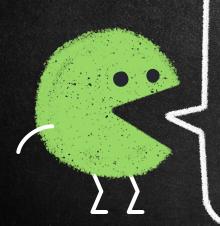
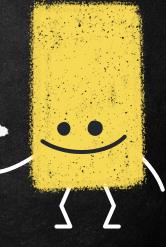
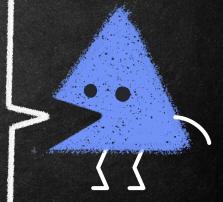
P3 OPEN CLASSROOM— MRS DE SOUZA'S SEGMENT



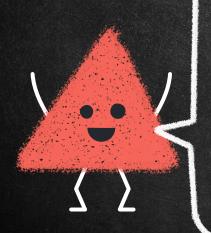


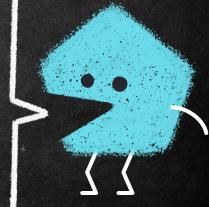
AGENDA

- → What's new for Primary 3 students
- → Our Vision, Mission and Values and how we realise them
- → How we can work together









- → Science
- → CCA
- → Leadership Opportunities
- → Longer school days on selected days of the week and / or Saturday sessions for selected Uniformed Groups

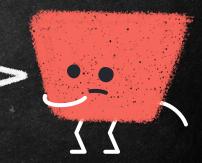


ACADEMIC EXPECTATIONS FOR P3

→ Detailed in the subject handbooks provided to you

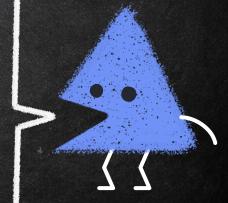


→ A student who masters the fundamentals would find the work in the next level less challenging

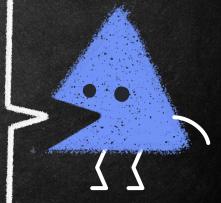


Assessments for P3

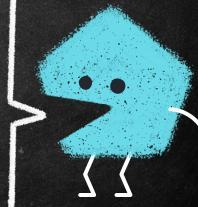
- → Final term examination their first formal assessment for which they will have some practice
- → Gifted Education Screening Test in August with additional testing for shortlisted students in another venue

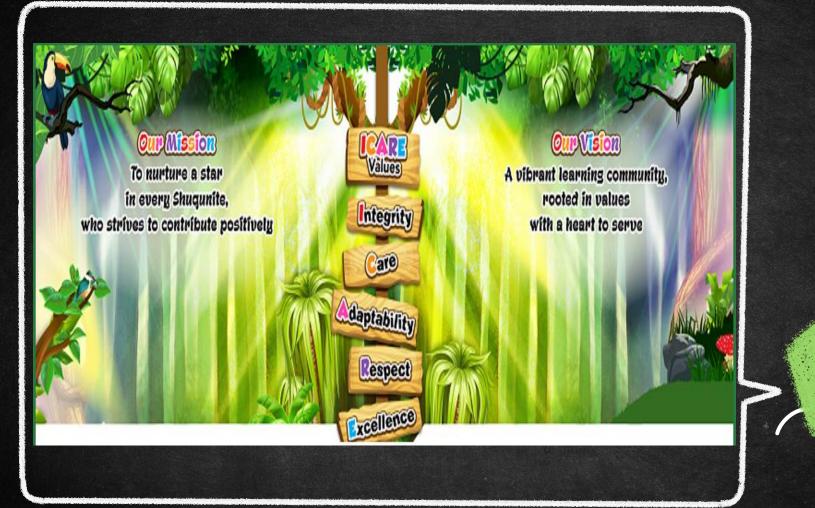


- → The final term examinations assess your child's grasp of concepts taught from P1 – P3
- → If your child is offering HMT, it is good for him/her to continue to offer it in P4 for a full experience of the curriculum and to decide if he/she wants to continue with HMT in P5/6 if offered









OUR VISION

Vision

Vibrant Learning Community

- Teaching &
 Learning Practices
- School
 Environment as
 the Third teacher





OUR VISION

Vision

Rooted in Values

- Positive Education
- Executive Functioning Skills
- CCAs
- Outdoor Education
- Environmental Education







To find out more about EFS, please scan the QR code below



OUR VISION

Vision

With a Heart to Serve

- Donation Drives
- Garage Exchange
- **BiZKids**
- Community
 Outreach





OUR MISSION

Mission

Nurturing the Star in Every Shuqunite

- Exposure and showcase opportunities
- Competitions
- Leadership opportunities





OUR MISSION

Mission

Who Strives to Contribute Positively

- ACE Active
 Contribution and
 Efforts Initiative
- Conduct and contributions during class & school activities







Explicit instruction and application of the values of:

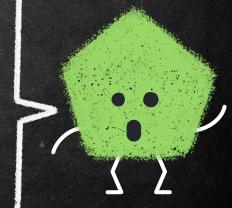
Honesty

Care for self, others and the environment

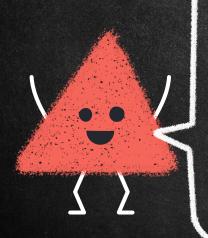
Perseverance, Determination and Resilience

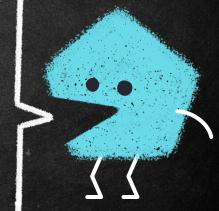
Respect for self, others and the environment

Doing our best in whatever we undertake

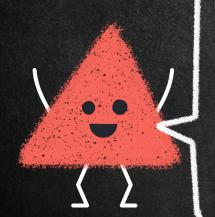


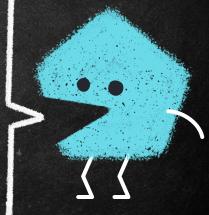






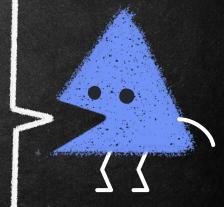
BE OUR ICARE PARENT!





ICARE: BE

- → Involved in your child's life but allow him/her to learn from his/her mistakes
- → Concerned about his/her progress and his/her online activity
- → Aware that your child is growing and that you need to adapt to his/her development
- → a Role Model by reading alongside your child
- → Encouraging and celebrating your child's successes



THE STRAITS TIMES **OPINION** ▲ LOG IN ST SUBSCRIBE

Parents want well-read kids, but are they themselves reading?

Books power learning, but parents too need to embrace this ethos of reading for child development to really take flight.

Josephine Chia



Reading should be done preferably with a physical book rather than an iPad. PHOTO ST FILE













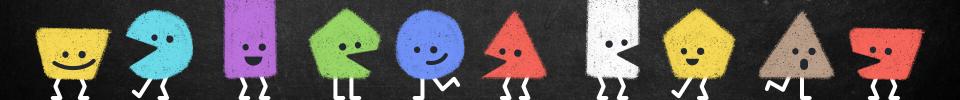




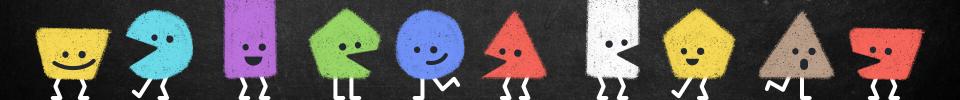




At the end of the day, the most overwhelming key to a child's success is the positive involvement of parents. - Jane D. Hull



We look forward to partnering you to nurture the stars within your children!



You will be meeting your child's FTs

Please proceed to your child's Form Class.

Have a good day ahead!

