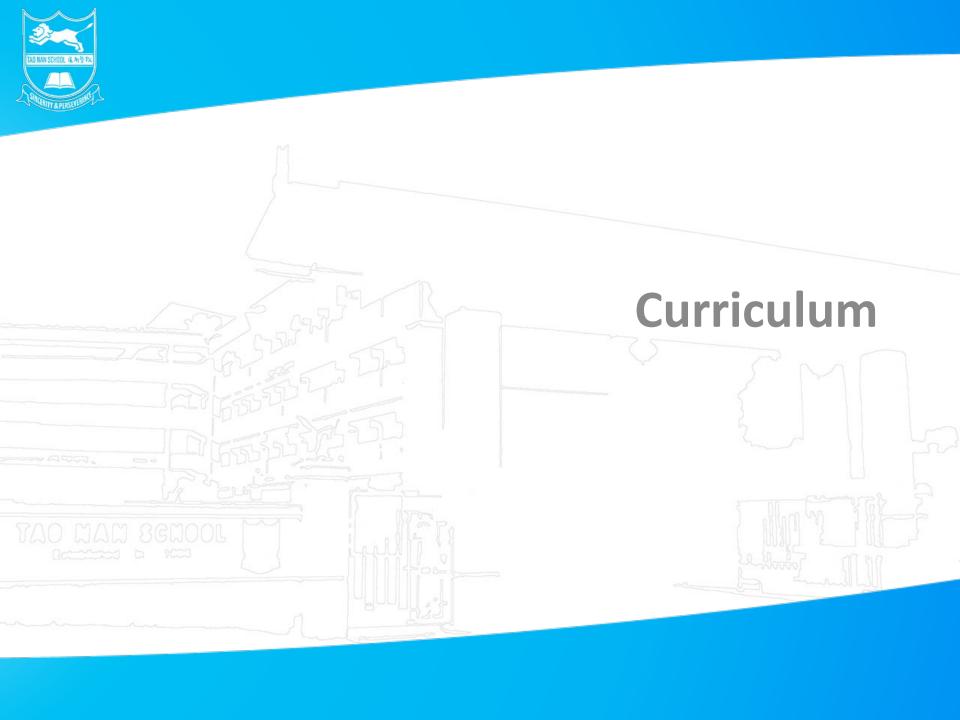




# 2023 Primary 1 English Language Curriculum Information





#### The English Language curriculum aims to:



- develop confident, effective and affective communicator of the language;
- equip our students with the four language skills, and the knowledge in grammar and vocabulary.





## Listening Skills

- listen attentively
- follow simple instructions









### **Speaking & Presentation Skills**



- speak clearly to express thoughts, feelings and ideas
- take turns, use appropriate eye contact and volume in conversations and discussions
- SBA to develop oracy skills











#### **Reading Skills**

- read with accuracy, fluency and expression
- read and understand texts



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#### **Writing Skills**

 handwriting skills such as sitting posture, letter formation, sizing and spacing

 from words to phrases to sentences to a short paragraph about a given topic







Strategies for Teaching English Language Learning And Reading (STELLAR) approach is adopted to help students acquire English language skills through activities in listening, speaking, reading, writing and visual literacy.

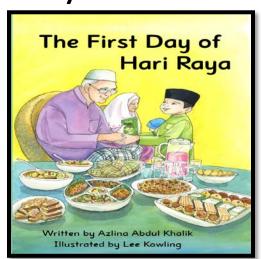


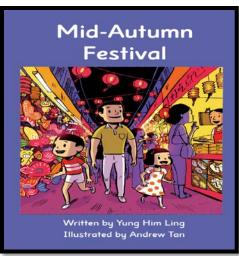


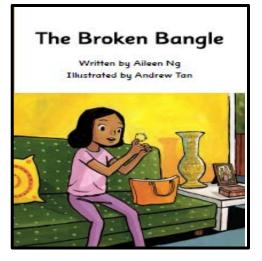
We begin teaching the English language skills using the Shared Book Approach (SBA).



- Big books of enlarged print and illustrations are specially selected.
- Learn reading skills for independent reading, vocabulary and language structures as specified in the MOE English Language syllabus.









# STELLAR



Shared Book Reading (SBA)

SBA - Oracy

SBA – Reading, Listening, Speaking

SBA – Grammar & Vocabulary

Guided Class/ Individual Writing



Handwriting

Extensive Reading





#### Removal of examination

- To reduce excessive competition and stress
- To provide space for holistic development
- To deepen learning



Feedback on students' learning through daily work, teacher's observation and small performance tasks.





#### Non-weighted assessments



 to support students' learning, gauge learning progress, and address learning gaps

#### Students' work, discussions and interactions, bitesized assessments

 to allow teachers to gather information about students' learning

## Qualitative descriptors instead of marks and grades

to report students' learning progress.





### **Home-School Partnership**





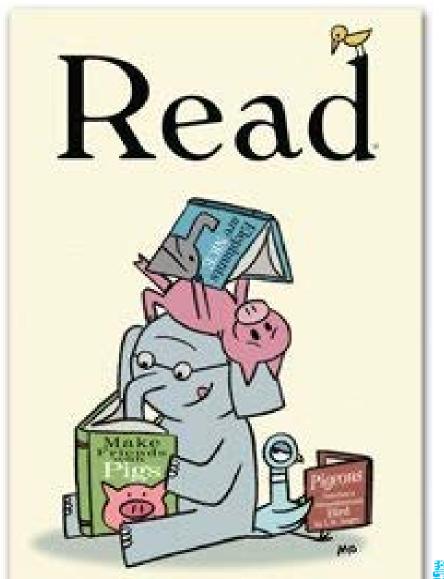
#### Parental Support

Cultivate the love for reading



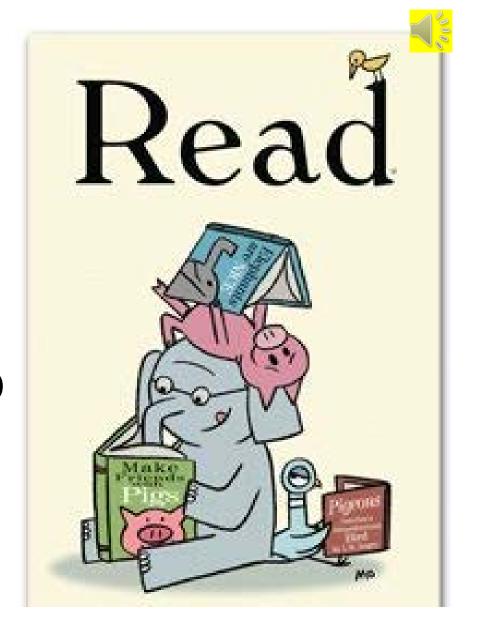


Promote and encourage extensive reading.





Why is reading so important?

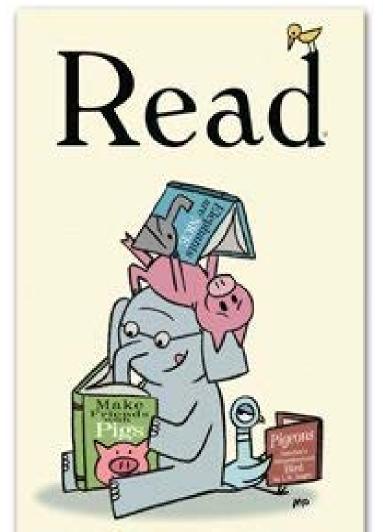






 Will make a big difference to educational performance

 Can develop a broader vocabulary, widen their general knowledge and have a better grasp of the language





# Cultivate the love for reading by

 Reading aloud to your child - talk about the words and pictures, and sharing ideas about the book;



 Reading yourself – children who see adults reading, and enjoying it, are more likely to want to read themselves;



• Surrounding your child with books – you do not need hundreds of books at home, but go to the library or bookshop regularly to borrow books, spend time together, browse and make choices. In this way, reading becomes a habit.



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#### Role Modelling

Children who have good, strong models to follow are more likely to speak better and write better.

 You can role model by speaking and practising positive communication skills.





#### **Parental Support**



 Support and partnership of parents are crucial in developing dispositions for lifelong learning.

 Parents also play an important role in fostering the Joy of Learning and to help our students Learn for Life.



#### We can, together, promote the Joy of Learning by ...



- not over-emphasising academic performance
- focusing on your child's learning journey, rather than compare them to others



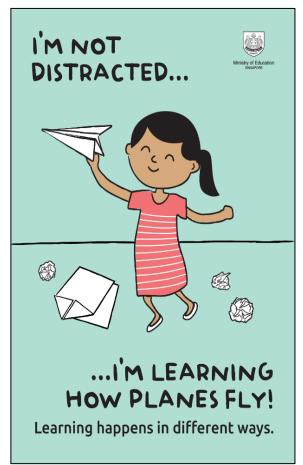






## Give your child the time and space to deepen learning











## $\sim$ Thank you $\sim$

