



SUPPORTING YOUR CHILD'S/WARD'S TRANSITION TO SECONDARY 1



INTEGRITY COURAGE ADAPTABILITY RESPECT EXCELLENCE

AGENDA

01

Level Theme

02

School Experiences

03

Support
Structures

04

Home-School
Partnership

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01

Level Theme

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TRANSITION



Physical

- Entering adolescence
- Puberty



Intellectual

- More subjects
- Managing more complex ideas



Emotional

- Self-confidence
- Self-esteem



Social

- Interacting with new peers and teachers

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Secondary 1 Level Theme

Becoming Confident

- Build positive relationships
- Establish effective routines for learning and well-being
- Develop resilience, self-awareness and confidence in a new environment

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Secondary 1 Level Theme

Recognise struggles are part of growth

Identify strengths

Support others

Embrace the journey



02

School Experiences

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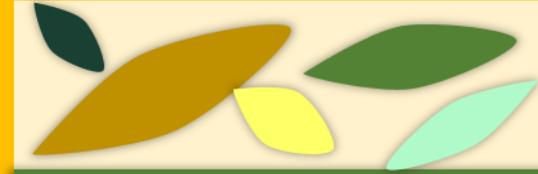
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TPSS EXPERIENCE



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Sec 1 Outdoor 3D2N Adventure Camp

Date: 4th to 6th February 2026

Wednesday 7.30am
to Friday 12.30pm

Venue: SAFRA Yishun
Attendance is compulsory!

[More details on PG](#)



Co-CURRICULAR ACTIVITIES (CCA)

Provides a platform for students to:

- discover their talents and build self-confidence
- Take ownership with discipline and intent, nurturing self-leadership and purposeful growth
- Foster a culture of care

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Co-CURRICULAR ACTIVITIES (CCA)

- Compulsory for all students to participate in at least one CCA.
- Students must be present at all trainings, meetings, and official activities (e.g. performances, camps). Any absence must be supported by a valid reason and covered by an MC or parents' letter (maximum of 3 per year).
- Attendance will affect LEAPS points and conduct grade

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APPLIED LEARNING PROGRAMME

Desired Outcomes

Vision: To develop a friendly showcase of invention, creativity and resourcefulness through self learning and collaboration

Mission: To imbue in students the joy of learning, curiosity and creative confidence

Tier 1 ALP

For **all** Sec 1 & Sec 2 Students based on theme of 'Ecostewardship' in the community'

Purpose & Level Focus

- To strengthen connectedness & coherence in learning experiences through real-life experiences
- **Focus of Sec 1:** Acquire. Playing with a Solution (e.g. Flying drones & Coding)

Tier 2 ALP

Talent Development Programme via Maker Faire CCA (**i.e. selected students with interests**)

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LEARNING FOR LIFE PROGRAMME

Arts experiences for everyone



Tier 1:

- One arts assembly per term – Theatre, Dance, Percussive Movement, Music
- Sec 1s: 5 LLP sessions in Term 2 focusing on visual art forms

Tier 2:

- Students in Visual and Performing Arts(VPA) CCAs encouraged to take on additional SIL projects to hone their skills in these areas

Tier 3:

- DSA students (VPA CCAs)
Talent Development Programme

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SECONDARY 1 VIA 2026

**VIA THEME:
ICARE STARTS WITH ME!**

- 1. Students choose 1–2 ICARE values.
- 2. Students decide how to carry out their projects.
- 3. Students promote positive ICARE values respectfully.

Voice/Choice Agency

Advocacy

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HOME-BASED LEARNING (HBL)

- Cultivates student autonomy
- Develops self-directed learning
- Build in students the discipline and ownership required to become lifelong learners
- Planning → Task Completion → Follow-Up (Back in school)

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HOME-BASED LEARNING (HBL)

- Subjects: Science, Mathematics, Mother Tongue, SIL Craft and Tech
- Instructions will be provided by subject teachers by the day before HBL
- HBL is just like any other school day; attendance will be taken in the morning. Students to notify FTs if unable to participate in HBL because of medical reasons or unforeseen circumstances.

Term	Session	Date
1	1	16 Jan (Fri)
	2	30 Jan (Fri)
	3	13 Feb (Fri)
	4	27 Feb (Fri)
2	5	17 Apr (Fri)
	6	15 May (Fri)
3	7	14 Jul (Tue)
	8	15 Jul (Wed)
	9	16 Jul (Thu)

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STUDENT-INITIATED LEARNING (SIL)

- SIL is time set aside for students to learn beyond the formal curriculum and explore a specific subject area in more detail.
- Develop self-directed, independent, and lifelong learners who would go beyond the textbook to explore the world and derive a sense of fulfilment and deeper learning in the process.

	SIL
Sec 1	Craft and Tech
Sec 2	Humanities
Sec 3	Character and Citizenship Education (CCE)



HBL AND SIL: PARTNER WITH US

- Check in with your child/ward the evening before HBL to ask about their plan for HBL.
- Encourage and monitor your child/ward's engagement with and completion of HBL material and assignments
- Regularly discuss your child/ward's SIL activities and progress throughout the year

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ASSESSMENT @ TPSS

- Assessment is vital to both teaching and learning.
- Assessments help gauge students' understanding, highlight progress, surface areas for improvement, and inform our teaching strategies to support students' development and the achievement of learning goals.
- Cultivate discipline, build confidence and resilience to tackle increasingly complex academic challenges

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ASSESSMENT OVERVIEW

Term 1 (WA1)	Term 2 (WA2)	Term 3 (WA3)	Term 4 (EYE)
10%	15%	15%	60%

WA = Weighted Assessment

SEC 1 KEY LEVEL EVENTS [SEM 1]

	Term 1	Term 2
1. Self-discovery 2. Enrichment 3. Class/level bonding	<ul style="list-style-type: none">Start Right Programme: 2 JanSec 1 Orientation: 5-6 JanSec 1 Camp: 4-6 Feb	<ul style="list-style-type: none">Mass Run: 2 AprCCW: 28 May
Academic Assessments	WA1: Weeks 4-8	WA2: Weeks 5-8
Parent Engagement	Sec 1 Parent Engagement Session: 9 Jan	Whole Sch PTC: 29 May
CCA	<ul style="list-style-type: none">Sec 1 CCA Open House: 9 JanSec 1 CCA Commencement: 20 Feb	

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03

Support Structures

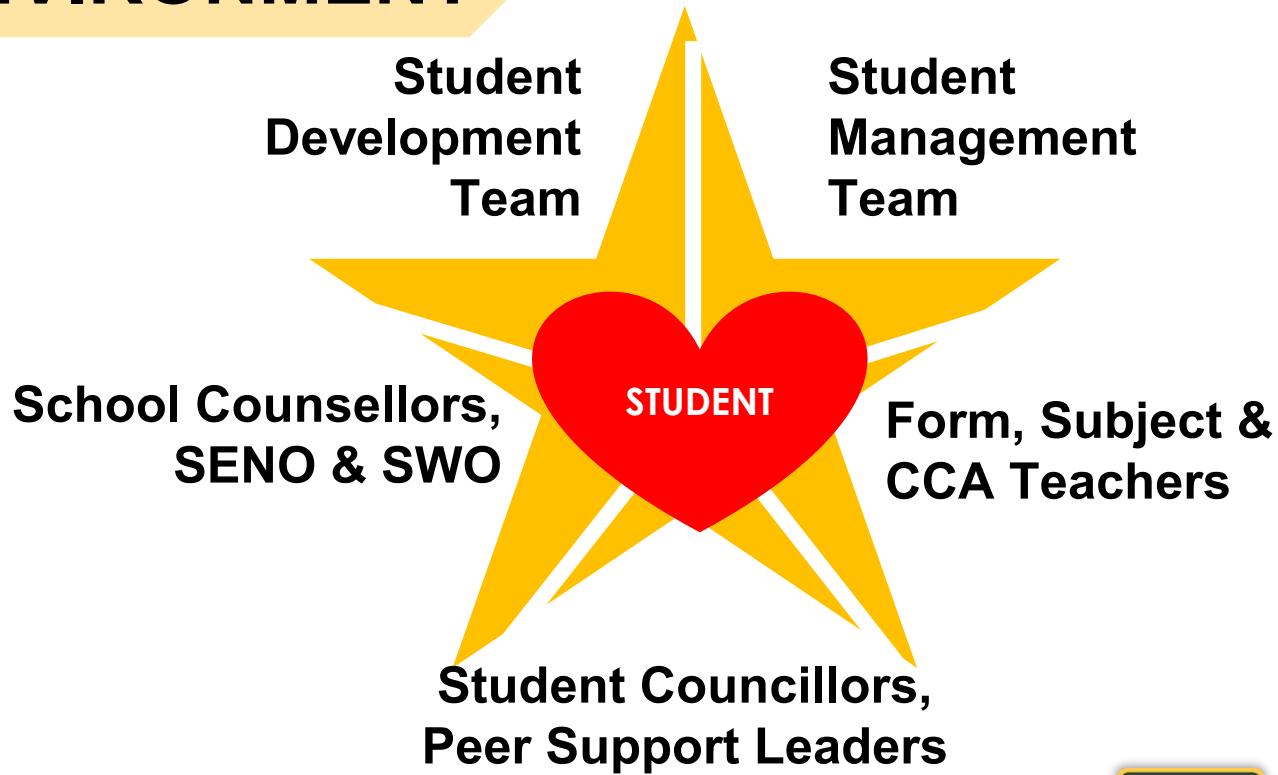
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CONDUCIVE ENVIRONMENT

We support our students through a system of care.



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STUDENT SERVICES HUB

- School Counsellors (SCs)
- Student Welfare Officer (SWO)
- Special Education Needs Officer (SENO)
- Educational and Career Guidance Counsellor (ECGC)



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PLATFORMS FOR INTERACTIONS

Examples include:

- Class bonding activities
- National Day Celebrations
- Cohort Brunch
- In-Conversation with Form Teachers
- Mass Run
- Interclass Games



GEAR-UP PROGRAMME

- After-school engagement programme designed to help students grow into confident, resilient learners.
- Students discover their strengths and hone their leadership skills through engaging activities, learning experiences, and contributing to the school via service projects.

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MOBILE PHONE POLICY



<https://go.gov.sg/tampinescompanion>

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ATTIRE AND GROOMING

- Cultivate good habit of looking presentable and adhering to dress code
- School attire:
 - Mondays: Full school uniform
 - Tuesdays – Fridays: Full school uniform / Half school uniform (Green PE T-shirt **tucked in**, with school shorts / skirt)
 - Plain white socks (above ankle) and predominantly-white school shoes (no high cut shoes)
 - No cosmetics / jewellery except for a pair of simple ear studs for girls

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Home-School Partnership

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LET'S WORK TOGETHER!



Let's team up for your child's success:

- Open **two-way communication** for holistic development
- **Align expectations** between school and home
 - e.g. Support child at home with device-free zone at home when child is doing homework/ revision

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COMMUNICATION AVENUES



- Via Form Teachers
 - Call teacher's office phone extension from 8am – 5pm
 - Emails (available on school website)
 - or other methods of communication as shared by Form Teachers in Letter to Parents on PG
- General Office
- Parent Support Group (PSG)

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SCHOOL UPDATES



- School Website
- Parents' Gateway
- Termly Circular
- Social Media (Instagram, Facebook)

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RESOURCES FOR PARENTS



- [MOE Social and Emotional Learning Resources](#)
- [MOE Parent Kit](#)
- [Triple P Positive Parenting Programme \(by MSF\)](#)



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Thank you!

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