



# **WELCOME TO UNITY SEC SCH**

## **SEC 3 PARENTS' BRIEFING**

### **28 JANUARY 2022**





# PROGRAMME (PART I)

## *Live Streaming*

- Address by Principal
- Address by HOD/PE&CCA, Mr Low Yee Fun on CCA
- Address by HOD/Student Management & Guidance, Mr Scott Chew
- Direct School Admission (JC)
- Early Admission Exercise for Poly & ITE
- E-Portfolio)



# PROGRAMME – PART 2

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**'Meet The Character Coaches'**

**zoom**

# **Slides can be found on our school's website.**

<https://unitysec-moe-edu-sg-admin.cwp.sg/unity-partners/parents/parents-resources/parent-s-briefing-slides-2021>



Home > Unity Partners > Parents > Parents' Resources > Parent's Briefing Slides 2021

Our School Our People The Unity Edge The Unity Story **Unity Partners** Contact Us



## **Unity Partners**

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[Financial Assistance](#)

[Cyber Wellness Tips](#)

[Personal Data Protection Act \(PDPA\)](#)

## **Parent's Briefing Slides 2021**

Click on the links below to download

### **Sec 1 Parents' Briefing**

Dear parents, please click on the links to the briefing videos below:

- [Character and Citizenship Education](#)
- [CCA](#)
- [Student Management Committee](#)

#### Videos from 8 Jan 2021 Sec 1 Parents' Briefing

- [President of Unity Councillor's sharing](#)
- [Address by Principal, Mdm Aini](#)
- [Address by Vice- Principal, Ms Jenny Ng on National Digital Literacy Programme\(NDLP\)](#)
- [Address by Vice- Principal, Mr Daniel Ong on Joy of Learning](#)
- [Address by Year Head, Mr William Boh](#)
- [Sharing by PSG Chairperson, Mr Jasper Liow](#)

#### Slides from 8 Jan 2021 Sec 1 Parents' Briefing

- [Principal Address](#)
- [NDLP briefing](#)
- [Learn for Life & Joy of Learning](#)

### **Sec 3 Parents Briefing**

Dear parents, please click on the links to the briefing videos below:

- [Student Management Committee](#)

#### Sec 3 ECG Briefing

- [EXP](#)
- [NA](#)
- [NT](#)



# Introducing...

Designation	Name
<b>Principal</b>	<b>Mdm Aini bte Maarof</b>
<b>Vice-Principal</b>	<b>Ms Ng Tien Ni Jenny</b>
<b>Vice- Principal</b>	<b>Mr Lim Cheng Tju</b>



# School Management Committee (Student Development)

Designation	Name
<b>Year Head</b>	<b>Mr Boh Chuang Xiang William</b>
<b>Year Head</b>	<b>Ms Chia Kel- Li</b>
<b>Asst Year Head (Upper Sec)</b>	<b>Ms Ong Soo Chuin Jean</b>
<b>Asst Year Head (Lower Sec)</b>	<b>Ms Neo Ruey Ning Fiona</b>
<b>HOD/ Character &amp; Leadership Development</b>	<b>Ms Gan Lay Leng</b>
<b>SH/ Character &amp; Leadership Development</b>	<b>Mdm Nur Shaikhah bte Rajab</b>
<b>HOD/Student Management and Guidance</b>	<b>Mr Chew Thiam Teck Scott</b>
<b>HOD/ Physical Education &amp; CCA</b>	<b>Mr Low Yee Fun</b>



# School Management Committee (Academic)

Designation	Name
<b>HOD/ English</b>	<b>Mr Ng Lip Siang Adrian</b>
<b>ST/ English</b>	<b>Mr Andrew Lim You Shun</b>
<b>LH/Chinese Language</b>	<b>Ms Ng Pin Leng</b>
<b>SH/ Malay Language</b>	<b>Mdm Rashidah bte Md Yaakob</b>
<b>ST/Tamil Language</b>	<b>Mr Jaya Kumar</b>
<b>HOD/ Humanities</b>	<b>Mdm Khamilia bte Hanapi</b>
<b>SH/Geography</b>	<b>Mrs Jasmin Mariya d/o Madasamy</b>
<b>ST/ Geography</b>	<b>Mrs Chan- Low Siew Peng</b>



# School Management Committee (Academic)

Designation	Name
<b>HOD/ Mathematics</b>	<b>Mr Tan Yee Kee</b>
<b>LH/Mathematics</b>	<b>Ms Ong Pei Ee</b>
<b>ST/Mathematics</b>	<b>Mdm Ng Swee Meng Jasmine</b>
<b>ST/Learning Needs</b>	<b>Mdm Rohaila bte Sanusi</b>
<b>HOD/ Science</b>	<b>Mr Arulchandran</b>
<b>LH/ Science</b>	<b>Ms Huang Ningxin</b>
<b>LT/ Science</b>	<b>Ms Jacqueline Tan Lin Yin</b>
<b>HOD/ Craft and Technology</b>	<b>Mr Rosman bin Aziz</b>



# School Management Committee

Designation	Name
<b>School Staff Developer</b>	<b>Mr Shanmugam s/o Suppiah</b>
<b>Administration Manager</b>	<b>Ms Chua Bee Kuan</b>
<b>SH/ Information &amp; Communication Technology</b>	<b>Ms Fathiah Borhan</b>



# Allied Educators

Designation	Name
School Counsellor	Mdm Kumutha d/o Subramaniam
Learning Behaviour Support	Mrs Wendy Ng



# UNIFORMED GROUPS

<b>CCA</b>	<b>Character Coaches (US)</b>	<b>SMC</b>
<b>Boy's Brigade</b>	Mr Lim Yew Meng Derek **Mr Andrew Lim	Mr Scott Chew
<b>Girl's Brigade</b>	Mdm Yue Qun **Mdm Mok Lee Huang	Mr Shanmugam
<b>NCC (Air)</b>	Ms Jaishree d/o Jaybalan Mr Chan Chin Choon	Ms Huang Ningxin
<b>NPCC</b>	Ms Phoebe Chine Ms Jeslyn Cheong	Mrs Jasmin Ram
<b>Scouts</b>	Ms Fatin Farahlyana bte Md Hasidi **Mdm Hamida	Ms Chia Kel-Li



# SPORTS GROUPS

<b>CCA</b>	<b>Character Coaches (LS)</b>	<b>SMC</b>
<b>Basketball (Boys)</b>	Mr Md Fairus bin Md Farok Mr Toh Yong Yuan	Ms Ng Pin Leng
<b>Basketball (Girls)</b>	Mdm Jasmine Ng	Mr William Boh
<b>Football</b>	Mr Teng Han Yong	Mr Tan Yee Kee
<b>Table Tennis</b>	Ms Toh Meow Tin Mrs Devi Kumar	Ms Ong Pei Ee
<b>Track and Field</b>	Mdm Rohaia bte Sanusi Ms Hana Cheong Tsui Ying	Ms Rashidah Yaakob
<b>Volleyball</b>	Mdm Low Siew Peng **Mdm Khairyn	Ms Gan Lay Leng Mr Low Yee Fun



# PERFORMING ARTS GROUPS

CCA	Character Coaches (LS)	SMC
<b>Choir</b>	Mrs Elfy Ara **Mdm Christine Tang	Ms Jacqueline Tan
<b>Concert Band</b>	Mr Seow Wee Koon Ms Chen Yi	Ms Fiona Neo
<b>Indian Orchestra</b>	Mr Jaya Kumar	Mr Arul
<b>Modern Dance</b>	Mdm Foo Wee Leng Mdm Asmidah bte Rahwam	Mr Low Yee Fun
<b>Speech and Drama</b>	Ms Siti Robi'ah bte Jamal	Mr Rosman



# SERVICE GROUPS

<b>CCA</b>	<b>Character Coaches (LS)</b>	<b>SMC</b>
<b>Environmental Science</b>	Ms Durga d/o Tinagaran **Ms Sabrina	Ms Fathiah bte Borhan
<b>Media Production</b>	Ms Zhang Yi Fang Mr Tsia Gwo Hong	Ms Nur Shaikhah bte Rajab
<b>Media Resource Library</b>	Ms Leow Shu Fen **Mrs Christina Choo	Mr Adrian Ng



# CCA Home Group & Character Coaches

## CCA Home Group (formerly known as Form Classes)

- Students are mixed according to CCAs (e.g. Upper Sec NPCC, Upper Sec Volleyball)
- Opportunities for students to interact with other students from different courses and different subjects
- Leadership opportunities for the senior students (by Sec 3, all students will be trained and given leadership positions to lead the juniors in the respective CCAs)

## Character Coaches (formerly known as Form Teachers)

- CCA teachers (e.g. Sec 3 Track & Field Character Coach)
- To develop the character (e.g. weekly CCE lessons, CCA trainings)
- Smaller Teacher-Student Ratio (Closer monitoring of students' holistic development)
- Stay with students throughout their journey in Unity Sec (Stronger Teacher-Student Relationship)



# SUBJECTS LEARNING

## ■ Character & Citizenship

- Students will be in CCA groups for the weekly lessons

## ■ Academic subjects (Languages, Mathematics, Science, Humanities, Electives, PE)

- Students will be grouped based on the levels at which they take each subject



# SCHOOL HOURS

- **Monday to Thursday**
  - 7.30 am to 2.00 pm - Academic Learning
  - **2.30 pm to 6.00 pm - CCA / Intervention Programme / Enrichment Programme on Monday, Tuesday, Wednesday or Thursday**
  - 2.30 pm to 3.30 pm – Higher Mother Tongue Languages on Thursday
- **Friday**
  - **8.00 am to 10.00 am – CCA**
  - **10.30 am to 12.30 pm – Character & Citizenship Lessons**
  - **2.30 pm to 6.00 pm – CCA training for some CCA groups**



# SCHOOL'S DIRECTION & FOCUS



**Resilient and  
Future-Ready  
Unitians**



## Philosophy

**Every Unitian is unique, has potential and can be an inspiration**

## Mission

**To develop Unitians to be resilient and future-ready with the passion to serve and lead**

## Vision

**Lifelong Learners, Inspiring Leaders**

## Student Outcomes

**Confident Person, Conscientious Learner, Concerned & Caring Citizen, Critical & Inventive Thinker**



**Unity's Total Curriculum**



# Unity Total Curriculum

- All of the experiences, planned and unplanned, which a learner encounters in Unity Secondary School

## Academic Programme

- Languages
- Humanities
- Maths & Science
- PE, Art, Music, D&T, FCE, PoA
- Talent Development Programmes
  - Leaders of English
  - Advanced Mathematics
  - Young Scientists
  - Design Innovation
- Applied Learning Programme
  - Sustainability

## Student Development Programmes

- Character & Leadership Programme
  - Character & Leadership Education lessons
  - Student Leadership Development Programme
  - Values in Action Programme
  - Cyberwellness Programme
  - Sexuality Education Programme
  - National Education
  - Cohort Camps (sec 2 & 3)
- CCAs
- Guidance Programmes
  - Education & Career Guidance Programme
  - Advanced Elective Modules & Elective Modules
- Learning for Life Programme
  - Lead Through Outdoor & sporting Adventures
- Aesthetics Education
- Internationalisation Programme

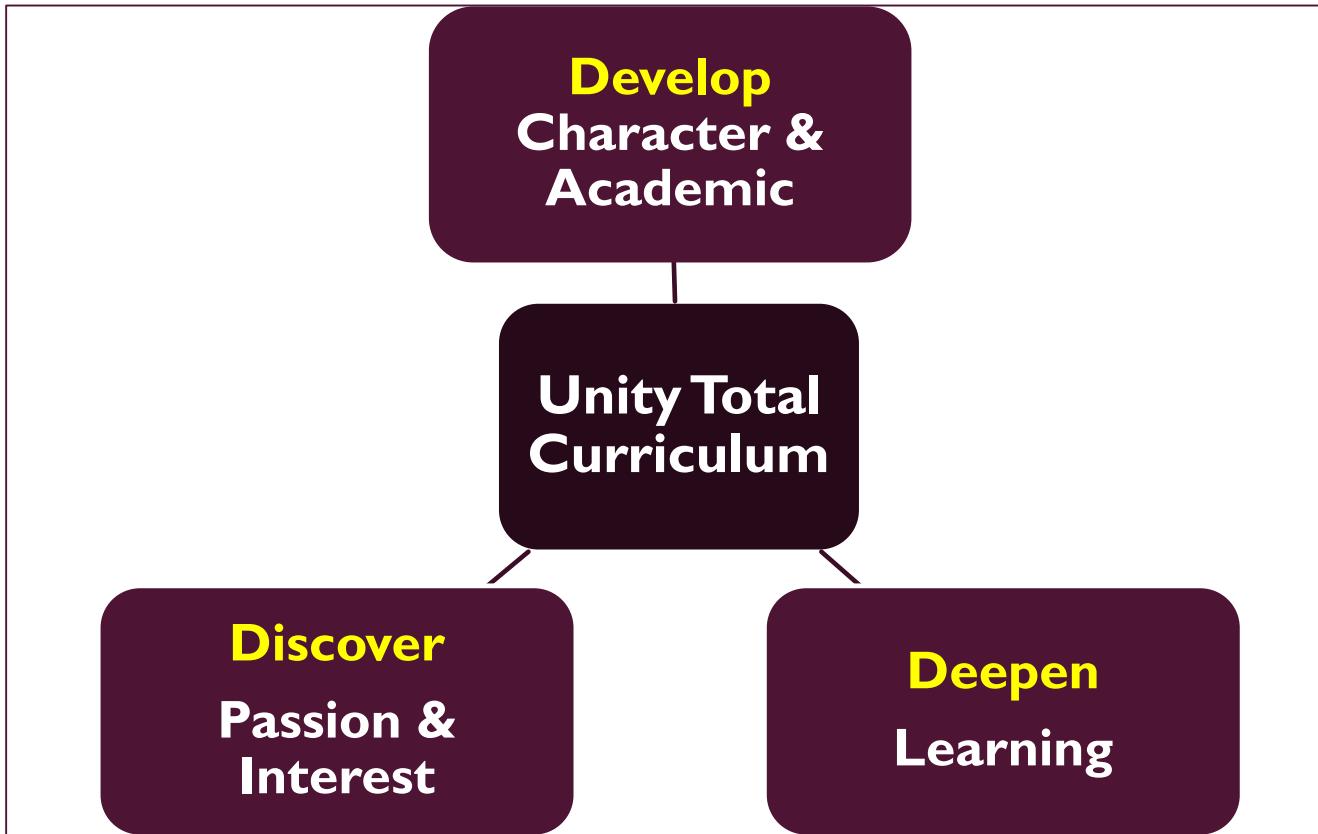


# UNITY TOTAL CURRICULUM

## LIFELONG LEARNING

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## CARING ENVIRONMENT



# STUDENT OUTCOMES

## - ATTRIBUTES OF A UNITIAN...

### Confident Person

- Thinks independently
- Questions & perseveres
- Uses technology adeptly
  - Curate, Communicate, Collaborate, Create

### Conscientious Learner

- Takes responsibility for own learning
- Manages & monitors own learning
- Reflects & learns beyond

### Student Outcomes

### Concerned & Caring Citizen

- Empathises and respects others
- Aware of community & national issues & plays a part to improve the community & nation
- Aware of global issues & trends, & their implications on Singapore

### Critical & Inventive Thinker

- Explores possibilities and generates ideas
- Exercises sound reasoning, decision making & metacognition
- Manages complexities and ambiguities



# EQUIP OUR STUDENTS WITH SELF-LEARNING STRATEGIES



## Self-Regulated Learning

### Metacognition – Managing your Thinking

- Planning
- Monitoring
- Evaluation

Through our Instructional Model @ Unity /  
Instructional Programme Department Baseline  
Pedagogical Approach

### Motivation - desire to try hard and persist during learning

- Mindset: fixed or growth
- Self-efficacy
- Anxiety
- Goal orientation: mastery or performance

Student Development Programme  
(Growth Mindset, StrengthsFinders)

### Strategies - Approaches to manage and enhance learning

- For understanding
- For managing learning
  - Learning environment
  - Managing time
  - Help seeking



Diagnostic Assessment & Achievement of College Skills



# EQUIP OUR STUDENTS WITH SOCIAL EMOTIONAL LEARNING (SEL) SKILLS

## What is SEL?

### SOCIAL AND EMOTIONAL LEARNING (SEL) COMPETENCIES

#### SELF-AWARENESS

The ability to accurately recognize one's own emotions, thoughts, and values and how they influence behavior. The ability to accurately assess one's strengths and limitations, with a well-grounded sense of confidence, optimism, and a "growth mindset."

- IDENTIFYING EMOTIONS
- ACCURATE SELF-PERCEPTION
- RECOGNIZING STRENGTHS
- SELF-CONFIDENCE
- SELF-EFFICACY

#### SELF-MANAGEMENT

The ability to successfully regulate one's emotions, thoughts, and behaviors in different situations — effectively managing stress, controlling impulses, and motivating oneself. The ability to set and work toward personal and academic goals.

- IMPULSE CONTROL
- STRESS MANAGEMENT
- SELF-DISCIPLINE
- SELF-MOTIVATION
- GOAL SETTING
- ORGANIZATIONAL SKILLS

#### SOCIAL AWARENESS

The ability to take the perspective of and empathize with others, including those from diverse backgrounds and cultures. The ability to understand social and ethical norms for behavior and to recognize family, school, and community resources and supports.

- PERSPECTIVE-TAKING
- EMPATHY
- APPRECIATING DIVERSITY
- RESPECT FOR OTHERS

#### RELATIONSHIP SKILLS

The ability to establish and maintain healthy and rewarding relationships with diverse individuals and groups. The ability to communicate clearly, listen well, cooperate with others, resist inappropriate social pressure, negotiate conflict constructively, and seek and offer help when needed.

- COMMUNICATION
- SOCIAL ENGAGEMENT
- RELATIONSHIP BUILDING
- TEAMWORK

#### RESPONSIBLE DECISION-MAKING

The ability to make constructive choices about personal behavior and social interactions based on ethical standards, safety concerns, and social norms. The realistic evaluation of consequences of various actions, and a consideration of the well-being of oneself and others.

- IDENTIFYING PROBLEMS
- ANALYZING SITUATIONS
- SOLVING PROBLEMS
- EVALUATING
- REFLECTING
- ETHICAL RESPONSIBILITY





We Believe  
that all  
**Unitians** *can*  
learn.

**Active Learning  
Approach**  
**Student-Centered,  
Self-Paced, Blended  
Learning**





# Active Learning Approach

## Student-Centered, Self-Paced, Blended Learning

- Active Learning using Technology

# SINGAPORE STUDENT LEARNING SPACE

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SINGAPORE

# STUDENT LEARNING SPACE

LEARN ANYTIME, ANYWHERE, AT ANY PACE

Username

 Username

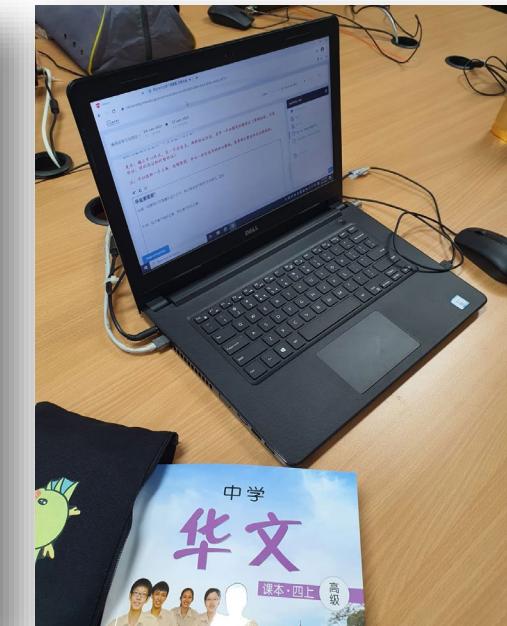
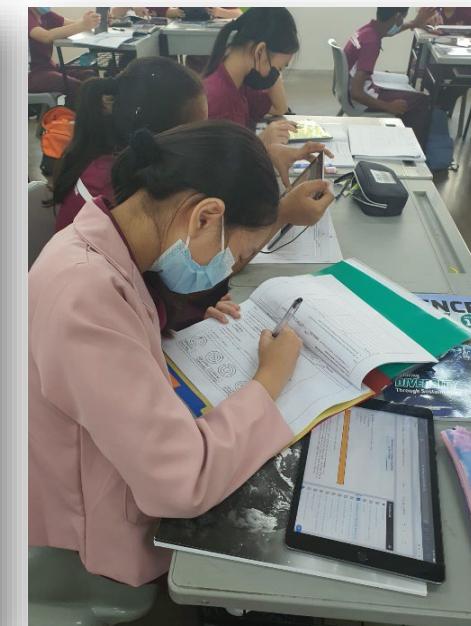
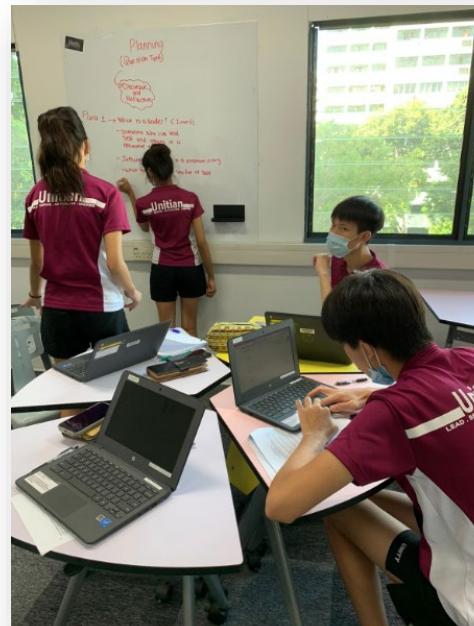
Password

 Password

[FORGOT PASSWORD](#)

[LOGIN](#)

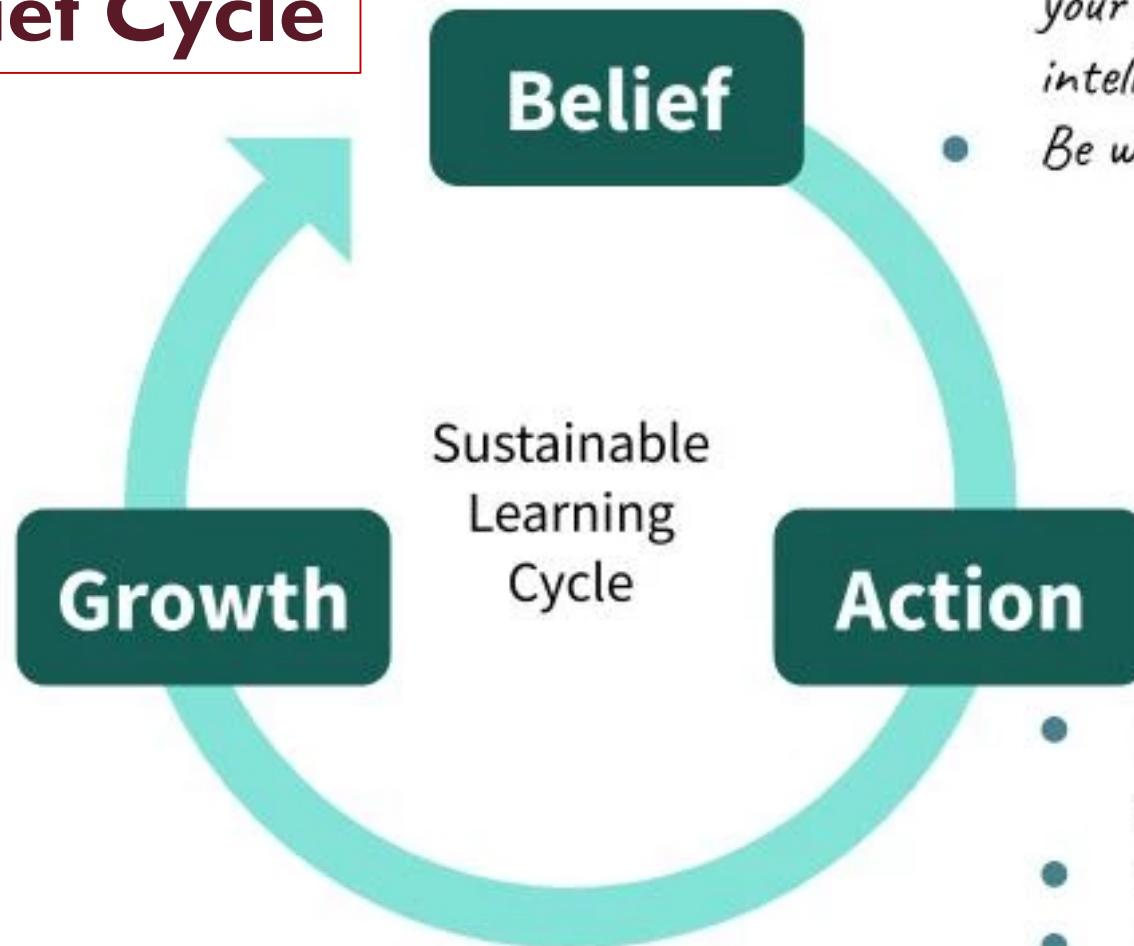
If you have difficulty resetting your password, contact your [School-based Helpline](#) (Mon-Fri, 8am-4pm).





# Growth Mindset – Effort Belief Cycle

- Enjoy your achievement
- Reflect on what you did well and found difficult
- Consider what you are interested in doing next



- Know that you can improve your abilities and your intelligence
- Be willing to have a go
- Plan how you will achieve your goal
- Implement your plan
- Persevere even if it's challenging
- Learn from failures and adjust path to take towards goal



# LEAD SELF WITH 5 AS

1. **Aspire – Have a Strong Desire for Achievement**
2. **Aim - Create Goals**
3. **Aware - Know your Strengths & Weaknesses**
4. **Act - Plan for your success and carry out your plan**
5. **Assess - Measure and Monitor your Progress**



**READ, READ, READ...  
BEYOND  
TEXTBOOKS**



# Sec 3

# Weighted & Semestral

# Assessments



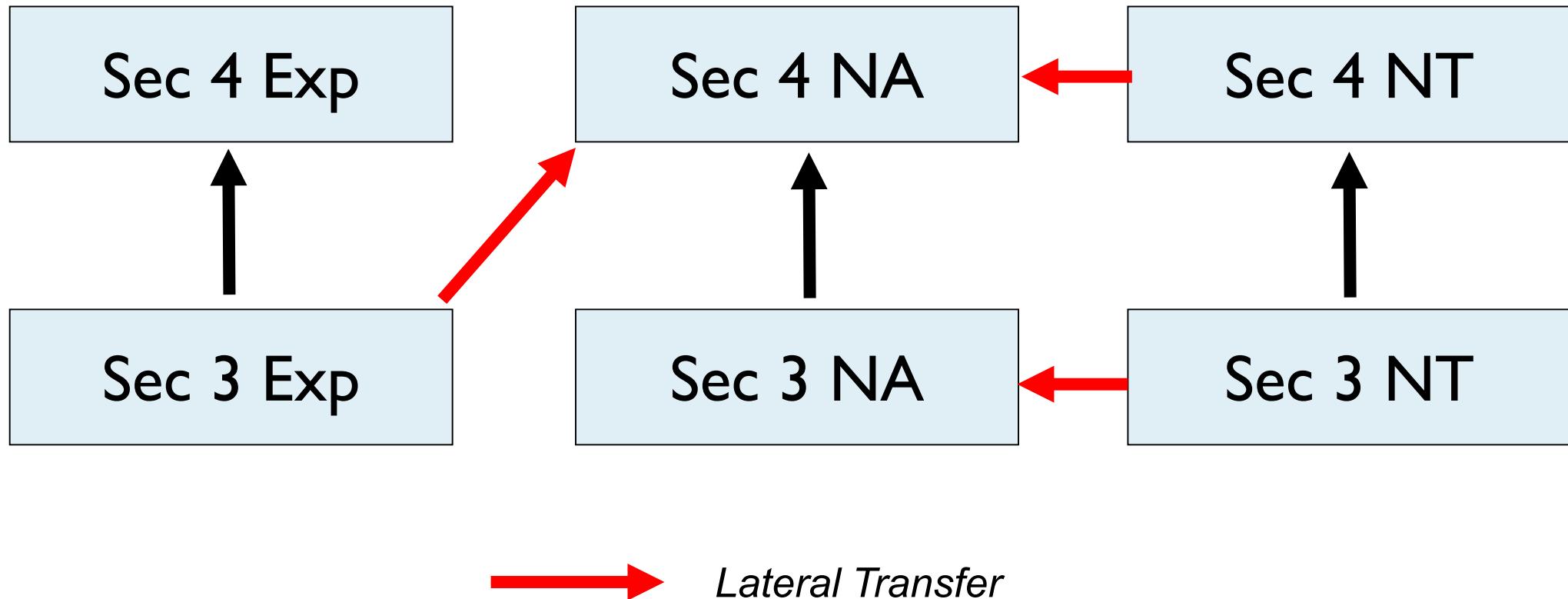
# Weighting for Weighted Assessment (WA) & Semestral Assessment (SA) for Sec 3

Term 1	Term 2	Term 3	Term 4	Overall
<b>WA1</b>	<b>WA2</b>	<b>WA3</b>	<b>End of Year Exams (SA)</b>	<b>100%</b>
10%	15%	15%	60%	

**Weighted Assessments (WAs) can be in the form of individual or group projects; assessment of practical skills /oral skills ;written tests**



# Progression after Secondary 3





# SEC 3EXP PROGRESSION



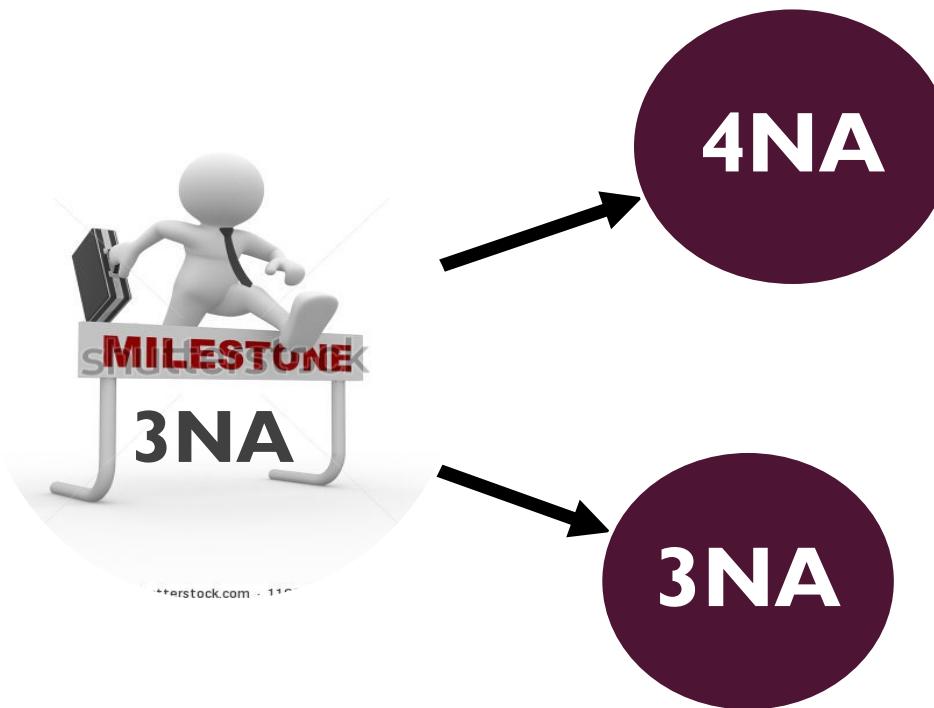
- Pass EL and 2 subjects **OR**
- Pass **5 Subjects**

- Did not meet Promotion Criteria

- Did not meet Promotion Criteria



# SEC 3NA PROGRESSION

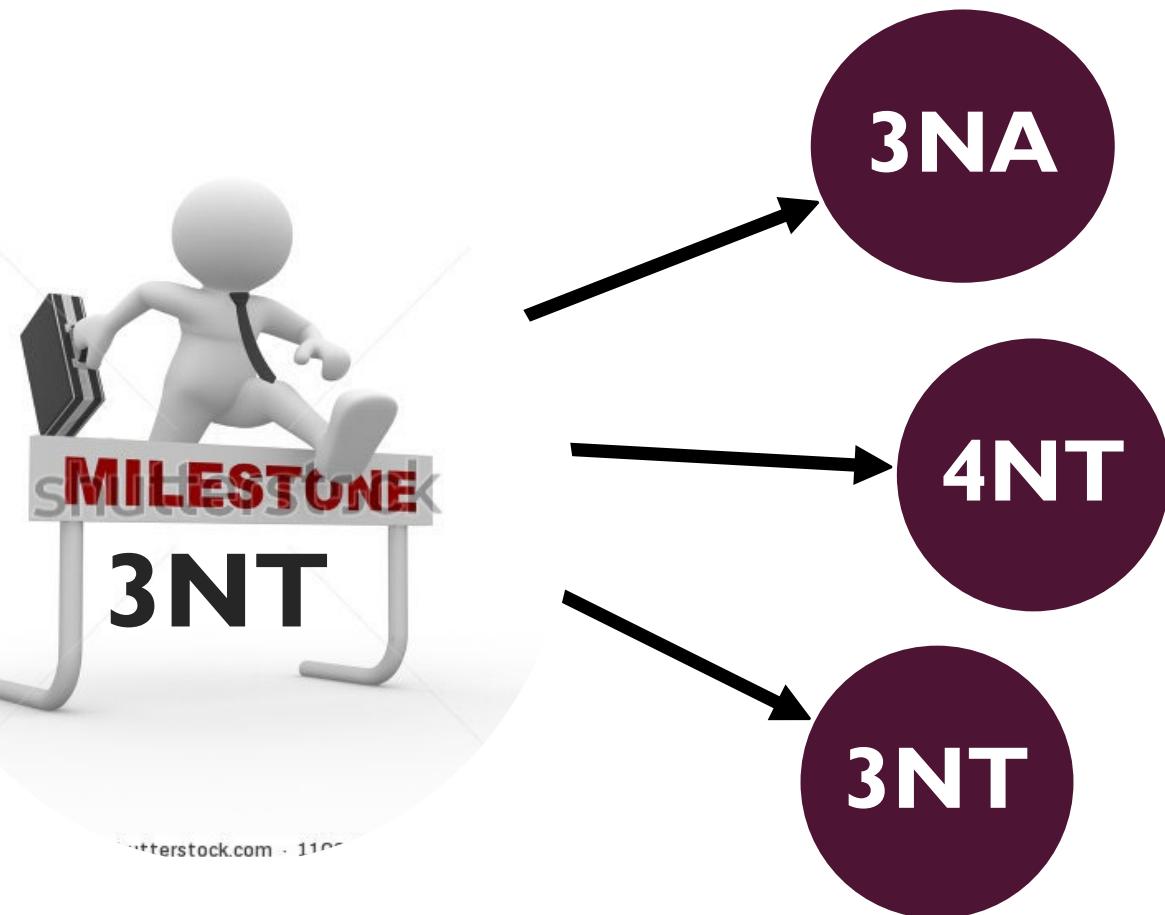


- Pass EL and 2 subjects **OR**
- Pass 4 subjects

- Did not meet Promotion Criteria



# SEC 3NT PROGRESSION



- Achieve at least 70% on overall average &
- Deemed able to cope academically

- Pass in 2 subjects, one of which is either EL or Maths

- Did not meet Promotion Criteria



# CULTURE OF CARE

## SUPPORT FOR STUDENTS

- **Character Coaches (Form Teachers)**
- **Subject Teachers**
- **Student Development Team**
- **Case Management Team**
- **School Counsellor**
- **Allied Educator (Learning Behaviour Support)**
- **Student Leaders (Peer Support Leaders, CCA Leaders, Unity Councillors)**



# 2021

# GCE 'N' LEVEL RESULTS



# 2021 GCE 'N' LEVEL EXAMS (NORMAL/ACADEMIC)

## Overall Performance

**Eligibility for Promotion to Sec 5NA – 88.3%**

**Eligibility for Polytechnic Foundation  
Programme (PFP) – 19.5%**

**Eligibility for Direct Admission to Poly through ITE  
(DPP – Higher Nitec)  
– 70.1%**



# 2021 GCE 'N' LEVEL EXAMS (NORMAL/TECHNICAL)

## Overall Performance

**94.3% passed at least 3 N-levels**



# 2021

# GCE 'O' LEVEL RESULTS



# 2021 GCE 'O' LEVEL EXAMS (SEC 4 EXP)

## Overall Performance

**At least 5 'O' Level Passes - 90.4%**

**Eligibility for JC - 62%**

**Eligibility for Polytechnic – 99.3%**



# **2020 GCE 'O' LEVEL EXAMS (SEC 5 NA)**

## **Overall Performance**

**At least 5 'O' Level Passes – 60%**

**Eligibility for Polytechnic or JC – 80%**



# SCHOOL'S DIRECTION & FOCUS



**Resilient and  
Future-Ready  
Unitians**

A black and white close-up portrait of Malcolm X. He is looking slightly to his left with a serious expression. He has short, light-colored hair and is wearing dark-rimmed glasses. A small portion of a white shirt cuff and a dark suit jacket with a visible button are visible at the bottom left.

**Education** is our  
passport to the future,  
for tomorrow belongs  
to the people who  
prepare for it today.

- Malcolm X

Goalcast



**Thank you and Looking  
Forward to Your Partnership!**



虎 新年快乐

HAPPY  
*chinese*  
NEW YEAR  
2022  
Year of The Tiger

