



# Primary 1 Social Studies Curriculum Information

2022

- Objectives of Social Studies
- Overview of Curriculum
- Pedagogical Approaches
- Assessment Modes
- Level-Specific Programme Highlights
- School-Home Partnership



Social Studies seeks to create unforgettable and engaging learning experiences with rich resources to help students make meaning in their lives as children, Singaporeans, members of society and the World.





## Social Studies seeks to:

- inculcate in students a deeper understanding of the values that define the Singapore society;
- nurture dispositions that will inspire students to show concern for the society and the world in which they live; and
- demonstrate empathy in their relationships with others



## Social Studies Curriculum

### An Informed Citizen

- Someone who:
- Understands national and global issues through multiple perspectives.



### A Concerned Citizen

- Someone who:
- Has a sense of belonging to his/her community and nation.

### A Participative Citizen

- Someone who:
- Is empowered to take personal and collective responsibility, and serves to make a positive difference to others.

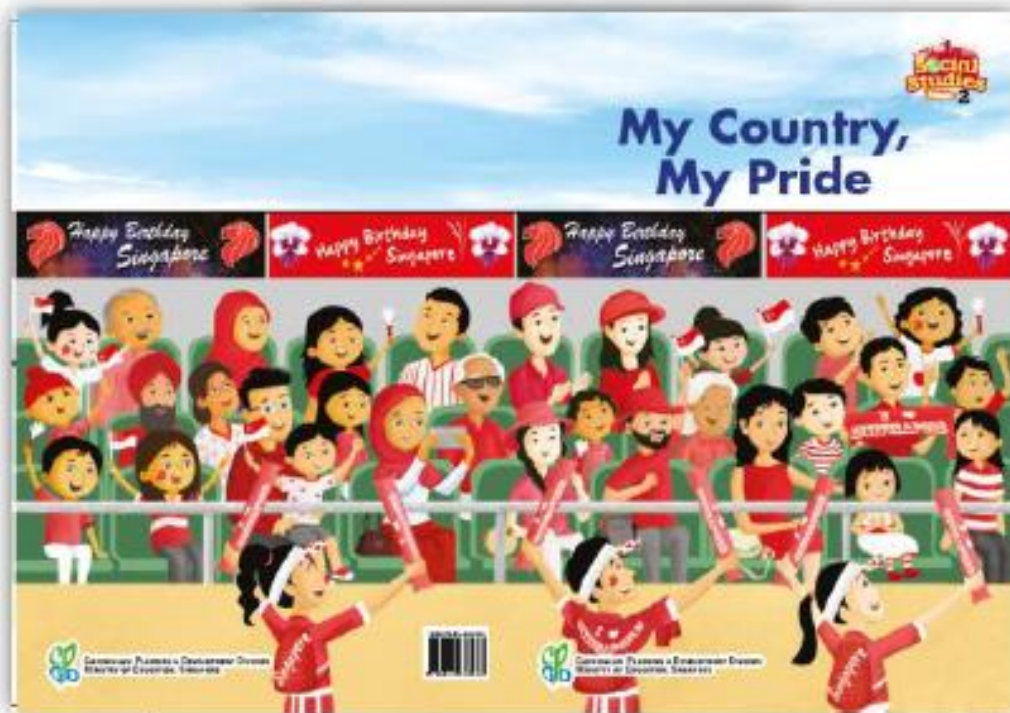
- Use of Inquiry Focus Questions and Guiding Questions
  - P1 Inquiry Focus: Who am I in relation to the people and places around me?
- Emphasis on Skills and Values for Citizenship Education
  - Skills and values are explicitly articulated to give emphasis to the development of a holistic student, well-equipped to play the role of an informed, concerned and participative citizen.

## Big Books

Bring out Social Studies concepts



Key Concepts:  
**National Identity,  
Common Experience**



Key Understanding:  
**National symbols and  
common experiences help to  
unite us as a nation.**



## Digital Books

Accessible to students for independent reading





## Digital Books

### Inclusion of inquiry hotspots



- Teachers will monitor and understand students' learning progress through teaching and learning in the classrooms.
- Non-weighted assessments will be used to support students' learning, gauge their learning progress, and address learning gaps.
- Written tasks and oral presentations are some of the ways to serve as checkpoints to allow teachers to gather information about students' learning.
- We will use qualitative descriptors to report students' learning progress in the report book (Holistic Development Profile).



# Family Time is important ...



to be **involved** in  
your child's  
**learning**  
**experiences** to  
help him or her  
develop **social**  
and **emotional**  
**skills**



for **fostering** strong  
family **bonds** to  
support your child's  
**character development**

for **encouraging**  
your child to have  
**confidence** and  
build **resilience**

