



2024 Primary 1 English Language Curriculum Information



Curriculum

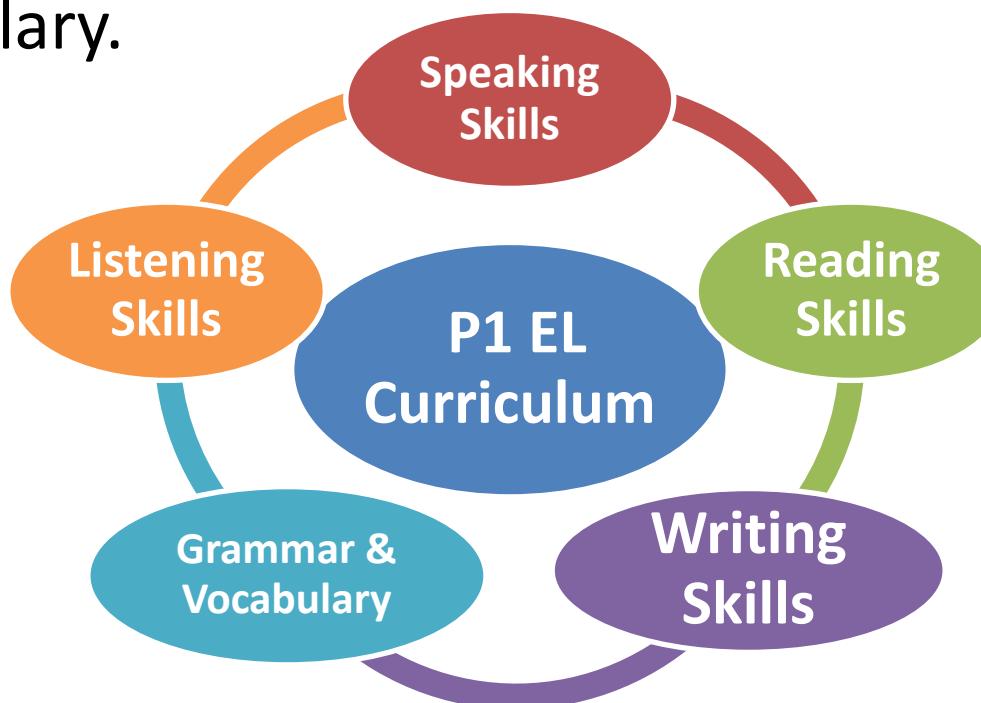
Dear Parents/ Guardians,

The following slides aim to provide you with relevant information about the Primary One English Language curriculum.

We look forward to our home-school partnership to nurture and inspire in your child/ward a love for the language.

Aims of the curriculum:

- To develop confident, effective and affective communicator of the language;
- To equip our students with the four language skills, and the knowledge in standard grammar and vocabulary.



Listening Dispositions



Follow simple instructions

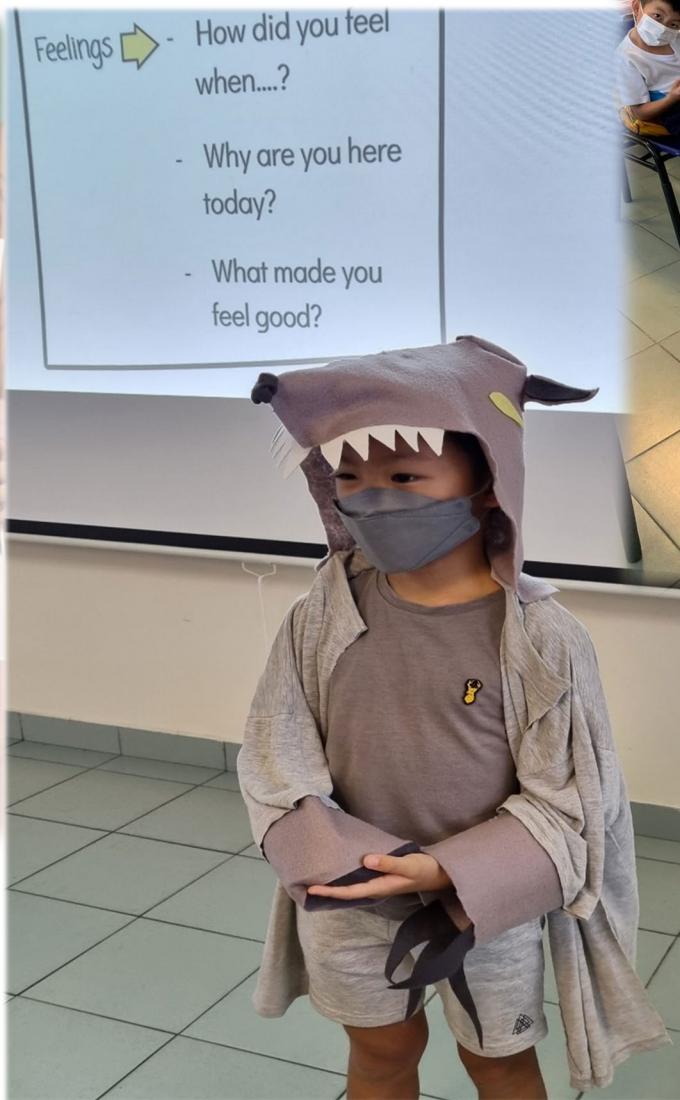


Listen attentively

Speaking skills



Speaking clearly to express one's thoughts, feelings and ideas



Taking turns,
use
appropriate
eye contact
and volume

Reading Skills



Read with accuracy, fluency and expression

Writing Skills



Develop writing skills
from words to phrases to
sentences about a topic

Dictation 13	No.: _____ Date: _____	No.: _____ Date: _____
3 October 2023		
Sarah was a young girl	joy of not only writing	
who loved to write. She started	letters but also receiving	
writing letters to her best	and reading the replies	
friend Tammy who went	from Tammy. She could	
overseas to study. Soon,	not wait for the next	
Sarah discovered the	white envelope in the	
mailbox.	<i>Accurate!</i>	
6 OCT 2023		



Develop writing
posture, letter
formation, sizing
and spacing



Pedagogy

The STELLAR approach is adopted to help our students acquire the language skills through interesting and meaningful activities in listening, speaking, reading, writing and visual literacy.



STELLAR

Shared Book
Reading (SBA)

SBA - Oracy

SBA – Reading,
Listening, Speaking

SBA – Grammar &
Vocabulary

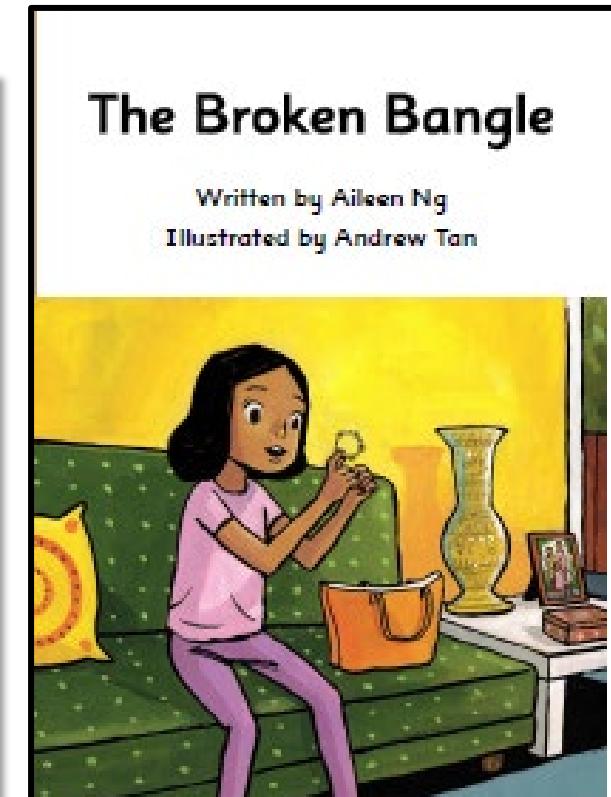
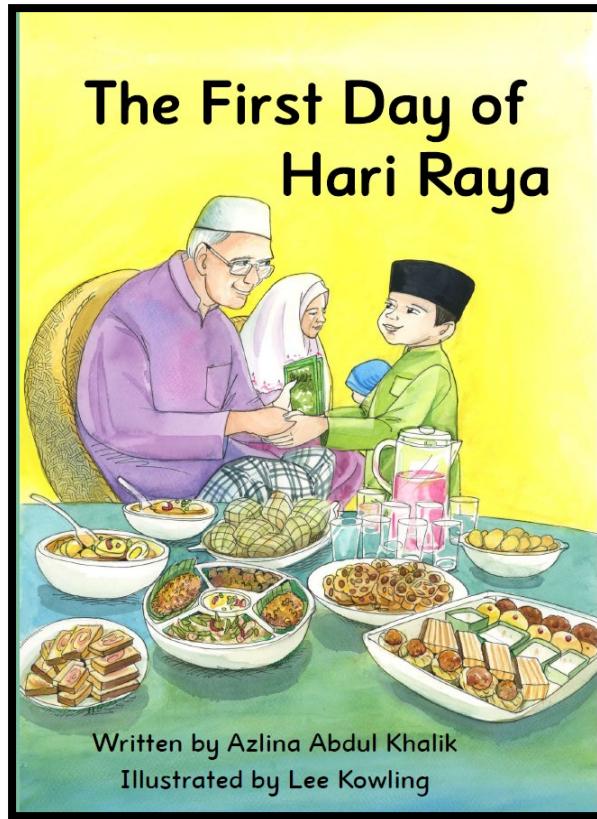
Guided Class/Group
Individual Writing

Extensive Reading



Handwriting

The Shared Book Approach (SBA)

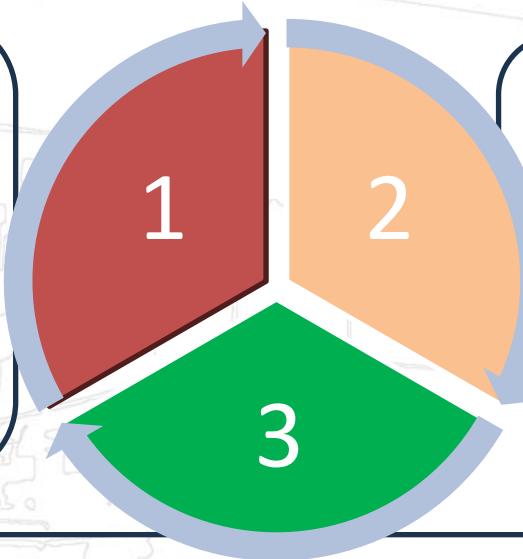


SBA aims to promote the love for reading, acquire good reading habits and other language skills – speaking, listening and writing.



Assessment

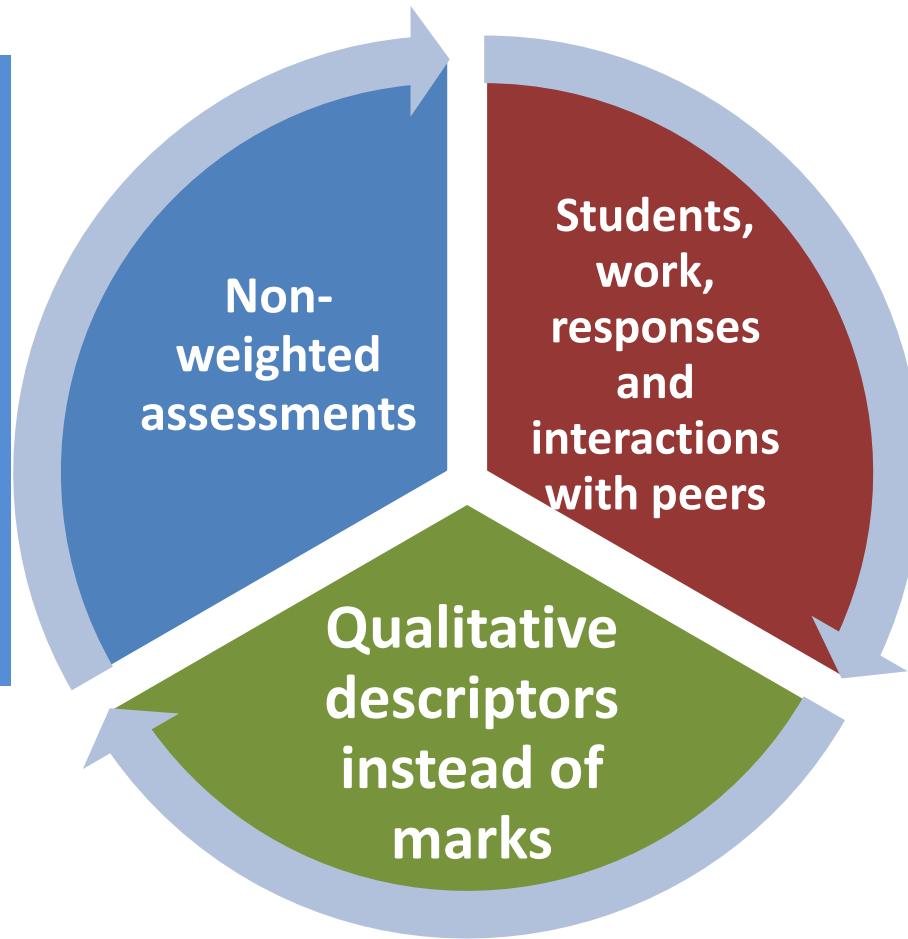
Removal of exam at P1 to deepen learning, reduce competition and stress among students to provide space for holistic development.



Teachers will assess students through a variety of tasks and gather knowledge about their students through classroom observations.

Teachers will give timely feedback to parents and students to act on it to improve their learning. In this way, students can reflect on how well they have learnt, making them self-directed learners.

To support students' learning, check for understanding and address learning gaps



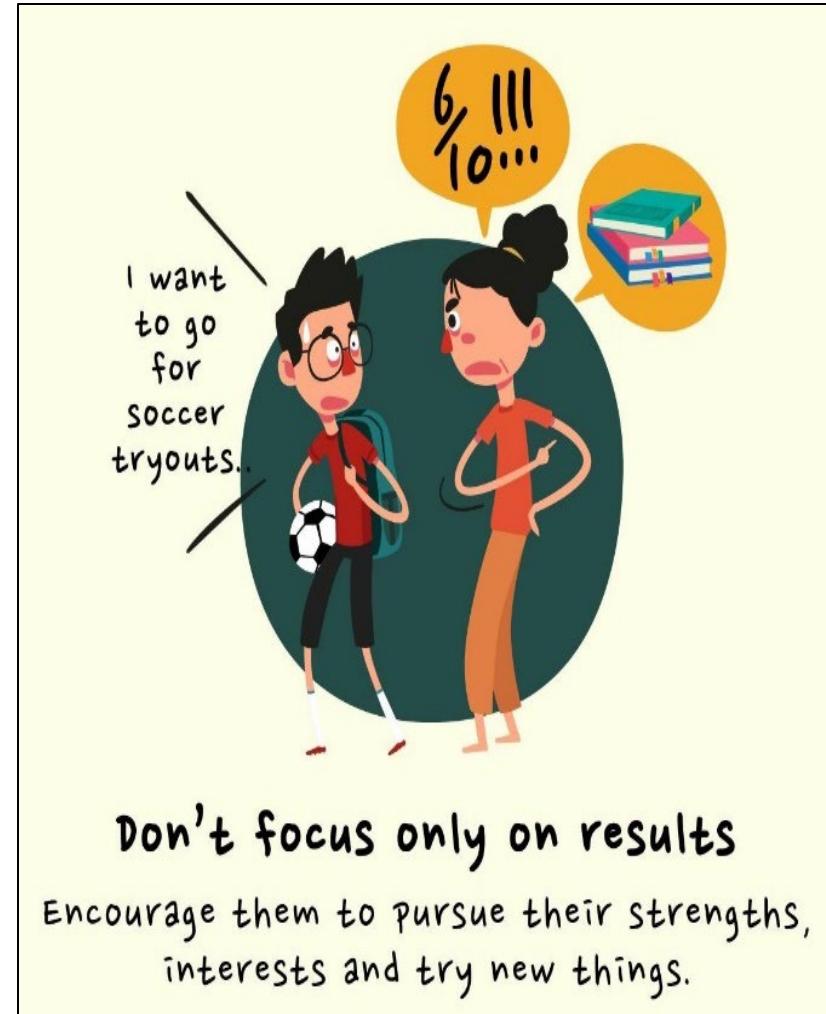
To allow teachers to gather information about students' learning

To report on students' learning progress

Removal of examination

- To reduce excessive competition and stress
- To provide space for holistic development, including 21CC (e.g., inventive thinking, adaptive thinking, communication skills and civic literacy)
- To deepen learning

Feedback on students' learning through daily work, teacher's observation and small performance tasks.





Home-School Partnership

Help your child develop good habits.

Cultivate the love for reading.

Guide your child in managing his/her school work and time.

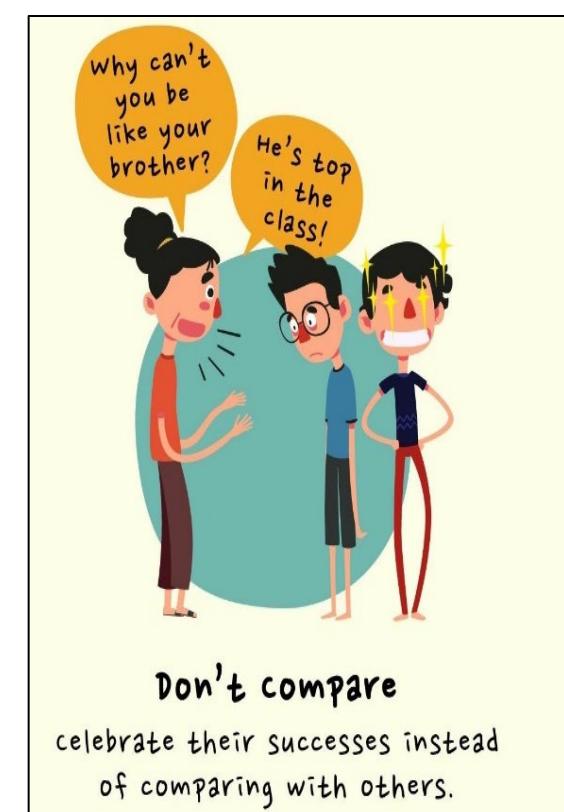
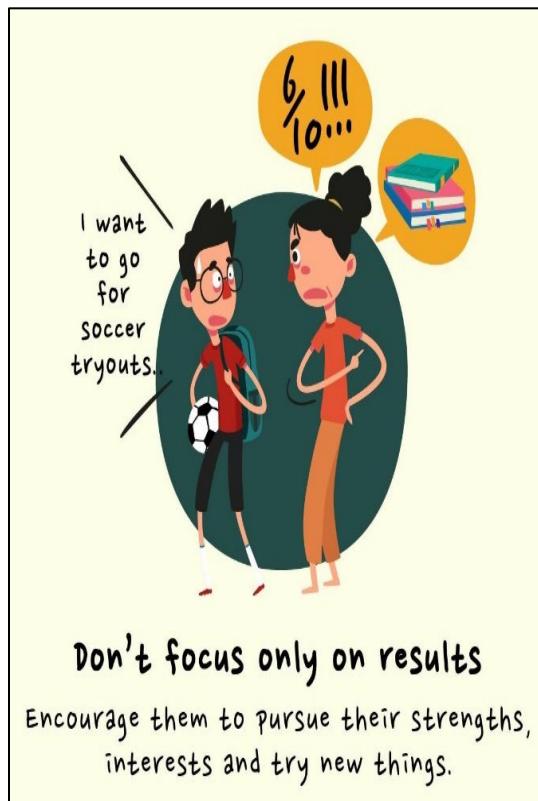
Role modelling by speaking and practising positive communication skills.



Our students succeed when parents and the school work hand in hand.

Together, we can promote the Joy of Learning by

- not over-emphasising academic performance
- focussing on your child's learning journey, rather than compare them to others



Give your child the time and space to deepen learning

I'M NOT
WASTING TIME...



...I'M PLANNING
MY FIRST NOVEL!

Learning happens in different ways.

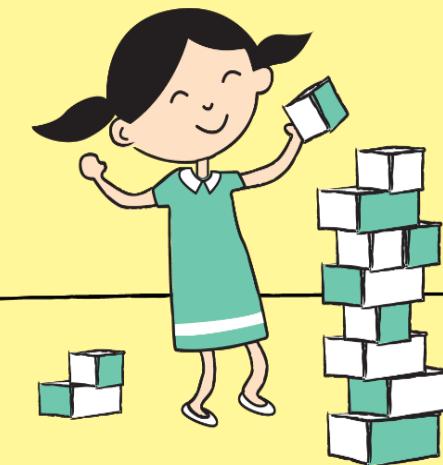
I'M NOT
DISTRACTED...



...I'M LEARNING
HOW PLANES FLY!

Learning happens in different ways.

I'M NOT IDLE...



...I'M DESIGNING
A FUTURE CITY!

Learning happens in different ways.



~ Thank you ~