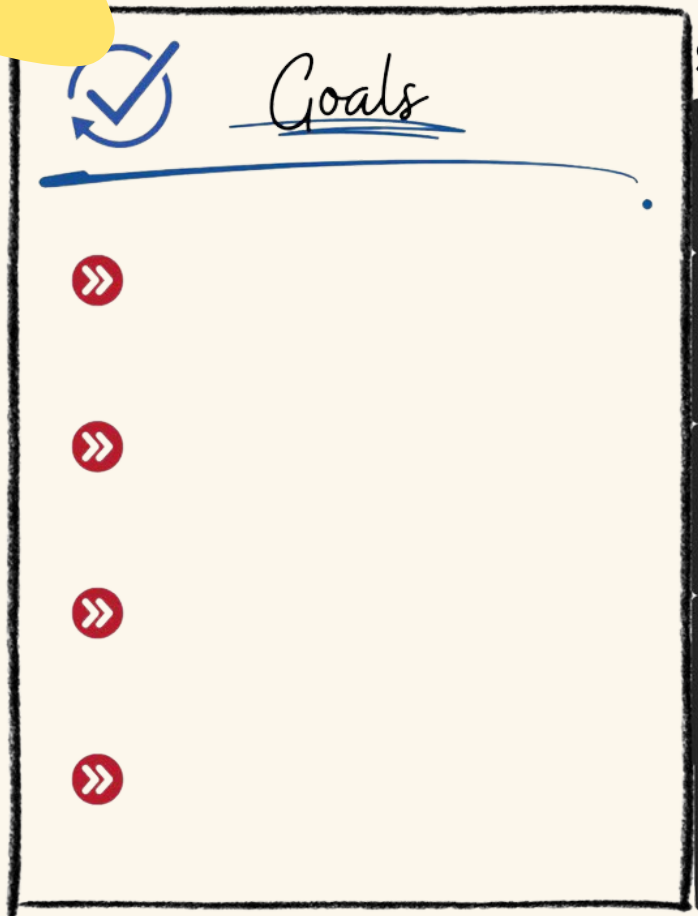
Outcome Sequence:
Developing Post-School Goals



Outcome Sequence

Step 1: What matters, who matters and where matters to our student (and his/her aspirations where appropriate)? What are his/her strengths, assets and qualities?

Step 2: What is working and what is not working?

Step 3: What is the positive change we want to see? (This could be either changing what is not working or moving towards his/her aspiration.)

Step 4: Make this into a specific outcome.

Step 5: Now check it!
(Assess the quality of the goal using the checklist.)

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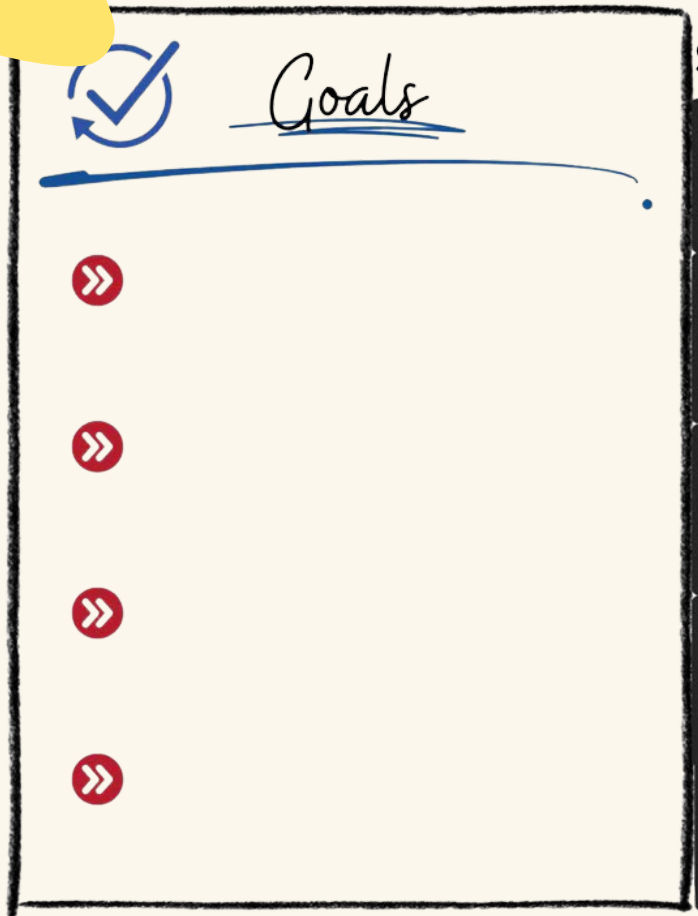

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Quality of Goals Checklist

Guiding Questions	Check
Can we measure it? Do we know the starting point?	
Does it keep or build on what is working?	
Does it change what is not working?	
Does it move us closer to our student's positive change/aspiration?	
Where there is assessed need, does the goal meet it?	
Is it in everyday language, and not expressed from a service perspective?	
Does the goal not include a solution?	

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