



TOWNSVILLE PRIMARY SCHOOL

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4 February 2022

Dear P2 Parents / Guardians,

SCHOOL ASSESSMENT 2022

Assessment forms an integral part of teaching and learning for teachers to provide the timely support for our students. The school carries out formative assessments to identify learning gaps and provide rich qualitative feedback to students.

Formative assessments would be carried out throughout the year. To help you better support your child/ward in his/her learning, we have attached the P2 Holistic Assessment Plan for your reference.

Please refer to our school's Communication Book for more information on the school's assessment policy and practices.

Thank you.

Yours sincerely,
Mr. Victor Tan
Principal

This is a computer-generated document. No signature is required.

PRIMARY TWO (HOLISTIC ASSESSMENT PLAN 2022)

SUBJECT: ENGLISH LANGUAGE

	Term 1	Term 2	Term 3	Term 4
Speaking and Representing	<p>LO: Speak clearly to express their thoughts, feelings and ideas</p> <p>LO: Recognise and use appropriate volume, intonation, pace and stress for expression and fluency</p>		<p>LO: Build on others' ideas in the conversations or discussions respectfully</p> <p>LO: Recognise and use appropriate volume, intonation, pace and stress for expression and fluency</p>	
Reading and Viewing	<p>LO: Read multi-syllabic words accurately</p> <p>LO: Read aloud Primary 2 texts (e.g. STELLAR Texts) with accuracy, fluency and expression</p> <p>LO: Offer personal responses to and interpretation of the texts (e.g. <i>I like the story, I think she likes animals very much</i>) with justification providing description, reasons and evidence</p>		<p>LO: Understand Primary 2 texts (e.g. STELLAR texts) and are able to identify the big ideas in the texts and recall sequence of main events</p> <p>LO: Make text-to-self connections by linking personal experience to events represented in the text</p>	
Listening and Viewing	<p>LO: Listen attentively and identify relevant information</p> <p>LO: Develop phonological awareness by</p> <ul style="list-style-type: none"> identifying initial, medial and final sounds developing awareness of syllables and rhyming words in spoken language 			
Writing and Representing			<p>LO: Apply basic spelling strategies using knowledge about phonic elements and spelling rules</p> <p>LO: Write short paragraphs to recount appropriately sequenced events, describe details and use tenses and connectors accurately</p> <p>LO: Organise facts, ideas and/or points of view in a way appropriate to the mode of delivery, purpose and audience (e.g. <i>using graphic organisers</i>)</p>	
Language Use (Grammar and Vocabulary)	<p>CHECK POINT 1 Grammar MCQ (10 marks) Vocab MCQ (10 marks)</p> <ul style="list-style-type: none"> Apply the knowledge of grammar rules at word, phrase and sentence levels Build rich vocabulary that supports listening, reading, speaking and writing 			<p>CHECK POINT 2 Grammar MCQ (10 marks) Vocab MCQ (10 marks)</p> <ul style="list-style-type: none"> Apply the knowledge of grammar rules at word, phrase and sentence levels Build rich vocabulary that supports listening, reading, speaking and writing

SUBJECT: MATHEMATICS

	Term 1	Term 2	Term 3	Term 4
Topics	Whole Numbers <ul style="list-style-type: none"> Numbers to 1000 Addition and Subtraction (includes 1-step word problem) Measurement <ul style="list-style-type: none"> Length 	Whole Numbers <ul style="list-style-type: none"> Multiplication and Division of 2, 5 & 10 Measurement <ul style="list-style-type: none"> Mass Time 	Whole Numbers <ul style="list-style-type: none"> Addition and Subtraction (model-drawing) Multiplication and Division of 3 & 4 Money <ul style="list-style-type: none"> Money 	Fractions <ul style="list-style-type: none"> Fractions Measurement <ul style="list-style-type: none"> Volume Data Representation and Interpretation <ul style="list-style-type: none"> Picture Graphs Geometry <ul style="list-style-type: none"> Shapes, Solid Figures and Patterns
Formative Assessments	<ul style="list-style-type: none"> Checkpoint 1: Numbers to 1000 Checkpoint 2: Addition and Subtraction within 1000 Topical Review 	<ul style="list-style-type: none"> Checkpoint 1: Multiplication and Division Checkpoint 2: Mass Topical Review 	<ul style="list-style-type: none"> Checkpoint 1: Word problems Checkpoint 2: Money Topical Review 	<ul style="list-style-type: none"> Checkpoint 1: Fractions Checkpoint 2: Picture Graphs Topical Review

SUBJECT: MOTHER TONGUE

	Term 1	Term 2	Term 3	Term 4
Listening	Listening Tasks Appropriate response to listening stimulus (Based on listening tasks in 2A & 2B Activity Books)			
Speaking		Integrated task (Read aloud a short passage + conversation)	Speaking task (Picture description)	
Reading	Reading Tasks (Based on passages in 2A & 2B Textbooks)			
Writing	Writing Tasks (Based on 2A & 2B Writing Books and Activity Books)			
Language Use		Check Point 1 Language Use and Comprehension	Check Point 2 Language Use and Comprehension	Check Point 3 Language Use and Comprehension
Learning Outcomes	Students should be able to <ul style="list-style-type: none"> Listen attentively to short, simple spoken content related to daily life, identify the main idea and some details Speak with correct pronunciation using vocabulary and sentence structures taught in class Participate in conversation related to daily life Read aloud Primary 2 texts with accuracy and fluency Write short sentences about daily life with some guidance 		Students should be able to <ul style="list-style-type: none"> Listen attentively to short, simple spoken content related to daily life, identify the main idea and some details Speak with correct pronunciation using vocabulary and sentence structures taught in class Recognize characters taught in Primary 2 (CL) / recognize words taught in Primary 2 (ML) / recognize letter and words taught in Primary 2 (TL) Understand Primary 2 texts and able to identify some details Write short sentences about daily life with some guidance 	