

ST. HILDA'S SECONDARY SCHOOL DIRECT SCHOOL ADMISSIONS



PRINCIPAL'S MESSAGE

Every Hildan A Leader - Confident, Caring and Disciplined This is our Hildan Distinctive.

Since 1934, many generations have passed through our hands. Today, we are still committed to stewarding lives so as to nurture every student with a love for God, life and learning. At the heart of the school experience at St. Hilda's, every child will be nurtured morally, intellectually, physically, socially and aesthetically so that their potential will be harnessed and talents developed.

For students who choose to join our school through the DSA route, we have a range of sports for you to choose from - badminton, floorball, hockey, netball and volleyball. May I invite you to read the testimonials of our students, alumnus, parent and teacher. Each Hildan has a story to tell and as we weave the stories together, we are heartened that our Hildans have grown beyond the skills of the game. The values and lessons learnt are for life. We hope that our students will be able to go forward enriched by their experience, ready to serve.

Mrs Janice Lim, Principal

MESSAGE FROM MR RICHARD LIAN HOD PE / CCA

St. Hilda's Secondary School started its DSA journey in 2004, recognising Volleyball as the school niche CCA.

In 2014, the PE department was identified to anchor the school's 'Learning for Life Programme (LLP)' to provide students with reallife, experiential learning and thus be developed in values, positive attitudes and people skills for life. With the increasing popularity of our sports programmes both at competitive and recreational levels and in view of sports and outdoor education as good platforms for the character development of our students, the school decided on 'Developing a Whole Person through Sports and Outdoor Education' as our LLP.

In tandem with this, the school DSA has evolved to progressively include other sports CCAs, with Netball and Hockey in 2016 and Badminton and Floorball in 2018 respectively.

The school recognises that sports and outdoor education must not only build our students in terms of skills and fitness, but more importantly, serve as excellent platforms to instil in them the right character and values. Aligning to the school LLP, the department collaborated with the Character & Leadership Development (CLD) Team from Sport Singapore to strengthen the character development of all students through infusing its 'Game for Life' programme in our PE lessons.

student emphasis is also placed on developing the character and leadership skills of students in the school's sports CCAs. To realise this vision, the school has partnered with SportSG and its sports CCA teachers and coaches as a collective community to create a culture that enhances the quality of sporting experiences in the school. With this shared vision, each sports CCA would then craft their individual vision and values statement, and implement concrete action plans to achieve in their respective teams the standards and desired behaviours that are befitting of our Student Hildan Distinctive - 'Every Hildan a Leader – Confident, Caring and Disciplined'.

Besides the



BADMINTON

In the Hildan Badminton team, we believe that every player can be developed into a Confident, Caring and Disciplined Leader by the end of their four or five years of education in the school. In this CCA, we provide opportunities for every student to assume a leadership role and to be shaped in leadership qualities. We spur every individual to seek for excellence during their training and to support each other in overcoming their challenges. We believe in striving for the best and to never give up easily.

Testimonial

Badminton CCA has helped me to mature as a student and as a team player for life. The hybrid training on court and physical fitness has definitely helped us to improve and to sharpen our skills. The coach and teachers are always there for us; we know we can rely and depend on them.

Roifdee B Raziman Ngee Ann Poly Health Sciences Nursing CCA Leader (2017)

St. Hilda's Badminton Team has provided me with the opportunity to hone my badminton skills on the courts and to be developed in my leadership skills off the courts.

Ian Adam Lee Singapore Poly Human Resources with Psychology CCA Leader (2018)



FLOORBALL

The Hildan Floorball Girls team was established in 2016. The team has been participating in the National Division Floorball Competitions since 2017, clinching the championships for the Plate and Bowl 'B' Division Competition in 2019. Our vision is to become a sports team of distinction whereby every floor baller develops a passion for the sport and is committed towards achieving sports character excellence. Girded by our three core values "Passion, Honour and Unity", we seek to develop the Hildan Distinctive in each floor baller through an enriching and holistic CCA experience which focuses on four areas: Sports Excellence, Service to Community, Servant Leadership and Self-enrichment.

Testimonial

I feel very proud and honored to be in this Hildan family. Floorball has taught me the value of teamwork and perseverance. My team mates are always there for me. We would celebrate each other's success and encourage one another to persevere through tough times. Through my team's support, I have gained greater confidence to lead as a captain and a sports leader.

Darwisyah Bte Abdul Wahid Captain (2019)



HOCKEY

The Hildan Hockey team was first established in 2011. We strive to develop a holistic student-athlete programme which inculcates in our students core values such as Discipline, Punctuality, Attendance and Respect. At the end of their Hildan experience with Hockey, our student athletes would become Disciplined Leaders through sports.

Testimonial

St. Hilda's Hockey team has taught me the importance of discipline and determination. The training has allowed me to hone my hockey skills and improve in my physical fitness. The teachers and coaches are good mentors who nurture me into a disciplined and caring leader.

Ng Teck Chai Temasek Poly Accountancy and Finance Captain (2018)

I have never been interested in Hockey before; the only reason I joined the CCA was because it was similar to soccer. The first year of my Hockey journey was a really tough one as I did not know how to play it and had to match up with the rest of my teammates who have had prior Hockey experience in primary school. In Hockey, we were not just teammates but also 'brothers' who were there for each other anytime, any day. I do not regret joining Hockey and I really wish that I could play more with my team. St. Hilda's Hockey has groomed me to be a really good student and a really good Hockey player. I thank my teachers and my coaches for all their support.

Kishon s/o Sagayaraja
ITE Central Aerospace Avionics
Centre-back Defender (2018)



NETBALL

Netball is a co-curricular activity that develops not only sporting finesse, but also cultivates character and leadership excellence in students. Through our training sessions, competitions and teambuilding activities, the coach and teachers provide multiple opportunities for students to be developed in lifelong values such as self-discipline, mental resilience, integrity, motivation and teamwork. Being part of Netball will define your secondary school experience in ways you will not regret.

Testimonial

I do not regret joining Netball in St. Hilda's; it might just have been one of the best decisions I have ever made. Hildan Netball was like a family to me, a family which welcomes me with loving arms, accepts me for who I am and cares for each of us. Despite the tough training, all of us pushed through with great tenacity and have become even stronger, physically and mentally.

Kendice Foo Qian Yi Nanyang JC Science Captain (2018)



VOLLEYBALL BOYS

Teenage is a difficult time of growth. Yet, it is full of excitement. Teenagers struggle, fumble, and feel confused. They are eager to find out who they are, what they can do, how others like them, and what they will become, even though they don't really know the future. The Volleyball coach and teachers help our Volleyball boys find answers to these puzzles. Volleyball is more than a game at St. Hilda's Secondary; it is a torch that lights up the path of each boy, to help him gain a better understanding of himself, and to hone him in his character. These special boys study hard and train for long hours after classes everyday. For over 20 years, the St. Hilda's boys have won zonal and national championships almost yearly. When they leave school, the boys always come back because they feel a deep sense of belonging to their friends and the school.

Testimonial

Volleyball has really changed me as a person, teaching me how to look out for others. In the past, I was always putting myself first and always rushing to get the best for myself instead of helping others who are facing difficulties in getting to where you are. Being team Captain in Sec 1 and 2 and Vice-Captain in Sec 4 have really helped me to look out for others and to put them before self. This really helped to improve me as a person, to be more caring towards my peers and thoughtful of the people around me.

Brian Matthew Chung Vice-Captain (2019)

A decision is what it takes for a domino effect to come into action. Maguire's decision to start playing Volleyball in Sec 1 laid the foundation for him to learn and discover values and insights that have brought him far in life. Whether it is during his post-secondary education in Victoria Junior College, when he was representing Singapore in the Volleyball National team or during his training in the Officer Cadet School, whenever Maguire faces any difficulties, he constantly falls back on the values and lessons learnt from Volleyball, and applies them to the situations he faces. A decision is all you need to see how being part of the Volleyball team at St. Hilda's can change your life.

Mrs Ong Parent of Maguire Ong (Setter 2014)



VOLLEYBALL GIRLS

The Hildan Volleyball (Girls) team takes pride in being part of St. Hilda's niche in the sporting arena. The team has been consistently ranked Top Three in the East Zone Volleyball Championships, and has qualified for the Nationals every year for both the 'B' and 'C' Divisions. Emphasis is placed not only on excellence in the game, but also on developing an all rounded Hildan sportswoman – one who is Confident, Caring and Disciplined.

During training sessions and tournaments, the girls learn to honour God, the school and their teammates. Whether they win or lose, the girls place importance on acknowledging and showing gratitude. With the teachers' guidance, the girls also reflect on their performance after every game, focusing on the positive aspects of the game before they analyse their mistakes.

The Volleyball (Girls) team also takes part in friendly tournaments and service learning and enrichment programmes to ensure that the girls receive an all-rounded experience.

Testimonial

Volleyball has definitely helped me grow as a person and as a player. It has played a major part in shaping my life to what it is now. It made me realise that we can do little on our own but together we can do so much more. When I chose to apply for DSA to St. Hilda's through volleyball, I was not sure if I had made the right choice. However, after the training that my team mates and I went through together, I feel that I have made the right decision even if the journey has not been the smoothest. In 2017, I participated in the 9th ASEAN School Games which was held in Singapore. I remember the whole Volleyball team was there to support me. That was when I knew that in joining St. Hilda's Volleyball, I did not just acquire the skills but friendships and values as well.

Rachel Poh Temasek Poly Pharmaceutical Science Captain (2017)

The Hildan Volleyball (Girls) team is one that I hold near and dear to my heart. It was a big part of my secondary school experience and I'm grateful to the values and discipline that it has inculcated in me. Today, as a teacher in St. Hilda's Secondary School, I continue to be involved with the team, showing support during the girls' games and mentoring them when the opportunity arises.

<u>"Once a</u> Hildan, always a Hildan."

Ms Ong Guili St. Hilda's Sec Teacher

FREQUENTLY ASKED QUESTIONS

What is Direct School Admission to secondary schools (DSA-Sec)?

A: Through DSA-Sec, students gain direct entry to secondary schools based on their talents and achievements that may not be demonstrated at the Primary School Leaving Examinations (PSLE). It is intended that these students would be developed in these talents in their DSA secondary schools.

When will students be informed of the outcome of their DSA application?

When do they inform the school whether they will accept the DSA offer?

A: The school will inform students of the outcome of their DSA application by 14 September 2020. If successful, students will need to decide and confirm with the school whether they will take up the offer before their examination results are released.

Are students who accept the DSA offer guaranteed a place in that secondary school?

A: A student who takes up a DSA-Sec confirmed offer is guaranteed a place in the secondary school, provided his PSLE result meets the minimum requirement for a course [Express / Normal (Academic) / Normal (Technical)] offered by the school.

What level of commitment may the school expect of students who accept their DSA offer?

A: As students who accept the school's DSA offer have expressed a commitment to study in the school, they are expected to develop their talent in the chosen area, and should honour this commitment. They will not be allowed to transfer to another secondary school after obtaining their PSLE results.

What does it mean to be placed on the Waiting List?

A: It means that should a candidate who is given a Confirmed Offer reject the offer given by the school, your child may be considered.

When and how may I indicate my interest to apply for DSA with the school?

A: Students and parents may submit applications via a centralised online portal (https://beta.moe.gov.sg/secondary/dsa/application). Applicants need only fill in one online form to apply to multiple schools/talent areas. Their details will be provided electronically to the schools they apply to.

Application through the portal is free-of-charge, to remove financial barriers and enable all students with the talent and potential, regardless of their background, to apply for DSA.

What documents are students required to submit with their application form?

A: Information such as Primary Five and Primary Six academic results, CCA and school-based achievements/ awards will be automatically shared with the secondary schools that students apply to. There is therefore no need for students to submit any certificates, transcripts or testimonials with their application form.

Where may I find out more about the CCA sports in St. Hilda's Secondary School?

A: Please check https://sthildassec.moe.edu.sg/admissions/direct-school-admission-dsa for details.

Can my child apply if he/she does not have a Sports CCA in primary school?

A: Yes, he/she may. Due to the COVID-19 pandemic, our DSA Trials will be conducted for all applicants through an e-interview. Selection period will be from 1 July to 14 September 2020. He/She may choose the DSA Trial for one of the Sports CCAs.

How many DSA students will the school be taking in for each CCA?

A: The total number of DSA students for all CCAs depends on the total number of vacancies allocated by the Ministry of Education to the school; the number allocated to each CCA will be based on the needs of the school.

