



Primary 2 Social Studies



Curriculum Information

2022







Social Studies seeks to create unforgettable and engaging learning experiences with rich resources to help students make meaning in their lives as children, Singaporeans, members of society and the World.







Social Studies seeks to:



inculcate in students a deeper understanding of the values that define the Singapore society



nurture dispositions that will inspire students to show concern for the society and the world in which they live



help students demonstrate empathy in their relationships with others





Social Studies Curriculum

An Informed Citizen

Someone who:

 Understands national and global issues through multiple perspectives. Students as informed, Concerned and Participative Citizens

October 1987

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A Concerned Citizen

Someone who:

 Has a sense of belonging to his/her community and nation.

A Participative Citizen

C LEARNING

Someone who:

 Is empowered to take personal and collective responsibility, and serves to make a positive difference to others.



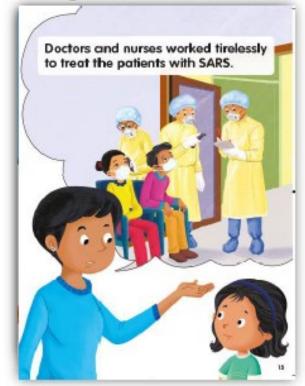
- Use of Inquiry Focus Questions and Guiding Questions
 - ➤ P2 Inquiry Focus: What unites the people in Singapore as a nation?

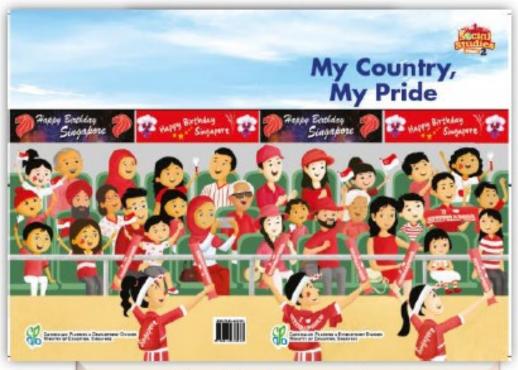
- Emphasis on Skills and Values for Citizenship Education
 - Skills and values are explicitly articulated to give emphasis to the development of a holistic student, well-equipped to play the role of an informed, concerned and participative citizen.



Big Books

Bring out Social Studies concepts





Key Concepts:

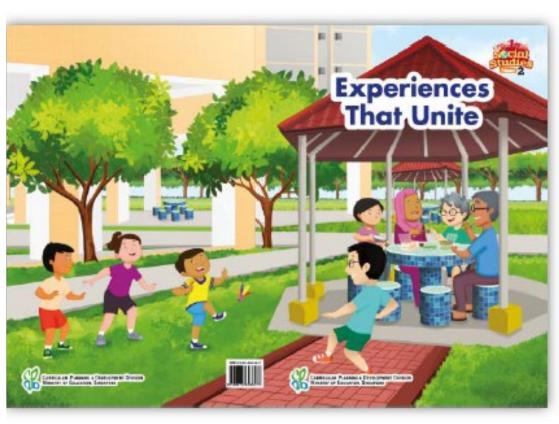
National Identity, Common Experience Key Understanding:

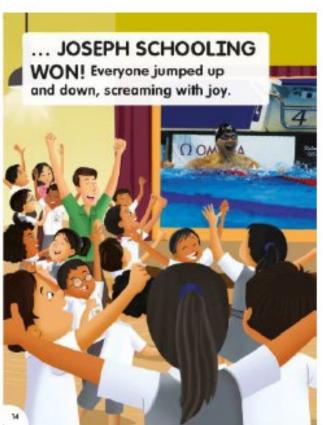
National symbols and common experiences help to unite us as a nation.



Big Books

Relate to students' experiences and the Singapore context







Digital Books

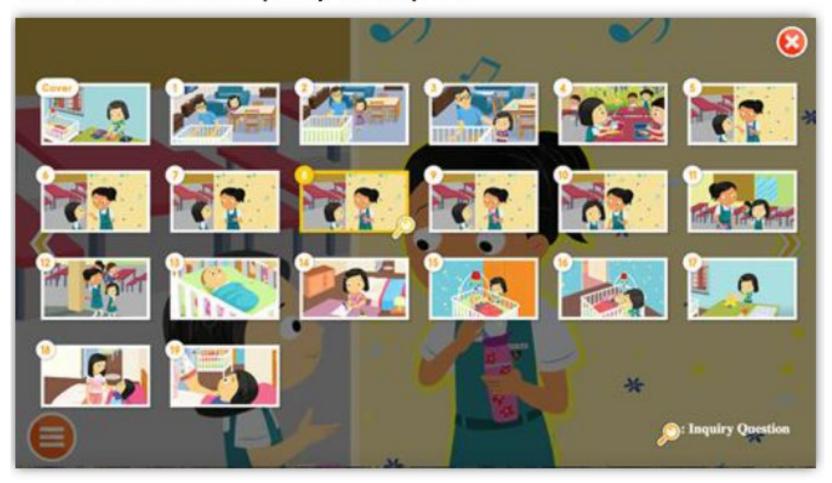
Accessible to students for independent reading





Digital Books

Inclusion of inquiry hotspots





Assessment Modes

Teachers will monitor students' progress through teaching and learning in the classroom.

Non-weighted assessments will be utilised to support students' learning, gauge their progress and address learning gaps.

Written tasks and oral presentations serve as checkpoints to allow teachers to gather information about students' learning.



 Field based Learning Journey to National Orchid Garden







