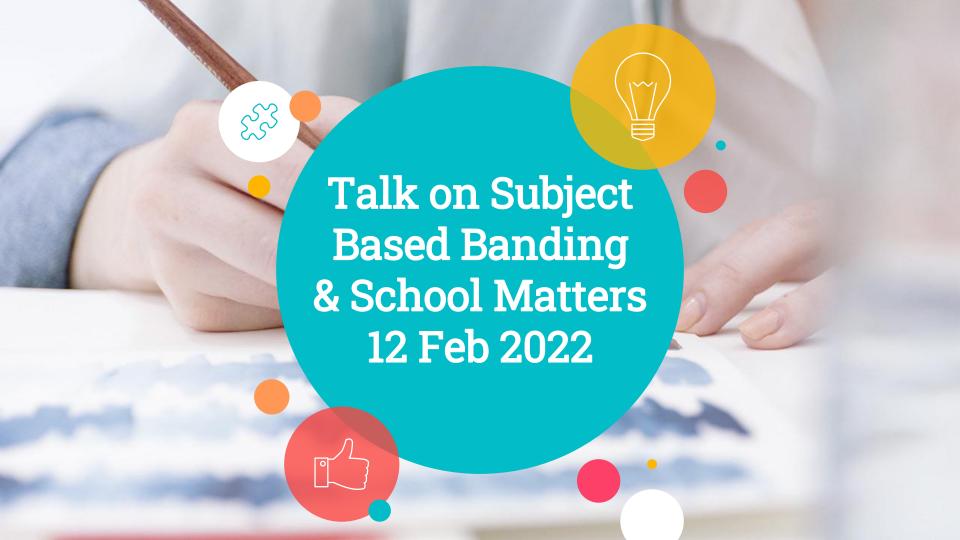


The programme

9.00 a.m. – Welcome Address and SBB Sharing by Principal 9.30 a.m. – Subject Sharing (EL, MA, SC, MTL) by Departments Key Personnel 10.45 a.m. – Q & A



WHY SBB?

 To provide more flexibility to students with strengths and abilities that vary across subjects.

 Every child will be encouraged to do the subjects at the levels that best meet his abilities.







WHAT ARE SOME CHOICES AVAILABLE?

If your child (for P4 exam)	Your child may be recommended to take	
Passes all 4 subjects* and performs very well (Band 1) in Mother Tongue Language	4 standard subjects + Higher Mother Tongue Language	
Passes all 4 subjects	4 standard subjects	
Passes 3 subjects	4 standard subjects	
Passes 2 subjects or less	4 standard subjects; or 3 standard subjects + 1 other foundation subject; or 2 standard subjects + 2 other foundation subjects; or 1 standard subject + 3 other foundation subjects; or 4 foundation subjects	

^{* 4} subjects refer to English Language, Mother Tongue Language, Math and Science

SQPS SUBJECT COMBINATIONS

- We offer primarily 6 subject combinations that meet the needs of our students:
 - 4S1H: 4 Standard subjects + 1 Higher Mother Tongue Language
 - 4S: 4 Standard subjects
 - 3S1FMA: 3 Standard subjects + 1 Foundation Mathematics
 - 3S1FMTL: 3 Standard subjects + 1 Foundation Mother Tongue Language
 - 2S2F: 2 Standard Subjects (EL&MT) + 2 Foundation Subjects (FMA&FSC)
 - 4F: 4 Foundation Subjects

Offering HMTL

• The school would offer 4S1H if we have found the student suitable for this course.

(85 marks and above for CL, TL or ML and at least 80 marks for the other subjects)

- Student taking 4S1H must ensure that he/she is able to meet the demands of a rigorous Pri 5 curriculum.
- Students are expected to sit for the HMTL paper in PSLE.



Note regarding Offering HMT

- When applying to SAP schools, HCL students will continue to receive an advantage. But students do not have to offer HCL at PSLE to qualify for a SAP school.
- Although HCL results do not count towards the PSLE Score, if students with the same PSLE Score are vying for limited places in the same SAP school, those with better HCL grades will be allocated a place ahead of other students. This applies before the tie-breakers for S1 posting.

Only for application to <u>SAP</u> schools

Movement after P5

Pupil takes a subject combination determined by the school

End of P5

*At the end of P5, if child scores Band 1 in his foundation subjects, he can opt to do the subject at standard level. However, he may have to repeat the level at P5 so as to catch up with the rest of the subjects.

Pupils who do very well *

upgrade or continue with the same subject combination

Pupils who do not meet expectations

switch some subjects to foundation level

All other pupils

continue with the same subject combination

Primary School Leaving Examination (PSLE)

End of P6



SUBJECT-BASED BANDING (PRI) AND SECONDARY SCHOOL ADMISSION:

- Progression to secondary level depends on your child's PSLE score. The different expectations of standard and foundation subjects will be taken into account when your child's PSLE score is tabulated. If he/she excels in his/her subjects, he/she will have the opportunity to pursue higher-level options at secondary school.
- Offering subjects at the foundation level is not a disadvantage to your child. It enables him/her to focus on building up strong fundamentals in these subjects and better prepares him/her for progression to secondary school.

PSLE SCORE

- Each subject will be scored using 8 bands known as Achievement Levels (AL), with AL1 being the best score and AL8 being the lowest score. The ALs reflect the student's level of achievement in the subject.
- The student's PSLE Score will be the sum of the four subject scores.

PSLE SCORE

- Students who are exempted from Mother Tongue will receive an AL score between 6 -8 as their Mother Tongue score
- The score is decided by MOE, depending on how well the student has done in English, Math and Science



From Bands to ALs

P5 Standard

P4

Raw Mark Range	
≥ 85	
70 - 84	
50- 69	
< 50	

AL	Raw Mark Range	
1	≥ 90	
2	85-89	
3	80-84	
4	75-79	5
5	65-74	
6	45-64)
7	20-44	
8	< 20	

Scoring for Foundation Subjects

If your child is taking Foundation subject, that subject will be graded A to C

- mapped to Standard level subject to derive a student's overall PSLE score (see below)
- is based on the learning and assessment load of the subjects and informs students of their readiness at secondary level

Grades for Foundation Subjects	Foundation Raw Mark Range	Equivalent Standard Level AL
A	75-100	6
В	30-74	7
С	<30	8

CHOICE OF STUDY IN SECONDARY SCHOOL

PLACEMENT OUTCOME	PSLE SCORE
EXPRESS	4 – 20
EXPRESS / N(A) option	21 – 22
N(A)	23 – 24
N(A) / N(T) option	25
N(T)	26 – 30, with AL7 or better in both EL <u>and MA</u>







FULL SUBJECT-BASED BANDING (FULL SBB) TIMELINE

Link to PSLE-FSBB Microsite



https://go.gov.sg/pslefsbb





2022



2023

Final phase of schools

2024



2027

2020

Full SBB pilot commenced in 28 secondary schools. Feedback from pilot schools has been positive.

Full SBB will continue to be rolled out to more schools in phases.

From 2024,

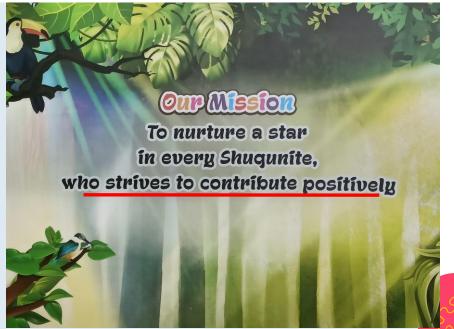
- There will no longer be Express, N(A) and N(T) courses.
- Students will be able to study subjects at different levels that suit their interests, strengths and learning needs.

From 2027, students will sit for the common national examination and receive a new national certification with subjects at different levels.

















You notice when someone is troubled or in need of help

You do your best to understand what they must be going through



You think of ways to help





Participating productively in class



Strives to contribute positively

Taking part actively in school events



Helping out in the community

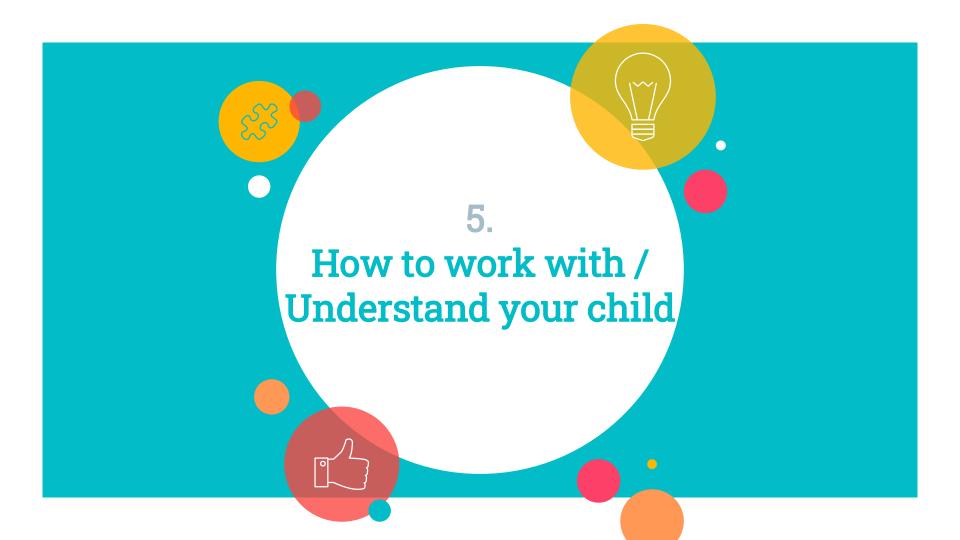




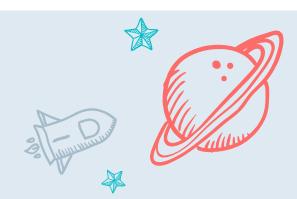


Nurturing a Star in Every









Executive Functioning Skills













Shuqunites will be Taught

- Working memory The ability to hold information in mind and use it.
- ○Self control The ability to master thoughts and impulses so as to resist temptations, distractions, and habits, and to pause and think before acting.
- Mental flexibility The capacity to switch gears and adjust to changing demands, priorities, or perspectives.

Children aren't born with these skills—they are born with the potential to develop them

Executive function is the brain's air traffic controller, intercepting a tangle of thoughts and impulses and steering them toward safe, roductive outcomes.











Reasons to Teach Executive Functioning Skills Explicitly



www.thepathway2success.com



EF skills are shaped (not innate)



They are life skills



They build independence



EF skills impact social skills



Strong EF skills support academics



EF skills enhance problem-solving abilities



They are a component of SEL (selfmanagement)



Interventions support struggling kids



Research supports teaching EF skills



Proactively teaching EÉ skills supports all learners



Learning tough skills requires practice



EF skills teach positive study habits

Clipart by Sarah Pecorino & Kate Hadfield





What can you do at Home with your Child?

Relationships

- ✓ Provide a consistent, reliable presence that young children can trust
- ✓ Guide them from complete dependence on adults to gradual independence
- ✓ Protect them from chaos, violence, and chronic adversity, because toxic stress caused by these environments disrupts the brain circuits required for executive functioning and triggers impulsive, "act-now-think-later" behaviour



What can you do at Home with your Child?

Activities

Communities and caregivers to provide and support experiences that promote emotional, social, cognitive, and physical development broadly that will:

- ✓ Reduce stress in children's lives, both by addressing its source and helping them learn how to cope with it in the company of competent, calming adult
- ✓ Increase the complexity of skills step-by-step by finding each child's "zone" of being challenged but not frustrated



What can you do at Home with your Child?

<u>Places</u>

The home and other environments where children spend most of their time must:

- ✓ Feel (and be) safe;
- ✓ Provide space for creativity, exploration, and exercise;
- ✓ Be economically and socially stable in order to reduce the anxiety and stress that come with uncertainty or fear.

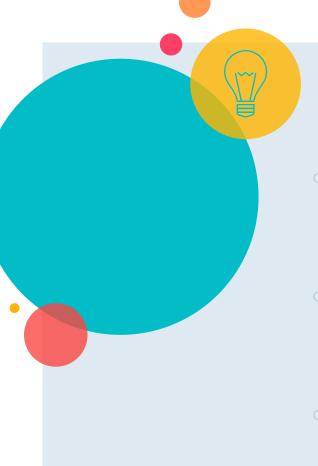


To find out more about EFS, please scan the QR code below









Working with the school

Study Matters

Interpersonal Matters

Being part of the school



Study Matters

Every child wants to succeed but in order to do so, he /she must come to school every day if well, complete assignments given to best of his/her ability and pay attention and participate in class.



Study Matters

Please provide support and reinforcement through ensuring that your child:

- Is present and punctual
- Completes all school work properly on his/her own
- Is taught to be accountable for his/her actions



You are updated on school / class matters through:

- The Shuqunite Diary
- Parents Gateway
- School Newsletters





 Get to know your child's Form and Subject teachers

 Clarify issues with a desire to understand and even give the benefit of the doubt

 Do not confront another person's child should there be a misunderstanding

 Contact your child's teachers during school hours (7 a.m. – 5 p.m.) but please understand that they may be in class

 Email / message left which they can reply the next working day is preferred





 Do keep us informed if your child has gone for vaccination or is ill

 Contacting teachers after school hours would be for matters that are urgent e.g. health alerts







Being part of the School Community

- Celebrations
- Affirmation
- Values in Action efforts
- PTC
- Parent Outreach







