

Finding the balance through CCA

Time for work and time for play: Our Saints are able to "fill the measure" of their days as they balance academic success with excellence in their Co-Curricular Activities (CCAs). Our boys can choose from a plethora of CCAs to match their interests and talents, allowing them to set out on a well-rounded journey with us. Our students have done us proud in the past few years, winning various awards and championships.

The boys learn the values of sportsmanship, teamwork, and discipline through their Sports CCAs. Our niche sports, Rugby and Hockey have always been in contention for championships.

Our Performing Arts have long established a credible platform for our boys to cultivate their interests in the arts. Our boys have achieved Distinctions for the Singapore Youth Festival (SYF) in 2021. Beyond the SYF, our Saints have performed in various festivals, and have built a notable presence online.

Our Uniformed Groups (UGs) instil discipline, promote camaraderie, and provide an extraordinary learning platform for our boys. The UGs are guided by our mission and vision and go the extra mile to nurture our cadets into men of grace and polish. Beyond the competitions the boys take part in, our UGs aim to inculcate strength of character, determination, and responsibility.

To address the wide range of interests that our boys possess, the Clubs and Societies provide a platform for them to explore interests that might not be covered in our everyday academic curriculum.

The opportunity to participate in the SYF, even in the midst of the pandemic, helped me to build up my resilience as I had to unite my ČCA to overcome many constraints.

I relished the opportunity to work with my peers, building on one another's strengths to come together to tell a good story.

Chow Qing Heng Ethan, Sec 4SA, Saints Drama Chairman

It Takes a Village to Raise a Child

At SASS, our Saints commence their journey from boys of the Junior School (JS) to young men, who may progress on to the Junior College in St Andrew's

We are blessed to have opportunities to partner with our Juniors from JS and seniors from the JC. #OneFamilyUnbroken!



AT A GLANCE

ADDRESS: St Andrew's Secondary School, 15 Francis Thomas Drive S(359342)

MRT STATION: Potong Pasir MRT

BUSES: 8, 13, 26, 31, 90, 90A, 107, 133, 142, 147, 853

AFFILATED SCHOOL: St Andrew's Junior College, St Andrew's Junior School

SCHOOL VISION: St Andrew's Village: Home of Servant Leaders who bring life to the nations

SCHOOL MISSION: Making Lives, Waking Hearts To Serve the Coming Days Family Society Eternity

FOUNDED: 1862

SUBJECTS OFFERED:

Additional Mathematics, Art, Biology, Chemistry, Chinese, Computer Applications, Design & Technology, Elements Of Business Skills, English Language, Electronics, Food And Consumer Education, History, Literature(E), Mathematics, Malay, Music, Physics, Mobile Robotics, Science (Phy, Chem), Principles of Accounts, Tamil

CCAs:

Physical Sports: Athletics, Basketball, Cricket, Hockey, Rugby, Football, Swimming, Tennis, Waterpolo

Uniformed Groups: Boys' Brigade, NPCC, Scouts, NCC (Land)

Visual And Performing Arts: Choir, Band, Drama (English)

Clubs And Societies: Singapore Youth Flying Club, Robotics, Saints Media

PSLE Score range of 2021 PSLE students posted to 2022 Sec 1

Affiliation Express: 22

Normal (Academic): 25 Normal (Technical): 28

Non-Affiliation Express: 10 Normal (Academic): 22 Normal (Technical): 27



Discover and Learn with Joy, the Saints Way!

via a kaleidoscope of classroom activities and authentic learning experiences.

What do we mean by that? For a start, hands-on learning features strongly in our signature programmes: Design Engineering (Applied Learning), Student Leadership (Learning for Life) and Enhanced Art Programme.

During lessons, our boys are encouraged to express their thoughts and opinions as they explore the various subjects. Guided by our belief in empowering boys, we build opportunities for them to take charge of their own learning. Boys make meaning, question, and communicate their thoughts and ideas across all their subjects. Our classrooms come alive through lively, in-depth and student-centred discussions.

At St Andrew's, boys sharpen their thinking Purposeful activities also help our boys discover things about themselves and they learn to contribute to society.

The St Andrew's experience takes learning out of the four walls of the classroom, and makes it relevant, fun and engaging. A student speaks of his learning journey to local farms:

The hands-on experiences at the farm showed me that as teenagers, we too can conserve resources and protect the environment. I also enjoyed learning about sustainable farming practices in the company of my teachers and friends! Learning in SA is about real experiences and shared discussions.

Jairus Lim, Secondary 2 student

Our unique location gives us the privilege to play a part in the health of the Kallang River. Boys combine their knowledge of Science and Geography to study the pulse of the river.

■ The programme allows boys to see how the river brings life to flora and fauna along its banks. They learn about the positive impact of the Marina Barrage, found further upstream, on the salinity of the water. Such authentic learning experiences help our boys see the purpose and relevance of what they learn in the classrooms.

Ms Veronica Lye, teacher in- charge of River Studies



Serving with both Hearts and Minds

At St Andrew's Secondary School, the Learning for Life Programme (LLP) focusses on Community and Youth Leadership (CYL). Our programmes are designed to develop holistic leaders with a heart for service.

The Prefectorial Board acts as a pillar of support and a voice for the student body. Our prefects rally Saints to serve the school and community while championing worthy causes. From 2020, they have proposed initiatives such as the annual Cleaners' Appreciation Day and the St Andrew's Green Plan to engage students meaningfully within the school and the wider community.

I am deeply honoured to have been given an opportunity to serve the school by leading meaningful initiatives that can have such a positive impact. Such projects allow us, Prefects to exemplify the TRUE and WISE values and put them to good use by giving back to the community in return for all that it has given us.

Shridhar Raj, School Vice-captain,

83rd Prefectorial Board



Exploring their Strengths through Subject-based Banding!

As one of the pilot schools of Full Subject Based Banding (FSBB) since 2020, we are heartened to see the confidence of our students as they are empowered to further develop their strengths in subjects they have performed well in at the Primary School Leaving Examination (PSLE).

Danish Raiyan shared his perspective on how FSBB has benefited him: "It has been a truly enriching experience, giving me the opportunity to broaden my perspective and develop my critical thinking via the syllabus differences between Normal (Academic) and Express. It has helped me realise that we aren't as different as we may seem compared to our Express peers, we have our unique strengths and perspectives too." As one of our parents, Mr Kan Kwok Leong, shared with the Straits Times, the decision to give students flexible options to learn has been an important step in shifting towards a more positive mindset towards education.

Through FSBB, Saints are given the flexibility to learn at their own pace which builds their confidence. At St Andrew's, we believe that every boy is precious and no one is here by chance. Thus, each boy is given the opportunity to figure out his strengths and build relationships with his peers from various backgrounds.

Taking Learning Upwards and Onwards Through Digital Means!

Armed with iPads, the school has embarked on a digital journey connecting our Saints with the world! Our Blended Learning programme equips students with a multitude of knowledge, skills, and perspectives to thrive as global citizens of the 21st century. Classrooms fitted with Apple TV enable teachers to easily mirror any Apple product onto the screen, enabling students to seamlessly share their learning with one another. Energised and excited, our students experience a variety of learning experiences each day that take them out of the classroom with just the swipe of a finger. At St Andrew's, we believe that technology is integral to the lives of every student and teacher, as the pen and paper of our modern era.

Saints Make Fine Art Too!

with the opportunity to learn about different art media and creative processes. We are proud to be one of nine schools to offer the Enhanced Art Programme (EAP). Our students learn digital and fine art forms such as digital photography, design and imaging, printmaking and pastel painting. They also learn to critique art pieces as well as appreciate the subtleties of artwork. Our Artist-in-Residence programme encourages interaction with visual art and design practitioners, offering students insights and exposure to real-world application of their art.

Art at St Andrew's provides students



views and thinking processes. I particularly enjoyed the rigour of the iLeap programme last year as it was engaging and helped me to improve the ways I think about and do art. It inspires us to learn from artist mentors, who generously share their artistic journeys to stimulate our growth and resilience, never giving up!

Cephas Kee, Secondary 4 EAP student

Electrifying Learning

Hear ye, hear ye! We are one of the few schools in Singapore that offers Electronics as an 'O' Level subject! Boys who find their calling in design engineering via ALP in lower secondary, or those who intend to pursue Electronics Engineering and related fields in higher education will benefit from a head-start this provides.



Illustrious old boys

Our illustrious alumni include the first Chief Minister (David Marshall), Singapore's second President (Benjamin Sheares), current Minister for Transport (S Iswaran) and captains of industry (Koh Boon Hwee et al). Some of our recent alumni are currently studying in top universities like Cambridge, Oxford, Harvard and London School of Economics.

Truest fame lies in high endeavour! School Song

"Hearts in the Waking"

St Andrew's inculcates charity and servant leadership through a variety of Values In Action (VIA) programmes.

For example, our boys care for the environment by raising support for initiatives, such as the recycling

Our school song says it all: "Lives are in the making here, Hearts are in the waking here." At SASS, hearts are awoken through our various VIA programmes that instil school values and the Saints' spirit of charity. All our boys have the opportunity to champion causes close to their heart.



For example, our boys care for the environment by raising support for green initiatives, such as the recycling of electronic or plastic waste. Our upper secondary boys also take the lead in advocating for charities dear to them. Among their labours of love are food donation drives benefiting the less fortunate in society, projects celebrating the unsung heroes: the cleaning uncles and aunties of our school and the people in the Potong Pasir community. They also develop projects improving the aesthetics of our community, bringing vibrance to the neighbourhood.

To protect our lives and livelihoods: these seven words have kept me going in advocating for sustainability. I believe a collective endeavour is necessary to build a green future for generations of Singaporeans. Although it can be challenging to reach our goals, seeing the success of our green initiatives and the positive response from our family of Saints lets me know that I have made a difference.

Aidan Ng, Secondary 2 Integrity

Sec 1 Crossover

The first rite of passage that every Saint goes through in the Secondary School is the annual Crossover. On the first day of school, the cohort of Junior School boys dash across the school field class by class, symbolising their transition from child to teenager. They are eagerly cheered on by teachers and peers as they sprint their way into the Secondary School

"It was a memorable moment for me when my classmates and I stood waiting to cross over, as this marked the beginning of our journey as young men and secondary school students," said Secondary One student Aaron Goh.

Life is now today, today.

