



# TOWNSVILLE PRIMARY SCHOOL

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TVPS/PG/2022/007

4 February 2022

Dear P6 Parents / Guardians,

## **SCHOOL ASSESSMENT 2022**

Assessment forms an integral part of teaching and learning for teachers to provide the timely support for our students. The school carries out formative as well as summative assessments to identify learning gaps and provide rich qualitative feedback to students.

Formative and summative assessments would be carried out from terms 1 to 3 to help you better support your child/ward in his/her learning. The following documents are attached for your reference:

1. Annex A – Assessment Schedules
2. Annex B – Assessment format and topics
3. Annex C – Holistic Assessment Plan

Please refer to our school's Communication Book for more information on the school's Assessment Policy, Assessment Practices and Weightings.

Thank you.

Yours sincerely,  
Mr Victor Tan  
Principal

This is a computer generated document. No signature is required.

**ANNEX A**

**Townsville Primary School  
Primary 6 Continual Assessment Schedule**

| <b>TERM/<br/>WEEK</b> | <b>DATE</b>                   | <b>SUBJECT</b>   | <b>DURATION</b>          |
|-----------------------|-------------------------------|--|--------------------------|
| Term 1<br>Week 9      | Monday<br>28 February<br>2022 | English Language / Foundation English<br>Language Paper 1                      | 1 h 10 min               |
|                       |                               | English Language Paper 2<br>Foundation English Paper 2                         | 1 h 50 min<br>1 h 20 min |
|                       | Tuesday<br>1 March 2022       | Mathematics Paper 1  | 1 h                      |
|                       |                               | Mathematics Paper 2  | 1 h 30 min               |
|                       |                               | Foundation Mathematics Paper 1   | 1 h                      |
|                       |                               | Foundation Mathematics Paper 2   | 1h                       |
|                       | Wednesday<br>2 March 2022     | Mother Tongue Language Paper 1<br>Foundation Mother Tongue Language<br>Paper 1 | 50 min<br>40 min         |
|                       |                               | Mother Tongue Paper 2  | 1 h 40 min               |
|                       | Thursday<br>3 March 2022      | Science<br>Foundation Science  | 1 h 45 min<br>1 h 15 min |
|                       | Friday<br>4 March 2022        | Higher Mother Tongue Language Paper 1  | 50 min                   |
|                       |                               | Higher Mother Tongue Paper 2   | 1 h 20 min               |

**Townsville Primary School**  
**Primary 6 Mid – Year Examination Schedule**

| <b>TERM/<br/>WEEK</b> | <b>DATE</b>   | <b>SUBJECT</b>  | <b>DURATION</b>           |
|-----------------------|---|---|---------------------------|
| Term 2<br>Week 6      | Monday<br>25 April 2022 -<br>Tuesday<br>26 April 2022 | English / Mother Tongue<br>Oral Exam                      | During<br>Curriculum time |
| Term 2<br>Week 7      | Thursday<br>5 May 2022                                | English Language / Foundation<br>English Language Paper 1 | 1 h 10 min                |
|                       | Friday<br>6 May 2022                                  | Mother Tongue Language Paper 1                            | 50 min                    |
| Term 2<br>Week 8      | Monday<br>9 May 2022                                  | English Language Paper 2                                  | 1 h 50 min                |
|                       |   | Foundation English Language<br>Paper 2                    | 1 h 20 min                |
|                       |   | Listening Comprehension                                   | 1 h                       |
|                       | Tuesday<br>10 May 2022                                | Mathematics Paper 1                                       | 50 min                    |
|                       |   | Mathematics Paper 2                                       | 1h 30 min                 |
|                       | Wednesday<br>11 May 2022                              | Mother Tongue Language Paper 2                            | 1 h 40 min                |
|                       |   | Foundation Mother Tongue Paper 1                          | 40 min                    |
|                       |   | Listening Comprehension                                   | 40 min                    |
|                       | Thursday<br>12 May 2022                               | Science   | 1 h 45 min                |
|                       |   | Foundation Science  | 1 h 15 min                |
|                       | Friday<br>13 May 2022                                 | Higher Mother Tongue Language<br>Paper 1                  | 50 min                    |
|                       |   | Higher Mother Tongue Language<br>Paper 2                  | 1 h 20 min                |

**Townsville Primary School**  
**Primary 6 Preliminary Examination Schedule**

| <b>TERM/<br/>WEEK</b> | <b>DATE</b>                                    | <b>SUBJECT</b>  | <b>DURATION</b>    |
|-----------------------|--|---|--------------------|
| Term 3<br>Week 3      | Thursday 14 July 2022 –<br>Friday 15 July 2022 | English / Mother Tongue Oral<br>Examination                           | Curriculum<br>Time |
| Term 3<br>Week 6      | Monday 1 August 2022                           | English Language / Foundation<br>English<br>Listening Comprehension   | 1 h                |
|                       |  | Mother Tongue Language /<br>Foundation MTL Listening<br>Comprehension | 40 min             |
| Term 3<br>Week 9      | Wednesday 24 August<br>2022                    | English Language / Foundation<br>English Language Paper 1             | 1 h 10 min         |
|                       |  | English Language Paper 2  | 1 h 50 min         |
|                       |  | Foundation English Language<br>Paper 2                                | 1 h 20 min         |
|                       | Thursday 25 August<br>2022                     | Mathematics Paper 1   | 1 h                |
|                       |  | Mathematics Paper 2   | 1 h 30 min         |
|                       |  | Foundation Mathematics Paper 1  | 1 h                |
|                       |  | Foundation Mathematics Paper 2  | 1h                 |
|                       | Friday 26 August 2022                          | Mother Tongue Paper 1   | 50 min             |
|                       |  | Foundation Mother Tongue<br>Paper 1                                   | 40 min             |
|                       |  | Mother Tongue Paper 2   | 1 h 40 min         |
| Term 3<br>Week 10     | Monday 29 August 2022                          | Science   | 1h 45 min          |
|                       |  | Foundation Science  | 1h 15 min          |
|                       | Tuesday 30 August 2022                         | Higher Mother Tongue Paper 1  | 50 min             |
|                       |  | Higher Mother Tongue Paper 2  | 1 h 20 min         |

**Townsville Primary School  
Primary 6 Continual Assessment  
Format & Topics**

**STANDARD ENGLISH LANGUAGE**

| Paper | Booklet          | Item Type  | Remarks   |
|-------|------------------|--|---|
| 1     | Part 1<br>Part 2 | Situational Writing<br>Informal/Formal - letter/email<br>( <i>one of these text types will be tested</i> )   | Items tested are based on the STELLAR units covered and supported by the instructional packages |
|       |                  | Continuous Writing<br>1 Guided Writing Question to write on a given theme (e.g. a challenge)   |   |
| 2     | A (MCQ)          | <ul style="list-style-type: none"> <li>• Grammar</li> <li>• Vocabulary</li> <li>• Vocabulary Cloze</li> <li>• Visual Text -Comprehension</li> </ul>  |   |
|       | B                | <ul style="list-style-type: none"> <li>• Grammar Cloze</li> <li>• Editing for Spelling &amp; Grammar</li> <li>• Comprehension Cloze</li> <li>• Synthesis/Transformation</li> <li>• Comprehension Open-Ended</li> </ul> |   |

**\*CA – Only Paper 1 and 2 (Standard EL/Foundation EL)**

**FOUNDATION ENGLISH LANGUAGE**

| Paper | Booklet          | Item Type   | Remarks   |
|-------|------------------|---|---|
| 1     | Part 1<br>Part 2 | Situational Writing<br>Email/Letter (Informal)<br>( <i>one of these text types will be tested</i> )   | Items tested are based on the STELLAR units covered and supported by the instructional packages |
|       |                  | Continuous Writing<br>Picture Composition<br>( <i>Only 1 question given</i> )   |   |
| 2     | A (MCQ)          | <ul style="list-style-type: none"> <li>• Grammar</li> <li>• Punctuation</li> <li>• Vocabulary</li> <li>• Visual Text -Comprehension</li> </ul>  |   |
|       | B                | <ul style="list-style-type: none"> <li>• Form Filling</li> <li>• Editing for Grammar</li> <li>• Editing for Spelling</li> <li>• Comprehension (Completion of Sentences)</li> <li>• Synthesis</li> <li>• Comprehension Cloze</li> <li>• Comprehension Open-Ended (2 passages)</li> </ul> |   |

## STANDARD MATHEMATICS

| Paper                                     | Item Type              | No. of questions | No. of marks per question | Marks (100) | Topics  |
|---|------------------------|------------------|---------------------------|-------------|---|
| 1<br>Booklets<br>A & B<br>(No calculator) | Multiple-Choice (MCQ)  | 10               | 1                         | 10          | <ul style="list-style-type: none"> <li>- Algebra</li> <li>- Fractions</li> <li>- Ratio</li> </ul> P5 Topics <ul style="list-style-type: none"> <li>- Whole Numbers</li> <li>- Decimals</li> <li>- Percentage</li> </ul> |
|   |                        | 5                | 2                         | 10          |   |
|   | Short Answer Questions | 5                | 1                         | 5           |   |
|   |                        | 10               | 2                         | 20          |   |
| 2<br>(Calculator is allowed)              | Short Answer           | 5                | 2                         | 10          |   |
|   | Long Answer            | 12               | 3, 4 or 5                 | 45          |   |

## FOUNDATION MATHEMATICS

| Paper                                     | Item Type              | No. of questions | No. of marks per question | Marks (90) | Topics   |
|---|------------------------|------------------|---------------------------|------------|--|
| 1<br>Booklets<br>A & B<br>(No calculator) | Multiple-Choice (MCQ)  | 10               | 1                         | 10         | <ul style="list-style-type: none"> <li>- Whole Numbers</li> <li>- Fractions</li> <li>- Decimals</li> </ul> P5 Topics <ul style="list-style-type: none"> <li>- Whole Numbers</li> <li>- Tables</li> </ul> |
|   |                        | 10               | 2                         | 20         |  |
|   | Short Answer Questions | 10               | 2                         | 20         |  |
|   |                        |                  |                           |            |  |
| 2<br>(Calculator is allowed)              | Short Answer           | 10               | 2                         | 20         |  |
|   | Structured             | 6                | 3 or 4                    | 20         |  |

## STANDARD SCIENCE

| Booklet | Item Type             | No. of questions | No. of marks per question | Marks (100m) | Topics   |
|---------|-----------------------|------------------|---------------------------|--------------|--|
| A       | Multiple-Choice (MCQ) | 28               | 2                         | 56           | <u>P6 Topics</u><br><b>Energy</b> <ul style="list-style-type: none"> <li>Energy in food</li> </ul> <b>Interactions</b> <ul style="list-style-type: none"> <li>Forces</li> </ul>  |
| B       | Open-Ended            | 12 - 13          | 2-5                       | 44           | <u>P3 to P5 Topics</u><br><b>Diversity</b> <ul style="list-style-type: none"> <li>Diversity of Living and Non-Living Things</li> <li>Fungi and Bacteria</li> <li>Materials</li> <li>Plants</li> <li>Animals</li> </ul> <b>Interactions</b> <ul style="list-style-type: none"> <li>Magnets</li> </ul> <b>Cycles</b> <ul style="list-style-type: none"> <li>Life cycles of plants and animals</li> <li>Matter</li> <li>Water and changes of state</li> <li>The water cycle</li> <li>Reproduction in Plants</li> <li>Reproduction in Humans</li> </ul> <b>Energy</b> <ul style="list-style-type: none"> <li>Forms and uses of Energy</li> <li>Energy Conversion</li> <li>Sources of Energy</li> <li>Heat and Temperature</li> <li>Light and shadows</li> </ul> <b>Systems</b> <ul style="list-style-type: none"> <li>Human Digestive System</li> <li>Plant Transport System</li> <li>Air &amp; The Respiratory System</li> <li>The Circulatory System</li> <li>Electrical systems</li> <li>Using electricity</li> </ul> |

## FOUNDATION SCIENCE

| Section | Item Type             | No. of questions | No. of marks per question | Marks (70m) | Topics   |
|---------|-----------------------|------------------|---------------------------|-------------|--|
| A       | Multiple-Choice (MCQ) | 18               | 2                         | 36          | <b>P6 Topics</b><br><b>Energy</b> <ul style="list-style-type: none"> <li>Energy in food</li> </ul> <b>Interactions</b> <ul style="list-style-type: none"> <li>Forces</li> </ul> <b>P3 to P5 Topics</b><br><b>Diversity</b> <ul style="list-style-type: none"> <li>Classification: Living and Non-Living Things</li> <li>Materials</li> <li>Plants</li> <li>Animals</li> </ul> <b>Cycles</b> <ul style="list-style-type: none"> <li>Matter</li> <li>Water and changes of state</li> <li>The water cycle</li> <li>Life cycles of plants and animals</li> <li>Reproduction in Plants</li> <li>Reproduction in Humans</li> </ul> <b>Energy</b> <ul style="list-style-type: none"> <li>Light and Shadows</li> <li>Heat and Temperature</li> <li>Energy from the Sun</li> </ul> <b>Systems</b> <ul style="list-style-type: none"> <li>Plant transport system</li> <li>Air and respiratory system</li> <li>Circulatory system</li> <li>Electrical systems</li> <li>Using electricity</li> </ul> <b>Interactions</b> <ul style="list-style-type: none"> <li>Magnets</li> </ul> |
| B       | Structured            | 6-7              | 2                         | 14          |  |
| C       | Open-Ended            | 5 - 6            | 2-4                       | 20          |  |



## STANDARD MOTHER TONGUE

| Paper | Item Type   | Marks    | Topics   |
|-------|---|----------|--|
| 1     | Composition                                       | 40 marks | <b><u>Standard Chinese Language</u></b>  |
| 2     | Language Use and Comprehension (MCQ & Open-ended) | 90 marks | <p><b>考试范围:</b><br/>P3-P5 及 P6 (第一课至第四课) 课本及活动本</p> <p><b>考试项目:</b><br/><b>试卷一:</b><br/>作文 (两题选作一题, 字数须在 100 字以上)<br/><b>试卷二:</b><br/>1. 语文应用</p> <ul style="list-style-type: none"> <li>• 选择拼音</li> <li>• 辨字测验</li> <li>• 词语选择</li> <li>• 词语解释</li> <li>• 虚词选择</li> <li>• 完成句子</li> <li>• 选择句子</li> </ul> <p>2. 短文填空 (多项选项)<br/>3. 阅读理解一 (多项选择)<br/>4. 完成对话 (多项选项)<br/>5. 阅读理解二 (自由作答)</p> <p><b><u>Standard Malay Language</u></b><br/><b>Karangan</b> - Karangan bertopik atau Bergambar (Murid hanya memilih satu)<br/><b>Penggunaan Bahasa dan Kefahaman</b></p> <ul style="list-style-type: none"> <li>• Imbuhan</li> <li>• Peribahasa</li> <li>• Golongan Kata</li> <li>• Kefahaman 1</li> <li>• Frasa</li> <li>• Kefahaman 2 <ul style="list-style-type: none"> <li>- Rangsangan Grafik</li> <li>- Kefahaman Subjektif</li> </ul> </li> </ul> <p><b><u>Standard Tamil Language</u></b><br/>தாள் 1 -கட்டுரை<br/>தாள் 2 :</p> <ul style="list-style-type: none"> <li>• வேற்றுமை</li> <li>• செய்யுள் \ பழமொழி</li> <li>• அடைமொழி \ எச்சம்</li> <li>• முன்னுணர்வுக் கருத்தறிதல்</li> <li>• தெரிவுவிடைக் கருத்தறிதல் மற்றும் சொற்பொருள்</li> <li>• ஒலிவேறுபாட்டுச் சொற்கள்</li> <li>• கருத்துவிளக்கப்படக் கருத்தறிதல்</li> <li>• சுயவிடைக் கருத்தறிதல்</li> </ul> |

## FOUNDATION MOTHER TONGUE

| Paper | Item Type                                | Marks    | Topics  |
|-------|--|----------|---|
| 1     | Language Use & Comprehension (MCQ & FIB) | 15 marks | <p><b><u>Foundation Chinese Language</u></b><br/> <b>考试范围:</b><br/>           P1-P5 课本及小六课本 (第一课至第四课)<br/> <b>考试项目:</b><br/>           试卷一: 语文应用与阅读理解 (多项选择 / 开放式)</p> <ul style="list-style-type: none"> <li>• 拼音选择</li> <li>• 词语选择</li> <li>• 阅读理解一</li> <li>• 阅读理解二</li> </ul> <p><b><u>Foundation Malay Language</u></b><br/> <b>Kefahaman Membaca</b></p> <ul style="list-style-type: none"> <li>- Penggunaan Bahasa</li> <li>- Kefahaman 1</li> <li>- Kefahaman 2</li> </ul> <p><b><u>Foundation Tamil Language</u></b><br/> <b>தாள் 1</b></p> <ul style="list-style-type: none"> <li>- மொழி பயன்பாடு</li> <li>- வாசிப்புக் கருத்தறிதல்</li> <li>- நடைமுறை சார்ந்த பனுவல்</li> </ul> <p>i. தெரிவுவிடை வினா</p> <p>ii. கோடிட்ட இடத்தை நிரப்புதல்</p> |

## HIGHER MOTHER TONGUE

| Paper | Item Type                                   | Marks    | Topics  |
|-------|---|----------|---|
| 1     | Composition                                 | 40 marks | <b><u>Higher Chinese Language</u></b>   |
| 2     | Language Use and Comprehension (Open-ended) | 60 marks | <p><b>考试范围:</b><br/>P3-P5 华文及高华课本及 P6 高华课本（第一课至第四课）</p> <p><b>考试项目:</b><br/><b>试卷一:</b><br/>作文（两题选作一题，字数须在 200 字以上）</p> <p><b>试卷二:</b><br/>1. 综合填空（多项选择）<br/>2. 字词改正（客观式）<br/>3. 阅读理解一（开放式）<br/>4. 阅读理解二（开放式）</p> <p><b><u>Higher Tamil Language</u></b><br/>தாள் 1 – கட்டுரை</p> <p>தாள் 2</p> <ul style="list-style-type: none"> <li>• பிழைதிருத்தம்</li> <li>• வாக்கியங்களை முடித்தெழுதுதல்</li> <li>• கருத்தறிதல் 1</li> <li>• கருத்தறிதல் 2</li> </ul> |

## Primary 6 Mid – Year Examination Format & Topics

### STANDARD ENGLISH LANGUAGE

| Paper | Booklet          | Item Type  | Weighting | Remarks   |
|-------|------------------|--|-----------|---|
| 1     | Part 1<br>Part 2 | Situational Writing<br>Informal/Formal - letter/email, reports<br><i>(one of these text types will be tested)</i>  | 27.5%     | Items tested are based on the STELLAR units covered and supported by the instructional packages |
|       |                  | Continuous Writing<br>1 Guided Writing Question to write on a given theme (e.g. a challenge)   |           |   |
| 2     | A (MCQ)          | <ul style="list-style-type: none"><li>• Grammar</li><li>• Vocabulary</li><li>• Vocabulary Cloze</li><li>• Visual Text -Comprehension</li></ul>   | 47.5%     |   |
|       | B                | <ul style="list-style-type: none"><li>• Grammar Cloze</li><li>• Editing for Spelling &amp; Grammar</li><li>• Comprehension Cloze</li><li>• Synthesis/Transformation</li><li>• Comprehension Open-Ended</li></ul> |           |   |
| 3     | -                | Listening Comprehension  | 10%       |   |
| 4     | -                | Reading Aloud<br>Stimulus-based Conversation   | 15%       |   |

### FOUNDATION ENGLISH LANGUAGE

| Paper | Booklet | Item Type   | Weighting | Remarks   |
|-------|---------|---|-----------|---|
| 1     | Part 1  | Situational Writing<br>Email/Letter (Informal)<br><i>(one of these text types will be tested)</i>   | 26.7%     | Items tested are based on the STELLAR units covered and supported by the instructional packages |
|       | Part 2  | Continuous Writing<br>Picture Composition<br><i>(Only 1 question given)</i>   |           |   |
| 2     | A (MCQ) | <ul style="list-style-type: none"><li>• Grammar</li><li>• Punctuation</li><li>• Vocabulary</li><li>• Visual Text -Comprehension</li></ul>   | 40%       |   |
|       | B       | <ul style="list-style-type: none"><li>• Form Filling</li><li>• Editing for Grammar</li><li>• Editing for Spelling</li><li>• Comprehension (Completion of Sentences)</li><li>• Synthesis</li><li>• Comprehension Cloze</li><li>• Comprehension Open-Ended (2 passages)</li></ul> |           |   |
| 3     | -       | Listening Comprehension   | 13.3%     |   |
| 4     | -       | Reading Aloud<br>Stimulus-based Conversation  | 20%       |   |

### STANDARD MATHEMATICS

| Paper                                     | Item Type              | No. of questions | No. of marks per question | Marks (100) | Topics   |
|---|------------------------|------------------|---------------------------|-------------|--|
| 1<br>Booklets<br>A & B<br>(No calculator) | Multiple-Choice (MCQ)  | 10               | 1                         | 10          | <ul style="list-style-type: none"> <li>- Algebra</li> <li>- Fractions</li> <li>- Percentage</li> <li>- Ratio</li> <li>- Angles in Geometrical Figures</li> <li>- Circles</li> <li>- All P1 to P5 Topics</li> </ul> |
|   |                        | 5                | 2                         | 10          |  |
|   | Short Answer Questions | 5                | 1                         | 5           |  |
|   |                        | 10               | 2                         | 20          |  |
| 2<br>(Calculator is allowed)              | Short Answer           | 5                | 2                         | 10          |  |
|   | Long Answer            | 12               | 3, 4 or 5                 | 45          |  |

## FOUNDATION MATHEMATICS

| Paper                                     | Item Type              | No. of questions | No. of marks per question | Marks (90) | Topics   |
|---|------------------------|------------------|---------------------------|------------|--|
| 1<br>Booklets<br>A & B<br>(No calculator) | Multiple-Choice (MCQ)  | 10               | 1                         | 10         | <ul style="list-style-type: none"> <li>- Whole Numbers</li> <li>- Fractions</li> <li>- Decimals</li> <li>- P5FMA Topics</li> </ul> |
|   |                        | 10               | 2                         | 20         |  |
|   | Short Answer Questions | 10               | 2                         | 20         |  |
| 2<br>(Calculator is allowed)              | Short Answer           | 10               | 2                         | 20         |  |
|   | Structured             | 6                | 3 or 4                    | 20         |  |

## STANDARD SCIENCE

| Booklet | Item Type             | No. of questions | No. of marks per question | Marks (100m) | Topics  |
|---------|-----------------------|------------------|---------------------------|--------------|---|
| A       | Multiple-Choice (MCQ) | 28               | 2                         | 56           | <u>P6 Topics</u><br><b>Energy</b> <ul style="list-style-type: none"> <li>Energy in food</li> </ul>  |
| B       | Open-Ended            | 12 - 13          | 2-5                       | 44           | <b>Interactions</b> <ul style="list-style-type: none"> <li>Forces</li> <li>Living Together</li> <li>Food Chains and Food Webs</li> </ul> <u>P3 to P5 Topics</u><br><b>Diversity</b> <ul style="list-style-type: none"> <li>Diversity of Living and Non-Living Things</li> <li>Fungi &amp; Bacteria</li> <li>Plants &amp; Animals</li> <li>Materials</li> </ul> <b>Cycles</b> <ul style="list-style-type: none"> <li>Life cycles of plants and animals</li> <li>Reproduction in plants and humans</li> <li>Water and changes of state</li> <li>The water cycle</li> </ul> <b>Systems</b> <ul style="list-style-type: none"> <li>Plant Transport System</li> <li>Air and Respiratory System</li> <li>Circulatory System</li> <li>Cells</li> <li>Electrical systems &amp; Using electricity</li> </ul> <b>Energy</b> <ul style="list-style-type: none"> <li>Heat and Temperature</li> <li>Light and Shadows</li> <li>Forms and Uses of Energy</li> <li>Energy Conversion</li> <li>Sources of Energy</li> </ul> |

## FOUNDATION SCIENCE

| Section | Item Type             | No. of questions | No. of marks per question | Marks (70m) | Topics  |
|---------|-----------------------|------------------|---------------------------|-------------|---|
| A       | Multiple-Choice (MCQ) | 18               | 2                         | 36          | <p><u>P6 Topics</u></p> <p><b>Energy</b></p> <ul style="list-style-type: none"> <li>• Energy in food</li> </ul> <p><b>Interactions</b></p> <ul style="list-style-type: none"> <li>• Forces</li> <li>• Living Together</li> <li>• Food Chains</li> </ul> <p><u>P3 – P5 Topics</u></p> <p><b>Diversity</b></p> <ul style="list-style-type: none"> <li>• Materials</li> <li>• Classification of living and non-living things</li> <li>• Fungi and Bacteria</li> <li>• Plants and Animals</li> </ul> <p><b>Interactions:</b></p> <ul style="list-style-type: none"> <li>• Magnets</li> </ul> <p><b>Cycles</b></p> <ul style="list-style-type: none"> <li>• Life cycles of plants and animals</li> <li>• Water and changes of state</li> <li>• Matter</li> <li>• The water cycle</li> <li>• Reproduction in plants and humans</li> </ul> <p><b>Systems</b></p> <ul style="list-style-type: none"> <li>• Human Digestive system</li> <li>• Air and Respiratory System</li> <li>• Circulatory System</li> <li>• Plant transport system</li> <li>• Electrical system and using electricity</li> </ul> <p><b>Energy</b></p> <ul style="list-style-type: none"> <li>• Energy from the Sun</li> <li>• Light and Shadows</li> <li>• Heat and Temperature</li> </ul> |
| B       | Structured            | 6-7              | 2                         | 14          |   |
| C       | Open-Ended            | 5 - 6            | 2-4                       | 20          |   |

## STANDARD MOTHER TONGUE

| Paper | Item Type   | Marks    | Topics  |
|-------|---|----------|---|
| 1     | Composition                                       | 40 marks | <b><u>Standard Chinese Language</u></b><br><b>考试范围:</b><br>P3-P5 及 P6 (第一课至第八课) 课本及活动本<br><br><b>考试项目:</b><br><b>试卷一:</b><br>作文 (两题选作一题, 字数须在 100 字以上)<br><br><b>试卷二:</b><br>1. 语文应用 <ul style="list-style-type: none"> <li>• 选择拼音</li> <li>• 辨字测验</li> <li>• 词语选择</li> <li>• 词语解释</li> <li>• 虚词选择</li> <li>• 完成句子</li> <li>• 选择句子</li> </ul> 2. 短文填空 (多项选项)<br>3. 阅读理解一 (多项选择)<br>4. 完成对话 (多项选项)<br>5. 阅读理解二 (自由作答)<br><br><b>试卷三</b><br>1. 口试: (包括朗读短文和会话。会话部分, 考官会根据录像短片跟考生进行对话)<br>2. 听力测验 (提供选择)   |
| 2     | Language Use and Comprehension (MCQ & Open-ended) | 90 marks |   |
| 3     | Listening Comprehension (MCQ)                     | 20 marks |   |
|       | Oral  | 50 marks | <b><u>Standard Malay Language</u></b><br><b>Karangan</b> - Karangan bertopik atau Bergambar (Murid hanya memilih satu)<br><b>Penggunaan Bahasa dan Kefahaman</b> <ul style="list-style-type: none"> <li>• Imbuhan</li> <li>• Peribahasa</li> <li>• Golongan Kata</li> <li>• Kefahaman 1</li> <li>• Frasa</li> <li>• Kefahaman 2               <ul style="list-style-type: none"> <li>- Rangsangan Grafik</li> <li>- Kefahaman Subjektif</li> </ul> </li> </ul> <b>Kefahaman Mendengar</b> <ul style="list-style-type: none"> <li>• Mendengar beberapa petikan dan menjawab soalan</li> </ul> <b>Lisan</b> |



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|  |  |  | <ul style="list-style-type: none"> <li>• Bacaan Lantang</li> <li>• Perbualan Berdasarkan rangsangan video</li> </ul> <p><b><u>Standard Tamil Language</u></b></p> <p>வாய்மொழி</p> <ul style="list-style-type: none"> <li>- வாய்விட்டு வாசித்தல்</li> <li>- ஒளிக்காட்சியை ஒட்டிய உரையாடல்</li> </ul> <p><b>கேட்டல் கருத்தறிதல்</b></p> <p>தாள் 1 -கட்டுரை</p> <p>தாள் 2 :</p> <ul style="list-style-type: none"> <li>• வேற்றுமை</li> <li>• செய்யுள் \ பழமொழி</li> <li>• அடைமொழி \ எச்சம்</li> <li>• முன்னுணர்வுக் கருத்தறிதல்</li> <li>• தெரிவுவிடைக் கருத்தறிதல் மற்றும் சொற்பொருள்</li> <li>• ஒலிவேறுபாட்டுச் சொற்கள்</li> <li>• கருத்துவிளக்கப்படக் கருத்தறிதல்</li> <li>• சுயவிடைக் கருத்தறிதல்</li> </ul> |
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## FOUNDATION MOTHER TONGUE

| Paper | Item Type                                | Marks    | Topics   |
|-------|--|----------|--|
| 1     | Language Use & Comprehension (MCQ & FIB) | 15 marks | <p><b><u>Foundation Chinese Language</u></b></p> <p>考试范围:</p> <p>P1-P5 课本及小六课本 (第一课至第七课)</p> <p>考试项目:</p> <p>试卷一: 语文应用与阅读理解 (多项选择 / 开放式)</p> <ul style="list-style-type: none"> <li>• 拼音选择</li> <li>• 词语选择</li> <li>• 阅读理解一</li> <li>• 阅读理解二</li> </ul> <p>试卷二: 口试 (包括朗读短文和会话。会话部分, 考官会根据录像短片跟考生进行对话)</p> <p>试卷三: 听力测验</p> <p><b><u>Foundation Malay Language</u></b></p> <p><b>Kefahaman Membaca</b></p> <ul style="list-style-type: none"> <li>- Penggunaan Bahasa</li> <li>- Kefahaman 1</li> <li>- Kefahaman 2</li> </ul> <p><b>Lisan</b></p> <ul style="list-style-type: none"> <li>• Bacaan Lantang</li> <li>• Perbualan Berdasarkan rangsangan video</li> </ul> |
| 2     | Oral                                     | 55 marks |  |
| 3     | Listening Comprehension (MCQ)            | 30 marks |  |

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|  |  |  | <p><b>Kefahaman Mendengar</b></p> <ul style="list-style-type: none"> <li>Mendengar beberapa petikan dan menjawab soalan</li> </ul> <p><b>Foundation Tamil Language</b></p> <p>வாய்மொழி</p> <ul style="list-style-type: none"> <li>வாய்விட்டுவாசித்தல்</li> <li>ஒளிக்காட்சியை ஒட்டிய உரையாடல்</li> </ul> <p>கேட்டல்கருத்தறிதல்</p> <p>தாள் 1</p> <ul style="list-style-type: none"> <li>மொழி பயன்பாடு</li> <li>வாசிப்புக் கருத்தறிதல்</li> <li>நடைமுறை சார்ந்த பனுவல்</li> </ul> <p>iii. தெரிவுவிடை வினா</p> <p>iv. கோடிட்ட இடத்தை நிரப்புதல்</p> |
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## HIGHER MOTHER TONGUE

| Paper | Item Type                                   | Marks    | Topics  |
|-------|---|----------|---|
| 1     | Composition                                 | 40 marks | <p><b>Higher Chinese Language</b></p> <p>考试范围:</p> <p>P3-P5 华文及高华课本及 P6 高华课本 (第一课至第十课)</p> <p>考试项目:</p> <p>试卷一:</p> <p>作文 (两题选作一题, 字数须在 200 字以上)</p> <p>试卷二:</p> <p>1. 综合填空 (多项选择)</p> <p>2. 字词改正 (客观式)</p> <p>3. 阅读理解一 (开放式)</p> <p>4. 阅读理解二 (开放式)</p> <p><b>Higher Tamil Language</b></p> <p>தாள் 1 – கட்டுரை</p> <p>தாள் 2</p> <ul style="list-style-type: none"> <li>பிழைதிருத்தம்</li> <li>வாக்கியங்களை முடித்தெழுதுதல்</li> <li>கருத்தறிதல் 1</li> <li>கருத்தறிதல் 2</li> </ul> |
| 2     | Language Use and Comprehension (Open-ended) | 60 marks |   |

**Townsville Primary School  
Primary 6 Preliminary Examination  
Format & Topics**

**STANDARD ENGLISH LANGUAGE**

| Paper | Booklet          | Item Type  | Weighting | Remarks   |
|-------|------------------|--|-----------|---|
| 1     | Part 1<br>Part 2 | Situational Writing<br>Informal/Formal - letter/email, reports<br><i>(one of these text types will be tested)</i>  | 27.5%     | Items tested are based on the STELLAR units covered and supported by the instructional packages |
|       |                  | Continuous Writing<br>1 Guided Writing Question to write on a given theme (e.g. a challenge)   |           |   |
| 2     | A (MCQ)          | <ul style="list-style-type: none"><li>• Grammar</li><li>• Vocabulary</li><li>• Vocabulary Cloze</li><li>• Visual Text -Comprehension</li></ul>   | 47.5%     |   |
|       | B                | <ul style="list-style-type: none"><li>• Grammar Cloze</li><li>• Editing for Spelling &amp; Grammar</li><li>• Comprehension Cloze</li><li>• Synthesis/Transformation</li><li>• Comprehension Open-Ended</li></ul> |           |   |
| 3     | -                | Listening Comprehension  | 10%       |   |
| 4     | -                | Reading Aloud<br>Stimulus-based Conversation   | 15%       |   |

**FOUNDATION ENGLISH LANGUAGE**

| Paper | Booklet | Item Type   | Weighting | Remarks   |
|-------|---------|---|-----------|---|
| 1     | Part 1  | Situational Writing<br>Email/Letter (Informal)<br><i>(one of these text types will be tested)</i>   | 26.7%     | Items tested are based on the STELLAR units covered and supported by the instructional packages |
|       | Part 2  | Continuous Writing<br>Picture Composition<br><i>(Only 1 question given)</i>   |           |   |
| 2     | A (MCQ) | <ul style="list-style-type: none"><li>• Grammar</li><li>• Punctuation</li><li>• Vocabulary</li><li>• Visual Text -Comprehension</li></ul>   | 40%       |   |
|       | B       | <ul style="list-style-type: none"><li>• Form Filling</li><li>• Editing for Grammar</li><li>• Editing for Spelling</li><li>• Comprehension (Completion of Sentences)</li><li>• Synthesis</li><li>• Comprehension Cloze</li><li>• Comprehension Open-Ended (2 passages)</li></ul> |           |   |
| 3     | -       | Listening Comprehension   | 13.3%     |   |
| 4     | -       | Reading Aloud<br>Stimulus-based Conversation  | 20%       |   |

**STANDARD MATHEMATICS**

| Paper                                     | Item Type              | No. of questions | No. of marks per question | Marks (100) | Topics   |
|---|------------------------|------------------|---------------------------|-------------|--|
| 1<br>Booklets<br>A & B<br>(No calculator) | Multiple-Choice (MCQ)  | 10               | 1                         | 10          | <ul style="list-style-type: none"> <li>• Whole Numbers</li> <li>• Fractions</li> <li>• Decimals</li> <li>• Measurement</li> <li>• Geometry</li> <li>• Ratio</li> <li>• Percentage</li> <li>• Statistics</li> <li>• Rate</li> <li>• Speed</li> <li>• Algebra</li> </ul> |
|   |                        | 5                | 2                         | 10          |  |
|   | Short Answer Questions | 5                | 1                         | 5           |  |
|   |                        | 10               | 2                         | 20          |  |
| 2<br>(Calculator is allowed)              | Short Answer           | 5                | 2                         | 10          |  |
|   | Long Answer            | 12               | 3, 4 or 5                 | 45          |  |

## FOUNDATION MATHEMATICS

| Paper                                     | Item Type              | No. of questions | No. of marks per question | Marks (90) | Topics  |
|---|------------------------|------------------|---------------------------|------------|---|
| 1<br>Booklets<br>A & B<br>(No calculator) | Multiple-Choice (MCQ)  | 10               | 1                         | 10         | <ul style="list-style-type: none"> <li>• Whole Numbers</li> <li>• Fractions</li> <li>• Decimals</li> <li>• Percentage</li> <li>• Measurement</li> <li>• Geometry</li> <li>• Statistics</li> <li>• Rate</li> </ul> |
|   |                        | 10               | 2                         | 20         |   |
|   | Short Answer Questions | 10               | 2                         | 20         |   |
| 2<br>(Calculator is allowed)              | Short Answer           | 10               | 2                         | 20         |   |
|   | Structured             | 6                | 3 or 4                    | 20         |   |

## STANDARD SCIENCE

| Booklet | Item Type             | No. of questions | No. of marks per question | Marks (100m) | Topics   |
|---------|-----------------------|------------------|---------------------------|--------------|--|
| A       | Multiple-Choice (MCQ) | 28               | 2                         | 56           | All P3 to P6 topics on the 5 themes:<br><ul style="list-style-type: none"> <li>- Diversity</li> <li>- Cycles</li> <li>- Systems</li> <li>- Energy</li> <li>- Interactions</li> </ul> |
| B       | Open-Ended            | 12 - 13          | 2-5                       | 44           |  |

## FOUNDATION SCIENCE

| Section | Item Type             | No. of questions | No. of marks per question | Marks (70m) | Topics   |
|---------|-----------------------|------------------|---------------------------|-------------|--|
| A       | Multiple-Choice (MCQ) | 18               | 2                         | 36          | All P3 to P6 topics on the 5 themes:<br><ul style="list-style-type: none"> <li>- Diversity</li> <li>- Cycles</li> <li>- Systems</li> <li>- Energy</li> <li>- Interactions</li> </ul> |
| B       | Structured            | 6-7              | 2                         | 14          |  |
| C       | Open-Ended            | 5 - 6            | 2-4                       | 20          |  |

## STANDARD MOTHER TONGUE

| Paper | Item Type   | Marks    | Topics   |
|-------|---|----------|--|
| 1     | Composition                                       | 40 marks | <p><b><u>Standard Chinese Language</u></b></p> <p><b>考试范围:</b><br/>P3-P6 课本及活动本</p> <p><b>考试项目:</b><br/><b>试卷一:</b><br/>作文（两题选作一题，字数须在 100 字以上）</p> <p><b>试卷二:</b><br/>1. 语文应用</p> <ul style="list-style-type: none"> <li>• 选择拼音</li> <li>• 辨字测验</li> <li>• 词语选择</li> <li>• 词语解释</li> <li>• 虚词选择</li> <li>• 完成句子</li> <li>• 选择句子</li> </ul> <p>2. 短文填空（多项选项）</p> <p>3. 阅读理解一（多项选择）</p> <p>4. 完成对话（多项选项）</p> <p>5. 阅读理解二（自由作答）</p> <p><b>试卷三</b><br/>1. 口试：（包括朗读短文和会话。会话部分，考官会根据录像短片跟考生进行对话）</p> <p>2. 听力测验（提供选择）</p> <p><b><u>Standard Malay Language</u></b><br/><b>Karangan</b> - Karangan bertopik atau Bergambar (Murid hanya memilih satu)<br/><b>Penggunaan Bahasa dan Kefahaman</b></p> <ul style="list-style-type: none"> <li>• Imbuhan</li> <li>• Peribahasa</li> <li>• Golongan Kata</li> <li>• Kefahaman 1</li> <li>• Frasa</li> <li>• Kefahaman 2 <ul style="list-style-type: none"> <li>- Rangsangan Grafik</li> <li>- Kefahaman Subjektif</li> </ul> </li> </ul> <p><b>Kefahaman Mendengar</b></p> <ul style="list-style-type: none"> <li>• Mendengar beberapa petikan dan menjawab soalan</li> </ul> <p><b>Lisan</b></p> <ul style="list-style-type: none"> <li>• Bacaan Lantang</li> <li>• Perbualan Berdasarkan rangsangan video</li> </ul> |
| 2     | Language Use and Comprehension (MCQ & Open-ended) | 90 marks |  |
| 3     | Listening Comprehension (MCQ)                     | 20 marks |  |
|       | Oral  | 50 marks |  |

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|  |  |  | <p><b>Standard Tamil Language</b><br/> கேட்டல் கருத்தறிதல்<br/> வாய்மொழி - வாய்விட்டு வாசித்தல்<br/> - ஒளிக்காட்சியை ஒட்டிய உரையாடல்<br/> தாள் 1 -கட்டுரை<br/> தாள் 2 :</p> <ul style="list-style-type: none"> <li>• வேற்றுமை</li> <li>• செய்யுள் \ பழமொழி</li> <li>• அடைமொழி \ எச்சம்</li> <li>• முன்னுணர்வுக் கருத்தறிதல்</li> <li>• தெரிவுவிடைக் கருத்தறிதல் மற்றும் சொற்பொருள்</li> <li>• ஒலிவேறுபாட்டுச் சொற்கள்</li> <li>• கருத்துவிளக்கப்படக் கருத்தறிதல்</li> <li>• சுயவிடைக் கருத்தறிதல்</li> </ul> |
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## FOUNDATION MOTHER TONGUE

| Paper | Item Type                                | Marks    | Topics  |
|-------|--|----------|---|
| 1     | Language Use & Comprehension (MCQ & FIB) | 15 marks | <p><b>Foundation Chinese Language</b><br/> <b>考试范围:</b><br/> P1-P6 课本及活动本</p>   |
| 2     | Oral                                     | 55 marks |   |
| 3     | Listening Comprehension (MCQ)            | 30 marks | <p><b>考试项目:</b><br/> <b>试卷一:</b> 语文应用与阅读理解 (多项选择 / 开放式)</p> <ul style="list-style-type: none"> <li>• 拼音选择</li> <li>• 词语选择</li> <li>• 阅读理解一</li> <li>• 阅读理解二</li> </ul> <p><b>试卷二:</b> 口试 (包括朗读短文和会话。会话部分, 考官会根据录像短片跟考生进行对话)</p> <p><b>试卷三:</b> 听力测验</p> <p><b>Foundation Malay Language</b><br/> <b>Kefahaman Membaca</b></p> <ul style="list-style-type: none"> <li>- Penggunaan Bahasa</li> <li>- Kefahaman 1</li> <li>- Kefahaman 2</li> </ul> <p><b>Lisan</b></p> <ul style="list-style-type: none"> <li>• Bacaan Lantang</li> <li>• Perbualan Berdasarkan rangsangan video</li> </ul> <p><b>Kefahaman Mendengar</b></p> <ul style="list-style-type: none"> <li>• Mendengar beberapa petikan dan menjawab soalan</li> </ul> |

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|  |  |  | <p><b><u>Foundation Tamil Language</u></b><br/> வாய்மொழி</p> <ul style="list-style-type: none"> <li>- வாய்விட்டு வாசித்தல்</li> <li>- ஒளிக்காட்சியை ஒட்டிய உரையாடல்</li> </ul> <p><b>கேட்டல் கருத்தறிதல்</b></p> <p><b>தாள் 1</b></p> <ul style="list-style-type: none"> <li>- மொழி பயன்பாடு</li> <li>- வாசிப்புக் கருத்தறிதல்</li> <li>- நடைமுறை சார்ந்த பனுவல்</li> </ul> <p><b>v.</b> தெரிவுவிடை வினா</p> <p><b>vi.</b> கோடிட்ட இடத்தை நிரப்பதல்</p> |
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#### HIGHER MOTHER TONGUE

| Paper | Item Type                                   | Marks    | Topics   |
|-------|---|----------|--|
| 1     | Composition                                 | 40 marks | <p><b><u>Higher Chinese Language</u></b><br/> <b>考试范围:</b><br/> P3-P6 课本及活动本</p> <p><b>考试项目:</b><br/> <b>试卷一:</b><br/> 作文 (两题选作一题, 字数须在 200 字以上)</p> <p><b>试卷二:</b><br/> 1. 综合填空 (多项选择)<br/> 2. 字词改正 (客观式)<br/> 3. 阅读理解一 (开放式)<br/> 4. 阅读理解二 (开放式)</p> <p><b><u>Higher Tamil Language</u></b><br/> தாள் 1 – கட்டுரை</p> <p><b>தாள் 2</b></p> <ul style="list-style-type: none"> <li>• பிழைதிருத்தம்</li> <li>• வாக்கியங்களை முடித்தெழுதுதல்</li> <li>• கருத்தறிதல் 1</li> <li>• கருத்தறிதல் 2</li> </ul> |
| 2     | Language Use and Comprehension (Open-ended) | 60 marks |  |



## SUBJECT: STANDARD ENGLISH LANGUAGE / FOUNDATION ENGLISH LANGUAGE

|                                | Term 1  | Term 2   | Term 3   | Term 4   |
|--------------------------------|---|--|--|--|
| Listening and Viewing          | <b>CONTINUAL ASSESSMENT</b><br><br>a. Situational & Continuous Writing<br>b. Language Use and Comprehension<br>- Grammar<br>- Vocabulary<br>- Other language items (Synthesis & Transformation, Spelling & Editing)<br>- Comprehension<br><b>Base Mark: 150 (STD)</b><br><br><b>Base Mark: 100 (FDN)</b><br><br><b>(Refer to CA Schedule)</b> | <b><u>MID YEAR EXAMINATION (30%)</u></b><br><br>a. Listening Comprehension<br>b. Oral (Reading Aloud & Stimulus-Based Conversation)<br><br>c. Situational & Continuous Writing<br>d. Language Use and Comprehension<br>- Grammar<br>- Vocabulary<br>- Other language items (Synthesis & Transformation, Spelling & Editing)<br>- Comprehension<br><b>Base Mark: 200 (STD)</b><br><br><b>Base Mark: 150 (FDN)</b><br><br><b>(Refer to MYE Schedule)</b> | <b><u>PRILIMINARY EXAMINATION (70%)</u></b><br><br>a. Listening Comprehension<br>b. Oral (Reading Aloud & Stimulus-Based Conversation)<br><br>c. Situational & Continuous Writing<br>d. Language Use and Comprehension<br>- Grammar<br>- Vocabulary<br>- Other language items (Synthesis & Transformation, Spelling & Editing)<br>- Comprehension<br><b>Base Mark: 200 (STD)</b><br><br><b>Base Mark: 150 (FDN)</b><br><br><b>(Refer to PRELIM Schedule)</b> | <b>PSLE</b><br><br>a. Listening Comprehension<br>b. Oral (Reading Aloud & Stimulus-Based Conversation)<br><br>c. Situational & Continuous Writing<br>d. Language Use and Comprehension<br>- Grammar<br>- Vocabulary<br>- Other language items (Synthesis & Transformation, Spelling & Editing)<br>- Comprehension<br><b>Base Mark: 200 (STD)</b><br><br><b>Base Mark: 150 (FDN)</b><br><br><b>(Refer to PSLE Schedule)</b> |
| Reading and Viewing            |   |  |  |  |
| Speaking and Representing      |   |  |  |  |
| Writing and Representing       |   |  |  |  |
| Language Use and Comprehension |   |  |  |  |
| <b>Total (100%)</b>            | <b>0 %</b>  | <b>30 %</b>  | <b>70 %</b>  | <b>0 %</b>   |

**SUBJECT: STANDARD MATHEMATICS**

|   | <b>Term 1</b>   | <b>Term 2</b>  | <b>Term 3</b>  | <b>Term 4</b> |
|---|---|--|--|---------------|
| <b>Topics</b>                                 | <ul style="list-style-type: none"> <li>Fractions</li> <li>Ratio</li> <li>Percentage</li> </ul>  | <ul style="list-style-type: none"> <li>Angles in Geometrical Figures</li> <li>Circles</li> <li>Pie Charts</li> <li>Volume</li> </ul> | <ul style="list-style-type: none"> <li>Algebra</li> <li>Speed</li> <li>Solid Figures &amp; Nets</li> </ul> |               |
| <b>Formative Assessment</b><br>(Non-weighted) | Review 1<br><br>Topics: Fractions, Ratio and Percentage   | Problem Solving Task<br><br>Topic: Circles   | Problem Solving Task<br><br>Topic: Algebra   |               |
| <b>Weighted Assessments (%)</b>               | Continual Assessment<br><br>(All Topics Taught + P5 topics Whole Numbers, Geometry and Decimal) | Mid – Year Examinations  | Preliminary Examinations   |               |
| <b>Total (100 %)</b>                          | <b>0 %</b>  | <b>30 %</b>  | <b>70 %</b>  | <b>0 %</b>    |

**SUBJECT: FOUNDATION MATHEMATICS**

|   | <b>Term 1</b>  | <b>Term 2</b>   | <b>Term 3</b>  | <b>Term 4</b> |
|---|--|---|--|---------------|
| <b>Topics</b>                                     | <ul style="list-style-type: none"> <li>Fractions</li> <li>Decimals:<br/>Multiplication &amp; division</li> </ul> | <ul style="list-style-type: none"> <li>Percentage</li> <li>Average</li> <li>Pie charts</li> <li>Volume</li> </ul> | <ul style="list-style-type: none"> <li>Area of triangles</li> <li>Perimeter &amp; area of composite figures</li> <li>Geometry &amp; construction: triangles, squares &amp; rectangles</li> </ul> |               |
| <b>Formative Assessment</b><br><br>(Non-weighted) | Maths Journal<br><br>Topic : Decimals  | I Can Do<br><br>Topic: Percentage   | I Can Do<br><br>Topic : Geometry   |               |
| <b>Weighted Assessments (%)</b>                   | Continual Assessment<br><br>(All topics taught + P5 Whole Numbers, Tables and Graphs)                            | Mid Year Examination<br><br>(All topics taught)   | Preliminary Examination  |               |
| <b>Total (100 %)</b>                              | <b>0 %</b>   | <b>30 %</b>   | <b>70 %</b>  | <b>0 %</b>    |

**SUBJECT: STANDARD SCIENCE**

| Topics   | Term 1   | Term 2  | Term 3  | Term 4    |
|--|--|---|---|-----------|
| <b>Term 1</b><br><br><b>Energy</b><br>- <i>Energy in Food</i><br><b>Interactions</b><br>- <i>Forces</i>  | <b>1) Topical Review</b><br>Energy in food<br><br><b>2) Continual Assessment</b><br><u>P6 Topics</u><br><b>Energy</b> <ul style="list-style-type: none"> <li>Energy in food</li> </ul> <b>Interactions</b> <ul style="list-style-type: none"> <li>Forces</li> </ul><br><u>P3 to P5 Topics</u><br><b>Diversity</b> <ul style="list-style-type: none"> <li>Materials</li> <li>Plants and Animals</li> </ul> <b>Interactions</b> <ul style="list-style-type: none"> <li>Magnets</li> </ul> <b>Cycles</b> <ul style="list-style-type: none"> <li>Life cycles of plants and animals</li> <li>Matter</li> <li>Water and changes of state</li> <li>The water cycle</li> <li>Reproduction in plants and humans</li> </ul> <b>Energy</b> <ul style="list-style-type: none"> <li>Forms and uses of Energy</li> <li>Energy Conversion</li> <li>Sources of Energy</li> <li>Light and shadows</li> <li>Heat and Temperature</li> </ul> <b>Systems</b> <ul style="list-style-type: none"> <li>Plant Transport System</li> <li>Air &amp; The Respiratory System</li> <li>The Circulatory System</li> <li>Electrical systems</li> <li>Using electricity</li> </ul> | <b>Mid – Year Examination (30%)</b><br><br><b>Energy</b> <ul style="list-style-type: none"> <li>Energy in food</li> </ul> <b>Interactions</b> <ul style="list-style-type: none"> <li>Forces</li> <li>Living Together</li> <li>Food Chains and Food Webs</li> </ul><br><u>P3 to P5 Topics</u><br><b>Diversity</b> <ul style="list-style-type: none"> <li>Fungi &amp; Bacteria</li> <li>Materials</li> <li>Plants and Animals</li> </ul> <b>Cycles</b> <ul style="list-style-type: none"> <li>Water and changes of state</li> <li>Matter</li> <li>The water cycle</li> <li>Reproduction in plants and humans</li> </ul> <b>Energy</b> <ul style="list-style-type: none"> <li>Heat and Temperature</li> <li>Light and Shadows</li> <li>Forms and Uses of Energy</li> <li>Energy Conversion</li> <li>Sources of Energy</li> </ul> <b>Systems</b> <ul style="list-style-type: none"> <li>Air and Respiratory System</li> <li>Circulatory System</li> <li>Plant Transport System</li> <li>Electrical systems &amp; Using electricity</li> </ul> | <b>Preliminary Assessment (70%)</b><br><br>All P3 to P6 topics on the 5 themes:<br>- Diversity<br>- Cycles<br>- Systems<br>- Energy<br>- Interactions |           |
| <b>Term 2</b><br><br><b>Interactions</b><br>- <i>Living Together</i><br>- <i>Food Chains and Food Webs</i><br>- <i>Adaptations</i><br>- <i>Man's impact on his environment</i> |  |   |   |           |
| <b>Total (100%)</b>  | <b>0%</b>  | <b>30%</b>  | <b>70%</b>  | <b>0%</b> |

**SUBJECT: FOUNDATION SCIENCE**

| Topics   | Term 1   | Term 2  | Term 3  | Term 4    |
|--|--|---|---|-----------|
| <b>Interactions</b> <ul style="list-style-type: none"> <li>- Forces</li> <li>- Living Together</li> <li>- Food Chains and Food Webs</li> <li>- Adaptations</li> <li>- Man's impact on his environment</li> </ul> | <b>Continual Assessment</b><br><u>P6 Topics</u> <p><b>Energy</b></p> <ul style="list-style-type: none"> <li>• Energy in food</li> </ul> <p><b>Interactions</b></p> <ul style="list-style-type: none"> <li>• Forces</li> </ul> <p><u>P3 to P5 Topics</u></p> <p><b>Diversity</b></p> <ul style="list-style-type: none"> <li>• Classification: Living and Non-Living Things</li> <li>• Materials</li> <li>• Plants</li> <li>• Animals</li> <li>• Materials</li> </ul> <p><b>Cycles</b></p> <ul style="list-style-type: none"> <li>• Matter</li> <li>• Water and changes of state</li> <li>• The water cycle</li> <li>• Life cycles of plants and animals</li> </ul> <p><b>Energy</b></p> <ul style="list-style-type: none"> <li>• Light and Shadows</li> <li>• Heat and Temperature</li> <li>• Energy from the Sun</li> </ul> <p><b>Systems</b></p> <ul style="list-style-type: none"> <li>• Electrical systems</li> <li>• Using electricity</li> </ul> <p><b>Interactions</b></p> <ul style="list-style-type: none"> <li>• Magnets</li> </ul> | <b>Mid – Year Examination (30%)</b><br><u>P6 Topics</u> <p><b>Energy</b></p> <ul style="list-style-type: none"> <li>• Energy in food</li> </ul> <p><b>Interactions</b></p> <ul style="list-style-type: none"> <li>• Forces</li> <li>• Living Together</li> <li>• Food Chains</li> </ul> <p><u>P3 – P5 Topics</u></p> <p><b>Theme: Diversity</b></p> <ul style="list-style-type: none"> <li>• Materials</li> <li>• Classification of living and non-living things</li> <li>• Fungi and Bacteria</li> <li>• Plants and Animals</li> </ul> <p><b>Cycles</b></p> <ul style="list-style-type: none"> <li>• Water and changes of state</li> <li>• The water cycle</li> <li>• Reproduction in Plants and Humans</li> </ul> <p><b>Energy</b></p> <ul style="list-style-type: none"> <li>• Energy from the Sun</li> <li>• Light and Shadows</li> <li>• Heat and Temperature</li> </ul> <p><b>Systems</b></p> <ul style="list-style-type: none"> <li>• Human Digestive system</li> <li>• Air and Respiratory System</li> <li>• Circulatory System</li> <li>• Plant transport system</li> <li>• Electrical system and using electricity</li> </ul> | <b>Preliminary Assessment (70%)</b><br><p>All P3 to P6 topics on the 5 themes:</p> <ul style="list-style-type: none"> <li>- Diversity</li> <li>- Cycles</li> <li>- Systems</li> <li>- Energy</li> <li>- Interactions</li> </ul> |           |
| <b>Total (100%)</b>  | <b>0%</b>  | <b>30%</b>  | <b>70%</b>  | <b>0%</b> |

**SUBJECT: MOTHER TONGUE**

|                                 | Term 1   | Term 2   | Term 3  | Term 4    |
|---------------------------------|--|--|---|-----------|
| <b>STANDARD MOTHER TONGUE</b>   |  |  |   |           |
| <b>Listening &amp; Speaking</b> | <u>Continual Assessment</u><br><br>(a) Composition<br>(b) Language Use & Comprehension | <b><u>Mid - Year Exam (30%)</u></b><br><br>(a) Listening Comprehension<br>(b) Oral<br>i. Read aloud passage<br>ii. Conversation (based on video stimulus)<br>(c) Composition<br>(d) Language Use & Comprehension | <b><u>Preliminary Assessment (70%)</u></b><br><br>(a) Listening Comprehension<br>(b) Oral<br>i. Read aloud passage<br>ii. Conversation (based on video stimulus)<br>(c) Composition<br>(d) Language Use & Comprehension |           |
| <b>Reading</b>                  |  |  |   |           |
| <b>Writing</b>                  |  |  |   |           |
| <b>Language Use</b>             |  |  |   |           |
| <b>FOUNDATION MOTHER TONGUE</b> |  |  |   |           |
| <b>Listening &amp; Speaking</b> | Language Use & Comprehension   | <b><u>Mid - Year Exam (30%)</u></b><br><br>(a) Listening Comprehension<br>(b) Oral<br>i. Read aloud passage<br>ii. Conversation (based on video stimulus)<br>(c) Language Use & Comprehension                    | <b><u>Preliminary Assessment (70%)</u></b><br><br>(a) Listening Comprehension<br>(b) Oral<br>i. Read aloud passage<br>ii. Conversation (based on video stimulus)<br>(c) Language Use & Comprehension                    |           |
| <b>Reading</b>                  |  |  |   |           |
| <b>Writing</b>                  |  |  |   |           |
| <b>Language Use</b>             |  |  |   |           |
| <b>HIGHER MOTHER TONGUE</b>     |  |  |   |           |
| <b>Writing</b>                  | <u>Continual Assessment</u><br><br>(a) Composition<br>(b) Language Use & Comprehension | <b><u>Mid - Year Exam (30%)</u></b><br><br>(a) Composition<br>(b) Language Use & Comprehension   | <b><u>Preliminary Assessment (70%)</u></b><br><br>(a) Composition<br>(b) Language Use & Comprehension   |           |
| <b>Language Use</b>             |  |  |   |           |
| <b>Total (100%)</b>             | <b>0%</b>  | <b>30%</b>   | <b>70%</b>  | <b>0%</b> |

