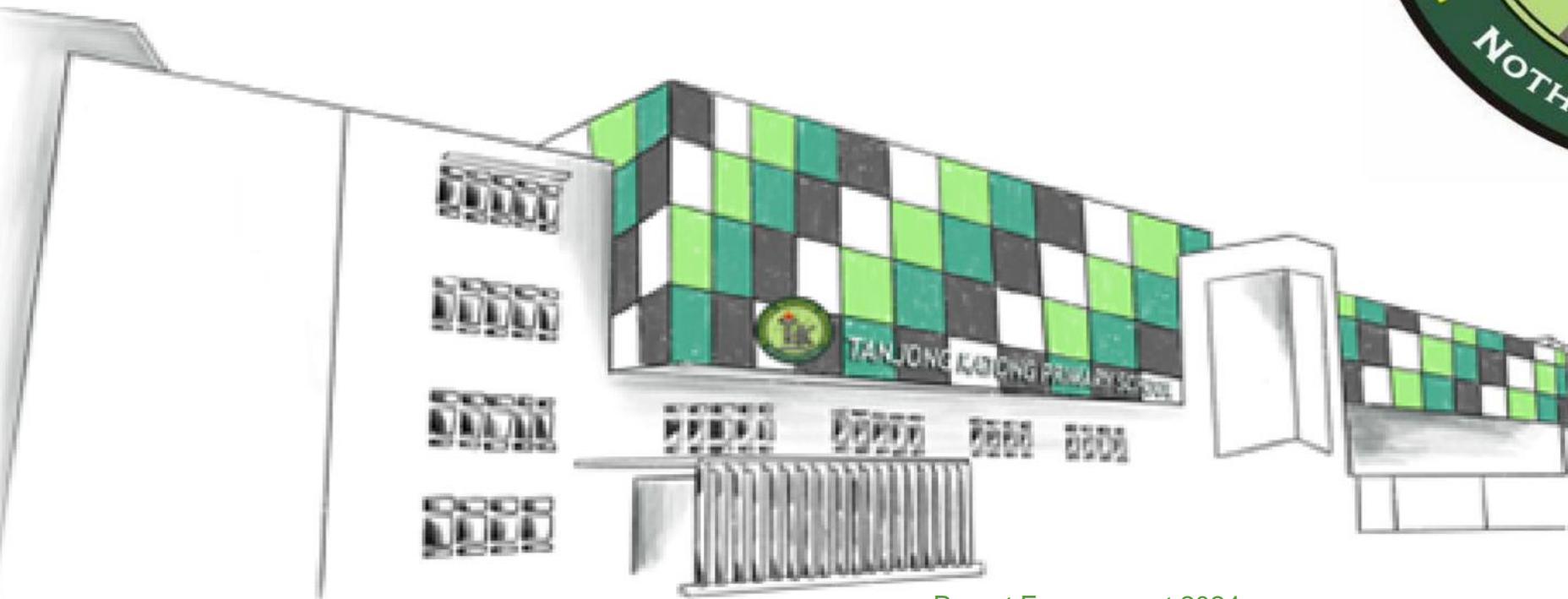


PARENT ENGAGEMENT 2024
DATE: 3 FEBRUARY 2024
TIME: 10.00 a.m. - 10.45 a.m.

Dear Parents,
This session will be recorded.
Presentation slides will be
available on the school website
after today.

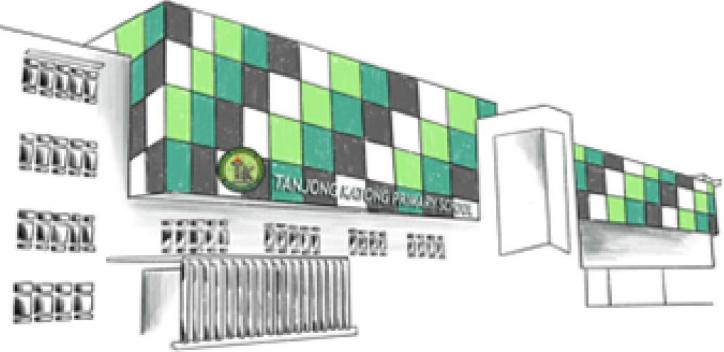




Kindly take note:

- One log in device per family.
- Log in with (**Child's name, Class**). E.g. (Tom, 6 Altruism)
- Turn on your video but turn off your mic during the sharing.
- You may ask questions at the end of the sharing. Do speak respectfully.
- Video or audio recording and photography of the Zoom sessions is strictly not permitted.





Parent Engagement
2024

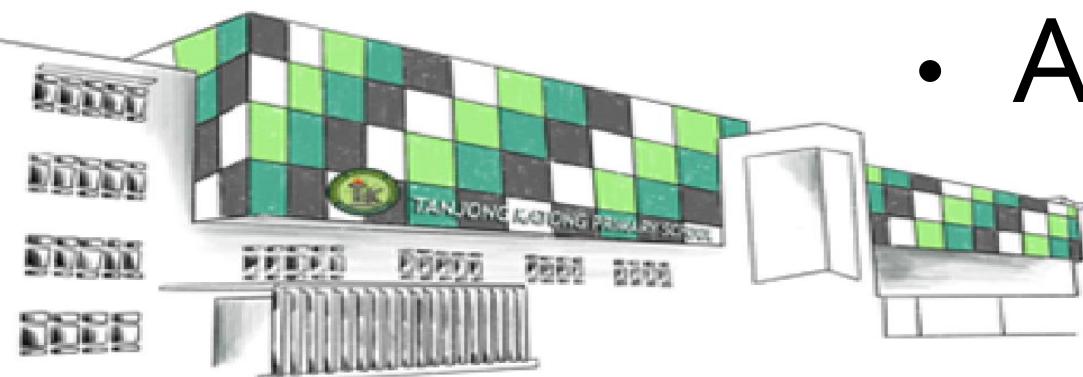
Form Teacher's Briefing

Primary 5 Altruism



AGENDA

- Introduction
- Communication
- School Rules
- Class Routines and Expectations
- Level Highlights
- Subject Matters
- Admin Matters





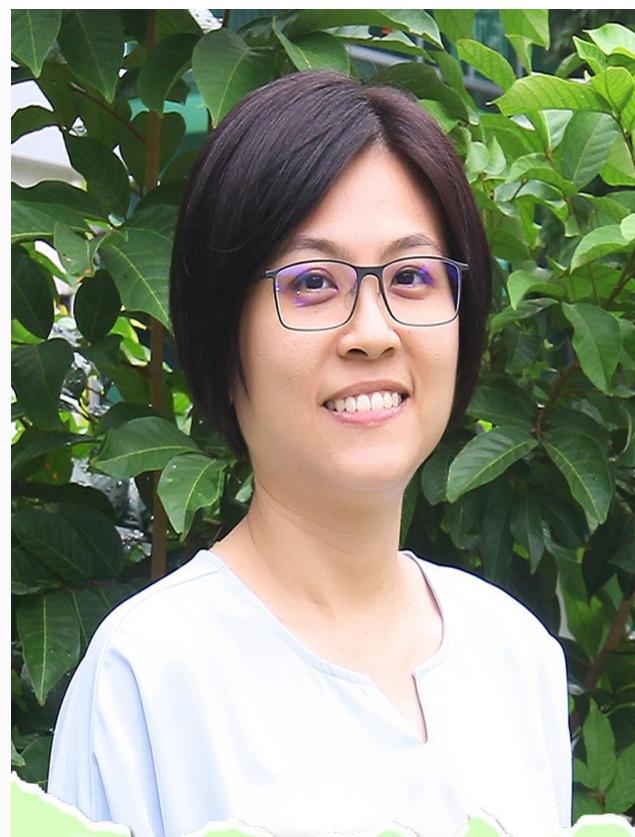
SCHOOL LEADERS



Mrs Seah Lay Tin
PRINCIPAL



Mdm Toh Leng Leng
VICE-PRINCIPAL



Miss Ong Chuxian
VICE-PRINCIPAL



Mrs Vijaya Ganesh
VICE-PRINCIPAL
(Admin)

Level Manager & Year Head for Upper Primary

Level Manager (Upper Primary)

Ms Drusilla Quek

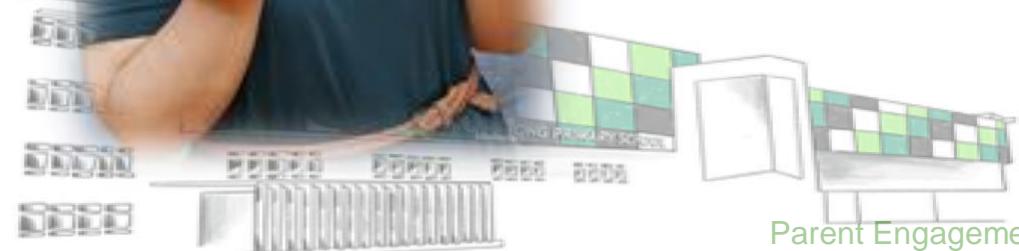
drusilla_quek_jia_yin@moe.edu.sg



Year Head (Upper Primary)

Mr Ashiq Hashim

mohamed_ashiq_mohamed_hashim@moe.edu.sg



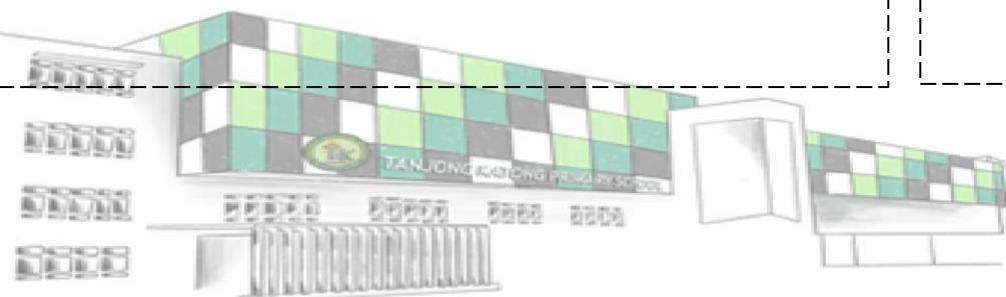
Parent Engagement 2024

Form and Subject Teachers



You can find the photos in
UPBEAT Slides: Know Your School

You can find the photos in
UPBEAT Slides: Know Your School



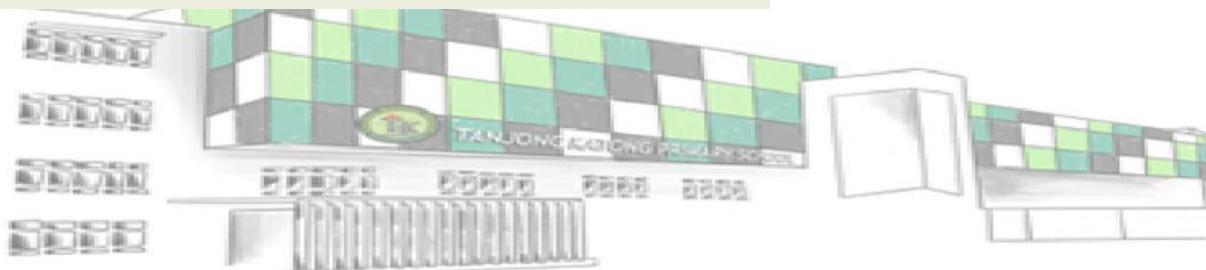


Our Teaching Belief

You never teach a subject, you always teach a child. You teach children in a way that they will learn, and then things will fall in place for them.

—Dorothy Height

I am not teaching Math or English
I am teaching the child,
your child
I am teaching them about what is
important in life,
to be the best that they can be,
to be what they have yet to be.





Communication - Attendance

- **Punctuality**
 - Report to school by 7.30 a.m.
- **Silent Reading**
 - Mon to Wed: English story book
 - Thurs and Fri: Mother Tongue book (students exempted from MT may read English story book)
- **Absence from School**
 - Medical Certificate
 - Any other official supporting document
 - Parent's letter or email

**Wherever possible, inform the Form Teacher of child's absence beforehand*



Communication

Ways information is disseminated:

School or Level-Wide

- 1) Parents' Gateway (Letter of Introduction, Monthly Letters, Year Head Letters, Assessment Letters, etc)

Individual

- 1) Kidz Organiser
- 2) Email / Phone Call

Ways to Contact Us:

- 1) Email or
- 2) Call the school at 6344 728 and leave a message for us to call back



Parent Engagement 2024

Communication on Students' Progress

ASSESSMENT STRUCTURE



LEVEL	TERM 1	TERM 2	TERM 3	TERM 4
	Weighted Assessment	Weighted Assessment	Weighted Assessment / Preliminary Exam	End-of-Year
PRIMARY 1	No Weighted Assessment (WA) or Semestral Assessment (SA).			
PRIMARY 2	Formative Assessment (FA) is carried out throughout the year to assess students' progress.			
PRIMARY 3	10%	10%	10%	70%
PRIMARY 4	10%	10%	10%	70%
PRIMARY 5	10%	10%	10%	70%
PRIMARY 6	No Weighted Assessment (WA) or Mid-Year Examination (MYE) in Semester 1. Formative Assessment (FA) is carried out to assess students' progress.		Preliminary Exam 100%	-





Communication on Students' Progress

- Parent-Teacher-Meeting (May 2024 / Mode: To be confirmed)
- For more details on assessment (e.g., pro-rating, achievement bands, etc), refer to **Kidz' Organiser** on Pages 15 to 17



Parent Engagement 2024



DISCIPLINARY APPROACH



- All students are held to the same disciplinary standards in school.
- Discipline ≠ punishment
- Students with SEN are not free from the consequences of their actions, but may require differentiated consequences.

What is considered logical or meaningful (i.e. makes sense to the student)?

Logical Consequences help students to:	Punishments may result in students:
<ul style="list-style-type: none">• take responsibility• develop self-control• take actions that are likely to result in effective learning and behavioural change	<ul style="list-style-type: none">• focusing on how badly they are being treated• having increased anger• performing inappropriate behaviours behind your back

TKP ATTIRE (PG 13 - 14)

TK Attire

TK Attire

T-SHIRT

T-shirt must be neatly tucked in

NAILS

Nails must be kept short

BERMUDAS

Bermudas should be well-fitting

SHOES

Black shoes properly laced with black shoelaces

EARS

Simple stud earrings may be worn

T-SHIRT

T-shirt must be neatly tucked in

CULOTTES

Culottes should be knee length

SHOES

Black shoes properly laced with black shoelaces

For Boys



HAIR

Hair must not cover the ears or touch the collar, with short sideburns and a short fringe

No dyeing / highlighting of hair

SOCKS

Black socks worn must be visible and at least 3cm above the upper lining of the shoes

For Girls



HAIR

Hair must be neat and tidy with a short fringe; long fringe should be secured with dark-green / black hair accessories

No dyeing / highlighting of hair

NAILS

Nails must be kept short

SOCKS

Black socks worn must be visible and at least 3cm above the upper lining of the shoes

T-SHIRT

T-shirt must be neatly tucked in



SHORTS

Shorts should be well-fitting



Wear your uniform neatly.
It shows that you care!



EXAMPLES OF ACCEPTABLE HAIRCUT / STYLES



SCHOOL RULES

PG 8 - 11 OF
KIDZ ORGANISER



Our view on mobile devices (Pg 9)



- No electronic devices, mobile phones, smart watches and toys should be brought to school by students without permission from the teacher.
- If a student is caught using his / her mobile phone within the school premises without adhering to the rules, the phone will be taken away by the teacher and given to the General Office for collection by parents.

Regulate responsible mobile device use

- discuss and agree on mobile phone rules with your child
- rules about what your child can use their phone for, where and when they can use it
- how much they can spend on usage



Class Routines and Expectations

Class Rules?

Class Theme?

Class Focus?

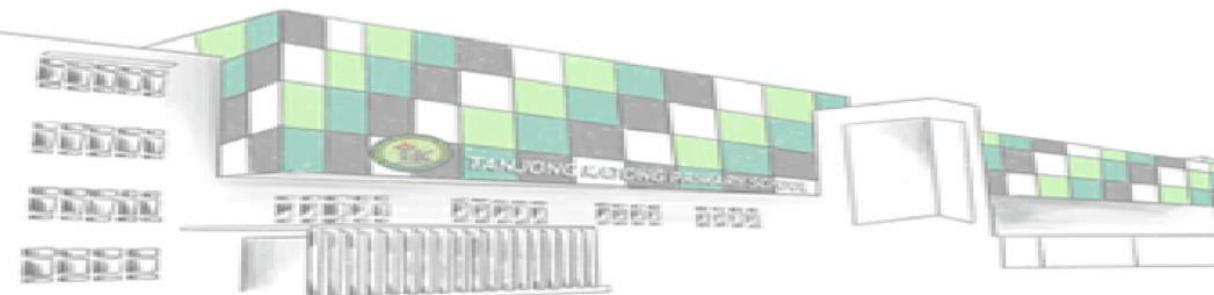
E.g. Teaching students to be independent, especially during recess in the canteen. Preparing them to recognise money, take change from stall holders, take care of their wallets etc



How Can Parents Help?



- **Organisation Skills**
 - Get child to pack school bag according to class timetable
 - Check homework file for letters and Kidz Organiser for assignments
 - Label all belongings and teach your child to take good care of them
- **Close Monitoring of Work**
 - Parents to sign and acknowledge letters, assignments, etc. and return them within 2 school days or according to the date stated.
- **Work Closely with Us**





LEVEL HIGHLIGHTS

Semester 1

- TK Spotlight!
- P5 Camp L.E.A.D 1

Semester 2

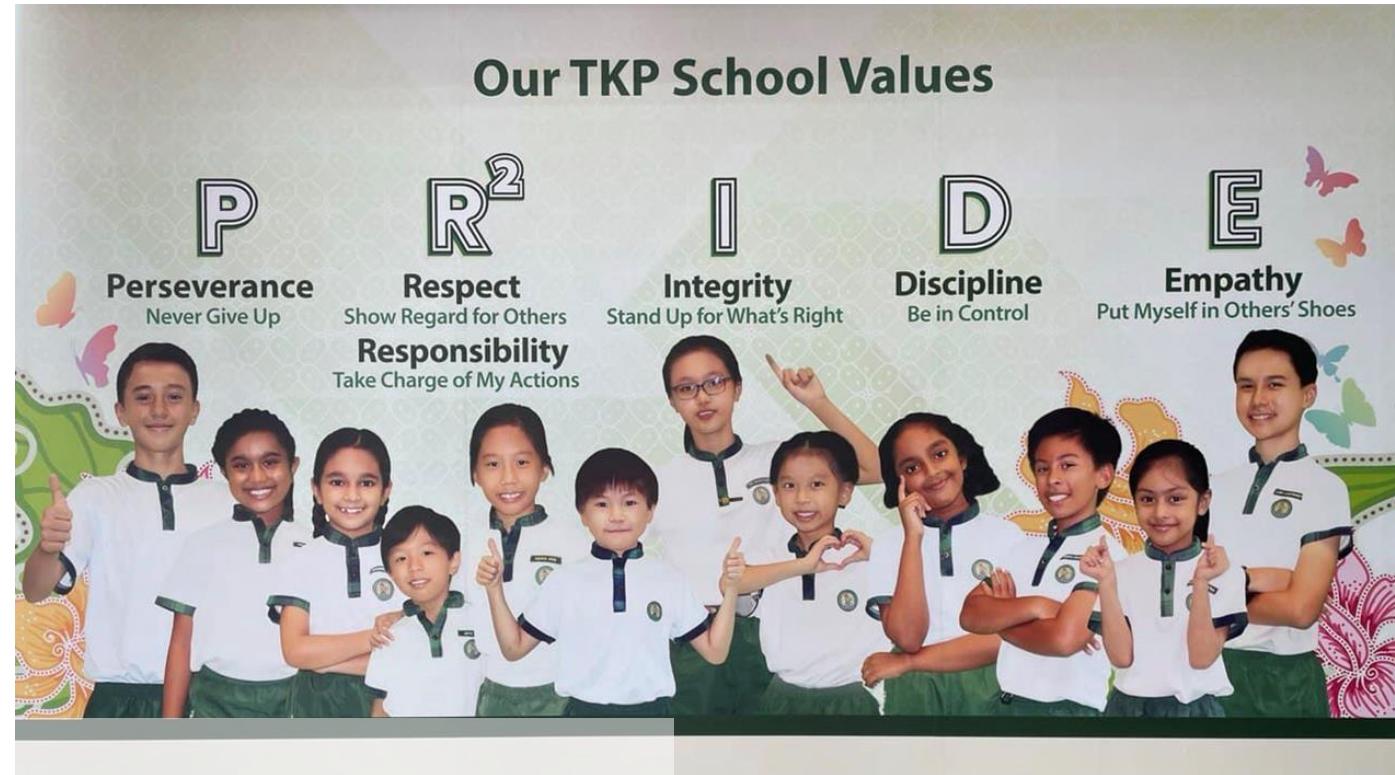
- NE Show
- Games On!
- SS Learning Journey





Character and Citizenship

Equip Practice





Character and Citizenship



CCE Curriculum comprises of:

- Mental Health
- Cyber Wellness
- Family Education
- Values Inculcation
- National Education
- Sexuality Education
- Education and Career Guidance

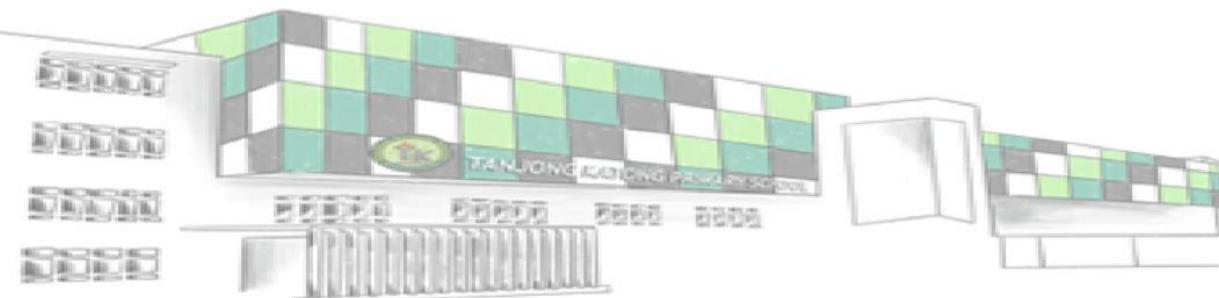




Home Periods

Objectives:

- ✓ To build teacher-student relationship
- ✓ To inculcate values and social and emotional competencies
- ✓ To gain global awareness through discussion of contemporary issues





Home Periods

Objectives:

- ✓ To build teacher-student relationship
- ✓ To inculcate values and social and emotional competencies
- ✓ To gain global awareness through discussion of contemporary issues

Examples of programmes:

- Form Teacher Guidance Period (FTGP)
- Values-in-Action (VIA)
- Cyberwellness
- Sexuality Education (P5 & P6 only)
- Student Leadership
- Peer-Support (P3 - P6)
- Active Citizens Who Care and Take Action (A.C.T)
- One-To-One Chat
- UPBEAT Friday



Co-Curricular Activities

Start of CCAs

Term 1 Week 5
(except for NSG and SYF teams)

No of Days

1 day a week
(except for SYF & NSG teams)



Sports

15 CCAs

Performing Arts



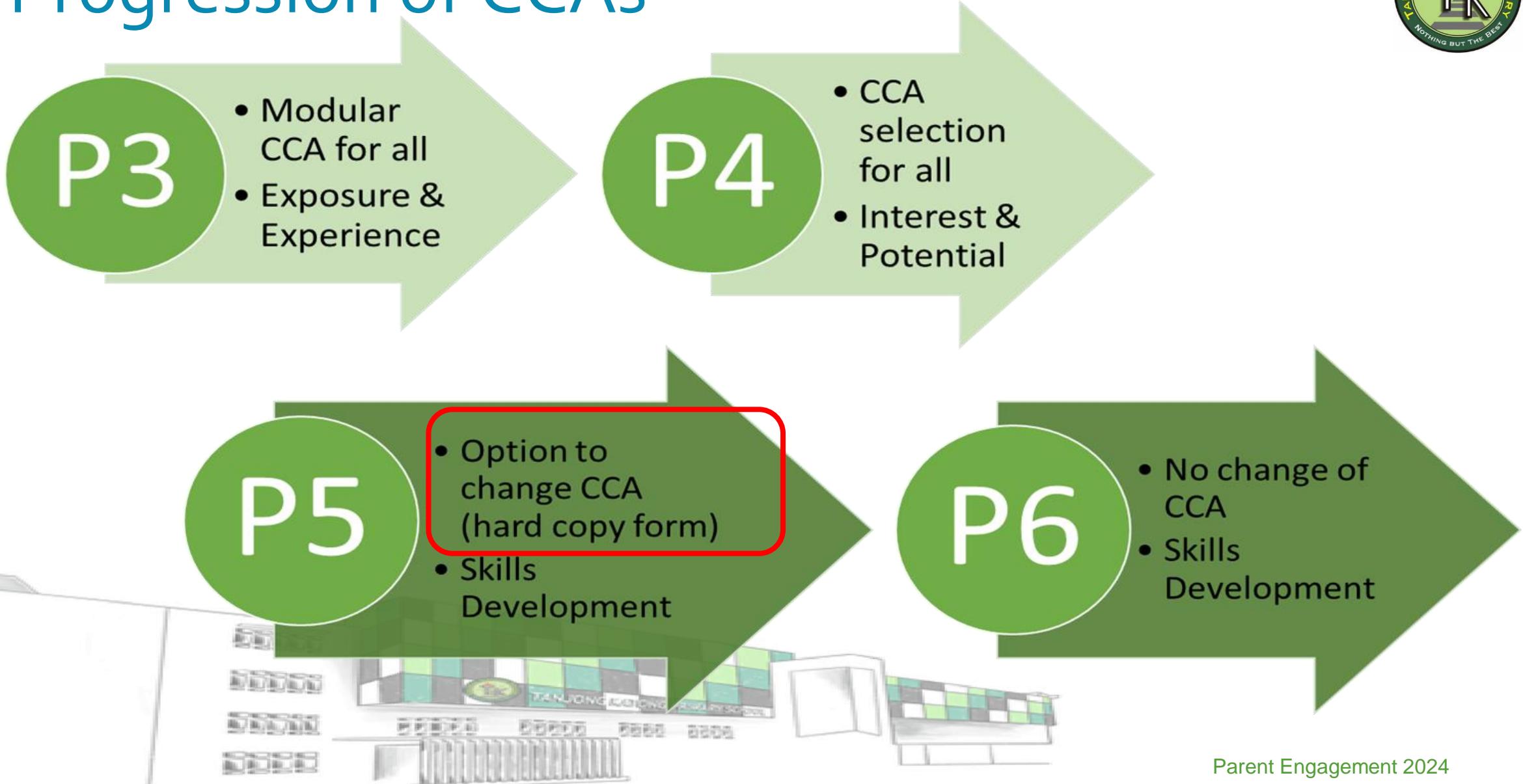
Uniform Group



Clubs and Societies



Progression of CCAs



Objectives of CCA

Primary 3
Modular
CCA

Optional

Direct School Admissions (DSA)

Exposure.
Know their potential and strength.

For CCA selection for P4.

Primary 4 to 6
CCAs

Passion and Talents

Meaningful Relationship.
Rich School Experience

Values.
Self-Management.
Leadership.

Secondary Schools

An option for Sec School Selection.

Your child is
Highly passionate and has good CCA records.

Commitment for 4 years

To continue the development of child's passion and strength



Key points to note for DSA



DSA is:

- An option for the child and parent, it is not a must.
- Dependent on the criteria decided by secondary school, based on their needs.



DSA is NOT:

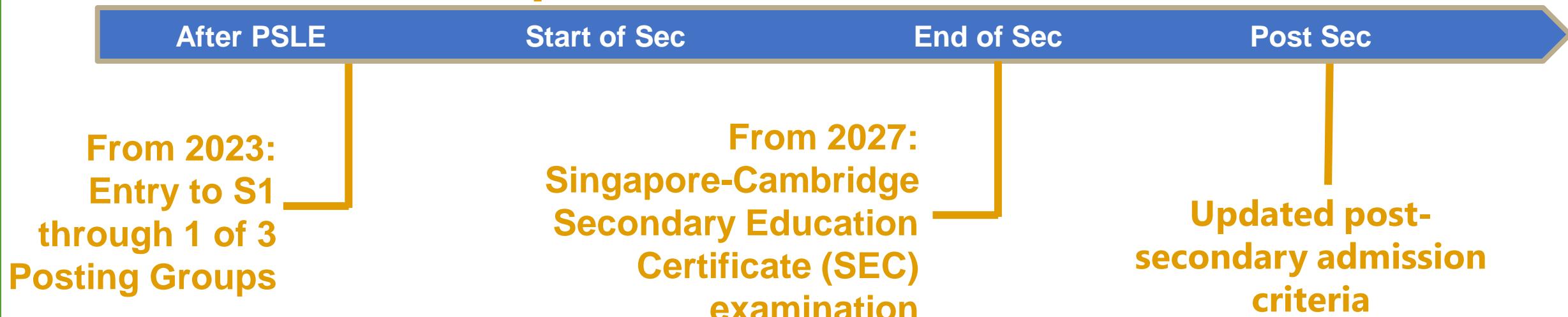
- for students who merely want to enter the Secondary School but have no interest in the area.
- a guaranteed entry. There is a minimum score to meet.

The best way to prepare your child for DSA is to know your child's area of talent and passion, and to spend time to grow in it. It requires commitment. Do encourage your child to stay and grow in their CCA.

FULL SUBJECT-BASED BANDING (FULL SBB)

Secondary school experience under Full SBB

- Mixed form classes and common curriculum subjects at Lower Secondary.
- Subjects to be offered at G1, G2 or G3, mapped from the standards of the N(T), N(A) and Express subject levels respectively.
- Greater flexibility to customise students' learning by offering subjects at various subject levels.
- Shift away from stream-based subject offerings.



FULL SBB: S1 POSTING

Three Posting Groups to ensure schools are accessible to diverse learners

From the 2024 S1 cohort, MOE will facilitate the admission of P6 students into S1 through 3 Posting Groups: **Posting Group 1, 2 and 3.**

Objective: Ensures that schools continue to admit a **diverse profile of students** and students have **access to a wide range of schools.**

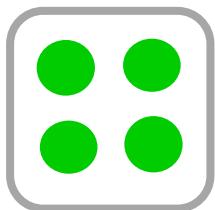
Unlike the academic streams of Express, N(A) and N(T), Posting Groups will only be used for the purposes of facilitating entry into secondary school and to guide the subject levels students offer at the start of S1.

- Posting Groups assigned based on PSLE Scores, mapped from existing PSLE Score ranges for Express, N(A) and N(T) streams.
- PSLE Scores provide a good gauge of the subject levels that students can offer at the beginning of S1.

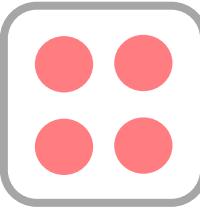
PSLE Score	Posting Group	Subject level for most subjects
4 – 20	3	G3
21 and 22	2 or 3	G2 or G3
23 and 24	2	G2
25	1 or 2	G1 or G2
26 – 30 <i>(with AL 7 in EL and MA)</i>	1	G1

FULL SBB: MIXED FORM CLASSES IN LOWER SECONDARY

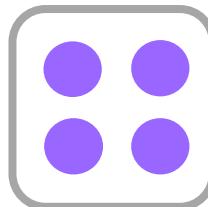
Form classes arranged by academic stream in schools yet to implement Full SBB



Students in Exp stream



Students in N(A) stream



Students in N(T) stream

With Full SBB:
Mixed form classes



- Under Full SBB, students will be placed in mixed form classes in Lower Secondary to ensure a **mix of learner profiles**.
 - Provides students with **more opportunities** to interact with other students of different strengths and interests.
 - Enables students to **build meaningful friendships and learn to value different perspectives**.



Students posted through **PG3**



Students posted through **PG2**



Students posted through **PG1**

FULL SBB: COMMON CURRICULUM

**Common Curriculum Subjects
taken in mixed form classes
(~1/3 curriculum time)**

Examinable Subjects:

- Art
- Design & Technology (D&T)
- Food & Consumer Education (FCE)

Non-examinable Subjects:

- Character & Citizenship Education (CCE)
- Music
- Physical Education (PE)

- The six common curriculum subjects would each have a single syllabus for all students at Lower Secondary levels.
 - These subjects will be taught and assessed at a common level that is accessible to all students.
 - Teachers will adopt a range of approaches to cater to the different learning needs of their students.
- For other subjects, students attend classes with others taking the subject at the same subject level.

FIND OUT MORE ON THE PSLE-FSBB MICROSITE



<https://go.gov.sg/pslefsbb>



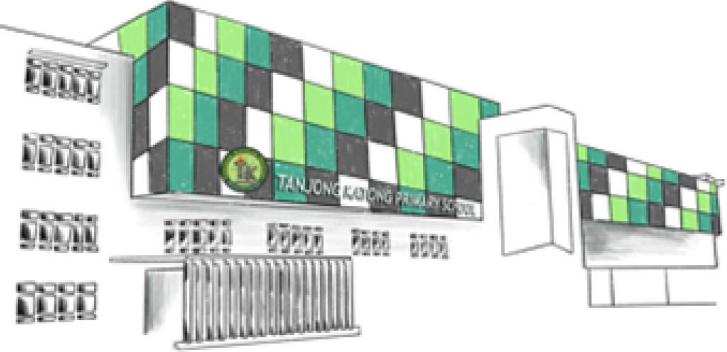


Student Learning Space (SLS) and Student iCON account

Parents can refer to school website or Form Teachers for issues concerning SLS.

For Student iCON account, please inform Form Teachers for password reset.





Parent Engagement
2024

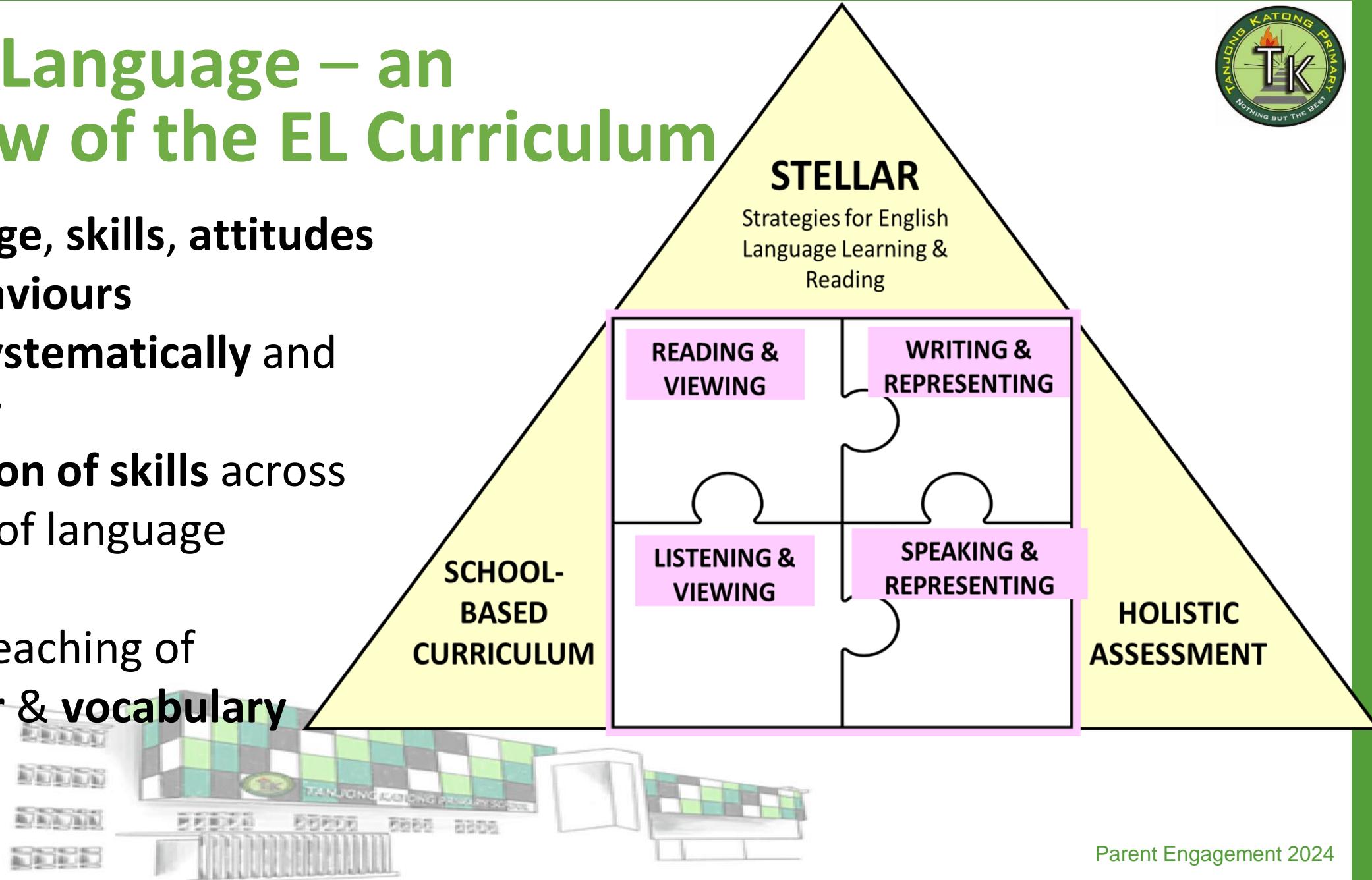
Subject Matters

Primary 5

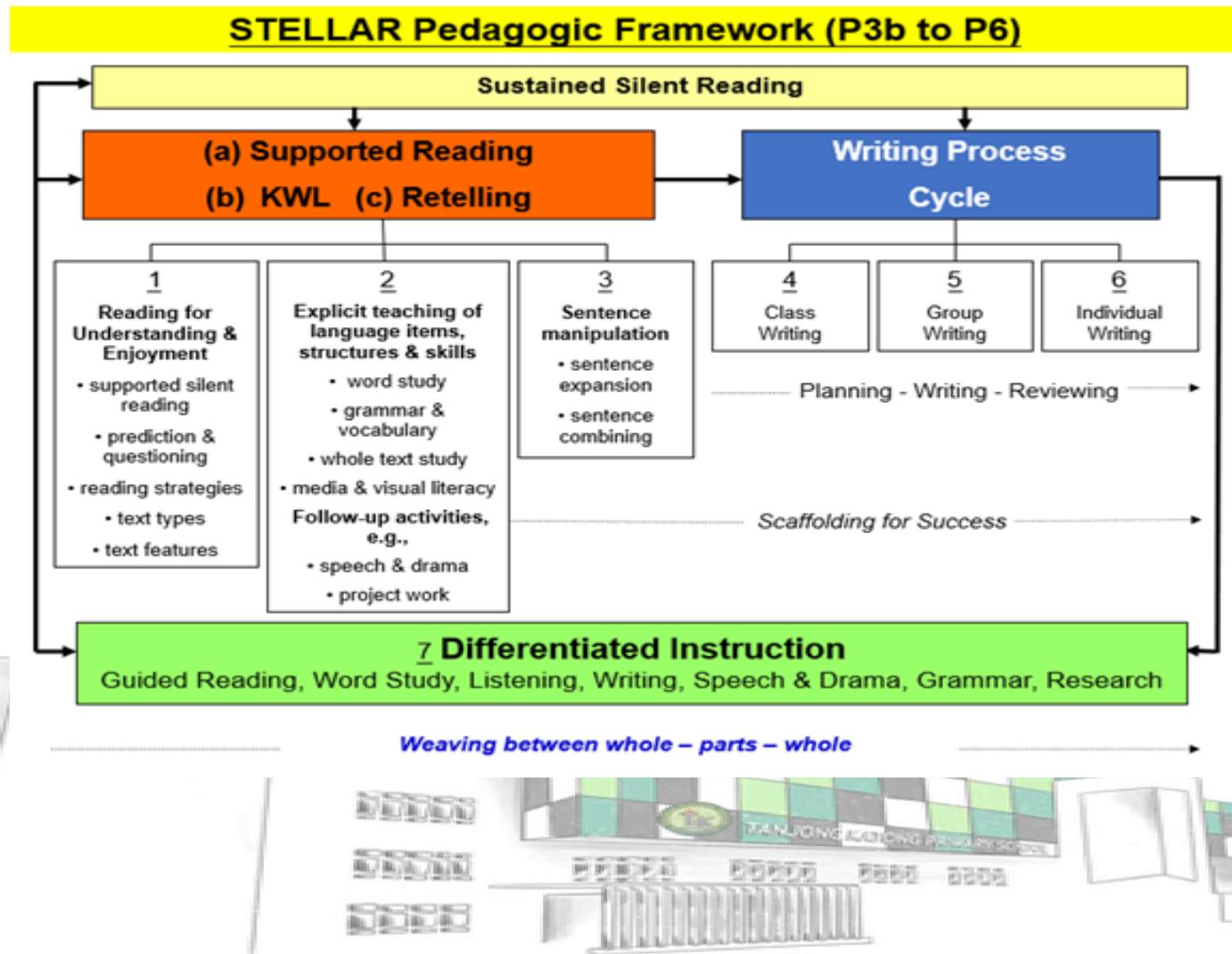


English Language – an overview of the EL Curriculum

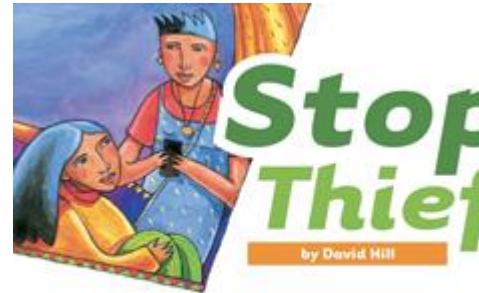
- knowledge, skills, attitudes and behaviours
- taught systematically and explicitly
- integration of skills across all areas of language learning
- explicit teaching of grammar & vocabulary



English - STELLAR



Parent Engagement 2024



STELLAR
Reader



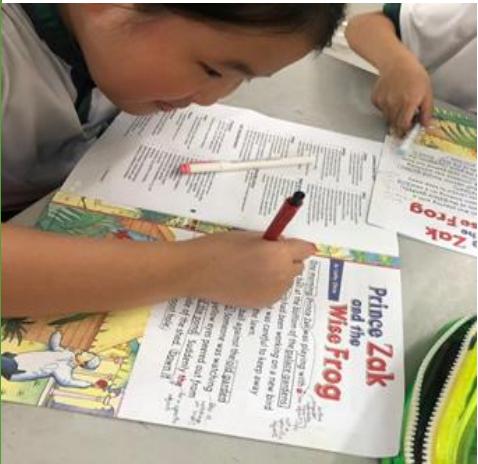
STELLAR
Activity
Sheets

Name: _____ ()	Class: _____	Parent's Signature / Date _____			
Please complete your corrections.					
Page 1	Page 2	Page 3	Page 4	Page 5	Page 6
Page 7	Page 8	Page 9	Page 10	Page 11	



English - School-based Curriculum (SBC)

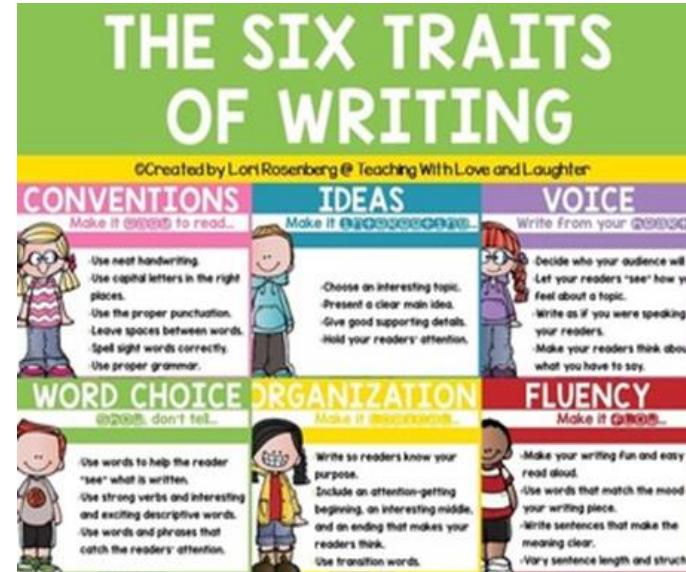
READING



Annotation Strategy in Reading Comprehension



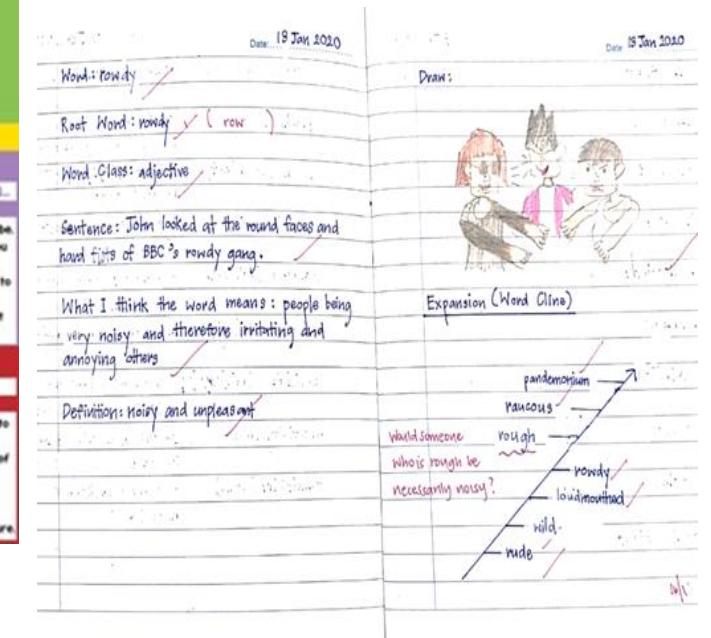
WRITING



Using the 6 Traits of Writing & the STAR strategy in Process Writing



VOCABULARY



Visual Vocabulary in Word Study



English – Assessment Structure

TERM 1 10%	TERM 2 10%	TERM 3 10%	TERM 4 70%
Listening Comprehension (14 marks)	Language Review (55 marks) <ul style="list-style-type: none">• Grammar MCQ• Vocabulary MCQ• Visual Text Comprehension• Grammar Cloze• Editing• Synthesis & Transformation	Situational Writing (14 marks)	Paper 1 - Writing (50 marks) Paper 2 - Language Use (90 marks) Paper 3 - Listening Comprehension (20 marks) Paper 4 - Oral (40 marks)

English – End-of-Year Exam Components / Format

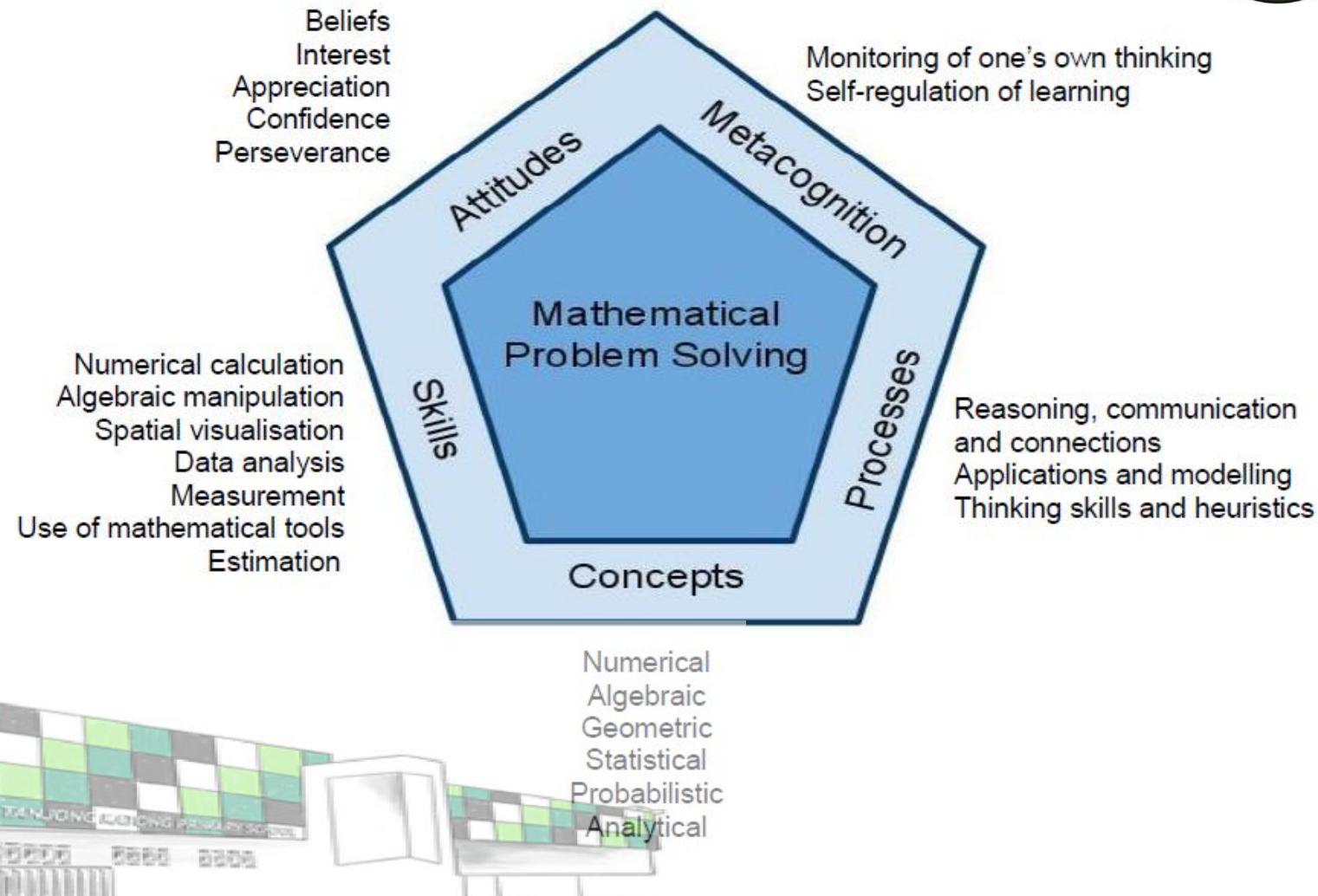


	P5 EL	P5 FEL
PAPER 1 WRITING	<ul style="list-style-type: none">Situational Writing (14 marks)Continuous Writing (36 marks)	<ul style="list-style-type: none">Situational Writing (9 marks)Continuous Writing (16 marks)
PAPER 2 LANGUAGE USE & COMPREHENSION	<ul style="list-style-type: none">Booklet A - MCQ (25 marks)Booklet B - Open-ended (65 marks)	<ul style="list-style-type: none">Booklet A - MCQ (15 marks)Booklet B - Open-ended (25 marks)
PAPER 3 LISTENING COMPREHENSION	Multiple-Choice Questions (MCQ) based on 7 to 8 audio texts (20 marks)	Multiple-Choice Questions (MCQ) based on 7 to 8 audio texts (15 marks)
PAPER 4 ORAL COMMUNICATION	<ul style="list-style-type: none">Reading Aloud (15 marks)Stimulus-based Conversation (25 marks)	<ul style="list-style-type: none">Reading Aloud (8 marks)Stimulus-based Conversation (12 marks)

Mathematics - an overview of the MA Curriculum



The central focus of Mathematics curriculum is development of mathematical problem-solving competency.





Mathematical Learning Experiences

- Application of Mathematical processes and heuristics
- Collaborative learning





Standard Mathematics Exam Paper Format

Paper	Booklet	Item Type	Number of questions	Number of marks per question	Number of marks	Duration
1	A	Multiple-choice	10	1	10	1h
			5	2	10	
	B	Short-answer	5	1	5	
			10	2	20	
2		Short-answer	5	2	10	1h 30 min
		Structured/ Long-answer	12	3,4,5	45	
Total			47	-	100	2h 30 min

Note: The use of an approved calculator is allowed in Paper 2.





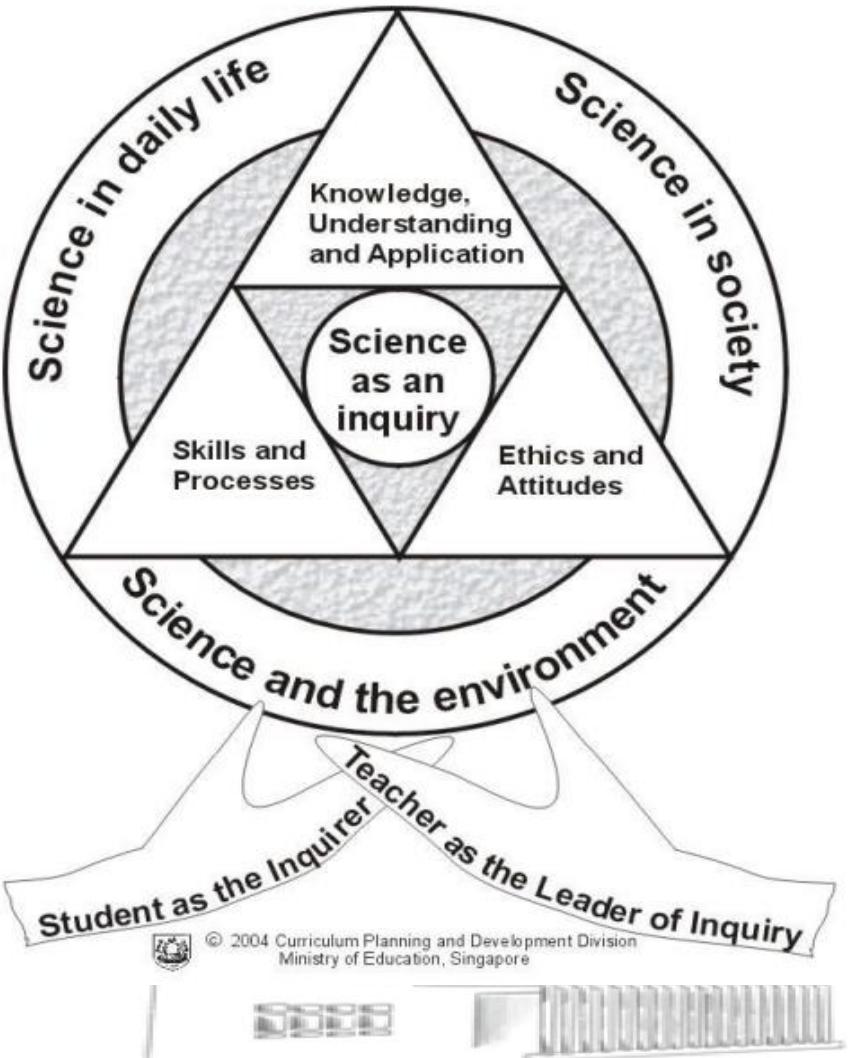
Foundation Mathematics Exam Paper Format

Paper	Booklet	Item Type	Number of questions	Number of marks per question	Number of marks	Duration
1	A	Multiple-choice	10	1	10	1h
			10	2	20	
	B	Short-answer	10	2	20	1h
		Short-answer	10	2	20	
2		Structured	6	3,4	20	1h
		Total	46	-	90	

Note: The use of an approved calculator is only allowed in Paper 2.



P5 Science Curriculum



Parent Engagement 2024

P5 Science Curriculum



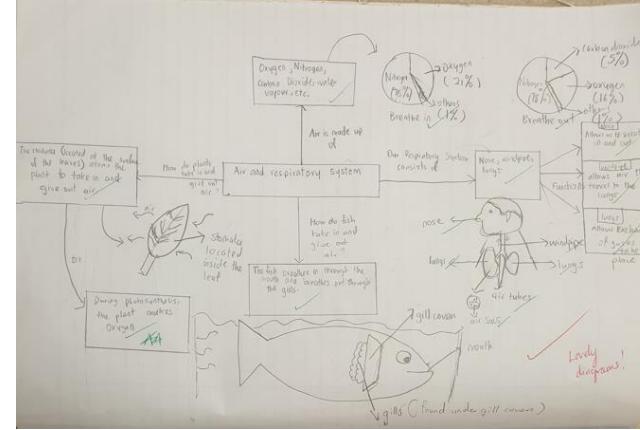
- Investigations



- Science Innovation



- Concept Mapping



- Environmental Education



Parent Engagement 2024



P5 Science Assessment Structure

Overall Weighting (100%)

Term 1	Term 2	Term 3	Term 4
Weighted Assessment 20 marks (10%)	Weighted Assessment 50 marks (10%)	Weighted Assessment 50 marks (10%)	EYE Written Paper 100 marks (70%)

How to support your child in the learning of Science?



Ministry of Education
SINGAPORE

Science Syllabus



Science Activities



Science Resources

- Carry out fun experiments together to develop interest in Science. (*Refer to Google search: simple Science experiments for parents and kids*)
- Use Science vocabulary in your conversation.
- Link Science concepts to real life context.
- Revise Science topics in P3 to P5. (*Refer to activity books, textbooks and Sci files*)
- Reading of Science articles/literature. (*Refer to Science Magazines- Young Scientist, Discovery Box, Straits Times, non-fiction library books*)
- Watch Science documentaries on television.



PARENT SUPPORT GROUP @ TKP

Sign up now!

Be a Parent Volunteer @ TKP PSG



<https://go.gov.sg/fs1ava>

Email: tkpspsg@gmail.com



<https://go.gov.sg/pccs1u>

Join TKP Alumni

Stay connected with TKP!

Look out for alumni gatherings!

Join us if you have graduated from:

- **TKP**
- **Fowlie Primary School**
(Merger of Seraya School and Fowlie School)
- **Haig Boys' School**
- **Mountbatten Primary School**

Feedback

Thank you for attending the Parent Engagement session today. Please take some time to give us your feedback via the QR Code or the link on the right.



<https://go.gov.sg/2024pefeedback>



Parent Engagement 2024

Nothing But the Best
Thank You

