Unity Secondary School

2024 Semester 2 : Assessment Plan Overview [Secondary 1]

English

	WA 3	3 – 15%	
Level/ Stream	G3	G2	G1
Term/ Week	Term 3 Week 4-8	Term 3 Week 4-8	Term 3 Week 4-8
Content/ skills	Unit 3 - Memories of food items (Retrieval of factual information from texts and inference skills) Unit 4 - Descriptive texts (Written and comprehension)	Unit 3 - Memories of food items (Retrieval of factual information from texts and inference skills) Unit 4 - Descriptive texts (Written and comprehension)	Unit 3 - Memories of food items (Retrieval of factual information from texts and inference skills) Unit 4 - Descriptive texts (Written and comprehension)
Modes of Assessment	Online quiz Written task Non-narrative Comprehension	Online quiz Written task Non-narrative Comprehension	Online quiz Written task Comprehension

		EYE- 60%				
Level/ Stream	G3	G2	G1			
Term/ Week		Term 4 Week 4-5				
Content/ skills	Paper 1: Writing Skills and Editing Paper 2: Comprehension skills Paper 3: Listening Comprehension skills	Paper 1: Writing Skills and Editing Paper 2: Comprehension skills Paper 3: Listening Comprehension skills	Paper 1: Writing skills Paper 2: Comprehension skills Paper 3: Listening Comprehension skills			
Format of Assessment	Paper 1 [70m] Duration:1h 50mins Paper 2 [50m] Duration: 1h 50 mins Paper 3 [30m] Duration:45 mins	Paper 1 [70m] Duration:1h 50mins Paper 2 [50m] Duration: 1h 50 mins Paper 3 [30m] Duration:45 mins	Paper 1 [70m] Duration:1h 20mins Paper 2 [60m] Duration: 1h 20 mins Paper 3 [20m] Duration: 40 mins			

English Literature

	WA 3 – 15%						
Level/ Stream	G3	G2					
Term/ Week	Term 3 Week 3-8	Term 3 Week 3-8					
Content/ skills	Theme of Morality and Racism	Theme of Morality and Racism					
	Boy in Striped Pyjamas Chapters 1- 14	Selected Extracts from Boy in Striped Pyjamas Chapters 1- 14					
	P-E-A-R Literary Writing structure	P-E-A-R Literary Writing structure					
Modes of Assessment	Self-paced learning task	Self-paced learning task					
	Written test	Written test					

	EYE- 60%					
Level/ Stream	G3 G2					
Term/ Week	Term 4 Week 4-5					
Content/ skills	Theme of Friendship, Morality and Racism	Short stories & poem				
	Boy in Striped Pyjamas Chapters 1 - 20	P-E-A-R Literary Writing structure				
	P-E-A-R Literary Writing structure					
Format of Assessment	Section A: Passage Based Questions (25 marks) Section B: Structured Questions (25 marks) Duration : 1h 30 mins [50m]	Section A: PBQ short stories (25 marks) Section B: Poem (25 marks) Duration: 1h 30 mins [50m]				

Mathematics

	WA 3- 15%					
Level/ Stream	G3	G2	G1			
Term/ Week	Term 3	Term 3	Term 3			
	Week 4 to 6	Week 1 - 4	Week 4 - 6			
Content/ skills	Chapter 7:	Chapter 7:	Chapter 6:			
	Number Patterns	Percentage	Angles			
	Chapter 8: Percentage Chapter 9: Ratio	Chapter 8: Ratio and Rate	Chapter 9: Area and			
	and Rate		Perimeter			

	EYE- 60%					
Level/	G3	G2	G1			
Stream						
Term/ Week	Term 4 Week 4-5					
Content/ skills	All sec 1 topics	All sec 1 topics	All sec 1 topics			

Modes of	Self-paced	Self-paced	Self-paced	Format of	Paper 1 [50m]	Paper 1 [50m]	Paper 1 [40m]
Assessment	learning task	learning task	learning task	Assessment	Duration: 1 h 15 mins	Duration: 1h 15 mins	Duration: 1h 15
							mins
	Written test		Written test		Paper 2[50m]	Paper 2 [50m]	
		Written test			Duration: 1h 15 min	Duration: 1h 15 mins	Paper 2 [40m]
							Duration: 1h 15
							mins

Science

	WA 3 – 15%					
Level/ Stream	1Exp/SBB	1NA/SBB	1NT			
Term/ Week	Term 3 Week 7- 8	Term 3 Week 7-8	Term 3 Week 7 -8			
Content/ skills	Chapter 5: Light Chapter 6: Cells	Chapter 5: Light Chapter 6: Cells	Topic 8: Air Pollution Topic 9: Cells			
Modes of Assessment	Self-paced learning task Written test	Self-paced learning task Written test	Self-paced learning task Written test			

	E	EYE - 60%		
Level/ Stream	1Exp/SBB	1NA/SBB	1NT	
Term/ Week	Term 4			
		Week 4-5		
			Τ .	
Content/	Chapter 1: Scientific	Chapter 1: Scientific	Laboratory	
skills	Endeavour	Endeavour	Measurement &	
	Chapter 2: Physical	Chapter 2: Physical	Procedure	
	Properties	Properties	Topic 6: Matter	
	Chapter 3: Chemical	Chapter 3: Chemical	Topic 7: Water	
	Properties	Properties	Pollution	
	Chapter 4: Separation	Chapter 4: Separation	Topic 8: Air Pollution	
	Techniques	Techniques	Topic 9: Cells	
	Chapter 5: Light	Chapter 5: Light	Topic 11: Human	
	Chapter 6: Cells	Chapter 6: Cells	Reproduction	
	Chapter 7: Particulate	Chapter 7: Particulate		
	Nature of Matter	Nature of Matter		
	Chapter 8: Atoms and	Chapter 8: Atoms and		
	Molecules	Molecules		
Format of	Paper 1: MCQ [30m]	Paper 1: MCQ [30m]	Paper 1: MCQ	
Assessment			[30m]	
	Paper 2 [70m]	Paper 2 [50m]		
	Section A [40 marks]	Section A [30 marks]	Paper 2 [50m]	
	Structured Questions	Structured Questions	Structured and Free	
			Response	
	Section B [30 marks]	Section B [20 marks]	Questions	
	Free Response	Free Response Questions		
	Questions		Duration: 1 h 30 min	
		Duration: 1 h 45 mins		
	Duration: 2h			

Geography

	WA 3 – 15%	
Level/ Stream	G3	G2
Term/ Week	Term 3 Week 3-8	Term 3 Week 3-8
Content/ skills	Chapter 4 : Water Chapter 5: Rainforests	Chapter 4 : Water Chapter 5: Rainforests
Modes of Assessment	Self-paced learning task Written test	Self-paced learning task Written test

	EYE - 60%				
Level/ Stream	G3 G2				
Term/ Week	Ter	m 4			
	Wee	k 4-5			
Content/ skills	Chapter 3 : Water Chapter 4: Sustainable use of Water Chapter 5: Rainforests Chapter 6 : Mangroves				
Format of Assessment	Structured Questions [36m]				
	Duration : 1h 15 mins				

History

WA 3 – 15%				
Level/ Stream	G3	G2		

EYE -60%				
Level/	G3	G2		
Stream				

		T
Term/ Week	Term 3	Term 3
	Week 3 – 8	Week 3 - 8
Content/ skills	Content:	Content:
	Chapter 3: Law and Order	Chapter 3 : Law and Order
	Skills: Source-based questions (inference and comparison) and Structured essay questions.	Skills: Source-based questions (inference and comparison) and Structured essay questions.
Modes of Assessment	Self-paced learning task	Self-paced learning task
	Written test	Written test

Term/ Week	Term 4 Week 4-5		
Content/ skills	Content:	Content:	
	Chapter 3: What impacts Did External Developments have on Singapore's growth as a port city	Chapter 3: What impacts Did External Developments have on Singapore's growth as a port city	
	Chapter 4: Push and Pull Factors	Chapter 4: Push and Pull Factors	
	Chapter 5: Japanese Occupation	Chapter 5: Japanese Occupation	
	Skills: Source-based questions (inference and comparison) and Structured essay questions.	Skills: Source-based questions (inference and comparison) and Structured essay questions.	
Format of	Source-based questions Structured Questions	Source-based questions Structured Questions	
Assess ment	Duration: 1h 10 mins [35m]	Duration: 1h 10 mins [35m]	

Mother Tongue (Chinese Language)

	WA 3-15%				
Level/ Stream	G3	G2	G1		
Term/ Week	Term 3 Week 5-7	Term 3 Week 5-7	Term 3 Week 5-7		
Content/ skills	Comprehension Skills	Comprehension Skills	Language and Comprehension Skills		

		EYE -60%	
Level/ Stream	G3	G1	
Term/ Week	Term 4 Week 4-5		
Content/ skills	Paper 1 Writing skills Paper 2	Paper 1 Writing skills Paper 2	Paper 1 Writing skills Paper 2
	Vocabulary and reading comprehension skills in 1A & 1B textbook	Vocabulary and reading comprehension skills in 1A & 1B textbook	Vocabulary and reading comprehension skills in 1A & 1B textbook
	Paper 3 Oral skills	Paper 3 Oral skills Listening Comprehension	Paper 3 Listening comprehension skill

Modes of Assessment	Self-paced learning task	Self-paced learning task	Self-paced learning task
	loaning taok	loanning taok	iodining table
	Written task	Written task	Written task

	Listening Comprehension		
Format of Assessment	Paper 1 [60m] Duration: 2h Paper 2 [70m] Duration: 1h 30 min Paper 3 LC Exam [20m] Duration: 40mins Paper 3 – Oral Exam [50m] (taken in Term 2)	Paper 1 [60m] Duration: 2h Paper 2 [60m] Duration: 1h 30 min Paper 3 LC Exam [20m] Duration: 40mins Paper 3 – Oral Exam [60m] (taken in Term 2)	Paper 1 [10m] Duration: 30min Paper 2 [25m] Duration: 40min Paper 3 LC Exam [20m] Duration: 45mins Paper 3 – Oral Exam [45m] (taken in Term 1)

Higher Mother Tongue (Chinese Language)

	WA 3-15%			
Level/Stream	1HCL			
Term/Week	Term 3 Week 5-7			
Content/skills	Comprehension Skills			

	EYE -60%			
Level/Stream	1HCL			
Term/Week	Term 4			
	Week 4-5			
Content/skills	Paper 1 Writing skills			
	Paper 2 Vocabulary, error correction of sentence and reading comprehension skills in 1A & 1B textbook			
	Paper 3 Oral skills			

			Listening Comprehension
Modes of Assessment	Self-paced learning task Written task	Format of assessment	Paper 1 [60m] Duration: 2h Paper 2 [70m] Duration: 1h 45 min Paper 3 – Listening Comprehension [20m] Duration: 40 min Paper 3 – Oral Exam [50m] (taken in Term 2)

Mother Tongue (Malay Language)

WA 3-15%				
Level/ 1Exp/SBB 1NA/SBB 1NT				
Stream				

EYE -60%			
Level/	1Exp/SBB	1NA/SBB	1NT
Stream	_		

Term/ Week	Term 3	Term 3	Term 3
	Week 5-7	Week 5-7	Week 5-7
Content/ skills	Comprehension Skills	Comprehension Skills	Language and Comprehensio n Skills
Modes of	Self-paced	Self-paced	Self-paced
Assessment	learning task	learning task	learning task
	Written task	Written task	Written task

Term/ Week	Term 4 Week 4-5			
Content/ skills	Paper 1 Writing Skills	Paper 1 Writing Skills	Paper 1 Writing skills	
	Paper 2 Prefix + Suffix Idioms Vocabulary Reading Comprehension Paper 3 Oral Skills Listening Comprehension	Paper 2 Prefix + Suffix, Idioms Vocabulary Reading Comprehension Paper 3 Oral Skills Listening Comprehension	Paper 2 Vocabulary and reading comprehension skills in 1A & 1B textbook Paper 3 Listening comprehension skill	
Format of Assessment	Paper 1[60m] Duration: 2h Paper 2 [70m] Duration: 1h 30min Paper 3 – LC Exam [20m] Duration: 40min Paper 3 – Oral Exam [50m] (taken in Term 2)	Paper 1[60m] Duration: 2h Paper 2 [60m] Duration: 1h 30min Paper 3 – LC Exam [20m] Duration: 40min Paper 3 – Oral Exam [60m] (taken in Term 2)	Paper 1 [10m] Duration: 30min Paper 2 [25m] Duration: 40min Paper 3 LC Exam [20m] Duration: 45mins Paper 3 – Oral Exam [45m] (taken in Term 2)	

Higher Mother Tongue (Malay Language)

WA 3-15%	
Level/Stream	1HML
Term/Week	Term 3
	Week 5-7
Content/skills	Comprehension Skills
Contonioskins	Comprehension Okino
Modes of Assessment	Self-paced learning task
modes of Assessment	Written task

EYE -60%		
Level/Stream	1HML	
Term/Week	Term 4 Week 4-5	
Content/skills	Paper 1 Writing Skills Paper 2 Proverbs Close Passage Editing MCQ Comprehension OE Comprehension Vocabulary Paper 3 Oral Skills LC	
Format of assessment	Paper 1 [60m] Duration: 2h Paper 2 [70m] Duration: 1h 45 min Paper 3 – Listening Comprehension [20m] Duration: 40 min Paper 3 – Oral Exam [50m] (taken in Term 2)	

Mother Tongue (Tamil Language)

WA 3 – 15%			
Level/ Stream	G3	G2	G1
Term/ Week	Term 3 Week 5-7	Term 3 Week 5-7	Term 3 Week 5-7
Content/ skills	Comprehension skills	Comprehension skills	Language and Comprehension Skills
Modes of Assessment	Self-paced learning task Written task	Self-paced learning task Written task	Self-paced learning task Written task

EYE -60%			
Level/	G3	G2	G1
Stream			
Term/ Week		Term 4	
		Week 4-5	
0 1 1/	Danar 1	(Fypross)	Danar 1
Content/	Paper 1 Writing Skills	(Express) Paper 1	Paper 1 Writing skills
skills	Willing Skills	Writing Skills	Willing skills
	Paper 2	Withing Citing	Paper 2
	Proverbs	Paper 2	Vocabulary and reading
	Close Passage	Proverbs	comprehension skills in
	Editing	Close Passage	1A & 1B textbook
	MCQ Comprehension	Editing	
	OE Comprehension	MCQ Comprehension	Paper 3
	Vocabulary	OE Comprehension	Listening comprehension
	D 0	Vocabulary	skill
	Paper 3	Daman 2	
	Oral Skills LC	Paper 3 Oral Skills	
		LC	
Format of	Paper 1[60m]	Paper 1[60m]	Paper 1 [10m]
Assessment	Duration: 2h	Duration: 2h	Duration: 30min
	D0 [701	D0 [001	D 0 (051
	Paper 2 [70m] Duration: 1h 30min	Paper 2 [60m] Duration: 1h 30min	Paper 2 [25m] Duration: 40min
	Duration: In 30min	Duration: In 30min	Duration: 40min
	Paper 3 – LC Exam	Paper 3 – LC Exam	Paper 3 LC Exam [20m]
	[20m]	[20m]	Duration: 45mins
	Duration: 40min	Duration: 40min	
			Paper 3 – Oral Exam
	Paper 3 – Oral Exam	Paper 3 – Oral Exam	[45m] (taken in Term 2)
	[50m] (taken in Term 2)	[60m] (taken in Term 2)	
		l	1

Higher Mother Tongue (Tamil Language)

	WA 3-15%		
Level/Stream	1HTL		
Term/Week	Term 3		
	Week 5-7		
Content/skills	Comprehension skills		
	· I		
Modes of	Self-paced learning task		
Assessment			
	Written Test		

EYE -60%		
Level/Stream	1HTL	
Term/Week	Term 4	
i eriii/vveek	Week 4-5	
	WOOK 4-0	
Content/skills	Paper 1	
	Writing Skills	
	Paper 2	
	Close Passage	
	Editing	
	Sorpunarchi	
	Vocabulary	
	Comprehension	
	Summary Writing	
	Paper 3	
	Oral Skills	
	Listening Comprehension	
Format of assessment	Paper 1 [60m]	
i office of assessificing	Duration: 2h	
	Paper 2 [70m]	
	Duration: 1h 45min	
	Daner 2	
	Paper 3 Oral [50m]	
	Listening Comprehension [20m]	

Art

WA 3 – 15%		
Level/ Stream	Common Curriculum	
Term/ Week	Term 3 Week 7	
Content/ skills	Sculpture	
Modes of Assessment	Drawing Sculpture	

	EYE - 60%
Level/ Stream	Common Curriculum
Term/ Week	Term 4 Week 4-5
Content/ skills	Observational Drawing
Format of Assessment	Time-based (1 hr) observational drawing test

For Secondary 1 and 2, the subjects (Eg D&T and FCE) that are taught on a semestral basis will have the following weighting:

2 Weighted Assessments (15% each) and Semestral Assessment (MYE/EYE) (70%). For subject taken in Semester 1, the final grade will be reflected in Semestral 1 Overall; for the subject taken in Semester 2, the final grade will be reflected under EYE.

Food and Consumer Education

	WA 1 – 15%
Level/ Stream	Common Curriculum
Term/ Week	Term 3
	Week 4-5
Content/ skills	
	A Balanced Diet (include Nutrients)
Modes of Assessment	Self-paced learning task Written task

	WA 2 – 15%
Level/ Stream	Common Curriculum
Term/ Week	Term 3
	Week 6-7
Content/ skills	
	Meal Planning using VMB and My Healthy Plate (include energy balance)
Modes of	
Assessment	Self-paced learning task
	Written task

Level/Stream	Common Curriculum	
Term/Week	Term 3 Week 4 to Term 4 Week 2	
Content/ skills		
	Plan and prepare a healthy snack for teenagers 6 Weeks of Project work components 1 Practical Session	
Format of assessment	Pair Project Work	

Design & Technology

WA 1 – 15%		
Level/ Stream	Common Curriculum	
Term/ Week	Term 3	
	Week 4-5	
Content/ skills		
	Tealight holder project :	
	Sketching to design	
Modes of	Self-paced learning task	
Assessment		
	Project Work	

WA 2 – 15%		
Level/ Stream	Common Curriculum	
Term/ Week	Term 3	
	Week 6-7	
Content/ skills		
	Handphone holder project : Design Needs	
Modes of Assessment	Self-paced learning task	
	Project Work	

	SA - 70%		
Level/Stream	Common Curriculum		
Term/Week	Term 3 Week 8-Term 4 Week 2		
Content/ skills			
	Building a functional prototype- Tealight & handphone holder		
	1) Prototype - Tealight holder		
	2) Layout plan design - Handphone holder		
	3) Prototype - Handphone holder		
	4) Electronic soldering for Handphone holder		
Format of			
assessment	Project Work		