



# Tampines North Primary School

Confident Learners, Critical Thinkers, Rooted in Values

## A Warm Welcome to 2026 P5 Parent Engagement



# Agenda

1. Welcome – School Leaders and Key Personnel
2. School Direction 2026
3. Academic Matters – Introducing the Achievement Levels (AL) Scoring System
4. P5 Level Overseas Immersion Programme – Suzhou 2026



# School Direction

**Confident Learners**

**Critical Thinkers**

**Rooted in Values**

Responsive Teaching

Respectful Interactions

Resource Optimisation

I CAN Shape a Better Today and Tomorrow

# Parent Engagement Opportunities 2026

**16 Jan**

**P5 Parent  
Engagement Session**

**28 May**

**Parent-Child-Teacher  
Conference (PCTC)**

**27 to 29 Aug**

**P5 Outdoor  
Adventure Camp**

# From P4 Grading System to the Achievement Levels (AL) Scoring System

P3 and P4		
Band	Mark Range	Brief Description
1	85 and above	Has a <u>very good</u> grasp of the subject
2	70 to 84	Has a <u>good</u> grasp of the subject
3	50 to 69	Has an <u>adequate</u> grasp of the subject
4	Below 50	Has <u>not met</u> the ideal level of understanding for the subject

P5 and P6	
AL	Raw Mark Range
1	$\geq 90$
2	85 - 89
3	80 - 84
4	75 - 79
5	65 - 74
6	45 - 64
7	20 - 44
8	$< 20$

# Achievement Levels (AL) Scoring System

- Each PSLE subject will be scored using 8 ALs.
- Students who perform similarly will be placed in the same AL for each subject.
- AL bands and mark ranges are set based on the learning objectives of the curriculum, and mirror the way we learn.

Resources:

<https://go.gov.sg/psle-score-calculator>

AL	Raw Mark Range
1	$\geq 90$
2	85 - 89
3	80 - 84
4	75 - 79
5	65 - 74
6	45 - 64
7	20 - 44
8	$< 20$


# Achievement Levels (AL) Scoring System

- Foundation subject grades are graded in scoring bands from AL A to C.
- To derive a student's overall PSLE Score for S1 Posting, AL A to AL C for Foundation level subjects are mapped to AL 6 to AL 8 of Standard level subjects respectively.
- This mapping is based on the learning and assessment load of the subjects, and informs students of how ready they are for the curriculum in secondary school.

Grades for Foundation	Foundation Raw Mark Range	Equivalent Standard Level AL
A	75 - 100	6
B	30 - 74	7
C	< 30	8

# Achievement Levels (AL) Scoring System

- The **overall PSLE Score** is made up of the Achievement Levels (ALs) of 4 subjects.
- The ALs of both Standard Subjects and Foundation Subjects will count towards the PSLE score.
- The PSLE Score will be the sum of the four subject scores. It ranges from 4 to 32, with 4 being the best possible total score.



3 Standard Subjects 1 Foundation Subject		<b>PSLE Score 14</b>
PSLE Subject	AL Score	
English	2	
Math	2	
Foundation Science	AL A = 6	
Mother Tongue Language	4	



# Sec 1 Posting

- MOE will post students to secondary school through three Posting Groups – Posting Groups 1, 2, and 3.
- Posting Groups will only be used for the purposes of admitting students into secondary school and to guide the initial subject levels students can offer at the start of Secondary One.

PSLE Score	Posting Group(s)	Indicative level for most subjects at start of Secondary 1
4 - 20	3	G3
21 - 22	2 or 3	G2 or G3
23 - 24	2	G2
25	1 or 2	G1 or G2
26 - 30 (with AL7 or better in EL and MA)	1	G1

# Entering Schools through DSA-SEC

- If your child has specific talents and strengths beyond the PSLE results (e.g. areas such as sports, performing arts and leadership), consider the **Direct School Admission-Secondary (DSA-Sec)** as an alternative admission pathway to access secondary schools that have talent development programmes in these areas.



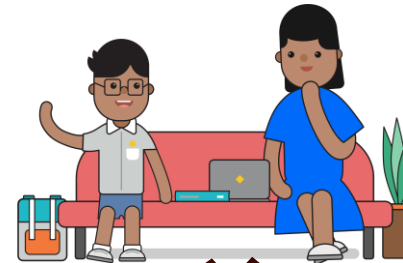
**JAN - MAY**

Explore schools and their talent areas, and shortlist suitable schools



**MAY**

Apply for DSA



**JUNE TO  
SEPTEMBER**

Attend selection trials, interviews and auditions



**BY SEPTEMBER**

Receive DSA offers if successful

# Assessment

Weighted Assessments (WA) will be conducted in Terms 1 - 3.  
End-of-Year Examinations (EOY) will be conducted in Term 4.

<b>Term 1 WA1</b>	<b>Term 2 WA2</b>	<b>Term 3 WA3</b>	<b>Term 4 End-of-Year Examination</b>
<b>15%</b>	<b>15%</b>	<b>15%</b>	<b>55%</b>
<b>Term 1 Week 8</b>	<b>Term 2 Week 8</b>	<b>Term 3 Week 8</b>	<b>Term 4 Week 6 -7</b>

The timeline for the conduct of the WAs and EOY, as well as the topics for revision will be released at the start of each term

# Academic Support

We offer additional support programmes to help students:

- Strengthen core understanding
- Build confidence in learning
- Progress steadily towards learning goals

English	Math	Science	Mother Tongue
Reading Remediation Programme (RRP)	Math E2K Math Explorer Math Remedial	Science E2K	Higher Mother Tongue

# Suzhou Immersion Programme

Growing future-ready learners through global experiences

The TNPS Overseas Learning Experience is a **5-day immersion trip to Suzhou** for a **selected group of Primary 5 students** who will be **representatives of their classes** in 2026.

- Location: Suzhou, China.
- Dates: 18 – 22 May 2026 (Term 2 Week 9)
- Number of Students: 24
- Accompanying Adults: 6 (2 School Leaders, 4 Teachers)



# Learning Objectives

## Confident Learners

- Gain exposure to different cultures and perspectives
- Better understand Singapore's values and place in the world

## Critical Thinkers

- Engage in experiential learning, including exposure to sustainable and future-ready technologies

## Rooted in Values

- Build communication and collaboration skills
- Learn respect for diversity through interactions with partner school



# Types of Learning Experiences

## Students will experience:

- Partner school visit & exchange (Xincheng Garden Primary School)
- Cultural and city learning journeys
- Hands-on learning experiences
- Reflection and group activities

A detailed itinerary will be shared with selected students' parents closer to the trip date.



# Selection Criteria

The programme is **open to all students in Primary 5**. An interest invitation form will be sent via Parents Gateway after today for parents to indicate their child's interest.

Students will be selected based on their **readiness** for overseas learning:

- Ability to communicate and present confidently to their peers and Suzhou friends;
- Ability to cope well and travel confidently and independently without parents;
- Ability to be positive ambassadors of the school by demonstrating the school values.





# Key Milestones

1. Parents to indicate interest for child's participation via Parent Gateway (PG) by **23 January 2026**. Indication of interest **does not** automatically confirm participation in the immersion.
2. Selection of students will be done by the school (e.g., Form Teachers, Subject Teachers, CCA Teachers).
3. Invitation Letter will be sent to Selected Students.
4. We seek parents' understanding that **selection by the school is final.**

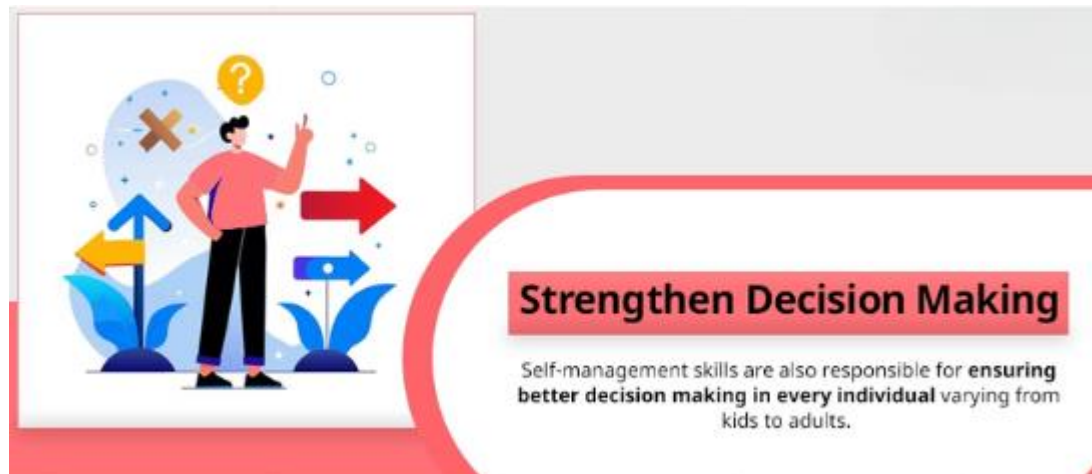




**A child will benefit most  
when parents and  
teachers work in  
partnership for the  
child's best interests.**

# P5 Level Focus

To provide a caring and enabling environment for our P5s to learn and apply the knowledge, skills and values to build inner resilience.



# P5 Student Outcomes

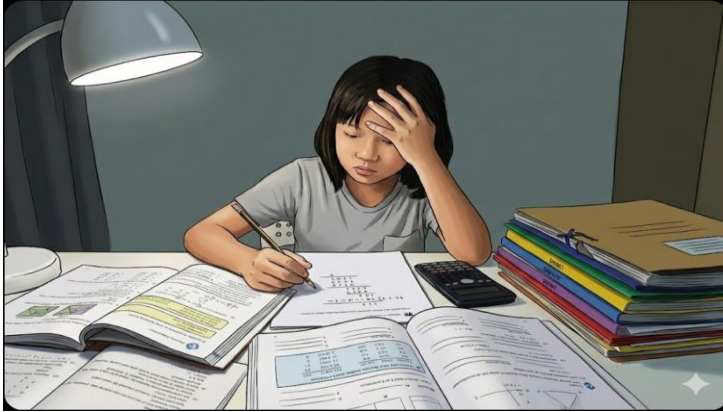
A resilient student who is open to new experiences and able to think independently.

Responsible Decision Making





# Transitioning to P5



**Academic Rigour**



**Personal and Emotional  
Development**



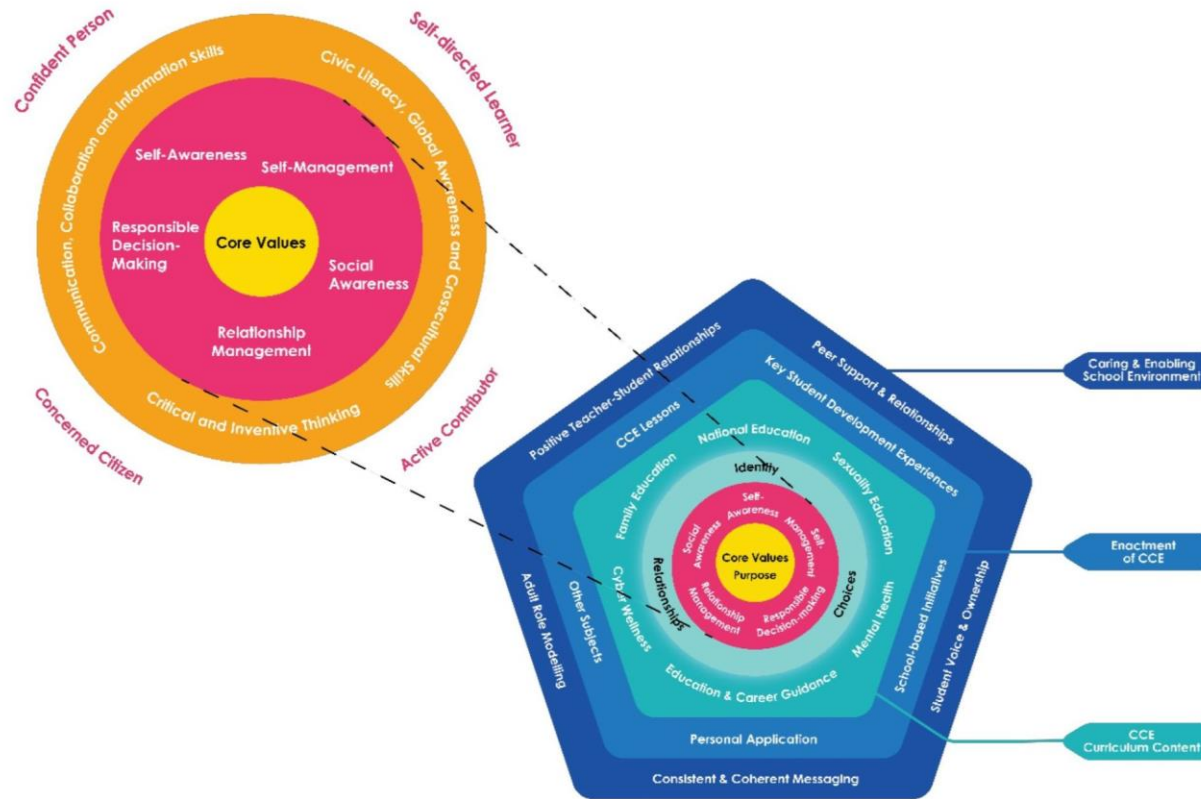
**Complex Social  
Dynamics**



**Executive Function &  
Independence**

# P5 Level Programme

## CCE Syllabus



Relationship between 21CC Framework and CCE 2021



- focus shifts to peer influence and puberty
- Content areas include:
  - Mental Health
  - Cyber Wellness
  - Sexuality Education
  - National Education

# P5 Level Programme



World of Work

Discover the World of Work and learn about the different job roles and industries.

Education Guide

Explore the different education options and schools available.

## Education & Career Guidance

- Career Talks
- Learning Journey

## Growing Up Series



## Learning Journey to Indian Heritage Centre

## NE Show





# P5 Level Programme

**Positive Mindset  
and development  
of skillsets**

**GROWTH MINDSET**

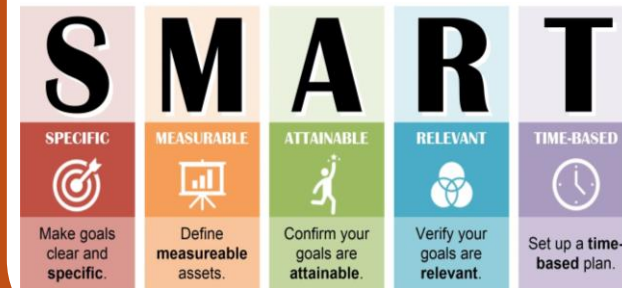
- "Failure is an opportunity to grow"
- "I can learn to do anything I want"
- "Challenges help me to grow"
- "My effort and attitude determine my abilities"
- "Feedback is constructive"
- "I am inspired by the success of others"
- "I like to try new things"

**STRESS MANAGEMENT**

**Study Skills**



## SMART Goals



## Teambuilding





# P5 Level Programme

## P5 Camp (27 – 29 August)

- Objectives:
  - Build confidence and resilience
  - Develop camaraderie
  - Promote environmental responsibility
- 3 days 2 nights cohort camp at **MOE Dairy Farm Outdoor Adventure Learning Centre**
- Engaged in team building activities, adventure challenge course, hiking

# Supporting Students' Well-Being

## A Holistic Approach to Support Student Well-being

### Key PROTECTIVE FACTORS for ALL students



#### A Strong Identity

- Healthy sense of self worth
- Positive outlook
- A sense of meaning & purpose

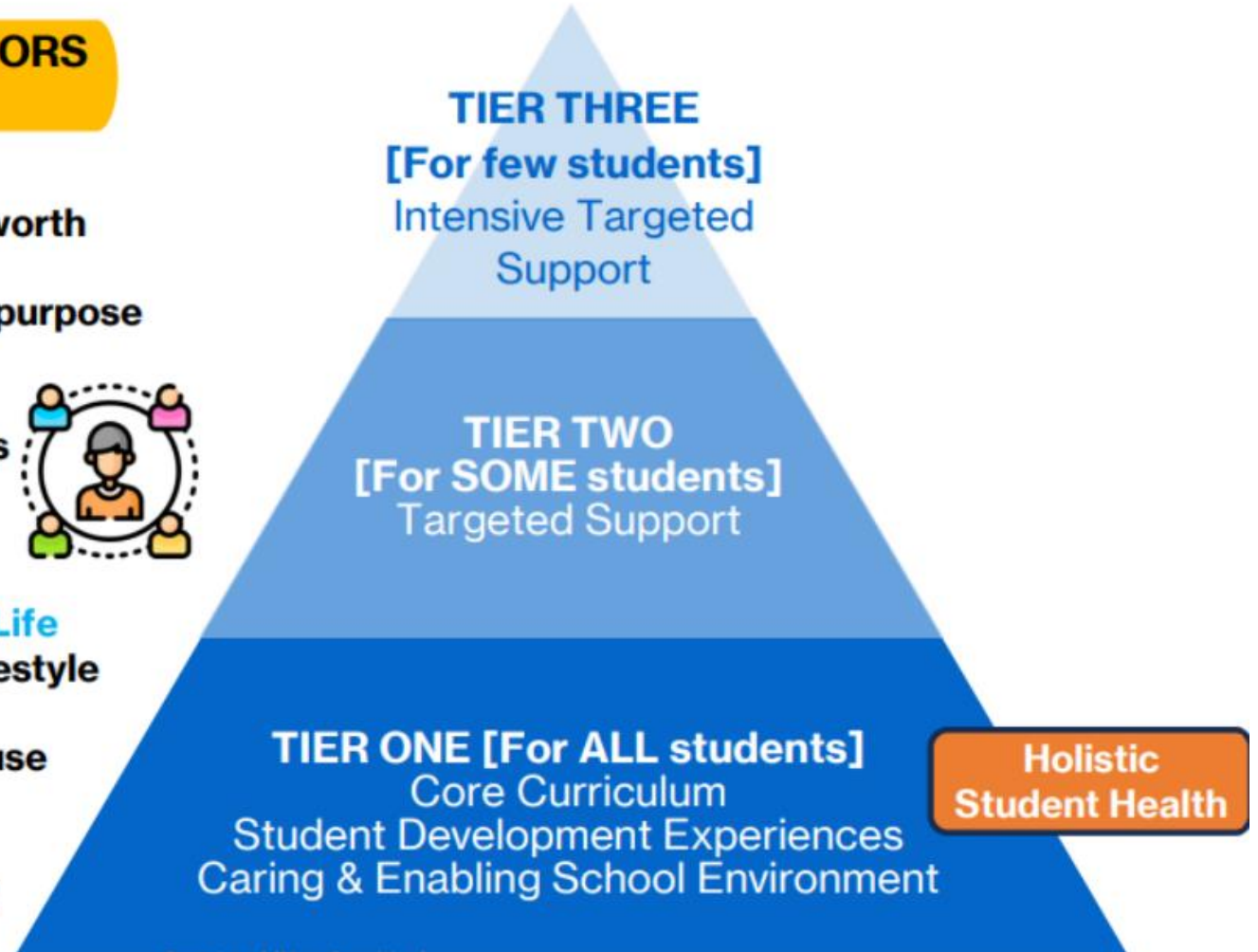
#### Positive Relationships

- With friends & significant adults
- Connectedness with family, friends & the community



#### Responsible Choices for Life

- Healthy diet | Active lifestyle
- Adequate sleep
- Healthy digital device use
- Good management of time & schedule
- Balance of work & play
- No substance abuse

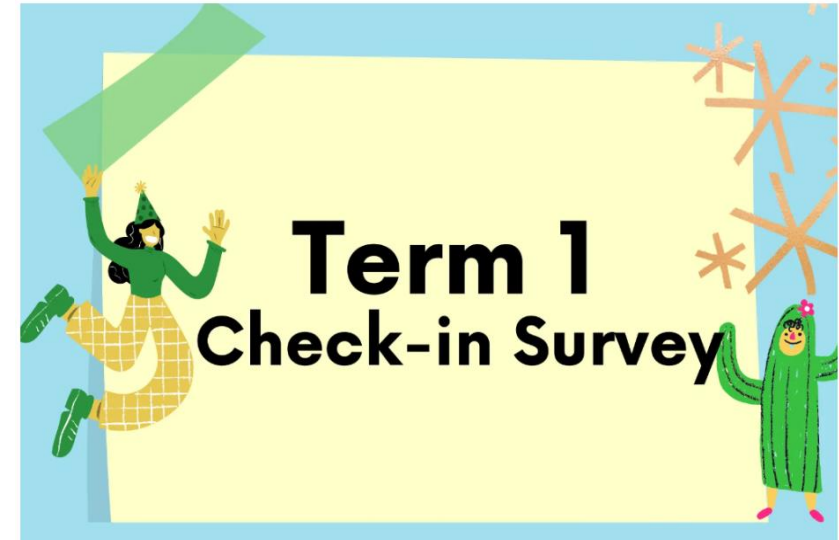


# Supporting Students' Well-Being



**1-1 Interaction (FTGP)**

**Positive Teacher-  
Student Relationship  
(TSR)**



**Termly Check-in Survey**

**Rating Tool for Social  
Emotional Competency  
(RTSEC)**

# **School Matters**

## **(Attendance & Punctuality)**

- Arrive in school before 7.30 a.m.
- School absences must be accounted for with a medical certificate or parent's letter.





# School Matters

## (Use of Smartphones & Smartwatches)



Not allowed to use smartphones, smartwatches and personal digital devices during school hours, CCA and after-school programmes



Not encouraged to bring smartphones and smartwatches to school

- to be turned off at all times and kept in school bag



Not allowed to use smartphones and smartwatches in school canteen or foyer after school hours.



Except POSB Smart Buddy



# **School Matters**

## **Important Reminder**

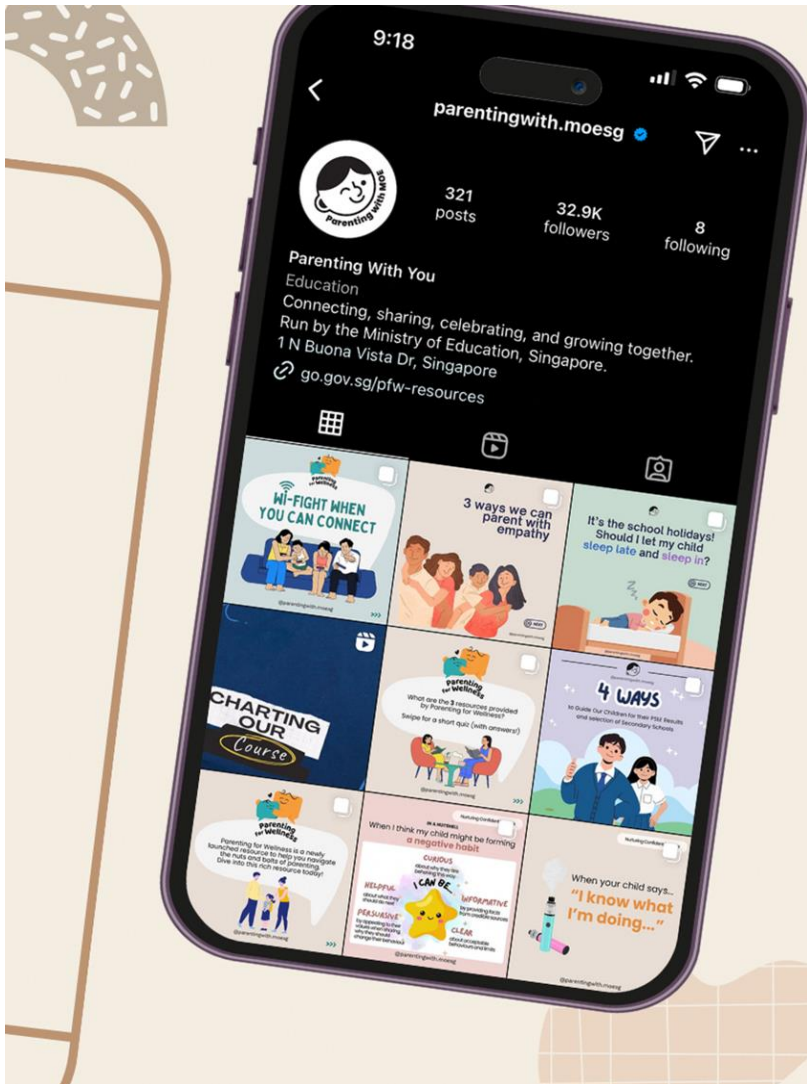
### Updating of Student Details

- Term 1 Letter to Parents sent via PG on 2 Jan.
- Ensure that details are updated by 31 January 2026.



<https://pg.moe.edu.sg/forms/sdf>

# Parenting with Confidence



Begin your parenting journey with us

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Follow us on Instagram for bite-sized and actionable parenting tips to tackle the everyday demands of parenting.



# Parenting with Confidence



Digital Parenting  
Resources

SCH  BAG

**PROVIDING  
SOCIAL AND  
EMOTIONAL  
SUPPORT  
FOR YOUR  
CHILD**

A Collection of  
Resources for Parents



<https://go.gov.sg/pfw-landing-page>



<https://go.gov.sg/cwresources-parents>



<https://go.gov.sg/schoolbagpe26>





**NEWS  
FLASH**

TNPS IS NOW ON

**SOCIAL  
MEDIA**



**FOLLOW US FOR THE  
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