

2025 P2 Parents Information Day

2 January 2025



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Welcome Address by Mr Eric Leong



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Agenda



1. Year Head Sharing
 2. English Sharing
 3. Math Sharing
 4. Mother Tongue Sharing
 5. PAM Sharing
- After the sharing on subject matters, we will move to individual class meeting



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Welcome

Mrs Chitra Segar
P2 Year Head

Contact:
Class Dojo

School email: sjijunior@moe.edu.sg
My email: k_chitra@moe.edu.sg



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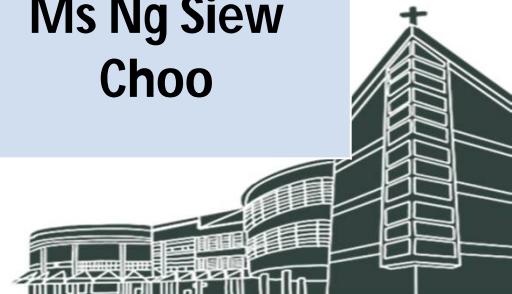
Team of P2 Teachers

Class	Joseph	Patrick	Anthony	Stephen
FT	Ms Wang Jia Bao	Mrs Noeline Wong	Mrs Jean Toh	Ms Lin Huixian
CFT	Ms Abelin Choeng	Ms Nooradelin	Ms Margaret Chua	Mrs Melony Soh
Class	Gabriel	Michael	Raphael	Luke
FT	Mrs Rachel Goh	Ms Wang Xiao	Mr Ng Kim Leong	Ms Choo Shiao Tze
CFT	Mr Joseph Ng	Mrs Colleen Sheares	Mdm Caroline Chan	Ms Ng Siew Choo



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What do we want to see in our boys by the end of the year?

independent

proactive

responsible

respectful



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How Will We Support the Boys?



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Positive Reinforcements

- Acknowledgement & Affirmation
- Caught Doing Good (Certificate, TV Display)
- Individual / Group Reward System (Class Dojo, Physical Points, etc.)



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Character Building

- Routines
- **RESPECT** Begins With Me!



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Classroom Activities

Joy of Learning

Learning Experiences



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PAL

And finally, the teachers...

- support and trust the teachers
- we are behind your sons completely
- we want them to be the best person they can be
- we want them to enjoy learning and love coming to school
- and we will do **our best**



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“Show much kindness and love for the young people you teach.”

de lasalle



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ENGLISH LANGUAGE DEPARTMENT

P2 Parents Briefing 2025



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EL Department Heads



Mr Daniel Kwek
HOD



Mrs Asogan
Senior Teacher



Ms Soh Meiqi
Senior Teacher



STELLAR 2.0

KEY PROGRAMME S & EVENTS

PARTNERSHIP WITH PARENTS



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EL Department's Vision

Vision

Every Junior Josephian an effective,
confident and empathetic
communicator in a multiliterate
learning environment



Outcome of a Junior Josephian

Engaging,
Confident,
Articulate Speaker

Persuasive Writer
who can express his
voice and viewpoints



Has viewpoints and
able to justify

Reflective, Curious
and Critical Thinker
who is able to think
on his feet



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STrategies for **E**nglish **L**anguage **LA**nd **R**eading

VISION :

**Children who love reading and
have a strong foundation in the
English Language**

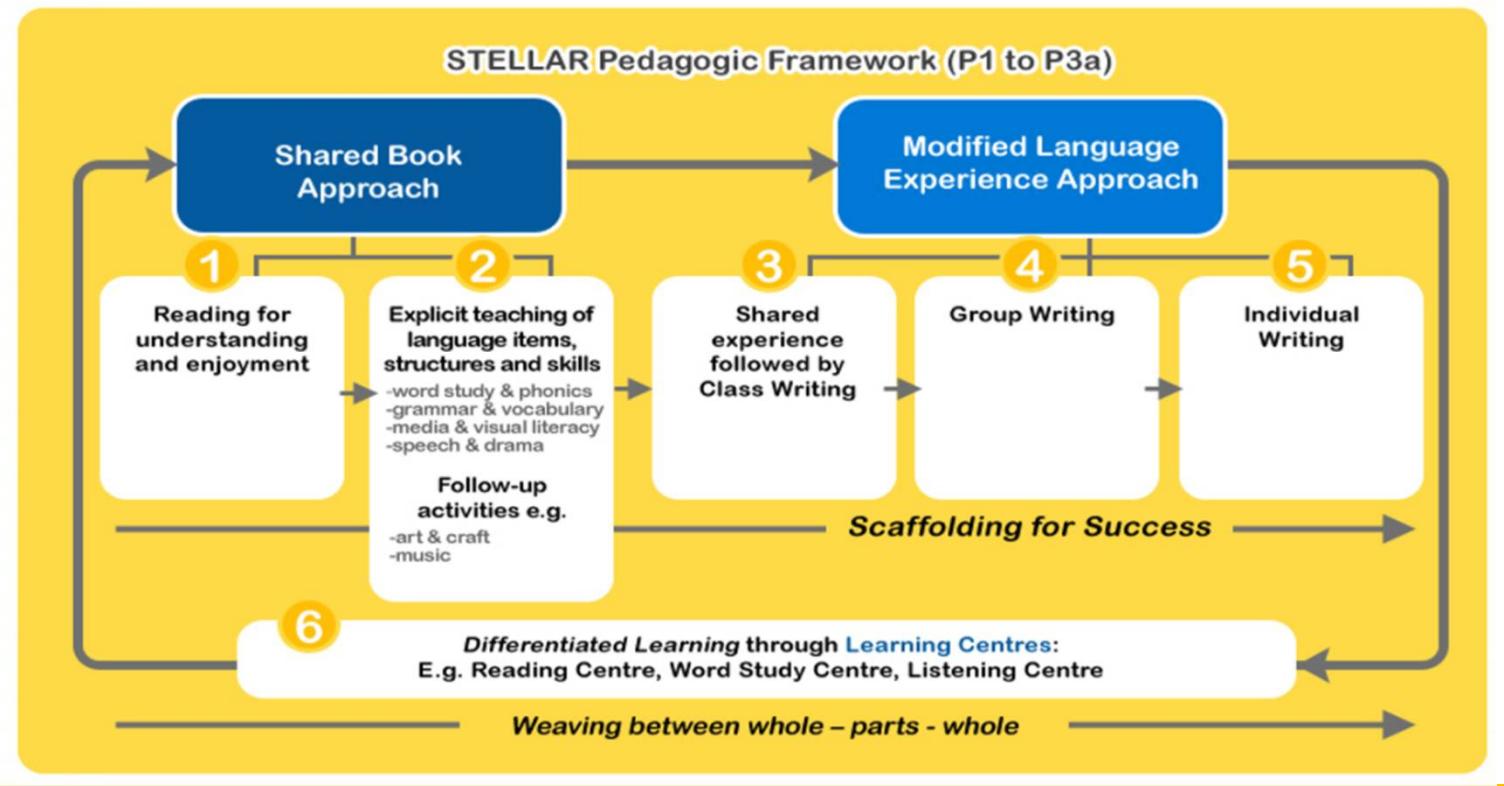


Desired Learner Outcomes

- Possess **the values, dispositions and skills** to listen actively to multiple perspectives
- Communicate **confidently, effectively and sensitively** while working towards shared goals
- Process information **more critically and with discernment**



Lower Primary Strategies

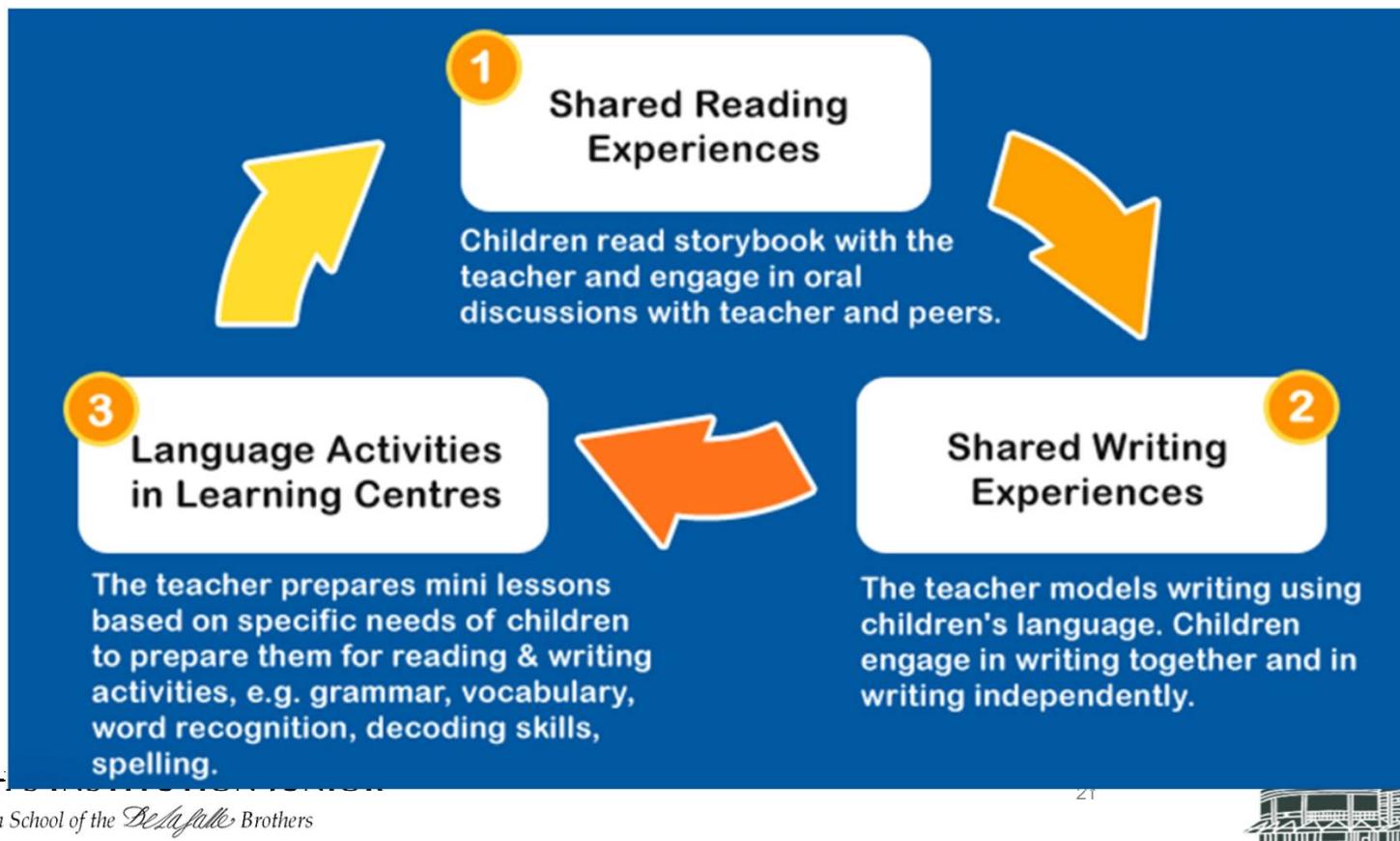


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Lower Primary Stellar Structure



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21



P2 Curriculum – 14 titles

- More local texts to reflect our Singaporean culture and context



Primary 2 – Stellar Experiences

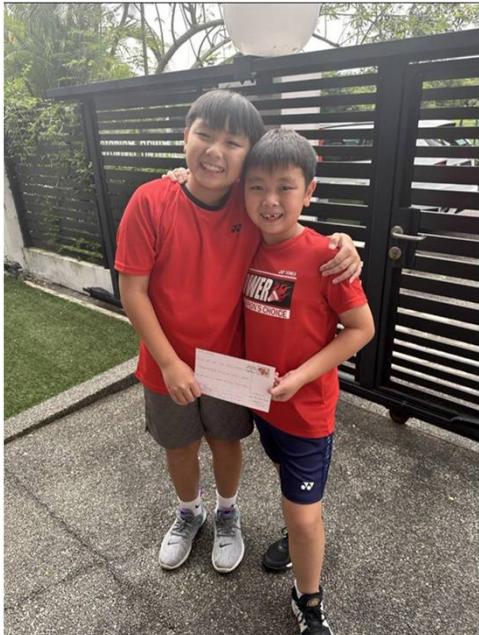
Life In A Shell



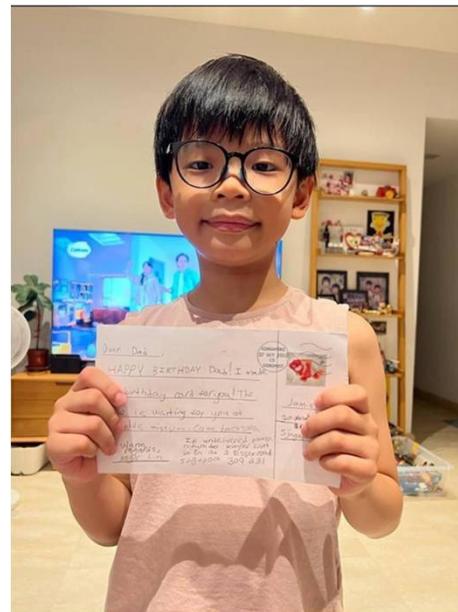
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Primary 2 – STELLAR Experiences



Postcards to David



Primary 2 – STELLAR Experiences

Roti Prata



KEY PROGRAMMES & EVENTS

- EL Fest



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P2 Learning Outcomes

Listening	Writing	
Listen attentively and identify relevant information	<ul style="list-style-type: none">• Apply basic spelling strategies using knowledge about phonic elements and spelling rules	<ul style="list-style-type: none">• Write short paragraphs to recount appropriately sequenced events, describe details, and use tenses and connectors

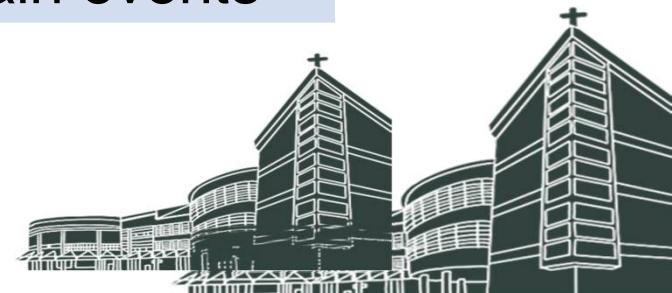


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P2 Learning Outcomes

Reading		
<ul style="list-style-type: none">• Read multi-syllabic words accurately	<ul style="list-style-type: none">• Read aloud P2 level texts with accuracy, fluency and expression	<ul style="list-style-type: none">• Understand P2 level texts and identify the big ideas in the texts and recall sequence of main events



P2 Learning Outcomes

Speaking

- Build on others' ideas in the conversations or discussions respectfully
- Speak clearly to express thoughts, feelings and ideas



What is done in class

Listening Comprehension – Sound Discrimination, Text Comprehension

Oracy— Choral Reading, Readers' Theatre
Reading Aloud & Conversation

Spelling, Writing

Grammar, Vocabulary, Comprehension exercises



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Mathematics Information for P2 Parents

Mrs Sharon Gan

Mrs Winnie Ho



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Mathematics



A Confident Problem Solver



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P2 Topics

Numbers to 1000	+/- 2 step word problems
Addition and Subtraction within 1000	Multiplication table of 3 & 4
Length	Money
Multiplication and Division	Fractions
Multiplication Tables of 2, 5 and 10	Volume
Mass	Picture Graphs
Time	Shapes



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Teaching and Learning

CONCRETE PICTORIAL ABSTRACT
APPROACH



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Teaching and Learning

Concrete – Using manipulative to help pupils to construct knowledge through hands-on activities



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Teaching and Learning

Pictorial - Diagrams / models

Abstract – Moving away from concrete to doing more work in the head. (eg, mental calculations)

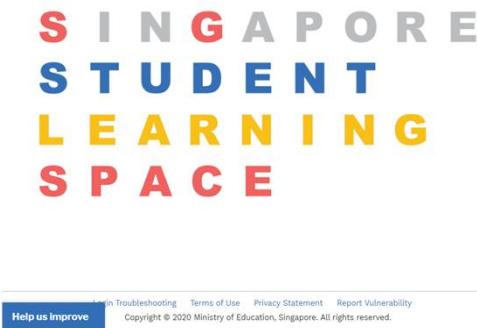


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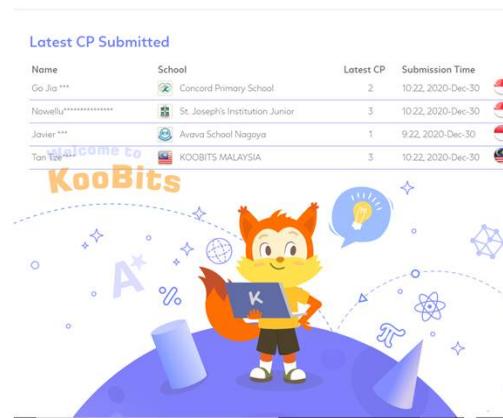
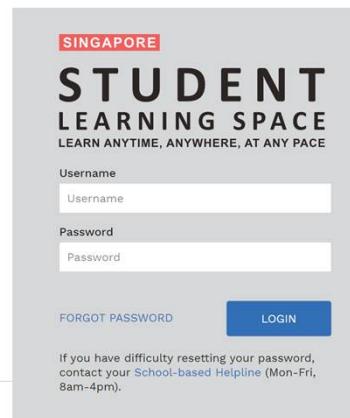
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Teaching and Learning – Digital Portal



Student Learning Space (SLS)
Used by all subjects



Koobits (Math Only)



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Teaching and Learning – Classroom Assessment

Assess Students' Learning from Multiple Sources



Classroom Observations/
Classwork



Diagnostic Tests



Quizzes



Performance Tasks



Journal Writing



Topical Review /
Homework



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How can I support?

Monitor

Encourage

Partner



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How can I support?

Monitor

- Be aware of child's progress (and challenges if any)
- Ensure work is completed and submitted timely



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How can I support?

Monitor

- Be aware of your son's progress
(and challenges if any)
- Ensure work is completed and submitted timely

Encourage

- Help your son to cultivate good work habits and positive learning attitude (focus on process and effort put in)
- Show application and draw links of Math in daily activities (eg. measurements in the kitchen, patterns around us, budgeting)



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2025 Primary 2 Mother Tongue

Mr Daniel Leong
(Head of Dept MT)

Ms Pang Xi Fen
(Subject Head MT)

Mr Vincent Teo
(Lead Teacher CL)



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Our VISION

- Every Josephian is an ACTIVE LEARNER, PROFICIENT USER of Mother Tongue Language with a strong passion for Mother Tongue culture.



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What is covered in P2?

Chinese

- Hanyu Pinyin
- Strokes
- Word Structure
- Word Recognition
- Picture Description
- Listening
- Reading
- Express of oneself in Chinese (speech & written)
- Sentence Structure
- Comprehension



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What is covered in P2?

Malay

- Word Recognition
- Picture description
- Listening
- Reading
- Express oneself in Malay (speech & written)
- Simple Sentence Structure
- Writing of simple sentences



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What is covered in P2?

Tamil

- Tamil Alphabet (pronounce, write, recognise)
- Forming of words
- Grammar words
- Word Recognition
- Speaking – Show and Tell, picture description
- Listening
- Reading
- Express oneself in Tamil (speech & written)
- Simple Sentence Structure
- Writing of simple sentences



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Differences between P1 and P2

- New vocabularies
- Longer text passages
- Emphasis on passage comprehension and sentence writing in preparation for P3



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P2 Programmes

- Cultural Activities, e.g. festive activities, speech and drama workshops
- Authentic learning activities – learning through relevant and fun activities inside and outside classroom
- Mother Tongue Reward Star
- Reading Programmes, e.g. MTL SOAR, Book Explorer (ML), Sutti Mayil (TL), Class Reading Programme (CL)
- Mother Tongue Language Fortnight events
- e- Learning Platforms – eZhishi, SLS, etc.



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Offering of Mother Tongue Support Programme (MTSP) and Higher Mother Tongue (HMT) at the end of P2

- 1 Class of HMT at P3 (for CL)
- 1 class of MTSP Class (for CL)



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Offering of MTSP at P3

- A customised programme to support students in the learning of Mother Tongue Language (MTL) in Primary 3 and 4.
- Will be offered to P2 Pupils at the end of the year, based on:
 - Overall Performance for Mother Tongue subject
 - Student Conduct (Feedback from both Mother Tongue and Form Teacher)



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How will my child benefit from the MTSP?

- Targeted approach in teaching oracy and literacy skills
 - Explicit and skills-focused
 - Systematic and progressive (simple to complex)
- Use of customised learning materials
 - Multi-sensory
 - Fun and engaging
- Immersive language environment to enable students to learn MTL with confidence and joy
- Smaller class size (~12 students):
 - More personal attention
 - Better individual support



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Offering of Higher Mother Tongue at P3

- Will be offered to P2 Pupils (for CL) at the end of the year, based on
 - Overall Performance in Mother Tongue
 - ‘exceeding’ in all Learning Outcomes at the end of the year)
 - Student Conduct
- Selection will be conducted again at the end of P3 and P4.



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Thank you!



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PE ART MUSIC



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PE: What is covered in P2?

Learning Area	Content Area	Focus
Physical Activity	<ul style="list-style-type: none">• Games and Sports• Dance• Gymnastics	<ul style="list-style-type: none">• Movement Skills and Concepts• Safety Practices
Outdoor Education		<ul style="list-style-type: none">• Outdoor Living• Sense of Place• Risk Assessment and Management
Physical Health and Safety		<ul style="list-style-type: none">• Physical Fitness• Safety and Risk Management• Nutrition• Personal Hygiene and Self-Care



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PE: What is covered in P2?

School Sports Events in 2025

Swimming Carnival

- Individual Registration (optional)
- For competitive swimmers only
- 1-day after school event (tentative date: 26 Feb)



P1-5 Sports Carnival

- Parent & Son involvement for P2
- During curriculum hours (tentative date: 13 Nov)



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ART: Learning Outcomes in P2?

SEE	<ul style="list-style-type: none">- Identify simple visual qualities in what they see around them- Draw to express curiosity, ideas and things that relate to personal interests and experiences
EXPRESS	<ul style="list-style-type: none">- Play with a variety of materials and tools to create different effects in their art- Explore and use visual qualities, materials and artistic processes to share personal interests, imagination and curiosity in their art making- Collect artefacts/learning evidence for portfolio based on given criteria
APPRECIATE	<ul style="list-style-type: none">- Share and talk about their artworks using appropriate art vocabulary- Discuss and relate artworks created by others to their own artworks and experiences

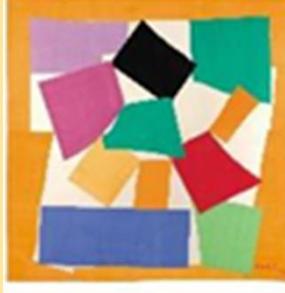


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ART: What is covered in P2?



Semester 1		Semester 2	
Term 1	Term 2	Term 3	Term 4
Rawa Rawa 	The Snail 	Life by the River  Drying Salted Fish 	The Starry Night 



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MUSIC: Learning Outcomes in P2?



LO1: Listen and Respond to Music	<ul style="list-style-type: none">• Imitate rhythmic and melodic patterns• Responding to elements of Music through movement, performing or drawing.• Describe the sound produced by instruments and how they are played.• Describe ways in which music is used.
LO2: Create Music	<ul style="list-style-type: none">• Explore and create musical ideas using voice, body percussion and/or classroom instrument(s).• Create rhythmic ostinato• Create melodic phrase of 2 bars• Create and perform soundscapes
LO3: Perform Music	<ul style="list-style-type: none">• Singing in unison and with accompaniment• Resonator Bars• Percussion/ Body Percussion• Soundscape• Reading simple scores in solfege



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Art Events

- 2025 Singapore Youth Festival Category A (P1 & P2)
- 2025 Science-Art Exhibition (May 23 to 27 at Keppel Distripark - art gallery next to Sg Art Museum)
- Semester 1 - Art @ Recess (Parent Volunteers needed)
- Semester 2 - Art @ Recess (Parent Volunteers needed)



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MUSIC: What is covered in P2?

- ❖ One Minute of Fame
 - Submission of videos around March



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Partner programmes

After School Enrichment Programmes

- Football
- Badminton
- Rugby
- Swimming
- Chess



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<https://go.gov.sg/sijienrichmentinterestform>



National School Games (NSG)

SJI Junior participates in the annual inter-school National School Games (NSG) for several sports which are offered as CCAs in our school

The school also welcomes interested and competent students to represent the school in NSG sports competition not offered as a CCA by the school.

- Students who are interested in representing the school in such activities must be competent in that activity and must have valid endorsement of standard by a recognized Sporting Association or Club.
- The school will make the final decision whether to endorse the student's representation and participation in the NSG. We may also call for trials and additional qualification documents where necessary.
- An online interest form will be sent out to all parents by end of Week 1.



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