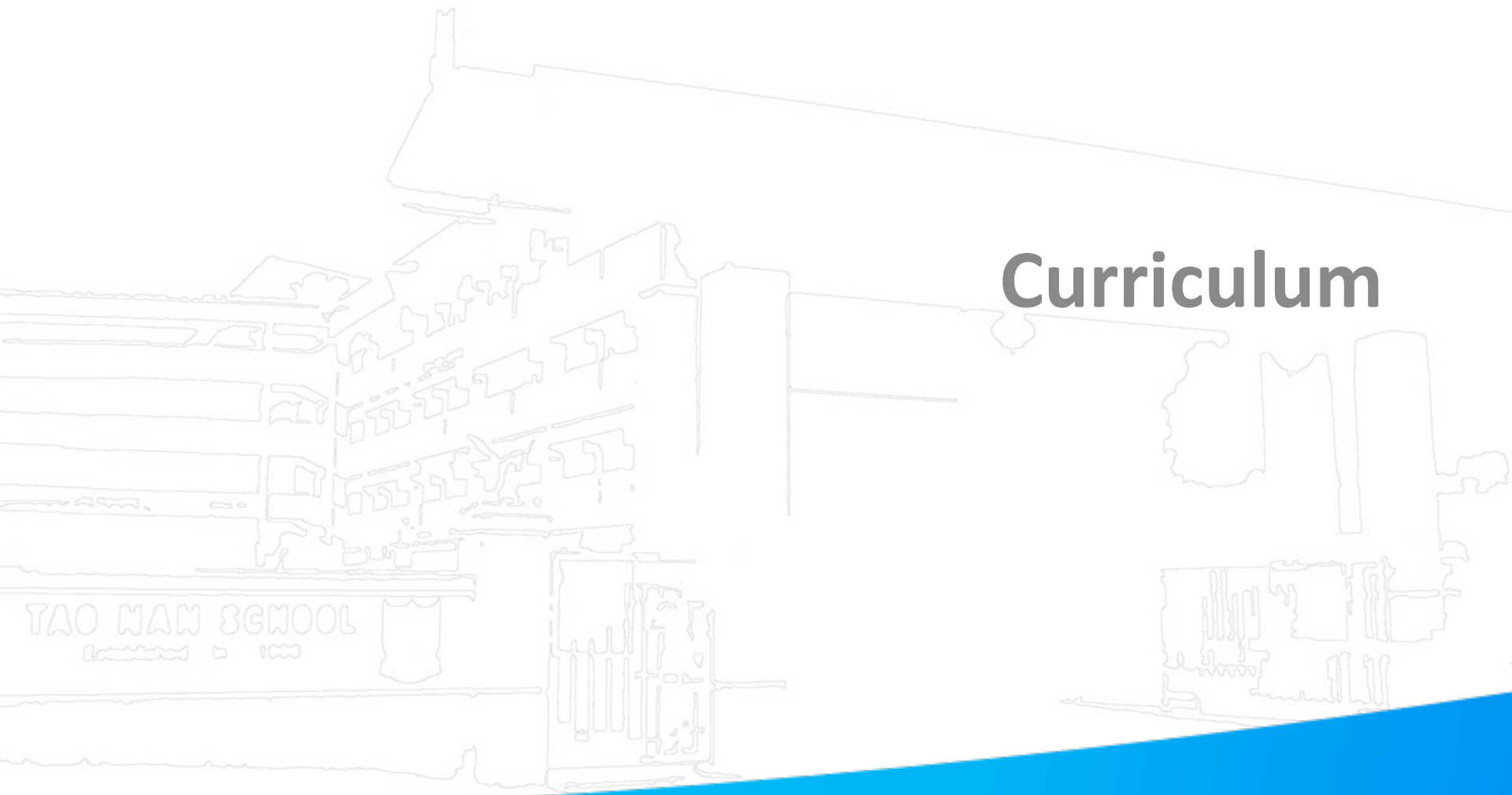


2023 Primary 2 English Language Curriculum Information



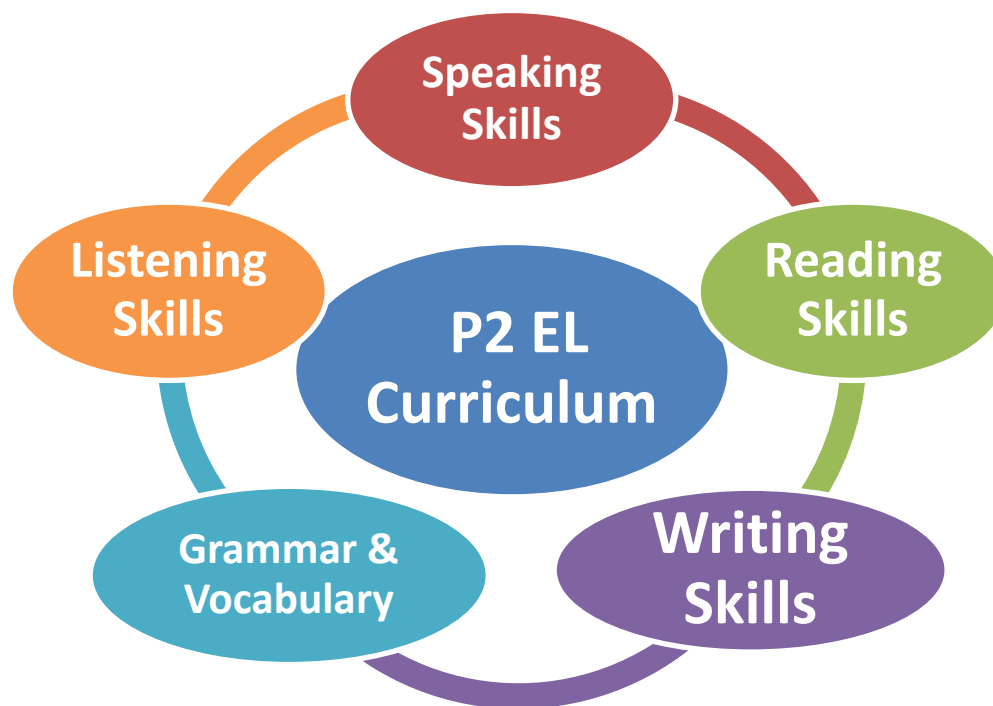


Curriculum



The English Language curriculum aims to:

- develop confident, effective and affective communicator of the language;
- equip our students with the four language skills, and as well as knowledge in grammar and vocabulary.



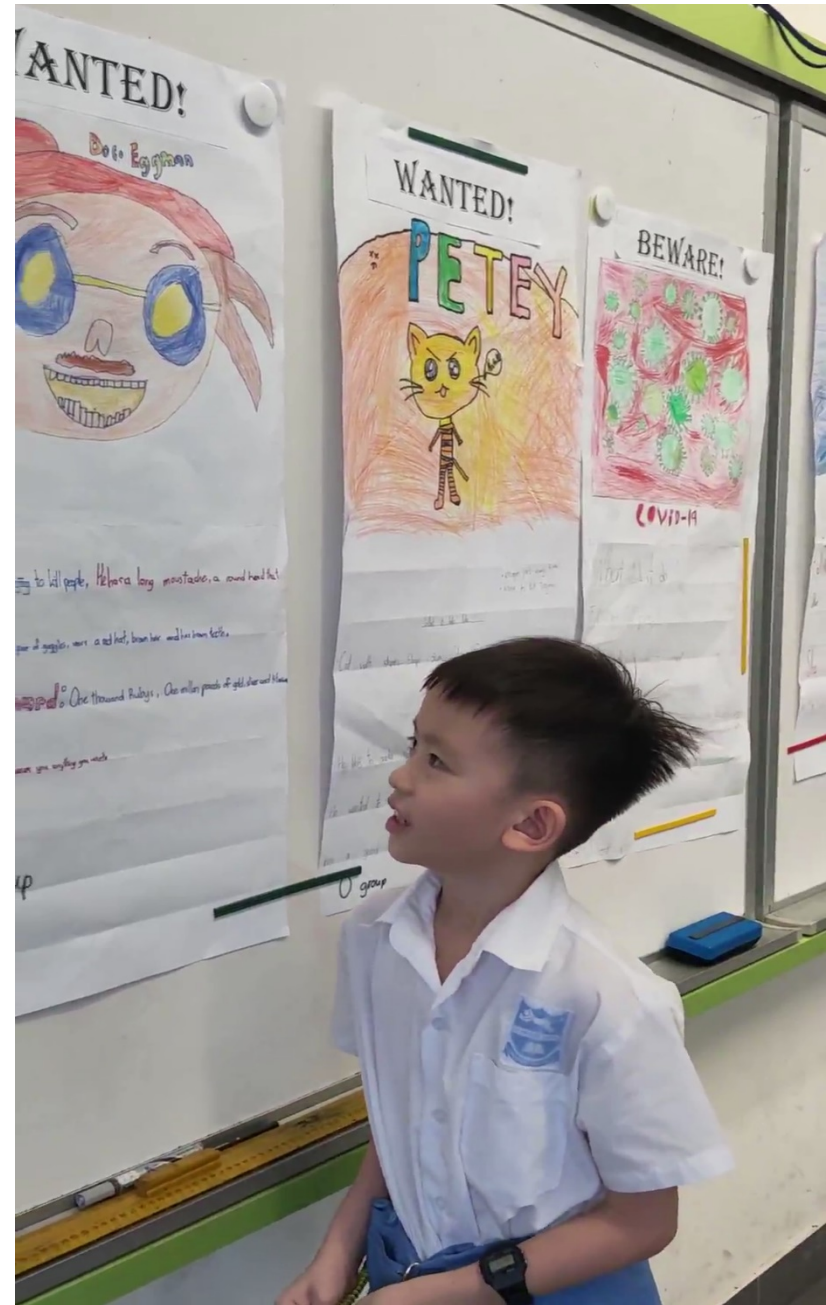
By the time students are in Primary 2, they would have developed these listening skills

- listen attentively;
- identify relevant information or main ideas about the story text.



To hone their speaking & presentation skills, Primary 2 students are provided with plenty of opportunities through the SBA lessons to:

- speak clearly to express thoughts, feelings and ideas;
- build on others' ideas in conversations and discussions respectfully.



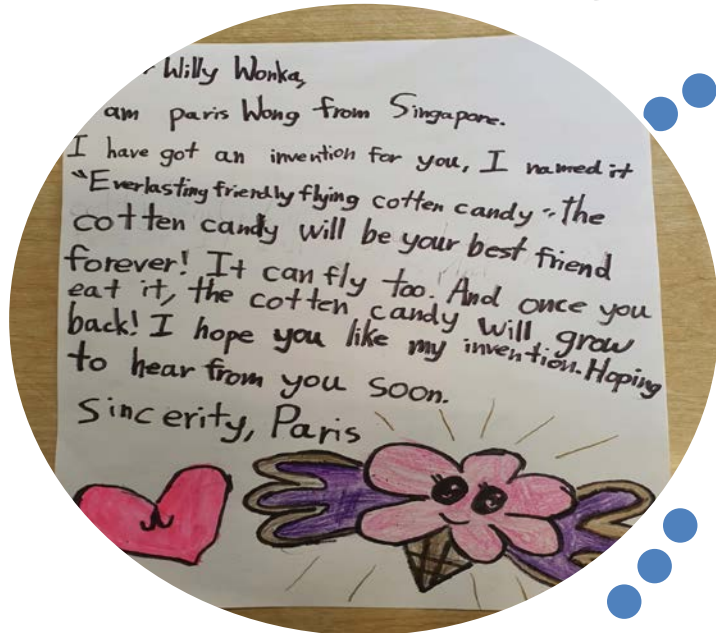


Students must learn to read, so that they can read to learn.

Primary 2 students will learn to:

- read with accuracy, fluency and expression;
- identify big ideas in story texts and recall sequence of main events.

Primary 2 students will build on the Writing Skills learnt in Primary 1.



Primary 2

apply spelling strategies and rules;

write in short paragraphs about a given topic.



Primary 1

handwriting skills such as sitting posture, letter formation, sizing and spacing;

from words to phrases to sentences to a short paragraph about a given topic.



Pedagogy



Strategies for Teaching English Language Learning And Reading (STELLAR) approach is adopted to help students acquire English language skills through activities in listening, speaking, reading, writing and visual literacy.

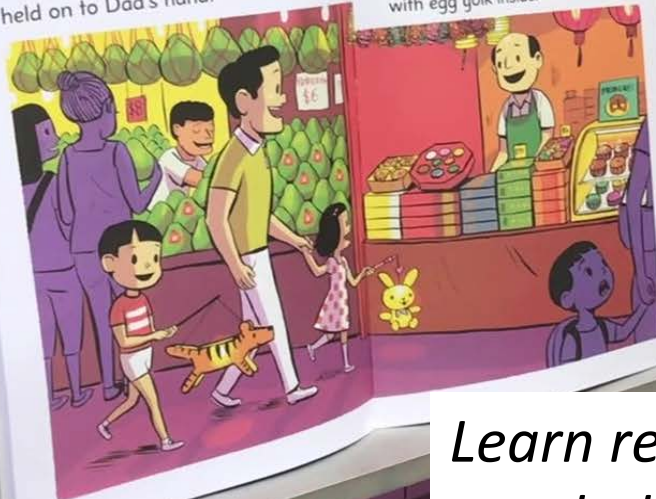


We begin teaching the English language skills using the Shared Book Approach (SBA).



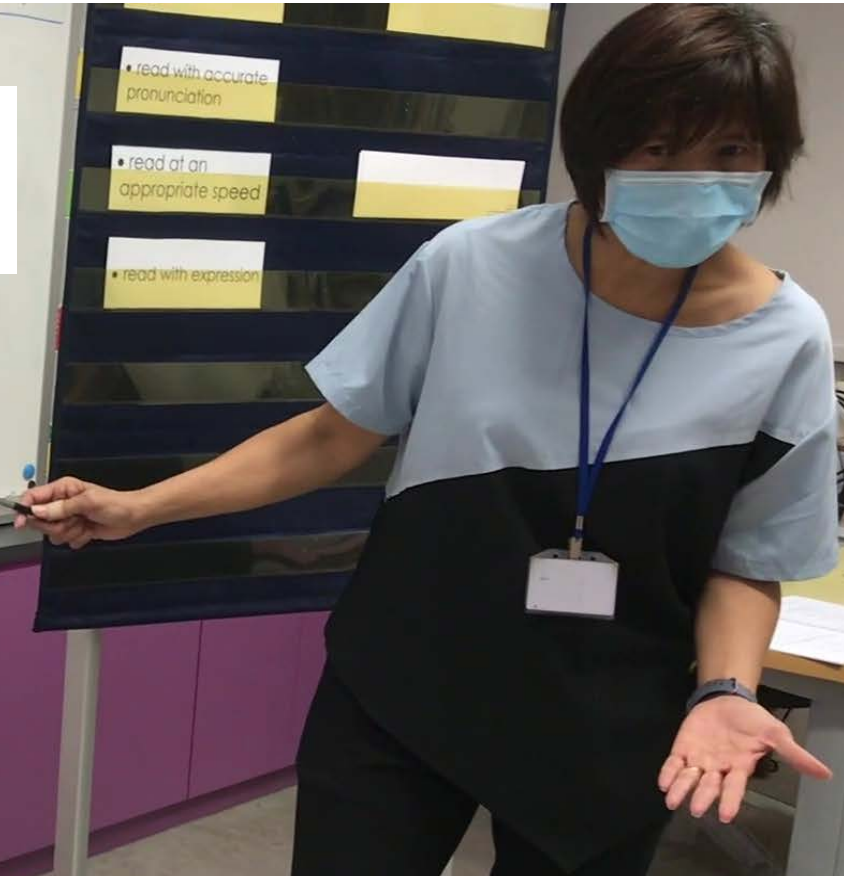
Big books of enlarged print and illustrations are specially selected.

Lee Ling held her rabbit lantern
in one hand. Her other hand
held on to Dad's hand.



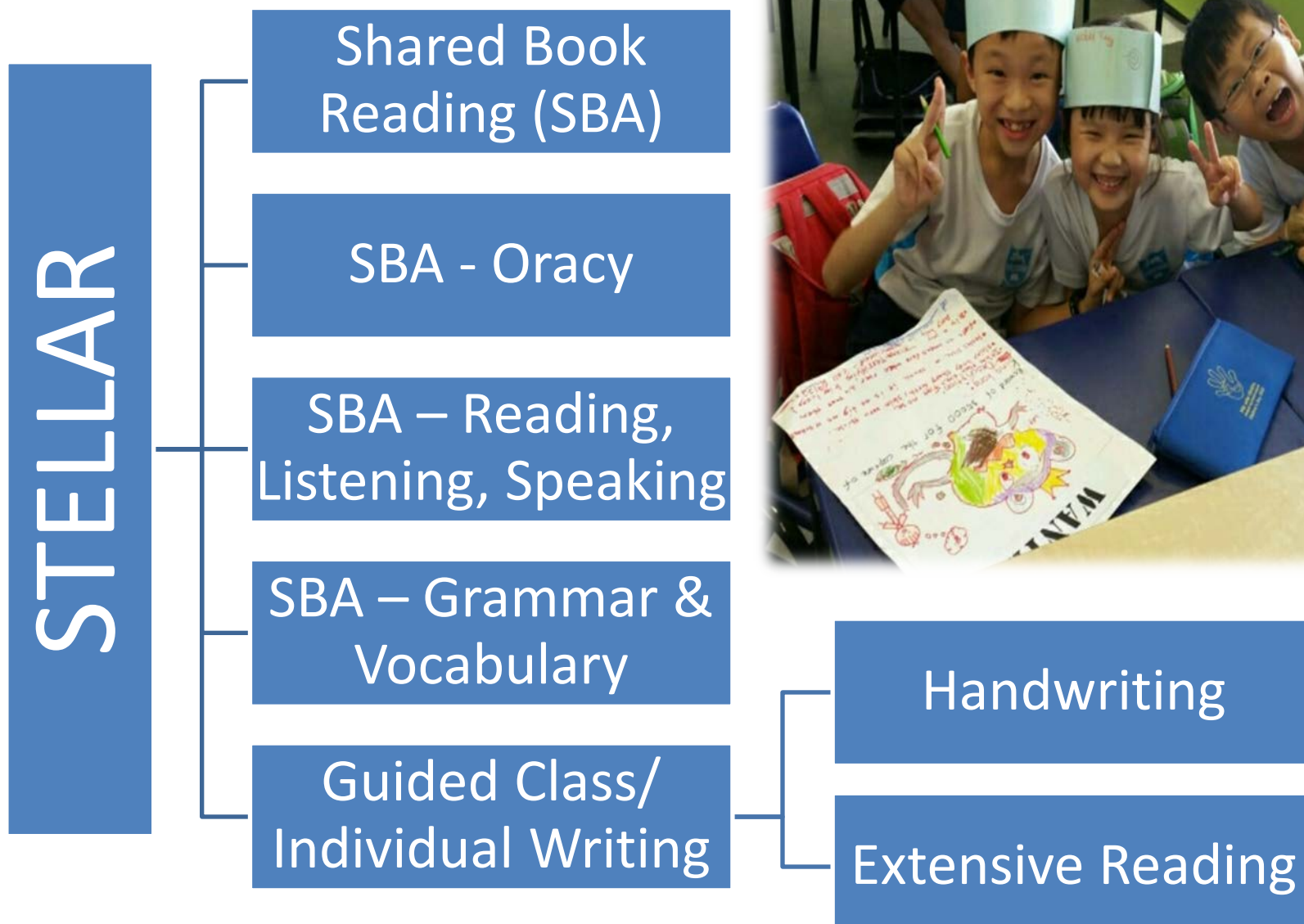
We stopped at the mooncake stall.
We all liked mooncakes.
Dad liked the ones
with egg yolk inside.

Learn reading skills for independent reading, vocabulary and language structures as specified in the MOE English syllabus.





Students acquire the language skills, and learn grammar and vocabulary best from the context of the story text.



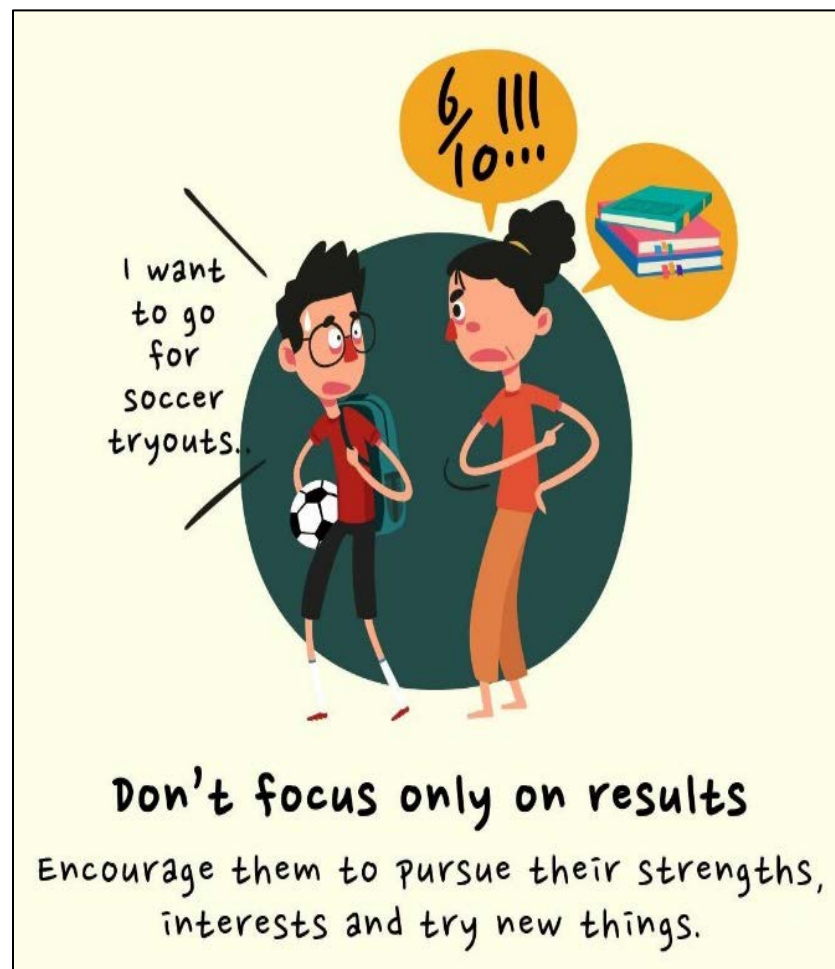


Assessment



Removal of examination

- To reduce excessive competition and stress
- To provide space for holistic development
- To deepen learning



Feedback will be based on students' learning through daily work, teacher's observation and small performance tasks.

Non-weighted assessments



- to support students' learning, gauge learning progress, and address learning gaps.

Students' work, discussions and interactions, bite-sized assessments

- to allow teachers to gather information about students' learning.

Qualitative descriptors instead of marks and grades

- to report students' learning progress.



Home-School Partnership



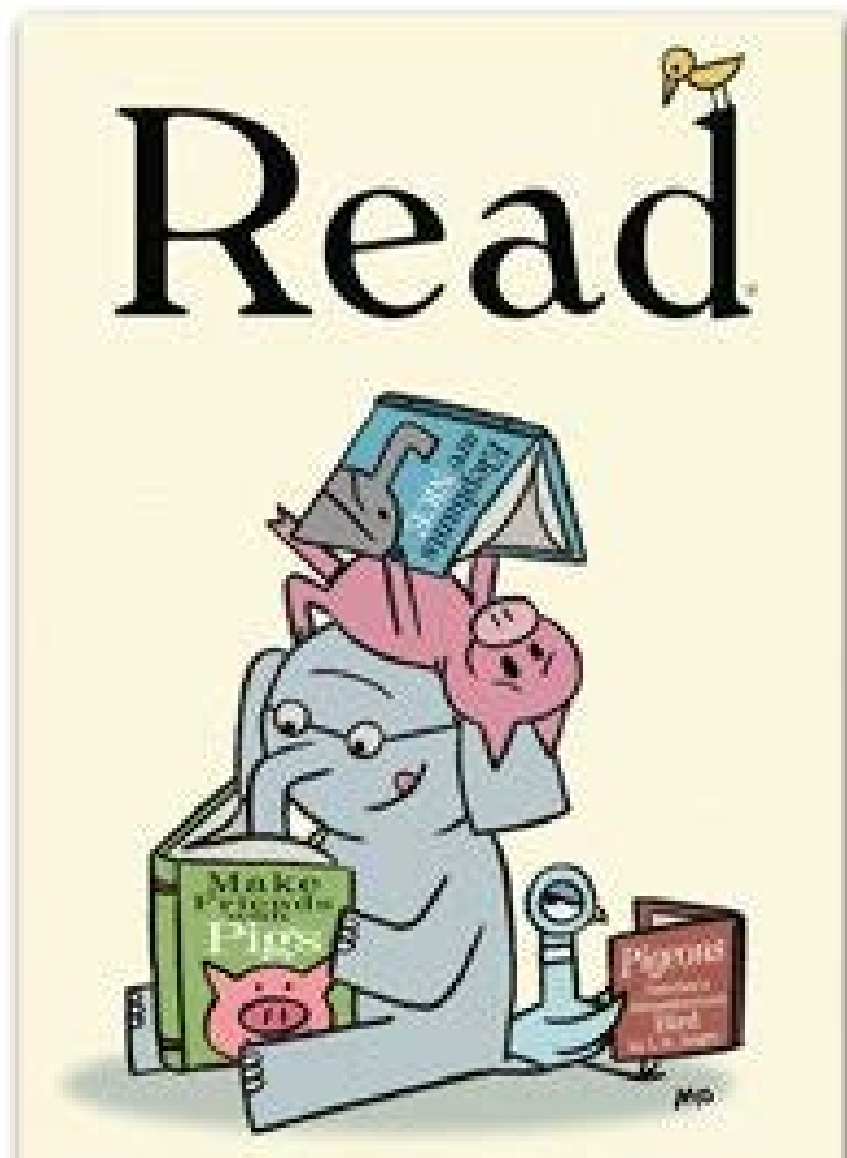


Parental Support

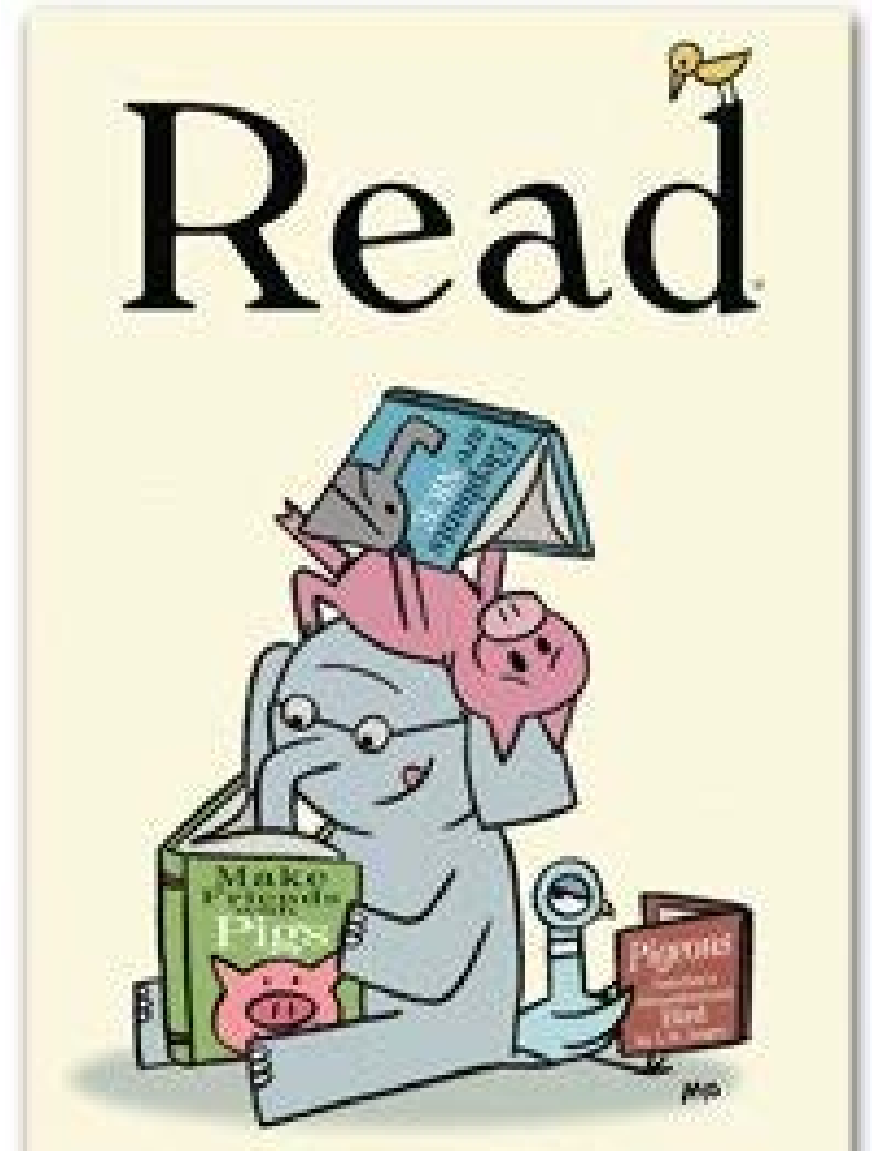
*Cultivate the love
for reading*



Promote
and
encourage
extensive
reading.

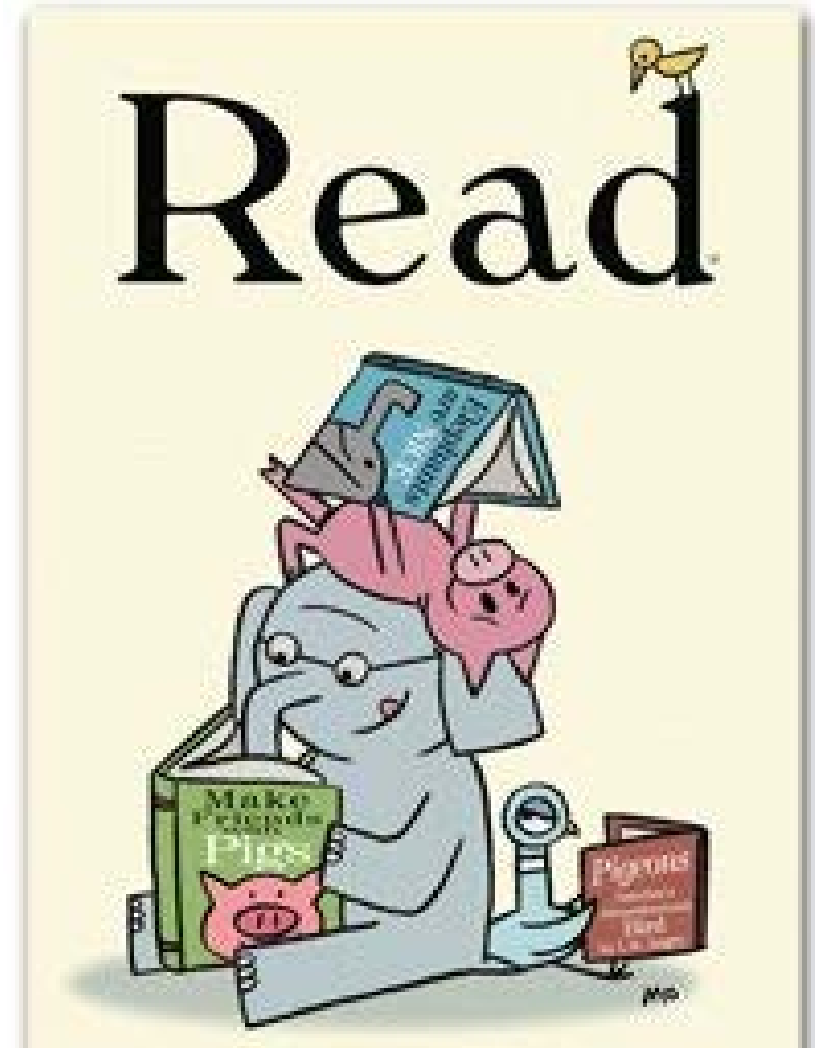


Why is
reading so
important?






- Reading will make a big difference to educational performance.
- Reading can develop a broader vocabulary, widen their general knowledge and have a better grasp of the language.



Cultivate the love for reading by

...



- **Reading aloud to your child** - talk about the words and pictures, and sharing ideas about the book; 
- **Reading yourself** – children who see adults reading, and enjoying it, are more likely to want to read themselves;
- **Surrounding your child with books** – you do not need hundreds of books at home, but go to the library or bookshop regularly to borrow books, spend time together, browse and make choices. In this way, reading becomes a habit.



Role Modelling



- Children who have good, strong models to follow are more likely to speak better and write better.
- You can role model by speaking and practising positive communication skills.

Parental Support



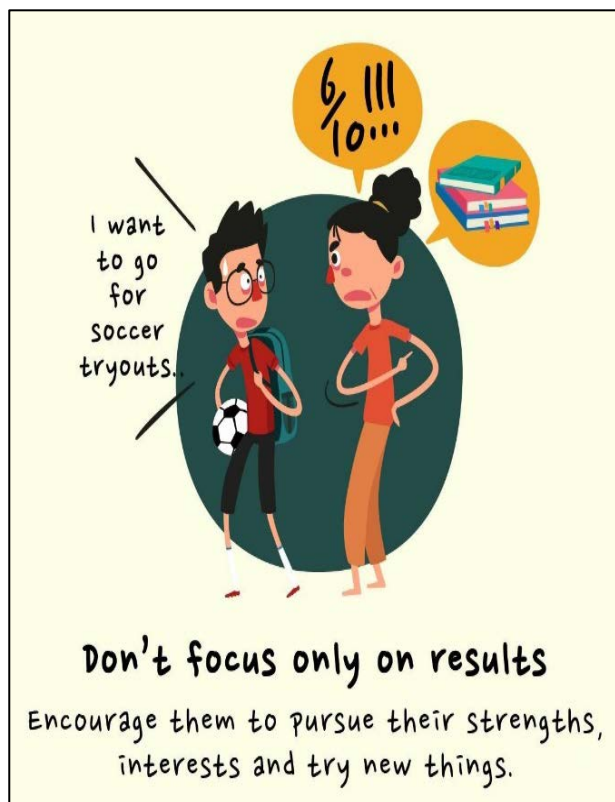
- Support and partnership of parents are crucial in developing dispositions for lifelong learning.
- Parents also play an important part in fostering the **Joy of Learning** and to help our students **Learn for Life**.



We can, together, promote the Joy of Learning by ...



- not over-emphasising academic performance;
- focussing on your child's learning journey, rather than compare them to others.



Give your child the time and space to deepen learning.

I'M NOT WASTING TIME...



...I'M PLANNING MY FIRST NOVEL!

Learning happens in different ways.

Ministry of Education SINGAPORE

I'M NOT DISTRACTED...



...I'M LEARNING HOW PLANES FLY!

Learning happens in different ways.

Ministry of Education SINGAPORE

I'M NOT IDLE...



...I'M DESIGNING A FUTURE CITY!

Learning happens in different ways.

Ministry of Education SINGAPORE



~ **Thank you** ~