

Understanding Post-Secondary Education Options (Secondary 4NA)

Parent Talk

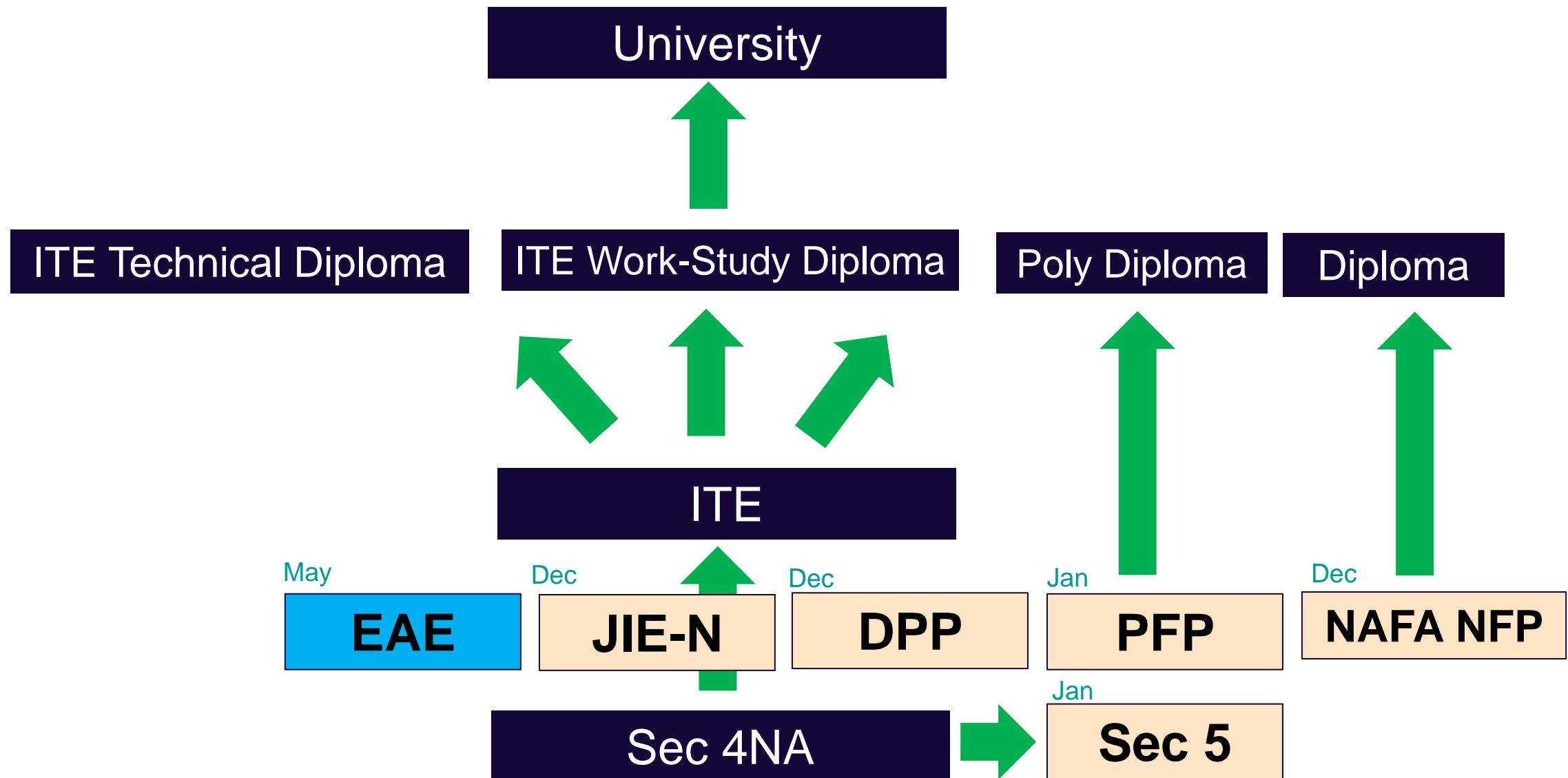
Saturday, 15 March 2025

1000 - 1100



SEEK | STRIVE | SERVE

Post Sec Pathways for N(A) students





Updates

PFP Changes

- **Starting from the 2026 intake**, students will be admitted to the PFP in 3 broad clusters instead of a specific diploma programme
 - Sciences
 - Humanities, Art, Media and Business
 - Design, Engineering and Technology (NYP and TP offer as two sub-clusters: (i) Design and (ii) Engineering & Technology)
- PFP eligibility ≤ 12 and English set at grade ≤ 3 for all clusters
- For some courses, there might be additional requirements e.g. aptitude test and interviews **after completing 1st year of the PFP programme.**
- **Application – 5 course choices**



Updates

ITE 3 Year Higher Nitec

- **From 2026, all ITE courses will transition to 3 Year Higher Nitec programmes**
 - School of Health Sciences
 - School of Business and Services
 - School of Design and Media
 - School of Electronics & Info-Comm Technology
 - School of Engineering
- **Eligibility Best 4 subjects** including pre-requisite subjects and bonus points.
- 3-year Higher NITEC offers a streamlined curriculum in Yr 1 before specialization.
Internship attachment in Yr 2 & 3.



Updates

ITE 3 Year Higher Nitec

- **ITE progression Award** when they pursue diploma:
 - Top-up of \$5000 to Post-Secondary Education Account upon enrolment into Poly course
 - Top-up of \$10,000 to CPF OA upon completion of Poly course

		Enrolment in Diploma*	Completion of Diploma*
ITE	Work-Study Diploma	Course fees borne by employers	Eligible for \$10,000 CPF-OA Top-Up To boost savings for longer-term goals
	Technical Diploma Technical Engineer Diploma		
Polytechnic	Full-Time Diploma Part-Time Diploma		
NAFA/LASALLE	Full-Time Diploma		
National Institute of Early Childhood Development (NIEC)	Diploma		

Source : [ITE progression award](#)



Updates

More pathways to polys for ITE students from 2027



THE STRAIT TIMES

Amelia Teng
Education Correspondent

UPDATED JUL 21, 2023, 11:22 PM SGT ▾

More Institute of Technical Education (ITE) students will be given the chance to move on to polytechnics from academic year 2027, as part of efforts to expand pathways and choices for students.

Those pursuing a Higher Nitec qualification at ITE will be **guaranteed admission to a polytechnic course related to their Higher Nitec course**, if they attain a grade point average (GPA) of **3.5 or above**.

Progression to Polytechnic

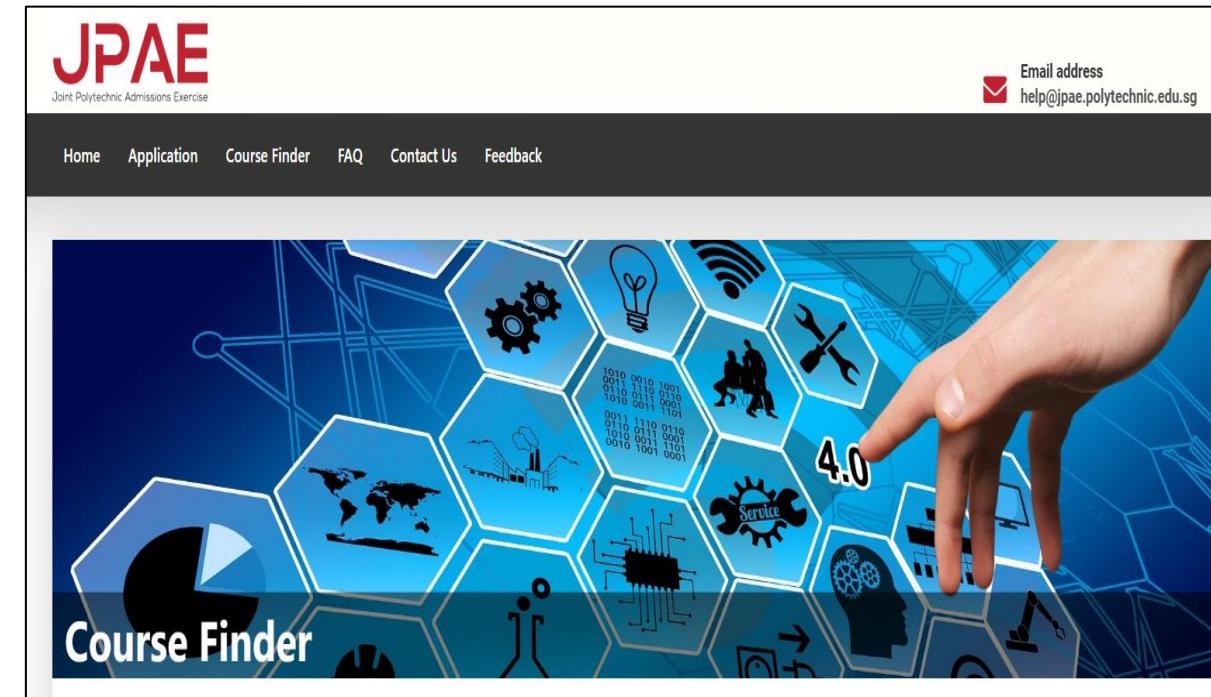
- **From 2027**, Higher Nitec students who **meet a Grade Point Average (GPA) of 3.5** will be **guaranteed admission** to a polytechnic course **mapped to** their Higher Nitec course
- **From 2028**, DPP will cease.

GPA for mapped and not mapped poly courses

**Use the Joint Polytechnic
Admission Exercise (JPAE)
Coursefinder,**

**The course mappings are subject to change and
are intended only as a reference.**

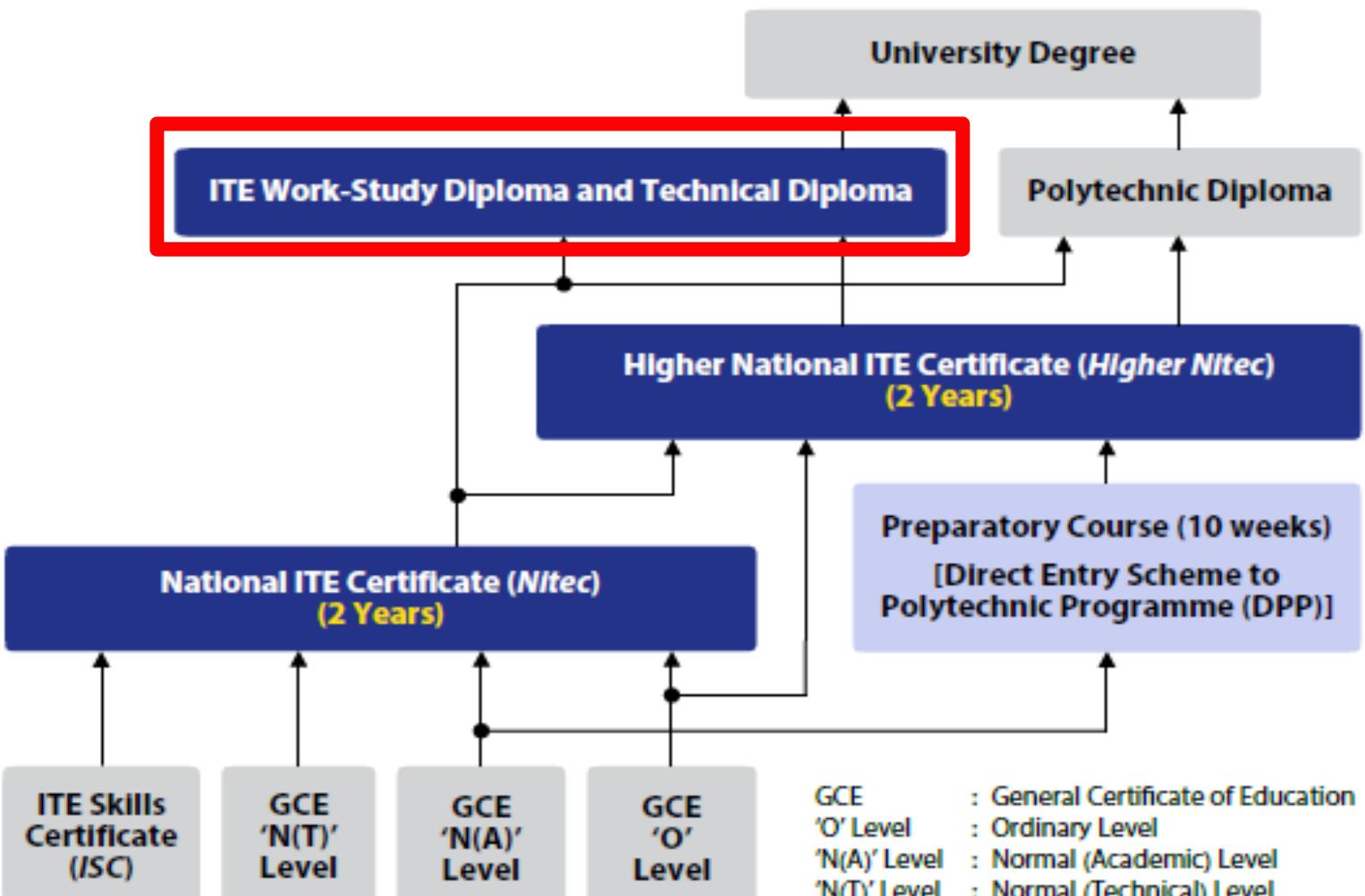
**Please refer to the updated mappings in January
for JPAE application of the same year.**



<https://jpae.polytechnic.edu.sg/app/CourseFinder/CourseFinder/Index>

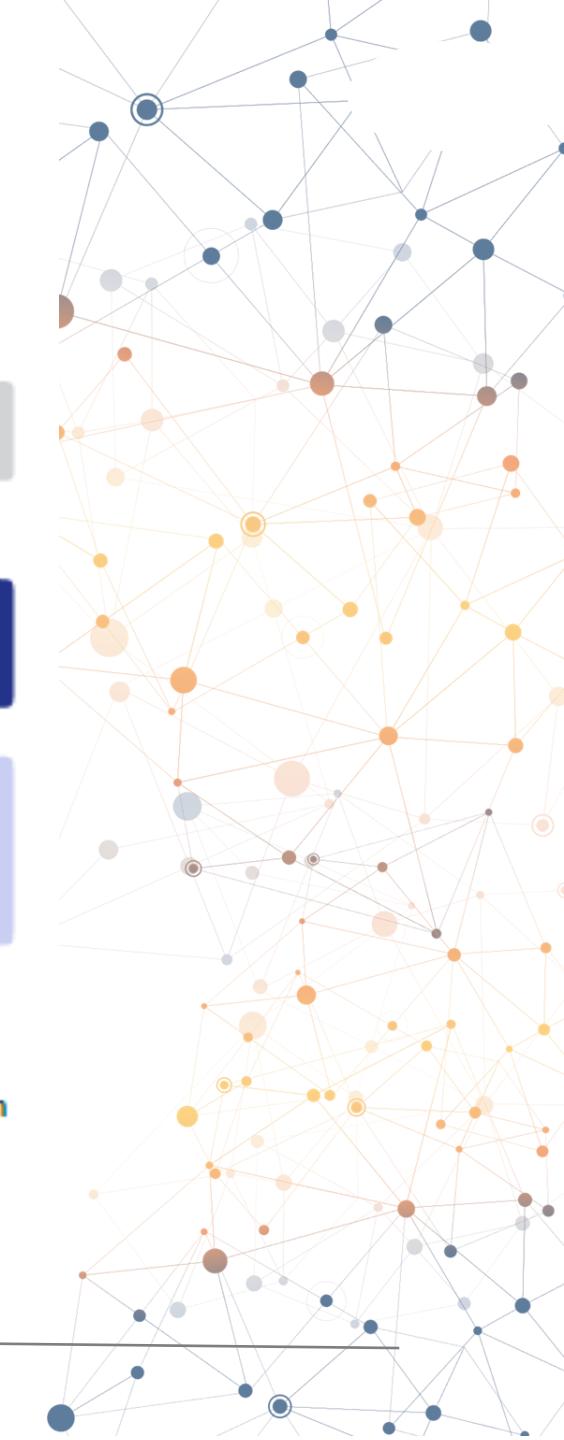
PROGRESSION CHART

ITE graduates who excel in their course of study may apply for progression* to a higher level



* Progression is based on merit

GCE : General Certificate of Education
'O' Level : Ordinary Level
'N(A)' Level : Normal (Academic) Level
'N(T)' Level : Normal (Technical) Level



WORK-STUDY DIPLOMA

LEARN BEYOND THE BOX

A collage of images illustrating various professional fields: a woman in a business suit, a chef in a kitchen, a man in a warehouse, a robotic arm, a medical professional, and a person working at a computer. A white hard hat is also shown resting on the collage.

Over **40** WSDip Courses across 5 Sectors

Business **Engineering** **Information & Digital**

Arts, Design & Media **Health Science**

Dec'24



Admissions - Entry Requirements for Full-Time Technical Diploma Courses

[Home](#) > Admissions > Full-Time Courses (Technical Diploma|Higher Nitec and Nitec courses by Entry Qualifications) > Technical Diploma > Entry Requirements

Technical Diploma



Click the link below to view the entry requirements of the respective Technical Diploma courses:

- [Technical Diploma in Beauty & Wellness Management](#)
- [Technical Diploma in Culinary Arts with Restaurant Management](#)
- [Technical Diploma in Health & Exercise Coaching NEW!](#)
- [Technical Diploma in Hospitality & Hotel Management](#)
- [Technical Engineer Diploma in Automotive Engineering](#)
- [Technical Engineer Diploma in Civil & Structural Engineering](#)
- [Technical Engineer Diploma In Electrical Engineering \(Clean Energy\) NEW!](#)
- [Technical Engineer Diploma in Machine Technology](#)

GCE 'N' Level

WORK-STUDY DIPLOMA (WSDIP)

STARTED IN 2018

- 2.5-year apprenticeship-based programme
- Curriculum co-designed with industry
- Competitive starting salary and employee benefits
- Deepened skills through structured workplace learning and mentorship
- Fully-sponsored and nationally-recognised Diploma
- Opportunity for further academic progression
- Sign-on bonus: \$5,000
- \$10,000 CPF Ordinary Account top-up (ITE Progression Award)

TECHNICAL DIPLOMA (TD)

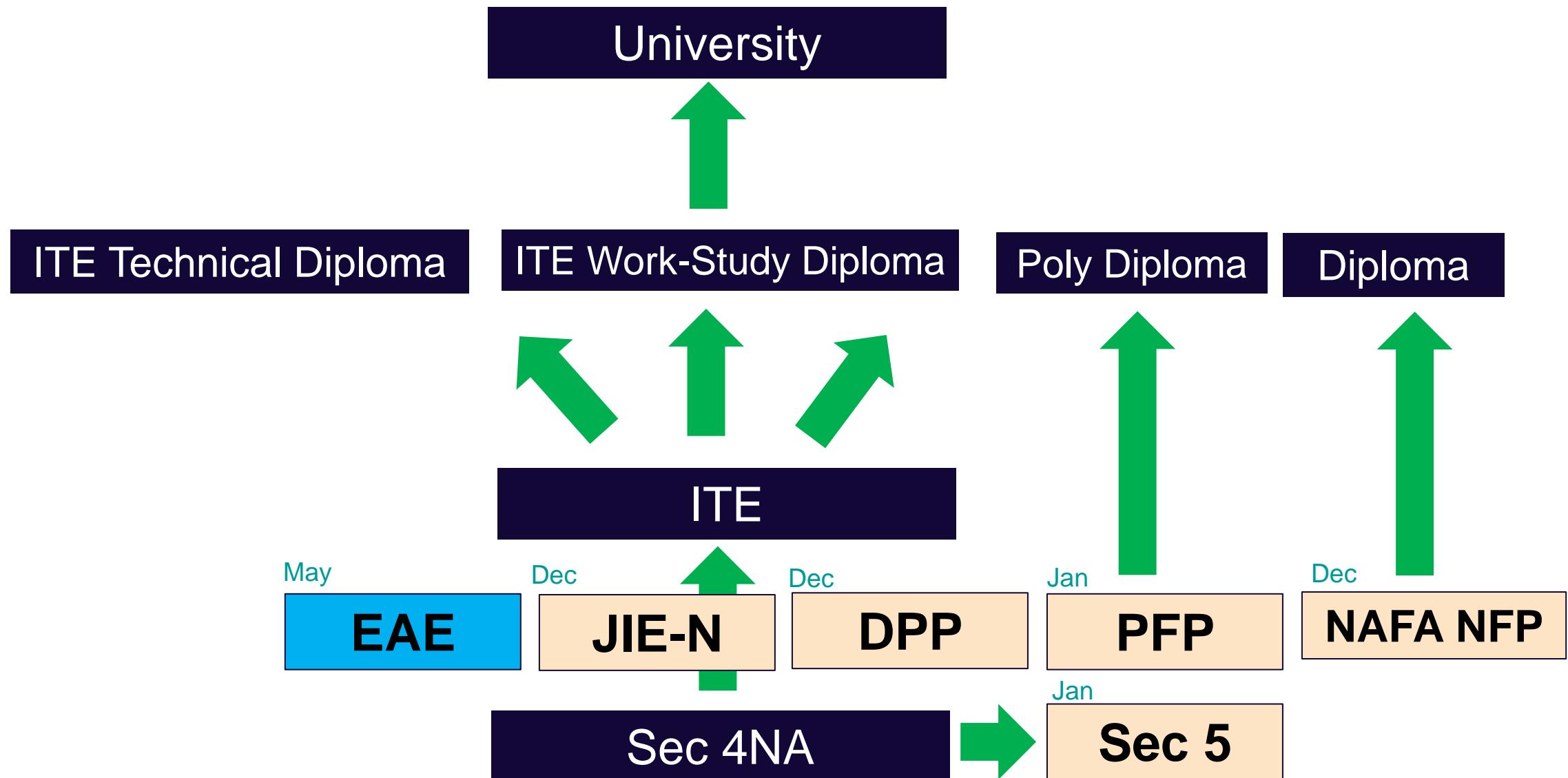
STARTED IN 2008

- 2 to 2.5 years of full-time study
- Curriculum co-designed with leading international Vocational Training and Education institutions
- Overseas learning experience in France, Germany, Hong Kong or Switzerland (depending on the course of study)
- Jointly certified by ITE and the partner institution
- Opportunity for further academic progression
- \$5,000 PSEA Top-Up
- \$10,000 CPF Ordinary Account top-up (ITE Progression Award)

ITE DIPLOMAS vs POLYTECHNIC DIPLOMAS

	Work-Study Diploma	Technical Diploma	Full-Time Diploma	Part-Time Diploma	Work-Study Certificate Leading to a Part-Time Diploma
	ITE		POLYTECHNICS		
Duration	30 months	24 to 30 months	36 months	Up to 60 months	12 to 18 months (Work-Study Certificate)
Trainee Status	Full-time employee of sponsoring company (Males can get NS deferment)	Full-time student (Males can get NS deferment)	Full-time student (Males can get NS deferment)	<ul style="list-style-type: none"> Part-time student Likely with day job 	Employee of participating company
Curriculum	<ul style="list-style-type: none"> Curriculum jointly developed by ITE and industry 70% to 80% on-the-job training at company 20% to 30% off-the-job training at ITE 	<ul style="list-style-type: none"> Curriculum co-designed with overseas education partners Overseas learning opportunities 	3 to 6 months of industry attachment	<ul style="list-style-type: none"> 5 CET modules taken in the evenings Non-alignment of learning and job (Requires 1 year of work experience) 	<ul style="list-style-type: none"> Work-Study Certificate issued upon completion of required skills-based Modular Certificates (MCs) Upon completion of Work-Study Certificate programme, participants have the option to complete remaining MCs to obtain a Part-Time Diploma

Post Sec Pathways for N(A) students

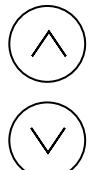


Post N level Education Landscape

PFP	Polytechnic Foundation Programme ELMAB3 ≤ 12 (PFP-1YR, POLY 3 YRS)	For N(A) Students ONLY Aggregate Computation: ELMAB3 [EL + MA + Best 3 other subjects] <i>N(A) Grade 6 cannot be used for ELMAB3 computation.</i>	
NFP	NAFA Foundation Programme ELMAB3 ≤ 15 (NFP: 1 YR NAFA: 3 YRS)		
Sec 5	Progression to O-Level via Sec 5 ELMAB3 ≤ 19* (check with school on its practice)		
DPP JIE'H'	Direct-Entry-Scheme to Polytechnic Programme (2-yr Higher Nitec → Mapped to Poly course) ELMAB3 ≤ 19 (10WK PREP + 2YRS Higher Nitec)		
JIE 'N'	ITE 3-yr Higher Nitec Best 4 subjects (check subject requirements)	For Both N(A) & N(T) Students	
Traineeship	ITE Traineeship Scheme (2 YRS)		



Information updated as of January 2025. Please check MOE website for more information.



NFP - NAFA Foundation Programme

The NAFA Foundation Programme (NFP) is a one-year bridging course that equips students for their three-year diploma at NAFA in their chosen field.

Secondary 4(NA) students who attained

ELMAB3 (English Language, Mathematics, Best 3 other subjects) aggregate score of 15 points or better, excluding CCA Bonus Points, will be eligible to apply for 1 course.

In addition to meeting the educational qualification requirements, applicants must pass **an admission test or audition**, depending on their selected course of study.

Applicants may be asked to attend an **interview**. Successful applicants will be given a provisional offer of admission to the diploma courses.

Upon the successful completion of the NFP, students will be offered a place in their chosen diploma course.

Polytechnic Foundation Programme

- The PFP is a 1-year diploma-specific programme that offers eligible N(A) students a practice-based preparatory pathway to a polytechnic education at one of the five polytechnics.
- There are additional grade, interview or test requirements to progress to selected 3 year Diploma courses within each cluster.

Secondary 4(NA) students who attained **ELMAB3 (English Language, Mathematics, Best 3 other subjects) aggregate score of 12 points or better**, excluding CCA Bonus Points, will be eligible to apply up to 5 courses.

In addition to this, they must meet the course specific requirements.

Polytechnic Foundation Programme

For Sec 4NA students

NEW!

Relevant subjects per PFP Cluster for AY2026

Science Cluster		Design, Engrg, Technology Cluster*		Humanities Cluster	
Subj	Grade	Subj	Grade	Subj	Grade
Eng Lang	3	Eng Lang	3	Eng Lang	3
Math Syll. A or A Math	3	Math Syll. A or A Math	3	Math Syll. A or A Math	3
Any 1 relevant subj. <ul style="list-style-type: none">• Design & Tech.• Food & Nutrition / Nutrition & Food Science• Sci. (Chem./Phy.)• Sci. (Phy./ Bio)• Sci. (Bio / Chem.)	3	Any 1 relevant subj. <ul style="list-style-type: none">• Design & Tech.• Food & Nutrition / Nutrition & Food Science• Sci. (Chem./Phy.)• Sci. (Phy./ Bio)• Sci. (Bio / Chem.)	3	Any 1 relevant subject <ul style="list-style-type: none">• Art• Humanities (SS/Geog.)• Humanities (SS/Hist.)• Literature in English• Principles of Accounts	3
Any other 2 subi.	4	Any other 2 subi.	4	Any other 2 subi.	4

*Incl. Sub-Clusters Source: <https://www.moe.gov.sg/post-secondary/admissions/pfp-2026-intake>.

Polytechnic Foundation Programme

For Sec 4NA students

NEW!

Relevant subjects for PFP for AY2026

Nursing (NP, NYP)		Early Childhood (NP, TP)		Tamil Studies with Early Childhood (NP)	
Subj	Grade	Subj	Grade	Subj	Grade
Eng Lang	3	Eng Lang	3	Eng Lang	3
Math Syll. A or A Math	3	Math Syll. A or A Math	3	Math Syll. A or A Math	3
Any 1 relevant subj. <ul style="list-style-type: none">• Design & Tech.• Food & Nutrition / Nutrition & Food Science• Sci. (Chem./Phy.)• Sci. (Phy./ Bio)• Sci. (Bio / Chem.)	3	Any 1 relevant subj. <ul style="list-style-type: none">• Art• Humanities (SS/Geog.)• Humanities (SS/Hist.)• Literature in English• Principles of Accounts	3	Any 1 relevant subject <ul style="list-style-type: none">• Art• Humanities (SS/Geog.)• Humanities (SS/Hist.)• Literature in English• Principles of Accounts	3
Any other 2 subi.	4	Any other 2 subi.	4	Any other 2 subi.	4

Source: <https://www.moe.gov.sg/post-secondary/admissions/pfp-2026-intake/>



Secondary 5

Progression to Secondary 5 ('O'-level) for 4NA

- ▷ **Gross ELMAB3 ≤ 19**
- ▷ Points of consideration
 - Possible **gap** between 'N'-level and 'O'-level grades
 - While entry to option of choice after 'O'-level is **not guaranteed**,
a wide variety of options is available:
 - Arts Institutions, e.g. LaSalle & NAFA
 - ITE – Nitec and *Higher Nitec*
 - Polytechnic – Diploma
 - Junior College / Millennia Institute – 'A'-level
 - **PFP & DPP** caters only to students of the preceding cohort
- ▷ **What is my projected 'O'-level results and options from there?**

SEC 5 SUBJECTS VERSUS ITE MODULES

Broad-based

- English
- Mother Tongue
- Math/A. Math
- Physics/Chemistry/Biology
- SS/Geography/History
- POA
- D&T
- Art

3-YEAR HIGHER NITEC IN CYBER & NETWORK SECURITY

COURSE STRUCTURE

Module Title

Specialisation in specific domains

FOUNDATION MODULES

- Networking Fundamentals
Coding for AI
Operating System Essentials
Digital Media Technologies
Fundamentals of Data
Introduction to UI/UX
Web Development Essentials
Cybersecurity Fundamentals

CORE MODULES

- Computer Maintenance
Networking Technology
Enterprise Networking
System Administration
System Hardening & Infrastructure Services
Virtualisation Fundamentals
Cloud System Administration
Industry Attachment 1

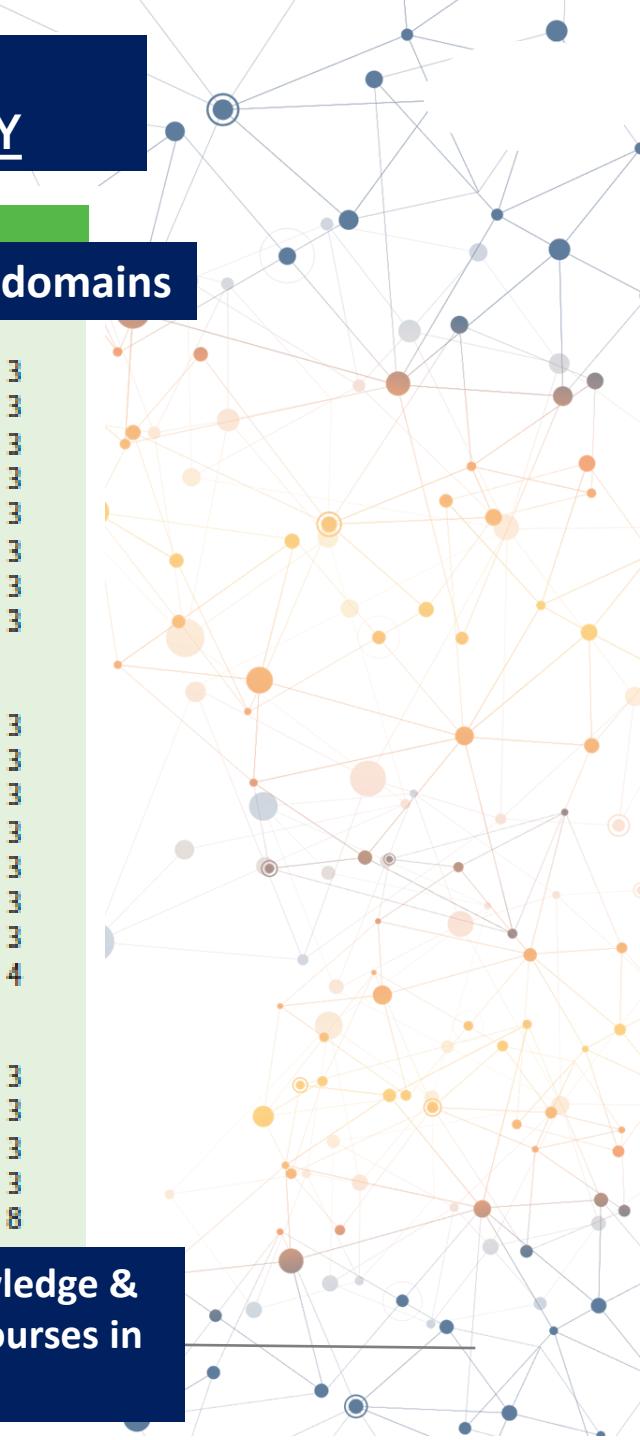
SPECIALISATION MODULES

- Infrastructure Security
IT Security
Security Operations
Security Vulnerability Testing
Industry Attachment 2

LIFE SKILLS MODULES

Refer to page 304

**Transferable Knowledge &
Skills for Similar Courses in
Polytechnic**



Progression to IHL



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Polytechnic Diploma from Singapore

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Admissions Requirements

Applicants, regardless of nationality, may apply with a Diploma from one of following Polytechnics or institution in Singapore:

- Nanyang Polytechnic
- Ngee Ann Polytechnic
- Republic Polytechnic
- Singapore Polytechnic
- Temasek Polytechnic
- BCA Academy
- LASALLE College of the Arts
- Nanyang Academy of Fine Arts (NAFA)
- Institute of Technical Education (Work-Study Diploma [WSDip])

SERANGOON SECONDARY SCHOOL

ITE Work-Study Diploma and Technical Diploma

Polytechnic Diploma

University Degree



Example: Nicholas Chan from ITE to NUS Medicine

Bishan Park Sec

ITE Nitec Nursing

NYP Nursing

NUS Medicine



Source: *The Straits Times*, pB1
Date: 18 May 2019

From ITE to NUS medicine: Ex-dropout makes the grade

23-year-old, who had quit secondary school,
is first ITE grad to be accepted by med school

Amelia Teng
Education Correspondent

The long shot has come good.

Mr Nicholas Chan, 23, is the first Institute of Technical Education (ITE) graduate to make it to the National University of Singapore's Yong Loo Lin School of Medicine, which this year had about 280 places for some 2,000 applicants.

Far from being a straight-A student, he had quit secondary school, taken the O levels as a private candidate, then trained as a nursing student in ITE, and then Nanyang Poly-

technic (NYP).

"I freaked out and I lost it," said Mr Chan, when he logged on to the admissions portal for universities earlier this month to check if his application was successful. He even took a video of himself clicking "yes" to the offer that night, just because he could not believe that he had been accepted.

His application to the medical school last year was rejected.

"I was just being realistic. I'm far from the best person to apply. I knew it was a long shot, and to get it was really unreal."

The younger of two brothers had



Direct-Entry-Scheme to Polytechnic Programme

It allows Secondary 4 N(A) students to be admitted directly into a 2-year Higher Nitec programme at the Institute of Technical Education (ITE) without having to sit for the O-Level examinations or undergo a Nitec programme.

Secondary 4(NA) students who attained **ELMAB3 (English Language, Mathematics, Best 3 other subjects) aggregate score of 19 points or better**, excluding CCA Bonus Points, will be eligible to apply for up to 12 courses. In addition to this, they must meet the following course specific requirements:

Health Sc / ICT / Engineering

Group 1 Subjects	Grade
English	1 - 4
Math	1 - 4
Best 1	1 - 5
Best 2	1 - 5
Best 3	1 - 5

Business & Services

Group 2 Subjects	Grade
English	1 - 3
Math	1 - 4
Best 1	1 - 5
Best 2	1 - 5
Best 3	1 - 5

3-year Higher Nitec

Secondary 4(NA) students who attained **Best 4 subjects** including subject prerequisites and bonus points will be eligible to apply for up to 12 courses.

In addition to this, they must meet the following course specific requirements:

Health Sc / ICT / Engineering

Subject	Min Grade
Math/Science	5
2 other subjects	5

Business / Hospitality

Subject	Min Grade
English	5
2 other subjects	5

Engineering

Subject	Min Grade
Math	5
2 other subjects	5

Business / Hospitality / ICT / Design and Media / Engineering (selected courses)

Completed N Level

Joint Intake Exercise -JIE N / JIE H (Dec 25)

Guiding Students To Make Their 12 Choices



Passion Basket

First 3 – 4 Choices

Consider courses that **most align** with your Values, Interests, Personality & Skills (V.I.P.S) and strengths.



Practical Basket

Next 4 Choices

Choose courses you are **interested in** and stand a **good chance in securing**. (where your net score is **within** the range of the last year's aggregate score).



Prudence Basket

Last 4 Choices

Include alternative courses and institutions where the latest aggregate scores are **higher** than yours. With this, your chances of securing a place will be higher.

Maximize the number of course choices in each application.

- **JIE 'N' and DPP (JIE 'H') are separate applications, and each has 12 choices.**
- PFP (application in mid Jan 2025) has **5 choices**.

Grade Conversion & Bonus Points for ITE Aggregate Points for JIE N admissions

O-Level	N(A)	ITE Aggregate Point for JIE'N'
A1 – D7	1, 2, 3	1
E8	4	2
9	5	3
-	6	4
-	-	5

CCA Grade	Bonus Points
Excellent	2
Good	1

Bonus points not taken into account for course eligibility. Used only for course posting.

Eligibility does not guarantee course placement

PFP ELMAB3 ≤ 12

Course Group			▼ Poly	▼ Course Code	▼ Course Name	▼ Course Group	▼ Course Category	Net ELMAB3 Range for PFP2024
<input type="checkbox"/> 1			NP	N11	Community Development	2	Humanities	5 to 9
<input type="checkbox"/> 2			RP	R11	Business & Management	2	Business & Management	6 to 12
Course	Poly	Course Co	Course Name		Course Gro	Course Category	Net ELMAB3 Range for PFP2024	
<input type="checkbox"/> Appl	NP	N96	Early Childhood Development & Education		2	Humanities	6 to 12	
<input type="checkbox"/> Built	NYP	C85	Information Technology		1	Information & Digital Technologies	5 to 12	
<input type="checkbox"/> Busi	RP	R55	Cybersecurity & Digital Forensics (formerly known as Infocomm Security Management)		1	Information & Digital Technologies	6 to 12	
<input type="checkbox"/> Engi	RP	R57	Common Business Programme		2	Business & Management	6 to 12	
<input type="checkbox"/> Heal	RP	R52	Human Resource Management with Psychology		2	Business & Management	8 to 12	
<input type="checkbox"/> Infor	RP	R19	Digital Content Creation (formerly known as Media Production & Design)		2	Media & Design	9 to 12	
Tech	RP	R28	Events & Project Management (formerly known as Integrated Events Management)		2	Business & Management	9 to 12	
<input type="checkbox"/> Marin	RP	R65	Common Arts, Media and Design Programme (formerly known as Common Arts, Design & Technology)		2	Media & Design	9 to 12	
Polytec								
<input type="checkbox"/> Ngee Ann Polytechnic (NP)	NP	N42	Marine & Offshore Technology		1	Maritime Studies	5 to 7	
<input type="checkbox"/> Nanyang Polytechnic (NYP)	NP	N43	Electrical Engineering		1	Engineering	5 to 10	
<input type="checkbox"/> Republic Polytechnic (RP)	NP	N44	Electronic & Computer Engineering		1	Engineering	3 to 10	
<input type="checkbox"/> Singapore Polytechnic (SP)	NP	N45	Business Studies		2	Business & Management	3 to 8	
<input type="checkbox"/> Temasek Polytechnic (TP)								



Eligibility does not guarantee course placement

DPP ELMAB3 ≤ 19

2-Year Higher Nitec Courses	Course Code	College Code	2024 JIE 'H' ELMAB3	Entry Requirements
Duration: 2½ Years (10 weeks of preparatory course followed by 2 years Higher Nitec training)				
APPLIED SCIENCES				
Bio-Chemical Technology ②	FPCHT	CE-SM	7	
ENGINEERING				
Civil & Structural Engineering Design ②	FPCSE	CE-SM	10	
Electrical Engineering ①②	FPELE	CE-SM CW-CK	14 14	
Electronics Engineering ①②	FPECE	CC-AM CE-SM CW-CK	15 14 14	A total of 19 points or less for English Language, Mathematics and 3 other subjects (ELMAB3) in the GCE 'N(A)' examinations For the ELMAB3 aggregate score, you must get: <ul style="list-style-type: none">• Grade 1-4 in English Language• Grade 1-4 in Mathematics• Grade 1-5 in the 3 other subjects
Mechanical Engineering ②	FPMEC	CC-AM CE-SM CW-CK	11 14 14	
Mechatronics Engineering ①②	FPMCE	CC-AM CW-CK	12 13	
INFO-COMMUNICATIONS TECHNOLOGY				
Business Information Systems ②	FPBIS	CE-SM	10	
Cyber & Network Security ②	FPNST	CC-AM CE-SM CW-CK	8 10 10	
Immersive Applications & Game ②	FPIAG	CC-AM	9	
IT Applications Development ②	FPIAD	CC-AM CE-SM CW-CK	9 11 10	
IT Systems & Networks ②	FPISN	CC-AM CE-SM CW-CK	10 11 11	
BUSINESS & SERVICES				
Accounting ②	FPACC	CC-AM CE-SM CW-CK	8 10 10	A total of 19 points or less for English Language, Mathematics and 3 other subjects (ELMAB3) in the GCE 'N(A)' examinations For the ELMAB3 aggregate score, you must get: <ul style="list-style-type: none">• Grade 1-3 in English Language• Grade 1-4 in Mathematics• Grade 1-5 in the 3 other subjects
Event Management ②	FPBSE	CC-AM	9	
Business Administration ②	FPBNS	CC-AM CE-SM CW-CK	9 9 7	
Hospitality Operations ②	FPHPO	CW-CK	11	
Logistics & Supply Chain Management ②	FPLIT	CE-SM	11	
Tourism ②	FPLTO	CW-CK	10	
Customer Experience ② (previously known as Service Management)	FPBSC	CW-CK	11	

Min. Net ELMAB3 - 7

Max. Net ELMAB3 - 14

Students who score 15 -19 net may not get DPP

Back up JIE N admission 3 YR HN

Confidential – For Internal Use Only - Proprietary Information – Do Not Distribute - Restricted – Authorized Personnel Only

Eligibility does not guarantee course placement

JAN 2026	DEC 2025	DEC 2025
PFP	DPP / NFP	JIE N
X	X	✓

DPP Students are strongly encouraged to apply for JIE N courses – total of 24 courses to apply for.

NTU aims to admit 50% of its students using broader criteria

Holistic process will be used for entry to about 60 degree courses



The Straits Times
20 May ·

The early admissions exercise route is suitable for students who know their interests or what they want to pursue as their career, says a polytechnic principal.



Nanyang Technological University draws abo...



Sandra Davies
Senior Education
Correspondent

PUBLISHED: NOV 17 2019, 5:00 AM SGT

Five years ago, about 90 undergraduates were admitted through the DA route, with the rest needing to meet academic cut-offs to secure a place.

This year, more than one in three undergraduate students will be admitted through DA, up from 38 per cent of NTU's degree courses in 2014.

STRAITSTIMES.COM

Source: <https://www.straitstimes.com/singapore/education/planning-for-university-places-needs-rethink>

ST-SMU Reimagining Universities Planning for university places needs rethink

| THE STRAITS TIMES | THURSDAY MARCH 11, 2021 |

A22 | OPINION

Ask NUS Economists

University admissions not solely about grades: Some surprise results

admission – since this would be the group most similar to the students entering through the DA scheme in terms of incoming academic achievement.

We examined several outcomes of interest, including university academic performance, the likelihood of graduating with an honours degree, and the likelihood of participating in optional college activities, as well as short-term labour market outcomes such as consecutive employment within six months after graduation.

We find that, despite entering with lower university grades, DA students were comparable to students from the bottom 10th percentile of regular admission in terms of grades, and were, in fact, more likely to graduate with an honours degree if they had enrolled in a minor or second major programme. DA students were also more likely to participate in optional university activities, including college life and outbound programmes than the majority of regular admissions students.

More interestingly, we found that DA students outperformed the bottom 10th percentile of regular admissions students in the labour market six months after graduation.

They received starting salaries that 3 per cent higher were 3 per cent points more likely to secure a full-time permanent job, and were 4 percentage points more likely to report working in a job related to their field of study.

Although these findings were based on NUS' experience, they suggest that admissions policies which focus on a holistic evaluation of students' abilities can allow education institutions to better identify and select individuals who are more successful in the labour market and contribute to the diversity of student experiences in university.

In addition, aptitude-based admissions potentially rewards individuals who may not have the usual academic record but who may possess desirable non-cognitive skills, by allowing them a chance to acquire a university education.

If academic performance is seen as the key yardstick for admission, they may well have been denied the opportunity to study in their university of choice.

• Kelvin Seah is a senior lecturer in the department of economics and an affiliated faculty at the Institute for Applied Research and Innovation (IARI), National University of Singapore; while Jessica Pan is an associate professor in the department of economics and research theme lead at IARI, where Ravi Kansis is a research assistant.

These are their personal views and do not necessarily reflect those of NUS.

This is a monthly series by the NUS Department of Economics. Each month, a panel will address a general issue and have a ongoing question on economics, write to: opinion@spn.com.sg with "Ask NUS" in the subject field.

uation correspondent Sandra Kung on whether it makes sense places



ment ceremony in 2017. Education Minister Ong Ye Kung said effectively rise to 50 per cent. But he also stressed the of different pathways. ST FILE PHOTO

f t ...

er on the 40 per cent cohort had pledged in 2012. That means four a degree in one of the six local

What is the Early Admissions Exercise or EAE?

1. For students who have **strong aptitude and interest** in specific fields of study.
2. Students who have applied will be assessed through different modes e.g. Interview, portfolio and personal write up.
3. These will take place before their national examinations.

Why EAE?

- Secure a place in a competitive ITE course.
 - **The students who receive conditional offers would still need to meet the two criteria to have a confirmed course placement.**
- Criteria :**
1. Min. Entry Requirements (MERs)
 2. Subject pre-requisites.

Processing ITE outcomes

If you **ACCEPT** EAE Conditional Offer,

Course Cut-off Points do **NOT** apply to you

Once you meet MER, EAE
Conditional Offer is automatically
confirmed.

If you do **NOT** accept / **Reject** Conditional Offer, you need to:

1. **Meet Entry Requirements AND**
2. **Meet Course Cut-Off Points**

For your N-Level Exams Results in
order to eligible for the course

3-Year Higher Nitec Courses by School	Course Code	College Code	2022 JIE 'N' ITE Aggregate Point (based on 4 subjects)	Minimum Entry Requirements
BUSINESS & SERVICES				
Accounting ⑦	HF3AC	CC-AM CE-SM CW-CK	3 5 6	3 GCE 'N' Passes (Grade A-D or Grade 1-5) in English Language and two other subjects Or 2 GCE 'O' Grades (Grade 1-8) in any two subjects
Sport Management ①⑦	HF3SM	CC-AM CE-SM CW-CK	6 13 9	3 GCE 'N' Passes (Grade A-D or Grade 1-5) in English Language and two other subjects Or 2 GCE 'O' Grades (Grade 1-8) in any two subjects

3-Year Higher Nitec Courses by School	Course Code	College Code	2022 JIE 'N' ITE Aggregate Point (based on 4 subjects)	Minimum Entry Requirements
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Sport Management ①⑦	HF3SM	CC-AM CE-SM CW-CK	6 13 9	3 GCE 'N' Passes (Grade A-D or Grade 1-5) in English Language and two other subjects Or 2 GCE 'O' Grades (Grade 1-8) in any two subjects

What are MERs ?

Some possible examples:

- **3 GCE 'N' Passes** in **English, Mathematics** and 1 other subject
- **3 GCE 'N' Passes** in **Mathematics or Science*** and 2 other subjects
- **3 GCE 'N' Passes** in **English** and 2 other subjects
- **3 GCE 'N' Passes** in **Mathematics** and 2 other subjects
- Completed N-level

Health Sc / ICT / Engineering

Subject	Min Grade
Math/Science	5
2 other subjects	5

Business / Hospitality

Subject	Min Grade
English	5
2 other subjects	5

Engineering

Subject	Min Grade
Math	5
2 other subjects	5

Business / Hospitality / ICT / Design and Media / Engineering (selected courses)

Completed N Level

Refer to the **JIE booklet** for updated information.

What to prepare ?

General application

1. Write Up - Personal, Talent and Achievement.
2. Aptitude test, Auditions, Trials.
3. Interview – Individual / Group, Online or Onsite.
4. Portfolio.

Good Examples Write up

About yourself | About your interest and related achievement or exposure | What plan after completing the ITE course?

This applicant was offered and accepted into *Nitec in Nursing*:

Making a difference in someone's life has been my aspiration since young. I've gained many skills from my CCA, NCOPCC. With the interest to explore the world of healthcare, I have completed 1. Basic Cardiac Life Support, 2. Urban Search and Rescue specialisation course, 3. Ignite Skills Challenge 2019. I am nominated for the Community First Responder Award, achieved the Edusave EAGLES Award, and attained bronze level of the NYA. After gaining exposure to higher learning and first aid, I have become more determined to study nursing so to prepare quality healthcare for the community with passion and care.

Successful applicant for the 3-Year Higher Nitec in Sport Management:

I have selected this course as my 1st choice because I have a deep passion for fitness and sports. I derive immense enjoyment from playing sporting games. I have always aspired to do everything I participate in. I participated in NSG which is a school tournament and I participated in it because of my CCA. In my experience as a PE Representative and a Sports Leader in school, I gained knowledge in the maintenance and upkeep of sports equipment and facilities. As an avid footballer, my ambition is to become a football coach and I hope to specialise in coaching and gain more knowledge about sports and fitness in this course.



What to include in a Portfolio?

Exam Results	CCA Testimonial	Relevant Projects
Community Service	Samples of Creative Work <i>(if applicable)</i>	

Various Interview Formats

 Face-to-Face/Online Video Interview

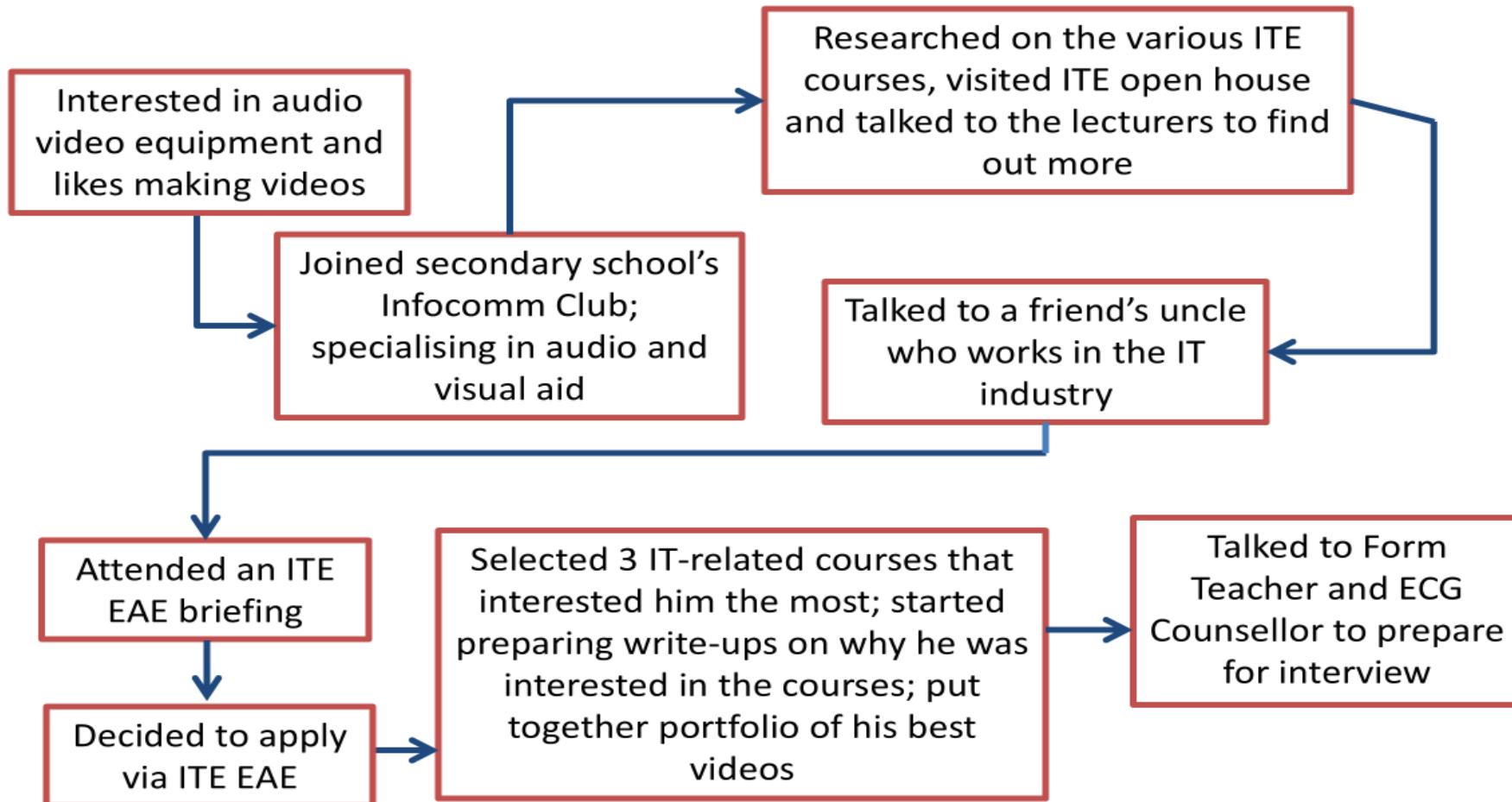
 Panel Interviews
(a few interviewers to 1 student)

 Individual Interviews of 5-10 minutes
(1 interviewer to 1 student)

 Group Interviews
(1 or a few interviewers to a few students)



Student – Benjamin’s Story



ITE EAE Process

ECG Padlet

Padle

Amala d/o Tavabalan + 2 • 13d

2025-6 Education and Career Guidance (ECG) Noticeboard

Pathways after Secondary School

The latest comprehensive guide for O level students to discover their strengths, interests and values important to them as they seek multiple pathways after receiving their O level results.

What's Next - N levels

Course Booklets

 Pinned

JAE 2025 Info Sheet

2025 Joint Admissions Exercise

Issued as of Sep 2024

Visit <https://www.moe.gov.sg/jae> to find out more

Upon completing your GCE O-Level exams, you'll embark on the next phase of your education journey.



Explore a range of exciting opportunities offered at junior colleges (JC), Millennia Institute (MI), polytechnics, and the Institute of Technical Education (ITE).

Key dates and events to mark on your calendar

Before you apply
Sep 2024 onwards

3. 2025_JAE_Info_Sheet (1)

ECG Counsellor

💡 Pinned

Click on the post below,
scan the QR code and make
your appointment today!

Sign up activities

A screenshot of a LinkedIn post. At the top left is a blue pinned icon. The main title is "Temasek Poly - Invitation to Young Minds 2025". Below the title is a large purple graphic with wavy lines and two people's faces. The bottom left corner of the graphic has the text "TECHNOLOGY THE DIGITAL LANDSCAPE". The bottom right corner has the text "Gleematic.com". At the very bottom of the screenshot is the URL "gleematic.com".

"Meeting Young Minds" Webinar with Temasek Polytechnic - Gleematic Autonomous Automation

Temasek Poly, School of Business, is organising a 2-day programme for secondary school students. Students can register in groups for this programme and they will be exposed to the following:

Open House dates (JC/ Poly/ ITE)

A photograph showing three people in a modern laboratory or workshop setting. Two individuals are standing behind a workbench, focused on a piece of equipment, possibly a 3D printer or a robotic arm. A third person is seated at a desk in the background, working on a computer. The environment is well-lit with overhead lights.

2025 EAE matters

All the best to our students heading for ITE EAE interviews!

Interview

Common EAE Interview Questions

- BIODATA**
Questions to learn more about your child
- CHOICES**
Questions to find out more about your child's interests
- SITUATIONAL**
Questions on how your child handle different situations
- INDUSTRY**
Questions to check your child's industry knowledge

- What related experiences do you have?
- What are your strengths and interests?
- What did you choose? Why?
- What do you know about that subject?
- Tell me how you can manage a challenging situation.
- How would you react if given an opportunity?
- What are the qualities needed as a teacher?
- Tell me five basic subjects that you enjoyed.

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ITE EAE Assessment Criteria (Latest) Intake 2025 for Portfolio, Interview and Aptitude test

ITE

Explore Post Secondary courses, MERS



COURSEFINDER



Explore courses based on aggregate type, score, type of institute and area of interest.

SCHOOLFINDER



Explore schools based on their distance from your home, locations, CCAs, subjects and programmes offered.



Explore MySkillsFuture Student Portal

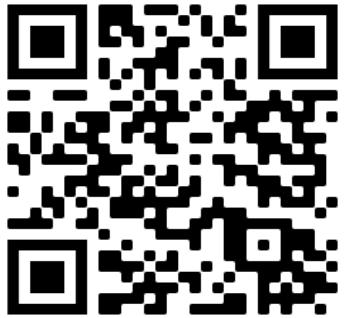
The screenshot shows the homepage of the MySkillsFuture Student Portal. At the top, there is a navigation bar with links for About, Know Yourself, World of Work, Education Guide, Help, Feedback, a search icon, and a login button. Below the navigation bar is a large banner image showing several students in a classroom setting, looking at something together. Overlaid on the banner is the text "About MySkillsFuture" and a play button icon. Below the banner, there is a brief description: "A one-stop portal that empowers you to embark on a journey of self-discovery and make informed education and career choices. Use the information and tools to explore various education and career pathways, and take charge of your future." To the right of the banner, there is a sidebar with links to various resources: MOE Website, Student Learning Space, Early Admission Exercise, Poly Foundation Programme, NAFA Foundation Programme, SP-CCA Athletics, SP-CCA (Ethnic Dance), Art Elective Programme (AEP), Enhanced Art Programme (EAP), Music Elective Programme (MEP), Enhanced Music Programme (EMP), Applied Learning Programme (ALP), and Learning for Life Programme (LLP). At the bottom left, there is a yellow smiley face icon, and at the bottom right, there are icons for a person, a gear, and a musical note.

<https://go.gov.sg/mysfsec>



- Find out more about your further education and career options.
- Know your **strengths**, interests and career values to help you to make an informed education and career decision.

Explore NYC Discover My Way portal



DISCOVER
on my way

Explore Worlds Explore Industries Day in the Life Join Programmes About Us My Discoveries Log in Q

Day in the Life

Explore our library of over 140 videos to get an intimate look into the daily lives of different professionals. Use the category filter below to help you navigate the videos!

Biomedical Engineer

A Biomedical Engineer keeps the lifesaving medical devices, machinery, and new technologies ticking at hospitals. Watch this video to learn

Day in the Life: Criminal Defence Lawyer

Legal Safe World

Criminal Defence Lawyer

Biomedical Engineer

A Biomedical Engineer keeps the lifesaving medical devices, machinery, and new technologies ticking at hospitals. Watch this video to learn

Game Developer

Game Developer

Ever wonder how your games are made? Watch to find out what a Game Developer does and about how they create your favourite games.

Aerospace Engineer

Meet the people behind your smooth flights! The Repair, Service and Manufacturing Engineers combine Science and Engineering to make air travel safe and secure.

- Explore the world of work and the jobs within the industry.

ECG Sessions



Education & Career Guidance @ The Learning Hub (Library)

**Mon & Thurs (except PH)
8am to 5pm**

Book an appointment -
One to One or Group
<https://go.gov.sg/ssss-ecgc>

Drop me an email:
Juan_peiling@schools.gov.sg

