# Teck Ghee Primary School 2024 Primary I Orientation/ TGPS Experience

Tuesday, 21 November 2023



Mr Wong Jia Wang	Principal
Ms Rezia Rahumathullah	Principal Designate (Principal wef 15 Dec 2023)
Mdm Raps Azrinah	Vice-Principal (Acad)
Mrs Celia Lau	Vice-Principal (Acad) (wef 15 Dec 2023)
Mr Tan Chuan Yang	Vice-Principal (Admin)
Ms Soh Shi Ting	Year Head
Mrs Valerie Heng	Assistant Year Head

# Our TGPS Family



# P12024 Orientation/ TGPS Experience



#### Intent:

- Parents/ Guardians to gain insights on how to work in partnership with the school
- Experience what learning is like in TGPS
- Exposure to some of our daily routines for lower primary pupils

# Overview of today's programme

Time	Programe
	<ul> <li>Principal's Time</li> <li>Sharing by Vice-Principal: Student Well-Being</li> <li>Sharing by Year Head: Admin Matters &amp; P1 Back to School Programme</li> <li>Screening of Parent Support Group (PSG) Video</li> <li>*There is a PSG Booth set-up in the canteen</li> <li>Question &amp; Answer (Q&amp;A)</li> </ul>
1000	Proceed to join your child/ward for the TGPS Experience

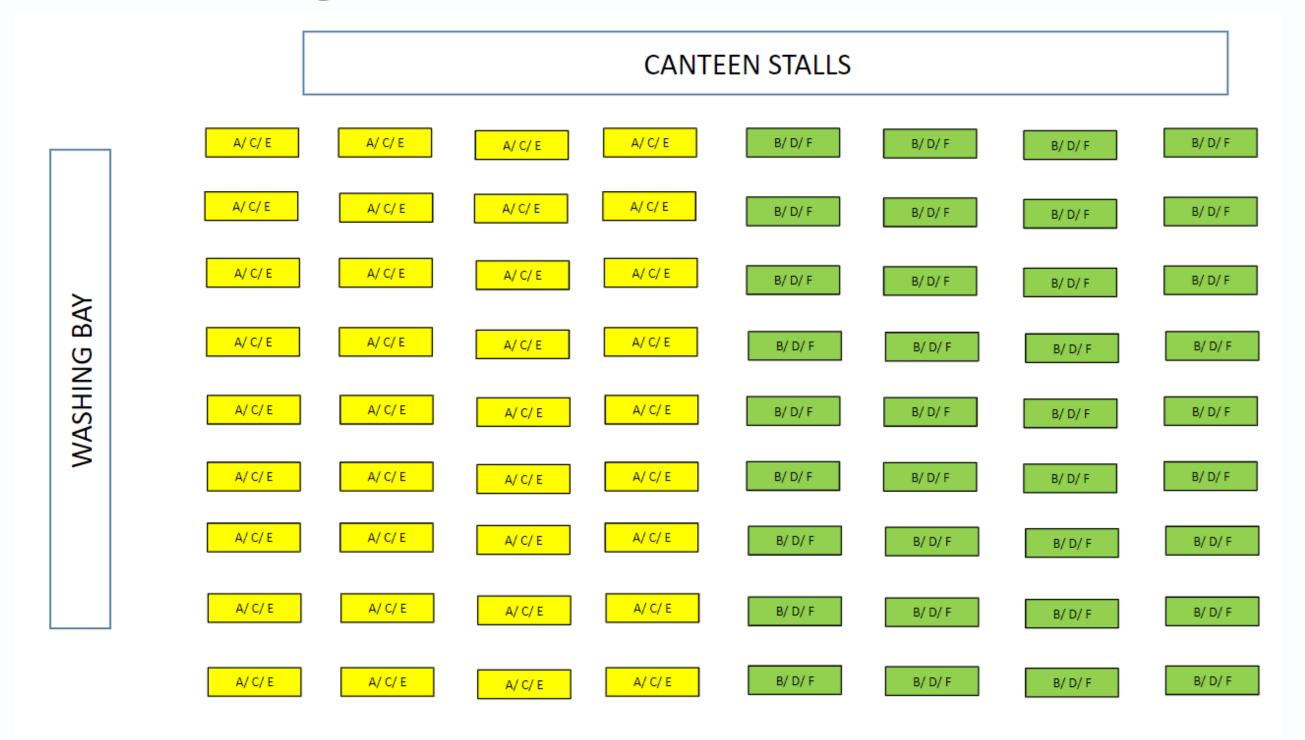
Overview of today's programme

Time	Programme
1015 to 1245	<ul> <li>Programme for Active Learning (PAL) (Outdoor Education)</li> <li>PE lesson</li> <li>STEM Innovation Activity</li> <li>Recess</li> <li>2 refreshment sets per family will be provided for you and your child/ward</li> <li>Practice our school routines of queuing-up, washing hands before eating, &amp; wiping-down</li> </ul>
1245 onwards	<ul> <li>Dismissal by Gate A/B from the various venues</li> <li>Note:</li> <li>After the TGPS Experience, parents can drop by the booths that will be set up in the school hall:</li> <li>Raffles Student Care Centre (for parents who are successful in the SCC application),</li> <li>School-bus Vendor (for parents who would like to engage school bus)</li> <li>Admin (for parents who need help with admin matters, including application for Financial Assistance).</li> </ul>

# Staggered by form classes

Timing	1A	1B	1C	1D	1E	1F
1015 to 1045	Recess @ Canteen	Recess @ Canteen	STEM Innovation Activity @ PAL Room	STEM Innovation Activity @ Library	PE Lesson @ ISH Level 1	PE Lesson @ ISH Level 4
1055 to 1125	PAL Lesson @ Garden outside 1G classroom (Briefing @ Tinkering Space)	PAL Lesson @ Garden beside the fish pond (Briefing @ Tinkering Space)	Recess @ Canteen	Recess @ Canteen	STEM Innovation Activity @ PAL Room	STEM Innovation Activity @ Library
1135 to 1205	PE Lesson @ ISH Level 1	PE Lesson @ ISH Level 4	PAL Lesson @ Garden outside 1G classroom (Briefing @ Tinkering Space)	PAL Lesson @ Garden beside the fish pond (Briefing @ Tinkering Space)	Recess @ Canteen	Recess @ Canteen
1215 to 1245	STEM Innovation Activity @ PAL Room	STEM Innovation Activity @ Library	PE Lesson @ ISH Level 1	PE Lesson @ ISH Level 4	PAL Lesson @ Garden outside 1G classroom (Briefing @ Tinkering Space)	PAL Lesson @ Garden beside the fish pond (Briefing @ Tinkering Space)

## Canteen Arrangements



**CANTEEN TABLES ARRANGEMENT** 

Classes A, C & E (Stall 1)

Classes B, D & F (Stall 6)

### Life of a P1 TGStar

#### Video Link:

https://youtu.be/wW/Mmfte5BJY



# Principal's Time

Mr Wong Jia Wang



School Vision
Nurturing Tomorrow's
Leaders, Today

School Motto
Aspire & Achieve

# School's Philosophy



## School Mission & School Values



### **School Mission**

We are committed to develop all our pupils to become:

- Creative Thinkers
- Confident Communicators
- Lifelong Learners Responsible citizens

by creating a positive and caring learning community, and working in partnership with stakeholders.

#### **School Values**

- **T** Team Spirit
- **G** Graciousness
- P Perseverance
- **S** Self-discipline

### Be a TGST R!

#### **Team Player**

Learn to make friends, accept them as they are. Participate actively when working in teams and be sensitive to the feelings of others.

#### Graciou

Use kind and encouraging words. Behave in a respectful manner by being considerate to others - be humble, learn to take turns and listen attentively.

#### Self-disciplined

Take pride in whatever you do. Know how to control your feelings and behave appropriately. Accept the consequences of your actions-apologise, ask for help and think before you act.

#### **Creative Thinker**

Be curious and dare to ask questions. Show willingness to explore different ways of doing things, and make connections.

#### **Active Learner**

Be focused and attentive in class. Inject enthusiasm in everything you do. Seek feedback and use it to improve yourself.

Act with conviction. Persevere, adjust well to changes and bounce back from your failure.

# Our Students Are TGStars



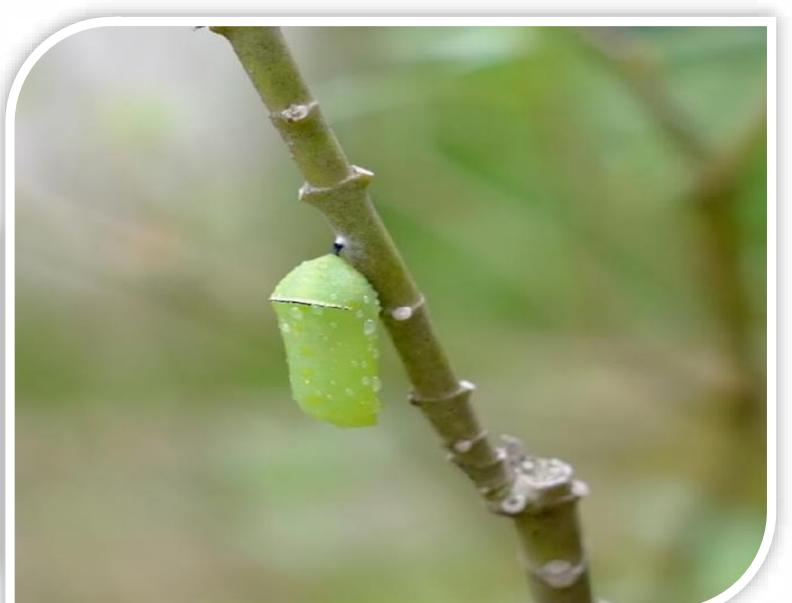
# Working in Partnership

"It takes a village to educate a child."



# The Butterfly







### At the Fun Fair

Video link: <a href="https://www.youtube.com/watch?v=w800tnn95qk">https://www.youtube.com/watch?v=w800tnn95qk</a>



## TGPS Home-School Partnership Guiding Principles

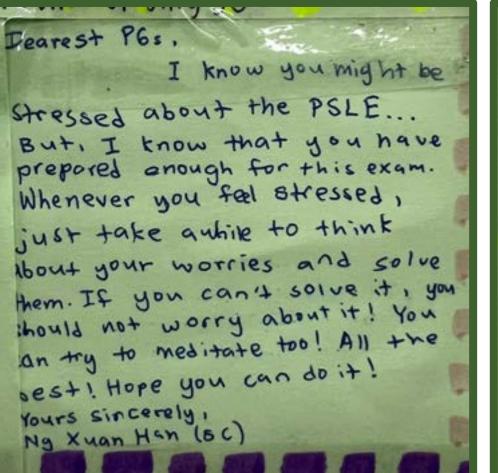


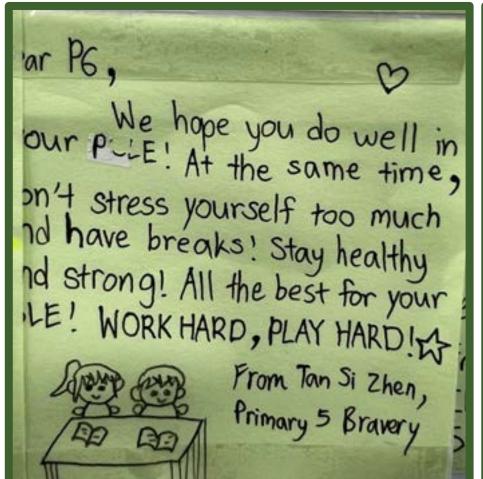
Our children succeed when we work hand in hand to support them in learning selfmanagement skills, taking responsibility and building resilience.

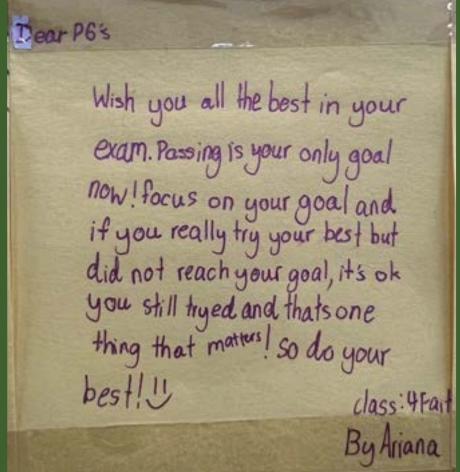


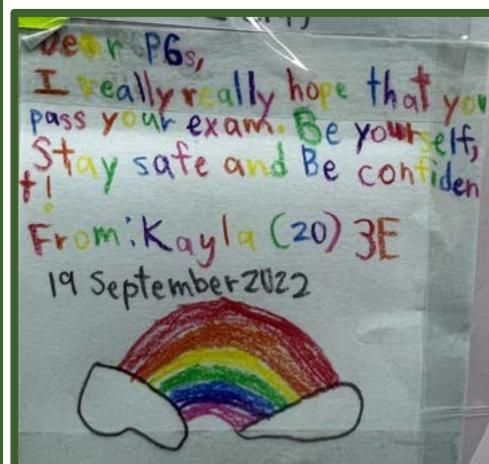
Mutual respect and trust form the strong foundation for positive engagement between schools and parents.

### **TGPS Gratitude Movement**

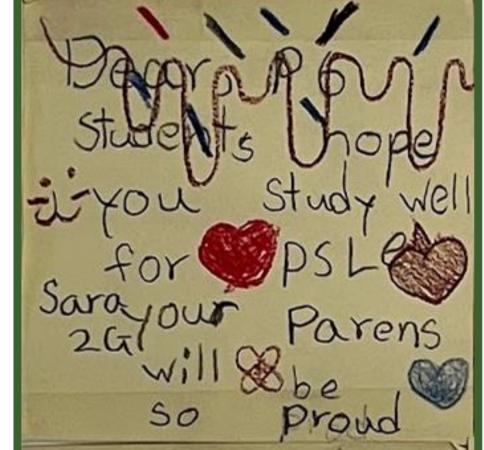














# TGPS Home-School Partnership







### Developing Good Habits

We want to nurture your child to be a self-directed learner with good habits and takes responsibility for his/her own learning

- How parents can partner us:
  - Establish a reading habit, an active healthy lifestyle, and control the use of social media, personal devices and gaming devices (Cyber Wellness Pledge in the student handbook).
  - Establish home routines and a conducive place for your child to complete homework (Homework Policy in Student Handbook).
  - Support your child in doing his/her homework (e.g. checking Student's Handbook for homework assignment, sitting with your child to complete his/her homework, reminding your child about homework etc.) but allow your child to attempt the homework on his/her own, and encourage him/her to approach the teacher if he/she needs help.
  - Remind your child to complete school homework first

## Managing Self

We want your child to be able to manage challenges and make ethical responsible decisions

- How parents can partner us:
  - Encourage your child to take personal responsibility (e.g. doing homework, packing school bag, taking initiative to seek help, managing his/her time, practising responsible online behaviour, helping out in household chores etc).
  - Encourage your child to be resilient and learn from the consequences when he/she is unable to complete his/her homework or forgot to bring items to school.
  - Guide your child in managing disappointments (e.g. did not win a prize, or was not selected to represent the school).
  - When your child expresses concerns about school, find out more from the school and help your child consider ways to solve his/her problems.

# Working with the school to know and support your child

We want to develop and strengthen mutual understanding, respect and trust between the school and parents for the benefit of your child.

- How parents can partner us:
  - Share with teachers candidly your child's interests, strengths, learning dispositions and socio-emotional aspects so that the teacher may better understand your child.
  - Be open to the teacher's observations and feedback, and have conversations with your child to understand him/her better, and emphasise the importance of values.
  - Complement and reinforce school efforts in the holistic development of your child (e.g. providing time for play, ensuring sufficient sleep, encouraging them to participate in school events such as CCAs school camps, VIA, etc).

# Working in Partnership

**Towards the next 6 years** 

- Trust as our foundation
- Remember the child
- Understand our shared responsibilities
- Seek common ground
- Together, we work toward common goals



"If we want to go fast, go alone; But if we want to go far, go together."



# Info for Parents Student Well-Being

Ms Soh Shi Ting



#### **School Hours**

We would like to nurture our students have a good sense of responsibility and self-management.

How parents can partner us:

Please ensure that your child / ward is in school by 0730

Morning programme (0730 to 0745) includes:

- #HowAreYou segment to get to know your child better and promote positive Teacher-Student Relationship
- Signature Programmes segment (LLP / ALP / Read for Life)
- Pledge-taking and National Anthem

### **Active and Healthy Living**

One of the school's focused area is Active and Healthy Living. We aim to provide every TGStar with a positive experience and necessary knowledge and skills to engage in an active and healthy lifestyle (for life). This includes staying physically active and eating healthily. Students also learn the importance of sleep hygiene and mental health.

How parents can partner us:

- Establish a good routine at home for your child, including going to bed early to ensure he/she has sufficient rest.
- Limit children's screen time (handphone, ipad, television). Encourage your child to take up regular physical activity instead.
- Do help to ensure that your child / ward has 2 daily servings of fruits and vegetables, and drink plenty of plain water as well.
- Please do the same for packed food for recess and power breaks!

### Active and Healthy Living

### TEPS BIFES

#### Active & Healthy Living @ TGPS



In line with My Healthy
Plate designed by the
Health Promotion Board
(HPB), our canteen
vendors serve healthy
set meals which
incorporates food from
the four main food
groups.

#### Food @ TGPS

1			
1	Canteen stalls	Food type available	
	Cold Drinks & Fruits	Cut fruits     Bottled mineral water     Packet drinks	
	Noodles	Soup noodles     Dry noodles	
	Chinese Food	Porridge     Chicken rice	
	Muslim Food	Traditional Malay rice & noodles  Eg: Curry rice, Nasi Lemak, Mee Rebus	
	Hot Drinks & Snacks	Hot beverages     Sandwiches & Buns     Snack	

#### Recommended Power break food:

The school allows pupils to consume healthy food as a power break from 1215 - 1230 each day. We strongly encourage our pupils to bring in healthy fruits and snacks to be in-line with active & healthy living @ TGPS.

Strongly Encouraged	Strongly Discouraged
Fruits	Tidbits and processed food
Wholemeal Breads & Buns	White breads & buns
Plain biscuits or crackers	Confectionary Eg: muffins, cookies
Plain water	Sweetened drinks

We strongly encourage our pupils to bring their own water bottles. Water dispensers are available throughout the whole school.

### Staying safe and healthy

Apart from promoting a healthy lifestyle, we also teach our children the importance of staying safe and healthy, and being socially responsible.

How parents can partner us:

- Complement school efforts by emphasising good personal habits.
- Please ensure that your child come to school only if they are well.

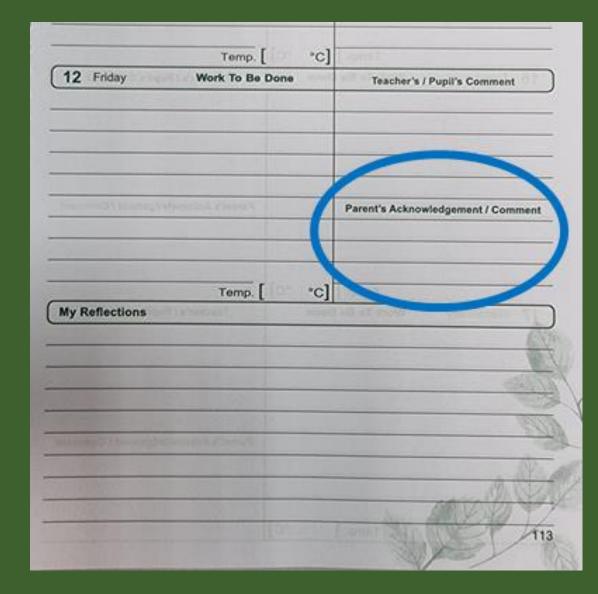
If they are unwell, they should <u>see a doctor</u>, and <u>stay home</u>. Do inform the child's FT or call the GO to update the school.

Parents should familiarize themselves with the prevailing MOH guidelines for management of COVID-19.

### Communication

Preferred modes of communication (parents to school):

- Student Handbook
- Contact General Office at 6454 8769
- Contact FT / subject teachers directly if you have their contact numbers
- Email FT / subject teachers directly (their email addresses are reflected in school website)
- Email tgps@moe.edu.sg



### Communication

Preferred modes of communication (school to parents):

Parents Gateway\*\*

Main mode of communication to disseminate important information. Advise parents to enable notification function in PG.

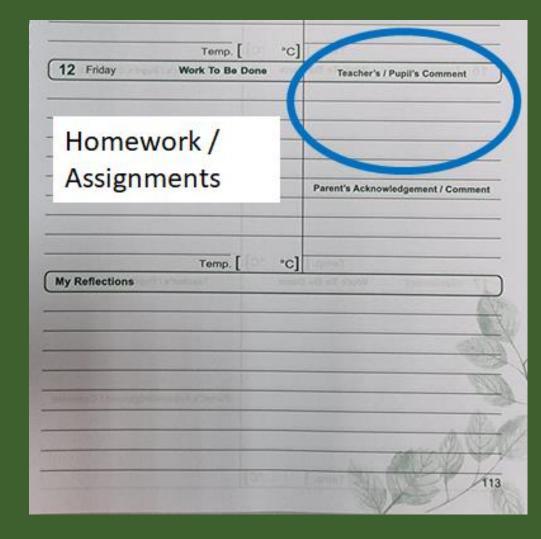
TGPS social media accounts (Instagram, Facebook)

TGPS Website

Parent-Teacher Conference (F2F and/or online)

Phonecalls

Student Handbook





# Safety Matters!

A safe and secure environment is a prerequisite for teaching and learning. Hence we teach our students to be aware of their environment and keep to good safety practices eg for road safety, we teach our children the kerb drill - 'look right, look left, look right again, ensure all vehicles have stopped, raise your hand high up and cross the road briskly.



Use the pedestrian crossing

How parents can partner us:

- Be a good role model
- Complement the school by reinforcing good safety practices such as using the pedestrian crossing, avoid jaywalking or using a handphone while crossing.



### LTA Initiatives to take note of:

#### **Friendly Street**

LTA will be piloting the Friendly Streets initiative to make our neighbourhoods more inclusive and pedestrian-friendly, and to foster more gracious behaviours in our communities. There will also be more greenery and opportunities for the community to co-create and to make it their own. Ang Mo Kio Street 32 has been designated as such.

#### Silver Zone

Residential areas with a high proportion of seniors have been designated as Silver Zones with a reduced speed limit of 30km/h. Other features include additional crossing points and lanes with reduced width to slow down traffic. Do note that Ang Mo Kio Street 31 has been designated as such.





# Safety Matters!





Use Gates A & B, and designated walkways.

If driving, do not alight/ pick-up your child along Ang Mo Kio Ave 8

# Safety Matters!



Please note that the designated drop off point is AFTER the Main Gate. Do follow instructions of our Security Officers and/or Parent Volunteer Traffic Wardens.

# Safety Matters!



For your child's safety, alight ONLY after the Main Gate.

Do follow instructions of our Security Officers and/or Parent
Volunteer Traffic Wardens.

# Safety Matters!



Alternative drop off or pick up point at Blk 350 AMK Street 32. Please also proceed here if you need to do a U-Turn.

# Inclement Weather (Drop off & pick up)



In the event of wet weather, parents can drive in directly and drop off their children at the foyer. Do observe speed limit (within school compound: 15km/hr) and follow directions of the traffic marshal on duty.

For dismissal, parents can come in to the sheltered area of the foyer to pick up their children.

Those who drive can come in to pick up their children at 2.00pm, after all the school busses have left.

### **Admin Matters**

Ms Soh Shi Ting



# Day 1 (Tuesday, 2 Jan 2024)

Timing	Programme	Remarks
Between 0730 to 0745	Report to school	<ul> <li>Parent/ Guardian and Child/Ward to report to school by Gate A/B and proceed to the school canteen.</li> <li>Child/ward to wear PE attire and put on the given name-tag (lanyard)</li> <li>*Max 1 Parent/ Guardian per child/ward</li> </ul>
0745 to 0845	Breakfast with Form Teachers	<ul> <li>Parent/ Guardian &amp; Child/Ward can buy breakfast from our canteen stalls.</li> <li>*Parent/ Guardian to leave school premises at 0845</li> </ul>
1200	Power-break with Form Teachers	Students to bring their own power-break food
1330	Dismissal	<ul> <li>→ To pick up your child/ward from the dismissal points as indicated in the admin form (Gate A or Gate B)</li> <li>→ Those in Raffles Student Care or Annais SCC will be led to the respective SCC teachers</li> <li>→ Those taking school bus will be led to the bus bay</li> </ul>

# Day 2 (Wednesday, 3 Jan 2024)

Timing	Programme	Remarks
By 0730	Report to school	Parents/ Guardians to drop off their child at Gate A or Gate B
		Student to wear PE attire and put on the given name-tag (lanyard)
		The P1 students will be led to the P1 classrooms by our teachers and student leaders
0900	Recess with P4 buddy	A P4 buddy will be attached to each P1 student
1200	Power-break with Form Teachers	Students to bring their own power-break food (if not packed, they may be purchased from the school canteen during recess)
1330	Dismissal	<ul> <li>→ To pick up your child/ward from the dismissal points as indicated in the admin form (Gate A or Gate B)</li> <li>→ Those in Raffles Student Care or Annais SCC will be led to the respective SCC teachers</li> <li>→ Those taking school bus will be led to the bus bay</li> </ul>

#### A small bag with:

- 1. Pencil case & stationery
- 2. Water-bottle
- 3. Packed food or pocket money for recess (from Day 2 onwards)
- 4. Power-break food
- 5. Student Handbook

#### Note:

Kindly label your child's items.

# Daily items in my child's school-bag



#### **School Uniform**

## Dross Codo

This is how we wear our uniform and PE attire.



- The name tag must be sewn on the shirt below the school badge.
- Name tags can be ordered through the school uniform vendor near Gate B.



- A packing list will be given out in Week 1.
- To ensure that students are not burdened with heavy bags, do adhere to the packing list.
- Teachers will collect the student's books/files in Week 2.
- Your child's actual timetable will be given by the end of Week 1 and it will start from Week 2 onwards.

# Important info to note



# Back to School Programme (BTS)



After a long break, students might feel anxious during the first few days.

In an effort to provide more support for them, the 'Back to School' Programme hopes to:

- Ease pupils "Back to School" and get them ready for the new term
- Ease the transition to primary school (for P1 students)
- Support every teacher to be a CCE teacher
- Strengthen TSR & SSR

BTS is carried out for the first 2-3 days of Term 1 and Term 3.

# BTS for Primary 1 in Week 1

#### **Be-ready for school**

- Getting to know TGPS (School Tour)
- Self-management & Social skills
- School & Classroom routines
- Team-building activities with classmates
- P1/4 Recess Buddy System
- Bonding Activity with P4 buddy
- TGPS Values Education
- Power-break with FTs









# Self-management Skills

#### Example:

- 1. Reading the timetable
- 2. Packing of school bag/ stationeries
- 3. Proper way of refilling the water-bottle
- 4. How to wear the uniform properly

#### School & Classroom Routines

#### Example:

- 1. Morning routine
- 2. Steps when washing of hands
- 3. Canteen etiquette
- 4. Wipe-down routine
- 5. Asking for permission (eg. going to the toilet)
- 6. How to get prepared for lesson
- 7. How to seek help in school (If injured, if they witness an incident...)
- 8. Dismissal routine

# P1 Parent's Engagement



#### November 2023:

P1 Orientation/ TGPS Experience

#### 2 January 2024:

TGPS Experience (Breakfast with FTs)

#### February 2024:

First Month Celebration (F2F)

#### October 2024:

Progress Update by FTs (Phone call)

## First Month Celebration



#### Proposed Programme:

- 1. Form Teacher's Time
- 2. Celebrate the child's first month in TGPS

The digital Parent-Child Activity Book (PCAB) is specially designed by the Ministry of Education (MOE) to help your child/ward transit to P1 through fun and meaningful parent-child experiences.

You can reference these tips and try the fun activities with your child/ward as they prepare for their new schooling experience.

Have fun!





# Parent Support Group (PSG)



# Let's hear it from our friendly parent volunteers!



Video Link:

https://www.youtube.com/watch?v=FC0N EnUasWA

# Question & Answer



# Thank you for joining us

Looking forward to seeing you and your child/ward on

Tuesday, 2 January 2024

Kindly give us your feedback at the end of today's programme. Thank you.

