

Beginning the Year Well Together@ TWPS

Engagement with P2 Parents

Date: 21 Jan 2025



OFFICIAL (CLOSED) / NON-SENSITIVE





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passionate learners anchored in
values and striving for excellence
to make a positive difference.

Lower Primary Year Head Team



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We @ TWPS Care!

- Every Child, My Child
- Together we nurture them
- We want them to grow to be **happy and healthy**
- We want them to lead **purposeful and meaningful** lives and be **future-ready**





Student Outcomes

- **C**onfident Communicators
- **H**ealthy Individuals
- **A**daptive Leaders
- **M**odel Citizens
- **P**assionate Learners

Values in Action

- Engage with **R**espect
- e**X**ercise **R**esponsibility
- **C**ollaborate with **I**ntegrity
- **E**ncourage through **C**ompassion
- **L**earn with **R**esilience



We, therefore, nurture Teck Whyean

CHAMPs who **EXCEL**

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Dispositions (Learning Habits & Behaviour)

- **S** – Show respect to your teachers.
- **H** – Help others in need.
- **A** – Aim to improve daily.
- **P** – Persevere and try again.
- **E** – Enjoy and love your school.





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We @ TWPS Raise Every Child!

- Every child has potential.
- Create the learning experiences that are student-centric
- Multi-handed approach for a more consistent, sustainable and holistic approach for our child.



Student
Outcomes

Every Teck Whye CHAMPS can EXCEL and SHAPE their future.

Values in
Action

Learning
Disposition



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Moving on to P2

- It would be a year where our teachers will start giving more responsibility to our children.
- As they continue to learn, we want to sustain their curiosity and encourage them to ask questions.
- Affirm efforts and focus on positive attitudes towards learning
- Take pride in their work
- **Let's believe in our children and help them take greater responsibility.**





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Let's Reinforce Common Messages

Students Can and Must Own These Statements:

- 'Safety Begins with Me'
- 'It is My Responsibility'

(My Work, Attitude, Belongings, Actions)

- 'I Can Do It!'





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Student's Handbook

- ❖ Useful reference for parents:
 - School rules (pg 5-7)
 - Please read *“Important General Information for Parents”* (pg 19-21)
- ❖ Communication with teachers:
 - Read/write messages in the diary under *“Notes from parents/teachers”*





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Student's Handbook

- ❖ Student to bring it **everyday** to:
 - Record homework / reminders
 - Refer to their E-learning passwords

- ❖ Teachers may use certain sections in class, for e.g., to assess learning.





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Administrative Matters

Communication via WhatsApp (by 5pm) or email

- After school care arrangement
- Check the Calendar of Events for school events and activities at TWPS Parents Portal.

(Password : TWPS1959)



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For your action

- Update of student's particulars and parents' contact (Log in using SINGPASS)

<https://pg.moe.edu.sg/forms/sdf>

- Check PG frequently for latest information





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Attendance

1. If unwell, do not report to school. Please see a doctor.
2. Inform teachers in the morning when child is not able to attend school. A medical certificate from the doctors is required.
3. Parents' letters for absences with valid reasons is permitted up to 5 times per semester only. (eg: still unwell after on 2 days MC, self-medication for fever).





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Attendance

4. If child is sick on the day of an assessment, a medical certificate is required.
5. Refrain from taking your child for holiday during the school term. This action counter our efforts to inculcate the school values.





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School Hours

Handbook pg 5

- Reporting Time : 7.10am to 7.20am
- Dismissal : **1.25 pm** (Monday to Friday)
- School Bus : School Transport will leave at **1.40pm**

Punctuality:

- **Late** if student arrives **after 7.30am**
- Pupils will be addressed by YHs or Discipline Team if students are late to school 4 or more times in a semester



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School Rules

Prohibited Items

- Students are **not allowed to bring items that are disruptive to teaching and learning.**
- Students **are not allowed to have in their possession any weapon or weapon-like item** which is used or intended to be used to cause harm to others.



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Mobile Phone/ Smart Watch

- Students are strongly discouraged to bring a mobile phone / wear a smart watch to school.
- Permission to do so needs to be sought from the school through the form teachers if parents request.





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Birthday Celebrations

- Class can sing birthday songs & wish one another birthday wishes.
- No birthday cakes, snacks, goodie bags, gifts for classmates / teachers, etc





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School Rules

School Attire & Personal Appearance

- **No modification to the uniform and PE attire is not allowed.**
- **Hairstyles must be neat and tidy.** Hair must not be tinted or dyed.
- Primary pupils are allowed to wear **PE attire daily**. For girls, pinafore is optional.
- Please refer to the student's handbook, page 7 and 8 for detailed information on school's expectations.





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Cyber Safety / Screen Time

- Monitor and set limits for your child's internet use & screen time (handphone, television)
- Reiterate the fact that internet should be used for educational purposes
- Surf the internet or play games (on their gadgets) only when permission has been granted
- Share with your child essential cyber wellness/safety tips
- Have regular chats with your child on the games that he or she is playing, if possible, join in the games





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Develop Positive Dispositions



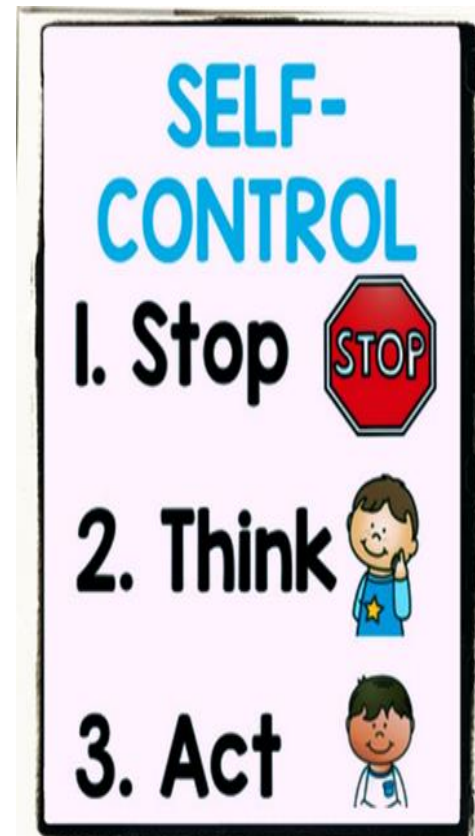
Learning Dispositions	Observable Actions
Enthusiasm	Our students show an interest in learning new things, experience joy in learning and discovering new skills and ideas.
Curiosity	Our students ask questions to develop deeper understanding.
Resilience	Our students do not give up easily when faced with challenges and enjoy problem-solving.
Open-mindedness	Our students are willing to try out ideas or solutions in a team; explore possibilities and consider different viewpoints.



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Executive Functioning Skill : Self-control

Step	What is it about?
STOP	Stop what you are doing or going to do
THINK	Think about your choices
ACT	Act or do what is best for you and others





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Important Information

- No school and **no Home-based Learning (HBL) for P1 & P2** during PSLE Oral, PSLE LC and PSLE Marking Days. (Dates to be Confirmed)
- All P1 and P2 students will return to school during PSLE Written Exams.



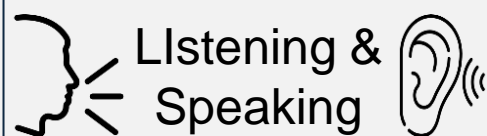


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English Language

Key Focus for Primary 2 Language Learning

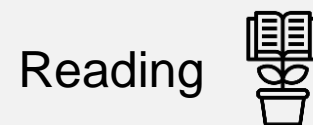


Listening Activity

Identify details to extract
information while
listening to an audio text

ALP P2 MasterChef Junior Champs

- Script and
Present a
cooking show.
- Listen and watch
the Prata Man at
work

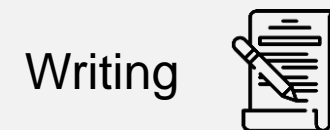


Shared Book Reading

Reading of unit text to
develop reading
readiness and word
recognition skills

Reading Aloud Programme

Learn and practice
strategies to be a better
reader and speaker



Quickwrite

Write in response to given
stimulus.

Modified Learning Experience Approach (MLEA)

- Learn more about
insects at the
science lab
- Culinary experience
with the Prata Man.



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English Language

Term	Non-Weighted Assessment
1	Listening Comprehension
	Reading Aloud
2	Show & Tell(Digital Storytelling)
3	Comprehension
4	Grammar
	Writing



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Mathematics

Curriculum

- **Entice** –Math contest, quiz, thinking games in canteen, termly math newsletter.
- **Excite** –Get them to explore, expose them to different problems, work in groups through hands-on activities.
- **Enhance** –Thinking questions, challenging questions.
- **A typical experience in the classroom...**
 - Mental arithmetic – factual fluency, mental sums
 - Introduce what they know about the new topic
 - Using real-world context to engage students
 - Use manipulatives for hands on activities, collaborative teams, Self-direction





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Mathematics

Assessment

- **Assessment of Learning**
 - Purpose is for grading and reporting: usually occurs at end of a unit, course, year. Summative (Topical Tests)
 - Total of 4 Non-Weighted assessments (1 each in Term).
 - Evaluated by Learning Outcomes
- **Assessment for Learning**
 - Purpose is for providing feedback: it is ongoing, diagnostic through a unit and by semester. E.g. Performance task performed in class on the topics learnt





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Mother Tongue Languages (MTL)

Why it is important

Students can

- Communicate more effectively in MTL
- Appreciate their cultural heritage
- Connect with wider communities across Asia and the world

Curriculum

The MTL curriculum focuses on listening, speaking, reading, writing and interaction skills.

The school also organises MTL Fortnight Activities, Cultural Activities and Learning Journeys to enrich students' learning experiences in MTL.





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Mother Tongue Languages (MTL)

Assessment

Students will be assessed according to the skills taught.

Term 1	Listening Comprehension
Term 2	Reading
Term 3	<ul style="list-style-type: none">•Picture Conversation•Show and Tell
Term 4	Language Use





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Art

The aims of art education in our school is to enable every child to:

1. Enjoy art,
2. Communicate visually, and
3. Make meaning through connecting with society and culture.

Term	Art Module
1	The View from My Window (Painting)
2	In My Neighbourhood (Painting)
3	Amazing Animals (Collage)
4	Drawing Package





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Music

The aims of Music education in our school is to enable every child to:

1. Develop a life-long interest and involvement in music
2. Appreciate and understand music from different cultures
3. Acquire musical skills and knowledge through *listening, creating and performing*

Our belief: All children are musical!



You can support their natural interest in music by:

- sharing feelings and thoughts about everyday sounds and music they hear
- encouraging them to sing and create music with instruments/ things at home



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Programme for **A**ctive **L**earning (PAL)

PAL facilitates a smooth transition from Pre-school to Primary School education

- Hands-on learning experiences
- Fun and enjoyable
- Peer interaction
- Self-discovery





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Programme for **A**ctive **L**earning (PAL)



1. Outdoor Education
2. Performing Arts
3. Sports & Games





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Programme for **A**ctive **L**earning (PAL)

Safety

- Pupil should inform the PE teacher if feeling **unwell** or **just recovered from Covid** or **vaccinated within the last 2 weeks**
- Pupil should be in their PE attire during PAL lessons.





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Physical Education

Learning Area	What
Dance	Movement exploration,
Gymnastics	Travelling, Rotation, Balancing
Games & Sports	Fundamental Motor & Manipulative skills, Movement Concepts
Outdoor Education	Safety management, Navigation skills
Physical Health & Fitness	Healthy eating, Good Hygiene Habits



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Physical Education

Things to bring for PE lessons

- Water bottle
- My Physical Education Journal book





Let Us Inspire Hope and Joy in Our Children

TWPS is an exciting
and happy place to
play, learn and grow!