

Beginning the Year Well Together@ TWPS

Engagement with P6 Parents

Date: 14 Jan 2025



OFFICIAL (CLOSED) / NON-SENSITIVE





A future-ready community of
passionate learners anchored in
values and striving for excellence
to make a positive difference.

We @ TWPS Care!

- Every Child, My Child
- Together we nurture them
- We want them to grow to be **happy and healthy**
- We want them to lead **purposeful and meaningful** lives and be **future-ready**





Student Outcomes

- **C**onfident Communicators
- **H**ealthy Individuals
- **A**daptive Leaders
- **M**odel Citizens
- **P**assionate Learners

Values in Action

- Engage with **Respect**
- e**X**ercise **Responsibility**
- **C**ollaborate with **Integrity**
- **E**ncourage through **Compassion**
- **L**earn with **Resilience**



We, therefore, nurture Teck Whyean **CHAMPs** who **EXCEL**

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Dispositions (Learning Habits & Behaviour)

- **S** – Show respect to your teachers.
- **H** – Help others in need.
- **A** – Aim to improve daily.
- **P** – Persevere and try again.
- **E** – Enjoy and love your school.





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We @ TWPS Raise Every Child!

- We believe every child has potential.
- Create the learning experiences that are student-centric
- Multi-handed approach for a more consistent, sustainable and holistic approach for our child.



Student
Outcomes

Values in
Action

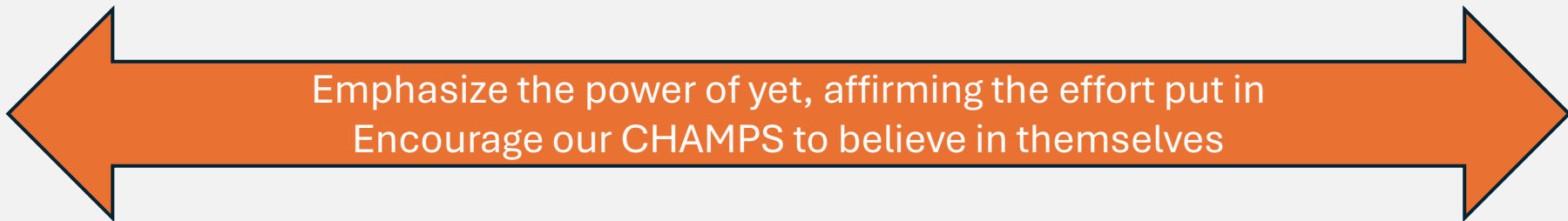
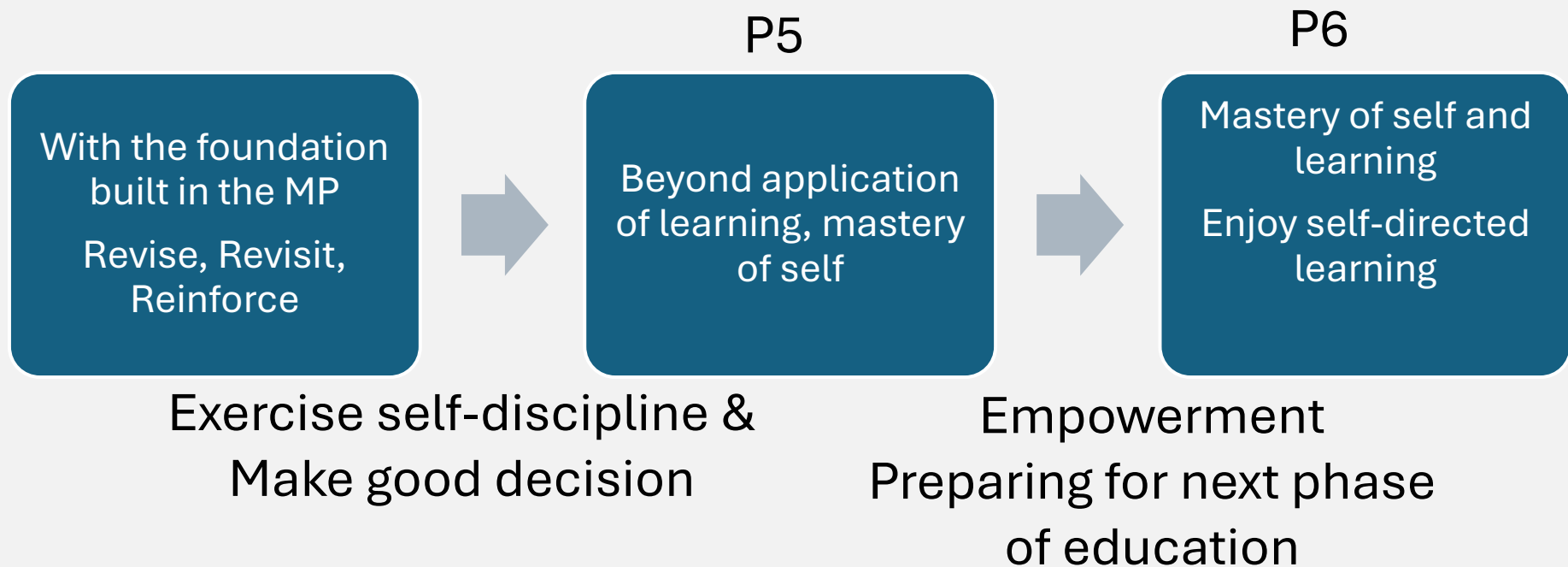
Learning
Disposition

Every Teck Whye CHAMPS can EXCEL and SHAPE their future.



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From P4 to P5, and preparing for P6





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We @ TWPS Partners with You.

- Work with us to encourage your child to come to school daily.
- Parents Gateway and email are official platforms for communication.
- Do not travel during curriculum time so that learning is not disrupted.



Teck Whye Primary School

YH Engagement





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Communication via Parents Gateway

- Effective & important **communication** between parents and school
- **Update** parents on school programmes and activities
- Parents to use the app to **provide consent & acknowledgement** for your child to participate in school activities





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Attendance

Punctuality

- **Report at 7.10 a.m.** for the Morning Reads Programme.
- Flag Raising Ceremony **starts at 7.30 a.m.**
- Students will be considered **late** if they reach school **after 7.30 a.m.**





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Attire

- Students must be neat and tidy at all times.
- Students are allowed to wear the PE attire to school. All shirts and t-shirts are to be tucked in.
- **Upper Primary girls are encouraged to put on their pinafore over their PE attire.**
- The girls' pinafore should be of knee-length.
- Short hair for boys. Girls with long hair must tie it up neatly (no claw clips).
- No jewellery.
- White school shoes with visible white socks (no logo).
- Inculcate good hygiene habits (e.g. trim nails regularly).



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Absence

- If your child feels unwell, stay home to rest. Do provide a **medical certificate or parent's letter** when your child returns to school. The school will only accept **5 parent's letter of excuse per semester**.
- Inform the school in the morning when your child is not able to attend school. You may leave a message at the General Office.
- **Avoid taking leave or overseas travel during school terms**. If you need to, do write an email to the school seeking for permission.



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Term 1 2025 : P5 - After School Programme

Day (s)	Subject (s)	Time (s)
Mon	<ul style="list-style-type: none">FMA	2 - 3 pm
Tue	<ul style="list-style-type: none">HMT Lesson	2 - 3 pm
Thurs or Fri	<ul style="list-style-type: none">CCAs	2 - 4 pm



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Term 1 2025 : P6 - After School Programme

Day (s)	Subject (s)	Time (s)
Mon	<ul style="list-style-type: none">• HMT• FMA	2 - 3 pm
Tues	<ul style="list-style-type: none">• Supplementary	2 - 4 pm
Thurs or Fri	<ul style="list-style-type: none">• CCAs	2 - 4 pm
Fri	<ul style="list-style-type: none">• Self-Study Programme (SSP)	2 - 4 pm



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PSLE Achievement Levels (ALs)

From 2021, the PSLE T-Score will be replaced with wider scoring bands, known as Achievement Levels.

PSLE ALS





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Cyber Safety

- **Monitor** your child's internet use.
- Encourage him/her to use the internet for educational purposes only.
- Your child should surf the internet **only** when permission has been granted by you.
- Share with your child essential cyber wellness/safety tips.
- Do not start any WhatsApp chat-groups.



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Primary School

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P5 & P6 LEVELS



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You can
do it.

What is CHAMPoline?

**CHAMPs + TRAMPOLINE
= CHAMPoline**

3 KEY MESSAGES

You are
not alone.



We care
for you.

**CHAMPs who are resilient and
can bounce back from setbacks
through support from teachers,
school leaders & counsellors**



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What we do throughout the 2 years to motivate & support the pupils:

- **SURPRISES** throughout the year
- **TALKS** by our School Counsellor
- Motivational **CARDS**
- **P6 CAMP – CAMP CHAMPossible**
(held 7/1/25)
- **CHAMPicnic**





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P6 CAMP CHAMPossible 2025



CAMP CHAMPossible!

Teck Whye Primary School
Primary 6 Bonding Camp

Collaboration between Project CHAMPoline & PE Department

The P6 Bonding Camp 2025 aims to:

- strengthen class bond and class spirit
- provide students with tools and strategies for better self management and relationship management
- strengthen teacher-student and student-student relationships and set a positive tone for the rest of the year
- reinforce the Project Champoline messages

Teck Whye Primary School

P6 Form Teacher-Parent Meeting





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Home-School Communications

- Write in the Student's Handbook.
- Leave a message with the administrative staff in the General Office.
- Fill in the particulars and contact no. in the Student's Handbook (pg 1) so we can contact you.
- Check the Parents Gateway app for our messages (use the app to **acknowledge and provide consent** for your child to participate in school activities).



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Study Habits

- Remind your child to **pack** his/her school bags and **organise** his/her study materials, such as textbooks, storybooks or notes.
- Teach your child how to make a **to-do list** to help prioritise and get things done.
- Set up a **homework or revision schedule**, e.g. a start and end time to study at home for your child.



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Study Habits

- Help your child to view his/her homework as a priority. Create an **effective study environment**. Any well-lit, comfortable and quiet workspace with the necessary supplies will do.
- **Avoiding distractions** (like a turned-on TV) so that your child can focus when he/she needs to study.
- Consider putting computer games or use of phone for your child **on hold** for the year. Be firm and get your child to understand what he/she needs to commit to.



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English / Foundation English

Our School based curriculum for English Language would enable our students to be

 **Empathetic Communicators** 

 **Discerning Reader** 

 **Creative Inquirer** 

Below are the activities that your child will be going through in our daily curriculum

Listening Activity

- Listening Comprehension exercise

Speaking Activity

- Planning and organising ideas for spoken text such as reading a drama script or forming questions for an interview.

Extensive Reading Programme

- Reading a book/digital text for enjoyment weekly.

Reading Champs

- Reading of Little Red Dot newspaper on current affairs.
- Writing book reviews.

Writing Package

- Plan a story with selected writer's strategy.
- Activities that encourage critical reading and writing.





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English / Foundation English

Term	P6 Assessment Focus
1	Review 1: Reading Comprehension Skills
2	Review 2: Language Use (Paper 1 to 4)**
3	Preliminary Examination (Paper 1 to 4)**
4	PSLE

***Look out for the details on the components of assessment for language learning via Parents' Gateway (PG) each term.*



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Maths / Foundation Maths

Curriculum

•Entice

- Math contest, thinking games in canteen, termly math & science newsletter.

•Excite

- Get them to explore, expose them to different problems, work in groups through hands-on activities.

•Enhance

- Thinking questions, challenging questions.

A typical experience in the classroom...

- Introduce what they know about the new topic, using real-world context to engage students
- Use manipulatives for hands on activities, collaborative teams, Self-direction
- Solving non-routine word problems, challenging word problems



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Maths / Foundation Maths

Assessment

- **Assessment of Learning**

- Purpose is for grading and reporting: usually occurs at end of a unit, course, year.
- Total of 2 Reviews (non-weighted assessments) in Term 1 and 2. Prelims and PSLE

- **Assessment for Learning**

- Purpose is for providing feedback: it is ongoing, diagnostic through a unit and by semester.
- Formative evaluations of the child's learning through in-class feedback, topical worksheets



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Maths / Foundation Maths

Term	P6 Assessment
1	Review 1
2	Review 2
3	Preliminary Examination
4	PSLE

*Assessment details will be sent via PG



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Science / Foundation Science



#BeCurious



#BeCreative



#BetheChange

Every student is a scientist who CAREs.

Curious, Creative, Agile, Resilient and Empathetic



Learning Experiences



Assessment

In-School: learning through
discovery, STEM activities

Formative: Topical Quiz
Summative: written papers



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Science / Foundation Science

Term	P6 Assessment Focus
1	Review 1 [Standard: 50marks; FSC: 40marks]
2	Review 2
3	Preliminary Examination
4	PSLE

*Assessment details will be sent via PG



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Mother Tongue Languages (MTL)

Curriculum

Effective use of MTL

The MTL curriculum focuses on listening, speaking, reading, writing and interaction skills.

Culture & Values

The school also organises MTL Fortnight Activities, Cultural Activities and Learning Journeys to enrich students' learning experiences in MTL.





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Mother Tongue Languages (MTL)

Assessment

Students will be assessed according to the skills taught.

Term 1	Review 1: Paper 2 (selected items)
Term 2	Review 2: Paper 1 - 4 (all components)
Term 3	Preliminary Exam: Paper 1 - 4 (all components)
Term 4	PSLE



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Who can your child approach for assistance?

- Administrative Staff in the General Office
- Form Teachers
- Subject Teachers
- Year Head or Assistant Year Head
(Mdm Yanie or Mdm Lynn Yeo)
- School Counsellor
- Classmates
(to inculcate in students to care for one another)





Let Us Inspire Hope and Joy in Our Children

TWPS is an exciting
and happy place to
play, learn and grow!

