JOINT ADMISSIONS EXERCISE 2021

INFORMATION BOOKLET

For Candidates Seeking Admission to:

Junior Colleges

Millennia Institute

Polytechnics

Institute of Technical Education



Joint Admissions Exercise 2021

This information booklet is for students seeking admission to Junior Colleges, Millennia Institute, Polytechnics and Institute of Technical Education in 2021. This information is also available on the JAE website at www.moe.gov.sg/jae.

The information published in this booklet is correct as at time of preparation.

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To be completed by Parent/Gu

Name of Child	:
NRIC/FIN/Passport No*	:
Contact No.	:

PROXY FORM

Please use this proxy form to nominate another adult to collect the GCE 'O' Level Examination results slip/Form A from your child's secondary school and/or to submit the completed JAE Worksheet.

This form may take you 5 minutes to complete.

Important Notes:

- 1) The appointed proxy must be aged 21 and above.
- 2) The appointed proxy is required to submit this completed proxy form and relevant supporting documents listed below to the school during JAE registration period. The supporting documents are:
 - Parents'/guardian's NRIC/Passport

** Private Candidates will receive their results by post

- Child's NRIC/Birth Certificate/Passport
- Child's Singapore-Cambridge GCE 'O' level Certificate(s)/Results Slip(s)
- Child's CCA Certificate(s)
- Proxy's NRIC

Го:	Ministry of Education		
, par	ent/guardian* of		(Name of Child),
	(NRIC/FIN/F	Passport No.*), would like to appo	oint Mr/Mrs/Mdm/Miss*
	(Na	ame of Proxy),	(NRIC no.) to:
1	Collect GCE 'O' Level Examination relevant documents**	on results slip, Form A or other	Yes / No*
2	Submit the completed JAE Works	Yes / No*	
will be also u	ar full responsibility if the proxy fa	I the person to act on my behalf wit ils to perform any of the above as a proxy to complete and submit the conficially binding.	uthorised by me.
١	Name of Parent/Guardian*	Signature	Date
NRIC/F	FIN/Passport No*:		
* Plea	se delete as appropriate		

2021 JOINT ADMISSIONS EXERCISE WORKSHEET

This JAE worksheet is provided to assist you before you do your online course registration.

NRIC/FIN	:	 		
Name	:			
Mobile Number*	:	 		
Contact Number	:	 		
Email Address	•			

(B) Course Preference

You are only allowed to specify courses that you are eligible for, up to a maximum of 12 courses.

You are strongly advised to make full use of the 12 choices, where applicable.

Please refer to your Form A and Information Booklet for course eligibility details.

Choice Order	Course Code
1 st	
2 nd	
3 rd	
4 th	
5 th	
6 th	

Choice Order	Course Code
7 th	
8 th	
9 th	
10 th	
11 th	
12 th	

(C) Elective Programmes

This section only applies to students who are eligible for the following elective programmes.

If you qualify and wish to apply, you must select the JC(s) offering the programme as one of your choice(s) in **(B) Course Preference**.

Please note that you may apply for only **ONE** Programme.

Chinese Language Elective Programme (CLEP)	Malay Language Elective Programme (MLEP)	<u>Tamil Language Elective</u> <u>Programme (TLEP)</u>
I would like to apply for CLEP in the following JC(s):	I would like to apply for MLEP in the following JC(s):	I would like to apply for TLEP in the following JC(s):
 Dunman High School Hwa Chong Institution Jurong Pioneer JC Nanyang JC Temasek JC 	 ☐ Jurong Pioneer JC ☐ National JC ☐ Raffles Institution ☐ Tampines Meridian JC ☐ Yishun Innova JC 	☐ Anderson Serangoon JC☐ National JC

After you have completed this JAE worksheet, please submit your application online at https://www.moe.gov.sg/jae

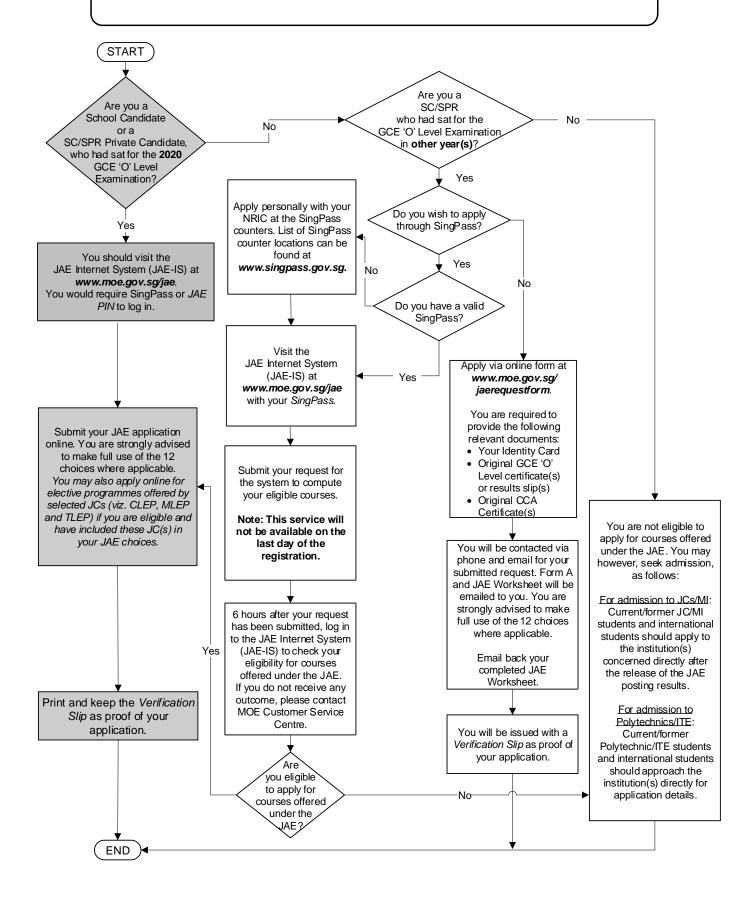


QUICK GUIDE TO REGISTRATION

This Quick Guide is for students who have sat for the 2020 Singapore-Cambridge GCE 'O' Level Examination.

- All course registration must be done online through the JAE Internet System (JAE-IS). The JAE-IS is accessible through the JAE website at **www.moe.gov.sg/jae**.
- Applicants can access JAE-IS with your SingPass or JAE PIN. Your **JAE PIN** can be found in **Form A**, which will be issued to you together with your results slip for the **2020** Singapore-Cambridge GCE 'O' Level Examination results slip.
- 3 Applicants should note the following:
 - 3.1 You should complete the **JAE Worksheet** before accessing the JAE-IS to register your course choices. Completion of the JAE Worksheet will enable applicants to register more smoothly online.
 - 3.2 You are strongly advised to make full use of the 12 choices, where applicable. The choices should be listed in the order of preference.
 - 3.3 You are strongly advised to print and retain a copy of the Verification Slip after you have submitted your application online to confirm that your application is successful. If not, you can log in again during the registration period to obtain your Verification Slip.

REGISTRATION PROCEDURE



GENERAL INFORMATION



1 Joint Admissions Exercise (JAE)

1.1 The Joint Admissions Exercise (JAE) is conducted annually by the Ministry of Education (MOE) to allow holders of Singapore-Cambridge GCE 'O' Level certificate to apply for admission to courses offered by Junior Colleges (JC), the Millennia Institute (MI), Polytechnics and Institute of Technical Education (ITE).

2 Eligibility to Participate

- 2.1 The following groups of students are eligible to participate in the JAE:
 - 2.1.1 All Singapore Citizens or Singapore Permanent Residents (SC/SPR) with valid GCE 'O' Level Examination results. However, any SC/SPR who was previously admitted to a JC, MI, Polytechnic, ITE¹ should not apply for an institution in the same category through the JAE.
 - 2.1.2 International Students studying in a Government School, Government-Aided School or Independent School in Singapore with valid 2020 Singapore-Cambridge GCE 'O' Level Examination results.
- 2.2 All students successfully admitted to a school through the Direct School Admission-JC Exercise/Polytechnic Early Admissions Exercise/ITE Early Admissions Exercise will not be able to participate in JAE. They will be informed of their allocated schools together with the release of the GCE 'O' Level Examination results. Unsuccessful students will be able to participate in JAE and they will receive JAE Form A containing courses that they are eligible to apply for.

3 Important Dates

3.1 Below are some important dates (tentative) for **2021 JAE**.

Key Event	Tentative Date(s)
Students to check and confirm the accuracy of their co-curricular attainments recorded in their school report books and inform their school of any discrepancies	By 26 September 2020
Release of Singapore-Cambridge GCE 'O' Level Examination Results	Between 11 and 13 January 2021
	5 calendar days starting from the release of 'O' Level results (e.g. if 'O' Level results are released on 11 January 2021, registrations can be submitted from 11 to 15 January 2021).
Submission of JAE registration via JAE Internet System (JAE-IS)	The JAE Internet System (JAE-IS) is accessible 24 hours starting from 3.00pm on the first day until 4.00pm on the last day of registration.
	All students should submit their registration using the JAE-IS. Students who are unable to submit via JAE-IS can seek assistance using the JAE Request Form at www.moe.gov.sg/jaerequestform . All submissions must be done by 4.00pm on the last day of registration.
Release of Posting Results	28 January 2021 (tentative)
Students to report to school* (For Students posted to JC/MI only)	29 January 2021 (tentative)

^{*} Students posted to Polytechnic and ITE will be informed by the respective institution in due course.

¹ Current Higher Nitec students who wish to seek re-admission to ITE, should approach ITE directly instead of participating in JAE. Students who left their ITE courses due to disciplinary reasons within the past 2 years and recent Higher Nitec graduates who graduated on or after 1 May 2020, should not apply for Higher Nitec courses under JAE 2021. Any JAE posting of these students/graduates to ITE could be invalidated by ITE.

- 3.2 The important dates are provided to help students/parents plan their schedule. If students and their parents are not in Singapore during the JAE registration period, parents can authorise a proxy to:
 - collect their child's GCE 'O' Level Examination Results from their child's secondary school; and/or
 - submit the completed JAE Worksheet.

The proxy is required to produce/ attach the completed **proxy form** on page (i) and the relevant supporting documents for verification.

4 Alternative Admission Exercises for Polytechnics and ITE

4.1 Besides applying for Polytechnic or ITE courses via the JAE, students can also apply for admission to a Polytechnic or an ITE course via alternative admission channels.

4.2 To apply for a Polytechnic Course

- 4.2.1 Students may also participate in the Direct Admissions Exercise (DAE) conducted individually by the Polytechnics. Students interested to participate in the DAE should visit the relevant Polytechnics' websites or contact the relevant Polytechnics directly for more details.
- 4.2.2 To find out more about the different Polytechnic admission exercises, please refer to the "Guide to Polytechnic Education" at **www.polytechnic.edu.sg**.

4.3 To apply for an ITE Course

4.3.1 Students may participate in the *Joint Intake Exercise (JIE)* for *National ITE Certificate* (*Nitec*) courses conducted by ITE in January 2021. For courses offered under JIE, JIE schedule and application instructions, please refer to ITE's admission booklet or *www.ite.edu.sg*. Students may participate in both the JAE and JIE. Consideration for admission under the JIE is separate from JAE. Students may accept and enrol in the JIE course while waiting for their JAE application outcome. Students who are enrolled in the JIE course and are subsequently offered a course under JAE, can choose between them and accept **only** one offer. ITE will notify them via the enrolment letter on how to accept the JAE offer.

5 Tuition Grant Scheme for Polytechnic Students

- 5.1 The MOE Tuition Grant (TG) Scheme was introduced by the Government to help students enrolled in full-time Diploma programmes defray the costs of tertiary education in Singapore.
 - 5.1.1 Singapore Citizens will be automatically awarded a Tier A TG, which is the highest level of subsidy, upon successful enrolment into the Polytechnics as long as they have not benefited from TG previously to complete a course at the same or higher level of education.
 - 5.1.2 Singapore Permanent Residents (SPR) may apply for a Tier B TG if they have not benefited from TG previously to complete a course at the same or higher level of education. SPR who are granted TG are required to secure employment and serve in a Singapore entity for three years upon graduation. Students can apply for TG upon successful enrolment into the Polytechnics.
 - 5.1.3 International Students may apply for a Tier C TG if they have not benefited from TG previously to complete a course at the same or higher level of education. International Students who are granted TG are required to secure employment and serve in a Singapore entity for three years upon graduation. Students can apply for TG upon successful enrolment into the Polytechnics.
- 5.2 Students who choose not to apply for TG, or are not awarded TG, will need to pay full Tuition Fees. Students can approach the Polytechnics directly for more information.
- 5.3 More information on TG terms and conditions can be found at *https://tgonline.moe.gov.sg*.

6 Financial Assistance Schemes

- 6.1 Ministry of Education Financial Assistance Schemes (MOE FAS)
 - 6.1.1 The Ministry of Education provides financial assistance to students who are Singapore Citizens in Government, Government-Aided schools and Independent schools.
 - 6.1.2 Students who wish to apply for the financial assistance scheme can obtain the application form from their schools. They should submit the application form together with the relevant documents to their schools. The schools will inform them of the outcome of their applications.
 - 6.1.2.1 MOE FAS for Government and Government-Aided JCs and MI

The income criteria are as follows:

- a. The family's gross household income (GHI) does not exceed \$2,750 per month; or
- b. The family's per capita income (PCI)¹ does not exceed \$690 per month.

The types of assistance given to needy students in Government or Government-Aided JCs and MI under this financial assistance scheme are shown in the table below:

Financial Assistance to Students at	School Fees	Standard Miscellaneous Fees	Bursary	Transport Subsidy
Government and Government- Aided JCs and MI	100% subsidy	100% subsidy	\$1,000 per annum	For students taking public transport: \$15 transport credits per month from month of approval, capped at \$180 per annum

3

¹ PCI is gross monthly household income divided by number of members in the household.

6.1.2.2 MOE Independent School Bursary (ISB)

The qualifying criteria for assistance given to junior college-level students in Independent Schools² under the ISB are shown in the table below.

Income Limits (Meet one of the following criteria)		Financial Assistance to Students at JC-Level		
Monthly Gross Household Income (GHI)	Per Capita Income (PCI)			
Not exceeding \$2,750	Not exceeding \$690	100% subsidy of fees°		
		\$1,000 Bursary per annum		
		Full subsidy of examination fees [^]		
		Transport Subsidy: \$15 transport credits per month from the month of approval, capped at \$180 per annum (for students taking public transport)		
\$2,751 - \$4,000	\$691 - \$1,000	Subsidy such that student pays the same fee ³ as students studying in government and government-aided schools (GGAS)#		
\$4,001 - \$6,900	\$1,001 - \$1,725	Subsidy such that student pays 1.5x GGAS fee ³		
\$6,901 - \$9,000	\$1,726 - \$2,250	33% subsidy of fees°		

[°] Fees include school and miscellaneous fees.

[^] Applicable to students enrolled in the International Baccalaureate Diploma Programme only. Examination fees for GCE 'A' level have been waived for all Singapore Citizen students in Government-funded schools from 2015.

^{*} Except for NUS High Year 5 and 6 students who currently pay less than GGAS fee after receiving the current 90% fee subsidy. Hence, they will continue to receive 90% fee subsidy until the fee payable exceeds the prevailing GGAS fee for pre-university students, for which the enhanced subsidy indicated in the above table will apply.

² Includes NUS High School of Mathematics and Science. Singapore Sports School and School of the Arts have their own schemes to provide financial assistance for their students. Please refer to the schools' websites for information on their financial assistance schemes.

³ GGAS fee comprises school fee, standard miscellaneous fee and maximum 2nd tier miscellaneous fee payable by a Singapore Citizen student in GGAS.

6.2 Financial Assistance for Full-Time Students at Polytechnics and ITE

- 6.2.1 The Government is committed to ensuring that no able student is deterred by the costs of post-secondary education in Singapore. There are several assistance schemes to help students at the Polytechnics and ITE who need some form of financial aid.
- 6.2.2 Details of the Government schemes are tabulated below. Students can approach the financial aid office at their respective Polytechnics and ITE for details on the application procedure.

Scheme	Eligibility Criteria	Quantum per year [for ITE students]	Quantum per year [for diploma students]
Higher Education Community	 Singapore Citizens Gross monthly household income (GHI) ≤ \$2,750 or gross monthly household per capita income (PCI) ≤ \$690 	Full fee subsidy and cash bursary of \$1,500	\$2,750
Bursary	 Singapore Citizens GHI between \$2,751 and \$4,000 or PCI between \$691 and \$1,000 	\$1,250	\$2,400 \$1,900 \$850
Higher	Singapore CitizensGHI ≤ \$6,900 or PCI ≤ \$1,725	\$600	
Education Bursary	 Singapore Citizens GHI between \$6,901 and \$9,000 or PCI between \$1,726 and \$2,250 	\$400	\$850
Tuition Fee Loan Scheme	Loan • Interest-free during course of study and interest		Up to 75% of tuition fee
Study Loan Scheme	 Full-time diploma students who are Singapore Citizens or Permanent Residents Have taken up the maximum Tuition Fee Loan Monthly household per capita income ≤ \$2,700 Interest-free during course of study and interest will commence only upon graduation. Loan is interest-free for students with monthly household per capita income ≤ \$950 Maximum repayment period of up to 5 years 	-	Up to 25% of tuition fee plus living allowance loan of \$2,000 per annum

Notes:

- PCI is defined as the total gross monthly income of immediate and non-immediate family members over the total number of immediate and non-immediate family members.
- Students will only need to meet one of the income assessment criteria (GHI or PCI) to be eligible for a government bursary.
- All full-time students who are CPF members or dependants of CPF members can also tap on the CPF Education Scheme, which can cover up to 100% of tuition fee.
- Malay Singapore Citizens students in ITE will receive fee waiver for their education.
- Full-time diploma students, who are Malay Singapore Citizens, and whose monthly
 household per capita income is \$2,000 and below can also tap on the Tertiary Tuition Fee
 Subsidy Scheme offered by the Yayasan Mendaki to cover the fees payable. This scheme
 covers up to 100% of tuition fees, depending on the household income.

- 6.2.3 The Polytechnics and ITE also offer their own financial assistance schemes to help needy students. More **details on assistance schemes offered by the Government and the institutions** can be found at the respective institutions' websites (refer to Annex D paragraph 2.2).
- 6.2.4 Students with financial difficulties are encouraged to approach the financial aid office at the institutions where they have been offered admission to discuss the financing options.

7 Special Educational Needs

- 7.1 MOE, the Polytechnics and ITE are committed to providing adequate support to all students with Special Educational Needs (SEN), who are progressing to the Polytechnics and ITE.
 - 7.1.1 MOE has established a SEN Fund to support students with SEN in our Polytechnics and ITE. Eligible students with physical impairment or learning and behavioural difficulties may draw up to \$5,000 to purchase necessary assistive technology (AT) devices for their education. Eligible students with visual impairment or hearing loss may draw up to \$25,000 to purchase necessary AT devices and services, such as signing interpretation. Following the establishment of the High Needs category, high-needs students with hearing loss will have access to a full subsidy cap of \$70,000 if he/she has been assessed by a relevant professional to require Communication Access Services (CAS) (i.e. note-taking and sign-language interpretation services). High-needs students with physical or visual impairments will be assessed on a case-by-case basis to determine their subsidy amount (up to \$70,000) based on the student's assessed needs. More information is available at the SEN Support Offices of the Polytechnics and ITE.
 - 7.1.2 There is a SEN Support Office in each Polytechnic and ITE College, which provides a first-stop support for current and prospective students with SEN. Upon enrolment, students with SEN are encouraged to approach the SEN Support Offices as they help to provide transition support and targeted course counselling for individual students. The SEN Support Offices also work with relevant parties within and outside of the institution to provide holistic SEN support including applying for the SEN Fund, access arrangement and identifying suitable internship opportunities. The **contact details of the SEN Support Offices** may be found in Annex D paragraph 2.2.

8 Others

Change of residential address

8.1 Students posted to Polytechnic and ITE will receive their enrolment package/letter through postal mail. As such, students who have changed their residential addresses are advised to update the secondary school by the end of the GCE 'O' Level Examination. Students may also update the change of address during the JAE registration period via the JAE Request Form at www.moe.gov.sg/jaerequestform.

Change of citizenship

8.2 Students who have a change in their citizenship after the end of the GCE 'O' Level Examination can inform MOE during the JAE registration period via the JAE Request Form at www.moe.gov.sg/jaerequestform.

JAE REGISTRATION

1 Registration for JAE

1.1 Registration Period

The JAE registration commences on the same day as the release of the **2020** Singapore-Cambridge GCE 'O' Level Examination results. The 2021 JAE registration period is held over a period of 5 calendar days (including weekends and Public Holidays), starting **from 3.00 pm on the 1st day of registration until 4.00 pm on the last day of registration**. The exact registration dates will be announced in the media together with the announcement on the release of the GCE 'O' Level Examination results.

1.2 How to Register

- 1.2.1 For students with 2020 Singapore-Cambridge GCE 'O' Level Examination results
 - 1.2.1.1 Students who have sat for the GCE 'O' Level examinations in 2020 and are eligible for JAE will receive Form A (refer to Page 9 for sample of Form A), which contains the examination results and the course codes for all the courses that the student is eligible to register for. Section 4 (Tables 2 to 5) provides detailed description of the course codes. The student's course eligibility is generally based on examination results achieved at:
 - a. 2020 Singapore-Cambridge GCE 'O' Level Examination only, or
 - b. **a combination of one past year** and **2020** Singapore-Cambridge GCE 'O' Level Examination. (The results of the two examinations are automatically combined in Form A for students who have used the same Singapore NRIC No./FIN for both sittings).
 - 1.2.1.2 Students who attended a Government, Government-Aided or Independent School (School Candidates) and are eligible for JAE will receive Form A from their secondary schools (they last attended). They will receive this on the day of the GCE 'O' Level Examination results release.
 - 1.2.1.3 Students who are SC/SPR and have sat for the GCE 'O' Level examinations in 2020 as Private Candidates and are eligible for JAE will receive Form A through the mail at their residential address (based on their examination registration records). They will receive this on the day of the GCE 'O' Level Examination results release.
 - 1.2.1.4 Registration should be submitted online through the JAE Internet System (JAE-IS). The JAE-IS is accessible through the JAE website at *www.moe.gov.sg/jae* (refer to Annex A for the **guide on how to register via JAE-IS**).
 - 1.2.1.5 Eligible applicants can access the JAE-IS using their SingPass or JAE PIN during the registration period. The JAE PIN can be found in Form A. The JAE PIN is issued once only and **will not** be replaced if lost. Students are therefore urged to take proper care of their Form A, and not misplace it. Students who are unable to register via JAE-IS may seek assistance through the JAE Request Form at **www.moe.gov.sg/jaerequestform**.

- 1.2.2 <u>For Singapore Citizens/Singapore Permanent Residents (SC/SPR) without 2020</u> <u>Singapore-Cambridge GCE 'O' Level Examination Results</u>
 - 1.2.2.1 SC/SPR applicants without 2020 GCE 'O' Level Examination Results can register for JAE using other years' of GCE 'O' Level Examination Results (the examination results of any two years can be combined) during the registration period. They can register online via the JAE-IS using SingPass. The JAE-IS is accessible through the JAE website at www.moe.gov.sg/jae (refer to Annex A for the guide on how to register via JAE-IS). Those who are unable to register via JAE-IS may seek assistance using JAE Request Form at www.moe.gov.sg/jaerequestform.
- 1.2.3 Please see page (iv) for **registration flowchart**.

2 Points to note when registering for courses

- 2.1 JCs and MI offer a variety of subjects and different subject combinations. They may also set their own school-based criteria for subjects offered, based on professional and student-centric considerations. Posting to an Arts, Science or Commerce course does not guarantee that applicants will be able to offer their preferred subject combinations. Applicants should check the website of the respective JCs and MI for more details on the subject combinations offered in the Arts, Science and Commerce courses and school-based criteria for subjects offered.
- 2.2 The JCs offer various programmes and scholarships, applicants may refer to Annex C for more details.
- 2.3 Applicants eligible for the Chinese/Malay/Tamil Language Elective Programme (CLEP/MLEP/TLEP) may apply for the programme when they register for their course choices. Applicants must select the JC(s) offering the programme as one of their course choices (refer to Section 4 for **list of JCs offering the programme**). However, a place in the CLEP, MLEP or TLEP is not guaranteed and placement on these programmes is subject to available vacancies.
- 2.4 Applicants who are admitted to a CLEP/MLEP/TLEP must offer the respective H2 Chinese/Malay/Tamil Language and Literature and sit for the GCE 'A' Level examination for this subject. They are required to remain in the programme regardless of whether they had utilised the two bonus points. Students who fail to do so may be asked to leave the JC (refer to Annex C for more details).

3 Sample Form A

Sample of Form A (Page 1)



20XX Joint Admissions Exercise

Form A

Ministry of Education

: NAM SIL Name

Address : 123 ANG MIO KIO STREET 123

#04-123

SINGAPORE 123456

School Code : 3001 JAE PIN : FCHCH1234567

Centre Index No. : 1820110001 JAE PIN

Please register your course choices by DD/MM/YYYY, 04:00PM.

Your 20XX GCE 'O' Level Examination results:

ENGLISH LANGUAGE = B3, MALAY = A1, MATHEMATICS = A1, ADDITIONAL MATHEMATICS = A1, PHYSICS = A2, CHEMISTRY = A2, BIOLOGY = A2, HUMANITIES (SOCIAL STUDIES, HISTORY) = B4, GEOGRAPHY = B3 CCA = EXCELLENT

Your aggregate scores:

JC	MI	Polytechnic					ITE	
L1R5	L1R4	ELR2B2-A	ELR2B2-B	ELR2B2-C	ELR2B2-D	ELB4-A	ELR1B3-B	ELR2B2-C
11	8	9	9	8	8	8	8	8

Your eligible courses:

- . You meet the entry requirements for the below courses and are eligible to apply. However, a place in the course is not guaranteed as admission is based on merit, your choices and available vacancies.
- . Course codes and descriptions can be found in the JAE Information Booklet.

JC/MI:

You are eligible for all JC/MI courses.

Polytechnic/ITE:

C33 C34 C35 C36 C38 C41 C42 C43 C45 C46 C47 C49 C50 C51 C52 C54 C59 C60 C62 c63 c64 c65 c66 c67 c69 c70 c71 c72 c73 c75 c80 c81 c83 c85 c87 c89 c93 c94 C96 C97 C98 N11 N12 N13 N40 N41 N42 N43 N44 N45 N48 N50 N51 N53 N54 N55 N56 N57 N59 N60 N65 N67 N69 N71 N72 N73 N74 N81 N82 N83 N85 N91 N93 N94 N96 N97 N98 R11 R12 R13 R14 R16 R17 R18 R19 R21 R22 R24 R25 R26 R28 R29 R32 R33 R34 R35 R36 R37 R39 R40 R41 R42 R43 R45 R46 R47 R48 R49 R50 R52 R53 R54 R55 R56 R57 R58 R59 R60 S30 S31 S32 S35 S38 S39 S40 S41 S42 S43 S47 S48 S50 S53 S54 \$56 \$63 \$64 \$66 \$67 \$68 \$69 \$70 \$71 \$73 \$74 \$75 \$76 \$86 \$88 \$89 \$90 \$91 \$93 \$94 \$95 \$97 \$98 \$99 TO1 TO2 TO4 TO7 TO8 TO9 T10 T13 T17 T18 T20 T22 T23 T25 T26 T28 T29 T30 T33 T35 T38 T40 T43 T45 T48 T50 T51 T52 T53 T56 T58 T59 T60 T62 T63 T64 T65 T66 T67 T68 V10 V11 V12 V13 V14 V15 V18 V19 V21 V26 V27 V28 V29 V30 V35 V39 V40 V41 V42 V44 V45 V47 V49 V52 V54 V55 V56 V60 V61 V62 V63 V64 V65 V66 V67 V68 V69 V70 V71 V72 V73 V74 V75 V77 V78 V80 V81 V82 V84 V85 V86 V87 V88 V89 V90 V91 V92 V93 V94 V95 V96 V97 V98 V99

Note:

You can also apply for Nitec courses in the Joint Intake Exercise (JIE) conducted by ITE. Please see ITE's admission booklet or www ite edu sa

Subject and grade based on examination results

Aggregate types and scores

Sample of Form A (Page 2)

This JAE worksheet is provided to assist you before you do your online course registration. (A) Personal Particulars Please fill in your personal particulars and update them as necessary in the online system. NRIC/FIN Name SMS to a valid Singapore mobile number.

(B) Course Preference

You are only allowed to specify courses that you are eligible for, up to a maximum of 12 courses.

You are strongly advised to make full use of the 12 choices, where applicable.

Please refer to your Form A and Information Booklet for course eligibility details.

Choice Order	Course Code
1 st	
2 nd	
3 _{rd}	
4 th	
5 th	
6 th	

Choice Order	Course Code
7 th	
8 th	
9 th	
10 th	
11 th	
12 th	

(C) Elective Programmes

This section only applies to students who are eligible for the following elective programmes.

If you qualify and wish to apply, you must select the JC(s) offering the programme as one of your choice(s) in (B) Course Preference.

Please note that you may apply for only ONE Programme.

Chinese Language Elective Programme (CLEP)	Malay Language Elective Programme (MLEP)	Tamil Language Elective Programme (TLEP)
I would like to apply for CLEP in the following JC(s):	I would like to apply for MLEP in the following JC(s):	I would like to apply for TLEP in the following JC(s):
□ Dunman High School □ Hwa Chong Institution □ Jurong Pioneer JC □ Nanyang JC □ Temasek JC	□ Jurong Pioneer JC □ National JC □ Raffles Institution □ Tampines Meridian JC □ Yishun Innova JC	☐ Anderson Serangoon JC☐ National JC

After you have completed this JAE worksheet, please submit your application online at https://www.moe.gov.sg/jae

JAE POSTING & POSTING RESULTS RELEASE

1 Posting Procedure

- 1.1 Applicants are posted to a course based on merit according to their net aggregate scores (taking into account the various bonus points for which the applicants are eligible for). Please refer to Section 5 on the **computation of the aggregate score** and paragraph 2 of this section for **details on bonus points**.
- 1.2 Applicants with better net aggregate scores will be considered for admission first, subject to the availability of vacancies in the selected course. If there are no vacancies, the applicants will be considered for their next choice course.
- 1.3 In situations where there are two or more applicants with the same net aggregate score vying for the last place in a course, they will be posted based on their citizenship status in the order of Singapore Citizens, Singapore Permanent Residents and then International Students. If there is still a tie, for example between two Singapore Citizens with the same net aggregate score, the one with the better gross aggregate score will be posted to the course first. If there is still a tie between the two Singapore Citizens with the same gross aggregate scores, posting to the course will be determined by a computerised ballot where each candidate is given an equal opportunity.
- 1.4 Applicants who are not posted to any of their registered choices will be posted as follows:
 - 1.4.1 to a Junior College (JC) course with vacancies, if applicants have indicated a JC course as their first choice:
 - 1.4.2 to a Millennia Institute (MI) course with vacancies, if applicants have indicated a MI course as their first choice;
 - 1.4.3 to a Polytechnic course with vacancies, if applicants have indicated a Polytechnic course as their first choice. This is subject to applicants meeting the course's minimum entry requirements;
 - 1.4.4 to a *Higher Nitec* course with vacancies, if applicants have indicated a *Higher Nitec* course as their first choice. This is subject to applicants meeting the course's minimum entry requirements.
- 1.5 Nursing Courses in Nanyang Polytechnic and Ngee Ann Polytechnic

For posting to Nanyang Polytechnic's Diploma in Nursing (C97) and Ngee Ann Polytechnic's Diploma in Nursing (N69), interest is considered too. Priority will be given to eligible applicants (i.e. met the minimum entry requirements) who have indicated these courses as their first choice. Please see Section 6b and 6c for **details on the minimum entry requirements for the nursing courses**.

1.6 Please see page 15 for **posting flowchart**.

2 Bonus Points

- 2.1 Bonus points are given to students in the computation of their net aggregate scores. Table 1 provides **details for the computation of bonus points**. Please note that these bonus points are used to determine the net aggregate scores of students during posting (refer to paragraph 1.1). The CCA Bonus Point can also be used to determine the net ELR2B2 aggregate score for eligibility to polytechnics under the JAE (refer to Section 6b 6f).
- 2.2 Students should check and confirm the accuracy of their co-curricular attainments recorded in their school report books and inform their schools of any discrepancies by **26 September 2020**.
- 2.3 Please refer to Annex D for information on affiliated schools.

Table 1
Computation of Bonus Points

S/No	Type of Bonus Points	No. of Bonus Points	Maximum Bo Allowa	
1	For students seeking admission to JC/MI/Polytechnic/ITE and with the following co-curricular attainments/grades: a. Excellent, A1 – A2 b. Good, B3 – C6	2 points 1 point		
2	For students seeking admission to JC/MI courses and with grades of A1 to C6 in both their first languages (i.e. English and a Higher Mother Tongue).	2 points	Limited to a maximum of 4	Limited to a
3	For students seeking admission to JC/MI courses and with grades of A1 to C6 in Malay/Chinese (Special Programme) (MSP/CSP) or Bahasa Indonesia (BI) as their third language.	2 points	Bonus Points for these 4 types.	maximum of 6 Bonus Points.
4	For students from feeder schools if they choose their affiliated Junior College course(s) as their: a. 1st choice, or b. 1st and 2nd choices.	2 points		
5	For students who have applied for the CLEP, MLEP or TLEP and have been selected for the programme.	2 points		

3 Release of JAE Posting Results

- 3.1 The JAE posting results will be released through the following modes:
 - 3.1.1 JAE-IS, accessible through the JAE website at www.moe.gov.sg/jae;
 - 3.1.2 Short Message Service (SMS) via applicant's mobile number (if a valid Singapore mobile number is provided by applicants during the JAE registration).

4 Acceptance of Offer

4.1 JC/MI

Students who are offered a course in a JC/MI must report to the JC/MI on the reporting date. Generally, this will be the next working day following the release of the posting results. Any student who does not report to the JC/MI on this date will be deemed to have forfeited his/her place. This place will be made available to other eligible applicants appealing for a place in the course.

4.2 Polytechnic

Students who are offered a course in a Polytechnic should receive an enrolment package by end February. Students are required to complete their online enrolment by the date stated in the package. Any student who does not complete the online enrolment by the stated date will be deemed to have forfeited his/her place. This place will be made available to other eligible applicants appealing for a place in the course.

4.3 ITE

Students who are offered a course in ITE should receive an enrolment letter within 3 working days upon the release of JAE posting results. Students are required to accept the course offer online at **www.ite.edu.sg** by the date stated in the letter. Any student who does not accept his/her course offer online by the stated date will be deemed to have forfeited his/her place. This place will be made available to other eligible applicants appealing for a place in the course. For course and application enquiries, please call ITE Hotline at 1800-2222-111 during office hours (8.30am to 6pm from Monday to Friday).

5 Appeal/Transfer After Posting Results Release

5.1 Students who are unsuccessful in their JAE application may approach the institution directly to appeal. Students who wish to appeal for a transfer to another course or institution should also approach the institution directly. Appeals are evaluated by the institution on a case-by-case basis and a place may be granted only when compelling reasons are presented and vacancies are available. Please note that students must report to the institution they are posted to or accept the course offer online (as stated in paragraph 4 above) while waiting for the result of their transfer application. Any student who fail to do so will be deemed to have forfeited his/her place in the course. This place will be made available to other eligible applicants appealing for the course.

5.1.1 Appeal/Transfer Applications to JC/MI

Students who wish to appeal for a transfer to a JC/MI should approach the JC/MI directly after the official release of the posting results. Please note that students who wish to appeal for a place in the JC/MI must meet (i) the **minimum entry requirements for admission to JC/MI** (refer to Section 6a) **and** (ii) the net L1R5 aggregate score of the lowest ranked student who is admitted to the course in that JC/MI in the 2021 JAE. Eligible appeals will be given due consideration, subject to available vacancies and school's admission criteria. The outcome of any such application will be provided by the JC/MI directly.

5.1.2 Appeal/Transfer Applications to Polytechnic or ITE courses

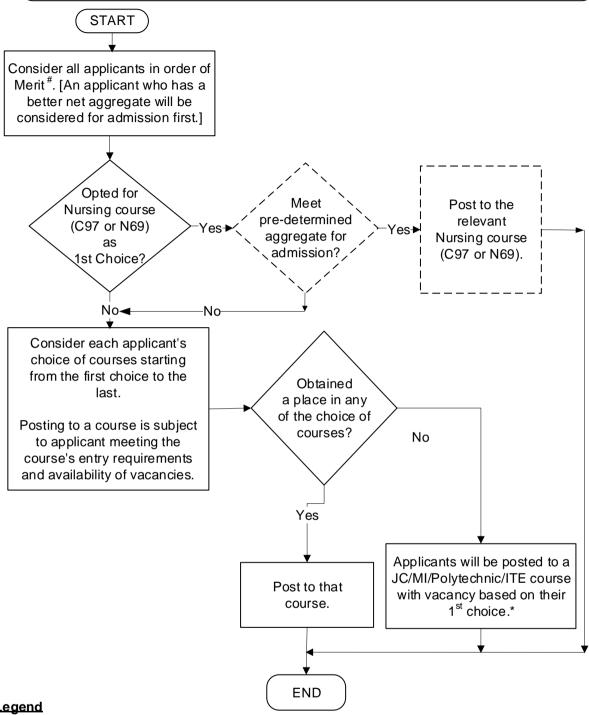
Students who wish to appeal for a place in a Polytechnic or ITE *Higher Nitec* course may do so online, through a **combined Polytechnic and ITE** *Higher Nitec* **appeals portal** at *https://jaeappeal.edu.sg,* within 4 working days upon the official release of the JAE posting results. Students who were not posted to any course during the JAE are also encouraged to submit an appeal through the same portal. Results of the appeal will also be released through this portal.

Students who wish to appeal online must have met the (i) minimum entry requirements for their chosen Polytechnic or ITE courses **and** (ii) the aggregate score of the lowest ranked student posted to these courses in the 2021 JAE. While all appeals will be given due consideration, meeting (i) and (ii) above do not guarantee a place in the course, as admission is also subject to available vacancies in open competition. They may refer to the appeals portal for the aggregate score of the lowest ranked students who were admitted to the Polytechnic and ITE *Higher Nitec* courses during 2021 JAE.

At the end of the combined appeals period, all students who had not received any Polytechnic or ITE *Higher Nitec* posting will be offered a place in a Polytechnic or ITE course with remaining vacancies. Offers will be given based on students meeting the minimum entry requirements and aggregate score of the lowest ranked students who were admitted to these courses. This offer is intended to provide students an additional option for post-secondary education. Students who wish to appeal for a transfer to another course or institution should approach the institution directly.

Note: The following groups of individuals are **not** eligible to appeal via the combined appeals portal: (i) current *Higher Nitec* students, (ii) students who had left their ITE courses due to disciplinary reasons within the past 2 years, and (iii) recent *Higher Nitec* graduates who had graduated on or after 1 May 2020. These individuals should approach ITE directly for assistance. Any appeal posting of these individuals to ITE courses could be invalidated by ITE.

POSTING OF APPLICANTS



Legend

Priority posting for applicants who had indicated Nanyang Polytechnic's Diploma in Nursing (C97) or Ngee Ann Polytechnic's Diploma in Nursing (N69) as their first choice.

Merit is based on the following net aggregates (i.e. inclusive of bonus points):

L1R5 (i.e. First language and 5 relevant subjects, excluding Religious Knowledge) a. JC Course: L1R4 (i.e. First language and 4 relevant subjects, excluding Religious Knowledge) b. MI Course: c. Polytechnic Course: ELR2B2 (i.e. English language, 2 relevant subjects and best 2 other subjects)

d. ITE Course: ELB4 (i.e. English language and 4 best subjects)

ELR1B3 (i.e. English language, 1 relevant subject and best 3 other subjects) ELR2B2 (i.e. English language, 2 relevant subjects and best 2 other subjects)

Please refer to Section 3, JAE Posting & Posting Results Release, Paragraph 1.4 for details.

COURSES OFFERED UNDER JAE

section 4

Table 2 JC Courses (2-Year Duration)

			Course	Code			
	Junior College (JC)		Science	International Baccalaureate	Special Programme	Award	
1.	Anderson Serangoon Junior College	39A	398	-	TLEP	GCE 'A' Level	
2.	Anglo-Chinese Junior College	22A	22S	-	DEP, ELEP, HSP, MEP	GCE 'A' Level	
3.	Anglo-Chinese School (Independent)	-	-	511	HSP, MEP, RSP	International Baccalaureate Diploma	
4.	Catholic Junior College	23A	23\$	-	ELEP	GCE 'A' Level	
5.	Dunman High School	44A	44S	-	BSP, CLEP, MEP	GCE 'A' Level	
6.	Eunoia Junior College	38A	38S	-	BSP, HSP, MEP	GCE 'A' Level	
7.	Hwa Chong Institution	24A	24S	-	AEP, BSP, CLEP, HSP	GCE 'A' Level	
8.	Jurong Pioneer Junior College	40A	40S	-	CLEP, MLEP	GCE 'A' Level	
9.	Nanyang Junior College	26A	26S	-	AEP, CLEP	GCE 'A' Level	
10.	National Junior College	27A	27S	-	AEP, HSP, MLEP, TLEP	GCE 'A' Level	
11.	Raffles Institution	28A	28S	-	ELEP, HSP, MEP, MLEP, RSP	GCE 'A' Level	
12.	River Valley High School	45A	45S	-	BSP	GCE 'A' Level	
13.	St. Andrew's Junior College	30A	30\$	-	-	GCE 'A' Level	
14.	St. Joseph's Institution	-	-	521	-	International Baccalaureate Diploma	
15.	Tampines Meridian Junior College	41A	41S		DEP, MLEP	GCE 'A' Level	
16.	Temasek Junior College	32A	32S	-	CLEP, HSP, MEP	GCE 'A' Level	
17.	Victoria Junior College	33A	33S	-	DEP, HSP, RSP	GCE 'A' Level	
18.	Yishun Innova Junior College	42A	42S	-	MLEP	GCE 'A' Level	

Note: (Table 2 JC Courses)

AEP = Art Elective Programme CLEP Chinese Language Elective Programme = Drama Elective Programme Malay Language Elective Programme DEP **MLEP** MEP = Music Elective Programme TLEP Tamil Language Elective Programme RSP = Regional Studies Programme **ELEP** English Language Elective Programme HSP = Humanities Scholarship and Programme **BSP** Bicultural Studies Programme

Table 3 MI Courses (3-Year Duration)

		Course Code		
Millennia Institute (MI)	Arts (A)	Commerce (C)	Science (S)	Award
1. Millennia Institute	43A	43C	43S	GCE 'A' Level

The National Institute of Early Childhood Development (NIEC)

NIEC is a national training institute set up by MOE to deliver quality training to Early Childhood (EC) educators. NIEC's EC courses are conducted in collaboration with ITE, Ngee Ann Polytechnic (NP), and Temasek Polytechnic (TP) at the respective ITE/Polytechnic campus. Upon graduation, students will be awarded a certification by NIEC, in collaboration with ITE/NP/TP. NIEC qualifications are recognised by the Early Childhood Development Agency (ECDA) for registration as EC educators.

For more information on NIEC's EC courses, please refer to Tables 4 and 5 below, and Sections 6c (pages 44), 6f (page 72) and 6g (page 77).

Table 4
Polytechnic Courses (3-Year Duration)

Course	Polytechnic	Course Code	Aggregate Type	Award				
A. APPLIED SCIENCES								
Applied Chemistry (Previously known as Medicinal Chemistry)	NYP	C45	С	Dip Applied Chemistry				
Applied Chemistry (Previously known as Materials Science)	RP	R17	С	Dip Applied Chemistry				
Applied Chemistry	SP	S64	С	Dip Applied Chemistry				
Biologics & Process Technology	NYP	C49	С	Dip Biologics & Process Technology				
Biomedical Engineering	TP	T38	С	Dip Biomedical Engineering				
Biomedical Science	NP	N59	С	Dip Biomedical Science				
Biomedical Science	RP	R14	С	Dip Biomedical Science				
Biomedical Science	SP	S98	С	Dip Biomedical Science (Biotechnology)/ Dip Biomedical Science (Cardiac Technology)/ Dip Biomedical Science (Medical Technology)				
Biotechnology	RP	R16	С	Dip Biotechnology				
Chemical & Biomolecular Engineering	NP	N56	С	Dip Chemical & Biomolecular Engineering				
Chemical & Pharmaceutical Technology	NYP	C73	С	Dip Chemical & Pharmaceutical Technology				
Chemical Engineering	SP	S70	С	Dip Chemical Engineering				
Chemical Engineering	TP	T33	С	Dip Chemical Engineering				
Common Science Programme	RP	R59	С	Dip Applied Chemistry/ Dip Biomedical Science/ Dip Biotechnology/ Dip Environmental & Marine Science/ Dip Pharmaceutical Science				
Environmental & Marine Science (Course merger between Environmental Science and Marine Science & Aquaculture)	RP	R62	С	Dip Environmental & Marine Science				
Environmental & Water Technology	NP	N74	С	Dip Environmental & Water Technology				
Food, Nutrition & Culinary Science	TP	T26	С	Dip Food, Nutrition & Culinary Science				
Food Science & Nutrition	NYP	C69	С	Dip Food Science & Nutrition				
Food Science & Technology	SP	S47	С	Dip Food Science & Technology				
Landscape Design & Horticulture	NP	N57	D	Dip Landscape Design & Horticulture				
Medical Biotechnology	TP	T64	С	Dip Medical Biotechnology				
Perfumery & Cosmetic Science	SP	S38	С	Dip Perfumery & Cosmetic Science				
Pharmaceutical Science	NP	N73	С	Dip Pharmaceutical Science				
Pharmaceutical Science	NYP	C65	С	Dip Pharmaceutical Science				
Pharmaceutical Science	RP	R22	С	Dip Pharmaceutical Science				
Pharmaceutical Science	TP	T25	С	Dip Pharmaceutical Science				
Veterinary Technology	TP	T45	С	Dip Veterinary Technology				

Course	Polytechnic	Course Code	Aggregate Type	Award		
B. BUILT ENVIRONMENT						
Architecture	NYP	C38	С	Dip Architecture		
Architecture	SP	S66	D	Dip Architecture		
Architectural Technology & Building				D. A. I		
Services	TD	T20	0	Dip Architectural Technology & Building		
(Previously known as Green Building & Sustainability)	TP	T29	С	Services		
Civil Engineering	SP	S68	С	Dip Civil Engineering		
Facilities Management	SP	S95	С	Dip Facilities Management		
Hotel & Leisure Facilities Management	NP	N40	С	Dip Hotel & Leisure Facilities Management		
Integrated Events & Project Management	SP	S50	С	Dip Integrated Events & Project Management		
Integrated Facility Management	TP	T28	С	Dip Integrated Facility Management		
Landscape Architecture	SP	S94	D	Dip Landscape Architecture		
Real Estate Business	NP	N48	С	Dip Real Estate Business		
Sustainable Built Environment (New)	RP	R61	С	Dip Sustainable Built Environment		
C. BUSINESS & MANAGEMENT		1	_			
Accountancy	NP	N51	В	Dip Accountancy		
Accountancy	SP	S75	В	Dip Accountancy		
Accountancy & Finance Accountancy & Finance	NYP TP	C98 T02	B B	Dip Accountancy & Finance		
•	NP			Dip Accountancy & Finance		
Arts Business Management Aviation Management	RP	N91 R39	B C	Dip Arts Business Management Dip Aviation Management		
Aviation Management	TP	T04	С	Dip Aviation Management		
Banking & Finance	NP	N53	В	Dip Banking & Finance		
Banking & Finance	NYP	C96	В	Dip Banking & Finance		
Banking & Finance	SP	S76	В	Dip Banking & Finance		
Business	RP	R60	В	Dip Business		
Business	TP	T10	В	Dip Business		
Business & Financial Technology	NYP	C35	С	Dip Business & Financial Technology		
Business Administration	SP	S71	В	Dip Business Administration		
Business Management	NYP	C94				
Business Process & Systems	TP	T43	B C	Dip Business Management Dip Business Process & Systems Engineering		
Engineering						
Business Studies	NP	N45	В	Dip Business Studies		
Common Business Programme	NP	N97	В	Dip Accountancy/ Dip Banking & Finance/ Dip Business Studies/ Dip International Trade & Business/ Dip Tourism & Resort Management		
Common Business Programme	NYP	C34	В	Dip Accountancy & Finance/ Dip Banking & Finance/ Dip Business Management/ Dip Food & Beverage Business/ Dip Hospitality & Tourism Management		
Common Business Programme	RP	R57	В	Dip Business/ Dip Consumer Behaviour & Research/ Dip Customer Experience Management with Business/ Dip Hotel & Hospitality Management/ Dip Human Resource Management with Psychology/ Dip Integrated Events Management/ Dip Restaurant & Culinary Operations		

Course	Polytechnic	Course Code	Aggregate Type	Award	
Common Business Programme	SP	S31	В	Dip Accountancy/ Dip Banking & Finance/ Dip Business Administration/ Dip Human Resource Management with Psychology	
Common Business Programme	TP	T01	В	Dip Accountancy & Finance/ Dip Business/ Dip Culinary & Catering Management/ Dip Hospitality & Tourism Management/ Dip Law & Management/ Dip Logistics & Operations Management/ Dip Marketing	
Communications & Media Management	TP	T40	А	Dip Communications & Media Management	
Consumer Behaviour & Research	RP	R48	В	Dip Consumer Behaviour & Research	
Culinary & Catering Management	TP	T18	В	Dip Culinary & Catering Management	
Customer Experience Management with Business	RP	R34	В	Dip Customer Experience Management with Business	
Food & Beverage Business	NYP	C46	В	Dip Food & Beverage Business	
Hospitality & Tourism Management	NYP	C67	В	Dip Hospitality & Tourism Management	
Hospitality & Tourism Management	TP	T08	В	Dip Hospitality & Tourism Management	
Hotel & Hospitality Management	RP	R37	В	Dip Hotel & Hospitality Management	
Human Resource Management with Psychology	RP	R52	В	Dip Human Resource Management with Psychology	
Human Resource Management with Psychology	SP	S48	В	Dip Human Resource Management with Psychology	
Industrial & Operations Management	RP	R11	С	Dip Industrial & Operations Management	
Integrated Events Management	RP	R28	В	Dip Integrated Events Management	
International Trade & Business	NP	N85	В	Dip International Trade & Business	
Law & Management	TP	T09	В	Dip Law & Management	
Logistics & Operations Management	TP	T07	В	Dip Logistics & Operations Management	
Marketing	TP	T67	В	Dip Marketing	
Mass Media Management	NYP	C93	В	Dip Mass Media Management	
Outdoor & Adventure Learning	RP	R33	В	Dip Outdoor & Adventure Learning	
Restaurant & Culinary Operations	RP	R46	В	Dip Restaurant & Culinary Operations	
Sport & Wellness Management	NYP	C81	В	Dip Sport & Wellness Management	
Supply Chain Management	RP	R21	С	Dip Supply Chain Management	
Tourism & Resort Management	NP	N72	В	Dip Tourism & Resort Management	
D. ENGINEERING					
Advanced & Digital Manufacturing	NYP	C62	С	Dip Advanced & Digital Manufacturing	
Aeronautical & Aerospace Technology	NYP	C51	С	Dip Aeronautical & Aerospace Technology	
Aeronautical Engineering	SP	S88	С	Dip Aeronautical Engineering	
Aerospace Electronics	SP	S90	С	Dip Aerospace Electronics	
Aerospace Electronics	TP	T50	С	Dip Aerospace Electronics	
Aerospace Engineering	NP	N65	С	Dip Aerospace Engineering	
Aerospace Engineering	RP	R40	С	Dip Aerospace Engineering	
Aerospace Engineering	TP	T51	С	Dip Aerospace Engineering	
Aerospace Systems & Management	NYP	C52	С	Dip Aerospace Systems & Management	
Automation & Mechatronic Systems	NP	N50	С	Dip Automation & Mechatronic Systems	
Biomedical Engineering	NP	N60	С	Dip Biomedical Engineering	
Biomedical Engineering	NYP	C71	С	Dip Biomedical Engineering	

Course	Polytechnic	Course Code	Aggregate Type	Award
Common Engineering Programme	NP	N71	С	Dip Aerospace Engineering/ Dip Automation & Mechatronic Systems/ Dip Biomedical Engineering/ Dip Electrical Engineering/ Dip Electronic & Computer Engineering/ Dip Engineering Science/ Dip Marine & Offshore Technology/ Dip Mechanical Engineering
Common Engineering Programme	NYP	C42	С	Dip Advanced & Digital Manufacturing/ Dip Aeronautical & Aerospace Technology/ Dip Aerospace Systems & Management/ Dip Biomedical Engineering/ Dip Electronic & Computer Engineering/ Dip Engineering with Business/ Dip Infocomm & Media Engineering/ Dip Robotics & Mechatronics/ Dip Nanotechnology & Materials Science
Common Engineering Programme	RP	R42	С	Dip Aerospace Engineering/ Dip Aviation Management/ Dip Electrical & Electronic Engineering/ Dip Engineering Design with Business/ Dip Engineering Systems & Management/ Dip Industrial & Operations Management/ Dip Supply Chain Management/ Dip Sustainable Built Environment
Common Engineering Programme	SP	S40	С	Dip Aeronautical Engineering/ Dip Aerospace Electronics/ Dip Computer Engineering/ Dip Electrical & Electronic Engineering/ Dip Engineering with Business/ Dip Mechanical Engineering/ Dip Mechanical Engineering (Biomedical)/ Dip Mechatronics & Robotics
Common Engineering Programme	TP	T56	С	Dip Aerospace Electronics/ Dip Aerospace Engineering/ Dip Biomedical Engineering/ Dip Business Process & Systems Engineering/ Dip Computer Engineering/ Dip Electronics/ Dip Mechatronics
Computer Engineering	SP	S53	С	Dip Computer Engineering
Computer Engineering	TP	T13	С	Dip Computer Engineering
Electrical & Electronic Engineering	RP	R50	С	Dip Electrical & Electronic Engineering
Electrical & Electronic Engineering	SP	S99	С	Dip Electrical & Electronic Engineering
Electrical Engineering	NP	N43	С	Dip Electrical Engineering
Electronic & Computer Engineering	NP	N44	С	Dip Electronic & Computer Engineering
Electronic & Computer Engineering	NYP	C89	С	Dip Electronic & Computer Engineering
Electronics	TP	T65	С	Dip Electronics
Engineering Design with Business	RP ND	R56	С	Dip Engineering Design with Business
Engineering Science	NP BD	N93	С	Dip Engineering Systems & Management
Engineering Systems & Management Engineering with Business	RP NYP	R54 C41	C	Dip Engineering Systems & Management Dip Engineering with Business
Engineering with Business Engineering with Business	SP	S42	С	Dip Engineering with Business Dip Engineering with Business
Mechanical Engineering	NP	N41	C	Dip Mechanical Engineering
Mechanical Engineering	SP	S91	С	Dip Mechanical Engineering/ Dip Mechanical Engineering (Biomedical)
Mechatronics	TP	T66	С	Dip Mechatronics
Mechatronics & Robotics	SP	S73	С	Dip Mechatronics & Robotics
Infocomm & Media Engineering	NYP	C75	С	Dip Infocomm & Media Engineering

Course	Polytechnic	Course Code	Aggregate Type	Award			
Nanotechnology & Materials Science	NYP	C50	С	Dip Nanotechnology & Materials Science			
Robotics & Mechatronics	NYP	C87	С	Dip Robotics & Mechatronics			
E. HEALTH SCIENCES							
Health Management & Promotion	RP	R43	С	Dip Health Management & Promotion			
Health Services Management	RP	R45	С	Dip Health Services Management			
Nursing	NP	N69	С	Dip Nursing			
Nursing	NYP	C97	С	Dip Nursing			
Optometry	NP	N83	С	Dip Optometry			
Optometry	SP	S67	С	Dip Optometry			
Oral Health Therapy Sport & Exercise Science	NYP RP	C72 R26	C C	Dip Oral Health Therapy Dip Sport & Exercise Science			
Sport Coaching	RP	R49	C	Dip Sport & Exercise Science Dip Sport Coaching			
F. HUMANITIES	ΝΓ	1149	C	Dip Sport Coactiling			
Chinese Studies	NP	N70	А	Dip Chinese Studies			
Community Development	NP	N11	A	Dip Community Development			
Psychology Studies	TP	T48	A	Dip Psychology Studies			
Social Sciences in Gerontology	TP	T53	A	Dip Psychology Studies Dip Social Sciences in Gerontology			
Social Work	11	100	/3	5.p 333iai 33iai1333 iii 36iai130gy			
(Previously known as Social Sciences (Social Work))	NYP	C47	А	Dip Social Work			
G. HUMANITIES (Conducted by the Na Polytechnic/Temasek Polytechnic)	ational Institute	of Early (Childhood Do	evelopment in collaboration with Ngee Ann			
Early Childhood Development & Education	NP	N96	А	Dip Early Childhood Development & Education			
Early Childhood Development & Education	TP	T68	А	Dip Early Childhood Development & Education			
Tamil Studies with Early Education	NP	N95	Α	Dip Tamil Studies with Early Education			
H. INFORMATION & DIGITAL TECHNO	LOGIES						
Applied AI & Analytics	SP	S30	С	Dip Applied AI & Analytics			
Applied Artificial Intelligence (New)	TP	T69	С	Dip Applied Artificial Intelligence			
Big Data & Analytics	TP	T60	С	Dip Big Data & Analytics			
Business Information Systems	RP	R13	С	Dip Business Information Systems			
Business Intelligence & Analytics	NYP	C43	C	Dip Business Intelligence & Analytics			
Common ICT Programme	NP	N98	С	Dip Cybersecurity & Digital Forensics/ Dip Data Science/ Dip Immersive Media/ Dip Information Technology			
Common ICT Programme	NYP	C36	С	Dip Business & Financial Technology/ Dip Cybersecurity & Digital Forensics/ Dip Infocomm & Security/ Dip Information Technology			
Common ICT Programme	RP	R58	С	Dip Business Information Systems/ Dip Digital Design & Development/ Dip Financial Technology/ Dip Infocomm Security Management/ Dip Information Technology			
Common ICT Programme	SP	S32	С	Dip Applied AI & Analytics/ Dip Infocomm Security Management/ Dip Information Technology			
Common ICT Programme	TP	T63	С	Dip Applied Artificial Intelligence/ Dip Big Data & Analytics/ Dip Cybersecurity & Digital Forensics/ Dip Financial Business Informatics/ Dip Game Design & Development/ Dip Information Technology			

Cybersecurity & Digital Forensics NP N94 C Dip Cybersecurity & Digital Forensics Cybersecurity & Digital Forensics NP C54 C Dip Cybersecurity & Digital Forensics Optersecurity & Digital Forensics NP N81 C Dip Cybersecurity & Digital Forensics Optersecurity & Digital Forensics NP N81 C Dip Cybersecurity & Digital Forensics Data Science (Previously known as Financial Informatics) NP N81 C Dip Data Science Informatics NP N81 C Dip Digital Design & Development RP R47 C Dip Digital Design & Development Informatics Informatics Dip Financial Business Informatics Dip Financial Business Informatics Informatics Dip Informatics Descript Management Informatics Dip Informatics Descript Management Informatics Dip Informatics Descript Management Informatics Dip Informatics Technology Informatics Dip Informatics Technology Informatics Dip Informatics Technology Informatics Dip Informatics Technology Informatics Technology Informatics Dip Informatics Technology Informatics Dip Informatics Technology Informatics Dip Informatics Technology Informatics Dip Informatics Descript Informatics Dip Informatics Descript Informatics Dip Informatics Descript Informatics Dip Informatics Descript Informatics D	Course	Polytechnic	Course Code	Aggregate Type	Award			
Cybersecurity & Digital Forensics TP T62 C Dip Cybersecurity & Digital Forensics Data Science (Previously known as Financial Informatics) NP N81 C Dip Data Science Previously known as Financial Informatics TP T17 C Dip Digital Design & Development Financial Business Informatics TP T17 C Dip Financial Business Informatics TP T17 C Dip Financial Business Informatics Financial Business Informatics TP T17 C Dip Financial Business Informatics Financial Business Informatics TP T18 C Dip Financial Technology RP R18 C Dip Financial Technology Game Design & Development TP T58 C Dip Game Design & Development Game Design & Development TP T58 C Dip Game Design & Development Game Design & Development TP T58 C Dip Information Technology Inforomatin Security Management RP R55 C Dip Inforomm & Security Management Infocorm Security Management RP R55 C Dip Inforomm Security Management Inforomation Technology NP N54 C Dip Inforomm Security Management Information Technology NP N54 C Dip Inforomation Technology Information Technology NP N54 C Dip Information Technology Information Tec	Cybersecurity & Digital Forensics	NP	N94	С	Dip Cybersecurity & Digital Forensics			
Data Science (Previously known as Financial informatics) Digital Design & Development RP R47 C Dip Digital Design & Development Prinancial Business Informatics TP T17 C Dip Financial Business Informatics Financial Ensiness Informatics TP T17 C Dip Financial Business Informatics Financial Technology RP R18 C Dip Financial Technology Game Development & TP T58 C Dip Game Design & Development Game Development & Technology Information Technology NYP C70 C Dip Game Development & Technology Information & Security Infocorm & Security Infocorm & Security Management NYP C80 C Dip Infocorm & Security Infocorm Security Management RP R55 C Dip Infocorm Security Management Infocorm Security Management SP S54 C Dip Infocorm Security Management Infocorm Security Management SP S54 C Dip Infocorm Security Management Information Technology NP NP N54 C Dip Information Technology Information Technology NP R12 C Dip Information Technology Information Technology RP R12 C Dip Information Technology Information Technology Information Technology RP R12 C Dip Information Technology	Cybersecurity & Digital Forensics	NYP	C54	С	Dip Cybersecurity & Digital Forensics			
Dats Science (Previously known as Financial Informatics) Digital Design & Development RP R47 C Dip Digital Design & Development Financial Business Informatics TP T17 C Dip Financial Business Informatics Financial Business Informatics TP T17 C Dip Financial Business Informatics Financial Eusiness Informatics TP T17 C Dip Financial Business Informatics Financial Eusiness Informatics Financial Eusiness Informatics TP T18 C Dip Financial Technology Game Development & Technology RP R18 C Dip Game Development Game Development & Technology Information Technology Information Security Management RP R55 C Dip Information Security Management Infocomm Security Management RP R55 C Dip Inforoma Security Management Information Technology Information Technolog	Cybersecurity & Digital Forensics	TP	T62	С	Dip Cybersecurity & Digital Forensics			
Financial Business Informatics Financial Technology RP R18 C Dip Financial Business Informatics Financial Technology RP R18 C Dip Financial Technology Game Design & Development TP T58 C Dip Game Design & Development Game Development & Technology Immersive Media NP N55 C Dip Information Infocomm & Security Infocomm & Security Infocomm & Security Infocomm Security Management Infocomm Security Management Infocomm Security Management Infocomm Security Management Information Technology Information Technol	Data Science (Previously known as Financial	NP	N81	С				
Financial Technology Game Development TP T58 C Dip Financial Technology Game Development TP T58 C Dip Game Development Game Development & Technology Immersive Media NP N55 C Dip Immersive Media Infocorm & Security NYP C80 C Dip Immersive Media Infocorm & Security NYP C80 C Dip Infocorm & Security Management Infocorm Security Management Information Technology NP N54 C Dip Infocorm Security Management Information Technology Informat	Digital Design & Development	RP	R47	С	Dip Digital Design & Development			
Game Design & Development TP T58 C Dip Game Design & Development	Financial Business Informatics	TP	T17	С	Dip Financial Business Informatics			
Game Development & Technology NYP C70 C Dip Game Development & Technology Immersive Media NP N55 C Dip Immersive Media NP N55 C Dip Immersive Media NP N55 C Dip Infocomm & Security Infocomm & Security Infocomm & Security Infocomm & Security Management RP R55 C Dip Infocomm Security Management Infocomm Security Management SP S54 C Dip Infocomm Security Management Information Technology NP N54 C Dip Information Security Management NP N54 C Dip Information Technology Information Technology NP N54 C Dip Information Technology Information Technology RP R12 C Dip Information Technology Information Technology SP S69 C Dip Information Technology Information Technology TP T30 C Dip Information Technology Information	Financial Technology	RP	R18	С	Dip Financial Technology			
Inmersive Media	Game Design & Development	TP	T58	С	Dip Game Design & Development			
Infocomm & Security Infocomm & Security Infocomm & Security Management Infocomm Security Management Infocomm Security Management Infocomm Security Management Infocomm Security Management Information Technology Information Technol	Game Development & Technology	NYP	C70	С	Dip Game Development & Technology			
Infocomm Security Management RP	Immersive Media	NP	N55	С	Dip Immersive Media			
Inforomm Security Management	Infocomm & Security	NYP	C80	С	Dip Infocomm & Security			
Information Technology	Infocomm Security Management	RP	R55	С	Dip Infocomm Security Management			
Information Technology ITP T30 C Dip Information Technology Information Expendence Spp Spp Spp Spp Spp Spp Spp Spp Information Technology	Infocomm Security Management	SP	S54	С	Dip Infocomm Security Management			
Information Technology ITP T30 C Dip Information Technology Information Technology ITP T30 C Dip Information Technology Information Technology ITP T30 C Dip Marine Enchology Imagine & Offshore Technology Imagine & Offsh	Information Technology	NP	N54	С	Dip Information Technology			
Information Technology SP S69 C Dip Information Technology TP T30 C Dip Information Technology	Information Technology	NYP	C85	С	Dip Information Technology			
Information Technology	Information Technology	RP	R12	С	Dip Information Technology			
MARITIME STUDIES	Information Technology	SP	S69	С	Dip Information Technology			
Marine & Offshore Technology NP N42 C Dip Marine & Offshore Technology Marine Engineering SP S63 C Dip Marine Engineering Maritime Business SP S74 C Dip Maritime Business J. MEDIA & DESIGN Animation & Visual Effects Animation & Visual Effects NYP C33 D Dip Animation & Visual Effects Apparel Design & Merchandising TP T20 D Dip Apparel Design & Merchandising Arts & Theatre Management RP R25 A Dip Apparel Design & Merchandising Arts & Theatre Management RP R25 A Dip Apparel Design & Merchandising Chinese Media & Communication NP N88 A Dip Chinese Media & Communication Communication Design TP T59 D Dip Communication Design Design for Games & Gamification RP R35 D Dip Design for Games & Gamification (Previously known as Game Design) RP R36 D Dip Design for User Experience Desig	Information Technology	TP	T30	С	Dip Information Technology			
Marine Engineering SP S63 C Dip Marine Engineering Maritime Business SP S74 C Dip Maritime Business J. MEDIA & DESIGN Animation & Visual Effects NYP C33 D Dip Animation & Visual Effects Apparel Design & Merchandising TP T20 D Dip Apparel Design & Merchandising Arts & Theatre Management RP R25 A Dip Arts & Theatre Management Chinese Media & Communication NP N88 A Dip Chinese Media & Communication Communication Design TP T59 D Dip Communication Design Design NP N12 D Dip Design Design for Games & Gamification (Previously known as Game Design) RP R35 D Dip Design for Games & Gamification (Previously known as Game Design) Design for User Experience RP R36 D Dip Design for User Experience Digital Film & Television TP T23 D Dip Digital Film & Television Digital Game Art & Design NYP C60 D Dip Digital Game Art & Design (Course merger between Industrial Design & Spatial Design) Film, Sound & Video NP N82 D Dip Interior Design Interior Design SP S89 D Dip Interior Architecture & Design Mass Communication RP R32 A Dip Mass Communication Media Post-Production NP N83 D Dip Media Post-Production	I. MARITIME STUDIES							
Maritime Business SP S74 C Dip Maritime Business J. MEDIA & DESIGN Animation & Visual Effects Apparel Design & Merchandising Arts & Theatre Management Arts & Theatre Management Chinese Media & Communication NP N88 A Dip Chinese Media & Communication Communication Design PR R25 A Dip Arts & Theatre Management Chinese Media & Communication NP N88 A Dip Chinese Media & Communication Communication Design PR N12 D Dip Design Design for Games & Gamification (Previously known as Game Design) Pesign for User Experience RP R36 D Dip Design for User Experience Digital Film & Television Digital Game Art & Design Experiential Product & Interior Design (Course merger between Industrial Design & Spatial Design NYP C32 D Dip Film, Sound & Video Interaction Design NYP C59 D Dip Interior Architecture & Design Mass Communication RP R32 A Dip Mass Communication Media Post-Production NP N13 D Dip Maritime Business Dip Daintarion & Visual Effects Dip Apparel Design & Visual Effects Dip Apparel Design & Merchandising PR T20 D Dip Apparel Design & Merchandising Dip Apparel Design & Dip Design & Merchandising PR R35 D Dip Design for User Experience Dip Dip Design for Games & Gamification Dip Design for Games & Gamification PR R32 A Dip Mass Communication Media Post-Production	Marine & Offshore Technology	NP	N42	С	Dip Marine & Offshore Technology			
Animation & Visual Effects NYP C33 D Dip Animation & Visual Effects Apparel Design & Merchandising TP T20 D Dip Apparel Design & Merchandising Arts & Theatre Management RP R25 A Dip Arts & Theatre Management Chinese Media & Communication NP N88 A Dip Chinese Media & Communication Communication Design TP T59 D Dip Communication Design Design NP N12 D Dip Design Design for Games & Gamification (Previously known as Game Design) Design for User Experience RP R36 D Dip Design for User Experience Digital Film & Television TP T23 D Dip Digital Film & Television Digital Game Art & Design Experiential Product & Interior Design (Course merger between Industrial Design NYP C59 D Dip Interior Design Interior Architecture & Design Mass Communication NP N82 A Dip Mass Communication Mass Communication RP R32 A Dip Mass Communication Media Post-Production NP N13 D Dip Media Post-Production	Marine Engineering	SP	S63	С	Dip Marine Engineering			
Animation & Visual Effects Apparel Design & Merchandising TP T20 D Dip Apparel Design & Merchandising Arts & Theatre Management RP R25 A Dip Arts & Theatre Management Chinese Media & Communication NP N88 A Dip Chinese Media & Communication Communication Design TP T59 D Dip Design Design NP N12 D Dip Design Design for Games & Gamification (Previously known as Game Design) Design for User Experience RP R36 D Dip Design for User Experience Digital Film & Television Digital Game Art & Design RXP Experiental Product & Interior Design (Course merger between Industrial Design) Film, Sound & Video Interaction Design NYP C59 D Dip Interaction Design NYP C59 D Dip Interaction Design Interior Architecture & Design Mass Communication RP R32 D Dip Mass Communication RP R33 D Dip Mass Communication NP N13 D Dip Media Post-Production	Maritime Business	SP	S74	С	Dip Maritime Business			
Apparel Design & Merchandising Arts & Theatre Management Arts & Theatre Management Chinese Media & Communication NP N88 A Dip Arts & Theatre Management Chinese Media & Communication NP N88 A Dip Chinese Media & Communication Communication Design TP T59 D Dip Design Design NP N12 D Dip Design Design for Games & Gamification (Previously known as Game Design) Design for User Experience RP R36 D Dip Design for User Experience Digital Film & Television Digital Game Art & Design NYP C60 D Dip Dip Digital Game Art & Design NYP C32 D Dip Experiential Product & Interior Design (Course merger between Industrial Design) Film, Sound & Video Interaction Design NYP C59 D Dip Interaction Design Interior Architecture & Design Mass Communication NP N67 A Dip Mass Communication NP N13 D Dip Media Post-Production	J. MEDIA & DESIGN							
Arts & Theatre ManagementRPR25ADip Arts & Theatre ManagementChinese Media & CommunicationNPN88ADip Chinese Media & CommunicationCommunication DesignTPT59DDip Communication DesignDesign for Games & Gamification (Previously known as Game Design)RPR35DDip Design for Games & GamificationDesign for User ExperienceRPR36DDip Design for User ExperienceDigital Film & TelevisionTPT23DDip Digital Film & TelevisionDigital Game Art & DesignNYPC60DDip Digital Game Art & Design(Course merger between Industrial Design & Spatial Design)NYPC32DDip Experiential Product & Interior DesignFilm, Sound & VideoNPN82DDip Film, Sound & VideoInterior Architecture & DesignNYPC59DDip Interior Architecture & DesignInterior DesignSPS89DDip Interior DesignMass CommunicationNPN67ADip Mass CommunicationMedia Post-ProductionNPN13DDip Media Post-Production	Animation & Visual Effects	NYP	C33	D	Dip Animation & Visual Effects			
Chinese Media & CommunicationNPN88ADip Chinese Media & CommunicationCommunication DesignTPT59DDip Communication DesignDesignNPN12DDip DesignDesign for Games & Gamification (Previously known as Game Design)RPR35DDip Design for Games & GamificationDesign for User ExperienceRPR36DDip Design for User ExperienceDigital Film & TelevisionTPT23DDip Digital Film & TelevisionDigital Game Art & DesignNYPC60DDip Digital Game Art & DesignExperiential Product & Interior Design (Course merger between Industrial Design & Spatial Design)NYPC32DDip Experiential Product & Interior DesignFilm, Sound & VideoNPN82DDip Film, Sound & VideoInterior Architecture & DesignNYPC59DDip Interaction DesignInterior Architecture & DesignTPT22DDip Interior Architecture & DesignInterior DesignSPS89DDip Interior DesignMass CommunicationNPN67ADip Mass CommunicationMedia Post-ProductionNPN13DDip Media Post-Production	Apparel Design & Merchandising	TP	T20	D	Dip Apparel Design & Merchandising			
Communication DesignTPT59DDip Communication DesignDesignNPN12DDip DesignDesign for Games & Gamification (Previously known as Game Design)RPR35DDip Design for Games & GamificationDesign for User ExperienceRPR36DDip Design for User ExperienceDigital Film & TelevisionTPT23DDip Digital Film & TelevisionDigital Game Art & DesignNYPC60DDip Digital Game Art & DesignExperiential Product & Interior DesignNYPC32DDip Experiential Product & Interior Design(Course merger between Industrial Design & Spatial Design)NYPC32DDip Film, Sound & VideoFilm, Sound & VideoNPN82DDip Interaction DesignInteraction DesignNYPC59DDip Interaction DesignInterior Architecture & DesignTPT22DDip Interior Architecture & DesignInterior DesignSPS89DDip Interior DesignMass CommunicationNPN67ADip Mass CommunicationMass CommunicationRPR32ADip Media Post-Production	Arts & Theatre Management	RP	R25	Α				
Design NP N12 D Dip Design Design for Games & Gamification (Previously known as Game Design) RP R35 D Dip Design for Games & Gamification (Previously known as Game Design) Design for User Experience RP R36 D Dip Design for User Experience Digital Film & Television TP T23 D Dip Digital Film & Television Digital Game Art & Design NYP C60 D Dip Digital Game Art & Design Experiential Product & Interior Design (Course merger between Industrial Design & Spatial Design) Film, Sound & Video NP N82 D Dip Film, Sound & Video Interaction Design NYP C59 D Dip Interaction Design Interior Architecture & Design TP T22 D Dip Interior Architecture & Design Mass Communication NP N67 A Dip Mass Communication Mass Communication NP N13 D Dip Media Post-Production	Chinese Media & Communication	NP	N88	Α	Dip Chinese Media & Communication			
Design for Games & Gamification (Previously known as Game Design) Design for User Experience RP R36 D Dip Design for User Experience Digital Film & Television Digital Game Art & Design Digital Product & Interior Design Course merger between Industrial Design Film, Sound & Video NP N82 D Dip Film, Sound & Video Interaction Design NYP C59 D Dip Interior Architecture & Design Interior Architecture & Design Mass Communication NP N67 A Dip Mass Communication Media Post-Production Pip Design for Games & Gamification Dip Dip Design for Games & Gamification Dip Design for Games & Gamification Dip Dip Design for Games & Gamification Dip Design for User Experience Dip Dip Interior Experience Dip Dip Dip Interior Design Dip Interior Architecture & Design Dip Interior Design Mass Communication NP N67 A Dip Mass Communication Media Post-Production	Communication Design	TP	T59	D	Dip Communication Design			
Design for User Experience RP R36 D Dip Design for User Experience	Design	NP	N12	D	Dip Design			
Digital Film & Television Digital Game Art & Design Experiential Product & Interior Design (Course merger between Industrial Design & Spatial Design) Film, Sound & Video Interaction Design Interior Architecture & Design Interior Design Mass Communication Media Post-Production TP T23 D Dip Digital Film & Television Dip Experiential Product & Interior Design Dip Film, Sound & Video NYP C59 D Dip Interior Design Dip Interior Design Mass Communication NP N67 A Dip Mass Communication Media Post-Production		RP	R35	D	Dip Design for Games & Gamification			
Digital Game Art & Design Experiential Product & Interior Design (Course merger between Industrial Design & Spatial Design) Film, Sound & Video Interaction Design Interior Architecture & Design Interior Design SP S89 D Dip Experiential Product & Interior Design Dip Film, Sound & Video NYP C59 D Dip Interaction Design Interior Architecture & Design TP T22 D Dip Interior Architecture & Design Interior Design SP S89 D Dip Interior Design Mass Communication NP N67 A Dip Mass Communication Mass Communication RP R32 A Dip Mass Communication Media Post-Production	Design for User Experience	RP	R36	D	Dip Design for User Experience			
Course merger between Industrial Design (Course merger between Industrial Design & Spatial Design) NYP C32 D Dip Experiential Product & Interior Design	Digital Film & Television	TP	T23	D	Dip Digital Film & Television			
(Course merger between Industrial Design & Spatial Design)NYPC32DDip Experiential Product & Interior DesignFilm, Sound & VideoNPN82DDip Film, Sound & VideoInteraction DesignNYPC59DDip Interaction DesignInterior Architecture & DesignTPT22DDip Interior Architecture & DesignInterior DesignSPS89DDip Interior DesignMass CommunicationNPN67ADip Mass CommunicationMass CommunicationRPR32ADip Mass CommunicationMedia Post-ProductionNPN13DDip Media Post-Production	Digital Game Art & Design	NYP	C60	D	Dip Digital Game Art & Design			
Interaction DesignNYPC59DDip Interaction DesignInterior Architecture & DesignTPT22DDip Interior Architecture & DesignInterior DesignSPS89DDip Interior DesignMass CommunicationNPN67ADip Mass CommunicationMass CommunicationRPR32ADip Mass CommunicationMedia Post-ProductionNPN13DDip Media Post-Production	(Course merger between Industrial	NYP	C32	D	Dip Experiential Product & Interior Design			
Interior Architecture & DesignTPT22DDip Interior Architecture & DesignInterior DesignSPS89DDip Interior DesignMass CommunicationNPN67ADip Mass CommunicationMass CommunicationRPR32ADip Mass CommunicationMedia Post-ProductionNPN13DDip Media Post-Production	Film, Sound & Video	NP	N82	D	Dip Film, Sound & Video			
Interior Architecture & DesignTPT22DDip Interior Architecture & DesignInterior DesignSPS89DDip Interior DesignMass CommunicationNPN67ADip Mass CommunicationMass CommunicationRPR32ADip Mass CommunicationMedia Post-ProductionNPN13DDip Media Post-Production	Interaction Design	NYP	C59	D	Dip Interaction Design			
Interior Design SP S89 D Dip Interior Design Mass Communication NP N67 A Dip Mass Communication Mass Communication RP R32 A Dip Mass Communication Media Post-Production NP N13 D Dip Media Post-Production	-	TP	T22	D	Dip Interior Architecture & Design			
Mass Communication NP N67 A Dip Mass Communication Mass Communication RP R32 A Dip Mass Communication Media Post-Production NP N13 D Dip Media Post-Production		SP	S89	D				
Mass Communication RP R32 A Dip Mass Communication Media Post-Production NP N13 D Dip Media Post-Production	-							
Media Post-Production NP N13 D Dip Media Post-Production								
IVIEUIA FIDUUCIIOII & DESIUTI III KEILIKEE IKEELI AIDID MEDIA PRODUCTION & DESION	Media Production & Design	RP	R19	А	Dip Media Production & Design			

Course	Polytechnic	Course Code	Aggregate Type	Award	
Media, Arts & Design (New) (Course merger between Applied Drama & Psychology/Creative Writing for Television & New Media/Digital Animation/Game Design & Development/Media & Communication/Music & Audio Technology/Experience & Communication Design and Visual Effects & Motion Graphics)	SP	S29	D	Dip Media, Arts & Design	
Motion Graphics Design	NYP	C66	D	Dip Motion Graphics Design	
Product & Industrial Design	TP	T35	D	Dip Product & Industrial Design	
Sonic Arts	RP	R24	D	Dip Sonic Arts	
Visual Communication	NYP	C63	D	Dip Visual Communication	

Note: (Table 4 Polytechnic Courses)

1. The Polytechnics are abbreviated as follows:

NYP : Nanyang Polytechnic NP : Ngee Ann Polytechnic RP : Republic Polytechnic SP : Singapore Polytechnic TP : Temasek Polytechnic

2. The Polytechnic aggregate types are abbreviated as follows:

A : ELR2B2-A C : ELR2B2-C B : ELR2B2-B D : ELR2B2-D

3. Dip = Diploma

4. (New) = New course(s) offered under the 2021 Joint Admissions Exercise (JAE)

Table 5 ITE Courses (2-Year Duration)

TTE Godises (2-Teal Duration)								
Course Certification	ITE College	Course Code	Aggregate Type					
A. APPLIED SCIENCES								
Higher Nitec in Biotechnology	ITE College East	V18	ELR2B2-C					
Higher Nitec in Chemical Technology	ITE College East	V44	ELR2B2-C					
B. BUSINESS & SERVICES								
Higher Nitec in Accounting	ITE College Central	V39	ELR1B3-B					
Higher Nitec in Accounting	ITE College East	V27	ELR1B3-B					
Higher Nitec in Accounting	ITE College West	V90	ELR1B3-B					
Higher Nitec in Beauty & Wellness Management	ITE College East	V54	ELB4-A					
Higher Nitec in Event Management	ITE College Central	V40	ELR1B3-B					
Higher Nitec in Event Management	ITE College East	V41	ELR1B3-B					
Higher Nitec in Financial Services	ITE College Central	V52	ELR1B3-B					
Higher Nitec in Human Resource & Administration	ITE College Central	V91	ELR1B3-B					
Higher Nitec in Human Resource & Administration	ITE College East	V92	ELR1B3-B					
Higher Nitec in Leisure & Travel Operations	ITE College West	V65	ELB4-A					
Higher Nitec in International Logistics	ITE College East	V81	ELR1B3-B					
Higher Nitec in Maritime Business	ITE College Central	V86	ELR1B3-B					
Higher Nitec in Passenger Services	ITE College Central	V82	ELB4-A					
Higher Nitec in Passenger Services	ITE College East	V80	ELB4-A					
Higher Nitec in Retail & Online Business	ITE College Central	V66	ELR1B3-B					
Higher Nitec in Service Management	ITE College West	V62	ELR1B3-B					
Higher Nitec in Sport Management	ITE College Central	V12	ELR1B3-B					
Higher Nitec in Sport Management	ITE College East	V19	ELR1B3-B					
Higher Nitec in Sport Management	ITE College West	V85	ELR1B3-B					
C. BUSINESS & SERVICES (Conducted by the National with ITE)	Institute of Early Childhood D	evelopment in co	llaboration					
Higher Nitec in Early Childhood Education	ITE College Central	V42	ELB4-A					
D. DESIGN & MEDIA								
Higher Nitec in Architectural Technology	ITE College Central	V10	ELR2B2-C					
Higher Nitec in Filmmaking (Cinematography)	ITE College Central	V93	ELR1B3-B					
Higher Nitec in Interactive Design	ITE College Central	V94	ELR1B3-B					
Higher Nitec in Motion Graphics	ITE College Central	V14	ELB4-A					
Higher Nitec in Performance Production	ITE College Central	V97	ELR1B3-B					
Higher Nitec in Visual Effects	ITE College Central	V15	ELR1B3-B					
Higher Nitec in Visual Merchandising	ITE College Central	V55	ELB4-A					
E. ELECTRONICS & INFO-COMM TECHNOLOGY								
Higher Nitec in Broadcast & Media Technology	ITE College Central	V95	ELR2B2-C					
Higher Nitec in Business Information Systems	ITE College East	V49	ELR2B2-C					
Higher Nitec in Cyber & Network Security	ITE College Central	V22	ELR2B2-C					
Higher Nitec in Cyber & Network Security	ITE College East	V47	ELR2B2-C					
Higher Nitec in Cyber & Network Security	ITE College West	V74	ELR2B2-C					
Higher Nitec in Data Engineering (New)	ITE College West	V20	ELR2B2-C					
Higher Nitec in Electronics Engineering	ITE College Central	V11	ELR2B2-C					
Higher Nitec in Electronics Engineering	ITE College East	V29	ELR2B2-C					
Higher Nitec in Electronics Engineering	ITE College West	V68	ELR2B2-C					
Higher Nitec in Games Art & Design	ITE College Central	V45	ELR2B2-C					
Higher Nitec in Games Programming & Development	ITE College Central	V99	ELR2B2-C					
Higher Nitec in IT Applications Development	ITE College Central	V61	ELR2B2-C					
Higher Nitec in IT Applications Development	ITE College East	V87	ELR2B2-C					
Higher Nites in IT Applications Development	ITE College West	V63	ELR2B2-C					
Higher Nitec in IT Systems & Networks	ITE College Central	V26	ELR2B2-C					

Course Certification	ITE College	Course Code	Aggregate Type
Higher Nitec in IT Systems & Networks	ITE College East	V30	ELR2B2-C
Higher Nitec in IT Systems & Networks	ITE College West	V70	ELR2B2-C
Higher Nitec in Security System Integration	ITE College West	V77	ELR2B2-C
F. ENGINEERING			
Higher Nitec in Civil & Structural Engineering Design	ITE College East	V23	ELR2B2-C
Higher Nitec in Electrical Engineering	ITE College East	V28	ELR2B2-C
Higher Nitec in Electrical Engineering	ITE College West	V67	ELR2B2-C
Higher Nitec in Engineering with Business	ITE College Central	V84	ELR2B2-C
Higher Nitec in Facility Management	ITE College East	V88	ELR2B2-C
Higher Nitec in Facility Management	ITE College West	V89	ELR2B2-C
Higher Nitec in Integrated Mechanical & Electrical Design	ITE College East	V24	ELR2B2-C
Higher Nitec in Landscape Management & Design	ITE College East	V60	ELR2B2-C
Higher Nitec in Marine Engineering	ITE College Central	V71	ELR2B2-C
Higher Nitec in Marine & Offshore Technology	ITE College Central	V72	ELR2B2-C
Higher Nitec in Mechanical Engineering	ITE College Central	V21	ELR2B2-C
Higher Nitec in Mechanical Engineering	ITE College East	V35	ELR2B2-C
Higher Nitec in Mechanical Engineering	ITE College West	V78	ELR2B2-C
Higher Nitec in Mechatronics Engineering	ITE College Central	V13	ELR2B2-C
Higher Nitec in Mechatronics Engineering	ITE College West	V73	ELR2B2-C
Higher Nitec in Offshore & Marine Engineering Design	ITE College Central	V75	ELR2B2-C
Higher Nitec in Rapid Transit Engineering	ITE College West	V96	ELR2B2-C
Higher Nitec in Robotics & Smart Systems	ITE College Central	V98	ELR2B2-C
G. HOSPITALITY			
Higher Nitec in Hospitality Operations	ITE College West	V64	ELB4-A

Note: (Table 5 ITE Courses)

- 1. Higher Nitec = Higher National ITE Certificate
- 2. (New) = New course(s) offered under the 2021 Joint Admissions Exercise (JAE)

AGGREGATE COMPUTATION & SUBJECT DESCRIPTIONS



1 Aggregate Computation

- 1.1 The aggregate computation for admission to Junior College (JC), Millennia Institute (MI), Polytechnic and Institute of Technical Education (ITE) courses are shown in Table 6 below.
- 1.2 The admission criteria for the various JC, MI, Polytechnic and ITE courses are specified in Sections 6a to 6g.

Table 6
Aggregate Types Computation Criteria

	L1R5: For Junior College Course										
L1	L1 First Language - English/Higher Mother Tongue										
R5	Relevant Subject 1 Relevant Subject 2 Relevant Subject 3 Relevant Subject 4 Relevant Subject 5	 Humanities/Higher Art/Higher Music/Malay (Special Programme)/ Chinese (Special Programme)/Bahasa Indonesia Mathematics/Science Humanities/Higher Art/Higher Music/Mathematics/ Science/ Malay (Special Programme)/Chinese (Special Programme)/ Bahasa Indonesia Any GCE 'O' Level subjects (except Religious Knowledge) Any GCE 'O' Level subjects (except Religious Knowledge) 									

			L1R4 : For Millennia Institute Course
L1	First Language	-	English/Higher Mother Tongue
R4	Relevant Subject 1 Relevant Subject 2 Relevant Subject 3 Relevant Subject 4	-	Humanities/Higher Art/Higher Music/Mathematics/ Science/ Malay (Special Programme)/Chinese (Special Programme)/ Bahasa Indonesia Humanities/Higher Art/Higher Music/Mathematics/ Science/ Malay (Special Programme)/Chinese (Special Programme)/ Bahasa Indonesia Any GCE 'O' Level subjects (except Religious Knowledge) Any GCE 'O' Level subjects (except Religious Knowledge)

		ELR2B2 : For Polytechnic Courses						
Ą	ggregate Type	ELR2B2 -A	ELR2B2-B	ELR2B2-C	ELR2B2-D			
	EL		English	1				
R2	1st Group of Relevant Subjects	Art/Art & Design Business Studies Combined Humanities Commerce Commercial Studies Economics Geography Higher Art Higher Music History Humanities (Social Studies, Literature in English) Humanities (Social Studies, Literature in Chinese) Humanities (Social Studies, Literature in Malay) Humanities (Social Studies, Literature in Tamil) Humanities (Social Studies, Geography) Intro to Enterprise Development Literature in English Literature in Chinese Literature in Malay Literature in Tamil Media Studies (English) Media Studies (Chinese) Music		Elementary Mathematics Additional Mathematics				
	2nd Group of Relevant Subjects	Additional Mathematics Art/Art & Design Business Studies Chinese Combined Humanities Commerce Commercial Studies Creative 3D Animation Design & Technology Design Studies Economics Elementary Mathematics Food & Nutrition Geography Higher Art Higher Chinese Higher Music Higher Music Higher Music Higher Tamil History Humanities (Social Studies, Literature in English) Humanities (Social Studies, Literature in Chinese) Humanities (Social Studies, Literature in Tamil) Humanities (Social Studies, Geography) Intro to Enterprise Development Literature in English Literature in Chinese Literature in Malay Literature in Tamil Malay Media Studies (English) Media Studies (Chinese) Music Principles of Accounts Tamil	Art/Art & Design Business Studies Combined Humanities Commerce Commercial Studies Economics Geography Higher Art Higher Music History Humanities (Social Studies, Literature in English) Humanities (Social Studies, Literature in Chinese) Humanities (Social Studies, Literature in Malay) Humanities (Social Studies, Literature in Tamil) Humanities (Social Studies, History) Humanities (Social Studies, History) Humanities (Social Studies, Geography) Intro to Enterprise Development Literature in English Literature in Chinese Literature in Chinese Literature in Tamil Media Studies (English) Media Studies (Chinese) Music Principles of Accounts	Add [®] Combined Science Additional Science Biology Biotechnology Chemistry Combined Science Computing/Computer Studies Creative 3D Animation Design & Technology Food & Nutrition Electronics/Fundamentals of Electronics General Science Human & Social Biology Integrated Science Physics/Engineering Science Science (Chem, Bio) Science (Phy, Chem)/ Physical Science Science (Phy, Chem, Bio)	Add [®] Combined Science Additional Science Art/Art & Design Biology Biotechnology Chemistry Combined Science Computing/Computer Studies Creative 3D Animation Design & Technology Design Studies Food & Nutrition Electronics/Fundamentals of Electronics General Science Higher Art Human & Social Biology Integrated Science Media Studies (English) Media Studies (Chinese) Physics/Engineering Science Science (Chem, Bio) Science (Phy, Bio) Science (Phy, Chem)/Physical Science Science (Phy, Chem, Bio)			
	B2	railli	Best 2 other s	subjects				
	B2		Best 2 other s	subjects				

	ELB4, ELR1B3 & ELR2B2 : For ITE Higher Nitec Courses										
Aggregate Type	ELB4-A		ELR1B3-B			ELR2B2-C					
EL			E	English							
		R1	Elementary Mathematics Additional Mathematics Principles of Accounts		1st Group of Relevant Subjects	Elementary Mathematics Additional Mathematics					
B4	Best 4 other subjects	В3	Best 3 other subjects	R2	2nd Group of Relevant Subjects	Biology Biotechnology Chemistry Combined Science Computing/Computer Studies Design & Technology Electronics/Fundamental of Electronics Human & Social Biology Integrated Science Physics/Engineering Science Science (Chem, Bio) Science (Phy, Bio) Science (Phy, Chem)/Physical Science Science (Phy, Chem, Bio)					
					B2	Best 2 other subjects					

Note: (Aggregate Types)

- 1. Grades for both Higher Mother Tongue Language (viz. Higher Chinese, Higher Malay and Higher Tamil) and Mother Tongue Language (viz. Chinese, Malay and Tamil) cannot be used in the same aggregate computation.
- 2. "Merit" and "Pass" grades for the Mother Tongue 'B' Syllabus (viz. Chinese 'B', Malay 'B' and Tamil 'B') cannot be used for the computation of aggregate points.

Table 7 GCE 'O' Level Subject Type and Description

Subject Type	Subject Description	Subject Type	Subject Description
Н	Bahasa Indonesia as a Third Language	0	Computing/Computer Studies (OSIE)
Н	Chinese/Malay (Special Programme)	0	Creative 3D Animation (Applied Subject)
Н	Combined Humanities	0	Design & Technology
Н	Geography	0	Design Studies (Applied Subject)
Н	Higher Art	0	Drama/Drama (OSIE)
Н	Higher Music	0	Economics (OSIE)
Н	History	0	Electronics/Fundamentals of Electronics (Applied Subject)
Н	Humanities (Social Studies, Geography)	0	English as a First Language
Н	Humanities (Social Studies, History)	0	English as a Second Language
Н	Humanities (Social Studies, Literature In Chinese)	0	Exercise And Sports Science/Physical Education (OSIE)
Н	Humanities (Social Studies, Literature In English)	0	Fashion & Fabrics
Н	Humanities (Social Studies, Literature In Malay)	0	Food & Nutrition
Н	Humanities (Social Studies, Literature In Tamil)	0	Geometrical & Building Drawing
Н	Literature in Chinese	0	Geometrical & Mechanical Drawing
Н	Literature in English	0	Health Science
Н	Literature in Malay	0	Higher Chinese
Н	Literature in Tamil	0	Higher Malay
M	Additional Mathematics	0	Higher Tamil
M	Mathematics (Syllabus B, C or D)	0	Home Management
S	Additional Science	0	Introduction to Enterprise Development (Applied Subject)
S	Biology	0	Malay
S	Chemistry	0	Media Studies (Chinese) (Applied Subject)
S	Combined Science	0	Media Studies (English) (Applied Subject)
S	General Science	0	Music
S	Human & Social Biology	0	Others
S	Integrated Sci./Additional Combined Sci.	0	Principles of Accounts
S	Physics/Engineering Science	0	Tamil
S	Science (Chemistry, Biology)	0	Woodwork/Metalwork/Metalwork (Engineering)/ Electricity & Electronics
S	Science (Phy, Chem)/Physical Science	-	Bible Knowledge
S	Science (Physics, Biology)	-	Buddhist Studies
S	Science (Physics, Chemistry, Biology)	-	Chinese Language 'B' Syllabus
0	Approved Asian/Foreign Languages	-	Confucian Ethics
0	Arabic as a Third Language	-	Hindu Studies
0	Art/Art & Design	-	Islamic Religious Knowledge
0	Bengali/Gujarati/Hindi/Punjabi/Urdu	-	Malay Language 'B' Syllabus
0	Biotechnology (Applied Subject)	=	Mother Tongue Exemption
0	Business Studies (OSIE)	=	Sikh Studies
0	Chinese	-	Tamil Language 'B' Syllabus
0	Commerce/Commercial Studies		

Note:

The codes for "Subject Type" in the table above are abbreviated as follows:
H: Humanities
S: Science

M: Mathematics O: Others, including 'O' Level School-Initiated Electives (OSIE) and Applied Subjects

ENTRY REQUIREMENTS OF COURSES TO JUNIOR COLLEGES & MILLENNIA INSTITUTE





1 Admission Criteria to Junior Colleges and Millennia Institute

1.1 The 2-year Pre-U course is offered only in Junior Colleges (JC). To be eligible for admission to a JC course, applicants must satisfy the criteria specified in Table 8:

Table 8
Eligibility Criteria for Admission to Junior Colleges

Aggregate Range for L1R5 (excludes bonus points)	Meet Subject Requiremen	ts as specified in Table 10 ?
For further details on computing the aggregate, please refer to Section 5 Table 6.	Yes	No
≤ 15		Eligible for Conditional Admission
16 – 20	Eligible	Eligible for <i>Conditional Admission</i> only if students have grades of 'A1' or 'A2' in all the R5 subjects

1.2 The 3-year Pre-U course is offered only in Millennia Institute (MI). To be eligible for admission to the MI course, applicants must satisfy the criteria specified in Table 9:

Table 9
Eligibility Criteria for Admission to Millennia Institute

Aggregate Range for L1R4 (excludes bonus points)	Meet Subject Requiremen	nts as specified in Table 10 ?
For further details on computing the aggregate, please refer to Section 5 Table 6.	Yes	No
≤ 15		Eligible for Conditional Admission
16 – 20	Eligible	Eligible for Conditional Admission only if students have grades of 'A1' or 'A2' in all the R4 subjects

Table 10 Subject Requirements

	Subject						
Englis	h Language	A1 to C6					
Mothe	r Tongue Language * :						
	Chinese Language, Malay Language, Tamil Language	A1 to D7					
<u>OR</u>	OR Higher Chinese Language, Higher Malay Language, Higher Tamil Language						
<u>OR</u>	Chinese Language 'B' Syllabus, Malay Language 'B' Syllabus, Tamil Language 'B' Syllabus	Merit or Pass					
Mathe	matics:						
	Mathematics	A1 to D7					
<u>OR</u>	Additional Mathematics	A1 to D7					

^{*} Official Mother Tongue Languages refer to Chinese Language, Malay Language and Tamil Language taken at the Singapore-Cambridge GCE 'O' Level Examination.

Non-Tamil Indian Languages (viz. Bengali, Gujarati, Hindi, Punjabi and Urdu) and Asian/Foreign Languages (viz. Arabic, Burmese, French, German, Japanese and Thai) approved by the Ministry of Education in lieu of an Official Mother Tongue Language could be considered as Mother Tongue Language in deciding admission eligibility.

2 Conditional Admission to Junior Colleges and Millennia Institute

2.1 If you are admitted conditionally to the JC or MI course, you are required to re-sit for the relevant language and/or mathematics papers by the following year's GCE 'O' Level Examination.

2.2 For Students Admitted Conditionally to JC

If you fail to obtain the requisite language and/or mathematics grades at the GCE 'O' Level Examination by the end of JC-1, you will be transferred to 2nd year of the MI course. You have to leave the JC course regardless of whether you had been promoted to JC-2 based on internal examination results. If you still fail to obtain the requisite language and/or mathematics grades at the GCE 'O' Level Examination by the end of MI-2, you will be asked to leave the MI course.

2.3 For Students Admitted Conditionally to MI

If you fail to obtain the requisite language and/or mathematics grades by the end of MI-1, you will be given another year to obtain it (either in MI-1 or MI-2, depending on whether you pass the internal examination). If you still fail to obtain the requisite language and/or mathematics grade at the GCE 'O' Level Examination by the end of that year, you will be asked to leave the MI course.

ENTRY REQUIREMENTS OF COURSES TO NANYANG POLYTECHNIC





To be eligible for consideration for admission to the various courses in Nanyang Polytechnic, applicants must obtain **26 points or better for the net ELR2B2 aggregate score** (i.e. English Language, 2 relevant subjects and best 2 other subjects, **including CCA Bonus Points**) and meet the minimum entry requirements as shown in the table of courses in this section. CCA cannot be used to meet the minimum entry requirements. For Aggregate Types Computation Criteria (for Polytechnic courses), please refer to Table 6 under Section 5 – Aggregate Types Computation Criteria.

The "Net ELR2B2 Range for Previous (2020) JAE" in the table below shows the net ELR2B2 aggregate of the highest to lowest ranked students who were admitted to these courses through the 2020 Joint Admissions Exercise (JAE). These aggregate scores are meant as a reference for applicants applying to these courses, and do not constitute the admission scores for subsequent admission exercises. The net ELR2B2 aggregate scores for the courses are not predetermined by MOE or Polytechnics before posting. The eventual course aggregate scores for the 2021 JAE may vary from previous years, depending on students' GCE 'O' Level examination results and their course choices during the JAE.

Courses	Course Code	Aggregate Type	Net ELR2B2 Range for Previous (2020) JAE		Minimum Entry Requirements
APPLIED SCIENCES					
Applied Chemistry (Previously known as Medicinal Chemistry) Biologics & Process Technology Specialisations: Biopharmaceutical Technology	C45	ELR2B2-C	6 to 10	a) b) c)	Subject English Language Mathematics (Elementary/Additional) Any one of the following subjects: Biology Biotechnology Chemistry
 Process Technology Chemical & Pharmaceutical Technology Specialisations: Petrochemical Technology Pharmaceutical Technology 	C73	ELR2B2-C	6 to 15		 Combined Science Food & Nutrition Physics / Engineering Science Science (Physics, Biology) Science (Chemistry, Biology) Science (Physics, Chemistry) / Physical Science
Food Science & Nutrition	C69	ELR2B2-C	6 to 13		
Pharmaceutical Science Specialisations: Pharmacy Practice Clinical Trials	C65	ELR2B2-C	5 to 10		

Courses BUILT ENVIRONMENT	Course Code	Aggregate Type	Net ELR2B2 Range for Previous (2020) JAE	Minimum Entry Requirements
Architecture	C38	ELR2B2-C	11 to 17	<u>Subject</u> <u>Grade</u>
				a) English Language 1-7 b) Mathematics (Elementary/Additional) 1-6 c) Any two other subjects 1-6 Note: To be eligible for admission, you must also have sat for one subject listed in the 2nd group of relevant subjects for the ELR2B2-C Aggregate Type on p.27.
BUSINESS & MANAGEMENT				
Accountancy & Finance	C98	ELR2B2-B	7 to 12	Subject Grade a) English Language 1-6
Banking & Finance	C96	ELR2B2-B	8 to 13	b) Mathematics (Elementary/Additional) 1-6 c) Any three other subjects: 1-6 Note:
Business Management	C94	ELR2B2-B	7 to 16	To be eligible for admission, you must also have sat for one subject listed in the 2nd group of relevant
 Specialisations: Customer Relationship and Service Management Event Management Human Resource Management International Business E-Commerce and Retail Management Marketing & Digital Communications Supply Chain Management 				subjects for the ELR2B2-B Aggregate Type on p.27.
Common Business Programme The first semester is common to all students and they will opt for one of the following Diploma courses at the end of semester 1: • Accountancy & Finance • Banking & Finance • Business Management • Food & Beverage Business • Hospitality & Tourism Management	C34	ELR2B2-B	9 to 16	
Food & Beverage Business Specialisations: Food & Beverage Management Culinary Arts	C46	ELR2B2-B	5 to 16	

Courses	Course Code	Aggregate Type	Net ELR2B2 Range for Previous (2020) JAE	Minimum Entry Requirements
Hospitality & Tourism Management	C67	ELR2B2-B	5 to 14	<u>Subject</u> <u>Grade</u>
Specialisations: Hotel & Resort Management MICE Management				a) English Language 1-6 b) Mathematics (Elementary/Additional) 1-6 c) Any three other subjects: 1-6
Mass Media Management	C93	ELR2B2-B	5 to 12	Note: To be eligible for admission, you must also have sat for one subject listed in the 2nd group of relevant subjects for the ELR2B2-B Aggregate Type on p.27.
Sport & Wellness Management	C81	ELR2B2-B	5 to 14	
Business & Financial Technology	C35	ELR2B2-C	7 to 16	<u>Subject</u> <u>Grade</u>
				a) English Language 1-7 b) Mathematics (Elementary/Additional) 1-6 c) Any two other subjects 1-6
				Note:
				To be eligible for admission, you must also have sat for one subject listed in the 2nd group of relevant subjects for the ELR2B2-C Aggregate Type on p.27.
ENGINEERING				
Aeronautical & Aerospace Technology ⑤	C51	ELR2B2-C	6 to 14	a) English Language 1-7 b) Mathematics (Elementary/Additional) 1-6
Aerospace Systems & Management ®	C52	ELR2B2-C	9 to 15	c) Any one of the following subjects: 1-6 • Biology
Advanced & Digital Manufacturing Specialisations: Additive Manufacturing Aerospace Manufacturing Biomedical Manufacturing Advanced Precision Manufacturing	C62	ELR2B2-C	11 to 26	 Biotechnology Chemistry Combined Science Computing / Computer Studies Design & Technology Electronics / Fundamentals of Electronics Physics / Engineering Science Science (Physics, Biology) Science (Chemistry, Biology) Science (Physics, Chemistry) / Physical Science
Biomedical Engineering ①	C71	ELR2B2-C	10 to 14	
 Specialisations: Biomedical Device Technology Quality System & Regulatory Compliance Biomedical Design & Manufacturing Technology 				

Courses	Course Code	Aggregate Type	Net ELR2B2 Range for Previous (2020) JAE		Minimum Entry Requirements
Common Engineering Programme	C42	ELR2B2-C	10 to 26	a)	Subject Grade English Language 1-7
The first academic semester is common to all students. Students may choose to take the Electronics-Aerospace-Computer Engineering Track or the Mechanical-Aerospace-Biomedical Engineering Track in the second academic semester. At the end of academic year 1, they will opt for one of the 9 Diploma courses: • Advanced & Digital Manufacturing • Aeronautical & Aerospace Technology ⑤ • Aerospace Systems & Management ⑥ • Biomedical Engineering ① • Electronic & Computer Engineering ① • Engineering with Business • Infocomm & Media Engineering ① • Nanotechnology & Materials Science ① • Robotics & Mechatronics ①				b) c)	Mathematics (Elementary/Additional) 1-6 Any one of the following subjects: 1-6 Biology Biotechnology Chemistry Combined Science Computing / Computer Studies Design & Technology Electronics / Fundamentals of Electronics Physics / Engineering Science Science (Physics, Biology) Science (Chemistry, Biology) Science (Physics, Chemistry) / Physical Science
Electronic & Computer Engineering ① Specialisations: Computer Engineering Business Operations Microelectronics Smart Connected Systems	C89	ELR2B2-C	8 to 22		
Engineering with Business	C41	ELR2B2-C	9 to 16		
Infocomm & Media Engineering ① Specialisations: Software & Applications Cloud Infrastructure & Services UX Design & Engineering Media Technology & Systems	C75	ELR2B2-C	7 to 24	-	
Nanotechnology & Materials Science ①	C50	ELR2B2-C	7 to 16		
Robotics & Mechatronics ① Specialisations: Wafer Fabrication Technology Automation & Robotics Technology Biomedical Engineering Aerospace Technology	C87	ELR2B2-C	5 to 23		

Courses	Course Code	Aggregate Type	Net ELR2B2 Range for Previous (2020) JAE	Minimum Entry Requirements
HEALTH SCIENCES				
Oral Health Therapy ② ③	C72	ELR2B2-C	9 to 11	Subject Grade a) English Language 1-7 b) Mathematics (Elementary/Additional) 1-6 c) Any one of the following subjects: 1-6 • Biology
Nursing ②	C97*	ELR2B2-C	4 to 28	 Biotechnology Chemistry Combined Science Food & Nutrition Human & Social Biology Physics / Engineering Science Science (Physics, Biology) Science (Chemistry, Biology) Science (Physics, Chemistry) / Physical Science
HUMANITIES				
Social Work (Previously known as Social Sciences (Social Work))	C47	ELR2B2-A	4 to 10	Subject Grade a) English Language 1-6 b) Mathematics (Elementary/Additional) 1-7 c) Any three other subjects 1-6
				Note: To be eligible for admission, you must also have sat for one subject listed in the 1st group of relevant subjects and another different subject listed in the 2nd group of relevant subjects for the ELR2B2-A Aggregate Type on p.27.
INFORMATION & DIGITAL TECHNOLO	OGIES			
Business Intelligence & Analytics	C43	ELR2B2-C	6 to 14	<u>Subject</u> <u>Grade</u>
The Business Intelligence & Analytics course has been restructured based on NYP Professional Competency Model.				a) English Language 1-7 b) Mathematics (Elementary/Additional) 1-6 c) Any two other subjects 1-6
Common ICT Programme The first academic year is common to all students and they will opt for one of the following Diploma courses at the end of academic year 1:	C36	ELR2B2-C	4 to 15	Note: To be eligible for admission, you must also have sat for one subject listed in the 2nd group of relevant subjects for the ELR2B2-C Aggregate Type on p.27.
 Business & Financial Technology Cybersecurity & Digital Forensics Infocomm & Security Information Technology 				
Cybersecurity & Digital Forensics Specialisations: Cyber Security Cyber Forensics * Applicants require net ELR2B2-C ago	C54	ELR2B2-C	4 to 6	

^{*} Applicants require net ELR2B2-C aggregate score of 28 points or better to be eligible for C97.

Courses	Course Code	Aggregate Type	Net ELR2B2 Range for Previous (2020) JAE	Minimum Entry Requirements
Infocomm & Security Specialisations: Systems & Network Security	C80	ELR2B2-C	7 to 16	Subject Grade a) English Language 1-7 b) Mathematics (Elementary/Additional) 1-6 c) Any two other subjects 1-6
Enterprise InfrastructureInfocomm Solutions				Note: To be eligible for admission, you must also have sat
Game Development & Technology Specialisations: Game Programming Game Analytics Real-Time Simulation	C70	ELR2B2-C	6 to 13	for one subject listed in the 2nd group of relevant subjects for the ELR2B2-C Aggregate Type on p.27.
Information Technology Specialisations: Artificial Intelligence Cyber Security Enterprise Cloud Computing Geospatial & Mobile Innovation	C85	ELR2B2-C	3 to 14	
MEDIA & DESIGN				
Animation & Visual Effects 4	C33	ELR2B2-D	4 to 11	<u>Subject</u> <u>Grade</u>
 Specialisations: 2D and 3D Animation Character Animation Comic and Illustration Concept Art Visual effects for live-action (i.e. film, television, online commercials) Visual effects for animation, games and digital visualization. 				a) English Language 1-7 b) Mathematics (Elementary/Additional) 1-7 c) Any two other subjects 1-6 Note: To be eligible for admission, you must also have sat for one subject listed in the 2nd group of relevant subjects for the ELR2B2-D Aggregate Type on p.27.
Digital Game Art & Design @	C60	ELR2B2-D	5 to 12	
 Specialisations: 2D and 3D Game Art Game Character and Environment Design Concept Art Game Design 				
Interaction Design ④	C59	ELR2B2-D	11 to 18	
 Specialisations: User Experience Design for Media & Web Interactive Digital Installations 				
Motion Graphics Design ®	C66	ELR2B2-D	9 to 16	
 Specialisations: Motion Design for Advertising, Film, Broadcast & Edutainment Conceptual Design for Commercial and Social Media Content Graphic Design and Corporate Branding 				

Cou	rses	Course Code	Aggregate Type	Net ELR2B2 Range for Previous (2020) JAE	Minimum Entry Requirements
Experiential Product	t & Interior Design	C32	ELR2B2-D	-	Subject Grade
This is a new courformed from the m following courses. will no longer be o intake:	These courses				a) English Language 1-7 b) Mathematics (Elementary/Additional) 1-7 c) Any two other subjects 1-6 Note: To be eligible for admission, you must also have sat
Course Title & Code	Net ELR2B2 Range for the Previous (2020) JAE				for one subject listed in the 2nd group of relevant subjects for the ELR2B2-D Aggregate Type on p.27.
Industrial Design, C83	5 to 18				
Spatial Design, C64	9 to 18				
Visual Communicati Specialisations: Visual Merchandi Visual Branding a Visual Design	ising	C63	ELR2B2-D	4 to 16	

Note: (Nanyang Polytechnic)

- Candidates with colour appreciation deficiency may encounter difficulties meeting the course requirements and expectations. Interested applicants with these conditions are highly encouraged to contact Nanyang Polytechnic for more information.
- 2 Due to the special requirements of the healthcare professions, all applicants have to pass a medical examination and be certified to have the following abilities to perform patient care activities in a safe and effective manner:
 - Mental ability (interpersonal ability and behavioural stability) to provide safe care to populations, as well as
 safety to self, and demonstrate self-control and behavioural stability to function and adapt effectively and sensitively
 in a dynamic role.
 - Physical ability to move around in clinical environment, walk/stand, bend, reach, lift, climb, push and pull, carry
 objects and perform complex sequences of hand eye coordination.
 - Auditory ability to hear faint body sounds, auditory alarms and normal speaking level sounds (i.e. blood pressure sounds, monitors, call bells and person-to-person report).
 - Visual ability to detect changes in physical appearance, colour and contour, read medication labels, syringes, manometers, and written communication accurately.
- 3 Candidates will have to take and pass a manual dexterity test (MDT) as the MDT is required under industry standards to assess the candidate's fine motor skills crucial for handling of specialized instruments for effective and safe delivery of dental treatment.
- 4 Applicants with severe colour vision deficiency may encounter difficulties in some modules with high reliance on colour usage. Such candidates may be required to attend an interview to determine their suitability for admission to the course. For more clarifications and information, please check directly with Nanyang Polytechnic.
- (5) Candidates with colour appreciation deficiency, hearing and other physical impairment may encounter difficulties meeting the course requirements and expectations. Interested applicants with these conditions are highly encouraged to contact Nanyang Polytechnic for more information.

ENTRY REQUIREMENTS OF COURSES TO NGEE ANN POLYTECHNIC





To be eligible for consideration for admission to the various courses in Ngee Ann Polytechnic, applicants must obtain **26 points or better for the net ELR2B2 aggregate score** (i.e. English Language, 2 relevant subjects and best 2 other subjects, **including CCA Bonus Points**) and meet the minimum entry requirements as shown in the table of courses in this section. CCA cannot be used to meet the minimum entry requirements. For Aggregate Types Computation Criteria (for Polytechnic courses), please refer to Table 6 under Section 5 – Aggregate Types Computation Criteria.

The "Net ELR2B2 Range for Previous (2020) JAE" in the table below shows the net ELR2B2 aggregate of the highest to lowest ranked students who were admitted to these courses in the 2020 Joint Admissions Exercise (JAE). These aggregate scores are meant as a reference for applicants applying to these courses, and do not constitute the admission scores for subsequent admission exercises. The net ELR2B2 aggregate scores for the courses are not pre-determined by MOE or Polytechnics before posting. The eventual course aggregate scores for the 2021 JAE may vary from previous years, depending on students' GCE 'O' Level examination results and their course choices during the JAE.

Courses	Course Code	Aggregate Type	Net ELR2B2 Range for Previous (2020) JAE	Minimum Entry Requirements
APPLIED SCIENCES				
Biomedical Science	N59	ELR2B2-C		Subject Grade a) English Language 1-7 b) Mathematics (Elementary/Additional) 1-6 c) Any one of the following subjects: 1-6
				 Biology Biotechnology Chemistry Combined Science Design & Technology Food & Nutrition Electronics / Fundamentals of Electronics Physics / Engineering Science Science (Chemistry, Biology)
Pharmaceutical Science ①	N73	ELR2B2-C	3 to 9	 Science (Physics, Biology) Science (Physics, Chemistry) / Physical Science

Courses	Course Code	Aggregate Type	Net ELR2B2 Range for Previous (2020) JAE	Minimum Entry Requirements
Chemical & Biomolecular Engineering	N56	ELR2B2-C	4 to 11	Subject Grade a) English Language 1-7 b) Mathematics (Elementary/Additional) 1-6 c) Any one of the following subjects: 1-6 • Biology • Biotechnology • Chemistry • Combined Science • Computing / Computer Studies
Environmental & Water Technology	N74	ELR2B2-C	10 to 14	 Design & Technology Electronics / Fundamentals of Electronics Physics / Engineering Science Science (Chemistry, Biology) Science (Physics, Biology) Science (Physics, Chemistry) / Physical Science
Landscape Design & Horticulture	N57	ELR2B2-D	7 to 15	Subject Grade a) English Language 1-7 b) Mathematics (Elementary/Additional) 1-7 c) Any two other subjects 1-6 Note: To be eligible for selection, you must also have sat for one subject listed in the 2nd group of relevant subjects for the ELR2B2-D Aggregate Type on p.27.
BUILT ENVIRONMENT				
Hotel & Leisure Facilities Management ② ④	N40	ELR2B2-C	6 to 13	Subject Grade a) English Language 1-7 b) Mathematics (Elementary/Additional) 1-6 c) Any one of the following subjects: 1-6 • Art/ Art & Design* • Biology • Biotechnology • Chemistry
Real Estate Business	N48	ELR2B2-C	10 to 14	Combined Science Computing / Computer Studies Design & Technology Design Studies* Electronics / Fundamentals of Electronics Higher Art* Physics / Engineering Science Science (Chemistry, Biology) Science (Physics, Biology) Science (Physics, Chemistry) / Physical Science Note: *To be eligible for selection, you must also have sat for one subject listed in the 2nd group of relevant subjects for the ELR2B2-C Aggregate Type on p.27.

Courses	Course Code	Aggregate Type	Net ELR2B2 Range for Previous (2020) JAE	Minimum Entry Requirements
BUSINESS & MANAGEMENT				
Accountancy	N51	ELR2B2-B	3 to 10	Subject Grade a) English Language 1-6 b) Mathematics (Elementary/Additional) 1-6 c) Any three other subjects 1-6 Note:
Arts Business Management	N91	ELR2B2-B	4 to 8	To be eligible for selection, you must also have sat for one subject listed in the 2 nd group of relevant subjects for the ELR2B2-B Aggregate Type on p.27.
Banking & Finance	N53	ELR2B2-B	4 to 10	
Business Studies	N45	ELR2B2-B	3 to 9	
Specialisations: Entrepreneurship Human Capital Management Marketing With a choice of Business Digitalisation Track within specialisations in the final year				
Common Business Programme At the end of the first year, students will opt for one of the following Diploma courses: • Accountancy • Banking & Finance • Business Studies • International Trade & Business • Tourism & Resort Management	N97	ELR2B2-B	6 to 11	
International Trade & Business	N85	ELR2B2-B	6 to 11	
Tourism & Resort Management	N72	ELR2B2-B	4 to 12	

Courses	Course Code	Aggregate Type	Net ELR2B2 Range for Previous (2020) JAE	Minimum Entry Requirements
ENGINEERING			I	
Aerospace Engineering ① ② ④ Specialisations: • Avionics • Mechanical	N65	ELR2B2-C	6 to 11	a) English Language 1-7 b) Mathematics (Elementary/Additional) 1-6 c) Any one of the following subjects: 1-6 • Biology • Biotechnology • Chemistry • Combined Science • Computing / Computer Studies • Design & Technology • Electronics / Fundamentals of Electronics • Physics / Engineering Science • Science (Chemistry, Biology) • Science (Physics, Biology) • Science (Physics, Chemistry) / Physical Science
Automation & Mechatronic Systems ② ③ ④	N50	ELR2B2-C	8 to 17	
Biomedical Engineering ② ③	N60	ELR2B2-C	6 to 10	
Common Engineering Programme ① ② ③ ④ At the end of the first year, students will opt for Diploma courses from one of the following tracks: Mechanical Track: • Aerospace Engineering (Mechanical Option) ① ② ④ • Automation & Mechatronic Systems ② ③ ④ • Marine & Offshore Technology②④ • Mechanical Engineering ② ④ Electrical & Electronic Track: • Aerospace Engineering (Avionics Option) ① ② ④ • Biomedical Engineering ② ③ ④ • Electrical Engineering ② ③ ④ • Electronic & Computer Engineering ② ③ ④	N71	ELR2B2-C	7 to 19	

Courses	Course Code	Aggregate Type	Net ELR2B2 Range for Previous (2020) JAE	Minimum Entry Requirements
Electrical Engineering ② ③ ④ Specialisations: Clean Energy Management Power Engineering	N43	ELR2B2-C		Subject a) English Language b) Mathematics (Elementary/Additional) c) Any one of the following subjects: • Biology • Biotechnology • Chemistry • Combined Science • Computing / Computer Studies • Design & Technology • Electronics / Fundamentals of Electronics
Electronic & Computer Engineering ② ③ Specialisations: Computer Networks Robotics & Communication	N44	ELR2B2-C	5 to 15	 Physics / Engineering Science Science (Chemistry, Biology) Science (Physics, Biology) Science (Physics, Chemistry) / Physical Science
Engineering Science ② ③ ④	N93	ELR2B2-C	4 to 11	
Mechanical Engineering ② ④	N41	ELR2B2-C	8 to 18	
HEALTH SCIENCES				
Nursing ⑤	N69*	ELR2B2-C		Subject Grade a) English Language 1-7 b) Mathematics (Elementary/Additional) 1-6 c) Any one of the following subjects: 1-6 • Biology • Biotechnology
Optometry ②	N83	ELR2B2-C	4 to 12	 Chemistry Combined Science Food & Nutrition Human & Social Biology Physics / Engineering Science Science (Chemistry, Biology) Science (Physics, Biology) Science (Physics, Chemistry) / Physical Science

^{*} Applicants require net ELR2B2-C aggregate score of 28 points or better to be eligible for N69.

Courses	Course Code	Aggregate Type	Net ELR2B2 Range for Previous (2020) JAE	Minimum Entry Requirements
HUMANITIES			-	
Chinese Studies ® ⑦ Specialisations: Education Business Early Childhood Teaching (conducted by the National Institute of Early Childhood Development in collaboration with Ngee Ann Polytechnic)	N70	ELR2B2-A	7 to 10	Subject Grade a) English Language 1-6 b) Higher Chinese or 1-2 c) Any three other subjects 1-6 Note: To be eligible for selection, you must also have sat for Mathematics (Elementary/Additional) and one subject listed in the 1st group of relevant subjects for the ELR2B2-A Aggregate Type on p.27.
Community Development	N11	ELR2B2-A	4 to 9	Subject Grade a) English Language 1-6 b) Mathematics (Elementary/Additional) 1-6 c) Any three other subjects 1-6 Note: To be eligible for selection, you must also have sat for one subject listed in the 1 st group of relevant subjects and another different subject listed in the 2 nd group of relevant subjects for the ELR2B2-A Aggregate Type on p.27.
Polytechnic)		Stitute of Lai	iy Cilliano	ou bevelopment in conaboration with Agee Aim
Tamil Studies with Early Education ⑤ ⑦ ⑧	N95	ELR2B2-A	11 to 22	Subject Grade a) English Language 1-6 b) Higher Tamil or 1-2 c) Any three other subjects 1-6 Note: To be eligible for selection, you must also have sat for Mathematics (Elementary/Additional) and one subject listed in the 1st group of relevant subjects for the ELR2B2-A Aggregate Type on p.27.
Early Childhood Development & Education ® ® Track: • Early Intervention	N96	ELR2B2-A	3 to 17	a) English Language 1-6 b) Mathematics (Elementary/Additional) 1-6 c) Any three other subjects 1-6 Note: Students with a D7 in Mathematics may apply for the course provided they have GCE 'O' level passes (1-6) in 5 subjects (including English). To be eligible for selection, you must also have sat for one subject listed in the 1 st group of relevant subjects and another different subject listed in the 2 nd group of relevant subjects for the ELR2B2-A Aggregate Type on p.27.

Course Code	Aggregate Type	Net ELR2B2 Range for Previous (2020) JAE	Minimum Entry Requirements
LOGIES			
N98	ELR2B2-C	5 to 11	Subject Grade
			a) English Language 1-7 b) Mathematics (Elementary/Additional) 1-6 c) Any two other subjects 1-6 Note:
			To be eligible for selection, you must also have sat for one subject listed in the 2 nd group of relevant subjects for the ELR2B2-C Aggregate Type on p.27.
			Tor the ELINEBE-O Aggregate Type on p.21.
N94	ELR2B2-C	4 to 8	
N81	ELR2B2-C	4 to 12	
N54	ELR2B2-C	5 to 12	
N55	ELR2B2-C	7 to 13	
N42	ELR2B2-C	11 to 18	Subject Grade a) English Language 1-7 b) Mathematics (Elementary/Additional) 1-6 c) Any one of the following subjects: 1-6 • Biology • Biotechnology • Chemistry • Combined Science • Computing / Computer Studies • Design & Technology • Electronics / Fundamentals of Electronics • Physics / Engineering Science • Science (Chemistry, Biology) • Science (Physics, Biology) • Science (Physics, Chemistry) / Physical Science
	N98 N94 N81 N54	Code Type **LOGIES** N98 ELR2B2-C N94 ELR2B2-C N81 ELR2B2-C N54 ELR2B2-C N55 ELR2B2-C	Course Code Aggregate Type ELR2B2 Range for Previous (2020) JAE NOGIES N98 ELR2B2-C 5 to 11 N94 ELR2B2-C 4 to 8 N81 ELR2B2-C 4 to 12 N54 ELR2B2-C 5 to 12 N55 ELR2B2-C 7 to 13

Courses	Course Code	Aggregate Type	Net ELR2B2 Range for Previous (2020) JAE	Minimum Entry Requirements
MEDIA & DESIGN				
Mass Communication	N67	ELR2B2-A	3 to 8	Subject Grade a) English Language 1-4 b) Mathematics (Elementary/Additional) 1-7 c) Any three other subjects 1-6 Note: To be eligible for selection, you must also have sat for one subject listed in the 1 st group of relevant subjects and another different subject listed in the 2 nd group of relevant subjects for the ELR2B2-A Aggregate Type on p.27.
Chinese Media & Communication	N88	ELR2B2-A	5 to 12	Subject Grade a) English Language 1-6 b) Mathematics (Elementary/Additional) 1-7 c) Higher Chinese or 1-4 Chinese 1-3 d) Any two other subjects 1-6 Note: To be eligible for selection, you must also have sat for one subject listed in the 1 st group of relevant subjects and another different subject listed in the 2 nd group of relevant subjects for the ELR2B2-A Aggregate Type on p.27.
Media Post-Production ② ③ ④	N13	ELR2B2-D	8 to 12	a) English Language 1-6 b) Mathematics (Elementary/Additional) 1-7 c) Any two other subjects 1-6 Note: To be eligible for selection, you must also have sat for one subject listed in the 2 nd group of relevant subjects for the ELR2B2-D Aggregate Type on p.27.
Film, Sound & Video ② ④	N82	ELR2B2-D	4 to 8	
Design ② Specialisations: Architecture Product Innovation	N12	ELR2B2-D	8 to 15	Subject Grade a) English Language 1-7 b) Mathematics (Elementary/Additional) 1-6 c) Any two other subjects 1-6 Note: To be eligible for selection, you must also have sat for one subject listed in the 2 nd group of relevant subjects for the ELR2B2-D Aggregate Type on p.27.

Note: (Ngee Ann Polytechnic)

- It should be noted that for N65 (Diploma in Aerospace Engineering) and N73 (Diploma in Pharmaceutical Science), applicants with colour vision deficiency may encounter difficulties meeting the course requirements and expectations. Interested applicants are advised to refer to Ngee Ann Polytechnic's webpage for more information.
- 2 It should be noted that applicants with severe vision deficiency may encounter difficulties meeting the course requirements and expectations. Interested applicants are advised to refer to Ngee Ann Polytechnic's webpage for more information.
- ③ It should be noted that applicants with colour vision deficiency may encounter difficulties meeting the course requirements and expectations. Those with mild colour vision deficiency are required to undergo an in-house test.
- (4) It should be noted that applicants with hearing deficiency may encounter difficulties meeting the course requirements and expectations. Interested applicants are advised to refer to Ngee Ann Polytechnic's webpage for more information.
- ⑤ Due to the special requirements of the healthcare professions, all applicants applying for N69 (Diploma in Nursing) have to pass a medical examination and be certified to have the following abilities to perform patient care activities in a safe and effective manner:
 - Mental ability (interpersonal ability and behavioural stability) to provide safe care to populations, as well as safety to self, and demonstrate self-control and behavioural stability to function and adapt effectively and sensitively in a dynamic role.
 - Physical ability to move around in clinical environment, walk/stand, bend, reach, lift, climb, push and pull, carry objects and perform complex sequences of hand eye coordination.
 - Auditory ability to hear faint body sounds, auditory alarms and normal speaking level sounds (i.e. blood pressure sounds, monitors, call bells and person-to-person report).
 - Visual ability to detect changes in physical appearance, colour and contour, read medication labels, syringes, manometers, and written communication accurately
- Applicants applying for Diploma in Chinese Studies Early Childhood Teaching [N70] at the end of Year-1, Diploma in Tamil Studies with Early Education [N95] and Diploma in Early Childhood Development and Education [N96] have to pass a pre-admission medical examination. In addition, to ensure the well-being and safety of children, the Early Childhood Development Agency (ECDA) requires all pre-school staff to be certified medically fit to work with young children. More details on the medical examination can be found at http://bit.ly/NIECmedical.
- 7 N70 (Diploma in Chinese Studies) and N95 (Diploma in Tamil Studies with Early Education)

The Diploma in Chinese Studies course and the Diploma in Tamil Studies with Early Education (TSE) will allow graduates to teach in both Ministry of Education (MOE) primary schools as well as the Early Childhood sector – subject to additional industry-specific requirements. Students from the Diploma in Chinese Studies course who wish to teach in MOE primary schools should choose the **Education** specialisation option (at the end of year 1), while students who wish to teach in Early Childhood sector should choose the **Early Childhood Teaching** specialisation option (at the end of year 1).

Applicants who are keen on a teaching career with the Ministry of Education (MOE) are encouraged to apply under a separate exercise administered by MOE. For more information, please visit www.moe.gov.sg/careers/teach/. Applicants should apply directly to MOE at the above MOE teach website and click on the link 'Teacher Training Programmes' to apply online. Short-listed candidates will be invited for an interview to determine their eligibility for MOE Teacher Training Scheme. Selected candidates for the Teacher Training Scheme must pass a medical examination.

N96 (Diploma in Early Childhood Development & Education) and N95 (Diploma in Tamil Studies with Early Education)

Applicants admitted to **Diploma in Early Childhood Development & Education [N96]** or **Diploma in Tamil Studies with Early Education [N95]** who and are keen to register as pre-school teachers after graduation must ensure that they obtain a **minimum of B4 in their GCE 'O' Level English Language (English as a First Language)** or a minimum band of 6.5 in the International English Language Testing System (IELTS – General Training) or any other English Language Acceptable Alternative (ELAA). Applicants who do not meet the English Language requirement must ensure that they do so within 2 years of their registration as pre-school teachers. The diploma is awarded by the National Institute of Early Childhood Development in collaboration with Ngee Ann Polytechnic.

ENTRY REQUIREMENTS OF COURSES TO REPUBLIC POLYTECHNIC





To be eligible for consideration for admission to the various courses in Republic Polytechnic, applicants must obtain **26 points or better for the net ELR2B2 aggregate score** (i.e. English Language, 2 relevant subjects and best 2 other subjects, **including CCA Bonus Points**) and meet the minimum entry requirements as shown in the table of courses in this section. CCA cannot be used in meeting the minimum entry requirements. For Aggregate Types Computation Criteria (for Polytechnic courses), please refer to Table 6 under Section 5 – Aggregate Types Computation Criteria.

The "Net ELR2B2 Range for Previous (2020) JAE" in the table below shows the net ELR2B2 aggregate of the highest to lowest ranked students who were admitted to these courses in the 2020 Joint Admissions Exercise (JAE). These aggregate scores are meant as a reference for applicants applying to these courses, and do not constitute the admission scores for subsequent admission exercises. The net ELR2B2 aggregate scores for the courses are not pre-determined by MOE or Polytechnics before posting. The eventual course aggregate scores for the 2021 JAE may vary from previous years, depending on students' GCE 'O' Level examination results and their course choices during the JAE.

Courses APPLIED SCIENCES	Course Code	Aggregate Type	Net ELR2B2 Range for Previous (2020) JAE	Minimum Entry Requirements
Applied Chemistry ① (Previously known as Materials Science) Specialisations: • Industrial Chemistry • Materials Science Biomedical Science ① Specialisations:	R17	ELR2B2-C	7 to 21	Subject Grade a) English Language 1-7 b) Mathematics (Elementary/Additional) 1-6 c) Any one of the following subjects 1-6 • Biology • Biotechnology • Chemistry • Combined Science • Design & Technology • Food & Nutrition • Electronics / Fundamentals of Electronics • Physics / Engineering Science • Science (Chemistry, Biology) • Science (Physics, Biology)
 Biomedical Research Medical Laboratory Technology Biotechnology ① Specialisations: Biologics Food and Agrotech 	R16	ELR2B2-C	11 to 17	Science (Physics, Chemistry) / Physical Science

Cours	es	Course Code	Aggregate Type	Net ELR2B2 Range for Previous (2020) JAE	Minimum Entry Requirements
Common Science 1 The first year sem modules are commodules are commodules and they and stream to one following 5 Diplom of semester 1: Applied Chement Biomedical Science Biotechnology Environmental Science Pharmaceutic	ester 1 non to all will opt for of the as at the end histry cience / al & Marine al Science	R59	ELR2B2-C	9 to 19	a) English Language 1-7 b) Mathematics (Elementary/Additional) 1-6 c) Any one of the following subjects 1-6 • Biology • Biotechnology • Chemistry • Combined Science • Design & Technology • Food & Nutrition • Electronics / Fundamentals of Electronics • Physics / Engineering Science • Science (Chemistry, Biology) • Science (Physics, Biology) • Science (Physics, Chemistry) / Physical Science
has been formed merger of the following courses. These control on the course of the co	lowing courses will bred for the Net ELR2B2 Range for Previous				
Environmental Science, R29 Marine Science & Aquaculture,	(2020) JAE 8 to 19 9 to 13				
Specialisations: Aquaculture Te Environmental and Technology	Management				
Pharmaceutical So Specialisations: Industrial Pharm Marketing Pharmacy Prace	macy and	R22	ELR2B2-C	11 to 17	

Courses	Course Code	Aggregate Type	Net ELR2B2 Range for Previous (2020) JAE	Minimum Entry Requirements
BUILT ENVIRONMENT	ı			
Sustainable Built Environment (a) (New Course in JAE)	R61	ELR2B2-C	-	Subject Grade a) English Language 1-7 b) Mathematics (Elementary/Additional) 1-6 c) Any one of the following subjects 1-6 • Biology • Biotechnology • Chemistry • Combined Science • Computing / Computer Studies • Design & Technology • Electronics / Fundamentals of Electronics • Physics / Engineering Science • Science (Chemistry, Biology) • Science (Physics, Biology) • Science (Physics, Chemistry) / Physical Science
BUSINESS & MANAGEMENT	<u>'</u>			
Business Specialisations: Social Enterprise Sport Management	R60	ELR2B2-B	10 to 25	Subject Grade a) English Language 1-6 b) Mathematics (Elementary/Additional) 1-6 c) Any three other subjects 1-6 Note:
Common Business Programme The first year semester 1 modules are common to all students and they will opt for and stream to one of the following 7 Diplomas at the end of semester 1: Business Consumer Behaviour & Research Customer Experience Management with Business Hotel & Hospitality Management Human Resource Management with Psychology Integrated Events Management Restaurant & Culinary Operations Consumer Behaviour &	R57	ELR2B2-B	13 to 26	To be eligible for admission, you must also have sat for one subject listed in the 2nd group of relevant subjects for the ELR2B2-B Aggregate Type on p.27.
Consumer Behaviour & Research	R48	ELR2B2-B	15 to 20	

Courses	Course Code	Aggregate Type	Net ELR2B2 Range for Previous (2020) JAE	Minimum Entry Requirements
Customer Experience Management with Business Specialisation: Leisure Travel and Attractions Management	R34	ELR2B2-B	15 to 26	Subject Grade a) English Language 1-6 b) Mathematics (Elementary/Additional) 1-6 c) Any three other subjects 1-6 Note: To be eligible for admission, you must also have sat for one subject listed in the 2nd group of relevant subjects for the ELR2B2-B Aggregate Type on p.27.
Hotel & Hospitality Management ④	R37	ELR2B2-B	14 to 26	
Human Resource Management with Psychology	R52	ELR2B2-B	11 to 16	
Integrated Events Management Specialisation: Leisure Travel and Attractions Management	R28	ELR2B2-B	11 to 26	
Outdoor & Adventure Learning ② ⑤	R33	ELR2B2-B	16 to 23	
Restaurant & Culinary Operations ④	R46	ELR2B2-B	14 to 26	

Courses	Course Code	Aggregate Type	Net ELR2B2 Range for Previous (2020) JAE	Minimum Entry Requirements
Aviation Management ①⑦⑨	R39	ELR2B2-C	11 to 20	a) English Language 1-7 b) Mathematics (Elementary/Additional) 1-6 c) Any one of the following subjects 1-6
Industrial & Operations Management	R11	ELR2B2-C	13 to 24	 Biology Biotechnology Chemistry Combined Science Computing / Computer Studies Design & Technology Electronics / Fundamentals of Electronics
Supply Chain Management ⑨	R21	ELR2B2-C	15 to 26	 Physics / Engineering Science Science (Chemistry, Biology) Science (Physics, Biology) Science (Physics, Chemistry) / Physical Science
ENGINEERING				
Aerospace Engineering ①④⑤ ③	R40	ELR2B2-C	10 to 23	Subject Grade a) English Language 1-7 b) Mathematics (Elementary/Additional) 1-6 c) Any one of the following subjects 1-6 • Biology • Biotechnology
Common Engineering Programme The first year semester 1 modules are common to all students and they will opt for and stream to one of the following 8 Diplomas at the end of semester 1: Aerospace Engineering Aviation Management Electrical & Electronic Engineering Engineering Design with Business Engineering Systems & Management Industrial & Operations Management Supply Chain Management Sustainable Built Environment	R42	ELR2B2-C	11 to 26	 Chemistry Combined Science Computing / Computer Studies Design & Technology Electronics / Fundamentals of Electronics Physics / Engineering Science Science (Chemistry, Biology) Science (Physics, Biology) Science (Physics, Chemistry) / Physical Science

Courses	Course Code	Aggregate Type	Net ELR2B2 Range for Previous (2020) JAE	Minimum Entry Requirements
Electrical & Electronic	R50	ELR2B2-C	10 to 26	Subject Grade a) English Language 1-7
Engineering ®				b) Mathematics (Elementary/Additional) 1-6
Specialisations:Aerospace ElectronicsMicroelectronicsCommunications				c) Any one of the following subjects 1-6 • Biology • Biotechnology • Chemistry • Combined Science • Computing / Computer Studies
Engineering Design with Business ®	R56	ELR2B2-C	15 to 25	 Design & Technology Electronics / Fundamentals of Electronics Physics / Engineering Science Science (Chemistry, Biology) Science (Physics, Biology) Science (Physics, Chemistry) / Physical Science
Engineering Systems & Management ⑦⑨	R54	ELR2B2-C	16 to 26	
HEALTH SCIENCES				
Health Management & Promotion ①④⑥	R43	ELR2B2-C	14 to 26	Subject Grade a) English Language 1-7 b) Mathematics (Elementary/Additional) 1-6 c) Any one of the following subjects 1-6
Health Services Management ④	R45	ELR2B2-C	12 to 26	 Biology Biotechnology Chemistry Combined Science Design & Technology
Sport Coaching ①⑥⑦	R49	ELR2B2-C	13 to 17	 Food & Nutrition Electronics / Fundamentals of Electronics Physics / Engineering Science Science (Chemistry, Biology) Science (Physics, Biology)
Sport & Exercise Science ④	R26	ELR2B2-C	5 to 14	 Science (Physics, Biology) Science (Physics, Chemistry) / Physical Science
MEDIA & DESIGN				
Mass Communication Specialisations: Journalism Public Relations &	R32	ELR2B2-A	8 to 17	Subject Grade a) English Language 1-4 b) Mathematics (Elementary/Additional) 1-7 c) Any three other subjects 1-6
Marketing Communication				Note: To be eligible for selection, you must also have sat for one subject listed in the 1 st group of relevant subjects and another different subject listed in the 2 nd group of relevant subjects for the ELR2B2-A Aggregate Type on p.27.

Courses	Course Code	Aggregate Type	Net ELR2B2 Range for Previous (2020) JAE	Minimum Entry Requirements
Arts & Theatre Management ① ④	R25	ELR2B2-A	12 to 20	Subject Grade a) English Language 1-6 b) Mathematics (Elementary/Additional) 1-7 c) Any three other subjects 1-6
Media Production & Design	R19	ELR2B2-A	12 to 20	Note: To be eligible for selection, you must also have sat for one subject listed in the 1 st group of relevant subjects and another different subject listed in the 2 nd group of relevant subjects for the ELR2B2-A Aggregate Type on p.27.
Design for Games & Gamification (Previously known as Game Design)	R35	ELR2B2-D	12 to 19	Subject a) English Language 1-7 b) Mathematics (Elementary/Additional) 1-7 c) Any two other subjects 1-6 Note: To be eligible for admission, you must also have sat for
Design for User Experience	R36	ELR2B2-D	17 to 21	one subject listed in the 2nd group of relevant subjects for the ELR2B2-D Aggregate Type on p.27.
Sonic Arts ⑦	R24	ELR2B2-D	7 to 20	
INFORMATION & DIGITAL TEC	HNOLOGI	ES		
Business Information Systems	R13	ELR2B2-C	16 to 26	Subject Grade a) English Language 1-7 b) Mathematics (Elementary/Additional) 1-6 c) Any two other subjects 1-6
Common ICT Programme The first year semester 1 modules are common to all students and they will opt for and stream to one of the following 5 Diplomas at the end of semester 1: Business Information Systems Digital Design & Development Financial Technology Infocomm Security Management Information Technology	R58	ELR2B2-C	13 to 26	Note: To be eligible for admission, you must also have sat for one subject listed in the 2nd group of relevant subjects for the ELR2B2-C Aggregate Type on p.27.

Courses	Course Code	Aggregate Type	Net ELR2B2 Range for Previous (2020) JAE	Minimum Entry Requirements
Digital Design & Development	R47	ELR2B2-C	18 to 25	a) English Language 1-7 b) Mathematics (Elementary/Additional) 1-6
				c) Any two other subjects 1-6 Note:
Financial Technology	R18	ELR2B2-C	16 to 25	To be eligible for admission, you must also have sat for one subject listed in the 2nd group of relevant subjects for the ELR2B2-C Aggregate Type on p.27.
Infocomm Security Management	R55	ELR2B2-C	8 to 20	
Information Technology Specialisation: • Enterprise Infrastructure Management	R12	ELR2B2-C	7 to 26	

Note: (Republic Polytechnic)

- It should be noted that candidates with visual impairment may encounter difficulties meeting the course requirements and expectations. Applicants with visual impairment who are interested to apply for the following Diploma Programmes may be assessed on a case-by-case basis to determine their suitability for the programmes.
- ② Applicants who are interested in applying for this course should ensure they have water confidence because the course includes participation in water-based activities. For more clarifications and information, please check directly with Republic Polytechnic.
- In line with industry requirements, applicants who are interested to apply for a Diploma in Pharmaceutical Science should ensure that they do not have colour appreciation deficiency.
- It should be noted that candidates with colour appreciation deficiency, hearing and/or physical impairments may encounter difficulties meeting the course requirements and expectations. For further clarification and information, please check directly with Republic Polytechnic.
- (5) In line with industry requirements, applicants who are interested in applying for a Diploma in Outdoor & Adventure Learning (R33) should ensure that they do not have any mobility, hearing, visual and/or social impairments. They should not have any chronic health conditions such as asthma, epilepsy, skin disorder, high blood pressure, heart problems and schizophrenia. For more clarifications and information, please check directly with Republic Polytechnic.
- It should be noted that students with mobility challenges may encounter difficulties meeting the course requirements and expectations. For further clarification and information, please check directly with Republic Polytechnic.
- ① It should be noted that applicants with hearing impairment may encounter difficulties meeting the course requirements and expectations, and may be assessed on a case-by-case basis to determine their suitability for the programme. For more clarifications and information, please check directly with Republic Polytechnic.
- Students admitted to the Common Business Programme (R57) must ensure that they satisfy the requirements as stated in the footnotes before they can be streamed to the respective courses.
- Applicants with colour vision deficiency may be assessed on a case-by-case basis to determine their suitability for the courses.

ENTRY REQUIREMENTS OF COURSES TO SINGAPORE POLYTECHNIC





To be eligible for consideration for admission to the various courses in Singapore Polytechnic, applicants must obtain **26 points or better for the net ELR2B2 aggregate score** (i.e. English Language, 2 relevant subjects and best 2 other subjects, **including CCA Bonus Points**) and meet the minimum entry requirements as shown in the table of courses in this section. CCA cannot be used to meet the minimum entry requirements. For Aggregate Types Computation Criteria (for Polytechnic courses), please refer to Table 6 under Section 5 – Aggregate Types Computation Criteria.

The "Net ELR2B2 Range for Previous (2020) JAE" in the table below shows the net ELR2B2 aggregate of the highest to lowest ranked students who were admitted to these courses in the 2020 Joint Admissions Exercise (JAE). These aggregate scores are meant as a reference for applicants applying to these courses, and do not constitute the admission scores for subsequent admission exercises. The net ELR2B2 aggregate scores for the courses are not pre-determined by MOE or Polytechnics before posting. The eventual course aggregate scores for the 2021 JAE may vary from previous years, depending on students' GCE 'O' Level examination results and their course choices during the JAE.

Courses	Course Code	Aggregate Type	Net ELR2B2 Range for Previous (2020) JAE	Minimum Entry Requirements
APPLIED SCIENCES				
Specialisations: Industrial Chemistry Materials Science Pharmaceutical Science	S64	ELR2B2-C	3 to 10	Subject a) English Language b) Mathematics (Elementary/Additional) 1-6 c) One of the following 3 rd relevant subjects: 1-6 • Biology • Biotechnology • Chemistry • Combined Science • Food & Nutrition • Physics / Engineering Science • Science (Chemistry, Biology) • Science (Physics, Biology) • Science (Physics, Chemistry) / Physical Science

Courses	Course Code	Aggregate Type	Net ELR2B2 Range for Previous (2020) JAE	Minimum Entry Requirements
Specialisations: Biotechnology Cardiac Technology Medical Technology	\$98	ELR2B2-C	3 to 8	Subject a) English Language b) Mathematics (Elementary/Additional) 1-6 c) One of the following 3 rd relevant subjects: 1-6 • Biology • Biotechnology • Chemistry • Combined Science • Food & Nutrition • Physics / Engineering Science • Science (Chemistry, Biology) • Science (Physics, Biology) • Science (Physics, Chemistry) / Physical Science
Chemical Engineering	\$70	ELR2B2-C	7 to 13	Subject a) English Language b) Mathematics (Elementary/Additional) c) One of the following 3 rd relevant subjects: • Biology • Biotechnology • Chemistry • Combined Science • Design & Technology • Physics / Engineering Science • Science (Chemistry, Biology) • Science (Physics, Biology) • Science (Physics, Chemistry) / Physical Science
Food Science & Technology	\$47	ELR2B2-C	7 to 13	Subject a) English Language 1-7 b) Mathematics (Elementary/Additional) c) One of the following 3 rd relevant subjects: 1-6 Biology Biotechnology Chemistry Combined Science Food & Nutrition Physics / Engineering Science Science (Chemistry, Biology) Science (Physics, Biology) Science (Physics, Chemistry) / Physical Science

Courses	Course Code	Aggregate Type	Net ELR2B2 Range for Previous (2020) JAE	Minimum Entry Requirements
Perfumery & Cosmetic Science	S38	ELR2B2-C	6 to 12	Subject Grade a) English Language 1-7 b) Mathematics (Elementary/Additional) 1-6 c) One of the following 3 rd relevant subjects: 1-6 • Biology • Biotechnology • Chemistry • Combined Science • Food & Nutrition • Physics / Engineering Science • Science (Chemistry, Biology) • Science (Physics, Biology) • Science (Physics, Chemistry) / Physical Science
BUILT ENVIRONMENT				
Architecture Landscape Architecture	\$66 \$94	ELR2B2-D ELR2B2-D	4 to 14	Subject a) English Language 1-7 b) Mathematics (Elementary/Additional) 1-7 c) Any two other subjects 1-6 Note: To be eligible for admission, you must also have sat for one subject listed in the 2 nd group of relevant subjects for the ELR2B2-D Aggregate Type on p.27.
Civil Engineering	S68	ELR2B2-C	7 to 22	Subject a) English Language a) Mathematics (Elementary/Additional) b) Mathematics (Elementary/Additional) c) One of the following 3 rd relevant subjects: • Biology • Biotechnology • Chemistry • Combined Science • Computing / Computer Studies • Design & Technology • Electronics / Fundamentals of Electronics • Physics / Engineering Science • Science (Chemistry, Biology) • Science (Physics, Biology) • Science (Physics, Chemistry) / Physical Science

Courses	Course Code	Aggregate Type	Net ELR2B2 Range for Previous (2020) JAE	Minimum Entry Requirements
Facilities Management	S95	ELR2B2-C	11 to 17	Subject a) English Language b) Mathematics (Elementary/Additional) c) One of the following 3 rd relevant subjects: • Art / Art & Design * • Biology • Biotechnology • Chemistry • Combined Science • Computing / Computer Studies • Design & Technology • Design Studies *
Integrated Events & Project Management	\$50	ELR2B2-C	6 to 15	Electronics / Fundamentals of Electronics Higher Art * Physics / Engineering Science Science (Chemistry, Biology) Science (Physics, Biology) Science (Physics, Chemistry) / Physical Science Note: *To be eligible for admission, you must also have sat for one subject listed in the 2 nd group of relevant subjects for the ELR2B2-C Aggregate Type on p.27.
BUSINESS & MANAGEMENT				
Accountancy	S75	ELR2B2-B	5 to 13	Subject Grade a) English Language 1-6 b) Mathematics (Elementary/Additional) 1-6
Banking & Finance	S76	ELR2B2-B	7 to 12	c) Any three other subjects 1-6 Note: To be eligible for admission, you must also have sat for
Business Administration Specialisations: Digital Marketing & Branding Innovation & Entrepreneurship International Trade & Operations	S71	ELR2B2-B	3 to 13	one subject listed in the 2 nd group of relevant subjects for the ELR2B2-B Aggregate Type on p.27.
Common Business Programme At the end of Year 1, students will opt for one of the following Diploma courses: • Accountancy • Banking & Finance • Business Administration • Human Resource Management with Psychology	S31	ELR2B2-B	4 to 12	
Human Resource Management with Psychology	S48	ELR2B2-B	4 to 10	

Courses	Course Code	Aggregate Type	Net ELR2B2 Range for Previous (2020) JAE	Minimum Entry Requirements
ENGINEERING				
Aeronautical Engineering ①	S88	ELR2B2-C	4 to 14	a) English Language 1-7 b) Mathematics (Elementary/Additional) 1-6 c) One of the following 3 rd relevant subjects: 1-6 • Biology • Biotechnology • Chemistry • Combined Science • Computing / Computer Studies • Design & Technology • Electronics / Fundamentals of Electronics • Physics / Engineering Science • Science (Chemistry, Biology) • Science (Physics, Biology) • Science (Physics, Chemistry) / Physical Science
Aerospace Electronics ①	S90	ELR2B2-C	6 to 15	
At the end of the first semester, students will opt for one of the following Diploma courses: • Aeronautical Engineering ① • Aerospace Electronics ① • Computer Engineering • Electrical & Electronic Engineering ② • Engineering with Business • Mechanical Engineering • Mechatronics & Robotics	\$40	ELR2B2-C	4 to 16	
Computer Engineering Specialisations: Cloud Systems Computer Applications Cyber Security Smart City Technologies	S53	ELR2B2-C	4 to 14	

Courses	Course Code	Aggregate Type	Net ELR2B2 Range for Previous (2020) JAE	Minimum Entry Requirements
Electrical & Electronic Engineering Specialisations: Biomedical Engineering Communication Engineering Microelectronics Power Engineering Rapid Transit Technology Robotics & Control	S99	ELR2B2-C	8 to 19	Subject a) English Language b) Mathematics (Elementary/Additional) c) One of the following 3 rd relevant subjects: • Biology • Biotechnology • Chemistry • Combined Science • Computing / Computer Studies • Design & Technology • Electronics / Fundamentals of Electronics • Physics / Engineering Science
Engineering with Business	S42	ELR2B2-C	4 to 13	 Science (Chemistry, Biology) Science (Physics, Biology) Science (Physics, Chemistry) / Physical Science
Specialisations: Aerospace Technology Biomedical Energy Systems Facilities Management Machine Design Precision Engineering Product Realisation Mechatronics & Robotics	S91	ELR2B2-C	7 to 16	
HEALTH SCIENCES				
Optometry ③	\$67	ELR2B2-C	6 to 12	Subject a) English Language 1-7 b) Mathematics (Elementary/Additional) c) One of the following 3 rd relevant subjects: • Biology • Biotechnology • Chemistry • Combined Science • Food & Nutrition • Physics / Engineering Science • Science (Chemistry, Biology) • Science (Physics, Biology) • Science (Physics, Chemistry) / Physical Science

Courses	Course Code	Aggregate Type	Net ELR2B2 Range for Previous (2020) JAE	Minimum Entry Requirements
INFORMATION & DIGITAL TECH	NOLOGIE	S		
Applied Al & Analytics	S30	ELR2B2-C	3 to 10	Subject Grade a) English Language 1-7 b) Mathematics (Elementary/Additional) 1-6
Common ICT Programme	S32	ELR2B2-C	5 to 12	c) Any two other subjects 1-6 Note:
At the end of the first semester, students will opt for one of the following Diploma courses: • Applied AI & Analytics • Infocomm Security Management • Information Technology				To be eligible for admission, you must also have sat for one subject listed in the 2 nd group of relevant subjects for the ELR2B2-C Aggregate Type on p.27.
Infocomm Security Management	S54	ELR2B2-C	4 to 8	
Information Technology Specialisations: Immersive Simulation Technology Software Development UI & UX	S69	ELR2B2-C	4 to 14	
MARITIME STUDIES				
Marine Engineering 4	\$63	ELR2B2-C	6 to 22	Subject a) English Language 1-7 b) Mathematics (Elementary/Additional) 1-6 c) One of the following 3 rd relevant subjects: 1-6 • Biology • Biotechnology • Chemistry • Combined Science • Computing / Computer Studies • Design & Technology • Electronics / Fundamentals of Electronics • Physics / Engineering Science • Science (Chemistry, Biology) • Science (Physics, Biology) • Science (Physics, Chemistry) / Physical Science
Maritime Business	S74	ELR2B2-C	7 to 17	Subject a) English Language 1-7 b) Mathematics (Elementary/Additional) 1-6 c) Any two other subjects 1-6 Note: To be eligible for admission, you must also have sat for one subject listed in the 2 nd group of relevant subjects for the ELR2B2-C Aggregate Type on p.27.

Cours	ses	Course Code	Aggregate Type	Net ELR2B2 Range for Previous (2020) JAE	Minimum Entry Requirements
MEDIA & DESIGN					
Interior Design		S89	ELR2B2-D	7 to 16	Subject Grade a) English Language 1-7 b) Mathematics (Elementary/Additional) 1-7
Media, Arts & Desi	gn	S29	ELR2B2-D	-	c) Any two other subjects 1-6
(New Course in J.	AE)				Note:
This is a new cou been formed from the following courses will no lo for the 2021 intak	n the merger of ourses. These nger be offered				To be eligible for admission, you must also have sat for one subject listed in the 2 nd group of relevant subjects for the ELR2B2-D Aggregate Type on p.27.
Course Title & Code	Net ELR2B2 Range for Previous (2020) JAE				
Applied Drama & Psychology, S43	4 to 10				
Creative Writing for Television & New Media, S41	4 to 11				
Digital Animation,S35	5 to 8				
Game Design & Development, S56	4 to 11				
Media & Communicatio n, S86	7 to 12				
Music & Audio Technology, S97	3 to 9				
Experience & Communication Design, S93	6 to 14				
Visual Effects & Motion Graphics, S39	8 to 12				
Specialisations:					
Animation & Gar	me Art				
Applied Drama 8	& Psychology				
Design For Com Experience	munication &				
Game Design &					
 Integrated Marke Communications 					
Motion Design 8					
Music Productio					
Story & Content	Creation				

Note: (Singapore Polytechnic)

- ① It should be noted that applicants particularly those who wish to pursue a career as a Licensed Aircraft Engineer (LAE) who have severe colour vision deficiency, uncontrolled epilepsy and hearing deficiency may encounter difficulties meeting the course requirements and expectations. Interested applicants with mild deficiencies in these areas are advised to contact Singapore Polytechnic for consultation.
- It should be noted that applicants, particularly those who wish to pursue a career in electrical power engineering or as a Licensed Electrical Worker (LEW), with colour vision deficiency may encounter difficulties meeting the course requirements and expectations, as this condition is required by the Energy Market Authority (EMA) of Singapore. Those with mild colour deficiency are required to undergo an in-house test. Interested applicants with this condition are highly encouraged to contact Singapore Polytechnic for more information.
- ③ Applicants with severe vision impairment may encounter difficulties meeting the course requirements and expectations. Please refer to the Ministry of Health (MOH) website on "Fitness to Practice" for registered Optometrists. Interested applicants with this condition are highly encouraged to contact Singapore Polytechnic for more information.
- 4 All candidates must pass the colour vision test as per The International Convention on Standards of Training, Certification and Watchkeeping for Seafarers (STCW).

DIRECT ADMISSIONS EXERCISE (DAE)

Application for admission to the Diploma in Nautical Studies is conducted as a separate admissions exercise by Singapore Polytechnic. The minimum entry requirements are shown below. Interested applicants should apply directly to Singapore Polytechnic at *http://courseapplication.sp.edu.sg.*

	<u>Subject</u>	<u>Grade</u>
a)	English Language	1-7
b)	Mathematics (Elementary/Additional)	1-6
c)	Any two other subjects	1-6

Note:

To be eligible for admission, you must also have sat for one subject listed in the 2nd group of relevant subjects for the ELR2B2-C Aggregate Type on p.27. Students must also have net ELR2B2-C Aggregate of 26 or better (with GCE "O" levels at no more than 2 sittings.

- Applicants must ensure that they have good eyesight (i.e. visual acuity unaided of 6/60 in both eyes and with visual
 aids of 6/6 in the better eye and at least 6/9 in the other eye).
- Applicants must also pass the colour vision test as per The International Convention on Standards of Training, Certification and Watchkeeping for Seafarers (STCW).
- Shortlisted candidates will be required to attend an interview conducted by the Singapore Maritime Academy.
 International students are required to find a Singapore shipping company of their choice that is prepared to offer them an internship for phase 2 of this course.

ENTRY REQUIREMENTS OF COURSES TO TEMASEK POLYTECHNIC





To be eligible for consideration for admission to the various courses in Temasek Polytechnic, applicants must obtain **26 points or better for the net ELR2B2 aggregate score** (i.e. English Language, 2 relevant subjects and best 2 other subjects, **including CCA Bonus Points**) and meet the minimum entry requirements as shown in the table of courses in this section. CCA cannot be used to meet the minimum entry requirements. For Aggregate Types Computation Criteria (for Polytechnic courses), please refer to Table 6 under Section 5 – Aggregate Types Computation Criteria.

The "Net ELR2B2 Range for Previous (2020) JAE" in the table below shows the net ELR2B2 aggregate of the highest to lowest ranked students who were admitted to these courses in the 2020 Joint Admissions Exercise (JAE). These aggregate scores are meant as a reference for applicants applying to these courses, and do not constitute the admission scores for subsequent admission exercises. The net ELR2B2 aggregate scores for the courses are not pre-determined by MOE or Polytechnics before posting. The eventual course aggregate scores for the 2021 JAE may vary from previous years, depending on students' GCE 'O' Level examination results and their course choices during the JAE.

Courses	Course Code	Aggregate Type	Net ELR2B2 Range for Previous (2020) JAE	Minimum Entry Requirements
APPLIED SCIENCES				
Chemical Engineering Specialisations: Applied Chemistry Chemical Processing Pharmaceutical & Biologics Technology	T33	ELR2B2-C	7 to 15	Subject Grade a) English Language 1-7 b) Mathematics (Elementary/Additional) 1-6 c) Any one of the following subjects: 1-6 • Biology • Biotechnology • Chemistry
Food, Nutrition & Culinary Science Specialisations: (A) Applied Nutrition Central Kitchen Technology Food Technology	T26	ELR2B2-C	5 to 15	 Combined Science Food & Nutrition Physics / Engineering Science Science (Chemistry, Biology) Science (Physics, Biology) Science (Physics, Chemistry) / Physical Science
Medical Biotechnology ①④ Specialisations: ④ Clinical Laboratory Practice Translational Medical Research	T64	ELR2B2-C	5 to 11	
Pharmaceutical Science ④ Specialisations: ④ Pharmacy Practice Pharmaceuticals & Biologics	T25	ELR2B2-C	4 to 11	

Courses	Course Code	Aggregate Type	Net ELR2B2 Range for Previous (2020) JAE	Minimum Entry Requirements
Veterinary Technology ① ④ Specialisations: • Veterinary • Aquaculture	T45	ELR2B2-C	3 to 9	Subject Grade a) English Language 1-7 b) Mathematics (Elementary/Additional) 1-6 c) Any one of the following subjects: 1-6 • Biology • Biotechnology • Chemistry • Combined Science • Food & Nutrition • Physics / Engineering Science • Science (Chemistry, Biology) • Science (Physics, Biology) • Science (Physics, Chemistry) / Physical Science
Biomedical Engineering ② ③ ④ Specialisations: Clinical Practices Hearing Science Bioinstrumentation	T38	ELR2B2-C	9 to 14	Subject Grade a) English Language 1-7 b) Mathematics (Elementary/Additional) 1-6 c) Any one of the following subjects: 1-6 • Biology • Biotechnology • Chemistry • Combined Science • Computing / Computer Studies • Design & Technology • Electronics / Fundamentals of Electronics • Physics / Engineering Science • Science (Chemistry, Biology) • Science (Physics, Biology) • Science (Physics, Chemistry) / Physical Science
BUILT ENVIRONMENT				
Architectural Technology & Building Services ③ ④ (Previously known as Green Building & Sustainability) Specialisations: • Architectural Technology • Sustainable Building Design • Building Systems Engineering	T29	ELR2B2-C	13 to 18	a) English Language 1-7 b) Mathematics (Elementary/Additional) 1-6 c) Any one of the following subjects: 1-6 • Biology • Biotechnology • Chemistry • Combined Science • Computing / Computer Studies • Design & Technology • Electronics / Fundamentals of Electronics • Physics / Engineering Science • Science (Chemistry, Biology) • Science (Physics, Biology) • Science (Physics, Chemistry) / Physical Science

Courses	Course Code	Aggregate Type	Net ELR2B2 Range for Previous (2020) JAE	Minimum Entry Requirements
Integrated Facility Management ④ Specialisations: Commercial Facilities Hospitality Facilities Airport Facilities	T28	ELR2B2-C	8 to 18	a) English Language 1-7 b) Mathematics (Elementary/Additional) 1-6 c) Any one of the following subjects: 1-6 • Biology • Biotechnology • Chemistry • Combined Science • Computing / Computer Studies • Design & Technology • Electronics / Fundamentals of Electronics • Physics / Engineering Science • Science (Chemistry, Biology) • Science (Physics, Biology) • Science (Physics, Chemistry) / Physical Science
BUSINESS & MANAGEMENT				
Accountancy & Finance Specialisations: (A) Accounting/Audit/Taxation Banking/Investment	T02	ELR2B2-B	5 to 11	Subject Grade a) English Language 1-6 b) Mathematics (Elementary/Additional) 1-6 c) Any three other subjects 1-6 Note: To be eligible for selection, applicants must also have sat for one subject listed in the 2 nd group of relevant subjects for the ELR2B2-B Aggregate Type
Business	T10	ELR2B2-B	6 to 13	on p.27.
Specialisations: (A) Banking & Finance Digital Business Innovation Human Resource Management & Development International Business & Entrepreneurship				

Courses	Course Code	Aggregate Type	Net ELR2B2 Range for Previous (2020) JAE	Minimum Entry Requirements
Common Business Programme The first semester is common to all students. Students will opt for and be streamed to one of the following diplomas at the end of Semester 1.1 Dip in Accountancy & Finance Dip in Business Dip in Culinary & Catering Management Dip in Hospitality & Tourism Management Dip in Law & Management Dip in Logistics & Operations Management Dip in Marketing (Note: Students opting to join the Dip in Law & Management must obtain grade 1 to 4 for O-level English Language.)	T01	ELR2B2-B	6 to 15	Subject a) English Language 1-6 b) Mathematics (Elementary/Additional) 1-6 c) Any three other subjects 1-6 Note: To be eligible for selection, applicants must also have sat for one subject listed in the 2 nd group of relevant subjects for the ELR2B2-B Aggregate Type on p.27.
Culinary & Catering Management ③ ④ Specialisations: (A) • Culinary Option • Baking & Pastry Option Hospitality & Tourism Management Specialisations: (A) • Hotel & Accommodation • Travel & Tourism • MICE & Events	T18	ELR2B2-B	7 to 15	
Logistics & Operations Management	Т07	ELR2B2-B	11 to 17	

Courses	Course Code	Aggregate Type	Net ELR2B2 Range for Previous (2020) JAE	Minimum Entry Requirements
Marketing Specialisations: (A) Branding & Digital Marketing E-commerce & Retail Marketing	T67	ELR2B2-B	9 to 15	Subject Grade a) English Language 1-6 b) Mathematics (Elementary/Additional) 1-6 c) Any three other subjects 1-6 Note: To be eligible for selection, applicants must also have sat for one subject listed in the 2 nd group of relevant subjects for the ELR2B2-B Aggregate Type on p.27.
Aviation Management ③ ④ Specialisations: Airport Management Airline Business Air Traffic Management Flight Training & Operations	T04	ELR2B2-C	4 to 14	Subject Grade a) English Language 1-7 b) Mathematics (Elementary/Additional) 1-6 c) Any one of the following subjects: 1-6 • Biology • Biotechnology • Chemistry • Combined Science • Computing / Computer Studies
Business Process & Systems Engineering ④ Specialisations: Business Processes & Analytics Systems Engineering & Simulation	T43	ELR2B2-C	13 to 17	 Design & Technology Electronics / Fundamentals of Electronics Physics / Engineering Science Science (Chemistry, Biology) Science (Physics, Biology) Science (Physics, Chemistry) / Physical Science
Communications & Media Management ③ ④ Specialisations: Journalism Integrated Media	T40	ELR2B2-A	7 to 13	Subject a) English Language b) Mathematics (Elementary/Additional) c) Any three other subjects 1-6 Note: To be eligible for selection, applicants must also have sat for one subject listed in the 1 st group of relevant subjects and another different subject listed in the 2 nd group of relevant subjects for the ELR2B2-A Aggregate Type on p.27.
Law & Management	T09	ELR2B2-B	5 to 12	Subject Grade a) English Language 1-4 b) Mathematics (Elementary/Additional) 1-6 c) Any three other subjects 1-6 Note: To be eligible for selection, applicants must also have sat for one subject listed in the 2 nd group of relevant subjects for the ELR2B2-B Aggregate Type on p.27.

Courses	Course Code	Aggregate Type	Net ELR2B2 Range for Previous (2020) JAE	Minimum Entry Requirements
ENGINEERING				
Aerospace Electronics ② ③ ④ ⑦ Specialisations: CAAS approved SAR-147 Licensed Aircraft Engineer Training Flight Training Avionics Systems	T50	ELR2B2-C	7 to 16	Subject Grade a) English Language 1-7 b) Mathematics (Elementary/Additional) 1-6 c) Any one of the following subjects: 1-6 • Biology • Biotechnology • Chemistry • Combined Science • Computing / Computer Studies
Aerospace Engineering ② ③ ④ ⑦ Specialisations: CAAS approved SAR-147 Licensed Aircraft Engineer Training Flight Training Airframe, Engines and Composites	T51	ELR2B2-C	6 to 14	 Design & Technology Electronics / Fundamentals of Electronics Physics / Engineering Science Science (Chemistry, Biology) Science (Physics, Biology) Science (Physics, Chemistry) / Physical Science
Common Engineering Programme ③ ④ ⑥ Students will opt for and stream to one of the following 7 Diplomas: At the end of Semester 1.1 • Dip in Aerospace Electronics ② ⑦ • Dip in Aerospace Engineering ② ⑦ • Dip in Business Process & Systems Engineering At the end of Semester 1.2 • Dip in Biomedical Engineering ② • Dip in Computer Engineering ① • Dip in Electronics ① • Dip in Mechatronics ①	T56	ELR2B2-C	6 to 21	

Courses	Course Code	Aggregate Type	Net ELR2B2 Range for Previous (2020) JAE	Minimum Entry Requirements
Computer Engineering ① ③ ④ Specialisations: Internet of Things (IoT) Artificial Intelligence Virtual Reality Intelligent Automation	T13	ELR2B2-C	8 to 16	Subject a) English Language b) Mathematics (Elementary/Additional) c) Any one of the following subjects: • Biology • Biotechnology • Chemistry • Combined Science • Computing / Computer Studies
Electronics ① ③ ④ Specialisations: Aerospace Electronics Semiconductor Technology Robotics Industrial Artificial Intelligence Advanced Engineering Skills	T65	ELR2B2-C	11 to 20	 Design & Technology Electronics / Fundamentals of Electronics Physics / Engineering Science Science (Chemistry, Biology) Science (Physics, Biology) Science (Physics, Chemistry) / Physical Science
Mechatronics ① ③ ④ Specialisations: Aerospace Systems Advanced Manufacturing Semiconductor Technology Advanced Engineering Skills	T66	ELR2B2-C	12 to 20	
HUMANITIES				
Social Sciences in Gerontology	T53	ELR2B2-A	9 to 13	Subject Grade a) English Language 1-6 b) Mathematics (Elementary/Additional) 1-7 c) Any three other subjects 1-6 Note: To be eligible for selection, applicants must also have sat for one subject listed in the 1 st group of
Psychology Studies	T48	ELR2B2-A	5 to 8	relevant subjects and another different subject listed in the 2 nd group of relevant subjects for the ELR2B2-A Aggregate Type on p.27.

Courses	Course Code	Aggregate Type	Net ELR2B2 Range for Previous (2020) JAE	Minimum Entry Requirements
HUMANITIES (Conducted by the N Polytechnic)	lational li	nstitute of Ea	rly Childhoo	od Development in collaboration with Temasek
Early Childhood Development & Education © Track • Visual Arts	T68	ELR2B2-A	6 to 15	Subject a) English Language b) Mathematics (Elementary/Additional) 1-6 c) Any three other subjects 1-6 Note: Students with a D7 in Mathematics may apply for the course provided they have GCE 'O' level passes (1-6) in 5 subjects (including English). To be eligible for selection, applicants must also have sat for one subject listed in the 1st group of relevant subjects and another different subject listed in the 2nd group of relevant subjects for the ELR2B2-A Aggregate Type on p.27.
INFORMATION & DIGITAL TECHN	OLOGIES	5		
Applied Artificial Intelligence ((New Course in JAE)	T69	ELR2B2-C	-	Subject Grade a) English Language 1-7 b) Mathematics (Elementary/Additional) 1-6 c) Any two other subjects 1-6 Note: To be eligible for selection, applicants must also
Big Data & Analytics @	T60	ELR2B2-C	4 to 12	have sat for one subject listed in the 2 nd group of relevant subjects for the ELR2B2-C Aggregate Type on p.27.
Common ICT Programme ④ The first year is common to all students and they will opt for one of the following diplomas at the end of Semester 1.2 • Dip in Applied Artificial Intelligence ④ • Dip in Big Data & Analytics ④ • Dip in Cybersecurity & Digital Forensics ④ • Dip in Financial Business Informatics ④ • Dip in Game Design & Development ④ • Dip in Information Technology ④	T63	ELR2B2-C	6 to 16	

Courses	Course Code	Aggregate Type	Net ELR2B2 Range for Previous (2020) JAE	Minimum Entry Requirements
Cybersecurity & Digital Forensics Specialisations: (A) Digital Forensics Enterprise Security	T62	ELR2B2-C	3 to 9	Subject Grade a) English Language 1-7 b) Mathematics (Elementary/Additional) 1-6 c) Any two other subjects 1-6 Note: To be eligible for selection, applicants must also have sat for one subject listed in the 2 nd group of relevant subjects for the ELR2B2-C Aggregate Type
Financial Business Informatics ④ Specialisations: ④ Digital Payment Business Analytics	T17	ELR2B2-C	10 to 14	on p.27.
Game Design & Development ®	T58	ELR2B2-C	5 to 14	
Information Technology ④ Specialisations: (Ā) Business Analytics Game Development	T30	ELR2B2-C	6 to 16	
MEDIA & DESIGN				
Apparel Design & Merchandising ② ④	T20	ELR2B2-D	7 to 14	Subject Grade a) English Language 1-6 b) Mathematics (Elementary/Additional) 1-7 c) Any two other subjects 1-6
Communication Design ② ④	T59	ELR2B2-D	5 to 14	Note: To be eligible for selection, applicants must also have sat for one subject listed in the 2 nd group of relevant subjects for the ELR2B2-D Aggregate Type on p.27.
Digital Film & Television ② ④	T23	ELR2B2-D	8 to 13	
Interior Architecture & Design ② ④	T22	ELR2B2-D	4 to 15	Subject Grade a) English Language 1-7 b) Mathematics (Elementary/Additional) 1-7 c) Any two other subjects 1-6
Product & Industrial Design ② ③ ④	T35	ELR2B2-D	9 to 17	Note: To be eligible for selection, applicants must also have sat for one subject listed in the 2 nd group of relevant subjects for the ELR2B2-D Aggregate Type on p.27.

Note: (Temasek Polytechnic)

Polytechnic.

All successful applicants are required to go through medical examination. An applicant with a medical condition may be assessed further to verify the severity of the condition and to determine suitability for the course posted to so as to be in line with industry requirements, training requirements and/or safety reasons.

- ① Applicants with severe colour vision deficiency may have difficulties meeting the course requirements and expectations. Interested applicants with severe colour vision deficiency are highly encouraged to contact Temasek Polytechnic for more information.
- ② Applicants with mild or severe colour vision deficiency may have difficulties meeting the course requirements and expectations. Interested applicants with mild or severe colour vision deficiency are highly encouraged to contact Temasek Polytechnic for more information.
- 3 Applicants with uncontrolled epilepsy or profound hearing loss may have difficulties meeting the course requirements and expectations. Interested applicants with these conditions are highly encouraged to contact Temasek Polytechnic for more information.
- Applicants with severe visual impairment may have difficulties meeting the course requirements and expectations. Interested applicants with severe visual impairment are highly encouraged to contact Temasek Polytechnic for more information.
- S Applicants applying for Diploma in Early Childhood Development & Education [T68] have to pass a pre-admission medical examination to enter the course. In addition, to ensure the well-being and safety of children, the Early Childhood Development Agency (ECDA) requires all pre-school staff to be certified medically fit to work with young children. More details on the medical examination can be found at http://bit.ly/NIECmedical.

 Applicants admitted to Diploma in Early Childhood Development & Education [T68] and are keen to register as pre-school teachers after graduation must ensure that they obtain a minimum of B4 in their GCE 'O' Level English Language (English as a First Language) or any of the English Language Acceptable Alternatives (ELAA). Applicants who do not meet the English Language requirement must ensure that they do so within 2 years of their registration as pre-school teachers. This diploma is awarded by the National Institute of Early Childhood Development in collaboration with Temasek
- © Students opting for any courses in the common programme must ensure that they satisfy the requirements as stated in the footnotes under the respective courses.
- Applicants with physical impairment or are physically dependent on mobility equipment may have difficulties meeting the course requirements and expectations. Interested applicants with physical impairment are highly encouraged to contact Temasek Polytechnic for more information.
- (A) Allocation of options/ electives/ specialisations will depend on students fulfilling the prerequisite of completing selected modules, meeting criteria, and also availability of places in the respective courses.

ENTRY REQUIREMENTS OF COURSES TO INSTITUTE OF TECHNICAL EDUCATION





Institute of Technical Education

To be eligible for consideration for admission to the *Higher Nitec* courses under JAE, applicants must have the minimum results as shown in the table of courses for this section and have sat for at least 5 GCE 'O' level subjects over a maximum of 2 years. CCA cannot be used to meet the minimum entry requirements.

The "Net Aggregate Range for Previous (2020) JAE" in the table below shows the net aggregate scores of the highest to lowest ranked students who were admitted to these courses in the 2020 Joint Admissions Exercise (JAE). These aggregate scores are meant as a reference for applicants applying to these courses, and do not constitute the admission scores for subsequent admission exercises. The net aggregate scores for the courses are not pre-determined by MOE or ITE before posting. The eventual course aggregate scores for the 2021 JAE may vary from previous years, depending on students' GCE 'O' Level examination results and their course choices during the JAE.

Courses	ITE College	Course Code	Aggregate Type	Net Aggregate Range for Previous (2020) JAE	Minimum Entry Requirements
APPLIED SCIENCES				OAL	Subject Grade
				45.4.00	
Biotechnology	ITE College East	V18	ELR2B2-C	15 to 30	a) English Language 1-8 b) Mathematics (Elementary/Additional) 1-7 c) One of the following subjects: 1-8
Chemical Technology	ITE College East	V44	ELR2B2-C	14 to 33	 Biology Biotechnology Chemistry Combined Science Human & Social Biology Integrated Science Physics / Engineering Science Science (Chemistry, Biology) Science (Physics, Biology) Science (Physics, Chemistry) / Physical Science Science (Physics, Biology, Chemistry)
BUSINESS & SERVICE	ES				
Accounting	ITE College Central	V39	ELR1B3-B	16 to 38	a) English Language 1-7 b) Mathematics (Elementary/Additional) <u>or</u> 1-8
	ITE College East	V27	ELR1B3-B	17 to 35	Principles of Accounts * c) One other subject 1-7
	ITE College West	V90	ELR1B3-B	17 to 36	
Event Management	ITE College Central	V40	ELR1B3-B	17 to 33	Note: * To be eligible for selection, you must also have
	ITE College East	V41	ELR1B3-B	20 to 33	sat for Mathematics (Elementary/Additional).

Courses	ITE College	Course Code	Aggregate Type	Net Aggregate Range for Previous (2020)	Minimum Entry Requirements
				JAE	Subject Grade
Financial Services	ITE College Central	V52	ELR1B3-B	18 to 36	a) English Language 1-7 b) Mathematics (Elementary/Additional) <u>or</u> 1-8 Principles of Accounts * C) One other subject 1-7
Human Resource & Administration	ITE College Central	V91	ELR1B3-B	11 to 27	One other subject 1-7
	ITE College East	V92	ELR1B3-B	16 to 39	Note: * To be eligible for selection, you must also have sat for Mathematics (Elementary/Additional).
International Logistics	ITE College East	V81	ELR1B3-B	20 to 34	
Maritime Business	ITE College Central	V86	ELR1B3-B	19 to 39	
Retail & Online Business	ITE College Central	V66	ELR1B3-B	19 to 30	
Service Management	ITE College West	V62	ELR1B3-B	17 to 37	
Sport Management	ITE College Central	V12	ELR1B3-B	13 to 27	
	ITE College East	V19	ELR1B3-B	19 to 34	
	ITE College West	V85	ELR1B3-B	19 to 29	
Beauty & Wellness Management ②	ITE College East	V54	ELB4-A	23 to 38	a) English Language 1-7 b) Any two other subjects 1-7
Leisure & Travel Operations	ITE College West	V65	ELB4-A	14 to 36	Note: To be eligible for selection, you must also have sat for Mathematics (Elementary/Additional).
Passenger Services	ITE College Central	V82	ELB4-A	14 to 29	Cat. S. Manorialios (Elemonary), Idalionary.
	ITE College East	V80	ELB4-A	18 to 38	

Courses			Course Aggregate R	Net Aggregate Range for Previous	Minimum Entry Requirements		
Courses	College	Code	Туре	(2020) JAE	Subject Grade		
BUSINESS & SERVIC	ES (Conducte	d by the N	lational Institu	ute of Early C	hildhood Development in collaboration with I	TE)	
Early Childhood Education ③	ITE College Central	V42	ELB4-A	4 to 28	a) English Language b) Any two other subjects Note: To be eligible for selection, you must also have sat for Mathematics (Elementary/Additional).	1-6 1-6 e	
DESIGN & MEDIA							
Filmmaking (Cinematography) ①	ITE College Central	V93	ELR1B3-B	16 to 29	a) English Language b) Mathematics (Elementary/Additional) <u>or</u> Principles of Accounts * c) One other subject Note:	1-7 1-8 1-7	
Performance Production (1)(4)	ITE College Central	V97	ELR1B3-B	17 to 35	* To be eligible for selection, you must also ha sat for Mathematics (Elementary/Additional).		
Interactive Design ①	ITE College Central	V94	ELR1B3-B	16 to 38	a) English Language b) Mathematics (Elementary/Additional) <u>or</u> Principles of Accounts * c) One other subject	1-8 1-7 1-8	
Visual Effects ①	ITE College Central	V15	ELR1B3-B	16 to 32	Note: *To be eligible for selection, you must also have sat for Mathematics (Elementary/Additional).	Э	
Architectural Technology ①	ITE College Central	V10	ELR2B2-C	15 to 29	a) English Language b) Mathematics (Elementary/Additional) c) One of the following subjects:	1-8 1-7 1-8	

Courses		Course Aggregate	Net Aggregate Range for Previous	Minimum Entry Requirements			
	College	Code	Туре	(2020) JAE	Subject Grade		
Motion Graphics ①	ITE College Central	V14	ELB4-A	16 to 24	a) English Language 1-7 b) Any two other subjects 1-8		
Visual Merchandising ①	ITE College Central	V55	ELB4-A	13 to 32	Note: To be eligible for selection, you must also have sat for Mathematics (Elementary/Additional).		
ELECTRONICS & INFO	D-COMM TEC	HNOLOGY	<u> </u>				
Broadcast & Media Technology ①	ITE College Central	V95	ELR2B2-C	23 to 34	a) English Language 1-8 b) Mathematics (Elementary/Additional) 1-7		
Business Information Systems	ITE College East	V49	ELR2B2-C	15 to 31	c) One of the following subjects: 1-8 • Biology		
Cyber & Network Security	ITE College Central	V22	ELR2B2-C	-	BiotechnologyChemistryCombined Science		
	ITE College East	V47	ELR2B2-C	19 to 36	Computing / Computer StudiesDesign & Technology		
	ITE College West	V74	ELR2B2-C	16 to 31	 Electronics / Fundamentals of Electronics Human & Social Biology 		
Data Engineering (New Course in JAE)	ITE College West	V20	ELR2B2-C	-	 Integrated Science Physics / Engineering Science Science (Chemistry, Biology) 		
Electronics Engineering ①	ITE College Central	V11	ELR2B2-C	19 to 30	 Science (Physics, Biology) Science (Physics, Chemistry) / Physical Science 		
	ITE College East	V29	ELR2B2-C	27 to 29	Science (Physics, Biology, Chemistry)		
	ITE College West	V68	ELR2B2-C	17 to 32			
Games Art & Design	ITE College Central	V45	ELR2B2-C	18 to 30			
Games Programming & Development	ITE College Central	V99	ELR2B2-C	16 to 31			
IT Applications Development	ITE College Central	V61	ELR2B2-C	26 to 33			
	ITE College East	V87	ELR2B2-C	23 to 23			
	ITE College West	V63	ELR2B2-C	14 to 31			
IT Systems & Networks	ITE College Central	V26	ELR2B2-C	17 to 32			
	ITE College East	V30	ELR2B2-C	27 to 32			
	ITE College West	V70	ELR2B2-C	22 to 31			
Security System Integration ①	ITE College West	V77	ELR2B2-C	22 to 29			

Courses	ITE	Course	Aggregate	Net Aggregate Range for Previous	Minimum Entry Requirements
Courses	College	Code	Туре	(2020) JAE	Subject Grade
ENGINEERING					
Civil & Structural Engineering Design ⑤	ITE College East	V23	ELR2B2-C	16 to 35	a) English Language 1-8 b) Mathematics (Elementary/Additional) 1-7 c) One of the following subjects: 1-8
Electrical Engineering ①	ITE College East	V28	ELR2B2-C	16 to 34	Biology Biotechnology
	ITE College West	V67	ELR2B2-C	24 to 32	ChemistryCombined ScienceComputing / Computer Studies
Engineering with Business	ITE College Central	V84	ELR2B2-C	15 to 35	Design & Technology Electronics / Fundamentals of
Facility Management	ITE College East	V88	ELR2B2-C	16 to 29	Electronics Human & Social Biology Integrated Science
	ITE College West	V89	ELR2B2-C	23 to 30	Physics / Engineering ScienceScience (Chemistry, Biology)
Integrated Mechanical & Electrical Design ⑤	ITE College East	V24	ELR2B2-C	27 to 27	 Science (Physics, Biology) Science (Physics, Chemistry) / Physical Science Science (Physics, Biology, Chemistry)
Landscape Management & Design ①	ITE College East	V60	ELR2B2-C	27 to 35	
Marine Engineering	ITE College Central	V71	ELR2B2-C	23 to 30	
Marine & Offshore Technology	ITE College Central	V72	ELR2B2-C	25 to 34	
Mechanical Engineering	ITE College Central	V21	ELR2B2-C	21 to 32	
	ITE College East	V35	ELR2B2-C	18 to 34	
	ITE College West	V78	ELR2B2-C	14 to 34	
Mechatronics Engineering ①	ITE College Central	V13	ELR2B2-C	16 to 35	
gg ()	ITE College West	V73	ELR2B2-C	17 to 33	
Offshore & Marine Engineering Design	ITE College Central	V75	ELR2B2-C	31 to 31	
Rapid Transit Engineering ①	ITE College West	V96	ELR2B2-C	18 to 30	
Robotics & Smart Systems ①	ITE College Central	V98	ELR2B2-C	19 to 31	
HOSPITALITY					
Hospitality Operations	ITE College West	V64	ELB4-A	14 to 36	a) English Language 1-7 b) Any two other subjects 1-7 Note:
					To be eligible for selection, you must also have sat for Mathematics (Elementary/Additional).

Note: (ITE)

Please refer to ITE's Admission Booklet or website www.ite.edu.sg for more details on the course and college information.

- ① In line with industry requirements, applicants applying for these courses should ensure that they do not have colour appreciation deficiency. Interested applicants with this condition are highly encouraged to contact ITE for more information.
- ② Applicants applying for Higher Nitec in Beauty & Wellness Management [V54] have to pass a pre-admission medical examination.
- 3 Applicants applying for Higher Nitec in Early Childhood Education [V42] have to pass a pre-admission medical examination to enter the course. In addition, to ensure the well-being and safety of children, the Early Childhood Development Agency (ECDA) requires all pre-school staff to be certified medically fit to work with young children. More details on the medical examination can be found at http://bit.ly/NIECmedical.
 - The Higher Nitec in Early Childhood Education is awarded by the National Institute of Early Childhood Development (NIEC) in collaboration with Institute of Technical Education.
- In line with industry requirements, applicants applying for Higher Nitec in Performance Production [V97] should ensure that they do not have acrophobia. Interested applicants with this condition are highly encouraged to contact ITE for more information.
- S Higher Nitec in Civil & Structural Engineering Design [V23] and Higher Nitec in Integrated Mechanical & Electrical Design [V24] are offered at ITE College East instead of ITE College Central with effect from 2021 intake. The Net Aggregate Range for Previous (2020) JAE information for these courses is for ITE College Central.

GUIDE TO JAE INTERNET SYSTEM



1 How to Use the JAE Internet System (JAE-IS)

1.1 Login Page

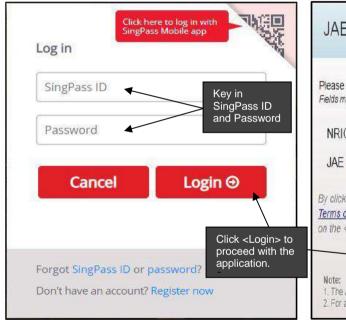
- 1.1.1 During the JAE registration period, JAE-IS can be accessed via the JAE website at **www.moe.gov.sg/jae**.
- 1.1.2 Applicants can select to log in using **SingPass** or **JAE PIN** and the **Login Page** will appear (refer to Screenshot 1).
- 1.1.3 For **SingPass** Login: Applicants should enter their **SingPass ID** together with the **Password**. Applicants should then click on the **<Login>** button to get to the next page.

For **JAE PIN** Login: Applicants should enter their **NRIC number** or **FIN**, together with the **JAE PIN** (found in Form A). Applicants should then click on the **<Login>** button to get to the next page.

Screenshot 1 : <u>JAE Internet System (JAE-IS) Login Page</u>

SingPass Login

JAE PIN Login





IMPORTANT NOTE

Applicants are strongly advised to complete each page within 15 minutes, as the system will "time-out" after 15 minutes.

Applicants must click on the **<Submit>** button at the bottom of the **Verify Information Page** (refer to Screenshot 4) to complete the application. Failure to do so would mean that the application is **not** submitted.

The application is considered successfully submitted only when the **Verification Slip Page** (refer to Screenshot 5) appears after clicking the **<Submit>** button.

You should then **print and retain a copy of the Verification Slip** as proof of your course application.

1.2 Personal Particulars Page

- 1.2.1 The **Personal Particulars Page** (refer to Screenshot 2) should appear.
- 1.2.2 If your contact details are available in MyInfo, the information is pre-filled for you. Applicants should check that their personal particulars are correct, and make changes where applicable.
- 1.2.3 Applicants are to provide a valid Singapore mobile phone number in the Mobile Number field (refer to Screenshot 2) in order to receive JAE posting results via Short Message Service (SMS).
- 1.2.4 Applicants should then click on the **<Next>** button to get to the next page.

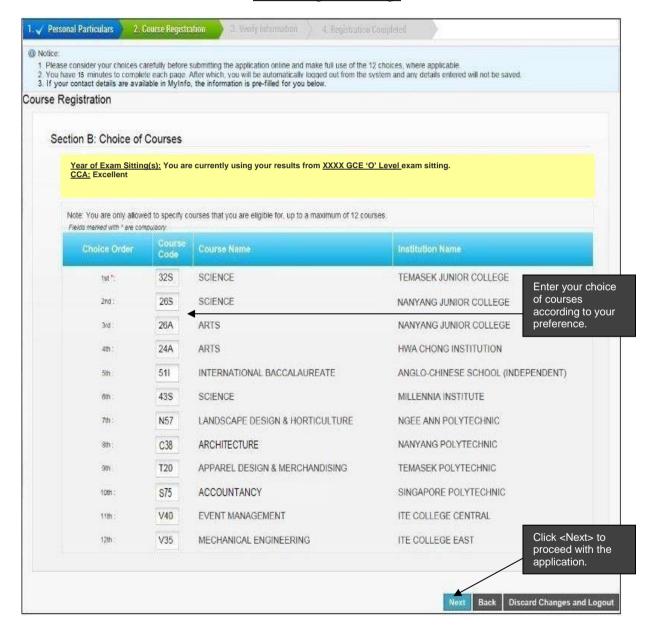
Screenshot 2: Personal Particulars Page



1.3 Course Registration Page

- 1.3.1 The Course Registration Page (refer to Screenshot 3) should appear.
- 1.3.2 Applicants are allowed to indicate a maximum of 12 courses in the application. The JAE-IS would accept only valid course codes that the applicant is eligible for. A complete list of eligible course codes are provided in **Form A**.
- 1.3.3 Applicants must ensure that the choices are entered in the order of preference when submitting the application. There is no guarantee that applicants will automatically be granted a place in one of the courses applied for (refer to Section 3 for details on the Posting Procedure).
- 1.3.4 Applicants should then click on the **<Next>** button to get to the next page.

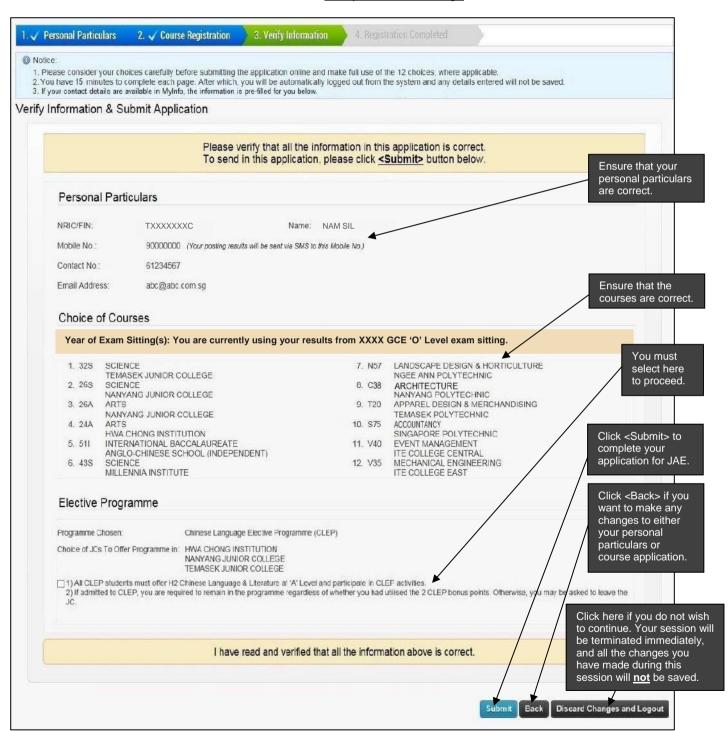
Screenshot 3: Course Registration Page



1.4 Verify Information Page

- 1.4.1 The **Verify Information Page** (refer to Screenshot 4) should appear next.
- 1.4.2 Applicants are strongly advised to check and confirm that all the details in this page are correct.
- 1.4.3 To make changes, you may click on the **<Back>** button. You will return to the previous page.
- 1.4.4 If you have confirmed that all details are correct, you may click on the **<Submit>** button to complete this application. Failure to do so would mean that the application is **not** submitted.

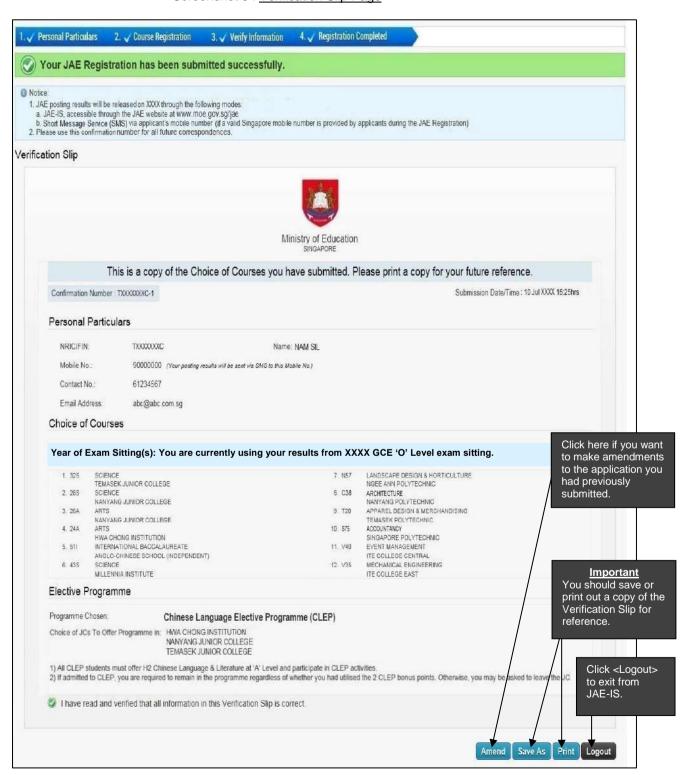
Screenshot 4: Verify Information Page



1.5 Verification Slip (VS) Page

- 1.5.1 The **Verification Slip Page** (refer to Screenshot 5) should appear next.
- 1.5.2 The application is considered successfully submitted only when the **Verification Slip Page** appears. You should **print and retain a copy of the Verification Slip** as proof of your course application.
- 1.5.3 If the **Verification Slip Page** does not appear after a prolonged period, you should log out and log in again. If you are unable to receive the **Verification Slip** after repeated attempts, you should contact MOE Customer Service Centre for assistance.

Screenshot 5: Verification Slip Page



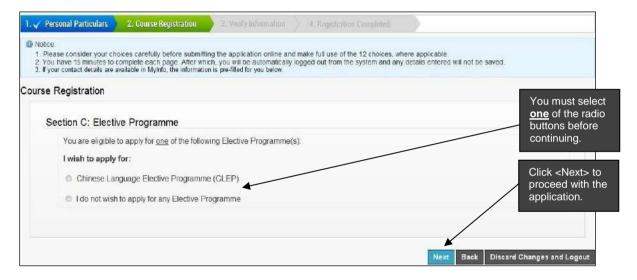
2 Applicants Eligible for Elective Programmes Offered in Selected JCs

2.1 Applicants who are eligible for Elective Programmes in selected JCs may be presented with 2 additional screens (Screenshot 6 and 7) after clicking on the <Next> button at the Course Registration Page (refer to Screenshot 3).

2.2 Elective Programme Selection Page

- 2.2.1 This **Elective Programme Selection Page** (refer to Screenshot 6) presents the various Elective Programmes that the applicant is eligible for, taking into account the JC choice(s) that were selected at the **Course Registration Page**.
- 2.2.2 The applicant is allowed to select only **ONE** elective programme. Please note that you must indicate your preference in the appropriate radio button before clicking on the **<Next>** button.
 - a. If you have indicated that you do not wish to apply for any Elective Programmes, you will be presented with the **Verify Information Page** (refer to Screenshot 4).
 - b. If you have indicated that you wish to apply for one of the Elective Programmes, you will be presented with the **Selection of Institution Page** (refer to Screenshot 7).

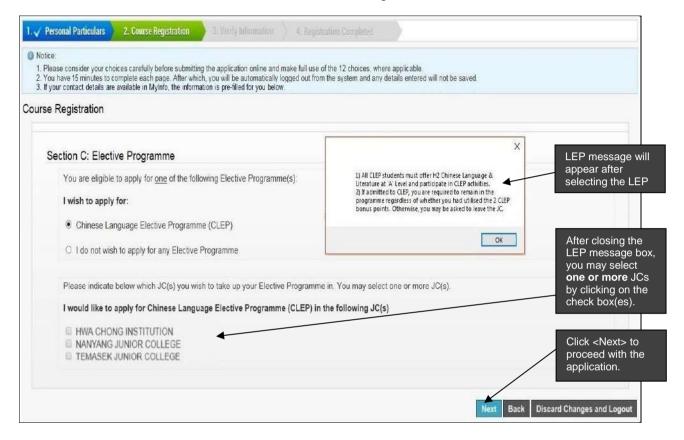
Screenshot 6: Elective Programme Selection Page



2.3 Selection of Institution Page

- 2.3.1 This **Selection of Institution Page** (refer to Screenshot 7) presents the various JCs which offer the specific Elective Programme that you have selected. Please note that only JCs that you have indicated in your **Course Registration Page** (refer to Screenshot 3) will be made available for selection in this page.
- 2.3.2 You may select one or more of the JCs listed. Once done, you must click on the **<Next>** button. You will next be presented with the **Verify Information Page** (refer to Screenshot 4).

Screenshot 7: Selection of Institution Page



3 How to View Posting Results

3.1 Login Page

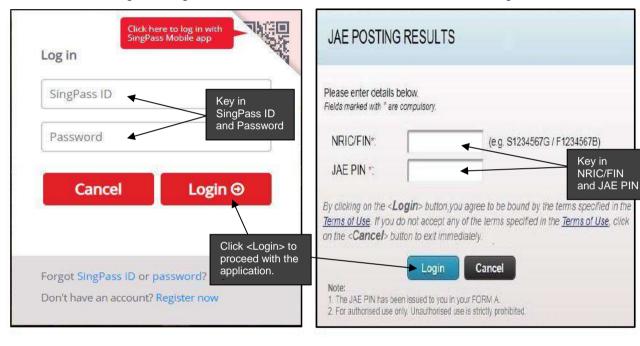
- 3.1.1 On the day of JAE posting results release (tentatively last week of January 2021), you can access your results through the JAE-IS website at **www.moe.gov.sg/jae**.
- 3.1.2 Applicants can select to log in using **SingPass** or **JAE PIN** and the **Login Page** will appear (refer to Screenshot 8).
- 3.1.3 For **SingPass** Login: Applicants should enter their **SingPass ID** together with the **Password**. Applicants should then click on the **<Login>** button to get to the next page.

For **JAE PIN** Login: Applicants should enter their **NRIC number** or **FIN**, together with the **JAE PIN** (found in Form A). Applicants should then click on the **<Login>** button to get to the next page.

Screenshot 8: JAE Internet System (JAE-IS) Login Page

SingPass Login

JAE PIN Login



3.2 <u>Posting Results Page</u>

3.2.1 The **Posting Results Page** (refer to Screenshot 9) should appear.

Screenshot 9 : Posting Results Page



SUBJECTS OFFERED FOR PRE-U COURSE



1 Important Notes on Subjects Offered for Pre-U Course

- 1.1 Subjects offered for Pre-U Course may require assumed knowledge of corresponding subject at 'O' Level. To find out more about the subject syllabuses, please visit https://www.moe.gov.sg/education/syllabuses.
- 1.2 To provide flexibility for students to offer subjects at different levels of depth and breadth, JCs and MI offer a variety of subjects and different subject combinations. They may also set their own school-based criteria based on professional and student-centric considerations. Applicants should check the website of the respective JCs and MI for more details on the subject combinations offered in the Arts, Science and Commerce courses and school-based criteria for subjects offered.

Table B-1
Subjects Offered at H1, H2 and H3 Levels*

Disciplines Knowledge Skills	Subjects	H1	H2	H3					
Knowledge Skills		-		113					
Knowledge Skills	MOE-Developed Syllabuses Knowledge Skills General Paper								
omoago omio	General Paper	✓ ✓							
	Project Work	· ·	√	-					
	Knowledge & Inquiry								
Languages	Mother Tongue Language (Chinese, Malay, Tamil)	✓		-					
	Mother Tongue Language (Chinese, Malay, Tamil) 'B'#	√							
	French	_		 					
	German	✓ ✓		-					
	Japanese								
Humanities & the	Art	√	√	√					
Arts	Economics	√	√	√					
	Geography	√	✓	√					
	History	√	√	√					
	Literature in English	✓	✓	✓					
	China Studies in English	✓	√						
	China Studies in Chinese		√						
	English Language & Linguistics		✓						
	General Studies in Chinese	✓							
	Translation (Chinese)		√						
	Chinese Language & Literature		✓	✓					
	Malay Language & Literature		✓	✓					
	Tamil Language & Literature		✓	✓					
	Music		✓	✓					
	Theatre Studies & Drama		✓						
	Management of Business##		✓						
	French###		✓						
	German****		✓						
	Japanese###		✓						
	Spanish###		✓						
Mathematics &	Biology	✓	✓	✓					
Science	Chemistry	✓	✓	✓					
	Physics	✓	✓	✓					
	Mathematics	✓	✓	✓					
	Further Mathematics		✓						
	Computing		✓						
	Principles of Accounting##		✓						
	H3 Programmes by MOE Partners####								
Humanities & the	NUS Geopolitics: Geographies of War and Peace			✓					
Arts	NUS-MOE Humanities & Social Sciences Research			✓					
	SMU Game Theory			✓					
Mathematics &	NTU Molecular Biology			✓					
Science	NTU Semiconductor Physics and Devices			✓					
	NTU-A*STAR-HCI Science Research			✓					
	NUS-A*STAR-NJC Science Research			✓					
	NUS-A*STAR-RI Science Research			✓					
	NUS-A*STAR-VJC Science Research			✓					
	NUS-MOE Science Research			✓					
	NTU Science Research			✓					

^{*}Information correct as of August 2020.

Table B-2 Norm Combination of Subjects

Norm combination of subjects					
Three	H2 content-based subjects				
One H1 content-based subjects					
H1 Mother Tongue Language (MTL)					
H1 General Paper (GP)					
H1 Project \	Work (PW)				

at least one H1 or H2 subject is from a contrasting discipline

Note:

- a. You do not need to take the H1 MTL examination if you have obtained a D7 or better in Higher MTL at the GCE 'O' Level, as you would be deemed to have fulfilled the H1 MTL requirement. As MTL is an integral part of the GCE 'A' Level curriculum, H1 MTL cannot be replaced with another subject and students should continue to be engaged in the learning of MTL. You may also fulfil the H1 MTL requirement by offering H2 Mother Tongue Language and Literature.
- You may offer H1 Non-Tamil Indian Language (Bengali, Gujarati, Hindi, Punjabi and Urdu) or H1 Foreign Language (French, German and Japanese) in lieu of MTL (subject to approval).
- c. You will offer 10 to 12 academic units (AU) of study where each H2 subject carries 2 AU, each H1 subject carries 1 AU and each H3 subject carries 1 AU.
- d. If you demonstrate ability and passion for a particular subject and can manage your workload beyond the norm combination of subjects (Table B-2), you may offer (a) an additional H2 subject in place of the H1 content-based subject, (b) an additional H1 or H2 subject, and/or (c) up to two H3 subjects.

[#] Mother Tongue 'B' languages are worth one academic unit each but are not considered H1, H2, or H3 subjects. ## Offered in Millennia Institute only.

^{*****} Only students who are enrolled in the MOE Language Centre may be registered for H2 Foreign Languages (FL: French/German/Japanese/Spanish) at the GCE 'A' Level.

^{*******} NUS / NTU / SMU H3 programmes will be offered only if there are sufficient numbers of students opting for them.

SPECIAL PROGRAMMES & SCHOLARSHIPS



1 Special Programmes Offered In JCs

- 1.1 Humanities Scholarship and Programme (HSP)
 - 1.1.1 The HSP is offered by the Ministry of Education to encourage outstanding students to study the Humanities at the pre-university level.
 - 1.1.2 Besides offering the General Paper (students offering Knowledge & Inquiry need not offer General Paper), a Mother Tongue Language (MTL) (students offering Mother Tongue Language And Literature (MTLL) need not offer Mother Tongue Language (MTL)) and Project Work at H1 level, Humanities scholars on the GCE 'A' Level track must offer H2 Literature in English and a second H2 Humanities subject chosen from China Studies, Economics, Geography or History. The choice of the third H2 subject may include Art, China Studies, Economics, English Language and Linguistics, Foreign Languages, Geography, History, Mother Tongue Language and Literature, Music, Theatre Studies & Drama or Translation (Chinese) (see Table C-1 below). In addition to three H2 subjects, Humanities scholars have to offer a contrasting subject which may be Knowledge & Inquiry (KI) or from the Maths/Science group*.

Table C-1 H2 Subjects for Humanities Scholars

	H2 Subjects	Remarks
First H2	Literature in English	This subject is compulsory.
Second H2	China Studies+EconomicsGeographyHistory	Select <u>one</u> from the range of subjects.
Third H2	 Art China Studies+ Economics English Language and Linguistics Foreign Languages	Select <u>one</u> from the range of subjects.

Note:

- * Humanities scholars interested in offering both H2 Mathematics and KI may choose to offer KI in place of the third H2 Humanities subject.
- + China Studies is available in either English or Chinese.

- 1.1.3 Students interested in the HSP must gain admission to one of the following schools.
 - a. Anglo-Chinese JC
 - b. Anglo-Chinese School (Independent)
 - c. Eunoia JC
 - d. Hwa Chong Institution
 - e. National JC
 - f. Raffles Institution
 - g. Temasek JC
 - h. Victoria JC
- 1.1.4 The Humanities Scholarship is available to eligible students interested in the programme. Interested students can access the scholarships page at https://www.moe.gov.sg/admissions/scholarships/ for more details.

1.2 Bicultural Studies Programme (BSP)

- 1.2.1 The BSP is offered in Dunman High School, Eunoia Junior College, Hwa Chong Institution and River Valley High School. It aims to nurture a pool of students who are able to understand and appreciate contemporary China while also being able to engage the West.
- 1.2.2 Students who wish to apply to offer the BSP must first gain admission to Dunman High School, Eunoia Junior College, Hwa Chong Institution or River Valley High School and offer H2 China Studies in Chinese.
- 1.2.3 The Bicultural Studies Programme Scholarship (BSPS) is available to Singapore Citizens who are successfully enrolled in the BSP. They must have good overall results in the GCE 'O' Level Examination, obtaining one of the following:
 - a. Grade B3 in Higher Chinese;

or

b. Grade A2 in Chinese;

<u>or</u>

c. Equivalent results based on IP school assessment.

They should also have a strong passion for biculturalism and keen interest in understanding contemporary Chinese society, China's developments and the West.

JC1 BSP scholars can look forward to immersion in China. BSP students will also have the opportunity to participate in enrichment activities with emphasis on contemporary China. Interested students can access the scholarships page at https://www.moe.gov.sg/admissions/scholarships/ for more details.

1.2.4 Up to 3 outstanding BSP students will be awarded the prestigious Lee Hsien Loong Award for Outstanding Bicultural Students (LHLA-OBS) at the end of the programme.

1.3 Regional Studies Programme (RSP)

- 1.3.1 The RSP aims to nurture a core group of non-Malay students who are comfortably conversant in the Malay Language (ML)/Bahasa Indonesia (BI) and able to engage the region effectively. At the JC level, the RSP will be offered at Raffles Institution, Victoria Junior College and Anglo-Chinese School (Independent).
- 1.3.2 Students who have successfully gained admission into the three schools/JCs hosting RSP can enrol into the RSP. They must have attained at least one of the following in the GCE 'O' Level Examination:
 - a. Grade B3 in Malay Special Programme

or

- b. Grade B3 in Bahasa Indonesia.
- 1.3.3 At the JC level, RSP students will offer H2 History and a 30-hour Advanced Conversational Malay/Bahasa Indonesia module and sit for an oral proficiency test. In addition, they are given opportunity to participate in enrichment and immersion programmes.

- 1.3.4 The RSP Scholarship is also available to interested students who showed ability and passion in the subject areas. Interested students can access the scholarships page at https://www.moe.gov.sg/admissions/scholarships/ for more details.
- 1.4 <u>Chinese/Malay/Tamil Language Elective Programmes at the Junior College Level (CLEP/MLEP/TLEP)</u>
 - 1.4.1 The CLEP is offered at Dunman High School, Hwa Chong Institution, Jurong Pioneer JC, Nanyang JC and Temasek JC to encourage students who have the ability and interest in Chinese to study H2 Chinese Language and Literature (CLL). CLEP students must offer H2 CLL and sit for the GCE 'A' Level examination for this subject. They will also be given the option to offer H3 CLL.
 - 1.4.2 The MLEP is offered at Jurong Pioneer JC, National JC, Raffles Institution, Tampines Meridian JC and Yishun Innova JC to encourage students who have the ability and interest in Malay to study H2 Malay Language and Literature (MLL). MLEP students must offer H2 MLL and sit for the GCE 'A' Level examination for this subject. They will also be given the option to offer H3 MLL.
 - 1.4.3 The TLEP is offered at Anderson Serangoon JC and National JC to encourage students who have the ability and interest in Tamil to study H2 Tamil Language and Literature (TLL). TLEP students must offer H2 TLL and sit for the GCE 'A' Level examination for this subject. They will also be given the option to offer H3 TLL.
 - 1.4.4 Students in the CLEP, MLEP and TLEP will have the opportunity to participate in enrichment activities with special emphasis on creative writing, appreciation of literary works and immersion programme.
 - 1.4.5 Students must have good overall results in the GCE 'O' Level Examination, obtaining one of the following:
 - a. Grade B3 in Higher Chinese/Higher Malay/Higher Tamil;

<u>or</u>

 Grade B4 in Higher Chinese/Higher Malay/Higher Tamil and B3 in Literature in Chinese (Full or Elective)/Literature in Malay (Full or Elective)/Literature in Tamil (Full or Elective);

or

- c. Grade A2 in Chinese/Malay/Tamil.
- 1.4.6 Students who meet the eligibility criteria and wish to apply for the CLEP, MLEP or TLEP should do so when they register their course choices via the JAE Internet System (see Annex A for application details). However, a place in the CLEP, MLEP or TLEP is not guaranteed and placement into these programmes is subject to available vacancies.
- 1.4.7 Students who are selected for the programme can enjoy two bonus points for admission to the respective JCs. If admitted to CLEP, MLEP or TLEP, students are required to remain in the programme regardless of whether they had utilised the two bonus points. Students who fail to do so may be asked to leave the JC.
- 1.4.8 The Chinese Language Elective Scholarships (CLES), Malay Language Elective Scholarships (MLES) and Tamil Language Elective Scholarships (TLES) are available for application by Singapore Citizens who are successfully enrolled in the programmes. Interested students can access the scholarships page at https://www.moe.gov.sg/admissions/scholarships/ for more details.
- 1.5 <u>English Language Elective Programme (ELEP)</u>
 - 1.5.1 The ELEP is offered at Anglo-Chinese JC, Catholic JC and Raffles Institution to encourage students who have an interest in and a flair for the English language to pursue English Language and Linguistics at the pre-university level (and subsequently at the undergraduate level).

- 1.5.2 Students offering English Language and Linguistics as one of their H2 subjects at one of the ELEP centres will enjoy additional facilities and special enrichment programmes. Only students offering H2 English Language and Linguistics at an ELEP centre are eligible to apply for the English Language Elective Scholarships.
- 1.5.3 Students applying for the English Language Elective Scholarships must have good overall results in the GCE 'O' Level Examination, including a distinction in English Language. Students from both the Arts and the Science streams may apply for the scholarship. Interested students can access the scholarships page at https://www.moe.gov.sg/admissions/scholarships/ for more details.
- 1.6 National Elective Tamil Language Programme (NETP)
 - 1.6.1 The NETP conducted at Umar Pulavar Tamil Language Centre aims to nurture Secondary School and Junior College students to acquire greater proficiency in the language and deeper appreciation of the culture. The programme offers structured modules such as literary and cultural workshops, seminars, immersion programmes, learning journeys and flagship initiatives with the intent of honing students' appreciation of the language and culture.
 - 1.6.2 Students who wish to be in NETP must have good overall results in the GCE 'O' Level Examination, obtaining one of the following:
 - a. Grade B3 in Higher Tamil;

or

- Grade B4 in Higher Tamil and B3 in Literature in Tamil (Full or Elective);
 or
- c. Grade A2 in Tamil;

<u>or</u>

- d. Equivalent results based on IP school assessment.
- 1.6.3 Students in the NETP must offer the H2 Tamil Language and Literature. Those with strong ability and interest in Tamil Language can apply for the NETP scholarship. Interested students can access the scholarships page at https://www.moe.gov.sg/admissions/scholarships/ for more details.
- 1.7 <u>Language Elective Programmes (LEP) in French, German, Japanese and Spanish</u>
 - 1.7.1 LEP in French, German, Japanese and Spanish are offered at the Ministry of Education Language Centre (MOELC) to encourage academically able and linguistically talented students to study these languages at H2 level to gain a deeper insight into the European and Japanese-speaking world. LEP in French, German and Japanese are offered at MOELC (Bishan), while LEP in Spanish is offered at MOELC (Newton).
 - 1.7.2 French, German, Japanese and Spanish LEP students will be given opportunities to participate in a study trip to France, Germany, Japan and Spain respectively. In addition, students will take part in a variety of enrichment activities to further deepen their understanding and appreciation of contemporary France, Germany, Japan and Spain, their worldview and culture.
 - 1.7.3 Students who wish to be in LEP must have obtained at least a B3 in French/German/Japanese/Spanish at the Singapore-Cambridge GCE 'O' Level examination.
 - 1.7.4 The Language Elective Scholarship (LES) is available to eligible students interested in the programme. Interested students can access the scholarships page at https://www.moe.gov.sg/admissions/scholarships/ for more details.

1.8 Art Elective Programme (AEP)

- 1.8.1 The AEP is offered at Hwa Chong Institution, Nanyang JC and National JC for artistically-inclined students who wish to offer a rigorous art programme at pre-university level. The programme prepares students for the GCE 'A' Level H2 and H3 Art.
- 1.8.2 Students who wish to apply to offer AEP must first gain admission to Hwa Chong Institution⁺, Nanyang JC or National JC.
- 1.8.3 Although there is no pre-requisite for the subject, each College may have its own internal selection exercise for the course. The selection exercise may involve creating art, such as drawing/painting; writing about art; and/or portfolio interview.
- 1.8.4 Students who have successfully enrolled in the AEP and are eligible will be considered for the Art Elective Scholarships after the JAE. Interested students can access the scholarships page at https://www.moe.gov.sg/admissions/scholarships/ for more details.
- + Students who are admitted into the AEP within an Independent School are eligible for a fee subsidy up to a cap of \$2,400 per student per year. This is applicable for all AEP students regardless of nationality. However, it should be noted that AEP students who also qualify for other Singapore-MOE Awards, such as the Edusave Scholarships for Independent Schools (ESIS) are entitled to only one award; i.e. either the AEP subsidy or the ESIS.

1.9 Music Elective Programme (MEP)

- 1.9.1 The MEP is offered at Anglo-Chinese JC, Anglo-Chinese School (Independent), Dunman High School, Eunoia JC, Raffles Institution and Temasek JC for musically-inclined students who wish to offer a rigorous music programme at pre-university level. The programme prepares students for GCE 'A' Level H2 and H3 Music, with the exception of the programme at Anglo-Chinese School (Independent) which prepares students for the International Baccalaureate Diploma Programme (IBDP) Music at Higher Level.
- 1.9.2 Students who wish to apply for MEP must first gain admission to Anglo-Chinese JC, Anglo-Chinese School (Independent)+, Dunman High School, Eunoia JC, Raffles Institution+ or Temasek JC.
- 1.9.3 Students can then apply to join MEP if they meet any of the following criteria:
 - A pass in GCE 'O' Level Music/Higher Music;

or

- b. A pass in the written selection exercise and practical audition on an instrument (e.g. piano, *rebab*, *erhu*, sitar) or voice, conducted by the MEP school or junior college.
- 1.9.4 Students who have successfully enrolled in the MEP and are eligible will be considered for the Music Elective Scholarships after the JAE. Interested students can access the scholarships page at https://www.moe.gov.sg/admissions/scholarships/ for more details.

⁺ Students who are admitted into the MEP within an Independent School are eligible for a fee subsidy up to a cap of \$2,400 per student per year. This is applicable for all MEP students regardless of nationality. However, it should be noted that MEP students who also qualify for other Singapore-MOE Awards, such as the Edusave Scholarships for Independent Schools (ESIS) are entitled to only one award; i.e. either the MEP subsidy or the ESIS.

1.10 <u>Drama Elective Programme (DEP)</u>

- 1.10.1 The DEP is offered by three JCs: Anglo-Chinese JC, Tampines Meridian JC and Victoria JC. The programme prepares students for GCE 'A' Level H2 Theatre Studies and Drama (TSD).
 - Students applying for the Humanities Scholarships may offer Theatre Studies
 Drama as one of the two H2 subjects that must be studied in addition to H2 Literature in English.
 - b. Students who wish to study Theatre Studies & Drama should choose any one of the colleges offering the subject.
 - c. Although there is no pre-requisite for the subject, each College may have its own internal selection process for the course.

2 Other Scholarships in Junior Colleges

2.1 Edusave Scholarships in Junior Colleges

The Edusave Scholarships for Independent Schools (ESIS) are awarded to students to recognise academic excellence and ensure that deserving Singapore Citizens are not deterred from entering Independent Schools (IS) due to higher school fees. Only Singapore Citizens who meet the necessary criteria will be considered for the scholarships.

2.2 Edusave Scholarships for Independent Schools (ESIS)

2.2.1 Award of the ESIS

- a. Students who performed well in the GCE 'O' Level Examination (within the top 5%) based on their L1R5 will be eligible for the ESIS. Eligible students who are admitted to an IS under the Direct School Admission Junior Colleges (DSA-JC) Exercise will also be offered the ESIS in that school.
- b. Students eligible for the ESIS will be informed through Form A. They will only be awarded ESIS if they are admitted into the IS.

2.2.2 Provisions of ESIS

- a. The ESIS award quantum is \$2,400, or the annual school fees charged by the IS less the annual amount of school and standard miscellaneous fees paid by students in government/government-aided JCs, whichever is lower. The tenure of the ESIS is up to the completion of study in JC 2 in an IS.
- b. For students awarded ESIS, and are also recipients of the Independent School Bursary (ISB), the ESIS award quantum is \$2,400 per year, or the annual school fees less the school fee subsidy provided under ISB, whichever is lower.
- c. For students in School of the Arts (SOTA) and Singapore Sports School (SSP) who are awarded ESIS, and are also recipients of their schools' scholarships and financial assistance schemes, the ESIS award quantum is \$2,400 per year, or the annual school fees less any school fee subsidy provided under SOTA/SSP's scholarships and financial assistance schemes, whichever is lower.

2.3 Edusave Scholarships for Independent Schools (Yearly Awards) [ESIS(YA)]

- 2.3.1 The ESIS(YA) are available for students admitted to an IS, but are not recipients of ESIS or any other school fee subsidies under a MOE Special Programme.
- 2.3.2 The ESIS(YA) are offered to Singapore Citizens who are within the top 10% of each cohort by level in each IS based on their school-based examination results for the year. These awards are offered to encourage and reward students who have excelled academically as well as obtained a good grade for conduct in that year.
- 2.3.3 The ESIS(YA) award quantum is \$2,400 per year, or the annual school fees charged by the IS less the annual amount of school and standard miscellaneous fees paid by students in government/ government-aided schools, whichever is lower.
- 2.3.4 For students awarded ESIS(YA), and are also recipients of the ISB, the ESIS(YA) award quantum is \$2,400 per year, or the annual school fees less the school fee subsidy provided under ISB, whichever is lower.
- 2.3.5 For students in SOTA and SSP who are awarded ESIS(YA), and are also recipients of their schools' scholarships and financial assistance schemes, the ESIS(YA) award quantum is \$2,400 per year, or the annual school fees less any school fee subsidy provided under SOTA/SSP's scholarships and financial assistance schemes, whichever is lower.

2.4 UPLIFT Scholarship

- 2.4.1 The UPLIFT Scholarship recognises the achievements of students in IS who have performed well academically or in specific talent areas and are from lower-income families.
- 2.4.2 The UPLIFT Scholarship is offered to Singapore Citizens who are admitted into IS through Direct School Admissions and/or qualified for Edusave Scholarships for Independent Schools, and meets the income criteria of Gross Monthly Household Income (GHI) ≤ \$2,750, or Gross Monthly Household Per Capita Income (PCI) ≤ \$690 (PCI = GHI divided by number of household members).
- 2.4.3 The UPLIFT Scholarship provides a cash award of \$800 per annum. It is tenable for (i) the duration of course of study, starting from the year of entry for DSA students (ii) the duration of ESIS award, starting from the year of award, subject to students meeting the renewal criteria each year.
- 2.4.4 More details can be found at https://www.moe.gov.sg/admissions/scholarships/moe-preu/uplift-scholarship.

2.5 MOE Pre-University Scholarships

2.5.1 The MOE Pre-University Scholarships are offered by the Ministry of Education to top students who have achieved outstanding academic results and excelled in co-curricular and other activities. Interested students can access the scholarships page at https://www.moe.gov.sg/admissions/scholarships/ for more details.

SCHOOL INFORMATION



1 Junior Colleges & Millennia Institute

1.1 Previous Year's Aggregate Scores of Junior Colleges

Table D-1 shows the L1R5 net aggregate of the lowest ranked students (cut-off point) who were admitted to the JC course through the previous year's (2020) Joint Admissions Exercise (JAE). These aggregate scores are meant as a reference for applicants applying to the JCs and do not constitute the admission scores for subsequent admission exercises. The L1R5 net aggregate scores for the courses are not pre-determined by MOE or schools before posting. The eventual course aggregate scores for 2021 JAE may vary from previous years, depending on students' GCE 'O' Level examination results and their course choices during the JAE.

Table D-1: L1R5 Aggregate Scores (with Bonus Points) of Students Admitted to Junior Colleges in the Previous Year's (2020) JAE

		Arts		Science/IB	
S/No	Junior College	Course Code	Previous (2020) JAE Net L1R5	Course Code	Previous (2020) JAE Net L1R5
1	Anderson Serangoon JC	39A	11	39S	11
2	Anglo-Chinese JC	22A	9	22S	8
3	Anglo-Chinese School (Independent)	-	-	511	5
4	Catholic JC	23A	13	23S	13
5	Dunman High School	44A	9	44S	8
6	Eunoia JC	38A	8	38S	7
7	Hwa Chong Institution	24A	5	24S	4
8	Jurong Pioneer JC	40A	16	40S	15
9	Nanyang JC	26A	7	26S	6
10	National JC	27A	8	27S	7
11	Raffles Institution	28A	5	28S	4
12	River Valley High School	45A	9	45S	8
13	St. Andrew's JC	30A	11	30S	10
14	St. Joseph's Institution	-	-	521	7
15	Tampines Meridian JC	41A	13	41S	13
16	Temasek JC	32A	10	32S	9
17	Victoria JC	33A	8	33S	7
18	Yishun Innova JC	42A	20	42S	20

1.2 <u>Information on JCs and MI</u>

The following pages highlight useful information on the JCs and MI.

You may visit OneMap at **www.onemap.sg/main/v2/schoolquerypostsec** for more information on the location of the schools.



ANDERSON SERANGOON JUNIOR COLLEGE

Course Code (Arts) 39A **39S** Course Code (Science)

4500 Ang Mo Kio Avenue 6 S(569843) Tel: 64596822 Fax: 64598734 **School Website:** asrjc.moe.edu.sg

Bus Services 13, 45, 86, 162, 269, 825, 851, 852, 853

Nearest MRT Station Yio Chu Kang

School Vision Imaginative Thinkers, Caring Leaders

Not Applicable

School Mission Empowering students to find purpose, courage and passion in learning, leading and serving

Government/Mixed/Full Day Type of School Mother Tongue Chinese/Malay/Tamil

Bonus Points given

for Affiliated Schools

Net Aggregate range of 2020 JAE students posted to 2020 JC1

Arts 5 to 11 Science 3 to 11

> Applicants should check the subject combinations offered in the Arts and Science courses and school-based criteria for subjects offered at asrjc.moe.edu.sg/joining-asrjc/joint-admission-exercise

Subjects Offered

Biology, Chemistry, Chinese Language, Economics, General Paper, General Studies in Chinese, Geography, History, Literature in English, Malay Language, Mathematics, Physics, Project Work, Tamil Language

Art, Biology, Chemistry, Chinese Language & Literature, Economics, Further Mathematics, Geography, History, Literature in English, Malay Language & Literature, Mathematics, Physics, Tamil Language & Literature

Biology, Chemistry, History, Literature in English, Mathematics, Physics

CCA Offered

Badminton, Basketball, Climbing, Football (Boys), Frisbee, Hockey, Netball, Shooting (Air Pistol and Rifle), Sports & Games

Table Tennis, Taekwondo, Tennis, Touch Football (Girls), Volleyball

Chinese Orchestra, Choir, Dance (Contemporary & Indian), StageWorks (English Drama), Guitar Ensemble, Performing Arts

Harmonica Band, Symphonic Band

Clubs & Societies Audio Visual Aids Club, Chinese LDDS, Debate and Creative Communications, Interact Club, Outdoor

Activities Club, Photographic Society, STEM INC (Science, Technology, Engineering & Mathematics), Red

Cross Youth, Strategist Society, Students' Council, Tamil LDDS, Visual Arts Club

Special Programmes Offered

MOE Programmes

School-based **Programmes**

Anderson Serangoon Programme in Research (ASPIR∑)

As the North Zone Centre of Excellence (NZ COE) in Science, ASRJC dedicates herself in leading scientific inquiry and enrichment amongst schools in the North Zone. An annual International Elementz Science Fair for local and international participants is held to foster and showcase students' research talents. The college makerspace, "PlayPen" is where students tinker with STEM, including robotics, coding, laser cutting, and 3D printing. In addition, the Elementz Lab gives students the opportunities to do biochemical research under the quidance of a lab manager and a dedicated team of science teacher mentors. Students are not only given attachment opportunities in universities and research institutes, but also opportunities to take part in STEMrelated hackathons and competitions related to design thinking, utilizing the PlayPen and the Elementz Lab for such purposes.

Arts Education Programme

Given our strong foundation in STEM, the Arts Education Programme was introduced in 2020 to grow the arts scene as we move from STEM to STEAM-focused education. One of the highlights, the ArtScience Festival, inspires inter-disciplinary learning and discovery by showcasing the fusion of Arts and Sciences in the various issues around us. More importantly, the convening of diverse perspectives spanning Arts and Sciences offers unique opportunities to share ideas, form new connections, and imagine the possibilities when we leverage Arts and Sciences to create new ways to visualize the world around us.

Civic Education

ASRJC brings together a set of experiences in its Civic Education programme that combines National Education and Service-Learning. These experiences enable students to understand the complexities in our society, and the challenges and opportunities facing us. Through critical questioning and considering multiple perspectives, students get to clarify their civic values, articulate their aspirations for our society, nation and the world, and act towards realising these values and aspirations.

Education and Career Guidance

ASRJC offers a systematic, rigorous, and research-based Education and Career Guidance (ECG) programme. The programme guides students in making informed education and career choices, and is premised on MOE's ECG developmental model of career awareness, career exploration and career planning. Students will explore the factors influencing career aspiration and higher education choices through class discussions and interactions with industry and educational professionals during career and university symposia. Students also have opportunities to gain deeper insights into various industries through learning journeys and work attachments

Student Leadership Development & Talent Development Programme

ASRJC believes that every student can be a leader in his/her own right. Adopting a values-driven leadership development approach that aims to foster the courage to lead by clarifying values, identity and purpose, discovering personal strengths, learning exemplary leadership practices, and thus leading through one's authentic self, students can choose to develop themselves along a variety of student leadership pathways. Exceptionally motivated students with aspirations are also groomed to reach their potential and meet scholarship standards. The talent development programme provides a wide range of intellectual and cocurricular opportunities to develop the students in 6 key areas: academic, community service, expanding perspectives, socio-emotional, leadership and lifeskills.

ASR International Narratives (ASR I.N.)

ASR I.N. prepares students for immersive overseas learning experiences and focuses on building their understanding of global issues through inter-disciplinary study. The programme allows students to widen their intellectual horizons, experience the outdoors, gain cultural awareness, and exchange ideas with youths in Asian countries. Anchored in the college's values of integrity, humility, empathy, adaptability, respect and tenacity, the programme encourages active discourse about one's role in building a better future and provides students the platform to turn ideas into action. Countries that students have visited include China, Japan, Korea, Thailand and Vietnam where they have also participated in conferences such as the Model United Nations (MUN) and the Harvard Model Congress Asia.

School-based Scholarships

College Advisory Committee Scholarships

The CAC offers scholarships to outstanding JC1 and JC2 students who excel in their academics and cocurricular activities.

School facilities

High-end science research labs - the Elementz Lab, Nanoscience and Raman microscope lab and Makerspace for STEM Programme; safe and well-equipped facilities to support students' learning and development, such as rifle range, rock wall, bouldering wall, abseiling station, tennis courts, sheltered basketball court, taekwondo room, multi-purpose sports hall equipped with drone safety enclosure, auditorium, band room, chinese orchestra room, choir room, dance studio, guitar room, photography darkroom and multi-media laboratory.

ANGLO-CHINESE JUNIOR COLLEGE

Course Code (Arts) 22A Course Code (Science) 22S

25 Dover Close East S(139745)

Tel: 67750511 Fax: 67775479 **School Website:** *acjc.moe.edu.sg*

http://www.fb.me/anglochinesejuniorcollege

Instagram @acjc_official

Bus Services : 74, 91, 92, 95, 191, 196, 198, 200

Nearest MRT Station : Buona Vista, One North

School Vision : Noble Ambition and Character, for the Service of God and nation.

School Mission : ACJC is a Methodist Institution committed to an all-round education of the highest standards based on

Christian principles.

Type of School : Government-Aided School/Mixed School/Full Day

Mother Tongue : Chinese/Malay/Tamil

Bonus points given for Affiliated Schools

Anglo-Chinese School (Barker Road), Anglo-Chinese School (Independent), Fairfield Methodist Secondary School, Geylang Methodist Secondary School, Methodist Girls' School (Secondary), Paya

Lebar Methodist Girls' School (Secondary)

Net Aggregate range of 2020 JAE students posted to 2020 JC1 Arts : 2 to 9 Science : 2 to 8

Applicants should check the subjects offered in the Arts and Science courses and school-based criteria for subjects offered at acjc.moe.edu.sg/ac-experience/academics.

Subjects Offered

H1 Subjects

Art, Biology, Chemistry, China Studies in English, Chinese Language, Chinese B, Economics, General Paper, Geography, History, Literature in English, Malay Language, Malay B, Mathematics, Physics, Project Work, Tamil Language, Tamil B

H2 Subjects

Art, Biology, Chemistry, Chinese Language and Literature, Computing, Economics, English Language & Linguistics, Further Mathematics, Geography, History, Knowledge & Inquiry, Literature in English, Malay Language and Literature, Mathematics, Music, Physics, Tamil Language and Literature, Theatre Studies & Drama

H3 Subjects

Biology, Chemistry, Geography, History, Literature in English, Mathematics, Music, Physics

Physical Education, Character Development, Leadership Development, National Education, Co-Curricular

Activity

CCA Offered

Sports & Games : Badminton, Basketball, Bowling, Canoeing, Cross-Country, Floorball, Golf, Hockey, Netball, Rugby,

Soccer, Softball, Squash, Swimming, Table-Tennis, Tennis, Track & Field, Volleyball, Water Polo

Uniformed Groups : Boys' Brigade Primers

Performing Arts : ACSian Theatre, Band - Symphonic, Choir, Dance Society, Guitar Ensemble, Indian Dance, String

Ensemble

Clubs & Societies : Art Club, Arts Council (History Society, Geography and Environment Society, Economics Society),

Chinese Cultural Society, Christian Fellowship, Debating And Oratorical Society, First-Aid Unit, Interact Club, Library Council, Malay Cultural Society, Media Resource Crew, Photographic Society, Pixel Labs (Digital Media), Science & Mathematics Council (Biomedical, Chemistry & Materials, Physics &

Engineering, and Math & Computing), Students' Council, Tamil Cultural Society, Tech Council

Others : External CCAs are recognised in ACJC (verification needed)

Special Programmes Offered

MOE Programmes : Science Research Programme

Local Science Attachment Programme Nanyang Research Programme

Overseas Science Attachment Programme

Creative Arts Programme Drama Elective Programme

English Language Elective Programme Humanities Scholarship and Programme

Humanities and Social Science Research Programmes

Music Elective Programme

West Zone Centre of Excellence (Language Arts)

School-based Programmes

ACJC Science Excellence Programme
ACJC Innovation & Research Fair
Dialogic Arts Symposium
Aesthetic Education through Performing Arts
Job Experience Programme
Higher Education and Career Guidance Programme
Elective Leadership Modules & Student Leaders' Workshops and Camp
Extensive Local & Overseas Values-In-Action Programmes
Voice@ACJC for Oratory and Public Speaking

ANGLO-CHINESE SCHOOL (INDEPENDENT)

Course Code (IB) 511

121 Dover Road S(139650)

Tel: 6773 1633 Fax: 6773 1433 **School Website :** *acsindep.moe.edu.sg*

Bus Services : 33, 74, 166, 196

Nearest MRT

: Dover, Buona Vista, One-North

Station

School Vision : Nurturing the Scholar, Leader, Global Citizen - Catalysts for Change, For God & Humanity (Years 5-6)

School Mission : To be a beacon of truth and light, a world-class institution through the holistic development of our students

Type of School : Independent/Co-ed (Yrs 5 & 6)/Single session/School with Integrated Programme/IB World School

Mother Tongue : Chinese/Malay/Tamil

Bonus Points given for Affiliated Schools

Not Applicable

Net Aggregate range of 2020 JAE students posted to

2020 JC1

IB : 2 to 5

School-based criteria for subjects offered may apply. Please refer to the school website for details.

Subjects Offered

International Baccalaureate Diploma Programme (IBDP)

Our IBDP students offer the full IB diploma comprising three Higher Level subjects, three Standard Level subjects as well as the three core requirements of the IBDP:

- the Extended Essay, a 4,000 word essay which acquaints students with the independent research and writing skills expected at university.
- the **Theory of Knowledge** course, designed to provide coherence by exploring the nature of knowledge across disciplines, encouraging an appreciation of other cultural perspectives.
- Creativity, Activity, Service (CAS) which encourages students to be involved in artistic pursuits, sports and community service work, fostering students' awareness and appreciation of life outside the academic arena.

Students select 1 subject each from Groups 1 to 5. The 6th subject may be chosen from any Group.

Grp 1 : Literature (English) (HL); Language & Literature (English) (HL/SL)

Grp 2 : Chinese B/Malay B/ Tamil B/Hindi B (SL) OR Ab initio (Spanish, French & Mandarin (SL)) Grp 3 : Business Management (HL/SL); Economics (HL/SL); Geography (HL/SL); History (HL/SL)

Grp 4 : Biology (HL/SL); Chemistry (HL/SL); Physics (HL/SL); Computer Science (HL)

Grp 5: Mathematics (Analysis and Approaches (HL/SL))

Grp 6: Music (HL); Visual Arts (HL)
Others: Pastoral Care, Physical Education

School Fees : Singaporeans - \$450 per month

Singapore Permanent Residents - \$1,050 per month International Students (ASEAN) - \$2,200 per month International Students (Non-ASEAN) - \$2,500 per month

(Fees are subject to change during the year)

Miscellaneous Fees : IBDP Years 1 & 2 - \$50 per month

CCA Offered

Sports And Games : ACtiveACian (Multi-sport Programmes Club), Badminton, Bowling, Canoeing, Cricket, Cross-Country, Golf,

Football, Frisbee, Health & Fitness Club, Rugby, Sailing, Shooting, Softball, Squash, Swimming, Tennis, Track

& Field, Water Polo

Uniformed Groups : Boys' Brigade Primers, National Cadet Corps (Air, Land & Sea), St John Brigade, National Civil Defence Cadet

Corps, National Police Cadet Corps, Venture Scouts

Performing Arts : Cultural Performing Arts Club, Dance Venia, Guitar Orchestra, Independent Stage, Philharmonic Orchestra,

Vocal Accord, Wind Ensemble

Clubs And Societies : ACSPress / ECHO, Astronomy, Chess, Multi-Purpose Co-operative Society, Debate Club, Environmental

Focus Group, !nk, Interact Club, Library, Mathematics Competition Team, Media Production AC, Media Resource, Odyssey of the Mind, Photographic Club, Robotics Technology Society, School Magazine, Science Research Challenge, Young Diplomats' Society, Young Entrepreneurs' Society, Young Innovators' Society

Others : Student Council, House Leaders

Special Programmes Offered

MOE Programmes : Music Elective Scholarship, Humanities Scholarship and Programme (HSP), Regional Studies Programme

(RSP)

School-based Advanced Science Programme, Career Opportunities and Guidance, Pastoral Care, Deans' List Programme, Programmes Acsians-In-Action Programme

Other School Features

Founded in 1886, our school's core purpose is to nurture our students to be catalysts for change with Godly values and robust character, equipped and willing to serve and lead in the family, nation and the global community. A Methodist institution, the school places a strong focus on all-round, values-centric development, anchored in a school environment of care, service and excellence.

ACS (Independent) began offering the IBDP (International Baccalaureate Diploma Programme) in 2006 and is the first national school to do so in Singapore. The IBDP, created in 1968, is an internationally recognised pre-university course of study and has earned a reputation for rigorous assessment, giving IB diploma holders access to the world's leading universities.

CATHOLIC JUNIOR COLLEGE Course Code (Arts) 23A

Course Code (Science) **23S**

129 Whitley Road S(297822)

Tel: 62524083 Fax: 62537267 School Website: cic.moe.edu.sq

> http://www.facebook.com/CatholicJC http://www.instagram.com/catholic.jc

Bus Services 105, 132, 151, 153, 154, 156, 186, 966, 985

Nearest MRT Station Toa Pavoh (NSL), Novena (NSL), Stevens (DTL), Caldecott (CCL,TEL)

School Vision CJC: A Place of Excellence in Learning and Living

School Mission Building a Generation In Truth and Love;

Every CJCian to be a Thinker with a Mission.

Leader with a Heart.

Type of School Government-Aided/Mixed/Full Day

Mother Tongue Chinese/Malay/Tamil

Bonus points given for Affiliated Schools Assumption English School, CHIJ Secondary (Toa Payoh), CHIJ Katong Convent, Montfort Secondary School, St. Anthony's Canossian Secondary School, St. Gabriel's Secondary School, CHIJ St. Joseph's Convent, St. Joseph's Institution, St. Patrick's School, CHIJ St. Theresa's Convent, Hai Sing Catholic School, Catholic High School, Holy Innocents' High School, Maris Stella High School, CHIJ St. Nicholas

Girls' School

Net Aggregate range of 2020 JAE students posted to 2020 JC1

Arts 6 to 13 3 to 13 Science

Applicants should check the subject combinations offered in the Arts and Science courses and schoolbased criteria for subjects offered at cic.moe.edu.sg/admission.

Subjects Offered **H1 Subjects**

Physics, Biology, Chemistry, Economics, English Literature, Geography, History, Mathematics, Chinese, Malay, Tamil, Project Work, General Paper

Physics, Biology, Chemistry, Economics, English Literature, English Language & Linguistics,

Geography, History, Mathematics

Physics, Biology, Chemistry, Economics, English Literature, Geography, History, Mathematics

CCA Offered

Sports & Games Badminton, Basketball, Canoeing, Cross-Country, Fencing, Floorball, Football, Judo, Netball, Rugby,

Shooting (Air Rifle & Air Pistol), Swimming, Tennis, Ten-Pin Bowling, Track & Field, Ultimate Frisbee,

Volleyball

Visual and Performing

Arts

Band (Concert), Choir, Dance (Modern), Drama (English), Guitar Ensemble, Guzheng Ensemble, Film

CJC Ignite Talent Development Stretch Programme to enhance critical thinking and leadership skills

Sound & Video, Music Ministry

Clubs & Societies Editorial Club, Environment Science Society, First Aid Club, Interact Club, Nexus Society, Oratorical

Society, Strategy Games Club, Student Council, St Vincent de Paul Society

Special Programmes Offered

MOE Programmes English Language Elective Programme (ELEP), MOE ELEP Scholarships available

School-based **Programmes**

CJC Integrated Leadership Development Programme

CJC-OBS Local Leadership Programme

CJC Strength-based Student Development Programme

CJC Local Service Learning Programme

CJC Work Attachment and Shadowing Programme Higher Education and Career Guidance Programme

Religion/Ethics Programme

English Language & Linguistics Symposium

Science Research and University Partnership Programme

Mathematics Talent Development Programme

Local Humanities and Mother Tongue Enrichment Programmes

Aesthetics Enrichment Programme Model United Nations (MUN) conferences

CJC Global Leadership Academic and Service Learning Programme

School-based Scholarships Offered CJC Archbishop's Scholarships (Academic)

CJC Flame Scholarships (CCA)

* These scholarships recognise students with a good track record in academic excellence or cocurricular achievements and outstanding leadership qualities who gain admission to CJC. These scholarships are awarded in Semester 1 of the JC1 year. Please refer to http://www.cjc.moe.edu.sg

School facilities :

Performing Arts Centre, Training & Development Centre, Chapel – House of Prayer, Fitness Centre (Gym) and training facilities for Badminton, Band, Basketball, Dance, Drama, Fencing, Floorball,

Football, Guitar Ensemble, Guzheng Ensemble, Judo, Shooting, Tennis, Volleyball

DUNMAN HIGH SCHOOL

Course Code (Arts) Course Code (Science) **44S**

10 Tanjong Rhu Road S(436895) Tel: 63450533 Fax: 63442316

School Website: dunmanhigh.moe.edu.sg **Bus Services** 12, 14, 30, 158, 196

Nearest MRT Station Aljunied MRT, Kallang MRT, Mountbatten MRT

The Premier School of Leaders of Honour School Vision

Not Applicable

School Mission To Nurture Our Students to Care, to Serve, and to Lead

Type of School Government School/SAP/Autonomous/Co-Ed School/Single Session/School With Integrated Programme

Mother Tongue Chinese/Malay/Tamil

Bonus Points given

for Affiliated Schools

Net Aggregate range

of 2020 JAE students posted to 2020 JC1

Arts 6 to 9 Science 2 to R

> Applicants should check the subject combinations offered in the Arts and Science courses and schoolbased criteria for subjects offered at https://dunmanhigh.moe.edu.sg/sh-admission/.

Subjects Offered

Art, Biology, Chemistry, Chinese Language, Economics, French @ MOELC, General Paper, Geography, German @ MOELC, History, Japanese @ MOELC, Literature In English, Mathematics, Malay Language, Physics, Project Work, Tamil Language

Art, Biology, Chemistry, Chinese Language & Literature, China Studies In Chinese, Translation (Chinese), Computing, Economics, English Language And Linguistics, Further Mathematics, French @ MOELC, Geography, German @ MOELC, History, Japanese @ MOELC, Literature In English, Mathematics, Music, Physics, Spanish@ MOELC, Tamil Language and Literature

H3 Subjects

a) MOE developed H3 Syllabus

Art, Biology, Chemistry, Chinese Language & Literature, Economics, Geography, History, Literature in English, Mathematics, Physics, Music

b) University taught H3 Modules

NUS/NTU/SMU

CCA Offered

Sports & Games Air Weapons Club, Badminton, Basketball, Bowling, Football (Boys), Golf, Netball, Outdoor Activities Club

(ODAC), Sailing, Singapore Youth Flying Club, Softball (Girls), Table Tennis, Taekwondo, Tennis, Track and

Field, Volleyball, Wushu

Chinese Orchestra (including Guzheng Ensemble), Chinese Society (Drama, Beijing Opera), Choir, Dance Performing Arts

Society, English Drama Society, Guitar Ensemble, String Ensemble, Symphonic Band

Art Club, Community Service Club (including Environment Club), Culinary Club, Infocomm Club, International Clubs & Societies

and Strategic Affairs Council (ISAC), Japanese Cultural Club, Library Society, Mass Communications Society, Mathematics Society, Oratorical Society (Public Speaking, Debates), PA Crew (Techies), Photographic

Society, Publications, Robotics Club, Science Society, Senior High Student Council

Uniformed Groups

Student-Initiated Fashion Studies, Indian Cultural Society, Malay Cultural Club, Medical Society, Mind Sports Club, Touch Interest Groups

Rugby, Ultimate Frisbee, Uniformed Group Council, Youth Club

Special Programmes Offered

MOE Programmes

Bicultural Studies Programme (BSP)

Chinese Language Elective Programme (CLEP)

Creative Arts Programme (CAP)

NUS-MOE Humanities & Social Sciences Research (HSSR)

Music Elective Programme (MEP)

Nanyang Research Programme (NRP)

Overseas Student Attachment Programme (OSAP)

Science Research Programme (SRP)

Signature School Programmes

Careers, Scholarships and Higher Education (CSHE) Programme - The CSHE Programme in DHS extends beyond Education and Career Guidance (ECG) to encompass Scholarships Guidance. The CSHE Programme complements the various school activities in the academic and co-curricular areas to help students chart their personal development, acquire relevant experiences and explore their areas of interests in higher education and career opportunities. The signature programmes include the annual CSHE Day, DHScholars Programme and the Work Experience Programme (WEP). Notably, the WEP provides students with an authentic learning experience where they get to interact with professionals at the work place, develop their social-emotional intelligence and understand the challenges in the world of work. It is an important part of the Dunmanian journey where students acquire a future-ready mind set and are well-positioned to take meaningful steps in making informed decisions on their choice of universities, courses, scholarships and careers that would support them in their journey to make a positive impact to the community.

Talent Development Programme (TDP) - In addition to the multiple MOE special programmes in different academic fields, DHS offers a diverse range of school-based talent development programmes to cater to students' aptitudes and interests. These include:

- STEM Academy@DHS spans the fields of Computing, Mathematics, Robotics and the Sciences. Enrolled students participate in research projects, hackathons, national competitions such as Singapore Science Engineering Fair, overseas learning journeys and/or internships at tech firms, government agencies and/or research institutes, while gaining mastery in their specialised STEM areas and increasing education exposure and work experience. Such opportunities are enabled by our strong long-term partnerships with external stakeholders such as A*STAR, Defence Science and Technology Agency (DSTA), Singapore University of Technology and Design (SUTD) and Zhejiang University-University of Illinois at Urbana Champaign Joint Institute.
- MakerEd@DHS provides opportunities to foster design and innovation with our Makerspace to support students in national competitions such as the Engineering Innovation Challenge and the A*STAR-ESSEC Business School Innovation Pitch Day.
- The Dunman High Model ASEAN Plus (DHAP) Summit is a signature event organised by the DHS
 International and Strategic Affairs Council (ISAC). As a Humanities TDP platform, it brings together
 youths from the Southeast Asian region and beyond to discuss pertinent issues that affect our region,
 and the world beyond.
- **Expresso** is the signature writing programme of the Senior High English Department. It aims to develop strong writers with a keen interest to hone their writing ability with structured mentoring and quidance provided. This platform enables students to showcase their writing prowess.

Student Leadership Programme – Student leadership development aims to grow every Dunmanian to be a purposeful leader, one with the capacity for abstract thinking, able to learn through complex and ambiguous problem situations and make a positive difference to society, both now and in the future. All Dunmanians are introduced to fundamental leadership skills and knowledge in their six years in DHS through mass leadership training programmes and customized leadership training for student leaders. Authentic leadership platforms are also provided for Dunmanians to hone their leadership skills through independent student-led activities that interest them. Furthermore, student leaders are also mentored by their teachers. All these learning experiences are focused on character development so that Dunmanians are developed as Leaders of Honour who will Care, Serve and Lead in and beyond the school.

Other School Features

Since our founding more than six decades ago, we believe in forging ahead as a family. We strive to realise our vision of developing Leaders of Honour, who uphold the school motto of honesty, trustworthiness, moral courage and loyalty (诚、信、勇、忠). We view character and cognitive development as fundamental to the holistic education of our students and seek to equip every Dunmanian with the dispositions and competencies needed to thrive in our increasingly complex world, including the passion for life and learning. We believe that every student should have the ability to collaborate meaningfully, think critically and creatively, and communicate effectively. We are committed to developing active citizens who care deeply for others, have a heart to serve, and take the lead to effect positive change in the world.

As the Centre of Excellence for Teaching and Learning, our students have benefited from the curriculum and teaching innovations by teachers, and opportunities provided by the school to develop them through the various school programmes. A testimony of the good learning programmes and experiences is the excellent GCE A-Level performance and scholarships awards. The school has produced 7 President's Scholars since 1976. At least 18% of our graduating cohort received scholarships from ministries, statutory boards, local and overseas universities every year. To date, more than 30 students from our IP cohorts were offered the prestigious PSC scholarships. Our graduands went on to pursue their passion in a diverse range of courses at renowned universities locally and globally. The overseas universities include Cambridge, Oxford, London School of Economics, University College London, Harvard, Stanford, UC Berkeley, New York, Fudan, Peking, etc. Dunman High School has developed countless number of students into good citizens who have contributed much to society and the nation.

EUNOIA JUNIOR COLLEGE

Course Code (Arts) Course Code (Science) **38S**

2 Sin Ming Place, Singapore 573838 Tel: 63518388 Fax: 63518399 School Website: eunoiajc.moe.edu.sg

Bus Services 13, 52, 74, 88, 130, 162, 162M, 410G, 410W, 851, 852

Nearest MRT Station Bishan MRT Station, Marymount MRT Station, Bright Hill MRT Station (2020) School Vision Every Eunoian a Youth with Purpose, Thinker with Heart, Leader with Courage

School Mission We Enable students to learn continuously, Empower students to seek all-round excellence, and Embolden

students to pursue their purpose.

Type of School Government School/Co-Ed School/Full Day

Chinese/Malay/Tamil Mother Tongue

Bonus Points given for Affiliated Schools Not Applicable

Net Aggregate range of 2020 JAE students posted to 2020 JC1

Arts 4 to 8 7 Science 2 to

> Applicants should check the subject combinations offered in the Arts and Science courses and schoolbased criteria for subjects offered at eunoiajc.moe.edu.sg/curriculum/subject-combinations.

Subjects Offered **H1 Subjects**

Biology, Chemistry, Chinese Language, Economics, French Language@MOELC, General Paper, Geography, German Language@MOELC, History, Japanese Language@MOELC, Literature In English, Malay Language, Mathematics, Physics, Project Work, Tamil Language

Art, Biology, Chemistry, China Studies In Chinese, Chinese Language & Literature, Economics, French Language@MOELC, Further Mathematics, Geography, German Language@MOELC, History, Japanese Language@MOELC, Knowledge & Inquiry, Literature In English, Malay Language & Literature, Mathematics, Music, Physics, Spanish Language@MOELC, Tamil Language & Literature, Translation (Chinese)

H3 Subjects

Art, Chemistry, Chinese Language & Literature, Geography, History, Literature In English, Malay Language & Literature, Mathematics, Music, Physics, Tamil Language & Literature, NUS Geopolitics: Geographies of War and Peace, NTU Molecular Biology, NTU Semiconductor Physics & Devices, Science Research, SMU Game Theory

CCA Offered

Sports & Games Badminton, Basketball, Floorball (Boys), Hockey (Girls), Netball (Girls), Softball, Squash (Girls), Table Tennis,

Taekwondo, Tennis, Track & Field, Ultimate Frisbee, Volleyball

Uniformed Groups Not Available

Performing Arts Chinese Orchestra, Choir, Dance, Drama, Symphonic Band

Computing & Robotics, Debate, Environment, Library, Media, Outdoor Adventure (ODAC), Press, Service Clubs & Societies

Learning, Student Council, Visual Arts

Special Programmes Offered

MOE Programmes Bicultural Studies Programme

Humanities Scholarship and Programme

Integrated Programme Music Elective Programme

School-based Community Engagement Scholarship Programme

Environmental Literacy Programme Programmes Global Orientation Programme

Leadership Development Programme

Life Coaching Programme Passion Pursuit

STEM Research Programme Talent Development Programme World Readiness Programme

HWA CHONG INSTITUTION

Course Code (Arts) 24A **24S** Course Code (Science)

661 Bukit Timah Road S(269734)

Fax: 67695857 Tel: 65786644 School Website: hci.edu.sg

Bus Services 66, 67, 74, 151, 154, 156, 157, 170, 171, 174, 852, 961

Nearest MRT Station Tan Kah Kee Station

School Vision Empowering our students to Live with Passion and Lead with Compassion. School Mission We nurture leaders in Research, Industry and Government to serve the nation.

Type of School Independent/Mixed/Full Day

Mother Tongue Chinese/Malay/Tamil

Bonus Points given for Affiliated Schools Not Applicable

Net Aggregate range of 2020 JAE students posted to 2020 JC1

Arts 2 to 5 Science 2 to

> Applicants should check the subject combinations offered in the Arts and Science courses and school-based criteria for subjects offered at the school website.

Subjects Offered **H1 Subjects**

Project Work, General Paper, General Studies in Chinese, Chinese Language, Malay Language, Tamil Language, Geography, History, Economics, Literature in English, Mathematics, Biology, Chemistry, Physics, Art, French, Japanese, German & Spanish @MOELC

H2 Subjects

Knowledge & Inquiry, Chinese Language & Literature, Art, Geography, History, Economics, Literature in English, Mathematics, Further Mathematics, Computing, Biology, Chemistry, Physics, China Studies (Chinese), English Language & Linguistics, Translation, French, Japanese, German & Spanish @MOELC

H3 Subjects

a) MOE developed Examinable Syllabus (H3 UCLES) (Offered in JC 2)

Chinese Language & Literature, Art, Geography, History, Economics, Literature in English, Mathematics, Biology, Chemistry, Physics

b) University H3 Module (Offered in JC 2)

NUS/NTU/SMU

c) H3 Research (Offered in JC 1)

Humanities and Social Science Research Programme, Science Research Programme, HCI-NTU-A*STAR H3 Science Research Programme, Nanyang Research Programme

School Fees Singaporeans – \$350 per month (JC)

Singapore Permanent Residents – \$810 per month (JC)
International Students – ASEAN \$1,400 per month (JC); Others \$2,100 per month (JC)

Miscellaneous Fees Nil

Supplementary Fees Nil

CCA Offered

Badminton, Basketball, Canoeing, Cross-Country, Fencing, Football, Floorball, Health And Fitness Club, Judo, Sports & Games

Netball, Shooting (Air Rifle & Air Pistol), Softball, Table-Tennis, Tae-kwon-do, Tennis, Tchoukball, Touch

Rugby, Track & Field, Ultimate Frisbee, Volleyball, Water Polo & Swimming, Wushu

Uniformed Groups Uniformed Group Leaders

Band - Concert, Choir, Dance - Chinese, Dance - Modern, Dance - Street, Ensemble - Guitar, Ensemble -Performing Arts

String, Orchestra - Chinese, Drama - English, Drama - Chinese

Clubs & Societies Art Club, Astronomy Club, Chinese Calligraphy & Painting, Chinese Society, First-Aid Club, Green Council,

Humanities & Current Affairs Society, Interact Club, Infocomm and Robotics Society, English Literature Drama Debate Film Society, Library Club, Mind Sports Club, Outdoor Education Students' Club, Publications Society, Science Students' Research Club, Studio Ardent (Photography, AVA, Media Production), Students' Council,

Students' National Education Council, CIP Council, CCA Council, Faculty Committees

Special Programmes Offered

MOE Programmes : Art Elective Programme (AEP), Humanities Scholarship and Programme (HSP), Chinese Language Elective

Programme (CLEP), Bicultural Studies Programme (BSP)

School-based Programmes

1. Hwa Chong Integrated Programme

2. International Science Youth Forum @Singapore

3. Hwa Chong ASEAN Outreach Programme

Hwa Chong Asia-Pacific Young Leaders Summit
 Hwa Chong Talent Attachment & Grooming

6. Hwa Chong Gifted and Talented Education Programme

7. Hwa Chong Science and Mathematics Talent Programme

8. Hwa Chong Computing Special Programme

9. Hwa Chong Science Research Programme

10. Hwa Chong Integrated Boarding Programme

11. Hwa Chong Sabbaticals

Other School Features

Hwa Chong Institution (HCI) is one of Singapore's premier Independent Schools, with a rich history of more than 100 years. It provides an intellectually-stimulating, secure and joyful environment that meets the needs of students from diverse backgrounds. The school's mission is to develop compassionate leaders to serve in the areas of research, industry and government and, to date, has produced 58 President's Scholars. Each year, about 50% of each cohort are offered admission to some of the best universities globally, including Oxford, Cambridge, and Imperial College London; Harvard, Stanford, Berkeley, MIT, Yale, Princeton, Penn and Brown; Peking, Tsinghua and Fudan; as well as Medicine, Law and scholars programmes in the local universities. Many go on to become stewards of key sectors to help Singapore navigate challenges in this new global age.

The Hwa Chong experience is not just about academic excellence. All students undergo a sustained leadership and character education programme which emphasises the importance of giving back to the community. The many local and global service-learning projects spearheaded by Hwa Chong students bear testament to this enduring culture of service. Most importantly, Hwa Chong is known for its warm and friendly school environment and strong school spirit. The school is committed to ensure every Hwa Chong student receive a rigorous yet flexible curriculum that also emphasises creativity, entrepreneurial thinking, resilience, passion and compassion.

JURONG PIONEER JUNIOR COLLEGE

Course Code (Arts) 40A Course Code (Science) 40S

21 Teck Whye Walk S(688258)

Tel: 65646878 Fax: 67651861 **School Website**: *jpjc.moe.edu.sg*Bus Services : 975, 190, 985

Nearest MRT Station : Choa Chu Kang/Bt Panjang/Phoenix Station (LRT)

School Vision : A college with a heart to serve and the courage to venture

School Mission : To nurture a community of active learners, innovative thinkers and compassionate leaders, with

confidence for the future

Type of School : Government/Mixed/Full Day

Mother Tongue : Chinese/Malay/Tamil

Bonus Points given for Affiliated Schools

Not Applicable

Net Aggregate range of 2020 JAE students posted to 2020 JC1 Arts : 6 to 16 Science : 6 to 15

Applicants should check the subject combinations offered in the Arts and Science courses and school-based criteria for subjects offered at the school website.

Subjects Offered : H1 Subjects

Art, Biology, Chemistry, China Studies in English, Chinese Language, Economics, General Paper, General Studies in Chinese, Geography, History, Literature in English, Malay Language, Mathematics, Physics, Project Work, Tamil Language.

H2 Subjects

Art, Biology, Chemistry, China Studies in Chinese, China Studies in English, Chinese Language & Literature, Computing, Economics, Further Mathematics, Geography, History, Literature in English, Malay Language & Literature, Mathematics, Physics, Tamil Language & Literature, Translation (Chinese).

H3 Subjects

Biology, Chemistry, Chinese Language & Literature, Economics, History, Literature in English, Malay Language & Literature, Mathematics, Physics.

CCA Offered

Sports & Games : Athletics, Badminton, Basketball (Boys), Floorball (Boys), Football (Boys), Hockey (Girls), Netball, Table-

Tennis, Taekwondo, Tennis, Touch Rugby (Girls), Ultimate Frisbee, Volleyball.

Performing Arts : Chinese Cultural Society, Chinese Orchestra, Choir, English Drama Society, Guitar Ensemble, Malay Cultural

Society, Modern Dance Club, Symphonic Band.

Clubs & Societies : Audio Visual Club, Chess Club, Civil Defence Lionhearters, Community Engagement Council, Debate Society,

Eco Club, Gymfit, InfoComm Club, Interact Club, International Current Affairs Society, JP Press, PlayArt Club,

Outdoor Activities Club, Student Council, The Ambassadors.

Special Programmes Offered

MOE Programmes

Chinese Language Elective Programme (CLEP)

The CLEP aims to nurture students who have an aptitude for the Chinese language so that they can attain a high level of proficiency and better understanding of Chinese language, literature and culture. Distinctive elements include: Overseas Experiential Learning Programme, Writers' Forum, Student Internship Programme and Chinese Enrichment Programme.

Malay Language Elective Programme (MLEP)

The MLEP aims to nurture bilingual talents who demonstrate an aptitude for the Malay language and to further their understanding of the Malay language, literature and culture. Students will have a deeper appreciation for Malay literary works and its cultural roots and language nuances. Distinctive elements include Overseas Immersion Programme, Literature Learning Journey and Camp, attachments to civic organisations and the Work Shadowing Programme.

Signature Programmes

Science, Technology, Engineering and Mathematics (STEM) Programme

The **STEM Programme** seeks to provide opportunities for students to discover their interests, develop strengths and skills mastery, and maximise their potential, in preparation for a possible future in STEM-related careers. Renowned scientists and mathematicians are invited to deliver interesting and enriching lectures to students. Through purposefully curated activities based on Treffinger's Levels of Service Framework (Awareness, Experience & Experimentation, Performance and Leadership), students are able to learn and apply their knowledge and skills to authentic challenges, deepen their subject mastery and lead in problem-solving. They can also further their interests in the Sciences, Mathematics and Computer Science by participating in the college's STEM-related Interest Groups, or initiating investigative projects which are

mentored by teachers or researchers from tertiary institutions. There are many opportunities for their projects to be presented at prestigious national and international platforms. The college also houses the unique **Feynman Lab** – a demonstration lab that provides hands-on experiences to support the "*Learn, Do, Use*" Teaching and Learning approach.

Humanities Interest Programme

To create a broad-based academic experience for students, the college initiated the **Humanities Interest Programme** to broaden students' understanding of the humanities and see the relevance of their learning to the world around them. Experts from think-tanks and universities are invited to share their rich knowledge and experiences in their field of expertise such as art, history, political science, or international relations with students through talks and learning journeys. Students can seek to challenge themselves and apply their knowledge and skills through in-house and local platforms (e.g. Humanities Day forum discussions, URA Parking Day) and prestigious international multi-disciplinary competitions (e.g. World Scholar's Cup) and immersive government simulation conferences (e.g. Harvard Model Congress Asia). They can also participate in overseas immersion programme to deepen their interest in global issues, socio-cultural awareness, philosophy and the arts, or take up work shadowing stints to experience the various professions related to the fields of the Humanities and Art.

Scholars Development Programme

As a nurturing ground for talents, the college seeks to develop our students' full potential and instil in them the drive to seek continuous growth and excellence and bring positive impact to the community they live, work and play in. The **Scholars Development Programme** is specially customised to allow academically-able students to pursue and achieve different peaks of excellence via its mentoring programme, close academic guidance and opportunities to implement service learning and leadership development projects. In addition, students develop their leadership potential via level-wide training and a variety of development platforms both in and outside of the college to initiate special projects and lead and mentor their peers. Some of these platforms include collaborative service learning projects with community leaders, MP Attachment Programme, a variety of leadership portfolios and Interest Groups. Students are mentored by teachers to build their scholarship portfolio and guided to pursue developmental opportunities that cater to their interests and aspirations.

Internationalisation Programme

The college's Internationalisation Programme focuses on nurturing globally savvy students and offers a wide range of overseas programmes that serves to develop our students' cross-cultural skills, broaden their experiences and deepen their learning. It enables them to understand Singapore's national imperatives more deeply and be confident and concerned citizens who are not only self-directed learners but also active contributors to society. The college's programme provides opportunities for students to appreciate ASEAN and China's political, socio-cultural and economic dynamism and gather experiences that would help them to engage these important partners in future.

Xinyao (新谣)

The college is a birthplace for **Xinyao**, a genre of Chinese songs composed and written by youths in Singapore that started in 1970s. Recognising this unique identity and Xinyao as part of Singapore's cultural heritage, the college has been co-organising the National Xinyao Singing and Song Writing Competition (新空下) since 2015. The competition creates greater awareness about Xinyao's place in Singapore's culture and supports the learning of the Chinese Language in an interesting and joyful way. It also provides students an authentic platform to apply their music and language skills and showcase their talents.

NANYANG JUNIOR COLLEGE

Course Code (Arts) 26A Course Code (Science) 26S

128 Serangoon Avenue 3 S(556111)
Tel: 62842281 Fax: 62855147

School Website : nanyangjc.moe.edu.sg

Bus Services : 22, 24, 45, 53, 58, 73, 105, 109, 109A, 133, 135, 136, 156, 159, 853, 853C

Nearest MRT Station : Lorong Chuan (Circle line/CC14)

(2-minute walk via sheltered walkway)

School Vision : A leading college serving the nation with

Quality learners

Enhanced character development

Quality staff

Organisational excellence

School Mission : Uphold Values; Enhance Life-skills; Maximise Potential

Type of School : Government-Aided/Mixed/Full Day

Mother Tongue : Chinese/Malay/Tamil

Bonus Points given for Affiliated Schools

Chung Cheng High School (Main) Chung Cheng High School (Yishun)

Net Aggregate range of 2020 JAE students posted to 2020 JC1 Arts : 2 to 7 Science : 2 to 6

Applicants may check the school-based criteria for subjects offered at <u>nanyangic.moe.edu.sg/prospective-nyjcians/study-with-us</u>. For further information, please visit our Open House 2021.

Subjects Offered

H1 Subjects

Biology, Chemistry, Chinese Language, Economics, General Paper, Geography, History, Literature in English, Malay Language, Mathematics, Physics, Project Work, Tamil Language

H2 Subjects

Art, Biology, Chemistry, Chinese Language & Literature, Computing, Economics, English Language & Linguistics, Further Mathematics, Geography, History, Literature in English, Malay Language & Literature, Mathematics, Physics, Translation (Chinese)

H3 Subjects

(a) MOE-developed Examinable Syllabus

Art, Biology, Chemistry, Chinese Language & Literature, Economics, Geography, History, Literature in English, Mathematics, Physics

(b) University-taught Course

SMU Game Theory, NTU Molecular Biology, NTU Semiconductor Physics & Devices, NUS Geopolitics: Geographies of War & Peace

(c) Extended Research Project

NUS-MOE Humanities and Social Sciences Research Programme, NUS Science Research Programme, NTU H3 Science Research

CCA Offered

Sports & Games : Badminton, Basketball, Dragon Boat (Boys), Floorball (Boys), Netball (Girls), Squash, Table Tennis,

Tchoukball, Tennis, Touch Rugby (Girls), Volleyball

Performing Arts : Band (Symphonic), Chinese Cultural Society, Chinese Orchestra, Choir, Dance (Contemporary), English Drama,

Guzheng Ensemble

Clubs & Societies : AEP Club, AVA Club, Biz Club, Channel News Nanyang, CLEP Club, Gym Club, Interact Club, Media Resource

Library, NY Debate, Outdoor Adventure Club, Photographic Society, Red Cross Humanitarian Network, Robotics

Club

Leadership : Student Council, Class Leaders Executive Council (CLExco), CCA Leaders and Class Leaders

Student Interest Groups (SIG) Acoustics Movement, Diabolo, European Society, The Green Alliance, Hanja, History and Current Affairs Society, J-fire, Korzy, Mathematics Research Club, Ministry of Recreational Games, Nanyang Astronomers' Club, Nanyang Calligraphy and Lettering, Nanyang Economics Society, Nanyang Law and Philosophy, Nanyang Musicians Club, Nanyang Strings Ensemble, NY Alchemy, NY Arts, NY Chess Club, NY Chinese Debate, NY Computer Science, NY Cubers, NY Magic Society, NY Pianists, NY Tea, NY Voices, Paws on Parade, S.Lab, Writer's Circle

Special Programmes Offered

MOE Programmes

- MOE Art Elective Programme (AEP)
- MOE Chinese Language Elective Programme (CLEP)

Signature Programmes and Key School Features

Student-centric Curriculum

Subject choices

With advice from teachers and seniors, our students are guided in assembling their individual subject combinations, taking consideration their passion and career aspirations. Our students have assembled more than 60 subject combinations.

• CharacterPlus Programme

Our students come from many schools across Singapore and have varying secondary school experiences. Our unique CharacterPlus Programme offers a mixture of core and elective modules from which students can choose. In this way, students can customize their own learning experiences to enhance their life-skills.

• "Managing Self Leading Others" (MSLO)

Through the MSLO framework, students reflect upon their life-skills, leadership and 21st century competencies. Through reflection, they can understand themselves better and set themselves upon the next step for self-development.

• Science Research opportunities

Students who are interested in science research will get the opportunity to participate in various programmes with local universities and statutory boards, such as Science Research Programme (NUS), Nanyang Research Programme (NTU) (which also offers research topics on Humanities, Arts and Social Sciences), Young Defence Scientists Programme (DSO), and Overseas Student Attachment Programme (Science). There is also our school-based Scientist-in-School Programme in collaboration with A*STAR.

• Student Leadership Development Programme

Our students develop their leadership competencies through our modular development programme and practise leadership across a broad spectrum of roles and responsibilities. Students serve on college leadership bodies or lead their classes, CCAs and student-interest groups. Students also lead in initiating and implementing projects within our college or in partnership with the wider community.

Service-Learning

Service is essential to character and leadership development. Our students participate in a collegewide Service-Learning Programme to envision, plan and implement projects to serve the wider Singaporean community. Mentored by community partners and teachers, our students put values into action and enhance their life-skills. Students can also volunteer to participate in our International and Regional Service-Learning Expeditions overseas.

• Career & Higher Education Guidance Programme

We provide platforms for students to explore their aspirations for university education and future careers. Our annual Career Seminar, forums with local and overseas university representatives, and work attachment and internship programmes provide opportunities for students to interact and network with professionals, practitioners and experts.

Galileo Programme

The Galileo Programme provides scholarship aspirants with opportunities for academic enrichment, leadership development, and career internships. Students also contribute and learn actively through involvement in college initiatives, functions, community projects, and local or overseas service-learning projects.

Supportive Learning Environment

Timetable structure

Assembly starts at 8:30 a.m. so that students can come to college refreshed and ready to learn. The college also implements a 2-week block timetable to facilitate flexibility for allowing students to choose their combination of subjects.

• Learning spaces

Students need an environment conducive to study. We set aside space for students to study and learn, independently or as a group. Our campus is accessible seven days a week for students who need our learning spaces.

Visit our campus. Follow our website and Facebook page for information on Open House 2021.

NATIONAL JUNIOR COLLEGE

Course Code (Arts) 27A Course Code (Science) **27S**

37 Hillcrest Road S(288913)

Tel: 64661144 Fax: 64684535 **School Website:** nationaljc.moe.edu.sg

Bus Services : 66, 67, 74, 151, 154, 156, 157, 170, 174, 852, 961, 972

Nearest MRT Station : Botanic Gardens MRT, Sixth Avenue MRT, Tan Kah Kee MRT

School Vision : NJCians demonstrate Loyalty with Integrity, Scholarship with Creativity, Leadership with Sensitivity.

School Mission : College of the Nation: Home of Scholars and Leaders who Serve with Honour

: Government School/Mixed School/Full Day/Integrated Programme School with Boarding Type of School

Mother Tongue : Chinese/Malay/Tamil : Not Applicable

Bonus Points given

for Affiliated Schools

of 2020 JAE students

posted to 2020 JC1

Net Aggregate range: Arts 5 to 8 Science 2 to 7

> Applicants should check the subject combinations offered in the Arts and Science courses and school-based criteria for subjects offered at nationalic.moe.edu.sq/curriculum/senior-high/subject-combinations.

Subjects Offered

Biology, Chemistry, Chinese Language, Economics, General Paper, Malay Language, Mathematics, Physics, Project Work, Tamil Language

H2 Subjects

Art, Biology, Chemistry, Chinese Language & Literature, Computing, Economics, English Language and Linguistics, Further Mathematics, Geography, History, Knowledge & Inquiry, Literature in English, Malay Language & Literature, Mathematics, Music, Physics, Tamil Language & Literature

H3 Subjects

Art, Economics, Essentials of Modern Physics, Geopolitics, History, Humanities and Social Science Research, Literature in English, Mathematics, Pharmaceutical Chemistry, NUS-A*STAR-NJC Science Research, NTU H3 Molecular Biology, NTU H3 Semiconductor Physics and Devices, NTU H3 Science Research, SMU H3 Game Theory, **NUS H3 Geopolitics**

CCA Offered

: Badminton, Basketball, Canoeing & Dragon Boat, Climbing, Cross Country/Track & Field, Floorball, Football, Hockey, Sports & Games

Netball (Girls), Shooting, Softball, Squash, Table Tennis, Touch Rugby (Girls)

Uniformed Groups : Not Available

Performing Arts : Chinese Dance, Chinese Orchestra & Guzheng Ensemble, Choir, Guitar Ensemble, Indian Dance, Malay Dance,

String Orchestra, Symphonic Band, Western Dance

Clubs & Societies : Aesthetics Club (Art, Photography, Film Society), AVA & PA Club, CLDDS, ELDDES, Greenlink, ILDDS, Interact Club,

MLDDS, Outdoor Activities Club

Others : Student Council

Special Programmes Offered

Integrated Programme (IP), Art Elective Programme (AEP), Humanities Scholarship and Programme (HSP), Malay **MOE Programmes**

Language Elective Programme (MLEP), Tamil Language Elective Programme (TLEP)

School-based Programmes

Acceleration and Extension

Science Training & Research Programme, Humanities & Social Sciences Research Programme, International Research Exchange Programme, Taiwan Immersion Programme, NJC-Chu Van An High School Twinning Programme

Character and Leadership Development

Senior High 1 Signature CCE Boarding Programme, Adventure Education, Sapphire Scholars Programme, Valuesin-Action Programme (Local and Overseas), GenGRIT (Special Programme for prospective SH1 students)

RAFFLES INSTITUTION

Course Code (Arts) 28A Course Code (Science) 28S

1 Raffles Institution Lane S(575954)
Tel: 64199242 Fax: 64199238
School Website: ri.edu.sg

Bus Services : 13, 52, 54, 56, 57, 59, 71, 74, 88, 93, 130, 132, 156, 157, 162, 163, 165, 166, 167, 410, 851, 852, 855, 980

Nearest MRT Station : Bishan, Marymount

School Vision : Auspicium Melioris Aevi (Hope Of A Better Age)

School Mission : Nurturing thinkers, leaders and pioneers of character who serve by leading and lead in serving

Type of School : Independent/Mixed/Full Day

Mother Tongue : Chinese/Malay/Tamil

Bonus Points given for Affiliated Schools

posted to 2020 JC1

: Not Applicable

Net Aggregate range of 2020 JAE students

Arts : 2 to 5 Science : 2 to 4

Applicants should check the subject combinations offered in the Arts and Science courses and school-based criteria for subjects offered at the school website.

Subjects Offered : H1 Subjects

Art, Biology, Chemistry, Chinese Language, Economics, French@MOELC, German@MOELC, General Paper, Geography, Japanese@MOELC, Literature in English, Mathematics, Malay Language, Physics, Project Work, Tamil Language

H2 Subjects

Art, Biology, Chemistry, Chinese Language and Literature, Economics, English Language and Linguistics, French@MOELC, Further Mathematics, German@MOELC, Geography, History, Japanese@MOELC, Spanish@MOELC Newton, Knowledge & Inquiry, Literature in English, Malay Language and Literature, Mathematics, Music, Physics, Tamil Language and Literature

H3 Subjects

Art, Biology, Chemistry, Chinese Language and Literature, Economics, English Literature, Geography, History, Malay Language and Literature, Mathematics, Music, Physics, Tamil Language and Literature

Other Subjects

Civics, Physical Education

School Fees : Singaporeans - \$335 per month

Singapore Permanent Residents - \$790 per month International Students (ASEAN) - \$1,610 per month International Students (Non-ASEAN) - \$2,330 per month

Miscellaneous Fees : -

Supplementary Fees : Not Applicable

CCA Offered

Sports & Games : Badminton, Basketball, Cricket, Cross Country, Dragon Boat, Fencing, Floorball, Golf, Hockey, Judo, Netball, Rugby,

Sailing, Shooting, Soccer, Softball, Squash, Swimming, Table Tennis, Taekwondo, Tenpin Bowling, Tennis, Touch

Rugby (Girls), Track & Field, Ultimate Frisbee, Volleyball, Water Polo

Uniformed Groups : Boys' Brigade, NCC, NPCC, Red Cross, 01 Scouts, 02 Scouts

Performing Arts : Chamber Ensemble, Chinese Orchestra, Guitar Ensemble, Piano Ensemble, Raffles Chorale, Raffles Dance Club,

Raffles Jazz, Raffles Rock, Raffles Street Dance, Raffles Symphonic Band, Raffles Players

Clubs & Societies : Alchemy Club, Art Club, Astronomy Club, Audio Visual Club, Chess Club, Chinese Language Drama & Cultural

Society, Club Automatica, Community Advocates, Computer Science Society, Entrepreneurs' Network, Film Society, Gavel Club, History & Strategic Affairs Society, Indian Language Drama & Cultural Society, Malay Language Drama & Cultural Society, Mathematics Club, Outdoor Adventure & Activities Club, Photographic Society, Raffles Debaters, Raffles Economics & Current Affairs Society, Raffles Interact, Raffles One Earth, Raffles Press, Raffles Runway,

Raffles Society of Biological Sciences, Red Cross Youth (RI Chapter), Writers' Guild, Students' Council

Special Programmes Offered

MOE Programmes : English Language Elective Programme (ELEP)

Malay Language Elective Programme (MLEP) Humanities Scholarship and Programme (HSP)

Music Elective Programme (MEP) Regional Studies Programme (RSP) School-based **Programmes**

Electives@Raffles Research Labs Programme EW Barker Institute of Sports Science Research Programme

Foundations of Service Learning Programme "Here and Now" Enrichment Programme
International Service Learning & Leadership Elective
Overseas Science Programmes

Peer Helpers Programme

Raffles Asia Programme
Raffles Bi-Cultural Programme (China)
Raffles Business Leaders' Programme Raffles Ecological Literacy Programme Raffles Global Studies Programme
Raffles Governance and Civic Engagement Programme

Raffles INVENT

Raffles Community Leadership and Citizenry Programme Raffles Research Attachment Programme

Raffles Reflects

Raffles Science Institute 3D Printing Programme

Raffles Science Institute Food Science Enrichment Programme

Raffles Science Institute Marine Biology Programme Raffles Science Institute Material Science Programme Raffles Science Institute Organic Synthesis Programme

Raffles Science Institute Water and Environment Sustainability Programme

RIVER VALLEY HIGH SCHOOL

Course Code (Arts) 45A Course Code (Science) 45S

6 Boon Lay Avenue S(649961)

Tel: 65678115 Fax: 65677351

School Website: rivervalleyhigh.moe.edu.sg

Bus Services : 99, 157, 172, 174, 174E, 198, 502, 502A, SS4, NR5

Nearest MRT Station : Boon Lay

School Vision : A world-class institution that develops leaders of distinction for Singapore.

School Mission : To nurture in students bicultural acumen and moral integrity; to empower students to be thinkers, leaders and

achievers with a global perspective.

Type of School : Government School/Mixed School/Full Day/School offering Integrated Programme

Mother Tongue : Chinese/Malay/Tamil

Bonus Points given for Affiliated Schools

Not Applicable

Net Aggregate range of 2020 JAE students posted to 2020 JC1

Arts : 7 to 9 Science : 3 to 8

For information on our subjects and school-based criteria for subjects offered, please visit our school website and Open House.

Subjects Offered : H1 Subjects

Biology, Chemistry, Chinese Language, Economics, Geography, General Paper, History, Literature in

English, Mathematics, Malay Language, Project Work, Tamil Language

H2 Subjects

Biology, Chemistry, China Studies in Chinese, Chinese Language and Literature, Computing, Economics, Further Mathematics, Geography, History, Literature in English, Mathematics, Physics,

Translation (Chinese), French, Japanese & German@MOELC

H3 Subjects

Biology, Chemistry, Chinese Language and Literature, Economics, Literature in English, Geography,

History, Mathematics, Physics

CCA Offered

Sports & Games : Badminton, Basketball, Cross Country, Floorball, Football (Boys), Netball, Softball, Wushu, Table Tennis,

Volleyball (Girls), Ultimate Frisbee

Uniformed Groups : Venture Scouts

Performing Arts : Chinese Drama, Chinese Orchestra, Choir, Concert Band, Dance Society, English Drama, Guitar Ensemble,

Street Dance

Clubs & Societies : Art Club, Chinese Debate Society, English Debate Society, Environmental Society, History and Current Affairs

Society, Infocomm Club, Photography Club, Public Address Club, Service and Citizenship Society, Student

Editorial and Library Club

Special Programmes Offered

MOE Programmes : Bicultural Studies Programme

Humanities & Social Sciences Research Programme Local Student Attachment Programme (Science)

Nanyang Research Programme (NTU)

Overseas Student Attachment Programme (Science)

Science Research Programme (NUS)

School-based : RV Bicultural Leaders Programme

Programmes RV-Business China: China Perspective Forum

RV-Business China: China Perspective Forum RV Chinese Cultural Appreciation Programme RV Eco-Sustainability Leaders Programme RV Global Experiential Programme

RV Global Model United Nations Programme

RV Higher Education and Scholarship Development Programme RV Humanities and Social Sciences Leaders Programme RV Interest Development Programme (Sports, Aesthetics, Clubs) RV International Youth Leadership Programme: Y.LEAD Seminar

RV Mathematics Leaders Programme

RV Overseas Outdoor Adventure Programme RV Overseas Service Learning Programme

RV Science Leaders Programme RV Sports Education Programme

RV Student Leadership Development Programme RV Technology, Innovation, Design & Entrepreneurship Programme DSTA - DSO National Laboratories Young Defence Scientists Programme Grassroots Attachment Programme JC Law Programme

Other School Features

River Valley High School (RVHS) is one of the top educational institutions in Singapore. Founded in 1956, RVHS progressed from humble beginnings to become a Special Assistance Plan (SAP) school (1979) with Autonomous Status (1994) that offers a single-track 6-year Integrated Programme (2006). Our first batch of Integrated Programme (IP) 'A' Level students graduated in 2010. In 2019, we participated in the Joint Admissions Exercise (JAE) for O-Level students interested in a JC route that develops Leaders of Distinction for Singapore while offering exposure to Sino studies through internationalisation, cultural exposure and academic subjects such as China Studies in Chinese and Chinese Language and Literature. Our students also have the other opportunities to development their global perspectives and leadership acumen. For instance, participating in River Valley Model United Nations (RVMUN) and Youth. Leverage Educate Actuate Develop (Y.LEAD). The former nurtures globally-conscious students who can appreciate the geo-political nuances. While the latter allows students to immerse in experiential learning to hone their leadership competencies and imbued with the spirit of service leadership. The school's vision is to be a world-class institution that develops leaders of distinction for Singapore. Our mission is to nurture in our students bicultural acumen and moral integrity, empowering them to be thinkers, leaders and achievers with a global perspective.

Most RVHS students offer 4H2 subjects and 20% of the JC2 students offer subjects at the more advanced H3 level. Our students benefit from the school's unique and innovative teaching and learning experience that culminates in the Cambridge GCE 'A' Level Examinations. RVHS has maintained a consistent track record of producing students with excellent academic results that are matched with an impressive portfolio of leadership appointments. A strong testimony of our graduates' excellent all-round holistic attainments is the substantial number of GCE 'A' Level graduates who were offered prestigious local and overseas scholarship and academic awards. To date, many of our A Level graduates were offered prestigious scholarships of which 28 were awarded by PSC while others were from SAF/SPF, MOE, MOH, DSTA, A*Star and many other government statutory boards. RVHS first Integrated Programme President's Scholar graduated from our 8th IP cohort of 2018. Our graduates are also enrolled in prestigious universities such as Stanford, Berkeley, Cambridge, Oxford, Imperial College London, Warwick, London School of Economics, Fudan and Peking as well as highly sought-after courses such as Law, Medicine and scholar programmes.

In RVHS, we offer a holistic curriculum comprising cognitive, leadership and talent development. Our graduates are independent and passionate learners with a strong sense of tradition and integrity. Effectively bilingual, they use their talents to serve the community, ever ready to embrace new challenges in a changing world.

ST ANDREW'S JUNIOR COLLEGE

Course Code (Arts) 30A Course Code (Science) 30S

5 Sorby Adams Drive S(357691)

Tel: 62857008 Fax: 62850037

School Website: standrewsjc.moe.edu.sg

http://www.facebook.com/standrewsjc

Bus Services : SBS Transit : 8, 26, 31, 90, 142, 151, 154 (PIE – Jalan Toa Payoh slip-road)

13, 107, 107M, 133, 142, 147, 853, 853C (Upper Serangoon Road)

142 (Potong Pasir Ave 1)

SMRT Buses: 857, 966, 985 (PIE) Potong Pasir NE10 (7-min walk)

School Vision : Home of Servant Leaders who bring life to the Nations

School Mission : Making Lives and Waking Hearts to serve the coming days : Family-Society-Eternity

Type of School : Government-Aided/Mixed/Full Day

Mother Tongue : Chinese/Malay/Tamil

Bonus Points given for Affiliated Schools

Nearest MRT Station

Anglican High School, Christ Church Secondary School, Kuo Chuan Presbyterian Secondary School, Presbyterian High School, St. Andrew's Secondary School, St. Hilda's Secondary School, St. Margaret's

Secondary School

Net Aggregate range of 2020 JAE students posted to 2020 JC1 Arts : 2 to 11 Science : 3 to 10

Applicants should check the subject combinations offered in the Arts and Science courses and school-based criteria for subjects offered at standrewsjc.moe.edu.sg/admissions/subject-combination-and-prerequisites.

Subjects Offered : H1 S

H1 Subjects

Biology, Chemistry, China Studies (English), Chinese Language, Economics, General Paper, Geography, History, Literature in English, Malay Language, Mathematics, Physics, Project Work, Tamil Language

H2 Subjects

Art, Biology, Chemistry, Chinese Language and Literature, Economics, Geography, Further Mathematics, History, Literature in English, Mathematics, Physics, Tamil Language and Literature

H3 Subjects (with MOE Partners)

Biology, Economics, Geography, History, Physics

H3 Subjects (within college) Chemistry, Mathematics

MT 'B' Subjects

Chinese 'B', Malay 'B', Tamil 'B'

CCA Offered

Sports & Games : Badminton, Basketball, Canoeing, Football, Hockey, Netball, Rugby, Ten-Pin Bowling, Tennis, Touch Rugby,

Track & Field, Ultimate Frisbee, Water Polo

Uniformed Groups : Not Available

Performing Arts : Choir, Concert Band, Dance, Drama, Guitar Ensemble, Chinese Orchestra (Ensemble)

Clubs & Societies : Audio & Video/PA Club, College Publications, Debating and Oratorical Society, Environment Club, Infocomm

Club, Indian Cultural Society, Interact Club, Malay Cultural Society, Mentoring Club, Outdoor Activities Club,

Photographic Society, Saints Model United Nations Club, Saints Sports Club

Leadership : Saints Advocate, Saints for Christ, Student Council

Special Programmes Offered

MOE Programmes : Not Available

School-based Programmes

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St Andrew's Junior College (SAJC) provides a holistic education that aims to nurture the character and talents of all our Saints, and develop them to be servant leaders for a better tomorrow. We believe that every Saint can make a contribution to society, and we aim to harness this potential by kindling in them a passion for learning and a spirit for the community. The College provides Saints with programmes through which their gifts may flourish.

Student Leadership Programme

The Student Leadership Programme is an integral part of SAJC's contextualised and customised Character and Citizenship Education Curriculum – Servant Leadership Education And Development (SLEAD). Student leadership development is a key pillar in how we nurture our Saints to be 'Servant Leaders who bring life to the Nations'. SAJC aspires for every Saint to be a servant leader who exercises both self-leadership and influence regardless of their position or title in life. In SAJC, we identify a servant leader as one who practices 3 Habits. These Habits begin with a heart that 'Desires to Serve'. It is followed by the head that 'Learns to Lead'. Finally, it culminates in the hand that 'Dares to Act'. We believe these Habits will instill in each student the 4 Qualities of a Saint: Exemplary Character, Skilled Communicator, Holistic Thinker, and Community Builder. Using our

signature Competencies Assessment Tool, we aim to grow Saints in their awareness of the competencies of a servant leader and guide them in the development of the Qualities of a Saint. The tool is used for the students' personal target setting and self-monitoring of their growth. Saints are provided with various opportunities to develop their leadership of self and others in their classes, co-curricular activities, the College and the wider community. Some of our signature student leadership programmes include the Student Leadership Residential Programme, St Andrew's Village Student Leadership Summit - ChrySAlis, Model United Nations Leadership Summit, and Local and Overseas Service Learning.

Talent Development Programme

The Talent Development Programme (TDP) offers Saints who are academically talented two specialised programmes that challenge them to fulfill their potential, namely the St Andrew's Humanities Scholars Programme (HSP) and the St Andrew's Science Scholars Programme (SSP). The HSP and the SSP offer Saints exciting curriculum opportunities designed to prepare them for prestigious scholarships in both government and private sectors. In addition, Saints in the TDP are equipped with a strong foundation that will enable them to confidently overcome obstacles and take on new challenges in their development as a servant leader. True to our enduring vision to nurture every Saint as a Servant Leader, the TDP curriculum further sharpens 21st century leadership competencies of information and communication skills, critical and inventive thinking, civic literacy, global awareness and cross-cultural skills.

SAJC Scholarships

Apart from MOE's awards such as the Good Progress Award and Edusave Awards for Achievement, Good Leadership & Service, SAJC also offers JC1 and JC2 Saints a number of awards and scholarships that are enabled by our strong partnerships with our alumni and the St Andrew's community. These scholarships and awards recognise Saints with good conduct, academic excellence, co-curricular achievements and outstanding leadership qualities. Visit our website for a full list of the awards and scholarships available to Saints and the corresponding criteria.

Education and Career Guidance

Our Education and Career Guidance Programme aims to equip Saints to understand their personal profiles and exercise sound judgment over their career and higher education pathways. They also provide opportunities for aspiring Saints to obtain first-hand knowledge on the options available for local and foreign scholarships. In addition, the Work Shadowing programme provides Saints with opportunities to be attached to a variety of professions across industries to acquire greater clarity on their career inclinations and an awareness of the world of work.

Innovation and Enterprise

Innovation and Enterprise (I&E) is an important life-skill and developing this will better prepare our students to face uncertainties and challenges with more resilience. Thus, I&E opportunities have been created for Saints to put into action their ideas and sharpen their problem solving, communication and marketing skills in a real-world context, helping to foster grit and enterprise. For instance, students have opportunities to suggest, design and market school merchandise that they have helped to develop for sale in the school to their peers, mentored by teachers. This allows them to acquire a greater awareness and understanding of the strategies, processes and challenges of entrepreneurial ventures. In addition, to nurture the 'can do' spirit and encourage the pursuit of passion and possibilities, students can take to the TEDxYouth@SAJC stage as speakers to share their ideas not only with the school community, but also to a global audience. Students can also be involved as Student Event Organizers, and have the opportunity to co-conceptualise and organise the event, developing their initiative, confidence and leadership skills in steering this event.

Arts Enrichment Programmes

SAJC biennially showcases our Saints' artistic talents in a series of concerts and productions that proudly feature our performing arts CCAs. Saints learn soft skills such as leadership and management through the planning and execution of these concerts, giving them a truly enriching and memorable experience as part of their holistic education in the College. This opportunity to experience the stage also extends to all Saints with the College's Lunch Time Concerts held at the Music Lounge. Special arts enrichment programmes are also organised to enrich and engage our Saints to develop in them creative and critical thinking skills.

Overseas Programmes

We believe strongly in providing Saints with opportunities to be exposed to learning overseas through both curricular-based enrichment and fieldwork for a range of subjects, and overseas immersion programmes. To that end, the College has partnered with overseas educational institutions such as Romain-Rolland Oberschule Gymnasium (Germany), Triam Udom Suksa School (Thailand) and Vories School (Japan) to provide our Saints with even more avenues for enriching their learning experiences. Saints are also given opportunities for overseas community service in Thailand and Vietnam.

ST. JOSEPH'S INSTITUTION

Course Code (IB)

38 Malcolm Road S(308274)

Tel: 62500022 Fax: 62533640 School Website: sji.edu.sg

105, 132, 151, 153, 154, 156, 186, 190, 700, 960, 972 **Bus Services**

Nearest MRT Station

A mission school of choice, recognised for values-centred education and learning driven by passion, that School Vision

nurtures persons who make a difference to society.

Enabling youth in a Lasallian community to learn how to learn and to learn how to live; empowering them to School Mission

become persons of integrity and persons for others.

Independent/Mixed School/Single Session Type of School

Mother Tongue Chinese/Malay/Tamil

Bonus Points given for Affiliated Schools Not Applicable

Net Aggregate range of 2020 JAE students posted to 2020 JC1

ΙB 2 to 7

> Applicants should check the subject combinations offered at sii.edu.sg/programmes/academicprogrammes/ib-diploma-programme.

Subjects Offered

International Baccalaureate Diploma Programme (IBDP)

St Joseph's Institution (SJI), as an authorized IB World School, offers the IBDP to all its Years 5-6 (JC1-JC2) students. The IBDP is a broad-based, integrated and international-minded programme, valued by top universities locally and internationally for nurturing independent, thinking and articulate learners. Students offer six subjects from six academic subject groups, three at Higher Level (HL) and three at Standard Level (SL). In addition, students carry out in-depth studies into an area of interest in the Extended Essay (EE), pursue critical thinking in the Theory of Knowledge course (TOK), and engage in all-round development in Creativity, Activity, Service (CAS). Further information is available from the school website at www.sji.edu.sg and the IBO website at www.ibo.org.

Subjects Offered (subject to demand and availability of resources):

Group 1: English A: Literature (HL/SL), English A: Language and Literature (HL/SL), Chinese A: Literature (SL) Chinese B (HL/SL), Malay B (SL), Tamil B (SL), Mandarin ab initio (SL), Spanish ab initio (SL)

Group 2: Group 3: Economics (HL/SL), History (HL/SL), Geography (HL/SL)

Biology (HL/SL), Chemistry (HL/SL), Physics (HL/SL) Group 4:

Mathematics (HL/SL) Group 5:

Music (HL/SL), Visual Arts (HL/SL) Group 6:

Core Requirements: Creativity, Activity, Service (CAS), Extended Essay (EE), Theory of Knowledge (TOK)

(Accurate as of June 2020)

	Permanent Residents
	International (Asean)
	Intonetional (Nion Ac

	School	Miscellaneous	Total (Per Month)
Singapore Citizens	\$450		\$550
Permanent Residents	\$950	\$100	\$1,050
International (Asean)	\$1,600		\$1,700
International (Non-Asean)	\$2,200		\$2,300

CCA Offered

Creativity, Activity, Service (CAS)

Students are encouraged to participate in experiences and projects that further their interests, and move them beyond their comfort zone, under this IB core requirement. The focus is on reflective growth and self-discovery, through a varied and balanced engagement over the two years of the IBDP in the areas of arts and creativity, sports and adventure, and service. Students can choose from the formal CCAs on offer at SJI (see below) and from a wide variety of CAS experiences available. SJI can be flexible on the range of experiences chosen depending on student interests. Some activities will involve more formal coaching such as football, basketball, Ultimate Frisbee and dragon boat. Others can be student initiated and student-led. In each case, the student is assigned an advisor to work with on his/her participation and growth.

The following is not an exhaustive list but indicates the range of experiences available:

Performing Arts experiences through the Chamber Ensemble, Dance, Literary Society, Vocapella and Ukelele. Creativity Other Creativity experiences are offered through the Astronomy Club, Coding and Technology Club, Debating

Society, Ecology Club, Photography, Science Club, Society of International and Current Affairs (SICA -Model

United Nation) and Visual Arts Club.

Activity Badminton, Basketball, Dragon Boat, Football, Hockey, Kin Ball, Touch Rugby, Rugby Sevens, Ultimate Frisbee,

Sibu Kayaking Expedition, Venture Scouts.

Service ACE Calvary Community Care Service Project, Ang Mo Kio Hospital (Thye Hua Kwan), Beacon, BLOODay,

Lasallian Youth, PRISM (Social Enterprise Club), Ulu Pandan Star Tuition Programme, Silver Friends and Activity, Team Nila and YoungXHush. The school also encourages students to develop and lead their own service

experiences.

Special Programmes Offered

School-based : Global Education Programme, extensive range of CAS activities, University, Careers and Vocation Programme Programmes (including an extensive choice of internship), Character, Faith and Formation Experience.

Other School Features

Founded by the De La Salle Brothers in 1852, St Joseph's Institution (SJI) is an independent Catholic school for boys in Years 1-4, and for boys and girls in Years 5-6 (JC1-JC2). SJI aims to nurture youths to become men and women who lead holistic, principled and meaningful lives that make a positive difference to the lives of others, through helping each student to discover and develop their unique vocation and talents. SJI presents a holistic vision of education that centers our students on the Josephian values of faith, service, and community whilst pursuing academic and character excellence.

The SJI IBDP is offered in a uniquely diverse and active learning environment, which features experienced IB teachers recruited from around the world, and learning that takes place in small, active groups of up to 25 students instead of mass lectures.

TAMPINES MERIDIAN JUNIOR COLLEGE

Course Code (Arts) 41A Course Code (Science) 41S

21 Pasir Ris Street 71 S(518799)
Tel: 63493660 Fax: 63493667
School Website : tmjc.moe.edu.sg

Bus Services : 3, 4N, 39, 53, 68, 81, 89, 109, 518, 518A, 538

Nearest MRT Station : Pasir Ris

School Vision : A dynamic institution known for its rich learning experiences in a culture of innovation, empowerment and care

School Mission : To nurture lifelong learners with a heart to lead and serve, guided by a strong moral compass and a spirit of

excellence

Type of School : Government/Mixed/Full Day

Mother Tongue : Chinese/Malay/Tamil

:

Bonus Points given for Affiliated Schools

Not Applicable

Net Aggregate range of 2020 JAE students posted to 2020 JC1 Arts : 5 to 13
Science : 4 to 13

Applicants should check the subject combinations offered in the Arts and Science courses and school-based criteria for subjects offered at tmjc.moe.edu.sg/our-curriculum/instructional-programmes.

Subjects Offered

H1 Subjects

Art, Biology, Chemistry, Chinese Language, Economics, Literature in English, General Paper, General Studies in Chinese, Geography, History, Malay Language, Mathematics, Physics, Project Work, Tamil Language

H2 Subjects

Art, Biology, Chemistry, Chinese Language & Literature, Economics, Literature in English, Further Mathematics, Geography, History, Malay Language & Literature, Mathematics, Physics, Tamil Language & Literature, Theatre Studies & Drama

H3 Subjects

Biology, Chemistry, Economics, Malay Language & Literature, Mathematics, Physics, University-taught Modules (NUS/NTU)

CCA Offered

Sports & Games : Archery, Badminton, Basketball, Floorball, Football, Health & Fitness Club, Netball, Outdoor Activities Club,

Paddlers' Club, Rockwall Climbing, Shooting (Air Rifle/Pistol), Squash, Table Tennis, Taekwondo, Volleyball,

Wushu

Uniformed Groups : Not Available

Performing Arts : Chinese Orchestra, Choir, Dance (International), English Drama, Guitar Ensemble, Symphonic Band

Clubs & Societies : Culture Promotion Club, Debates Society, Interactive Games Club, Makers Club, Media Resource Club,

Photography Club, Interact Club, Student Council

Others : Class Committees, Project Committees, NYAA

Special Programmes Offered

MOE Programmes :

Malay Language Elective programme (MLEP), Drama Elective Programme (DEP)

School-based Programmes

- Character & Citizenship Education: Aims to inculcate values and build social emotional competencies in students through all aspects of college life. Our signature programme, Spotlight Series, which is intended to foster in students 21st Century Competencies of global awareness and civic literacy, features weekly sharing sessions by teachers and students that critically examine contemporary issues that have particular significance to Singapore. It is a platform where students can gain an awareness and develop competencies of critical thinking whilst developing the disposition of an active citizen.
- Educational & Career Guidance: Equips every student with the knowledge and skills to make informed
 decisions about their higher education choices and career inclinations based on one's strengths and
 values. Each student will develop a unique portfolio to serve as a self-driven guidance tool.
- Student Leadership: Provides opportunities for students to build and develop their leadership capacities
 through expansive and customised training as well as structured student—teacher mentorship.
- ExpLORE!: Provides overseas opportunities for students to Experience foreign cultures, Learn about
 emerging economies in the region, Observe unique societal issues, Reconnect with their Singaporean
 identity as well as Enrich the lives of others by contributing their services in overseas communities.
- Talent Development: Supports high-achieving students in maximising their potential and developing the necessary skills and qualities to be future leaders and scholars.
- Values in Action: Nurtures students to have the passion to serve and the initiative to take on service-learning.

•	Instructional Programme Enrichment: Fosters a strong culture of learning through a variety of departmental enrichment activities and learning journeys, taking learning beyond the classroom. These
	include Olympiad competitions, external research attachments and summer programmes.
•	Scholarships and Awards : In addition to MOE scholarships and awards, our College also offers internal scholarships.

TEMASEK JUNIOR COLLEGE

Course Code (Arts) 32A **32S** Course Code (Science)

22 Bedok South Road S(469278) Tel: 64428066 Fax: 64428762 **School Website:** temasekjc.moe.edu.sg

Bus Services 12, 16, 31, 38, 47, 137, 155, 196, 197, 229

Nearest MRT Station Bedok

School Vision An Institute of Distinction, A Dynamic Learning Culture, A Caring TJC Family

School Mission Broaden Minds; Touch Hearts; Enrich Lives

Type of School Government/Mixed/Full Day Mother Tongue Chinese/Malay/Tamil

Bonus Points given for

Affiliated Schools

Not Applicable

Net Aggregate range of 2020 JAE students posted to 2020 JC1

Arts 3 to 10 Science 3 to 9

> Applicants should check the subject combinations offered in the Arts and Science courses and schoolbased criteria for subjects offered at temasekjc.moe.edu.sg/academic/subject-combinations.

Subjects Offered

General Paper, Project Work, MTL, Biology, Chemistry, Physics, Mathematics, Economics, Geography,

History, English Literature

H2 Subjects

Knowledge & Inquiry, Biology, Chemistry, Physics, Mathematics, Further Mathematics, Computing, Economics, Geography, History, English Literature, Art, Music (MEP), Chinese Language & Literature

H3 Subjects

Chemistry, Physics, Mathematics, Economics, Geography, History, English Literature, Music (MEP), Chinese

Language & Literature

Note - All MEP students will offer both H2 and H3 Music.

CCA Offered

Sports & Games Badminton, Basketball, Bowling, Cross Country, Floorball (Boys), Football (Boys), Netball, Shooting, Squash

(Girls), Swimming, Table Tennis, Taekwondo, Tennis, Volleyball, Water Polo (Girls)

Cultural and Performing

Chinese Drama, Chinese Orchestra, Choir, English Drama, Guitar Ensemble, Modern Dance, String

Ensemble, Symphonic Band

Clubs & Societies Debate Club, First Aid Club, Indian Cultural Society, InfoComm Club (AV, IT & Photography), LEO Club, Malay

Cultural Society, Outdoor Adventure Club, Students' Council (by election only)

Special Programmes Offered

Chinese Language Elective Programme (CLEP) (for IP and JC) **MOE Programmes**

Humanities Scholarship and Programme (HSP) Music Elective Programme (MEP) (for IP and JC)

School-based Temasek STEM Academy

Academic Enrichment Programmes

Student Development and Leadership Programmes

Temasek STEM Academy: The Temasek STEM Academy aims to groom outstanding Mathematics and Science students to be leaders with 21st Century Competencies. Students can look forward to various exploratory and experiential STEM-based learning opportunities within and beyond the classroom based on interests and aspirations, supported by a team of teacher mentors and external partnerships.

Science: Singapore Biology/Chemistry/Physics Olympiad (MOE/NUS), Science Research Programme (NUS), Nanyang Research Programme (NTU), Singapore Science and Engineering Fair (MOE/ASTAR/SSC), Young Defence Scientists Programme (DSO), Local Student Attachment Programme, LSAP (MOE).

Mathematics: Singapore Mathematics Olympiad, American Mathematics Competition, Australian Mathematics Competition, National Olympiad in Informatics, International Mathematical Modeling Challenge, Singapore Mathematical Society Essay Competition, TI Shanghai Cup, SUTD Research Mentorship Programme, Designing with TI GC Competition

Arts: MOE-GEP Creative Arts Programme, Temasek Humanities Programme, Geography and History Talent Development Programme (MOE)

Student Development and Leadership Programmes:

TJC has a comprehensive leadership development curriculum to help our students develop their potential and grow in their character and competencies. There is a diverse range of opportunities for students to develop their leadership skills and discover their strengths.

For a start, there are many platforms for students to take up leadership roles. Within the Class Committee, students can be elected to be the Chairperson, Treasurer, Citizenship Ambassador, Eco Champion, Peer Support Leader or Aesthetic Advocate. Beyond the classroom, students can serve as Temasek Ambassadors, Student Councillors, or in the CCA (or PDP in TJC) Executive Committee.

Every student will participate in school-based and community-based leadership activities such as the Values-in-Action (VIA) projects. All students will attend The Leadership Challenge training modules and engagement sessions with thought leaders through our flagship programme, Insight Outsight: TJC Alumni Leadership Speaker Series. The Leadership Showdown (TLS) and Defy Camp are two programmes unique to TJC. Organised by TJC student leaders, TLS is a nation-wide student leadership competition which aims to engage young leaders in core social issues, while Defy Camp aims to maximise students' leadership potential with opportunities for self-directed learners to cultivate a spirit of adventure and be socially responsible citizens. Both programmes include a fund-raising component for the President's Challenge.

In the Mazarin Community Leadership Programme, selected students will lead in projects which enable them to deepen their understanding of social issues and learn to take action. In Temasek Overseas Outreach Programme (TOOP), student leaders plan and organise their trips and apply the service learning model to meet the needs of beneficiaries. In addition, the Overseas Leadership Immersion Programme takes selected student leaders to a regional country to gain leadership insights through interaction with key industry leaders. TJC has also established partnerships with reputable local and overseas institutions to broaden and deepen our students' learning. These programmes include the Humanities Trip, MEP Study Trip, MOE Taiwan Exchange Programme, JC LEP Taiwan Immersion Programme and JC LEP China Immersion Programme.

The Talent Development Programme is a pinnacle leadership programme. Students on the programme will be exposed to opportunities to build on their portfolio with focus on the 21st Century competencies and outcomes. Students will receive customized training in interview skills and the designing of their personal statements.

Education and Career Guidance and Temasek Internship Programme

TJC has a comprehensive Education and Career Guidance (ECG) curriculum. The University, Scholarship and Placement Office (USPO) prepares students for higher education and careers, and to stand them in good stead for choice university courses and scholarships. TJC organises the annual Careers, Scholarships and Higher Education (CSHE) Fair, which consists of career talks and an exhibition with participating organisations from both public and private sectors. In addition, through the Temasek Internship Programme, TJC students have the opportunity to immerse themselves in their areas of career interests and be better informed of higher education choices.

Scholarships and Awards:

TJC Academic Excellence Scholarship (TJCAES)

The TJCAES is awarded to students (Singapore Ćitizens and Singapore PRs only) who join us with GCE O-Level results of raw score of L1R5 = 6. It comes with a monetary award and a place in the Talent Development Programme.

TJC Academic Merit Award (TJCAMA)

The TJCAMA is awarded to students (Singapore Citizens and Singapore PRs only) who join us with GCE O-Level results of raw score of L1R5 = 7. It comes with a monetary award and a place in the Talent Development Programme.

TJC Xcel Scholarships

The TJC Xcel Scholarships are awarded to outstanding students in the areas of sports and the performing arts. It comes with a monetary award and a place in the Talent Development Programme.

The Arts Book Award

The Arts Book Award (JC1) is automatically awarded, on top of the TJC Academic Merit Award, to students who attain L1R5 7 points or better at the GCE O-Levels, and apply to the Arts stream. Awardees must offer four H2 subjects of which three must comprise: Economics, Literature, History or Geography, Chinese Language and Literature, China Studies, Music or Art. It comes with a monetary award.

These scholarships and awards recognise students with good conduct, academic excellence, cocurricular achievements and outstanding leadership qualities. Please visit our website for a full list of awards and scholarships available to all JC students.

VICTORIA JUNIOR COLLEGE

Course Code (Arts) 33A **33S** Course Code (Science)

20 Marine Vista S(449035)

Tel: 64485011 Fax: 64438337 School Website: victoriajc.moe.edu.sg

Bus Services 13, 16, 31, 36, 43, 48, 55, 135, 196, 197

Nearest MRT Station Kembangan, Eunos School Vision LiVE like a Victorian Legendary Spirit

Visionary Leadership Extraordinary Service

School Mission To ignite the imagination of all Victorians to create the future with conviction, courage and compassion

Type of School Government/Mixed/Full Day

Mother Tongue Chinese/Malay/Tamil

Bonus Points given for Affiliated Schools Victoria School

Net Aggregate range of 2020 JAE students posted to 2020 JC1

Arts 2 to 8 2 to 7 Science

> Applicants are encouraged to look up on the subject combinations offered in the Arts and Science courses, and the prior knowledge required to offer these subjects at the school website.

Subjects Offered

Biology, Chemistry, Chinese Language, China Studies in English, Economics, English Literature, General

Paper, Geography, Malay Language, Mathematics, Physics, Project Work, Tamil Language

Art, Biology, Chemistry, Computing, China Studies in English, Chinese Language & Literature, Economics, English Literature, Further Mathematics, Geography, History, Mathematics, Physics, Tamil Language &

Literature. Theatre Studies & Drama

H3 Subjects

Biology, Chemistry, Economics, English Literature, Geography, History, Mathematics, NUS-A*STAR-VJC

Science Research, Physics

CCA Offered

Badminton, Basketball, Cricket, Cross Country, Floorball, Golf, Hockey, Netball, Rock-climbing, Sailing, Sports & Games

Soccer, Swimming, Table Tennis, Taekwondo, Tennis, Track & Field, Volleyball, Wushu

Performing Arts Chinese Orchestra, Choir, Dance Club, Drama, Guitar Ensemble, Harmonica Band, Piano Ensemble, String

Ensemble, Symphonic Band

Clubs & Societies Art Club, Astronomy Club, Chinese Calligraphy, Chinese Society, Debating Society, Earth Watch, First Aid

Club, iGlobe (Global Affairs Society), Indian Cultural Society, Interact Club, Library Council, Malay Cultural Society, Mathematics Society, Medical Society, Outdoor Activities Club, PA Crew, Photography Society, Robotics and Makers Club, Science Society, Strategic Games Club, Student Interest Groups, StudioV,

VEconomist, Writers' Circle

Students' Council Leadership

Special Programmes Offered

1. NUS-A*STAR-VJC Science Research **MOE Programmes**

2. Humanities Scholarship and Programme (HSP)

3. Drama Elective Programme (DEP) 4. Regional Studies Programme (RSP)

5. Integrated Programme

School-based 1. Active Citizenry Programme 2. Aesthetics Programme **Programmes**

3. Beyond Borders Programme 4. Career Guidance and Work Attachment Programme

5. Higher Education Guidance Programme

6. Olympiad Training Programme

7. Overseas Exchange Programme 8. Scholarship and Mentoring Programme

9. Student Leadership Programme

10. Victoria Science, Mathematics and Research Talent (VSMART) Programme

Other School Features

Victoria Junior College (VJC) was established in 1984, and is distinguished by its vibrant school culture, unflagging college spirit and strong camaraderie forged through a multitude of shared experiences.

If there is one line you will hear from Victorians time and time again, it is this: we **work hard and play hard**. This phrase encapsulates the full commitment of Victorians to achieving excellence in all fields. VJC has a proven record in producing **outstanding A-Level results** over the years – many students win tertiary scholarships, and our students are well represented at all local universities as well as prestigious overseas universities like Harvard, MIT, Oxford, Cambridge, Imperial College and the London School of Economics.

Beyond academic excellence and talent development, VJC has established a strong tradition of top-level performance in **Co-Curricular Activities**. In 2019, 17 sports teams achieved top 4 positions and 5 Performing Arts groups attained the Certificate of Distinction at the Singapore Youth Festival Arts Presentation. Students in our Clubs and Societies similarly garner many distinctive awards while developing their personal interests or serving the College.

It is not in effort or excellence alone that you see or feel the **Victorian spirit**. It is present in our leadership programme which emphasises Personal, Community and Thought leadership; it is present in our Active Citizenry programme which engages all Victorians and inspires them to initiate their own projects for the betterment of the community; it is present in alumni reunions, parent initiatives, and our staff culture. It is very much heard and felt at events like the JC1 year-end **Victorian Affair** and the annual **MusicFest**, **Match Support**, and **Concert Series**.

As a Victorian, expect to be engaged in learning that develops your talent, character and leadership. Just as importantly, you will forge strong friendships and create memories that will last well beyond your school years.

School Code 0716

YISHUN INNOVA JUNIOR COLLEGE

Course Code (Arts) 42A **42S** Course Code (Science)

3 Yishun Ring Road S(768675)

Fax: 62574373 Tel: 62579873 School Website: yijc.moe.edu.sg

Bus Services 167, 169, 171, 800, 812

Nearest MRT Stations Yishun, Khatib

School Vision A dynamic community of future-ready leaders and lifelong learners

School Mission To nurture leaders and learners who are critical thinkers, effective collaborators and driven by purpose

Type of School Government/Mixed/Full Day

Mother Tongue Chinese/Malay/Tamil

Bonus Points given for

Affiliated Schools

Not Applicable

Net Aggregate range of 2020 JAE students posted to 2020 JC1

: Arts 10 to 20 Science 4 to 20

> Applicants should check the subject combinations offered in the Arts and Science courses and school-based criteria for subjects offered at https://yijc.moe.edu.sg/curriculum/subject-combination-n-requisites.

Subjects Offered

Art, Biology, Chemistry, China Studies in English, Chinese Language, Economics, General Paper, General Studies in Chinese, Geography, History, Literature in English, Malay Language, Mathematics, Physics, Project Work, Tamil Language

H2 Subjects

Art, Biology, Chemistry, China Studies in Chinese, China Studies in English, Chinese Language and Literature, Computing, Economics, Further Mathematics, Geography, History, Literature in English, Malay Language and Literature, Mathematics, Physics, Tamil Language and Literature

H3 Subjects

Biology, Chemistry, Economics, Geography, History, Literature in English, Mathematics, Malay Language and Literature, Physics

CCA Offered

Physical Sports

Air Weapons, Badminton, Basketball, Floorball, Football, Ultimate Frisbee, Modular Sports, Netball, Squash, Table Tennis, Tennis, Tenpin Bowling, Track & Field/Cross-country, Volleyball, Wushu

Visual and Performing

Arts Groups

Art Club, Chinese Cultural Society (including Chinese Drama), Chinese Orchestra, Chorale, English Language Drama and Debating Society ELDDS (Drama), Guitar Ensemble, Indian Cultural Society (including Indian Dance), Malay Cultural Society (including Malay Dance), Modern Dance, Musicians' Club, Symphonic Band

Clubs & Societies

English Language Drama and Debating Society ELDDS (Debate), Interact Club, Library Council, Makers' Academy, Outdoor Adventure Club, Strategy Club, Students' Council

Special Programmes Offered

MOE Programmes

Malay Language Elective Programme

The Malay Language Elective Programme caters to students with an aptitude and a passion for Malay Language & Literature. Students in the programme attain a higher level of proficiency and a deeper understanding of the Malay language, literature and culture. The programme offers enrichment activities such as journalism courses and publication of literary works. Cultural and language seminars, literature camps and overseas immersion trips are key platforms for this programme. An education and career focus provides insights into relevant industries, thereby ensuring that students see the relevance of the Malay language and culture in the contemporary era. The programme also aims to develop cultural leaders within the Malay community, who are motivated to promote the Malay language and culture via service to the community. The Language Elective Scholarship for the study of Malay at H2 Level is offered by the Ministry of Education to encourage academically able and linguistically talented students to pursue the Malay language course at H2 Level under MLEP. Candidates will be shortlisted for the scholarship selection interview based on their GCE O-Level Examinations results.

School-based **Programmes**

Yishun Innova Junior College offers a range of developmental programmes to meet different student needs across the academic and co-curricular domains. We offer a suite of modules to orientate and better prepare students for the future. Collectively, these modules enable our students to learn about learning, and develop knowledge, skills and attitudes to meet challenges of the globalised world.

1 <u>Digital Literacies Programme</u>

As the Centre of Excellence for Digital Literacies, YIJC boasts a forward-looking Digital Literacies programme that seeks to empower youth with the capacities for the future workplace. Adopting a tiered approach catering to different interests and needs, the college prepares students for the 21st-century workplace through opportunities to develop competencies in digital productivity and innovation, as well as grounding in digital citizenship, values and safety. Students who wish to acquire more advanced technological competencies can choose to join the Makers' Academy, a specialised CCA that further hones their media, computational and innovation skills.

2 <u>Leadership Development Programme</u>

The Student Leadership Development Programme aims to develop students to be leaders of, and for, the future. Adopting a structured leadership development approach of A-R-C (Assignments-Relationships-Courses), students are developed via a myriad of platforms over the two years at the college. Courses with a focus on leadership theories and philosophies provide deep understanding of leaders and leadership. Leadership assignments offer hands-on opportunities to develop leadership competencies through the programmes and activities of functional student groups. Mentorship by teachers (guided by the YIJC leadership developmental tool), ensures that the leadership journey is anchored on reflection and growth through authentic assessments of current realities to help students reach mastery and performance goals.

3 The Humanities Experience

All students who offer a Humanities subject either at H1 or H2 level will be immersed in a variety of experiential learning opportunities to help deepen their passion for the Humanities. Be it Art, China Studies in English, Geography or History, students will be engaged in activities that enable them to appreciate the real-world implications of their Humanities subjects. These activities will develop them to become thought leaders who are ready to shape the way their community thinks about the world around them. These valuable lessons are further augmented through immersive learning journeys, both local and overseas, where students are challenged to apply the cognitive and affective skills learnt in the classrooms to the current context of Singapore and the world.

4 The Science Programme

The Science Programme offers students meaningful and authentic learning opportunities to acquire knowledge and nurture an inquiring mind. It supports students' holistic development through a range of scientific activities, including hands-on experiments in and out of the laboratory, and research projects in partnership with tertiary institutions and research institutes. Our students have won accolades at Elementz and at the Singapore Science and Engineering Fair.

5 Talent Development Programme

The College recognises the potential of higher achieving students and supports their holistic development through our Talent Development Programme (TDP). Students who qualify for the programme will be given developmental and exposure opportunities in areas of leadership, citizenship, global awareness and education career guidance. TDP students will also get to attend interview, personal grooming and resume writing workshops to help prepare them for scholarship and university applications.

6 Internationalisation Programme

The Internationalisation Programme provides students with the opportunity to be immersed in vibrant overseas learning environments, and to play an active role in bettering the lives of others. Through their experiences on cultural immersion learning journeys, the Science Exchange and Values-In-Action programmes, our students develop cross-cultural competencies that enable them to navigate an increasingly interconnected world. They also build an awareness of global concerns that provide fresh insight into their academic pursuits and identity.

Scholarships and Bursaries

: Scholarships and bursaries from the College, MOE and other external organisations are available to outstanding JC1 and JC2 students who excel in their academics and co-curricular activities, as well as those who demonstrate strong leadership qualities.

School Code 0908

MILLENNIA INSTITUTE

Course Code (Arts) 43A
Course Code (Commerce) 43C
Course Code (Science) 43S

60, Bukit Batok West Avenue 8 S(658965) Tel: 63023700 Fax: 63023767

School Website: millenniainstitute.moe.edu.sg

Bus Services : 157, 174, 174e, 178, 506, 941, 991

Nearest MRT Station : Bukit Batok - change to bus 157, 174, 941, 991,

506, 174e

- 15 minutes by foot

School Vision : A Forward-looking Community of Learners, Thinkers and Leaders

School Mission : Nurture Talents, Achieve Success

The MI mission is to nurture our students to be grounded on the core values of INTEGRITY, RESILIENCE, RESPECT and RESPONSIBILITY, so that they can succeed as contributing members of society. This is done, in partnership with our stakeholders, by providing a variety of programmes and opportunities to students to have a broad-based learning experience and the space to pursue their passion and interests.

Type of School : Government/Mixed/Full Day

Mother Tongue : Chinese/Malay/Tamil

Bonus Points given for Affiliated Schools

Not Applicable

Net Aggregate range of 2020 JAE students posted to 2020 MI Arts : 9 to 19 Commerce : 10 to 19 Science : 3 to 20

Applicants should check the subject combinations offered in the Arts, Science and Commerce courses and school-based criteria for subjects offered at millenniainstitute.moe.edu.sg/admission.

Subjects Offered : H1 Subjects

Compulsory H1 : General Paper, Project Work, Mother Tongue Languages

H1 Content- : Biology, Chemistry, China Studies in English, Economics, Geography, History,

Based Subjects Literature in English, Mathematics, Physics

H2 Subjects

Art, Biology, Chemistry, Economics, Geography, History, Literature in English, Management of Business,

Mathematics, Mother Tongue Languages, Physics, Principles of Accounting

H3 Subjects (with MOE Partners)

Biology, Economics, Geography, History, Physics

CCA Offered

Sports & Games : Badminton, Basketball, Cross Country & Track, Football, Hockey

Uniformed Groups : Not Applicable

Performing Arts : Angklung Kulintang Ensemble, Cultural Society, Dance

Clubs & Societies : Art Club, Entrepreneurship Club, Youth Literary Society, New Media Club, ELDDS, Service Learning Club,

Youth Diplomats Society, Student Council

Others : In line with the institute's strategic thrust to develop leadership qualities, the institute supports student-

initiated CCAs

Special Programmes Offered

MOE Programmes : Not Available

School-based Programmes

• Learners - To achieve academic excellence to gain admission to the local autonomous universities and develop a positive mindset for life-long learning. Key programmes include SkillsFuture to motivate and equip students with growth mindset and Design Thinking skills and Gap Week to empower students to plan their own holistic development in non-academic areas.

 Thinkers – To develop future-ready, critical and inventive thinkers. Key programmes include Design Thinking and Innovation and Enterprise.

Leaders – To develop leaders of character and values and promote activism for social/environmental
causes in Singapore and beyond. Key programmes include leadership training, Students Initiated
Projects, MI.WORLD trips, talent development, service learning and establishing strategic alliances with
the wider community.

2 Polytechnics & Institute of Technical Education

2.1 You should read the prospectuses from the Polytechnics and ITE before you opt for any courses conducted by these institutions. The prospectuses will tell you all that you need to know about the courses offered by the institutions, the fees you will have to pay, the rules and regulations you have to comply with and other useful information. You may refer to the prospectuses at your school's library or obtain them from the institutions as follows:

	SCHOOLS library of obtain them from the institutions as follows.				
S/No.	Institution	Contact Number & Internet Address	Prospectus		
1.	ITE College Central 2 Ang Mo Kio Drive Singapore 567720	6590-2211 https://www.ite.edu.sg	Alainin Badhalataindh		
2.	ITE College East 10 Simei Avenue Singapore 486047	6590-2262 https://www.ite.edu.sg	Admission Booklet obtainable at any of these ITE Colleges (free-of-charge) or access the April intake Admission Booklet and Prospectus online at https://www.ite.edu.sg		
3.	ITE College West 1 Choa Chu Kang Grove Singapore 688236	6590-2628 https://www.ite.edu.sg			
4.	Nanyang Polytechnic 180 Ang Mo Kio Avenue 8 Singapore 569830	6451-5115 https://www.nyp.edu.sg	Access the prospectus online at https://www.nyp.edu.sg/prospectus		
5.	Ngee Ann Polytechnic 535 Clementi Road Singapore 599489	6463-1233 https://www.np.edu.sg	Access the prospectus online at https://www.np.edu.sg/prospe ctus		
6.	Republic Polytechnic 9 Woodlands Avenue 9 Singapore 738964	6510-3000 https://www.rp.edu.sg	Access the prospectus online at https://www.rp.edu.sg/prospectus		
7.	Singapore Polytechnic 500 Dover Road Singapore 139651	6775-1133 https://www.sp.edu.sg	Access course information online at https://www.sp.edu.sg/course- info		
8.	Temasek Polytechnic 21 Tampines Ave 1 Singapore 529757	6788-2000 https://www.tp.edu.sg	Access the prospectus online at https://www.tp.edu.sg		

2.2 The contact details for Financial Assistance Schemes and SEN Support available in the Polytechnics and ITE may be found below:

S/No.	Institution	Financial Assistance Contact Number & Internet Address	SEN Support Contact Number & Internet Address	
1.	ITE College Central		8182-7371 https://www.ite.edu.sg/wps/ portal/learning_accessibility	
2.	ITE College East	1800-222-2111 https://www.ite.edu.sg/admissi ons/scholarships-awards-and- bursaries	6544-9287	
3.	ITE College West		6590-2628	
4.	Nanyang Polytechnic	6451-5115 https://www.nyp.edu.sg/admissi ons/full-time-diploma/financial- matters-financial- assistance.html	6550-1987 / 6550-1988 https://www.nyp.edu.sg/curr ent-students/special- education-needs-unit	
5.	Ngee Ann Polytechnic	6460-7553 https://www.np.edu.sg/admissio ns/Pages/aid.aspx	6460-6380 https://www.np.edu.sg/page s/sen.aspx	
6.	Republic Polytechnic	6510-3000 https://www.rp.edu.sg/financial- assistance	6510-3000 https://www.rp.edu.sg/stude nt-care/special-educational- needs	
7.	Singapore Polytechnic	6775-1133 https://www.sp.edu.sg/sp/stude nt-services/osc- overview/student- support/financial- assistance/overview	6775-1133 https://www.sp.edu.sg/SEN	
8.	Temasek Polytechnic	6788-2000 https://www.tp.edu.sg/fees-and- financial-matters/financial- assistance-schemes	6780-5959 https://www.tp.edu.sg/admis sions/special-educational- needs-support	

3 Other Post-Secondary Educational Institutions

- 3.1 LASALLE College of the Arts (LASALLE) and Nanyang Academy of Fine Arts (NAFA) are Private Education Institutions that offer courses in visual arts, performing arts and other related fields. Eligible students admitted to diploma courses at both institutions may receive MOE subsidies. Interested applicants should apply to the institutions directly.
- 3.2 LASALLE College of the Arts



Founded in 1984, LASALLE's programmes emphasise contemporary practice in the creative arts. It delivers degree programmes validated by Goldsmiths College, University of London, as well as the following full-time diploma courses:

FACULTY	PROGRAMMES	
	Diploma in Design for Communication and	
Design	Experiences	
Design	Diploma in Creative Direction for Fashion	
	Diploma in Interior Design	
Fine Arts	Diploma in Fine Arts	
Media Arts	Diploma in Animation	
IVICUIA AITS	Diploma in Broadcast Media	
	Diploma in Audio Production	
	Diploma in Dance	
Performing Arts	Diploma in Music	
	Diploma in Performance	
	Diploma in Theatre Production and Management	

Eligible candidates can apply for the MOE Tuition Grant (TG) scheme for diploma studies at LASALLE.

3.2.1 Admissions Criteria for Diploma Courses

- Singapore-Cambridge GCE 'O' Level Aggregate score of 25 points in 4 GCE 'O' Level subjects, excluding English.
- English Language Proficiency A pass in English at Grade C6 or better. Alternative English qualification: IELTS 5.5 or TOEFL iBT 71.
- Singapore Integrated Programme Completed IP Year 4

3.2.2 Admissions Test/Audition, and Interview

Upon presenting the above qualifications, all Visual Arts (Design, Fine Arts and Media Arts) applicants will be required to take an Admissions Test, or submit a portfolio, and attend an interview to demonstrate their creative potential. Performing Arts applicants will be required to attend an interview and an audition to showcase their talent and creative potential in their chosen discipline, and may be required to submit additional written assignments.

3.2.3 Programme Enquiries

For more information on LASALLE's programmes and admission requirements, please contact:

LASALLE College of the Arts 1 McNally Street Singapore 187940

Hotline: 6496 5111 Email: admissions@lasalle.edu.sg

Website: www.lasalle.edu.sg

3.3 Nanyang Academy of Fine Arts



Established in 1938, NAFA is Singapore's pioneer arts institution. It emphasises contemporary creative arts practices which leverage on traditions and cultural heritage. It also delivers degree programmes in partnership with overseas universities. NAFA offers the following full-time diploma courses:

Programmes	Course	
School of Art & Design		
3D Design	Diploma in Design (Furniture and Spatial)	
	Diploma in Design (Interior and Exhibition)	
	Diploma in Design (Landscape and Architecture)	
	Diploma in Design (Object and Jewellery)	
Design and Media	Diploma in Advertising	
	Diploma in Graphic Communication	
	Diploma in Illustration Design With Animation	
	Diploma in Screen Media	
Fashion Studies	Diploma in Fashion Design	
	Diploma in Fashion Merchandising and Marketing	
Fine Art	Diploma in Fine Art	
	Diploma in Art Teaching	
School of Arts Management, Dance	e & Theatre	
Arts Management	Diploma in Arts Management	
Dance	Diploma in Dance	
Theatre	Diploma in Theatre (English Drama)	
	Diploma in Theatre (Mandarin Drama)	
School of Music		
Music	Diploma in Music	
	Diploma in Music Teaching	

Eligible candidates can apply for the MOE TG scheme for diploma studies at NAFA.

3.3.1 Admissions Criteria for Diploma Courses

Minimum educational qualifications required for entry into NAFA's diploma courses:

- Singapore-Cambridge GCE 'O' Level 25 points or better in 4 GCE 'O' Level subjects, excluding English. Applicants who are active in CCA at their Secondary Schools may gain up to 2 CCA points. The CCA points can be used to improve their Education Qualification aggregate score for admission consideration.
- English Language Proficiency Grade D7 or higher in GCE 'O' Level English for Dance and Music courses, and Grade C6 or higher for all other courses.
- Singapore Integrated Programme (IP) Successful completion of IP Year 4 or higher

Other criteria considered for admissions:

• **Special Factors** – Recognition is accorded for prior achievements in areas relevant to intended studies.

3.3.2 Admissions Test/Audition, and Portfolio Interview

All applicants are to demonstrate their artistic potential through an admission test or portfolio submission for Visual & Applied Arts courses i.e. Design, Fine Arts and Media Arts courses, or an audition for Performing Arts courses.

3.3.3 <u>Programme Enquiries</u>

For more information on NAFA's full range of courses and admission requirements, please contact the Student Admissions Office:

Nanyang Academy of Fine Arts 80 Bencoolen Street Singapore 189655

Tel: (65) 6512-4071 Email: admissions@nafa.edu.sg

Website: www.nafa.edu.sg

SINGAPORE ARMED FORCES (SAF) POLYTECHNIC SPONSORSHIP



1 Sponsorship of Courses

1.1 The Singapore Armed Forces (SAF) is offering the above sponsorships to GCE 'O' Level school leavers who would like to pursue a 3-year full-time Diploma course at Nanyang Polytechnic (NYP), Ngee Ann Polytechnic (NP), Republic Polytechnic (RP), Singapore Polytechnic (SP) or Temasek Polytechnic (TP). The courses available for sponsorship in each Service are as follows:

SERVICE				
ARMY	NAVY	AIR FORCE		
All courses are available for sponsorship.	All Marine, Mechanical, Electrical and Electronics relevant engineering courses, and selected IT courses are available for sponsorship.	All Aeronautical, Aerospace, Computer, Electronics, Electrical, Data Analytics, Info-Tech, Mechanical and Mechatronics related engineering / IT courses are available for sponsorship.		

2 Eligibility

2.1 Academic Requirements

2.1.1 The academic requirements for the above courses are the same as those stated in this booklet for the respective Polytechnics.

2.2 Other Requirements

- 2.2.1 Applicants must:
 - a. be Singapore Citizens (PR must be citizen upon contract signing);
 - b. be physically and medically fit;
 - c. currently a Polytechnic student or have secured a place at a local Polytechnic.
- 2.2.2 Selection for admission is based on merit and shall be at the sole discretion of the respective Polytechnics.

3 Terms of Service and Benefits

- 3.1 Applicants can choose to serve in the Army, Navy or Air Force as a Specialist or Military Expert, subject to meeting the entry requirement of the respective vocations.
- 3.2 Successful applicants will serve a minimum of 5 years for males (inclusive of full-time NS) and 4 years for females.
- 3.3 Tuition and other compulsory fees required by the Polytechnic will be paid by the SAF. If the applicant joined the SAF during the course of studies in Polytechnic, pro-rated allowance and fees depending on the year of award will be reimbursed.
- 3.4 A monthly allowance of between \$1,000 and \$1,300 will be paid throughout the 3-year course at the Polytechnic. A study bonus of \$1,200 is payable upon passing all courses in each semester at the first attempt.

4 Career Prospects

	SAF POLYTECHNIC SPONSORSHIP (EWOS)
	4.1 Army Warrant Officer or Specialist
ARMY	As an Army Warrant Officer or Specialist, you are the backbone of Our Army's operational and training capabilities, responsible for the morale, regimentation and discipline of our troops and units. Experts in direct leadership, tactical war-fighting and front-end training supervision, you will be groomed to excel as leaders and commanders "on the ground" in today's complex and unpredictable operating environment. You will be deployed in either a Combat vocation or a Combat Service Support vocation.

	SAF POLYTECHNIC SPONSORSHIP (MDES)
	4.2 Military Domain Expert
ARMY	As a Military Domain Expert, you will be groomed to deepen your expertise in technical and other selected military areas of specialisation. The specialisation areas available are Intelligence, Engineering, Music and Medical. You can look forward to comprehensive development courses and academic upgrading opportunities. You will gain a competitive edge over your counterparts in the private sector, with the handling of advanced defence technology and vast exposure through local and overseas training opportunities.
	4.3 Naval Warfare System Expert (Electronics)
	As a Naval Warfare System Expert (Electronics), you are responsible for ensuring that our ships are combat-ready at all times – ready to be aided by our naval combat, communications and navigation technologies. Depending on your domain expertise, you will be trained to operate navigation, communication, underwater warfare, command and control, or weapon systems. You will maintain key systems that give our warships superiority at sea.
	4.4 Naval Warfare System Expert (Electrical & Control Systems)
NAVY	Every ship is powered by an electrical system that enables the ship and its systems to function effectively and efficiently. In this role, your skills and knowledge will put you in charge of this system. You also ensure that power to crucial combat systems such as communications, radar sonar, navigation equipment, combat data control and the weapons suite remain uninterrupted.
	4.5 Naval Warfare System Expert (Marine Systems)
	As a Marine Systems Expert, you are responsible for a wide range of equipment that keeps the ship running. These are critical to the ship's survivability and encompass the propulsion systems, air conditioning and ventilation systems, fresh water plants and pollution control systems.
	4.6 Air Force Engineer (Maintenance)
AIR FORCE	Achieving mission success depends on the big picture and the smallest details. As an Air Force Engineer (Maintenance) or Air Force Technician, you will have access to the latest aviation and weapons technology, and be responsible for maintaining our aircraft and weapon systems. Your specialisation in fields such as Aerospace, Electrical and Electronics, Computer or Mechanical Engineering will allow you to contribute effectively to any maintenance operation. Hone your drive for meticulousness, and help safeguard our Nation's peace.
	4.7 Air Force Engineer (Supply Chain)
	As an Air Force Engineer (Supply Chain), you are responsible for the operational supply of our advanced equipment – ensuring material availability, planning material requirements, as well as applying data analytics. Nothing moves without your logistical expertise, and your keenness for efficiency is poised to take us ever higher.

4.8 Air Operations & Systems Expert

For a mission to be seamlessly executed, many moving parts need to be integrated with pinpoint precision. As an Air Operations and Systems Expert, you make all this possible. With your knowledge of air operations and technical expertise, you operate and sustain the RSAF's sophisticated command and control systems, advanced sensors, state-of-the-art networks and cyber defences that are critical to the RSAF's mission success.

5 Career Advancement

5.1 Upon completion of your studies, you will develop knowledge and skills that will help you gain the confidence to overcome any challenge and grow as a person. You will go places and broaden your horizons through participation in both local and overseas training and missions. You will have various opportunities for continuing education. Military personnel with good performance can qualify for a degree sponsorship.

6 Application Procedure

6.1 Applicants can apply <u>PERSONALLY after the release of the GCE 'O' Level Examination</u> results at:

SAF Careers Centre 3 Depot Road #01-66 Singapore 109680

Alternatively, applicants can visit online applications at the following:

Army : www.armycareers.gov.sg Navy : www.navycareers.gov.sg

Air Force: www.mindef.gov.sg/rsaf/careers

All applications to this Scheme are independent of those applied through the Ministry of Education's Joint Admissions Exercise (JAE). You are therefore advised to apply for courses under the JAE <u>in addition</u> to your application to the SAF Careers Centre. For enquiries, please contact the SAF Careers Centre at the following telephone numbers:

Army : 1800 - 6872769 Navy : 1800 - 2780000 Air Force : 1800 - 2701010

7 Conclusion

7.1 In summary, the SAF Polytechnic Sponsorship allow you to study for a Diploma of your choice and be financially independent at the same time. And once you obtain your diploma, your future is secured with an exciting and challenging career awaiting you in the Singapore Armed Forces.

HOME TEAM DIPLOMA/ITE SPONSORSHIP



1 Sponsorship of Courses

- 1.1 The Home Team Diploma Sponsorship sponsors successful applicants for a 3-year full-time diploma course in any of the 5 Local Polytechnics.
- 1.2 The Home Team ITE Sponsorship sponsors successful *Higher Nitec* applicants for their education in the ITE.
- 1.3 Upon graduation, successful recipients of Home Team Diploma Sponsorship and Home Team ITE Sponsorship have a choice of pursuing a career with one of the following Home Team Departments:
 - 1.3.1 Central Narcotics Bureau (CNB)
 - 1.3.2 Immigration & Checkpoints Authority (ICA)
 - 1.3.3 Singapore Civil Defence Force (SCDF)
 - 1.3.4 Singapore Police Force (SPF)
 - 1.3.5 Singapore Prison Service (SPS)

2 What the Home Team Diploma Sponsorship Offers

- 2.1 There are 2 tiers to the Home Team Diploma Sponsorship:
 - 2.1.1 Home Team Diploma Sponsorship (Merit)
 - 2.1.2 Home Team Diploma Sponsorship (Study)
- 2.2 The Home Team Diploma Sponsorship (Merit) offers:
 - 2.2.1 A monthly allowance of \$1,300;
 - 2.2.2 Payment of approved tuition and compulsory fees; and
 - 2.2.3 Study bonus of \$1,200 per semester if the student passes all modules in that semester.
- 2.3 The Home Team Diploma Sponsorship (Study) offers:
 - 2.3.1 A monthly allowance of \$1,000;
 - 2.3.2 Payment of approved tuition and compulsory fees; and
 - 2.3.3 Study bonus of \$1,200 per semester if the student passes all modules in that semester.

3 What the Home Team ITE Sponsorship Offers

- 3.1 A monthly allowance of \$750; and
- 3.2 Payment of approved tuition and compulsory fees.

4 Eligibility Criteria for Home Team Diploma/ITE Sponsorships

- 4.1 Singapore Citizen;
- 4.2 Have good 'O' Levels/Nitec/Higher Nitec results;
- 4.3 Existing Polytechnic or Higher Nitec students;
- 4.4 Medically and physically fit, with at least a 'pass' in NAPFA; and
- 4.5 Have a strong interest in Home Team careers.

5 Entry Rank Upon Graduation

5.1 Upon graduation, recipients will be appointed to the Scheme of Service at the prevailing entry rank and starting salary which can be found at **www.mha.gov.sg/careers**.

6 Bond

- 6.1 Home Team Diploma Sponsorship recipients will be required to fulfil a bond of <u>4 years</u>.
- 6.2 Home Team ITE sponsorship recipients will be required to fulfil a bond of <u>2 years for 1-year course</u> (or if the application is made in *Higher Nitec* Year 2) or 3 years bond for a 2 year <u>course</u>. For a Home Team ITE sponsorship recipient who later qualifies for a place in a local Polytechnic and receives the Home Team Diploma Sponsorship, the recipient would have his overall bond period for both awards capped at 6 years.

7 National Service Liability

- 7.1 Male recipients who have yet to serve their NS may choose 1 of the 5 departments of their choice. Those who choose SPF or SCDF will be required to serve the organizations as regular officers for a period of 5 years under the Minimum Term of Engagement (MTE) in order to be deemed as having completed their NS obligations. The Home Team sponsorship bond period will run concurrently with the 5-year MTE period.
- 7.2 Male recipients who choose to join CNB, ICA or SPS will be required to serve out their NS obligations first before commencing their Home Team sponsorship bond with the Home Team Department of their choice.

8 Application Procedure

- 8.1 Interested applicants may apply online at the following URL:
 - 8.1.1 Home Team Diploma Sponsorship www.mha.gov.sg/hometeamdip
 - 8.1.2 Home Team ITE Sponsorship www.mha.gov.sg/hometeamite
- 8.2 The application window for Home Team Diploma Sponsorship and Home Team ITE Sponsorship is from 1 October 2021 to 15 November 2021.
- 8.3 Interested applicants who have queries or require further clarifications may visit our website at **www.mha.gov.sg/careers** or email us at **mha htsc@mha.gov.sg**.

9 Summary

9.1 As a member of the Home Team, successful applicants will have the unique opportunity to serve the community, and deal with real-life safety and security challenges facing Singapore. The Home Team is committed to providing you with good career growth and advancement opportunities. After a few years with us, you may look forward to degree sponsorship opportunities to support your academic upgrading aspirations.

EARLY CHILDHOOD DEVELOPMENT AGENCY TRAINING AWARD AT POLYTECHNIC AND ITE







1 Sponsorship of Courses

1.1 The Early Childhood Development Agency (ECDA) Training Award for the National Institute of Early Childhood Development (NIEC) courses at Polytechnic and ITE campuses is open to students undergoing the following courses:

Campus ¹	Course	Year of Study	
	Early Childhood Development & Education (ECDE)	4.0.0	
NIEC (NP)	Tamil Studies with Early Education (TSE)	1, 2, 3	
	Chinese Studies (Early Childhood Teaching Track) [CHS (ECT)]	2, 3	
NIEC (TP)	Early Childhood Development & Education (ECDE)	1, 2, 3	
NIEC (ITE)	Early Childhood Education (ECE)	1, 2	

2 Benefits of ECDA Training Award (ITE/Polytechnic)

2.1 The ECDA Training Award (ITE/Polytechnic) provides the following key support:

	ECDA Training Award (Polytechnic)		
One-off Learning Resource Grant of \$1,000 for study-related expenses One-off Learning Resource for study-related expenses	Grant of \$1,050		
Monthly study allowance of \$500 Monthly study allowance of \$500	\$800		

- Full course sponsorship of fees, capped at fees payable by Singapore Citizens
- Professional Development Grant, capped at \$1,000 per academic year, given on a reimbursement basis
- Other professional development and networking opportunities provided by ECDA

¹ NIEC (NP) refers to the National Institute of Early Childhood Development (Ngee Ann Polytechnic) campus, NIEC (TP) refers to the National Institute of Early Childhood Development (Temasek Polytechnic) campus, NIEC (ITE) refers to the National Institute of Early Childhood Development (Institute of Technical Education, College Central) campus.

3 Eligibility Criteria of ECDA Training Award

3.1 Candidates for the ECDA Training Award should meet the following requirements:

ECDA Training Award (ITE)	ECDA Training Award (Polytechnic)
First or second year student in a full- time <i>Higher Nitec</i> in Early Childhood Education at NIEC (ITE) with endorsement from their teachers	 First, second or third year student in a full-time ECDE diploma course at either NIEC (NP) or NIEC (TP)
chaorsement from their teachers	 First, second or third year student in a full-time TSE diploma course at NIEC (NP)
	Second or third year student in a full-time CHS (ECT) diploma course at NIEC (NP)

- Singapore Citizen or Permanent Resident.
- Not concurrently hold or be serving out their bond for any scholarship, bursary or funding.
- Keen to start their career in the early childhood sector immediately after graduation.

4 Conditions of ECDA Training Award

4.1 Successful applicants will have to sign an agreement with ECDA. Award recipients are required to complete the course successfully according to the following requirements:

	ECDA Training Award (ITE)	ECDA Training Award (Polytechnic)
Complete the course within a maximum duration of	24 months 36 months	
Bond period (Upon completion of course)	Fulfil a year's bond to the Early Childhood sector (ECDA-registered/licensed pre-school or MOE Kindergarten) for every year of support received	
Other conditions	Successfully complete and fulfil all academic conditions required by NIEC (NP/TP/ITE)	

5 How to Apply

- 5.1 Application for the ECDA Training Award is open to Year 1, 2 and 3 students at NIEC (NP/TP) campuses, and Year 1 and 2 students at NIEC (ITE) campus. Interested students may find out more about the application and selection processes from their lecturers at their respective campus at the start of the academic year.
- 5.2 Interested applicants who have queries or require further clarifications may visit our website at https://www.ecda.gov.sg/Pages/ecda-scholarships-and-training-awards.aspx or email ECDA_PP@ecda.gov.sg.

SINGAPORE DIGITAL (SG:D) SCHOLARSHIP



SG:D SCHOLARSHIP



1 Sponsorship of Courses

1.1 The Singapore Digital (SG:D) Scholarship (Polytechnic) is a bond-free scholarship offered by the Infocomm Media Development Authority (IMDA) for GCE 'O' Level achievers intending to pursue an Infocomm Media related diploma such as technology, digital and interactive media, film & TV, game development and cybersecurity etc.

2 Eligibility Criteria

- 2.1 Applicants must meet the following criteria to be eligible for the scholarship:
 - Singapore Citizen
 - Fresh graduate of GCE 'O' Level
 - Have a good Co-Curricular Activities (CCA) record
 - Demonstrate a strong interest in Infocomm Media
 - Matriculate in an approved Infocomm Media diploma course in one of the 5 local polytechnics (More information on the approved Infocomm Media diploma course can be found at https://www.imda.gov.sg/imtalent/programmes/sgd-polytechnic)

3 Coverage

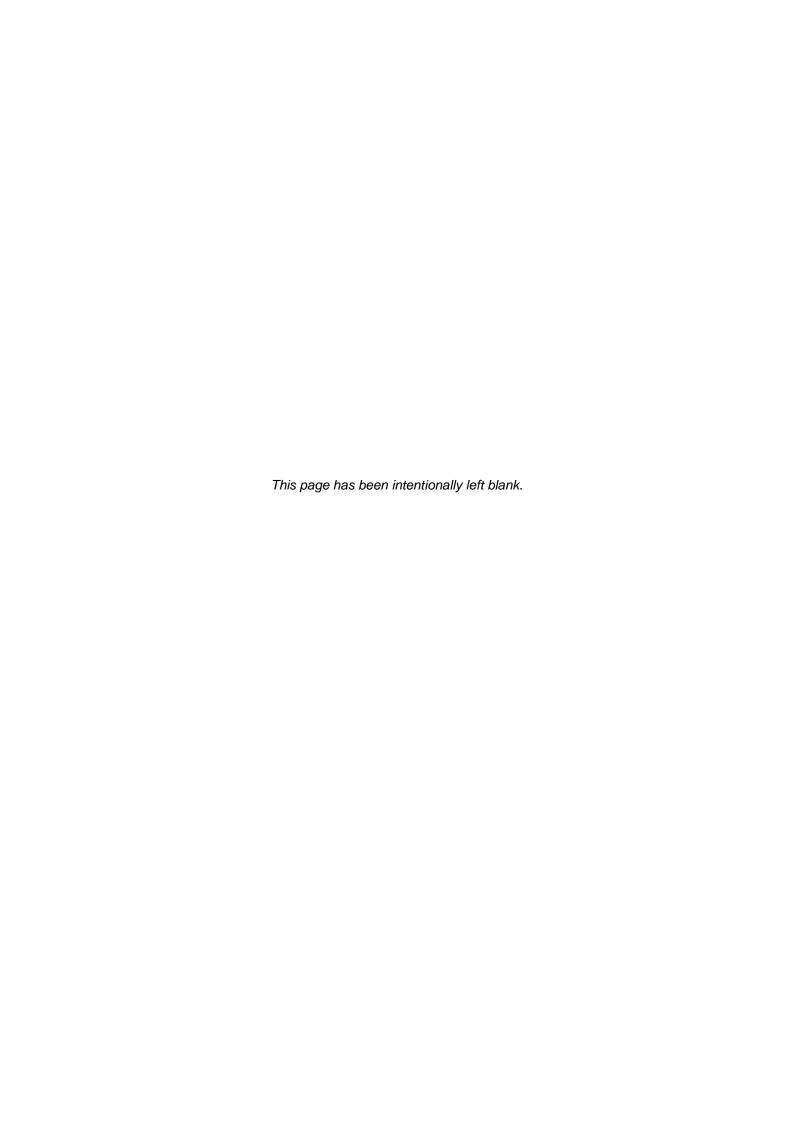
- 3.1 Tuition and other compulsory fees
- 3.2 One time laptop allowance
- 3.3 Funding support for courses/certifications
- 3.4 Funding support for overseas experiences

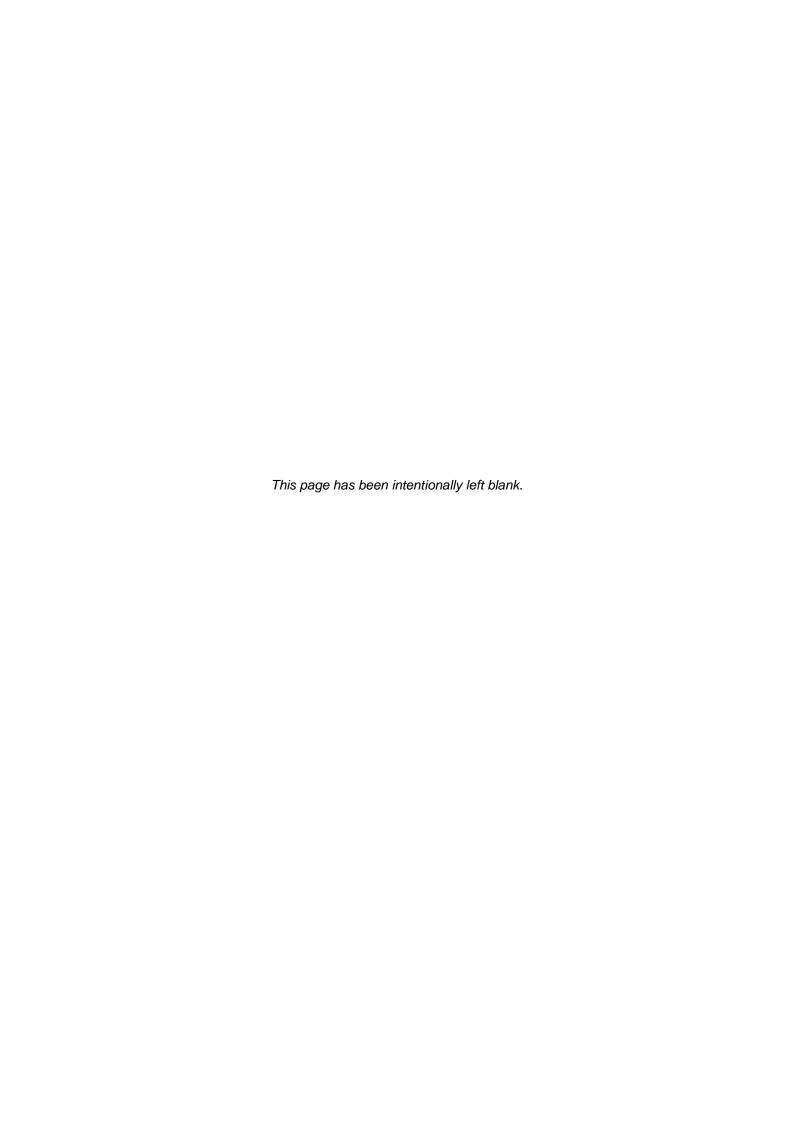
4 Scholarship Obligations

- 4.1 Scholars are required to:
 - Graduate with a GPA of 3.5;
 - Complete at least one course/certification; and
 - Participate in at least one overseas exposure programme.

5 Application Details

- 5.1 The scholarship application opens in January and closed in March every year. Interested applicants may visit our website to find out more and apply through https://www.imda.gov.sg/imtalent/programmes/sgd-polytechnic
- 5.2 For enquiries, please write in to **sgd_scholarship_poly@imda.gov.sg**







www.moe.gov.sg/jae Customer Service Centre Tel. No.: 6872 2220 Address: 1 North Buona Vista Drive S(138675)