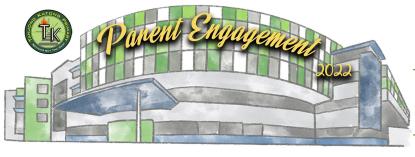
Instructions to Webinar Participants

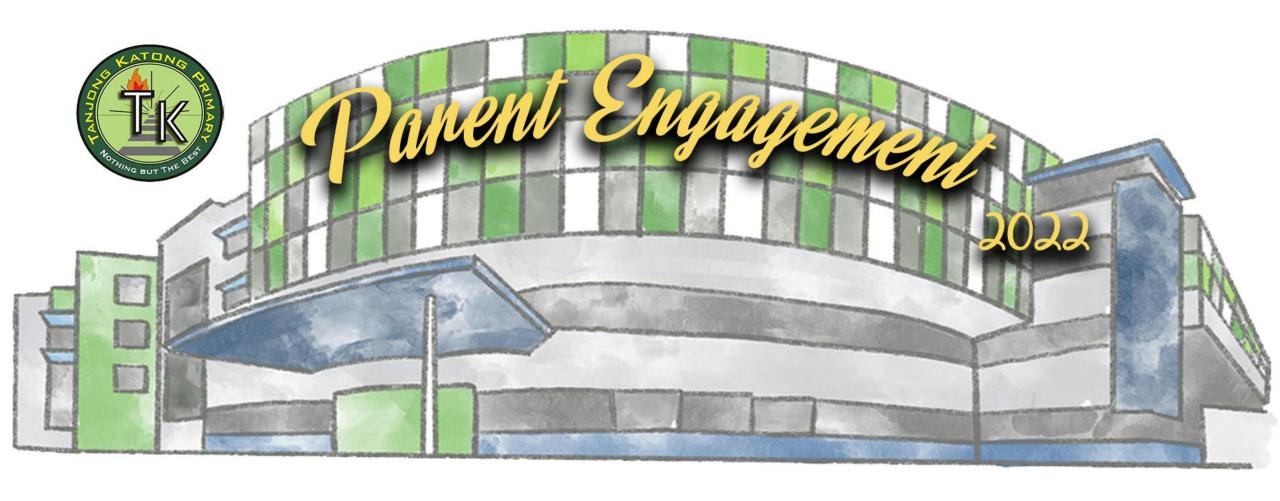
- The event will be recorded via Zoom Webinar.
- The video will be shared after the event to registered attendees.

We seek your understanding not to record the event using your personal devices.

- In unforeseen circumstances of a log out, please re-login to the Webinar to join the event.
- For technical support during the webinar, please use the chat feature located at the bottom of your screen.
- We seek your understanding and support to have a successful webinar. Thank you.

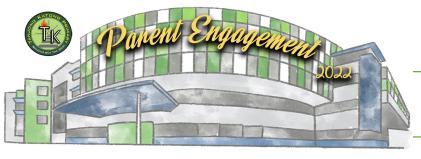






Overview

- PSLE Scoring System
- PSLE format & Sec 1 posting
- DSA



Our School Leaders



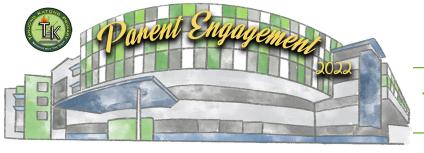
Mrs Seah Lay Tin



Mdm Toh Leng Leng Vice Principal



Mrs Vijaya Ganesh Vice Principal (Administration)



Year Head & Level Manager



Mr Ashiq Hashim Year Head (Upper Primary)



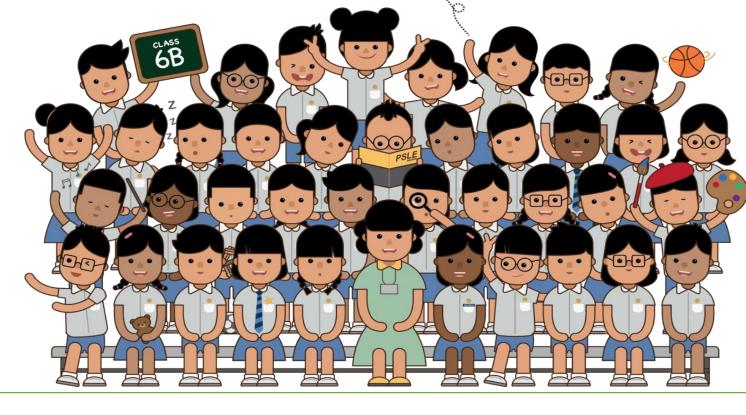
Ms Drusilla Quek Level Manager (P6)

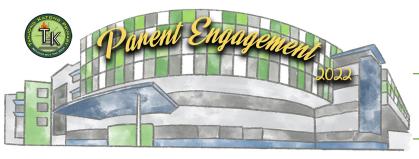


CHANGES TO THE PSLE SCORING & S1 POSTING FROM 2021

ONWARDS

IT'S PART OF A BIGGER STORY





Tanjong Katong Primary School (Official (Open)\ Non-Sensitive))

THE PSLE CHANGES ARE PART OF A BIGGER STORY

Over the years, we have been fine-tuning the education system to help our students discover and develop their strengths and interests, while moving away from an over-emphasis on academic results.

Our PSLE scoring changes aim to:

- Reduce fine differentiation at a young age
- Recognise students' level of achievement, regardless of how their peers have done

The changes will not affect the curriculum and subjects tested at PSLE

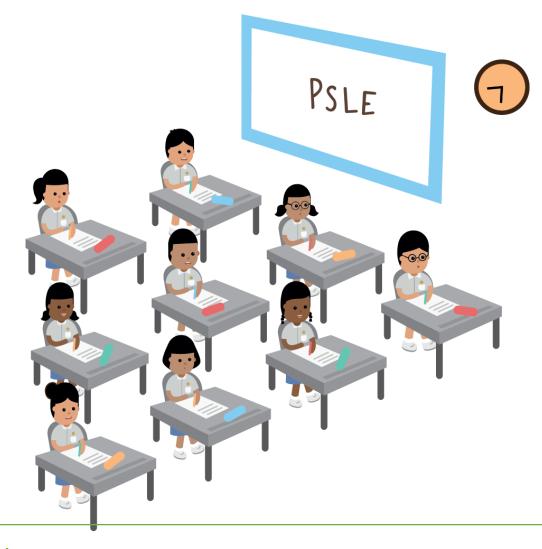
• However, MOE does review the curriculum regularly to ensure that it is relevant and up to date. This will continue as per current practice.





THE PSLE REMAINS A USEFUL CHECKPOINT

- To understand where our children are at in their learning after six years of primary school
- Gauge their learning needs so that they can progress to a secondary school and take subjects at a suitable level



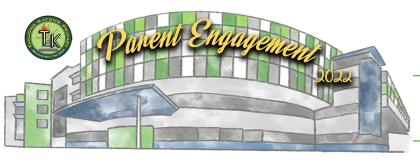


FROM T-SCORE TO WIDER SCORING BANDS

Reflects a student's individual level of achievement

Unlike the T-score, students' AL (achievement level) for each subject will reflect their level of achievement, rather than how they have performed relative to their peers.

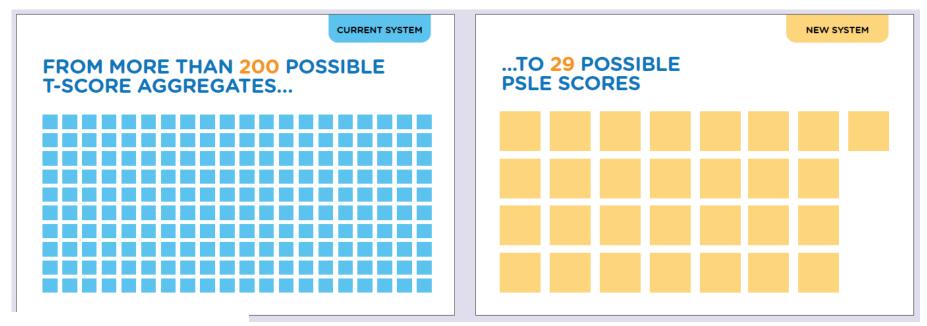
AL	RAW MARK RANGE
1	≥ 90
2	85 – 89
3	80 – 84
4	75 – 79
5	65 – 74
6	45 – 64
7	20 – 44
8	< 20



FROM T-SCORE TO WIDER SCORING BANDS

Reduces fine differentiation of students

Students with similar scores in each subject will be grouped into wider bands measured in Achievement Levels (ALs).





FROM T-SCORE TO WIDER SCORING BANDS

- The PSLE Score has replaced the T-score aggregate.
- It is obtained by adding the ALs of four subjects.
- The PSLE Score ranges from 4 to 32, with 4 being the best possible score.
- Students will be placed in secondary school courses based on their overall PSLE score – Express, Normal (Academic) or Normal (Technical).

ENGLISH	AL3	
MOTHER TONGUE	AL2	
MATHEMATICS	AL1	
SCIENCE	AL2	
PSLE SCORE: 8		

PLACEMENT OUTCOME	PSLE SCORE
EXPRESS	4 – 20
EXPRESS / N(A) OPTION	21 – 22
N(A)	23 – 24
N(A) / N(T) option	25
N(T)	26-30, with AL7 or better in both EL <u>and</u> MA



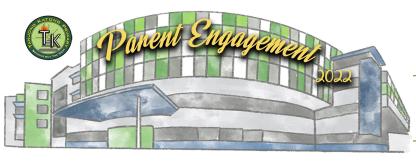
WHY ARE THE AL BANDS NOT EVEN?

AL bands and mark ranges are set based on the learning objectives of the curriculum, and mirror the way we learn:

- When we learn something new, after some initial practice, we often find ourselves improving significantly.
- But as we get better, the improvements become small steps, and finally, as we reach a high level, we inch just a little further, even after much learning and practice.

The ALs were designed to reflect this reality of learning. They help educators, students, and parents know how ready students are to access the curriculum at the next level.

AL	RAW MARK RANGE
1	≥ 90
2	85 – 89
3	80 – 84
4	75 – 79
5	65 – 74
6	45 – 64
7	20 – 44
8	< 20



WHAT IS THE NEW PASSING MARK, SINCE AL6 SPANS ACROSS 45-64?

The PSLE determines how ready students are to access the curriculum at the next level, and the most appropriate course for them, thus there is no passing or failing mark.

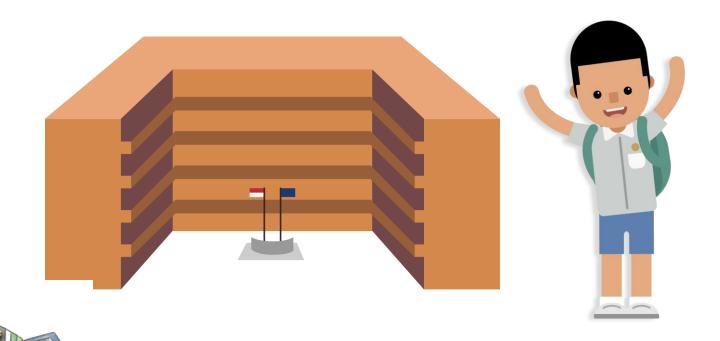
A student who has scored at least an AL 7 in English Language and Mathematics can progress to the N(T) course.

Similar to the T-score system, students who do not qualify for Express, N(A) or N(T) have to repeat the PSLE, or progress to a specialised school such as NorthLight School or Assumption Pathway School.

AL	RAW MARK RANGE
1	≥ 90
2	85 – 89
3	80 – 84
4	75 – 79
5	65 – 74
6	45 – 64
7	20 – 44
8	< 20



HOW S1 POSTING WORKS



Tanjong Katong Primary School (Official (Open)\ Non-Sensitive))

CHOICE ORDER OF SCHOOLS WILL MATTER MORE

- Students will continue to be posted to a secondary school based on academic merit i.e. overall PSLE score.
- If two or more students with the same PSLE Score vie for the **last** remaining place in a school, tie-breakers will be used in the following order:
 - 1. CITIZENSHIP
 - 2. CHOICE ORDER OF SCHOOLS
 - 3. COMPUTERISED BALLOTING





WHY INTRODUCE CHOICE AS A TIE-BREAKER?

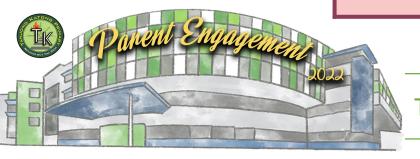
- •We are introducing it as a tie-breaker to recognise the different considerations that families have when choosing secondary schools, e.g. the school's ethos, culture, programmes and CCAs, as well as distance between the school and home.
- •Encourage families to look beyond the schools' cut-off points and think more deeply about the schools they are choosing, to decide which would best suit their child's strengths and interests.
- •We hope that all students will enter secondary schools with courses and programmes that will nurture their interests and be a good fit for them.



SCORING FOR FOUNDATION LEVEL SUBJECTS

- For the purpose of S1 posting, Foundation level AL A to AL C will be mapped to AL 6 to AL 8 of Standard level subjects respectively, to derive a student's overall PSLE Score.
- Similar to the current PSLE scoring system, this mapping is based on the learning and assessment load of the subjects, and informs students of their readiness to access the curriculum at the secondary level.

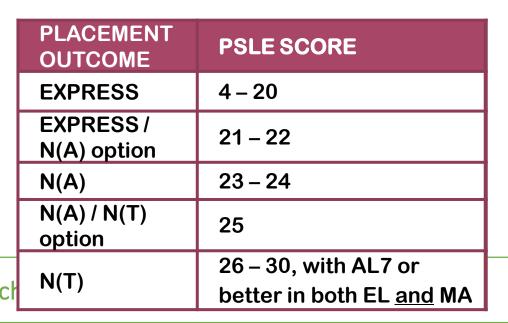
Foundation Level AL Reflected on Result Slip	Foundation Raw Mark Range	Equivalent Standard Subject AL	Standard Raw Mark Range
Α	75 – 100	6	45-64
В	30 – 74	7	20-44
С	< 30	8	<20



SCORING OF FOUNDATION SUBJECTS FOR S1 POSTING

- A student's PSLE Score is the sum of the four AL scores across his/her Standard and Foundation subjects.
- Students taking Foundation subjects are eligible for the Express Course, as long as they meet the course placement criteria.
- With Full Subject-based Banding in secondary schools, students may also take subjects at a higher level for those that they are strong in.

ENGLISH	AL3
FOUNDATION MOTHER TONGUE	ALB
FOUNDATION MATHEMATICS	ALB
SCIENCE	AL5
PSLE SCORE	22



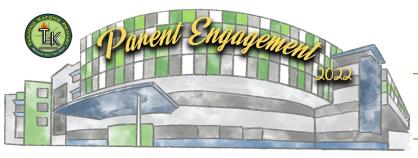
ELIGIBILITY FOR SECONDARY SCHOOL HIGHER MOTHER TONGUE LANGUAGE (HMTL)

 The eligibility criteria for taking HMTL is intended to ensure that students can cope with the higher academic load, and takes reference from the current criteria.

ELIGIBLITY CRITERIA FOR SECONDARY SCHOOL HMTL

- (i) PSLE Score of 8 or better OR
- (ii) PSLE Score of 9 to 14 inclusive; and attain
 - AL1 / AL2 in MTL or
 - Distinction / Merit in HMTL

For students who do not meet the above criteria, secondary schools will continue to have the flexibility to offer HMTL to students, if they are assessed to have high ability and interest in MTL and are able to take HMTL without affecting their performance in other subjects.

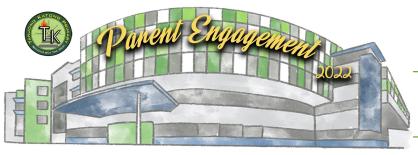


USE OF HCL FOR ADMISSION INTO SAP SCHOOLS

From 2021 Onwards

- ■Students with better PSLE scores will be posted first, even if they did not take HCL (the 1st child with 7).
- •Amongst students with the same PSLE score, those with better HCL grades will be posted first. (the 2nd to 5th child with 8).
- ■This posting advantage applies <u>before</u> the tie-breakers for S1 posting.



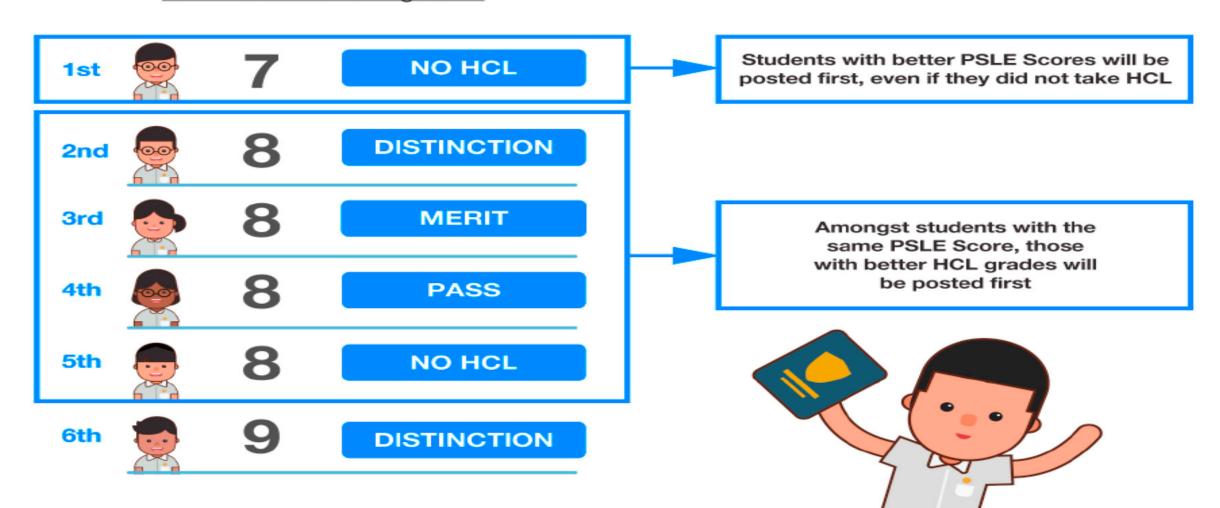


EXAMPLE:

Using HCL for Admission into SAP Schools

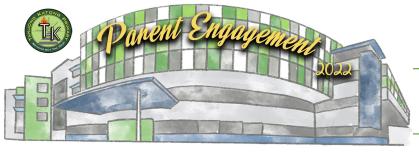
Students who take HCL will receive a posting advantage when applying to SAP schools

Students will be considered for admission to SAP schools in the following order:



SCORING FOR MTL-EXEMPT AND STUDENTS STUDYING AN ASIAN LANGUAGE/ FOREIGN LANGUAGE (ASL/FL) IN LIEU OF AN MTL

- For students who are exempted from MTL or take an AsL/FL in lieu of an official MTL, their PSLE result slip will only reflect the three subjects they have taken.
- However, for the purposes of Secondary 1 posting, these students will need an assigned
 MTL score so that they have a PSLE score comprising four subjects
 - To determine the assigned MTL score, reference is made to MTL scores of other students who have achieved similar scores in English, Mathematics, and Science, including those taking Foundation MTL.
 - While maintaining parity of treatment with students who take Foundation MTL (who will score between AL 6 to 8).
- Hence, students will receive an assigned MTL score between AL 6 and 8 in PSLE.



INDICATIVE ACHIEVEMENT LEVEL (AL) CUT-OFF POINT (COP) RANGES FOR DIFFERENT SCHOOL TYPES

Government & Government-aided Schools

These schools are the mainstay of our education system, and offer high-quality education at standardised fees. These schools offer a range of electives, applied subjects and student development programmes.

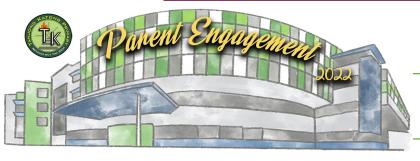
Autonomous Schools

These schools are Government or Governmentaided schools that provide a wider range of programmes that seek to enhance students' learning experiences and develop their talents.

Independent schools

These schools have the autonomy to develop their curriculum and programmes to cater to their students' diverse learning needs.

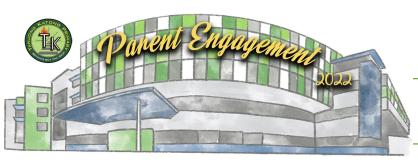
- Cut-off points ranges for different school types
 - MOE will be providing the AL COPs for secondary schools in 2022, based on the data from 2021 S1 posting exercise.
 - The actual cut-off points may differ, depending on how students exercise their choices that year.



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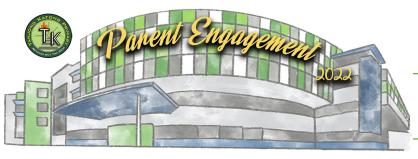
CHOOSING A SUITABLE SECONDARY SCHOOL





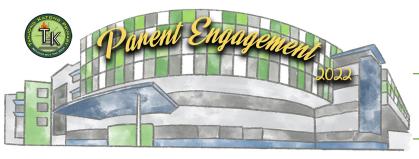
DISCUSS WITH YOUR CHILD

- Consider your child's learning style, strengths and interests when making school choices in order to find a school that would help the child learn and thrive best.
- Discuss the options with the child, with the following considerations:
 - Values: What is the school's culture and ethos?
 - Learning environment: Is the school's learning environment right for the child?
 - **Distinctive programmes and CCAs**: Can the school support and develop the child's interests?
 - Location: Is it too far from home? How will the child get to school?



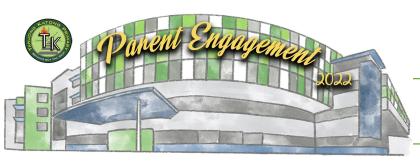
RESOURCES

- More information on secondary schools can be found on school websites and in the Secondary 1 information booklet given to students in Primary 6.
- Open Houses Secondary schools also hold open houses where you and your child can learn more about the school's programmes, and speak with teachers and students.



SUBJECT-BASED BANDING (SECONDARY) ELIGIBILITY CRITERIA UNDER THE AL SCORING SYSTEM

- Since 2018, MOE has introduced FULL Subject-Based Banding (SBB) in all secondary schools with N(A) and N(T) courses.
- SBB (Sec) provides students with greater flexibility to take various subjects at a more demanding level based on their subject-specific strengths and aptitudes.
- Under the new PSLE scoring system, students from the Normal course will continue to be eligible to take subjects at a more demanding level at Secondary 1 based on their AL scores for individual subjects, to recognise and develop students' subject-specific strengths.



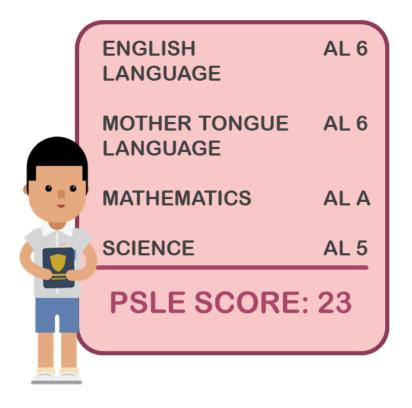
SBB (SEC) ELIGIBILITY CRITERIA UNDER THE AL SCORING SYSTEM

Under the new AL scoring system, the SBB (Sec) eligibility criteria is as follows:

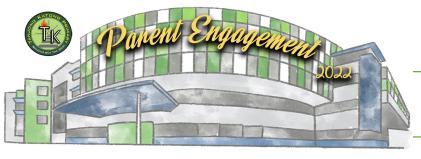
PSLE Standard / Foundation Subject Grade	Option to take subject at
AL 5 or better in a Standard level subject	Express level
AL 6 or better in a Standard level subject OR AL A in a Foundation level subject	N(A) level



SBB (SEC) ELIGIBILITY CRITERIA UNDER THE AL SCORING SYSTEM



- A student scores an overall Score of 23 and AL 5 for Science will placed in the N(A) course. He will be eligible to take Science at a more demanding level (i.e. Express level) at Secondary 1.
- Taking up Science at a more demanding level would allow him to learn at a level more suited to his pace of learning, aptitudes and passions. It could also motivate him to be more meaningfully engaged.
- Eligible students can discuss with their parents and teachers to decide whether to accept the offer.
- As students grow and develop in secondary school, they will continue to have more opportunities to take subjects at more demanding levels based on their in-school performance, to further pursue their interests and develop to their fullest potential.



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WHAT'S AFTER PSLE?

Release of PSLE results (late Nov)

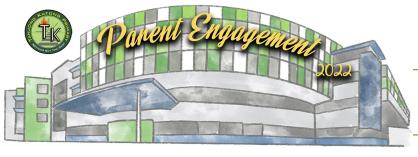




Option Results

(late Dec)

Report to Sec School (late Dec)





Direct School Admission for Secondary Schools (DSA-Sec)

Entering a secondary school



PSLE/S1 Posting Process

DSA-Sec

- Based on a student's PSLE score
- Most students enter secondary schools this way
- Based on a diverse range of talents and achievements in specific academic subjects or non-academic areas, beyond what the PSLE recognises
- Allows students to access school programmes to develop their talents

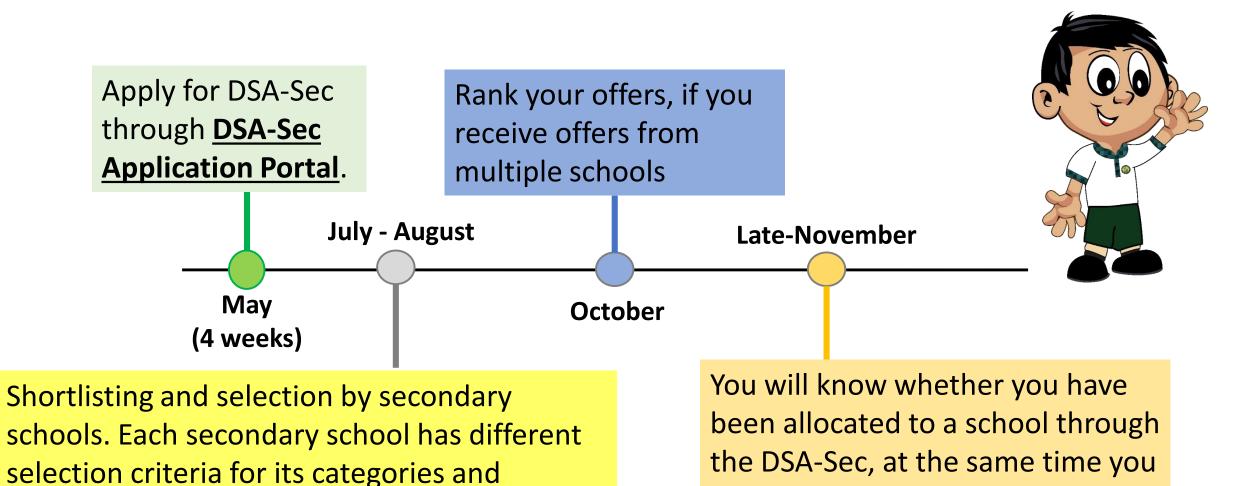


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What is the timeline for a typical DSA-Sec Exercise?

programmes. Schools will inform you of the

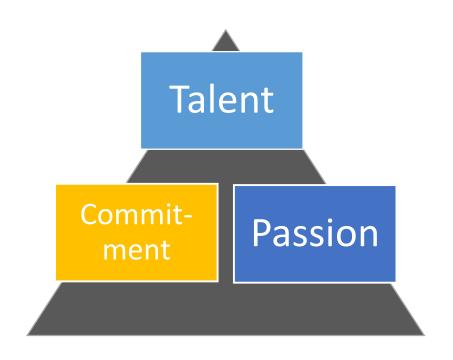
selection outcome by Aug.



34

receive your PSLE results.

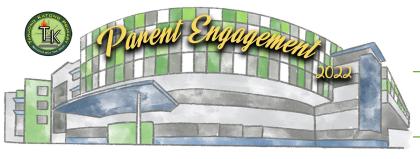
Is the DSA-Sec right for my child?



If your child has specific talents which a school offers the DSA-Sec in

And is passionate about and committed to developing his/her strengths and interests

DSA-Sec can support his/her development in that talent area.



Which school should my child apply to?

- Look for a school with programmes that match your child's strengths and interests
- Get the latest information about what each school offers by:
 - Visiting schools' websites
 - Attending schools' Open Houses to also experience their environments and cultures
 - Visiting the MOE's DSA-Sec website



DSA-Sec Application Portal

- To encourage students to tap on the expanded DSA opportunities, the DSA-Sec application process will be simplified
- Students will be able to apply for DSA through a centralised DSA-Sec Application Portal, using a common application form.
- The portal will simplify and streamline the DSA application process, making it convenient for all students.



Features of the DSA-Sec Portal

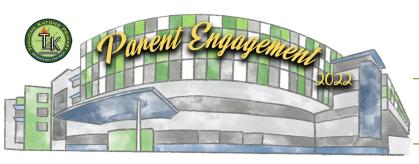
1. Centralised online applications

- Centralised Application
- No need to submit testimonials or hardcopy documents to the secondary school.

2. Application using Singpass

3. No application fees

- No fees charged for DSA-Sec application and selection.
- We encourage all students who are passionate about and committed to developing particular talents to apply, regardless of family backgrounds

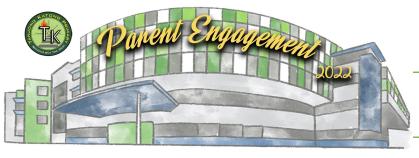


Features of the DSA-Sec Portal

4. Making choices in the DSA-Sec portal

- Through the portal, you can easily identify schools that offer programmes for your child's talent area.
- You can indicate up to three choices. For each choice, you
 will need to choose a secondary school and a talent area from
 that school.
- The order of the choices does not matter during application.

Note. Students can apply separately to School of the Arts and Singapore Sports School, on top of the DSA-Sec choices made through the DSA-Sec Portal.



Examples of Possible Choice Combinations

	Talent(s)	School(s)
EVANADIE 1	Choir	School A
EXAMPLE 1	Choir	School B
	Choir	School C

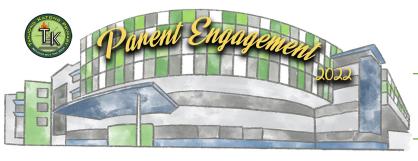
	Talent(s)	School(s)
EVANADI E 2	Choir	School A
EXAMPLE 2	String Orchestra	School A
	Choir	School B

	Talent(s)	School(s)
EXAMPLE 3	Choir	School A
(Not allowed)	String Orchestra	School A
	Mathematics	School A

Your child can apply to <u>up to three</u> <u>different schools</u>, with no restrictions on the talent areas.

If your child chooses two areas in one school, he/she can apply to **two different schools only**,

Your child cannot use all three choices on one school. He/she can leave the third choice blank or choose another school.



What are schools looking for?

- Schools have updated their selection practices, which are based on a common set of student-centric principles, with more emphasis on looking for sound fundamentals and potential in particular talent areas.
- The DSA-Sec selection process remains objective and talentspecific.



What are schools looking for?

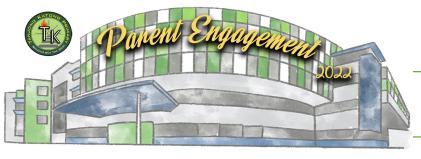
- The selection process differs across schools, and across different DSA-Sec categories.
- Generally, schools are looking for candidates with:

Talent, passion, commitment	Strong personal qualities	Good academic fit
Schools may look at achievements and participation (e.g. in Junior Sports Academy). Schools may also conduct tests, trials or selection camps to identify students with strengths, or sound fundamentals and potential, in particular areas.	Schools may look at CCA records and VIA participation. Schools may also conduct interviews.	Schools may look at primary school results to ensure students can benefit from the school's pace of learning.



What are the possible DSA-Sec outcomes?

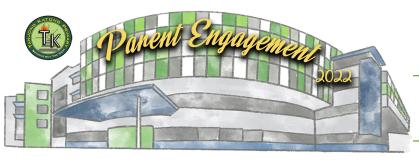
- Confirmed Offer (CO)
- Wait List (WL)
- Unsuccessful



Where can I find more information on DSA-Sec?

 Check the MOE DSA-Sec website for important dates and timelines, and for information on how DSA-Sec will be conducted.

 The MOE DSA-Sec website also contains information on DSA categories and secondary schools offering them.



Video on the different types of Secondary Schools and the experiences they offer

Welcome to Secondary School



