



**Lifelong Learners  
Inspiring Leaders**



**Welcome to  
Unity Secondary  
School of OpportUNITY**

**Principal's Address  
Mdm Adel Ong  
5 Jan 2024**



# Students Indicating Unity as **1<sup>st</sup> and 2<sup>nd</sup>** Choice posted to Unity



School of OpportUNITY

We, will serve others with **compassion**;

# School of Opportunity



Philosophy



People



Practice



Programme



# School of OpportUNITY

## School Philosophy

Every Unitian is Unique, has Potential and can be an Inspiration.





# Key Pillars

Designation	Name
Vice-Principal	Ms Ng Tien Ni Jenny
Vice-Principal	Mr Alan Lim



# School Management Committee

Designation	Name
<b>School Staff Developer</b>	<b>Mdm Khamilia bte Hanapi</b>
<b>Year Head</b>	<b>Mr Ng Yan Kit</b>
<b>Asst Year Head</b>	<b>Ms Neo Ruey Ning Fiona</b>
<b>Asst Year Head</b>	<b>Mr Alvin Lee</b>
<b>HOD/Student Management and Guidance</b>	<b>Mr Chew Thiam Teck Scott</b>
<b>HOD PE CCA</b>	<b>Mr Low Yee Fun</b>
<b>SH/Student Leadership Development</b>	<b>Ms Jeslyn Cheong</b>

SSD & SDT Team



# School Management Committee

Designation	Name
HOD/ Craft and Technology	Ms Fathiah Borhan
HOD/ English	Mr Ng Lip Siang Adrian
ST/ English	Mr Andrew Lim You Shun
HOD/MTL	Mr Tie Hieng Han
LH/Chinese Language	Ms Ng Pin Leng
SH/ Malay Language	Mdm Rashidah bte Md Yaakob
ST/Tamil Language	Mr Jaya Kumar
HOD/ Humanities	Mdm Khairunisa
SH/Geography	Mrs Jasmin Mariya d/o Madasamy

IP Team



# School Management Committee

Designation	Name
HOD/ CIT	<b>Ms Chong Shur Chin</b>
HOD/ Mathematics	<b>Mr Tan Yee Kee</b>
LH/Mathematics	<b>Ms Ong Pei Ee</b>
LT /Learning Support	<b>Mdm Rohaila bte Sanusi</b>
HOD/ Science	<b>Ms Chua Chiew Ping</b>
LT/ Science	<b>Ms Jacqueline Tan Lin Yin</b>
SH/ Chem	<b>Ms Liang Yenshan</b>
SH/ALP & Innovations	<b>Mr Ho Kian Tong</b>
Administration Manager	<b>Ms Chua Bee Kuan</b>
Operation Manager 1	<b>Mr Yeo Lay Kin</b>
Operation Manager 2	<b>Mr Daniel Ong</b>
ICT Manager	<b>Mr Jeremy Yong</b>

IP & Admin Team



# Care Team

Designation	Name
Snr School Counsellor	Mdm Michelle Ong
School Counsellor	Ms Wendy Koh
Snr Learning Behaviour Support Counsellor	Mrs Wendy Ng
Student Welfare Officer	Ms Michelle Mah
Education Career Guidance Counsellor	Mr Peter Phoa
Student Health Advisor	Ms Siti Nabila

# CULTURE OF CARE



# Character Coaches

2 CCAs Mix Form Class	Character Coaches (LS)
<b><u>1 Lead 1</u></b> <b>BasketBall</b> <b>Speech and Drama</b>	Mdm Sherry Goh Ms Chow Wai Yi
<b><u>1 Lead 2</u></b> <b>NPCC</b> <b>Media Production</b>	Mr Darren Subramaniam Mr Raymond Ya
<b><u>1 Serve 3</u></b> <b>Football</b> <b>Modern Dance</b>	Mdm Rashidah Bte Md Yaakob Ms Nur Syazwani Binte Nordin
<b><u>1 Serve 4</u></b> <b>Volleyball</b> <b>NCC</b>	Mdm Mok Lee Huang Mr Jackson Low



# Character Coaches

2 CCAs Mix Form Class	Character Coaches (LS)
<b>1 Actualise 5</b> <b>Track and Field</b> <b>Art and Crafts</b>	Mdm Yenty Bte Ramli Mr Lim Boon Liang Alex
<b>1 Actualise 6</b> <b>Concert Band</b> <b>Scouts</b>	Mdm Kor Li Fon Fiona Ms Sumitha d/o Poonia Murthy/Ms Farah
<b>1 Inspire 7</b> <b>Table Tennis</b> <b>Girls' and Boys' Brigade</b>	Ms Yii Chin Meet Karen Mr Andrew Lim You Shun
<b>1 Inspire 8</b> <b>Choir</b> <b>Eco-Explorers</b>	Mdm Nur Shaikhah Bte Rajab Ms Leow Shu Fen

# School Vision

Lifelong  
Learners

Inspiring  
Leaders





# STUDENT OUTCOMES

## CONFIDENT PERSON

- Thinks independently
- Questions and perseveres
- Uses technology adeptly
  - Curate, Communicate, Collaborate, Create

## CONSCIENTIOUS LEARNER

- Takes responsibility for own learning
- Manages and monitors own learning
- Reflects and learns beyond

## CRITICAL & INVENTIVE THINKER

- Explores possibilities and generate ideas
- Exercises sound reasoning, decision making and metacognition
- Manages complexities and ambiguities

## CONCERNED & CARING CITIZEN

- Empathises and respects others
- Aware of community and national issues, and plays a part to improve the community and nation
- Aware of global issues and trends, and their implications on Singapore



# VALUES = REC2IPE Values

**RESPECT**



**COMPASSION**



**COMMITMENT**



**INTEGRITY**



**PERSERVERANCE**





# Unity Total Curriculum

- All of the experiences, planned and unplanned, which a learner encounters in Unity Secondary School

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## Academic Programme

- Languages
- Humanities
- Maths & Science
- PE, Art, Music, D&T, FCE, PoA
- Talent Development Programmes
  - Leaders of English
  - Advanced Mathematics
  - Young Scientists
  - Design Innovation
- Applied Learning Programme
  - Sustainability Education

## GReAT Routines

## Student Development Programmes

- Character & Leadership Programme
  - Character & Leadership Education lessons
  - Student Leadership Development Programme
  - Values in Action Programme
  - Cyberwellness Programme
  - Sexuality Education Programme
  - National Education
  - Cohort Camps (Sec 1: Orientation Day Camp sec 2 & 3 overnight camps)
- CCAs
- Guidance Programmes
  - Education & Career Guidance Programme
  - Advanced Elective Modules & Elective Modules
- Learning for Life Programme
  - Lead Through Outdoor & sporting Adventures
- Aesthetics Education
- Internationalisation Programme

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# **Every Unitian an Active Learner.**

- Active Learning Approach
- Student-Centred,
- Self-Paced,
- Blended Learning

**Doing to Learn; Learning with Others and constantly Assessing their Self Learning.**

*Technology is harnessed to make learning and teaching visible in our classrooms.*



# ALP: Sustainability Education

## Key Features of Sec 1 Programme

- ★ Involve students in **Singapore's Sustainable Development Movement (Singapore Green Plan 2030)**



### **Food Sustainability Concepts**

Understand Singapore Food Story  
& High-tech food production



### **Code for Fun Programme**

Code suitable sensors  
such as light and  
temperature



### **Smart Home Farming System**

Design & Build  
Prototype



### **Product Advertisement**

Present product through  
video/infographics



# APPLIED LEARNING PROGRAMME

## *Sustainability Education @Unity Sec*





# LLP: Lead through Outdoor and Sports Adventures

## Programme for Sec 1

- 1. Unity Run (Term 1 week 10)
- 2. Sport Experience Program during Leadership Learning week (Term 2 week 9)
- 3. Sports Fiesta (Term 3 week 1)
- 4. Outdoor Orienteering Challenge – Leadership Learning Week (Term 4 Week 7)





*Lifelong Learners  
Inspiring Leaders*



# Organisation of Sec 1 classes

Mixed CCA Form Classes  
6 Common Curriculum  
Subjects  
Offering Higher Level Subjects



# Full Subject Based Banding: Subjects Learning: Common Curriculum & Learning Group

- Students from the **3 courses** will take 6 common curriculum subjects together:
  - **Art, Design and Technology, Food and Consumer Education, Music, Physical Education**
- Opportunities to spend curriculum time together in these subjects
- Teachers will differentiate and adopt a range of teaching approaches to meet the different learning needs and pace of their students in the class
- **Learning Groups:** i.e. English, Mathematics, Science, Mother Tongue Language and Humanities subjects, students will be **grouped in different classes** based on the levels at which they take each subject



# 2 CCA Mix Form Classes & Character Coaches

## 2 CCA Mix Form Classes

- Opportunities for students to interact with other students from **different courses**
- Opportunities for **more diversity and synergy where CCAs can collaborate and learn inter-disciplinary skills.**
- Hone students' **21<sup>st</sup> century competencies** such as collaboration, communication and adaptability skills.
- Deepen **students' relationships through CCA and Form Class**

## Character Coaches (formerly known as Form Teachers)

- CCA teachers (e.g. 1 Lead 1: Basketball and Speech and Drama)
- To develop the character (e.g. weekly CCE lessons, CCA trainings)
- Smaller Teacher-Student Ratio (Closer monitoring of students' holistic development)
- Stay with students throughout their journey in Unity Sec (Stronger Teacher-Student Relationship)



# School Hours

## Monday to Thursday

- Academic Learning - Start Time: 7.30am
- End Time for Secondary One
- **Monday:** All Sec 1s: 1.30pm / Sec 1Inspire 8: 2.30pm
- **Tuesday:** All Sec 1s: 3.45pm/ Sec 1Inspire 8: 1.30pm
- **Wednesday-Thursday:** 2.15pm
- **2.45 pm to 3.45pm - Academic Intervention**
- **4.00pm to 5.30pm/6pm - CCA / Enrichment Programme**
- **2.45 pm to 3.45 pm - Higher Mother Tongue Languages on Thursday**

## CCA Days:

Most CCAs are held on Monday, Wednesday and Friday

## Friday

**7.30-8.00 – Morning Assembly**

**\*8.00 am to 10.00 am – CCA**

**\*10.30 am to 12.30 pm – Character & Citizenship Lessons**

**2.00pm – 4.30pm/5.30pm – CCA training for some CCA groups**

***Sequence of timing will vary for some CCAs. Recess staggered on Friday.***



# Student Handbook in the School Website

## School Information

Content	Page
<b>(1) Our Nation</b> <ul style="list-style-type: none"><li>- National Flag</li><li>- National Coat of Arms (State Crest)</li><li>- National Anthem</li><li>- The Pledge</li></ul>	2 2 3 4
<b>(2) Our School</b> <ul style="list-style-type: none"><li>- Our History</li><li>- Our School Crest</li><li>- Our School Flag and School Song</li><li>- School Philosophy, Culture and Ethos</li><li>- School Motto and Values in Action</li><li>- Culture of Excellence</li></ul>	5 6 7 8 8 9
<b>(3.1) Academic Learning</b> <ul style="list-style-type: none"><li>- Courses of Study</li><li>- Academic Learning Assessment and Promotion</li><li>- Instructions for School Examinations</li><li>- Note Taking</li><li>- Use of Graphic Organisers (GOs) for Making My Thinking and Learning Visible</li></ul>	10 – 12 13 – 14 15 16 – 17 18 – 28
<b>(3.2) Leadership Learning</b> <ul style="list-style-type: none"><li>- Co-Curricular Activities (CCA) (LEAPS 2.0)<ul style="list-style-type: none"><li>- Details on Levels of Attainment</li><li>- Levels of Attainment – Examples</li></ul></li><li>- Student Leadership Development in Unity</li></ul>	29 – 31 32 – 35 36 37
<b>(3.3) Pastoral Care and Discipline</b> <ul style="list-style-type: none"><li>- School Counselling</li><li>- Discipline<ul style="list-style-type: none"><li>- School Rules &amp; Code of Conduct</li><li>- Classroom Expectations &amp; Routines</li></ul></li></ul>	38 – 40 41 – 46 47 – 48
<b>(3.4) Growth Mindset and Target Setting</b> <ul style="list-style-type: none"><li>- Growth mindset &amp; Self-Regulated Learning</li><li>- Study Habits Self-Assessment</li><li>- Target Setting &amp; Review</li></ul>	49 – 51 52 – 54 55 – 57

Content	Page
<b>(4) Student Administration Matters</b> <ul style="list-style-type: none"><li>- School Contact and Other Useful Contacts</li><li>- Information on Financial Assistance</li><li>- School Administration Procedures<ul style="list-style-type: none"><li>- Absence from School</li><li>- Late for School</li><li>- Early dismissal from school</li><li>- Home emergency</li><li>- Replacement of School Smart Card</li><li>- Reporting Loss</li></ul></li></ul>	58 59 60
<b>(5) School Facilities and Safety Management</b> <ul style="list-style-type: none"><li>- School Layout</li><li>- School Safety<ul style="list-style-type: none"><li>- Road Safety</li><li>- Safety in Sch Building and its Environment</li><li>- Safety in PE &amp; CCA</li><li>- Safety in Special Rooms</li><li>- Emergency Evacuation Instructions</li></ul></li></ul>	61 62 63 64 64 – 67 67
<b>School Terms &amp; Holidays 2024</b>	68

[https://www.unitysec.moe.edu.sg/files/e\\_Student\\_Handbook\\_2024\\_updated\\_.pdf](https://www.unitysec.moe.edu.sg/files/e_Student_Handbook_2024_updated_.pdf)

# School's Mobile Phone Policy

## Conducive & Psychological Safe Environment

### 1. Policy Rationale

- Minimise learning distractions
- Enhance social interaction and growth

### 2. Phone usage ONLY in the **Green Zones**:

**RED ZONES:** - Phones are to be stored in bags in all academic blocks, all special rooms, hall, ISH, toilets, library and walkways.

- Usage is allowed only with teacher permission.

**GREEN ZONES:** - Canteen and GO foyer designated for mobile phone use.

- Permitted to use during recess and before-&-after school hours.

### 3. Consequences for Misuse:

- Mobile phone will be safekept by teacher and kept at School's General Office
- Student can collect their phone **at 5 pm on the same day at GO.**
- Repeat offenses may lead to extended safeguarding of the handphone or electronic gadgets by the school.



# Weighting for Weighted Assessment (WA) & Semestral Assessment (SA) for Sec 1 (No Mid-Year Exams)

Term 1	Term 2	Term 3	Term 4	Overall
WA1	WA2	WA3	End of Year Exams (SA)	100%
10%	15%	15%	60%	

**Weighted Assessments (WAs) can be in the form of individual or group projects; assessment of practical skills /oral skills ; written tests**



OR

FACT  
MYTH?

child has grown up  
I can relax now!

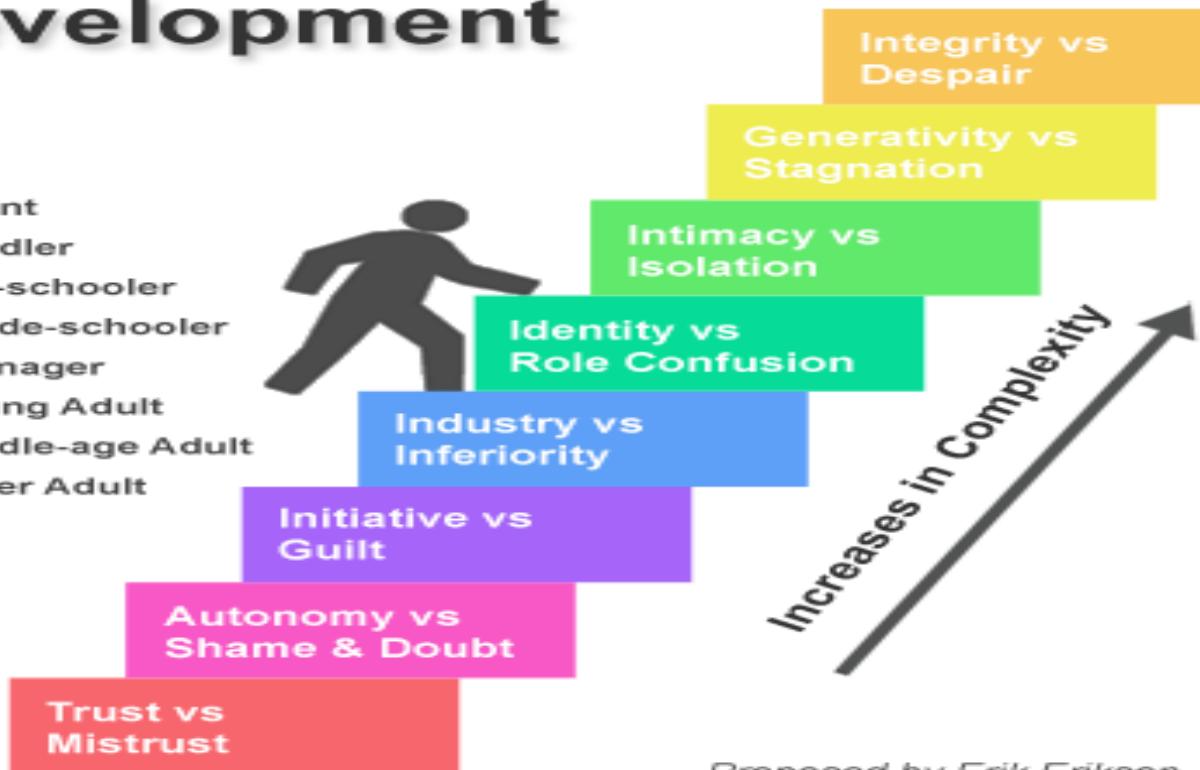


# The Age of Opportunity

The Phase of  
*Identity vs Role Confusion*

## Stages of Psychosocial Development

- Infant
- Toddler
- Pre-schooler
- Grade-schooler
- Teenager
- Young Adult
- Middle-age Adult
- Older Adult



*Adolescence (12-18 years)*



# Grow Up Well

# Helping Your Child

Stabilise your child with

## Protective Factors

**Protective factors** contribute to an individual's capacity to cope with challenges in life.



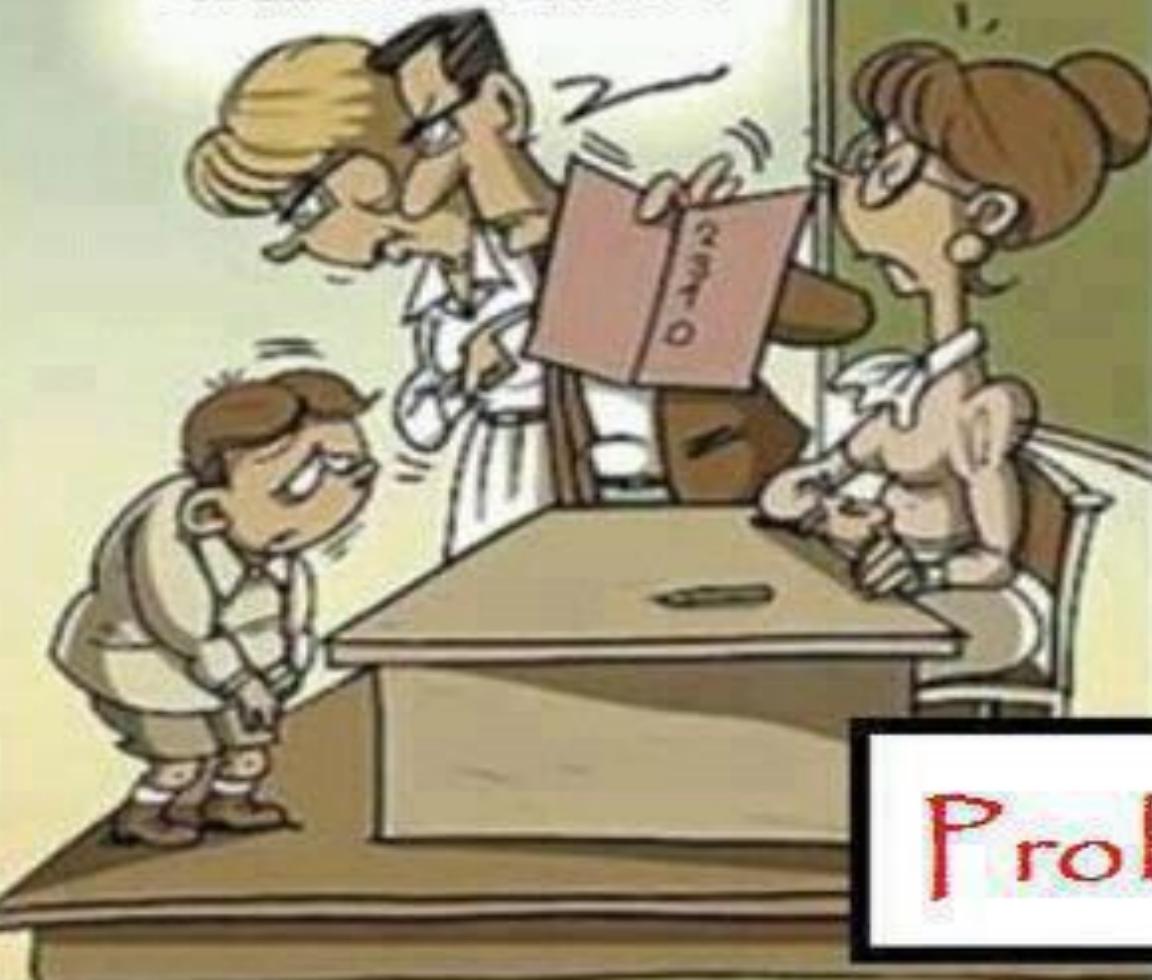
Risk factors increase the likelihood of developing a mental illness. As risk factors accumulate, more protective factors are needed to compensate for them.

# Examples of protective and risk factors commonly found in children and youth

Types of factors	Protective factors	Risk factors
Individual	<ul style="list-style-type: none"><li>Good level of physical activity</li><li>Good physical health</li><li>Good intellectual capacity</li><li>Good life skills: problem-solving skills, social skills, communication skills, willingness to seek help</li><li>Good social emotional development</li><li>Easy-going temperament</li><li>Good sense of independence</li><li>Good sense of self-efficacy/internal locus of control</li><li>Good self-esteem/self-worth/self-confidence</li><li>Good sense of personal competence</li><li>Resilience</li></ul>	<ul style="list-style-type: none"><li>Genetic (e.g. family history of mental illness)</li><li>Personality and temperament (e.g. anxious disposition)</li><li>Adverse early childhood experiences or chronic trauma (e.g. physical, emotional and sexual abuse, neglect, domestic violence and bullying)</li><li>Experience of losses (e.g. parent, family member, or close friend)</li></ul>
Family	<ul style="list-style-type: none"><li>Supportive family</li><li>Good family support for school success</li><li>Good relationship with parents</li><li>Parents with good emotional stability</li><li>Stable financial situation</li></ul>	<ul style="list-style-type: none"><li>Divorce</li><li>Inconsistent care-giving in the family</li><li>Poor family discipline</li><li>Death of a family member</li></ul>
School	<ul style="list-style-type: none"><li>Supportive teachers</li><li>Positive relationships with peers/fitting in at school</li><li>Positive school experience</li><li>Involvement in school-based activities</li><li>Feeling cared for and respected by peers and teachers</li></ul>	<ul style="list-style-type: none"><li>Pressure from exams and school placement</li><li>Poor academic performance</li><li>Problems with classmates and schoolmates (e.g. bullying, isolation)</li><li>Inadequate/inappropriate provision of education</li></ul>
Community	<ul style="list-style-type: none"><li>Good social support</li><li>Good social inclusion</li><li>Economic stability of neighbourhood</li><li>Good access to health care and recreation</li></ul>	<ul style="list-style-type: none"><li>Substance abuse</li><li>Poverty</li><li>Crime</li><li>Lack of a sense of belonging</li></ul>

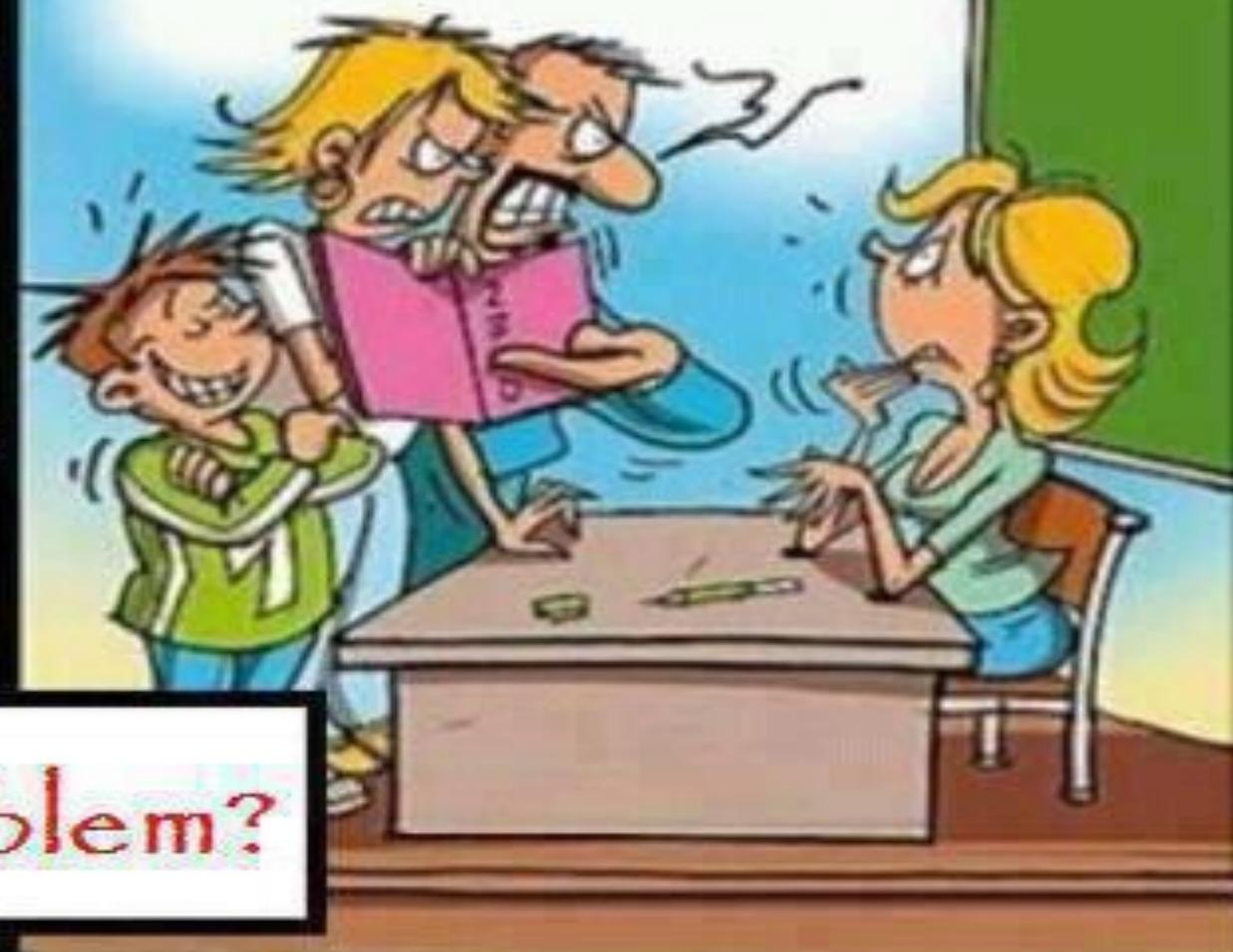
# 1969

EXPLAIN THESE BAD GRADES?



# Today

EXPLAIN THESE BAD GRADES?



Problem?



# Parental Involvement

## Protective Factor

### Join Unity Parent Support Group

### Partners In Education For Students

Unity Secondary's Parent Support Group (PSG) organises programmes and events to provide a platform for parents to **come together**, to **support one another** and to **support the school** in nurturing our children.

*Examples: The Games and Sports Sessions, Dad's For Life activities, workshops, inspirational sharing and PSG Family Day, PSG Racial Harmony Day Booths etc*



581  
Posts

2,061  
Followers

447  
Following

Unity Secondary

Official Website:

[www.unitysec.moe.edu.sg/](http://www.unitysec.moe.edu.sg/)

Following ▾

Message



Minister's V... N-Levels 2... CCA in Unity



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Inspiring Leaders

# Unity's Communication Channels with Parents

- Termly School Letter (Home-School-Connect) to Parents via PG
- Termly Unity Newsletter (eg termly sch experiences)
- Parents' Briefings
- Parent Teacher Meeting (24 May 2024)
- Email to school's generic email: [unity\\_ss@moe.edu.sg](mailto:unity_ss@moe.edu.sg)
- or Teachers' emails found in School Website
- Follow us on Unity's Instagram: <https://www.instagram.com/unitysec/>
- SMS Attendance Updates



# Communications with School



Within school hours (7.30 a.m. – 6 p.m.), on working weekdays, and during school terms



Teachers are not expected to provide their personal mobile numbers



Urgent messages to teachers may be directed to the school's General Office



Appointments for face-to-face meetings made at least 3 days in advance

**Response Time**  
**3-7-21**

**Children are the Priority.**

**Changes are Reality.**

**Collaboration is the Strategy.**

*Judith Billings*

