

Primary 4 Physical Education Curriculum TAO MAN SERIO Information





Objectives of PE



Overview of Syllabus



Pedagogical Approaches



Assessment Modes



Level-Specific Programme Highlights



School-Home Partnership



The purpose of physical education is to enable students to demonstrate individually and with others, the physical skills, practices and values to enjoy a lifetime of active, healthy living.









Goals of Physical Education

- Goal 1: Acquire a range of movement skills to participate in a variety of physical activities.
- Goal 2: Understand and apply movement concepts, principles and strategies in a range of physical activities.
- Goal 3: Demonstrate safe practices during physical and daily activities with respect to themselves, others and the environment.
- Goal 4: Display positive personal and social behaviour across different experiences.
- Goal 5: Acquire and maintain health-enhancing fitness through regular participation in physical activities.
- Goal 6: Enjoy and value the benefits of living a physically active and healthy life.



7 Learning Areas:



Dance



Outdoor Education



Sports & Games



Athletics (from P3)



Gymnastics



Swimming (at P3)



Physical Health & Fitness



Teaching strategies:

- 1. Interactive Teaching
- 2. Station Teaching
- 3. Peer Teaching
- 4. Cooperative Learning
- 5. Self-Instructional Strategies
- 6. Cognitive Strategies
- 7. Team Teaching

Differentiated instruction will be infused into the lessons to address the different learning abilities of the students.

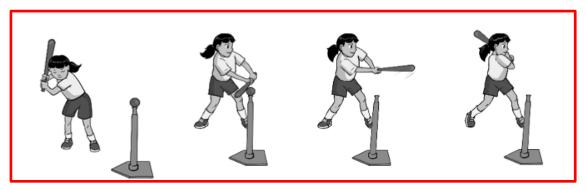
- Assessment provides information for making informed judgement about what students know and are able to do in order to help them progress towards and attain the physical education goals.
- It helps teachers to recognise students' strengths and difficulties in learning and achieving the different learning objectives (LOs) for each learning area.



 Assessment for PE will consist of a combination of formative and summative assessments to help students learn and grow holistically.



Dribble with long-handled implement

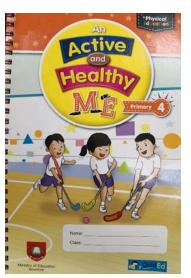


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2-handed sidearm strike

Assessment is conducted at the end of each learning area. For Primary 4, the following learning areas will be assessed:

- Athletics
- Dance
- Games & Sports
- Physical Health & Fitness





- Inter-Class Captain's Ball Competition
- 2. Wushu PE Programme
- 3. The National Physical Fitness Award/Assessment (NAPFA)
- Learning for Life (LLP)
 - Basketball





- Badminton
- Holistic Health Festival
- 6. Active Recess



Holistic Health Festival 2022



Help your child/ward develop good habits:

- Ensure that your child/ward gets at least 8 hours of sleep daily.
- Practice eye care and limit their screen time.
- Encourage your child/ward to live a healthy, balanced life with time for play. Take him/her outdoors to play.





Healthy Eating

- In line with the school's efforts to effectively equip students with the knowledge, skills and attitudes to be more self-directed in adopting a healthy lifestyle to promote their holistic health and well-being, students are reminded to adopt healthy eating habits such as cutting down on sugar, fat and salt.
- For snack breaks, students are strongly encouraged to bring healthy snack options such as wholegrain foods, fruit and vegetables, dairy or calcium-rich foods.



The table below provides some great snack ideas:

Food Type	Examples
Whole grains	Whole wheat crackers and biscuits, wholemeal bread, wholegrain corn tortilla chips
Meat and others	Cheese, lean chicken, hardboiled egg, low-fat milk, a handful of unsalted peanuts, cashews, almonds, walnuts, pistachios or pumpkin seeds
Fruits and vegetables	Apple, pear, banana, grapes, edamame (under-ripe green soybean), cherry tomatoes, baby carrots, celery sticks or cauliflower with white bean dip or hummus
Dairy and calcium-rich	Skimmed/low-fat milk, non/low-fat
foods	yogurt, smoothies



