



Parent Engagement Primary 3 (2025)



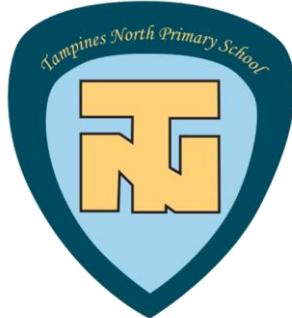
Key Directions



Confident Learners

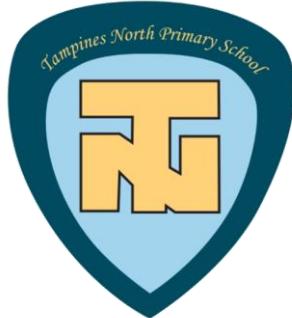
Critical Thinkers

Rooted in Values



A WARM
Welcome!

MRS ZOIE YEO
YEAR HEAD (MIDDLE PRIMARY)



MIDDLE PRIMARY (Primary 3)



MRS ZOIE YEO
YEAR HEAD

MS JANICE NG
ASSISTANT YEAR HEAD
(Covering)

Session Outline:

**1. Introduction
to Form
Teachers**

**2. P3 Student
Outcomes &
Focus**

**3. P3 Level
Programmes**

**4. School
Matters**

**5. Home-school
Partnership**



P3 STUDENT OUTCOMES

Social Awareness and Relationship Management

- A caring student who is able to build good relationship with others, listens and responds confidently.





“Positive relationships are required not only for healthy development but also to build up a child’s resilience.”

– Ms Celynn Chang, senior counsellor & manager at the Clinical Intervention Centre at Boys’ Home

Social Awareness and Relationship Mgt

P3

A caring student who is able to build good relationship with others, listens and responds confidently.

P4

A caring student who is able to build good relationship with others and communicate effectively

Difficult situation

Processing &
Regulating Emotions
& Behaviour

Face and
address the
problem

PICTURE PERFECT TEAMWORK

- Everyone in the class matters.
- Bloom and grow together
- Cheer each other on



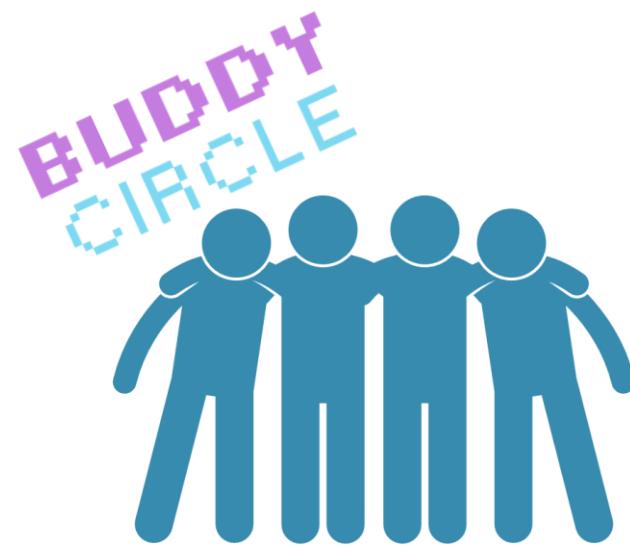


P3 Level Focus:

To provide a caring and enabling environment for our P3s to learn and apply the knowledge, skills and values to build good relationships with others.



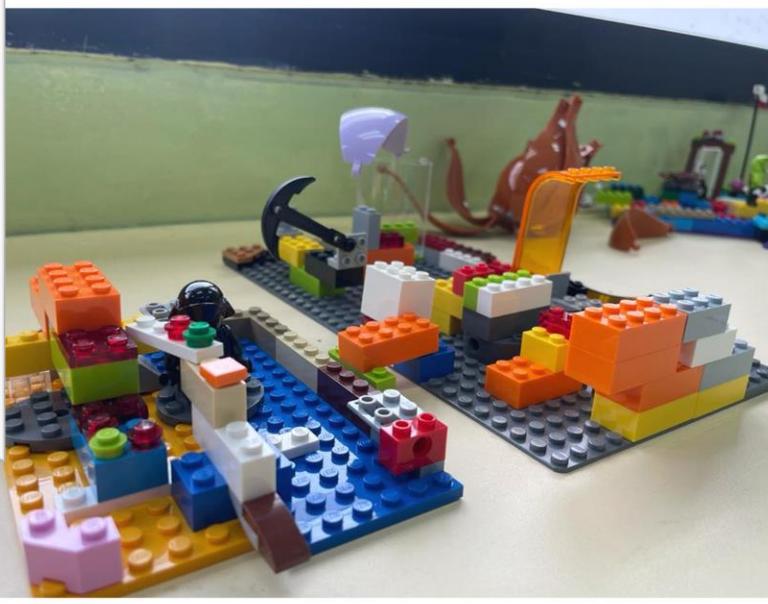
Praise
Encourage
Thank
P.E.T.





For the Primary 3...

Buddy Circle: Forming stronger friendships through play





For the Primary 3...

Buddy Circle: Learning to work in teams





For the Primary 3...

Swimsafer

National Water Safety Programme in Singapore designed to teach participants how to stay safe around aquatic environments.

Who – P3 students who do not know how to swim

When – 8 sessions in Term 2 (Thursday)

1330h – 1700h

Where – Our Tampines Hub (2-way transport provided)

**Details will be sent out via Parents' Gateway.*





For the Primary 3...

CCA

CCA forms an integral part of the school's curriculum and fosters values inculcation, character development, friendships and teamwork.



Physical Sports Performing Arts Uniform Group

Badminton

Angklung

Brownies

Basketball

Indian Dance

Scouts

Floorball

Malay Dance

Clubs

Football

Modern Dance

Art Club

Wushu

Show Choir

Infocomm Club



For the Primary 3...

Term 3 Week 1 & 2	CCA Try-outs
Term 3 Week 3	Registration
Term 3 Week 4	Start of CCA





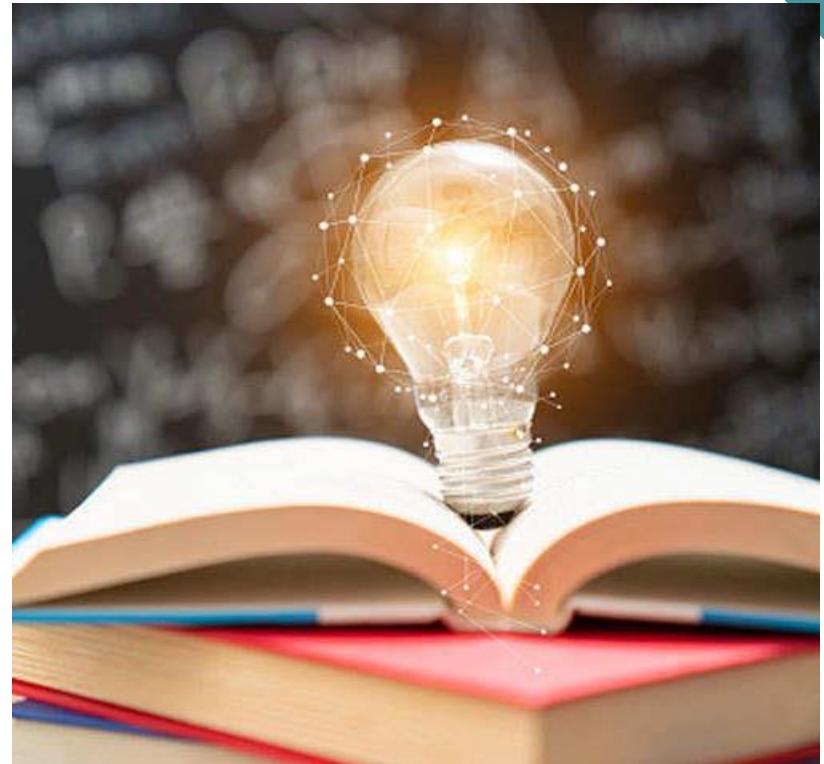
For the Primary 3...

Gifted Education Programme (GEP) Screening Exercise

Programme that caters for the needs of intellectually gifted students.

Students are identified through a 2-stage screening exercise in Primary 3 (Term 3).

Selected students will be invited to join the programme in Primary 4.





For the Primary 3...

Gifted Education Programme (GEP) Screening Exercise

Stage	Date	Papers
Screening Exercise	21 Aug (Thurs) During curriculum	English Language Mathematics
Selection Exercise	14 & 15 Oct (Tues & Wed)	English Language Mathematics General Ability

***P1 – P3 Syllabus**

SCHOOL MATTERS



Attendance & Punctuality

- Arrive in school before 7.30 a.m.
- School absences must be accounted for with a medical certificate or parent's letter.
 - 10 parent letters per year (for VRP)
 - 1 parent letter is valid for max. 3 consecutive days



Attire and Grooming

Short and neat hair, no fanciful hairstyles. Fringe not touching eyebrows, hair not touching ears and collar



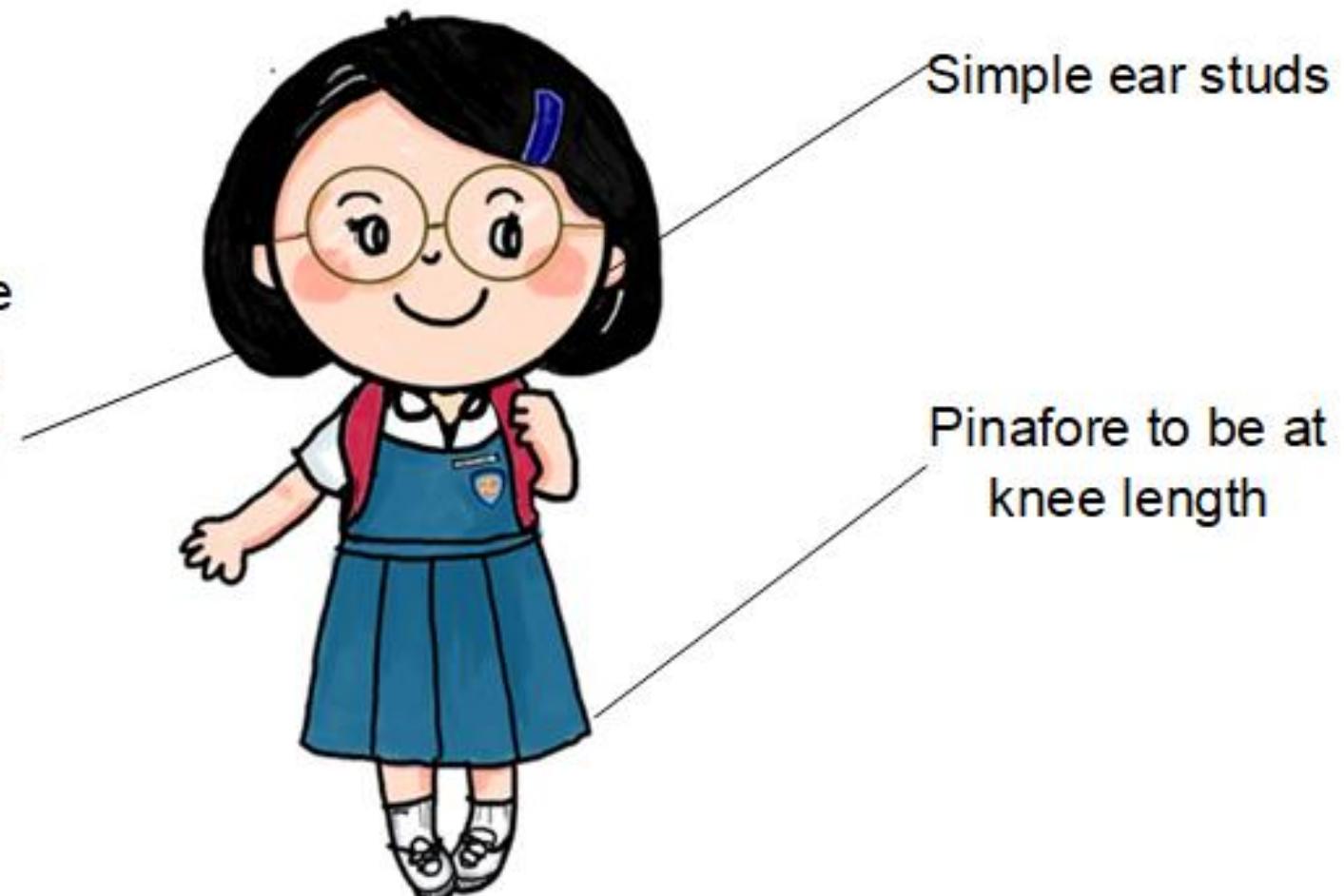
Nametag sewn about 1cm above school badge and pocket

Shirts tucked in at all times.

White Canvas Shoes. Socks should cover ankle

Attire and Grooming

Long hair reaching below the collar of blouse needs to be tied with black/dark blue or white hair accessories



Simple ear studs

Pinafore to be at knee length



Attire and Grooming

- | | |
|----------------|--|
| P.E.
attire | <ul style="list-style-type: none">• TNPS PE T-shirt (new) and school P.E. shorts• Girls are to wear their pinafores over P.E. attire once the lesson is over. |
| | <ul style="list-style-type: none">• Wear full school uniform on all days, except on days with P.E. lessons |



School-Based Assessments

P3 Grading System

Band	Mark Range	Brief Description
1	85 and above	Has a <u>very good</u> grasp of the subject
2	70 to 84	Has a <u>good</u> grasp of the subject
3	50 to 69	Has an <u>adequate</u> grasp of the subject
4	Below 50	Has <u>not met</u> the ideal level of understanding for the subject



School-Based Assessments

Term 1	Term 2	Term 3	Term 4
WA 15%	WA 15%	WA 15%	EOY Exam 55%

- Weighted Assessments (WAs) are bite-sized assessments that act as a milestone check of students' understanding and mastery
- Different assessment modes

School-Based Assessments



- The topics to be assessed and the week of conduct of WAs and EOY
→ the start of each term in the **termly parent's letter**.
- Subject Teachers will inform students the WA dates **1 week before the actual conduct of the WA**. Teachers will follow up with a call to inform absentees' parents.
- Sufficient time for revision (in class/students on their own) in the lead up to WA.

Curriculum Support



- Customised support based on student's needs.
- Close monitoring by subject teachers to track students' progress and required intervention.
- Structured after-school Math remediation for identified students.

Healthy Eating Habits



Eat all kinds of vegetables



Cabbage



Mixed Vegetables



Bok Choy

Have 2 portions of fruit per day



1 medium Apple



1 small Pear



10-15 Grapes



1 small Banana



1 wedge of Watermelon

Choose whole fruit over fruit juice



Vegetables & Fruit

Eat more wholegrains



Oats



Chapati



Wholemeal Bread



Brown Rice



Yam



Corn



Sweet Potato



Tofu



Fish



Chicken

Eat less refined grains



White Rice



White Bread

Choose healthier unsaturated oils, such as Olive, Canola and Sunflower oil.



Olive Oil

Choose steamed or boiled food over fried options



Choose steamed or boiled food over fried options

Starchy vegetables are also considered carbohydrates. If consumed, identify portions and substitute for other starches in your meal.

Beans & legumes and some dairy (milk, yogurt) should be counted as part of your carbohydrate intake.

Egg



Healthy Eating Habits

Using the Healthy Plate as a guide, food is sold in a set in the school canteen.

The updated menu and price list is on the school website, under the section ‘About Us’.



As part of the Healthy Meals in School Programme, food items come in a set!

The Healthy Meals in Schools Programme (HMSP) encourages healthier food and beverage choices in schools.

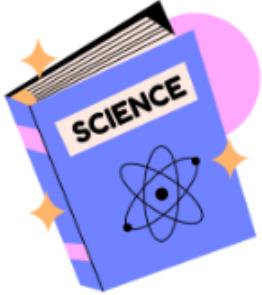
We achieve this through an integrated programme involving teachers, canteen vendors, and students.

SUPPORTING YOUR CHILD TOGETHER



Collaborate in the best interests of the child,
recognizing that the joint effort of both home and
school environments is essential.

Regulating Emotions



New
Subject
Science



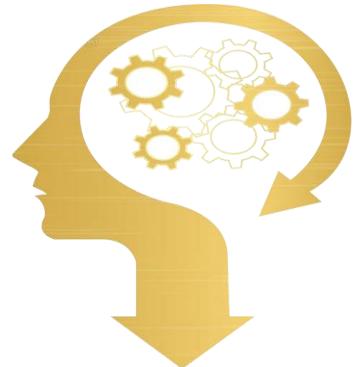
Change in
environment

- New class
- CCA
- Navigating new friendships

Weighted
Assessments

End of Year
Assessment

Praising & Encouraging Your Child



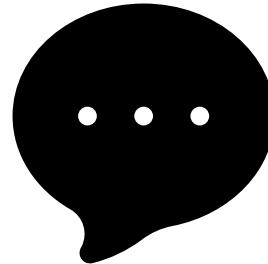
Praise the **process**
not the person



Focus on the **efforts**
not the outcome



Be **specific**
Avoid generic statements



Use **simple** statements



Avoid **comparisons**



Catch your child
doing **good**



A heart of Gratitude

1

Model It

- Thank others and let your child see your heart of gratitude
- Celebrating small wins / improvements despite challenges

2

Share It

- Start meal times by sharing something each one feels grateful for

3

Encourage It

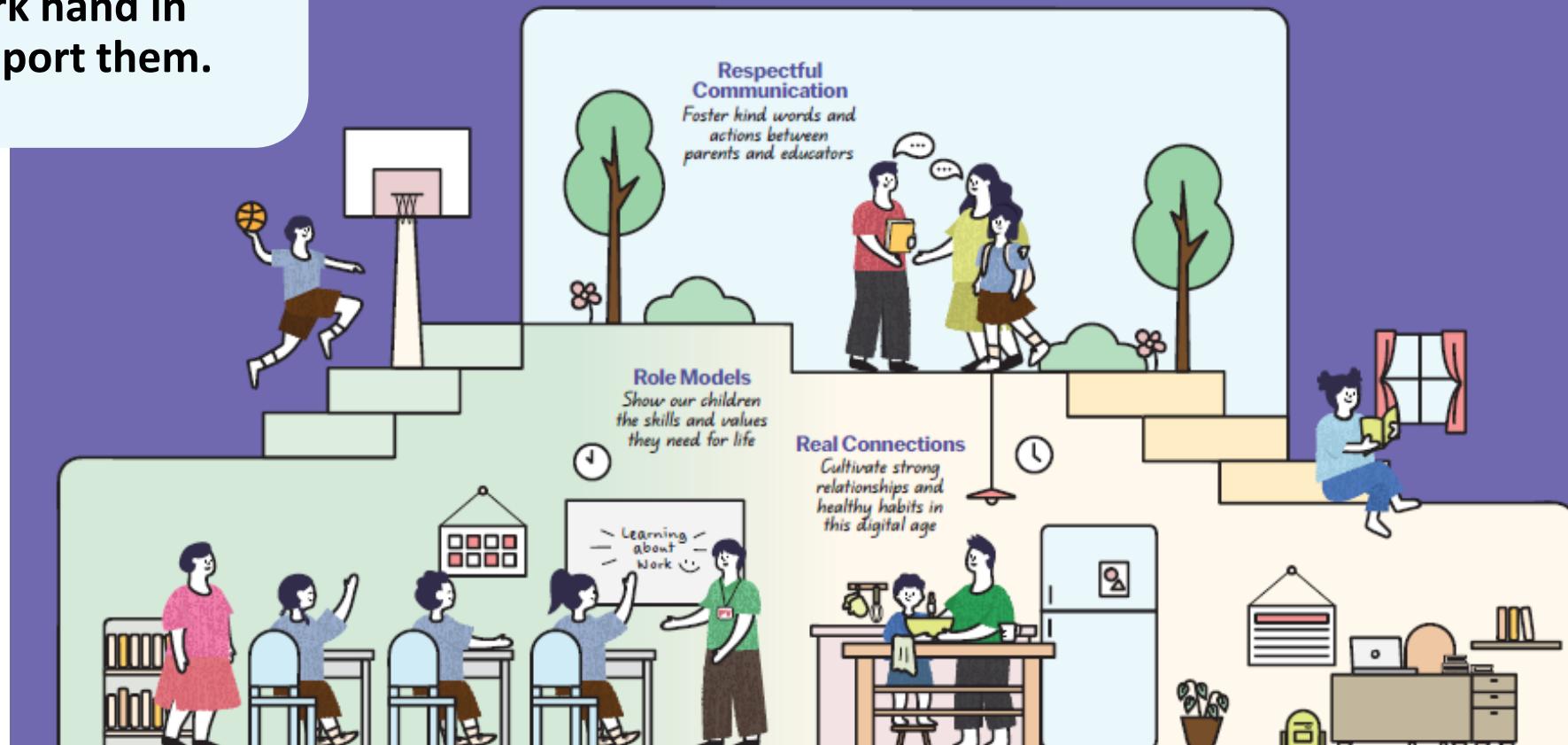
- Suggest that your child write a note of gratitude to appreciate someone

SCHOOL-HOME PARTNERSHIP

Our children do best
when schools and
parents work hand in
hand to support them.

Guidelines for School-Home Partnership

Raising a Happy, Confident, and Kind Generation Together



3 areas we can work together on to foster School-Home Partnership



1 Respectful Communication

Foster kind words and actions between schools and educators



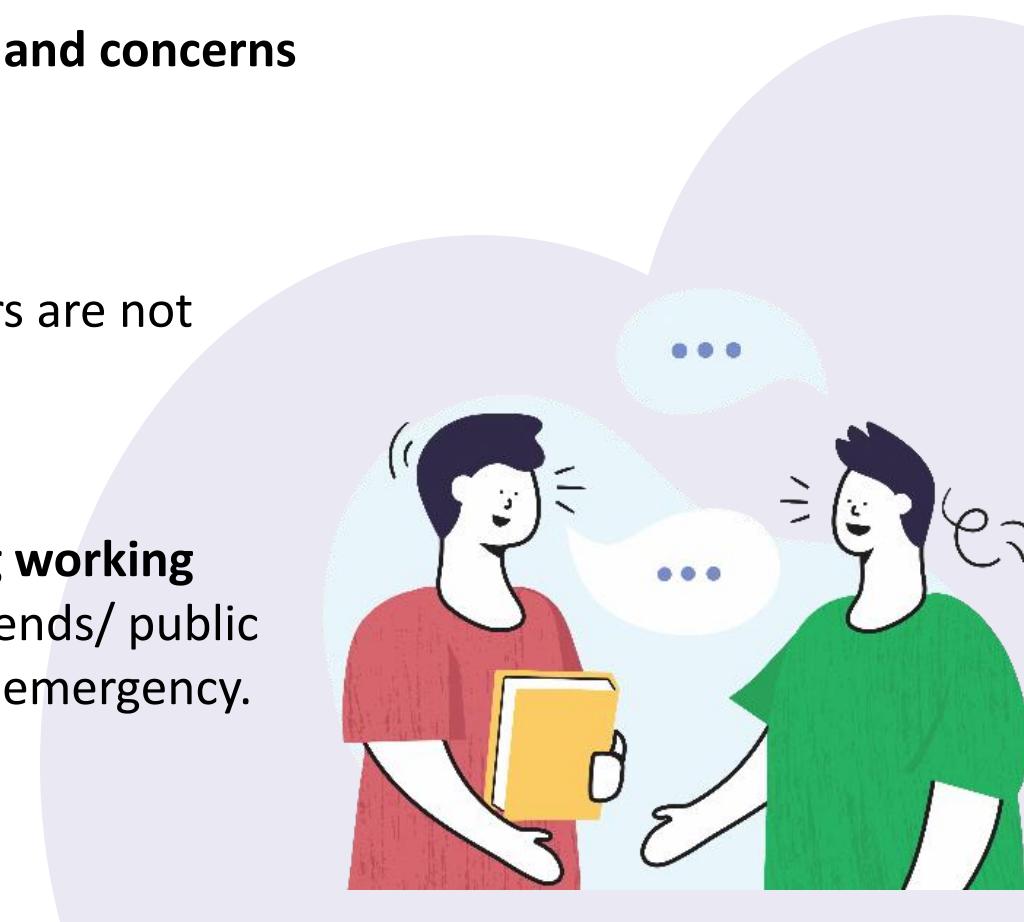
Listen to and **understand each other's perspectives and concerns** regarding child to better guide child's development.



Communicate kindly using **official channels**. Teachers are not required to share their personal mobile numbers.



Respect each other's time by communicating **during working hours only**. Please do not contact teachers on weekends/ public holidays, and after 5 pm on weekdays unless it is an emergency.



Official Communication Platforms

Parents Gateway	School Website	Student Handbook	School Email	School Telephone
For sending out termly and ad hoc letters to keep parents informed of school matters	For information about the school programmes as well as resources for parents	For parents to find out child's daily homework. Teachers may also use the handbook to communicate to parents.	For enquiries which are not urgent. Please allow for 3 working days for us to get back to your enquiries.	For urgent matters, please call the school. Operating hours from 7.30 am to 5.00 pm (Monday to Friday).

School Website: www.tampinesnorthpri.moe.edu.sg

School Email: tnps@moe.edu.sg

School Telephone: 67854329

Include your child's name and class when you are emailing the school to facilitate a reply.

MOE **Engagement** **Charter**

As valued partners in education, the partnership between schools and parents is an essential one.

By promoting mutual courtesy and respect in our interactions with each other, we can be good role models for our children and build authentic partnerships that will benefit our children.



2 Role Models

Show our children the skills and values they need for life



Find joy in **everyday experiences** with our children



Instill **confidence** by encouraging responsibility and believing in our children's abilities



Model **good values** in words and actions



3 Real Connections

Cultivate strong relationships and healthy habits in this digital age



Build **strong bonds** through shared experiences and meaningful conversations



Establish **good habits** for our children to stay confident and in control of their technology use

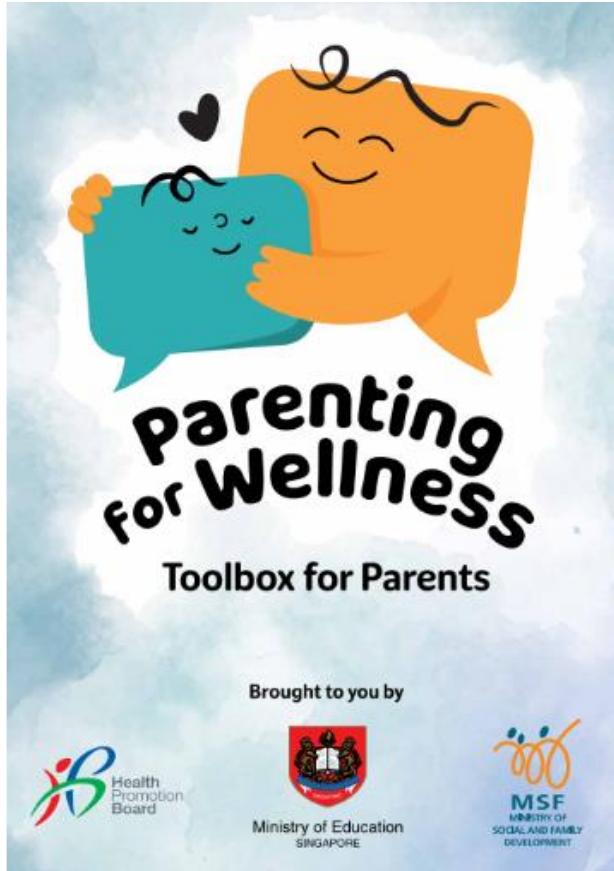


Provide a **balanced mix of engaging online and offline activities**, at school and at home



Parenting for Wellness Toolbox

Resource for Parents



An initiative to empower parents with key knowledge and skills to build strong parent-child relationships, strengthen their children's mental well-being and resilience, and parent effectively in the digital age.



Understanding our child's Love Language

5 Love Languages of Children

“Though children receive love best from one love language, there’s no doubt they benefit from all expressions of unconditional love.”

Physical Touch



- Give encouraging pats on the back and high-fives
- Cuddle and hug
- Give a kiss on the head
- Hold hands on a walk

Words of Affirmation



- Leave sweet notes in lunchboxes or on bathroom mirrors
- Verbalize their successes
- Say "I love you" every day
- Remind them of the wondrous qualities they possess

Quality Time



- Watch a movie
- Read a book
- Bake something together
- Play a card game or sport together

Gifts



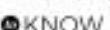
- Bake your child's favorite treat for them
- Give your child a flower
- Purchase a book for the two of you to read together
- Assemble a thoughtful care package for your child

Acts of Service



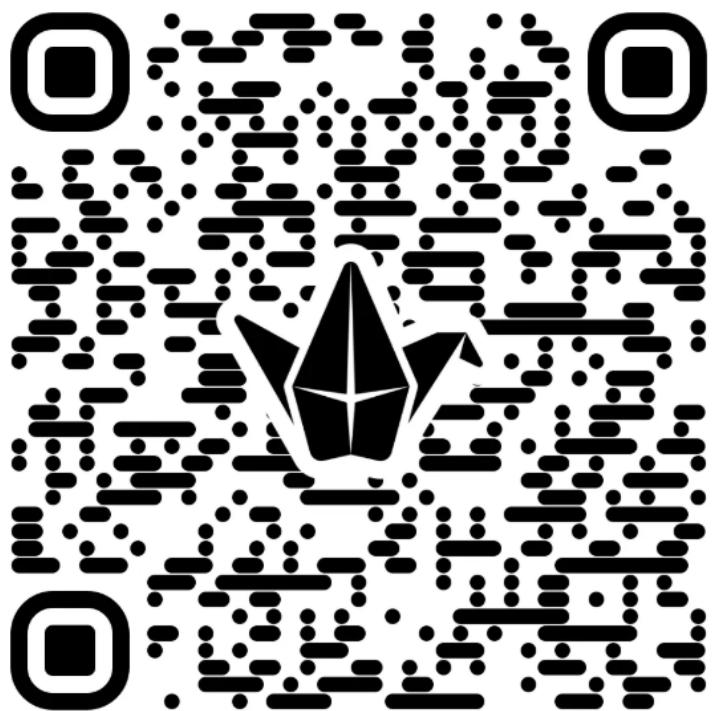
- Make and serve them meals
- Help them practice their sport or engage in their hobby
- Tuck them in at night and read a bedtime story
- Do homework together

* Based on the book, The 5 Love Languages of Children by Gary Chapman, PhD and Rusty Compton, MD.

LOVE  KNOW

Give a

SHOUT-OUT



Send a note of gratitude or
encouragement to your child's
teacher(s),
past and present.

NEWS FLASH

TNPS IS NOW ON

SOCIAL MEDIA



FOLLOW US FOR THE
LATEST UPDATES!



go.gov.sg/tnpsfb



TAMPINES NORTH
PRIMARY SCHOOL



go.gov.sg/tnpsIG



@TNPS_highlights