



Mother Tongue



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MT Department Leadership Team



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2 JO
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Ms An Ruiying



2 MI
Mdm Yu Cong



2 PA
Ms Ng Ying Ying



2 RA
Ms Wang Xiao



2 ST
Mdm Gao Chunmei



2 ML
Mdm Siti Aidah



2TL
Mdm Safiya

What is covered in P2?

Chinese

- Hanyu Pinyin
- Strokes
- Word Structure
- Word Recognition
- Picture Description
- Listening
- Reading
- Express of oneself in Chinese (speech & written)
- Sentence Structure
- Comprehension



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What is covered in P2?

Malay

- Word Recognition
- Picture description
- Listening
- Reading
- Express oneself in Malay (speech & written)
- Simple Sentence Structure
- Writing of simple sentences



What is covered in P2?

Tamil

- Tamil Alphabet (pronounce, write, recognise)
- Forming of words
- Grammar words
- Word Recognition
- Speaking – Show and Tell, picture description
- Listening
- Reading
- Express oneself in Tamil (speech & written)
- Simple Sentence Structure
- Writing of simple sentences



Differences between P1 and P2

- New vocabularies
- Longer text passages
- Emphasis on passage comprehension and sentence writing in preparation for P3



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P2 Programmes

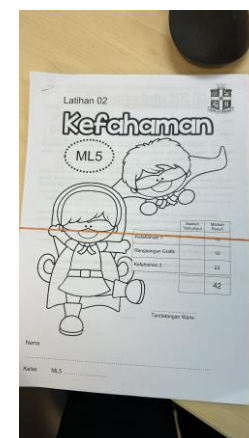
- Cultural Activities, e.g. festive activities, speech and drama workshops
- Authentic learning activities – learning through relevant and fun inside and outside classroom
- Mother Tongue Reward Star
- Reading Programmes, e.g. MTL SOAR, Book Explorer (ML), Sutti Mayil (TL), Class Reading Programme (CL)
- Mother Tongue Language Fortnight events
- e- Learning Platforms – eZhishi, SLS, etc.



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Offering of Mother Tongue Support Programme (MTSP) and Higher Mother Tongue (HMT) at the end of P2

- 1 HMT class
- 1 MTSP class



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Offering of MTSP at P3

- A customised programme to support students in the learning of Mother Tongue Language (MTL) in Primary 3 and 4.
- Will be offered to P2 Pupils at the end of the year, based on:
 - Overall Performance for Mother Tongue subject
 - Student Conduct (Feedback from both Mother Tongue and Form Teacher)



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How will my child benefit from the MTSP?

- Targeted approach in teaching oracy and literacy skills
 - Explicit and skills-focused
 - Systematic and progressive (simple to complex)
- Use of customised learning materials
 - Multi-sensory
 - Fun and engaging
- Immersive language environment to enable students to learn MTL with confidence and joy
- Smaller class size (~12 students):
 - More personal attention
 - Better individual support



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Offering of Higher Mother Tongue in P3

- Will be offered to P2 Pupils (for CL) at the end of the year, based on
 - Overall Performance in Mother Tongue
 - 'exceeding' in all Learning Outcomes at the end of the year)
 - Student Conduct
- Selection will be conducted again at the end of P3 and P4.

Things to note:-

- **Lesson Time** – Normal curriculum time, and Supplementary **1 hour** of lesson time for pupils taking HMT (ONLY FOR CL) on selected Fridays.
- **Pupils will only take the standard MT assessments/examination at the end of the year.**



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Offering of Higher Mother Tongue at P3

- HMT will be offered as **one full class** cohort, guided by specialist teacher deployment, available resources, and the overall academic performance and learning readiness of the cohort to ensure meaningful and sustainable programme operations.
- Appeals must be submitted within the first week of the year-end school holiday.



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Thank you!



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