

2024 P2 Information Day

Sharing by Form and Co-Form Teachers



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Primary 2 Rapheal

Subject Teachers



Form Tr & CL	Ms Gloria Tse (tse_wai_ying@moe.edu.sg)
Co-Form Tr & PE	Mdm Caroline Chan(caroline_chan_kum_mei@moe.edu.sg)
EL	Ms Jeremin Lo(lo_hwhee_min_jeremin@moe.edu.sg)
MA	Ms NG Siew Choo (ng_siew_choo_b@moe.edu.sg)
ML	Cikgu Aidah (siti_aidah_md_amin@moe.edu.sg)
TL	Mrs Muthu (arasi_s@moe.edu.sg)
SS	Ms Suet Hoon Goh (goh_suet_hoon@moe.edu.sg)
LW	Ms Shannon Tan (tan_siew_hui@moe.edu.sg)
Music	Mr Monteiro Anthony Edward (monteiro_anthony_edward@moe.edu.sg)
Art	Ms Azzah Fariha Binte Samat (azzah_fariha@moe.edu.sg)



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Agenda



1. Curriculum Sharing

- a. English
- b. Mathematics
- c. Mother Tongue
- d. PAM

2. Classroom Matters

3. Questions?



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English



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EL Department Heads



Mr Daniel Kwek
HOD



Mrs Asogan
Senior Teacher



Ms Soh Meiqi
Senior Teacher



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STELLAR 2.0

KEY PROGRAMMES & EVENTS

PARTNERSHIP WITH PARENTS



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EL Department's Vision

Vision

Every Junior Josephian an effective,
confident and empathetic
communicator in a multiliterate
learning environment



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Outcome of a Junior Josephian

Engaging,
Confident, Articulate
Speaker

Persuasive Writer who
can express his voice
and viewpoints



Has viewpoints and
able to justify

Reflective, Curious
and Critical Thinker
who is able to think
on his feet



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STrategies for English Language Learning And Reading

VISION :

**Children who love reading and
have a strong foundation in the
English Language**



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Lower Primary Stellar Structure



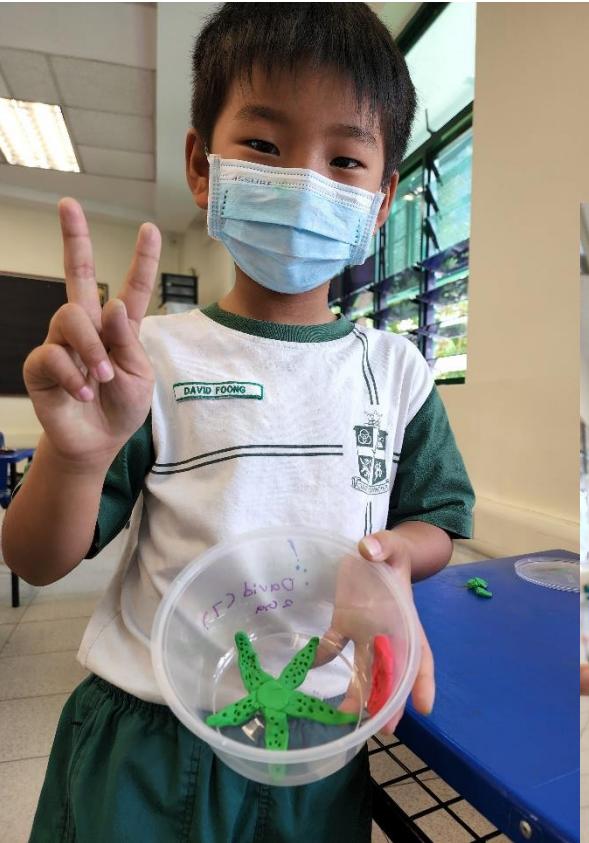
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Primary 2 – Stellar Experiences

Life In A Shell



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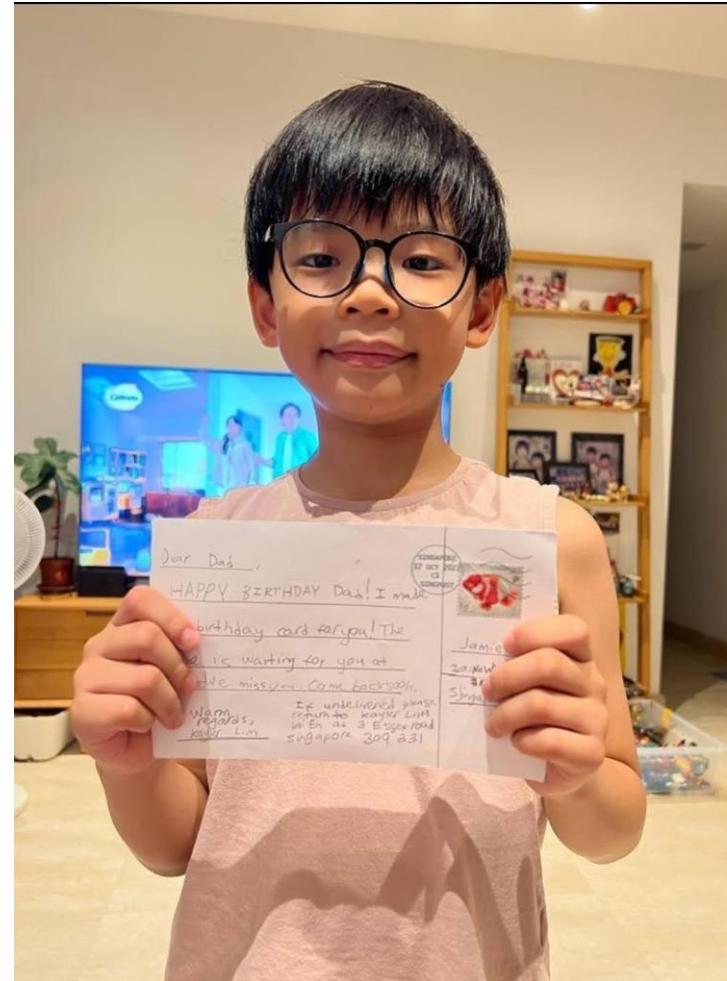
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Primary 2 – Stellar Experiences



Postcards to David



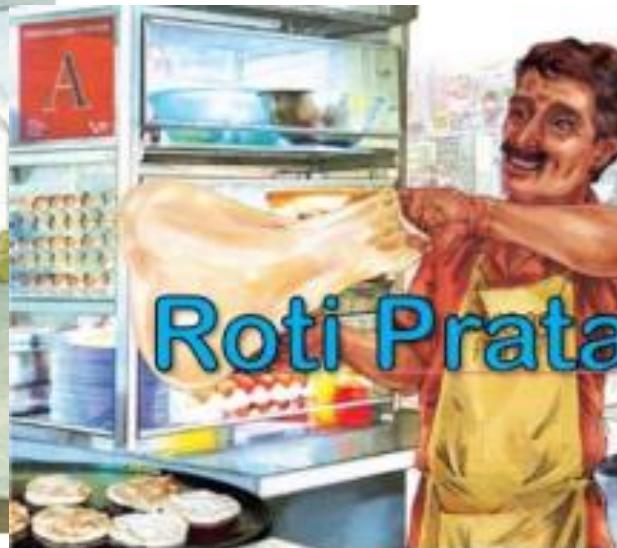
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P2 Curriculum – 14 titles

- More local texts to reflect our Singaporean culture and context



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P2 Learning Outcomes

Listening	Writing	
Listen attentively and identify relevant information	<ul style="list-style-type: none">• Apply basic spelling strategies using knowledge about phonic elements and spelling rules	<ul style="list-style-type: none">• Write short paragraphs to recount appropriately sequenced events, describe details, and use tenses and connectors accurately



P2 Learning Outcomes

Reading		
<ul style="list-style-type: none">• Read multi-syllabic words accurately	<ul style="list-style-type: none">• Read aloud P2 level texts with accuracy, fluency and expression	<ul style="list-style-type: none">• Understand P2 level texts and identify the big ideas in the texts and recall sequence of main events



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P2 Learning Outcomes

Speaking

- | | |
|---|---|
| <ul style="list-style-type: none">• Build on others' ideas in the conversations or discussions respectfully | <ul style="list-style-type: none">• Speak clearly to express thoughts, feelings and ideas |
|---|---|



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What is done in class

Listening Comprehension – Sound Discrimination, Text Comprehension

Oracy– Choral Reading, Readers' Theatre
Reading Aloud & Conversation

Spelling, Writing

Grammar, Vocabulary, Comprehension exercises



KEY PROGRAMMES & EVENTS

- Stellar Experiences (Roti Prata)



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KEY PROGRAMMES & EVENTS

- Stellar Experiences (Life in a Shell)



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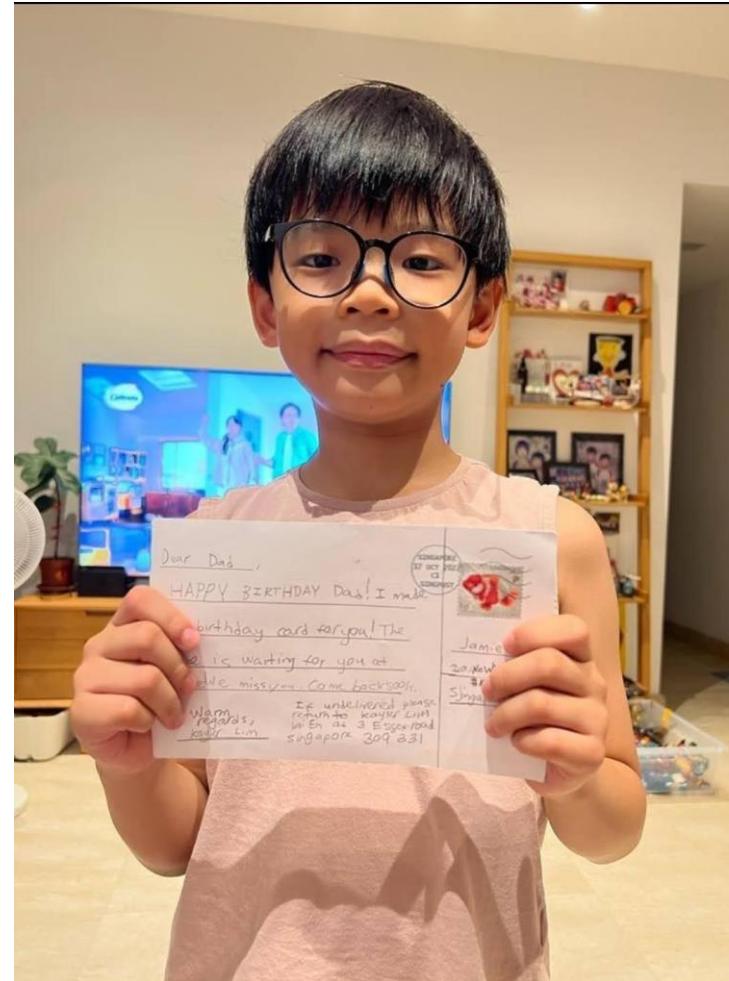
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Primary 2 – Stellar Experiences



Postcards to David



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KEY PROGRAMMES & EVENTS

- EL Fest



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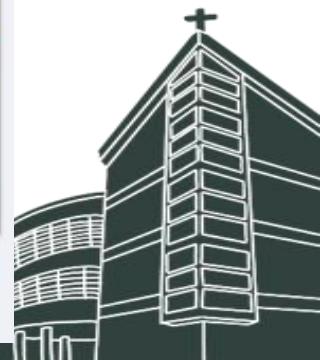
Reading Programme (myON)

- Affordable
- Online portal - unlimited access to at least 10000 fiction and non-fiction books
- iPad, Android tablets, Kindle Fire HD, Chromebook and other mobile devices



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Reading Programme (myON)

- books based on pupil's specific interests and reading ability (initial Lexile Placement Exam and Interest Inventory)
- generates a dynamic recommended book list from which a pupil can choose books at his level that interest him
- teacher-assigned reading assignments and tasks



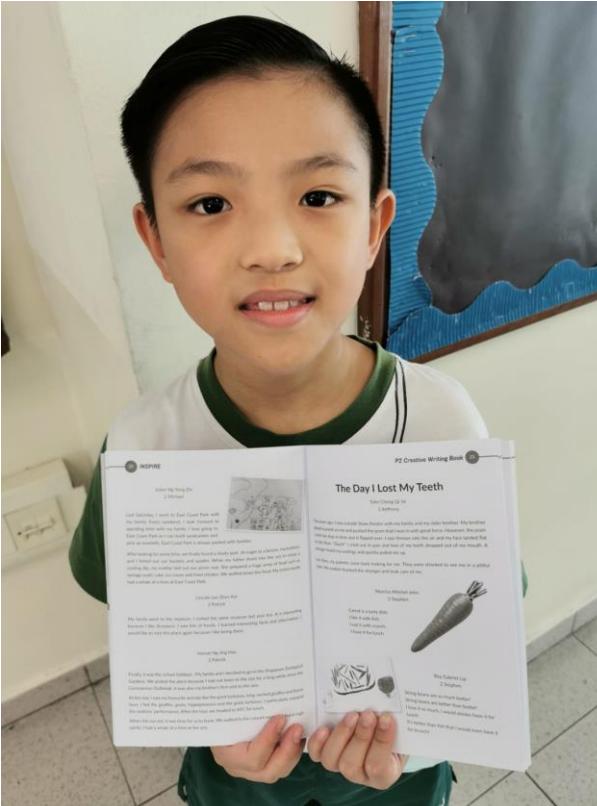
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Writing to INSPIRE

- Calling budding writers
- Original creative stories done independently will be published



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Parents as Partners

We would like to invite you to work with us by:

- Encouraging your child to speak standard English
- Talking to your child about what is happening around him and encouraging him to give his views and opinions
- Watching the news together and encouraging them to give his views and opinions
- Encouraging your child to write legibly and neatly
- Encouraging your child to read story books—be a reading ambassador at home
- Going through and revising the work done in school

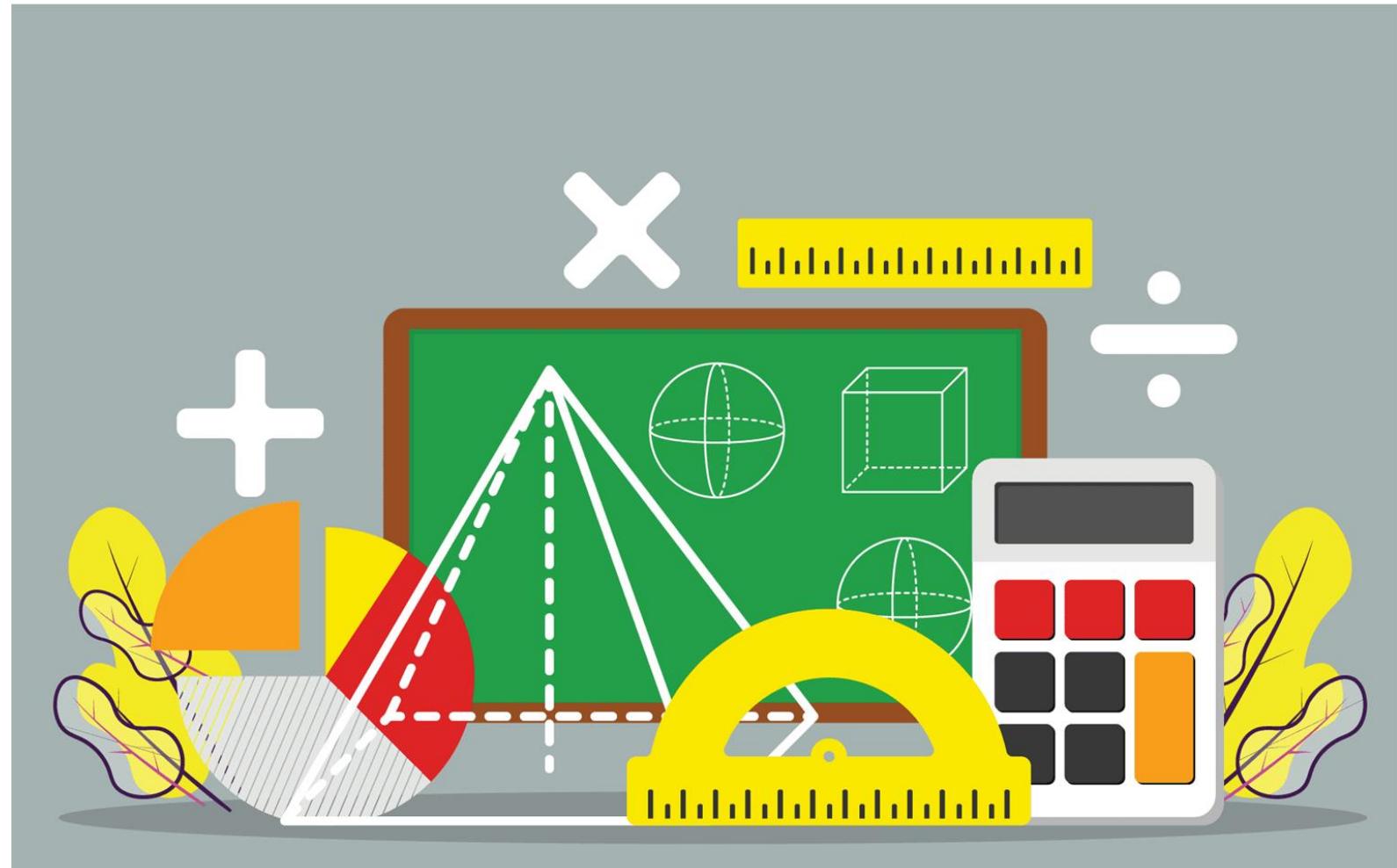


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Mathematics



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P2 Topics

Numbers to 1000	+/- 2 step word problems
Addition and Subtraction within 1000	Multiplication table of 3 & 4
Length	Money
Multiplication and Division	Fractions
Multiplication Tables of 2, 5 and 10	Volume
Mass	Picture Graphs
Time	Shapes



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Teaching and Learning

CONCRETE PICTORIAL ABSTRACT APPROACH



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Teaching and Learning

Concrete – Using manipulative to help pupils to construct knowledge through hands-on activities



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Teaching and Learning

Pictorial - Diagrams / models

Abstract – Moving away from concrete to doing more work in the head. (eg, mental calculations)



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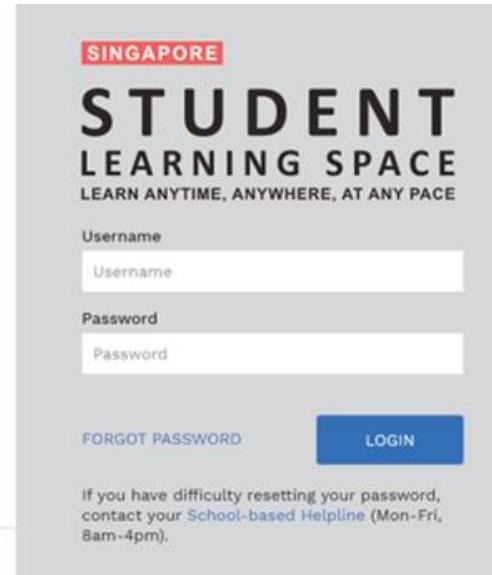
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Teaching and Learning - Digital Platform

SINGAPORE
STUDENT
LEARNING
SPACE

Help us Improve Troubleshooting Terms of Use Privacy Statement Report Vulnerability
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Student Learning Space (SLS)
Used by all subjects



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The image displays the Koobits digital platform. On the left, there is a table titled "Latest CP Submitted" showing student submissions. The table includes columns for Name, School, Latest CP, and Submission Time. The data is as follows:

Name	School	Latest CP	Submission Time
Go Jia ***	Concord Primary School	2	10.22.2020-Dec-30
Nowellu*****	St. Joseph's Institution Junior	3	10.22.2020-Dec-30
Javier ***	Avaya School Nagoya	1	9.22.2020-Dec-30
Tan Tee ***	KOOBITS MALAYSIA	3	10.22.2020-Dec-30

In the center, there is a colorful illustration of a cartoon fox holding a tablet with a letter "K" on it, surrounded by mathematical symbols like "A", "%", and "π". On the right, there is a blue sidebar with a login form, a "Sign up" button, and a "Help" button.

Koobits (Math Only)



Teaching and Learning - Classroom observation

Assess Students' Learning from Multiple Sources



Classroom Observations/
Classwork



Diagnostic
Tests



Quizzes



Performance
Tasks



Journal
Writing



Topical
Review /
Homework



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Mother Tongue



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What is covered in P2?

Chinese

- Hanyu Pinyin
- Strokes
- Word Structure
- Word Recognition
- Picture description
- Listening
- Reading
- Express oneself in Chinese (speech & written)
- Sentence Structure
- Comprehension



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What is covered in P2?

Malay

- Word Recognition
- Picture description
- Listening
- Reading
- Express oneself in Malay (speech & written)
- Simple Sentence Structure
- Writing of simple sentences



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What is covered in P2?

Tamil

- Tamil Alphabet (pronounce, write, recognise)
- Forming of words
- Grammar words
- Word Recognition
- Speaking – Show and Tell, picture description
- Listening
- Reading
- Express oneself in Tamil (speech & written)
- Simple Sentence Structure
- Writing of simple sentences



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Difference between P1 and P2

- Changes in Reading skills level
- Increase emphasis on sentence writing in preparation for P3
- Increase emphasis on text understanding



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P2 Programmes

- Cultural Activities e.g. Speech and Drama (CL)
- Learning Journeys
- Mother Tongue Reward Star
- Reading Programmes eg Book Explorer (ML), Sutti Mayil (TL), Class Reading Programme (CL)
- Mother Tongue Language Fortnight
- e- Learning Platform



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Offering of Mother Tongue Support Programme (MTSP) and Higher Mother Tongue (HMT) at the end of P2

- 1 Class of HMT at P3 (for CL)
- 1 class of MTSP Class (for CL)



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Offering of MTSP at P3

- A customised programme to support students in the learning of Mother Tongue Language (MTL) in Primary 3 and 4.
- Will be offered to P2 Pupils at the end of the year, based on
 - Overall Performance for Mother Tongue
 - Student Conduct (Feedback from both Mother Tongue and Form Teacher)



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How will my child benefit from the MTSP?

- Targeted approach in teaching oracy and literacy skills
 - Explicit and skills-focused
 - Systematic and progressive (simple to complex)
- Use of customised learning materials
 - Multi-sensory
 - Fun and engaging
- Immersive language environment to enable students to learn MTL with confidence and joy
- More individualised attention with smaller class size
- Supportive learning environment
- Experiences of success



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Offering of Higher Mother Tongue at P3

- Will be offered to P2 Pupils (for CL) at the end of the year, based on
 - Overall Performance for Mother Tongue
 - Student Conduct (Feedback from both Mother Tongue and Form Teacher)



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PE ART MUSIC



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PE: What is covered in P2?

Learning Area	Content Area	Focus
Physical Activity	<ul style="list-style-type: none">• Games and Sports• Dance• Gymnastics	<ul style="list-style-type: none">• Movement Skills and Concepts• Safety Practices
Outdoor Education		<ul style="list-style-type: none">• Outdoor Living• Sense of Place• Risk Assessment and Management
Physical Health and Safety		<ul style="list-style-type: none">• Physical Fitness• Safety and Risk Management• Nutrition• Personal Hygiene and Self-Care



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PE: What is covered in P2?

School Sports Events in 2024

Swimming Carnival

- Individual Registration (optional)
- For competitive swimmers only
- 1-day after school event (tentative date: 16 Feb)



P2 Sports Carnival

- Parent & Son involvement
- During curriculum hours (tentative date: 16 Aug)



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ART: What is covered in P2?



Semester 1		Semester 2	
Term 1	Term 2	Term 3	Term 4
Topic: My Healthy Face	Topic: Beautiful Bento	Topic: My Space	Topic: Natural Wonders
Art Form: Collage	Art Form: Clay sculpture	Art Form: 2D illustration	Art Form: Watercolour painting



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MUSIC: What is covered in P2?



LO1: Listen and Respond to Music	<ul style="list-style-type: none">• Imitate rhythmic and melodic patterns• Responding to elements of Music through movement, performing or drawing.• Describe the sound produced by instruments and how they are played.• Describe ways in which music is used.
LO2: Create Music	<ul style="list-style-type: none">• Explore and create musical ideas using voice, body percussion and/or classroom instrument(s).• Create rhythmic ostinato• Create melodic phrase of 2 bars• Create and perform soundscapes
LO3: Perform Music	<ul style="list-style-type: none">• Singing in unison and with accompaniment• Resonator Bars• Percussion/ Body Percussion• Soundscape• Reading simple scores in solfege



MUSIC: What is covered in P2?

- ❖ One Minute of Fame
 - Submission of videos around March

- ❖ Music Carnival
 - During curriculum hours



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CCA

CCA for Performing Arts - Brass Band, Choir and Dance will be open for registration for all P2s.

- CCA Selection Exercise: 5 Feb - 23 Feb
- CCA starts: Term 3

* All other CCAs will only be made available to boys from P3 onwards



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Classroom Matters



1. Communication
2. Student Handbook (Diary)
3. Absent from School
4. Helpline
5. School Bag
6. Belongings
7. Snack Break
8. Contributions
9. P2 Start Right



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Communication



1. Class Dojo
2. Email
(Email address of teachers can be found in the school website)
3. School Office 62552700



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Student Handbook (Diary)

Encourage your child to note down independently.

- Write down homework and reminders
- Complete personal information

TERM 1 WEEK 2 "Trust in the Lord with all your heart, and do not rely on your own insight. In all your ways, acknowledge Him, and He will make straight your paths." – Proverbs 3:5-6

		Due Date	Done
thu 16	1) Show Myon letter to parent. 2) English Writing homework. 3) Bring a blue notebook (small) for Maths.	17.01.2020	■
		17.01.2020	■
			■

PERSONAL INFORMATION

Name:	Class:	Co-Curricular Activity:	
Class Register No:	School Bus No:	Bus Operator's Contact No:	
SIBLING(S) IN THE SCHOOL			
Name:	Class:	Name:	Class:
IN CASE OF EMERGENCY			
Blood Group:	Allergy:		
Please contact:	Relationship to Pupil:		
MY TEACHERS			
Form Teacher:	Email:		
Co-Form Teacher:	Email:		
English Language	Music		
Mother Tongue	Social Studies		
Mathematics	PHE		
Science	CCE		
Art	Living Well		

INVOLVEMENT AFTER SCHOOL
Supplementary / Remedial Classes, Co-Curricular Activity, Enrichment Programme

Description	Day	Time	Teacher-In-Charge



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Absent from School

Encourage your child to submit his work promptly when he returns.

- ★ Please inform the FT / CFT. Do provide the supporting information, if any.
- ★ For more than a day of absenteeism, please arrange with the FT / CFT / Subj Teachers to collect work via the General Office.
- ★ Do inform about all Covid-19 related matters promptly.



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Helpline

IT Support

<https://sjijunior.moe.edu.sg/for-parents/it-support>

The screenshot shows the website for St Joseph's Institution Junior. At the top, there is a navigation bar with links for 'ABOUT SJI JUNIOR', 'OUR LEARNING', 'FOR PARENTS' (which is currently selected), 'PTA', 'ALUMNI', and 'OUR PARTNERS'. The 'FOR PARENTS' section includes a sub-menu for 'Primary 1, 2023', 'School Rules', 'Admission', 'School Annual', 'Info Hub', 'Booklist 2023', 'Parent Handbook', 'IT Support' (which is highlighted with a green star icon), 'CCA Virtual Open House 2021', 'Forms', and 'HRN Submit'. Below this, there is a section titled 'IT SUPPORT' with instructions for using the platform during HBL and links for Apple Id and Password Request, Google Account Id and Password Request, and SIS Account Id and Password Request. There is also a 'SLS' section with information about school operating hours and non-school operating hours, along with contact details for the SLS Helpdesk.



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**Encourage your child to jot down his
passwords and login in his student
handbook independently.**



School Bag

1. Story book (daily)
2. Homework file
3. 3 sharp 2B pencils
4. 1 eraser
5. 1 plastic ruler
6. 12 colour pencils set
7. Green pen (for corrections)
8. Water bottle
9. Snack break (optional)
10. No scissors or other sharp objects
11. A working thermometer

Encourage your child to pack his bag independently.



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Belongings

Encourage your child to look after his belongings well.

Please label all your son's belongings with his name and class including water bottle, lunch/snack box, shoes, socks, wallet, stationery and school tie.

Example



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Snack Break

Encourage your child to eat healthily.

Acceptable Snacks



Fruits



Energy Bar



Dried Fruits



Biscuits



Buns/
Bread



Milo
Packet



Nuts



Cereal
(Small Box)

Unacceptable Snacks



Candy



Chocolate



Fried Food



Titbits



Rice



Noodles



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Contribution

Your child is encouraged to contribute either a box of tissue papers or a pack of wet wipes to be used in class. He can bring them by 5th Jan.



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P2 Start Right



- ★ Focus in January is to reinforce the routines in school.
 - Lining up
 - Movement around the school, etc.
- ★ Timetable will be given out to the students on 3rd Jan.
- ★ To know what items to bring, please refer to the list in the 2023 P1 End of Year letter sent in Parents Gateway.



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Questions?



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