



Tampines North Primary School

Confident Learners, Critical Thinkers, Rooted in Values

A Warm Welcome to 2026 P6 Parents Engagement



Agenda

1. Welcome: School Leaders and Key Personnel
2. School Direction 2026
3. Academic Matters - Achievement Levels (AL) Scoring System
4. Secondary School Posting
5. School-Home Partnership



Our School Direction

Confident Learners

Critical Thinkers

Rooted in Values

Responsive Teaching

Respectful Interactions

Resource Optimisation

I CAN Shape a Better Today and Tomorrow

Parent Engagement Opportunities 2026

16 Jan

**P6 Parent
Engagement Session**

28 May

**Parent-Child-Teacher
Conference (PCTC)**

20 Nov

P6 Graduation

Preparing Your Child For PSLE



PSLE Dates 2026 (Tentative)

| | |
|--------------------------------|---|
| Oral | Wednesday, 12 August 2026 - Thursday, 13 August 2026 |
| Listening Comprehension | Tuesday, 15 September 2026 |
| Written Examination | Thursday, 24 September 2026 – Friday, 25 September 2026 Monday, 28 September 2026 – Wednesday, 30 September 2026 |

More information can be obtained from www.seab.gov.sg.



Understanding the PSLE Scoring System



Achievement Levels (AL) Scoring System

- Each PSLE subject will be scored using 8 ALs.
- Students who perform similarly will be placed in the same AL for each subject.
- AL bands and mark ranges are set based on the learning objectives of the curriculum, and mirror the way we learn.

| AL | Raw Mark Range |
|----|----------------|
| 1 | ≥ 90 |
| 2 | 85 - 89 |
| 3 | 80 - 84 |
| 4 | 75 - 79 |
| 5 | 65 - 74 |
| 6 | 45 - 64 |
| 7 | 20 - 44 |
| 8 | < 20 |


Achievement Levels (AL) Scoring System

- Foundation subject grades are graded in scoring bands from AL A to AL C.
- To derive a student's overall PSLE Score for S1 Posting, AL A to AL C for Foundation level subjects are mapped to AL 6 to AL 8 of Standard level subjects respectively.
- This mapping of the AL bands for Foundation subjects reflect their curriculum and assessment load, relative to Standard subjects.

| Grades for Foundation | Foundation Raw Mark Range | Equivalent Standard Level AL |
|-----------------------|---------------------------|------------------------------|
| A | 75 - 100 | 6 |
| B | 30 - 74 | 7 |
| C | < 30 | 8 |

Achievement Levels (AL) Scoring System

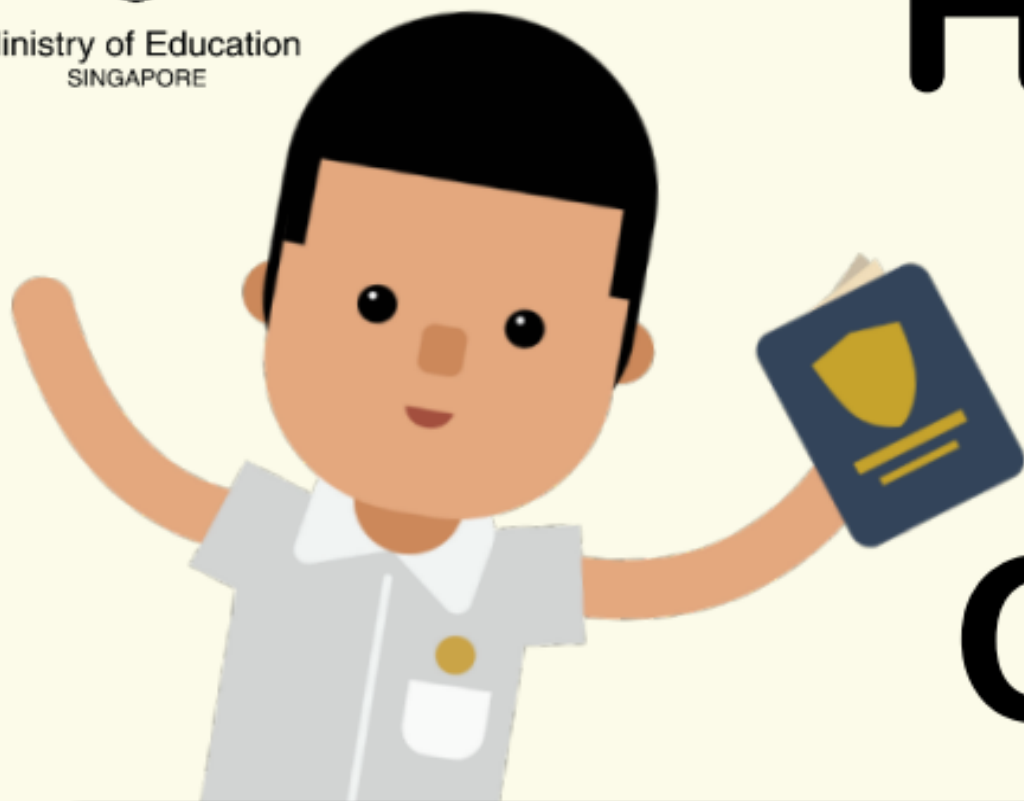
- The **overall PSLE Score** is made up of the Achievement Levels (ALs) of 4 subjects.
- The ALs of both Standard Subjects and Foundation Subjects will count towards the PSLE score.
- The PSLE Score will be the sum of the four subject scores. It ranges from 4 to 32, with 4 being the best possible total score.



| 3 Standard Subjects 1 Foundation Subject | | PSLE Score 14 |
|---|----------|--------------------------|
| PSLE Subject | AL Score | |
| English | 2 | |
| Math | 2 | |
| Foundation Science | AL A = 6 | |
| Mother Tongue Language | 4 | |



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How to Use the PSLE Score Calculator

<https://go.gov.sg/psle-score-calculator>



Secondary 1 Posting

- MOE will post students to secondary school through three Posting Groups (**Posting Groups 1, 2, and 3**), based on their PSLE score.
- Posting Groups will only be used for the purposes of admitting students into secondary school and to guide the initial subject levels students can offer at the start of Secondary One.

| PSLE Score | Posting Group(s) | Indicative level for most subjects at start of Secondary 1 |
|--|------------------|--|
| 4 - 20 | 3 | G3 |
| 21 - 22 | 2 or 3 | G2 or G3 |
| 23 - 24 | 2 | G2 |
| 25 | 1 or 2 | G1 or G2 |
| 26 - 30 (with AL7 or better in EL and MA) | 1 | G1 |

Full Subject-Based Banding (FSBB)

- Throughout their secondary school education, students can take subjects at three subject levels, known as G1, G2, G3.
 - Beyond Secondary 1, students will have the flexibility to adjust their subject levels at appropriate junctures, based on their strengths, interests and learning needs.
-
- ✓ Students may offer the subjects at a more demanding level based on their good performance.
 - ✓ Students may offer subjects at a less demanding level, based to calibrate their academic load.

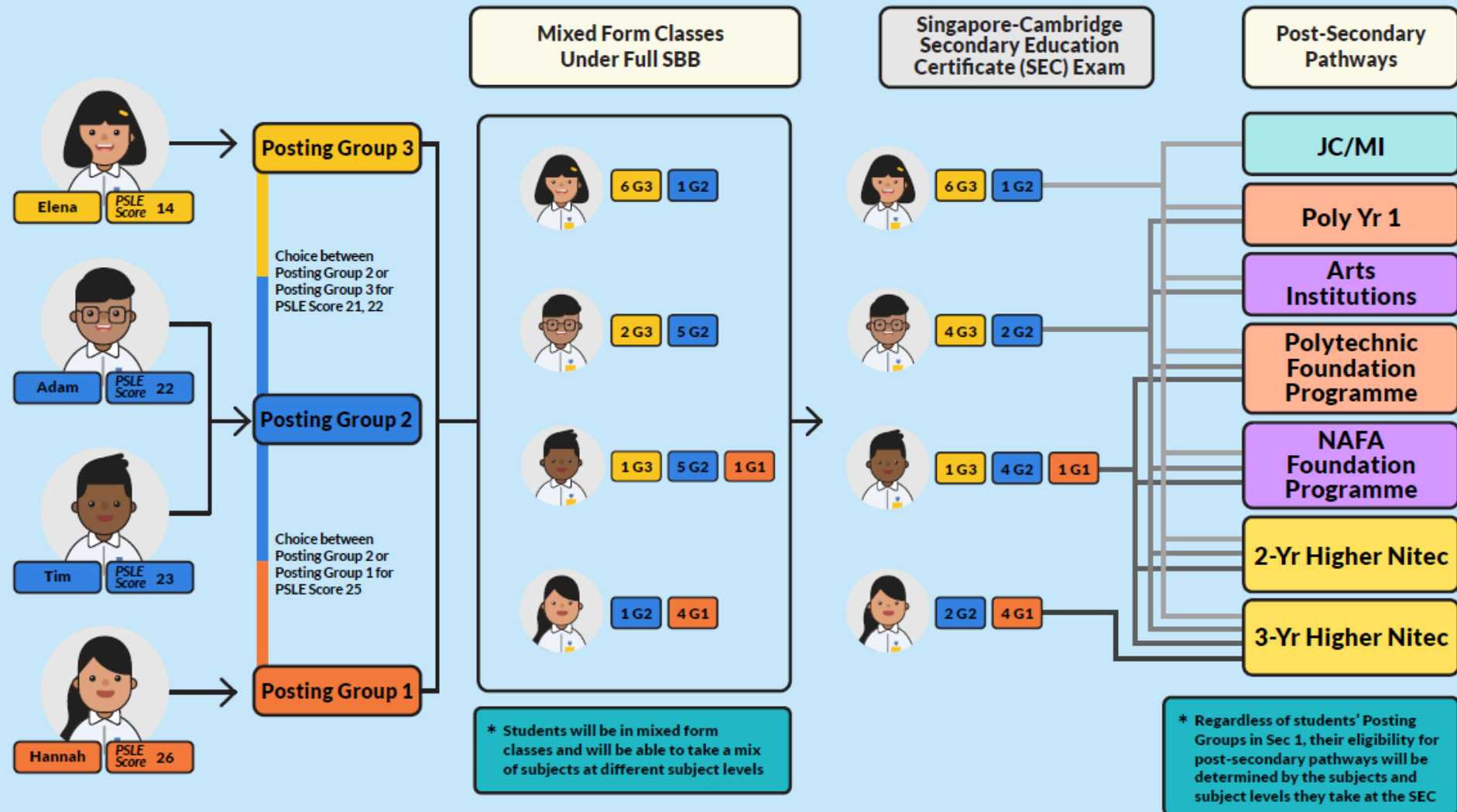


Secondary School Experience and Post-Secondary Pathways Under Full SBB



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SINGAPORE

From 2024, you can take subjects at different levels, eg. G1, G2 or G3, which suit your strengths, interests and learning needs. Along the way, your teachers will guide you to make adjustments as needed. At the end of Secondary Four, all students will take the Singapore-Cambridge Secondary Education Certificate examinations. There will be more options for your post-secondary pathways, and many more opportunities to excel in the pathway you choose. The future is yours to make!



Choosing Secondary Schools



What should my child consider when choosing a secondary school?

01 SCHOOL CULTURE



What is the school's culture and ethos?

02 ENVIRONMENT



How do I feel about the school's learning environment?

03 PROGRAMMES



Does the school have programmes I would enjoy?

04 CCAs



Are there CCAs that interest me and can nurture my strengths, abilities and talents?

05 SUBJECTS

What subjects are offered in the school?



06 LOCATION



How long will it take for me to travel to school and back home?

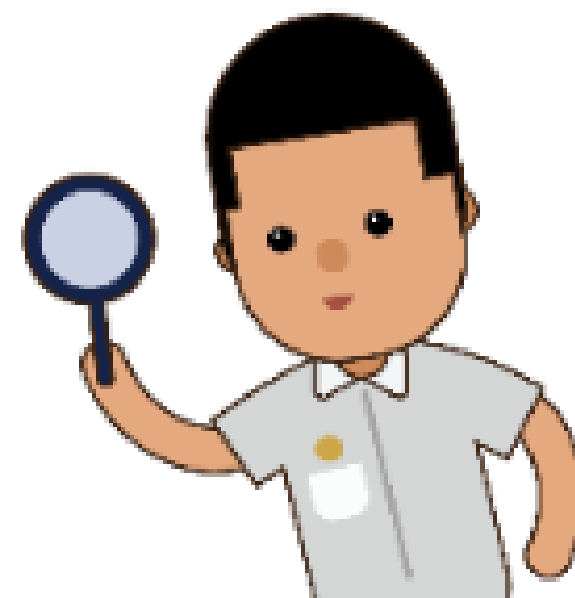
Using PSLE Score Ranges

- Use the **PSLE Score ranges** as a reference alongside other important factors.
- The PSLE Score Ranges reflect the PSLE scores of the students posted into these schools at the previous year's S1 Posting Exercise.
- A school's PSLE Score range (including Cut-Off-Point) for a particular year is not pre-determined before the posting, and **vary from year to year, depending on the cohort's PSLE results and their school choices in that year's S1 Posting Exercise.**

SchoolFinder Tool



<https://www.moe.gov.sg/schoolfinder>



Choice Order of Schools

- Your child has **six choices** in selecting their secondary schools.
- Your child will be posted to a secondary school based on academic merit, i.e., PSLE Score, and their **choice order of schools**.
- If two or more students with the same PSLE Score vie for the last remaining place(s) in a school, the following **tie-breakers** are used in the following order:
 - ✓ CITIZENSHIP
 - ✓ **CHOICE ORDER OF SCHOOLS**
 - ✓ COMPUTERISED BALLOTING

The tie-breaker based on school choice order recognises the different considerations that you and your child have made in determining your child's school choices. Use all six options so that your child is more likely to get into a school of their choice.



Tie-breakers

in the new S1 Posting System

Tie-breakers are used only if there are two or more students with the same PSLE score vying for the last available place(s) in a school. Here's a simplified example.

5 students are vying for the last places in the schools of their choice.

Jane

Singapore
Citizen

16 pts

SCHOOL CHOICES:

- 1) Sch A
- 2) Sch ...
- 3) Sch ...
- 4) Sch ...



Bryan

Singapore
Citizen

20 pts

SCHOOL CHOICES:

- 1) Sch B
- 2) Sch ...
- 3) Sch ...
- 4) Sch ...



Mary

Singapore
Citizen

20 pts

SCHOOL CHOICES:

- 1) Sch A
- 2) Sch B
- 3) Sch C
- 4) Sch ...



Alan

Permanent
Resident

20 pts

SCHOOL CHOICES:

- 1) Sch A
- 2) Sch B
- 3) Sch D
- 4) Sch ...



Rina

Permanent
Resident

20 pts

SCHOOL CHOICES:

- 1) Sch A
- 2) Sch B
- 3) Sch D
- 4) Sch E



Students with better scores will be posted first



Tie-breaker #1:
Citizenship



Tie-breaker #2:
Choice order of schools



Tie-breaker #3:
Computerised balloting

Jane has a better PSLE score. She will be posted first, to **School A**.



Bryan, Mary, Alan and Rina have the same score.

As Jane has taken the last available place in School A, Bryan, Mary, Alan and Rina will vie for the last available place in their next choice, **School B**.

Bryan and Mary are Singapore Citizens. They will have priority to enter **School B**.



Because Bryan ranked School B higher than Mary, he will be posted to **School B**.



Since Bryan has taken the last place in School B, Mary will be posted to **School C**.



Alan and Rina will be tie-broken out as they are Permanent Residents. They will be considered for their next choice, **School D**.

Alan and Rina have both ranked School D as their third choice. They will go through computerised balloting to vie for the last remaining place in **School D**.

Through computerised balloting, Alan is posted to **School D**.



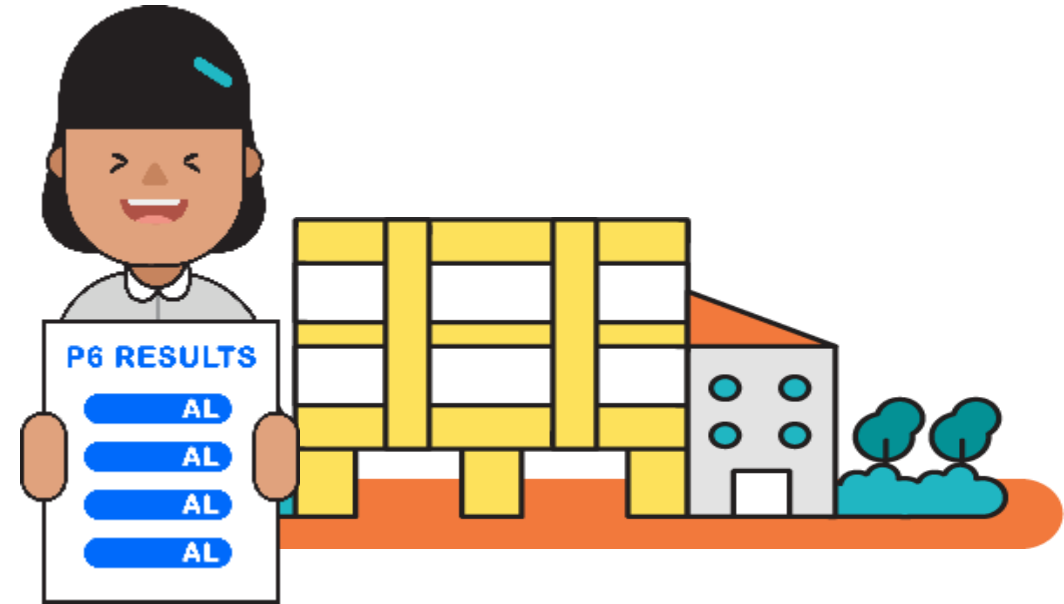
Since Alan has taken the last place in School D, Rina will be posted to her fourth choice, **School E**.



Preparing for the S1 Posting Exercise

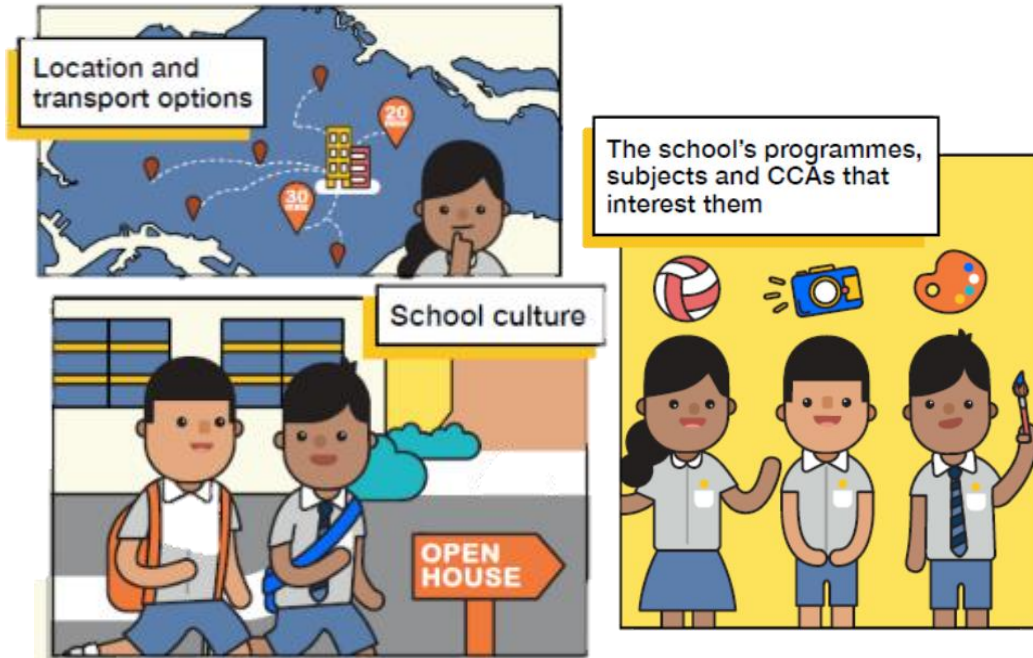


Use all 6 options with a range of Cut-off Points as this will increase your child's chances of being posted to a school of their choice.

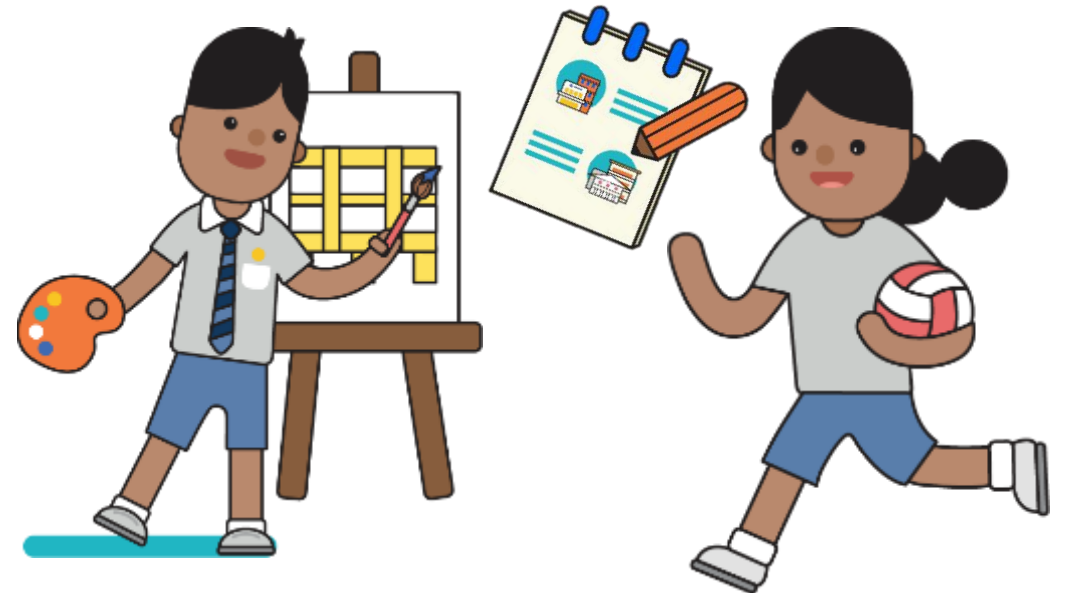


Take reference from schools' PSLE Score ranges, which serve as a guide for you and your child to shortlist school choices. Consider at least 2-3 schools where your child's PSLE Score is better than the school's Cut-off Point.

Preparing for the S1 Posting Exercise

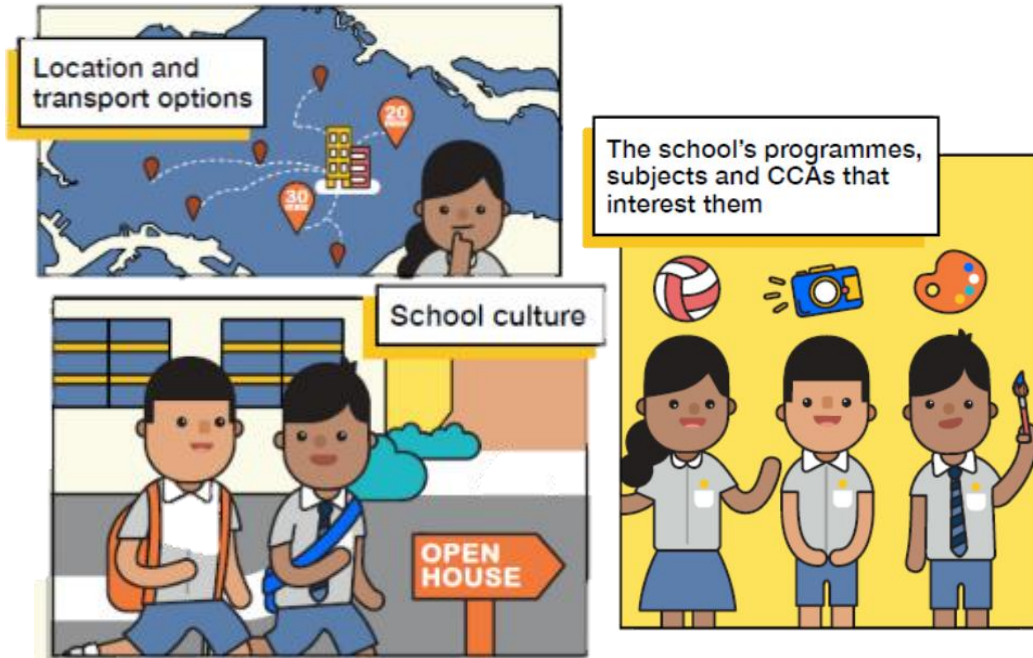


Shortlist schools that offer programmes that cater to your child's strengths, interests, abilities, talents and learning needs, as well as provide suitable learning environments.

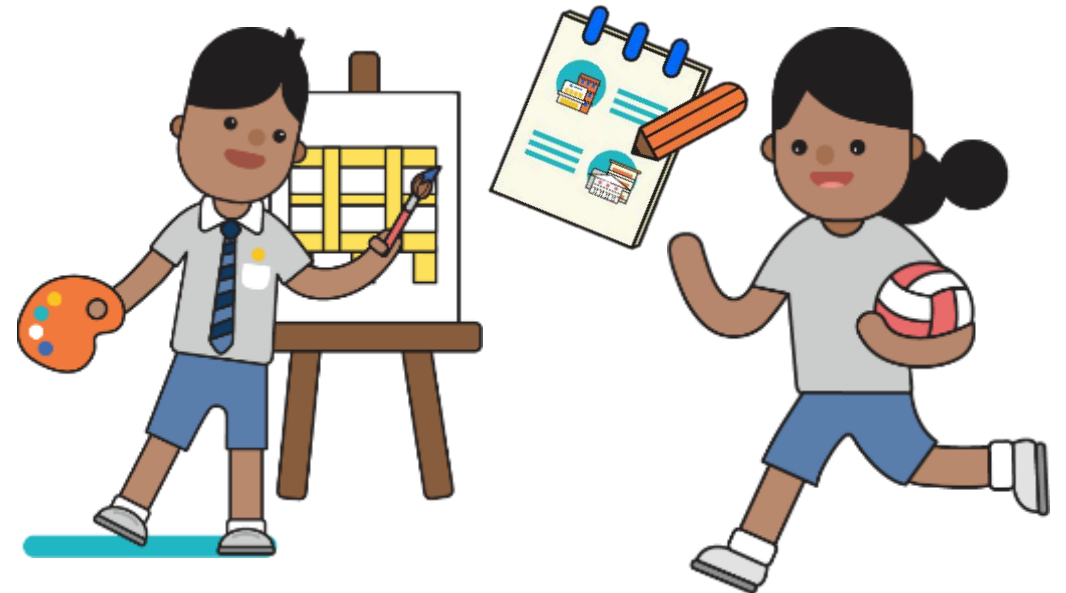


Rank your child's preferred school higher in the choice order of schools. This will increase your child's chances of being posted to that school, if they need to undergo tie-breaking.

Preparing for the S1 Posting Exercise



Shortlist schools that offer programmes that cater to your child's strengths, interests, abilities, talents and learning needs, as well as provide suitable learning environments.



Rank your child's preferred school higher in the choice order of schools. This will increase your child's chances of being posted to that school, if they need to undergo tie-breaking.

Preparing for the S1 Posting Exercise



**SCHOOL
FINDER**



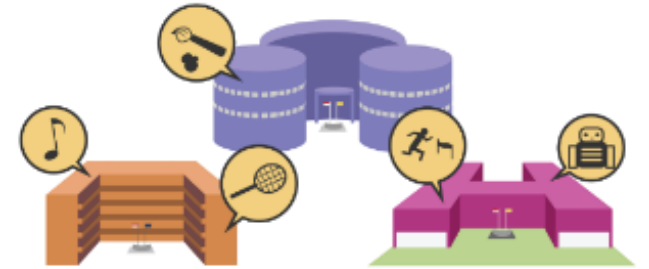
BEFORE OCTOBER

Explore schools
and shortlist
suitable schools



NOVEMBER

1. Release of the PSLE results
2. Submission of Secondary Option 1 Form



DECEMBER

Release of School
Posting results

Entering Schools through DSA-SEC

- If your child has specific talents and strengths beyond the PSLE results (e.g. areas such as sports, performing arts and leadership), consider the **Direct School Admission-Secondary (DSA-Sec)** as an alternative admission pathway to access secondary schools that have talent development programmes in these areas.



JAN - MAY

Explore schools and their talent areas, and shortlist suitable schools



MAY

Apply for DSA



**JUNE TO
SEPTEMBER**

Attend selection trials, interviews and auditions



BY SEPTEMBER

Receive DSA offers if successful

Frequently Asked Questions

Will taking a Foundation Level subject be a disadvantage to my child?

- Foundation level subjects support the learning needs of students to focus on building up strong fundamentals in these subjects and better prepare them for progression to secondary school.
- Students will qualify for the respective Posting Groups as long as their PSLE Score meet the placement criteria. It is possible for students to qualify for Posting Group 3 or 2 even if they take one or more subjects at the Foundation level.
- Students should decide whether to take a subject at Standard or Foundation level based on their aptitude and ability to cope with the demands of that particular subject

Frequently Asked Questions

How will the PSLE Score be determined for students who are exempted from MTL?

- Students exempted from MTL due to extenuating circumstances will be assigned an MTL score, so they have a PSLE Score comprising four subjects, for the purposes of S1 Posting.
- Their assigned MTL score will:
 - Take reference from peers with similar scores for English, Mathematics, and Science.
 - Maintain parity of treatment with students who take Foundation MTL (who will score between AL 6 to 8)
- Hence, students will receive an assigned MTL score between AL 6 to 8.

Frequently Asked Questions

Will taking Higher Mother Tongue give my child an advantage during S1 Posting?

- Your child will only be eligible for a posting advantage only if they take HCL and wish to apply to a SAP school. However, your child will still need to meet the criteria (PSLE Score of 14 or better).
- Students who take HML and HTL will not have any posting advantage for secondary school admission.

Frequently Asked Questions

What if my child is unable to get into any of the schools listed under the six choices during S1 Posting?

- To increase your child's chances of being posted to a school of their choice:
 - You are advised to place your child's preferred school at a higher rank and include at least 2-3 schools where your child's PSLE Score is better than the school's Cut-Off-Point (COP).
 - You should also make use of and fill in all six school choices.
- If your child is not placed in any of their school choices, they will be posted to the nearest school with available vacancies, based on their PSLE Scores and registered home address.

Frequently Asked Questions

If my child is successfully admitted to a school through DSA-Sec, are they allowed to participate in S1 Posting?

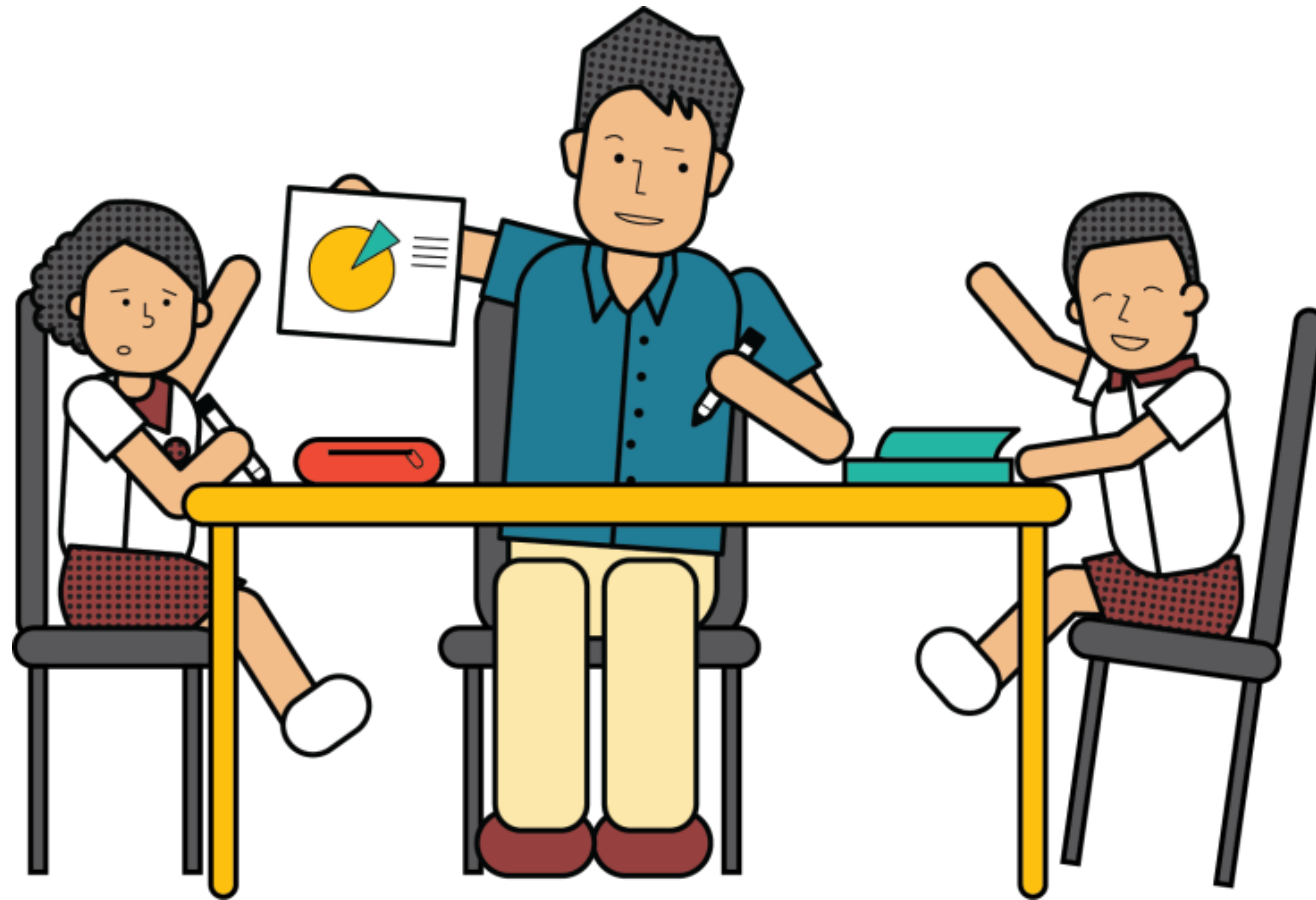
- In accepting a DSA-Sec offer, your child is expressing a commitment to study in that school and develop their talent in the chosen area. They are required to honour this commitment.
- If your child is successfully admitted to a school through DSA-Sec, they are not allowed to participate in S1 Posting. They are also not allowed to transfer to another school after the release of PSLE results.

Visit the MOE's Microsite to find out more about PSLE, S1 Posting and FSBB



<https://go.gov.sg/pslefsbb>

How will the school support your child?



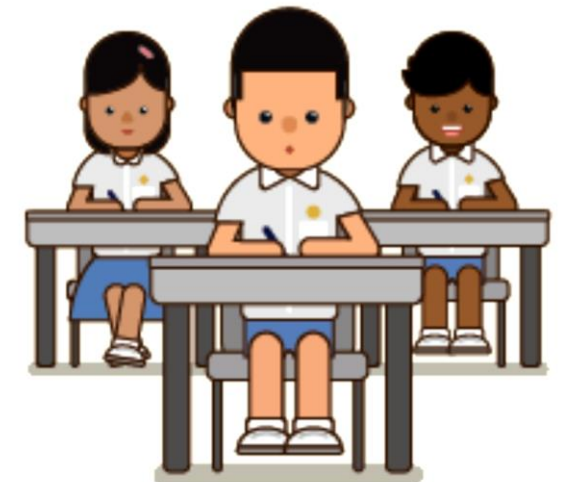
Formative Assessments

- **On-going tasks** that are part of the daily class work and curriculum (Formative Assessments) will be carried out throughout the year to **provide feedback to students and to support their learning.**
- **Timed practice** will also be conducted starting from Term 2 to provide students with **examination rigor.**

Note: There will only be one school-based weighted examination in Term 3 for Primary 6 students (Preliminary Examination)

Preliminary Examination Dates

| | |
|------------------------------------|---|
| Oral | Monday, 20 July 2026 - Tuesday, 21 July 2026 <i>(Conducted after school curriculum time)</i> |
| Listening Comprehension | Wednesday, 29 July 2026 |
| Written Examination | Monday, 17 August 2026 – Friday, 21 August 2026 |



Targeted Academic Support During School Term

| Group A | Group B | Group C |
|---|--|---|
| Remedial Programme For students who are lacking the basic foundation skills in the respective subject areas | Booster Programme For students who requires targeted interventions to be stretched in specific areas | SLS Modules For all other students, teachers will assign SLS modules based on their learning needs. F2F Consultations For these students, teachers will also provide face-to-face consultations sessions when necessary. |
| Students will be identified for the right type of support based on their performance. | | |

Additional Academic Support During School Holidays

| March Holidays | June Holidays | September Holidays |
|--|--|---|
| <p>SLS Modules</p> <p>Teachers will assign SLS modules based on students' learning needs.</p> | <p>SLS Modules</p> <p>Teachers will assign SLS modules based on students' learning needs.</p> | <p>SLS Modules</p> <p>Teachers will assign SLS modules based on students' learning needs.</p> <p>F2F / e-Consultations</p> <p>Teachers will also conduct F2F or e- consultations sessions when necessary.</p> |



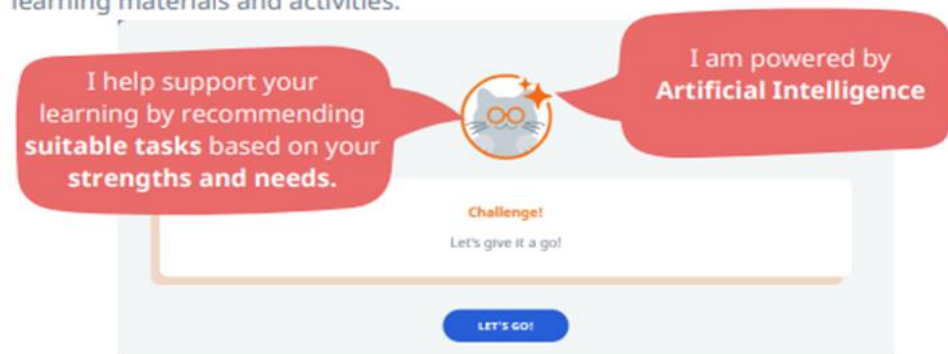
- ✓ Flexible learning, anytime and anywhere at own pace
- ✓ Interactive and engaging curriculum-aligned resources
- ✓ Support self-directed and collaborative learning
- ✓ Allows customisation of lessons, tracking of progress and provision of targeted interventions
- ✓ Allows for personalized learning pathways via the Adaptive Learning System (ALS)



Adaptive Learning System (ALS)

What is ALS?

ALS is an AI-enabled system which provides a personalised learning experience through step-by-step learning pathway recommended by Artificial Intelligence (AI). It considers your **strengths and needs** based on how you respond to the learning materials and activities.



Types of Learning Modes

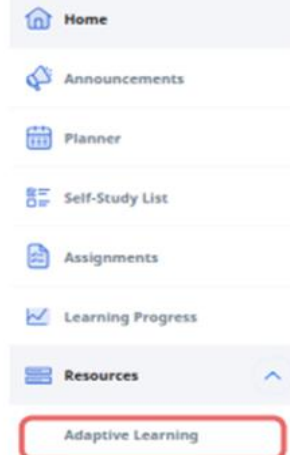
You will always be recommended one learning mode. You can follow the recommendation or choose another mode. You can always change to a more suitable learning mode later on.

| Guided Learning | Revision | Mastery Check | Test myself |
|--|--|--|---|
| Choose this mode if... You feel that this might be a challenging topic and you will need guiding materials to help you as you learn step by step. | Choose this mode if... You want to revise a previously learned topic. | Choose this mode if... You feel confident and have no issues in this topic. | Choose this mode if... You want to check your understanding across several topics and subtopics. |

1 Select Adaptive learning

Under Resources

Student Learning Space

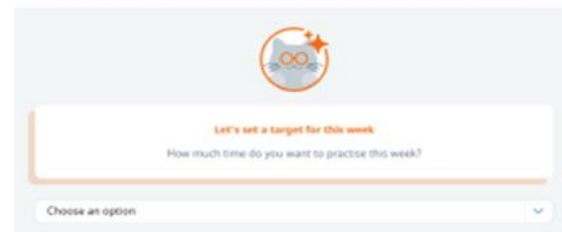


Troubleshooting tips

- 1.If you encounter any error messages, refresh the page and try again.
- 2.If you are unable to proceed to the next session, please click on the SLS logo at the top left corner to go back to the main page.

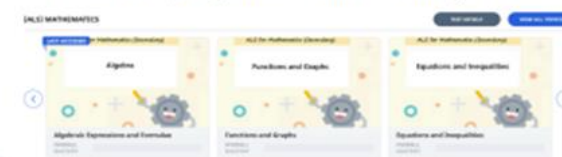
2 Set learning goals

You will be asked some questions for the AI system to get to know you better and find out your goals.



3 Test Myself or Start Learning!

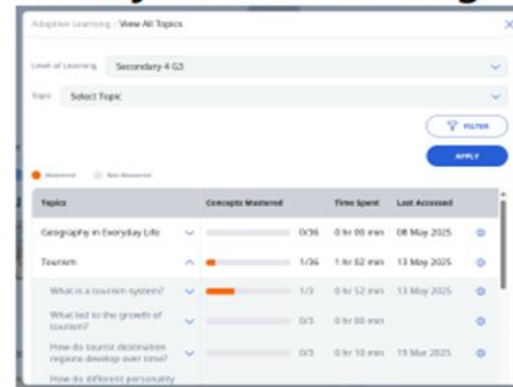
Select the topics you wish to learn or test yourselves.



Select your learning mode for your selected concept.



Track your own learning



Learning Progress

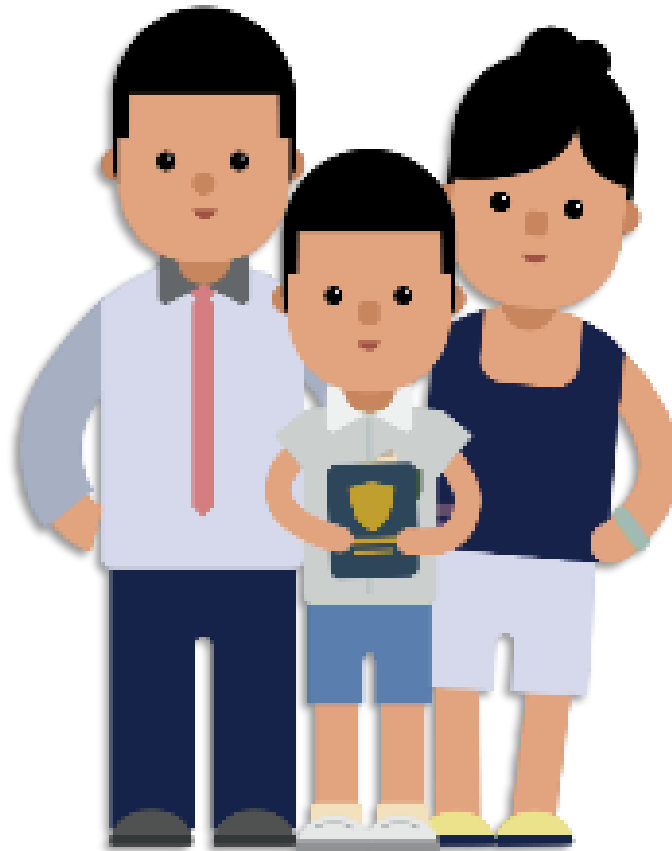
From the main ALS page, you can view your learning progress for all topics and subtopics by clicking on **VIEW ALL TOPICS**.

Working on Specific topics/concepts

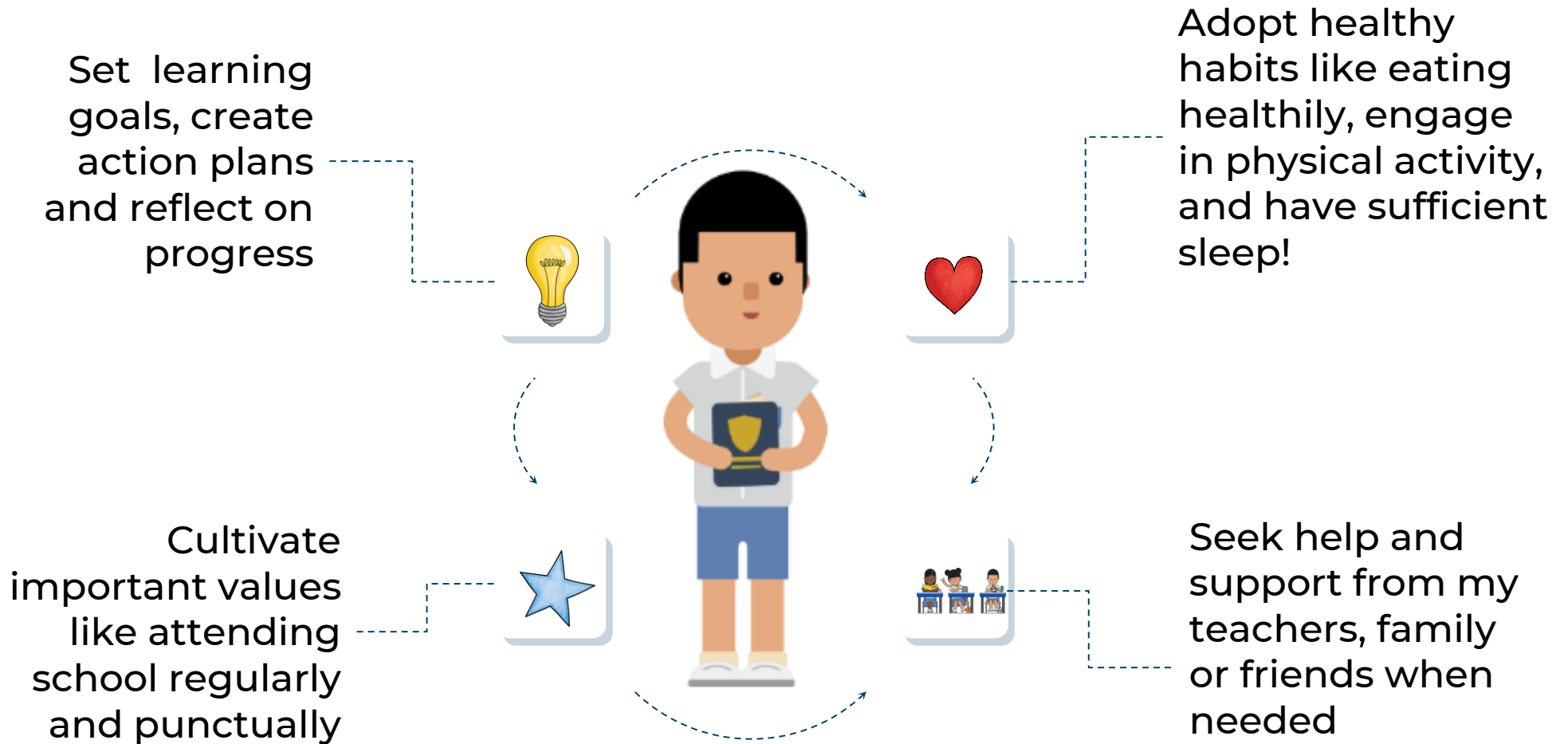
If you wish to work on a specific subtopic, click on the **🔍** button.



How can you support your child?



Encourage your child to ...



Work in partnership with your child's teachers ...



A child will benefit most when parents and teachers work in partnership for the child's best interests.



Tampines North Primary School

Confident Learners, Critical Thinkers, Rooted in Values

A Warm Welcome to 2026 P6 Parents Engagement (by Year Head)



P6 Student Outcomes

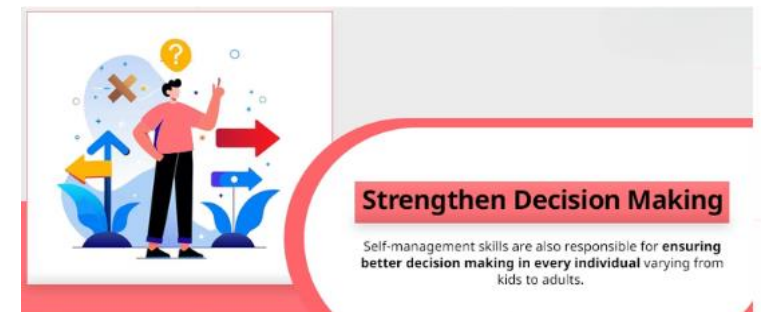
A resilient student who is able to manage difficult situations, reflective and contribute to society.

Responsible Decision Making



P6 Level Focus

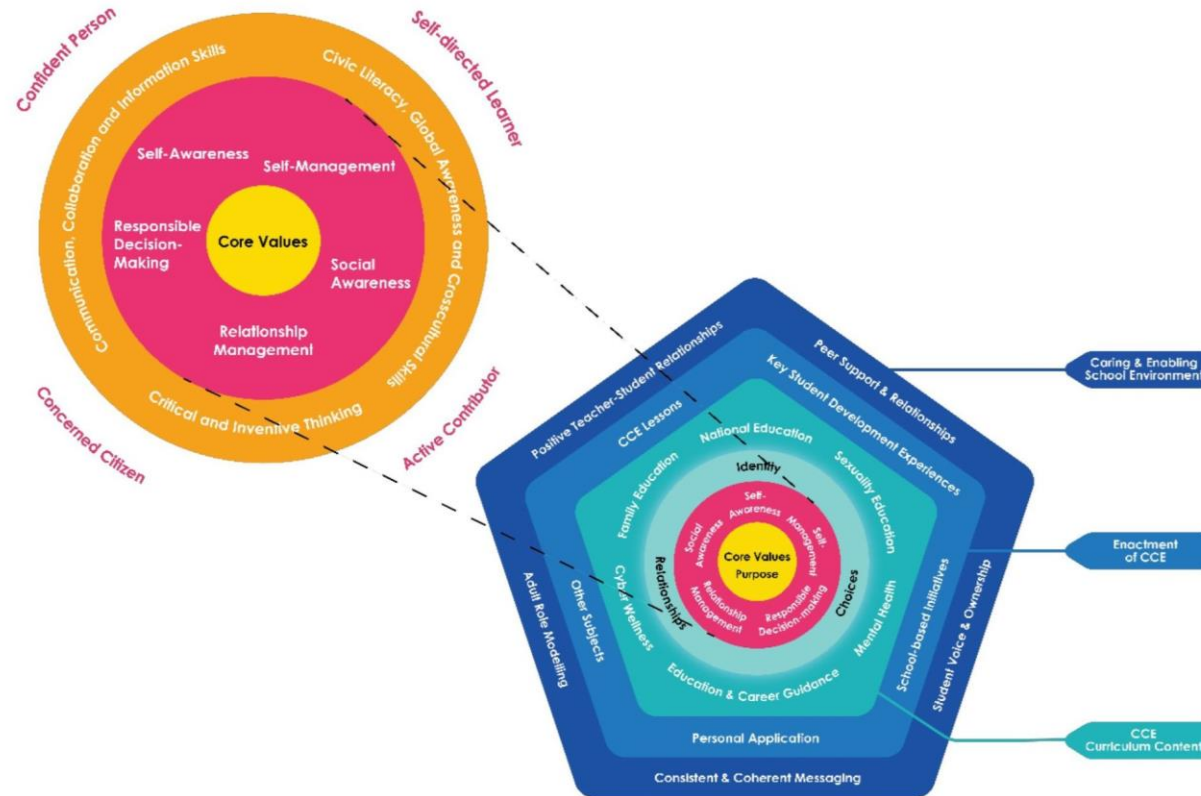
- **A Safe Space to Grow:** feel safe to take risks and learn from mistakes.
- **Building Grit:** bounce back from setbacks and stay positive during a demanding year.
- **Smart Decision-Making:** stop and think approach - make responsible choices rather than acting on impulse.
- **Real-World Skills:** focus on the "life skills"



Level Focus

| Term | Focus |
|------|------------------------------------|
| 1 | Growth Mindset |
| 2 | Stress and Academic Management |
| 3 | Sustained Effort & Self-Motivation |
| 4 | Gratitude and Future Readiness |

P6 Level Programme



Relationship between 21CC Framework and CCE 2021

CCE Syllabus



- focus shifts to peer influence and puberty
- Topics include:
 - Mental Health
 - Cyber Wellness
 - Sexuality Education
 - National Education

P6 Level Programme



World of Work

Discover the World of Work and learn about the different job roles and industries.

Education Guide

Explore the different education options and schools available.

Education & Career Guidance

- Career Talk
- Learning Journey


P6 Level Programme

**Positive Mindset
and development
of skillsets**




GROWTH MINDSET

- "Failure is an opportunity to grow"
- "I can learn to do anything I want"
- "Challenges help me to grow"
- "My effort and attitude determine my abilities"
- "Feedback is constructive"
- "I am inspired by the success of others"
- "I like to try new things"



STRESS MANAGEMENT



Study Skills

SMART Goals

| S | M | A | R | T |
|---|---|---|---|---|
| SPECIFIC | MEASURABLE | ATTAINABLE | RELEVANT | TIME-BASED |
|  |  |  |  |  |
| Make goals clear and specific. | Define measurable assets. | Confirm your goals are attainable. | Verify your goals are relevant. | Set up a time-based plan. |

P6 Level Teambuilding

Solving Problems Together: Building grit and teamwork through class-wide challenges

- **Think Big** - Using inventive ideas to tackle new challenges.
- **Talk it Out** - Learning to collaborate and lead through clear speech.
- **Bounce Back** - Building the "mental toughness" to handle mistakes.
- **Team Success** - Understanding that the whole class is a support network.

Conquering the Pri 6 Year

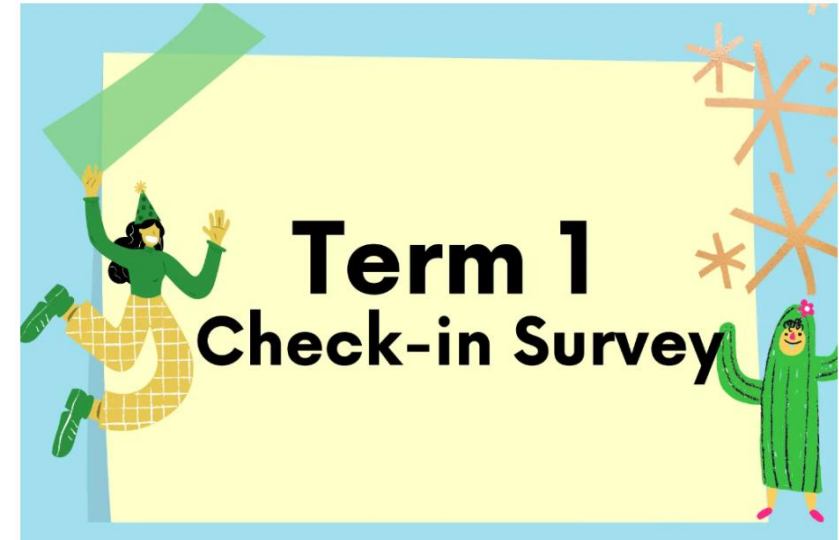
| Focus Area | Student's Role (Action) | Parent's Role (Support) |
|------------|--|---|
| Routine | Following timetable | Ensuring 9 hours of sleep and healthy meals |
| Learning | Doing the work and identify gaps | Providing tools (papers/guides) & encouragement |
| Mistakes | Analyzing why they happened (reflection) | Normalising them as part of the process |
| Stress | Using breathing techniques | Keeping a calm and positive home atmosphere |

Supporting Students' Well-Being



1-1 Interaction (FTGP)

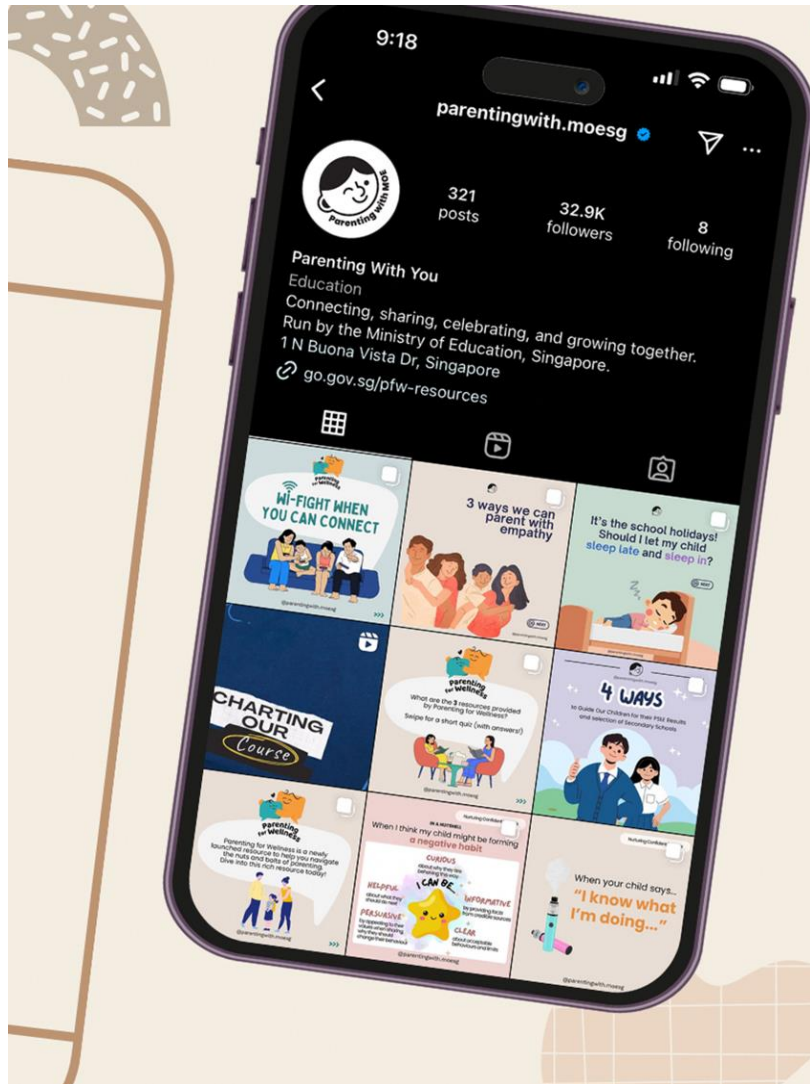
**Positive Teacher-
Student Relationship
(TSR)**



Termly Check-in Survey

**Rating Tool for Social
Emotional Competency
(RTSEC)**

Parenting with Confidence



Begin your parenting journey with us

@parentingwith.moesg

Follow us on Instagram for bite-sized and actionable parenting tips to tackle the everyday demands of parenting.



Parenting with Confidence



Digital Parenting Resources

SCH  BAG

**PROVIDING
SOCIAL AND
EMOTIONAL
SUPPORT
FOR YOUR
CHILD**

A Collection of
Resources for Parents



<https://go.gov.sg/pfw-landing-page>



<https://go.gov.sg/cwresources-parents>



<https://go.gov.sg/schoolbagpe26>



**NEWS
FLASH**

TNPS IS NOW ON

**SOCIAL
MEDIA**



**FOLLOW US FOR THE
LATEST UPDATES!**



go.gov.sg/tnpsfb



**TAMPINES NORTH
PRIMARY SCHOOL**



go.gov.sg/tnpsIG



@TNPS_highlights

School Matters

(Attendance & Punctuality)

- Arrive in school before 7.30 a.m.
- School absences must be accounted for with a medical certificate or parent's letter.
 - 10 parent letters per year (for VRP)
 - 1 parent letter is valid for max. 3 consecutive days



School Matters

(Use of Smartphones & Smartwatches)



Not allowed to use smartphones, smartwatches and personal digital devices during school hours, CCA and after-school programmes



Not encouraged to bring smartphones and smartwatches to school

- to be turned off at all times and kept in school bag



Not allowed to use smartphones and smartwatches in school canteen or foyer after school hours.



Except POSB Smart Buddy



School Matters

Important Reminder

Updating of Student Details

- Term 1 Letter to Parents sent via PG on 2 Jan.
- Ensure that details are updated by 31 January 2026.



<https://pg.moe.edu.sg/forms/sdf>

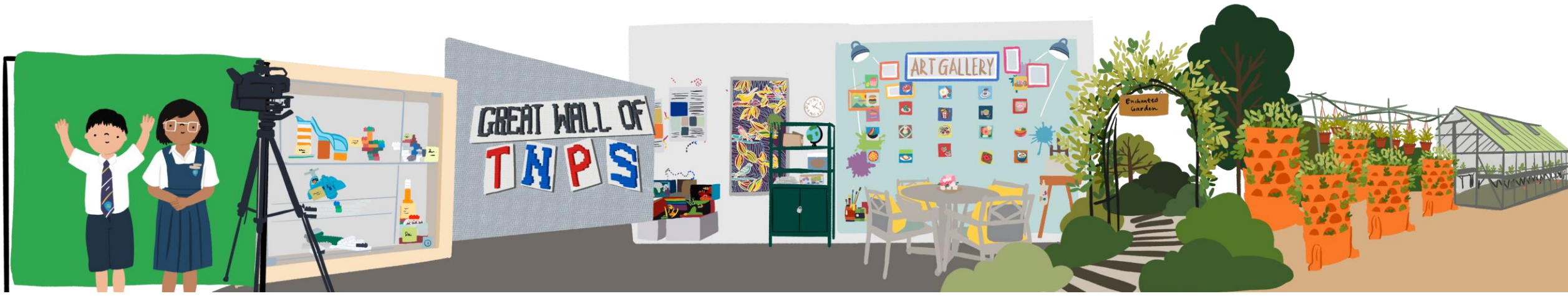
Thank You!

Contact Us:

Email: tnps@moe.edu.sg

Facebook: go.gov.sg/tnpsfb

Instagram: [Instagram.com/tnps_highlights](https://www.instagram.com/tnps_highlights)



Form Teachers Time

- Join the respective breakout rooms according to your child's class.
- Your child's Form Teachers will be in the rooms to interact with you.

Dear Parents,

If you have difficulty joining the breakout rooms, please stay on and the admin team will assign you accordingly.

Thank you for your patience.

| Class | Teachers |
|---------|---|
| Pri 6.1 | Mdm Nur Ain Mdm Noor Ashikin Ms Joey Lim |
| Pri 6.2 | Mr Ryan Ng Mdm Zuryanah Ms Kezia Ler |
| Pri 6.3 | Ms Nurhafizah Mdm Kate Mdm Nurfitriah |
| Pri 6.4 | Mdm Kasthuri Mdm Dewi |
| Pri 6.5 | Mdm Helen Wam Mdm Maznah |
| Pri 6.6 | Ms Lian Xin Tian Mrs Ganesh Naidu Mr Hisham |