

PERSON-CENTRED REVIEW MEETING

Preparation booklet for your meeting



Name of Student: _____

Class: _____

It is really important that you are fully involved in organising this, as it is your meeting.

Person-centred reviews – what are they?



A meeting about:

- What I want to do in the future
- What is important to me now
- How can people support me
- Things that are well now
- Things I would like to change

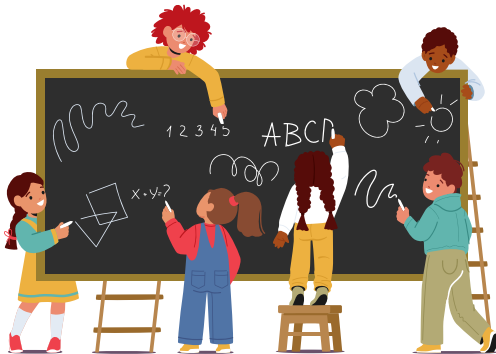
Who will be there?

- Me - I am the most important person
- People whom I am comfortable with
- People who can help me

I have to invite them



Where and when will it be?



- School: A room that is free
- Date and time will be scheduled

What do you need to think about before the meeting?

Think about:

- How you want to be involved

See the next page for some things to think about!

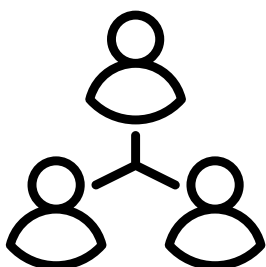
Do you want to **help** set up the room?

☒ YES☐ NO

Do you want to be in the room first,
welcome people in?

☒ YES☐ NO

Do you want to come into the room once
everyone has arrived?

☒ YES☐ NO

What music do you want playing during
the review?



What refreshments would you like?



How would you like to tell everyone what you have been doing?



Scrapbook



**Powerpoint
Presentation**



Photographs



Symbols



Written

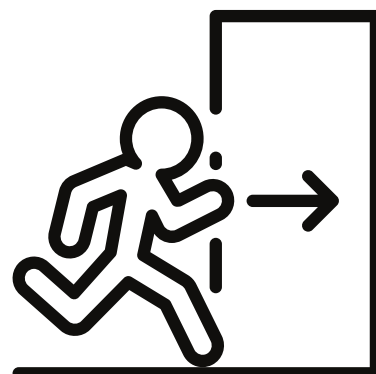


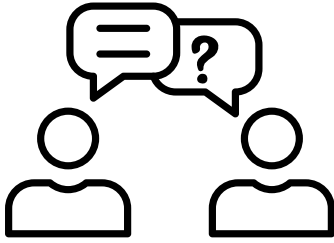
**Someone to
support you**

These are my **engagement items** if
I want **time out**:



I will request to **exit** the room by:





How do I **communicate**?

Have you done your communication chart?

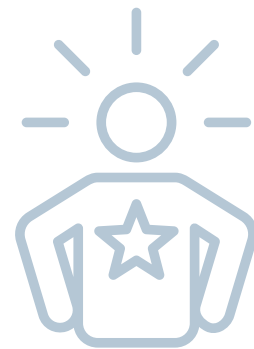
To **involve** me to make decisions, you should:

Have you completed your decision-making profile and your decision-making agreement?

Note for adult supporting the student: you can customise this section using pictures of the different communication modes and allowing students to choose their preference.



WHAT DO PEOPLE LIKE/ APPRECIATE/ ADMIRE



ABOUT YOU?

People thank me for:

People say I am good at:



WHAT ARE YOU **PROUD**

OF ACHIEVING?

What has happened since your last review?



WHAT ARE YOUR **ASPIRATIONS/ DREAMS**



FOR THE FUTURE?

• • • • • • • • • •

What would you like to be doing?

WHAT ARE THINGS



I feel happy when



I look forward to doing

I look forward seeing

WHAT IS IMPORTANT **FOR** YOU NOW



I want to be able to do

To be healthy and safe I need to



I need help in



HOME

SCHOOL

COMMUNITY

FRIENDS



What would you like to change or stop?

HOME

SCHOOL

COMMUNITY

FRIENDS





**WELL
DONE!**