

## Assessment Plan Overview [Secondary 3]

Term 1		WA 1 – 10%		
<b>English</b>	<b>Stream</b>	<b>G3</b>	<b>G2</b>	<b>G1</b>
	<b>Week</b>	Week 4-8	Week 4-8	Week 4-8
	<b>Content/ skills</b>	Reading & viewing strategies and Identifying 8 main points in summary	Reading & viewing strategies and Identifying 8 main points in summary	Personal Recount Organisational Structure and Language Features of Personal Recount
	<b>Modes of Assessment</b>	Non-narrative Comprehension & Summary	Non-narrative Comprehension & Summary	Continuous Writing: Personal Recount
<b>English Literature</b>	<b>Week</b>	Week 4-8		
	<b>Content/ skills</b>	Unseen Poetry - SMART Framework		
	<b>Modes of Assessment</b>	Unseen Poetry - Writing an impression		
<b>Elementary Mathematics</b>	<b>Week</b>	Week 9	Week 9	Week 8
	<b>Content/ skills</b>	Chapter 1: Quadratic Equations	Chapter 1: Algebraic expressions and formulae	Chapter 1 Indices and Standard Form Chapter 2 Map Scales Chapter 3 Algebraic Expansion, Fractions, and Expression for the nth term of a number sequence
	<b>Modes of Assessment</b>	Self-paced learning task Written task	Self-paced learning task Written task	Self-paced learning task Written task
<b>Additional Mathematics</b>	<b>Week</b>	Week 9	Week 9	
	<b>Content/ skills</b>	Chapter 1: Quadratic Functions Chapter 2: Quadratic Equations and Inequalities	Chapter 1: Quadratic Functions Chapter 2: Quadratic Equations and Inequalities	
	<b>Modes of Assessment</b>	Self-paced learning task Written task	Self-paced learning task Written task	

<b>Principles of Accounting</b>	<b>Week</b>	Week 8	Week 8	
	<b>Content/ skills</b>	Chapter 3 - Effects of transactions Chapter 5 - Trial Balance & Financial Statements	Chapter 3 - Effects of transactions Chapter 5 - Trial Balance & Financial Statements	
	<b>Modes of Assessment</b>	Self-paced learning task Written task	Self-paced learning task Written task	
<b>Computing</b>	<b>Week</b>		Week 8	Week 5
	<b>Content/ skills</b>		Chap 1: Computer Fundamentals Chap 2: Graphics	Theory: Computer Fundamentals Practical: DOP (4.1 only)
	<b>Modes of Assessment</b>		Written task	Practical
<b>Biology</b>	<b>Week</b>	Week 8-9		
	<b>Content/ skills</b>	Topic 1: Cell Structure & Organisation Topic 2: Movement of Substances		
	<b>Modes of Assessment</b>	Self-paced learning task Written task		
<b>Physics</b>	<b>Week</b>	Week 9		
	<b>Content/ skills</b>	Topic 1: Physical quantities, units and measurements Topic 2: Kinematics		
	<b>Modes of Assessment</b>	Self-paced learning task Written task		
<b>Chemistry</b>	<b>Week</b>	Week 9		
	<b>Content/ skills</b>	Topic 1.1: Experimental Design Topic 1.2: Methods of Purification and Analysis Topic 2.1: Kinetic Particle Theory Topic 2.2: Atomic Structure Topic 3.1: Ionic Bonding		
	<b>Modes of Assessment</b>	Self-paced learning task Written task		

<b>Science (Physics)</b>	<b>Week</b>	Week 9	Week 9	
	<b>Content/ skills</b>	Topic 1: Physical quantities, units and measurements Topic 2: Kinematics (omit graphs)	Topic 1: Physical quantities, units and measurements Topic 2: Kinematics (omit graphs)	
	<b>Modes of Assessment</b>	Self-paced learning task Written task	Self-paced learning task Written task	
<b>Science (Chemistry)</b>	<b>Week</b>	Week 8-9	Week 8-9	
	<b>Content/ skills</b>	Topic 1.1: Experimental Design Topic 1.2 Methods of Purification and Analysis Topic 2.1 Kinetic Particle Theory Topic 2.2 Atomic Structure Topic 3.1 Ionic Bonding	Topic 1.1: Experimental Design Topic 1.2 Methods of Purification and Analysis Topic 2.1 Kinetic Particle Theory Topic 2.2 Atomic Structure	
	<b>Modes of Assessment</b>	Self-paced learning task Written task	Self-paced learning task Written task	
<b>Science (Biology)</b>	<b>Week</b>	Week 8-9	Week 8-9	
	<b>Content/ skills</b>	Topic 1: Cell Structure & Organisation Topic 2: Movement of Substances	Topic 1: Cell Structure & Organisation Topic 2: Movement of Substances	
	<b>Modes of Assessment</b>	Self-paced learning task Written task	Self-paced learning task Written task	
<b>G1 Science</b>	<b>Week</b>			Week 8-9
	<b>Content/ skills</b>			Topic 1: Energy Topic 2: Electricity
	<b>Modes of Assessment</b>			Self-paced learning task Written task
<b>Humanities (Geography)</b>	<b>Week</b>	Week 8-9	Week 8-9	
	<b>Content/ skills</b>	Geography in Everyday Life: Topic 1: Thinking Geographically	Geography in Everyday Life: Topic 1: Thinking Geographically	
	<b>Modes of Assessment</b>	Self-paced learning task Written test	Self-paced learning task Written test	

<b>Humanities (History)</b>	<b>Week</b>	Week 8-9	Week 8-9	
	<b>Content/ skills</b>	Chapter 1: TOV/LON Chapter 2: Nazi Germany Skills: Essay writing	Chapter 1: TOV/LON Chapter 2: Nazi Germany Skills: Essay writing	
	<b>Modes of Assessment</b>	Self-paced learning task Written test	Self-paced learning task Written test	
<b>Humanities (Social Studies)</b>	<b>Week</b>	Week 8-9	Week 8-9	
	<b>Content/ skills</b>	Chapter 1: Attributes can shape one's understanding of citizenship Chapter 2: What are functions and roles of Government working for the good of society? Skills: <ul style="list-style-type: none"><li>• Inference</li><li>• Purpose</li><li>• Compare and Contrast</li></ul>	Chapter 1: Attributes can shape one's understanding of citizenship Chapter 2: What are functions and roles of Government working for the good of society? Skills: <ul style="list-style-type: none"><li>• Inference</li><li>• Purpose</li><li>• Compare and Contrast</li></ul>	
	<b>Modes of Assessment</b>	Self-paced learning task Written test	Self-paced learning task Written test	
<b>Mother Tongue (Chinese Language)</b>	<b>Week</b>	Week 5	Week 5	Week 5
	<b>Content/ skills</b>	Functional email writing skills	Functional email writing skills	Online post writing skills
	<b>Modes of Assessment</b>	Self-paced learning task Written test	Self-paced learning task Written test	Self-paced learning task e-Written test
<b>Higher Mother Tongue (Chinese Language)</b>	<b>Week</b>	Week 5		
	<b>Content/ skills</b>	Functional email writing skills		
	<b>Modes of Assessment</b>	Self-paced learning task Written test		
<b>Mother Tongue (Malay Language)</b>	<b>Week</b>	Week 5	Week 5	Week 5
	<b>Content/ skills</b>	Functional email writing skills	Functional email writing skills	Online post writing skills
	<b>Modes of Assessment</b>	Self-paced learning task Written test	Self-paced learning task Written test	Self-paced learning task e-Written test

<b>Higher Mother Tongue (Malay Language)</b>	<b>Week</b>	Week 5		
	<b>Content/ skills</b>	Functional email writing skills		
	<b>Modes of Assessment</b>	Self-paced learning task Written test		
<b>Mother Tongue (Tamil Language)</b>	<b>Week</b>	Week 5	Week 5	Week 5
	<b>Content/ skills</b>	Functional email writing skills	Functional email writing skills	Online post writing skills
	<b>Modes of Assessment</b>	Self-paced learning task Written test	Self-paced learning task Written test	Self-paced learning task e-Written test
<b>Higher Mother Tongue (Tamil Language)</b>	<b>Week</b>	Week 5		
	<b>Content/ skills</b>	Functional email writing skills		
	<b>Modes of Assessment</b>	Self-paced learning task Written test		
<b>Art</b>	<b>Week</b>			Week 3-7
	<b>Content/ skills</b>			Picture Task
	<b>Modes of Assessment</b>			Project work
<b>Nutrition and Food Science</b>	<b>Week</b>	Week 4-7		
	<b>Content/ skills</b>	Balanced Diet (Nutrients + Health Problems)		
	<b>Modes of Assessment</b>	Self-paced learning task Written test		
<b>Design &amp; Technology</b>	<b>Week</b>	Week 5-9	Week 5-9	Week 5-9
	<b>Content/ skills</b>	Design Journal (Research) Structures	Design Journal (Research) Sunshade project	Design Journal (Research) Sunshade project
	<b>Modes of Assessment</b>	Project work	Project work	Project work

## Assessment Plan Overview [Secondary 3]

Term 2		WA 2 – 15%		
<b>English</b>	<b>Stream</b>	<b>G3</b>	<b>G2</b>	<b>G1</b>
	<b>Week</b>	Week 4-8	Week 4-8	Week 4-8
	<b>Content/ skills</b>	Arguments & Formal Letter Proposal (organisational structure & language features)	Arguments & Formal Letter Proposal (organisational structure & language features)	Personal Recount Organisational Structure and Language Features of Personal Recount
	<b>Modes of Assessment</b>	Situational Writing: Formal Letter Proposal	Situational Writing: Formal Letter Proposal	Continuous Writing: Personal Recount
<b>English Literature</b>	<b>Week</b>	Week 4-8		
	<b>Content/ skills</b>	Choosing a Leader for the Boys - Reflection		
	<b>Modes of Assessment</b>	Passage-based Question		
<b>Elementary Mathematics</b>	<b>Week</b>	Week 8	Week 7	Week 7
	<b>Content/ skills</b>	Chapter 3: Indices Chapter 4: Coordinate Geometry	Chapter 3: Indices Chapter 4: Coordinate Geometry	Chapter 3 Algebraic Expansion, Fractions, and Expression for the nth term of a number sequence Chapter 4 Factorisation and Formulas Chapter 5 Arc Lengths and Sector Areas Till 5.2
	<b>Modes of Assessment</b>	Self-paced learning task Written task	Self-paced learning task Written task	Self-paced learning task Written task
	<b>Week</b>	Week 8	Week 8	
<b>Additional Mathematics</b>	<b>Content/ skills</b>	Chapter 2: Quadratic Equations and Inequalities Chapter 3: Surds Chapter 4: Polynomials, Remainder and Factor Theorem	Chapter 2: Quadratic Equations and Inequalities Chapter 3: Surds Chapter 4: Polynomials, Remainder and Factor Theorem	
	<b>Modes of Assessment</b>	Self-paced learning task Written task	Self-paced learning task Written task	

<b>Principles of Accounting</b>	<b>Week</b>	Week 8	Week 8	
	<b>Content/ skills</b>	Chapter 4 - Double Entry Chapter 8 - Bank Reconciliation	Chapter 4 - Double Entry Chapter 8 - Bank Reconciliation	
	<b>Modes of Assessment</b>	Self-paced learning task Written task	Self-paced learning task Written task	
<b>Computing</b>	<b>Week</b>		Week 9	Week 8
	<b>Content/ skills</b>		Chap 4: Programming	Theory: Impact of Computing Practical: Spreadsheet
	<b>Modes of Assessment</b>		Practical	Practical
<b>Biology</b>	<b>Week</b>	Week 7		
	<b>Content/ skills</b>	Topic 3: Dynamics Topic 4: Turning effect of forces Topic 5: Pressure		
	<b>Modes of Assessment</b>	Self-paced learning task Written task		
<b>Physics</b>	<b>Week</b>	Week 8		
	<b>Content/ skills</b>	Topic 1: Physical quantities, units and measurements Topic 2: Kinematics		
	<b>Modes of Assessment</b>	Self-paced learning task Written task		
<b>Chemistry</b>	<b>Week</b>	Week 8		
	<b>Content/ skills</b>	4.1 Formulae and Equation Writing 4.2 The Mole Concept and Stoichiometry		
	<b>Modes of Assessment</b>	Self-paced learning task Written task		

<b>Science (Physics)</b>	<b>Week</b>	Week 8	Week 8	
	<b>Content/ skills</b>	Topic 2: Kinematics (graphs) Topic 3: Force and pressure Topic 4: Dynamics	Topic 2: Kinematics (graphs) Topic 3: Force and pressure	
	<b>Modes of Assessment</b>	Self-paced learning task Written task	Self-paced learning task Written task	
<b>Science (Chemistry)</b>	<b>Week</b>	Week 7-8	Week 7-8	
	<b>Content/ skills</b>	Topic 3: Chemical Bonding Ionic Bonding Covalent Bonding Structure & Properties of Materials  Topic 4: Chemical Calculations Formulae and Equation Writing	Topic 2: Atomic Structure  Topic 3: Chemical Bonding Ionic Bonding Covalent Bonding Structure & Properties of Materials	
	<b>Modes of Assessment</b>	Self-paced learning task Written task	Self-paced learning task Written task	
<b>Science (Biology)</b>	<b>Week</b>	Week 7	Week 7	
	<b>Content/ skills</b>	Topic 3: Biological Molecules Topic 4: Nutrition in Humans	Topic 3: Biological Molecules	
	<b>Modes of Assessment</b>	Self-paced learning task Written task	Self-paced learning task Written task	
<b>G1 Science</b>	<b>Week</b>			Week 5-8
	<b>Content/ skills</b>			Topic 2: Electricity Topic 3: Waves Topic 4: Forces
	<b>Modes of Assessment</b>			Self-paced learning task Written task

<b>Humanities (Geography)</b>	<b>Week</b>	Week 7-8	Week 7-8	
	<b>Content/ skills</b>	Geography in Everyday Life : Topic 1: Thinking Geographically Topic 2: Sustainable Development Topic 3: Geographical Methods	Geography in Everyday Life : Topic 1: Thinking Geographically Topic 2: Sustainable Development Topic 3: Geographical Methods	
	<b>Modes of Assessment</b>	Self-paced learning task Written test	Self-paced learning task Written test	
<b>Humanities (History)</b>	<b>Week</b>	Week 7-8	Week 7-8	
	<b>Content/ skills</b>	Chapter 2: Nazi Germany Chapter 3: Rise of Japanese Militarism  Skills: Inference, Purpose, Compare and Contrast Essay writing	Chapter 2: Nazi Germany Chapter 3: Rise of Japanese Militarism  Skills: Inference, Purpose, Compare and Contrast Essay writing	
	<b>Modes of Assessment</b>	Self-paced learning task Written test	Self-paced learning task Written test	
<b>Humanities (Social Studies)</b>	<b>Week</b>	Week 7-8	Week 7-8	
	<b>Content/ skills</b>	Chapter 3: Deciding what is good for society Chapter 4: How can we work together for the good of society  Skills: Reliability, SRQ 6, SRQ 7	Chapter 3: Deciding what is good for society Chapter 4: How can we work together for the good of society  Skills: Comparison, SRQ 6, SRQ 7	
	<b>Modes of Assessment</b>	Self-paced learning task Written test	Self-paced learning task Written test	
<b>Mother Tongue (Chinese Language)</b>	<b>Week</b>	Week 5-6	Week 5-6	Week 5-6
	<b>Content/ skills</b>	Argumentative/expository writing skills	Argumentative/expository writing skills	Oral skills
	<b>Modes of Assessment</b>	Self-paced learning task Written test	Self-paced learning task Written test	Self-paced learning task Audio recording test

<b>Higher Mother Tongue (Chinese Language)</b>	<b>Week</b>	Week 5-6		
	<b>Content/ skills</b>	Narrative/expository writing skills		
	<b>Modes of Assessment</b>	Self-paced learning task Written test		
<b>Mother Tongue (Malay Language)</b>	<b>Week</b>	Week 5	Week 5-6	Week 5-6
	<b>Content/ skills</b>	Functional email writing skills	Narrative/ argumentative writing skills	Oral skills
	<b>Modes of Assessment</b>	Self-paced learning task Written test	Self-paced learning task Written test	Self-paced learning task Audio recording test
<b>Higher Mother Tongue (Malay Language)</b>	<b>Week</b>	Week 5-6		
	<b>Content/ skills</b>	Narrative/expository writing skills		
	<b>Modes of Assessment</b>	Self-paced learning task Written test		
<b>Mother Tongue (Tamil Language)</b>	<b>Week</b>	Week 5-6	Week 5-6	Week 5-6
	<b>Content/ skills</b>	Narrative/argumentative writing skills	Narrative/argumentative writing skills	Oral skills
	<b>Modes of Assessment</b>	Self-paced learning task Written test	Self-paced learning task Written test	Self-paced learning task Audio recording test
<b>Higher Mother Tongue (Tamil Language)</b>	<b>Week</b>	Week 5-6		
	<b>Content/ skills</b>	Narrative/expository writing skills		
	<b>Modes of Assessment</b>	Self-paced learning task Written test		
<b>Art</b>	<b>Week</b>			Week 3-8
	<b>Content/ skills</b>			Stylisation: Design thinking
	<b>Modes of Assessment</b>			Project work

<b>Nutrition and Food Science</b>	<b>Week</b>	Week 4-7		
	<b>Content/ skills</b>	Meal planning		
	<b>Modes of Assessment</b>	Self-paced learning task Investigative task – Project work		
<b>Design &amp; Technology</b>	<b>Week</b>	Week 8	Week 5-9	Week 5-9
	<b>Content/ skills</b>	Electronics (Sensing circuit)	Electronics (Sensing circuit)	Electronics (Sensing circuit)
	<b>Modes of Assessment</b>	Self-paced learning task Written test	Self-paced learning task Written test	Self-paced learning task Written test