



SERANGOON SECONDARY SCHOOL

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11 July 2025

Through Principal

Dear Parent/Guardian,

2025 Term 3 Letter

1. Welcome to Term 3 2025! Term 3 will include many exciting opportunities for your child/ward to continue to develop holistically. In this letter, we would like to update you on:

- [Key Events in Term 2](#)
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Key Events in Term 2

2. **Student Leaders' Investiture.** As part of our school's flagship Learning for Life Programme (LLP), the 58th Student Leaders' Investiture was held on 2 April with the theme "Igniting a Trailblaze". The investiture ceremony served as a formal recognition of these student leaders' roles and responsibilities within the school community. As a symbol of their leadership positions, they received badges that represented their respective roles. These badges not only denoted their authority but also signified their commitment to serve as role models and inspire their peers.



3. **97th Prize Presentation Day.** We successfully held our 97th Prize Presentation Day on 25 April 2025. Our Guest of Honour was our School Advisory Committee Member, Mr Andy Ng. In line with our theme of Constellations: Celebrating S3taRs, we celebrated the holistic development of our Serangoon StaRs and the dedicated service of our staff and partners.

CCA Achievements.

With the hard work of the teachers and active involvement of the students, we are happy and proud to share the achievements of our various CCAs.

Uniformed Groups: Unit Assessment for 2024

- Girl Guides – Puan Noor Aishah Award (Gold)
- National Cadet Corp – Unit Recognition (Distinction)
- National Police Cadet Corp – Unit Overall Proficiency Award (Distinction)
- Red Cross Youth – Excellent Unit Award
- Scouts – Frank Cooper Sands Award

Performing Arts: Singapore Youth Festival Arts Presentation 2025 (SYF AP 2025)

- Concert Band – Certificate of Accomplishment
- Choir – Certificate of Accomplishment
- Chinese Ensemble (Percussion and Guzheng) – Certificates of Accomplishment
- Drama – Certificate of Accomplishment
- Modern Dance – Certificate of Accomplishment
- Malay Dance – Certificate of Distinction

Sports: National School Games

- Football Boys B Division (League 3) – 4th position

Infocomm Club: RoboCup Singapore Opens 2025

- RCAP Rescue Line, U19 – 3rd position

5. **StaRs Programme 2.** Students were engaged in a 3-day programme at the end of Term 2 that seeks to enhance students' school experience by providing them with engaging and meaningful activities to supplement their learning in the school year.



Math Learning Day



Learning Journey to COMO Dempsey

6. **Parent Engagement Session (PES).** The Parent Engagement Session was successfully conducted on 30 May 2025 where teachers leveraged the platform to partner parents on reviewing students' holistic performance in Semester 1 and discuss strategies to support students in making continued improvement.

School Hours

7. The arrival, dismissal, recess/lunch, and snack break timings are as follows:

Level	Arrival	Recess/Lunch	Snack Break(s)	Dismissal on Mon-Thu	Dismissal on Fri
Sec 1	7.40am	As per class timetable	9.30am, 11am and 1pm	As per class timetable	12.30pm
Sec 2		https://www.serangoonsec.moe.edu.sg/parents-and-students/class-timetable/		https://www.serangoonsec.moe.edu.sg/parents-and-students/class-timetable/	
Sec 3		https://www.serangoonsec.moe.edu.sg/parents-and-students/class-timetable/		https://www.serangoonsec.moe.edu.sg/parents-and-students/class-timetable/	

8. To ensure our students' well-being, they will be given additional five-minute **snack breaks** within curriculum time. All students will have a snack break at 9.30 am, 11.00am and 1.00 pm. Students are encouraged to bring snacks that are simple, nutritious, and easily consumed within the designated break time, e.g. sandwiches and muesli bars. They will not be allowed to purchase food in the canteen or the café during the time given.
9. **GCE O-Level MTL/MTLB Listening Comprehension Examination.** The Listening Comprehension Examination will be held on 8 July 2025 from 1.30pm. In preparation for the examination and to provide a conducive environment for our graduating students taking the examination, students who are not involved in the examination will be dismissed at 12.30pm.
10. **Co-Curricular Activities (CCAs).** Sec 1 to 3 students will stand down from CCA after **2 September (Tue)**, to allow sufficient time to prepare for their End-of-Year Examinations. See [Annex A](#) for the updated CCA schedule for Semester 2. Students absent from CCA should submit a medical certificate (MC) or parent's letter to their CCA teacher to ensure prompt and accurate updating of CCA attendance.
11. To provide additional support for learning, **Mastery Learning Programme (MLP)** lessons may be conducted for students after school on the following days. Teachers will inform students of the details of each MLP lesson at least one day in advance. We seek your cooperation to ensure that your child/ward attends MLP lessons so that he/she

can be well-supported in his/her academics. Please refer to the schedule below:

Odd Week	Mondays	Wednesdays	Thursdays
Sec 1		Mathematics	
Sec 2	Mathematics		
Sec 3	Science	English	
Sec 4 & 5	Art, D&T, NFS (1.30pm-2.30pm) EL (2.30pm onwards)	Mathematics	Humanities (T3Wk5, T3Wk7)

Even Week	Mondays	Tuesdays	Wednesdays
Sec 1			FCE (1SD8), Math (other classes)
Sec 2	English		Mathematics
Sec 3			Mathematics
Sec 4 & 5	Electives (POA/Comp/P Human)	A Math	Science

Orion StaRs After School Engagement (Sec 1 & 2 only)

- Orion StaRs After School Engagement aims at providing students with meaningful engagement after school through interest-based activities (e.g. craft activities, sports etc.). It also aims to enhance students' personal and social and emotional (SEL) competencies and strengthen peer relationships and teacher-student relationships.
- The activities will be managed by at least one member of staff and an external instructor engaged by the school. Details are as follows:

Activities	Students	Period	Duration	Remarks
Orion StaRs Programme	Sec 1 students only	Weekly Mondays	2 hours (2– 4pm)	<ul style="list-style-type: none"> Only Sec 1 students who have registered can attend this 1-year programme. Apart from interest-based activities, students will be involved in Values-in-Action projects and Learning Journeys.
Orion StaRs Drop-in	Sec 1 & 2 students	Weekly Wednesdays	2 hours (2– 4pm)	Students can visit the Drop-in centre to engage in a range of interest-based activities. No registration is required.

Term 3 School Events

- Term 3 consists of a variety of exciting school programmes and celebrations for National Day and Teachers' Day.
- Please refer to [Annex B](#) for the key school events in Term 3, as well as other important dates for the rest of the year. More details on the events will be provided at a later date.

Term 3 Weighted Assessments (WAs)

- Weighted Assessments (WA) refer to assessments where the scores form part of the computation of a student's overall results in a subject for the year. Each subject has at most one Weighted Assessment per school term. This allows teachers to better pace out teaching and learning and enhance students' learning experiences. In turn, this helps students to build their confidence and develop an intrinsic motivation to learn. Weighted Assessments can take different forms for different subjects: Class Tests, Practical Tests, Projects, Performance Tasks, Coursework, or Assignments. Please refer to [Annex C](#) for the assessment schedule in Term 3.
- Students will not be given any make-up time if they report late for class tests. If students report after the end of a class test, they will be deemed absent for the test.
- Absence from Weighted Assessment (WA) must be covered with a Medical Certificate** with the diagnosis stated, from a qualified medical practitioner for the school's consideration. **Parents' letters are not allowed.**
- In the event of absence from class tests due to valid reasons, e.g. representing school or country in official sanctioned competitions and conferences, a "Valid Reason (VR)" will be given for the class test. This is in recognition of students' holistic development, given that student development and academic domains are both important. Students can attempt the class test at a later date for practice purposes, and feedback will be given to support their learning.

20. Beyond WAs, teachers also formatively assess learning outcomes, strengths, and areas for growth of each student by employing questioning techniques during lessons and assigning class work and homework. Teachers will indicate the assigned homework on the Homework Board in the classroom, and students should record in their copy of the Student Handbook.
21. Students are strongly encouraged to seek consultations with teachers in other subject areas, whenever they are in doubt. This will help address learning gaps in a timely manner.

Preliminary Examinations and End-of-Year Examinations

22. The Preliminary Examinations will be conducted from **29 July to 3 September** for **Sec 4 and 5** students. The End-of-Year Examinations will be conducted from **25 September to 9 October** for Sec 1 to 3 students. The Examination timetable will be issued to students at a later date. Please refer to the Student Handbook, pages 22 to 23 for the Test/Examinations Rules and Regulations, which is available at [here](#).
- Sec 4NA and 4NT MTL Preliminary Listening Comprehension Examinations: Term 3, Week 4
 - Sec 4NA and 4NT Preliminary Examinations: 29 July to 7 August
 - Sec 4Exp and 5NA Preliminary Examinations: 22 August to 3 September
 - Sec 3 English Oral Examinations: Term 3, Week 8
 - Sec 3 MTL Oral Examinations: Term 3, Week 9
 - Sec 1 to 3 MTL Listening Comprehension Examinations: Term 3, Week 9
 - Sec 1 to 2 MTL Oral Project: Term 3, Week 9 to 10
 - Sec 1 to 3 End-of-Year Examinations: 25 September to 9 October

StaRs Programme 3

23. A myriad of activities will be planned for our students' holistic development in StaRs Programme 3. We seek to enable our students to make connections between classroom learning and out-of-classroom learning, develop their character, social and emotional competencies and skills, and deepen their sense of belonging to the school. StaRs Programme 3 will take place in the **last week of Term 4**. More details will be provided later.

Home-Based Learning (HBL) and Student-Initiated Learning (SIL)

24. As announced by MOE, Blended Learning is a key feature of the schooling experience to further develop students' ability to be self-directed, passionate, and life-long learners. Through Blended Learning, regularly scheduled HBL Days once a fortnight complement teaching and learning in schools. Students' learning during HBL Days is supported by the NDLP and their procured PLDs (see above).
25. At Serangoon Secondary, HBL Days will take place fortnightly for **Sec 1 to 3 students** only. Below is the schedule for HBL Days for Semester 2:

Term/Week	Date
T3/W2	11 July
T3/W3	15-17 July
T3/W4	25 July
T3W8	22 August
T4/W2	26 September (Selected Sec 3 students will be required to report to school)

26. A conducive learning environment and access to ICT devices at home are necessary for learning to take place effectively during HBL Days. The school will continue to support students without access to ICT devices. Selected students, based on needs, will also be identified to return to school for in-school HBL during HBL Days.
27. **Student-Initiated Learning (SIL)**. The school has enrolled the Sec 1 students in online modules aimed at enhancing their digital literacy, particularly in word processing and presentation skills. These modules are designed to equip students with a mastery of practical digital skills essential for success in the future digital workplace. Students are required to complete the modules by term 4 and submit a reflection that demonstrates their application of the skills acquired in creating their reflection.
28. As shared in the 2025 Term 1 Letter, Sec 2 and Sec 3 students will be embarking on their 'Student-Initiated Learning' (SIL) during the designated Home-Based Learning (HBL) days. It is scheduled to be carried out after the HBL curriculum lessons. Parents/Guardians are strongly encouraged to play an active role in checking in with your child/ward on the selected SIL activity, and to encourage and motivate your child/ward to give his/her best in the

pursuit of the activity

School Expectations

29. Regular attendance is integral to student learning and engagement in school. Attendance in school is important to ensure all students gain knowledge and skills consistently throughout the term. Being present in school regularly will also increase the opportunities for positive relationship-building amongst students and between teachers and students.
30. A medical certificate, from a medical practitioner registered under the Medical Registration Act on the Singapore Medical Council website, is required if your child/ward is unwell and unable to attend school. A parent's letter may be provided for other types of valid absences, e.g. bereavement. **Permission must be sought from the Principal via Form Teachers for all other absences, including overseas travel, during the school term.**
31. There is a new Student Absence feature on Parents Gateway (PG) where parents/guardians will be able to submit reasons for your child's/ward's absence, and attach medical certificates and documents – all on the PG app. Please refer to the PG announcement on 23 Jun for the user guide and FAQ document.
32. As part of the whole-of-nation effort to harness digital technologies to transform Singapore, parents/guardians may now receive a digital MC (DigiMC) from doctors instead. Kindly submit the DigiMC to the school via FormSG (<https://for.edu.sg/sss-emc>). The details to submit a DigiMC may also be found on our school's website at (<https://www.serangoonsec.moe.edu.sg/parents-and-students/General-Matters/submission-of-electronic-medical-cert/>).
33. Students coming in 7.40am will be regarded as late for school and will face consequences (e.g. serving detention). We encourage students to arrive in school at least five minutes before the respective reporting time. This will help them frame their mind and prepare themselves to learn for the rest of the day. **Latecomers' mobile phones will be kept in the general office until curriculum ends so that students can go to class promptly after admin procedures.**
34. As a school, we strive to inculcate appropriate and responsible device usage in our students. Unless allowed by teachers for learning purposes during lessons, handphone usage is restricted to before 7.40 am and after dismissal. Handphones are not allowed during recess, so that students can focus on taking their meals or interacting with their peers. Parents/Guardians can contact the General Office at **6385 1589** if you need to contact your child/ward urgently. Infringement of rules on the use of electronic devices/handphones may result in the confiscation of the device. Students who need to contact their parents can also use the telephone placed outside the General Office.
35. The upkeep of our school facilities is crucial to ensure that our ongoing refurbishment efforts provide a conducive learning environment for our students. To achieve this, we have emphasized to all members of the school community that everyone plays a vital role in caring for our upgraded facilities. We take incidents of wilful damage to school property seriously and will take necessary actions to recover the costs of repairs or replacement. For example, the cost of replacing a damaged door frame is \$700, while a damaged PLD locker door costs \$80. We kindly request the support of all parents/guardians in instilling a sense of responsibility and care among our students towards maintaining public properties.
36. Students are expected to wear the full school uniform on Mondays, and they have the choice of wearing full school uniform or half school uniform (PE shirt with pants/skirt) from Tuesdays to Fridays. Members of Uniformed Groups (UGs) can also wear their UG pants/skirts with their boots/shoes on Tuesdays and/or Thursdays.
37. Parents/Guardians are encouraged to remind your child/ward to queue for buses in an orderly manner, be respectful and considerate towards other passengers while on public transport and minimise talking amongst themselves.
38. Further information on school expectations and rules, such as on student bearing and appearance, can be found in Pages 11 to 21 of our Student Handbook, which is available at <https://www.serangoonsec.moe.edu.sg/parents-and-students/student-handbook/>

Safety and Security

39. To ensure a safe and smooth commute to school, all student cyclists are required to register with our Operations Manager. When cycling to school, students must adhere to road safety guidelines and are strongly encouraged to wear cycling helmets, even if the students are using park connectors and pedestrian pavements for their entire commute. As part of our commitment to student safety, we have a strict policy of not allowing bicycles without functional brakes and personal mobility devices (PMDs) within the school compound.
40. Travel Declarations: To ensure schools continue to be a healthy and safe environment for all, we require you to

make a travel declaration via Parents Gateway (PG) by 5 September 2025 (Friday) for your child/ward **only if he/she intends to travel during the September holidays.** When planning your travel, please refer to ica.gov.sg/enter-transit-depart for more information and updates on travel. If there is a change of travel plan(s) after declaration, please submit a new travel declaration for the updated travel destination via PG or inform the school at Tel: 63851589 for change/cancellation of travel plan(s).

41. To maintain a safe and secure school environment, we require all visitors to follow these steps:
- Register at the Guard Room and obtain a visitor's pass from the security personnel.
 - Proceed to the General Office. Visitors are not permitted to proceed to other parts of the school, including the classrooms.
 - Please remain at the school foyer or General Office unless accompanied by a school staff.

Photography and Videography at School Events / Publication of Students' Work

42. As mentioned in our Term 1 letter, we wish to inform you that photographs and videos taken at all school events, as well as students' work, may be published on the school's official media platforms (e.g. school website) and used for briefings, workshops, displays, and other educational purposes.

School-Home Partnerships

43. As a parent/guardian, you are the key navigator of your child's/ward's growth. Your child/ward will benefit the most when we work together to fulfil our shared responsibilities to bring out the best in him/her. You may visit MOE's Schoolbag.sg website (<https://www.schoolbag.edu.sg>) for more information on how to partner schools.
44. The Edusave Character Award is a recognition for Singaporean students who have demonstrated exemplary character and outstanding personal qualities through their behaviour and actions. Parents are invited to nominate deserving students for this award. Nomination period is from 8 – 19 July and nomination forms can be obtained from the General Office and the school website.

Communication Channels

45. Teachers can be contacted at **6385 1589** during **weekdays** between **7.40 am and 5.00 pm**. Alternatively, you may reach our staff by sending an email to serangoon_ss@moe.edu.sg.
46. You may wish to visit our school website (<https://serangoonsec.moe.edu.sg>) for updates and key information on our school programmes.
47. Do also follow our school's Facebook page (<https://www.facebook.com/serangoonsecsg/>) and Instagram page (<https://www.instagram.com/serangoonsecondary/>) to be updated on key happenings in our school!
48. We thank you for your continued support of the school and our programmes. If you require any clarifications, please do not hesitate to contact the following personnel at **6385 1589**:
- Mdm Lum Cindy, Year Head
 - Mr Tay Ming Yang, Year Head
49. Our school philosophy is that ***Together, we empower every Serangoon StaR to SHINE, for the growth of self and the good of others***. We look forward to your partnership and wish you and your family a fruitful and meaningful year ahead!

Yours sincerely,



Mdm Lum Cindy
Year Head



Mr Tay Ming Yang
Year Head

CCA Schedule 2025 Sem 2

CATEGORY	S/N	CCA NAME	TRAINING DAYS	START	END	VENUE
Uniformed Groups	1	GIRL GUIDES	Tuesday (COH meeting) Thursday (All)	1500	1800	Area outside Makerspace, Block E level 1
	2	NCC LAND	Tuesday (leaders) Thursday	1500 1500	1700 1730	Outdoor basketball court, behind Blk F&G, level 3 space between Blk F&G, classrooms
	3	NPCC	Tuesday (selected students) Thursday	1500 1500	1700 1800	Canteen area nearest to Learning Hub, behind D&T block, classroom/IT Room
	4	RED CROSS YOUTH	Tuesday (leaders) Thursday	1500	1800	Block G Level 1 area and classrooms
	5	SCOUTS	Thursday	1500	1800	Area between Block G and H
Visual & Performing Arts	6	BAND	Tuesday Thursday	1515 1415 (Sec 1) 1515	1715 1715 (Sec 1) 1815	Music Studio, Museden
	7	CHOIR	Tuesday Thursday	1500	1730	Music Room
	8	MODERN DANCE	Tuesday Thursday	1500	1730	Hall
	9	DRAMA	Tuesday Thursday	1500 1500	1730 1700	Learning Hub - IR 1 & 2
	10	CHINESE ENSEMBLE	Tuesday Thursday	1500	1730	Seminar room 1 / C&T Lab (level 3)
	11	MALAY DANCE	Tuesday Thursday	1500	1700	Hall
Sports	12	BASKETBALL	Tuesday Thursday	1500	1700	ISH 1
	13	FOOTBALL	Tuesday Thursday	1500	1700	ASRJC Field

	14	FLOORBALL	Tuesday Thursday	1500	1800	ISH2
	15	NETBALL	Tuesday Thursday	1515	1745	Parade Square
Clubs & Societies	16	AVA / PHOTOGRAPHY CLUB	Thursday	1500	1700	IT RM 1 H2-02 banded room
	17	INFOCOMM CLUB	Tuesday	1500	1800	IT Lab 1 & 2 IT Rm 1

Serangoon Secondary School – 2025 School Events, Programmes, and Holidays

Term 3						
Date (tentative)	Event	Sec 1	Sec 2	Sec 3	Sec 4 & 5	Parents/ Guardians
7 Jul	Youth Day (School Holiday)	✓	✓	✓	✓	
8 Jul	O-Level Listening Comprehension Examinations				✓*	
14 – 18 Jul	N-Level and O-Level Oral Examinations				✓*	
15 – 17 Jul	Home Based Learning	✓	✓	✓		
29 Jul – 7 Aug	N-Level Preliminary Examinations				✓*	
8 Aug	National Day Celebrations	✓	✓	✓	✓	
9 Aug	National Day (Public Holiday)	✓	✓	✓	✓	
11 Aug	National Day (School Holiday)	✓	✓	✓	✓	
22 Aug to 3 Sep	O-Level Preliminary Examinations				✓*	
4 Sep	Teachers' Day Celebrations	✓	✓	✓	✓	
5 Sep	Teachers' Day (School Holiday)	✓	✓	✓	✓	
6 – 14 Sep	September Term Break	✓	✓	✓	✓	

Term 4						
Date (tentative)	Event	Sec 1	Sec 2	Sec 3	Sec 4 & 5	Parents/ Guardians
15 Sep to 25 Sep & 6 Oct to 14 Oct	N-Level Practical and Written Examinations				✓*	
16 Sep to 17 Sep	N-Level Listening Comprehension Examinations				✓	
25 Sep to 9 Oct	Sec 1 to 3 End-of-Year Examinations	✓	✓	✓		
24 Sep	O-Level MTLB (Year-End) Oral Examinations				✓	
26 Sep	Graduation Ceremony				✓	
7 Oct	O-Level Computing Practical Examination				✓*	
8 Oct	O-Level Listening Comprehension Examination				✓*	
1 Oct to 14 Oct	O-Level Science Practical Examinations				✓*	
9 Oct to 10 Oct	Marking Days	✓	✓	✓		
13 Oct to 15 Oct	Sec 1 to 3 Exam Feedback	✓	✓	✓		
16 Oct to 10	O-Level Written				✓*	

Nov	Examinations					
20 Oct	Deepavali (Public Holiday)	✓	✓	✓	✓	
21 – 23 Oct	StaRs Programme 3	✓	✓	✓		
24 Oct	Parent Engagement Session; Last day of school for Sec 1 – 3	✓	✓	✓		✓
25 Oct – 31 Dec	Year-End School Holidays <i>18 Nov – 17 Dec: Protected time; no activities. (Students may have CCA and/or Mastery Learning Programme classes on other days)</i>	✓	✓	✓		
27 Oct – 5 Nov	Sec 3 Bridging Programme			✓*		
25 Dec	Christmas Day	✓	✓	✓	✓	

*For selected students only

Note: The above dates are subjected to changes.

Weighted Assessment Schedule in Term 3**Sec 1 G3 Assessment Schedule**

Subject	Week	Date	Format of Assessment	Topic/Content
English Language	5	30 July	Class Test	Essay Writing
Literature	6 7	1SD1 - 1SD4: 6 Aug 1SD5 - 1SD9: 15 Aug	Class Test	Essay (PBQ)
Mathematics	8	20 Aug	Class Test	Chapter 6.3: Linear Functions Chapter 6.4: Applications of linear graphs in real-world contexts Chapter 7: Number Patterns Chapter 8: Percentage Chapter 9: Ratio and Rate Chapter 10: Basic Geometry
Mother Tongue Languages	6	6 Aug	Class Test	Vocabulary and Comprehension
Science	8	19 Aug	Class Test	Chapter 3: Exploring Diversity of Matter by its Chemical Composition Chapter 4: Exploring Diversity of matter using Separation Techniques Chapter 5: Ray Model of Light
History	6	1SD1-1SD4: 5 Aug 1SD5-1SD9: 4 Aug	Class Test	Chapter 3 and 4: Colonial Singapore SBQ: Inference, Similarity, SEQ: Describe factors
Geography	7	1SD1-1SD4: 15 Aug 1SD5-1SD9: 13 Aug	Class Test	Chapter 5: Tropical Rainforests and Mangroves Location, distribution, characteristics and adaptations (Topical Rainforest)
Art	5		Performance Task	
Food & Consumer Education	8	1SD2 & 1SD3: 18 Aug 1SD1, 1SD5, 1SD6, 1SD7: 19 Aug 1SD8: 20 Aug 1SD4 & 1SD9: 24 Aug	Class Test	Food and Kitchen Safety Macronutrients

Sec 1 G2 Assessment Schedule

Subject	Week	Date	Format of Assessment	Topic/Content
English Language	5	30 July	Class Test	Essay Writing
Literature	6 7	1SD1 - 1SD4: 6 Aug 1SD5 - 1SD9: 15 Aug	Class Test	Essay (PBQ)
Mathematics	8	20 Aug	Class Test	Chapter 6: Number Patterns Chapter 7: Percentage Chapter 8: Ratio and Rate Chapter 9: Angles and Triangles

Mother Tongue Languages	6	6 Aug	Class Test	Vocabulary and Comprehension
Science	8	19 Aug	Class Test	Chapter 3: Exploring Diversity of Matter by its Chemical Composition Chapter 4: Exploring Diversity of matter using Separation Techniques Chapter 5: Ray Model of Light
History	6	1SD1-1SD4: 5 Aug 1SD5-1SD9: 4 Aug	Class Test	Chapter 3 and 4: Colonial Singapore SBQ: Inference, Similarity, SEQ: Describe factors
Geography	7	1SD1-1SD4: 15 Aug 1SD5-1SD9: 13 Aug	Class Test	Tropical rainforests- Tropical climate, distribution and characteristics
Art	5		Performance Task	
Food & Consumer Education	8	1SD2 & 1SD3: 18 Aug 1SD1, 1SD5, 1SD6, 1SD7: 19 Aug 1SD8: 20 Aug 1SD4 & 1SD9: 24 Aug	Class Test	Food and Kitchen Safety Macronutrients

Sec 1 G1 Assessment Schedule

Subject	Week	Date	Format of Assessment	Topic/Content
English Language	5	30 July	Class Test	Comprehension
Mathematics	8	20 Aug	Class Test	Chapter 5: Algebra Chapter 6: Angles Chapter 7: Statistics Chapter 8: Symmetry
Mother Tongue Languages	6	6 Aug	Class Test	Vocabulary and Comprehension
Science	8	19 Aug	Class Test	Chapter 3: Energy Chapter 4: Electricity Chapter 5: Heat
Art	5		Performance Task	
Food & Consumer Education	8	SD2 & 1SD3: 18 Aug 1SD1, 1SD5, 1SD6, 1SD7: 19 Aug 1SD8: 20 Aug 1SD4 & 1SD9: 24 Aug	Class Test	Food and Kitchen Safety Macronutrients
Humanities	7-9	-	Performance Task	Embracing Migration

Sec 2 G3 Assessment Schedule

Subject	Week	Date	Format of Assessment	Topic/Content
English Language	5	30 July	Class Test	Comprehension and Summary
Literature	7	2H5 - 2H9: 12 Aug 2H1 - 2H4: 14 Aug	Class Test	Essay (PEEL)
Mathematics	8	21 Aug	Class Test	Chapter 7: Direct and Inverse Proportion Chapter 8: Congruence and Similarity Chapter 9: Pythagoras' Theorem Chapter 10 - Trigonometric Ratios
Mother Tongue Languages	6	6 Aug	Class Test	Vocabulary and Comprehension
Science	8	18 Aug	Class Test	Chapter 11: Chemical Changes Chapter 13: Electrical Systems Chapter 14: Human Digestive System Chapter 3: Exploring Diversity of Matter by its Chemical Composition (sec 1 topic)
History	6	2H1-2H4: 6 Aug 2H5-2H9: 7 Aug	Class Test	Chapter 8: Merger and Separation between Singapore and Malaysia SBQ: Inference, Comparison, SEQ: Describe, Explain
Geography	6	2H1-2H4: 7 Aug 2H5-2H9: 4 Aug	Class Test	Transport: Why does transport matter to people? What makes a good public transport system for people? - Characteristics of transport system in cities, location of transport nodes and reasons for transport system in cities
Art	5	2H2, 2H3, 2H6: 28 July 2H1, 2H5, 2H7, 2H9: 29 July 2H4, 2H8: 1 Aug	Performance task	
Design & Technology	3 to 6	-	Performance Task	3D sketches of their ideas

Sec 2 G2 Assessment Schedule

Subject	Week	Date	Format of Assessment	Topic/Content
English Language	5	30 July	Class Test	Comprehension and Summary
Literature	7	2H5 - 2H9: 12 Aug 2H1 - 2H4: 14 Aug	Class Test	Essay (PEEL)
Mathematics	8	21 Aug	Class Test	Chapter 7: Direct and Inverse Proportion Chapter 8: Polygons and Geometrical Constructions Chapter 9: Congruence and Similarity

Mother Tongue Languages	6	6 Aug	Class Test	Vocabulary and Comprehension
Science	8	18 Aug	Class Test	Chapter 11: Chemical Changes Chapter 13: Electrical Systems Chapter 14: Human Digestive System Chapter 3: Exploring Diversity of Matter by its Chemical Composition (sec 1 topic)
History	6	2H1-2H4: 6 Aug 2H5-2H9: 7 Aug	Class Test	Chapter 8: Merger and Separation between Singapore and Malaysia SBQ: Inference, Comparison, SEQ: Describe, Explain
Geography	6	2H1-2H4: 7 Aug 2H5-2H9: 4 Aug	Class Test	Housing: How does housing meet the needs of different urban residents? Transport: Why does transport matter to people? What makes a good public transport system for people?
Art	5	2H2, 2H3, 2H6: 28 July 2H1, 2H5, 2H7, 2H9: 29 July 2H4, 2H8: 1 Aug	Performance task	
Design & Technology	3 to 6	-	Performance Task	3D sketches of their ideas

Sec 2 G1 Assessment Schedule

Subject	Week	Date	Format of Assessment	Topic/Content
English Language	5	30 July	Class Test	Essay
Mathematics	8	21 Aug	Class Test	Chapter 6: Rate and Speed Chapter 7: Math in Practical Situations Chapter 8: Congruency and Similarity Chapter 9: Pythagoras' Theorem
Mother Tongue Languages	6	6 Aug	Class Test	Vocabulary and Comprehension
Science	8	18 Aug	Class Test	cells getting energy and nutrients from food human reproduction
Art	5	2H2, 2H3, 2H6: 28 July 2H1, 2H5, 2H7, 2H9: 29 July 2H4, 2H8: 1 Aug	Performance task	

Design & Technology	3 to 6	-	Performance Task	3D sketches of their ideas
Humanities	7-9	-	Performance Task	Protecting our Environment

Sec 3 Express Assessment Schedule

Subject	Week	Date	Format of Assessment	Topic/Content
English Language	6	3I5: 5 Aug 3I6, 3I7, 3I8: 7 Aug	Class Test	Situational Writing
Mathematics	8	18 Aug	Class Test	Chp 6: Further Trigonometry Chp 7: Applications of Trigonometry Chp 8: Arc Length, Sector Area and Radian Measure
Mother Tongue Languages	6	6 Aug	Class Test	Vocabulary and Comprehension
Social Studies	5	3I3, 3I4, 3I8: 30 July 3I5, 3I6, 3I7: 29 July	Class Test	SBQ - Purpose, Compare and Contrast, Testing Assertions
Elective History	6	3I3-3I8: 4 Aug	Class Test	SBQ - Purpose, Reliability (Nazi Germany) + Essay (TOV/LON)
Elective Geography	6	3I3-3I8: 4 Aug	Class Test	Plate Tectonics Theory (Structure, slab-pull force and convection currents) Sea-floor spreading and magnetic striping
Pure Physics	8	20 Aug	Class Test	Chapter 3: Dynamics I and II Chapter 4: Turning Effects of Forces Chapter 5: Pressure Chapter 6: Energy Chapter 7: Kinetic Particle Model of Matter
Science (Physics)	8	3I5 and 3I6 - 19 Aug 3I7 and 3I8 - 20 Aug	Class Test	Chapter 2: Kinematics Chapter 3: Force and Pressure Chapter 4: Dynamics Chapter 5: Turning Effects of Forces Chapter 6: Energy
Science (Chemistry)	7	3I8 - 12 Aug 3I5 - 13 Aug 3I7 - 14 Aug 3I6 - 15 Aug	Practical Test	1. Methods of Purification and Analysis 2. Acids and Bases 3. Writing Chemical Equation
Pure Chemistry	7	14 Aug	Class Test	1. Chemical Bonding 2. Acids and Bases 3. Salts 4. The Periodic Table 5. Writing Chemical Equation
Science (Biology)	8	3I5 and 3I6 - 19 Aug 3I7 and 3I8 - 20 Aug	Class Test	Chapter 3: Biological Molecules (Nutrients) (MCQ only) Chapter 3: Biological Molecules (Enzymes)

				Chapter 4: Nutrition in Humans Chapter 5: Transport in Humans (Blood and Blood Vessels)
Additional Mathematics	8	20 Aug	Class Test	Chp 5: Exponential and Logarithmic Functions Chp 6: Binomial Theorem Chp 7: Coordinate Geometry
Art	7	12 Aug	Performance Task	Surrealism and mixed media skills
Nutrition & Food Science	7	12 Aug	Class Test	Water and Dietary Fibre Diet and Health Problems
Computing	7	15 Aug	Practical Test	Python Programming - Data types (integer, float, string, boolean, list) - Selection using IF...ELIF...ELSE - Iteration using FOR and WHILE loops
Principles of Accounts	7	3I8: 14 Aug 3I5 and 3I7: 15 Aug	Class Test	1. Preparation of financial statements with adjustments 2. Accounting for inventory 3. Accounting for income
Pure History	5	3I6: 29 July	Class Test	SBQ - Inference, Comparison, Reliability (Nazi Germany) + Essay (Militarist Japan)

Sec 3 Normal Academic Assessment Schedule

Subject	Week	Date	Format of Assessment	Topic/Content
English Language	6	3I1 – 3I5: 5 Aug	Class Test	Situational Writing
Mathematics	8	18 Aug	Class Test	Chapter 4: Coordinate Geometry Chapter 5: Graphs of Functions and Graphical Solution Chapter 6: Trigonometry
Mother Tongue Languages	6	6 Aug	Class Test	Vocabulary and Comprehension
Social Studies	5	3I3, 3I4: 30 July	Class Test	SBQ - Purpose, Compare and Contrast, Testing Assertions
Elective History	6	3I3, 3I4: 4 Aug	Class Test	SBQ - Purpose, Reliability (War in Europe) + Essay (Nazi Germany)
Elective Geography	6	3I3, 3I4: 4 Aug	Class Test	2.1 Sustainable urban neighbourhood 3.1, 3.2, 3.3, 3.4 Geographical methods
Science (Physics)	8	3I3 and 3I4 - 19 Aug	Class Test	Chapter 3: Force and Pressure Chapter 4: Dynamics Chapter 6: Energy Chapter 7: Kinetic Particle Model of Matter
Science (Chemistry)	7	3I3 and 3I4 - 12 Aug	Practical Test	1. Methods of Purification and Analysis

				2. Acids and Bases 3. Writing Chemical Equation
Science (Biology)	8	3I3 and 3I4 - 19 Aug	Class Test	Chapter 3: Biological Molecules (Nutrients) Chapter 3: Biological Molecules (Enzymes) Chapter 4: Nutrition in Humans
Art	7	3I3 and 3I4 - 12 Aug	Performance Task	Understanding composition and fundamental acrylic painting skill
Nutrition & Food Science	7	12 Aug	Class Test	Water and Dietary Fibre Diet and Health Problems
Principles of Accounts	7	3I3 and 3I4: 15 Aug	Class Test	1. Preparation of financial statements with adjustments 2. Accounting for inventory
Pure History	5	3I3-3I4: 29 July	Class Test	Chapter 2: Case study of Nazi Germany SBQ: Reliability, Purpose, SEQ: Explain
Additional Mathematics	8	20 Aug	Class Test	Chapter 7: Coordinate Geometry Chapter 8: Circles

Sec 3 Normal Technical Assessment Schedule

Subject	Week	Date	Format of Assessment	Topic/Content
English Language	7	14 Aug	Class Test	e-Paper 1 (Essay Writing)
Mathematics	8	18 Aug	Class Test	Chapter 5: Arc Lengths and Sector Areas Chapter 6: Pyramids Cones and Spheres Chapter 7: Cumulative Frequency Chapter 8: Graphs of Linear Equations
Mother Tongue Languages	6	6 Aug	Class Test	Vocabulary and Comprehension
Science	8	19 Aug	Class Test	Electricity Sources of Food
Art	7	3I1 and 3I2 - 12 Aug	Performance Task	Design based theory and skills
Mobile Robotics	7	12 Aug	Practical Test	Connect a Control Circuit
Computer Applications	8	19 Aug	Practical Test	Spreadsheets
Social Studies	7-9	-	Performance Task	Managing our Resources