

## Assessment Plan Overview [Secondary 1]

| Term 1                    |                            | WA 1 – 10%   |   |  |
|---------------------------|----------------------------|--|---|--|
| <b>English</b>            | <b>Stream</b>              | <b>G3</b>  | <b>G2</b>   | <b>G1</b>  |
|                           | <b>Week</b>                | Week 4-8   | Week 4-8  | Week 4-8   |
|                           | <b>Content/ skills</b>     | Grammar (Imperatives/ Sequence connectors/ Adverb to show time & place)<br>Personal Informal Email   | Grammar (Imperatives/ Sequence connectors/ Adverb to show time & place)<br>Personal Informal Email                                  | Procedural Text<br>MCQ Understanding of Procedures (text type, language features, PACC)<br>Personal Informal Email (G1 Modified) |
|                           | <b>Modes of Assessment</b> | Narrative writing skills   | Written task: Personal Informal Email   | Written task: Personal informal Email (modified)   |
| <b>English Literature</b> | <b>Week</b>                | Week 4-8   | Week 4-8  |  |
|                           | <b>Content/ skills</b>     | Characterisation: Passage based question (1 paragraph)   | Characterisation (Point, Evidence, Analysis) - Scaffolded   |  |
|                           | <b>Modes of Assessment</b> | Characterisation + Inter-generational Conflict (Theme): Passage based question   | Characterisation + Inter-generational Conflict (Theme): Passage based question  |  |
| <b>Mathematics</b>        | <b>Week</b>                | Week 7-8   | Week 7-8  | Week 7-8   |
|                           | <b>Content/ skills</b>     | Chapter 2: Integers, Rational Numbers and Real Numbers<br>Chapter 3: Approximation and Estimation<br>Chapter 4: Basic Algebra and Manipulation | Chapter 1: Primes, HCF and LCM<br>Chapter 2: Integers, Rational Numbers and Real Numbers<br>Chapter 3: Approximation and Estimation | Chapter 1: Numbers<br>Chapter 2: Four Operations   |
|                           | <b>Modes of Assessment</b> | Self-paced learning task<br>Written task   | Self-paced learning task<br>Written task  | Self-paced learning task<br>Written task   |
|                           |                            |  |   |  |
| <b>Science</b>            | <b>Week</b>                | Week 7-9   | Week 7-9  | Week 7-9   |
|                           | <b>Content/ skills</b>     | Chap 1: The Scientific Endeavour<br>Chap 2: Exploring Diversity of Matter by its Physical Properties   | Chap 1: The Scientific Endeavour<br>Chap 2: Exploring Diversity of Matter by its Physical Properties                                | Topic 1<br>Laboratory Procedure & Measurement  |
|                           | <b>Modes of Assessment</b> | Self-paced learning task<br>Written task   | Self-paced learning task<br>Written task  | Self-paced learning task<br>Written task   |
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| <b>Geography</b>   | <b>Week</b>                    | Week 8-9   | Week 8-9   | Week 8-9                                 |
|  | <b>Content/<br/>skills</b>     | Chapter 1: Introduction to Geography<br>Chapter 2: Natural Resources<br>Chapter 3: Water & Its spatial distribution  | Chapter 1: Introduction to Geography<br>Chapter 2: Natural Resources<br>Chapter 3: Water & Its spatial distribution  |  |
|  | <b>Modes of<br/>Assessment</b> | Self-paced learning task<br>Written test   | Self-paced learning task<br>Written task   |  |
| <b>History</b>   | <b>Week</b>                    | Week 8-9   | Week 8-9   |  |
|  | <b>Content/<br/>skills</b>     | Chapter 1:<br>How connected was the early Singapore to the region and the world?<br><br>Chapter 2:<br>How did Singapore become a British Trading post?<br><br>Skills:<br>Inference, Structured essay | Chapter 1:<br>How connected was the early Singapore to the region and the world?<br><br>Chapter 2:<br>How did Singapore become a British Trading post?<br><br>Skills:<br>Inference, Structured essay |  |
|  | <b>Modes of<br/>Assessment</b> | Self-paced learning task<br>Written test   | Self-paced learning task<br>Written task   |  |
|  |                                |  |  |  |
| <b>Mother Tongue<br/>(Chinese<br/>Language)</b>            | <b>Week</b>                    | Week 5-6   | Week 5-6   | Week 5-6                                 |
|  | <b>Content/<br/>skills</b>     | Narrative writing skills   | Narrative writing skills   | Paragraph writing skill                  |
|  | <b>Modes of<br/>Assessment</b> | Self-paced learning task<br>Written test   | Self-paced learning task<br>Written test   | Self-paced learning task<br>Written test |
| <b>Higher Mother<br/>Tongue<br/>(Chinese<br/>Language)</b> | <b>Week</b>                    | Week 5-6   | Week 5-6   | Week 5-6                                 |
|  | <b>Content/<br/>skills</b>     | Narrative writing skills   |  |  |
|  | <b>Modes of<br/>Assessment</b> | Self-paced learning task<br>Written test   |  |  |
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| <b>Mother Tongue<br/>(Malay Language)</b>    | <b>Week</b>                    | Week 5-6   | Week 5-6                                 | Week 5-6                                 |
|  | <b>Content/<br/>skills</b>     | Narrative writing skills                                 | Narrative writing skills                 | Paragraph writing skill                  |
|  | <b>Modes of<br/>Assessment</b> | Self-paced learning task<br>Written test                 | Self-paced learning task<br>Written test | Self-paced learning task<br>Written test |
| <b>Higher Mother Tongue (Malay Language)</b> | <b>Week</b>                    | Week 5-6   |  |  |
|  | <b>Content/<br/>skills</b>     | Narrative writing skills                                 |  |  |
|  | <b>Modes of<br/>Assessment</b> | Self-paced learning task<br>Written test                 |  |  |
| <b>Mother Tongue<br/>(Tamil Language)</b>    | <b>Week</b>                    | Week 5-6   | Week 5-6                                 | Week 5-6                                 |
|  | <b>Content/<br/>skills</b>     | Narrative writing skills                                 | Narrative writing skills                 | Paragraph writing skill                  |
|  | <b>Modes of<br/>Assessment</b> | Self-paced learning task<br>Written test                 | Self-paced learning task<br>Written test | Self-paced learning task<br>Written test |
| <b>Higher Mother Tongue (Tamil Language)</b> | <b>Week</b>                    | Week 5-6   |  |  |
|  | <b>Content/<br/>skills</b>     | Narrative writing skills                                 |  |  |
|  | <b>Modes of<br/>Assessment</b> | Self-paced learning task<br>Written test                 |  |  |
| <b>Common Curriculum WA1 – 10%</b>           |                                |  |  |  |
| <b>Art</b>                                   | <b>Week</b>                    | Week 7-9   |  |  |
|  | <b>Content/<br/>skills</b>     | Singapore pop art icon                                   |  |  |
|  | <b>Modes of<br/>Assessment</b> | Self-paced learning quiz<br>Final Artwork                |  |  |
| <b>Common Curriculum WA1 – 15%</b>           |                                |  |  |  |
| <b>Food and Consumer Education*</b>          | <b>Week</b>                    | Week 4-6   |  |  |
|  | <b>Content/<br/>skills</b>     | A Balanced Diet (include Nutrients and My Healthy Plate) |  |  |
|  | <b>Modes of<br/>Assessment</b> | Self-paced learning quiz<br>Written Test                 |  |  |

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| <b>Design &amp; Technology*</b> | <b>Week</b>                | Week 3-4  |
|                                 | <b>Content/ skills</b>     | Stationery car cum display stand project: Sketching to design |
|                                 | <b>Modes of Assessment</b> | Self-paced Learning Quiz<br>Project Work                      |

\* For Secondary 1 and 2, the subjects (Eg D&T and FCE) that are taught on a semestral basis will have the following weighting:  
2 Weighted Assessments (15% each) and Semestral Assessment (MYE/EYE) (70%). For subject taken in Semester 1, the final grade will be reflected in Semestral 1 Overall; for the subject taken in Semester 2, the final grade will be reflected under EYE."

## Assessment Plan Overview [Secondary 1]

| Term 2                    |                            | WA 2 – 15%  |  |  |
|---------------------------|----------------------------|---|--|--|
| <b>English</b>            | <b>Stream</b>              | <b>G3</b>   | <b>G2</b>  | <b>G1</b>  |
|                           | <b>Week</b>                | Week 4-8  | Week 4-8   | Week 4-8   |
|                           | <b>Content/ skills</b>     | Produce a creative montage of your favourite food experience/ memory focusing on the 5Ws and 1H.                            | Produce a creative montage of your favourite food experience/ memory focusing on the 5Ws and 1H.                 | Performative Task: "A Food memory that stays with me." Find a photo to represent one food experience/ memory. Describe the photo and share your experience- DI by Product. |
|                           | <b>Modes of Assessment</b> | Performative Task: Present an oral recount of your favourite food experience/ memory.                                       | Performative Task: Present an oral recount of your favourite food experience/ memory.                            | Written Task: Descriptive Essay  |
| <b>English Literature</b> | <b>Week</b>                | Week 4-8  | Week 4-8   |  |
|                           | <b>Content/ skills</b>     | Passage based question: Theme of Innocence (1 paragraph) + poem   | Modified Passage based question (1 paragraph) - Scaffolded   |  |
|                           | <b>Modes of Assessment</b> | Passage based question: Theme of Innocence + poem   | Passage based question: Theme of Innocence + poem  |  |
| <b>Mathematics</b>        | <b>Week</b>                | Week 7  | Week 7   | Week 6   |
|                           | <b>Content/ skills</b>     | Chapter 4: Basic Algebra and Algebraic Manipulation<br>Chapter 5 Linear Equations<br>Chapter 6: Linear functions and Graphs | Chapter 4: Basic Algebra and Algebraic Manipulation<br>Chapter 5: Linear Equations<br>Chapter 6: Number Patterns | Chapter 3: Ratio<br>Chapter 4: Percentage  |
|                           | <b>Modes of Assessment</b> | Self-paced learning task<br>Written task  | Self-paced learning task<br>Written task   | Self-paced learning task<br>Written task   |
|                           |                            |   |  |  |

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|--|----------------------------|---|---|--|
| <b>Science</b>                                     | <b>Week</b>                | Week 2-4  | Week 2-4  | Week 2-4   |
|  | <b>Content/<br/>skills</b> | Chap 3: Exploring Diversity of Matter by its Chemical Composition<br>Chap 4: Exploring Diversity of Matter using Separation Techniques. | Chap 3: Exploring Diversity of Matter by its Chemical Composition<br>Chap 4: Exploring Diversity of Matter using Separation Techniques. | Topic 6: Matter<br>Topic 7: Water Pollution              |
|  | <b>Modes of Assessment</b> | Self-paced learning task<br>Written task<br>Performance-based Assessment  | Self-paced learning task<br>Written task<br>Performance-based Assessment  | Self-paced learning task<br>Written task<br>Project work |
| <b>Geography</b>                                   | <b>Week</b>                | Week 7-8  | Week 7-8  | Week 7-8   |
|  | <b>Content/<br/>skills</b> | Chapter 3: Water & its spatial distribution<br>Chapter 4: Sustainable Management of Water   | Chapter 3: Water & its spatial distribution<br>Chapter 4: Sustainable Management of Water   |  |
|  | <b>Modes of Assessment</b> | Self-paced learning task<br>Written test  | Self-paced learning task<br>Written task  |  |
| <b>History</b>                                     | <b>Week</b>                | Week 7-8  | Week 7-8  |  |
|  | <b>Content/<br/>skills</b> | Chapter 3:<br>How did British Rule and External Developments Affect Singapore's Growth as a Port City from 1819 to 1942?                | Chapter 3:<br>How did British Rule and External Developments Affect Singapore's Growth as a Port City from 1819 to 1942?                |  |
|  | <b>Modes of Assessment</b> | Self-paced learning task<br>Historical Investigation  | Self-paced learning task<br>Written task  |  |
| <b>Mother Tongue<br/>(Chinese Language)</b>        | <b>Week</b>                | Week 5-6  | Week 5-6  | Week 5-6   |
|  | <b>Content/<br/>skills</b> | Oral skills   | Oral skills   | Oral skills  |
|  | <b>Modes of Assessment</b> | Self-paced learning task<br>Audio recording test  | Self-paced learning task<br>Audio recording test  | Self-paced learning task<br>Audio recording test         |
| <b>Higher Mother Tongue<br/>(Chinese Language)</b> | <b>Week</b>                | Week 5-6  | Week 5-6  | Week 5-6   |
|  | <b>Content/<br/>skills</b> | Oral skills   |   |  |
|  | <b>Modes of Assessment</b> | Self-paced learning task<br>Audio recording test  |   |  |

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|--|--------------------------------|--|--|--|
| <b>Mother Tongue<br/>(Malay Language)</b>    | <b>Week</b>                    | Week 5-6   | Week 5-6   | Week 5-6   |
|  | <b>Content/<br/>skills</b>     | Oral skills                                      | Oral skills                                      | Oral skills                                      |
|  | <b>Modes of<br/>Assessment</b> | Self-paced learning task<br>Audio recording test | Self-paced learning task<br>Audio recording test | Self-paced learning task<br>Audio recording test |
| <b>Higher Mother Tongue (Malay Language)</b> | <b>Week</b>                    | Oral skills                                      |  |  |
|  | <b>Content/<br/>skills</b>     | Self-paced learning task<br>Audio recording test |  |  |
|  | <b>Modes of<br/>Assessment</b> | Oral skills                                      |  |  |
| <b>Mother Tongue<br/>(Tamil Language)</b>    | <b>Week</b>                    | Week 5-6   | Week 5-6   | Week 5-6   |
|  | <b>Content/<br/>skills</b>     | Oral skills                                      | Oral skills                                      | Oral skills                                      |
|  | <b>Modes of<br/>Assessment</b> | Self-paced learning task<br>Audio recording test | Self-paced learning task<br>Audio recording test | Self-paced learning task<br>Audio recording test |
| <b>Higher Mother Tongue (Tamil Language)</b> | <b>Week</b>                    | Week 5-6   |  |  |
|  | <b>Content/<br/>skills</b>     | Oral skills                                      |  |  |
|  | <b>Modes of<br/>Assessment</b> | Self-paced learning task<br>Audio recording test |  |  |
| <b>Common Curriculum – 15%</b>               |                                |  |  |  |
| <b>Art</b>                                   | <b>Week</b>                    | Week 3-6   |  |  |
|  | <b>Content/<br/>skills</b>     | Tessellation                                     |  |  |
|  | <b>Modes of<br/>Assessment</b> | Self-paced learning quiz<br>Project Work         |  |  |
| <b>Food and Consumer Education*</b>          | <b>Week</b>                    | Week 4-6   |  |  |
|  | <b>Content/<br/>skills</b>     | Meal Planning (include Energy Balance)           |  |  |
|  | <b>Modes of<br/>Assessment</b> | Self-paced learning quiz<br>Written Test         |  |  |

|                                 |                            |  |
|---------------------------------|----------------------------|--|
| <b>Design &amp; Technology*</b> | <b>Week</b>                | Week 3-4   |
|                                 | <b>Content/ skills</b>     | Stationery car cum display stand project: Design needs |
|                                 | <b>Modes of Assessment</b> | Self-paced Learning Quiz<br>Project Work               |

\* For Secondary 1 and 2, the subjects (Eg D&T and FCE) that are taught on a semestral basis will have the following weighting:  
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