# **Unity Secondary School**

## 2024 Semester 2 : Assessment Plan Overview [Secondary 2]

### English

|                        | WA 3 – 15%   |  |  |  |  |  |  |
|------------------------|--|--|--|--|--|--|--|
| Level/Stream           | 2Exp/SBB   | 2NA/SBB  | 2NT  |  |  |  |  |
| Term/Week              | Term 3   | Term 3   | Term 3   |  |  |  |  |
|                        | Week 4-8   | Week 4-8   | Week 4-8   |  |  |  |  |
| Content/skills         | Theme - Self & Technology (Overreliance on Technology)  Close reading & Persuasive | Theme - Self<br>& Technology<br>(Overreliance<br>on<br>Technology) | Theme- Science & Technology  Situational Writing: Informal Email   |  |  |  |  |
|                        | texts  | Close<br>reading &<br>Persuasive<br>texts                          |  |  |  |  |  |
| Modes of<br>Assessment | Online Quiz Self-paced learning task Written test                                  | Online Quiz Self-paced learning task Written test                  | Online Quiz Video presentation Paper 1 e-exam: Situational Writing |  |  |  |  |

|                      |  | EYE - 60%  |   |
|----------------------|--|--|---|
| Level/Stream         | 2Exp/SBB   | 2NA/SBB  | 2NT   |
| Term/Week            |  | Term 4<br>Week 4-5   |   |
| Content/skills       | Paper 1: Editing,<br>situational writing<br>continuous writing<br>(discursive/<br>personal recount)  | Paper 1: Editing,<br>situational writing<br>continuous writing<br>(discursive/ personal<br>recount)  | Paper 1 : Writing skills Paper 2 : Language Use and Comprehension skills                          |
|                      | Paper 2: Visual text, Narrative text, Non-narrative text  Paper 3: Listening Comprehension skills    | Paper 2: Visual text, Narrative text, Non- narrative text  Paper 3: Listening Comprehension skills   | Paper 3 :<br>Listening<br>Comprehension skills  |
| Format of Assessment | Paper 1 [70m] Duration: 1h 50mins  Paper 2 [50m] Duration: 1h 50mins  Paper 3 [30m] Duration: 45mins | Paper 1 [70m] Duration: 1h 50mins  Paper 2 [50m] Duration: 1h 50mins  Paper 3 [30m] Duration: 45mins | Paper 1 [70m] Duration:1h 20mins  Paper 2 [60m] Duration:1h 20mins  Paper 3 [20m] Duration:40mins |

### **English Literature**

|                 | WA 3 – 15%                    |                           |
|-----------------|-------------------------------|---------------------------|
| Level/ Stream   | 2Exp                          | 2NA                       |
| Term/ Week      |                               |                           |
|                 | Term 3                        | Term 3                    |
|                 | Week 2-8                      | Week 2-8                  |
|                 |                               |                           |
| Content/ skills | Drama - Don't Know Don't Care | Drama - Don't Know Don't  |
|                 |                               | Care                      |
|                 | Characterisation and Plot in  |                           |
|                 | Don't Know Don't Care         | Characterisation and Plot |
|                 |                               | in Don't Know Don't Care  |
| Modes of        | Self-paced learning task      | Self-paced learning task  |
| Assessment      |                               |                           |
|                 | Written test                  | Written test              |
|                 |                               |                           |

|                 | EYE - 60%                       |                            |  |  |  |  |  |
|-----------------|---------------------------------|----------------------------|--|--|--|--|--|
| Level/ Stream   | 2Exp                            | 2NA                        |  |  |  |  |  |
| Term/ Week      |                                 |                            |  |  |  |  |  |
|                 | T                               | erm 4                      |  |  |  |  |  |
|                 | Week 4-5                        |                            |  |  |  |  |  |
|                 |                                 |                            |  |  |  |  |  |
| Content/ skills | Boy in Striped Pyjamas          | Don't Know Don't Care Play |  |  |  |  |  |
|                 | (Chapters 1 - 20)               |                            |  |  |  |  |  |
|                 | Poem                            |                            |  |  |  |  |  |
|                 | Don't Know Don't Care Play      |                            |  |  |  |  |  |
|                 |                                 |                            |  |  |  |  |  |
| Format of       | Section A : Essay/Passage Based |                            |  |  |  |  |  |
| Assessment      | Section B : Essay               |                            |  |  |  |  |  |
|                 |                                 |                            |  |  |  |  |  |
|                 | Duration 1 hr 30 mins [50m]     |                            |  |  |  |  |  |

#### **Mathematics**

|                        | WA 3 – 15%  |  |  |  |  |  |
|------------------------|---|--|--|--|--|--|
| Level/Stream           | 2Exp/SBB  | 2NA/SBB  | 2NT  |  |  |  |
| Term/Week              |   |  |  |  |  |  |
|                        | Term 3  | Term 3   | Term 3   |  |  |  |
|                        | Week 3 - 6  | Week 3 - 6   | Week 3-5   |  |  |  |
| Content/skills         | Chapter 9:<br>Pythagoras'<br>Theorem<br>Chapter 10:<br>Trigonometric<br>Ratio | Chapter 7: Direct and Indirect Proportion Chapter 8: Congruence and Similarity | Chapter 6: Rate and Speed Chapter 7: Mathematics in practical situations |  |  |  |
|                        | Chapter 11:<br>Volume and<br>Surface area of<br>Pyramid, Cones<br>and Spheres | Chapter 9:<br>Pythagoras<br>Theorem  |  |  |  |  |
| Modes of<br>Assessment | Online quiz   | Online quiz  | Online quiz  |  |  |  |

|                      |   | EYE - 60%                               |   |  |  |  |
|----------------------|---|---|---|--|--|--|
| Level/Stream         | 2Exp/SBB                                | 2Exp/SBB 2NA/SBB 2NT                    |   |  |  |  |
| Term/Week            |   |   |   |  |  |  |
|                      |   | Term 4                                  |   |  |  |  |
|                      |   | Week 4-5                                |   |  |  |  |
| Content/skills       | All 2 topics +<br>Selected Sec 1 topics | All 2 topics + Selected<br>Sec 1 topics | All 2 topics + Selected<br>Sec 1 topics |  |  |  |
| Format of Assessment | Paper 1 [50m]                           | Paper 1 [50m]                           | Paper 1 [40m]                           |  |  |  |

| Written Task | Written Task | Written Task | Duration: 1h 15 mins | Duration: 1h 15 mins | Duration: 1h 15mins |
|--------------|--------------|--------------|----------------------|----------------------|---------------------|
|              |              |              |                      |                      |                     |
|              |              |              | Paper 2 [50m]        | Paper 2 [50m]        | Paper 2 [40m]       |
|              |              |              | Duration: 1h 15 mins | Duration: 1h 15 mins | Duration: 1h 15mins |

#### **Computer Applications**

|                        | V | VA 3 – 15 | %   |
|------------------------|---|-----------|---|
| Level/Stream           |   |           | 2NT   |
| Term/Week              |   |           | Term 3<br>Week 2- 5                                     |
| Content/skills         |   |           | Animation and Game<br>Making                            |
| Modes of<br>Assessment | - | -         | Online quiz (20%)  Coursework Project (Practical) (80%) |

|                         |  | EYE - 60%  |  |
|-------------------------|--|--|--|
| Level/Stream            |  | 2NT  |  |
| Term/Week               |  | Term 4<br>Week 4-5   |  |
| Content/skills          |  | Sec 1 topics. CPF1 to CPF4, MEL1 to MEL4, DOP1 to DOP4, IMC1 to IMC4, SST1 to SST4.  Sec 2: CPF 5 to 6 MEL 5 to 6 DOP 5 AGM 1 to 5 SST 5 to 6 IMC 5  |  |
| Format of<br>Assessment |  | Paper 1 - Theory [60m]  Section A: MCQ Section B: Short structured questions Duration: 1h 15 min  Paper 2 - Practical [40m] Task 1: Media Elements (Video) [14 marks] Task 2: Document Processing [14 marks] Task 3: Interactive Multimedia Communication [12 marks] Duration: 1h 30 min |  |

#### Science

|                        | WA 3 – 15%  |   |  |  |  |  |  |
|------------------------|---|---|--|--|--|--|--|
| Level/Stream           | 2Exp/SBB  | 2NA/SBB   | 2NT  |  |  |  |  |
| Term/Week              | Term 3<br>Week 7-8  | Term 3<br>Week 7-8  | Term 3<br>Week 7-8                           |  |  |  |  |
| Content/skills         | Chap 13:<br>Electrical System<br>Chap 14: Human<br>Digestive System | Chap 13: Electrical<br>System<br>Chap 14: Human<br>Digestive System | Topic 4: Electricity<br>Topic 5: Heat        |  |  |  |  |
| Modes of<br>Assessment | Self- paced<br>learning task<br>Written test                        | Self- paced learning task  Written test                             | Self- paced<br>learning task<br>Written test |  |  |  |  |

|                      |  | EYE - 60%                                      |                        |  |  |
|----------------------|--|--|------------------------|--|--|
| Level/Stream         | 2Exp/SBB 2NA/SBB 2NT                           |  |                        |  |  |
| Term/Week            | _  | Term 4   |                        |  |  |
|                      |  | Week 4-5                                       |                        |  |  |
| Content/skills       | Selected Sec 1<br>Topics + All Sec<br>2 Topics | Selected Sec 1<br>Topics + All Sec 2<br>Topics | Topic 1 - 12           |  |  |
| Format of Assessment | Paper 1: MCQ<br>[30m]                          | Paper 1: MCQ [30m]                             | Paper 1: MCQ [30m]     |  |  |
| ASSESSMENT           | [John]   | Paper 2 [50m]                                  | Paper 2 [50m]          |  |  |
|                      | Paper 2 [70m]                                  | Section A [30 marks]                           | Short answer and       |  |  |
|                      | Section A [40<br>marks]                        | Structured Questions                           | Structured questions   |  |  |
|                      | Structured                                     | Section B [20 marks]                           | Includes a data-       |  |  |
|                      | Questions                                      | Free Response                                  | response question      |  |  |
|                      |  | Questions                                      | which will carry 8 –   |  |  |
|                      | Section B [30                                  | Demotion 4 la 45 mais a                        | 12 marks.              |  |  |
|                      | marks] Free<br>Response                        | Duration: 1 h 45 mins                          | Duration: 1 h 30 mins  |  |  |
|                      | Questions                                      |  | Baradon. 1 11 30 mills |  |  |
|                      | Duration: 2h                                   |  |                        |  |  |

### Geography

| Level/Stream   | 2Exp                      | 2NA                           |
|----------------|---------------------------|-------------------------------|
|                | -                         |                               |
| Term/Week      | Term 3                    | Term 3                        |
|                | Week 3-8                  | Week 3-8                      |
| Content/skills | Chapter 9 : Housing       | Chapter 9 : Housing           |
|                | Chapter 10 : Transport    | Chapter 10: Transport Systems |
|                | Systems                   |                               |
|                |                           |                               |
| Modes of       | Self -paced learning task | Self -paced learning task     |
| Assessment     |                           |                               |
|                | Geographical              | Geographical Investigation    |
|                | Investigation             | _                             |
|                |                           | Written test                  |
|                | Written test              |                               |

| Level/Stream   | 2Exp                              | 2NA          |  |  |
|----------------|-----------------------------------|--------------|--|--|
| Term/Week      | -                                 | erm 4        |  |  |
|                | W                                 | eek 4-5      |  |  |
| Content/skills | Housing: Chapter 7, Chapter 8     | 3. Chapter 9 |  |  |
|                |                                   | , ,          |  |  |
|                | T 101 1 10 01 1 11                |              |  |  |
|                | Transport: Chapter 10, Chapter 11 |              |  |  |
|                |                                   |              |  |  |
| Format of      | Structured Questions [36m]        |              |  |  |
|                |                                   |              |  |  |
| Assessment     | Duration : 1h 15 mins             |              |  |  |
|                |                                   |              |  |  |
|                |                                   |              |  |  |
|                |                                   |              |  |  |
|                |                                   |              |  |  |
|                |                                   |              |  |  |

### History

|                          | WA 3 – 15%   |  |  |  |  |
|--------------------------|--|--|--|--|--|
| Level/Stream             | 2Exp   | 2NA  |  |  |  |
| Term/Week Content/skills | Term 3<br>Week 3-8   | Term 3<br>Week 3-8   |  |  |  |
| Contonioskiis            | Chapter 9: How did<br>Singapore safeguard its<br>independence after 1965?                      | Chapter 9: How did<br>Singapore safeguard its<br>independence after 1965?                      |  |  |  |
|                          | Skills: Source-based questions (inference, purpose, comparison) and Structured essay questions | Skills: Source-based questions (inference, purpose, comparison) and Structured essay questions |  |  |  |

|                | EYE - 60%   |   |  |  |  |
|----------------|---|---|--|--|--|
| Level/Stream   | 2Exp 2NA  |   |  |  |  |
| Term/Week      |   | Term 4<br>/eek 4-5  |  |  |  |
| Content/skills | Content:  | Content:  |  |  |  |
|                | Chapter 8: How did Singapore become an Independent Nation?  Chapter 9: How did Singapore safeguard its independence after 1965?  Chapter 10: to what extent did people's lives change after independence? | Chapter 8: How did Singapore become an Independent Nation?  Chapter 9: How did Singapore safeguard its independence after 1965?  Chapter 10: to what extent did people's lives change after independence? |  |  |  |
|                | Skills:   | Skills:   |  |  |  |
|                | Source-based questions (inference, purpose,   | Source-based questions (inference, purpose, comparison) and Structured essay questions  |  |  |  |

| Modes of   | Self-paced learning task | Self-paced learning task |
|------------|--------------------------|--------------------------|
| Assessment | Written test             | Written test             |

|                         | comparison) and Structured essay questions     |  |
|-------------------------|--|--|
| Format of<br>Assessment | Source-based questions<br>Structured Questions | Source-based questions<br>Structured Questions |
|                         | Duration: 1h 15min [35m]                       | Duration: 1h 15min [35m]                       |

### Mother Tongue (Chinese Language)

|                        | WA 3 – 15%                                  |   |   |  |  |  |
|------------------------|---|---|---|--|--|--|
| Level/Stream           | 2Exp/SBB                                    | 2NA/SBB                                     | 2NT   |  |  |  |
| Term/Week              | Term 3<br>Week 5-7                          | Term 3<br>Week 5-7                          | Term 3<br>Week 5-7                          |  |  |  |
| Content/skills         | Comprehension<br>Skills                     | Comprehension<br>Skills                     | Language and<br>Comprehension<br>Skills     |  |  |  |
| Modes of<br>Assessment | Self-paced<br>learning task<br>Written test | Self-paced<br>learning task<br>Written test | Self-paced<br>learning task<br>Written test |  |  |  |

|                         | EYE - 60%  |  |  |  |
|-------------------------|--|--|--|--|
| Level/Stream            | 2Exp/SBB   | 2NA/SBB  | 2NT  |  |
| Term/Week               | Term 4<br>Week 4-5   |  |  |  |
| Content/skills          | Paper 1 Writing skills  Paper 2 Vocabulary and reading comprehension skills in 2A & 2B textbook  Paper 3 Oral skills Listening Comprehension | Paper 1 Writing skills  Paper 2 Vocabulary and reading comprehension skills in 2A & 2B textbook  Paper 3 Oral skills Listening Comprehension | Paper 1 Writing skills  Paper 2 Vocabulary and reading comprehension skills in 2A & 2B textbook  Paper 3 Listening comprehension skill |  |
| Format of<br>Assessment | Paper 1 [60m] Duration: 2h  Paper 2 [70m] Duration: 1h 30 min  | Paper 1 [60m] Duration: 2h  Paper 2 [60m] Duration: 1h 30 min  | Paper 1 [10m] Duration: 30min  Paper 2 [25m] Duration: 40min  Paper 3 LC Exam [20m] Duration: 45mins                                   |  |

|  | Paper 3 – LC Exam [20m] Duration: 40min | Paper 3 – LC Exam [20m] Duration: 40min | Paper 3 – Oral Exam [45m] |
|--|---|---|---------------------------|
|  | Paper 3 – Oral<br>Exam [50m]            | Paper 3 – Oral<br>Exam [60m]            |                           |

### **Higher Mother Tongue (Chinese Language)**

|                     | WA 3 – 15%                            |  |  |
|---------------------|---------------------------------------|--|--|
| Level/Stream        | 2HCL                                  |  |  |
| Term/Week           | Term 3<br>Week 5-7                    |  |  |
| Content/skills      | Comprehension Skills                  |  |  |
| Modes of Assessment | Self-paced learning task Written test |  |  |

|                      | EYE - 60%  |
|----------------------|--|
| Level/Stream         | 2HCL   |
| Term/Week            | Term 4<br>Week 4-5   |
| Content/skills       | Paper 1 Writing skills Paper 2 Vocabulary, error correction of sentence and reading comprehension skills in 2A & 2B textbook Paper 3 Oral skills Listening Comprehension |
| Format of Assessment | Paper 1 [60m] Duration: 2h Paper 2 [70m] Duration: 1h 45 min Paper 3 – Listening Comprehension [20m] Duration: 40 min Paper 3 – Oral Exam [50m]                          |

### Mother Tongue (Malay Language)

|                        | WA 3 – 15%                  |                             |   |  |  |
|------------------------|-----------------------------|-----------------------------|---|--|--|
| Level/Stream           | 2Exp/SBB                    | 2NA/SBB                     | 2NT                                     |  |  |
|                        |                             |                             |   |  |  |
| Term/Week              | Term 3<br>Week 5 to 7       | Term 3<br>Week 5 to 7       | Term 3<br>Week 5 to 7                   |  |  |
| Content/skills         | Comprehension<br>Skills     | Comprehension<br>Skills     | Language and<br>Comprehension<br>Skills |  |  |
| Modes of<br>Assessment | Self-paced<br>learning task | Self-paced<br>learning task | Self-paced<br>learning task             |  |  |
|                        | Written Test                | Written test                | Written test                            |  |  |

|                      | EYE - 60%  |   |  |  |  |
|----------------------|--|---|--|--|--|
| Level/Stream         | 2Exp/SBB   | 2NA/SBB   | 2NT  |  |  |
| Term/Week            |  | Term 4<br>Week 4-5  |  |  |  |
| Content/skills       | Paper 1 Writing Skills  Paper 2 Prefix + Suffix Idioms Vocabulary Reading Comprehension  Paper 3 Oral Skills Listening Comprehension | Paper 1 Writing Skills  Paper 2 Prefix + Suffix, Idioms Vocabulary Reading Comprehension  Paper 3 Oral Skills Listening Comprehension | Paper 1 Writing skills  Paper 2 Vocabulary and reading comprehension skills in 2A & 2B textbook  Paper 3 Listening comprehension skill |  |  |
| Format of Assessment | Paper 1 [60m] Duration: 2h  Paper 2 [70m] Duration: 1h 30min  Paper 3 – LC Exam [20m] Duration: 40min  Paper 3 – Oral Exam [50m]     | Paper 1 [60m] Duration: 2h  Paper 2 [60m] Duration: 1h 30min  Paper 3 – LC Exam [20m] Duration: 40min  Paper 3 – Oral Exam [60m]      | Paper 1 [10m] Duration: 30min  Paper 2 [25m] Duration: 40min  Paper 3 LC Exam [20m] Duration: 45mins  Paper 3 – Oral Exam [45m]        |  |  |

| WA 3 – 15%          |                          |  |  |
|---------------------|--------------------------|--|--|
| Level/Stream        | 2HML                     |  |  |
| Term/Week           | Term 3<br>Week 5 to 7    |  |  |
| Content/skills      | Comprehension Skills     |  |  |
| Modes of Assessment | Self-paced learning task |  |  |
|                     | Written test             |  |  |
|                     |                          |  |  |

|                | EYE - 60%  |  |  |
|----------------|--|--|--|
| Level/Stream   | 2HML   |  |  |
| Term/Week      | Term 4   |  |  |
| rem/wweek      | Week 4-5   |  |  |
| Content/okille | 11.2211.12   |  |  |
| Content/skills | Paper 1 Writing Skills  Paper 2 Prosedur Cloze Prefix + Suffix Idioms Vocabulary Reading Comprehension Skills Summary Writing  Paper 3 Oral Skills Listening Comprehension |  |  |
| Format of      | Paper 1 [60m]  |  |  |
| Assessment     | Duration: 2h   |  |  |
|                | Paper 2 [70m]  |  |  |
|                | Duration: 1h 45 min  |  |  |
|                | Paper 3 – Listening Comprehension [20m] Duration: 40 min   |  |  |
|                | Paper 3 – Oral Exam [50m]  |  |  |
|                |  |  |  |

|                        | WA 3 – 15%                  |                             |   |  |
|------------------------|-----------------------------|-----------------------------|---|--|
| Level/Stream           | 2Exp/SBB                    | 2NA/SBB                     | 2NT                                     |  |
| Term/Week              | Term 3<br>Week 5 - 7        | Term 3<br>Week 5 – 7        | Term 3<br>Week 5 - 7                    |  |
| Content/skills         | Comprehension<br>Skills     | Comprehension<br>Skills     | Language and<br>Comprehension<br>Skills |  |
| Modes of<br>Assessment | Self-paced<br>learning task | Self-paced<br>learning task | Self-paced<br>learning task             |  |
|                        | Written test                | Written test                | Written test                            |  |

|                      | EYE - 60  | )%  |  |
|----------------------|---|---|--|
| Level/Stream         | 2Exp/SBB  | 2NA/SBB   | 2NT  |
| Term/Week            |   | Term 4<br>Week 4-5  |  |
| Content/skills       | Paper 1 Writing Skills  Paper 2 Proverbs Close Passage Editing MCQ Comprehension OE Comprehension Vocabulary  Paper 3 Oral Skills Listening Comprehension | Paper 1 Writing Skills  Paper 2 Proverbs Close Passage Editing MCQ Comprehension OE Comprehension Vocabulary  Paper 3 Oral Skills Listening Comprehension | Paper 1 Writing skills  Paper 2 Vocabulary and reading comprehension skills in 2A & 2B textbook  Paper 3 Listening comprehension skill |
| Format of Assessment | Paper 1[60m] Duration: 2h  Paper 2 [70m] Duration: 1h 30min  Paper 3 – LC Exam [20m] Duration: 40min  Paper 3 – Oral Exam [50m]                           | Paper 1[60m] Duration: 2h  Paper 2 [60m] Duration: 1h 30min  Paper 3 – LC Exam [20m] Duration: 40min  Paper 3 – Oral Exam [60m]                           | Paper 1 [10m] Duration: 30min  Paper 2 [25m] Duration: 40min  Paper 3 LC Exam [20m] Duration: 45mins  Paper 3 – Oral Exam [45m]        |

### **Higher Mother Tongue (Tamil Language)**

|                        | WA 3 – 15%                             |
|------------------------|--|
| Level/Stream           | 2HTL                                   |
| Term/Week              | Term 3<br>Week 5 – 7                   |
| Content/skills         | Comprehension Skills                   |
| Modes of<br>Assessment | Self -paced learning task Written test |

|                         | EYE - 60%   |
|-------------------------|---|
| Level/Stream            | 2HTL  |
| Term/Week               | Term 4<br>Week 4-5  |
| Content/skills          | Paper 1 Writing Skills  Paper 2 Close Passage Editing Sorpunarchi Comprehension 1 Vocabulary Comprehension 2 Summary  Paper 3 Oral Skills Listening Comprehension |
| Format of<br>Assessment | Paper 1 [60m] Duration: 2h  Paper 2 [70m] Duration: 1h 45min  |
|                         | Paper 3 – Listening Comprehension [20m] Duration: 40 min Paper 3 – Oral Exam [50m]  |

#### Art

| WA 3- 15%                 |          |  |  |
|---------------------------|----------|--|--|
| Level/Stream 2Exp 2NA 2NT |          |  |  |
| Term/Week                 | Term 3   |  |  |
|                           | Week 3-9 |  |  |
|                           |          |  |  |

| EYE - 60%    |                           |        |  |  |
|--------------|---------------------------|--------|--|--|
| Level/Stream | Level/Stream 2Exp 2NA 2NT |        |  |  |
| Term/Week    |                           | Term 4 |  |  |
|              | Week 4-5                  |        |  |  |
|              |                           |        |  |  |

| Content/skills         | Relief Print making               |
|------------------------|-----------------------------------|
| Modes of<br>Assessment | Autograded Quiz                   |
|                        | Composition sketch(es) Test Print |

| Content/skills       | Art & Design Principles – Balance/ Movement/Unity |
|----------------------|---|
| Format of Assessment | Drawing, Painting and Collage<br>Preparatory Work |

For Secondary 1 and 2, the subjects (Eg D&T and FCE) that are taught on a semestral basis will have the following weighting:

2 Weighted Assessments (15% each) and Semestral Assessment (MYE/EYE) (70%). For subject taken in Semester 1, the final grade will be reflected in Semestral 1 Overall; for the subject taken in Semester 2, the final grade will be reflected under EYE.

#### **Food and Consumer Education**

| WA 1 – 15%             |                               |                     |     |  |
|------------------------|-------------------------------|---------------------|-----|--|
| Level/Stream           | 2Exp                          | 2NA                 | 2NT |  |
| Term/Week              | Term 1                        | Week 4-6            |     |  |
| Content/skills         | Food Culture a                | and Health Problems |     |  |
| Modes of<br>Assessment | Self-paced le<br>Written task | arning task         |     |  |

| WA2 – 15%               |  |                        |       |
|-------------------------|--|------------------------|-------|
| Level/Stream            | 2Exp   | 2NA                    | 2NT   |
| Term/Week               |  |                        |       |
|                         | Т  | erm 3 Week 8- Term 2 W | eek 2 |
| Content/skills          | Meal Planning (Factors to consider when planning meal for teenagers) |                        |       |
| Format of<br>Assessment | Self-paced learning<br>Written task                                  | task                   |       |

| SA - 70%     |                               |     |     |  |  |
|--------------|-------------------------------|-----|-----|--|--|
| Level/Stream | 2Exp                          | 2NA | 2NT |  |  |
| Term/Week    |                               |     |     |  |  |
|              | Term 3 Week 8 – Term 4 Week 2 |     |     |  |  |

| Content/<br>skills | Plan, prepare and serve a balanced and healthy hawker dish suitable for a teenager. 6 Weeks of Project work components include 1 Practical Session |
|--------------------|--|
| Format of          | Project Work   |
| Assessment         |  |

### Design & Technology

| WA 1 – 15%     |  |     |     |  |
|----------------|--|-----|-----|--|
| Level/Stream   | 2Exp   | 2NA | 2NT |  |
| Term/Week      | Term 3                                       |     |     |  |
|                | Week 4-5                                     |     |     |  |
|                |  |     |     |  |
| Content/skills |  |     |     |  |
|                | Design Need and Ideation of Mini Torch Light |     |     |  |
|                |  |     |     |  |
| Modes of       |  |     |     |  |
| Assessment     | Self-paced learning task                     |     |     |  |
|                | Ducia at Mark                                |     |     |  |
|                | Project Work                                 |     |     |  |
|                |  |     |     |  |

| WA2 – 15%               |   |          |     |  |
|-------------------------|---|----------|-----|--|
| Level/Stream            | 2Exp                                      | 2NA      | 2NT |  |
| Term/Week               | Term 3                                    |          |     |  |
|                         |   | Week 6-7 |     |  |
| Content/skills          | Mock up and Prototype of Mini Torch Light |          |     |  |
| Format of<br>Assessment | Self-paced learning task                  |          |     |  |
|                         | Project Work                              |          |     |  |

| SA - 70%                |   |     |     |  |  |  |
|-------------------------|---|-----|-----|--|--|--|
| Level/Stream            | 2Ехр  | 2NA | 2NT |  |  |  |
| Term/Week               | Term 3 Week 8 - Term 4 Week 2   |     |     |  |  |  |
| Content/<br>skills      | Elderly Project Research on Elderly Needs Ideation and Development of Elderly Needs Building quick mock-ups for designing |     |     |  |  |  |
| Format of<br>Assessment | Project Work  |     |     |  |  |  |