

HONOUR AND HUMILITY

We nurture students to become reflective thinkers and caring citizens who lead to serve the nation and the world



Event flow:

Education & Career Guidance (ECG) Counsellor Sharing

Using the RIASEC
framework as a
conversation starter to
Principal's Sharing
help students
understand their
interests

Year Head's Subject Combination Sharing

Key points of subject combination and addressing common questions raised on PG. Q&A and End of Session.

Admission of Participants

Welcome &

6.35pm

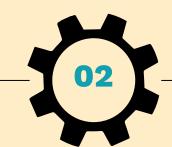
6.50pm

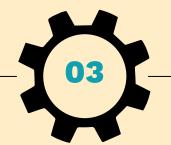
7.05pm

7.30 pm



6.30pm







For students participating in the <u>May</u> Horizon Trips, please proceed (together with your parents) to your respective Zoom meeting with your trip ICs at 7.35pm. The Zoom meeting link has been given through Parents Gateway.



Principal's Address



We nurture students to become **Reflective Thinkers** and **Caring Citizens** who **Lead to Serve** the Nation and the World.

Welcome



- Key changes in education strengthening 21CC and futurereadiness of learners
- Feedback on 2024 Sec 2s
- Education & career guidance more porous pathways
- Swiss focus developing Thoughtful Leaders

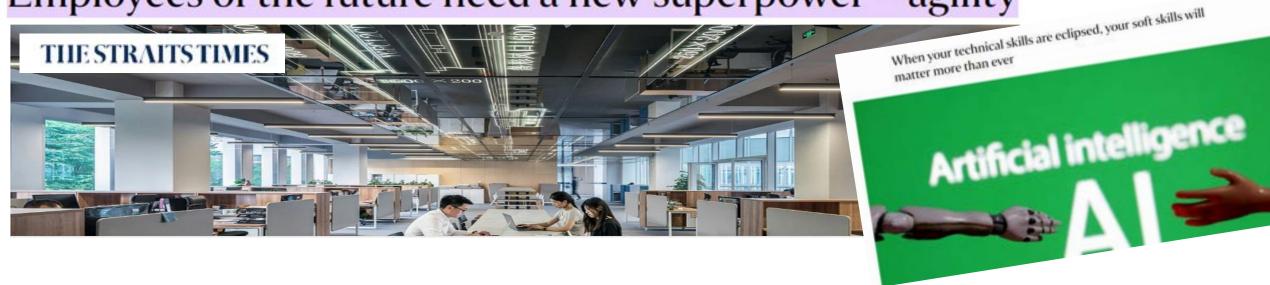
Living in a world of disruptions

- Jobs that exist today were not even listed 10 years ago
- Learn, do, retire (model of the past)
- Learn, do, learn/unlearn, do repeat! (model of the future)
- How to futureproof our next gen?
- Knowledge and skills are not going to be enough, 21CC life skills and soft skills matter too!





Employees of the future need a new superpower - agility

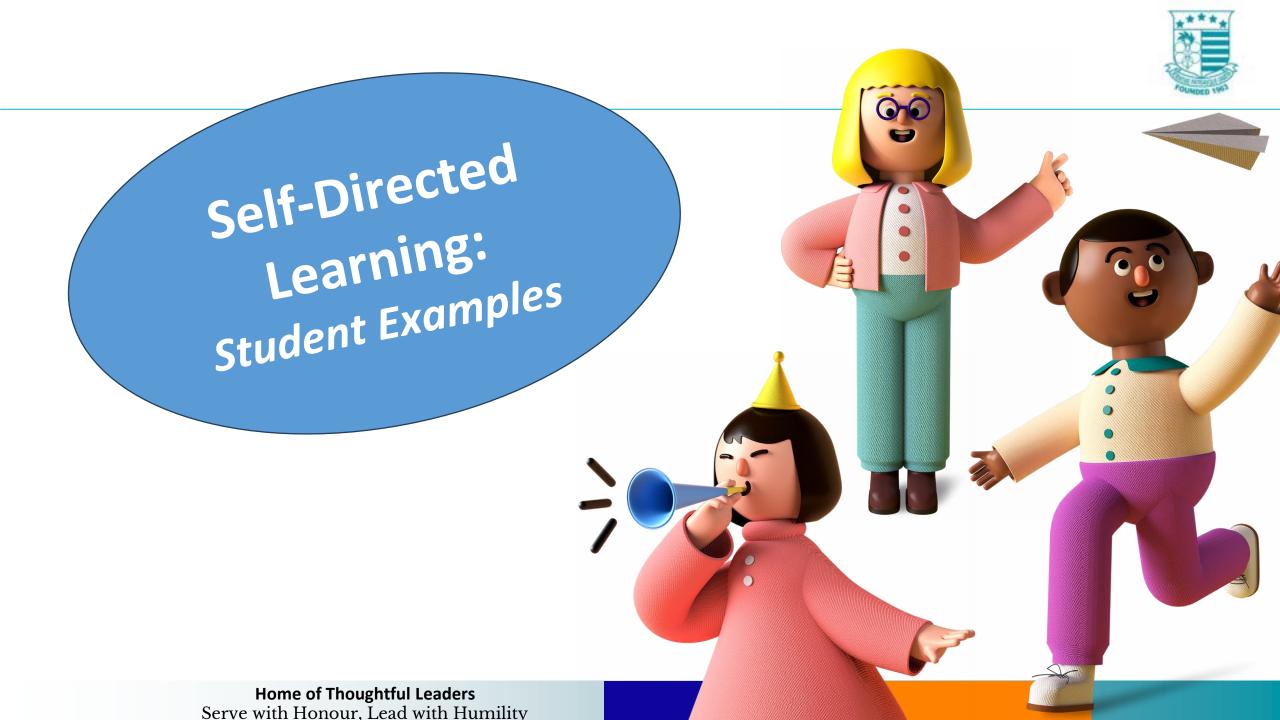


- In a world of disruption, one important hiring criterion that many organisations increasingly emphasize is **agility**.
- Agility comprises of abilities (skills), attitude (mindset) and behaviours (actions).
- Related competencies: adaptability, flexibility, responsiveness, resilience, growth mindset, inventiveness, cross-cultural and civic literacy.
- Ability for self-directed learning is key.

Feedback on 2024 Sec 2s



- Most know the importance of academic learning.
- Generally, very lively and active students; many engaged through various school programmes, especially CCA.
- Maturing gradually in terms of inter-personal skills and management of peer relationships.
- Hope to see more improvement in terms of self-directedness & taking responsibility for own learning beyond examinable subjects e.g. seen through their demonstration of student agency for Student-Initiated Learning (SIL), which is a part of all secondary schools' curriculum.



Shashank's Coding



[Left Pic] RFID Tracker used to unlock a door.

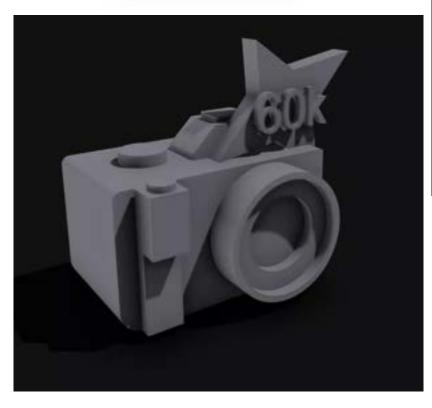
[Right Pic] Made an obstacle avoiding robot called OASIS (Obstacle Avoidance System Initiated by Shashank)

Want to create an interest group on coding in Swiss.



Jin Hui's 3D Modelling









Home of Thoughtful Leade

Serve with Honour, Lead with Humility

K Tharsan - Improving his typing skill







Accuracy is the main thing when it comes to typing. If we type so fast and make a lot of mistakes, in the end it will be very unproductive. Therefore, I decided to work on my accuracy when I was typing in Monkeytype. In the video shown above, I have tried two times to see how accuracy impacted my speed. As you can see, my speed has drastically increased from 65 to 78 words per minute.

Kelly's line animation



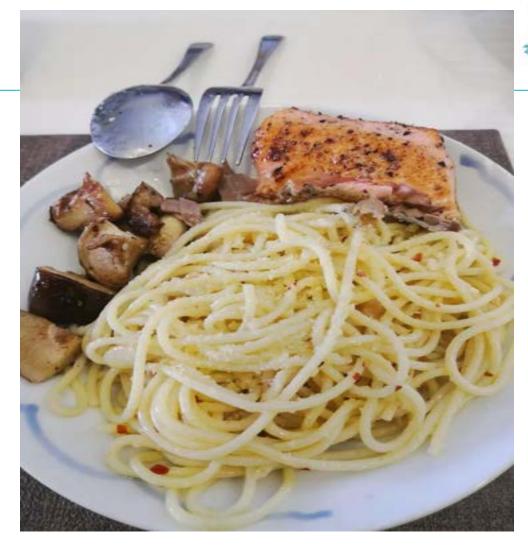




Darius's Cuisines



Pineapple Fried Rice



Aglio Olio with Salmon & Mushrooms

Tanisha's Cookie Creations





Honey cornflakes



tarts

Marble cake



M&M cookies





Nutella tarts



Red velvet cookies

Balamurugan's cycling adventures -

not just the sport but learning new techniques, the bike and road

safety

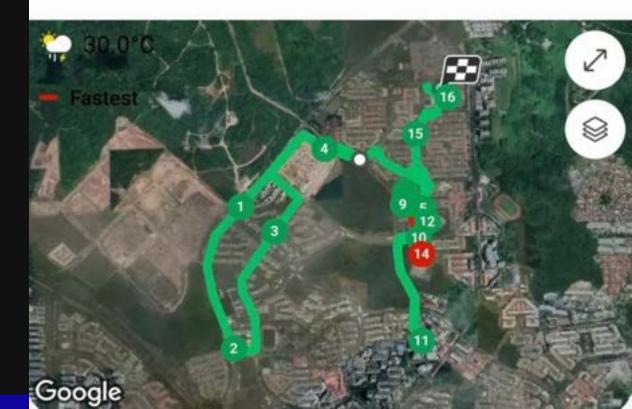
Things I Learnt

 I never gave another thought about safety regulations when driving bicycles as I thought they pose very less implications when driving. When I saw the recent spike in accidents involving cyclist, I decided to keep my guard up. I started using helmets (all

Serve with Honour, Lead with Humility

16.67 km

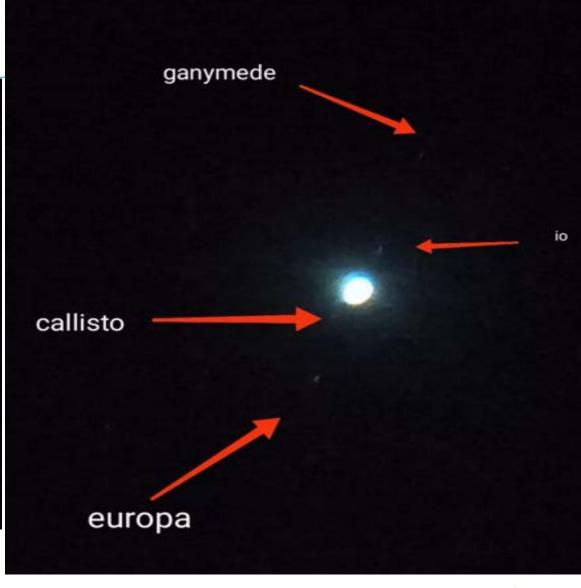
01:23:11 12.0 km/h



Aiden's Astrophotography







_***

Blue moon

Very rare (2 full moons in a month)

Now you know how the phrase "blue moon" comes about

Captured 4 moons

Arasi & Jihye

Composed a Song

Together



"To the moon and back"

Home of Thoughtful Leaders Serve with Honour, Lead with Humility







Intro

4:16 PM Sun 30 Apr

Verse 1

You can't fall in space (GGGAB)

But i fell for you (DBAFsharpD)

And it hit me hard(AGEGA)

Like you said it would(ABCCCB)

I'm orbiting around you(GGGGABA)

You're eyes are bright(BAFSHARPD)

I just can't stop this spinning(GGGGABA)

You're my light (DCCB)

Astronomy's confusing (GDCCBCB)

And so is this feeling(GDEAAB)

Oh, How do I explain this nebula dreaming?((D)EEEGA ECCCCB)



Pre-Chorus

You'll be the moon(FSHARPFSHARPDA)

And ill be the stars(DGFSharpDA)

We go together hand in hand (DDDDDDEFSHARP)

And we'll never be too far(DEGGGGGFSHARP)(DDDEFSHARPGE)

Chorus

Cus if I was an astronaut (GGGGA B G D)

I'd go to you first. (DDDDD)

How is SIL useful for your child?

EAE (Early Admission Exercise) applications to Polytechnics.



Portfolio Requirements

Applicants under the Early Admissions Exercise (EAE)/Special Direct Admission Exercise (SDAE) are required to submit a portfolio. Short-listed applicants will be required to attend an aptitude test, portfolio review and an interview for the final selection.

Interview



Aptitude Test

The aptitude test is an opportunity for students to demonstrate their suitability for the course. The test is designed to assess your levels of knowledge, skills and understanding of the course you applied for.

Portfolio

Your portfolio is a visual representation of your talents, interests, and abilities. The work can be in any medium or combination of media.

The selected range of works should demonstrate your passions for the course you are applying for.

NANYANG POLYTECHNIC

JAE CODE C33

Diploma in

Animation & Visual Effects

Your portfolio should ideally be around 6-10 recent pieces, from at least two of the following categories:

Observational drawings

eg. perspective drawing, still life drawing, human figure drawing etc.

Object design & prototyping

e.g. object/product drawings & documentations, 3D object prototyping or model making, origami/sculpture/art installation.

Digital graphic design

 e.g. 2D/3D asset creation, digital imaging, digital Illustration.

Concept art

e.g. character design, environment design, props design, sketches/doodles.

Photography, video and animation

 e. g. motion graphics, short films, storyboards, narrative storytelling.

Game design

e.g. game concept/ideas, demo, video game trailer, or screenshots.

Interactive media

e.g. website/web design, 3D modelling/3D visualisation, virtual reality.

Artistic and/or pop culture

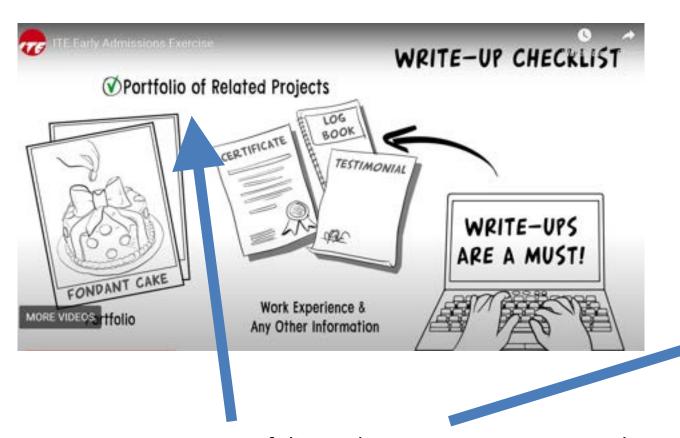
e.g. comics, cartoons, fan art, fantasy style imagery, graffiti art.

You are required to upload your portfolio online

Adapted from NYP website

How is SIL useful for your child?

EAE (Early Admission Exercise) applications to ITEs.



SIL to prepare Portfolio to demonstrate interest and passion.

How do I prepare and apply for EAE? Find out more about ITE courses and related career options Course counselling at ITE Online research and visit the ITE website at www.ite.edu.sg Talk to your teachers, Education & Career Guidance (ECG) Counsellors, family/relatives Prepare for your application Prepare the write-up (up to around 100 words) for each course you are applying for. Express your passion for the course in your write-up. Include your relevant skills/ activities/experiences that demonstrate your aptitude for You can prepare your write-ups in advance using the template from https://for.edu.sg/eae-template. If shortlisted, prepare for an interview Bring along supporting documents, e.g. portfolio of related works, evidence of relevant experiences, and CCA records to the interview What are the selection criteria? If you are shortlisted, you will be informed to attend an interview and will be assessed through: Portfolio of related projects Participation in relevant MOE Applied Learning Modules and Applied Subjects Participation in work attachments, community/volunteer. work, school/personal activities/projects, CCAs and competitions related to the course, such as ignITE Skills Aptitude tests (if applicable)

How is SIL useful for your child?

DSA (Direct School Admission) to Junior Colleges.

Junior College (Direct School Admission) Selection Criteria

DSA-JC Selection Criteria

Applicants will be shortlisted and selected based on the following general criteria:

- 1. Demonstrate passion for and commitment to the area of interest;
- 2. Exemplify positive character traits, including resilience, motivation and integrity;
- Display a commitment to contribute to the school, through the area of interest as well as other opportunities to serve; and
- 4. Possess good academic potential to thrive in the Integrated Programme.

In addition, each talent area has specific criteria as shown below. Please note that meeting all the criteria does not guarantee that the applicant will be shortlisted or given an offer. In addition, past experience, practised talent or achievements in the talent area are not necessary requirements.

- Personal Story to show passion (eg SIL/SIP or CCA)
- Portfolio achievements, awards, projects involvement and participation



Supporting your child in making good decisions for their future pathways

- Child-centricity is key, focusing on the child's interests and strengths whilst continuing to work on areas for growth; be open-minded to learn as a parent and have discussions on Education & Career Pathways with your child.
- Pace personal growth appropriately; know there's a fine line between healthy challenge vs unhealthy stress; your child's well-being is key for long-term achievement.
- There is no need to frontload education. What is popular today may not be so in the future. Consider various options and not be fixated on one path as things change quickly. Lifelong learning and learning agility are more important to stay relevant in the future.



A holistic focus on our students' development, anchored on the principles of Care, Choice & Agency



Leadership Excellence

- Self Leadership
- •Collaborative Leadership
- •Purpose-driven Leadership

THOUGHTFUL LEADERSHIP

(Holistic Development of the Swiss Student)

Intellectual Excellence

- Reflective Thinking
- Self-directed Thinking
- Application & Creation of Knowledge

Character Excellence

- Honoring Self
- Honouring Others
- Honouring the Nation & the World

Swiss Focus:
Developing
Thoughtful
Leaders





In the context of learning, self-directedness refers to the ability to take the initiative to understand their own learning needs, formulate goals, find learning resources, manage their time, and apply strategies and feedback they receive to support their learning.



Thank you!



Education & Career Guidance (ECG) Counsellor Sharing

We nurture students to become **Reflective Thinkers** and **Caring Citizens** who **Lead to Serve** the Nation and the World.



Hello everyone 😉

What do I do as an ECG counsellor?

To give hope for their lives and future

Some reasons why students come to see me:

What am I good at?

I hate school

I hate this subject/What subject shall I take/drop?

Where shall I go?/What will I do in life/career?

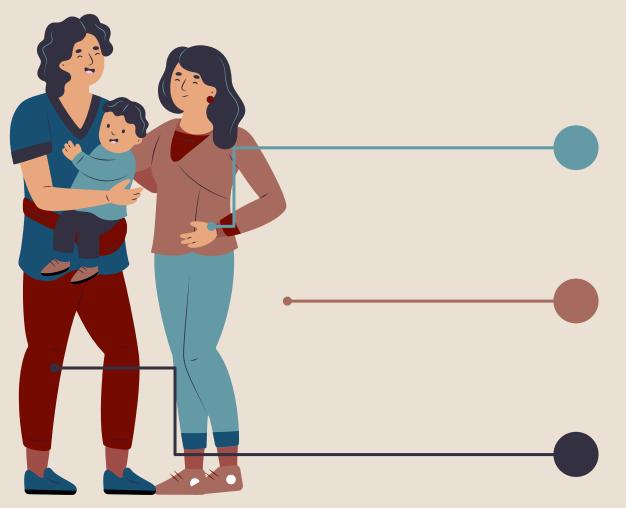
I'm so stressed/depressed/I am lousy

I have so many problems at home

Some perspectives:

- A Student's Spirit is fragile
- . They need affirmation
- Finding purpose is important "there are no mistakes"
- "Love your work and you don't work your whole life"
- Parent's beliefs can be harmful (Expanding knowledge)
- Finding one's self and career is challenging
- . Education for its own sake

ECG Framework



Finding purpose

Who am I?

Exploring opportunities

Where do I want to go?

Staying relevant

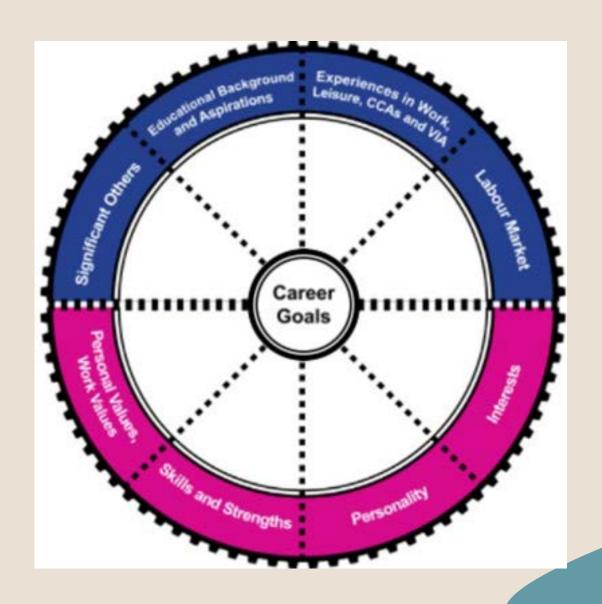
How do I get there?

Who am I?

. Why is it so important to find out who you are?

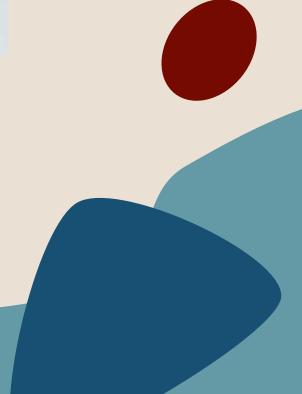


1. WHO AM I? (Finding purpose) Help students figure out who they *really* are





So that they can:
Accept themselves
completely, like
who they are
Be their best selves
Rather than what
the world expects
of them



The key to career success is thus to help our children gain a better understanding of themselves

so that they can make informed decisions about their future



"An unexamined life is not worth living."

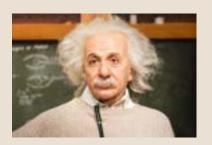
-Socrates



What can I do as a parent?

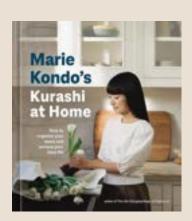
- What are some ways you can support your children?
- You can get excited about finding out who they truly are!













What I Know About My Children?

Do I know my children's...

- Values
- Interests
- Personality
- . Skills
- Strengths
- Aspirations?
- . What motivates them?



Using Profiling Tools in MySkillsFuture (Know Yourself Section)





VIPS



Values, Interests, Personality, Strengths

What do I have to consider when choosing subject combinations?

- 1. Interests
- 2. Values
- 3. External stakeholders eg parents, friends etc
- 4. Post-Sec Education Requirements
- 5. Career Considerations

Today's focus:

How your RIASEC CODE – CAREER INTEREST can relate to your choice for subject combination



Disclaimer:

This profiling tool is not meant to be prescriptive

RIASEC - CAREER INTERESTS AND RELATED SUBJECTS



Realistic

Practical
Hands-on
Tools & Equipment

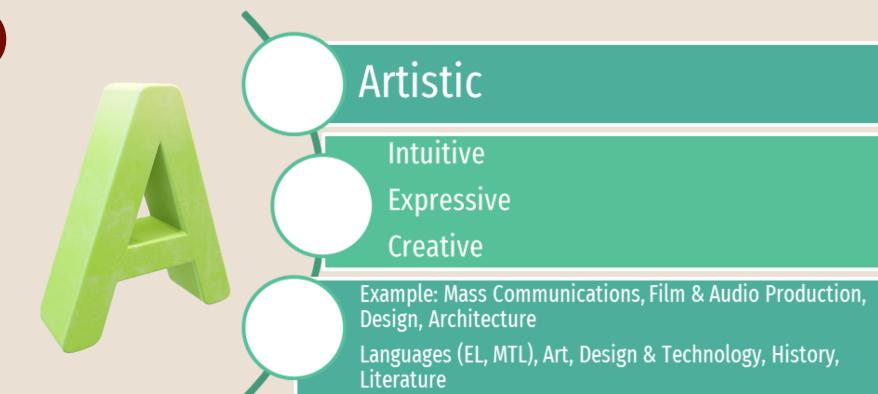
Example: Engineering, Sports, Healthcare Sciences (B/C/P), Mathematics, Design & Technology, Nutrition & Food Science



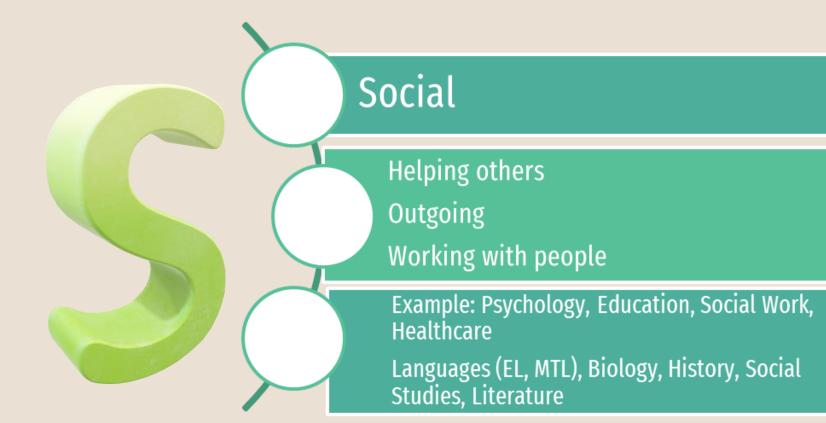




Example: Biomedical Science, Applied Science, Forensics, Computer Science
Sciences (B/C/P), Mathematics, Geography, Design & Technology



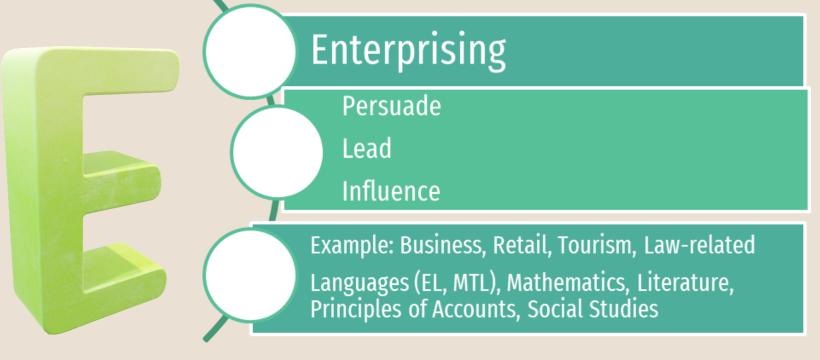






But how can I guide them? How to talk to them?

- . Can I really stay open to all possible education and career pathways?
- . Can I be flexible?
- . Can I offer advice but <u>avoid pressuring my</u> children <u>based on my own beliefs</u>, <u>expectations and experiences?</u>





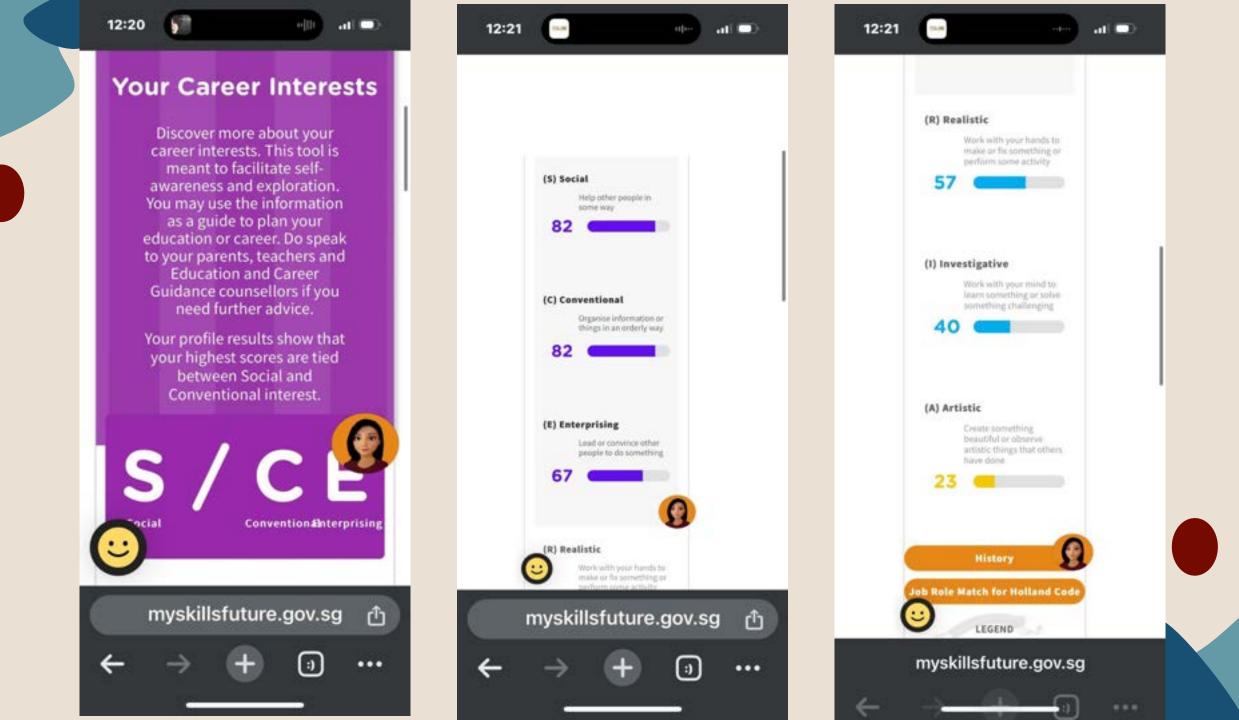


Conventional

Well-organised
Detail-Oriented
Structured

Example: Accounting, Audit, Quality Control Mathematics, CPA, Principles of Accounts





Which subjects relate best to my child's strengths?

Chemistry	Most science related professions eg Medical, Engineering	I – Investigative (Thinkers in Science) C- Conventional (Organisers)
Biology	Medical, Vet, Environment	I – Investigative C- Conventional
Physics	Engineering, logistics, Geographer	I – Investigative R – Realistic (Doers) C - Conventional
English Literature	Media, news writer, Speech writer, journalist	A - Artistic S — Social — (Helpers)
History	Museum curator, archeologist	A - Artistic C - Conventional

POA	Accountant, banker, administrative	C – Conventional E
Geography		A C R
D and T	Sound engineer, Graphic Designer	R - Realistic A - Artistic
Computing	Cyber Security, Computer Engineer, IT	I - Investigative R - Realistic
Craft and Tech	Technician, Marketing Manager	R - Realistic A - Artistic

But what if my child's strengths do not seem to point to a viable career?

But it says I should be a bus driver! (R)





Matthew Tay (R)

Uni Grade bus driver

Adrian Yeap (R E)

Owns transport company

But a career in the Arts/Caring profession/Business is unstable! (A)



Graphic Designer (A)



Eugene Tan (A E)

Director National Gallery
and Singapore Arts Museum



It is the combination of your strengths that makes you unique!

Examples:

- I and R is a good fit for Engineering or Physical Therapy
- E and C might make you a more prudent entrepreneur than without the C
- A and C or E might make you better able to organise your career than Vincent Van Gogh!
- S and I might allow you to help others in healthcare

WHY EDUCATION AND CAREER GUIDANCE?



 Our children need to find out who they are in order to make informed decisions in life.

 You are one of the key decision influencers in your children's education and career aspirations.

 Consider the conversation starters on the following slide to help your child.

Conversation starters

- What are your favourite subjects and Co-Curricular Activities (CCAs)?
- . What do you like about them?
- . How would you want to contribute to our community to make a positive difference?
- . What are your goals and aspirations?
- Do you prefer working with people, ideas, data or things? (Think RIASEC)

Further Tips



- Chat with your children about what they have discovered regarding their <u>skills confidence</u>, <u>learning</u> <u>styles</u>, <u>work values and career interests</u>.
- MySkillsFuture Student Portal (Secondary): https://go.gov.sg/educationlandscape-Sec
- Information on different job roles and the Singapore Industry Landscape in the MySkillsFuture Student Portal (Secondary): https://go.gov.sg/industrylandscape-Sec

2. Where do I want to go? (Exploring opportunities)

- Myskillsfuture will refer you to a <u>list of professions</u> that may suit your child
- But these are not to be seen prescriptively
- More importantly understand how to interpret your child's VIPS (Values, Interests, Personality and Strengths)
- Explore with your child what is out there in the world









Please book to see me, by yourself or with your child

Low Jeng-wye ECG (Education and

Career Guidance Counsellor)

Mon and Thur



-counselling



But how can I guide them? How to talk to them?

- . Can I really stay open to all possible education and career pathways?
- . Can I be flexible?
- Can I offer advice but <u>avoid pressuring my</u> children <u>based on my own beliefs</u>, <u>expectations and experiences?</u>



2024 Sec 2 Subject Combination Exercise

We nurture students to become **Reflective Thinkers** and **Caring Citizens** who **Lead to Serve** the Nation and the World.

Key Points of Today's Engagement Session



- 3 areas we will be addressing
 - Potential Subject Combinations at Upper Secondary
 - Subject Criteria to be met
 - Subject Combination Exercise Procedures
- Clarify questions regarding Subject Combination Exercise through Slido
 - Please scan this QR code to access Slido where you can type your questions. Our team will address your queries through Slido the best we can.

Scssmtps2

Preparation for Subject Combination Exercise 2024



- This will be a compulsory exercise for all Secondary 2 students after EOY (Oct – Nov).
- Various platforms of engagement:
 - e-MTP: Principal's Address, Subject Combination Sharing, Education & Career Guidance (ECG) Sharing
 - Subject Talks by Departments (Term 3)
 - Advice from teachers and ECG counsellor
- Useful materials:
 - School Website, Parents Gateway, Swiss Class Relays

2024 Sec 2 Subject Combination Exercise - Important Dates



	Activity	Date
1	Subject Combination Parent and Student Engagement Session (Sec 2 e-MTP)	T2W6 (25 Apr)
2	Subject Talks for students by IP Heads during CCE Lessons	T3W8 (15/8) and T4W1 (12/9)
3	Check and confirm EOY scripts and overall results	T4W6
4	Admin Briefing for students on Subject Combination Exercise	T4W6
5	Conduct Online Subject Combination Selection Exercise – Compulsory for all students	T4W7 (23 Oct 12pm - 25 Oct 12pm)
6	Release of Subject Combination Results	T4W9 (6 Nov 12pm)
7	Confirmation of Subject Combination Results by Parents	T4W9 (6 Nov 12pm noon - 8 Nov 12pm)
8	Appeal Period	T4W9 (6 Nov 12pm noon - 8 Nov 12pm)
9	Release of Final Posting Results/ Appeal Results	T4W10 (15 Nov, 12pm)

Key Considerations for Students



- Understand your strengths and interests
- Keep pathways flexible e.g. E-Math is compulsory for most courses
- Start researching into the post-secondary course requirements
 - Each post-secondary option will have different specific course requirements
- Speak to people (home, school & peers)



School Policy for Subject Combination Allocation

We nurture students to become **Reflective Thinkers** and **Caring Citizens** who **Lead to Serve** the Nation and the World.

Allocation Criteria



☐ MERIT

- Based on overall Sec 2 performance
- Students who perform better in overall results will have priority.

☐ CHOICE

Choices indicated by the student will be considered in sequence.

□ VACANCY

Allocation is possible when there is vacancy for the choice of subject combination.

*Note: Subject offer depends on factors like take-up rate, class size and resource availability (teacher and venue).



	Various Categories to Note		
Α	Students currently taking Computing Applications (CPA) as a subject		
В	Students currently taking G2 or a mixture of G2 & G3 Subjects		
С	Students taking only G3 Subjects		



For students currently taking Computing Applications (CPA) as a subject

We nurture students to become **Reflective Thinkers** and **Caring Citizens** who **Lead to Serve** the Nation and the World.

Possible Subject Combinations



Subject No.	Subject	
1 st	English Language*	
2 nd	Mother Tongue Language*	
3 rd	Mathematics*	
4 th	Computer Applications	
5 th	Science*	
6 th	Select one only. Option A: Design & Technology Option B: Art Option C: Nutrition and Food Science Option D: Smart Electrical Technology Option E: Music (at G3 level only)	

- Students will also have to take Social Studies which is non-examinable.
- * denotes Subjects offered at G1, G2 and G3 levels. Students may be offered **G2 or G3** English and/or Maths and/or Mother Tongue and/or Science if they meet the criteria.
- Offerings of subject combinations are subjected to vacancies, critical number of students met per subject and sufficient school resources.

For students currently taking Computing Applications (CPA) as a subject



Criteria for Offering Sec 3 G2 Subjects

Criteria to offer Sec 3 G2 subjects for students currently taking Sec 2 G2 subjects



To Offer	Criteria
Sec 3 G2 English Language	Pass for Sec 2 G2 English
Sec 3 G2 Mathematics	Pass for Sec 2 G2 Mathematics
Sec 3 G2 Mother Tongue Languages	Pass for Sec 2 G2 Mother Tongue Languages
Sec 3 G2 Science (Chemistry / Biology) or (Chemistry / Physics)	Pass for Sec 2 G2 Science

- The above is based on the student's Overall Subject Results.
- The offerings of Sec 3 G2 subjects are subjected to vacancies, critical number of students met per subject and sufficient school resources.
- Academic Counselling will be provided.

For students currently taking Computing Applications (CPA) as a subject

Criteria to offer Sec 3 G2 subjects for students currently taking Sec 2 G1 subjects



To Offer	Criteria
Sec 3 G2 English Language	Grade A for Sec 2 G1 English
Sec 3 G2 Mathematics	Grade A for Sec 2 G1 Mathematics
Sec 3 G2 Mother Tongue Languages	Grade A for Sec 2 G1 Mother Tongue Languages
Sec 3 G2 Science (Chemistry / Biology) or (Chemistry / Physics)	Grade A for Sec 2 G1 Science
Sec 3 G2 Humanities	At least Grade B for Sec 2 G1 English Language

- The above is based on the student's Overall Subject Results.
- The offerings of Sec 3 G2 subjects are subjected to vacancies, critical number of students met per subject and sufficient school resources.
- Academic Counselling will be provided.



For students currently taking G2 or a mixture of G2 & G3 Subjects

For students currently taking G2 or a mixture of G2 & G3 Subjects

Possible Subject Combinations



Sı	ubject No.	Subject			
	1 st	English I	_anguage*		
	2 nd	Mother Tong	gue Languages*		
	3 rd	Mathematics*			
	4 th	Huma	anities*:		
		Social Studies & Elective (History/ Geography/ Literature in English/			
		Literature in Malay**)			
	5 th	Science (Chemistry/Biology)* Science (Chemistry/Physics)*			
	6 th	Select one only.			
		Option A: Design and Technology**			
		Option B: Art**			
		Option C: Nutrition and Food Science**			
		Option D: Music**			
		Option E: Computing**(only for students offering G3 Level Math)			
		Option F: Literature in Malay**			
		Option G: POA			
		Option H: Additional Maths (only for students offering G3 Level Math)			

- *: Subjects offered at G2 and G3 Level. Students may be offered e.g. **G3** English and/or Maths and/or Mother Tongue and/or Science and/or Humanities if they meet the criteria.
- **: subject is offered at only
 G3 level
- The offering of subject is subjected to vacancies, critical number of students met per subject and sufficient school resources.

Humanities as a New Subject



- Humanities is COMPULSORY.
- This subject is made up of Social Studies + Humanities (Elective)
- Options:
 - Social Studies + Elective Geography
 - Social Studies + Elective History
 - Social Studies + Elective Literature in English
 - Social Studies + Elective Literature in Malay

- The offering of subject is subjected to vacancies, critical number of students met per subject and sufficient school resources.
- Academic Counselling will be provided.

Humanities (G2 Level)



Students can offer **Double Humanities**.

Core Literature in Malay



Humanities

Social Studies

+

 Elective Literature in English/ Elective Geography/ Elective History

Note: The SAME SUBJECT cannot be offered as both as Core and Elective subject.

For students currently taking G2 or a mixture of G2 & G3 Subjects



Criteria for Offering Sec 3 G3 Subjects

Criteria to offer Sec 3 G3 Subjects for students currently taking Sec 2 G3 subjects



To Offer	Criteria
Sec 3 G3 English Language	Pass for Sec 2 G3 English
Sec 3 G3 Mathematics	Pass for Sec 2 G3 Mathematics
Sec 3 G3 Mother Tongue Languages	Pass for Sec 2 G3 Mother Tongue Languages
Sec 3 G3 Science (Chemistry / Biology) or (Chemistry / Physics)	Pass for Sec 2 G3 Science
Sec 3 G3 Humanities Electives (History, Geography)	Pass for Sec 2 G3 History, Geography
Sec 3 G3 Literature in Malay/ Elective Lit in Malay	At least Grade B for 2 G3 Malay Language/ At least Grade 1 for 2 G2 Malay Language

- The above is based on the student's Overall Subject Results.
- Offering of subjects is subjected to vacancies, critical number of students met per subject and sufficient school resources.
- Academic Counselling will be provided.

Criteria to offer Sec 3 G3 Subjects for students currently taking Sec 2 G2 subjects



Students must score **at least 75**% in the specific subject (Sec 2 G2 Subjects: EL, Math, MTL, Sci, Humanities) to offer it at Sec 3 G3 level.

- The above is based on the student's Overall Subject Results.
- The offering of subjects is subjected to vacancies, critical number of students met per subject and sufficient school resources.
- Academic Counselling will be provided.



For students currently taking G3 Subjects only

Note



1. Students will take **7 or 8 subjects** in Secondary 3.

 Compulsory subjects: English Language, Mother Tongue Language, Mathematics, Science, Humanities (with Social Studies)

1. Possible subject combinations will be shared in the next few slides.

Humanities as a New Subject



- Humanities is COMPULSORY.
- This subject is made up of Social Studies + Humanities (Elective)
- Options:
 - Social Studies + Elective Geography
 - Social Studies + Elective History
 - Social Studies + Elective Literature in English
 - Social Studies + Elective Literature in Malay

- The offering of subjects is subjected to vacancies, critical number of students met per subject and sufficient school resources.
- Academic Counselling will be provided.

Humanities (G3 Level)



Students can offer **Double Humanities**.

Core Literature (EL/ML)

Humanities

- Social Studies
- Elective Geography or Elective History or Elective Literature in English/ Malay

Core Geography

Humanities

- Social Studies
- Elective History or Elective Literature in English/ Malay

Core History

Humanities

- Social Studies
- Elective Geography or Elective Literature in English/ Malay

Note: The SAME SUBJECT cannot be offered as both as Core and Elective subject.

Note:	8 Subjects - Pure Sciences (G3 Level)		
Offering of subjects are subjected to vacancies and critical number of students met per subject	Combi A Triple Sci + One Hum	Combi B Double Sci + Double Hum	Combi C Double Sci + One Hum + DAF/Music/POA/Computing
	 In-depth study of 3 Pure Sciences. Prepare students for Science-based courses at JC or Polys. 	 In-depth study of contrasting combination of Pure Humanities and 2 Pure Sciences. Flexibility for students to pursue Arts or Science-based courses at JC or Polys. 	 Cater to students interested in music / business or finance-related / Art / Design Hands on subjects. Flexibility for students to pursue Arts or Science-based courses at JC or Polys.
Subject 1	English Language		
Subject 2	Higher Mother Tongue / Mother Tongue		
Subject 3	Elementary Mathematics		
Subject 4	Additional Mathematics		
Subject 5	Chemistry		
Subject 6	Social Studies with Electives		
Subject 7	Biology	Biology or Physics	Biology or Physics
Subject 8	Physics	Core Humanities	DAF/ Music/ POA/ Computing

Note:	7 Subjects - Pure Sciences (G3 Level)		
Offering of subjects are subjected to	Combi D Double Sci + One Hum	Combi E One Sci + Double Hum	Combi F One Sci + One Hum + DAF/Music/POA/Computing
vacancies and critical number of students met per subject	 In-depth study of 2 Pure Sciences. Flexibility for students to pursue Arts or Science-based courses at JC or Polys 	 In-depth study of Pure Humanities and 1 Pure Science. Flexibility for students to pursue Arts or Science- based courses at JC or Polys. 	 Cater to students interested in music / business or finance-related / Art / Design Hands on subjects. Flexibility for students to pursue Arts or Science-based courses at JC or Polys.
Subject 1	English Language		
Subject 2	Higher Mother Tongue / Mother Tongue		
Subject 3	Elementary Mathematics		
Subject 4	Additional Mathematics		
Subject 5	Chemistry		
Subject 6	Social Studies with Electives		
Subject 7	Biology or Physics	Core Humanities	DAF/ Music/ POA/ Computing
	Home of Thoughtful Leaders Serve with Honour, Lead with Humil	ity	

Note:	7 Subjects – Combined Sciences (G3 Level)		
Offering of subjects are subjected to	Combi G Combined Sci + Double Hum	Combi H Combined Sci + One Hum + DAF/Music/POA/Computing	
vacancies and critical number of students met per subject	 In-depth study of Pure Humanities. Flexibility for students to pursue Arts or Science-based courses at JC or Polys. 	 Cater to students interested in music / business or finance-related / Art / Design Hands on subjects. Flexibility for students to pursue Arts or Science-based courses at JC or Polys. 	
Subject 1	English Language		
Subject 2	Higher Mother Tongue / Mother Tongue		
Subject 3	Elementary Mathematics		
Subject 4	Additional Mathematics		
Subject 5	Science (Chemistry/ Biology) Or Science (Chemistry/ Physics)		
Subject 6	Social Studies with Electives		
Subject 7	Core Humanities DAF/ Music/ POA/ Computing		

Note



1. Lessons for O-Level Music and Computing will be held in another school.

1. The application form for Computing will be available from tomorrow. Eligible students would have received the relevant information on Parents Gateway.

1. POA, NFS and D&T cannot be used to replace a Humanities subject.

1. Offering of subjects are subjected to vacancies, critical number of students met per subject and sufficient school resources.

For students currently taking G3 Subjects only



Criteria for G3 Level Subjects

For students currently taking G3 Subjects only

Criteria to offer Various Combinations for G3 Subjects (Overall Subject Results)

Subjects (Overall Subject Results)		
Double Humanities (Geography) (History)	At least Grade B for Sec 2 Geography/History	
Double Humanities (Literature in English)	• At least Grade B for Sec 2 Literature AND Sec 2 English Language	
Literature in Malay	 At least Grade B for Sec 2 Malay Language At least Grade C for Sec 2 Higher Malay Language 	
Triple Sciences	At least Grade B for Sec 2 Science	
Double Sciences	At least Grade C for Sec 2 Science	
Craft and Technology subjects	• At least 65% for Sec 2 Art, D&T, FCE	
Music	A selection test will be administered.	
Computing	 At least 60% in Sec 1 G3 Math and Pass Sec 2 G3 Math Go through centralised balloting processes 	

Sec 2 Subject Combination Exercise - Important Dates



	Activity	Date
1	Subject Combination Parent and Student Engagement Session (Sec 2 e-MTP)	T2W6 (25 Apr)
2	Subject Talks for students by IP Heads during CCE Lessons	T3W8 (15/8) and T4W1 (12/9)
3	Check and confirm EOY scripts and overall results	T4W6
4	Admin Briefing for students on Subject Combination Exercise	T4W6
5	Conduct Online Subject Combination Selection Exercise – Compulsory for all students	T4W7 (23 Oct 12pm - 25 Oct 12pm)
6	Release of Subject Combination Results	T4W9 (6 Nov 12pm)
7	Confirmation of Subject Combination Results by Parents	T4W9 (6 Nov 12pm noon - 8 Nov 12pm)
8	Appeal Period	T4W9 (6 Nov 12pm noon - 8 Nov 12pm)
9	Release of Final Posting Results/ Appeal Results	T4W10 (15 Nov, 12pm)



Horizons Trip (May) briefings will commence after this. The Zoom meeting links have been sent through Parents Gateway by the Trip ICs.

- 1. Malaysia, Penang
- 2. Thailand, Bangkok
 - 3. Vietnam, Hanoi



Thank



You

for being with us today for the engagement session!

These presentation slides will be uploaded on our school website.

