

WELCOME TO UNITY SEC SCH

SEC 1 PARENTS' BRIEFING

21 JANUARY 2022





Introducing...

Designation	Name
Principal	Mdm Aini bte Maarof
Vice-Principal	Ms Ng Tien Ni Jenny
Vice- Principal	Mr Lim Cheng Tju



School Management Committee

Designation	Name
School Staff Developer	Mr Shanmugam s/o Suppiah
Year Head	Mr Boh Chuang Xiang William
Year Head	Ms Chia Kel- Li
Asst Year Head (Upper Sec)	Ms Ong Soo Chuin Jean
Asst Year Head (Lower Sec)	Ms Neo Ruey Ning Fiona
HOD/ Character & Leadership Development	Ms Gan Lay Leng
SH/ Character & Leadership Development	Mdm Nur Shaikhah bte Rajab
HOD/Student Management and Guidance	Mr Chew Thiam Teck Scott
Administration Manager	Ms Chua Bee Kuan
SH/ Information & Communication Technology	Ms Fathiah Borhan



School Management Committee

Designation	Name
HOD/ Craft and Technology	Mr Rosman bin Aziz
HOD/ English	Mr Ng Lip Siang Adrian
ST/ English	Mr Andrew Lim You Shun
LH/Chinese Language	Ms Ng Pin Leng
SH/ Malay Language	Mdm Rashidah bte Md Yaakob
ST/Tamil Language	Mr Jaya Kumar
HOD/ Humanities	Mdm Khamilia bte Hanapi
SH/Geography	Mrs Jasmin Mariya d/o Madasamy
ST/ Geography	Mrs Chan- Low Siew Peng



School Management Committee

Designation	Name
HOD/ Mathematics	Mr Tan Yee Kee
LH/Mathematics	Ms Ong Pei Ee
ST/Mathematics	Mdm Ng Swee Meng Jasmine
ST/Learning Needs	Mdm Rohaila bte Sanusi
HOD/ Physical Education & CCA	Mr Low Yee Fun
HOD/ Science	Mr Arulchandran
LH/ Science	Ms Huang Ningxin
LT/ Science	Ms Jacqueline Tan Lin Yin



Allied Educators

Designation	Name
School Counsellor	Mdm Kumutha d/o Subramaniam
Learning Behaviour Support	Mrs Wendy Ng



UNIFORMED GROUPS

CCA	Character Coaches (LS)	SMC
Boy's Brigade	Mr Tan Kee Seng **Mr Andrew Lim	Mr Scott Chew
Girl's Brigade	Mrs Qu Ruokun **Mdm Mok Lee Huang	Mr Shanmugam
NCC (Air)	Ms Toh Jia Ying Mr Low Jackson	Ms Huang Ningxin
NPCC	Ms Jeslyn Cheong (cover)	Mrs Jasmin Ram
Scouts	Mr Arab **Mdm Hamida	Ms Chia Kel-Li (YH)



SPORTS GROUPS

CCA	Character Coaches (LS)	SMC
Basketball (Boys)	Mr Siva Mr Daniel Leong	Ms Ng Pin Leng
Basketball (Girls)	Ms Koh Xue Ting	Mr William Boh
Football	Mdm Fadilah	Mr Tan Yee Kee
Table Tennis	Ms Karen Kang Mr Sony Rajan	Ms Ong Pei Ee
Track and Field	Mdm Yenty Mdm Azzah	Ms Rashidah
Volleyball	Mdm Chen Biqing **Mdm Khairyn	Ms Gan Lay Leng



PERFORMING ARTS GROUPS

CCA	Character Coaches (LS)	SMC
Choir	Mdm Li Xu **Mdm Christine Tang	Ms Jacqueline Tan
Concert Band	Mr Lou Siew Meng Ms Hidayah	Ms Fiona Neo
Indian Orchestra	Mrs Ganesh	Mr Arul
Modern Dance	Mdm Kavitha Ms Jessilyn Kang	Mr Low Yee Fun
Speech and Drama	Miss Syazwani	Mr Rosman



SERVICE GROUPS

CCA	Character Coaches (LS)	SMC
Art and Crafts	Mdm Zhou Yongping Mdm Constance Tan	Ms Jean Ong
Environmental Science	Ms Sumitha **Ms Sabrina	Ms Fathiah
Media Production	Mr Alex Lim Ms Jin Beihua	Ms Shaikhah
Media Resource Library	Mr Rahman **Mrs Christina Choo	Mr Adrian Ng



PROGRAMME – PART I

Live Streaming

- **Address by Principal**
- **Address by HOD/PE&CCA, Mr Low Yee Fun on CCA**
- **Address by SH/ICT, Ms Fathiah Borhan on Personal Learning Device Programme**
- **Sharing by PSG Chairperson, Mr Jasper Liu**

Pre Recorded (Parents can view at Own Time, Own Pace)

- **Address by HOD/Student Management & Guidance, Mr Scott Chew on Discipline**
- **Address by SH/Character & Citizenship Education, Ms Nur Shaikhah on CCE programmes**



PROGRAMME – PART 2

‘Meet The Character Coaches’

zoom





WHAT IS EDUCATION IN UNITY SEC ABOUT...



- Being in Unity is an OpportUNITY
- Lots of opportunities for **HOLISTIC GROWTH & DEVELOPMENT**



SCHOOL PHILOSOPHY

**Every Unitian is unique,
has potential and can be
an inspiration**





MR ONG YE KUNG

- FORMER MINISTER OF EDUCATION

Learn for Life

‘Learn for Life’ is a **value, an attitude and a skill** that students need to possess, and it is fundamental in ensuring that education remains an uplifting force in society.

“...our students need to be **resilient, adaptable and global in their outlook**. They must leave the education system **still feeling curious and eager to learn, for the rest of their lives**. These traits are not just adjectives that we tick off, one by one. It is **a fundamental shift in our mindset.... reduce rote learning and memory work, and redirect students to learning creativity and soft skills.**”



SCHOOL VISION

Lifelong Learners, Inspiring Leaders





STUDENT OUTCOMES

- ATTRIBUTES OF A UNITIAN...

Confident Person

- Thinks independently
- Questions & perseveres
- Uses technology adeptly
 - Curate, Communicate, Collaborate, Create

Conscientious Learner

- Takes responsibility for own learning
- Manages & monitors own learning
- Reflects & learns beyond

Student Outcomes

Concerned & Caring Citizen

- Empathises and respects others
- Aware of community & national issues & plays a part to improve the community & nation
- Aware of global issues & trends, & their implications on Singapore

Critical & Inventive Thinker

- Explores possibilities and generates ideas
- Exercises sound reasoning, decision making & metacognition
- Manages complexities and ambiguities



Unity Total Curriculum

- All of the experiences, planned and unplanned, which a learner encounters in Unity Secondary School

Academic Programme

- Languages
- Humanities
- Maths & Science
- PE, Art, Music, D&T, FCE, PoA
- **Talent Development Programmes**
 - Leaders of English
 - Advanced Mathematics
 - Young Scientists
 - Design Innovation
- **Applied Learning Programme**
 - Biotechnology in Food Sustainability

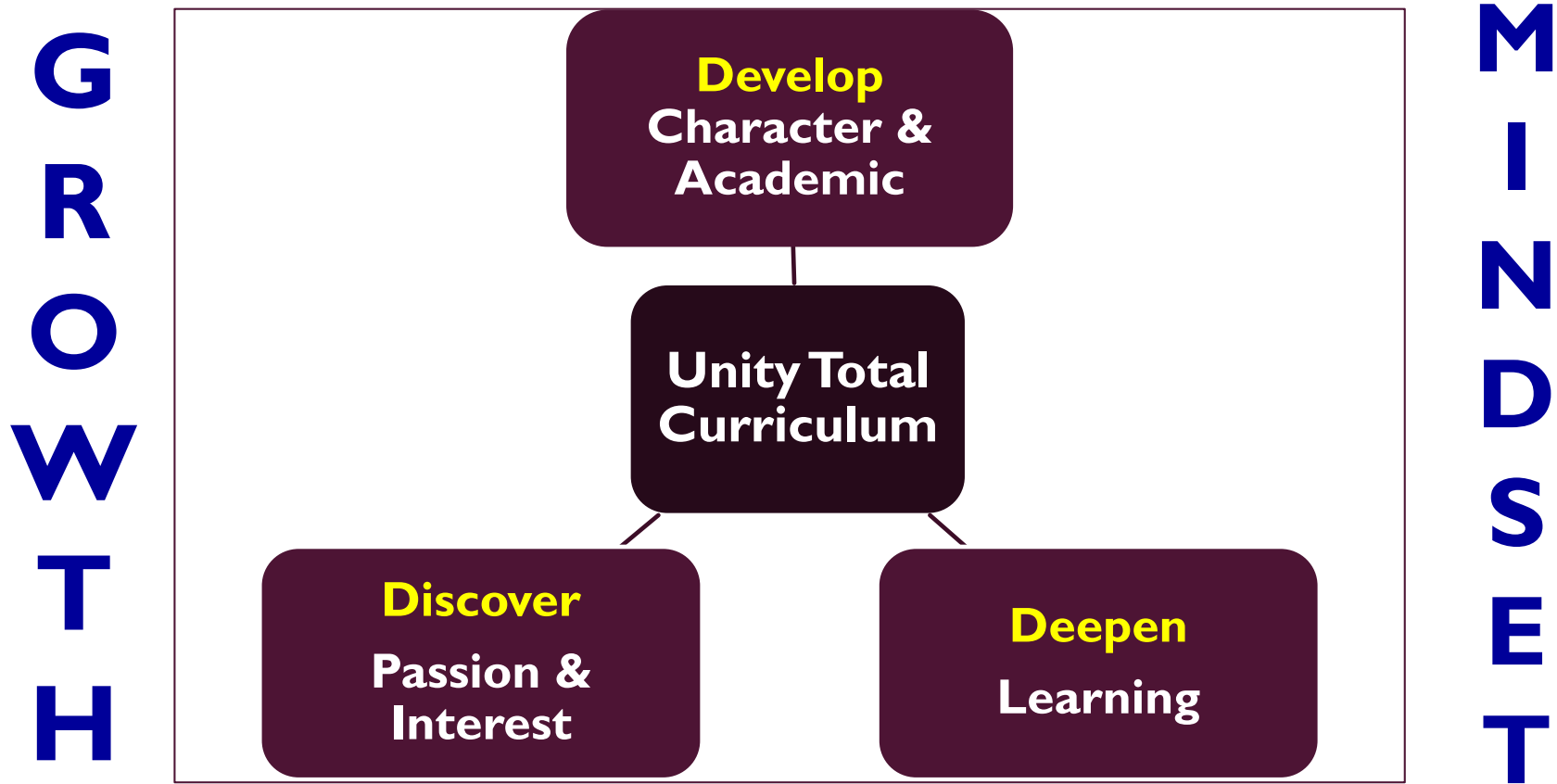
Student Development Programmes

- **Character & Leadership Programme**
 - Character & Leadership Education lessons
 - **Student Leadership Development Programme**
 - Values in Action Programme
 - Cyberwellness Programme
 - Sexuality Education Programme
 - National Education
 - Cohort Camps (sec 2 & 3)
- CCAs
- **Guidance Programmes**
 - Education & Career Guidance Programme
 - Advanced Elective Modules & Elective Modules
- **Learning for Life Programme**
 - Lead Through Outdoor & sporting Adventures
- **Aesthetics Education**
- **Internationalisation Programme**



UNITY TOTAL CURRICULUM

LIFELONG LEARNING



CARING ENVIRONMENT



EQUIP OUR STUDENTS WITH SELF-LEARNING STRATEGIES



Self-Regulated Learning

Metacognition – Managing your Thinking

- Planning
- Monitoring
- Evaluation

Through our Instructional Model @ Unity /
Instructional Programme Department Baseline
Pedagogical Approach

Motivation - desire to try hard and persist during learning

- Mindset: fixed or growth
- Self-efficacy
- Anxiety
- Goal orientation: mastery or performance

Student Development Programme
(Growth Mindset, StrengthsFinders)

Strategies - Approaches to manage and enhance learning

- For understanding
- For managing learning
 - Learning environment
 - Managing time
 - Help seeking

Learning tools and strategies



Diagnostic Assessment & Achievement of College Skills



EQUIP OUR STUDENTS WITH SOCIAL EMOTIONAL LEARNING (SEL) SKILLS

What is SEL?

SOCIAL AND EMOTIONAL LEARNING (SEL) COMPETENCIES

SELF-AWARENESS

The ability to accurately recognize one's own emotions, thoughts, and values and how they influence behavior. The ability to accurately assess one's strengths and limitations, with a well-grounded sense of confidence, optimism, and a "growth mindset."

- IDENTIFYING EMOTIONS
- ACCURATE SELF-PERCEPTION
- RECOGNIZING STRENGTHS
- SELF-CONFIDENCE
- SELF-EFFICACY

SELF-MANAGEMENT

The ability to successfully regulate one's emotions, thoughts, and behaviors in different situations — effectively managing stress, controlling impulses, and motivating oneself. The ability to set and work toward personal and academic goals.

- IMPULSE CONTROL
- STRESS MANAGEMENT
- SELF-DISCIPLINE
- SELF-MOTIVATION
- GOAL SETTING
- ORGANIZATIONAL SKILLS

SOCIAL AWARENESS

The ability to take the perspective of and empathize with others, including those from diverse backgrounds and cultures. The ability to understand social and ethical norms for behavior and to recognize family, school, and community resources and supports.

- PERSPECTIVE-TAKING
- EMPATHY
- APPRECIATING DIVERSITY
- RESPECT FOR OTHERS

RELATIONSHIP SKILLS

The ability to establish and maintain healthy and rewarding relationships with diverse individuals and groups. The ability to communicate clearly, listen well, cooperate with others, resist inappropriate social pressure, negotiate conflict constructively, and seek and offer help when needed.

- COMMUNICATION
- SOCIAL ENGAGEMENT
- RELATIONSHIP BUILDING
- TEAMWORK

RESPONSIBLE DECISION-MAKING

The ability to make constructive choices about personal behavior and social interactions based on ethical standards, safety concerns, and social norms. The realistic evaluation of consequences of various actions, and a consideration of the well-being of oneself and others.

- IDENTIFYING PROBLEMS
- ANALYZING SITUATIONS
- SOLVING PROBLEMS
- EVALUATING
- REFLECTING
- ETHICAL RESPONSIBILITY





We Believe
that all
Unitians *can*
learn.

**Active Learning
Approach**
**Student-Centered,
Self-Paced, Blended
Learning**





Growth Mindset – Effort Belief Cycle

- Enjoy your achievement
- Reflect on what you did well and found difficult
- Consider what you are interested in doing next



- Know that you can improve your abilities and your intelligence
- Be willing to have a go

- Plan how you will achieve your goal
- Implement your plan
- Persevere even if it's challenging
- Learn from failures and adjust path to take towards goal



LEAD SELF WITH 5 AS

1. **Aspire** – Have a Strong Desire for Achievement
2. **Aim** - Create Goals
3. **Aware** - Know your Strengths & Weaknesses
4. **Act** - Plan for your success and carry out your plan
5. **Assess** - Measure and Monitor your Progress



READ, READ, READ...
BEYOND
TEXTBOOKS



ORGANISATION OF SEC I CLASSES

Mixed Form Classes
Common Curriculum Subjects
Offering Higher Level Subjects



CCA Home Group & Character Coaches

CCA Home Group (formerly known as Form Classes)

- Students are mixed according to CCAs (e.g. Lower Sec NPCC, Lower Sec Volleyball)
- Opportunities for students to interact with other students from different courses and different subjects
- Leadership opportunities for the senior students (by Sec 3, all students will be trained and given leadership positions to lead the juniors in the respective CCAs)

Character Coaches (formerly known as Form Teachers)

- CCA teachers (e.g. Sec I Table Tennis Character Coach)
- To develop the character (e.g. weekly CCE lessons, CCA trainings)
- Smaller Teacher-Student Ratio (Closer monitoring of students' holistic development)
- Stay with students throughout their journey in Unity Sec (Stronger Teacher-Student Relationship)



SUBJECTS LEARNING

- Students from the 3 courses will take following subjects at a common level
 - Art, Design and Technology, Food and Consumer Education, Music, Physical Education
- Opportunities to spend curriculum time together in these subjects
- Teachers will differentiate and adopt a range of teaching approaches to meet the different learning needs and pace of their students in the class



SUBJECTS LEARNING

- For other subjects, i.e. English, Mathematics, Science, Mother Tongue Language and Humanities subjects, students will be grouped in different classes based on the levels at which they take each subject



SUBJECT BASED BANDING **(OFFERING SUBJECTS AT A MORE DEMANDING LEVEL)**

- **NA and NT students can offer English Language, Science and Mother Tongue at a more demanding level if they meet subject-specific criteria.**
- **Criteria for higher level subjects for Sec I is based on students' PSLE Attainment Level (AL) for each subject**

PSLE subjects offered under SBB (Sec)	PSLE subject level	PSLE AL Score for the specific subject	Option to take the Secondary I subject at
<ul style="list-style-type: none">• English Language• Mathematics• Science• Mother Tongue Language	Standard	AI 5 or better	Express / N(A) level
		AI 6	N(A) level
	Foundation	AL A	N(A) level



SUBJECT BASED BANDING **(OFFERING SUBJECTS AT A MORE DEMANDING LEVEL)**

- Students will be grouped in different classes for each of these subjects, according to the levels at which student take them.
- This provides students with a more customised learning experience according to their subject-specific strengths and interests, and empowers students to take greater ownership of their learning.



SCHOOL HOURS

■ Monday to Thursday

- 7.30 am to 2.00 pm - Academic Learning
- 2.30 pm to 6.00 pm - CCA / Intervention Programme / Enrichment Programme on Monday, Tuesday, Wednesday or Thursday
- 2.30 pm to 3.30 pm – Higher Mother Tongue Languages on Thursday

■ Friday

- 8.00 am to 10.00 am – CCA
- 10.30 am to 12.30 pm – Character & Citizenship Lessons
- 2.30 pm to 6.00 pm – CCA training for some CCA groups



Sec I

Weighted & Semestral

Assessments



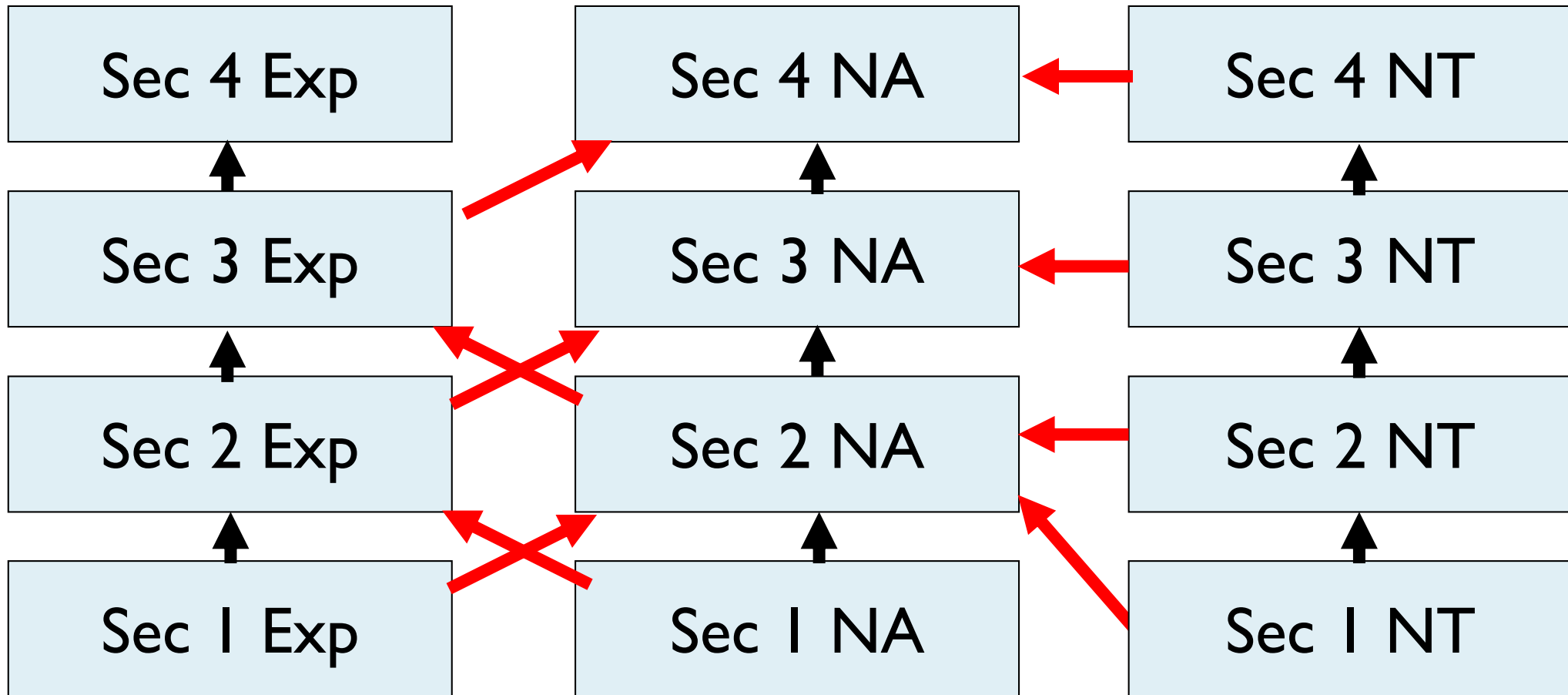
Weighting for Weighted Assessment (WA) & Semestral Assessment (SA) for Sec I

Term 1	Term 2	Term 3	Term 4	Overall
WAI	WA2	WA3	End of Year Exams (SA)	100%
10%	15%	15%	60%	

Weighted Assessments (WAs) can be in the form of individual or group projects; assessment of practical skills /oral skills ; written tests



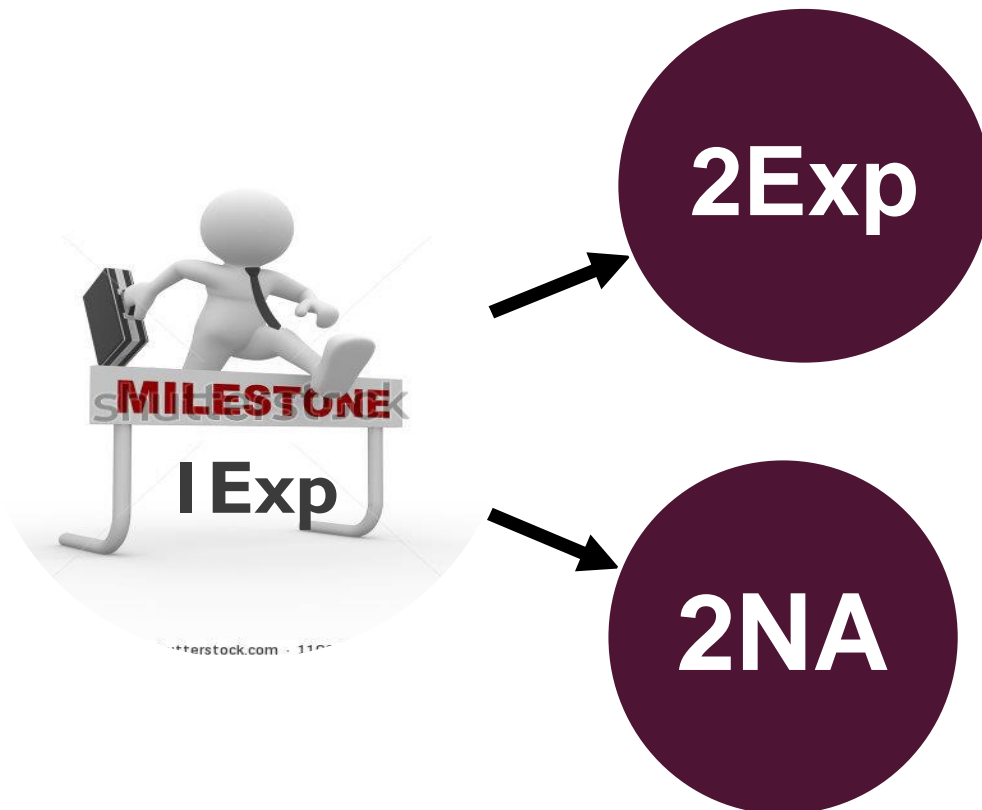
Progression after Secondary 1



→ Lateral Transfer



SEC I EXP PROGRESSION



- Pass **EL and**
- **Achieve at least 50% overall average**

****No Retention in Sec 1 Exp***



SEC INA PROGRESSION



2E

- Achieve at least 70% on overall average **and**
- **Deemed able to cope academically**

2NA

- Pass in EL and another 2 subjects **or**
- **Pass in 4 subjects**

INA

- **Retention in INA**



SEC INT PROGRESSION



2NA

- Achieve at least 70% on overall average &
- Deemed able to cope academically

2NT

- Pass in 2 subjects, one of which is either EL or Maths

INT

- Retention



CULTURE OF CARE

SUPPORT FOR STUDENTS

- **Character Coaches (Form Teachers)**
- **Subject Teachers**
- **Student Development Team**
- **Case Management Team**
- **School Counsellors**
- **Allied Educator (Learning Behaviour Support)**
- **Student Leaders (Peer Support Leaders, CCA Leaders, Unity Councillors)**



SCHOOL'S DIRECTION & FOCUS




**Resilient and
Future-Ready
Unitians**



Education is our
passport to the future,
for tomorrow belongs
to the people who
prepare for it today.

- *Malcolm X*

Goalcast



**Thank you and Looking
Forward to Your Partnership!**



虎

新年快乐

HAPPY
chinese

NEW YEAR
2022
Year of The Tiger

