



# ST ANDREW'S SCHOOL (SECONDARY)

## Overview of School Based Assessments

### Secondary 1

#### G1 Subjects

Subject	Format	Duration	Mode	Scope
<b>G1 Weighted Assessment 1</b>				
English	Essay	40 minutes	Pen and Paper	Personal Recount
Mathematics	Structured Questions Approved scientific calculators allowed	40 minutes	Pen and Paper	Chapter 1: Numbers Chapter 2: Four Operations of Numbers Chapter 3: Ratio
Science	Multiple-Choice and Structured Questions	35 minutes	Pen and Paper	Chapter 1: Laboratory Measurements and Procedures Chapter 6 (6.1): What are some properties of Matter?
Mother Tongue	Oral (conversation)	Refer to the WA 1 schedule	e-assessment	Chapter 1
Food & Consumer Education	Multiple-Choice, Data Response and Short Answer Questions	35 minutes	Pen and Paper	Chapters 1, 2, 6 & 7
Music	No WA 1			
Art	No WA 1			
Social Studies	Performance Task	Refer to the WA1 schedule	Project work	In-class assessment

<b>G1 Weighted Assessment 2</b>				
<b>English</b>	Comprehension	40 minutes	Pen and Paper	All question types taught in Sec 1
<b>Mathematics</b>	Structured Questions Approved scientific calculators allowed	40 minutes	Pen and Paper	Chapter 2: Four Operations of Numbers Chapter 3: Ratios Chapter 4: Percentages Chapter 5: Algebra
<b>Science</b>	5 MCQ 25m Structured Qn	40 minutes	Pen and Paper	Chapter 6: Matter Chapter 7: Water Pollution
<b>Mother Tongue</b>	Multiple Choice questions	40 minutes	Pen and Paper	Topics taught in 1A text/workbooks
<b>Food &amp; Consumer Education</b>	Applied Module Project: <ul style="list-style-type: none"><li>• Research</li><li>• Decision Making</li><li>• Practical Examination</li></ul>	Refer to the WA 2 schedule	AM Project: Written (Pen & Paper)  Practical Exam: Cooking exam	Chapters 1, 2, 3, 6, 7 & 8 <ul style="list-style-type: none"><li>• Balanced Diet,</li><li>• Meal Planning,</li><li>• Food Safety &amp; Cooking of Food,</li><li>• Basic Money Management,</li><li>• Sustainable Consumption of Goods &amp; Services,</li><li>• Being a Discerning Consumer</li></ul>
<b>Music</b>	Performance task	5 mins per team of up to 8 students	Performance	Bunga Sayang (Singing and Playing Instruments)
<b>Art</b>	Art Task	Deadline: Term 2 Week 6	Art Task during lessons	Elements of Art
<b>Social Studies</b>	Performance Task	Refer to the WA1 schedule	Project work	In-class assessment
<b>G1 Weighted Assessment 3</b>				
<b>English</b>	Situational Writing	40 minutes	Pen and Paper	Informal letter/email
<b>Mathematics</b>	Structured Questions	40 minutes	Pen and Paper	Chapter 5: Algebra

	Approved scientific calculators allowed			Chapter 6: Angles Chapter 8: Symmetry Chapter 9: Area and Perimeter
<b>Science</b>	River Studies	Refer to the WA3 schedule	Project	NA
<b>Mother Tongue</b>	Blog response	40 minutes	e-assessment	Skills taught in 1B text/workbooks
<b>Design &amp; Technology</b>	Coursework : Project 1 (Sketching + Prototype)	Refer to the WA3 schedule	Project Work	Basic sketching Metal Prototyping skill
<b>Music</b>	Presentation	Submission by T3W10	Presentation (in-person) 5min presentation per group of up to 6	Digital Stories
<b>Art</b>	Art Portfolio: Culmination of T1 works and reflections	Term 3 Week 6- 7	Art Task during lessons, submission on SLS	Art Portfolio: Culmination of T1 works and reflections
<b>G1 End-of-year Examination (EOY)</b>				
<b>English</b>	Paper 1: Writing Section A: Editing Section B: Situational Writing Section C: Continuous Writing Paper 2: Language Use and Comprehension Section A: Language Use Part 1: Modified Cloze I Part 2: Modified Cloze II Section B: Reading Comprehension Part 3: Comprehension I Part 4: Comprehension II	Paper 1: 1 hour 20 minutes Paper 2: 1 hour 20 minutes Paper 3: 45 minutes	Pen and \Paper	All skills taught in Sec 1

	Paper 3: Listening Comprehension			
<b>Mathematics</b>	Structured Questions Approved scientific calculators allowed	Paper 1: 1 hour Paper 2: 1 hour	Pen and Paper	All topics taught in Sec 1
<b>Science</b>	30 MCQ 50m Structured Qn	1 hour 45 minutes	Pen and Paper	Chapter 1: Laboratory Measurements and Procedures Chapter 2: Force Chapter 3: Energy Chapter 6: Matter Chapter 7: Water Pollution Chapter 8: Air pollution
<b>Mother Tongue</b>	Paper 1: Blog response Paper 2: Comprehension and Language Use Paper 3: Oral and Listening Comprehension	Paper 1: 30 minutes Paper 2: 40 minutes Paper 3: Oral (15 minutes) and Listening Comprehension (30 minutes)	Pen and Paper	All skills taught in Sec 1
<b>Design &amp; Technology</b>	Coursework : Project 2 (Sketching + Prototype)	Deadline in Term 4 Week 2, Friday	Coursework journaling	Basic sketching Wood Prototyping skill
<b>Music</b>	No Exam			
<b>Art</b>	Art Task	Term 4 Week 1- 4	Art Task during lessons, submission on SLS	Digital poster

## G2 Subjects

Subject	Format	Duration	Mode	Scope
<b>G2 Weighted Assessment 1</b>				
English	Situational Writing	40 minutes	Pen and Paper	Informal letter/email
English Literature	Seen Poetry	30 minutes	Pen and Paper	Poetry
Mathematics	Structured Questions Approved scientific calculators allowed	40 minutes	Pen and Paper	Chapter 1: Factors and Multiples Chapter 2: Real Numbers Chapter 3: Approximation and Estimation
Science	Multiple-Choice and Structured Questions	35 minutes	Pen and Paper	Chapter 1: The Scientific Endeavour
Mother Tongue	Oral (conversation)	2 weeks	e-assessment	Chapter 1
History	Assignment 1: SBCS Assignment 2: Structured Question	Assignment 1: W6 Assignment 2: W9	Pen and Paper	Chapters 1 & 2
Geography	Geographical Investigation (G.I.)	Refer to the WA1 schedule	Pen and Paper	Chapters 3 & 4
Food & Consumer Education	Multiple-Choice, Data Response and Short Answer Questions	35 minutes	Pen and Paper	Chapters 1, 2, 6 & 7
Music	No WA1			
Art	No WA1			
<b>G2 Weighted Assessment 2</b>				
English	Comprehension	40 minutes	Pen and Paper	Narrative
English Literature	Passage-Based Question	40 minutes	Pen and Paper	Wonder

<b>Mathematics</b>	Structured Questions Approved scientific calculators allowed	40 minutes	Pen and Paper	Chapter 4: Basic Algebra and Algebraic Manipulations Chapter 5: Simple Equations in One Variable Chapter 6: Angles and Parallel Lines
<b>Science</b>	5 MCQ 25m Structured Qn	40 minutes	Pen and Paper	Chapter 2: Exploring Diversity of Matter by its Physical Properties Chapter 3: Exploring Diversity of Matter by its Chemical Composition
<b>Mother Tongue</b>	Multiple Choice questions	40 minutes	Pen and Paper	Skills taught in 1A text/workbooks
<b>History</b>	Historical Investigation (H.I.)	Refer to the WA2 schedule	e-assessment	Chapter 3
<b>Geography</b>	Geographical Investigation (G.I.)	Refer to the WA2 schedule	Pen and Paper	Chapters 3 & 4
<b>Food &amp; Consumer Education</b>	Applied Module Project: <ul style="list-style-type: none"><li>• Research</li><li>• Decision Making</li><li>• Practical Examination</li></ul>	Refer to the WA 2 schedule	AM Project: Written (Pen & Paper)  Practical Exam: Cooking exam	Chapters 1, 2, 3, 6, 7 & 8 <ul style="list-style-type: none"><li>• Balanced Diet,</li><li>• Meal Planning,</li><li>• Food Safety &amp; Cooking of Food,</li><li>• Basic Money Management,</li><li>• Sustainable Consumption of Goods &amp; Services,</li><li>• Being a Discerning Consumer</li></ul>
<b>Music</b>	Performance Task	5 mins per team of up to 8 students	Presentation	Bunga Sayang (Singing and Playing Instruments)
<b>Art</b>	Art Task	Deadline: Term 2 Week 6	Art Task during lessons	Elements of Art
<b>G2 Weighted Assessment 3</b>				
<b>English</b>	Visual Text Design	Refer to the WA3 schedule	e-assessment	Refer to task briefing sheet
<b>English Literature</b>	Part 1: Complete a list of quotes from <i>Wonder</i> .	Part 1: Refer to the WA3 schedule Part 2: 40 minutes	Hybrid: e-assessment/Pen and Paper	<i>Wonder</i>

	Part 2: Passage-Based Question			
<b>Mathematics</b>	Structured Questions Approved scientific calculators allowed	40 minutes	Pen and Paper	Chapter 7: Ratio, Rate and Speed Chapter 8: Percentage Chapter 9: Sequences and Number Patterns Chapter 10: Perimeter and Area of Plane Figures
<b>Science</b>	River Studies	Refer to the WA3 schedule	Project	NA
<b>Mother Tongue</b>	Essay	40 minutes	Pen and Paper	Narrative
<b>History</b>	SBQ (Inference) SEQ (State and Describe)	Refer to the WA3 schedule	e-assessment	Chapter 3
<b>Geography</b>	Short structured questions	40 minutes	Pen and Paper	Chapters 5 - 6
<b>Design &amp; Technology</b>	Coursework : Project 1 (Sketching + Prototype)	Refer to the WA3 schedule	Project Work	Basic sketching Metal Prototyping skill
<b>Music</b>	Presentation	Submission by T3W10	Presentation (in-person) 5min presentation per group of up to 6	Digital Stories
<b>Art</b>	Art Portfolio: Culmination of T1 works and reflections	Term 3 Week 6- 7	Art Task during lessons, submission on SLS	Art Portfolio: Culmination of T1 works and reflections
<b>G2 Weighted Assessment 4</b>				
<b>History</b>	Historical Investigation	Term 3 Week 2	e-assessment	Chapter 3
<b>Geography</b>	Response to Geographical Issue (RGI)	Term 2 Week 10	Pen & Paper	Chapters 3 & 4

## G2 End-of-year Examination (EOY)

G2 End-of-year Examination (EOY)				
<b>English</b>	Paper 1: Writing Section A: Editing Section B: Situational Writing Section C: Continuous Writing  Paper 2: Comprehension Section A: Text 1 & Text 2 (Inclusive of Visual Text) Section B: Narrative Text Section C: Non-narrative Text (Inclusive of Summary)  Paper 3: Listening Comprehension	Paper 1: 1 hour 50 minutes Paper 2: 1 hour 50 minutes Paper 3: 45 minutes	Pen and Paper	All skills taught in Sec 1
<b>English Literature</b>	Section A: <i>Wonder</i> Section B: Unseen Poetry	1 hour 30 minutes	Pen and Paper	<i>Wonder</i> Poetry
<b>Mathematics</b>	Structured Questions Approved scientific calculators allowed	2 hours	Pen and Paper	All topics taught in Sec 1
<b>Science</b>	30 MCQ 60m Structured Qn	1 hour 45 minutes	Pen and Paper	Chapter 1: The Scientific Endeavour Chapter 2: Exploring Diversity of Matter by its Physical Properties Chapter 3: Exploring Diversity of Matter by its Chemical Composition Chapter 4: Exploring Diversity of Matter using Separation Techniques Chapter 5: Ray Model of Light Chapter 6: Model of Cells – the Basic Unit of Life Chapter 7: Model of Matter – The Particulate Nature of Matter Chapter 8: Model of Matter – Atoms and Molecules

<b>Mother Tongue</b>	Paper 1: Email and Essay writing Paper 2: Comprehension and Language Use Paper 3: Oral and Listening Comprehension	Paper 1: 1 hour 45 minutes Paper 2: 1 hour 30 minutes Paper 3: Oral (20 minutes) and Listening Comprehension (30 minutes)	Pen and Paper	All skills taught in Sec 1
<b>History</b>	SBCS (2 Inference, 1 Comparison) Structured Questions (State and describe, 3C2)	1hour 15 minutes	Pen and Paper	Chapters 1 - 5
<b>Geography</b>	Short structured questions	1hour 15 minutes	Pen and Paper	Chapters 3 - 6
<b>Design &amp; Technology</b>	Coursework : Project 1 (Sketching + Prototype)	Deadline in Term 4 Week 2, Friday	Coursework journaling	Basic sketching Wood Prototyping skill
<b>Music</b>	No Exam			
<b>Art</b>	Art Task	Term 4 Week 1- 4	Art Task during lessons, submission on SLS	Digital poster

## G3 Subjects

Subject	Format	Duration	Mode	Scope
<b>G3 Weighted Assessment 1</b>				
English	Situational writing	40 minutes	Pen and Paper	Informal letter/email
English Literature	Seen Poetry	30 minutes	Pen and Paper	Poetry
Mathematics	Structured Questions Approved scientific calculators allowed	40 minutes	Pen and Paper	Chapter 1: Factors and Multiples Chapter 2: Real Numbers Chapter 3: Approximation and Estimation
Science	10 MCQ 15m Structured Qn	35 minutes	Pen and Paper	Chapter 1: The Scientific Endeavour
Mother Tongue	Oral (conversation)	2 weeks	e-assessment	Chapter 1
History	Assignment 1: SBCS Assignment 2: Structured Question	Assignment 1: W6 Assignment 2: W9	Pen and Paper	Chapters 1 - 2
Geography	Geographical Investigation (G.I.)	Refer to WA1 schedule	Pen and Paper	Chapters 3 & 4
Food & Consumer Education	Multiple-Choice, Data Response and Short Answer Questions	35 minutes	Pen and Paper	Chapters 1, 2, 6 & 7
Music	No WA 1			
Art	No WA 1			
<b>G3 Weighted Assessment 2</b>				
English	Comprehension	40 minutes	Pen and Paper	All question types taught in Sec 1
English Literature	Passage-Based Question	40 minutes	Pen and Paper	<i>Wonder</i>

<b>Mathematics</b>	Structured Questions Approved scientific calculators allowed	40 minutes	Pen and Paper	Chapter 4: Basic Algebra and Algebraic Manipulations Chapter 5: Simple Equations in One Variable Chapter 6: Angles and Parallel Lines
<b>Science</b>	5 MCQ 25m Structured Qn	40 minutes	Pen and Paper	Chapter 2: Exploring Diversity of Matter by its Physical Properties  Chapter 3: Exploring Diversity of Matter by its Chemical Composition
<b>Mother Tongue</b>	Multiple Choice questions	40 minutes	Pen and Paper	Skills taught in 1A text/workbooks
<b>History</b>	Historical Investigation (H.I.)	Refer to WA2 schedule	e-assessment	Chapter 3
<b>Geography</b>	Geographical Investigation (G.I.)	Refer to WA2 schedule	Pen and Paper	Chapters 3 & 4
<b>Food &amp; Consumer Education</b>	Applied Module Project: <ul style="list-style-type: none"><li>● Research</li><li>● Decision Making</li><li>● Practical Examination</li></ul>	Refer to the WA 2 schedule	AM Project: Written (Pen & Paper)  Practical Exam: Cooking exam	Chapters 1, 2, 3, 6, 7 & 8 <ul style="list-style-type: none"><li>● Balanced Diet,</li><li>● Meal Planning,</li><li>● Food Safety &amp; Cooking of Food,</li><li>● Basic Money Management,</li><li>● Sustainable Consumption of Goods &amp; Services,</li><li>● Being a Discerning Consumer</li></ul>
<b>Music</b>	Performance task	5 mins per team of up to 8 students	Performance	Bunga Sayang (Singing and Playing Instruments)
<b>Art</b>	Art Task	Refer to the WA2 schedule	Pen and Paper	Elements of Art
<b>G3 Weighted Assessment 3</b>				

<b>English</b>	Visual Text Design	Refer to WA3 schedule	e-assessment	Refer to task briefing sheet
<b>English Literature</b>	Part 1: Complete a list of quotes from <i>Wonder</i> . Part 2: Passage-Based Question	Part 1: Refer to the WA3 schedule Part 2: 40 minutes	Hybrid: e- assessment/Pen and Paper	<i>Wonder</i>
<b>Mathematics</b>	Structured Questions Approved scientific calculators allowed	40 minutes	Pen and Paper	Chapter 7: Triangles, Quadrilaterals and Other Polygons Chapter 8: Rate, Ratio and Speed Chapter 9: Percentage Chapter 10: Sequences and Number Patterns
<b>Science</b>	River Studies	Refer to WA3 schedule	Project	NA
<b>Mother Tongue</b>	Essay	40 minutes	Pen and Paper	Narrative
<b>History</b>	SBQ (Inference) SEQ (State and Describe)	Refer to WA3 schedule	e-assessment	Chapters 3 - 4
<b>Geography</b>	Short structured questions	40 minutes	Pen and Paper	Chapters 5 - 6
<b>Design &amp; Technology</b>	Coursework : Project 1 (Sketching + Prototype)	Refer to the WA3 schedule	Project Work	Basic sketching Metal Prototyping skill
<b>Music</b>	Presentation	Submission by T3W10	Presentation (in- person) 5min presentation per group of up to 6	Digital Stories
<b>Art</b>	Art Portfolio: Culmination of T1 works and reflections	Term 3 Week 6- 7	Art Task during lessons, submission on SLS	Art Portfolio: Culmination of T1 works and reflections

### G3 Weighted Assessment 4

<b>History</b>	Historical Investigation	Term 3 Week 2	e-assessment	Chapter 3
<b>Geography</b>	Response to Geographical Issue (RGI)	Term 2 Week 10	Pen & Paper	Chapters 3 & 4
<b>G3 End-of-year Examination (EOY)</b>				
<b>English</b>	Paper 1: Writing Section A: Editing Section B: Situational Writing Section C: Continuous Writing Paper 2: Comprehension Section A: Text 1 & Text 2 (Inclusive of Visual Text) Section B: Narrative Text Section C: Non-narrative Text (Inclusive of Summary) Paper 3: Listening Comprehension	Paper 1: 1 hour 50 minutes Paper 2: 1 hour 50 minutes Paper 3: 45 minutes	Pen and Paper	All skills taught in Sec 1
<b>English Literature</b>	Section A: <i>Wonder</i> Section B: Unseen Poetry	1 hour 30 minutes	Pen and Paper	<i>Wonder</i> Poetry
<b>Mathematics</b>	Structured Questions Approved scientific calculators allowed	2 hours	Pen and Paper	All topics taught in Sec 1
<b>Science</b>	30 MCQ 60m Structured Qn	1 hour 45 minutes	Pen and Paper	<ul style="list-style-type: none"> <li>• Chapter 1: The Scientific Endeavour</li> <li>• Chapter 2: Exploring Diversity of Matter by its Physical Properties</li> <li>• Chapter 3: Exploring Diversity of Matter by its Chemical Composition</li> </ul>

				<ul style="list-style-type: none"> <li>● Chapter 4: Exploring Diversity of Matter using Separation Techniques</li> <li>● Chapter 5: Ray Model of Light</li> <li>● Chapter 6: Model of Cells – the Basic Unit of Life</li> <li>● Chapter 7: Model of Matter – The Particulate Nature of Matter</li> <li>● Chapter 8: Model of Matter – Atoms and Molecules</li> </ul>
<b>Mother Tongue</b>	Paper 1: Email and Essay writing Paper 2: Comprehension and Language Use Paper 3: Oral and Listening Comprehension	Paper 1: 1 hour 45 minutes Paper 2: 1 hour 30 minutes Paper 3: Oral (20 minutes) and Listening Comprehension (30 minutes)	Pen and Paper	All skills taught in Sec 1
<b>Higher Mother Tongue</b>	Paper 1: Email and Essay writing Paper 2: Comprehension and Language Use Paper 3: Oral	Paper 1: 1 hour 45 minutes Paper 2: 1 hour 30 minutes Paper 3: Oral (20 minutes)	Pen and paper	All skills taught in Sec 1
<b>History</b>	SBCS (2 Inference, 1 Comparison) SQ (State and Describe, 3C2)	1hour 15 minutes	Pen and Paper	Chapters 1 - 5
<b>Geography</b>	Short structured questions	1hour 15 minutes	Pen and Paper	Chapters 3 - 6
<b>Design &amp; Technology</b>	Coursework : Project 2 (Sketching + Prototype)	Deadline in Term 4 Week 2, Friday	Coursework journaling	Basic sketching Wood Prototyping skill
<b>Music</b>	No Exam			

<b>Art</b>	Art Task	Term 4 Week 1- 4	Art Task during lessons, submission on SLS	Digital poster
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