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Date: 15 Feb 2022

Dear Sir / Madam,

### **National Digital Literacy Programme**

At MOE's Committee of Supply Debate in March 2020, MOE launched the National Digital Literacy Programme ("NDLP") for our schools and Institutes of Higher Learning to help students strengthen their digital literacy. One of the components of the NDLP is the introduction of the Personalised Digital Learning Programme ("PDLP") for all secondary school students, whereby every secondary school student will own a school-prescribed Personal Learning Device ("PLD"). This letter provides important information about how you can purchase the PLD for your child/ward as well as about the accompanying applications that the school may be rolling out as part of the NDLP.

### Purchase of Personal Learning Device

- 2. **Overview.** The PLD will be used in tandem with the national e-learning platform the Singapore Student Learning Space ("SLS") as well as other educational technology to personalise and enhance students' learning. This will also enable students to acquire digital skills and apply these skills as they navigate an increasingly digitalised world.
- 3. **Purchase of PLD bundle.** The school has made arrangements for you to purchase the PLD from M1 Limited for your child's/ward's use in school. The vendor has been identified based on the choice of device determined by the school from a panel of awarded suppliers established by MOE. The PLD bundle which includes warranty and insurance for purchase by your child/ward will be:
  - Lenovo Chromebook 500e 2nd Gen with 3-year warranty and 3-year insurance

The price of the device bundle (inclusive of GST) is: \$\$518.90

- 4. **Use of Edusave**. To offset the cost of purchasing the device, MOE has provided an Edusave top-up of \$200 in 2020 and another top-up of \$200 in May 2021 to all eligible Singaporean students in primary and secondary schools. This is on top of the annual Edusave contribution of \$290 for secondary students and \$230 for primary students. Students who are Singapore citizens can use their Edusave to pay fully or partly for the PLD, after setting aside provision for payment of 2nd tier miscellaneous fees. Parents/Guardians can also choose to pay cash for the PLD.
- 5. **Financial Assistance**. Subsidies are available for students who require funding support to purchase a PLD. Please note that it is compulsory for all students on the MOE Financial Assistance Scheme (FAS) to use their Edusave to pay for the PLD, after subsidies have been granted. Please see the table below for information on the eligibility for the subsidy:

Students eligible for subsidy	Income criteria	How to Apply for Subsidy
Students under MOE FAS	Gross Household Income (" <b>GHI</b> ") is \$2,750 or less, or  Per Capita Income (" <b>PCI</b> ")* is \$690 or less)	No action required. Automatically subsidised for the PLD.

Students under School-based FAS	<b>GHI</b> is \$4,000 or less, or <b>PCI</b> is \$1,000 or less	Approach the school's General Office to apply for a subsidy.
Students who are currently not under the MOE FAS or School-based FAS	<b>GHI</b> is \$4,000 or less, or <b>PCI</b> is \$1,000 or less	Approach the school's General Office to apply for a subsidy.

<sup>\*</sup> PCI refers to the GHI divided by the total number of family members in the household.

#### **Software Applications**

- 6. **IT Applications**. Schools will progressively roll out IT applications that will be vital for students' teaching and learning. These include:
  - (a) **Student iCON**: Every secondary school student will be provided with access to the Google Suite set of tools, including email address.
  - (b) **Microsoft ProPlus**: Every secondary school student will be able to use Microsoft Office tools that include Word, PowerPoint and Excel.
  - (c) **Zoom**: Every secondary school student will be given a Zoom free account with 40 min time limit for their video conferencing needs.

The school will need to use your child's/ward's full name, Student iCON ID and class to set up user accounts. Schools may also choose to roll out applications other than those listed above.

- 7. **Device Management Application.** A Device Management Application ("**DMA**") will come pre-installed on all PLDs purchased through the school, and will be installed on all student-owned devices subject to parental/guardian consent. The DMA has 3 main components which will support the use of the PLD in the classroom and safeguard students' cyber wellness:
  - (a) <u>Classroom Management Service</u>. This enables teachers to manage the students' use of the PLD during lesson time to improve classroom management and support effective teaching and learning.
  - (b) <u>Mobile Device Management Service</u>. This facilitates the updating and managing of the PLD, protects the PLD from malicious software, and protects students from objectionable internet content.
  - (c) <u>Usage Management Service</u>. This enables the school and/or parents/guardians to better supervise and set helpful limits for students' use of PLD after school.
- 8. **Cyber wellness**. In rolling out the PLD, MOE is aware of concerns regarding students' cyber wellness. The DMA allows the school to manage this by:
  - (a) collecting data on usage by the student, such as the amount of time spent on each application,
  - (b) monitoring, filtering and limiting the type of websites accessible to the student, and
  - (c) placing restrictions on students' screen time in order to prevent cyber addiction.

Please refer to <u>Annexes A, B and C</u> for more details on the functions and features of the DMA, and on the collection and protection of personal data.

#### For your action by 23 Feb 2022

- 9. To proceed with the purchase of the Personal Learning Device (PLD), Authorisation of proxy/your child/ward) to collect the PLD and the Standing Order for Edusave Account (for Singapore citizen):
  - For parents with Singpass, to fill in the online form at this link-<a href="https://go.gov.sg/pdlpadmin">https://go.gov.sg/pdlpadmin</a> or you may scan the QR code on the right to submit the required information by 23 February. (In the event that you are unable to submit the purchase online, please fill in Annex D, E and F and ask your child to submit to the school).



• For parents without Singpass, to complete Annex D, E and F and ask your child to submit to his Form Teacher.

### **Further Queries**

- You may view the video recording of briefing slides on the school website to understand more about the Personalised Digital Learning Programme (PDLP).
- 11. We have also made available a list of Frequently Asked Questions (FAQ) on the school website for your reference.
- 12. There will be a short zoom webinar for parents who need further clarifications on the PDL programme.

Date: 21/2/2022 (Monday) Time: 3:00 pm – 4:15 pm

Register at this link: <a href="https://go.gov.sg/2022-sec1-pdlp-engagement-session">https://go.gov.sg/2022-sec1-pdlp-engagement-session</a>

13. Meanwhile should there be any queries or clarification, do send your query to <a href="mailto:Stgss@moe.edu.sg">Stgss@moe.edu.sg</a>.

Yours sincerely,

Shawn Lim

Principal, St Gabriel's Secondary School

### **Annex A: Functions of the DMA**

Functions	Details
1. Mobile Device Management Service  This facilitates the updating and management of the PLDs, protects PLDs from malicious software, and protects your child/ward from objectionable internet content, or content that may not be conducive to teaching and learning during school hours.	<ul> <li>Facilitates automatic installation of apps required for teaching and learning</li> <li>Filters objectionable content or content that may not be conducive to teaching and learning (e.g. social media, pornography, gambling, or websites containing extremist content)</li> <li>Protects your child's/ward's PLD from security vulnerabilities through the automatic updating and patching of apps and device Operating System (OS)</li> </ul>
2. Classroom Management Service	During lessons, teachers will be able to:  Manage and control devices (e.g. using the "Eyes"
Enables teachers to manage the student's use of the PLD during lesson time to improve classroom management and support effective teaching and learning.  Teachers will only monitor students' activities during lessons.	<ul> <li>Up" function)</li> <li>Launch specific applications and/or websites for teaching and learning on your child's/ward's device</li> <li>Facilitate the sharing of content</li> <li>Monitor your child's/ward's usage and activities during lessons (e.g. screen sharing, monitoring your child's/ward's browsing history)</li> </ul>
3. Usage Management Service  Enables the school and/or parents/guardians to better supervise and set helpful limits for your child's/ward's use of PLD after school.	<ul> <li>Screen time control ensures that your child/ward does not use the PLD excessively</li> <li>School and/or parents/guardians can control installation of applications to ensure that the device is used optimally for teaching and learning</li> <li>Safe search and web content filtering protect your child/ward from harmful content</li> <li>Parents/Guardians can monitor usage and activities by child/ward</li> </ul>

### **Annex B: DMA Settings After School Hours**

1. During school hours, the Default Setting will apply. Parents/Guardians are given a choice to opt for an Alternative Setting, which will apply only to <u>after</u> school hours. The following table outlines the different levels of restrictions, controls and monitoring for the different DMA options after school hours.

	Default Setting	Alternative Setting:	Alternative Setting:
	(This will apply if no Alternative Setting is chosen)	Option A (Modify DMA settings)	Option B (Disable DMA)
	For parents/guardians who want their child's/ward's use of the device to be restricted only to teaching and learning, and who prefer to follow the Default Setting as set by the school during school hours.	For parents/guardians who want more leeway over their child's/ward's use of the device, and prefer to take charge of the level of restrictions for their child's/ward's use of the device after school hours.	For parents/guardians who do not want their child's/ward's use of the device after school hours to be regulated by the DMA at all.
Protects students from objectionable content	<ul> <li>Web content filtering:</li> <li>Violent/extremist content</li> <li>Sexual/pornographic content</li> <li>Gambling-related content</li> <li>Social media sites</li> </ul>	Parents/Guardians can apply additional content filtering.	No content filtering at all.
Reduce distractions from learning through control of applications	Parents/Guardians and students will be <u>unable</u> to install additional applications.	<ul> <li>Parents/Guardians and/or students will be able to instal additional applications after school hours.</li> <li>Applications installed by parents/guardians and/or students after school hours will be disabled during school hours.</li> </ul>	
Limit screen time	The school will set the hours during which the child/ward will be able to use the device online in a day.	Parents/Guardians can modify the amount of screen time for their child/ward.	No control over screen time.
Monitor students' cyber activities	<ul> <li>A parent/guardian account will be provided to allow parents/guardians to monitor their child's/ward's PLD activities after school hours.</li> <li>Parents/Guardians will only be able to track their child's/ward's browser history after school hours.</li> <li>School DMA Admin will have access to the child's/ward's browser history logs.</li> <li>Teachers will only have access to the child's/ward's browser history logs for the class that they teach. Teachers will not have access to the child's/ward's browser history logs outside of that specific class.</li> </ul>		<ul> <li>Parents/Guardians will not be provided a parent/guardian account.</li> <li>Parents/Guardians will not be able to monitor or control their child's/ward's use of the device through the DMA. No data will be collected during the use of the PLD after school hours.</li> </ul>

2. Parents/Guardians may wish to consider the following questions before deciding on which Alternative Setting option is best for their child/ward.

### a. Child's/Ward's current device usage habits

- o How much time does my child/ward spend on his/her device?
- o How well is my child/ward able to regulate his/her device usage on his/her own?
- o Does my child/ward get easily distracted while doing online learning?

### b. Parental/Guardian involvement

- o How confident and familiar am I with managing my child's/ward's cyber wellness?
- o Are there existing routines and open conversations on the use of the internet at home?
- o Am I aware of how to prevent different types of cyber threats that my child/ward might face?

#### **Annex C: Privacy and Data Security**

### Part 1: Data Collected and Managed by the DMA

- 1. The DMA does **NOT** collect any of the following data:
  - Login IDs and passwords entered into websites or into any applications
  - Actions performed (e.g. posts, online comments, items added to a shopping cart, etc.) when visiting websites and using apps
  - Documents and photos stored in the PLD
  - PLD location
  - Webcam videos and microphone recordings
- 2. The information collected by DMA will be accessible by the following personnel:

	Appointed Admin from MOE HQ and school	DMA Vendors	Teacher	Parent/ Guardian
<ul> <li>Data for DMA Administrative Purposes such as:</li> <li>Students' and parents'/guardians' information (Name, school name, email addresses, and class)</li> <li>Apps installed in your child's/ward's PLD</li> <li>Device and hardware information (e.g. device model, storage space)</li> </ul>	Υ	Υ	Y	Y
<ul> <li>Data for web content filtering such as:</li> <li>URLs accessed on the PLDs (Actions performed on websites are NOT captured)</li> <li>Date and time that a website is accessed</li> <li>Student profile (Name, School name)</li> </ul>	Υ	Υ	Υ <sup>1</sup>	Y
Data for ensuring that installed apps are updated and functioning properly such as:  Installed apps and programs  Date and time that the apps and programs were last updated  Application error data	Υ	Υ	Υ <sup>2</sup>	Y
<ul> <li>Data for Sharing Students' Screen:</li> <li>Only the streaming of 'live' screen view, which will be accessible only during class. (The screen view will NOT be stored)</li> </ul>	N	N	γ3	N

Note: No data is collected after school hours for Alternative Setting: Option B.

3. To prevent unauthorised access, DMA Administrators and DMA Vendors will be required to access their accounts using 2-factor authentication or the equivalent to ensure proper accountability for information

<sup>&</sup>lt;sup>1</sup> The teacher will only be able to access the logs pertaining to the student's browser history for the class that the teacher teaches, and will be able to access the logs outside of lessons. The teacher will not have access to the student's browser history outside of those specific lessons.

<sup>&</sup>lt;sup>2</sup> Teachers will not have access to the application error data.

<sup>&</sup>lt;sup>3</sup> This function is not available on the iPad unless the teacher uses Apple Classroom.

access and other activities performed. There will be regular account reviews and audits for DMA Administrators' and DMA Vendors' accounts.

- 4. All user data collected through the DMA will be stored in secure servers managed by appointed DMA Vendors with stringent access controls and audit trials implemented. The DMA solutions used are cloud-based Software-as-a-Service (SaaS) solutions and are trusted solutions that have been operating for many years. They have also been subjected to regular security review and assessment by independent reviewers.
- 5. MOE has assessed and concluded that the DMA solutions have sufficient security robustness to ensure data collected are properly stored and protected. MOE will also subject the DMA Vendors to regular audit on the security of the system based on tender requirements.

#### Part 2: Data collected and managed by the IT Applications

- 6. **IT Applications.** For the IT Applications (Student iCON, Microsoft ProPlus and Zoom), the school will use your child's/ward's personal data such as his/her full name, birth certificate number and class to set up user accounts. This data will also be used for the purposes of authenticating and verifying user identity, troubleshooting and facilitating system improvements. In addition, the commercial providers of these platforms (e.g. Google, Microsoft) will collect and deal with user data generated by your child's/ward's use of these applications. The collection, use and disclosure of such data are governed by the commercial provider's terms of use, which can be found here:
  - Student iCON: https://workspace.google.com/terms/education\_terms\_japan.html
  - Microsoft ProPlus: https://portal.office.com/commerce/mosa.aspx
  - Zoom: <a href="https://zoom.us/docs/en-us/schools-privacy-statement.html">https://zoom.us/docs/en-us/schools-privacy-statement.html</a>
- 7. All user data which is collected by MOE will be stored in secure servers managed by the respective vendors of our systems. The Government has put in place strong personal data protection laws and policies to safeguard sensitive data collected by public agencies such as MOE. Please refer to this website for more information on these laws and policies: <a href="https://www.smartnation.gov.sg/about-smart-nation/secure-smart-nation/personal-data-protection">https://www.smartnation.gov.sg/about-smart-nation/secure-smart-nation/personal-data-protection</a>

### **Annex D: Intent to Purchase Personal Learning Device (PLD)**

For Submission

Note: there is no need to submit this hard copy form if you have filled in the online form at <a href="https://go.gov.sg/pdlpadmin">https://go.gov.sg/pdlpadmin</a>. Alternatively, you may scan the QR code on the right to submit the order.



### St Gabriel's Secondary School

1.	Please tick the following and submit the completed form to your child's/ward's Form Teacher, St Gabriel's Secondary School $\frac{1}{100}$ School $$			
	y child's/ward's Edusave (to t	se the PLD bundle described in paragraph 3 of this letter and would like to he applicable limit) to pay for the PLD bundle. I understand that where there by for the PLD bundle, I will pay for the remainder in cash.		
□ fully p	<b>Yes</b> , I would like to purcha ay for the PLD bundle in cash	se the PLD bundle described in paragraph 3 of this letter and would like to .		
	•	ing the PLD bundle described in paragraph 3 of this letter and would like my personal computing device in school. I am aware that this is subject to the ampatible with the DMA.		
persor	nal computing device in schoo tter, the DMA is crucial as it	e not to purchase the PLD, your child/ward will not be able to use his/her of unless the DMA is installed on such device. As explained in paragraph 7 of allows the teacher to control the student's use of computing device during		
2.	The default mode of collection is for your child/ward to collect his/her PLD in school and verify the condition of the computing device. The Vendor will run through a device checklist with your child/ward at the point of collection to ensure that the device is in good working condition, and for your child/ward to verify the condition of the device.			
3.	If you are concerned that your child/ward will not be able to properly verify the condition of the computing device, please notify the school and arrange to either collect the computing device personally or appoint an adult proxy.			
4.	Please indicate one parent's/guardian's personal email address to be provisioned with the DMA Parent's Account for viewing of your child's/ward's PLD information. This personal email account should only be accessible by the parent/guardian.			
Parent	t's/Guardian's Personal Email	Address:		
Name	e of Student:			
Class	:			
Nam	e of Parent/Guardian*:			
Signa	nture of Parent/Guardian*:			
Data				

<sup>\*</sup> Please delete as appropriate.

### Annex E: Standing Order for Use of Edusave Account (Singapore Citizen)

Note: there is no need to submit this hard copy form if you have filled in the online form at <a href="https://go.gov.sg/pdlpadmin.">https://go.gov.sg/pdlpadmin.</a> Alternatively, you may scan the QR code to submit the order.





## MINISTRY OF EDUCATION STANDING ORDER FOR USE OF EDUSAVE ACCOUNT AT GOVT / GOVT-AIDED SCHOOL

### FOR PERSONALISED DIGITAL LEARNING PROGRAMME

Please note: This form is to be used by parent / guardian of a <u>Singaporean student</u> who wishes to use the Edusave account of his / her child / ward to pay for a personal learning device incurred by the child / ward in a Government or Government-aided School and billed by the school. Please submit the completed form to your child's / ward's school.

Stude	ent NRIC / BC No:			
Stude	ent Name:			
Schoo	ol:			
Stude	ent Level / Class:			
USE (	OF EDUSAVE ACCOUNT	FOR PERSONALISI	ED DIGITAL LEARNING PROGRAMME	
STAN	IDING ORDER <sup>1</sup> INSTRU	CTION FROM PARE	NT / GUARDIAN	
(Plea	se tick as appropriate.	)		
1	I wish to use my chil	d's/ward's* Edusav	ve account for payment:	
	Personal L	earning Device (und	der the Personalised Digital Learning Programm	ne)²
2	I hereby give a stand account to pay for th	•	uthorise the school to withdraw from my child's licated above.	/ward's* Edusave
3	If the balance in my shortfall in cash or fr		usave account is insufficient for the deduction, unt.	I agree to pay the
	Name of Parent/0	Guardian*	Signature of Parent/Guardian*	Date

<sup>\*</sup> Delete whichever is not applicable.

<sup>&</sup>lt;sup>1</sup> This standing order will remain in force until terminated by your written notice sent to the school.

<sup>&</sup>lt;sup>2</sup> Includes accessories, software/applications, warranty and insurance cost at the point of initial purchase.

### **Annex F: Authorisation Form**

Note: there is no need to submit this hard copy form if you have filled in the online form at <a href="https://go.gov.sg/pdlpadmin.">https://go.gov.sg/pdlpadmin.</a> Alternatively, you may scan the QR code to submit the order.



### St Gabriel's Secondary School

### **Authorisation Form**

important Note. The computing device in	iust be thetked at the p	donit of conection	to verify that it is in good
working condition. Accordingly, parents/g	uardians who are conce	rned that their ch	ild/ward will not be able t
properly verify the condition of the comp	outing device should arra	ange to either co	llect the computing device
personally or appoint an adult proxy. Plea	ase note that once the p	proof of receipt is	s signed, the risk of loss o
damage to the computing device, and title	e to the computing devic	e, will be passed t	o you.
I, Parent/Guardian* of		(name	of child/ward*) of clas
, (authorise		("Proxy")	to collect the Persona
Learning Device (PLD) issued under the Pe	ersonalised Digital Learni	ng Programme (P	DLP) on my behalf / will b
collecting the PLD personally*.			
I am aware that the Vendor issuing the com	nputing device will run th	rough a device ch	eck list with me/my Proxy*
The check list will detail what I/my Proxy*	* should look out for wh	en collecting the	computing device to verif
that it is in good working condition.			
I authorise my Proxy to check the comput	ting device on my behal	f and thereafter s	ign the proof of receipt o
my behalf to confirm that the computing of	device is in good working	g condition*.	
Name of Parent/Guardian*	Date		Signature

<sup>\*</sup> Please delete as appropriate.

### **Frequently Asked Questions for Parents**

Tender.

## A: Questions about Personal Learning Device Q1. Can my child not purchase the device?

Every student is required to have a device for teaching and learning purposes and is encouraged to purchase one through the school via MOE's bulk tender as the uniformity of systems and software would ensure a smooth learning experience for everyone. The device purchased through the school will come with the necessary warranty and insurance as well. Students who do not wish to purchase a device because they already have their own devices still have to complete and submit Annex D: Intent to Purchase Personal Learning Device form (PLD) https://go.gov.sg/pdlpadmin with relevant option selected. The school will then contact you on the assessment of suitability of the device for PDLP.

# Q2. Do all students in a school have to use the same PLD? What about students who opt out of using the school-selected device and wish to use their own? How will this affect their learning?

Students are encouraged to use the model prescribed by the school for a smooth learning experience. If students wish to use their own devices, these devices must meet the necessary specifications stated by the school. They must also be willing to allow the school to install Device Management Application software to manage the device, similar to all school-selected devices. If parents have questions about the devices, they can approach their child's teachers or HOD/ICT for assistance.

## Q3. What happens to the device after my child graduates after sec 4/5? Do they get to keep the PLD for future tertiary education?

The school will uninstall the Device Management Application from the devices upon students' graduation, and students will have full control and personal ownership over their devices afterwards. If the student's device

needs to be installed with DMA in JC/MI, it can be reinstated.

## Q4. Will the devices and SLS resources replace textbooks?

With the devices, students can now access curriculum-aligned resources in the SLS both in and outside of class at their own pace, to complement their learning. The devices and SLS resources will not replace textbooks, as textbooks are currently designed as curriculum-aligned reference for students.

# Q5. What is the expected weight of the device? MOE has taken factors such as size and weight of the devices into consideration when preparing the tender specifications for the Bulk

## Q6. Will my child be allowed to store the device in school overnight? Where will students store their devices when they go for recess or PE lessons?

To inculcate responsible device usage habits, the school has established daily routines for safe management of the devices. Lockers are available for students to lock their devices when they are away from their classrooms. The school does not encourage students to leave their PLDs in school. They are expected to bring home the devices at the end of the school day so that they can utilize them for assignments and learning at home.

## Q7. Can parents approach the tenderer to make separate purchases?

No. The purchase of PLDs, and peripheral accessories, e.g., headphones and screens, riding on the MOE Device Bulk Tender has to be made through the schools. The school has chosen the device model and accessories that best meets our teaching and learning requirements.

## Q8. Can students share one PLD with their siblings?

For a smooth learning experience, it is strongly encouraged that each student has his/her own PLD as prescribed by the school. This is because different schools may use a specific PLD for teaching and learning. In addition, the student will be required to use the PLD in school daily and for their learning after school, hence it might not be practical to share the PLD with their siblings.

## Q9. Is the price of the PLD similar or lower than market prices?

The prices are similar or in most cases, lower than market prices. MOE has a process to review the prices with contractors to keep the prices competitive.

## Q10. Why is the school opting for a discontinued Lenovo model and the storage capacity is only 64 GB?

Lenovo informed MOE that due to current global supply constraint, certain regions could not meet the demand for Lenovo 500e Gen2 Chromebook and thus Lenovo chose to "discontinue" the online orders in order for Lenovo to prioritise their stock to support bigger projects such as MOE PDLP. Lenovo Singapore has confirmed that the product is supported and parts will be available for repairs/replacement for the next 3 years. Being a Chromebook device, the PLD focuses on online usage running on Chrome web browser, hence students do not require a large storage capacity. Students will be using their Student iCON for their web-based storage.

### Q11. What is the battery life for the PLD?

The battery of a fully charged device will be sufficient for a typical day of school activities, with a mixture of active use and idle periods. Students are to ensure their PLDs are fully charged at home before bringing them to school.

## **B: Questions about the Warranty, Insurance and Security**

Q12. What is covered by the insurance? The PLD will come with a 3-year warranty and insurance coverage allowing for claims of two

repairs or one replacement. The following events are covered by insurance:

- Fire
- Lightning
- Power Surges
- Accidental e.g water spillage, drop etc
- Theft due to forcible entry
- Robbery

### Q13. What happens if the device is stolen/lost?

The insurance coverage is only applicable to situations of damages and loss where the student has taken all necessary precautions to safeguard the PLD. A police report will need to be made for the insurance claim.

## Q14. Does a police report need to be made if a student loses his PLD due to negligence?

Accidental loss due to negligence is not covered by insurance and a new PLD will need to be purchased. The school will assist in purchasing a replacement PLD.

### Q15. What if the PLD is faulty?

Technical support will be provided to students through:

- The School's Service Desk available daily
- Lenovo Service Centre at 107 North Bridge Road, #03-19,20 Funan Mall

### C: Questions about the Device Management Application (DMA)

#### Q16. Is it necessary to install the DMA?

Device Management Application (DMA) software will be installed on your child's PLD to provide a safe learning experience and to prevent misuse of the PLD. The DMA will be uninstalled from the PLD when your child graduates/leaves the school.

## Q17. Why is there a need for DMA in Personal Learning Device (PLD)?

We want to ensure students have a safe and conducive learning environment when using PLDs for learning. The DMA would allow teachers to have appropriate controls in place to manage students' device usage in classrooms so as to facilitate teaching and learning during lessons. For parents, the DMA

would address your concerns about access to undesirable content online (e.g. pornography, gambling etc) and excessive screen time.

## Q18. How will parents be able to exercise more control of DMA settings after school hours?

As a default, the DMA settings in students' PLDs will be configured by school for both in-school and after-school hours. Parents will be informed of the default DMA setting, and should they wish to opt for parental control, they can indicate their preference to the school to either:

(i) be given rights to customise the DMA settings for their child after school hours; or (ii) have the school disable the DMA after school hours

# Q19. For parents who opted for control of DMA after school hours, will apps that have been installed by parents after school be allowed for use during school hours?

Apps that have been installed after school hours by parents will be automatically blocked as a default during school hours.

## <u>D: Questions about Device Bundle Cost and Payments</u>

### Q20. What is the chosen PLD bundle and how much does it cost?

The school's chosen PLD bundle is Lenovo Chromebook 500e 2nd generation with 3-year warranty and 3-year insurance. The price of the bundle inclusive of GST is \$\$518.90

### Q21. How do I make payment for the PLD bundle?

All Singapore citizens will need to complete the Annex E: Standing Order for Use of Edusave Account at <a href="https://go.gov.sg/pdlpadmin">https://go.gov.sg/pdlpadmin</a>. Subsidies are given to FAS students and the balance is to be paid from the Edusave Account. The maximum out of pocket payment by a FAS student is \$50. For students (SC) not on FAS, the payment will be from your Edusave Account. In the event of insufficient Edusave balance, a bill will be generated for you to make payment.

## Q22. How to make PLD device payment for International Student/PR students?

You do not need to make payment now. A bill will be generated later and you will be informed to make payment.

## Q23. I require financial assistance for the purchase of the PLD. How can I apply?

Singapore Citizens, Permanent Residents and International Students who require financial assistance and meet the income criteria of Gross Household Income (GHI) \$4,000 or less, or Per Capita Income (PCI) \$1,000 or less, may apply for financial assistance through the school's General Office. When assessing GHI and PCI of needy International Students, parent's income will be based on the income of parents who may be residing overseas, and not the local guardian's income. Electronic signatures are acceptable in the application if the parents are residing overseas. MOE FAS and School-Based FAS students do not need to apply for subsidies.

The application form for subsidy for purchase of PLD can be downloaded on the school website. Completed form with supporting documents are to be submitted to the school's General Office.