



*Lifelong Learners
Inspiring Leaders*



*Welcome to
Unity Secondary*
School of OpportUNITY

Principal's Address
Mdm Adel Ong
2 Feb 2024



School's Student Outcomes:

Every Student a **Conscientious Learner, Critical & Inventive Thinker, Confident Person, Concerned Citizen**

At Sec 3, the school hopes to partner parents/guardian to ensure our students will be acquire:

Leadership skills (Leading Others)



Principal's Address



Key Pillars

Designation	Name
Vice-Principal	Ms Ng Tien Ni Jenny
Vice-Principal	Mr Alan Lim



School Management Committee

SSD & SDT Team

Designation	Name
School Staff Developer / Year Head	Mdm Khamilia
Year Head	Mr Ng Yan Kit
Asst Year Head	Ms Fiona Neo
Asst Year Head	Mr Alvin Lee
HOD/Student Management and Guidance	Mr Chew Thiam Teck Scott
HOD PE CCA	Mr Low Yee Fun
SH/Student Leadership Development	Ms Jeslyn Cheong



School Management Committee

IP Team

Designation	Name
HOD/ Craft and Technology	Ms Fathiah Borhan
HOD/ English	Mr Ng Lip Siang Adrian
HOD/ Humanities	Ms Khairunisa
SH/Geography	Mrs Jasmin Ram
ST/ English	Mr Andrew Lim You Shun
HOD/MTL	Mr Tie Hieng Han
LH/Chinese Language	Ms Ng Pin Leng
SH/ Malay Language	Mdm Rashidah bte Md Yaakob
ST/Tamil Language	Mr Jaya Kumar



School Management Committee

IP & Admin Team

Designation	Name
HOD/ CIT	Ms Chong Shur Chin
HOD/ Mathematics	Mr Tan Yee Kee
LH/Mathematics	Ms Ong Pei Ee
LT /Learning Support	Mdm Rohaila bte Sanusi
HOD/ Science	Mdm Chua Chiew Ping
LT/ Biology	Ms Jacqueline Tan Lin Yin
SH/ Chem	Ms Liang Yenshan
SH/ Applied Learning Prog & Innovations	Mr Ho Kian Tong
Administration Manager	Ms Chua Bee Kuan
Operation Manager 1	Mr Yeo Lay Kin
Operation Manager 2	Mr Daniel Ong
ICT Manager	Mr Jeremy Yong



Care Team

Designation	Name
Snr School Counsellor	Mdm Michelle Ong
School Counsellor	Ms Wendy Koh
Special Education Needs Officer	Ms Wendy Lin
Student Welfare Officer	Ms Michelle Mah
Education Career Guidance Counsellor	Mr Peter Phoa
Student Health Advisor	Ms Nabilah



'Youniquely' Unity – 2 CCA Form Class
Natural platform to build 21CCs & friendships!

Sec 3 Mixed CCA Form Class	CCAs	Sec 3 Character Coaches
Lead 1	Basketball Speech and Drama	Mr Fairus Mdm Hayati
Lead 2	NPCC Media Production	Ms Jean Ong Mr Norman Phua
Serve 3	Football Modern Dance	Mr Siva Mrs Foo Wee Leng
Serve 4	Volleyball NCC	Mr Justin Ms Ain
Actualise 5	Track and Field Arts & Crafts	Ms Phang Ka Leng Ms Evangeline Chng
Actualise 6	Concert Band Scouts India Orchestra	Ms Chen Yi Ms Sufianna
Inspire 7	Table Tennis Girls' and Boys' Brigade	Mrs Karen Kang Mr Derek Lim
Inspire 8	Choir Eco-Explorers	Ms Jeslyn Cheong Ms Sabrina



2023 USS 'N' and 'O' Level PERFORMANCE

- **100% of 4NT (G1)** Students Progress to ITE & **100%** achieved at least 3 'N' Level Passes
- **84.5% of 4NA (G2)** Students are eligible for Sec 5NA (*Exceeding National Average of 77.2%*)
- **66% of Sec 4E (G3)** Students eligible for JC and **97.3% eligible** for poly.

(20 Outstanding Sec 4E students with 10pts or below and 7 improved by 10 grade points)

Celebrating Unitians' Achievements



**Robotic
Engineers**

**Video Games
Designers**

Examples of New and Emerging Jobs

**Solar Sales
Representatives
and Accessors**

Biostatisticians



Unity's STUDENT OUTCOMES

CONFIDENT PERSON

- Thinks independently
- Questions and perseveres
- Uses technology adeptly
 - Curate, Communicate, Collaborate, Create

CONSCIENTIOUS LEARNER

- Takes responsibility for own learning
- Manages and monitors own learning
- Reflects and learns beyond

CRITICAL & INVENTIVE THINKER

- Explores possibilities and generate ideas
- Exercises sound reasoning, decision making and metacognition
- Manages complexities and ambiguities

CONCERNED & CARING CITIZEN

- Empathises and respects others
- Aware of community and national issues, and plays a part to improve the community and nation
- Aware of global issues and trends, and their implications on Singapore

LEAPS 2.0 Domains

Co-Curricular Attainment	Basic Requirement for Level of Attainment in Domains	Bonus Points
Excellent	Student who attains a min. Level 3 in all four domains with at least a Level 4 in one domain. (4,3,3,3)	2
Good	Student who attains a min. Level 1 in all four domains with any one of the following: i. At least Level 2 in three domains; (2,2,2,1) ii. At least Level 2 in one domain and at least Level 3 in another domain; or (3,2,1,1) iii. At least Level 4 in one domain (4,1,1,1)	1
Fair	Did not meet above criteria	0



Striving to Excel in LEAPs

LEVELS OF ATTAINMENT – EXAMPLES

Example A: Student has attained a minimum Level 3 in all four domains and at least Level 4 in one domain (Participation). Hence, the student's co-curricular attainment is recognised as Excellent.

Domain	Description of Attainment	Level
Participation	Participated in the <u>same</u> CCA for 4 years with at least 75% attendance for each year	4
Achievement	Represented school at local competition / conference / festival / exhibition for 2 years	3
Leadership	Committee for school-wide events	3
Service	Completed at least 24 hours of service <u>and</u> at least one VIA project that impacts the school or community	3

Example B: The student has attained a minimum of Level 1 in all domains with at least Level 2 in three domains. Hence, the student's co-curricular attainment is recognised as Good.

Domain	Description of Attainment	Level
Participation	Participated in any CCA for 3 years with at least 75% attendance for each year	2
Achievement	Represented class / house / CCA at intra-school event	1
Leadership	Class Committee	2
Service	Completed at least one VIA project that impacts the school or community	2

Structures in place in Unity to develop Unitians holistically and supporting them to excel

CCA Bonus Pts	2021	2022	2023
EXCELLENT (2pts) Levels 3/3/3/4	72.5	70.7	80.9
GOOD (1pt)	20.5	20.5	16.0
TOTAL (at Least 1 pt)	93.0	91.2	96.9



	LEAPS	Structure
USS 25th Anniversary Celebration on <u>1 June 2024</u>.	Leadership	Level 3: Platforms intentionally created for every Sec 3 student to lead in CCA and Homegroup
	Achievements	Level 3 for all (Represent the school in CCA Competitions)
	Participation	Level 4 (at least 75% attendance for 4 years)
	Service	Level 3 (School-structured VIA Opportunities for 4 years)

Celebrating All-Round Excellence

CHEN SOON CHENG

S4 Express (G3) -NPCC

Academic Excellence: L1R5= 7

Inspiring Leader

- Head of Publicity and Events for NPCC
- Honorary General Secretary of Unity Council
- Staff Sergeant

All Round Excellence Achievements

- Distinction for the Unit Overall Proficiency Award
- Top scorer in his cohort for all subjects and the valedictorian 2023
- **2020 Sec 1 NT (G1) -> 2021 Sec 2 NA (G2) -> 2022 Sec 3 Exp (G3)**

Lifelong Learner and Active Contributor

- Planned and facilitated of NPCC Secondary 1 Orientation Camp and Cadet Leaders Camp
- Promoted and raised awareness about phishing scams in Primary School
- Promoted Road safety, healthy lifestyles with the Yew Tee elderly resider

Soon Cheng's inspiring story was featured in 'Today Online', 'CNA', 'Channel 8', 'Zao Bao', and Straits Times

'Guardian angels': Students praise inspiring teachers for helping them beat odds to excel at O-Levels



Chen Soon Cheng, a Unity Secondary School student who collected his O-Level exam results on Jan 11, 2024.

JY LORRAINE LEE
Published January 11, 2024
Updated January 12, 2024



From: Today Online, 12 Jan

普通工艺转快捷源流 中学生发挥潜能成绩亮眼

许阳宇
发布 2024年1月11日 10:02 PM



曾训程（左）在协和中学通过学生理事会和课程辅助活动培养自信心、领导力和时间管理能力，间接提高了学习动力和效率，让他从普通工艺源流先后转入普通学术和快捷源流。他回校领取O水准成绩时，与多年来引导和鼓励自己的学生领袖部门主任张洁盈交谈。（陈渊摄影）

From: Lianhe Zaobao , 12 Jan



Secondary Three: Leaders of Teams

**Every Sec 3 A Leader –
Intentional Opportunities
created for Sec 3s to lead**

**Leaders of Leaders:
Unity Council (L4-L5)**

**CCA & Form Class
Leadership Roles (L3-L4)**

- Peer Support Leader
- Community Service Leader
 - Publicity Leader
 - Special Project Leader





Week 1, 2024



**Workshop –
Strength-Based Programme
(Leadership)**
CliftonStrengths Profiling
-Unpacking & Embracing
Personal Strength
- Team Building with Strengths



**Student Leaders in
Sec One Orientation 2024**



Eco-Explorer



**Student Leaders in
CCA Open House 2024**



Track & Field

CliftonStrengths Profiling

(Upper Sec)

Detailed, Robust



Objectives (Students)

1. Discover & Unpack my Talents
2. Appreciate different Talents in Class
3. Leverage my Talents
 - Excel in different areas
 - Build team
 - Present myself for EAE, DSA

Upcoming Events in 2024



National School Games 'B'
Div
(Terms 1 – 2)



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CNY Celebration – Unity's Family Mass
Loh Hei (9 Feb 2024) and other festive
celebrations
MTL Fortnight (Feb-Mar 2024)
4 Mass NE Events
OBS Camp (13-17 May 2024)
Unity's 25th Anniversary (1 June 2024)



Education & Career Guidance @ Unity

Workshop to prepare Sec 3 students for building their e-Portfolio

- To prepare Sec 3 students for their e-portfolio write-up for EAE/DSA-JC: 28 Feb 2023

Interest-based industrial visits

- Learning Journeys to allow students to gain insights on different industrial landscapes.

ECG Counselling

- ECG counselling by ECG counsellor



Teach all Sec 3s to build their E-portfolio

What is an E-portfolio?

- Compilation of evidence and materials that support the claims you make in your application
- Should give your interviewers a sense of your interests and talents in the course you apply for (e.g EAE, DSA-JC etc)

GOKUL'S PORTFOLIO

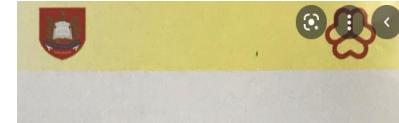
ABOUT ME

Gokul is an optimistic student. He has a positive attitude towards learning things new. He sets clear goals and puts in concrete steps to achieve them. He carries out his duties with due diligence. He also has a positive outlook on his situations and tries to handle challenges in a mature manner. Gokul always takes initiative to get himself involved in everything he is passionate about. Gokul is a good listener. He listens to his peer's opinion and responds appropriately. He is a fun loving student who has many friends in class. He treats his friends with respect and shows acceptance to differences. He is always willing to

[HOME](#)[MY STORY](#)[ACHIEVEMENTS](#)[TESTIMONIALS](#)

Suggested Documents in the E-Portfolio

- Suggested documents in E-portfolio:
 - Awards and Achievements Certificates



Gather all suggested documents ahead of the E-portfolio day in Term 2, Week 4 (Friday, CCE lessons)

- Where relevant, latest examination results



Network for Teaching Entrepreneurship (3NT/G1)



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Suiting up (from G2000) for their final presentation



Dialogue session with judges from corporate world

Career Exploration – Elective Modules (Sec 3NA/NT- G2/G1)



Aerospace

Sports
& Adventure



Culinary



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Healthcare



Career Exploration – Advanced

Elective Modules (Sec 3 Exp-G3)

Visit to
MediaCorp



Sharing by Clifford
International Law Firm



Digital Animation
@ Singapore Poly



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Urquhart Secondary School MOE-OBS Challenge Programme (MOC)

Sec 3 OBS Camp (13-17 May 2024)

1. Outdoor Education is a component of curriculum in our schools. The 5D4N expedition-based course will bring together students from various schools, allowing them to interact and work together to overcome various challenges.

2. The experience will provide opportunities for students to:
 - a) Build camaraderie through working together in unfamiliar yet authentic situations;
 - b) Be resilient, have empathy and maintain a positive attitude when faced with adversity.

3. Through overcoming challenging obstacles with their peers, participants learn that it is possible to be innovative and to adapt to their surroundings.





Weighting for Weighted Assessment (WA) & Semestral Assessment (SA) for Sec 3

(No Mid-Year Exams)

Term 1	Term 2	Term 3	Term 4	Overall
WA1	WA2	WA3	End of Year Exams (SA)	100%
10%	15%	15%	60%	

Weighted Assessments (WAs) can be in the form of individual or group projects; assessment of practical skills /oral skills ; written tests

Academic Rigour & Support@ Unity

- **Teaching Approach:** Active Learning – **Do to Learn; Learn with Others; Demonstrate Learning**
- **Active Learning Tools and Strategies:** **Success Criteria** as clear signposts, **Interactive Thinking Routines** to make thinking visible, scaffolds such as **Frayer Model, Mindmap and Graphic Organiser** to consolidate thinking

Other Examples of Strategies include:

- Develop Conscientious Learner – **Rubrics and Checklists** (e.g. EL/Maths/Hum)
- Use of **structures** to guide students' questions analysis and responses (e.g. CER in Science; PEEL in EL/MTL)
- **Monitor and pace** students (e.g. Gantt Chart to monitor progression of coursework)
- **Close monitoring and targeted intervention** to support high needs learners



Academic Rigour & Support@ Unity

Interventions & Revisions	Added Support for students
<p>Subject interventions on Mon to Thurs: 2.45-3.45pm</p> <p>(either targeted groups or entire class depending on needs of students/classes)</p>	<p>A-CARE-DEMY Programme :Instill Self-Discipline</p> <p><i>Homework Clinics with support from teacher and NUS student mentors. Self-Regulation Strategies</i></p> <p>Students who did not perform well in Sec 3 will be identified by teachers to attend the sessions on</p> <p>Fridays 1.30-4pm.</p> <p>Targeted subjects: Maths and Science</p>

Please approach our Year Head, Mr Ng Yan Kit if you are interested in letting your child attend A-care-demy

School's Mobile Phone Policy

Conducive & Psychological Safe Environment

1. Policy Rationale
 - Minimise learning distractions
 - Enhance social interaction and growth
2. Phone usage ONLY in the **Green Zones**:
RED ZONES: - Phones are to be stored in bags in all academic blocks, all special rooms, hall, ISH, toilets, library and walkways.
 - Usage is allowed only with teacher permission.**GREEN ZONES:** - Canteen and GO foyer designated for mobile phone use.
 - Permitted to use during recess and before-&-after school hours.
3. Consequences for Misuse:
 - Mobile phone will be safekept by teacher and kept at School's General Office
 - Student can collect their phone **at 5 pm on the same day at GO**.
 - Repeat offenses may lead to extended safeguarding of the handphone or electronic gadgets by the school.



Setting Goals

Academic

0%

Section**2/3****General****Academic**

Term 1

Term 2

Term 3

Term 4

Overall

Non-Academic

Students have set their targets in T1W1

S.M.A.R.T Goals

Specific

Write down what you hope to achieve in specific terms and description.

Measurable

Your goal should be measurable over time to show progress.

Achievable

Your goal should be something that you have the ability to achieve.

Realistic

The goal you set should be realistic given the amount of time and resource you have.

Time-Bound

There should also be a fixed time frame for you to achieve your goal.

Term 1

Subject*	Final Target Grade Help	Actions to Work Towards		
		Target CA1	Target	Actual CA1
Subject 1	—			
Subject 2	—			
Subject 3	—			
Subject 4	—			



We all have a MINDSET

Growth Mindset

Intelligence
and talent
can GO UP
or DOWN

Fixed Mindset

One thinks
that
intelligence
and talent are
fixed at birth

Many of us have a fixed mindset in some experiences
and subjects and a growth mindset in others



What can you do to help support your child at home with growth mindset?



A few mind shifting tips for cultivating a growth mindset at home

HELP CHILDREN TALK BACK TO NEGATIVE SELF-TALK WITH A GROWTH MINDSET VOICE

e.g I can get better with practice.
This is difficult, but it will get easier with practice.

HELP CHILDREN LEARN TO HEAR THEIR OWN FIXED MINDSET 'VOICE'

Some examples:
“Alan is so smart; he doesn’t need to work hard to do well”
“I got it wrong again, I can never get it.”
Some children don’t even realise how fixed their mindset can be. Discuss and challenge their opinions and attitudes.

AVOID LABELS

Don’t label our child, as ‘smart’ or ‘stupid’ or ourselves in ways that model a ‘fixed mindset’ (e.g. I’m so stupid, I am just can’t cook....I was never good at my Science)

HELP CHILDREN GET CURIOUS ABOUT MISTAKES

Help them **reframe a mistake** as new information or as a step in the process of learning.

GET CURIOUS ABOUT YOUR CHILD’S WORK THROUGH QUESTIONS

How did you figure that out? What’s another way you could have done that?
What could you try differently next time?



Key ideas for a Growth Mindset

- **Effort** is the secret to ‘getting smarter’.
- Difficult and challenging tasks give the opportunity for **growth**.
- **Mistakes** are a great opportunity to learn and grow.
- **Add ‘Yet’ to your child’s vocabulary:** ‘I can’t do it’ becomes ‘I haven’t found the best way YET.’

Begin with the end in mind

"Would you tell me, please which way I ought to go from here?"

"That depends a good deal on where you want to get to," said the cat.

"I don't much care where—" said Alice.

"Then it doesn't matter which way you go," said the cat



Useful ECG Resource

1. MySkillsFuture Portal

<https://www.myskillsfuture.gov.sg/secondary>



Education Pathways for ‘O’ Level Students

JC/MI

A Levels / IB
- JAE / DSA-JC

Polytechnics

Diploma
- JAE / EAE

ITE

Higher Nitec
- JAE / EAE
Nitec
- JIE ‘O’/EAE

Arts Institutions

NAFA / LASALLE
Diploma
- Apply Direct

JC: L1R5 ≤ 20
MI: L1R4 ≤ 20

ELR2B3 ≤ 26

ELB4, ELR1B3 or ELR2B2

Lasalle: O-Level with a pass in English at Grade C6 or better, and an aggregate score of 25 points or better in four other GCE O-Level subjects

JC

2 yrs

MI

3 yrs

Polytechnic

3 yrs

Higher Nitec

(Only for G2 & G3 Students)

2 yrs

Nitec

2 yrs

NAFA / LASALLE

3 yrs Diploma

Various
Poly/University/ Arts
Institutions

Various
University/Work & Lifelong
Learning

Various
Poly/Arts Institutions/Work
& Lifelong Learning

Various
University/Work & Lifelong
Learning

What does one study at the 'A' Levels?

Select content subjects from **three** levels of study:

GCE A-LEVEL CURRICULUM



LEGEND

CCA	Co-Curricular Activities
CCE	Character & Citizenship Education ¹
PE	Physical Education
GP	General Paper
PW	Project Work
KI	Knowledge & Inquiry
VIA	Values in Action

¹ At the Pre-University level, Education and Career Guidance (ECG) and Cyber Wellness are integrated into Character and Citizenship Education.

Choose between the Science Stream & the Arts Stream.

H1	H2	H3
Half of H2 in terms of curriculum	Equivalent to 'A' Level subjects prior to 2006.	Subjects with opportunity for in-depth study (e.g. advanced content)

One of the content-based subjects must be a contrasting subject.

Usual subject combination:

three H2s + one H1 content subjects

(one which must be contrasting)

+ General Paper + MTL+ Project Work

Polytechnics



Nanyang Polytechnic



Ngee Ann Polytechnic



Republic Polytechnic



Singapore Polytechnic



Temasek Polytechnic

- For students who wish to pursue applied and practice-oriented training
- Leads to a diploma in specific area of study
- Usually a 3-year course

ELR2B2 : For Polytechnic Courses

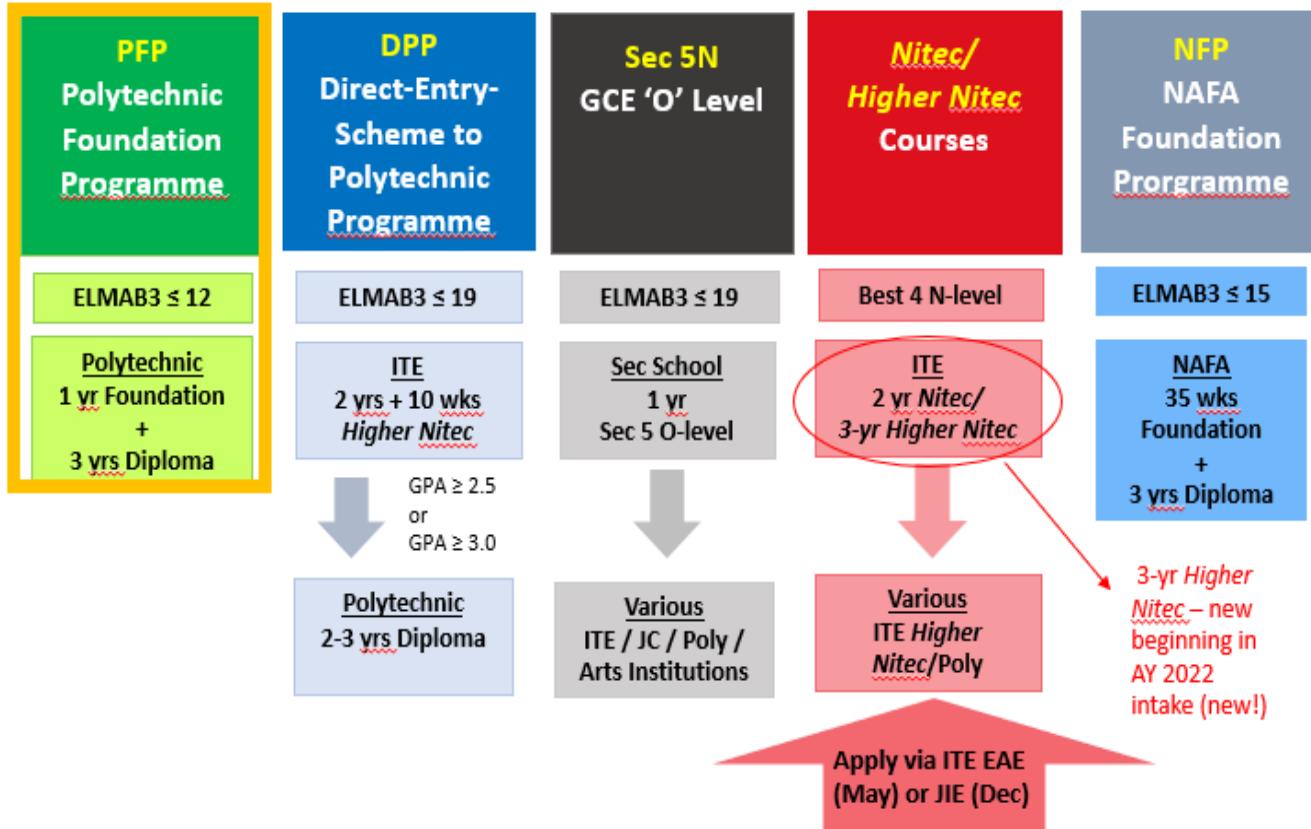
Aggregate Type		ELR2B2-A (Arts & Humanities)	ELR2B2-B (Business)	ELR2B2-C (Science & Technology)	ELR2B2-D (Design, Graphic & Animation)
EL		English Language			
R2	1 st gp of relevant subjects	Arts Humanities Higher Music Higher Art	Elementary Mathematics (E Math)/ Additional Mathematics (A Math)		
	2nd gp of relevant subjects	Arts Humanities MT Lang E Math/A Math POA Music F&N	Arts Humanities Music POA	Science D&T F&N	Science D&T F&N Media Studies
B2	Best 2 other subjects excluding CCA				

Education Pathways available for Sec 4N(A) students

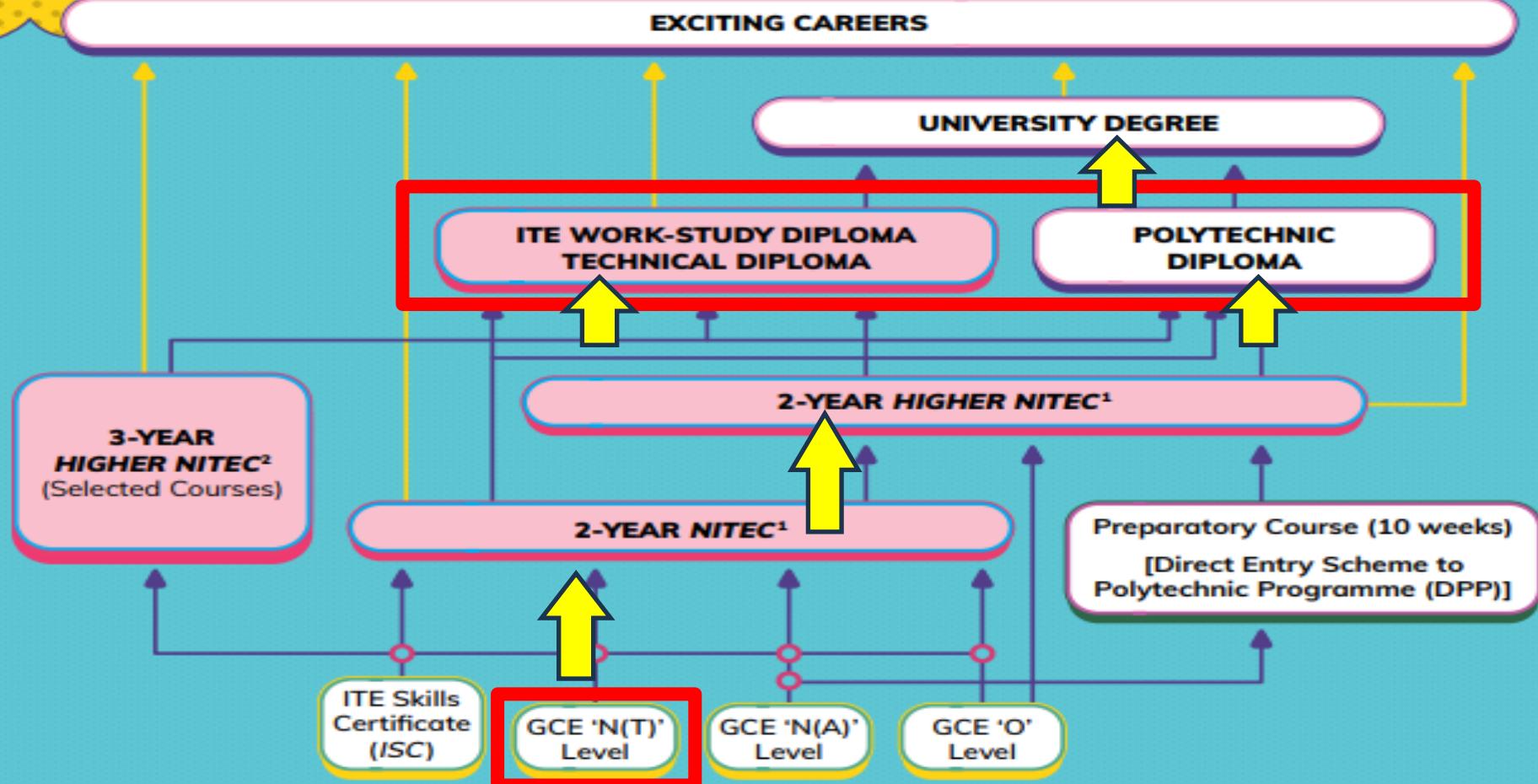
ELMAB3

(Aggregate
English +
Maths +
Best 3 subjects)

Must be a PASS grade

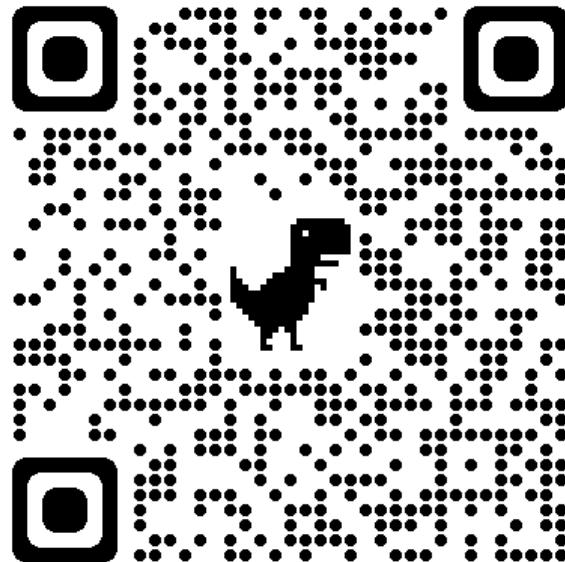


PROGRESSION PATHWAYS



For 'O' Levels - 2024 JAE Courses

<https://www.moe.gov.sg/-/media/files/post-secondary/2024-jae/2024-jae-courses.pdf>



Useful ECG Resource

For 'N' Levels

JIE 'N' 2024 Booklet

<https://go.gov.sg/2024jie>



<https://go.gov.sg/2024jie>

3-yr *Higher Nitec* (full-time courses)

2-yr *Nitec* (full-time courses)

1-2 yr *Traineeship Nitec* courses

3-yr Enhanced *Nitec Foundation Programme*

4-yr Enhanced *Higher Nitec Foundation Programme*



For January 2024 Intake

Admission Booklet

For Full-Time and
Traineeship Courses



Education and Career Guidance (ECG) Counsellor Contact Details

 Mr Peter Phoa, ECG Counsellor

 Library / ECG Counselling Room

 Every Monday & Thursday (Term Time)

 8 am – 5 pm

 phoa_ang_hiok@schools.gov.sg



How to make appointment?

1. Use the link: <https://go.gov.sg/p4lbqq>
or scan the QR code below
2. Email: phoa_ang_hiok@schools.gov.sg
3. Walk-in (if available)
4. Refer by Form Teachers



<https://go.gov.sg/p4lbqq>



Useful ECG Resource

Poly EAE



<https://go.gov.sg/polyeaeportal>

<https://go.gov.sg/polyeaeportal>



OVERVIEW

Introduction

Entry Requirements

Application Procedure

FAQs

Introduction

The Polytechnic Early Admissions Exercise (Poly EAE) is an aptitude-based exercise that allows students to apply for and receive conditional offers from polytechnics prior to receiving their final grades. It allows the polytechnics flexibility to select and admit students based on their aptitudes and interests from academic grades, thus allowing a wider range of talents to be recognised.



Useful ECG Resource

Other Resources

<https://www.myskillsfuture.gov.sg/content/student/en/secondary/help/ecg-resources.html>



An Education & Career Guidance Handbook
for Parents



Conversation Starters

Set aside time and space where you can speak with, listen to and understand your children's thoughts and feelings. Try using the following questions to get a conversation going.

Suggested Activities

Reflecting on meaningful experiences, such as transitions, setbacks and achievements, is something you can do together with your children. Encourage your children to document experiences, skills and accomplishments regularly (e.g., in their ePortfolio in the MySkillsFuture Student Portal), as this will help your children chart out their own process of lifelong learning and personal growth.





Experiences and Needs of Sec 3 students

Adjustment

- Adjusting to new subject classes
- Managing new subjects
- Experiencing peer pressure
- Juggling multiple responsibilities and time management

Stepping up as a Leader

- Taking on leadership challenges
- Representing schools for competitions
- Organising, leading and participating in VIA

New Experiences and Hopes

- Participating in Sec 3 Adventure Camp
- Coping with setbacks
- Embracing diversity of views (offline and online)
- Helping a cause they believe in
- Thinking about Post-Sec options





Before children can master self-control three factors must be in place:

- a. They must be **emotionally secure enough** to move from external or “parental” control to self-management **“self-control” = CALM;**
- b. They must be **behaviorally skilled enough** to know how to **act = COMPETENT**; and
- c. They must be **assured enough to take responsibility** for their **own behavior = CONFIDENT.**

For parents to help their children achieve self-regulation they need to parent with warmth, firmness and support.

The Age of Opportunity by Laurence Steinberg



581
Posts

2,061
Followers

447
Following

Unity Secondary

Official Website:

www.unitysec.moe.edu.sg/



Lifelong Learners
Inspiring Leaders

Unity's Communication Channels with Parents

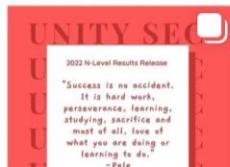
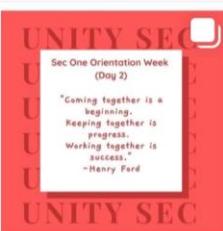
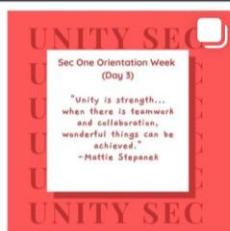
Following ▾

Message

+2



Minister's V... N-Levels 2... CCA in Unity



- Termly School Letter to Parents via PG
- Unity Newsletter
- Parents' Briefings
- Parent Teacher Meeting
- Email to school's generic email:
unity_ss@moe.edu.sg
- or Teachers' email found in School Website
- Follow us on Unity's Instagram:
<https://www.instagram.com/unitysec/>
- SMS Attendance Updates



Communications with School



Within school hours (7.30 a.m. – 6 p.m.), on working weekdays, and during school terms



Teachers are not expected to provide their personal mobile numbers



Urgent messages to teachers may be directed to the school's General Office



Appointments for face-to-face meetings made at least 3 days in advance

Response Time
3-7-21