



# 2022 Primary 1 Orientation

## Principal's Address



One Hildan Family, anchored on Godly Values - Nurturing Servant Leaders and Changemakers of Tomorrow



ST. HILDA'S  
PRIMARY SCHOOL

# Welcome to the Hildan Family



St. Hilda's Primary School



# Overview

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- **About the School**
- **Supporting Your Child in Primary School**
- **Administrative Matters**





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# About the School

# School Profile

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- ▶ About 1680 students
  - ▶ Number of Classes: 49
    - ▶ Primary 1: 9
    - ▶ Primary 2: 9
    - ▶ Primary 3: 7
    - ▶ Primary 4: 8
    - ▶ Primary 5: 8
    - ▶ Primary 6: 8
  - ▶ About 150 teaching and non-teaching staff
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# Our Vice Principals

A portrait of Mr. Jeremy Ang, a man with dark hair and glasses, wearing a blue shirt and a red patterned tie. He is smiling. The background is a light blue gradient.

MR JEREMY ANG  
*Vice-Principal*

ST. HILDA'S SCHOOL  
PRIMARY

A portrait of Mrs. Goh Hui Cheng, a woman with long dark hair, wearing a blue turtleneck sweater. She is smiling. The background is a light blue gradient.

MRS GOH HUI CHENG  
*Vice-Principal*

ST. HILDA'S SCHOOL  
PRIMARY

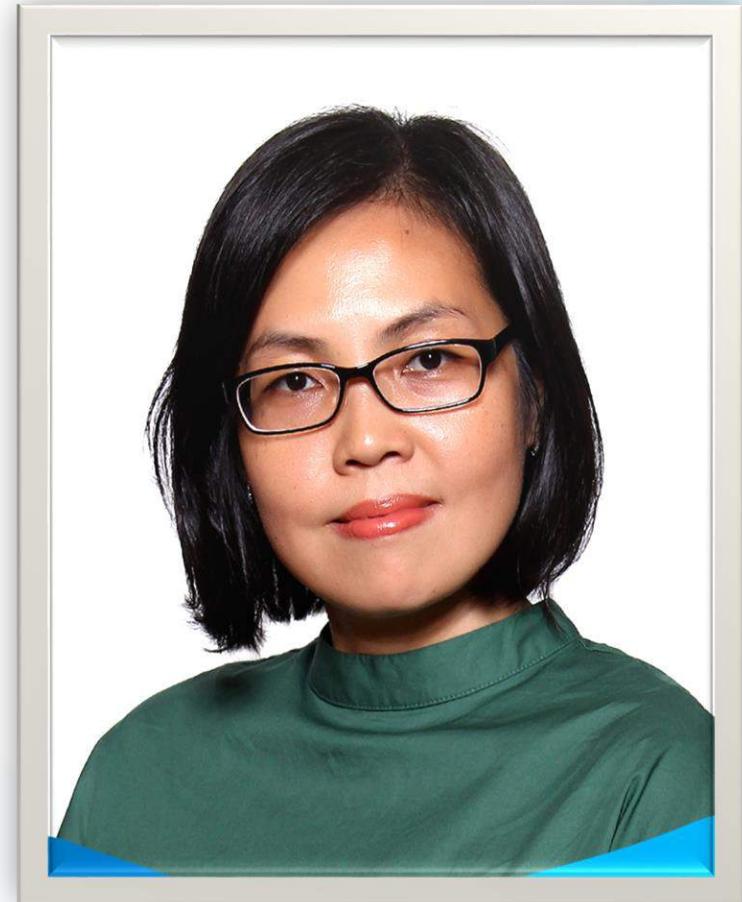
A portrait of Ms. Penny Ng, a woman with short dark hair, wearing a light blue sleeveless dress. She is smiling. The background is a light blue gradient.

MS PENNY NG  
*Vice-Principal (Admin)*

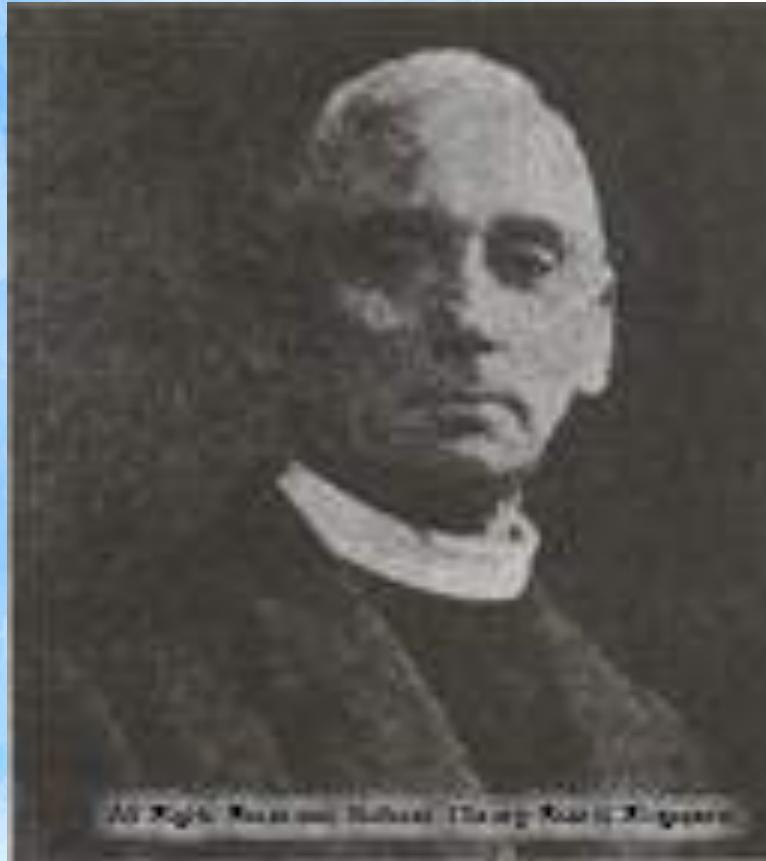
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**Mdm Sonia Lee**  
*Year Head (Lower Primary)*



# Our School History

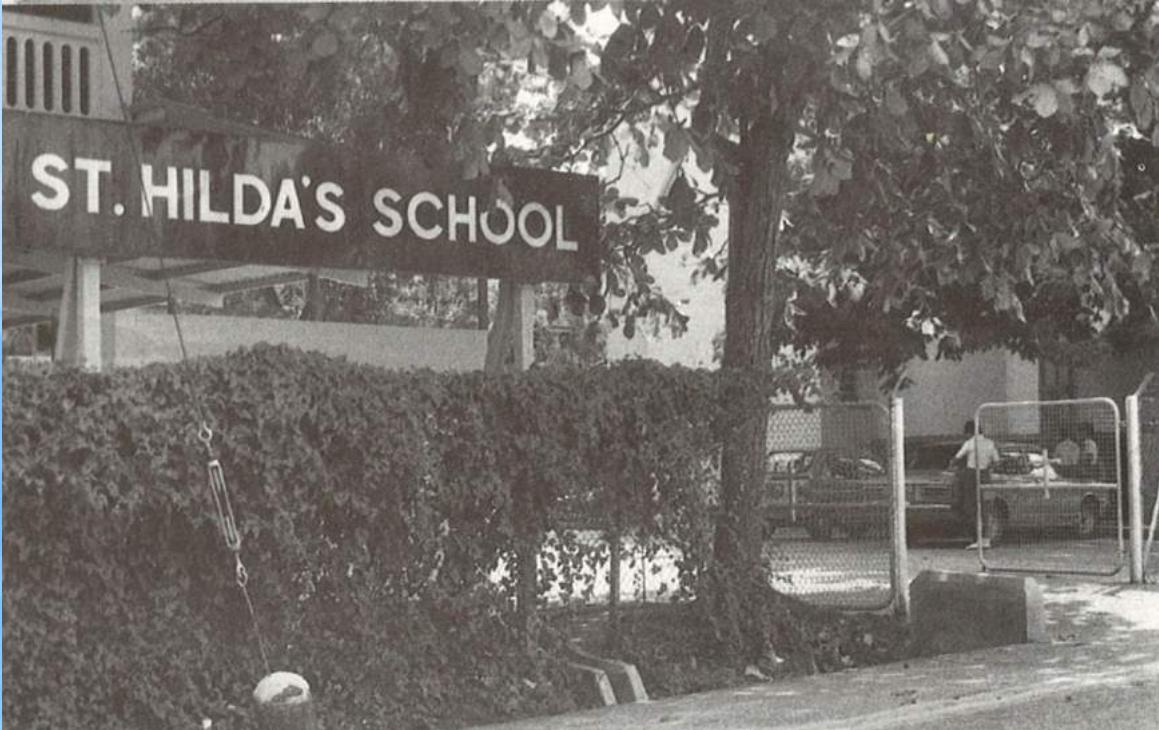


Founded by  
Archdeacon Graham White



Since 1934

# Our School History



Re-located to Tampines in 1988



## OUR MISSION

As an Anglican school, we are committed to providing a balanced development of body, mind and spirit for our students, nurturing God-fearing citizens for our nation.



# School Vision

*since 2020*



One Hildan Family anchored on Godly values

- Nurturing Servant Leaders & Changemakers of Tomorrow

# School Core Values

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- ▶ Love Sincerely
- ▶ Live Responsibly
- ▶ Learn Continuously
- ▶ Serve Humbly
- ▶ Strive Resiliently





# Key Programmes

# Character & Leadership Programme



- ▶ Character First Morning Devotions
- ▶ Leadership Module
- ▶ Values-in-Action Programme
- ▶ Social Studies
- ▶ National Education Commemorative Events
  - ▶ Total Defence Day
  - ▶ International Friendship Day
  - ▶ Racial Harmony Day
  - ▶ National Day

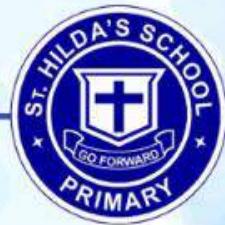


# IMPRINTS ALIVE! - a Learning for Life Programme



To nurture creativity and appreciation of different cultures through the Performing Arts, Visual Arts, Community Involvement and Student Leadership, and to empower Hildans to make a difference in the lives of others by their artistic expression.





## Aesthetics

- Music
- Art
- Performing Arts CCAs

## CCE

### Character & Citizenship Education

- Values in Action (VIA)
- Leadership Development
- Social Emotional Learning



# The Hildan Ambassador Programme

(an Applied Learning Programme)



**Aim: To develop Confident Communicators Through  
An Enriched Global Education**

# N.I.C.E.



# Objectives of N.I.C.E



- ▶ To inculcate in students the love for newspaper reading and establish a strong reading culture
- ▶ To develop in students the interest for current affairs and develop global and cultural awareness
- ▶ To help students acquire new vocabulary weekly and a familiarity with formal writing



# Speak Up! With ACTS



ACTS: Ask a question, Challenge an idea, Think further, Speak up



**Dream . Create . Grow**

# Hildan Playscape



# Hildan Playscape

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Anchored on the theory of Constructionism (Papert, 1980) and incorporates a blend of:

- Play Pedagogy
- Maker Education
- Design Thinking which will serve as a design approach / creative tool to guide purposeful Making
- Paul & Elder's Model of Reasoning
- Productive Failure
- Knowledge Building

# For more information...

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- School Website: <https://www.shps.moe.edu.sg>
  - Student Handbook
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# Hildan Outcomes

Creative &  
Critical  
Inquirers

Effective  
Communicators

Reflective  
Learners

Motivated  
Achievers

Discerning,  
Empathetic,  
Adaptable  
& Resilient  
Individuals

Courageous  
Changemakers

Exemplary  
Servant  
Leaders

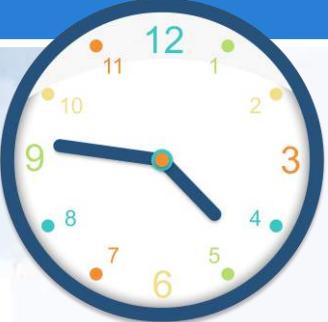




# Supporting Your Child in Primary School

# Building Good Habits & Routines

Set up a conducive learning space and schedule a regular homework time.



Limit play time and use of devices.



Encourage reading of age appropriate books.  
Encourage the reading of instructions before attempting assigned work.



Cultivate the habit of checking for accuracies upon completion of work.



Be prepared for lessons. Pack all needed resources the night before and not in the morning.



Review, reflect and consolidate one week's learning over each weekend.



reflect





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# Administrative Matters

# School Hours



Reporting Time	Recess	Snack Break	Dismissal
*7.30am	8.45am - 9.15am	11.15am - 11.25am	1.30pm (Mon, Tue, Wed & Fri)  1.15pm (Thu)

**\*The Importance of Punctuality**

# Absence from School

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- ▶ Supporting documents for absence from school are required ie, medical certificate or letter from parent/guardian stating the reason for the absence
- ▶ Leaving school premises during school hours:
  - ▶ Parent to inform teacher in advance, if possible.
  - ▶ Parent / Guardian to sign student out at the General Office
- ▶ Going on holiday during the school term is not allowed.



# Communication



# You may contact school personnel through...

- ▶ Class Dojo
- ▶ Emails
- ▶ Phone calls to the school office





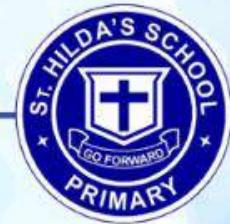
# Parents Gateway Mobile Application



- ▶ **Parents Gateway** mobile application will be the main platform for disseminating school-wide notices, advisories and newsletters etc. and for administrative tasks such as update of parents'/guardians' contact details, travel declaration, etc..

# Students' Personal Details

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- ▶ Any changes in students' personal details including parents/guardians' contact details MUST be promptly updated.
- ▶ Current and accurate student information is crucial to facilitate expeditious action in any contingency.

# Safety & Security

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- ▶ All visitors to school are required to sign in at the security post.
- ▶ All visitor passes issued must be prominently displayed by wearers at all times to enable school staff to identify authorised visitors within the school premises.
- ▶ Opening and closing times for the school exits/entrances as detailed in the Student's Handbook are strictly observed.

# Road Safety

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- ▶ Avoid driving into school during morning school arrival period (06.45 to 07.30 AM) due to the very heavy traffic along the surrounding roads and within the school compound
  - ▶ Park at neighbourhood carparks and walk your child to school.
- ▶ Observe all traffic rules and be considerate of other road users.
  - ▶ Do not stop vehicles directly in front of school gates to drop off passengers.
  - ▶ Teach your child to disembark briskly and safely.



# Inculcating Responsibility in Students

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- ▶ Students are expected to take personal responsibility for themselves and their belongings. School will not convey to students their forgotten personal items delivered to the General Office, except spectacles and medication.

# Use of Mobile Devices



- ▶ Students are not allowed to use mobile devices (eg mobile phones, ipads, smart watches, tablets, etc) in school unless with permission from teachers.
- ▶ Parents are strongly discouraged from giving such devices to lower primary students.



# Birthday Celebrations





# Home-School Partnership

- Be contactable
- Keep communication channel open
- Be mindful of teachers' well-being
- Attend school briefings
- Reinforce school's expectations at home

**“It Takes a Village to Raise a Child”**  
~African Proverb



Courtesy of ARA Content



## School Management Committee



# THANK YOU



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