



Lifelong Learners. Inspiring Leaders

Welcome to Unity Secondary

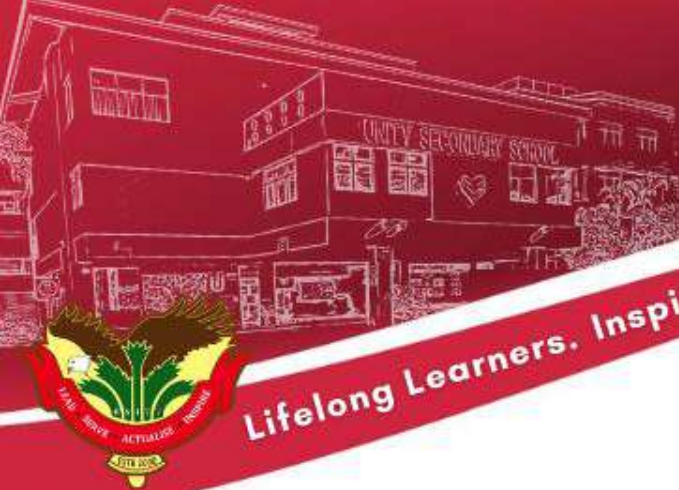
School of OpportUNITY

Principal's Address
Mdm Adel Ong
25 April 2025



Lead. Serve. Actualise. Inspire.






Lifelong Learners. Inspiring Leaders

Key Pillars

Designation	Name
Vice-Principal	Mr Alan Lim
Vice-Principal	Ms Yuen Chai Lin

School Management Committee

SSD & SDT Team

Designation	Name
 School Staff Developer (Ag)	Ms Ong Pei Ee
Year Head (Sec 2)	Ms Neo Ruey Ning Fiona
Asst Year Head (Sec 1)	Mr Ng Yan Kit
Asst Year Head (Sec 3)	Mr Alvin Lee
Sec 4/5 Year Head (Covering)	Mdm Chong Shur Chin & Mr Tan Yee Kee
HOD/Student Management and Guidance	Mr Chew Thiam Teck Scott
HOD/PE CCA	Mr Low Yee Fun
ST/PE	Mr Teng Han Yong
HOD/CCE (Ag)	Mdm Jeslyn Cheong
SH/Student Leadership & Student Well-Being	Ms Sherry Goh



School Management Committee

IP Team

Designation	Name
HOD/ Craft and Technology	Ms Fathiah Bte Borhan
ST/Music	Ms Christine Tang
HOD/ English	Mr Ng Lip Siang Adrian
SH/English & Literature	Ms Janet Xu
ST/ English	Mr Andrew Lim You Shun
HOD/MTL	Mr Tie Hieng Han
LH/Chinese Language	Ms Ng Pin Leng
ST/Tamil Language	Mr Jaya Kumar
HOD/ Humanities	Mdm Khairunisa
SH/Geography	Mrs Jasmin Mariya d/o Madasamy
SH/History	Mr Wong Jing Jie

School Management Committee

IP & Admin Team

Designation	Name
HOD/ CIT	Ms Chong Shur Chin
SH/ICT	Mr Lee Yuen Lim
HOD/ Mathematics	Mr Tan Yee Kee
LT /Learning Support	Mdm Rohaila bte Sanusi
ST/Maths	Mr Liew Kok Keong
HOD/ Science (Ag)	Ms Liang Yen Shan
LT/ Biology	Ms Jacqueline Tan Lin Yin
LH/Science	Ms Sumitha
SH/ALP & Innovations	Mr Ho Kian Tong
Administration Manager	Ms Chua Bee Kuan
Operation Manager	Mr Yeo Lay King
ICT Manager	Mr Jeremy Yong



Learners. Inspiring Leaders

Care Team

Designation	Name
Snr School Counsellor	Mdm Michelle Ong
School Counsellor	Mdm Sumarni
Snr Learning Behaviour Support Counsellor	Ms Wendy Lin
Education Career Guidance Counsellor	Mr Peter Phoa
Student Health Advisor	Ms Samantha

CULTURE OF CARE

Sec 2 Mixed CCA Form Class	CCAs	Sec 2 Character Coaches
Lead 1	Basketball Speech and Drama	Mr Liew Kok Keong Mr Jaya Kumar
Lead 2	NPCC Media Production	Mr Darren Subramaniam Mdm Hamidatulamaliah
Serve 3	Football Modern Dance	Mr Md Fairus Bin Md Farok Ms Cheng Yee Ting
Serve 4	Volleyball NCC	Mdm Palanisamy Sulochana Devi Ms Ong Pei Ee
Actualise 5	Track and Field Arts & Crafts	Mdm Zhou Yong Ping Mr Lee Yuen Lim
Actualise 6	Concert Band Scouts	Ms Sumitha Mrs Fiona Chong
Inspire 7	Table Tennis Girls' and Boys' Brigade	Ms Elene Phang Mr Derek Lim
Inspire 8	Choir Eco-Explorers	Ms Leow Shu Fen Mdm Lilian Foo



'Youniquely' Unity – 2 CCA Form Class & 4+1 Timetable
Natural Platform to build 21CCs & friendships!



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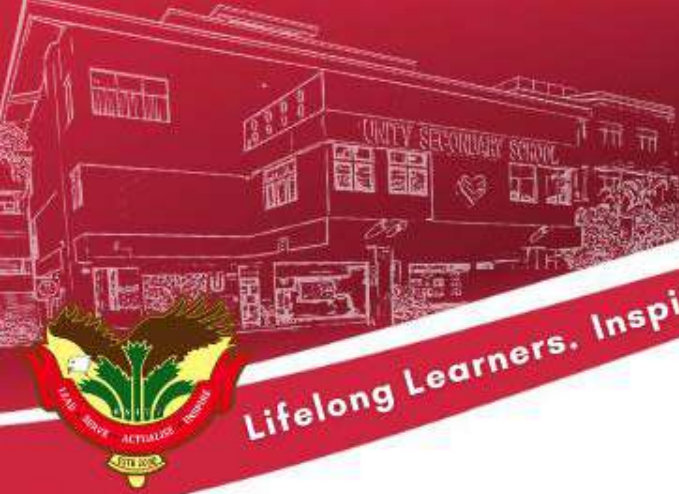
Future Jobs Require a lot of Self-Agency!

WHAT IS SELF DIRECTED LEARNING?

A process in which **individuals take the initiative**, with or without the help of others, to **diagnose their learning needs**, **formulate learning goals**, **identify resources for learning**, select and implement learning strategies, and **evaluate learning outcomes**.

The Gig Economy

A shift in hiring strategy where businesses hire independent firms and freelancers to assist them with specialised business functions and tasks on an as-needed basis.



Staying Relevant, Interacting with Others and Thinking Critically

Skills to Build Skills

Interacting with Others

- Building Inclusivity
- Collaboration
- Communication
- Customer Orientation
- Developing People
- Influence

Thinking Critically

- Creative Thinking
- Decision Making
- Problem Solving
- Sense Making
- Transdisciplinary Thinking

Staying Relevant

- Accountability
- Digital Fluency
- Global Perspective
- Learning Agility
- Self Management

Students applying to JC from 2028 to use L1R4 score, requiring five O-level subjects instead of six



With this change, students will need to get 16 points or fewer for their L1R4 score, which stands for one language and four relevant subjects, to qualify for JC. ST PHOTO: KUA CHEE SIONG



Gabrielle Chan

UPDATED MAR 06, 2023, 09:17 PM -



Major MOE System Shifts

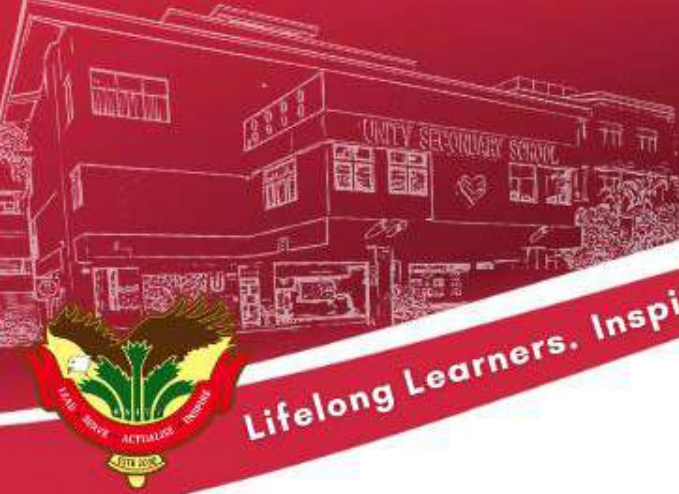
- JC: L1R5 to **L1R4** from 2028
- Poly Year 1: From 5 O Level Subjects to 5G3 or **4G3+1G2** from 2028

More options for students to recalibrate curriculum load and use freed-up time to pursue their interest and strengthen development of 21st Century Competencies

**From 2028,
more post-secondary options
will be available.**

Students taking at least	POST-SEC PATHWAYS					
	ITE Year 1 Entry	ITE Year 2 Entry	Polytechnic Foundation Programme (PFP)	Polytechnic Year 1	Millennia Institute	Junior College
6 G3 subjects	✓	✓	NEW ✓	✓	✓	✓
5 G3 subjects	✓	✓	NEW ✓	✓	✓	NEW ✓
4 G3 + 1 G2 subjects	✓	✓	NEW ✓	NEW ✓		
5 G2 subjects	✓	✓	✓			
4 G1 subjects	✓	NEW* ✓				

*For students who meet ITE's Year 1 academic requirements



Lifelong Learners. Inspiring Leaders

School Vision

Lifelong Learners.
Inspiring Leaders

School Mission

To develop Unitians to be
resilient and future-ready with
the passion to serve and lead.



STUDENT OUTCOMES

CONFIDENT PERSON

- Thinks independently
- Questions and perseveres
- Uses technology adeptly
 - Curate, Communicate, Collaborate, Create

CONSCIENTIOUS LEARNER

- Takes responsibility for own learning
- Manages and monitors own learning
- Reflects and learns beyond

CRITICAL & INVENTIVE THINKER

- Explores possibilities and generate ideas
- Exercises sound reasoning, decision making and metacognition
- Manages complexities and ambiguities

CONCERNED & CARING CITIZEN

- Empathises and respects others
- Aware of community and national issues, and plays a part to improve the community and nation
- Aware of global issues and trends, and their implications on Singapore

VALUES = REC2IPE Values

RESPECT

COMPASSION

COMMITMENT

德 智 体 群 美

Morals, Intellect, Physical body, Team Spirit, Aesthetics

INTEGRITY

PERSISTENCE

2024 SEC 4/5 CCA LEAPS PERFORMANCE

Structures in place in Unity to develop Unitians holistically and supporting them to excel

CCA Bonus Pts	2022	2023	2024
EXCELLENT (2pts) Levels 3/3/3/4	70.7	80.9	79.4
GOOD (1pt)	20.5	16.0	13.7
TOTAL (at Least 1 pt)	91.2	96.9	93.1



LEAPS	Structure
Leadership	Level 3: Platforms intentionally created for <u>every Sec 3 student</u> to lead in CCA and Homegroup
Achievements	Level 3 for all (Represent the school in CCA Competitions)
Participation	Level 4 (at least 75% attendance for 4 years)
Service	Level 3 (School-structured VIA Opportunities for 4 years)

LEAPS 2.0 Domains

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Co-Curricular Attainment	Basic Requirement for Level of Attainment in Domains	Bonus Points
Excellent	Student who attains a min. Level 3 in all four domains with at least a Level 4 in one domain. (4,3,3,3)	2
Good	Student who attains a min. Level 1 in all four domains with any one of the following: <ol style="list-style-type: none"> At least Level 2 in three domains; (2,2,2,1) At least Level 2 in one domain and at least Level 3 in another domain; or (3,2,1,1) At least Level 4 in one domain (4,1,1,1) 	1
Fair	Did not meet above criteria	0

- ✓ **Leadership**
- Enrichment**
- ✓ **Achievement**
- ✓ **Participation**
- ✓ **Service**



Striving to Excel in LEAPs

LEVELS OF ATTAINMENT – EXAMPLES

Example A: Student has attained a minimum Level 3 in all four domains and at least Level 4 in one domain (Participation). Hence, the student's co-curricular attainment is recognised as Excellent.

Domain	Description of Attainment	Level
Participation	Participated in the <u>same</u> CCA for 4 years with at least 75% attendance for each year	4
Achievement	Represented school at local competition / conference / festival / exhibition for 2 years	3
Leadership	Committee for school-wide events	3
Service	Completed at least 24 hours of service <u>and</u> at least one VIA project that impacts the school or community	3

Example B: The student has attained a minimum of Level 1 in all domains with at least Level 2 in three domains. Hence, the student's co-curricular attainment is recognised as Good.

Domain	Description of Attainment	Level
Participation	Participated in any CCA for 3 years with at least 75% attendance for each year	2
Achievement	Represented class / house / CCA at intra-school event	1
Leadership	Class Committee	2
Service	Completed at least one VIA project that impacts the school or community	2



Sec 2 Camp



PSLs & CSLs Facilitating Reflections

Leadership Opportunities for Secondary 2

Leaders of Teams

- Peer Support Leader (PSL)
- Community Service Leader (CSL)
- Unity Council (UC) Interns

Attains Leadership **Level 3** in LEAPS after the year of service



Unity Council Camp



2024 USS 'N' and 'O' Level PERFORMANCE



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- **100% of 4NT (G1)** Students Progress to ITE & **97.2%** achieved at least 3 'N' Level Passes
- **74% of 4NA (G2)** Students are eligible for Sec 5NA
- **97.3% of Sec 4E (G3)** Students are eligible for Poly/JC.

(13 Outstanding Sec 4E students with 10pts or below and 13 students showed marked improvement)

Celebrating Unitians' Achievements

Celebrating All-Round Excellence

CELESTIA MAYE CHOO

S4I8- Choir

Academic Excellence: L1R5= 6

Inspiring Leader

and

Lifelong Learner

Inspiring Leader

- Singapore National Youth Orchestra
- Special Project Leader - Choir

All Round Excellence Achievements

- Unity Role Model Award in 2022
- Unity Secondary 1 to 3 TOP student and Valedictorian

Lifelong Learner and Active Contributor

- Advanced Mathematics Programme
- Honourable Mention for the 'Singapore & Asian Schools Math Olympiad' in 2022
- Led her team to achieve a 'Merit' grade in the prestigious 'International Mathematical Modeling Challenge'



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"Faith-Fuelled Triumph:
Defying the Odds!"

This achievement is a testament to the unwavering support and guidance from my parents, teachers and peers. Whatever the challenges may be, my faith has always been my stronger anchor, pushing me to keep trying.

CELESTIA MAYE CHOO
CHOIR
SEC 3 EXPRESS
UNITY TOP STUDENT
2023



All Round Excellence

IAN ANWAR BIN YURAIMI

Sec 4 Basketball

Academic Excellence: 9 pointers

Basketball CCA Captain

MOE Colours Awardee

Eagles Awardee

Edusave Scholarship

Perseverance & Commitment

Celebrating All-Round Excellence

LIM XINNI RIKO

S4I7- Girls' Brigade

Academic Excellence: L1R5= 10

Inspiring Leader

and

Lifelong Learner

Inspiring Leader

- Vice President of Unity Council
- Head of Student Voices in Unity Council
- Company Sergeant Major-Girls' Brigade
- Peer Support Leader

All Round Excellence Achievements

- Eagles (Leadership) Award in 2024
- ECHA Award in 2023 and 2024
- MOE Good Progress Award in 2024

Lifelong Learner and Active Contributor

- Leaders in English Programme
- Young Scientist Programme



Lifelong Learners
Inspiring Leaders



Celebrating All-Round Excellence

NEO WEI JIE RICARDO

S4I7- Boys' Brigade

Academic Excellence: L1R5= 11

Inspiring Leader

and

Lifelong Learner

Inspiring Leader

- Recipient of the Founders' Award in Boys' Brigade
- Company Sergeant Major - Boys' Brigade
- Attain rank of Warrant Officer
- Committee Head of Student Voice - Unity Council EXCO

All Round Excellence Achievements

- Eagles (Leadership) Award in 2024
- Eagles (Service) Award in 2023
- ECHA Award in 2023 and 2024
- Edusave Merit Bursary in 2024
- Edusave Scholarship in 2021 and 2022



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Lifelong Learners. Inspiring Leaders

Every Unitian an Active Learner.

- Active Learning Approach
- Student-Centered,
- Self-Paced,
- Blended Learning

Doing to Learn; Learning with Others and constantly Assessing their Self Learning.

Technology is harnessed to make learning and teaching visible in our classrooms.



2024 Feedback from Unitians, ISTP Delegate, Nanyang Girls' High School, Dunearn Secondary Schools' students and OC participants on our AL

Ashley (NYGH)

I loved how efficiently technology was integrated into face-to-face lessons to make lessons more engaging for students.

Technology has become a big part of our lives and its actually really amazing how

English

Very good class the integration of technology is very impressive. The behaviour of the students was excellent and impressive. The fact the classes were so big but very well behaved and invested in the process. They obviously enjoy the teaching methodology and are learning during class time.

Michael Gillespie
General Secretary Teachers' Union of Ireland

qistina (dss)

the teachers would make the students have some group discussions in between class which makes it more fun and engaging to sit with. they also go through their lessons online which



Eugene Lee

Open Classroom Observer

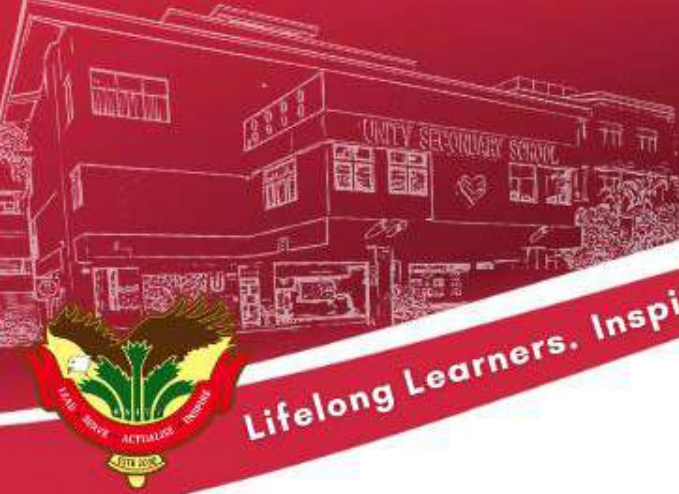
A key change that struck me through the presentation is how the role of the teacher is reframed from a "performer" in class to a designer of learning experiences. How has this transformation in role influenced the way other school processes, including monitoring of T&L (e.g. classroom observations, file check)?

Like Reply 21 w



Unitians' Comments

- It makes student get involved in understanding the concept
- Engaging and we are able to be self-directed.
- I think it is very effective in allowing us to evaluate our progress
- how everyone gets a chance at sharing their opinion



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Sec 2 Learning for Life Program (LLP)

- **Sports Fiesta**
(Netball, Term2 Week 8)
- **3 Days-2 Nights Outdoor Adventure Learning Camp**
(Term 2 Week 10)
- **Unity Run** (Term 3 Week 4)



Unity Sec 2 OAL camp (At Camp Christine)

AIMS:

Develop leadership skills guided by the 5 practices of exemplary leadership of Leadership Challenge Model.

Understand the importance of resilience when facing challenges and persevere in achieving success as an individual and as a team in activities such as low elements and kayaking.

Learn and apply the outdoor/camp craft skills including outdoor cooking, knots and lashes, structure building and orienteering.

Reflect upon the experiences in learning to communicate and support each other.

3 Days, 3 Nights Outdoor Adventure Learning Camp (Term 2 Week 10)



Kayaking



Outdoor cooking



Land expedition



Low elements

Sec 2 CCE Learning Journey to National Museum



- **21st Feb, 28th Feb and 7 March 2025**
- **LJ to National Museum is part of the cohort learning journeys**
- **Promotes an interest in the arts and complements the learning of Social Studies and Character and Citizenship Education.**

SEC 2 ALP: Future of Food (Insect Edition)

PROBLEM BASED LEARNING PROCESS (EMERGE with creative solutions)

THE STRAITS TIMES
SINGAPORE
Singapore to approve 16 species of insects like crickets and grasshoppers to be sold as food



1. EMpathise

- Understand **problem task**
- Define roles of members
- Set **group goals**

3. Research

- Individual **research**
- Group **research/consolidation**

5. Engineer Product

- Conduct investigations
- **Create product/ solutions/ prototype**
- Present solution

2. Explore

- Explore **key issues**
- Consolidate learning
- Decide on **research direction**
- Unpack attributes of a good solution

4. Generate Solutions

- **Propose ideas** individually
- Evaluate based on attributes unpacked earlier
- Decide on **parameters for investigations**

6. Reflect!



Unity Secondary School

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Celebrating SG 60 via Values in Action project

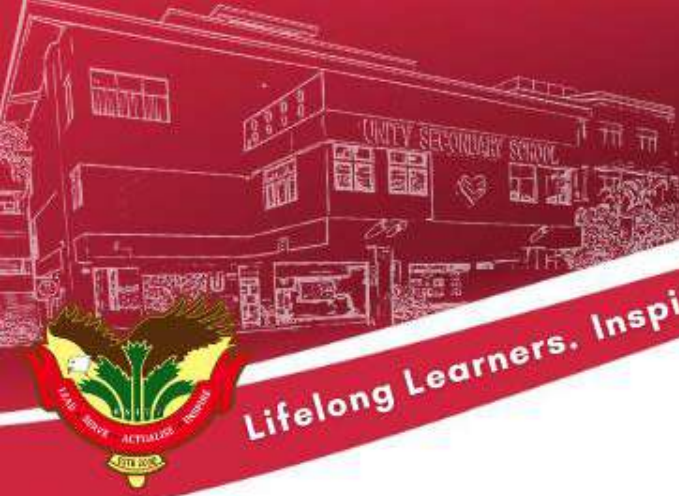
**Unity's inaugural Food Sustainability Festival
(Insect Edition) on 26 May, a VIA x ALP collaboration!**

Adopt **sustainable habits** with food literacy

Articulate aspirations for a **food-resilient** Singapore

Student-Initiated Learning via Aesthetic Appreciation Prog for Sec 2

Featured SIL Subject(s) on BL days	Music & Art (Aesthetic Education)
Frequency of featured SIL Subjects	<u>4</u> one-hour-sessions on Blended Learning days Followed by <u>5</u> F2f Hands-on Training Sessions on Tuesday
Nature of Learning Activities -Exercise Choice -Set Goals -Identify learning tasks -Capture process of learning -Demonstrates and reflects on learning	<p>All students have a choice to take 1 module each in both Perf Arts and Visual Arts over the two years</p> <p><u>Sec 1 : Performing Arts</u> Hip-Hop, Stomp, Ocarina, Samba Brazilian Percussion, Multi Ethnic Drums & Traditional Kompang , Cajon</p> <p><u>Sec 2 : Visual Arts</u> Animation ,Metal art Jewellery, Manga Drawing, Graffiti, Tile Painting, Fashion Designing, Photography</p>
(Demonstration of Learning)	Creation e-portfolio showcasing personal learning journey in Art, Music and AAP



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PARENT-TEACHER PARTNERSHIP

**Communication.
Cooperation. Collaboration.**

**Together
May we give our children the roots to
grow and the wings to fly.**

Parent Support Group

Partners In Education For Students



Unity Secondary's Parent Support Group (PSG) partners the school in **nurturing our children**. **Friendships** between parents are also forged in the process as we **serve and learn together**

PSG Activities:

Parenting Talks, ECG Talks
Cyberwellness Talks, Games Night

PSG Involvement:

Unity Celebrations : CNY, Racial
Harmony Day,
National Day & Teachers' Day
Unity Sports Fiesta/ Unity Run :
Competitive Teams
Sec 4/5 Graduation

Join Unity Parent Support Group



PARENT SUPPORT GROUP



EXCO 2025



JASPER
Mentor



GEOK KUAN
Chairperson



SANKAR
Vice -Chairperson



WYNN
Vice -Chairperson

Events Committee



SANDHYA



AARON



CELINE



DINA

Communications & Publicity



JUDY



SUSAN



SEPINA



SHAFa



**PSG Application Form:
Scan the QR Code**

Respectful Communication

Lifelong Learners. Inspiring Leaders



Listen to and understand each other's perspectives and concerns regarding each child

Communicate kindly using official channels.



Teachers are not required to share their personal mobile numbers



Respect each other's time by communicating during working hours

Foster kind words and actions between schools and educators

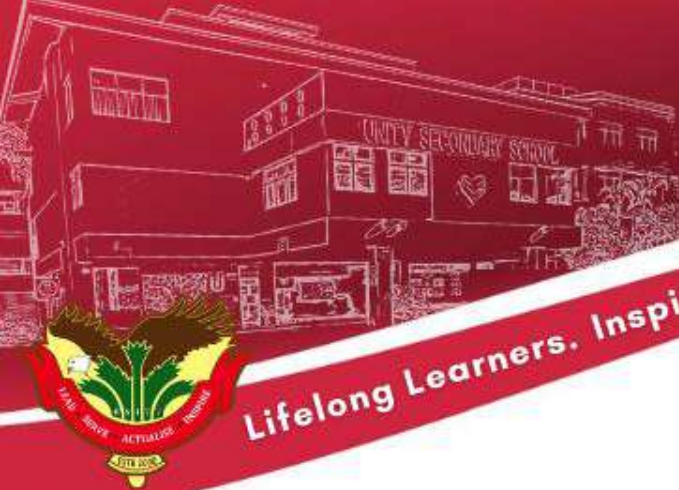




Engagement Charter

- The partnership between schools and parents is an essential one.
- By promoting **mutual courtesy and respect in our interactions** with each other, we can be **good role models for our children** and build **authentic partnerships** that will better benefit our children.





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Communications with School



**Within school
hours
(7.30 a.m. –
6 p.m.),
on working
weekdays, and
during school
terms**



**Teachers are
not expected
to provide
their personal
mobile
numbers**



**Urgent
messages
to teachers
may be
directed to
the
school's
General
Office**



**Appointments
for face-to-
face meetings
made at least
3 days in
advance**

**Response
Time
3-7-21**

Role Models

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Show our children the skills and values they need for life



Find joy in everyday experiences with our children



Instill confidence by encouraging responsibility and believing in our children's abilities



Model good values in words and actions



Check out this video on MOE YouTube for tips on how parents can support the social-emotional learning of their children.

Real Connections

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Establish good habits for our children to stay confident and in control of their technology use



Build strong bonds through shared experiences and meaningful conversations

Provide a balanced mix of engaging online and offline activities, at school and at home

Cultivate strong relationships and healthy habits in this digital age



Check Parenting for Wellness Toolbox for conversation starters to facilitate meaningful conversations, and practical strategies on parenting in a digital age.



581
Posts

2,061
Followers

447
Following

Unity Secondary

Official Website:

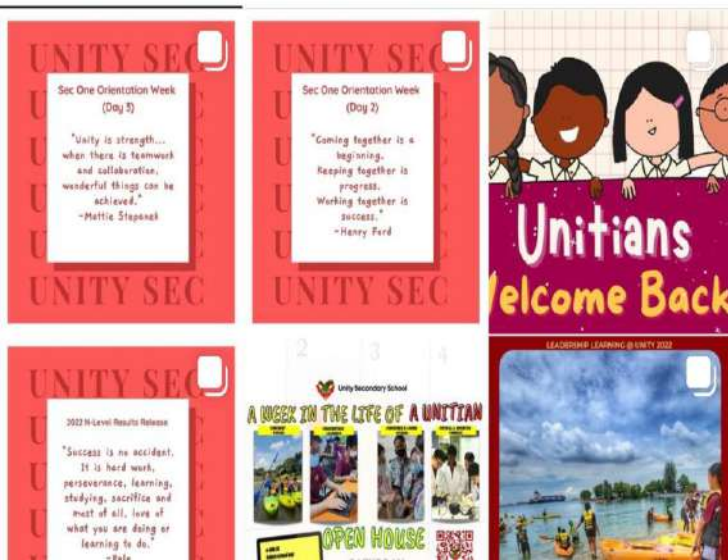
www.unitysec.moe.edu.sg/

Following ▾

Message



Minister's V... N-Levels 2... CCA in Unity



Unity's Communication Channels with Parents

- Termly School Letter (Home-School-Connect) to Parents via PG
- Semestral Unity Newsletter (eg sch experiences)
- Parents' Briefings
- Parent Teacher Meeting (30 May 2025)
- Email to school's generic email: unity_ss@moe.edu.sg
- or teachers' emails found in School Website
- Follow us on Unity's Instagram: <https://www.instagram.com/unitysec/>
- SMS Attendance Updates *after 9.30am - Do not be alarmed if your child/ward is in school and you receive a trigger message — simply reach out to the school to check in and verify*

WHAT YOUR CHILD NEEDS TO HEAR YOU SAY

I AM HERE FOR YOU.

Growing up is a long journey. Let your child know that they can turn to you for care and support at every step of the way.

I BELIEVE IN YOU.

Everybody falls at least once in their life. The important thing is to get up and overcome the obstacles. Let your child know you believe in their ability to fight their own battles.

I AM PROUD OF YOU.

We each have our own strengths. Encouraging your child and praising their effort helps to build confidence and gives them strengths to meet future challenges.

I LOVE YOU

Love is the glue that bonds families together. These 3 words will increase your child's sense of self-worth and let them know that they are important in this world.

Children are our Priority.
Changes are Reality.
Collaboration is the Strategy.



THANK YOU