

Unity Secondary School

2024 Semester 2 : Assessment Plan Overview [Secondary 1]

English

WA 3 – 15%			
Level/ Stream	G3	G2	G1
Term/ Week	Term 3 Week 4-8	Term 3 Week 4-8	Term 3 Week 4-8
Content/ skills	Unit 3 - Memories of food items (Retrieval of factual information from texts and inference skills) Unit 4 - Descriptive texts (Written and comprehension)	Unit 3 - Memories of food items (Retrieval of factual information from texts and inference skills) Unit 4 - Descriptive texts (Written and comprehension)	Unit 3 - Memories of food items (Retrieval of factual information from texts and inference skills) Unit 4 - Descriptive texts (Written and comprehension)
Modes of Assessment	Online quiz Written task Non-narrative Comprehension	Online quiz Written task Non-narrative Comprehension	Online quiz Written task Comprehension

EYE– 60%			
Level/ Stream	G3	G2	G1
Term/ Week	Term 4 Week 4-5		
Content/ skills	Paper 1: Writing Skills and Editing Paper 2: Comprehension skills Paper 3: Listening Comprehension skills	Paper 1: Writing Skills and Editing Paper 2: Comprehension skills Paper 3: Listening Comprehension skills	Paper 1: Writing skills Paper 2: Comprehension skills Paper 3: Listening Comprehension skills
Format of Assessment	Paper 1 [70m] Duration:1h 50mins Paper 2 [50m] Duration: 1h 50 mins Paper 3 [30m] Duration:45 mins	Paper 1 [70m] Duration:1h 50mins Paper 2 [50m] Duration: 1h 50 mins Paper 3 [30m] Duration:45 mins	Paper 1 [70m] Duration:1h 20mins Paper 2 [60m] Duration: 1h 20 mins Paper 3 [20m] Duration: 40 mins

English Literature

WA 3 – 15%		
Level/ Stream	G3	G2
Term/ Week	Term 3 Week 3-8	Term 3 Week 3-8
Content/ skills	Theme of Morality and Racism Boy in Striped Pyjamas Chapters 1-14 P-E-A-R Literary Writing structure	Theme of Morality and Racism Selected Extracts from Boy in Striped Pyjamas Chapters 1-14 P-E-A-R Literary Writing structure
Modes of Assessment	Self-paced learning task Written test	Self-paced learning task Written test

EYE– 60%		
Level/ Stream	G3	G2
Term/ Week	Term 4 Week 4-5	
Content/ skills	Theme of Friendship, Morality and Racism Boy in Striped Pyjamas Chapters 1 - 20 P-E-A-R Literary Writing structure	Short stories & poem P-E-A-R Literary Writing structure
Format of Assessment	Section A: Passage Based Questions (25 marks) Section B: Structured Questions (25 marks) Duration : 1h 30 mins [50m]	Section A: PBQ short stories (25 marks) Section B: Poem (25 marks) Duration: 1h 30 mins [50m]

Mathematics

WA 3- 15%			
Level/ Stream	G3	G2	G1
Term/ Week	Term 3 Week 4 to 6	Term 3 Week 1 - 4	Term 3 Week 4 - 6
Content/ skills	Chapter 7: Number Patterns Chapter 8: Percentage Chapter 9: Ratio and Rate	Chapter 7: Percentage Chapter 8: Ratio and Rate	Chapter 6: Angles Chapter 9: Area and Perimeter

EYE– 60%			
Level/ Stream	G3	G2	G1
Term/ Week	Term 4 Week 4-5		
Content/ skills	All sec 1 topics	All sec 1 topics	All sec 1 topics

Modes of Assessment	Self-paced learning task	Self-paced learning task	Self-paced learning task
	Written test	Written test	Written test

Format of Assessment	Paper 1 [50m] Duration: 1 h 15 mins	Paper 1 [50m] Duration: 1h 15 mins	Paper 1 [40m] Duration: 1h 15 mins
	Paper 2[50m] Duration: 1h 15 min	Paper 2 [50m] Duration: 1h 15 mins	Paper 2 [40m] Duration: 1h 15 mins

Science

WA 3 – 15%			
Level/ Stream	1Exp/SBB	1NA/SBB	1NT
Term/ Week	Term 3 Week 7- 8	Term 3 Week 7- 8	Term 3 Week 7 -8
Content/ skills	Chapter 5: Light Chapter 6: Cells	Chapter 5: Light Chapter 6: Cells	Topic 8: Air Pollution Topic 9: Cells
Modes of Assessment	Self-paced learning task Written test	Self-paced learning task Written test	Self-paced learning task Written test

EYE – 60%			
Level/ Stream	1Exp/SBB	1NA/SBB	1NT
Term/ Week	Term 4 Week 4-5		
Content/ skills	Chapter 1: Scientific Endeavour Chapter 2: Physical Properties Chapter 3: Chemical Properties Chapter 4: Separation Techniques Chapter 5: Light Chapter 6: Cells Chapter 7: Particulate Nature of Matter Chapter 8: Atoms and Molecules	Chapter 1: Scientific Endeavour Chapter 2: Physical Properties Chapter 3: Chemical Properties Chapter 4: Separation Techniques Chapter 5: Light Chapter 6: Cells Chapter 7: Particulate Nature of Matter Chapter 8: Atoms and Molecules	Laboratory Measurement & Procedure Topic 6: Matter Topic 7: Water Pollution Topic 8: Air Pollution Topic 9: Cells Topic 11: Human Reproduction
Format of Assessment	Paper 1: MCQ [30m] Paper 2 [70m] <u>Section A [40 marks]</u> Structured Questions <u>Section B [30 marks]</u> Free Response Questions Duration: 2h	Paper 1: MCQ [30m] Paper 2 [50m] <u>Section A [30 marks]</u> Structured Questions <u>Section B [20 marks]</u> Free Response Questions Duration: 1 h 45 mins	Paper 1: MCQ [30m] Paper 2 [50m] Structured and Free Response Questions Duration: 1 h 30 min

Geography

WA 3 – 15%		
Level/ Stream	G3	G2
Term/ Week	Term 3 Week 3-8	Term 3 Week 3-8
Content/ skills	Chapter 4 : Water Chapter 5: Rainforests	Chapter 4 : Water Chapter 5: Rainforests
Modes of Assessment	Self-paced learning task Written test	Self-paced learning task Written test

EYE – 60%		
Level/ Stream	G3	G2
Term/ Week	Term 4 Week 4-5	
Content/ skills	Chapter 3 : Water Chapter 4: Sustainable use of Water Chapter 5: Rainforests Chapter 6 : Mangroves	
Format of Assessment	Structured Questions [36m] Duration : 1h 15 mins	

History

WA 3 – 15%		
Level/ Stream	G3	G2

EYE -60%		
Level/ Stream	G3	G2

Term/ Week	Term 3 Week 3 – 8	Term 3 Week 3 - 8
Content/ skills	Content: Chapter 3: Law and Order Skills: Source-based questions (inference and comparison) and Structured essay questions.	Content: Chapter 3 : Law and Order Skills: Source-based questions (inference and comparison) and Structured essay questions.
Modes of Assessment	Self-paced learning task Written test	Self-paced learning task Written test

Term/ Week	Term 4 Week 4-5	
Content/ skills	Content: Chapter 3: What impacts Did External Developments have on Singapore's growth as a port city Chapter 4: Push and Pull Factors Chapter 5: Japanese Occupation Skills: Source-based questions (inference and comparison) and Structured essay questions.	Content: Chapter 3: What impacts Did External Developments have on Singapore's growth as a port city Chapter 4: Push and Pull Factors Chapter 5: Japanese Occupation Skills: Source-based questions (inference and comparison) and Structured essay questions.
Format of Assessment	Source-based questions Structured Questions Duration: 1h 10 mins [35m]	Source-based questions Structured Questions Duration: 1h 10 mins [35m]

Mother Tongue (Chinese Language)

WA 3-15%			
Level/ Stream	G3	G2	G1
Term/ Week	Term 3 Week 5-7	Term 3 Week 5-7	Term 3 Week 5-7
Content/ skills	Comprehension Skills	Comprehension Skills	Language and Comprehension Skills

EYE -60%			
Level/ Stream	G3	G2	G1
Term/ Week	Term 4 Week 4-5		
Content/ skills	Paper 1 Writing skills Paper 2 Vocabulary and reading comprehension skills in 1A & 1B textbook Paper 3 Oral skills	Paper 1 Writing skills Paper 2 Vocabulary and reading comprehension skills in 1A & 1B textbook Paper 3 Oral skills Listening Comprehension	Paper 1 Writing skills Paper 2 Vocabulary and reading comprehension skills in 1A & 1B textbook Paper 3 Listening comprehension skill

Modes of Assessment	Self-paced learning task Written task	Self-paced learning task Written task	Self-paced learning task Written task

	Listening Comprehension		
Format of Assessment	Paper 1 [60m] Duration: 2h Paper 2 [70m] Duration: 1h 30 min Paper 3 LC Exam [20m] Duration: 40mins Paper 3 – Oral Exam [50m] (taken in Term 2)	Paper 1 [60m] Duration: 2h Paper 2 [60m] Duration: 1h 30 min Paper 3 LC Exam [20m] Duration: 40mins Paper 3 – Oral Exam [60m] (taken in Term 2)	Paper 1 [10m] Duration: 30min Paper 2 [25m] Duration: 40min Paper 3 LC Exam [20m] Duration: 45mins Paper 3 – Oral Exam [45m] (taken in Term 1)

Higher Mother Tongue (Chinese Language)

WA 3-15%	
Level/Stream	1HCL
Term/Week	Term 3 Week 5-7
Content/skills	Comprehension Skills

EYE -60%	
Level/Stream	1HCL
Term/Week	Term 4 Week 4-5
Content/skills	Paper 1 Writing skills Paper 2 Vocabulary, error correction of sentence and reading comprehension skills in 1A & 1B textbook Paper 3 Oral skills

Modes of Assessment	Self-paced learning task Written task

	Listening Comprehension
Format of assessment	<p>Paper 1 [60m] Duration: 2h</p> <p>Paper 2 [70m] Duration: 1h 45 min</p> <p>Paper 3 – Listening Comprehension [20m] Duration: 40 min</p> <p>Paper 3 – Oral Exam [50m] (taken in Term 2)</p>

Mother Tongue (Malay Language)

WA 3-15%			
Level/ Stream	1Exp/SBB	1NA/SBB	1NT

EYE -60%			
Level/ Stream	1Exp/SBB	1NA/SBB	1NT

Term/ Week	Term 3 Week 5-7	Term 3 Week 5-7	Term 3 Week 5-7
Content/ skills	Comprehension Skills	Comprehension Skills	Language and Comprehension Skills
Modes of Assessment	Self-paced learning task Written task	Self-paced learning task Written task	Self-paced learning task Written task

Term/ Week	Term 4 Week 4-5		
Content/ skills	Paper 1 Writing Skills Paper 2 Prefix + Suffix Idioms Vocabulary Reading Comprehension Paper 3 Oral Skills Listening Comprehension	Paper 1 Writing Skills Paper 2 Prefix + Suffix, Idioms Vocabulary Reading Comprehension Paper 3 Oral Skills Listening Comprehension	Paper 1 Writing skills Paper 2 Vocabulary and reading comprehension skills in 1A & 1B textbook Paper 3 Listening comprehension skill
Format of Assessment	Paper 1[60m] Duration: 2h Paper 2 [70m] Duration: 1h 30min Paper 3 – LC Exam [20m] Duration: 40min Paper 3 – Oral Exam [50m] (taken in Term 2)	Paper 1[60m] Duration: 2h Paper 2 [60m] Duration: 1h 30min Paper 3 – LC Exam [20m] Duration: 40min Paper 3 – Oral Exam [60m] (taken in Term 2)	Paper 1 [10m] Duration: 30min Paper 2 [25m] Duration: 40min Paper 3 LC Exam [20m] Duration: 45mins Paper 3 – Oral Exam [45m] (taken in Term 2)

Higher Mother Tongue (Malay Language)

WA 3-15%	
Level/Stream	1HML
Term/Week	Term 3 Week 5-7
Content/skills	Comprehension Skills
Modes of Assessment	Self-paced learning task Written task

EYE -60%	
Level/Stream	1HML
Term/Week	Term 4 Week 4-5
Content/skills	Paper 1 Writing Skills Paper 2 Proverbs Close Passage Editing MCQ Comprehension OE Comprehension Vocabulary Paper 3 Oral Skills LC
Format of assessment	Paper 1 [60m] Duration: 2h Paper 2 [70m] Duration: 1h 45 min Paper 3 – Listening Comprehension [20m] Duration: 40 min Paper 3 – Oral Exam [50m] (taken in Term 2)

Mother Tongue (Tamil Language)

WA 3 – 15%			
Level/ Stream	G3	G2	G1
Term/ Week	Term 3 Week 5-7	Term 3 Week 5-7	Term 3 Week 5-7
Content/ skills	Comprehension skills	Comprehension skills	Language and Comprehension Skills
Modes of Assessment	Self-paced learning task Written task	Self-paced learning task Written task	Self-paced learning task Written task

EYE -60%			
Level/ Stream	G3	G2	G1
Term/ Week	Term 4 Week 4-5		
Content/ skills	Paper 1 Writing Skills Paper 2 Proverbs Close Passage Editing MCQ Comprehension OE Comprehension Vocabulary Paper 3 Oral Skills LC	(Express) Paper 1 Writing Skills Paper 2 Proverbs Close Passage Editing MCQ Comprehension OE Comprehension Vocabulary Paper 3 Oral Skills LC	Paper 1 Writing skills Paper 2 Vocabulary and reading comprehension skills in 1A & 1B textbook Paper 3 Listening comprehension skill
Format of Assessment	Paper 1[60m] Duration: 2h Paper 2 [70m] Duration: 1h 30min Paper 3 – LC Exam [20m] Duration: 40min Paper 3 – Oral Exam [50m] (taken in Term 2)	Paper 1[60m] Duration: 2h Paper 2 [60m] Duration: 1h 30min Paper 3 – LC Exam [20m] Duration: 40min Paper 3 – Oral Exam [60m] (taken in Term 2)	Paper 1 [10m] Duration: 30min Paper 2 [25m] Duration: 40min Paper 3 LC Exam [20m] Duration: 45mins Paper 3 – Oral Exam [45m] (taken in Term 2)

Higher Mother Tongue (Tamil Language)

WA 3-15%	
Level/Stream	1HTL
Term/Week	Term 3 Week 5-7
Content/skills	Comprehension skills
Modes of Assessment	Self-paced learning task Written Test

EYE -60%	
Level/Stream	1HTL
Term/Week	Term 4 Week 4-5
Content/skills	Paper 1 Writing Skills Paper 2 Close Passage Editing Sorpunarchi Vocabulary Comprehension Summary Writing Paper 3 Oral Skills Listening Comprehension
Format of assessment	Paper 1 [60m] Duration: 2h Paper 2 [70m] Duration: 1h 45min Paper 3 Oral [50m] Listening Comprehension [20m]

Art

WA 3 – 15%	
Level/ Stream	Common Curriculum
Term/ Week	Term 3 Week 7
Content/ skills	Sculpture
Modes of Assessment	Drawing Sculpture

EYE – 60%	
Level/ Stream	Common Curriculum
Term/ Week	Term 4 Week 4-5
Content/ skills	Observational Drawing
Format of Assessment	Time-based (1 hr) observational drawing test

For Secondary 1 and 2, the subjects (Eg D&T and FCE) that are taught on a semestral basis will have the following weighting:

2 Weighted Assessments (15% each) and Semestral Assessment (MYE/EYE) (70%). For subject taken in Semester 1, the final grade will be reflected in Semestral 1 Overall ; for the subject taken in Semester 2, the final grade will be reflected under EYE.

Food and Consumer Education

WA 1 – 15%	
Level/ Stream	Common Curriculum
Term/ Week	Term 3 Week 4-5
Content/ skills	A Balanced Diet (include Nutrients)
Modes of Assessment	Self-paced learning task Written task

WA 2 – 15%	
Level/ Stream	Common Curriculum
Term/ Week	Term 3 Week 6-7
Content/ skills	Meal Planning using VMB and My Healthy Plate (include energy balance)
Modes of Assessment	Self-paced learning task Written task

SA – 70%

Level/Stream	Common Curriculum
Term/Week	Term 3 Week 4 to Term 4 Week 2
Content/ skills	Plan and prepare a healthy snack for teenagers 6 Weeks of Project work components 1 Practical Session
Format of assessment	Pair Project Work

Design & Technology

WA 1 – 15%	
Level/ Stream	Common Curriculum
Term/ Week	Term 3 Week 4-5
Content/ skills	Tealight holder project : Sketching to design
Modes of Assessment	Self-paced learning task Project Work

WA 2 – 15%	
Level/ Stream	Common Curriculum
Term/ Week	Term 3 Week 6-7
Content/ skills	Handphone holder project : Design Needs
Modes of Assessment	Self-paced learning task Project Work

SA – 70%	
Level/Stream	Common Curriculum
Term/Week	Term 3 Week 8-Term 4 Week 2
Content/ skills	Building a functional prototype- Tealight & handphone holder 1) Prototype - Tealight holder 2) Layout plan design - Handphone holder 3) Prototype - Handphone holder 4) Electronic soldering for Handphone holder
Format of assessment	Project Work