LEAPS (CCA Grading system)

LEAPS 2.0 recognizes students' experiential learning and attainment in the four domains of the co-curriculum as they progress through their secondary school years. At the end of the graduating year, students' co-curricular attainment will be recognized. This recognition will be translated to bonus point(s) which can be used for admission to Junior Colleges / Polytechnics / Institutes of Technical Education (JC/Poly/ITE)[1].

LEAPS 2.0 DOMAINS

Participation
This domain recognizes the student's participation in school-based Co-curricular Activities (CCA) for the development of specific knowledge and skills, be it in Clubs and Societies (C&S), Physical Sports, Uniformed Groups (UG) or Visual and Performing Arts (VPA). Sustained engagement over four to five years in a chosen CCA allows for the progressive development of skills and knowledge, character development, forging of friendships and building of team spirit.

Achievement

This domain recognizes the different levels of representation and accomplishment in the student's involvement in school or other external organisations. Representing the school or external organisations in competitions, festivals or their equivalent provides the platform for students to actualize and showcase their talent as well as benchmark their level of mastery. The opportunity to go through the learning process, be disciplined and rigorous in preparation, and strive for excellence presents valuable learning experiences for the student. Accomplishments (e.g. winning medals, accolades and awards) at these platforms are also recognized.

Leadership

This domain recognizes the development of the student's leadership dispositions - as an individual who can lead himself / herself, work with others in a team and grow as a leader to become a confident person. It recognizes a plethora of school leadership learning opportunities, ranging from participation in student leadership programmes, to leading projects, to formal leadership appointments.

Service

This domain recognizes the student's development as an individual who is socially responsible and understands his / her role in contributing to the well-being of others. Participation in Values-in-Action (VIA) projects such as service-learning encourages the student to take ownership and identify the community issues they are concerned about, and initiate action among peers to make a difference and improve the lives of others.

Representation refers to being selected and endorsed by the school or an organisation endorsed by the school (e.g. the community club or national association) to contribute, perform or compete. It need not be tied to his CCA in school.

1 Refer to individual admission criteria of JC, Poly and ITE for specific details.

LEAPS (CCA Grading system)

Accomplishment refers to attaining accolades and awards at competitions, festivals, performances, exhibitions, conferences and symposiums where the student represents the school or other organizations endorsed by the school.

The details on the levels of attainment for each of the domains are attached at Annex A.

Recognition of Students' Level of Attainment

At the end of the graduating year, students' co-curricular attainment will be recognized according to Excellent/Good/Fair. The level of attainment will be converted to a bonus point(s) which can be used for admission to Junior Colleges / Polytechnics / Institutes of Education (JC/Poly/ITE).

Co-Curricular Attainment	Details
Excellent (2 bonus points)	Student who attains a minimum Level 3 in all four domains with at least a Level 4 in one domain.
Good (1 bonus point)	Student who attains a minimum Level 1 in all four domains with any one of the following: i. At least Level 2 in three domains; ii. At least Level 2 in one domain and at least Level 3 in another domain; or iii. At least Level 4 in one domain.
Fair	Student's attainment in co-curricular will not translate into any bonus points.

Please refer to examples in Annex B.

PARTICIPATION (Level of Attainment)

Level 1	Level 2	Level 3	Level 4	Level 5
Participated in any CCA for 2 years with at least 75% attendance for each year	Participated in any CCA for 3 years with at least 75% attendance for each year	Participated in any CCA for 4 years with at least 75% attendance for each year	Participated in any CCA for 5 years with at least 75% attendance for each year	
		Participated in any CCA for 3 years with at least 75% attendance for each year and demonstrating exemplary conduct and active contribution	Participated in any CCA for 4 years with at least 75% attendance for each year and demonstrating exemplary conduct and active contribution	Participated in the same CCA for 4 years with at least 75% attendance for each year and demonstrating exemplary conduct and active contribution
			Participated in the same CCA for 4 years with at least 75% attendance for each year	Participated in the same CCA for 5 years with at least 75% attendance for each year

SERVICE (Level of Attainment)

Level 1	Level 2	Level 3	Level 4	Level 5
At least 24 to less than 30 hours of service	At least 30 to less than 36 hours of service	At least 36 hours of service		
	Completed at least two VIA projects that impact the school or community	Completed at least one VIA project that impacts the school or community		
		Completed at least 24 hours of service and at least one VIA project that impacts the school or community	Completed at least 24 hours of service and at least two VIA projects that impact the school or community	Completed at least 24 hours of service and at least one student-initiated VIA project that impacts the community beyond the school and at least one other VIA project

Note: One example of an approach to VIA is Service-Learning. Time spent on VIA projects, including the planning, service and reflection components, will count towards the minimum hours of service stated in the above criterion.

LEADERSHIP (Level of Attainment)

	Level 1	Level 2	Level 3	Level 4	Level 5
School-based Leadership Opportunities	Completed 2 leadership modules of at least 3 hours each	Class Committee Committee for student-initiated or student-led projects, approved by school (or equivalent) Sports Leader (1 year)	Class Chairperson Prefect Peer Support Leader Sports Leader (min. 2 years) Committee for school-wide events Chairperson / Vice-Chairperson for student-initiated or student-led projects, approved by school (or equivalent)	Senior Prefect Chairperson / Vice-Chairperson for school-wide events (or equivalent)	Executive Committee of Prefectorial Board (or equivalent)
		Lower Sec CCA Committee (or equivalent)	Lower Sec CCA Executive Committee Upper Sec CCA Committee	Upper Sec CCA Executive Committee (or equivalent)	CCA Captain / Chairperson (or equivalent)
National Youth Achievement Award		NYAA Bronze	NYAA Silver and above		
Uniformed Groups (Rank)	Lance Corporal (or equivalent)	Corporal Patrol Second Assistant Patrol Leader (or equivalent)	Sergeant Patrol Leader (or equivalent)	Staff Sergeant Assistant Company Leader Senior Patrol Leader (or equivalent)	Warrant Officer Master Sergeant Station Inspector Troop / Company Leader (or equivalent)

ACHIEVEMENT (Level of Attainment)

	Level 1	Level 2	Level 3	Level 4	Level 5
Representation[2]	Represented class / house / CCA at intra-school event[3]	Represented school / external organization at local / international event[4] for 1 year	Represented school / external organization at local / international event for 2 years Lower Sec CCA Executive Committee Upper Sec CCA Committee	Represented school / external organization at local / international event for 3 years or more Represented UG HQ at international event[5]	Represented Singapore Schools at local / international competition Represented Singapore at international event endorsed by national bodies Represented National Project of Excellence at local / international concert Represented MOE at local / international event Represented UG HQ at international competition

[2] Self-representation or participation for personal enrichment will not be recognized. For representation of external organisations and accomplishments associated with such representation, schools' approval is required for recognition. Involvement in events whereby participation is mass in nature and / or does not require training, preparation or selection will also not be recognized in this domain.

[3] Intra-School Events refer to intra-school competitions, festivals, school performances / concerts, exhibitions and conferences. These events primarily do not include student participation from other schools and / or members of the public.

[4] Events refer to competitions, festivals, school performances / concerts, exhibitions, conferences and symposiums. Local refers to school cluster / zone-based and MOE-organised events (SYF Arts Presentation, SYF Celebrations, SYF Art Exhibition, National Schools Games, etc.), as well as community-organized events which primarily involves student participation from other schools and / or members of the public.

[5] UG HQ International Events refer to exchange programmes, performances, camps and other equivalent platforms which involve participants from other countries. Competitions are excluded.

ACHIEVEMENT (Level of Attainment)

	Level 1	Level 2	Level 3	Level 4	Level 5
Accomplishment			Represented school /external organization at local / international event and achieved the following (for 1 year): – Top 4 (or equivalent) team placing – Top 8 (or equivalent) individual placing – Gold / Silver / Bronze / Merit award / certification (or equivalent) – SYF Arts Presentation Certificate of Distinction / Accomplishment – SYF Art Exhibition Certificate of Recognition (Special Mention) / Recognition – Presented original research paper / project accepted at the platform	Represented school /external organization at local / international event and achieved the following (for 2 years or more): – Top 4 (or equivalent) team placing – Top 8 (or equivalent) individual placing – Gold / Silver / Bronze / Merit award / certification (or equivalent) – SYF Arts Presentation Certificate of Distinction / Accomplishment – SYF Art Exhibition Certificate of Recognition (Special Mention) / Recognition – Presented original research paper / project accepted at the platform	Represented Singapore Schools / National Project of Excellence / MOE at local / international competition OR Represented Singapore at international event, endorsed by national bodies AND achieved the following: – Top 4 (or equivalent) team placing – Top 8 (or equivalent) individual placing – Gold /Silver / Bronze award / certification (or equivalent) – Presented original research paper / project accepted at the platform
Uniformed Groups Achievement Badges	Bronze Badge (or equivalent)	Silver Badge (or equivalent)	Gold Badge (or equivalent)	Best Unit Cadet / Outstanding Cadet Award by UG HQ (or equivalent)	Top Award for each UG (e.g. Camp Pinnacle Badge, President's Guide Award, Chief Commissioner's Award)

LEVELS OF ATTAINMENT – EXAMPLES

Example A:
Student has attained a minimum Level 3 in all four domains and at least Level 4 in one domain (Participation). Hence, the student's co-curricular attainment is recognized as <u>Excellent</u>.

Domain	Description of Attainment	Level
Participation	Participated in the <u>same</u> CCA for 4 years with at least 75% attendance for each year	4
Achievement	Represented school at local competition / conference / festival / exhibition for 2 years	3
Leadership	Committee for school-wide events	3
Service	Completed at least 24 hours of service and at least one VIA project that impacts the school or community	3

Example B:
The student has attained a minimum of Level 1 in all domains with at least Level 2 in three domains. Hence, the student's co-curricular attainment is recognized as <u>Good</u>.

Domain	Description of Attainment	Level
Participation	Participated in any CCA for 3 years with at least 75% attendance for each year	2
Achievement	Represented class / house / CCA at intra-school event	1
Leadership	Represented class / house / CCA at intra-school event	2
Service	Completed at least one VIA project that impacts the school or community	2

Example C:
The student has attained a minimum of Level 1 in all domains, with at least Level 2 in one domain (Achievement) and Level 3 for another domain (Participation). Hence, the student's co-curricular attainment is recognized as Good.

Domain	Description of Attainment	Level
Participation	Participated in any CCA for 4 years with at least 75% attendance for each year	3
Achievement	Represented school at local competition / conference / festival / exhibition for 1 year	2
Leadership	Lance Corporal (NCC)	1
Service	Completed at least 24 to less than 30 hours of service	1

Example D:
The student has not met the criteria for a Good co-curricular attainment. Hence, the student's co-curricular attainment is recognized as Fair.

Domain	Description of Attainment	Level
Participation	Participated in any CCA for 4 years with at least 75% attendance for each year	3
Achievement	Did not represent class / house / CCA / school in any event	0
Leadership	Completed 2 modules on leadership	1