

# P3 & 4

# Mathematics Sharing



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# Agenda

- Curriculum matters
- Examination format
- Partnership with parents



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# Curriculum matters

- Primary Math textbook & practice book
- Test book
- Concept worksheets
- Practice papers
- Koobits & SLS (Digital platform)



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# P2 to P3 – Whole numbers

- 11 Compare and order the numbers.

657

765

675

576

a In \_\_\_\_\_, the digit 7 stands for 700.

b \_\_\_\_\_ is greater than 657 but smaller than 765.

c \_\_\_\_\_ is an even number.

d The smallest odd number is \_\_\_\_\_.

e Arrange the numbers in order.  
Begin with the greatest.

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greatest

- 12 Look at the numbers below.

2876, 5938, 4285, 8164

a Write the number in which the digit 8 has the smallest value.

Answer: \_\_\_\_\_ [1]

b What is 1000 less than the greatest number?

Answer: \_\_\_\_\_ [2]

# P3 to P4 – Whole numbers

- 12 Look at the numbers below.

2876, 5938, 4285, 8164

- a Write the number in which the digit **8** has the smallest value.

Answer: \_\_\_\_\_ [1]

- b What is 1000 less than the greatest number?

Answer: \_\_\_\_\_ [2]

11

Compare the numbers below.

32 876

52 983

18 325

24 168

- a Write the number in which the digit 8 has the smallest value.

Answer: \_\_\_\_\_ [1]

- b Which is the smallest number?

Answer: \_\_\_\_\_ [1]

- c What is 100 more than the greatest number?

Answer: \_\_\_\_\_ [2]

# Read and Write

The difference between 2 numbers is 276.

The smaller number is 510.

What is the greater number?



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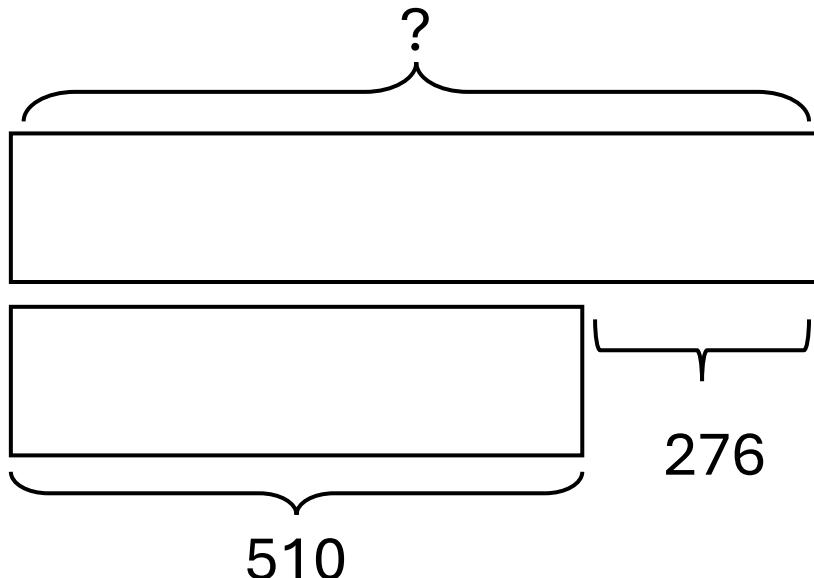


# Read and Write

The difference between 2 numbers is 276.

The smaller number is 510.

What is the greater number?



$$510 + 276 = 786$$

Ans : 786



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# Curriculum matters

## Word Problems:

- Equations should be presented vertically downwards.
- Working should be done on the right-hand side.
- Final answer should be written on the answer line with units if required.
- Write neatly



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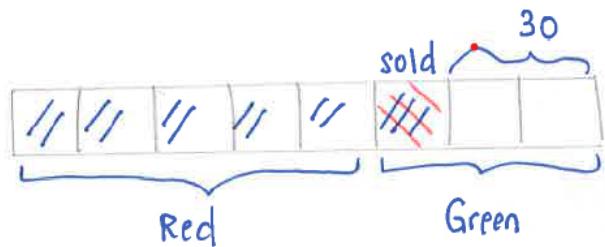
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# An example

There were some apples in a basket.  $\frac{5}{8}$  of the apples were red and the rest were green. After Mrs Choo sold  $\frac{1}{3}$  of the green apples, there were 30 green apples left in the basket. How many apples were there altogether in the basket at first?

Underline key words



Draw model using pencil

$$\begin{aligned} 2u &\Rightarrow 30 \\ 1u &\Rightarrow 30 \div 2 = 15 \\ 8u &\Rightarrow 8 \times 15 = \underline{\underline{120}} \end{aligned}$$

Equations to be written vertically downwards

Ans: 120 [3]

Final answer on the answer line



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# Examination format



**Weighted assessment :**  
**Bite-sized assessment that**  
**assess students'**  
**understanding of the topics**  
**covered in the term.**



**- Format : Short and long**  
**answer questions**  
**(WA)**



**End-of-Year Examination :**  
**Assessment that assess**  
**students' understanding of**  
**the topics covered in the**  
**year.**



# Examination format : P3

Section	Item Type	Number of questions	Total marks	Duration
A	Multiple choice questions	10	17	1h 15 min
B	Short answer questions	10	17	
C	Word problems	5	16	
<b>Total</b>		<b>25</b>	<b>50</b>	



# Examination format : P4

Section	Item Type	Number of questions	Total marks	Duration
A	Multiple choice questions	15	30	1h 45 min
B	Short answer questions	20	40	
C	Word problems	9	30	
<b>Total</b>		<b>44</b>	<b>100</b>	



# Partnership with parents



COMPLETES HOMEWORK  
AND SUBMIT IT ON TIME



EMPHASIS ON QUALITY  
THAN QUANTITY OF WORK



EDUCATION IS A  
MARATHON

thank you!