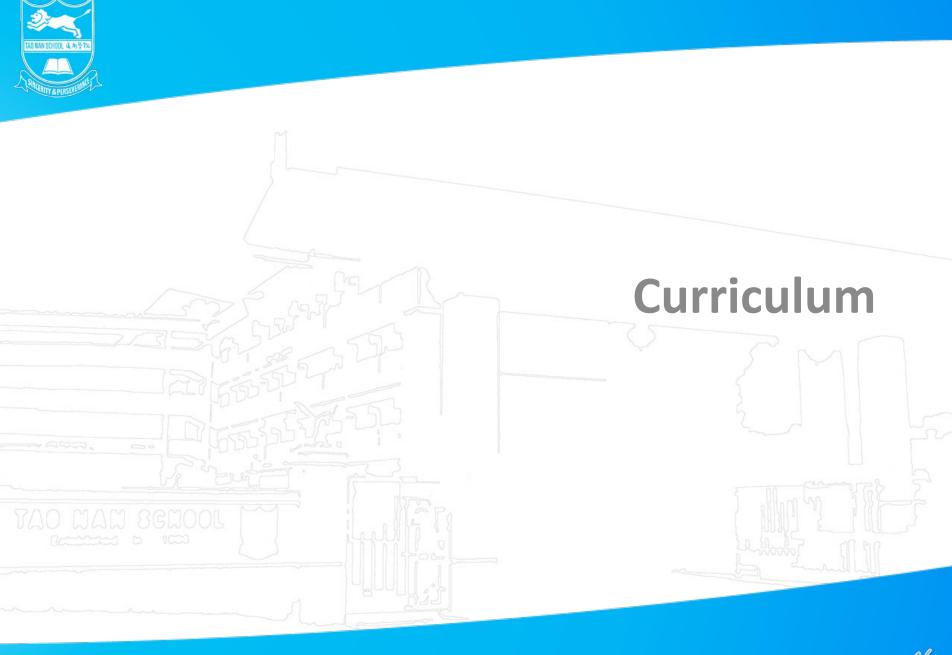


Primary 5 Nathematics Curriculum Information







Objectives

The **Primary Mathematics Syllabus** aims to enable all students to:

- acquire mathematical concepts and skills for everyday use and continuous learning in mathematics
- develop thinking, reasoning, communication, application and metacognitive skills through a mathematical approach to problem-solving; and
- build confidence and foster interest in mathematics.



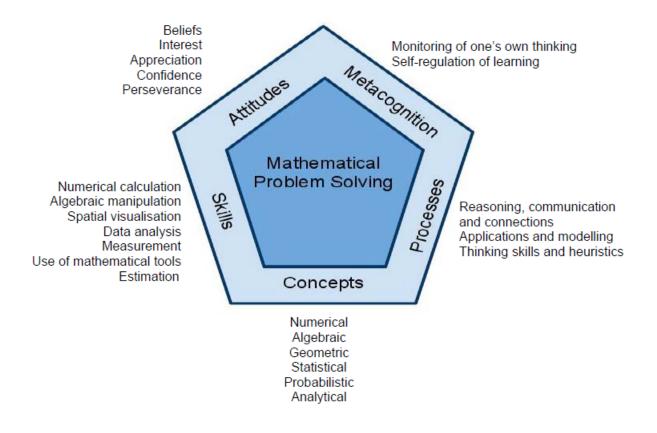
Love to Learn Maths
Learn to Love Maths





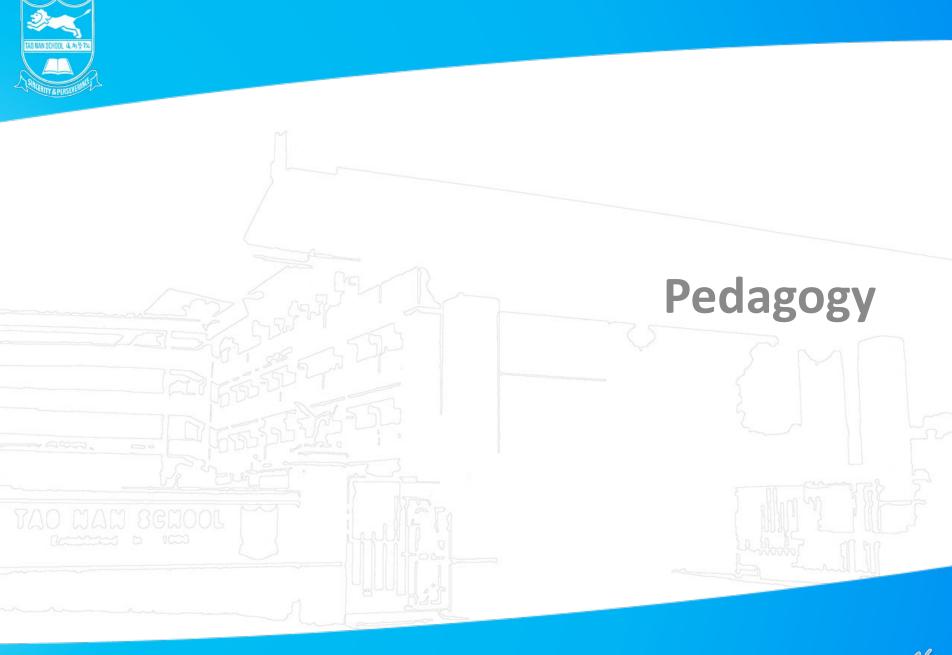
Mathematics Syllabus

https://www.moe.gov.sg/primary/curriculum/syllabus



Specific topics to be covered are in the **Primary 5 Shaping Mathematics Textbooks**.







Learner-centred pedagogy

Teachers will use appropriate pedagogical approaches:

- Concrete-Pictorial-Abstract approach (C-P-A)
- Hands-on learning experiences
- Co-operative learning, opportunities for collaborative work
- Differentiated Instruction (DI Content, Process, Product)
- E-learning, SLS Lessons, etc



 Use formative assessment (FA) strategies to monitor and deepen students' learning

Guide students in using BEST ^{ANS} problem solving strategy

 Provide Critical Thinking exercises to equip students with problem solving heuristics







Informal modes of assessment to gauge students' learning

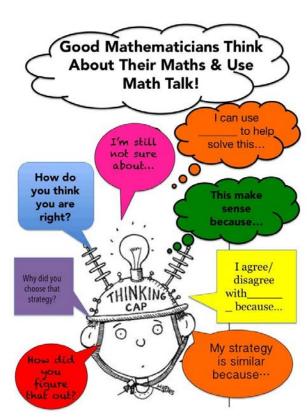
Maths Talk/Class Discussion

Learning experiences

Collaborative Work







NO Mid-Year Examination

P5 Mathematics School-based Assessment			
Mathematics Written Paper	Weighted Assessment WA1 & WA2	End-of-Year Examination	Total
Weighting	30%	70%	100%



P5 Mathematics Weighted Assessment Format

WA 1 & WA 2	Number of questions	Marks per Question	Marks	Duration
Short-answer Questions	10	1	10	I hour
Long-answer Questions	5	3/4/5	20	<u>No</u> calculators
Total	15		30	



P5 Standard Mathematics End-of-Year Examination Format

	Number of questions	Marks per question	Number of Marks	Duration
Paper 1	10	1	10	Paper 1
Booklet A MCQ	5	2	10	Booklet A & B
Booklet B	5	1	5	1 hour
Short-answer Q	10	2	20	No calculators
Paper 2				Paper 2
Short-answer Q	5	2	10	1 h 30 min
Structured/ Long-answer Q	12	3, 4 or 5	45	The use of calculators is
Total	47	-	100	allowed.



P5 Standard Mathematics Examination

- 1. Both papers will be scheduled on the same day with a break between the two papers.
- Paper 1 comprises two booklets.The use of calculators is <u>not</u> allowed.
- 3. Paper 2 comprises one booklet.

 The use of calculators is allowed.



Use of Calculators

Only calculators that are <u>approved</u> by the Singapore Examinations & Assessment Board (SEAB) will be allowed in the examination.

The calculator must be:

- silent, with a visual display only.
- indicated clearly with the model number and brand for verification purposes.
- in working condition (including the power supply).

Your child cannot share calculators with other students during the examination.

Our students are using the following models:

CASIO fx 97SG X CASIO fx 96SG PLUS



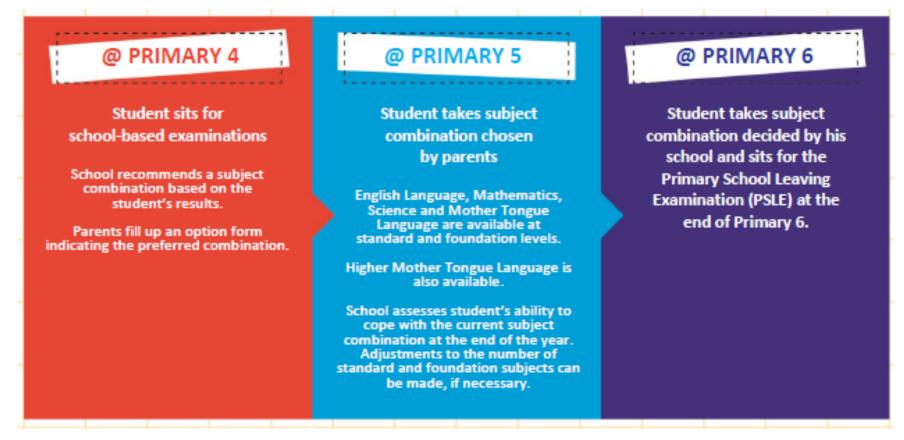
Grading for Primary 5 Mathematics

Achievement Levels

AL	RAW MARK RANGE
1	90 – 100
2	85 – 89
3	80 – 84
4	75 – 79
5	65 – 74
6	45 – 64
7	20 – 44
8	< 20



Note: Foundation Mathematics at P6/2024



Some students may need to offer **Foundation Mathematics** in P6. This enables them to focus on building up strong fundamentals in the subject and better prepares their for progression to secondary school.

Level-Specific Programme Highlights

	School-based
1	ALP Coding Activities
2	P5 Mathematics Quizzes







Mathematics Competitions - Optional

	For interested students (registration required, self-funded, details will be given at a later date)
1	NMOS by NUS High School
2	Annual Mathlympics







Please ensure that your child has a good mastery of the <u>multiplication tables</u> and the basic concepts and skills learnt in <u>Primary 4</u>:

- Whole Numbers
- > Fractions
- > Decimals
- > Geometry
- > Measurement
- Data Analysis
- * Details can be found in the P4 textbooks.
- * Your child is advised to keep his P4 and P5 books/materials for reference this year and in P6/2024.



How can parents help?

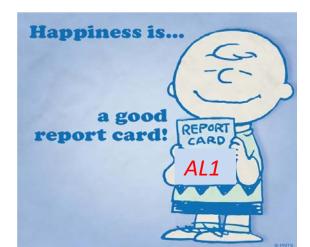
Please ensure that your child has a good mastery of the P4 basic concepts and skills:

Mastery in P4 concepts and skills

Whole Numbers
Fractions
Will enhance
Data Analysis
Geometry
Wour child's success
Measurement (Length, Time, Money)
Area & Perimeter

The learning outcomes

for P5 Mathematics.





How can parents help?



Monitor & ensure that your child does his schoolwork so that he has sufficient practice to acquire the necessary procedural skills, accuracy and speed



Regularly check your child's books/file

- Shaping Maths Activity Books
- Critical Thinking & STRETCH Exercises
- Parent's Signature



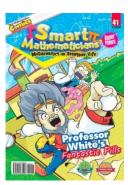
Recommended <u>Optional</u> Supplementary Materials (available from the school bookshop)

Targeting Maths Companion 5A & 5B

My Pals! Test Book 5 & Homework Book 5A & 5B







+Venture In Maths! Magazine Subscription: https://www.add-venture.com.sg

Smart Mathematician Magazine
Subscription:
https://youngscientistsreader.com.sg



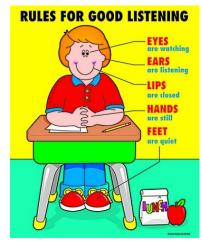
Encourage your child to develop good work habits

- Overall presentation demonstrating good understanding of Mathematics concepts required to complete task
- Good handwriting
- Use of correction tape is not allowed
- Complete written task
- Solve problems with accuracy



Instill in your child a positive learning attitude and good habits to maximize learning

- ☑ Behave, Focus and Participate
- ✓ Listen
- ☑ Speak at appropriate times
- ☑ Be organized
- ☑ Be accustomed to sitting down for a period of 1h 30min
- ☑ Bring necessary stationery (pen, pencil, ruler, eraser)







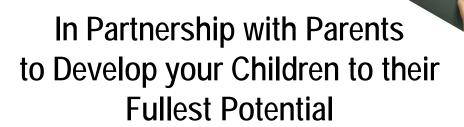
Parents' Support

Parents play an important role in fostering the **Joy of Learning**.

Support your child in developing dispositions for **lifelong learning**.







Thank You

