

SINGAPORE

**Student
Learning
Space**

Workaround for “Copying Activity To”

Background

- “Copy Activity” will only be released in R15 (Jun 2021)
- What can we do in the meantime to stitch different activities together?
 1. Copy Quiz
 2. Copy Question
 3. Copy Non-question components
 4. Copy Media Objects

1. Copying of Quizzes

WORKAROUND

Copying of Quizzes

- You find a Quiz that you like.

- Remember the name of the quiz.

The screenshot shows a quiz interface on the MOE LIBRARY platform. At the top, there are navigation icons for SLS, MOE LIBRARY, and Categorising & Classifying Details. On the right, there is a user profile for Chia Hai Siang and a vertical sidebar with three sections: Quiz Details, Multipart Question, and Multiple-Choice Details. The main content area displays the quiz title '3. Quiz B: Applying the Strategy' (circled in red), a progress bar with steps 1 through 3, and a note about instructions. Below this, it shows 'Quiz Mode: Auto-Graded Quiz', a description about applying strategies, and an instruction to students to read a text and categorise details. A status bar at the bottom indicates 'TOTAL MARKS 2'. The sidebar also lists 'Multiple-Response Details' and 'Question Tags'.

WORKAROUND

Copying of Quizzes

- Go to the lesson you want to copy the quiz to.
- Click Edit on the top right.

SLS Lesson w All Question Types (check explanation and file submission)

Chia Hai Siang | Edit | :

Lesson Details

Lesson Notes

Keyword Tags

test

Learning Experience ⓘ

Custom

Lesson Tags

Lesson Credited to...

Lesson Information

My Drive / Lesson w All ...

Date Created: 27 Jan 2020 12:14 PM
Created by: Chia Hai Siang
Date Modified: 28 Apr 2020 12:24 PM
Last Edited by: Chia Hai Siang

VIEW



Testing Lesson

ENTER

WORKAROUND

Copying of Quizzes

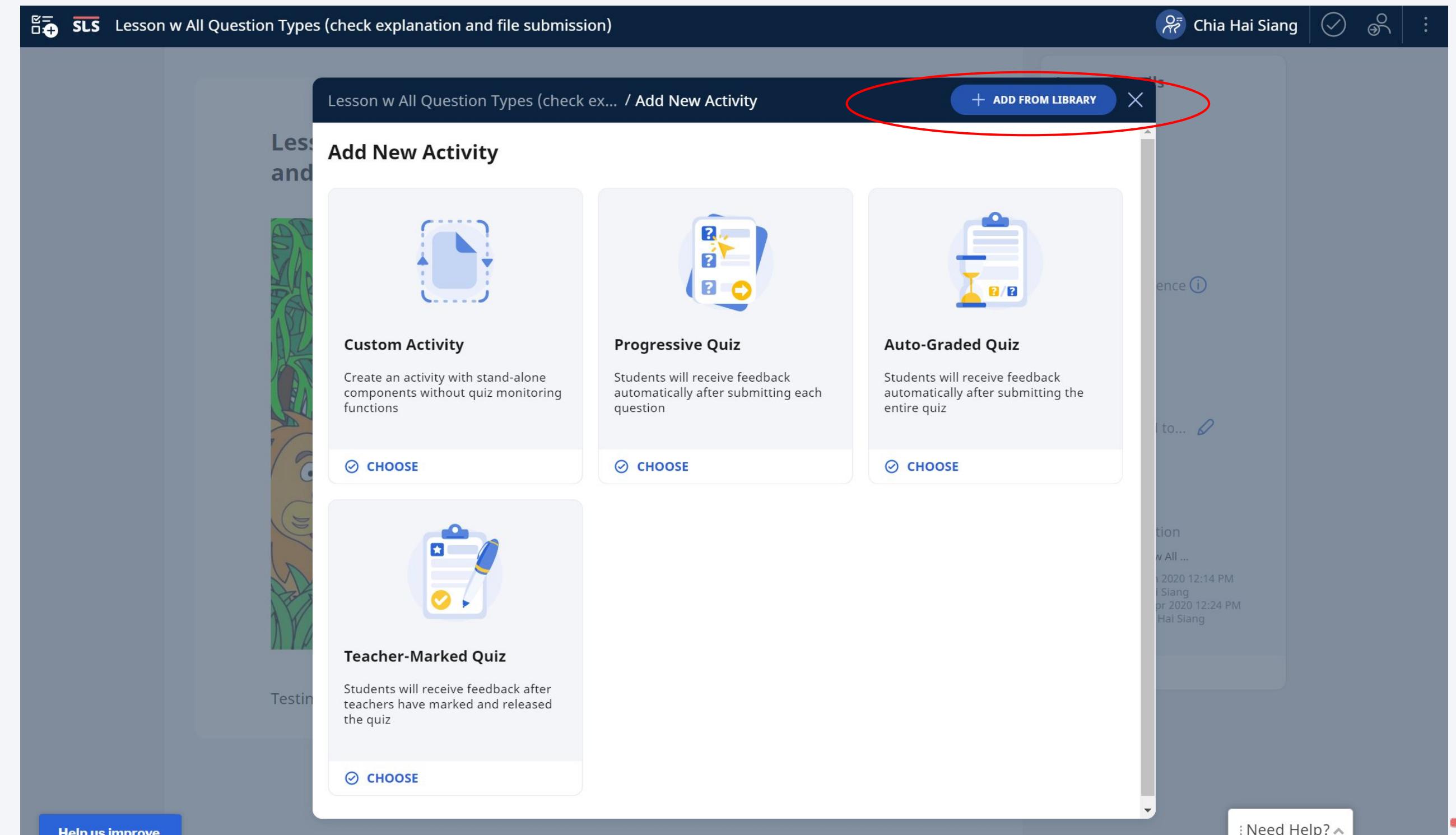
- Click on the left menu to access the Activity List.
- Click to +Add Activity.

The screenshot shows a user interface for managing educational activities. On the left, a sidebar lists various activity types: Introduction, Poll and ITT, Standalone Questions, Quiz with all Question Types (sequential), Quiz with all Question Types, Quiz with all Question Types (for marking), and Completion. Below this list is a prominent blue button labeled '+ ADD ACTIVITY'. The central part of the screen displays a cartoon illustration of various jungle animals (giraffe, tiger, monkey, elephant, panda, gorilla, penguin, crocodile) in a lush green environment. Above the illustration, the text 'Question Types (check explanation and file submission)' is visible. To the right, there is a 'Lesson Details' panel containing sections for Lesson Notes, Keyword Tags (with 'test' selected), Learning Experience (Custom), Lesson Tags, and Lesson Credited to... (with a pencil icon). At the bottom of the main content area, another '+ ADD ACTIVITY' button is located. The top right corner shows the user's name 'Chia Hai Siang' and profile picture, along with other navigation icons. The bottom right corner has a 'Need Help?' link and the SLS logo.

WORKAROUND

Copying of Quizzes

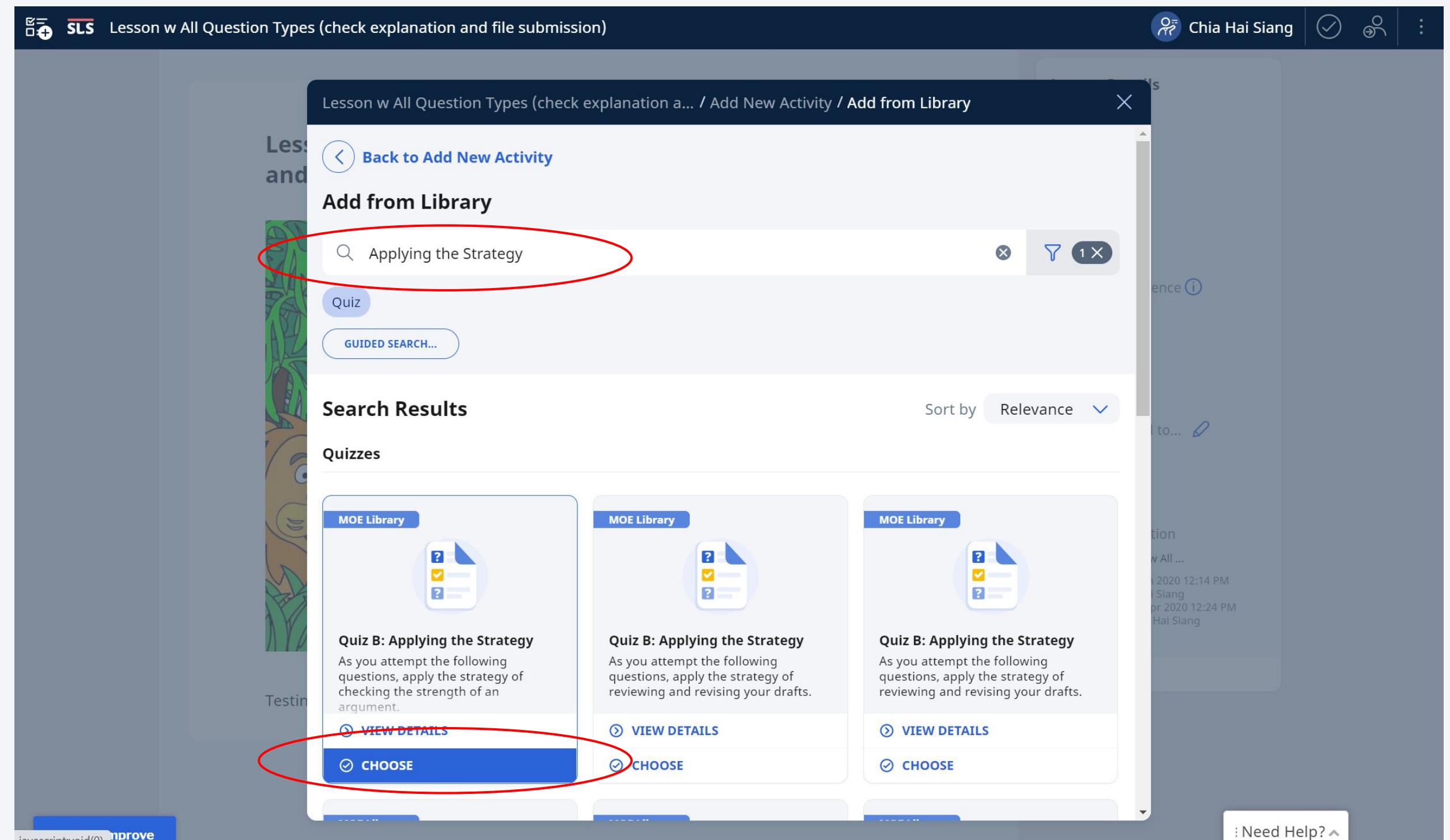
- In the pop-up, click top right to +Add from Library.



WORKAROUND

Copying of Quizzes

- Enter the name of the quiz into the search bar.
- Search for the quiz you want in the results.
- Click Choose.
- The search can find the quiz even if it is embedded within a lesson.



WORKAROUND

Copying of Quizzes

- The Quiz will be automatically moved to the end of your lesson.**
- Use the '3 dots to the right of the Activity to move its order in the lesson.**

The screenshot shows a lesson titled "Lesson w All Question Types (check explanation and file submission)" with the following structure:

- Introduction
- Poll and ITT
- Standalone Questions
- Quiz with all Question Types (sequential)
- Quiz with all Question Types
- Quiz with all Question Types (for marking)
- Quiz B: Applying the Strategy** (highlighted with a red circle)
- Completion

A modal window for "Quiz B: Applying the Strategy" is open, showing the following content:

Task: After you have submitted each question.

Activity: Following questions, apply the strategy of checking the strength of premise for each of the claims below contains things that make an (such as facts and objective language), or things that make an (such as assumptions and biases).

Feedback: 4

Actions: + ADD ACTIVITY

The right side of the screen displays the "Quiz Details" panel, which includes sections for Keyword Tags, Multiple-Response Details, and Question Tags, each with an "EDIT" button.

2. Copying of Questions

WORKAROUND

Copying of Questions

- You find a question that you like.
- This question can be anywhere, either standalone or in a quiz.
- Remember some text in the question body.

The screenshot shows the SLS (Singapore Learning System) interface. At the top, it says "Lesson w All Question Types (check explanation and file submission)". On the right, there's a user profile for "Chia Hai Siang" and a menu icon. The main area displays a quiz titled "6. Quiz B: Applying the Strategy". A navigation bar at the top of the quiz page shows steps 1 through 4, with step 4 being the current one. Below the navigation is a question labeled "Q4". The question text is: "CLAIM: Visiting the dentist regularly is unnecessary. PREMISE: No one enjoys going to the dentist." A red oval highlights the word "unnecessary". The question has three options:

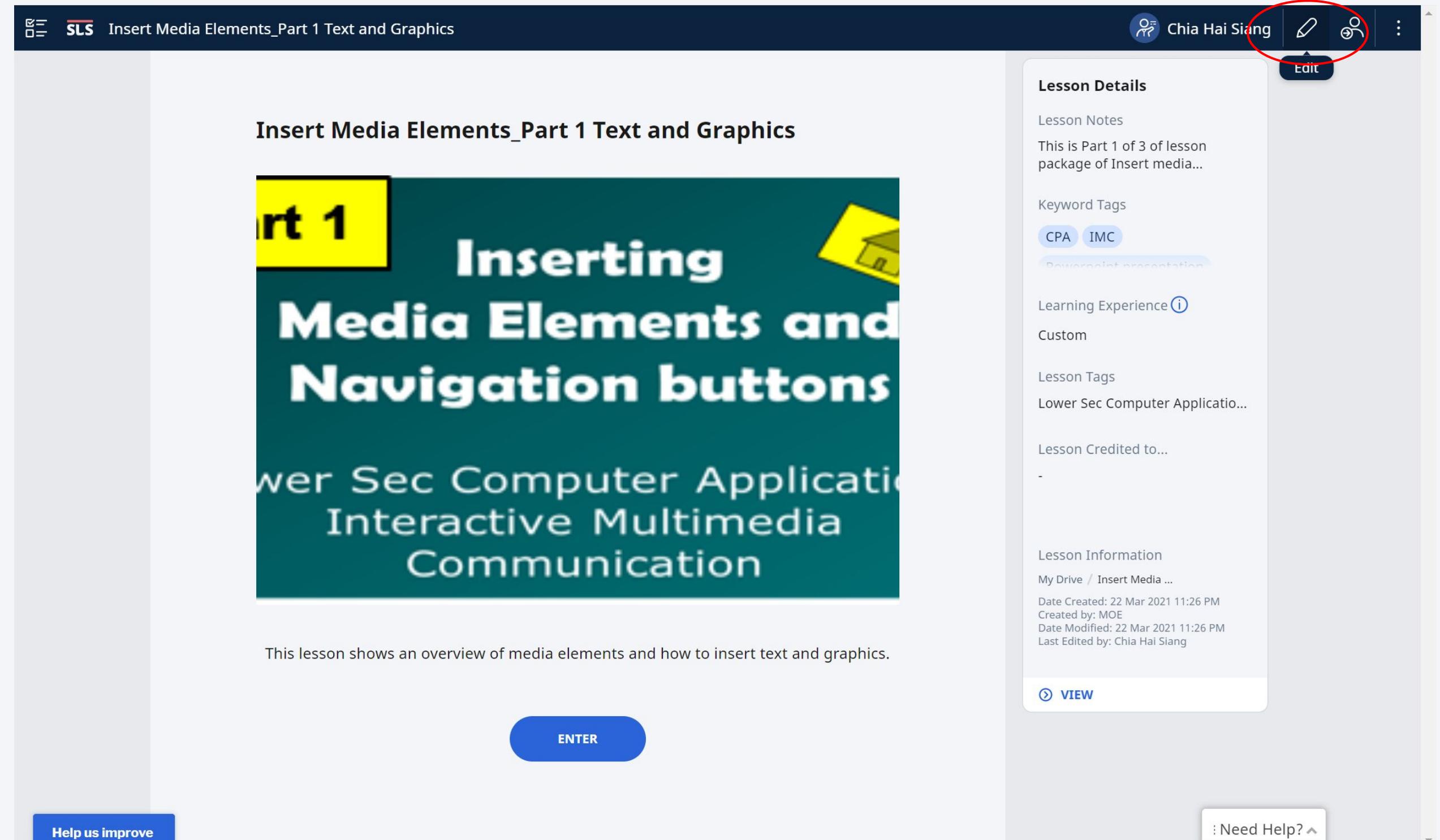
- The premise contains a fact.
Feedback: Since there are so many people in the world, the idea that 'no one enjoys going to the dentist' cannot be proven to be true. Hence, it is a generalisation and not a fact.
- The premise contains objective language.
Feedback: The language is not objective as it is a generalisation made about what all people feel.
- The premise contains an assumption.
Feedback: (This option is highlighted in green.)

On the right side of the screen, there are two panels for "Multiple-Response Details" and "Keyword Tags", both of which are currently empty. At the bottom right, there's a "Need Help?" button.

WORKAROUND

Copying of Questions

- Go to the lesson that you want to add the question to.
- Click on the top right corner to Edit.



The screenshot shows a web-based learning management system (LMS) interface. At the top, there's a dark header bar with the text "SLS Insert Media Elements_Part 1 Text and Graphics". Below the header, the main content area displays a lesson titled "Insert Media Elements_Part 1 Text and Graphics". The title card features a yellow banner with "Part 1" and the main text "Inserting Media Elements and Navigation buttons". Below the title card, there's a brief description: "Lower Sec Computer Application Interactive Multimedia Communication". A blue button labeled "ENTER" is at the bottom of the title card. To the right of the title card, there's a sidebar titled "Lesson Details" which includes sections for Lesson Notes, Keyword Tags, Learning Experience, Custom, Lesson Tags, Lesson Credited to..., and Lesson Information. The "Edit" button in the top right corner of the main content area is circled in red. At the bottom right of the sidebar, there's a "VIEW" button and a "Need Help?" link. The bottom left of the page has a "Help us improve" button.

WORKAROUND

Copying of Questions

- Go to the place in the lesson you want to add the question to.

- Click +Add Component

The screenshot shows the SLS (Singapore Learning Space) interface for inserting media elements. The top navigation bar includes icons for file operations, user profile (Chia Hai Siang), and settings. The main content area displays a presentation slide titled "Insert Media Elements_Part 1 Text and Graphics". The slide content includes:

- Section titles: "Slide 3: Flute", "Slide 4: Guitar", "Slide 5: Piano".
- Instructions: "3. Insert appropriate images from the zip file into the slides.", "4. Save your presentation and name it “MUSIC_<Your Name>.”", and "5. Use the following layout for the presentation."
- A grid of five cards labeled 1 through 5, each containing a title, a small image, and a detailed description of a musical instrument:
 - Card 1: Musical Instruments (Drum, Flute, Guitar, Piano)
 - Card 2: Drum
 - Card 3: Flute
 - Card 4: Guitar
 - Card 5: Piano
- Bottom navigation: "Read Less", a red-circled "+ ADD COMPONENT" button, and a "+ ADD ACTIVITY" button.

On the right side, there is a sidebar titled "Activity Details" with sections for "Activity Notes" (empty), "Active Learning Process" (set to "Custom"), and "Text/Media" (with an "EDIT" button).

WORKAROUND

Copying of Questions

- When the component selector comes up, click +Add from Library

The screenshot shows the SLS Insert Media Elements interface. At the top, it says "SLS Insert Media Elements_Part 1 Text and Graphics". On the left, there's a library of media elements including "Drum", "Plate", "Guitar", and "Piano". Below the library are five cards labeled 1 through 5, each containing a media element and its description. To the right of the library is an "Activity Details" panel with sections for "Activity Notes" (empty), "Active Learning Process" (set to "Custom"), and "Text/Media" (with an "EDIT" button). At the bottom, there's an "Add Component" menu with various options like Text/Media, Interactive Thinking Tool, Poll, etc., and a red circle highlights the "+ ADD FROM LIBRARY" button.

6. Ensure that the slides are clear and easy to read.
 7. Save your work.

Read Less

Add Component

+ ADD FROM LIBRARY

Text/Media
Interactive Thinking Tool
Poll
Multiple-Choice
Fill-in-the-Blanks
Click-and-Drop
Error-Editing
Free Response
Audio Response
Multipart Question

+ ADD COMPONENT

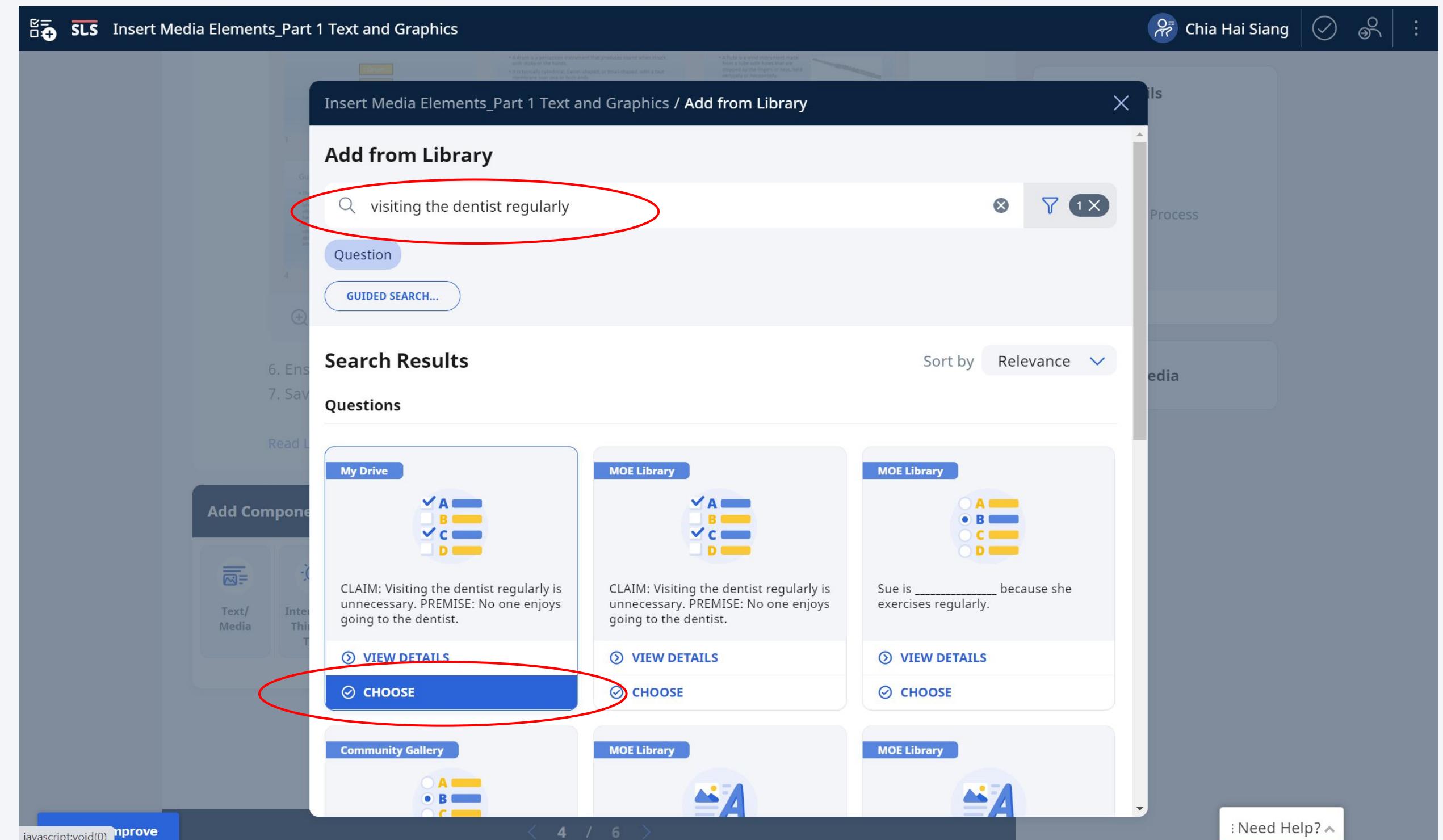
+ ADD ACTIVITY

Help us improve < 4 / 6 > Need Help? ▾

WORKAROUND

Copying of Questions

- Type in the text from the question body into the search box
- Find the question you want and click Choose.
- The search can find the question even if it is embedded within a lesson.



WORKAROUND

Copying of Questions

- You will see the new question in your lesson.
- Use the edit button to adapt the question if you wish, or the 3 dots to move its order in the lesson.

The screenshot shows the SLS (Singapore Learning System) interface. On the left, a question card for "Q1" is displayed. The card includes instructions, a claim, a premise, and two feedback sections with checkboxes. A red oval highlights the edit icon (pencil) and three-dot menu icon at the top right of the card. On the right, the "Activity Details" panel is open, showing sections for Activity Notes, Active Learning Process (set to Custom), and Text/Media. Below these are sections for Multiple-Response Details, Keyword Tags, and Question Tags, each with an edit button. At the bottom right of the screen is a "Need Help?" button.

SLS Insert Media Elements_Part 1 Text and Graphics

Activity Details

Activity Notes

Active Learning Process

Custom

EDIT

Text/Media

Multiple-Response Details

Keyword Tags

Question Tags

EDIT

Help us improve

Need Help? ▾

3. Copying of Non-Question Components (Text)

WORKAROUND

Copying of Non-Question Components (Text)

- The previous 2 flows should show you how to copy a quiz, or a question.
- For non-question components (e.g. text/media) you would have to copy the text into a new component
- You may wish to copy the original Lesson from MOE library or Community Gallery to My Drive before editing.

Right on Target: Lesson 1 - Expressions, Actions, Sounds

"Why did my teacher think I wasn't paying attention, when I was?"

In this lesson, join Tom as he learns how our Expressions, Actions and Sounds (EAS) are an important part of our interactions with others.

Note:

- This is the first lesson of *Right on Target*, a series which introduces listening and speaking skills in context.

[Help us improve](#)

[Need Help? ^](#)

[Copy Lesson to My Drive](#)

[EXIT LESSON EDITOR](#)

WORKAROUND

Copying of Non-Question Components (Text)

- Find a component you like and click on the Edit button.

The screenshot shows a user interface for managing educational components. At the top, there's a header bar with the SLS logo and the title "Insert Media Elements_Part 1 Text and Graphics". On the right side of the header, there are user profile icons and a vertical ellipsis. Below the header, a summary card titled "5. Summary" is displayed. Inside the card, there is a bulleted list of five media elements: text, video, graphics, animation, and sound. To the right of this list is a blue circular edit icon, which is circled in red in the screenshot. Below the list, there are two buttons: "+ ADD COMPONENT" and "+ ADD ACTIVITY". To the right of the summary card, there's a sidebar titled "Activity Details" containing sections for "Activity Notes" (empty), "Active Learning Process" (set to "Custom"), and an "EDIT" button. At the bottom of the screen, there are navigation controls for "Help us improve", page numbers (5 / 6), and a "Need Help?" link. The SLS logo is also visible in the bottom right corner.

WORKAROUND

Copying of Non-Question Components (Text)

- Copy the text in the component

The screenshot shows a user interface for creating educational content. At the top, there's a navigation bar with icons for file operations, user profile 'Chia Hai Siang', and a three-dot menu. Below the title '5. Summary' is a 'Text/Media' component. Inside, there's a rich text editor toolbar and a list of bullet points. A red oval highlights the first bullet point: '• The five media elements that can be used in a presentation are text, video, graphics, animation and sound. (You can use the acronym TVGAS to help you remember the five elements.)'. At the bottom of the component are '+ ADD COMPONENT' and '+ ADD ACTIVITY' buttons. To the right, there's a sidebar with 'Activity Details' (Activity Notes, Active Learning Process), a 'Custom' section, and a 'Text/Media' button. The bottom of the screen has a footer with 'Help us improve', page navigation (5 / 6), and 'Need Help?'.

5. Summary

Text/Media

Activity Details

Activity Notes

Active Learning Process

Custom

EDIT

Text/Media

Help us improve

< 5 / 6 >

Need Help? ▾

SLS

WORKAROUND

Copying of Non-Question Components (Text)

- Go to the lesson you want to copy the non-question component in.
- Click Edit on the top right.

SLS Lesson w All Question Types (check explanation and file submission)

Chia Hai Siang

Edit

Lesson Details

Lesson Notes

Keyword Tags

test

Learning Experience *i*

Custom

Lesson Tags

Lesson Credited to...

Lesson Information

My Drive / Lesson w All ...

Date Created: 27 Jan 2020 12:14 PM
Created by: Chia Hai Siang
Date Modified: 28 Apr 2020 12:24 PM
Last Edited by: Chia Hai Siang

VIEW

Testing Lesson

ENTER

WORKAROUND

Copying of Non-Question Components (Text)

- Go to the place in your lesson you want to copy the component.

- Click on +Add Component

The screenshot shows a user interface for managing lesson components. At the top, there's a header bar with the SLS logo and the title "Lesson w All Question Types (check explanation and file submission)". Below the header, the main content area displays a question titled "Q6". The question details include instructions for recording an audio clip or uploading a file, and a specific task for "Opinion (I agree/disagree)" about Generation Z being innovative. A red circle highlights the "ADD COMPONENT" button at the bottom of the question card. To the right, a sidebar titled "Activity Details" contains sections for "Activity Notes", "Active Learning Process" (set to "Custom"), and "Multiple-Response Details" (with keyword tags like "price ceiling" and "price floor"). Another sidebar titled "Free Response Details" includes sections for "Keyword Tags" and "Question Tags". At the bottom of the screen, there are navigation buttons for "Help us improve", page numbers (1, 2, 3, 4, 5, 6), and a "Need Help?" link.

WORKAROUND

Copying of Non-Question Components (Text)

- Choose the Component you want

The screenshot shows the SLS (Singapore Learning Space) interface. On the left, a central panel displays a lesson titled "Lesson w All Question Types (check explanation and file submission)". Below the title, there's a list of bullet points: "• 2 points to support your point of view (based on PEEL technique)", "• 1 point to rebut opposing point of view (based on PEEL technique)", and "• Conclusion". A "Read Less" link is present. Below this is a large input field labeled "Enter answer". Further down are sections for "Suggested Answer" and "Teacher's Feedback". The "Suggested Answer" section contains a checkbox labeled "Suggested Answer" and the message "No Suggested Answer.". At the bottom of this panel is a button labeled "Add Component".

On the right side of the screen, a vertical sidebar titled "Activity Details" is open. It includes sections for "Activity Notes" (empty), "Active Learning Process" (set to "Custom"), and "Multiple-Response Details". The "Multiple-Response Details" section lists "Keyword Tags" such as "price ceiling" and "price floor". Below this is a "Free Response Details" section with its own "Keyword Tags" list.

The "Add Component" dialog is overlaid on the main content. It has a title "Add Component" and a button "+ ADD FROM LIBRARY". Below the title are ten component icons: Text/Media (circled in red), Interactive Thinking Tool, Poll, Multiple-Choice, Fill-in-the-Blanks, Click-and-Drop, Error-Editing, Free Response, Audio Response, and Multipart Question. A note at the bottom states "Each activity can contain a maximum of 1 Interactive Thinking Tool and 1 Audio Response Question". At the bottom of the dialog are two buttons: "+ ADD COMPONENT" and "+ ADD ACTIVITY".

WORKAROUND

Copying of Non-Question Components (Text)

- In the new component, paste the text from the copied component.**
- Click the save button on the top right to save your component.**

The screenshot shows the SLS (Singapore Learning Space) interface. At the top, there's a header bar with the SLS logo and the title "Lesson w All Question Types (check explanation and file submission)". On the right side of the header, there's a user profile for "Chia Hai Siang" and some navigation icons.

The main content area has a large text input field labeled "Enter answer". Below it, there are tabs for "Suggested Answer" and "Teacher's Feedback". Under "Suggested Answer", there's a checkbox labeled "Suggested Answer" which is checked, and a message "No Suggested Answer." A blue box highlights this section.

Below the input field is a "Text/Media" component. It contains a rich text editor toolbar and a text area with the following bullet points:

- The five media elements that can be used in a presentation are **text**, **video**, **graphics**, **animation** and **sound**. (You can use the acronym **TVGAS** to help you remember the five elements.)
- Text helps to communicate our ideas to our audience.
- Graphics help make the presentation more appealing.
- Graphics can be enhanced by cropping and adding borders.

A red circle highlights the blue "Save" button in the top right corner of the "Text/Media" component. At the bottom of the page, there are buttons for "+ ADD COMPONENT" and "+ ADD ACTIVITY".

To the right of the main content, there's a sidebar with several sections:

- LOWER SEC ENGLISH LANGUAG...** (with an "EDIT" button)
- Error-Editing Details** (with "Keyword Tags" and "Question Tags" sections)
- Audio Response Details** (with "Keyword Tags" and "Question Tags" sections)
- Text/Media** (with a "Need Help?" button)

WORKAROUND

Copying of Non-Question Components (Text)

- You should now see your component in your lesson.
- Click edit to adapt further or 3 dots to move the position of your component.

The screenshot shows a lesson page titled "Lesson w All Question Types (check explanation and file submission)". The main content area displays a text component with the following text:

- The five media elements that can be used in a presentation are **text**, **video**, **graphics**, **animation** and **sound**. (You can use the acronym **TVGAS** to help you remember the five elements.)
- Text helps to communicate our ideas to our audience.
- Graphics help make the presentation more appealing.
- Graphics can be enhanced by cropping and adding borders.

Below the text is a "Read Less" link. At the bottom of the text component are two buttons: "+ ADD COMPONENT" and "+ ADD ACTIVITY". To the right of the text component is a vertical sidebar with several sections:

- Chia Hai Siang**: Includes profile picture, checkmark, person icon, and three-dot menu.
- LOWER SEC ENGLISH LANGUAG...**
- UPPER SEC ENGLISH LANGUAG...**
- EDIT**
- Error-Editing Details**
- Keyword Tags**
- Question Tags**
- EDIT**
- Audio Response Details**
- Keyword Tags**
- Question Tags**
- EDIT**
- Text/Media**

A red circle highlights the three-dot menu icon located at the top right of the text component's edit bar.

4. Copying of Media objects

For Questions and Non-Question components

WORKAROUND

Copying of Media Objects

- Make a copy of the original Lesson from MOE library or Community Gallery to My Drive.

Right on Target: Lesson 1 - Expressions, Actions, Sounds

"Why did my teacher think I wasn't paying attention, when I was?"

In this lesson, join Tom as he learns how our **Expressions, Actions and Sounds (EAS)** are an important part of our interactions with others.

Note:

- This is the first lesson of *Right on Target*, a series which introduces listening and speaking skills in context.

[Help us improve](#)

[Need Help? ^](#)

[Copy Lesson to My Drive](#)

[EXIT LESSON EDITOR](#)

WORKAROUND

Copying of Media Objects

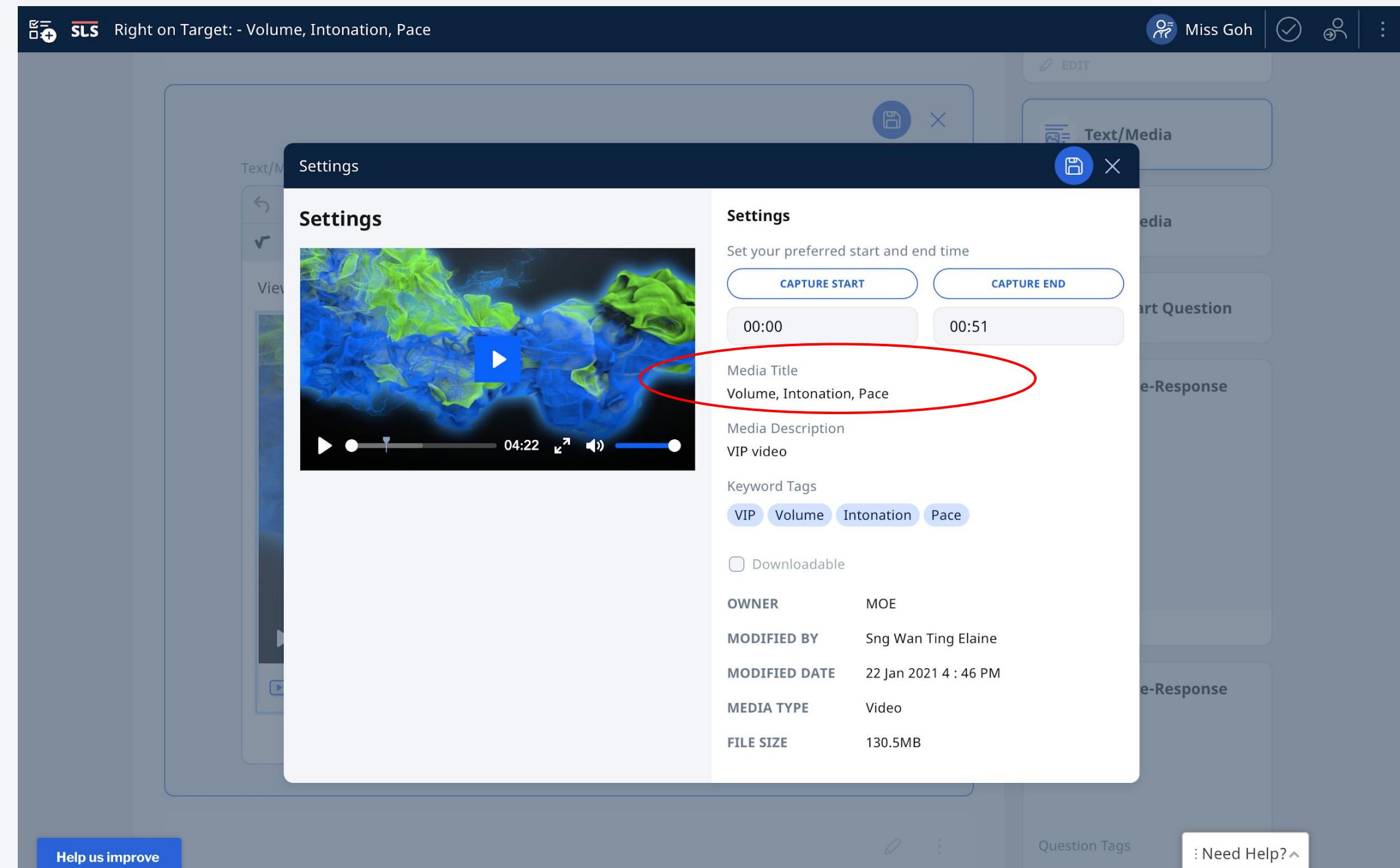
- **Edit the component with the media object you would like to add.**
- **Click the settings icon to view the Title of Media object.**

The screenshot shows the SLS (Singapore Learning Space) interface. At the top, there's a header bar with the SLS logo and the text "Right on Target: - Volume, Intonation, Pace". On the right side of the header, it says "Miss Goh" with a checkmark icon and other user icons. Below the header, there's a main content area with a video player. The video player has a play button, a progress bar showing "04:22", and three small icons at the bottom right. A red circle highlights the gear icon (settings) in the bottom right corner of the video player. To the left of the video player, there's a text box with the text "View the video below and join Tom as he learns to improve his speaking skills!" and a thumbnail image of a person speaking. Below the video player, the file name "VIP_final_cut.mp4" is visible. To the right of the video player, there's a sidebar with several sections: "Text/Media" (which is currently selected and highlighted in blue), "Text/Media", "Multipart Question", "Multiple-Response Details", "Keyword Tags", "Question Tags", and another "Multiple-Response Details" section at the bottom. At the very bottom of the screen, there's a blue button labeled "Help us improve" and a text box containing the quote "Did I say something wrong? Why was Pearlyn angry?".

WORKAROUND

Copying of Media Objects

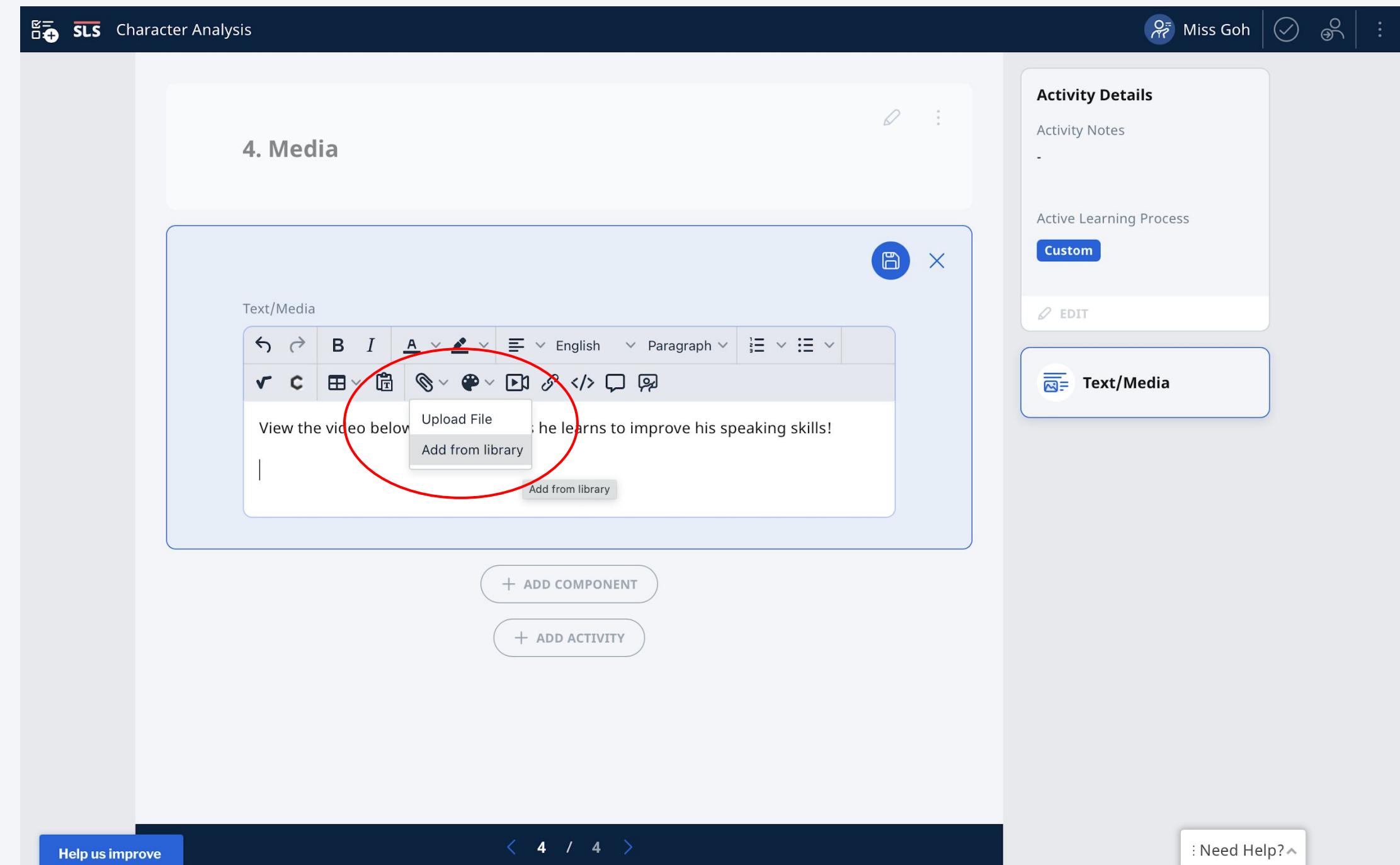
- **Copy the Title
of the media
object.**



WORKAROUND

Copying of Media Objects

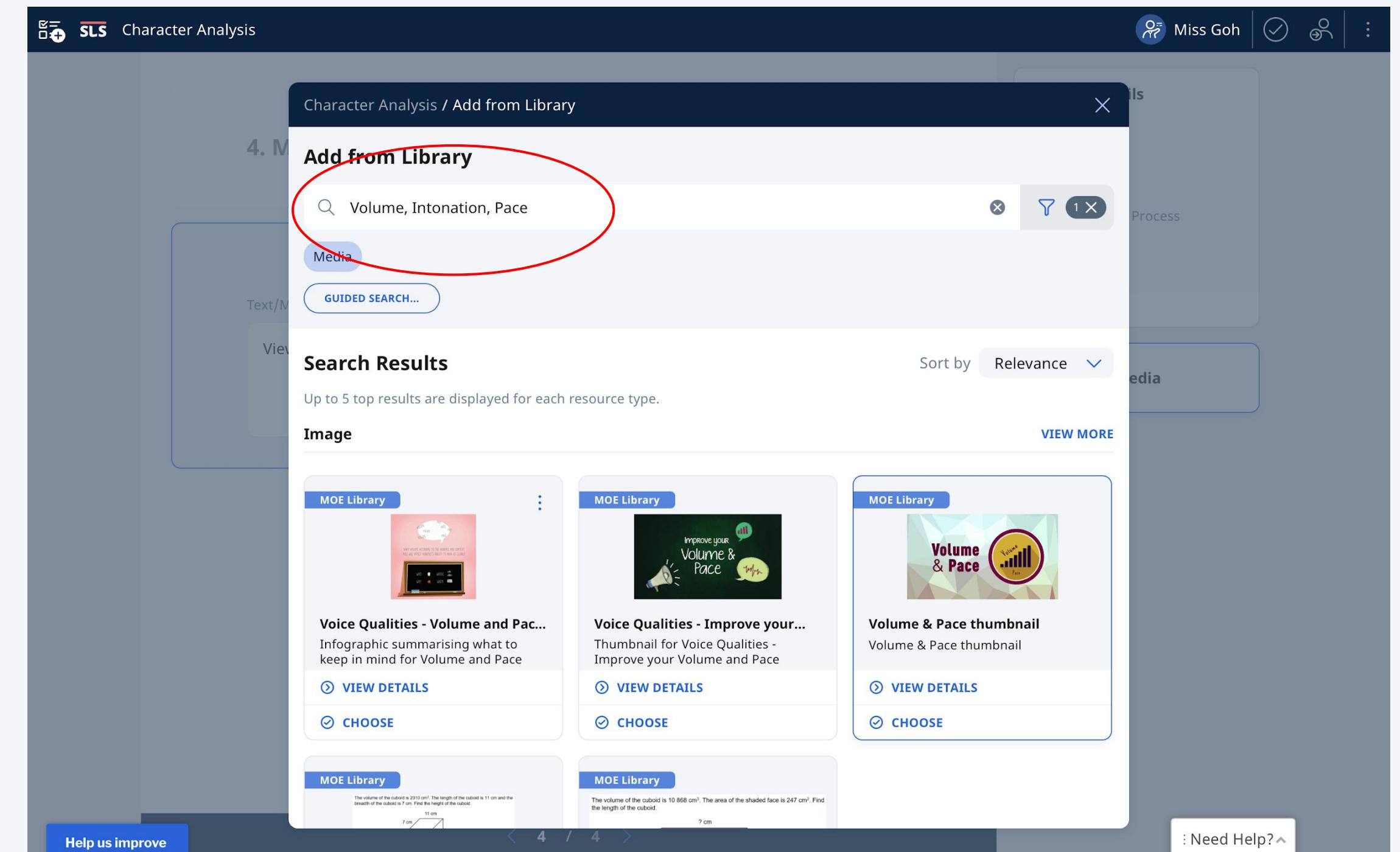
- In the new component, click the paperclip icon and select Add from Library.**
- Note: You can add media objects from MOE Library and Community Gallery.**



WORKAROUND

Copying of Media Objects

- Paste the copied Title into the search field.**
- Scroll down the page to choose the media object you want to add.**



WORKAROUND

Copying of Media Objects

- The media object would be added into the new component.
- Click the save button on the top right to save your component.

The screenshot shows the SLS (Singapore Learning Space) interface. At the top, there's a header with the SLS logo and the title "Right on Target: - Volume, Intonation, Pace". On the right side of the header, it says "Miss Goh" and has a save icon. Below the header, there's a sidebar with options like "Text/Media", "Multipart Question", "Multiple-Response Details", "Keyword Tags", and "Question Tags". The main area shows a video player with a video titled "VIP_final_cut.mp4". A red circle highlights the blue "Save" button in the top right corner of the video player. Below the video player, there's some text: "'Did I say something wrong? Why was Pearlyn angry?' Just as he had in Lesson 1 ([Right on Target: Expressions, Actions, Sounds](#)), Tom feels". At the bottom left, there's a "Help us improve" button.

WORKAROUND

Copying of Media Objects

- You should now see your component in your lesson.
- Click edit to adapt further or 3 dots to move the position of your component.

The screenshot shows the SLS Character Analysis interface. At the top, there's a header with the SLS logo and the title "Character Analysis". On the right side of the header, there are user profile icons and a vertical ellipsis. Below the header, the main content area has a section titled "4. Media". Inside this section, there's a video player showing a video titled "VIP_final_cut.mp4". The video frame displays a colorful, abstract, swirling pattern in shades of blue and green. To the right of the video player, there are three dots, which are circled in red in the original image. Below the video player, there's a caption: "View the video below and join Tom as he learns to improve his speaking skills!". To the left of the video player, there's a "Help us improve" button. On the right side of the screen, there are several sidebar panels: "Activity Details" (with "Activity Notes" and "Active Learning Process" sections), "Text/Media" (with an "EDIT" button), "Fill-in-the-Blanks Details" (with "Keyword Tags" and "Question Tags" sections), and a "Need Help?" button at the bottom right.

FOLLOW-UP ACTIONS

Conclusion

- The slide deck shows the different ways you can use workarounds to
 - Copy Quizzes
 - Copy Questions
 - Copy Non-Question Components
 - Copy Media Objects
- An improved way to copy whole activities between lessons will be released in R15 (Jun 2021).

End