

**Ms Melissa Ng**

When the lockdown began, I was like every other educator in Singapore, thinking of how to deliver quality lessons online. As I found myself having to reinvent how I teach, it really hit home then; having the drive to never stop learning is crucial.

In order to impart this same drive to my students, I typically employ a Gradual Release of Responsibility (GRR), where guided instruction comes first. Discussion is valued, both in class and in group work. Students are given the chance to voice out misconceptions and explanations, and seek clarification. As they gain confidence, they can gradually start working independently.

I also do my best to cater to students with varied learning needs by using differentiated instruction. This means employing multiple learning platforms, like the use of ICT tools to infuse learning through gamification, which helps students build their motivation to learn.

I saw the motivation and confidence that they have gained and how it has propel them forward. I had students coming up to ask me during my Math lessons, "Can I show the class a different way to present my solution?" How amazing they have grown in confidence!

As the saying goes, "Give a man a fish and you feed him for a day; teach a man to fish and you feed him for a lifetime".