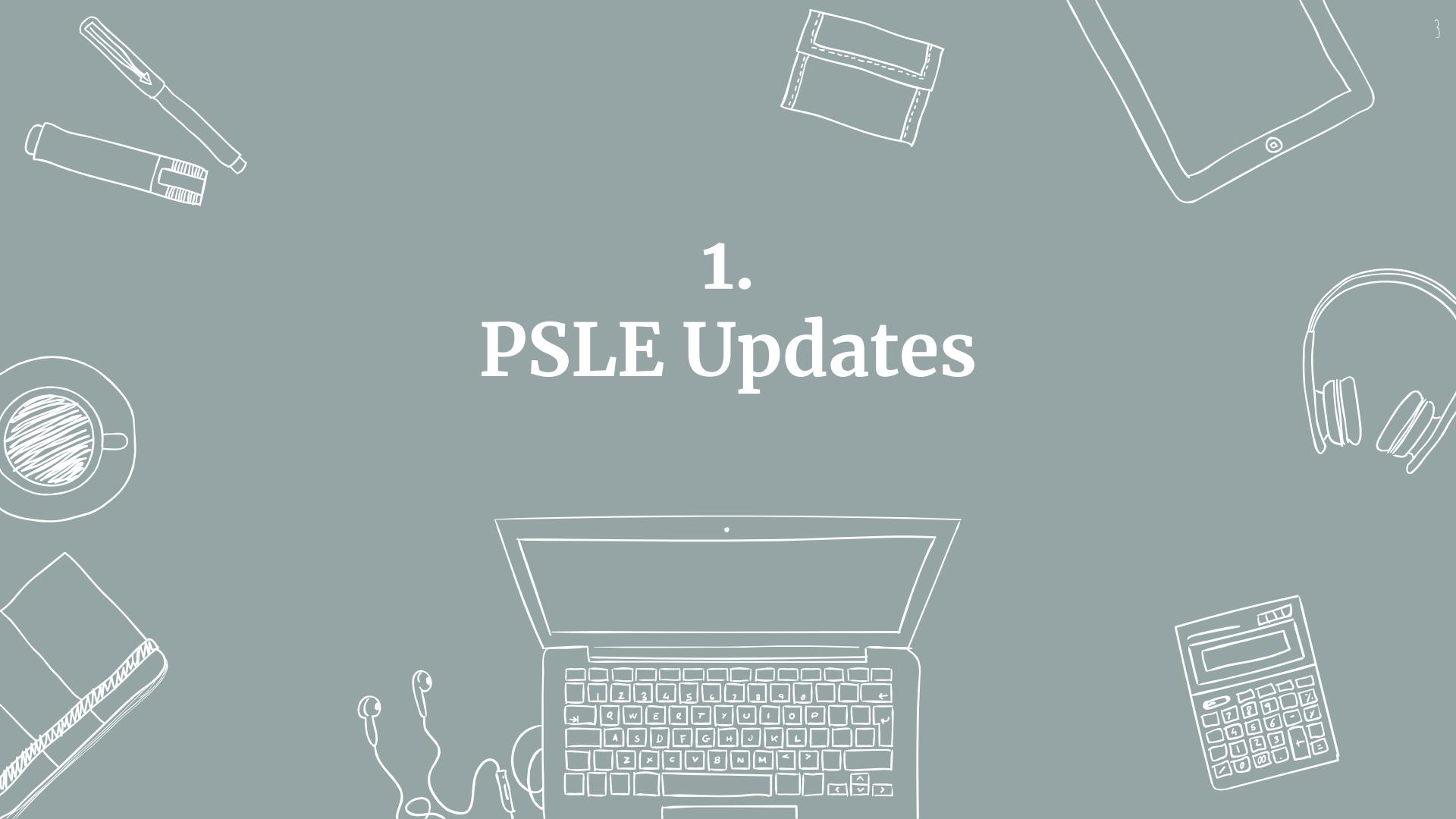


# TALK ON PRIMARY 6 MATTERS 29 JANUARY 2022

# Agenda

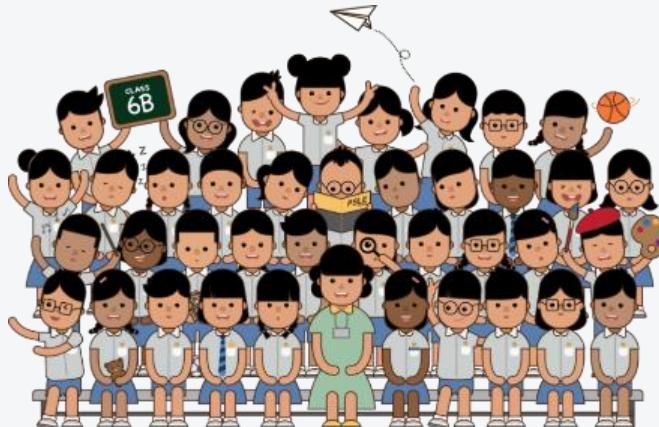
- Principal's Segment
  - Important Information about PSLE
  - School's plans and strategies for your child
  - How Parents can support your child
  - Direct School Admission
- Curriculum Sharing by Subject HODs

# 1. PSLE Updates



# CHANGES TO THE PSLE SCORING AND S1 POSTING SYSTEMS

**SUPPORTING STUDENTS AND PARENTS IN MAKING  
INFORMED SCHOOL CHOICES FOR PSLE**



# OVERVIEW

## RECAP

- How the PSLE Scoring System Works
- How the S1 Posting System Works

## SUPPORTING STUDENTS AND THEIR PARENTS IN MAKING INFORMED SCHOOL CHOICES

- Understanding the PSLE Score Ranges
- School Choice Journey

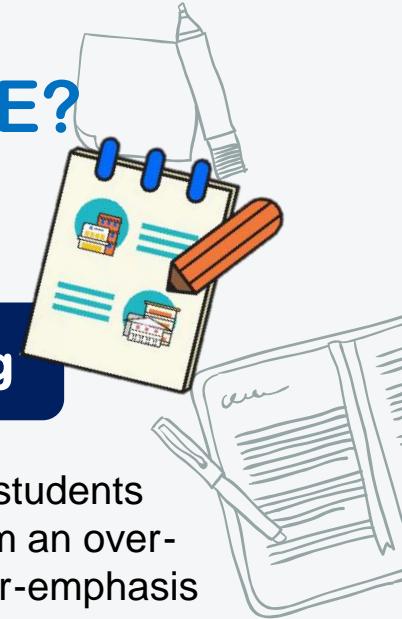




# WHAT IS THE INTENT OF THE PSLE?



A useful checkpoint at the end of primary school



A fair way to determine secondary school posting

Over the years, we have been changing the education system to help our students discover and develop their strengths and interests, while moving away from an over-emphasis on academic results. Our PSLE Scoring changes reduce an over-emphasis on academic results by:

1

Reducing fine differentiation of students' examination results at a young age.

2

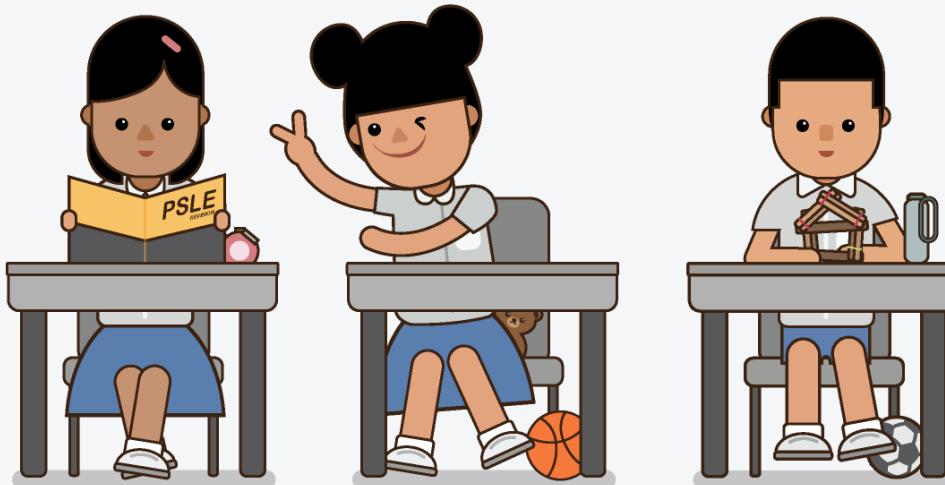
Recognising a student's level of achievement, regardless of how his/her peers have done.

3

Encouraging families to choose secondary schools holistically based on students' strengths, interests and abilities.



# HOW THE PSLE SCORING SYSTEM WORKS



# FROM T-SCORE TO SCORING BANDS

a) Reduces fine differentiation of students' examination results at a young age

- Students with similar scores in each subject are grouped into wider scoring bands measured in 8 ALs.

b) Reflects a student's individual level of achievement

- Students' ALs for each subject reflect their level of achievement, rather than how they have performed relative to their peers.

AL	RAW MARK RANGE
1	$\geq 90$
2	85 – 89
3	80 – 84
4	75 – 79
5	65 – 74
6	45 – 64
7	20 – 44
8	< 20

# GRADING OF FOUNDATION SUBJECT GRADES

- Foundation subject grades are graded in scoring bands from AL A to C.
- To derive a student's overall PSLE Score for S1 Posting, AL A to AL C for Foundation level subjects are **mapped to AL 6 to AL 8 of Standard level subjects respectively**.
- Similar to the PSLE T-score system, this mapping is based on the learning and assessment load of the subjects, and informs students of how ready they are for the curriculum in secondary school.

FOUNDATION LEVEL AL	FOUNDATION RAW MARK RANGE	EQUIVALENT STANDARD LEVEL AL
A	75 – 100	6
B	30 – 74	7
C	< 30	8

# 4 SUBJECT ALs WILL BE ADDED TO FORM THE OVERALL PSLE SCORE

- The PSLE Score can range from 4 to 32, with 4 being the best.
- Students are placed in secondary school courses based on their PSLE Score
  - Express, Normal (Academic) or Normal (Technical).

ENGLISH LANGUAGE	AL 3
MOTHER TONGUE LANGUAGE	AL 2
MATHEMATICS	AL 1
SCIENCE	AL 2
<b>PSLE SCORE: 8</b>	

PLACEMENT OUTCOME	PSLE SCORE
EXPRESS	4 – 20
EXPRESS / N(A) OPTION	21 – 22
N(A)	23 – 24
N(A) / N(T) OPTION	25
N(T)	26 – 30, with AL 7 or better in both EL and MA

*Express, N(A) and N(T) courses will be phased out by 2024.*

# ELIGIBILITY CRITERIA FOR HIGHER MOTHER TONGUE LANGUAGE (HMTL)

## ELIGIBILITY CRITERIA FOR HMTL

- (i) An overall PSLE Score of 8 or better
  - or
  - (ii) An overall PSLE Score of 9 to 14 (inclusive); and attain
    - AL 1 / AL 2 in MTL or
    - Distinction / Merit in HMTL

- The eligibility criteria for taking HMTL takes reference from past criteria.
- It ensures students can cope with the higher academic load.
- Secondary schools continue to have the flexibility to offer HMTL to students who do not meet the criteria if they:
  - have high ability and interest in MTL, and
  - are able to cope with the learning load required.

# ELIGIBILITY CRITERIA FOR MOTHER TONGUE LANGUAGE (MTL) ‘B’ IN SECONDARY SCHOOLS

- The MTL ‘B’ curriculum is designed to help students in the Express and N(A) courses who face exceptional difficulty coping with MTL.

## ELIGIBILITY CRITERIA FOR MTL ‘B’ (FOR STUDENTS OFFERED THE EXPRESS OR N(A) COURSE)

AL 7 or 8 in Standard MTL

or

AL B or C in Foundation MTL

- Schools have discretion to offer MTL ‘B’ to students who face exceptional difficulty with MTL but do not meet the eligibility criteria at Secondary 1 based on PSLE results.
- As students progress in secondary school, they may also take up MTL ‘B’ if they are assessed to be suitable by their schools.

# SUBJECT-BASED BANDING (SECONDARY) [SBB (SEC)] ELIGIBILITY CRITERIA

- ✗ SBB (Sec) provides students posted to the N(A) and (NT) courses with **greater flexibility** to take various subjects at a more demanding level based on their subject-specific strengths.
- ✗ Under the new PSLE Scoring System, the SBB (Sec) eligibility criteria is as follows:

FOR STUDENTS POSTED TO THE N(A) OR N(T) COURSE	
PSLE SUBJECT GRADE	OPTION TO TAKE SUBJECT AT
AL 5 or better in a Standard level subject	Express level
AL 6 or better in a Standard level subject <b>OR</b> AL A in a Foundation level subject	N(A) level

- ✗ As students progress in secondary school, they continue to have opportunities at various junctures to take subjects at more demanding levels based on their performance in school.
- ✗ Students posted to the Express course will take all their subjects at the Express level.

# **SUBJECT-BASED BANDING (SECONDARY) [SBB (SEC)] ELIGIBILITY CRITERIA**

**N(A)-Level  
English**

**Express-  
Level  
Math**

**N(A)-Level  
Mother  
Tongue**

**N(A)-Level  
Science**

**EXAMPLE:**

ENGLISH LANGUAGE	AL6
MOTHER TONGUE LANGUAGE	AL6
<b>MATHEMATICS</b>	<b>AL5</b>
<b>SCIENCE</b>	<b>AL6</b>



**PSLE SCORE: 23**  
Offered N(A) course

# FULL SUBJECT-BASED BANDING (FULL SBB)

- ✖ MOE is expanding Subject-Based Banding to Full SBB in secondary schools.
- ✖ This is in line with the changes to PSLE Scoring to recognise each student's own level of achievement and encourage them to choose secondary schools that fit their strengths and interests.
- ✖ Full SBB aims to further nurture the joy of learning and develop multiple pathways to cater to the different student profiles. Through Full SBB, we want students to:



- have greater ownership of their education, and learn each subject at the level that best caters to their overall strengths, interests and learning needs, and
- have more opportunities to interact with friends of different strengths and interests.
- not be held back by negative self-concepts and labelling.
- have increased access to post-sec pathways, while having strong fundamentals in their subjects so that they are able to thrive in the pathway they choose.

# FULL SUBJECT-BASED BANDING (FULL SBB)

✖ The following are changes that students will experience from Full SBB:

- Removal of Express, N(A) and N(T) courses
- Mixed form classes
- Common Curriculum subjects
- Offering subjects at a more demanding level, including Humanities subjects
- Common National Examinations
- Post-secondary Admissions



*(More information will be made available at a later date.)*

# FULL SUBJECT-BASED BANDING (FULL SBB) TIMELINE

Link to PSLE-FSBB Microsite



<https://go.gov.sg/pslefsbb>



2020

Full SBB pilot commenced in 28 secondary schools. Feedback from pilot schools has been positive.



2022

Full SBB will continue to be rolled out to more schools in phases.



2023



2024

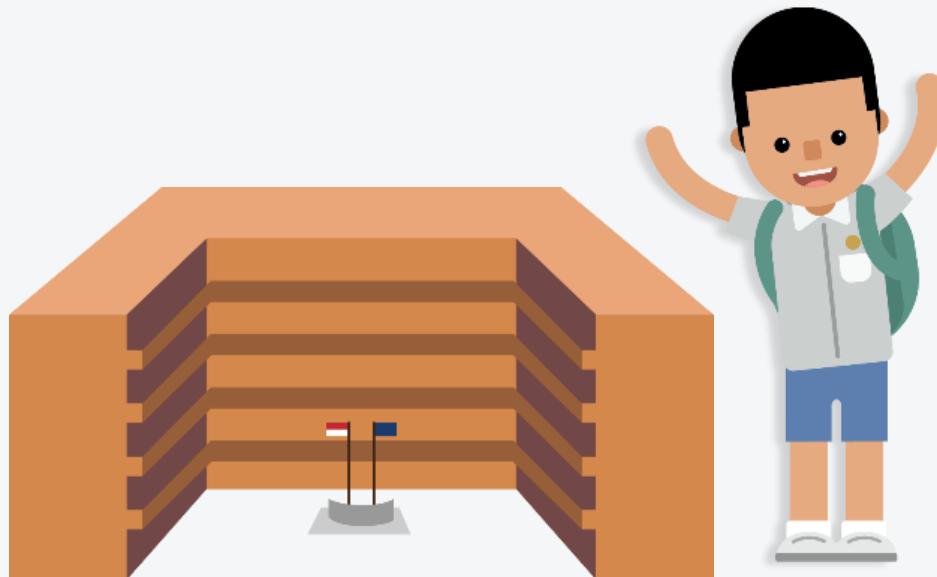
- From 2024,
- There will no longer be Express, N(A) and N(T) courses.
  - Students will be able to study subjects at different levels that suit their interests, strengths and learning needs.



2027

From 2027, students will sit for the common national examination and receive a new national certification with subjects at different levels.

# HOW THE S1 POSTING SYSTEM WORKS



# CHOICE ORDER OF SCHOOLS MATTERS MORE

- Students continue to have **six choices** in selecting their secondary schools.
- Similar to past years, students continue to be posted to a secondary school based on **academic merit, i.e., PSLE Score**, and their **school choice order**.
- If there are two or more students with the same PSLE Score vying for the last remaining place(s) in a school, the following tie-breakers will be used in the following order:

**1.CITIZENSHIP**

**2.CHOICE ORDER OF SCHOOLS (New tie-breaker from 2021 onwards)**

**3.COMPUTERISED BALLOTING**

- The new tie-breaker based on school choice order recognises the different considerations that families have in making school choices.



# Tie-breakers

## Posting System

5 students are vying for the last places in the schools of their choice.

**Jane**

Singapore Citizen  
16 pts

SCHOOL CHOICES:  
1) Sch A  
2) Sch ...  
3) Sch ...  
4) Sch ...



**Bryan**

Singapore Citizen  
20 pts

SCHOOL CHOICES:  
1) Sch B  
2) Sch ...  
3) Sch ...  
4) Sch ...



**Mary**

Singapore Citizen  
20 pts

SCHOOL CHOICES:  
1) Sch A  
2) Sch B  
3) Sch C  
4) Sch ...



**Alan**

Permanent Resident  
20 pts

SCHOOL CHOICES:  
1) Sch A  
2) Sch B  
3) Sch D  
4) Sch ...



**Rina**

Permanent Resident  
20 pts

SCHOOL CHOICES:  
1) Sch A  
2) Sch B  
3) Sch D  
4) Sch E



Tie-breakers are used only if there are two or more students with the same PSLE Score vying for the last available place(s) in a school.

Here's a simplified example.

Students with better scores will be posted first

Tie-breaker #1:  
Citizenship

Tie-breaker #2:  
Choice order of schools

Tie-breaker #3:  
Computerised balloting

Jane has a better PSLE score. She will be posted first, to **School A**.

Bryan, Mary, Alan and Rina have the same score.

As Jane has taken the last available place in School A, Bryan, Mary, Alan and Rina will vie for the last available place in their next choice, **School B**.

Bryan and Mary are Singapore Citizens. They will have priority to enter **School B**.

Because Bryan ranked School B higher than Mary, he will be posted to **School B**.

Since Bryan has taken the last place in School B, Mary will be posted to **School C**.

Alan and Rina will be tie-broken out as they are Permanent Residents. They will be considered for their next choice, **School D**.

Alan and Rina have both ranked School D as their third choice. They will go through computerised balloting to vie for the last remaining place in **School D**.

Through computerised balloting, Alan is posted to **School D**.

Since Alan has taken the last place in School D, Rina will be posted to her fourth choice, **School E**.

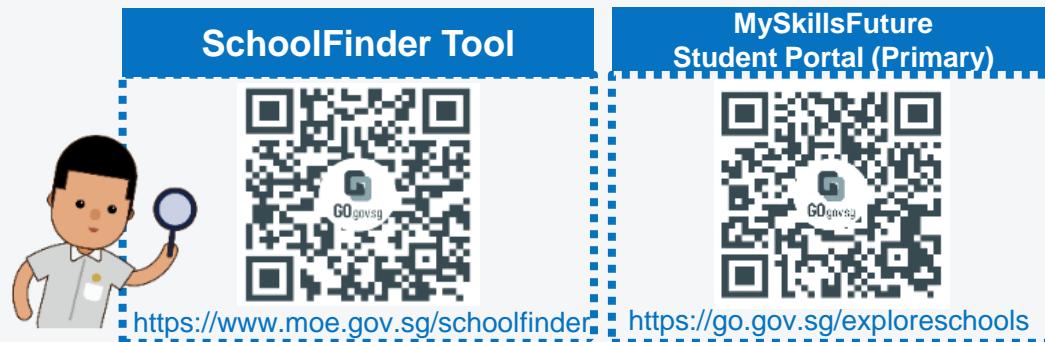


# PSLE SCORE RANGES FOR INDIVIDUAL SECONDARY SCHOOLS



# PSLE SCORE RANGES FOR ALL SECONDARY SCHOOLS

- Use the PSLE Score ranges as a reference alongside other important factors, such as the school's distinctive programmes, Co-Curricular Activities (CCA), culture, ethos, and proximity to home when shortlisting school choices that would best fit a student's educational needs.
- The 2021 PSLE Score ranges for individual secondary schools will be available for your reference on <https://moe.gov.sg/schoolfinder> and <https://go.gov.sg/exploreschools> by end March 2022. They reflect the PSLE scores of the student posted into these schools at the 2021 S1 Posting Exercise.
- A school's PSLE Score range (including Cut-Off-Point) for a particular year is not pre-determined before the posting, and may vary from year to year, depending on the cohort's PSLE results and their school choices in that year's S1 Posting Exercise.



# PSLE SCORE RANGES FOR INDIVIDUAL SECONDARY SCHOOLS

The PSLE Score range refers to the PSLE Score of the first and last student admitted to a particular school in the previous year via the S1 Posting Exercise. This shows the range of student profiles who enter each school.

## Example

XX Secondary School  
PSLE Score range of 2021

Express	15 - 20
Normal (Academic)	21 - 24
Normal (Technical)	25 - 28

PSLE Score of the first student posted into the school in the respective courses

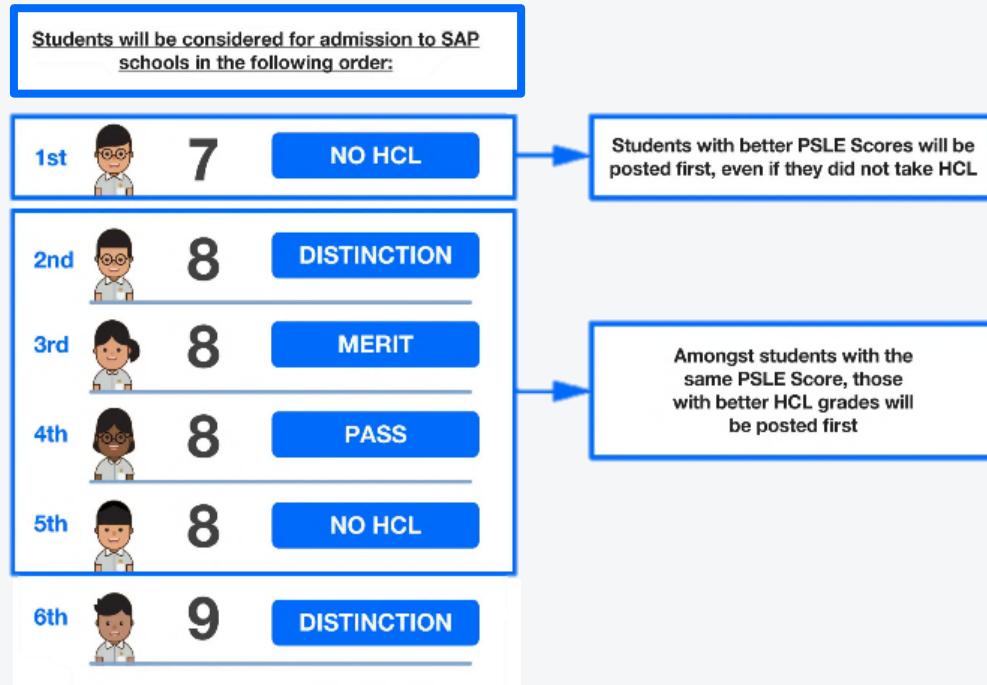
PSLE Score of the last student posted into the school in the respective courses [i.e., the school's Cut-Off Point (COP)]

# USE OF HIGHER CHINESE LANGUAGE (HCL) FOR ADMISSION INTO SPECIAL ASSISTANCE PLAN (SAP) SCHOOLS



# HCL POSTING ADVANTAGE FOR ENTRY TO SAP SCHOOLS WILL CONTINUE

Students who obtained a Distinction/Merit/Pass for HCL at the PSLE and an overall PSLE Score of 14 or better will receive a posting advantage when applying to SAP schools.



- Students' HCL results are denoted as 'D' (Distinction), 'M' (Merit) or 'P' (Pass).
- Students who obtain (i) a Distinction / Merit / Pass in HCL and (ii) a PSLE Score of 14 or better are eligible for posting advantage to SAP schools.
- Students are ranked taking into account their performance in HCL.
- This posting advantage applies before the tie-breakers for S1 Posting.

# EXAMPLE OF AN SAP SCHOOL'S PSLE SCORE RANGE

While students need not take HCL to enter SAP schools, students who pass HCL receive a posting advantage for admission. To reflect this, the PSLE Score ranges of SAP schools include the HCL grades of the first and last student admitted in the previous year via S1 Posting.

## Example

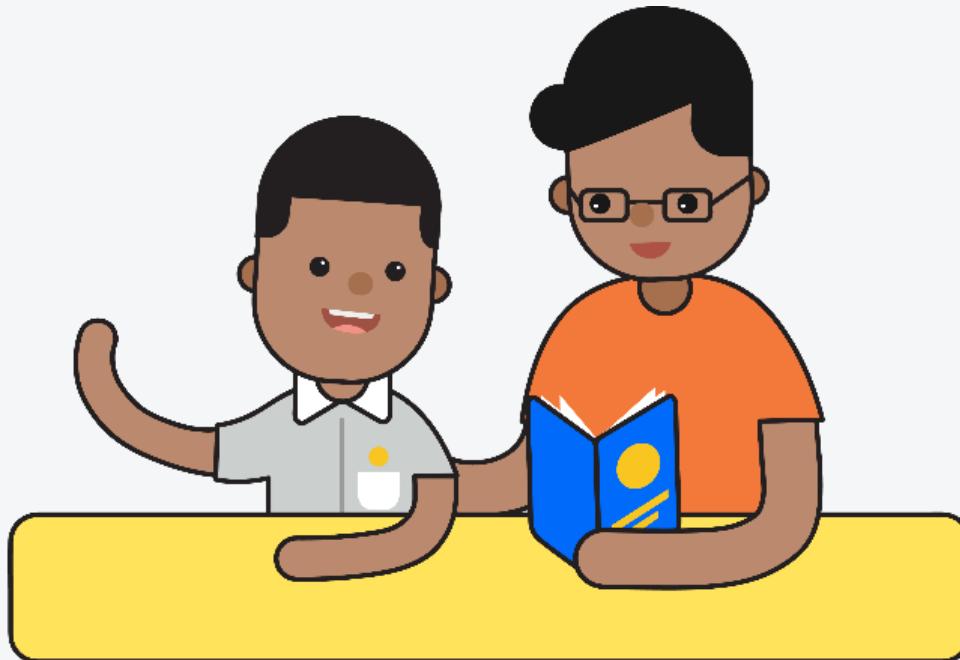
XX Secondary School  
PSLE Score range of 2021

Express	5 (D)	12 (P)
Normal (Academic)		
Normal (Technical)		

PSLE Score and HCL grade of the first student posted into the school in the Express course

PSLE Score and HCL grade of the last student posted into the school in the Express course  
[i.e. the school's Cut-Off Point (COP)]

# CHOOSING SUITABLE SECONDARY SCHOOLS WITH YOUR CHILD



# SCHOOL CHOICE JOURNEY

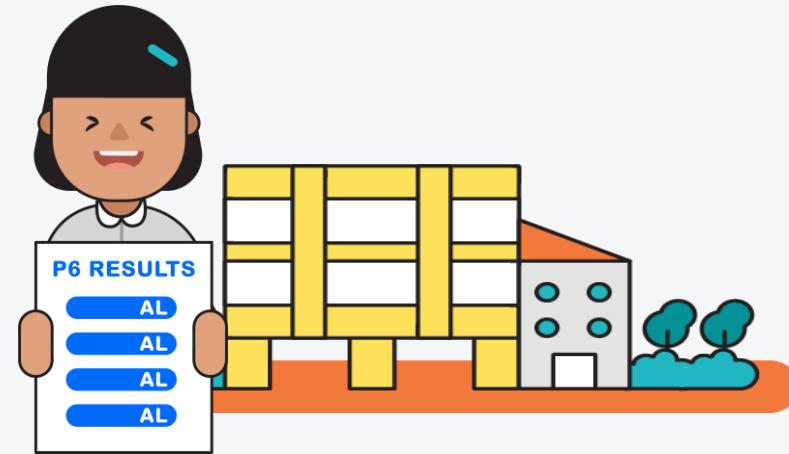
- The PSLE Score ranges are a **useful reference point** for parents and students to consider secondary schools.
- Use this information, together with other **important factors** such as the secondary schools' distinctive programmes, CCAs, ethos and cultures, to shortlist schools that would best fit the educational needs of the student.
- If your child has specific talents and strengths beyond the PSLE (e.g. areas such as sports, performing arts and leadership), consider the **Direct School Admission-Secondary (DSA-Sec)** as an alternative admission pathway to access secondary schools that have talent development programmes in these areas.



# PREPARING FOR THE S1 POSTING EXERCISE

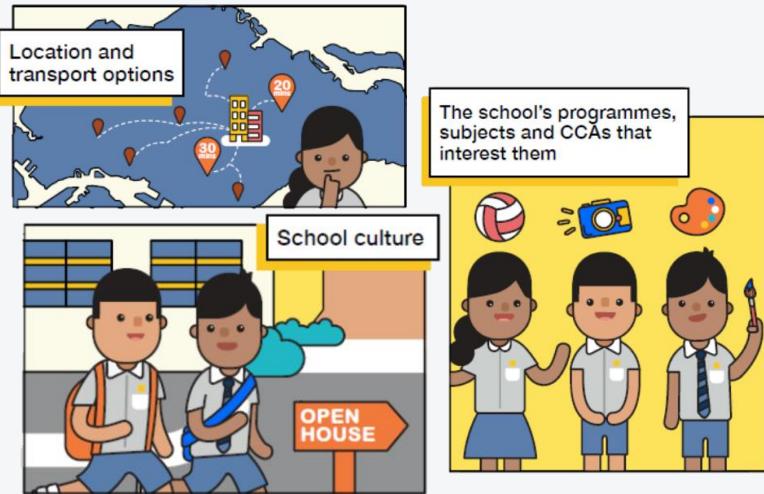


Use all 6 options with a range of Cut-off Points as this will increase your child's chances of being posted to a school of their choice.



Take reference from schools' PSLE Score ranges, which serves as a guide for you and your child to shortlist school choices. Consider at least 2-3 schools where your child's PSLE Score is better than the school's Cut-off Point.

# PREPARING FOR THE S1 POSTING EXERCISE



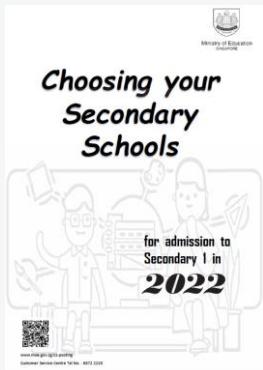
Shortlist schools that offer programmes that cater to the your child's strengths and interests, and that provide suitable learning environments.



Rank your child's preferred school higher in the school choice order. This will increase your child's chances of being posted to that school, if tie-breakers are required.



# PREPARING FOR THE S1 POSTING EXERCISE



**SCHOOL  
FINDER**  
*My SKILLS future*

- Release of PSLE results
- Submission of Secondary 1 Option Form



OCTOBER

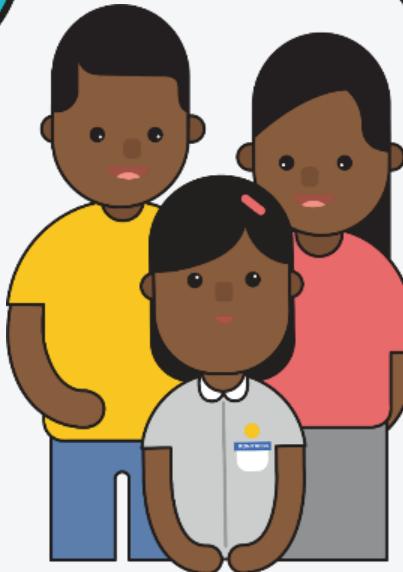
NOVEMBER

DECEMBER

- Release of S1 Posting results



# TIPS FOR PARENTS!



Be open and flexible when discussing your child's preferences, needs and choices.

Manage your own expectations and do not project these expectations onto your child.

Have regular conversations with your child to understand more about his/her interests and aspirations.

Affirm your child and offer support when he/she shares his/her plans with you.

# FIND OUT MORE ON THE PSLE-FSBB MICROSITE!



<https://go.gov.sg/pslefsbb>

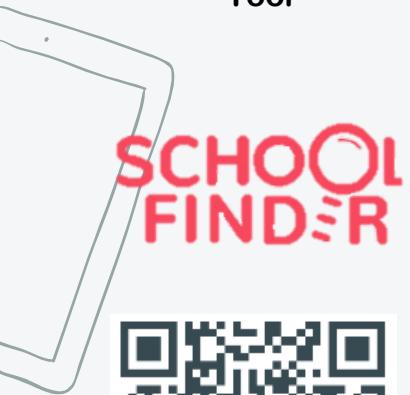




# OTHER RESOURCES

1

SchoolFinder  
Tool



<https://go.gov.sg/secschoolfinder>

2

“Welcome to Secondary  
School” video



<https://go.gov.sg/welcome-to-secondary-school>

3

Secondary School  
Education Booklet



<https://go.gov.sg/psle-sec-sch-brochure>

4

ECG Parent Guide



<https://go.gov.sg/parent-guide>



# School's 2021 PSLE Performance

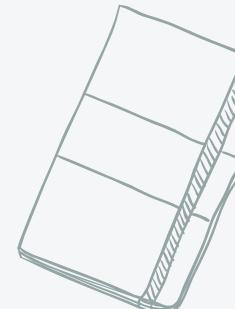


# PSLE Outcomes

All admitted to Secondary Schools

**67%** eligible for Express Stream

**23** secured their DSA options





# PSLE Outcomes



Programme	Number of students	Remarks
Academics	9	
VPA	6	Art, band
Sports	5	Softball, basketball, football
Leadership	3	

2.

# Our Plans & Strategies

# 2022 PSLE EXAMINATION CALENDAR

Registration	Mon 7 March – Wed 23 March
Oral Examination	Thu 11 August – Fri 12 August
Listening Comprehension	Fri 16 September
Written Examination	Thu 29 September – Wed 5 October



# Our Plan & Strategies

- Extended curriculum time – supplementary/remedial classes on every Wed & Thu
- Supplementary classes during holidays
- March holidays: 17 – 18 March (A.M. only)
- June holidays: 21 – 24 June (A.M. only)
- September holidays: 8 – 9 September (A.M. only)
- Practice Papers from various schools and past year papers as well as PSLE booklets
- Pull out parallel lessons for students who need focussed coaching



# Our Plan & Strategies

- Subject specific enrichment lessons
- Participation in National/external competitions (eg Maths Olympiad)
- Target setting with the students
- Recognition of good progress made
- Parent-Teacher conferences to address concerns for under-performing students or students with difficulties
- Monitoring and expecting every student to participate actively in lessons

# Sharing done for your children

## ICARE Values

### Integrity

We possess the moral courage to stand up for what is right by aligning thoughts, words and actions with ethical principles.



ICARE

### Excellence

We are reflective and committed to continuous improvement and persevere in the pursuit of learning.

### Respect

We show a positive regard for self, others and the environment.

### Care

We are able to empathise, be kind and live in harmony with others and the environment.

### Adaptability

We are resilient and respond positively in times of change and adversity.

&



Shuqun Primary

树群小学



# Integrity: Truthful to yourself & others

Do you put in your best effort in all that you do or do you make excuses?

Do you admit when you make mistakes and learn from them?





# Care: For yourself, others and the environment

Do you look after what should be important to you – your health, your belongings, your time?

Are you caring in your words and actions?





# Adaptability: With your time and energy and the circumstances



You have been wonderfully adaptable to the COVID situation in 2021



Do you need help to prioritise your time and energies to fulfil your goals in 2022?





# Respect: For yourself and for others

Are you respectful in your words and actions?





# Excellence: Best effort



Can we count on you to put in your best effort as much as you can?



On occasions when you can't, can you reflect and ensure that you work on improving rather than giving up?





While preparing your child for PSLE is important, we still want to develop him/her holistically



# School Programmes

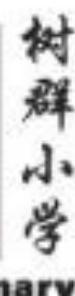


Character Development  
Student Leadership  
ViA

Student-Teacher Contact Time  
Positive Education



# School Programmes



Shuqun Primary

Skills Development  
Learning Journeys  
M.A.D. Day

Bizkids

Coding  
Stardust

DSA preparation for selected  
Shuquunites

Just  
for  
P6s!





# Our efforts to develop the star in our Shuquunites!



# 3. The Road Ahead: How you can support your child

# How parents can work with their children

BEING

- Consistent
- Engaged
- Supportive
- Present

# How parents can work with their children

## Being consistent

- Provide as much stability as you can – including ensuring that your child has a proper breakfast and a proper place to study
- Signalling the right expectations to your child in terms of homework to be completed
- Signalling the right attitude to approaching school-based assessments

# How parents can work with their children



## Being engaged

- Spend at least 5 – 10 minutes a day talking to your child about other matters. Your child needs healthy social connections.
- Monitoring mobile phone usage, on-line behaviour
- Responding appropriately when you receive feedback from the school – responding only after you receive the Prelim results may provide your child too short a runway to make up for lost time



# Supporting your child in the cyber world



Promote & Role Model Safe Online Habits



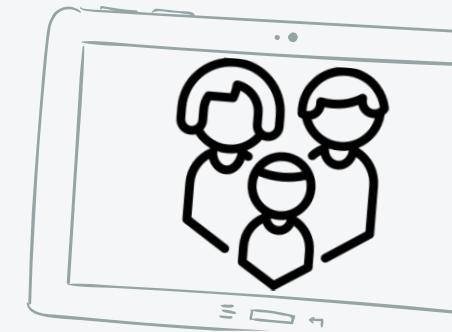
Set House Rules on Internet Use



Have More Tech-free Time



Teach Your Child to Protect his/her Personal Information Online



# How parents can work with their children



## Being supportive

- Role model good habits
- Take an interest in the whole child from your child's studies to his/her interests or concerns – know your child so that you can set realistic targets
- Avoid comparing your child to others
- Supportive does not mean arranging for tuition sessions every day



# How parents can work with their children

## Being present (physically or virtually)

- By attending school events when invited and when national posture permits
- When your child is receiving his/her PSLE or Posting results
- Because it shows you care – N. B. our Shuquunites may be experiencing a lot of changes in their last year in school – preparing for PSLE, puberty, friendship issues, etc.

# 4. Direct School Admission

# DSA: Points to consider

- Your child's portfolio / record of achievements
- Your child's willingness to continue with the CCA / Talent in Secondary School
- What else the secondary school offers
- Having a conversation with your child on what he/she truly wants

# DSA: Points to Act On

- Keeping your child's Form Teacher informed so that we can carry out some preparatory sessions for him/her
- Finding out more from the DSA website when notified
- Keeping tab of your child's DSA interviews/selection tests and keeping the school informed

