

# STAMFORD PRIMARY SCHOOL



Our Ref: SPS/PL/2022-01

6 January 2022

Dear Parents/Guardians

Happy New Year and a warm welcome to all our returning students and staff. We also want to take this opportunity to welcome our new Master Teacher (English), Mrs Elaine Yeo to the school.

This monthly newsletter is a platform for the school to communicate important school-related information to you. Parents/Guardians who are onboard Parents Gateway (PG) (available on iOS and Android platforms) will receive information via the mobile app. For parents/guardians who are yet to be onboard PG, please contact your child/ward's Form Teacher or the General Office (Tel: 62945074) should you need any assistance.

## **Building Stronger Bonds with Teachers and Peers**

This year, we have dedicated two days (5 and 6 Jan 2022) for teachers to share their expectations, create a classroom community in a friendly environment, build stronger teacher-student bonds and peer relationships within the level and the class. Some activities include class bonding games, learning of social skills and talks on discipline and safety. Teachers and students will continue to work towards building stronger relationships with one another for the rest of the year.

## **Attendance, Punctuality and Conduct**

Besides building stronger bonds, we would like all students to attend school regularly so that they can maximize the learning support given by our staff. Attendance is compulsory and students are to be in school no later than 7.30 am from Monday to Friday (unless otherwise advised). Punctuality is a virtue and a worthy habit that we aim to inculcate in ALL our students. It is an expression of being respectful and responsible to the school. Disciplinary action will be taken against repeated, willful absenteeism or persistent late reporting without valid reason. Please familiarise yourself with the school rules and regulations, as listed in pages 15 to 20 of the 2022 School Diary, which clearly stipulates the appropriate attire, appearance and conduct expected of our students.

In addition, we seek the support of parents/guardians to ensure that your child/ward bring along his/her TraceTogether Token/App to check in to SafeEntry and to carry it with them at all times for the purpose of contact tracing.

We look forward to partner you in the holistic development of our Stamfordians and would also like to take this opportunity to wish you and your family a blessed and enriching 2022 ahead.

Yours sincerely

A handwritten signature in black ink, appearing to be 'Cassie Fan'.

Mdm Cassie Fan  
Principal

## **A. KEY ANNOUNCEMENTS**

### **1. Individual Student Details Report**

Your child/ward would have received the Individual Students Details Report on the first day of school. Please complete the form and return it to any one of his/her Form Teachers by **Monday, 10 January 2022**.

It is important for parents/guardians to provide the updated information as it contains the contact information, after school care arrangements as well as your child/ward's medical records/history which will have an impact on the support given to your child/ward, for example the types of activities that your child/ward can be involved in during physical education lessons and co-curricular activities, as well as to contact you in the event of an emergency.

### **2. Dental Services**

The Dental Clinic in the school will be open from 1 Apr 2022 to 31 Jul 2022 (subject to change). Students who require emergency dental services such as dental trauma, facial/gum swellings or toothaches, should contact HPB Dental Services: Health Promotion Board 3 Second Hospital Avenue, Level 4, Singapore 168937 Tel: 6435 3779 / 6435 3151 or email: HPB\_Dental\_Counter@hpb.gov.sg

### **3. School Diary**

The School Diary is available for sale at the school bookshop starting from 5 Jan 2022. The price of the diary is \$5.20 each. Students on MOE Financial Assistance Scheme will receive a copy of the diary from their Form Teachers.

### **4. Mobile Device Policy**

While we discourage students from bringing mobile devices, we understand that some parents/guardians prefer to have their children carry mobile devices for the convenience of communication and safety, especially children travelling alone on public transport or commuting long distances to school. Kindly refer to page 18 of the 2022 School Diary, which provides students and parents/guardians with guidelines and instructions on the appropriate use of mobile phones during school hours.

### **5. Consent for Photography and Video-taking**

Photographs or video images of parent/guardian and/or their child/ward may be taken during school activities and events such as classroom lessons, CCA, school camps, or school concerts. The school may use and publish such photographs or video recordings in school publications, MOE/school's website, social media channels, or other communication channels. Should you need clarification on this matter, you may contact Mr Chew Lian Huat (Administration Manager) at 6294 5074.

## **6. Canteen Stalls**

With the closure of the Chinese and Malay Rice Stall in the canteen, the school has made arrangements for the remaining 3 stalls to sell additional food items. For example, the Drinks Stall will explore selling food items like Chee Cheong Fun and Rice Cake in addition to selling drinks and fruits. The existing halal Western Stall will expand its menu to include rice dishes for lunch.

The school has also put up an advertisement for new Chinese and Malay Stall operators. Interested parties may contact our Administration Manager, Mr Chew Lian Huat at 62945074 for more information.

## **7. Chinese New Year Celebration (for P2 to P6)**

Our school will be celebrating Chinese New Year on Monday 31 January 2022. Students will report to school as usual by 7.30 am.

Students will be dismissed early as follow:

P2 and P3 – 10.10 am

P4 and P5 – 10.15 am

P6 – 10.20 am

Please make the necessary after school arrangements for your child/ward in view of the early dismissal time. The Student Care Centre in school (Carehut), will open as usual until 12.00 pm.

There will be no lessons on Tuesday 1 February and Wednesday 2 February 2022. Students will return to school on Thursday 3 February 2022.

## **B KEY PROGRAMMES**

### **8. Co-Curricular Activities Virtual Recruitment Drive (for P3 to P6)**

Co-Curricular Activities (CCA) help our students discover their talents and interests, while developing values and competencies through their educational journey. It aims to promote friendships amongst students from diverse backgrounds as they learn, play and grow together.

To nurture passionate learners, we are pleased to offer all students who have participated in the 2021 preliminary selection their first choice CCA. We will be conducting a virtual recruitment drive during Bonding Week and offering the rest of the students another opportunity to choose a CCA they are interested in. As we adopt a student-centric approach, no trials or auditions will be conducted. Our Form Teachers will be assisting students with their options available. To gain more insights to the importance of CCAs, parents/guardians may view our video prospectus at <https://go.gov.sg/spsvid>.

Students can look forward to be exposed to the four domains of CCA:

1. Clubs and Societies – Student Interest Group
2. Physical Sports - Floorball, Football and Tchoukball
3. Uniformed Groups - Cub Scouts
4. Visual and Performing Arts - Art, Dance and Stamford Heartbeat Instrumental Ensemble (SHINE)

The CCA schedule is as follows:

Schedule	Description
5 – 6 January	Remaining P3 to P6 students would select a CCA in school with their Form Teachers' assistance.
<b>All Mondays or Thursdays (after school dismissal from 3pm onwards), starting 10 January, unless otherwise informed</b>	<b><u>P3 – P6 eCCA begins (at home)</u></b> CCA will be held virtually, until further notice. Time will be given for students to travel home to attend sessions online. Details would be provided by respective CCA Teachers.
By 14 January	P3 – P6 students would be informed of their final CCA allocation by respective CCA Teachers

In line with the national posture, all activities will be conducted with the necessary modifications and appropriate safe management measures in place to ensure the safety of students and staff.

## 9. Modular Co-Curricular Activities (for P3 and P4)

Modular Co-Curricular Activities (MCCA) are designed to provide students with a unique breadth of Stamfordian experience in line with the school's distinctive Learning for Life Programme (LLP). The LLP aims to develop students' character and leadership through Sports and Outdoor Education. All Primary 3 students will go through termly modules i.e. Floorball, DanceSport and Homeskills. Primary 4 students will go through modules i.e. Games Introduction, Environment Education and Digital Maker. These life-skills modules are part of the school's curriculum timing.

The MCCA schedule is as follows:

Schedule	Description
<b>All Wednesdays</b> starting 13 January ( <b>1.50 – 3.20pm</b> ), unless otherwise informed	<b><u>P3 and P4 MCCA begins (in-person at school)</u></b>

## C. SUPPORT FOR PARENTS

# Cyber Wellness Tips

## Social Media Contract for Kids

To manage your child/ward's use of social media, a contract is useful to educate and protect your child. Do use the following contract to have a discussion with your child so that he/she understands how to stay safe online.

### Setting Up

I will

- ☐ ask for my parent's permission before joining any social media site or messaging group.
- ☐ allow my parents to set up my privacy settings and parental control settings on my accounts
- ☐ NOT give my passwords to anyone other than my parents.

### Sharing

I will NOT

- ☐ post or share my name, age, school, interest or other personal information without my parents' permission.
- ☐ post or share photographs of myself without my parents' permission.
- ☐ post or share photographs of my family or friends without their permission.
- ☐ post or share offensive or inappropriate images, languages, videos or other content

### Conduct

I will

- ☐ NOT meet anyone in person who I have befriended through social media.
- ☐ NOT engage in online bullying including leaving unkind comments on others' posts or photographs.
- ☐ let my parents know if I am the victim of online bullying.
- ☐ understand that posting/ sharing fake news online is punishable by law.

I, \_\_\_\_\_ agree to the above conditions to using social media and messaging platforms. I understand that my parents are setting these conditions to keep me safe.

\_\_\_\_\_  
Signature / Date

To read more about having a safe and positive experience on social media, you may access the article at <https://thejournal.com/articles/2017/06/01/tips-toward-a-safe-and-positive-social-media-experience.aspx>.

