

Themes and Topics Covered in P5

Theme	Topic
Cycles	 Reproduction in plants Reproduction in humans Water and changes of state The water cycle
Energy	• Energy in food (Photosynthesis) Please note that the rest of the topics in the Energy Theme will only be covered in P6.
System	 The plant transport system Air and the respiratory system The circulatory system The unit of life Electrical system Using Electricity



Teaching Strategies

- Inquiry-Based Learning approach (IBL) incorporating Differentiated Instructions (DI)
- L.A.S.E.R. program
- Teaching Resources from Internet, PowerPoint slides, Science-based videos and Science Simulations.
- Hands-On Experience
 - √ Laboratory Experiments
 - ✓ Outdoor experiential learning experiences
- Learning Journey





Inquiry-Based Learning





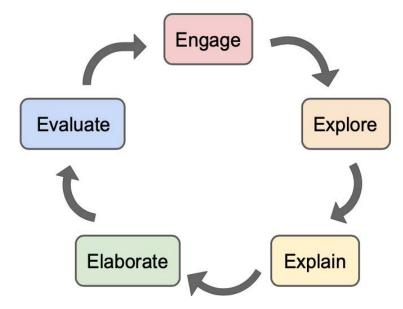


Figure 1: 5Es in Inquiry-Based Learning

Inquiry-Based Learning (IBL) approach is adopted in the learning of Science. The process of inquiry is facilitated by teachers who would help students make connections and build their understanding of Science concepts using the 5Es – Engage, Explore, Explain, Elaborate and Evaluate.

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L.A.S.E.R. Program

- L.A.S.E.R stands for <u>Learners' Assembly for Science</u>
 <u>Examination Requirements</u>
- Progressively equips students with strategies and techniques to handle examination questions from P3 to P6
- Exposes students to different question types and problem stimuli.
- **Empowers** students with necessary skills and knowledge to understand and answer examination questions proficiently.
- L.A.S.E.R. worksheets would complement the PowerPoint teaching slides used in the classroom.



Materials used

- My Pals Are Here Textbooks & Activity books
- Topical Science Notes
- Topical Worksheets
- L.A.S.E.R. Worksheets
- EOY practice papers of previous year



2023 Assessment Overview

P5 Cycles

(Experimental design)

40 min

Performance Task

Open-ended questions

(OE)

5-8

1-4

20

20

Term 3

Weighted
Assessment 2
15%

P5 Cycles (All)

P5 System

(Respiratory, Circulatory

System and Transport

system in plants)

40 min

Bite-sized Test

30

OE

4-5

2, 3 or 4

14

100%

MCQ

8

2

16

30%

Term 4

End-of-Year Examination

70%

20-25%: All P3 & P4 topics

75-80%: P5

- Cycles (All)

System (All)Energy (Photosynthesis only)

1 h 45 min

100

70%

Booklet B

Open-ended

questions (OE)

12-13

2,3,4 or 5

44

Booklet A

Multiple choice

questions (MCQ)

28

2

56

P5	Term 2
Science	Weighted Assessment 1 15%

Topics Tested

Duration of paper

Type of Assessment

Paper/Booklet

No. of Questions

Total Marks

Total

Marks per Question

Total for each booklet

Overall Weighting



Home-School Partnership

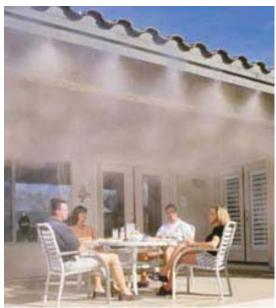


Strategies to help your child

- a) Help your child to be familiar with the concepts/facts of the topics taught.
- b) Point out real life scenarios for your child to apply his/her Science concept.







Strategies to help your child

- c) Ensure that all homework is carefully completed and submitted punctually.
- d) Encourage your child to read a wide variety of Science-related reading materials.



e) Encourage your child to watch Science documentaries. (Eg: Animal Planets, National Geographic channels, and other BBC videos)

