



TOWNSVILLE PRIMARY SCHOOL

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4 February 2022

Dear P1 Parents / Guardians,

SCHOOL ASSESSMENT 2022

Assessment forms an integral part of teaching and learning for teachers to provide the timely support for our students. The school carries out formative assessments to identify learning gaps and provide rich qualitative feedback to students.

Formative assessments would be carried out throughout the year. To help you better support your child/ward in his/her learning, we have attached the P1 Holistic Assessment Plan for your reference.

Please refer to our school's Communication Book for more information on the school's assessment policy and practices.

Thank you.

Yours sincerely,
Mr. Victor Tan
Principal

This is a computer-generated document. No signature is required.

PRIMARY ONE (HOLISTIC ASSESSMENT PLAN 2022)

SUBJECT: ENGLISH LANGUAGE

	Term 1	Term 2	Term 3	Term 4
Speaking and Representing	LO: Speak clearly to express their thoughts, feelings and ideas LO: Able to introduce themselves and make different types of request appropriately and clearly		LO: Follow communication etiquette such as taking turns, and using appropriate eye contact and volume in conversations or discussions LO: Able to express gratitude and appreciation to others (e.g. thank you, you're welcome)	
Reading and Viewing	LO: Demonstrate basic word recognition skills (e.g. know the letters of the alphabet; able to pronounce words accurately) LO: Sequence pictures of the events from a story from a familiar STELLAR text		LO: Read aloud Primary 1 texts (e.g. STELLAR Texts) with accuracy, fluency and expression LO: Understand Primary 1 texts (e.g. STELLAR texts) and are able to identify simple aspects of fiction (e.g. main characters and setting) LO: Sequence pictures of the events from a story from a familiar STELLAR text	
Listening and Viewing	LO: Listen attentively and follow simple instructions LO: Identify initial, medial and final sounds in words			
Writing and Representing			LO: Demonstrate writing readiness and handwriting skills such as letter formation, placement, sizing and spacing LO: Write a simple paragraph of at least 3 sentences to recount appropriately sequenced events LO: Use graphic organizers to organize ideas for writing and representing creatively variety of purposes and audiences	
Language Use (Grammar and Vocabulary)		CHECK POINT 1 Grammar MCQ Vocab MCQ <ul style="list-style-type: none"> • Apply the knowledge of grammar rules at word, phrase and sentence levels • Build rich vocabulary that supports listening, reading, speaking and writing 		CHECK POINT 2 Grammar MCQ Vocab MCQ <ul style="list-style-type: none"> • Apply the knowledge of grammar rules at word, phrase and sentence levels • Build rich vocabulary that supports listening, reading, speaking and writing

LOs: Learning Outcomes

SUBJECT: MATHEMATICS

	Term 1	Term 2	Term 3	Term 4
Topics	Whole Numbers <ul style="list-style-type: none"> ▪ Numbers to 10 ▪ Addition and Subtraction within 10 ▪ Ordinal Numbers Geometry <ul style="list-style-type: none"> ▪ Shapes 	Whole Numbers <ul style="list-style-type: none"> ▪ Numbers to 100 ▪ Addition and Subtraction within 20 Data Representation and Interpretation <ul style="list-style-type: none"> ▪ Picture Graphs 	Whole Numbers <ul style="list-style-type: none"> ▪ Addition and Subtraction within 100 Measurement <ul style="list-style-type: none"> ▪ Length 	Whole Numbers <ul style="list-style-type: none"> • Multiplication and Division Measurement <ul style="list-style-type: none"> • Time Money <ul style="list-style-type: none"> • Money
Formative Assessments	<ul style="list-style-type: none"> ▪ Checkpoint 1: Shapes ▪ Topical Review 	<ul style="list-style-type: none"> • Checkpoint 1: Picture Graph • Topical Review 	<ul style="list-style-type: none"> • Checkpoint 1: Numbers to 100 • Checkpoint 2: Length • Topical Review 	<ul style="list-style-type: none"> • Checkpoint 1: Time • Checkpoint 2: Money • Topical Review

SUBJECT: MOTHER TONGUE

	Term 1	Term 2	Term 3	Term 4
Listening	Listening Tasks Appropriate response to listening stimulus (Based on listening tasks in 1A & 1B Activity Books)			
Speaking	Speaking Tasks Conversation (Based on Speaking Tasks in 1A & 1B Textbooks)			Show and Tell Talk about a given topic
Reading	Reading Tasks (Based on passages in 1A & 1B Textbooks)			
Writing	Writing Tasks (Based on 1A & 1B Writing Books and Activity Books)			
Language Use & Comprehension		Check Point 1 Language Use	Check Point 2 Language Use	Check Point 3 Language Use
Learning Outcomes	Students should be able to <ul style="list-style-type: none"> Listen attentively to short, simple spoken content related to daily life Speak with correct pronunciation using vocabulary and sentence structures taught in class Ask and/or respond to simple questions related to daily life Read aloud Primary 1 texts with accuracy Write words, phrases and simple sentence(s) about daily life with guidance (CL & ML) / Write words and simple phrases with guidance (TL) 		Students should be able to <ul style="list-style-type: none"> Listen attentively to short, simple spoken content related to daily life Ask and/or respond to simple questions related to daily life Recognize characters taught in Primary 1 (CL) / recognize words taught in Primary 1 (ML) / recognize letter and words taught in Primary 1 (TL) Understand Primary texts and are able to identify some details with guidance Write words, phrases and simple sentence(s) about daily life with guidance (CL & ML) / write words and simple phrases with guidance (TL) 	