

TALKON PRIMARY 6 MATTERS 3 FEB 2023





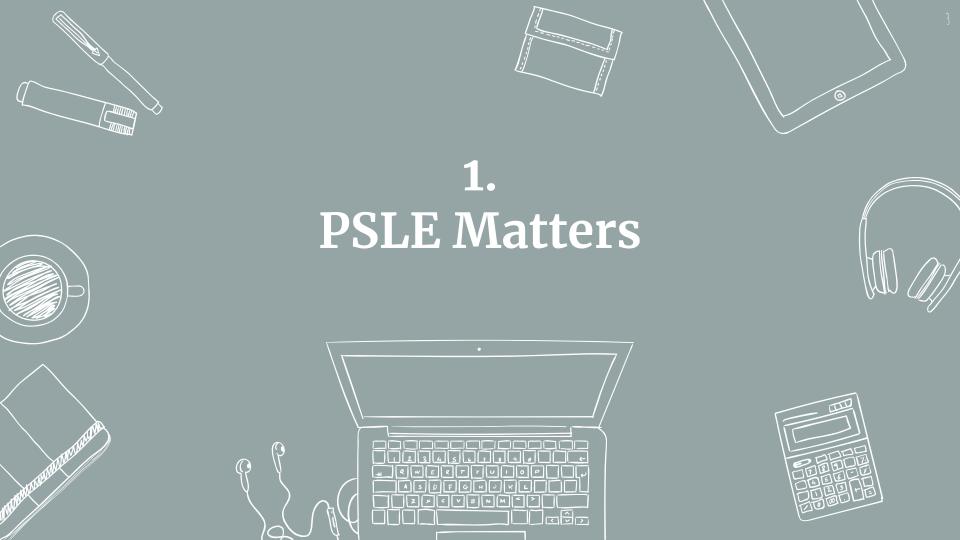




Agenda



- Important Information about PSLE
- SBB @ Secondary School
- Direct School Admission (DSA)
- School's plans and strategies for your child
- How we can work together
- Curriculum Sharing by Subject



From T-scores to ALs

AL	Raw Mark Range	_
1	≥ 90	
2	85-89	
3	80-84	
4	75-79	
5	65-74	
6	45-64	
7	20-44	
8	<u>< 20</u>	

Scoring for Foundation Subjects

- If your child is taking Foundation subject, that subject will be graded A to C
 - mapped to Standard level subject to derive a student's overall PSLE score (see below)
 - is based on the learning and assessment load of the subjects and informs students of their readiness at secondary level

Grades for Foundation Subjects	Foundation Raw Mark Range	Equivalent Standard Level AL
A	75-100	6
В	30-74	7
С	<30	8

Exemption from Mother Tongue Language

Students who are exempted from Mother Tongue will receive an AL score between 6 –8 as their Mother Tongue Language.

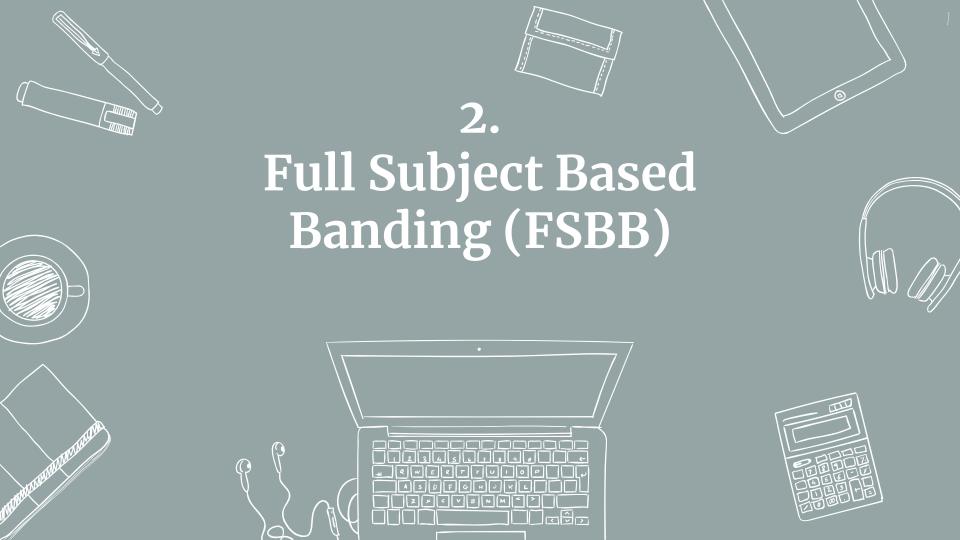
 The score is decided by MOE, depending on how well the student has done in English, Math and Science.











Full Subject-Based Banding

- is part of MOE's ongoing efforts to nurture the joy of learning and develop multiple pathways to cater to the different strengths and interests of our students.
- moving towards a secondary school education where students learn each subject at the level that best caters to their overall strengths, interests and learning needs.
- no longer be separate Express, N(A), and N(T) courses, and students will be in mixed form classes where they can interact with peers of different strengths and interests.

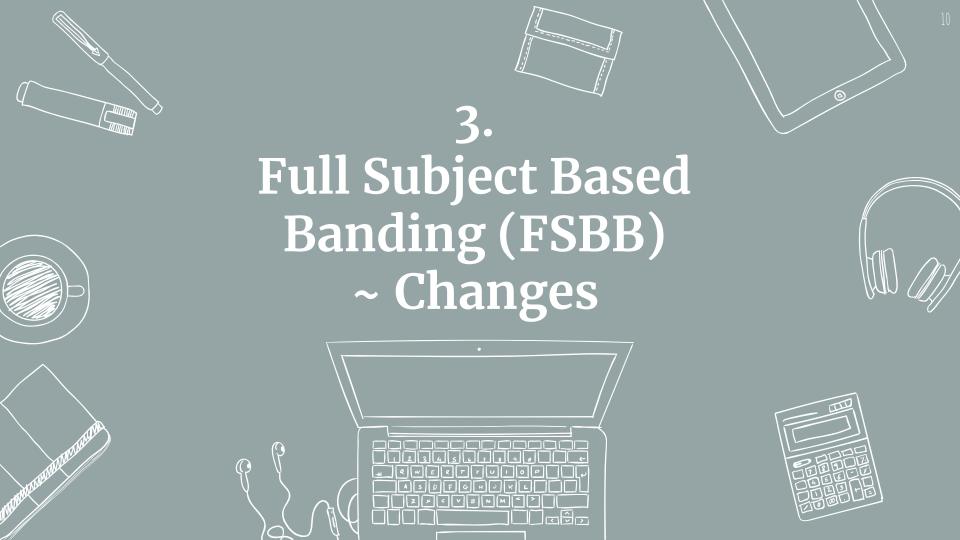


- MOE will expand Subject-Based Banding (SBB) beyond the four PSLE subjects, to allow eligible students to offer Humanities subjects at a more demanding level from Secondary 2.
- Other subjects such as Art, Design and Technology, Food and Consumer Education, and Music will be offered as accompanying set of Common Curriculum subjects at lower secondary.









Mixed form classes at lower secondary

Once posted into the Full SBB school, students will be grouped into mixed form classes, with each form class comprising students taking different courses.

Mixed form classes present more opportunities for students to interact with other students taking different subject combinations, and with different strengths and interests.







All secondary school students can offer English Language, Mother Tongue Languages, Mathematics and Science at a more demanding level from the start of Secondary One based on students' PSLE Achievement Level (AL) for each subject.

This provision will continue under Full SBB.





Subjects offered under	Eligibility criteria			
SBB(Sec)	PSLE subject level	PSLE AL for the specific subject	Option to take the Secondary One subject at:	
English LanguageMother Tongue LanguagesMathematics	Standard	AL 5 or better	Express Level or N(A) Level	
		AL 6	N(A) Level	
• Science	Foundation	ALA	N(A) Level	

Beyond the start of Secondary One, students may also be offered these subjects at a more demanding level based on their performance in secondary school.





Students in schools that are implementing Full SBB will also be able to offer **Humanities subjects** (Geography, History, and Literature in English) at a more demanding level from Secondary Two.

The criteria for taking Humanities at a more demanding level will be based on students' aptitude for and interest in these subjects at Secondary One.



	Humanities subjects offered under Full SBB	Eligibility criteria			
		Humanities subject level	School-based assessment	Option to take Humanities at a more demanding level from Secondary Two:	
	Geography	N(A) Level	Aptitude and interest for specific subject	Any of these subject(s) at Express Level	
	HistoryLiterature in English	Social Studies N(T)		One of these subjects at N(A) Level	

These provisions empower students to take greater ownership of their learning according to their subject-specific strengths and interests.



Common Curriculum Subjects



In their mixed form classes, students will take a set of subjects at a common level, amounting to about onethird of curriculum time.

This would allow students in mixed form classes to spend curriculum time together in these subjects.









These subjects are:

- Art
- Character and Citizenship Education
- Design and Technology
- Food and Consumer Education
- Music
- Physical Education

Teachers will adopt a range of teaching approaches to meet the different learning needs and pace of their students in the same form class. English Language, Mother Tongue Languages, Mathematics, and Science will be offered at Express Level, N(A) Level, and N(T) Level.

The criteria for taking these subjects at a <u>more</u> demanding level from the start of Secondary One is based on students' PSLE AL Score for each subject.

Subjects Offered at Express Level, N(A) Level, and N(T) Level

In schools implementing Full SBB, students will also be able to offer **Humanities subjects** (Geography, History, and Literature in English) at a more demanding level from Secondary Two. The criteria for taking Humanities at a more demanding level will be based on students' aptitude for and interest in these subjects at Secondary One.

Students will be grouped in different classes based on their subject level for each subject.

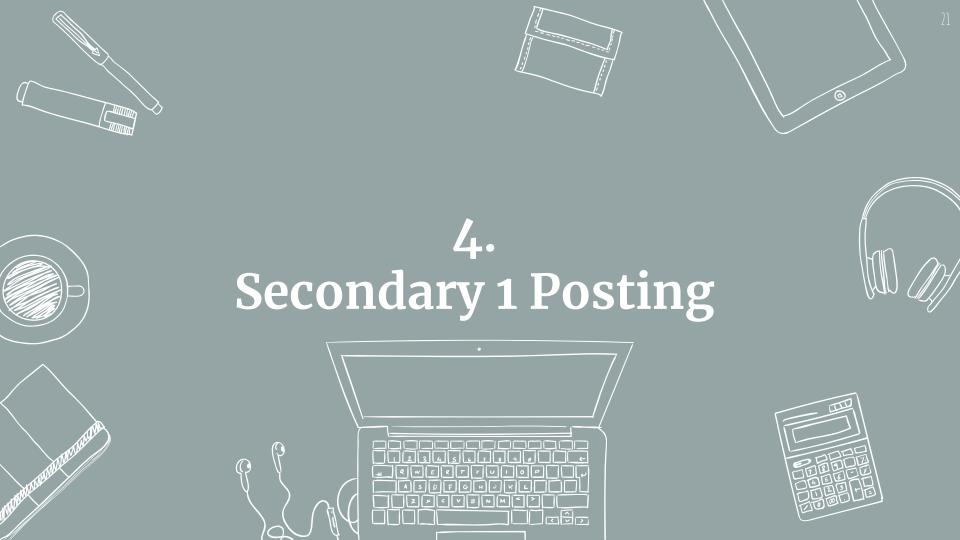
National examinations

Up to the 2026 graduating cohort, students will continue to take the GCE O- and N-Level examinations.

More information on the national examinations from 2027 will be provided at a later date.

You can access the information on FSBB at this link: https://www.moe.gov.sg/microsites/psle-fsbb/full-subject-based-banding/about-full-sbb.html





With the new PSLE scoring system, more students will have the same PSLE Score, and schools will be less differentiated based on cut-off points.

Choice order will be introduced as a tie-breaker to recognise the different considerations that families have in making school choices.

S1 Posting Tie-Breakers (in order of priority)

- 1.Citizenship (priority given to Singapore Citizens, followed by Permanent Residents and International Students)
- 2.Choice order of schools [NEW]
- 3.Computerised balloting



Posting to secondary school will still be based on your child's PSLE Score. Your child can submit up to 6 different school choices, in order of preference.

Tie-breakers are used only if there are two or more students with the same PSLE Score vying for the last available place(s) in a school.





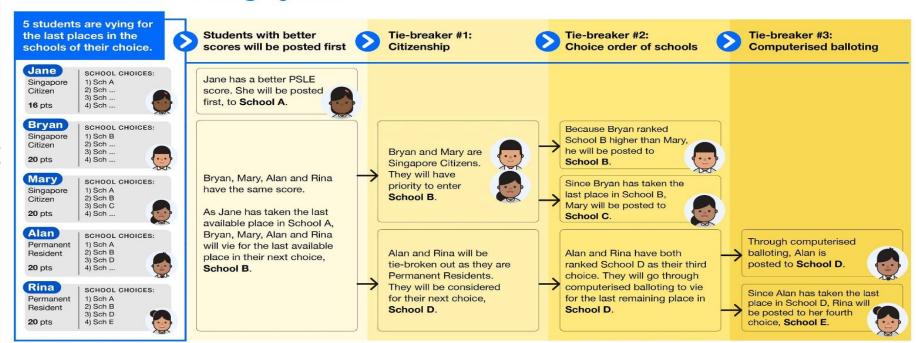




Tie-breakers

in the new S1 Posting System

Tie-breakers are used only if there are two or more students with the same PSLE score vying for the last available place(s) in a school. Here's a simplified example.







As with the previous T-score system, if your child takes HCL in primary school, there will be a posting advantage for <u>admissions to SAP schools</u>.







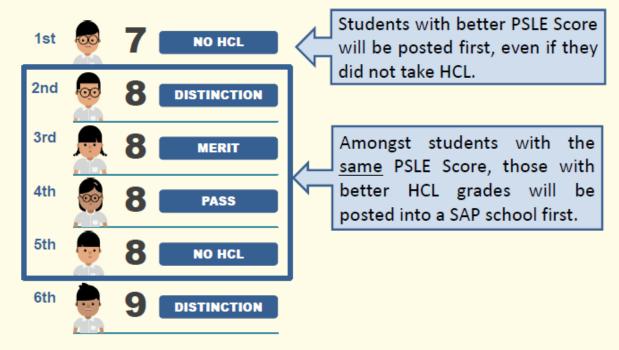


SECONDARY 1 POSTING



EXAMPLE: Using HCL for Admission into SAP Schools





List of SAP Secondary Schools

Anglican High School Chung Cheng High School (Main)

Nan Hua High School Nanyang Girls' High School Catholic High School CHIJ (St Nicholas Girls' School)

Maris Stella High School Dunman High School Hwa Chong Institution River Valley High School

Nan Chiau High School





What to expect for Sec 1 Posting

BEFORE OCT

Explore schools

Learn about the considerations when choosing a school at our PSLE-FSBB Microsite.



https://go.gov.sg/ choosing-sec-schools







What to expect for Sec 1 Posting



Receive PSLE results and submit school choices
Your child can submit up to 6 different school choices, in order of preference.





- Distance from home
- Offering of Mother Tongue Languages
- Official Address registered is crucial (In case of Manual Posting)
- Students with outstanding results will be invited to apply for Edusave Entrance Scholarships for Independent Schools and SAP Schools.

Ensure that you are available around PSLE results release period

If necessary, officially assign someone to make the options







What to expect for Sec 1 Posting



Receive school posting results

The posting results will be released via MOE's S1-Internet System, SMS and through your child's primary school.









What is DSA?

Direct School Admission for secondary schools (DSA-Sec) allows students to apply to some schools before taking the PSLE. Students apply based on their talent in sports, CCAs and specific academic areas.

If your child is admitted to a secondary school through DSA-Sec, they are not allowed to:

- •Submit school choices during the Secondary 1 (S1) posting process.
- •Transfer to another school. They must commit to their chosen school for the duration of the programme.

Who can apply?

Primary 6 students can apply for DSA-Sec based on a wide-range of talents, including:

- Sports and games
- Visual, literary and performing arts
- Debate and public speaking
- Science, mathematics and engineering
- Languages and humanities
- Uniformed groups
- Leadership (for example, prefects)

How to apply? (2022 Timeline)

VIEW DSA-SEC SCHOOLS →

KEY DATES

Jan to May

Explore school choices

Schools offer different talent areas and each has its own selection process and schedule. Visit the schools' websites for more information.

- Overview
- Eligibility
- Choose a DSA-Sec school







How to apply?

Thu, 5 May to Wed, 1 Jun 2022

Apply

Once you have explored and shortlisted the schools, submit your child's application online through the DSA-Sec Portal by 3pm on Wednesday, 1 June 2022.

How to apply



Attend interviews or auditions

Different schools have different selection processes. If shortlisted, your child will have to attend interviews and auditions conducted by DSA schools.

Selected students will receive DSA-Sec offers from schools by Monday, 12 September 2022.





Mon, 31 Oct to Fri 4 Nov 2022

Select preferred schools

Choose up to 3 school choices in order of preference using the DSA-Sec Portal by 3pm on Friday, 4 November 2022.

- Overview
- School Preference Form
- Submit school preferences (Mainstream primary school child)
- Submit school preferences (Non-mainstream school child)
- Withdraw from DSA-Sec

Wed, 23 Nov 2022

Receive school allocation results

Receive school allocation along with PSLE results.

- Overview
- Allocation outcomes
- Preparation for new school term













https://www.moe.gov.sg/secondary/dsa

information:











Oral Examination Tue, 15 Aug – Wed, 16 Aug	
orar Examination Tuc, 19 Aug wea, 10 Aug	
Listening Fri, 15 Sep Comprehension	
Written Examination Thu, 28 Sep – Wed, 04 Oct	

Our Plan & Strategies

- Extended curriculum time supplementary classes on every Wed & Thu
- Supplementary classes during holidays
- June holidays: (A.M. only)
- September holidays: (A.M. only)
- Practice Papers from various schools and past year papers as well as PSLE booklets
- Pull out parallel lessons for students who need focussed coaching
- Timed Practice for all

Our Plan & Strategies

- Subject specific enrichment lessons
- Participation in National/external competitions (eg Maths Olympiad)
- Target setting with the students
- Recognition of good progress made
- Parent-Teacher conferences to address concerns for underperforming students or students with difficulties
- Monitoring and expecting every student to participate actively in lessons

Sharing done for your children covered the following:









Do you put in your best effort in all that you do or do you make excuses?

Do you admit when you make mistakes and learn from them?





Care: For yourself, others and the environment

Do you look after what should be important to you – your health, your belongings, your time?

Are you caring in your words and actions?











Do you need help to prioritise your time and energies to fulfil your goals in 2023?









Respect: For yourself and for others

Are you respectful in your words and actions?













Can we count on you to put in your best effort as much as you can?

On occasions when you can't, can you reflect and ensure that you work on improving rather than giving up?







While preparing your child for PSLE is important, we still want to develop him/her holistically.



School Programmes



Character Development
Student Leadership
ViA
Student-Teacher Contact Time
Positive Education





School Programmes



Skills Development

Learning Journeys

M.A.D. Day

Bizkids

Coding

Stardust

DSA preparation for selected

Shuqunites











Our efforts to develop the star in our Shuqunites!

























ICARE: Be

- Involved in your child's life but allow him/her to learn from his/her mistakes
- Concerned about his/her progress and his/her online activity
- Aware that your child is growing and that you need to adapt to his/her development
- a Role Model by reading alongside your child
- Encouraging and celebrating your child's successes





https://www.straitstimes.com/opinion/parents-want-well-read-kids-but-are-they-themselves-reading











