

Beginning the Year Well Together@ TWPS

Engagement with P5 Parents

Date: 14 Jan 2025





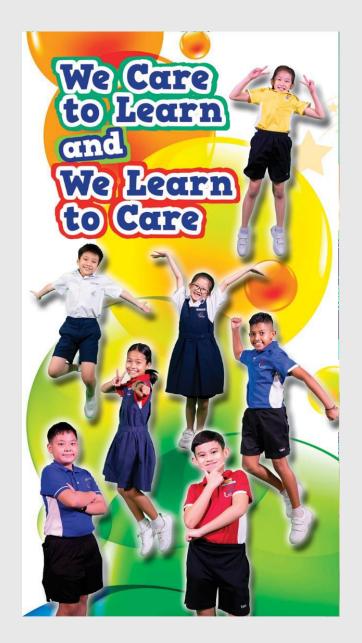




We @ TWPS Care!

- Every Child, My Child
- Together we nurture them
- We want them to grow to be happy and healthy
- We want them to lead <u>purposeful and meaningful</u> lives and be <u>future-ready</u>





Student Outcomes

- Confident Communicators
- Healthy Individuals
- Adaptive Leaders
- Model Citizens
- Passionate Learners

Values in Action

- Engage with Respect
- eXercise Responsibility
- Collaborate with Integrity
- Encourage through Compassion
- Learn with Resilience









Dispositions (Learning Habits & Behaviour)

- S Show respect to your teachers.
- H Help others in need.
- A Aim to improve daily.
- P Persevere and try again.
- E Enjoy and love your school.







We @ TWPS Raise Every Child!

- We believe every child has potential.
- Create the learning experiences that are studentcentric
- Multi-handed approach for a more consistent, sustainable and holistic approach for our child.

Student Outcomes Values in Action

Learning Disposition

Every Teck Whye <u>ČHAMPS</u> can <u>EXCEL</u> and <u>SHAPE</u> their future.



From P4 to P5, and preparing for P6





With the foundation built in the MP

Revise, Revisit, Reinforce



Beyond application of learning, mastery of self

P5



P6

Mastery of self and learning

Enjoy self-directed learning

Exercise self-discipline & Make good decision

Empowerment
Preparing for next phase
of education

Emphasize the power of yet, affirming the effort put in Encourage our CHAMPS to believe in themselves



We @ TWPS Partners with You.

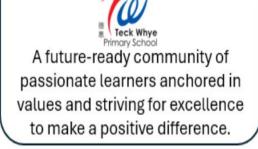


- Work with us to encourage your child to come to school daily.
- Parents Gateway and email are official platforms for communication.
- Do not travel during curriculum time so that learning is not disrupted.



Teck Whye Primary School YH Engagement





Communication via Parents Gateway



- Effective & important communication between parents and school
- Update parents on school programmes and activities
- Parents to use the app to provide consent & acknowledgement for your child to participate in school activities









Punctuality

- Report at 7.10 a.m. for the Morning Reads Programme.
- Flag Raising Ceremony starts at 7.30 a.m.
- Students will be considered late if they reach school after 7.30 a.m.







Attire

- Students must be neat and tidy at all times.
- Students are allowed to wear the PE attire to school. All shirts and t-shirts are to be tucked in.
- Upper Primary girls are encouraged to put on their pinafore over their PE attire.
- The girls' pinafore should be of knee-length.
- Short hair for boys. Girls with long hair must tie it up neatly (no claw clips).
- No jewellery.
- White school shoes with visible white socks (no logo).
- Inculcate good hygiene habits (e.g. trim nails regularly).

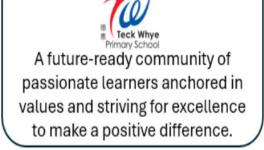






Absence

- If your child feels unwell, stay home to rest. Do provide a medical certificate or parent's letter when your child returns to school. The school will only accept 5 parent's letter of excuse per semester.
- Inform the school in the morning when your child is not able to attend school. You may leave a message at the General Office.
- Avoid taking leave or overseas travel during school terms. If you need to, do write an email to the school seeking for permission.

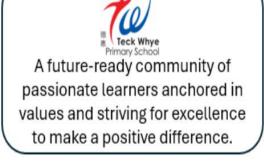


Term 1 2025: P5 - After School Programme





Day (s)	Subject (s)	Time (s)
Mon	• FMA	2 - 3 pm
Tue	HMT Lesson	2 - 3 pm
Thurs or Fri	• CCAs	2 - 4 pm

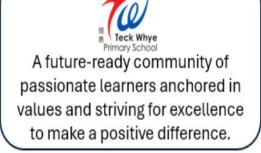


Term 1 2025: P6 - After School Programme





Day (s)	Subject (s)	Time (s)
Mon	HMTFMA	2 - 3 pm
Tues	Supplementary	2 - 4 pm
Thurs or Fri	• CCAs	2 - 4 pm
Fri	Self-Study Programme (SSP)	2 - 4 pm







PSLE Achievement Levels (ALs)

From 2021, the PSLE T-Score will be replaced with wider scoring bands, known as Achievement Levels.

PSLE ALS







Cyber Safety

- Monitor your child's internet use.
- Encourage him/her to use the internet for educational purposes only.
- Your child should surf the internet <u>only</u> when permission has been granted by you.
- Share with your child essential cyber wellness/safety tips.
- Do not start any WhatsApp chat-groups.









P5 & P6 LEVELS









What is CHAMPoline?

CHAMPs + TRAMPOLINE = CHAMPoline

3 KEY MESSAGES





CHAMPs who are resilient and can bounce back from setbacks through support from teachers, school leaders & counsellors







What we do throughout the 2 years to motivate & support the pupils:

- SURPRISES throughout the year
- TALKS by our School Counsellor
- Motivational CARDS
- P6 CAMP CAMP CHAMPossible (held 7/1/25)
- CHAMPicnic









P6 CAMP CHAMPossible 2025



CAMP

CHAMPossible!

Teck Whye Primary School
Primary 6 Bonding Camp

Collaboration between Project CHAMPoline & PE Department

The P6 Bonding Camp 2025 aims to:

- strengthen class bond and class spirit
- provide students with tools and strategies for better self management and relationship management
- strengthen teacher-student and student-student relationships and set a positive tone for the rest of the year
- reinforce the Project Champoline messages



Teck Whye Primary School

P5
Form Teacher-Parent
Meeting









Home-School Communications

- Write in the Student's Handbook.
- Leave a message with the administrative staff in the General Office.
- Fill in the particulars and contact no. in the Student's Handbook (pg 1) so we can contact you.
- Check the Parents Gateway app for our messages (use the app to acknowledge and provide consent for your child to participate in school activities.







Study Habits

- Remind your child to pack his/her school bags and organise his/her study materials, such as textbooks, storybooks or notes.
- Teach your child how to make a to-do list to help prioritise and get things done.
- Set up a homework or revision schedule, e.g. a start and end time to study at home for your child.







Study Habits

- Help your child to view his/her homework as a priority. Create an effective study environment. Any well-lit, comfortable and quiet workspace with the necessary supplies will do.
- Avoiding distractions (like a turned-on TV) so that your child can focus when he/she needs to study.
- Consider putting computer games or use of phone for your child **on hold** for the year. Be firm and get your child to understand what he/she needs to commit to.







English

Our School based curriculum for English Language would enable our students to be





Discerning Reader







Below are the activities that your child will be going through in our daily curriculum

Listening Activity

Listening Comprehension exercise

Speaking Activity

Planning and organising ideas for spoken text such as reading a drama script or forming questions for an interview.

Extensive Reading Programme

Reading a book/digital text for enjoyment weekly.

Reading Champs

- Reading of Little Red Dot newspaper on current affairs.
- Writing book reviews.

Writing Package

- Plan a story with selected writer's strategy.
- **Activities that** encourage critical reading and writing.



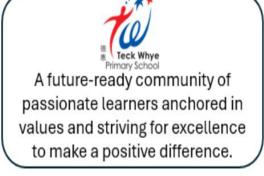




English

Term	P5 Assessment Focus
1	Reading Comprehension Skills
2	Situational Writing
3	Language Use (Grammar and Vocabulary)
4	End Of Year Examination

^{**}Look out for the details on the components of assessment for language learning via Parents' Gateway (PG) each term.







Maths / Foundation Maths

Curriculum

Entice

 Math contest, thinking games in canteen, termly math & science newsletter.

Excite

 Get them to explore, expose them to different problems, work in groups through hands-on activities.

Enhance

Thinking questions, challenging questions.

A typical experience in the classroom...

- Introduce what they know about the new topic, using real-world context to engage students
- Use manipulatives for hands on activities, collaborative teams, Selfdirection
- Solving non-routine word problems, challenging word problems







Maths / Foundation Maths

Assessment

- Assessment of Learning
- Purpose is for grading and reporting: usually occurs at end of a unit, course, year. Summative (Topical Tests)
- Total of 3 Weighted Assessments, occurs termly. 1 End- Year Examination.
 - Assessment for Learning
- Purpose is for providing feedback: it is ongoing, diagnostic through a unit and by semester.
- Formative evaluations of the child's learning through in-class feedback, topical worksheets.



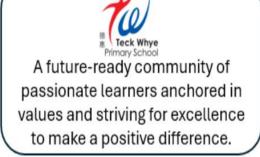
Maths / Foundation Maths





Term	P5 Assessment
1	Weighted Assessment 1 (WA1)
2	Weighted Assessment 2 (WA2)
3	Weighted Assessment 3 (WA3)
4	End Of Year Examination

^{*}Assessment details will be sent via PG







Science / Foundation Science



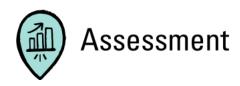




Every student is a scientist who CAREs.

Curious, Creative, Agile, Resilient and Empathetic

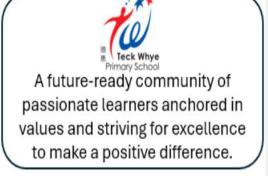




In-School: learning through discovery, STEM activities

Formative: Topical Quiz

Summative: written papers



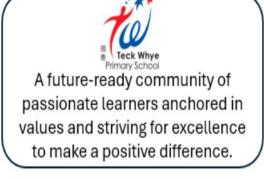
Science / Foundation Science





Term	P5 Assessment	
1	Weighted Assessment 1 (WA1)	
2	Weighted Assessment 2 (WA2)	Will include topics
3	Weighted Assessment 3 (WA3)	from P3 or P4
4	End Of Year Examination	

^{*}Assessment details will be sent via PG



Mother Tongue Languages (MTL)



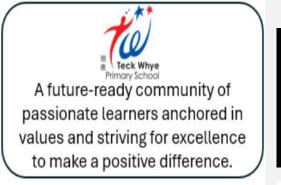
Curriculum

Effective use of MTL

The MTL curriculum focuses on listening, speaking, reading, writing and interaction skills.

Culture & Values

The school also organises MTL Fortnight Activities, Cultural Activities and Learning Journeys to enrich students' learning experiences in MTL.



Mother Tongue Languages (MTL)

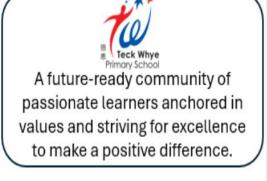




Assessment

Students will be assessed according to the skills taught.

Term 1	MT- Language Use & Comprehension HMT- Language Use
Term 2	MT- Video Stimulus HMT- Writing
Term 3	MT- Writing HMT- Comprehension
Term 4	End-of-Year Examination







Who can your child approach for assistance?

- Administrative Staff in the General Office
- Form Teachers
- Subject Teachers
- Year Head or Assistant Year Head (Mdm Yanie or Mdm Lynn Yeo)
- School Counsellor
- Classmates
 (to inculcate in students to care for one another)



Let Us Inspire Hope and Joy in Our Children

TWPS is an exciting and happy place to play, learn and grow!

