



# UNITY PRIMARY SCHOOL

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Dear Parents

## Annual Survey Findings & Feedback 2025

Thank you for participating in our Annual Survey 2025. Your feedback is important to us for school improvement.

About 62.5% of parents have responded and given favourable feedback. We are especially proud and heartened by your complimentary comments about the school and staff. We append **some verbatim across 6 levels** for your perusal.

### Lower Primary

- Mdm Bhavani, Cikgu Fazlina, Mr Lim, Mr H & Mdm Sahidah demonstrates excellent promptness in responding to students' needs and consistently fosters a positive and supportive environment that encourages learning and growth. As a first-time parent experiencing Primary School education, the teachers really make me feel welcoming to this education system world. Thank you so much for your effort teachers.
- We are extremely satisfied with the school. My daughter adores attending the school. Thank you to the teachers and the management of Unity Primary School.
- Both the teachers and staff at this primary school are very polite and display great qualities.
- I believe Unity Primary School will continue to get better and better.
- I am satisfied with the school's effort in promoting safety among parents, e.g. traffic control - there is a sign showing that no right turn during school hours.
- We really admire all positive inputs of Unity Primary School. I am very satisfied & happy for all kind of help from all levels of school employees.
- Great initiative by the teachers in updating us on progress.

### Middle Primary

- I am satisfied that teachers will always let the parents know how my child is doing in school, even assignments and other projects that need to be done. It's like helping busy moms to monitor the kids. Very helpful!
- Thank you very much Unity Primary School teachers and staff for all your exceptional services, love and care dedicated to our children.
- Good opportunities and programmes provided for students.

### Upper Primary

- The school is encouraging, teaching the students to be independent & responsible in taking note of the daily homework, etc.
- Unity provides a secure and safe environment for our children. Thank you.
- There are some amazing teachers who care for students in all aspects.
- Continue the good effort and share these best practices with other schools.
- Both the teachers and staff at this primary school are very polite and display great qualities.
- I believe Unity Primary School will continue to get better and better.
- Appreciate P6D form teacher (Ms Chow), Sc teacher (Ms Neo) and P6CL1, MT teacher (Mdm Han) for their effort and extra miles in providing extra notes, practice papers,

conducting extra lessons beyond school hours. Their dedication, encouragement and support towards students for PSLE exam are extraordinary.

- Teachers are kind and helpful.
- Good programmes and opportunities provided.

The school appreciates your recognition, understanding and encouragement of our efforts to support the students and staff in attaining the desired educational goals. We also hear your concerns and suggestions and assure you that we review and continually improve where feasible.

School planning and operations take into consideration:

- National imperatives and policies
- National curriculum and desired student outcomes
- School direction and focus
- Distinctiveness of student and staff profile
- Benefits to and well-being of whole student population
- Resources like funds, manpower, physical facilities which impact feasibility, scalability and sustainability

The following serves to provide clarity on certain matters and address some issues raised this year:

### **1. Student Learning**

- a. *School should implement more remedial lessons for weaker students.*

Remedial classes are organised to provide learning support to students performing below grade level and help them consolidate basic knowledge, master learning methods and improve learning effectiveness to prevent ongoing learning gaps. **They are not extension of learning or supplementary lessons.** Based on the needs of each student and class, not all students require remedial lessons.

Remedial lessons do not commence in Semester 1 for P1 as the students have just started their primary education and need time to transit before their learning needs can be ascertained for additional support.

Parents are strongly encouraged to monitor their children to ensure that they reinforce the learning at home so that there will not be any arising gaps of skills and knowledge requiring remediation.

- b. *Can teachers update parents via Class Dojo/PG by end of each school day about the homework given to students?*

The school places emphasis on nurturing students' independence and responsibility by having them record their own homework in the Student Handbook. While we understand parents' wish for daily updates via Class Dojo or Parents Gateway, the school believes this would reduce opportunities for students to practise accountability. Teachers will continue to guide students in noting down assignments accurately and parents are encouraged to check with their children directly to support the development of this important life skill.

c. *Why does the school not get students dress in ethnic attire to commemorate festive occasions*

The school does not have the practice of getting students dress up for events to reduce the preparation for parents and avoid students making comparisons regarding dressing.

**2. Home-School Partnership**

a. *We appreciate more Parent-Teacher Meetings and feedback about our children.*

As many parents are working and/or have busy schedules, the school has structured Parent-Teacher Conference (PTC) thrice a year for purposeful School/Teacher and Parent engagement. Beyond these sessions, teachers and parents may connect with one another via the other official platforms such as phone, email, student handbook, etc. As good practice, teachers have been providing updates to parents at appropriate junctures. We encourage parents to do likewise and contact the teachers at appropriate timings should you need to discuss or require assistance/ information about your child.

b. *Can Parent-Teacher Meeting be held face to face?*

For the convenience of both working and non-working parents, the school conducts PTC via a hybrid model. Based on feedback, majority of the parents prefer online meetings and hence, by default, PTC will be online. Parents who prefer to meet the teachers face-to-face can contact the teachers to arrange for one. Likewise, should our teachers wish to meet some parents face-to-face, they will inform the parents accordingly.

**3. Communications**

a. *Please provide easy access to information (e.g., via IG) related to important school events that will happen or have been completed, and dismissal timings.*

The Calendar of Events is on the school website for parents' retrieval and access. Please log on and refer to it. You can also download a copy on your smartphone or other electronic devices.

Termly Letter to Parents highlighting key events and dismissal timings is also sent out. These letters are uploaded to the school website. We encourage parents to read all correspondence carefully, especially the notifications sent via PG for timely updates and retain the critical information pertaining to their child.

The school does not presently maintain a social media presence. Parents may peruse the school website and view the termly UPS Blast sent over PG which shares events at school.

**4. Student Behaviour and Well-Being**

a. *Students buy unnecessary items from the bookshop which results in them having less money to spend on food*

The school has worked with the bookshop to ensure that fancy stickers and accessories that may result in addictive spending habits are not sold. We also seek the support of parents to remind their children to exercise financial responsibility.

*b. The white school shoes get dirty very easily.*

Students are advised to maintain personal hygiene and ensure a neat and smart appearance. School shoes are part of the school attire. The outfit ensemble is a crucial part of school identity and legacy. To help the student maintain a presentable student image, please clean their shoes regularly or purchase those that are easier to upkeep. Children can also be encouraged to take responsibility for their belongings, including cleaning their shoes, to foster a sense of ownership and independence.

*c. The school toilets can have better cleanliness.*

The toilets are washed twice daily and whenever they are unusually filthy. Cleaners are required to meet the standard of cleanliness and audit checks on the toilets are done weekly to maintain sanitation compliance. In school, students are reminded to exercise consideration in view of the high-volume usage. Likewise, we seek parents help to guide their children to exercise care and responsible use of all school facilities, especially the toilets.

**5. Canteen Food**

*a. Long queues during recess cause students to eat hastily.*

The school will continue to stagger the recesses by levels to cut down on the long waiting time and ensure students have sufficient time to buy their food and eat during recesses/lunch breaks. The challenge that the school faces is the shortage of canteen operators. We are looking for operators to fill the vacant stalls and provide options. If you know of suitable operators, please encourage them to approach our Operations Manager.