Quality of Goals Checklist

Guiding Questions	Check
Can we measure it? Do we know the starting point?	
Does it keep or build on what is working?	
Does it change what is not working?	
Does it move us closer to our student's positive change/aspiration?	
Where there is assessed need, does the goal meet it?	
Is it in everyday language, and <u>not</u> expressed from a service perspective?	
Does the goal <u>not</u> include a solution?	