

P5/P6 Parent Information Day

MOTHER TONGUE



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MT Department Leadership Team



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(HOD)



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Mdm Yu Cong



5 JO
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5 MI
Ms An Ruiying



5 PA
Mdm Gao Chunmei



5 ST
Ms Ng Ying Ying



5 RA
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5 ML
Mdm Siti Aidah



5 TL
Mdm Safiya



6 AN
Mdm Zhu Ying



6 JO
Ms Wang Jiabao



6 LU
Ms Tan Mei Ting/
Ms Lauren Yeo (T1)



6 MI
Ms Choo Shiao Tze



6 PA
Mr Ng Kim Leong



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Mr Ang Han Sheng



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6 ML
Ms Ayuni



6 TL
Mr Sundaram

Content

- Quick Overview of P5/ P6 Syllabus And Assessments
- Exam Formats
- Common Problems
- Expectations and how you can support
- FAQ – HMT, FMT, SBB
- MTL Exemption



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Overview of P5 & P6 MT Syllabus

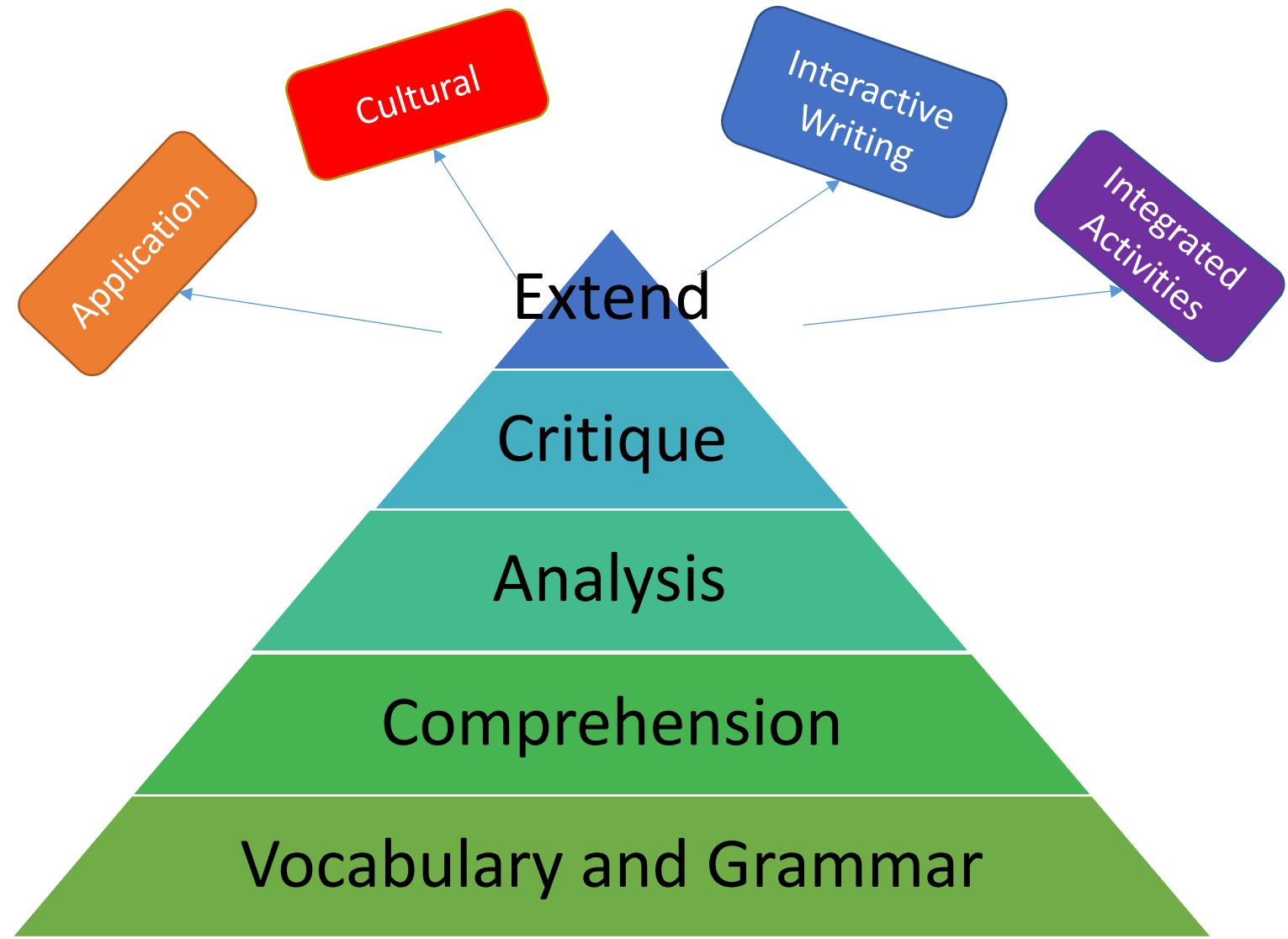
- Focus on oral, composition writing, and comprehension answering skills.
- 3-day lesson for FMT
- 1-hour extra for HMT (afternoon lesson)
- Less Unit to cover in P6
 - Example CL only have 10 Units which can be completed by Semester 1 (* time and class dependent).
 - More Time for in depth learning and revision.
 - Pupils will be doing practice papers in preparation for Prelim Exam and PSLE



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Assessment Plans for P5 Mother Tongue

Term 1	Term 2	Term 3	Term 4
Topical Test	WA1	WA2	EYE



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Assessment Plans for P6 MT/HMT/FMT

Term 1	Term 2	Term 3	Term 4
nWA1	nWA2	Prelim	PSLE



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Marks/Weightage Breakdown for P5 EYE/ P6 Prelim Exam and PSLE

Paper	Areas	Marks/ Weightage
1	Composition Writing	40/20%
2	Language Use & Comprehension (Written Paper)	90/45%
3	Oral and Listening Comprehension	50/25% 20/10%



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Marks/Weightage Breakdown for P5 EYE/ P6 Prelim Exam and PSLE (HMT)

Paper	Areas	Marks/ Weightage
1	Composition	40/40%
2	Written Paper	60/60%



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Marks/Weightage Breakdown for P5 EYE/ P6 Prelim Exam and PSLE (FMT)

Paper	Areas	Marks/ Weightage
1	Written Paper	15/15%
2	Oral	55/55%
3	Listening Comprehension	30/30%



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Paper 1- Composition Writing

MT

Choose 1 of the following

a) Topic Composition

OR

b) Picture Composition

- 5 picture plus 1 last blank picture.
- 8 helping words given.

HMT

Choose 1 of the following

a) Topic Composition

OR

b) Complete the story

- Pupils to complete the essay from the introduction



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Paper 1- Composition Writing

Requirement

- **Min 100 words (CL/TL), 150 words (ML) , 200 words (HMT) in 50 min**
- **MOE approved dictionary is allowed.**

Reality

- **The ideal length of a composition should be around 250 words. It is difficult to have substantial content when a composition is too short.**



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A precious gift

第一题：一份珍贵的礼物

写作时，可以参考以下提示。

- 这份礼物是谁给你的
- 为什么你会收到这份礼物
- 当你收到这份礼物时，有什么感受
- 为什么你认为这份礼物很珍贵

Guiding Questions



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Topic Composition – Topic Analysis

重点是写关于**一份**礼物

一份珍贵的礼物

如何才算“珍贵”

珍贵：宝贵；贵重；值得珍爱、重视



Topic Composition – Key hints

- 这份礼物是谁给你的的
- 为什么你会收到这份礼物
- 当你收到这份礼物时，有什么感受
- 为什么你认为这份礼物很珍贵



HMT SAMPLE

* Format is the same for CL, ML, TL

A Special Mother Tongue Lessons

一堂特别的华文课

平时上华文课时，你觉得很闷。有一天，你上了一堂特别的课，这堂课给你留下深刻的印象，让你获益不浅。



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HMT SAMPLE – Complete the Composition

休息时，丽华向我走过来，她眼眶泛红，好像刚刚哭过。看到眼眶泛红的丽华，.....

* Format is the same for CL, ML, TL



MT Sample

* Format is the same for CL, ML, TL



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Common Problems with Composition:

Contents:

- Story is incomplete or out of point
- Lacking in detail/ transitions
- Content is not well-developed

Poor Grammar:

- Mistakes in sentence structures, paragraphing

Lack of Vocabulary:

- Using the wrong words, mistakes in writing



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ADVICE on COMPOSITION Writing...

- **Analyse** the given Topic/Picture
- Plan the Story sequence and idea arrangement
- **Do not write out of point**
- Use the guiding vocabulary/questions/content given properly
- **Develop the story**
- Make good use of the dictionary



ADVICE on COMPOSITION Writing...

Rich Vocabulary

Apply meaningfully, avoid piling on words that had the same meaning

Good Grammar

Avoid grammatical error, adding good phrases and sentences

Story Content

Read model compositions



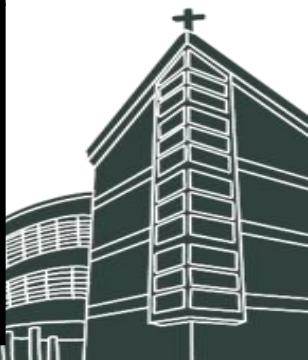
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MT Paper 2 Components

Booklet	Components	Marks/ Weightage
Qn Booklet	<ol style="list-style-type: none"> 1. Language Application 2. Cloze Passage 3. Comprehension (MCQ) 4. Complete the Dialogue 5. Comprehension A and B <ol style="list-style-type: none"> 1. Comprehension A (MCQ) 2. Comprehension B (OE) 3. Written Interaction 	30/15% 10/5% 10/5% 8/4% 32/16%
Answer Booklet	OAS (For Component 1, 2 and 3) Answer Booklet (for Component 4 and 5)	Pupils are to use 0.5 Ballpoint pen, no highlighter and correct tape



HMT Paper 2 Components

Booklet	Components	Marks/ Weightage
Question Booklet	1.Language Application 2.Comprehension A (OE) 3. Comprehension B(OE)	20/20% 16/16% 24/24%
Answer Booklet	Pupils are to use 0.5 Ballpoint pen, no highlighter and correct tape are allowed.	



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FMT Paper 1 Components

Booklet	Components	Marks/ Weightage
Question Booklet	<ol style="list-style-type: none">1. Language Application2. Comprehension (MCQ)3. Comprehension (MCQ/FIB)	5/5% 10/10%
Answer Booklet	Pupils are to use 0.5 Ballpoint pen, no highlighter and correct tape are allowed.	



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TYPES OF COMPREHENSION Questions...

- **Literal**
- **Inferential**
- **Evaluative**
- **Extension**



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ADVICE on Comprehension...

Build Up Reading Skills

Consistent Reading. Learning how to pick out information from different paragraphs to form an answer for comprehension questions.

Be familiar with vocabulary in the textbook (glossary of key words can be found at the back of the book) → know how to use it in the correct context



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Oral

- **READING (20M)**
- **VIDEO STIMULUS/CONVERSATION (30m)**
 - 1-min video with a short narrative
 - Students will be prompted by tester.
 - Topic will be closely tagged to the video viewed



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朗读短文

如果说/“脸”是一本书，那我们全班同学都读得懂/
写在林老师脸上的“字”。

有一次，林老师走进教室，发现同学们在吵闹，他就用眼睛直视着我们。我们在他的脸上读到了/“安静”两个字，教室里顿时安静下来。

当林老师面带微笑分发考卷时，脸上就写着/“表现不错”四个字。这时，我们都会放下心头大石。

林老师写在脸上的“字”好神奇。我想对他说：“您
真是一位与众不同的老师！”



Oral- video stimulus conversation

- 3 main questions with at least 1 follow-up question after each question to expand on the points made
- Pupils are required to speak in-depth of the topic about the video
- Example: Do you think exercising is important? Why? How do you promote exercising to your peers?



Advice on Oral Conversation...

- Read widely
- Actively converse in MT
 - Engaged in conversation on topic that happens in daily life and offer opinions and suggestions to help solve problems
- Build up vocabulary.
 - The biggest challenge is NOT having the vocabulary to express the idea



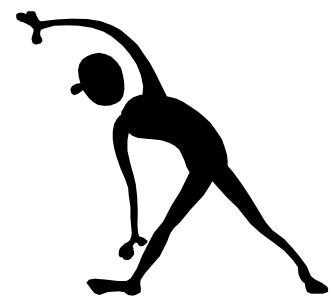
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Expectations

- Set realistic and achievable target
- Work with the teacher – pay attention, homework, revision
- Review and close gaps
- Stretching the target



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How can you support your son's learning?

- Parent's Support
 - To monitor and ensuring work are done
 - Make sure daily revisions are done
 - Communicate proactively with the teacher



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What do my son needs to focus on?

- Improving Vocabulary retention.
- Increase the frequency of Reading
- Deepening Questioning Techniques for Comprehension
- Converse more in MT
- Read modal composition to improve on writing skills



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FAQs –Higher Mother Tongue

- HMT in PSLE provides
 - An advantage when applying for SAP schools in tie-breaker situations
- Pupils who do not take up HMT in Primary School can still be offered HMT in secondary school if they have done well.
- Refer to:
 - <https://www.moe.gov.sg/microsites/psle-fsbb/psle/new-psle-scoring-system.html>
 - <https://www.todayonline.com/singapore/moe-unveils-new-details-rollout-2021-revamp-psle-scoring-system>



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Subject Based Banding at the end of P5 - HMT

- **Criteria for P6 HMT programme** –**
 - ✓ Pass in Overall Results for Higher Mother Tongue and
 - ✓ At least achieve a score of **AL4 (at least 75 marks)** in Overall Results for English, Mathematics, Science and Mother Tongue at the end of P5.
- ** The criteria will serve as a basis for consideration, alongside subject and form teachers' reviews, to determine whether the child will continue with HMT in P6.



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Subject Based Banding at the end of P5 - FMT

- **Criteria for P6 FMT programme** –**
 - ✓ Attain an Overall AL 7-8 for Mother Tongue
- **The criteria will serve as a **basis for consideration** together with subject teachers' and form teachers' review for the school to decide on whether the child will offer FMT in P6.



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EFFECT OF SEC SCH SBB FROM 2024

Offering subjects at a more or less demanding level

Subjects at a more demanding level

All secondary school students can offer English Language, Mother Tongue Languages, Mathematics and Science at a more demanding level from the start of Secondary One based on students' PSLE Achievement Level (AL) for each subject.

Subjects offered under SBB(Sec)	Eligibility criteria		
	PSLE subject level	PSLE AL for the specific subject	Option to take the Secondary One subject at:
• English Language • Mother Tongue Languages • Mathematics • Science	Standard	AL 5 or better	G3 or G2
		AL 6	G2
	Foundation	AL A	G2

Beyond the start of Secondary One, students may also offer these subjects at a more demanding level based on their performance in secondary school.

- <https://www.moe.gov.sg/microsites/psle-fsbb/full-subject-based-banding/secondary-school-experience.html#more-demanding-2024>



Mother Tongue Language (MTL) Exemption



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Eligibility for MTL Exemption:

- Returning from Overseas:
 - Child had no opportunity to learn an official MTL, Non-Tamil Indian Language (NTIL), or approved Foreign/Asian Language for a sustained period.
- Special Educational Needs:
 - Child faces **severe** difficulties in coping with overall learning.
- **Having difficulties in learning MTL is not a valid reason to apply for MTL exemption**
- Exemptions are assessed on a case-by-case basis to ensure the decision aligns with the child's best educational interest.



PSLE Scoring for Exempted Students:

- Exempted students will receive an assigned MTL score for PSLE Score aligns with peers of similar English, Mathematics, and Science performance.
- Assigned score will range from **AL 6 to AL 8**, similar to Foundation MTL students.



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Application Process:

- Discuss with your child's MT teacher before deciding.
- Obtain the MT Exemption Form from the Form Teacher.
- Prepare all required documents and supporting evidences.
- Submit the application to the school early in the year.



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Submission Deadline (for P6):

- Applications with **ALL necessary supporting documents** must be submitted by **30 April**.
- Late application will **NOT** be processed.



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Outcomes

- Applications are reviewed holistically, and outcomes are decided by an independent panel from MOE (**NOT** by the school).
- The process could take up to 3 months
- The outcomes will be communicated by the school to the parents.



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For more
information,
visit MOE's
website



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Additional support

- P6 Oral Booster Programme
- P5-P6 Remedial Lessons
- P6 Holiday Supplementary Lessons



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Thank you!



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