



Welcome to Tao Nan School

欢迎莅临道南学校

Briefing to P5 & P6 Parents

校训

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毅

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處

人

事

道南
學校

SINCERITY

PERSEVERANCE²

仁爱

Love

正直

Integrity

毅力

Perseverance

尽责

Responsibility

尊重

Respect

诚恳

Sincerity



使命

To nurture innovative
students of exemplary
character
with a love for learning

培养品格高尚，好学不倦，
并富有创意的学生



LOVE
TO
LEARN

爱学习

愿景

&

学会爱

LEARN

TO

LOVE

爱学习，爱实践——培育终身学习且品德高尚的国家栋梁

就其指陈颇切一些，在
于揭露和纠正朝政中的弊端，
她一而再，再而三，甚至要
于理据较清“成文”之时，上疏
反对对家宰赵高及御史大夫李斯、
都督李斯及丞相李斯要处死，并保
他人，无论是否保释，因其在决
断战，都犯有罪过，所以应在决
断后处死或赦免。正所谓“情
事兼济，因时制宜”，外为道义，
内是仁慈，实堪嘉许。在提出
自身的见解并陈之来，也要对
时不无危言耸听，以引起注意。
这些天折于金台，双双殉难，
成为千古的憾事，可叹！
就其行文来说，她善于用排比
句，以加强语气，如“可恨
奸臣赵高，更使朝政混乱，要
使好的国家”。

托儿所的孩子在进南学院
前一定要先做托儿所课程。

傳教士

Love to Learn and Learn to Love—Lifelong Learners who are Rooted in Values and to Singapore

Intelligence and rapid development in global situation, the future may seem complex and uncertain, however, it also unveils numerous possibilities and exciting opportunities. Our students who will become future leaders, not only need a strong educational foundation from young, possessing 21st century competencies such as critical and creative thinking, information and technological skills, communication through languages and cultures, as well as collaborative spirit, is also highly essential. To allow students to Love to Learn, be equipped to do Lifelong Learning and being willing to embrace growth mindsets for breakthrough, will help them navigate in the new era and fulfil their dreams!

The next generation which we pin our hopes on, will need to have both a strong stature of moral character and a strong sense of belonging to the nation. The school Motto of "Sincerity" and "Perseverance" serves as guiding principles for Tao Nui students both past and present. Having a sincere heart to respect and care for others, regardless of family members, teachers or peers, and having a resilient mind to complete missions with integrity and responsibility, despite failures or challenges. A

Chinese saying goes "cultivate oneself and contribute to the family, nation and world", as Top Nian students grow in their leadership ability, they will also have to assume gratitude and give back to society. To allow students to Learn to Love, to be Rooted in Values and to Singapore, will enable us to build a more gracious society and a better country!

Education is a long-term endeavor which entails huge responsibilities. With the educational philosophy of valuing every child, focusing on values inculcation and enhancing the value of education for the betterment of the society, I strongly believe in and will strive towards providing quality education for all students. With full support from Ministry of Education, Singapore Hokkien Huay Kuan, Alumni Association and Parent Support Group, strong partnership with parents, and high commitment of staff and students, we can work hand in hand to bring about steady progress of Tao Nan School as we strive greater heights!

Wishing your child a fruitful
and joyful educational journey
in Tac Nan School!

Meizi Peih Qinyu

LIFELONG LEARNERS, FUTURE LEADERS

博学笃行 厚德载物



Our STRATEGIC THRUSTS (STs)



1

Transforming Learning
完善教学



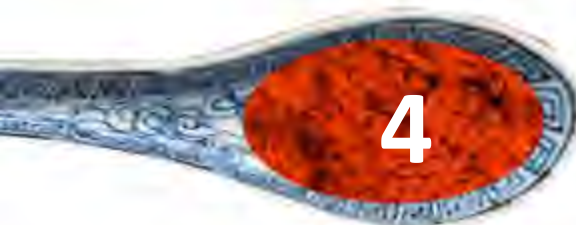
2

Inspiring Lives
启迪人生



3

Embracing SAP Ethos
传承特选



4

Future Proofing Educators
优化师资



5

Excelling Organisation
精益求精



Transforming Learning

完善教学

TRANSFORMING LEARNING

2021 年校长献词



营造激发学习的体验

突如其来的新冠肺炎疫情及接踵而来的变化，让我们更加坚定不移地贯彻学校“爱学习，爱学校”的愿景，更加努力不懈地培养学生成为终身学习且品德高尚的国家栋梁。

疫情的无情，打乱了人们的生活作息，冲击了全球的经济命脉，影响了国际局势，前路看似迷茫，未来充满挑战。但在春暖花开又一村，疫情加速了数字化转型的进程，创造了前所未有的契机。我们的孩子要乘风破浪，乘风破浪，乘风破浪。在良好的教育基础上，掌握21世纪技能。学校将强化现有的应用学习项目，让学生有机会参与与编程、设计、游戏、编程、以及初步认识人工智能系统，进而强化批判及创意思维，提高资讯与科技水平。

疫情的失控，迫使国家的封锁与学校的关闭。不过危机何尝不是转机呢？疫情引发了大家对教育模式的反思，试图从居家学习的经验，取其精华，去其糟粕。学校也将探讨如何善用家长会、小六预考面试、小六会考面试以及行前日这五天，系统化地让学生建构自主学习的能力。首先，运用翻转课堂的教学法，让学生在空余掌握内容，才到学校进行讨论、提问或练习。其次，借助跨学科的专题作业，让学生能够独立搜索及整合资料，并协力拟定方案来解决问题。最后，让学生有主导权，根据自身的兴趣喜好，制定并完成学习计划，再与同学分享成果。相信在持续的过程中，学生的学习动力和主动性都会随之上扬。

疫情的持续，不会延缓教育政策的推行与落实。2021年小六会考以积分等级制取代总分制，旨在减少无谓的竞争和压力，让学生将精力投注在全面发展各自的才能。取消小三和小五的年中考试，是为了腾出时间进行体验性及探究式学习，让学生更投入学习并深化理解。除了遵循教育部的方针，学校也秉承着因材施教的原则，力求根据学生的进度设计课堂教学和课后深入辅导，在开发他们潜力的同时，让他们享受学习乐趣。

子曰：“学而时习之，不亦说乎？”相信只要学校与家庭的教育理念和策略一致，您的孩子对学习与实践定会有圣贤般的体悟。

傅勤女士

2021 PRINCIPAL'S MESSAGE

Creating Experiences that Empower Learners

The school's Vision of Love to Learn and Learn to Love, where we focus on nurturing students to be Lifelong Learners Rooted with Values and to Singapore, has proven to be even more relevant amidst the waves of changes caused by COVID-19.

The pandemic has caused great disruption to our life. People felt alienated with reduction in physical and social contact; the economy was badly hit with significant impact on the aviation, accommodation, and the arts, entertainment and recreation sectors, while international relations were strained. But the future is not all bleak, with some silver linings that come along with the pandemic. In the World Economic Forum report on Digital Transformation-Powering the Great Reset, we see an accelerated growth in areas like telemedicine, online retail and edutechnology. To harness these new opportunities, our children will need to acquire 21st century competencies, in addition to laying a strong educational foundation. The school's Applied Learning Programme will hence evolve to have a greater STEM focus, with students undergoing Computer Science Unplugged activities, coding for game design and introduction to Artificial Intelligence systems, so as to strengthen their critical and creative thinking and level up their information and technological skills.

When the pandemic became uncontrollable, nations went into lockdowns and schools were forced into closures. But every crisis presents new opportunities. The pandemic has allowed us to learn much from the full home-based learning experience and dream about possibilities of a new education model. Thus, the school is exploring ways to maximise the use of the five days where students need not report to school, namely the

Parent Teacher Meeting, Fresh Oral, PSLE Oral and Result Processing Day, to develop students' self-directed learning abilities. First, to deploy flipped learning strategies where students learn the curricular content at home and be participative in class work, discussions and questioning. Second, to leverage the existing interdisciplinary project AdventureWorld! where students will conduct research and work collaboratively using online tools to formulate solutions to tackle real world problems. Third, students initiate learning based on their passions and interests, develop and carry out a learning plan, before they share the learning outcomes with their schoolmates. With this progressive development, we hope to cultivate in students a higher level of motivation and capability for independent learning.

While the pandemic is still ongoing, education policies in the pipeline will be implemented as planned. The change in PSLE scoring from T-score to Achievement Level aims to reduce excessive competition and stress among students and provide them with the space for holistic development. The removal of Primary 3 and Primary 5 mid-year examinations seeks to give students more time for experiential and inquiry-based learning to raise engagement and deepen learning. The school is also striving towards the use of differentiated instruction, where lessons, enrichment and support are designed based on student readiness, allowing growth in potential, and at the same time, enacting the joy of learning.

"The joy of learning is as indispensable in study as breathing is in running." We are confident that with aligned beliefs and concerted efforts at both school and home front, your child will have a similar revelation about learning as the French philosopher, Simone Weil.

Mian Poh Qinyu

誠毅

REDUCE OVEREMPHASIS OF ACADEMIC RESULTS, EXCESSIVE COMPETITION AND STRESS

KEY CHANGES TO PSLE AL SYSTEM



Reducing fine
differentiation of students'
examination results at a
young age



Recognising a student's
level of achievement,
regardless of how his/her
peers have done



Offering students and
parents a wider range of
secondary schools to
explore



Support for Our P6 Students

给予小六学生强有力的支持

SCHOOL-LEVEL STRATEGIES

- P6 Curriculum Briefing (Jan)
- Meet-the-Parents Session (Mar)
- P6 May/June School Holiday lessons
- Curriculum Support Lessons
- Periodic feedback on students' progress
- Education and Career Guidance
- Counselling and Motivational Support
- Principal's Breakfast Dialogue on Growth Mindset & Target Setting, Positive Mindset & DSA preparation.
- Staff and Students' Encouragement Notes
- PSG Support Booth at Canteen during PSLE



REDUCE OVEREMPHASIS OF ACADEMIC RESULTS, EXCESSIVE COMPETITION AND STRESS

KEY CHANGES ANNOUNCED AT SCHOOLS WORK PLAN SEMINAR 2018

Enhancing the Joy of Learning in Primary & Secondary Schools

P1 & P2

- No weighted assessment from 2019 (including year-end exam for P2)
- Use qualitative descriptors to report students' learning progress

S1

- Mid-year exam to be removed from 2019

S3

- Mid-year exam to be removed from 2020 or 2021

P3 & P5

- Mid-year exam to be removed from 2020 or 2021

All Levels

- (Except P1 & P2) From 2019, schools to conduct no more than 1 weighted assessment per subject, per school term, on top of any mid-year or year-end exam
- To consider non-academic factors in class allocation

The changes to school-based assessment aim to reduce over-inflation of effort and build intrinsic motivation in our children to learn

To support these changes, the following will be adjusted in 2019:

Holistic Development Profile

All Levels (Pri, Sec, JC)

- Some academic indicators will be removed from the Holistic Development Profile (HDP), e.g.
 - class and level positions
 - mean, min. and max. marks
 - underline for failed marks
- Marks will also be displayed in whole numbers

Edusave Academic Awards

P1 - P3

- Edusave Merit Bursary (for P1 and P2) and Good Progress Award (for P2 and P3) to be awarded based on good learning orientation
- E.g. diligence, curiosity, collaboration and enthusiasm in class

Changes to the HDP aim to reduce the over-emphasis on academic results and peer comparisons, to focus on holistic development of the child

Changes to Edusave Academic Awards signal that cultivating a good learning orientation among young students is more important than preparing them for exams

- After Result Processing Day, school shares the Subject-Based Banding (SBB) recommendation based on P4 results.
- Students and parents exercise the SBB options for Chinese or Higher Chinese Language. For Higher Chinese Language (HCL), all students may opt to study the subject at P5. Students who have not opted to study HCL at P5 will not be able to do so at P6.
- Students will be allocated to P5 classes based on the exercised SBB options and to ensure gender mix and spread of students with learning and behavioural needs for support.



- After Result Processing Day, school shares the SBB combination based on P5 performance.
- Students and parents acknowledge the SBB combination for Foundation Subjects, Chinese or Higher Chinese Language. No retest will be administered due to tight timeline for cockpit commitment.
- Students move up to P6 classes intact, some adjustments may be made to allow provision of subject combination, ensure gender mix and spread of students with learning and behavioural needs for support.





- Aligned with MOE's efforts to **enhance holistic development** of our students and **strengthen their intrinsic motivation to learn for life**, school has removed MYE for P4 and P6 from 2023 onwards.
- Reduce excessive focus on testing and academic results to **make time & space to:**
 - (1) **cultivate positive learning dispositions**, develop greater curiosity to learn & explore;
 - (2) further **develop 21st century competencies**; and
 - (3) plan for **bite-sized assessments** in more authentic settings that provide opportunities for **formative feedback** of child's learning progress.

- A mix of daily in-class work / activities, homework, performance tasks, bite-sized weighted assessments (WA), timed-practice, and end-of-year assessments

Level	Term 1	Term 2	Term 3	Term 4
Primary 1	Formative Assessments – Non-weighted			
Primary 2	Formative Assessments – Non-weighted			
Primary 3	N.A.	WA 15%	WA 15%	End-of-Year Examinations 70%
Primary 4	N.A.	WA 15%	WA 15%	End-of-Year Examinations 70%
Primary 5	N.A.	WA 15%	WA 15%	End-of-Year Examinations 70%
Primary 6	Non-weighted Timed-Practice 0%		Preliminary Examination 100%	PSLE



- **Intent of Weighted Assessments (WA):**
 - Bite-sized, targeted at selected unit(s) and/or skills
 - Range of modes, e.g., pen-and-paper, performance tasks
 - An opportunity for students to review and consolidate their learning
 - For teachers and students to affirm learning strengths
 - Helps students be equipped with understanding the next steps for improvement
 - Strengthen their confidence and in doing so, find greater joy in learning
 - Consolidated P3-6 WA communication at start of the year
 - Any subsequent adjustments will be communicated through your child
 - P1-2 formative assessments will be communicated via subject teachers
- **Intent of Timed-Practice:**
 - Provide the environment for students to practice their time management skills



Alternative Assessments

Alternatives to pen-and-paper standardised tests

Contextualised for recognising **different learning outcomes** in diverse **authentic** contexts

Applied to **real world contexts** and **takes place over a longer period of time**

Capacity for students to be involved in the process (**formative, assessment enhances learning**)

- **Why?** To enhance, nurture and facilitate holistic development of students, including 21CC, through assessment
- **How?**
 - Students demonstrate the 21CC that are good-fits with the intended learning outcomes;
 - Teachers provide feedback on knowledge, skills and dispositions and 21CC to move learning forward
- **What?** Eg Performance Tasks; Research with oral presentations, Oracy recording; Problem posing to authentic scenarios.

Homework is an important learning activity, complementary to daily in-class learning, that helps students consolidate their knowledge and skills, and cultivate lifelong habits of independent and self-directed learning.

Homework Policy Guidelines	
Definition	Any learning activity that require students to complete outside of curriculum time; includes assignments and projects but not revision of schoolwork / studying for tests / exams
Objectives	Effective and Judicious use of homework to: <ul style="list-style-type: none">(i) Reinforce students’ learning, close learning gaps, provide feedback on their progress;(ii) Cultivate healthy disposition towards continual learning;(iii) Encourage greater ownership and responsibility for independent learning.



Homework Policy Guidelines			
Term Time	Levels	Estimated Weekly Time Norms (Max)	Estimated Daily Time Norms (Max)
	P1 & P2	3 – 7 hr	0.5 – 1 hr
	P3 & P4	6 – 10 hr	1 – 1.5 hr
	P5 & P6	9 – 13 hr	1.5 – 2 hr
	<ul style="list-style-type: none">Students need to have a balanced life with adequate time for family bonding, social activities, personal interests and rest;The amount of homework given should take into account students' overall workload and the competing demands on their time (e.g. CCA, competitions, enrichment classes, tests, examinations)		
School Holidays	<ul style="list-style-type: none">School holidays are meant for students to take a break from formal learning, family bonding and time for children to pursue other areas of interests and passions, the following is our guideline for the holidays.		
	Levels	Estimated Weekly Time Norms (Max)	
	P1 & P2	Max 1h per fortnight per subject, if any	
	P3 & P4	Max 1h 15mins per fortnight per subject, if any	
	P5 & P6	Max 1h 30mins per fortnight per subject, if any	



Adequate sleep is important for optimal well-being and learning

2 How many hours of sleep are you getting?

You need at least 9 hours of sleep.

Let's count!



What time do I wake up?

What time do I need to sleep?

To help you sleep well, you should

One hour before you sleep,

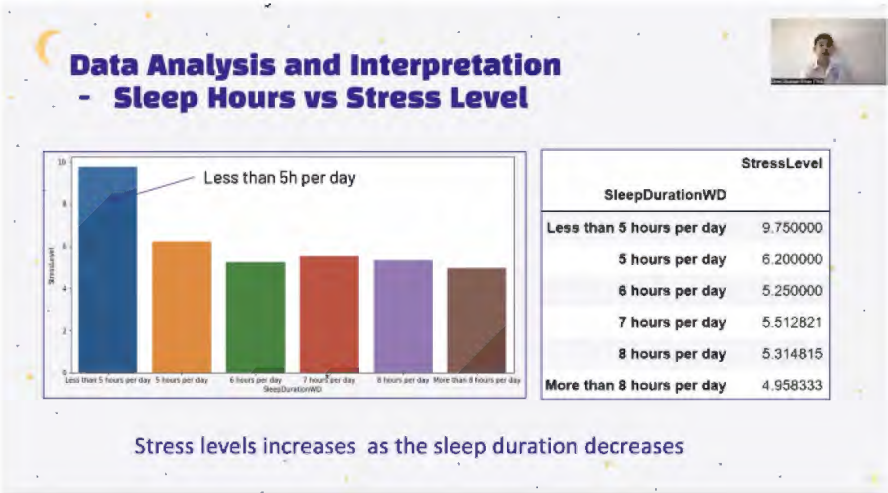
Do Less of:

- Watching TV or shows
- Playing games
- Using handphones



Do More of:

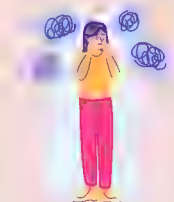
- Quiet and relaxing activities before bed (like reading a book, drawing, listening to calming music)
- Exercise regularly
- Stick to the same bedtime and wake time every day, even on weekends.



A research study by our 2022 P5 student, Ethan Chen Chuxuan, 5L, 5-4

Sample from 2022 Term 3 Check-in Lesson Activity for Primary 1-4 students

Adequate sleep is important for optimal well-being and learning



Sleep inadequacy increases risks of:

*Feeling low and sad, hopeless or anxious¹,
and experiencing mental health problems²*



*Impairing learning (e.g. working memory³)
and cognitive functions (e.g. increases impulsivity^{4,5,6})*

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6. Anderson, C., & Platten, C. R. (2011). Sleep deprivation lowers inhibition and enhances impulsivity to negative stimuli. *Behavioural Brain Research*, 217(2), 463–466. <https://doi.org/10.1016/j.bbr.2010.09.020>

BALANCING JOY AND RIGOUR OF LEARNING

Learning Dispositions



Curiosity
Enthusiasm
Resilience and grit
Open-mindedness
Team Spirit



STRENGTHEN 21ST CENTURY COMPETENCIES FOR VALUE CREATION

Adventure World! and Values in Action

Critical and Inventive Thinking, Bilingual Communication & Civic Literacy



Experiential Learning

Application



- P1- Care for Pets & Household
- P2- School Safety & Transition
- P3- Family Bonding
- P4- Ageing Population
- P5- Sustainability



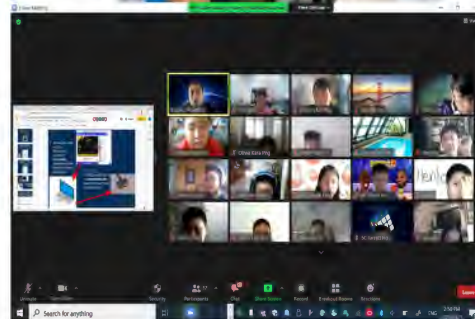
Giving Back to Society

STRENGTHEN 21ST CENTURY COMPETENCIES FOR VALUE CREATION

Applied Learning Programme on Computational, Critical and Creative Thinking



**P1-P3 Computer Science
Unplugged**



**P4-P5 Scratch Game Design
and STEM Coding**



**P6 Machine Learning and
other technology to solve
real world problems with
AI Singapore Certificate**

STRENGTHEN 21ST CENTURY COMPETENCIES FOR VALUE CREATION

Opportunities for Bilingual Communication



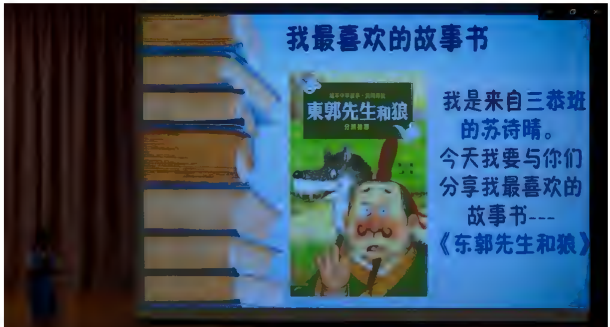
“我们是小网红” 2023年全国小学生短视频制作比赛低年级组冠军



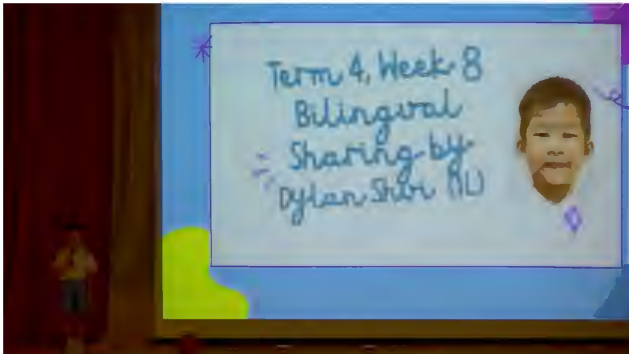
Our Opinions



道南小记者

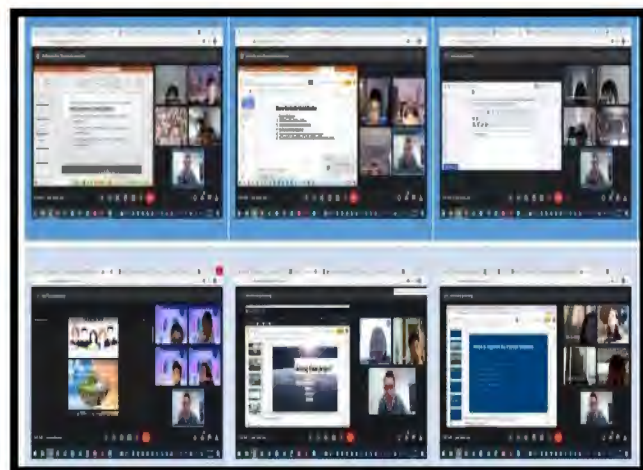


晨听双语新知 Bilingual Sharing@Assembly



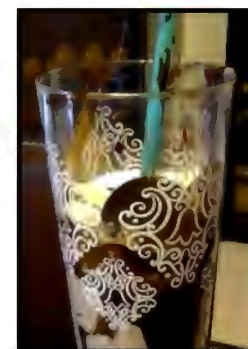
STRENGTHEN 21ST CENTURY COMPETENCIES FOR VALUE CREATION

Self-Directed Learning Days @ TNS for Edutech AI Literacy
on PTM Prelim and PSLE Oral, Result Processing Day



P1 to P6 Curriculum Aligned Learning,
ICT Skills & Cyberwellness

P4 to P6 Self-Initiated Learning



P4 and P5 Interdisciplinary Learning through
online and face-to-face sessions during AWeek!



INSPIRING LIVES

启迪人生

NURTURING CHARACTER AND WELL-BEING

Character and Citizenship Education (CCE2021)

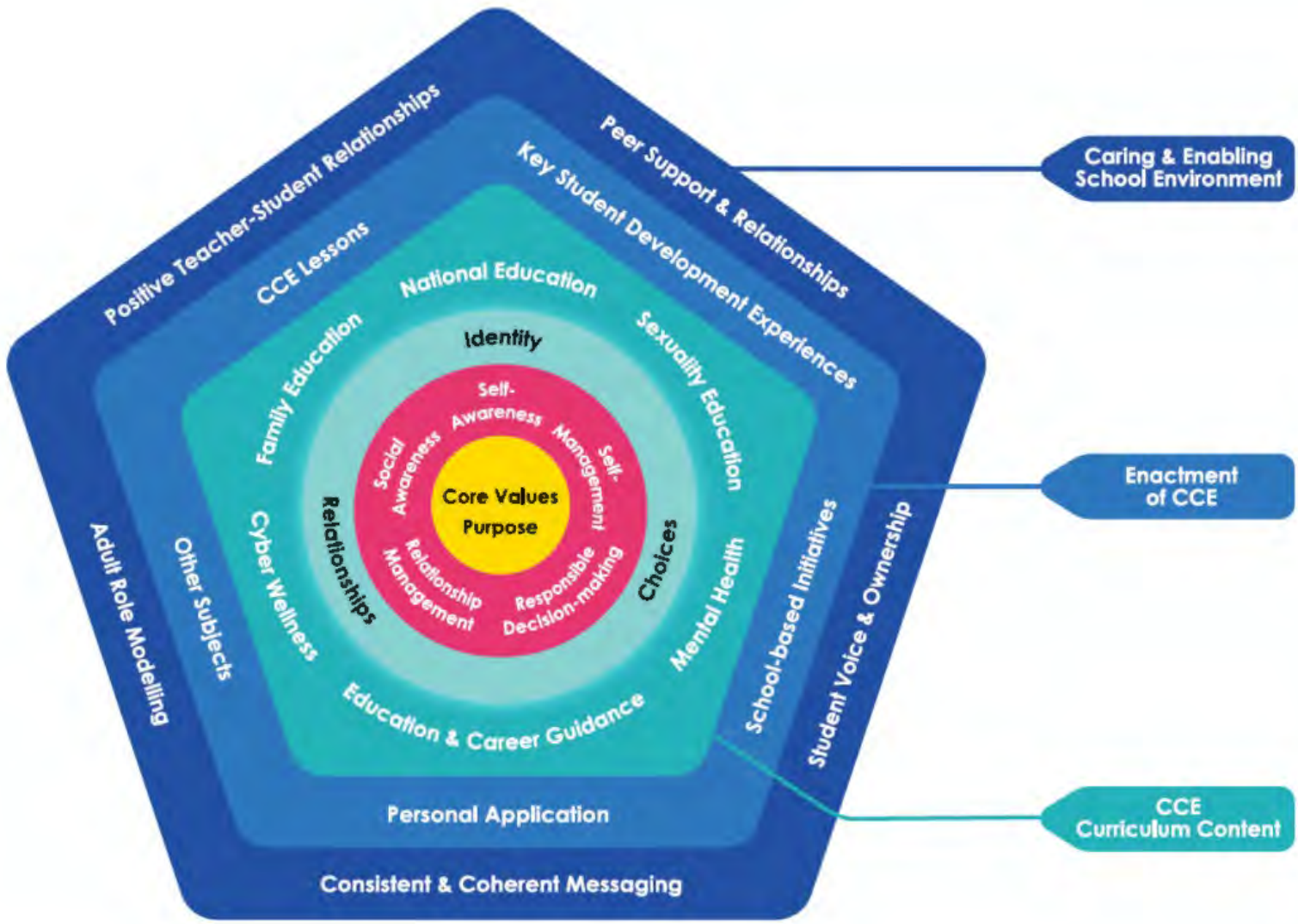


Figure 1: CCE Curriculum Frame

NURTURING CHARACTER AND WELL-BEING

SEL Competencies



FTGP Lessons
Peer Supporter Training

Self-awareness
Self-management
Responsible Decision Making
Social Awareness
Relationship Skills



White Space &
Unstructured Play



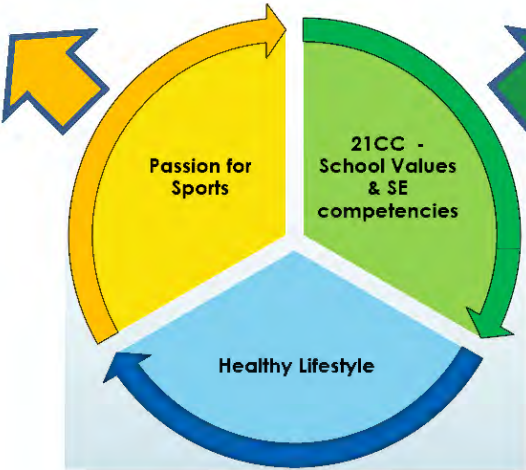
PAM Lessons
LLP ENRICH@TNS

NURTURING CHARACTER AND WELL-BEING

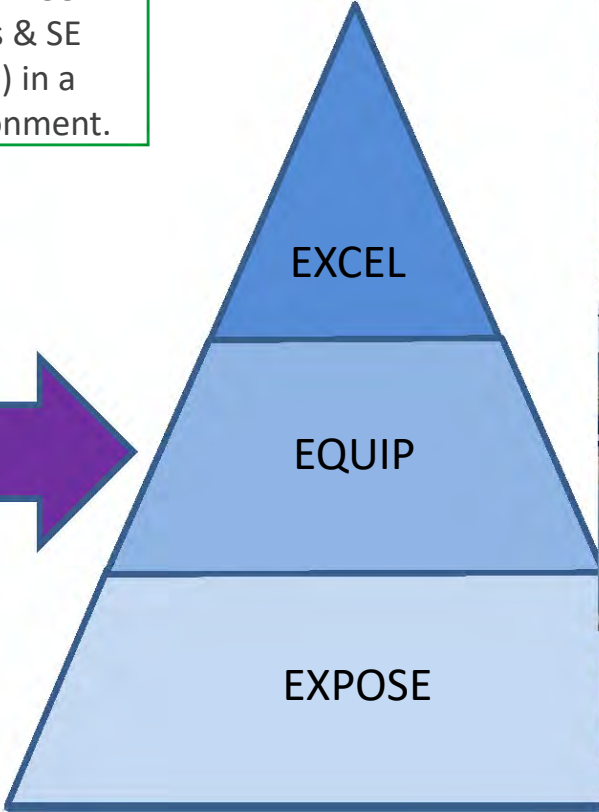
Learn for Life Programme: ENRICH@TNS

To have the opportunities to develop a passion for the school's two niche sports - Badminton and Basketball.

Demonstrate 21CC (School Values & SE competencies) in a nurturing environment.



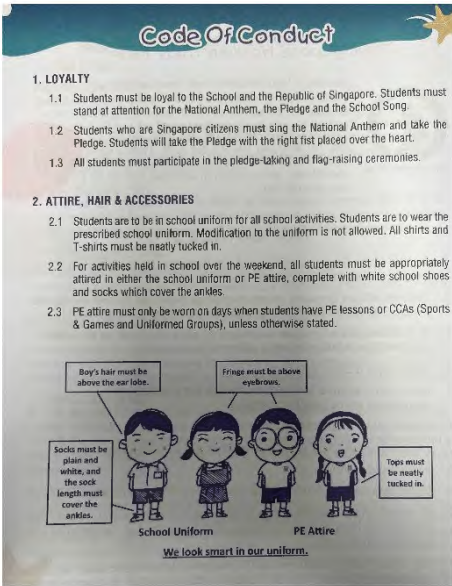
To acquire the skills and attitudes towards the pursuit of a lifelong physically active and healthy lifestyle.



NURTURING CHARACTER AND WELL-BEING

Values Education

Sincerity
Perseverance
Responsibility
Respect
Integrity
Love



School, Class & CCA Routines



Non-Teaching Staff
Appreciation Day



CCE Human Stories

NURTURING CHARACTER AND WELL-BEING

Student Leadership



Prefects' Support for the Student Population



Peer Supporters

Green Activists

Media Leaders



National Education (NE) Ambassadors

Cyber Wellness Ambassadors

Art Docents



NURTURING CHARACTER AND WELL-BEING

Co-Curricular Activities



Physical Sports



Visual and Performing Arts



**CCA Collaboration
(Inter-School)**



Clubs and Societies



Uniformed Groups

NURTURING CHARACTER AND WELL-BEING

Positive Coping and Resilience Building



School Counsellor Support

Possible Ways to Care for Self

BASIC Ph is a multi-modal approach to understanding coping and resilience.

Everyone has different coping styles when dealing with stress. Here are 6 strategies you can use for your self-care.

Social

Keep in touch regularly with friends and family.

Organise group meet-ups with friends using online platforms.

Imaginative

Visualise the things you want to do for enjoyment.

Engage in an activity that fires up your imagination.

Belief

Tip on your belief to counter negative thought patterns.

Draw on strengths that have helped you overcome previous adversities.

Cognitive

Stay updated and use information from trusted sources.

Be aware of negative thoughts and replace them with rational thoughts.

Affect

Express how you feel through drawing or journaling.

Share your feelings with someone you trust.

Physiological

Download a fitness app and try out various exercises.

Get enough well-rested sleep.

BASIC PH by Mooli Lahad

A poster titled "I Can Grow My Brain" by Clare. It features a central illustration of a brain with various parts labeled and decorated. Surrounding the brain are several text boxes with facts and tips. A hand is shown drawing on the poster with a blue marker.

Music boosts learning.

Sleep improves your memory and helps your brain solve problems.

The right food can improve your brain function, memory and concentration.

The brain works better after you exercise.

Laughing improves memory.

There are about 100 billion tiny little cells inside your brain called neurons. Your brain can produce enough electricity to power a light bulb.

Source: Big Life Journal

Growth Mindset by Carol Dweck



Calm Corners

NURTURING CHARACTER AND WELL-BEING

Caring and Enabling Environment & Role Modeling
Both in School & at Home



Daily reinforcement by staff to
make a difference in students' life



Love, care,
understanding
and support
from family
members



Parents Upskilling
via Parenting
Workshops
Organised by PSG



Embracing SAP Ethos

传承特选

2023 年校长献词

传承特选精神与文化

道南学校在贯彻“爱学习，学会爱”的愿景时，致力于培育学生成为终身学习且品德高尚的国家栋梁。道南是一所拥有百年历史的特选小学，也是新加坡福建会馆的属校，师生们肩负着传承特选精神与文化的使命。

近年来，面对讲英语家庭的学生有上升的趋势，道南的华文教研所将继续提供华文老师进行教学研讨的平台，使用更有创意的教学法让学生乐学善用华文华语。每年的母语双周主题推陈出新，以新谣、童诗、漫画来引起学生学习母语的兴趣。今年，学校将利用新设的媒体制作室继续开展道南小记者计划，并于校园内推广翻译，营造学习双语的环境。除了华文课，部分抗教体育、音乐或美术课的老师会以华语授课。学校也要求学生们在星期二和星期四的晨读时间阅读中文书籍，并提供机会让学生在周会以双语来分享阅读心得时事，以达到多听、多读、多说、多写的目标。

学校的特选愿景计划“浸濡中华文化，任游海阔天空”让学生在接触和学习中华文化时，热爱并传承自身文化，内化并弘扬传统美德。学生在体育和音乐课认识武术及华乐；在低年级时通过中华民间艺术、水墨画及书法学习唐诗；在高年级时观赏戏剧、戏

曲和相声，提高鉴赏文化艺术的能力。对华文及中华文化感兴趣的学生，可以参加双文化华文选修课程、华乐团、古筝团、武术队、演艺班等深入或课程辅助活动。

在认识自身华族文化的同时，学生们也要了解本土文化的多样性，并积极参与多元文化之间的交流。马来媒体曾报道学校在国民教育上所作的努力，例如安排学生到巫、印和欧亚等族群的文化展馆进行学习之旅，庆祝种族和谐日、开斋节及屠妖节，以及与友校不同文化背景的课程辅助活动学生进行交流，促进友谊。学生们在了解不同族群特殊文化的基础上，能培养国家归属感，并建立和谐的社会。

家长们所扮演的角色至关重要。学校希望家长们能与学校携手共进，在家中多用华语与孩子沟通，与孩子一起收听中文广播，观看中文频道、浏览中文社交媒体，鼓励孩子多阅读中文书籍，并以中文书写日记，让华文华语成为生活中的一部分，同时促进亲子关系。

所谓“书山有路勤为径，学海无涯苦作舟”，相信在学校与家长的通力配合下，学生在学习华文华语和中华文化的过程中不断耕耘，定能成为翱翔天际的双语人才！

傅勤女士



2023 PRINCIPAL'S MESSAGE

School Strategic Thrust 3: Embracing SAP Ethos

With our school's Vision of Love to Learn and Learn to Love, we will continuously strive to nurture lifelong learners rooted in values and to Singapore. Tao Nan School, having a long history and heritage, as one of the Singapore Hokkien Huay Kuan affiliated schools and a Special Assistant Plan (SAP) school, will remain committed to embracing the SAP ethos.

In recent years, the percentage of students using English Language as the home speaking language is on an upward trend. Thus, our Chinese Language teachers, who shoulder the responsibility of guiding our students to be Active Learners and Proficient Users, continue to remain steadfast in doing research on innovative teaching strategies in the school's Chinese Pedagogical Centre. Our annual Mother Tongue Fortnight event leverages new themes every year, ranging from Xinyao, children's poetry and comic, to engaging our students in the joyful learning of the language. Similarly, our school's Media Production Studio – a newly added facility – can heighten our students' excitement and enthusiasm with the Little Newscaster initiative. In addition to this, translation work to create an immersive physical environment will be further enhanced. On top of the Chinese Language subject's lessons, some teachers also conduct Physical Education (PE), Art and Music lessons in Chinese, while students read Chinese books and do sharing in Chinese during morning assembly every Tuesday and Thursday. These platforms serve to provide more opportunities for our students to listen, read, speak and write in Chinese language.

Our school's SAP flagship programme, Chinese Culture-Learning and Immersion for Excellence (C2-LIFE), allows students to deepen their learning and love for the Chinese culture progressively and to cultivate their values. Students have the chance to acquire foundation in Wushu and Chinese Orchestra during PE and Art lessons; create folk craft, Chinese painting and calligraphy in line with Tang poetry in Lower Primary; and appreciate drama, opera

and crosstalk in Upper Primary. Those who wish to further pursue their interest, can enjoy extended experiences through enrichment or co-curricular activities, such as Bicultural Chinese Elective Programme (BiCEP), Chinese Orchestra, Guzheng Ensemble, Wushu Team and Chinese Speech and Drama Club.

Our students will also need to appreciate the diversity of our local culture and be involved in cross-cultural interaction. The Malay media has reported our school's efforts in National Education-Learning Journeys to heritage centres of different ethnic groups be it Malay, Indian, or Eurasian, celebration of Hari Raya Puasa and Deepavali festivals on top of Racial Harmony Day, and interaction with friends of different backgrounds through the CCA collaboration with other schools. With the understanding of the uniqueness of different cultures, our students can then foster a stronger sense of belonging to Singapore and help build a harmonious society.

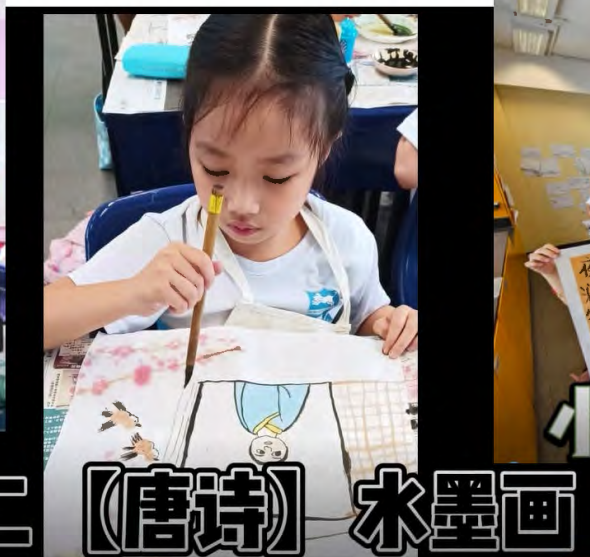
Parents are encouraged to play a part in supporting their children's learning of the Chinese Language and culture at home, as well as to complement the school's efforts. Activities such as conversing in Mandarin, listening, or watching Chinese programmes or social media, reading Chinese books, as well as journaling in Chinese can also serve as great bonding opportunities!

Research has shown that bilingualism develops one's executive control, leading to greater focus to solve problems, better mental flexibility, and multi-tasking skills. With a strong home-school partnership and perseverance at all fronts, we are confident that our students will grow to be a part of the bilingual talent pool!



植根中华文化

特选旗舰课程



APPRECIATION OF DIVERSITY

Citizenship Education and CCA Collaboration



Overseas Immersion- Knowing ASEAN



**CCA Exchange with
Opera Estate and Damai Primary**



Multicultural Experiences



**Racial Harmony Day and
other NE Commemoration**



Student Safety – Traffic Management

Keep to Lane 3 to drive into the school. Please do not cut in from other lanes.

No stopping for drop-off.

Lane 3



No parking and waiting

**Strictly no parking and waiting along Marine Crescent.
Park at Block 35A Multi-storey carpark, walk & fetch.**



**No drop-off before
gantry**

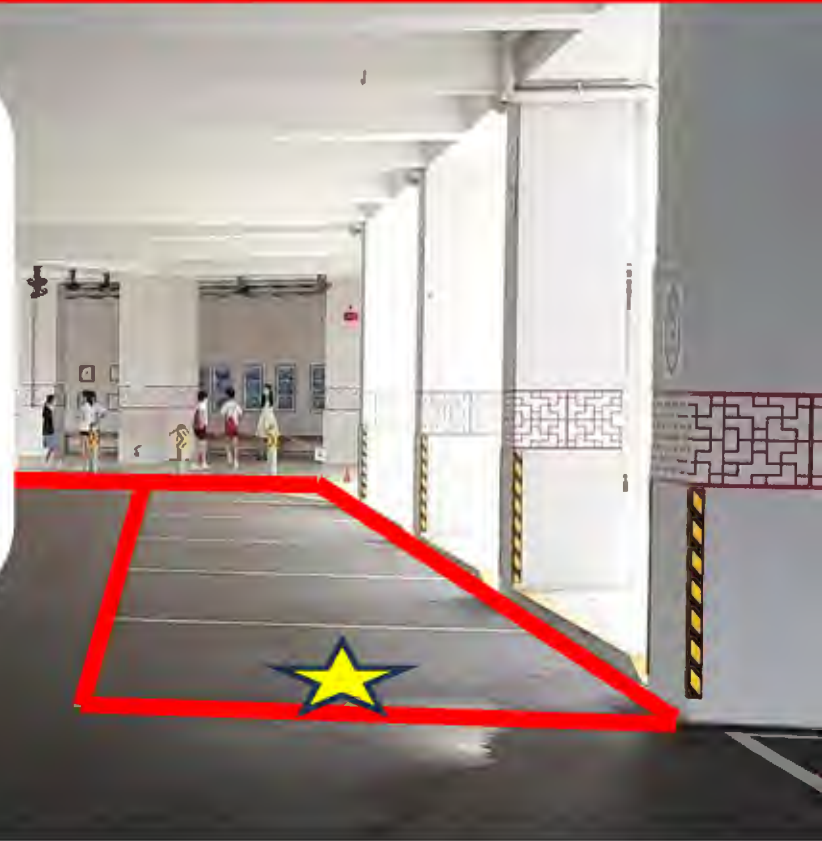
No parking and waiting



Bus Bay

Vehicle Drop off/Pick up Area

- Take instructions from the parent volunteers/staff on duty.
- Drive into the lots and do not cut in.
- Move the vehicle forward to free up lots for vehicles in the queue.
- Prepare your child/ward to get off the vehicle quickly.



Safety is Priority



Home School Partnership

学校与家庭共建良好的伙伴关系

Work with school to support your child

- Contact teacher, school or PSG.
- Staff working hours weekdays 7.15am-6pm
- Preferred mode of communication via Parent Gateway, student handbook, assignment, email, third party application, school phone, face-to-face



Set meaningful targets together with child and taking into account teacher's input—
including those on values,
learning dispositions and
21st century competencies





If you keep going to the teacher for daily updates, your child will miss the chance to learn about responsibility.



By letting your child forget, you are helping him/her remember.

MOE's Guidelines for School-Home Partnership



Set up a conducive home environment for your child to learn effectively.

MOE's Guidelines for School-Home Partnership



By having good home routines, you are setting your child up for life.

Be the Empowered Parents!

We strongly encourage you to attend the milestones workshops organised or coordinated by TNS Parent Support Group to support the holistic development of your children and to be key pillar of support for their emotional and mental well-being.
Stay tune via Parent Gateway!

BUILD HEALTHY COMMUNICATION HABITS WITH YOUR CHILD
What does "positive communication" mean in the context of homework & routines?
1.5h Zoom workshop (incl 30 min Q&A)
15 min talk
HOME DUTY

READY GET SET GO! PRIMAR EDUCATION
Beyond helping our children settle into primary one, much more can be put in place to help them thrive in primary school as they enter a stage where they experience less overall supervision and more independence.
CHAIRMAN: Mr. Nigel Wong
2 January 2022 (Sat)
9.30am - 11.00am
Zoom Meeting
Link: [link]
Look out for registration link via Parent Gateway

BEST FRIENDS, BULLIES, & EVERYTHING IN-BETWEEN
HOW TO TALK TO YOUR CHILDREN ABOUT FRIENDSHIPS
1.5h Zoom Workshop
1h talk
30min Q&A
20min talk-home activity
For parents from Tao Yan School

PREPARING FOR PSU MANAGING YOUR CHILD'S STRESS
A 1.5hr Zoom workshop to help parents support their children's emotional and mental well-being.
ORGANISED BY: BRAMBLE
31 May (Saturday)
9.30AM - 11.00AM
[link]

MAKE HOMEWORK WORK FOR YOU
HOW CAN I STOP ARGUING WITH MY CHILD ABOUT THEIR HOMEWORK?
1.5h Zoom Workshop
1h talk
30min Q&A
20min talk-home activity
For parents from P4 to P6

FEEDBACK FROM PAST ATTENDEES
'brilliant session!'
Learn how to deliver our words to our child
'In the live roleplay we can feel our own emotions literally playing out!'
Set 23 Apr 2022
9.30am - 11am
bit.ly/23apr-pate-stress

REGISTER
Set 23 Apr 2022
9.30am - 11am
bit.ly/23apr-pate-stress

MAKE HOMEWORK WORK FOR YOU
HOW CAN I BALANCE MY CHILD'S RESPONSIBILITIES & MENTAL HEALTH?
1.5h Zoom Workshop
1h talk
30min Q&A
20min talk-home activity
For parents from P4 to P6
SIGN UP HERE: [link]

Raising Our Children Together



- Interests of your child at heart
 - Every child has their own gifts
 - Every child achieves their developmental milestones at different times
 - Every child deserves a happy childhood

Raising Our Children Together



- Interest, both short and long term
 - Beyond results
 - 21st century competencies
 - Exciting future ahead

Raising Our Children Together



- Interest of all children
 - Mine, yours, everyone's
 - Behaviour, affirmation, consequences and restoration
 - Safe and conducive learning environment

Raising Our Children Together



- Interest in school and at home
 - Help your child manage himself/herself
 - Help your child develop good habits
 - Help your child relate to others

十年树木, 百年树人

*Ten Years to Grow a Tree;
A Hundred Years to Cultivate the Person*



