PREPARATION BOOKLET FOR STUDENTS



Name of Student: _

Class: _

Family Envisioning Meeting – what is it?



A meeting about:

- What I want to do in the future
- What is important to me now
- How can people support me
- Things that are well now
- Things I would like to change

Who will be there?

- Me I am the most important person
- People whom I am comfortable with
- · People who can help me

I have to invite them!



Where and when will it be?



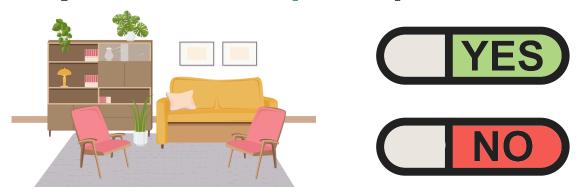
- · School: A room that is free
- · Date and time will be scheduled

What do you need to think about before the meeting?

Think about:

How you want to be involved
See the next page for some things to think about!

Do you want to help set up the room?



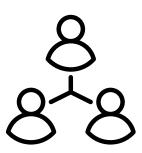
Do you want to be in the room first to welcome people in?







Do you want to come into the room once everyone has arrived?







What music do you want playing during the meeting?



What refreshments would you like?



How would you like to tell everyone what you have been doing?

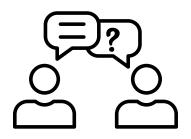


These are my engagement items if

I want time out:

I will request to exit the room by:





How do I communicate?

Have you done your communication chart?

To involve me to make decisions, you should:

Have you completed your decision-making profile and your decision-making agreement?

Note for adult supporting the student: you can customise this section using pictures of the different communication modes and allowing students to choose their preference.







People thank me for:

People say I am good at:



What has happened since your last meeting?





What would you like to be doing?



I feel happy when:



I look forward to doing:

I look forward to seeing:





I want to be able to do:

To be healthy and safe I need to:



I need help in:



HOME

SCHOOL

COMMUNITY

FRIENDS



What would you like to change or stop?

HOME

SCHOOL

COMMUNITY

FRIENDS







