



*Lifelong Learners  
Inspiring Leaders*

# Sec 4N Parents' Briefing

Vice Principal's Sharing

Mr Alan Lim

23 Jan 2026 (Friday)



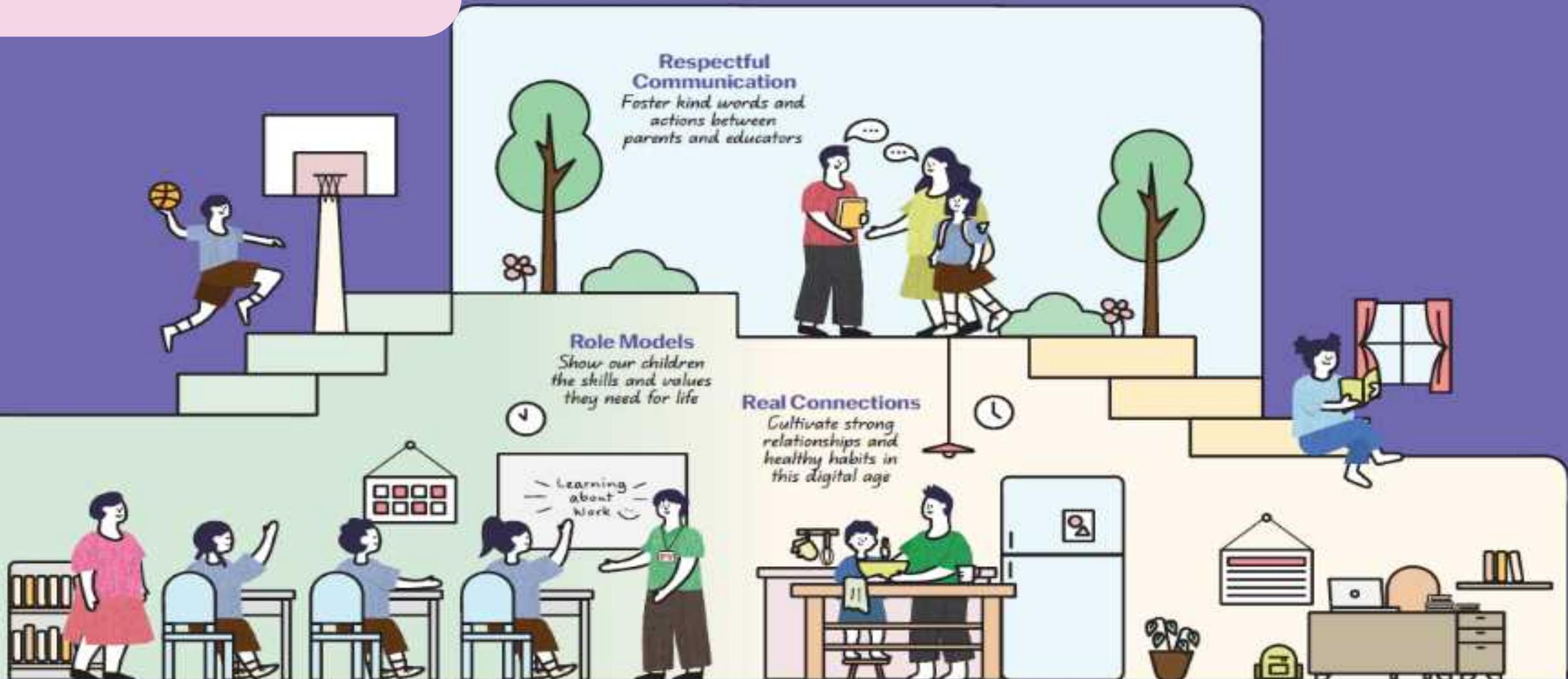
- **VP's Sharing**
- **Where do I want to go? (YH)**
  - Education Pathway after N levels
  - Admission to PFP, DPP
  - ECG Counsellor & Resources
- **Where am I now? (YH)**
  - Key events leading to N levels
  - Early Admission Exercise (EAE) for Higher Nitec Courses
- **How do I get there? (YH)**
  - Importance of English, Math, Science
  - Study Smart, Stay Focused
  - Alumni Sharing

## **Programme (Part 1)**

Our children do best  
when schools and  
parents work hand in  
hand to support them.

## Guidelines for School-Home Partnership

# Raising a Happy, Confident, and Kind Generation Together





# Respectful Communication

**Foster kind words and actions  
between schools and educators**



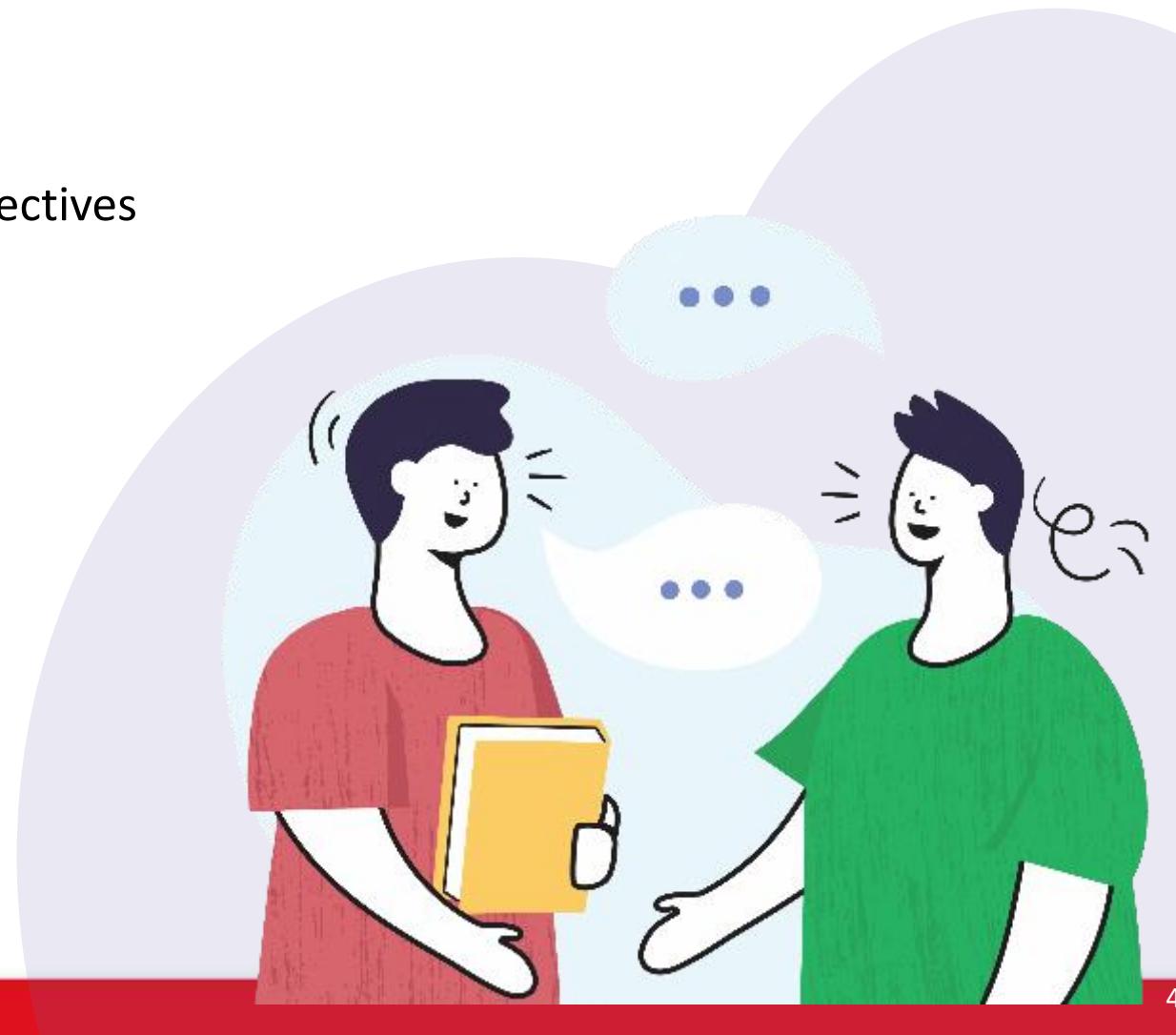
Listen to and understand each other's perspectives and concerns regarding each child



Communicate kindly using official channels. Teachers are not required to share their personal mobile numbers



Respect each other's time by communicating during working hours





# Communications with School



Within school hours (7.30 a.m. – 6 p.m.), on working weekdays, and during school terms



Teachers are not expected to provide their personal mobile numbers



Urgent messages to teachers may be directed to the school's General Office



Appointments for face-to-face meetings made at least 3 days in advance

**Response Time**  
**3-7-21**

# Role Models

Show our children the skills and values they need for life



Find joy in everyday experiences with our children



Instill confidence by encouraging responsibility and believing in our children's abilities



Model good values in words and actions



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Check out this video on MOE YouTube for tips on how parents can support the social-emotional learning of their children.

# Real Connections

Cultivate strong relationships and healthy habits in this digital age

Establish good habits for our children to stay confident and in control of their technology use



Build strong bonds through shared experiences and meaningful conversations

Provide a balanced mix of engaging online and offline activities, at school and at home



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**Building Relationships**

**Helping Your Child Build Healthy Relationships**

Healthy relationships and supportive networks contribute to your child's overall well-being. It is important for children to experience a sense of community and belonging.

**Things You Can Do**

- Express your child's value in a social environment.
- Encourage children to make friends by inviting them to interact with other children of similar ages (e.g. athletic interests).
- Encourage children to make friends with peers who have similar interests.

**Things You Can Say**

- Talk to your child about the qualities that make a good friend (e.g. honesty, being respectful), and how to be a good friend.
- When you see your friend struggling, put yourself in their shoes. How would you want a friend to act if it were you?
- Other children are often figuring out the balance between being themselves and fitting in with others. Encourage your child to let you know what they can talk to you if they feel uncomfortable or left out because they are uncomfortable with it.
- If your child feels pressured to do something or be someone else, encourage them to speak up and let you know so you can help them share their thoughts and feelings. Ask questions to encourage them to consider various perspectives.
- Listen to your child's problems and ask probing questions to help them find ways to resolve their friendship issues.

**Navigating the Digital Age**

**Helping Your Child Thrive in the Online Space**

It is important to help your child understand that not everyone holds the same point of view as them. To help them navigate these differing viewpoints, you can guide them to express their opinions confidently while respecting others' opinions. This will help them contribute to a healthy online community.

**Things You Can Do**

- Encourage your child to keep an open mind and provide opportunities for them to learn about different cultures that could inspire them to consider various perspectives.
- When your child is responding to another person online, encourage them to exercise self-control and reflect on their own behaviour before responding to negative behaviours (e.g. sarcasm, unkind messages). Connect them and help them to understand why their actions are wrong.
- Ask questions that encourage them to think more deeply about their responses.
- Ask questions that encourage them to agree with others' opinions.
- Consider the issue from another perspective - by applying S.M.A.R.T. (Sensible, Meaningful, Attainable, Relevant, and Timely) criteria.



Check Parenting for Wellness Toolbox for conversation starters to facilitate meaningful conversations, and practical strategies on parenting in a digital age.



581  
Posts

2,061  
Followers

447  
Following

Unity Secondary

Official Website:

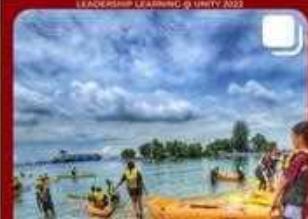
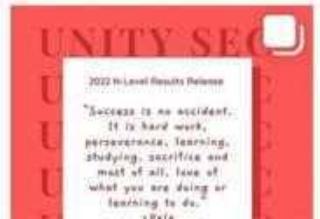
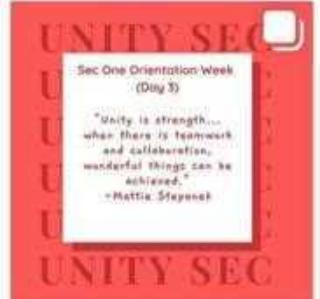
[www.unitysec.moe.edu.sg/](http://www.unitysec.moe.edu.sg/)

Following ▾

Message



Minister's V... N-Levels 2... CCA in Unity



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# Unity's Communication Channels with Parents

- Termly School Letter (Home-School-Connect) to Parents via PG
- Semestral Unity Newsletter (eg sch experiences)
- Parents' Briefings
- Parent Teacher Meeting (29 May 2026)
- Email to school's generic email: [unity\\_ss@moe.edu.sg](mailto:unity_ss@moe.edu.sg)
- or teachers' emails found in School Website
- Follow us on Unity's Instagram:  
<https://www.instagram.com/unitysec/>
- SMS Attendance Updates

# Engagement Charter

- The partnership between schools and parents is an essential one.
- By promoting mutual courtesy and respect in our interactions with each other, we can be good role models for our children and build authentic partnerships that will better benefit our children.





**Children are the Priority.  
Changes are Reality.  
Collaboration is the Strategy.**



## VP's Sharing

### Where do I want to go? (YH)

- Education Pathway after N levels
- Admission to PFP, DPP
- ECG Counsellor & Resources

### Where am I now? (YH)

- Key events leading to N levels
- Early Admission Exercise (EAE) for Higher Nitec Courses

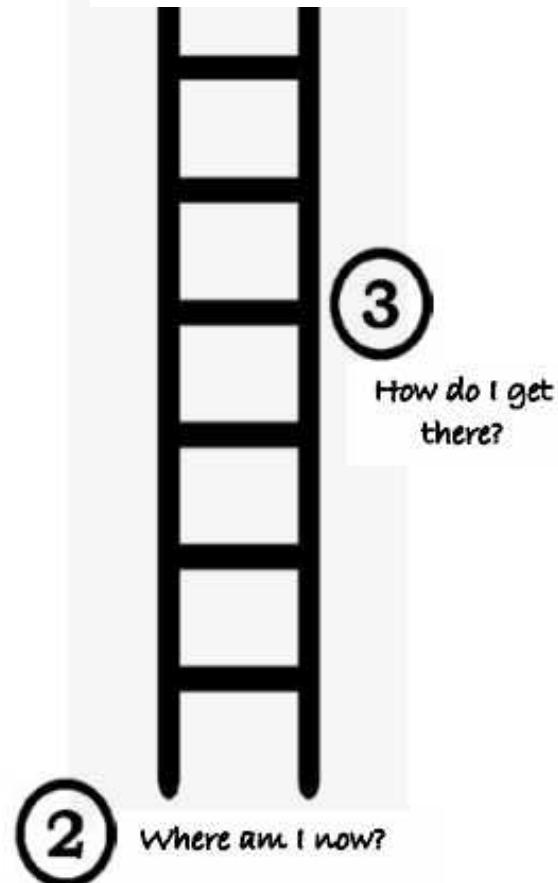
### How do I get there? (YH)

- Importance of English, Math, Science
- Study Smart, Stay Focused
- Alumni Sharing

## Programme (Part 1)



① Where do I want to go?



# Where do I want to go?

- *Education Pathways After GCE N Level*
- *Admission to Full Time Nitec Courses*
- *Availability of ECG counsellors and Resources*



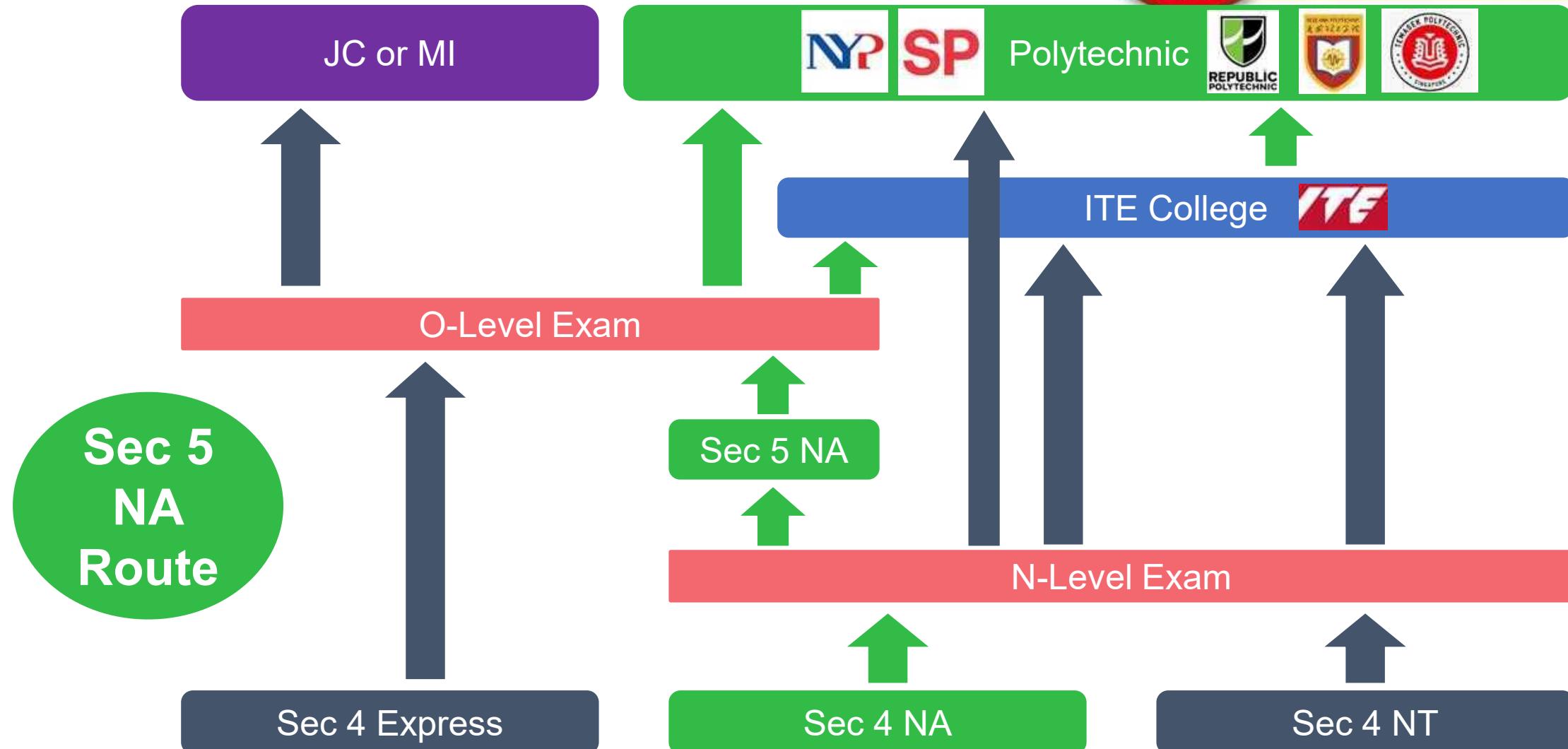
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# Educational Pathways after GCE 'N' Level



# PROGRESSION AFTER SEC 4/5



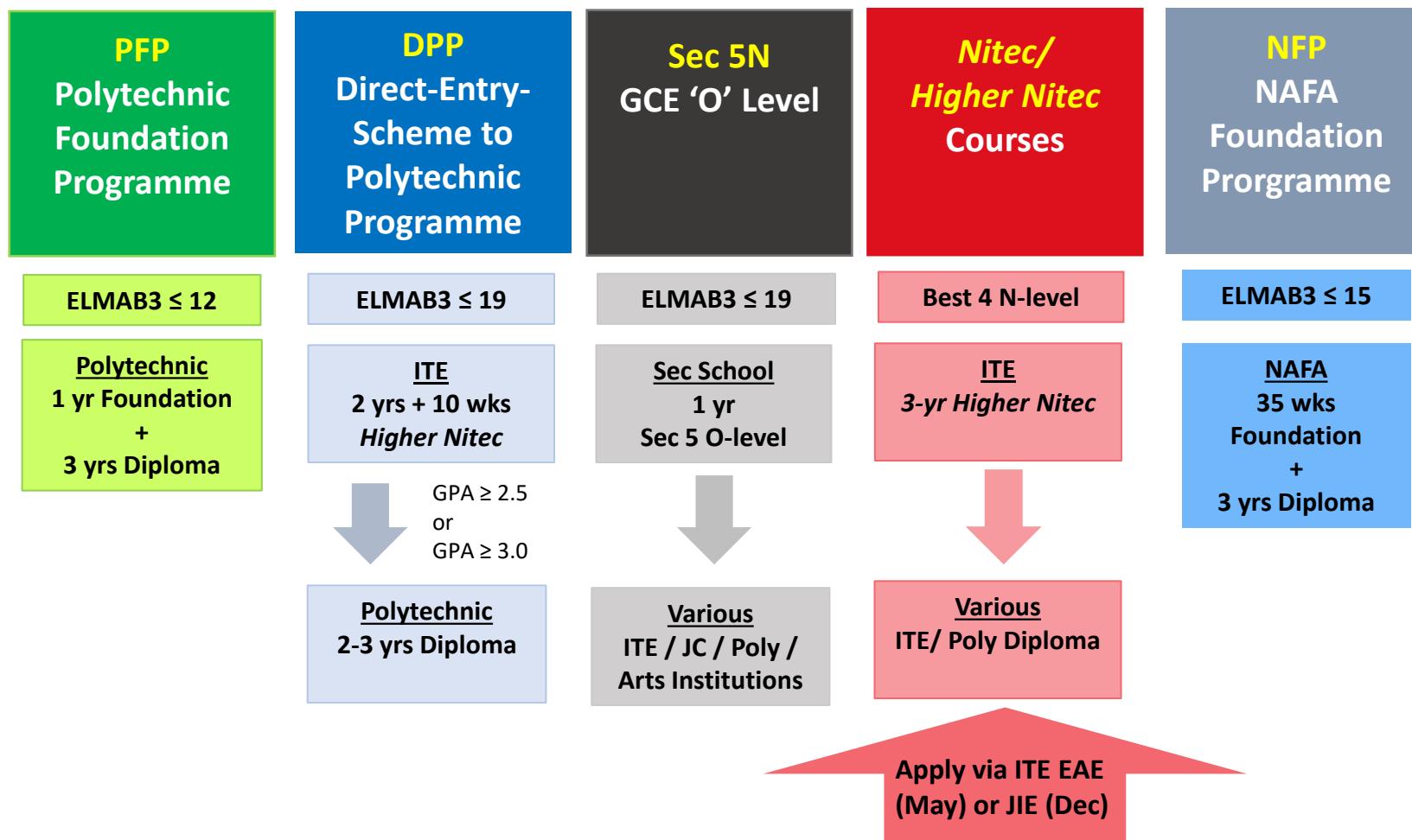


# Education Pathways available for Sec 4N(A) students

## ELMAB3

(Aggregate  
English +  
Maths +  
Best 3 subjects)

Must be a PASS grade





# Grading System

- ‘N’ Level

Grades	Marks (%)
1	75 and above
2	70 – 74
3	65 – 69
4	60 – 64
5	50 – 59
6	49 and below

- ‘O’ Level

Grades	Marks (%)	Aggregate Points for PFP/ DPP
A1	75 and above	1
A2	70 – 74	
B3	65 – 69	
B4	60 – 64	2
C5	55 – 59	
C6	50 – 54	
D7	45 – 49	
E8	40 – 44	3
F9	39 and below	4
		-

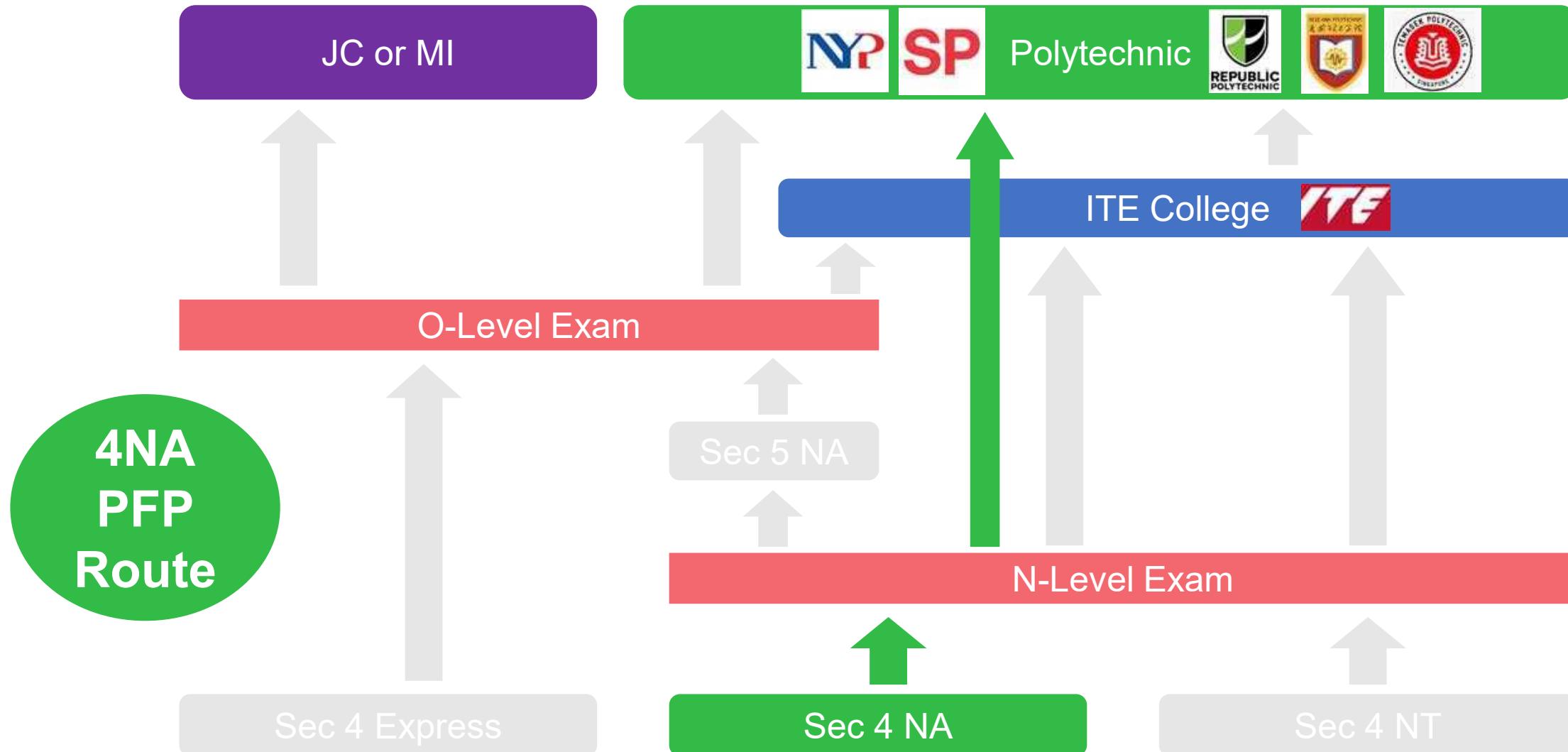


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# **POLYTECHNIC FOUNDATION PROGRAMME (PFP)**



# PROGRESSION AFTER SEC 4/5

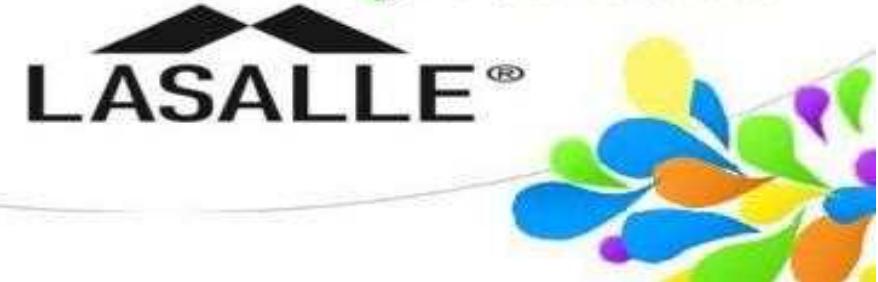


# Polytechnics

Courses are **market driven**  
and **career oriented**

Students **graduate with a**  
**Diploma**

**Ready** to enter the  
**workforce**





# What is Polytechnic Foundation Programme (PFP)?

- **One-year programme** that offers a practice-based preparatory pathway to a polytechnic education at one of the five polytechnics.
- **[NEW!]** From academic year 2026 intake onwards, restructured to a cluster-based programme (instead of specific diploma), namely
  - Science
  - Humanities, Art, Media and Business
  - Design, Engineering and Technology



# What is Polytechnic Foundation Programme (PFP)?

- After passing the PFP year, you will be posted to a specific polytechnic Year 1 course within the cluster.
- Posting will be based on merit and course choice.
- Some courses require additional grade, interview or test requirement to progress to selected courses within each cluster.

## Exception:

Diploma-specific admission for selected specialised courses:

- Nursing (NP and NYP)
- Early Childhood Development & Education course (NP and TP)
- Tamil Studies with Early Education course (NP)



# What is Polytechnic Foundation Programme (PFP)?

- Eligibility Criteria

**ELMAB3  $\leq$  12**

- **ELMAB3 (English, Math, Best 3 Subjects)**
- **Raw aggregate score** (excluding CCA bonus points) at the GCE ‘N’-Level examination
- Specific Subject Requirements for Courses in respective clusters



# Polytechnic Foundation Programme (PFP)

## Courses in Science Cluster

Subject Specific Requirements	Minimum Required Grades
English Language Syllabus A	3
Mathematics Syllabus A <u>or</u> Additional Mathematics	3
<u>One</u> of the following relevant subjects: - Design and Technology - Nutrition and Food Science - Science (Chemistry, Biology) - Science (Physics, Chemistry)	3
Any two other subjects excluding CCA	4

Examples of polytechnic Year 1 courses available in this cluster:

- Pharmaceutical Science
- Optometry
- Sports & Exercise Science
- Applied Chemistry
- Veterinary Technology



# Polytechnic Foundation Programme (PFP)

## Courses in Humanities, Art, Media and Business Cluster

Subject Specific Requirements	Minimum Required Grades
English Language Syllabus A	3
Mathematics Syllabus A <u>or</u> Additional Mathematics	3
<u>One</u> of the following relevant subjects: - Art - Humanities (Social Studies, Geography) - Humanities (Social Studies, History) - Principles of Accounts	3
Any two other subjects excluding CCA	4

Examples of polytechnic Year 1 courses available in this cluster:

- Hotel & Tourism Management
- Accounting & Finance
- Mass Communication
- Human Resource Management with Psychology
- Media, Arts & Design



# Polytechnic Foundation Programme (PFP)

## Courses in Design, Engineering & Technology Cluster & Sub-Cluster

Subject Specific Requirements	Minimum Required Grades
English Language Syllabus A	3
Mathematics Syllabus A <u>or</u> Additional Mathematics	3
<u>One</u> of the following relevant subjects: <ul style="list-style-type: none"><li>- Design and Technology</li><li>- Nutrition and Food Science</li><li>- Science (Chemistry, Biology)</li><li>- Science (Physics, Chemistry)</li></ul>	3
Any two other subjects excluding CCA	4

Examples of polytechnic Year 1 courses available in this cluster:

- Hotel & Leisure Facilities Management
- Biomedical Engineering
- Data Science
- Applied AI & Analytics
- Common Arts, Media and Design Programme

Sub-cluster:

- Fashion Management & Design
- AI & Data Engineering
- Cybersecurity & Digital Forensics



# PFP (Polytechnic Foundation Programme) Resources



<https://go.gov.sg/pfpportal>

## Current PFP Information

<https://pfp.polytechnic.edu.sg/>



## Update for PFP starting from 2026 intake

<https://www.moe.gov.sg/post-secondary/admissions/pfp-2026-intake>

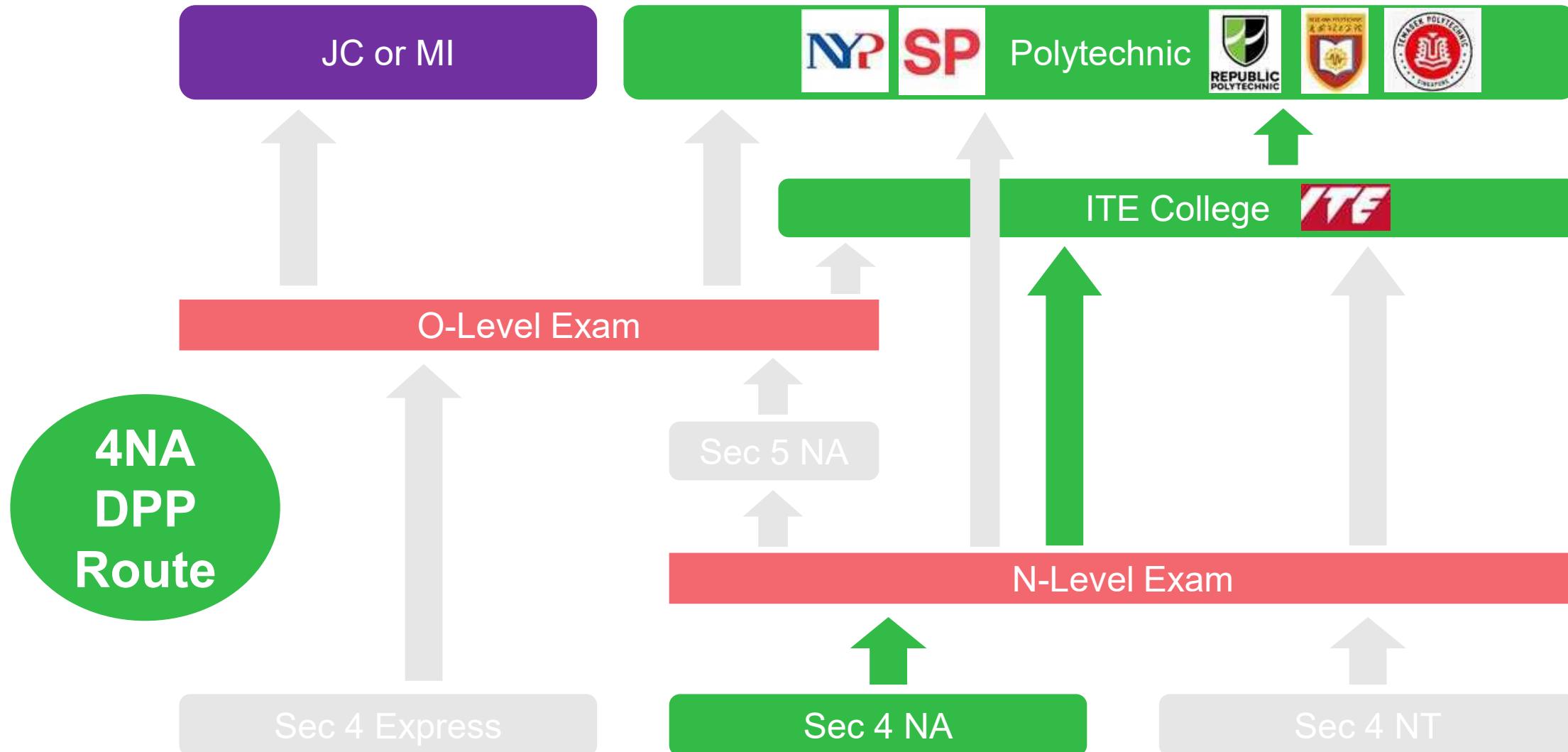


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# **DIRECT ENTRY SCHEME TO POLYTECHNIC PROGRAMME (DPP)**



# PROGRESSION AFTER SEC 4/5



# ITE College

- 1 College,  
3 Campuses

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- **ITE College Central  
(Ang Mo Kio)**
- **ITE College East  
(Simei)**
- **ITE College West  
(Choa Chu Kang)**





# What is Direct Entry Scheme to Polytechnic Programmes (DPP)?

- Admitted directly into a **2-year Higher Nitec programme** at ITE without going through 'O' levels.
  - With 10 weeks preparatory course
- Upon successfully completing the course with a **minimum required Grade Point Average (GPA)**, you are **guaranteed a place in a polytechnic diploma course** mapped to your Higher Nitec course.



# What is Direct Entry Scheme to Polytechnic Programmes (DPP)?

- **Eligibility Criteria**

**ELMAB3 ≤ 19**

- **ELMAB3 means English, Math, Best 3 Subjects**
- **Raw aggregate score** (excluding CCA bonus points) at the GCE 'N'-Level examination
- **Provided that** the student also obtained the following:
  - **EL ≤ 4 and MA ≤ 4**, to be eligible to apply to *Applied Sciences, Engineering and Info-Communications Technology Higher Nitec DPP*.
  - **EL ≤ 3 and MA ≤ 4**, to be eligible to apply to *Business & Services Higher Nitec DPP*.



# How many points should you be aiming for?

## 2-YEAR HIGHER NITEC COURSES OFFERED UNDER JANUARY 2025 JIE 'H' (DPP)

S/N	2-Year Higher Nitec Course	Course Code	College Code	2024 JIE 'H' Aggregate Score* Based on ELMAB3	Entry Requirements
1	Accounting	FPACC	CC-AM CE-SM CW-CK	8 10 10	A total of 19 points or less for English Language, Mathematics and 3 other subjects (ELMAB3) in the GCE 'N(A)' examinations
2	Business Administration	FPBSA	CC-AM CE-SM CW-CK	9 9 7	
3	Customer Experience (previously known as Service Management)	FPBSC	CW-CK	11	For the ELMAB3 aggregate score, you must get: <ul style="list-style-type: none"><li>• Grade 1-3 in English Language</li><li>• Grade 1-4 in Mathematics</li><li>• Grade 1-5 in the 3 other subjects</li></ul>
4	Event Management	FPBSE	CC-AM	9	
5	Hospitality Operations^	FPHPO	CW-CK	11	
6	Logistics & Supply Chain Management	FPLIT	CE-SM	11	
7	Tourism	FPLTO	CW-CK	10	

ELMAB3 including bonus points (for JIE 'H').



12	Electronics Engineering#	FPECE	CC-AM CE-SM CW-CK	13 14 14	A total of 19 points or less for English Language, Mathematics and 3 other subjects (ELMAB3) in the GCE 'N(A)' examinations  For the ELMAB3 aggregate score, you must get: <ul style="list-style-type: none"><li>• Grade 1-4 in English Language</li><li>• Grade 1-4 in Mathematics</li><li>• Grade 1-5 in the 3 other subjects</li></ul>
13	Electrical Engineering#	FPELE	CE-SM CW-CK	14 14	
14	Immersive Applications & Game	FPIAG	CC-AM	9	
15	IT Applications Development	FPIAD	CC-AM CE-SM CW-CK	9 11 10	
16	IT Systems & Networks	FPISN	CC-AM CE-SM CW-CK	10 11 11	
17	Mechatronics Engineering#	FPMCE	CC-AM CW-CK	12 13	
18	Mechanical Engineering	FPMEC	CC-AM CE-SM CW-CK	11 14 14	

**ELMAB3 including bonus points (for JIE 'H').  
Highest is 14 points, meaning your raw EMB3 = 16**

**What does that mean for 17, 18, 19 points?  
You are unlikely to get a DPP course!**



# More on DPP

To secure direct entry into a relevant diploma programme at a polytechnic, you must satisfy the following eligibility requirements:

Higher Nitec Course	Progress to 1 <sup>st</sup> Year in relevant Polytechnic Diploma Course	Progress to 2 <sup>nd</sup> Year in relevant Polytechnic Diploma Course
Applied Sciences	ITE GPA $\geq$ <b><u>2.5 points</u></b> (excluding CCA bonus points)	N.A.
Engineering and Info-Communications Technology	ITE GPA $\geq$ <b><u>2.5 points</u></b> (excluding CCA bonus points)	ITE GPA $\geq$ <b><u>3.5 points</u></b> (excluding CCA bonus points)
Business & Services	ITE GPA $\geq$ <b><u>3.0 points</u></b> (excluding CCA bonus points)	N.A.



# DPP (Polytechnic Foundation Programme) Resources



<https://www.ite.edu.sg/courses/full-time-courses/higher-nitec-for-dpp>

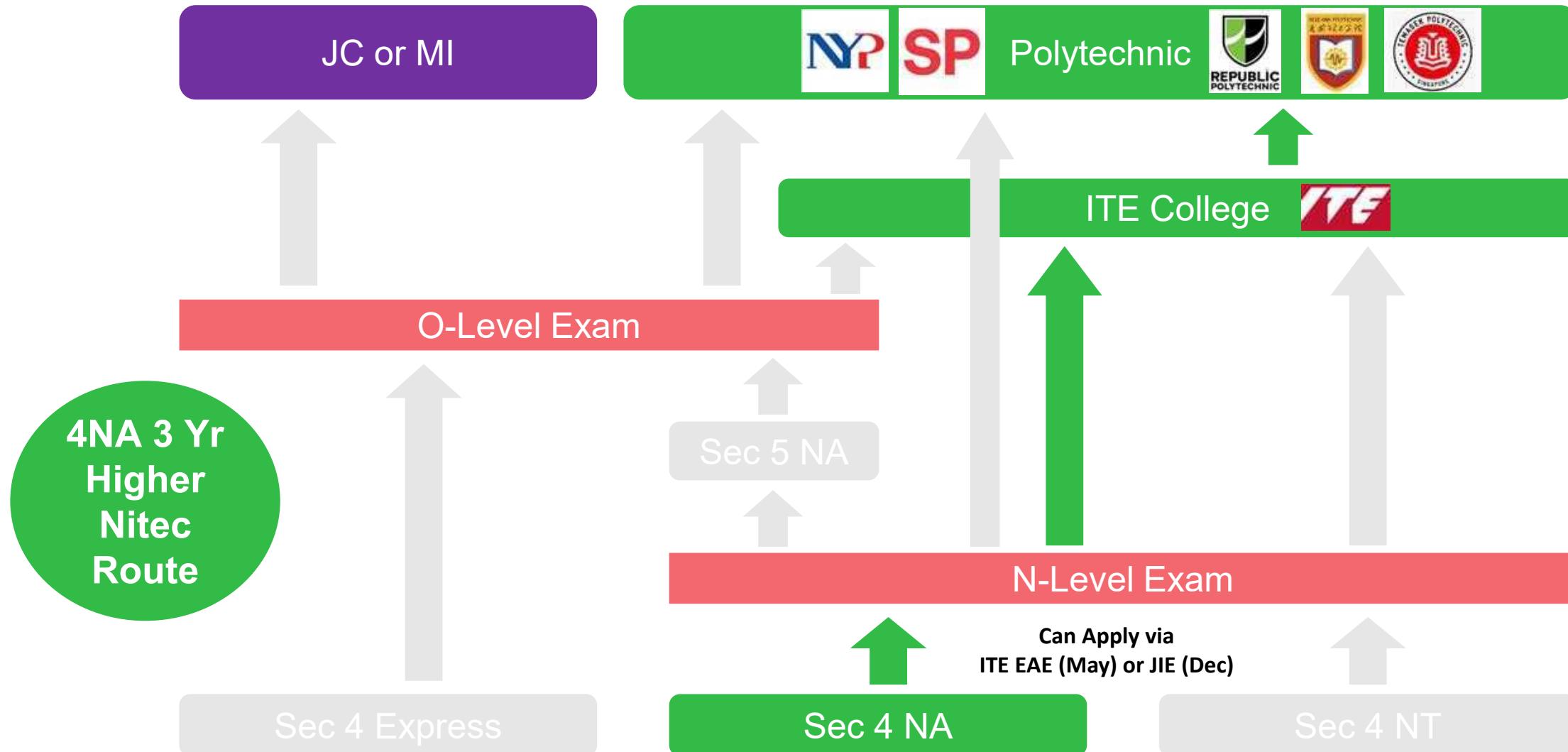


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# **3-YEAR HIGHER NITEC USING NA SUBJECTS**



# PROGRESSION AFTER SEC 4/5





# 3 Year Higher Nitec Courses

- Admitted directly into a **3-year Higher Nitec programme** at ITE without going through ‘O’ levels.
- Consider **Best 4 N-level**



# Computation of ITE Aggregate Points (for Higher Nitec Courses)

- ‘O’ Level

**Best 4 subjects at NA Level**

NA Level Grade	ITE Aggregate Point
1, 2, 3	1
4	2
5	3
6	4

Grades	Marks (%)	Aggregate Points for PFP/ DPP
A1	75 and above	1
A2	70 – 74	
B3	65 – 69	
B4	60 – 64	2
C5	55 – 59	
C6	50 – 54	
D7	45 – 49	
E8	40 – 44	3
F9	39 and below	4
		-



# Computation of ITE Aggregate Points (for Higher Nitec Courses)

- **Bonus Points**

Types of Bonus Points	No. of Bonus Points awarded
<b>CCA grades:</b> <b>a) Excellent or Grades of A1 - A2</b> <b>b) Good or Grades of B3 - C6</b>	<b>2 points</b> <b>1 point</b>

# How to Calculate ITE Aggregate Points for N(A) Student?

Subject No	Subject Name	Grade
Subject 1	English(NA)	4
Subject 2	Malay Language(NA)	2
Subject 3	Mathematics(NA)	5
Subject 4	Science (Chem/Bio) (NA)	3
Subject 5	Humanities (SS/ History) (NA)	4
Subject 6	Art(NA)	5

CCA: Excellent (2 bonus points)

Eligible for DPP, but may not get a course.

ELMAB3

$$= EL + MA + ML + Science + Hum$$

$$= 4 + 5 + 3 + 2 + 4$$

$$= 18$$

NA Level Grade	ITE Aggregate Point
1, 2, 3	1
4	2
5	3
6	4

Best 4 subjects

$$= EL + ML + Science + Hum$$

$$= 2 + 1 + 1 + 2$$

= 6 points before deduction of bonus points for CCA

After bonus point deduction = 4 points!  
HIGH chances for choice 3 Year Higher Nitec courses.



# How to Calculate ITE Aggregate Points for N(A) Student with SBB subjects?

Subject No	Subject Name	Grade	ITE Aggregate Point
Subject 1	English(NA)	4	2
Subject 2	Malay Language(NA)	1	1
Subject 3	Mathematics ('O')	C5	2
Subject 4	Science (Chem/Bio) (NA)	3	1
Subject 5	Humanities (SS/ History)	5	3
Subject 6	Art(NA)	5	3

**Best 4 subjects**

= EL (NA) + ML (NA) + Math (O) + Science (NA)

= 2 + 1 + 2 + 1

= 6 points before deduction of bonus points for CCA

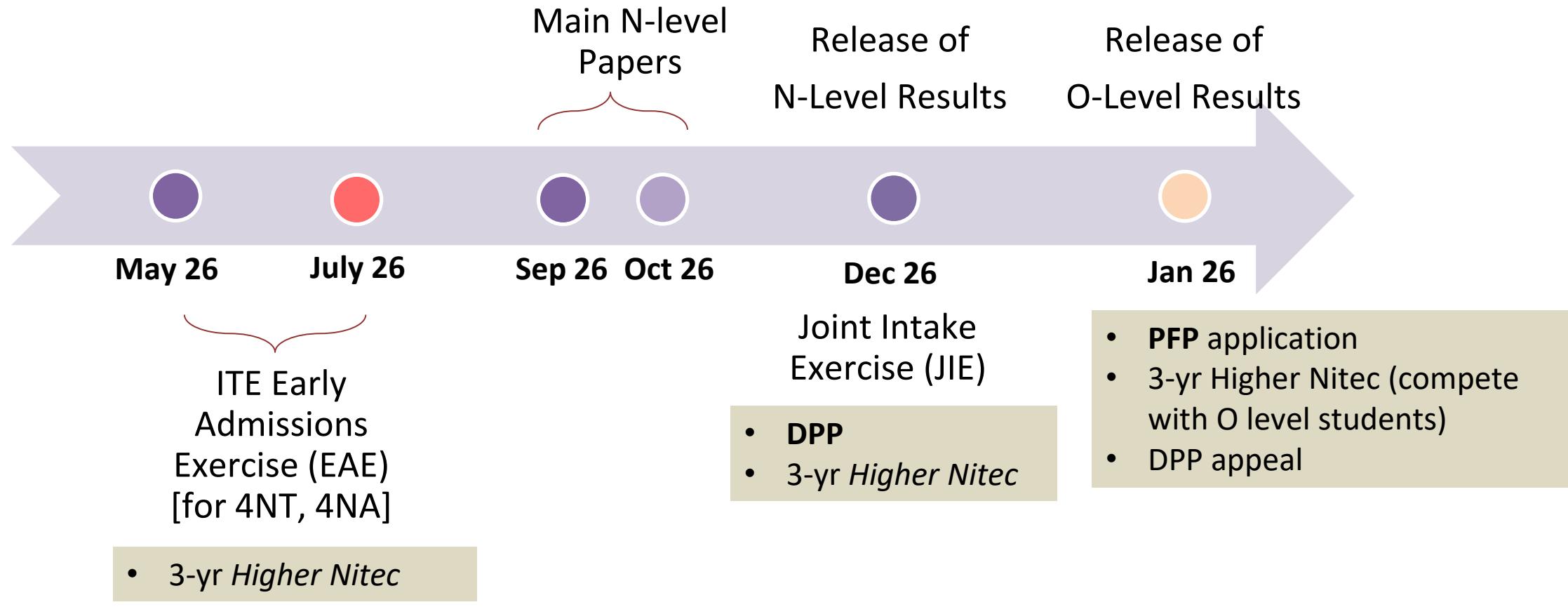
NA Level Grade	ITE Aggregate Point
1, 2, 3	1
4	2
5	3
6	4

O level Grades	Marks (%)	Aggregate Points
A1	75 and above	1
A2	70 – 74	
B3	65 – 69	
B4	60 – 64	
C5	55 – 59	2
C6	50 – 54	
D7	45 – 49	
E8	40 – 44	
F9	< 39	-



## 2026-27 Timeline



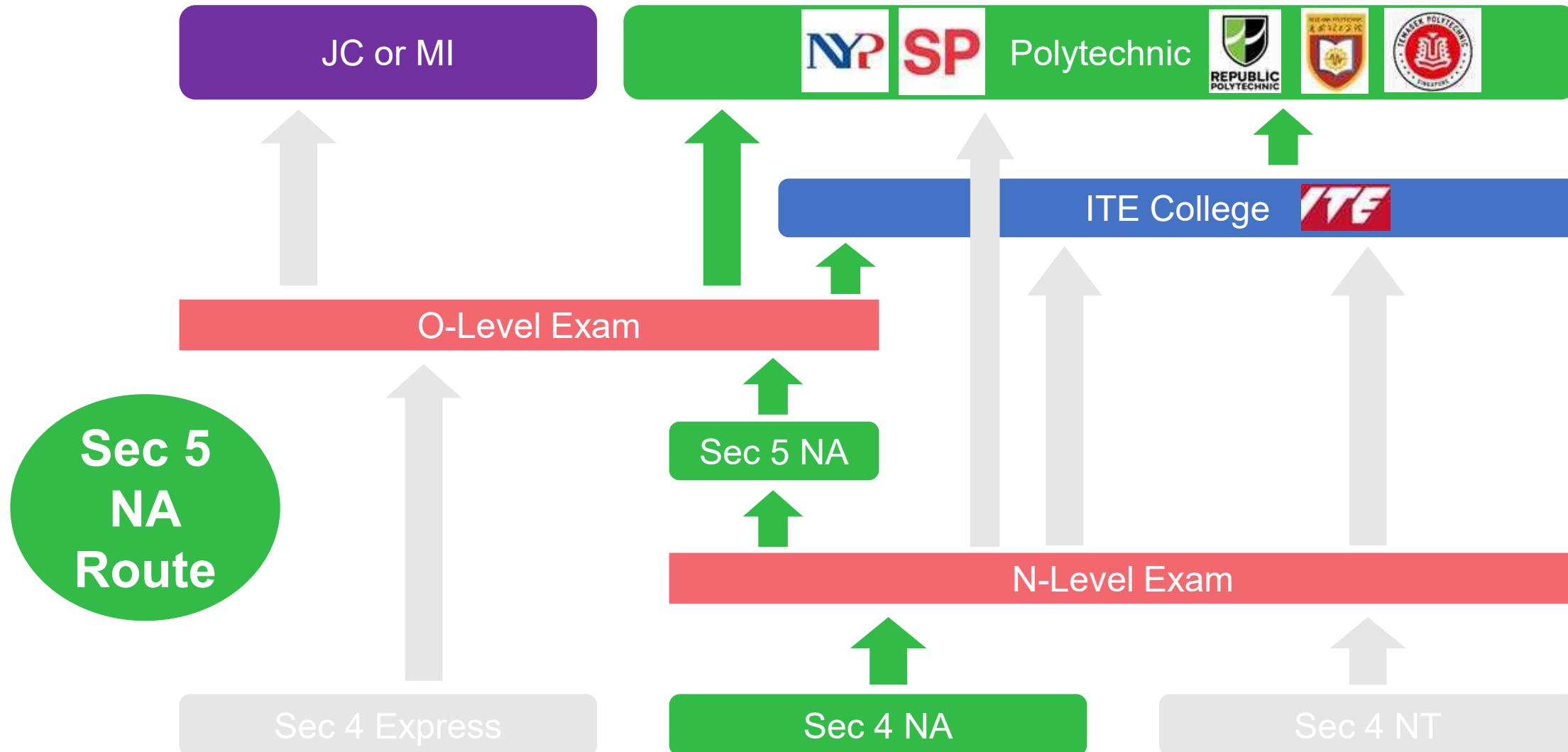


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# **SECONDARY FIVE (TO COMPLETE O LEVELS EXAMINATION)**



# PROGRESSION AFTER SEC 4/5





# Admission into Sec 5NA

**ELMAB3  $\leq$  19**

- Pass at least 5 subjects
- Pass EL
- Pass Maths



# Rigour and Demand for Sec 5

- Requirement for Poly after O level is ELR2B2
- Much **higher rigour and demand** for 'O' Level subjects, compared to 'N' Level
- Expect at least a 2 grades drop** for each subject
  - i.e. A grade 4 in 'N' levels is mapped to a E8 in 'O' levels
- Require consistent hard work** to improve each subject

Grade Mapping Table (G3 to G2)	
Exp	NA
A1, A2, B3	1
B4, C5, C6	2
D7	3
E8	4
9	5
-	6



# Different pathways to Polytechnic /University

Year	5NA Route		DPP Route	
2026	Received 4NA results			
2027	5NA O Lvl		DPP (HIGHER NITEC) Yr 1	
2028	Poly Yr 1	ITE higher NITEC Yr 1	DPP (HIGHER NITEC) Yr 2	
2029	Poly Yr 2	ITE higher NITEC Yr 2	*Poly Yr 2 (GPA $\geq$ 3.5)	Poly Yr 1 (GPA $\geq$ 2.5 or 3)
2030	Poly Yr 3	Poly Yr 1	Poly Yr 3	Poly Yr 2
2031	University	Poly Yr 2	University	Poly Yr 3
2032	University	Poly Yr 3	University	University

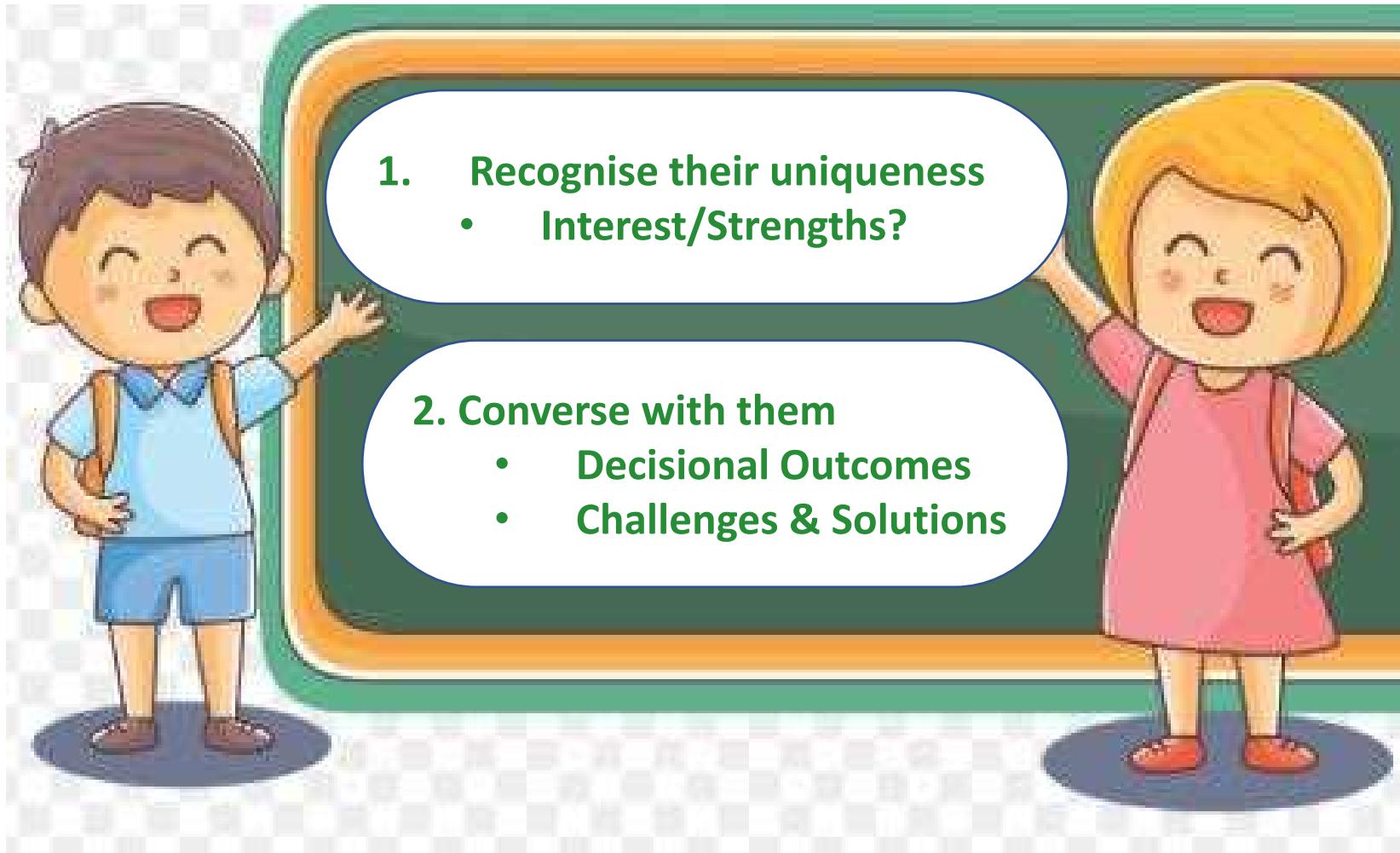
# Some factors for consideration...

1. Would your child be able to **adjust to the faster pace** of learning in Sec 5 and be prepared for O level within 7 months?
2. Is your child **disciplined** and **committed** to face the challenge?
3. Is this route suited to your child's learning styles, strengths and passion?





# How to support your child in their post-secondary decision-making?





## Common Comments from Students

- **“I do not know what are my interests”**

Do the Career Interests assessment test in MySkillsFuture portal and explore recommended job roles and courses

- **“I only want this course at this Poly”**

Have alternative plans (example, explore other courses, consider other polys for similar courses)





# What your child could find ECG Counsellor for





# Useful ECG Resource

## I. MySkillsFuture Portal

<https://www.myskillsfuture.gov.sg/secondary>



### A Browse Occupations



### B Know Yourself

## 2. MOE Post-Secondary

<https://www.moe.gov.sg/post-secondary/>



I am  and I want to

**SHOW MY PATHWAYS**

**OVERVIEW OF POST-SECONDARY EDUCATION INSTITUTIONS (PSEI)**  
  
There are a variety of post-secondary education institutions (PSEI) available for secondary school graduates. Learn about the different types of PSEIs you can choose from, and how you can apply for them.

**ADMISSIONS EXERCISES AND PROGRAMMES**  
  
Explore the different admissions exercises and programmes available to help you gain entry into a junior college, Millennia Institute, polytechnic or ITE.

**SINGAPORE STUDENT LEARNING SPACE (SLS)**  
  
Students can access learning resources at their own convenience and is available to all students ranging from primary to pre-university level.

**ADMISSIONS FOR RETURNING SINGAPOREANS**  
  
Learn about school admission for Singapore Citizen and Permanent Resident children returning from overseas, as well as support schemes and general information.

**WHAT'S ON**  
There are no upcoming events.

**SCHOOL FIND'R**  
Explore a list of schools based on school type, CCAs, and what programmes they offer.  
**FIND SCHOOLS**

**COURSE FINDER**  
Explore courses offered by ITE, polytechnics and Autonomous

## 3. Other Resources

<https://www.myskillsfuture.gov.sg/content/student/en/secondary/help/ecg-resources.html>



### Conversation Starters

Set aside time and space where you can speak with, listen to and understand your children's thoughts and feelings. Try using the following questions to get a conversation going.

### Suggested Activities

Reflecting on meaningful experiences, such as transitions, setbacks and achievements, is something you can do together with your children. Encourage your children to document experiences, skills and accomplishments regularly (e.g., in their ePortfolio in the MySkillsFuture Student Portal), as this will help your children chart out their own process of lifelong learning and personal growth.





# Education and Career Guidance (ECG)

## Counsellor Contact Details

Mr Peter Phoa, ECG Counsellor

Library / ECG Counselling Room

Every Monday, Thursday & Friday (Term Time)

8 am – 5 pm

[phoa\\_ang\\_hiok@schools.gov.sg](mailto:phoa_ang_hiok@schools.gov.sg)



### How to make appointment?

1. Use the link: <https://go.gov.sg/p4lbqq>  
or scan the QR code below
2. Email: [phoa\\_ang\\_hiok@schools.gov.sg](mailto:phoa_ang_hiok@schools.gov.sg)
3. Walk-in (if available)
4. Refer by Form Teachers



<https://go.gov.sg/p4lbqq>

# Education and Career Guidance (ECG)

## @ UNITY



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### Workshops/ Lessons to prepare Sec 4/5 students for their post-secondary education

- Job-Taster (Mid-Year 2025)
- E-Portfolio (Started in 2023)
- Sec 4E5N Interview skills and write-up for EAE/DSA-JC with Strengths (2026)

### ECG Talk & Fair

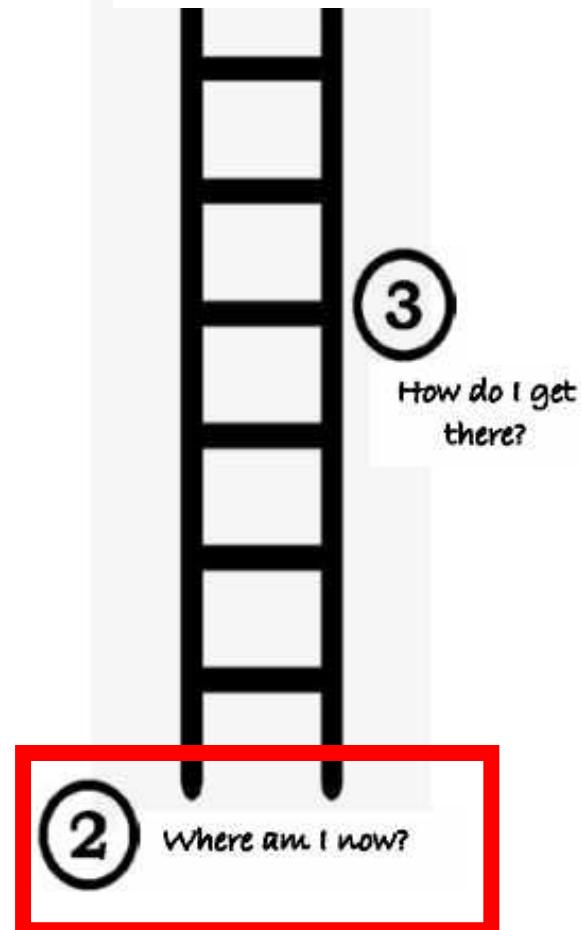
- Preparation for EAE/ DSA-JC application (May 2026)

### Counselling

- ECG counselling by ECG counsellor (selected 4E5N students): Sem 1 2026
- Consultations for EAE and DSA-JC: May to July 2026



① Where do I want to go?



# Where am I now?

- *Key Events leading to N levels*

# **Week 1, 2026**

## **Lifelong Learners Inspiring Leaders**



# **Student Leaders in Sec One Orientation 2026**



# **Strength Based Workshop (Choosing Higher Education based on Interest/ Strengths & Customised Study Skills)**



A group of scouts are participating in a ropes course activity on a grassy field. They are using various ropes and ladders to navigate through the course. A large building is visible in the background.

A photograph showing a group of students performing a modern dance routine on a polished wooden gymnasium floor. Several students are in mid-air, suggesting a dynamic, acrobatic performance. In the background, other students are seated or standing, watching the performance. The setting appears to be a school's gymnasium during an open house event.

A photograph showing two students in maroon shirts standing behind a table at a science fair. The table is covered with various items, including a laptop, a fish tank, and several small plants or specimens in containers. A yellow poster board with numerous small images and text is propped up behind the table. In the background, there are large windows and greenery, suggesting an outdoor or well-lit indoor setting.

A group of students are playing track and field games on a paved area in front of a school building. One student in a red shirt is running towards the camera, while others are standing or walking around. A white sign above the scene reads "Track & Field".

# Upcoming Events in 2026



**Lifelong Learners  
Inspiring Leaders**



**National School  
Games 'B' Div  
(Term 1 – 2)**



**Unity Run 2026  
17 April (Friday)**



**Sports Fiesta 2026  
10 July (Friday)**

**CNY Celebration – Unity's Family Mass Loh Hei  
and other festive celebrations  
MTL Fortnight (23-27 Mar 2026)  
NE Events  
Graduation Day (25 Sept 2025)**



# Structures in place in Unity to develop Unitians holistically and supporting them to excel

CCA Bonus Pts	2022	2023	2024	2025
<b>EXCELLENT (2pts) Levels 3/3/3/4</b>	70.7	80.9	79.4	83.6
<b>GOOD (1pt)</b>	20.5	16.0	13.7	14.5
<b>TOTAL (at Least 1 pt)</b>	91.2	96.9	93.1	98.1

**Sec 4/5 CCA Stand down  
8 May 2026**

LEAPS	Structure
<b>Leadership</b>	Level 3: Platforms intentionally created for every Sec 3 student to lead in CCA and Homegroup
<b>Achievements</b>	Level 3 for all (Represent the school in CCA Competitions)
<b>Participation</b>	Level 4 (at least 75% attendance for 4 years)
<b>Service</b>	Level 3 (School-structured VIA Opportunities for 4 years)



# Key Events Leading to 'N' & 'O' Levels

Term 1												Term 2												Jun Holidays					Term 3												Term 4								
Week	2	3	4	5	6	7	8	9	10	1	2	3	4	5	6	7	8	9	10	1	2	3	4	1	2	3	4	5	6	7	8	9	10	1	2	3	4	5	6	7	8	9	10						
School Exp	NSG												NSG, SYF						NSG																		1	2	3	4	5	6	7	8	9	10			
Assessm ent (School, Nation'l)						WA1										WA2				M					O		NANT Prelim			'O' Prelim							September Holiday	N Lvl Part 1		N Lvl Part 2		'O' Level Exam							
Support Program me	EAE, DSA-JC Application & Interview (look out for details)																																September Holiday	N Lvl Part 1		N Lvl Part 2		'O' Level Exam											

Key:

<span style="background-color: #6aa84f; width: 15px; height: 15px; display: inline-block;"></span>	School Experiences (competitions)
<span style="background-color: #90ee90; width: 15px; height: 15px; display: inline-block;"></span>	School based assessment (WA, Prelim)
<span style="background-color: #ffffcc; width: 15px; height: 15px; display: inline-block;"></span>	O Levels
<span style="background-color: #00FFFF; width: 15px; height: 15px; display: inline-block;"></span>	Academic Intervention (selected students)/ A-CARE-demy/ Friday Intensive Revision
<span style="background-color: #ff9999; width: 15px; height: 15px; display: inline-block;"></span>	ECG support – Elective Module (EM), EAE

Number of days from 23 Jan	4NANT Prelim	N levels	4E5N Prelim	O levels
			209	130 (MT) 269



# Important!!!!

- Coursework subjects **(60%)**
  - Design & Technology
  - Food & Nutrition
  - Art
- Must complete and do well in coursework to be assured of at least a grade 3 at ‘N’ level



# ITE Early Admission Exercise (ITE-EAE)

- **Provisional Offering** before N-level exams
  - *Meet minimum entry requirements eg. pass in English / Math / Science / etc.*
- **Aptitude-Based Admission**
  - *Course-specific aptitudes and interests*
  - *Other considerations e.g. Sports / Arts / Leadership / Service/ Entrepreneurship*

**Application Period: May – June (Tentative)**

**Prepare for Interviews, Aptitude tests, Portfolio review**

# WHAT TO PREPARE FOR EAE APPLICATION

## Submit Your Application Online

### 100-word write-up

- Why do you want to apply for the course?
- How are your talents and skills relevant to the course?

Note: You can apply for up to 3 Higher Nitec/Nitec courses

### Provide relevant supporting documents

- Relevant certificates
- Sample works/portfolios (if any)
- Testimonials
- CCA records
- Others

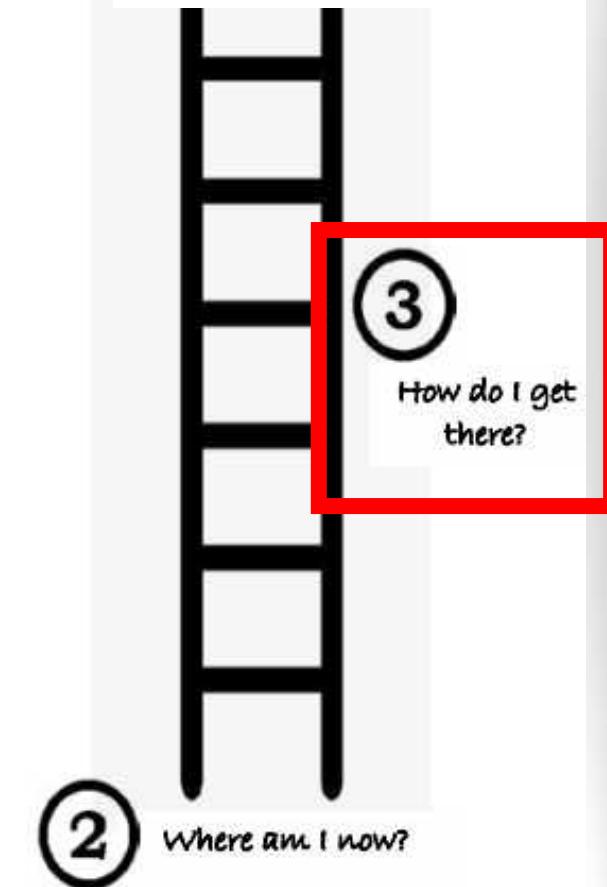
If you are shortlisted...

### Be prepared in your interview/aptitude test

- Bring along your supporting documents
- Demonstrate good understanding of the course and industry
- Share your passion and interests related to the course



① Where do I want to go?



# How do I get there?

- *Importance of English, Math*
- *Study Smart, Stay Focused*
- *Alumni Sharing*

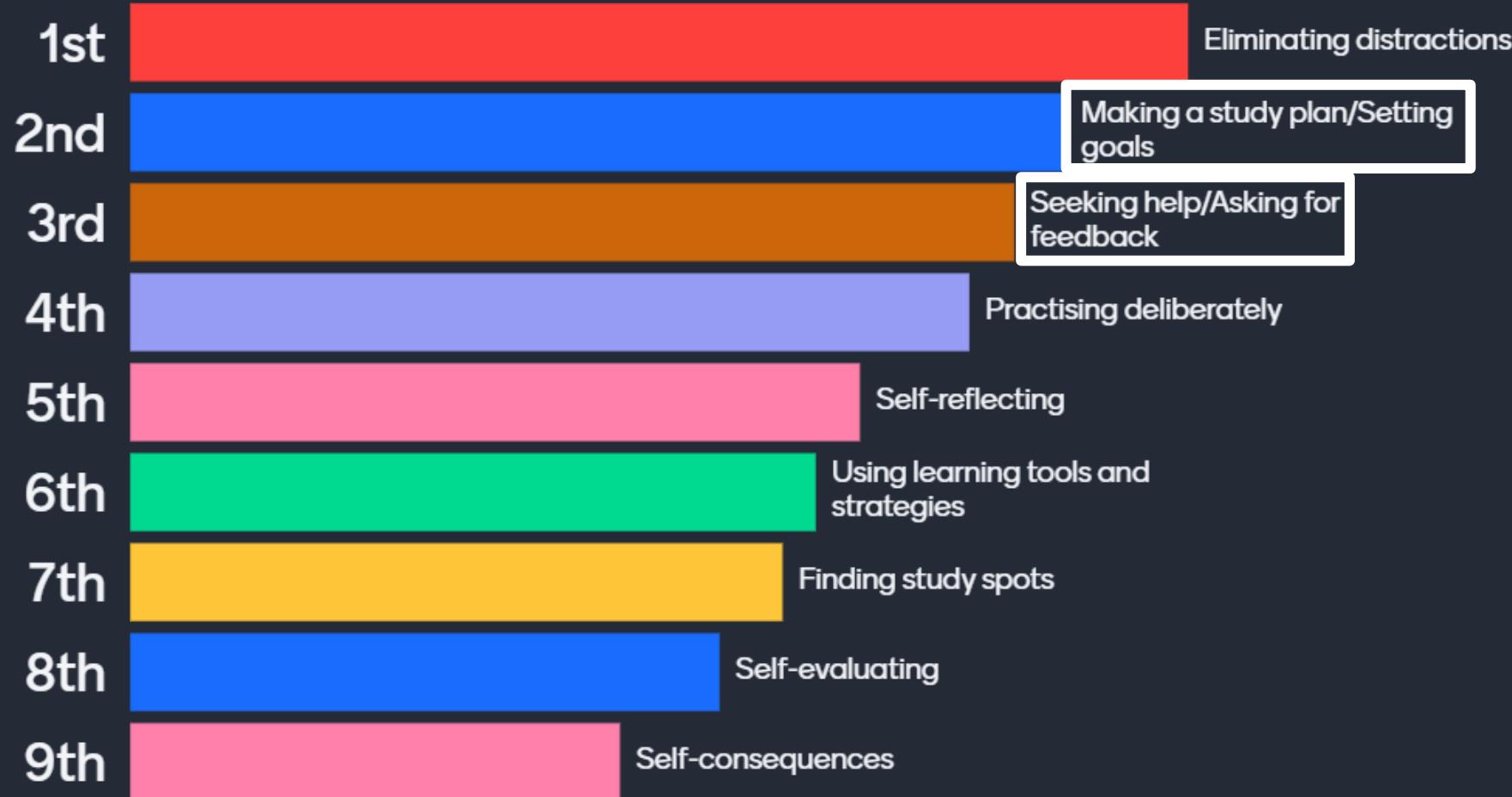


**TIP!**

To have more choices,

**Aim for at least 5 N-level Passes, including EL and Math**

Choose the top FIVE strategies that you think are most effective.





# Setting Goals

Academic

0%

**Section  
2/3**

General

Academic

Term 1

Term 2

Term 3

Term 4

Overall

Non-Academic

## S.M.A.R.T Goals

Specific

Write down what you hope to achieve in specific terms and description.

Measurable

Your goal should be measurable over time to show progress.

Achievable

Your goal should be something that you have the ability to achieve.

Realistic

The goal you set should be realistic given the amount of time and resource you have.

Time-Bound

There should also be a fixed time frame for you to achieve your goal.

## Term 1

Subject*	Final Target Grade Help	Actions to Work Towards		
		Target CA1	Target	Actual CA1
Subject 1	-			
Subject 2	-			
Subject 3	-			
Subject 4	-			



## Make a study plan

2026		February					
		TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
	31	01	02	03	04	05	06
	07	08	09	10	11	12	13
T1W7	14 subject: Math topic: Numbers  Do practice questions in worksheet	15 subject: Science topic:  Do practice paper	16 subject: CPA topic:	17 subject: topic:	18 subject: topic:	19 subject: topic:	20 subject: topic:
T1W8	21 subject: topic:	22 subject: topic:	23 subject: topic:	24 subject: topic:	25 subject: topic:	26 subject: topic:	27 subject: topic:



## **Eliminate Distraction Find Study Spots**

- Study in a quiet place (at home, library, etc)**
- Keep your phone away/ switch off when you are studying**



## Using Learning Tools and Strategies

- Read textbooks, worksheets, SLS again
- Make mindmaps/ concept maps
- Link to what you already know

## Self-evaluating/ Self-Consequences

- Practice questions (TYS)
- Test yourself (reward yourself after completing one topic)



*Lifelong Learners  
Inspiring Leaders*

**Lead Self,  
Actualise Self**

*Intelligence can  
be developed ...*

I can **LEARN** to do  
anything I want  
  
My **EFFORT** and attitude  
determine my abilities



# THANK YOU

