



St. Margaret's Secondary School

Sec 4-1 to 4-5

Parents-Teachers-Meeting 2022
26 January



Let our Light Shine!
Celebrating 180 years of Charity, Patience, Devotion



Mission and Vision

Mission

To provide an all-round education in a Christ-centred environment to nurture confident, creative and caring young ladies who will serve God, the Country and the Community.

Vision

A Community of Learners Growing and Glowing For God.

School Values

Upholding Integrity
Learning Continuously
Taking Pride
Being Resilient
Showing Care



Programme

Main Room

Principal's Address

1. Introduction
2. Supporting Our Young Ladies
3. Options After National Exams
4. School Calendar
 - *Key dates to note in 2022*
 - *Co-Curricular Support*
 - *Academic Support*

Class Breakout Room

1. Time with Form Teachers
2. Updates on Education and Career Guidance

Main Room

Q & A





School Leaders



**Vice-Principal
(Academic)**
Ms Susan Toh



Principal
Ms Linda Lim



**Vice-Principal
(Administration)**
Ms Chrystine Woon





Key Personnel





Assistant Year Heads



Sec 1 AYH
Mdm Suryati Bte
Mail



Sec 2 AYH
Ms Carol Soh



Sec 3 AYH
Ms Lum Ying Lee



Sec 4 & 5 AYH
Mrs Sharon Tan





Print

- Publications
- Student Handbook
- Principal's Monthly Letter
- Termly Progress Reports

Events

- Parents-Teachers Mtg
- P's briefings
- Parenting talk

Non Print

- Tel: 64664525
- School Website
- Email -
stmargaretss@moe.edu.sg
- Email addresses of all FTs and Subj Trs
- **Parents' Gateway**

People

- Formal/ Informal discussions between parents & staff





Communication Channels

Tel: 64664525 (Office)

Website: www.stmargaretssec.moe.edu.sg

Email: stmargaretss@moe.edu.sg

Email addresses of Form and Subject Teachers





Question 1

What are the things
that bring our students
(your daughters) joy?





Engagement

Things that they enjoy doing

- Music (Spotify, BTS, RV, Christian Music)
- Drawing (Manga, Design)
- Watching (K-Drama, Anime, Netflix)
- Singing, Dancing, Baking, Reading

Doing Well in School

- Being able to cope
- Being well-adjusted
- Good grades

Relationship

Social

- My friends
- My cat/dog
- My teachers
- Being around people who don't judge me

Relationship

My Parents and Family

- Spending Quality Time
- The people whom I love

Others??

- Understanding people and bringing a smile to their face.
- Able to do things now that I struggled with before (growth)
- Bringing a smile to people around me
- Making a difference

Meaning

Time for & with myself

My CCA

Food

Positive Emotions





Engagement

The engaged life



'FLOW'

We think + feel
nothing when
fully engaged

E

Positive emotion

The pleasant life



pleasure self esteem
rapture comfort
warmth optimism

happiness satisfaction resilience

Well-being theory

Goal - to increase
FLOURISHING

Martin Seligman
2011

Achievement

The accomplished life

goals success inspired action
mastery

Relationships

authentic,
meaningful,
life enhancing connections



The related life

Meaning

The meaningful life



motivations

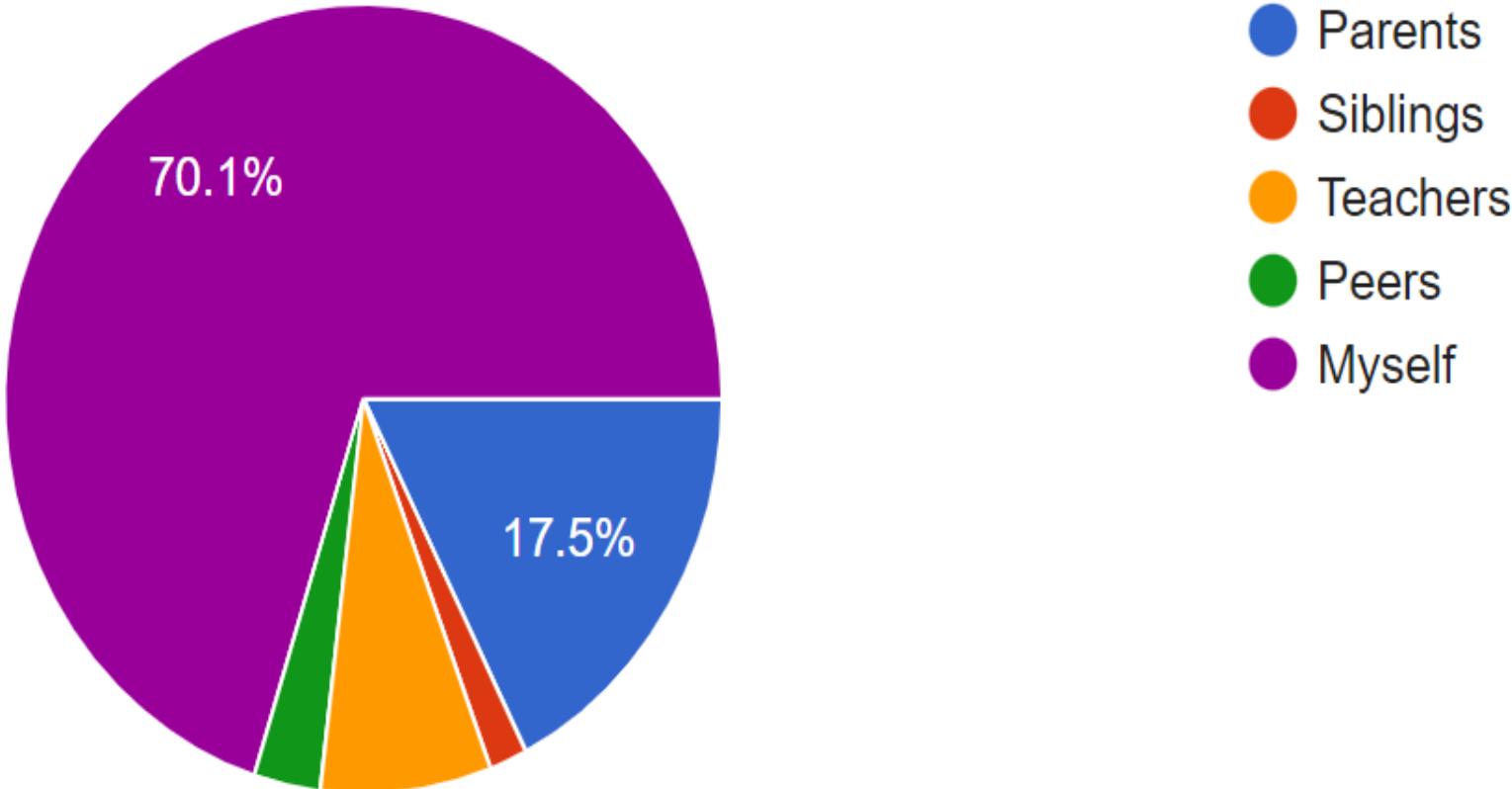
purpose passion
fulfilment
contribution belonging



Question 2

**Who gives our
students/daughters
(the most) stress?**





- Parents
- Siblings
- Teachers
- Peers
- Myself

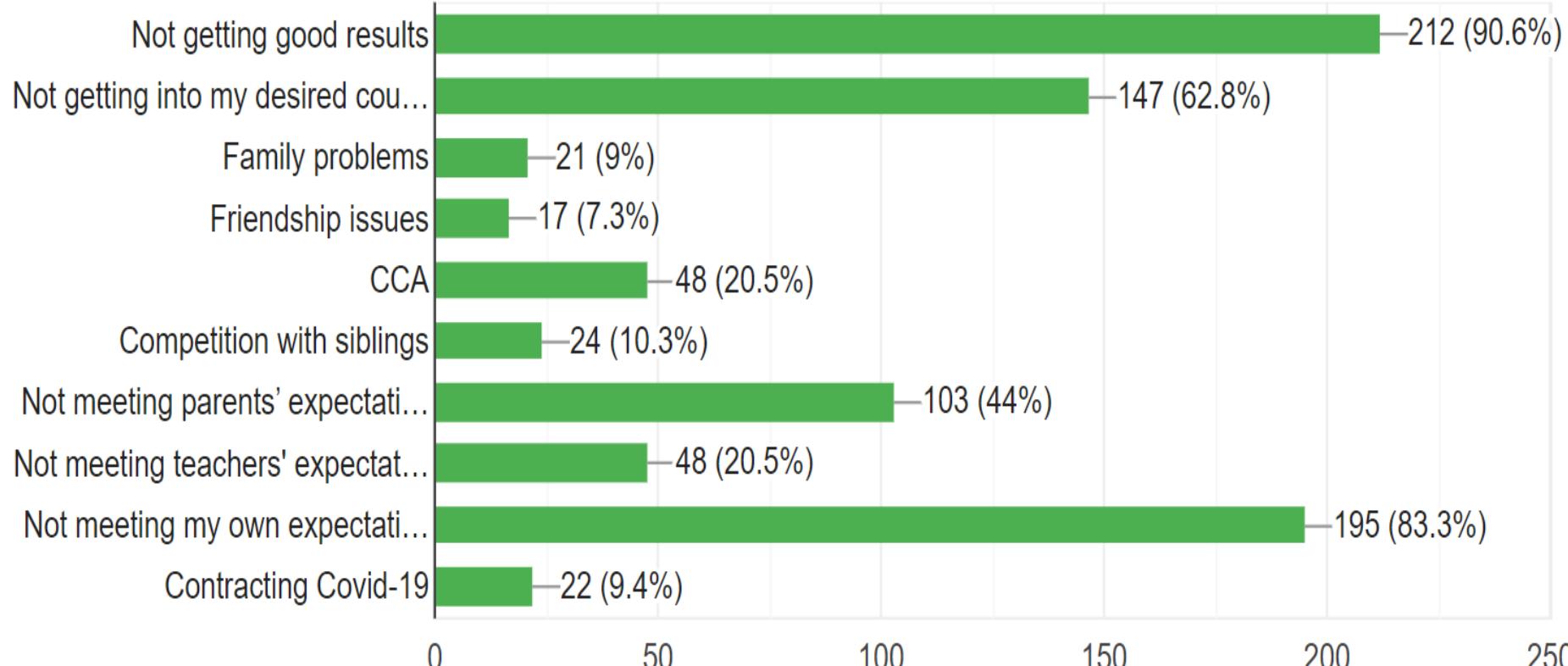




Question 3

What are the areas that give our students/daughters stress?







Supporting your child's transition through Secondary School

Build a caring home environment to nurture the social and emotional skills of your child using these S.A.F.E. tips.

SUPPORT

- Find out how your child's preferences are changing. Show interest by asking open-ended questions.
- Make a habit of chatting at a fixed time each day.
E.g. At dinner time.

FAMILIARISE

- Find out what secondary school life is like for students these days.
- Excite him/her about new experiences secondary school students can have.
- Encourage him/her to pick up a new hobby or hone skills in outdoor sports.
- Limit his/her time spent on digital devices.



Spend Time Chatting. Use T.A.D.

Talk

Talk about the different realities faced by teens these days compared to the past.

E.g. How you communicated with friends without social media.

QUICK TIPS ➤

- Listen attentively to understand what your child might be feeling and thinking.
- Avoid providing advice immediately when not asked.

Ask

Ask about his/her thoughts and feelings on people and events around him/her or in the news.

E.g. What are some ways of having wholesome fun? How does he/she feel about the different types of jobs that adults do?

Discuss

Discuss some acceptable boundaries with regard to the use of electronic devices.

E.g. What are some rules for having a mobile phone (with or without a data plan)?

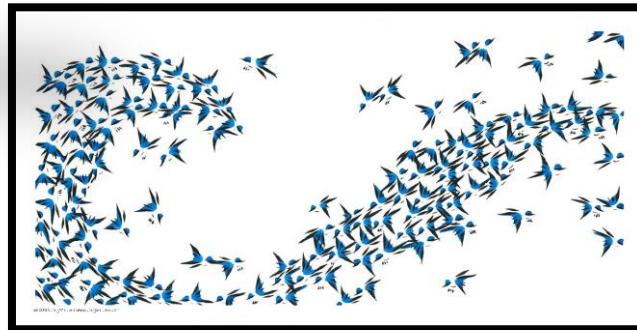




What adults can do?

- Do not take the rejection personally
- Continue to insist on basic courtesy from the teenager
- Help her be assertive without being mean
- Help the teenager realise that there are problems that are beyond them, and call for help is not betrayal of their friends
- Technology:
 - Preparing the teenager for the online world before she is allowed to navigate it but set the terms of use from the start
 - Age appropriate exposure and material provision for the teenager
 - Make clear to teenager rules of virtual social behaviour is the same as that of real social behaviour





**#BeWell
#BeConnected
#BeALight**



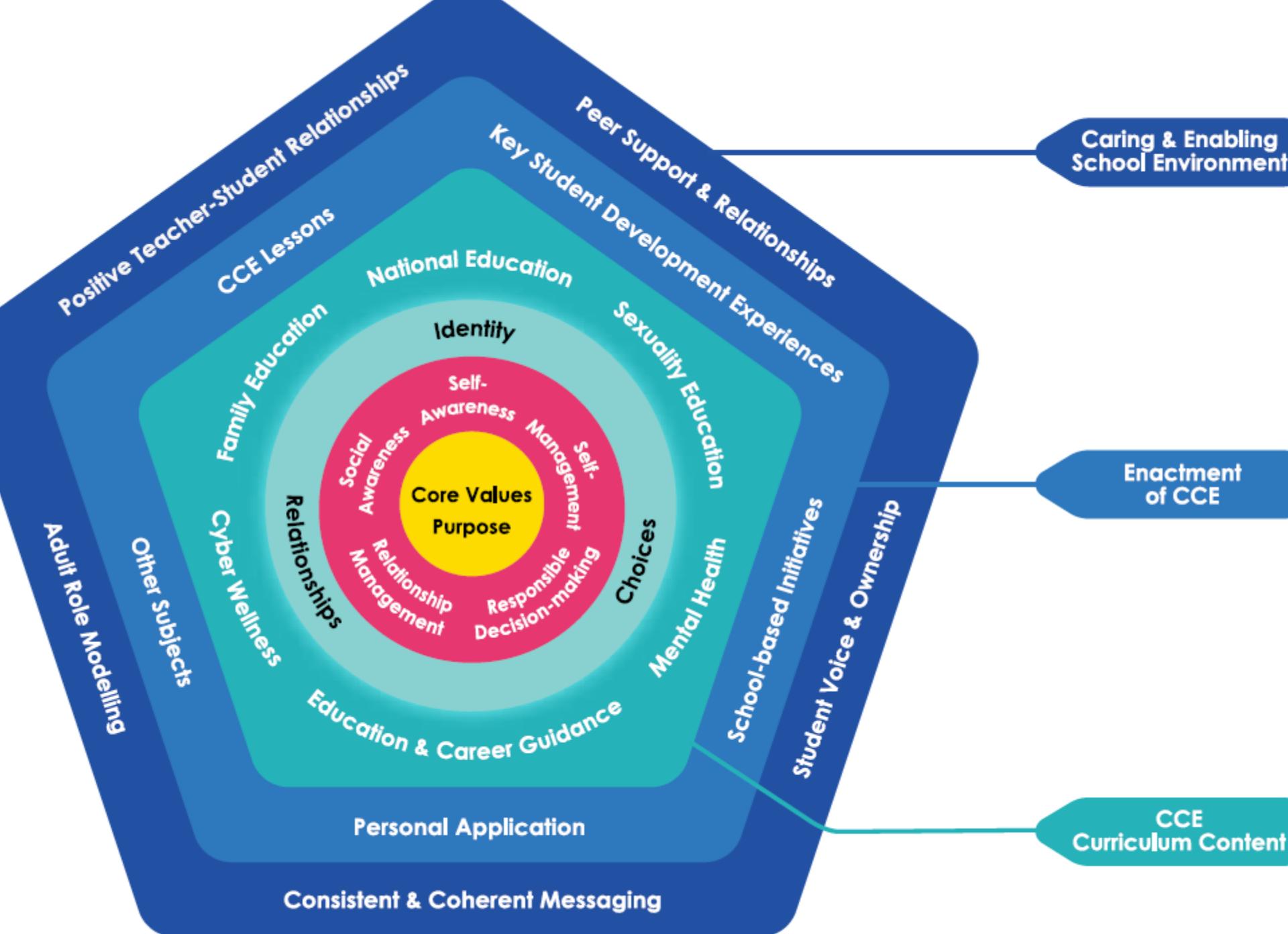


Figure 1: CCE Curriculum Frame



JOINT PRESS RELEASE



Ministry of Education
SINGAPORE



5 January 2022

RELEASE OF 2021 SINGAPORE-CAMBRIDGE GCE O-LEVEL EXAMINATION RESULTS AND 2022 JOINT ADMISSIONS EXERCISE

1. The results of the 2021 Singapore-Cambridge General Certificate of Education Ordinary Level (GCE O-Level) examination will be released on 12 January 2022, 2.00pm.

Results Release for School Candidates



EDUCATION PATHWAYS FOR 'O' LEVEL STUDENTS

GCE 'O' LEVEL



HOW TO APPLY



L1R5
AGGREGATE

20 OR LESS
for JC's

Students may apply through:

- * Joint Admission Exercise (JAE); or
- * Direct School Admission-JC (DSA-JC) Exercise for those with greater range of student achievements and talents.

JUNIOR COLLEGES /
CENTRALISED INSTITUTE

L1R4
AGGREGATE

20 OR LESS
for CI



POLYTECHNICS

HOW TO APPLY

Students may apply through:

- * Joint Admission Exercise (JAE);
- * Joint Polytechnic Special Admissions Exercise (JPSEE) for students with special aptitude and talents; or
- * Direct Polytechnic Admission (DPA) Exercise which gives the polytechnic the flexibility to select students based on criteria other than exam results.



INSTITUTE OF
TECHNICAL
EDUCATION

HOW TO APPLY

* For Nitec courses, students can participate in the Joint Intake Exercises (JIE) conducted by ITE.

* For Higher Nitec courses, students can take part in the Joint Admission Exercise (JAE).



Work / Continuing
Education & Training

Junior Colleges / Centralised Institute
2-3 years GCE 'A' Level

Junior Colleges (JCs) and Centralised Institute (CI) prepare students by equipping them with the skills and knowledge required for tertiary education.

Polytechnics
3 years Diploma

A polytechnic education offers a hands-on experience in a dynamic and progressive learning environment.

Institute of Technical Education
1-2 years Nitec / Higher Nitec

The Institute of Technical Education (ITE) aims to equip its students with technical skills and knowledge to meet the workforce needs of various industry sectors.

Private Schools and Institutions
4-6 years Alternative Qualifications

Private schools and institutions determine their own curriculum and provide other options for students. For example, students who wish to pursue tertiary education in the Arts may consider institutions like NAFA and LASALLE. Students can apply directly to the schools and check their websites for enrolment matters.

For more information, visit

<http://www.moe.gov.sg/education/admissions/>





- Post-secondary education and admissions section of the website.

- Students can use look for information on JAE, schools and courses offered by the institutions.

- <https://www.moe.gov.sg/post-secondary/admissions/jae>





No	Option	Requirement / Eligibility to Apply
1	A Levels	To enter a JC: L1R5 must be <= 20* (before bonus points) Subject-specific requirements To enter MI: L1R4 must be <= 20* (before bonus points) Subject-specific requirements
2	Polytechnic (Diploma)	General: Pass in EL and Maths Aggregate for 5 subjects including EL & Maths (EL R2 B2) must be <= 26* (before bonus points) Subject-specific requirements
3	Higher Nitec Course @ ITE	Generally Grade 1 - 7 in English Language Grade 1 - 7 in Mathematics (Elementary or Additional) or Principles of Accounts Grade 1 - 7 in one other subject.
4	Nitec Course @ ITE	Generally Grade 1 – 8 in any 2 subjects



St. Margaret's Secondary School

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So... Poly or JC?





Factors to consider for Poly vs JC selection

Polytechnic	JC
You are passionate about a specific area related to your <u>career aspiration</u> .	You prefer to dive deep into a <u>content area</u> . Your course of study opens more options for you at the <u>university</u> .
You prefer a more <u>applied learning</u> where there is direct relevance between study and work .	You prefer learning that is more <u>conceptual</u> .
You enjoy working on <u>projects</u> and with different people .	You prefer to stay with the <u>same group of people</u> throughout.
You prefer <u>freedom</u> to decide how you plan and use your time .	You prefer a <u>structured time table</u> .
You prefer to be treated like a <u>self-directed young adult</u> .	You prefer the <u>regiment and routine</u> in a school setting .





Supporting the Students

- After school for selected students
- Stretch higher performing students
- Support students who needs help

Structured Remedial

- Career Counselling
- Form Teachers
- AED Counselling

Consultations

Scheduled tests given to students early in the term

Authentic Assignments in selected subjects

- Pace Learning
- Peaking Excellence
- Self Regulation

- Types of assignments
 - Thinking (PRWC)
 - Timed Practice-Confidence



Key Dates 2022





GCE O Level Examination

Examination	Date (TBC)*
MT/ MTB Written	30 May – 31 May
MT Listening Comprehension	5 Jul
MT Oral	6 Jul – 18 Jul
EL Oral	21 Jul – 1 Aug
HMT Oral	15 Aug – 19 Aug
Music Performing	27 Sep – 30 Sep
Science Practical	3 Oct – 13 Oct
EL Listening Comprehension	14 Oct
EOY Written	17 Oct – 14 Nov

*Please refer to SEAB website for latest information





Guiding Students' Preparations for Examinations

Programme	Date	Students Involved
Remedial Lessons	Ongoing	Identified students
Consultation Sessions with Individual Teachers	Ongoing	Students to approach teachers based on individual needs
Parent-Teacher-Meeting	26 Jan	S4-1 to S4-5 & S5
MT Intensive Lessons	14 – 15 Mar	S4-1 to S4-5 & S5
CCA Suspension	8 Apr	All
Mid-Year Examinations	26 April – 12 May	All
Parent-Teacher-Meeting (with Form & Subject Teachers)	27 May	All
June Intensive Lessons	20 – 24 Jun	S4-1 to S4-5 & S5
4E5N Prelim Exams	15 Aug – 31 Aug	S4-1 to S4-5 & S5





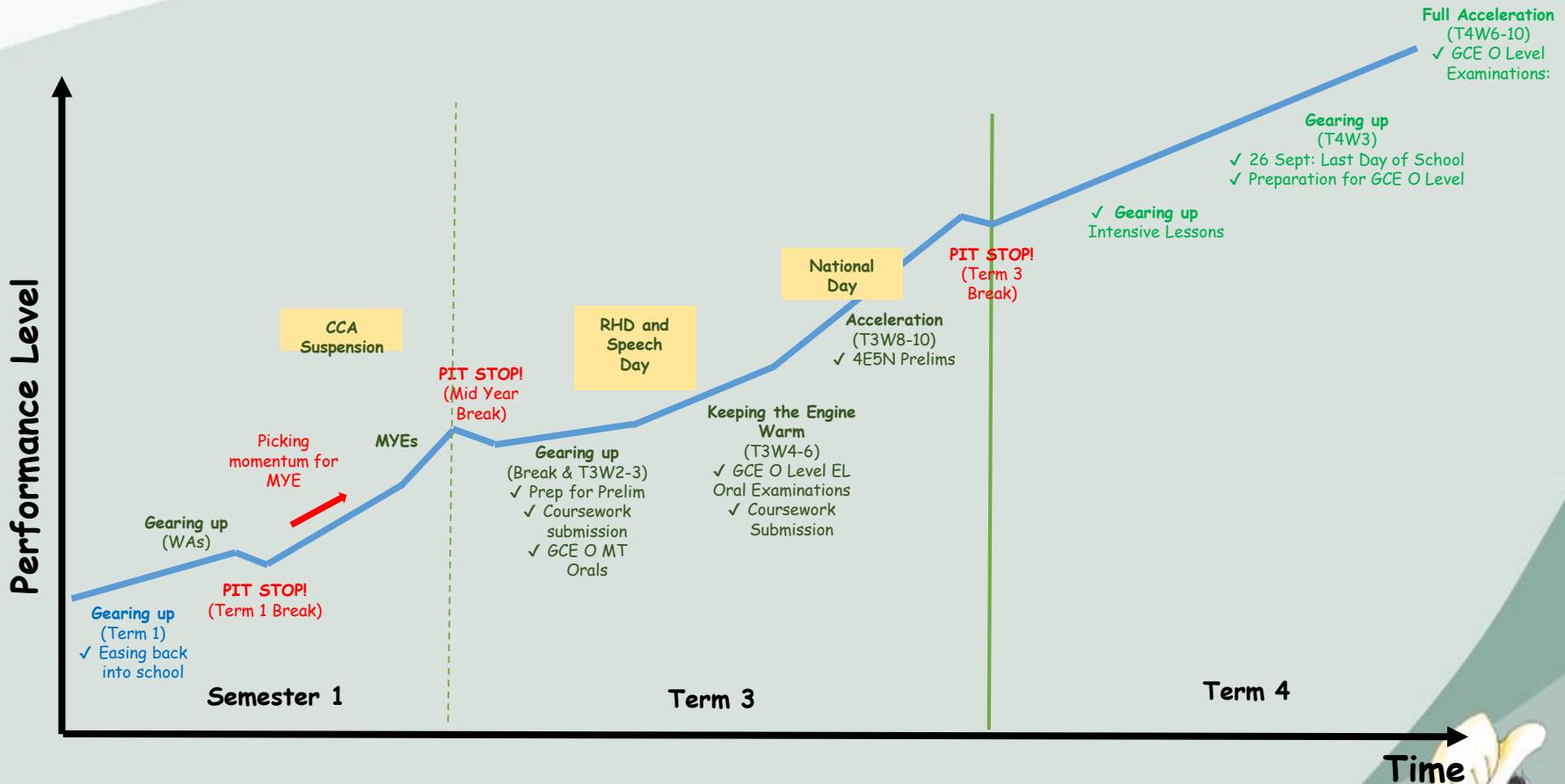
Guiding Students' Preparations for Examinations

Programme	Date	Students Involved
Optional Self-Study (until 7pm)	22 Aug – 26 Sep	All S4 & 5
Last Day of School	26 Sep	S4-1 to S4-5 & S5
Study Leave	27 Sep – 16 Oct	S4-1 to S4-5 & S5

Guiding Students' Post-Secondary Options

Programme	Date	Students Involved
ECG Fair (online)	11 Feb – 4 Apr	All S4 and S5







WELCOME TO
St. Margaret's
SECONDARY SCHOOL

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EVENTS

[Home](#) > Events > School Calendar

School Calendar

smsscalendar@gmail.com

Today February 2022 ▾

Print Week Month Agenda ▾

Home > Events > School Calendar

Sun	Mon	Tue	Wed	Thu	Fri	Sat
30	31	Feb 1	2	3	4	5
	T1W5					
	Eve of CNY	CHINESE NEW YEAR	CHINESE NEW YEAR		12:50pm Assembly (House Ses	
6	7	8	9	10	11	12
	T1W6					
	CCA Registration		S3NT PTM		12:50pm CCE	
		Class Committee Training				
		HBL Day for Sec 2s	Sec 3NA PTM			
		+2 more				
13	14	15	16	17	18	19
	T1W7					
	Release of CCA Allocation		2:30pm English/MT DoTS Story		12:50pm CCE / CCA-CCE	
		Total Defence Day	3pm DOTS Science Workshop			



Key Dates 2022

Event	Date
CCA Fair	14 January
CCA Stand down	8 April
Mid Year Exams	26 April – 12 May
Mid Year Marking Day	13 May
Racial Harmony Day Speech & Prize Giving Day	22 July





1) How long and how often the PDL is used in the classroom? Is there any need to use PDL after school?

Use of PLD varies from day to day depending on the lessons designed by the teachers. However, as many teachers have uploaded digital copies of learning resources on Google Classroom, the students are likely to use PLD to access these resources during class time. Many students are annotating on these digital resources as a form of note taking in class.

2a) Can we install softwares like printer drives?

2b) How to track websites visited by children and if unsuitable, how to block those sites/domains?

This can be done if parents opted for DMA Option A or Option B.

Please refer to the announcement titled 'Selecting After-School Device Management Application (DMA) Parent Options for Personal Learning Devices (PLD)' sent out on 12 Oct 2021 for more information on the DMA options.

3) How to manage and monitor screen time?

[control----- spy ----- self regulation]

- DMA Option B (See Qn 2)
- Phone applications?
- OB-Markers Agreement/discussion
- Self Regulation/Self Directed





Use of PLD

DEFAULT SETTING

- This is the selected option, if you do not request for either Option A or B. This option presents you with a dashboard from which you can view your child's/ward's browsing activity.

Option A

- If you wish to have more flexibility with the Personal Learning Device (PLD), you can opt for Option A.
- This option allows you to install applications and to customise your child's/ward's sleep timing, while retaining the web filtering function, to protect your child/ward from unsafe contents.

Option B

- For parents who wish to have total control of the device after school hours, they can opt for Option B.
- In addition to having the ability to install applications of choice, all activities on the device are not logged.
- It is important to note that by not logging activities, there is no content filtering in place to protect your child from unsafe web content. There is also no sleep hour restriction on the device, which means that the child/ward will be able to use the device at any time





Use of PLD

4) Will Sec 5 students get PLDs?

No, we will not facilitate procurement of PLDs for Sec 5 as they will only need to use it for less than a year. For lessons that require the use of computing devices, mobile labs will be made available to them.





Slides and Resources

ABOUT US • EVENTS • **RESOURCES** •

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RESOURCES

[Home](#) > [Resources](#) > For Parents

For Students

For Parents

[Monthly Principal's Letter](#)

[2022 Parent-Teacher Meeting \(PTM\)](#)

[Home-Based Learning \(HBL\)](#)

[Parents Gateway \(PG\)](#)

[Leave of Absence](#)

For Parents

[Monthly Principal's Letter](#)

[2022 Parent-Teacher Meeting](#)

[Home-Based Learning](#)

[Parents Gateway](#)

[Financial Assistance Scheme](#)

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[Family Life Education](#)

[Parent Support Group](#)

[Useful Links](#)





Thank You!

