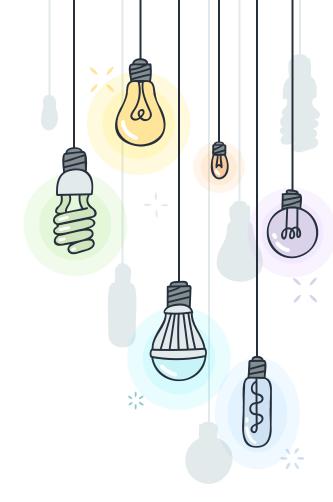


TALK ON SUBJECT-BASED BANDING & SCHOOL MATTERS 10 FEB 2023



- What's New for P4 Students
- Implications for P5 & P6
- Implications for Secondary School
- Our Vision, Mission and Values and how we realise them
- How we can work together
- Subject briefing by curriculum heads



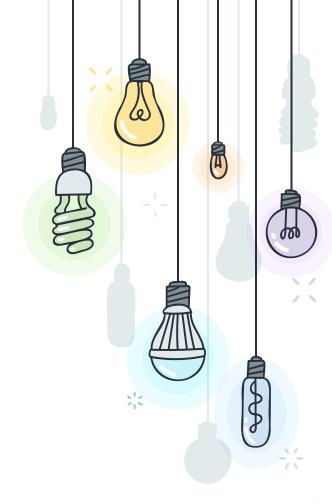
SUBJECT-BASED BANDING



SUBJECT-BASED BANDING

 To provide more flexibility to students with strengths and abilities that vary across subjects.

+ Every child will be encouraged to do the subjects at the levels that best meet his abilities.





If your child (for P4 exam)	Your child may be recommended to take		
Passes all 4 subjects* and performs very well (Band 1) in Mother Tongue Language	4 standard subjects + Higher Mother Tongue Language		
Passes all 4 subjects	4 standard subjects		
Passes 3 subjects	4 standard subjects		
Passes 2 subjects or less	4 standard subjects; or 3 standard subjects + 1 other foundation subject; or 2 standard subjects + 2 other foundation subjects; or 1 standard subject + 3 other foundation subjects; or 4 foundation subjects		

SQPS SUBJECT COMBINATIONS

We offer primarily 6 subject combinations that meet the needs of our students:

- + 4S1H: 4 Standard subjects + 1 Higher Mother Tongue Language
- + 4S: 4 Standard subjects
- + 3S1FMA: 3 Standard subjects + 1 Foundation Mathematics
- + 3S1FMTL: 3 Standard subjects + 1 Foundation Mother Tongue Language
- + 2S2F: 2 Standard Subjects (EL&MT) + 2 Foundation Subjects (FMA&FSC)
- + 4F: 4 Foundation Subjects









- The school would offer 4S1H if we have found the student suitable for this course.
- (85 marks and above for CL, TL or ML and at least 80 marks for the other subjects)
- Student taking 4S1H must ensure that he/she is able to meet the demands of a rigorous Pri 5 curriculum.
- Students are expected to sit for the HMTL paper in PSLE.

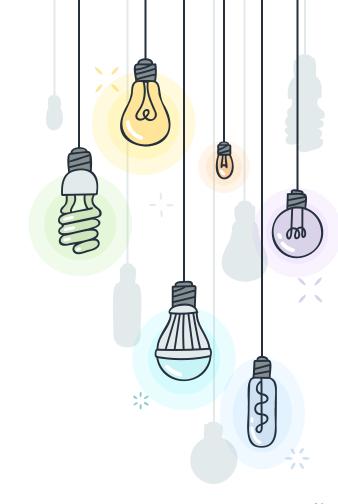


- ⊹ When applying to SAP schools, HCL students will continue
 to receive an advantage. But students do not have to offer
 HCL at PSLE to qualify for a SAP school.
- → Although HCL results do not count towards the PSLE Score, if students with the same PSLE Score are vying for limited places in the same SAP school, those with better HCL grades will be allocated a place ahead of other students. This applies before the tie-breakers for S1 posting.

Only for application to **SAP** schools

LIST OF SAP SECONDARY SCHOOLS

- + Anglican High School
- + Chung Cheng High School (Main)
- + Nan Hua High School
- + Nanyang Girls' High School
- + Catholic High School
- + CHIJ (St Nicholas Girls' School)
- → Maris Stella High School
- + Dunman High School
- + Hwa Chong Institution
- ⊹ Nan Chiau High School



MOVEMENT AFTER P5

Pupil takes a subject combination determined by the school

End of P5

*At the end of P5, if child scores Band 1 in his foundation subjects, he can opt to do the subject at standard level. However, he may have to repeat the level at P5 so as to catch up with the rest of the subjects.

Pupils who do very well *

upgrade or continue with the same subject combination

Pupils who do not meet expectations

switch some subjects to foundation level

All other pupils

continue with the same subject combination

Primary School Leaving Examination (PSLE)

End of P6

SUBJECT-BASED BANDING (PRI) AND SECONDARY SCHOOL ADMISSION:

- ING (PRI) AND

 MISSION:

 Andary level depends on your shild's PSI E score
- Progression to secondary level depends on your child's PSLE score.
 The different expectations of standard and foundation subjects will
 be taken into account when your child's PSLE score is tabulated. If
 he/she excels in his/her subjects, he/she will have the opportunity
 to pursue higher-level options at secondary school.
- Offering subjects at the foundation level is not a disadvantage to your child. It enables him/her to focus on building up strong fundamentals in these subjects and better prepares him/her for progression to secondary school.



- + Each subject will be scored using 8 bands known as Achievement Levels (AL), with AL1 being the best score and AL8 being the lowest score. The ALs reflect the student's level of achievement in the subject.
- + The student's PSLE Score will be the sum of the four subject scores.





REFLECTS A STUDENT'S INDIVIDUAL LEVEL OF ACHIEVEMENT

 Unlike the current T-score, students' AL for each subject will reflect their level of achievement, rather than how they have performed relative to their peers.

AL	1	2	3	4	5	6	7	8
Raw Mark Range	≥ 90	85-89	80-84	75-79	65-74	45-64	20-44	< 20







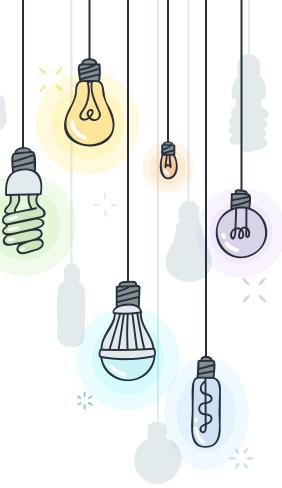
From T-score to wider scoring bands

REFLECTS A STUDENT'S INDIVIDUAL LEVEL OF ACHIEVEMENT

Foundation Level AL Reflected on Result Slip	Foundation Raw Mark Range	Equivalent Standard Subject AL	Standard Raw Mark Range	
Α	75 – 100	6	45-64	
B 30 – 74		7	20-44	
c < 30		8	<20	

STUDENTS EXEMPTED FROM MOTHER TONGUE

- Students who are exempted from Mother
 Tongue will receive an AL score between
 6 -8 as their Mother Tongue score
- The score is decided by MOE, depending on how well the student has done in English, Math and Science





IMPLICATIONS FOR SECONDARY SCHOOL



FULL SUBJECT-BASED BANDING (FULL SBB) TIMELINE









2022



2023





2027

2020

Full SBB pilot 28 commenced schools. secondary Feedback from pilot schools has been positive.

Full SBB will continue to be rolled out to more schools in phases.

From 2024,

There will no longer be Express, N(A) and N(T) courses.

2024

Students will be able to study subjects at different levels that suit their interests, strengths and learning needs.

From 2027, students will sit for the common national examination and receive a new national certification with subjects at different levels.



OFFERING SUBJECTS AT A MORE DEMANDING LEVEL



Subjects offered under	Eligibility criteria			
SBB(Sec)	PSLE subject level	PSLE AL for the specific subject	Option to take the Secondary One subject at:	
English LanguageMother Tongue LanguagesMathematicsScience	Standard	AL 5 or better	Express Level or N(A) Level	
	Standard	AL 6	N(A) Level	
	Foundation	ALA	N(A) Level	

+ Beyond the start of Secondary One, students may also offer these subjects at a more demanding level based on their performance in secondary school.





SECONDARY SCHOOL POSTING

More information will be shared with you next year



DIRECT SCHOOL ADMISSION (DSA)



SQPS 2022 DSA OUTCOMES

- + Assumption English School
 - + Hua Yi Secondary School
 - + Jurong Secondary School
- Jurong West Secondary School
 - Juying Secondary School
 - + Nan Hua High School
 - + NUS High School
 - + Raffles' Institution
 - + River Valley High School
- + School of Science and Technology
 - + St Margaret's Secondary School



More information will be shared with you next year.

However, the creation of your child's portfolio and record of achievements commence / continue this year



OUR VISION, MISSION & VALUES AND HOW WE REALISE THEM







Vibrant Learning Community

- + Teaching and Learning Practices
- + The School Environment as the Third Teacher



Rooted in Values

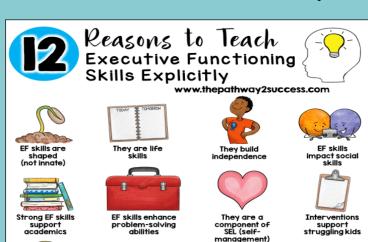
- + Positive Education
- + Executive Functioning Skills
 - + CCAs
 - + Outdoor Education
 - + Environmental Education

TO FIND OUT MORE ABOUT EFS

EF skills teach

positive study

habits



Learning tough

skills requires practice

Proactively

teachina EÉ

skills supports

all learners

Research

supports teaching EF skills



















With a Heart to Serve

- + Donation Drives
- + Garage Exchange
 - + BiZKids
- + Community Outreach



Nurturing the Star in Every Shuqunite

- + Exposrue and showcase opportunities
 - + Competitions academic and CCA
 - + Leadership opportunities



Who Strives to Contribute Positively

- + ACE Active Contribution and Efforts Initiative
 - + Conduct and contributions during class and school activities



Explicit instruction and application of the values of:

Honesty

Care for self, others and the environment

Perseverance, Determination and Resilience

Respect for self, others and the environment

Doing our best in whatever we undertake









HOW WE CAN WORK TOGETHER

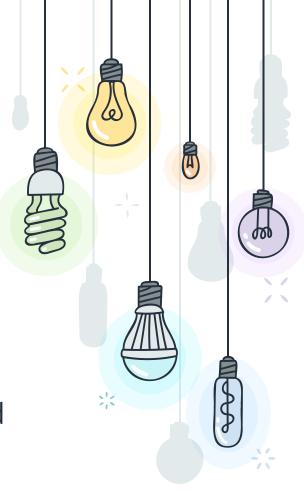




BE OUR ICARE PARENT!

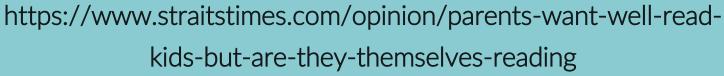


- Involved in your child's life but allow him/her to learn from his/her mistakes
- Concerned about his/her progress and his/her online activity
- Aware that your child is growing and that you need to adapt to his/her development
- a Role Model by reading alongside your child
- Encouraging and celebrating your child's successes



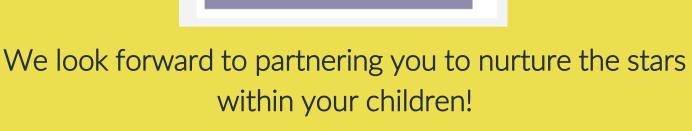
PARENTS WANT WELL-READ KIDS, BUT ARE THEY THEMSELVES READING?













P4 SBB Briefing - Q & A





Go to pigeonhole.at

Enter passcode

SQPSSBB

Dear Parents,

If you have question(s)

pertaining to SBB, please

scan the QR code to key in the

question(s).

The pigeonhole will be closed at 8 p.m..

Integrity •

Care •

Adaptability

Respect •

Excellence



BRIEFING ON CURRICULUM MATTERS





Q & A Session





Q & A Session





Q & A Session



