



Once a

Victoria
is something more

Our Victorian Heritage

1876

Kampong Glam

Victoria School had its origin in an English Class established in 1876 in Kampong Glam Malay School. The first headmaster was Mr. M. Hellier, the man who organized and taught the English classes there. The school enrolment grew but there were teething problems.

The school provided poor shelter from the weather. On hot and windy days, clouds of dust blew into the classrooms with adverse effects on the boys and teachers.

The school was often flooded. Our pioneers did not always find attending school a pleasant pursuit. Nevertheless, the students pressed on with their studies.



Victoria School Boy Bronze Statue
by Old Victorian Lim Eng Chong
/ Replica of the original life-size statue
at the old Victoria School campus at
Tyrwhitt Road

1900

Syed Alwi

The school moved to its new premises at Syed Alwi, near Victoria Bridge. It was known as Victoria Bridge School.

The first annual sports meet took place in 1915. In 1929, the 'House System' was introduced and the House prefects were appointed in 1930.

Until 1930, Victoria had only primary classes - Primary 1 to Standard 5. From 1931, the school became a secondary school.

1933

Tyrwhitt

The school moved to Tyrwhitt Road and it came to be known as Victoria School in 1933.

In 1940, the prefect badge was introduced. The School Motto 'Nil Sine Labore' also came into existence. During the Japanese Occupation, the school was renamed Jalan Besar Boys' School.

In 1951, the Post School Certificate classes were started. A few girls joined the classes. Our school song was composed and set to music in the early fifties.

The school made great strides, in the field of academic as well as in ECA. In 1979, Victoria School became a Pre-University Center, offering 3-year Pre-University courses.

1984

Geylang Bahru

A new chapter began when Victoria Junior College opened its doors at Marine Parade in 1984, and Victoria School moved to its Geylang Bahru site that same year.

The Art Elective Programme was introduced in 1985 in Victoria School. Victoria Challenge, an event now fondly remembered by all Victorians, started in July 1987.

In 1993, Victoria School was accorded autonomous school status. The school hosted the Gifted Education Programme from 2001 to 2005.

2003

Siglap Link

In May 2003, the school moved to its current premises at Siglap Link.

In 2008, it started the Regional Studies Programme offering Bahasa Indonesia as a third language.

In 2012, Victoria School implemented the Victoria-Cedar Alliance Integrated Programme (VCA IP), together with Cedar Girls' Secondary School and Victoria Junior College.

Today, the VCA partnership has broadened to include key areas such as CCA, talent development and student leadership.

With its humble beginnings as a Malay school with twelve boys in 1876, Victoria School was soon established as the second government secondary school in Singapore. From its establishment till today, the school places serving the educational needs of the community first, in an ever changing social, political and economic landscape.

Today, boys from a range of family backgrounds, ethnicities and nationalities walk through our gates to join our Victorian family. Every boy adds diversity to our campus and allows for the natural growth of mutual respect and appreciation for differences, as life-long friendships are forged.

It is hard to miss our Victorians when they are in their attire for sports and games. In Victoria School, our boys wear their distinctive bumblebee PE attire, that consists of a vibrant yellow tee-shirt with a black trim, paired with black shorts.

NIL SINE LABORE

Victorian Anthem

Victoria In Singapore,
There are other schools we know,
Victoria is something more,
The school that watch'd us grow.

For here we've learnt and striven too.
And played the sportsman's game;
Victoria, we give to you.
The honour that you claim.

Victoria thy sons are we,
And we will not forget,
Victoria thy triumphs see,
And victories we share yet.

For others came before and went,
And carried to the world,
Victoria's fame and our intent.
To keep her flag unfurled.

Lyrics by J A Frazer
Music by W E Meyer

Principal's Foreword

From our humble beginnings in 1876 as an English class for twelve Malay boys, Victoria School has grown into a dynamic all-boys school that offers both the Integrated Programme and the GCE O-Level Programme. Today, we remain steadfast in our mission: to nurture each student to serve and lead his family, community, and country.

At the heart of a Victoria education is our school motto, Nil Sine Labore — Nothing Without Labour. It reminds us that effort, perseverance, and integrity are at the core of meaningful success. These values are woven into every aspect of school life.

As the world changes, so must we. In consultation with our students, staff, alumni, and parents, we have refreshed our school's vision and mission. While we remain anchored in our heritage, we now aspire to nurture **Gentlemen • Sportsmen • Leaders.**

- The **Gentleman** embodies values, empathy, and respect for diverse perspectives.
- The **Sportsman** reflects discipline, teamwork, and resilience — not just on the field, but in all areas of life.
- The **Leader** steps up to serve with purpose, integrity, and courage, making a positive impact wherever he goes.

These ideals are not new to us — they are rooted in our history and lived out by generations of Victorians who have led in public service, diplomacy, innovation, and enterprise.



Principal's Foreword

But our mission goes further. We want every Victorian to develop a strong sense of purpose, and to lead not through titles, but through service, vision, and action. In the classroom, on stage, in the lab or on the pitch, our boys are challenged to stretch themselves — and supported every step of the way.

Learning at Victoria is a journey of joy and growth. Our students form lifelong friendships, engage in rich co-curricular experiences, and are guided by dedicated teachers who believe in them.

Our Victoria-Cedar Alliance with Victoria Junior College and Cedar Girls' Secondary School further expands opportunities for growth and collaboration, preparing our students for the next phase of their journey.

If you are looking for a school that nurtures character, builds leadership, and inspires a commitment to the greater good, we invite you to consider Victoria School. Come discover what it means to be part of a proud tradition — and a hopeful future.

Victoria School — Nurturing Gentlemen, Sportsmen, and Leaders.

Low Chun Meng
Principal, Victoria School



Victoria
thy sons are we

VISION

Gentleman · Sportsman · Leader

MISSION

very Victorian to Lead and Serve
His Family, Community and Country

MOTTO

Nil Sine Labore
(Nothing Without Labour)

VALUES

P	Performance Excellence
R	Respect
I	Integrity
D	Discipline
E	Empathy

VICTORIA SCHOOL

SINGAPORE



The Victorian Family

VICTORIA ADVISORY COMMITTEE (VAC)

Our VAC, which has served in an advisory and voluntary capacity since 1968, plays an active part in ensuring that every Victorian is given the opportunity to participate in the wide variety of programmes and activities available in VS.

The VAC underscores the importance of performance excellence by sponsoring awards which recognise character and hard work for outstanding Victorians. In the process, it aims to develop scholastic talents and healthy pursuits in school as well as a strong sense of belonging to the nation.

PARENT SUPPORT GROUP (PSG)

Victoria School is a second home for our students. The establishment of the Victoria School PSG in 1999 was a natural extension of this sentiment. The PSG is now an integral part of the Victorian family, and like all families, everyone pitches in when they can and gives their best to ensure a warm and caring home, helping every son of Victoria to become the best that he can be.

In addition to professional sharing through career talks and providing work attachment opportunities for Victorians, our PSG strengthens the Victorian family by organising workshops and bonding activities that enhance parent-child relationships.

OLD VICTORIANS' ASSOCIATION (OVA)

Established in 1941, our OVA is the platform through which Victorians stay connected, strengthen ties and actively give back to their alma mater. Nowhere does the much lauded Victorian spirit manifest itself more evidently than in the OVA's desire to nurture, support and inspire the future generations of Victorians.

By actively participating in current programmes run by VS, our alumni inculcate in young Victorians their deep attachment to the school, and with the belief that one never leaves Victoria. The alumni of Victoria have established a presence in multifarious professions, institutions and industries. They support the young Victorians by organising networking activities and creating opportunities for the latter to experience the real world. In addition, the care and concern Old Victorians have for young Victorians is expressed in financial support, being sponsors of a range of scholarships, bursaries and awards. Once a Victorian, always a Victorian.

VICTORIA-CEDAR ALLIANCE (VCA)

The Victoria-Cedar Alliance is made up of Victoria School, Cedar Girls' Secondary School (CGSS) and Victoria Junior College (VJC). Since 2012, we have offered the six-year Integrated Programme (IP) to high-ability boys and girls, where they spend four years in their respective secondary schools before moving to VJC for two years where they will take the GCE A-Level Examination.

Like all brothers and sisters, we are unique and distinctive in our own ways. Bonded by a shared belief to prepare our students for the 21st century, we nurture them to their full potential and develop every student to be a Social Innovator, Passionate Learner. Today the partnership extends to CCA student leadership development and talent development so as to ensure that our students benefit from the alliance.

VICTORIA-CEDAR ALLIANCE - SINGAPORE UNIVERSITY OF TECHNOLOGY AND DESIGN (VCA-SUTD)

Launched in 2012, the VCA-SUTD Social Innovation Partnership aims to develop in our Victorians divergent thinking skills, enabling them to handle ambiguity and explore diverse perspectives in their pursuit of sustainable solutions for our community.

The VCA and SUTD faculties work together to conceptualise the Imagineering Programme, which equips Victorians with the processes and tools for Design Thinking.

Since 2013, all Year 3 students in the VCA IP apply Design Thinking in conceptualising and implementing Social Innovation projects that aim to improve the community.

The Victoria School experience changes a person. Victorians emerge with an excitement for life, a passion for learning and an indomitable spirit. Always spirited, the young men carry with them that 'something more' out into the world, to confidently conquer the paths they choose and leave their distinctive mark, making the world a more lively and dynamic place. They have a gift for living life to the fullest.

Being in Victoria School allows our students the freedom to be who they are, and the encouragement to carve out a niche for themselves and to succeed in their endeavours.

The dynamism, vibrancy and sports-oriented school environment chimes with the spirit of any Victorian. They learn to value engagement and to express themselves without inhibition or self-consciousness, but with respect and consideration for others.

Victoria
is something more



Gentleman, Sportsman & Leader

At Victoria School, we do not measure our Victorians just by their academic success. We encourage every student to chart his own path, to define his own goals and to realise these goals. The school provides opportunities and support, preparing them for the real world through the creation of authentic learning experiences.

While in Victoria School, all Victorians experience a school life which guides them into realising the vision of the school as they grow into Gentlemen, Sportsmen and Leaders.

A Victorian wears many hats. He can start the day greeting peers and teachers as they stream into school as a prefect, give a confident presentation during English, solve a difficult equation during Math and end the day training with his Track and Field team.

In Victoria School, the many rites of passage are experienced collectively by the Victorian brothers and reaffirm their Victorian identity. The seniors in the school actively groom their juniors, conscious of their responsibility to nurture and guide the next generation of Victorians, and for all to hold on to the rich traditions and to 'keep the flag unfurled'.

The long-standing traditions of the school, a robust school spirit and an overwhelming pride in the school give every Victorian the confidence to fulfil this vision.

GENTLEMAN

You know a gentleman when you see one. He will be the one who knows the right thing to do. He will not compromise his integrity. He is respectful, disciplined and empathetic. He is always humble, never proud. You will know a Victorian when you meet one. He will be all of these.

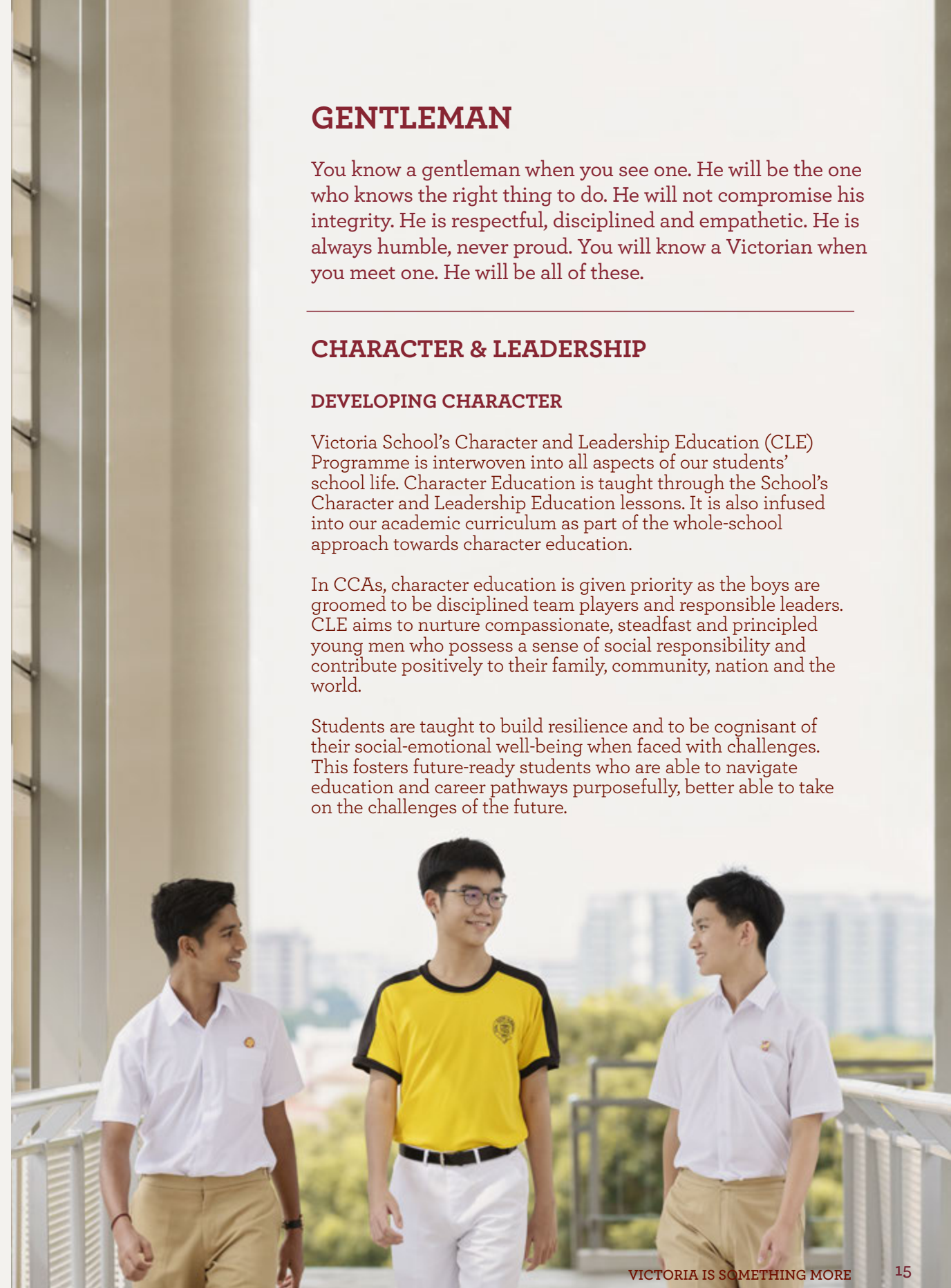
CHARACTER & LEADERSHIP

DEVELOPING CHARACTER

Victoria School's Character and Leadership Education (CLE) Programme is interwoven into all aspects of our students' school life. Character Education is taught through the School's Character and Leadership Education lessons. It is also infused into our academic curriculum as part of the whole-school approach towards character education.

In CCAs, character education is given priority as the boys are groomed to be disciplined team players and responsible leaders. CLE aims to nurture compassionate, steadfast and principled young men who possess a sense of social responsibility and contribute positively to their family, community, nation and the world.

Students are taught to build resilience and to be cognisant of their social-emotional well-being when faced with challenges. This fosters future-ready students who are able to navigate education and career pathways purposefully, better able to take on the challenges of the future.



Student Leadership Education is instituted as part of Character and Leadership Education in Victoria School, in the quest of grooming upright and balanced individuals with leadership qualities. Student Leadership Education aims to instill in Victorians a spirit of achievement, to nurture them into becoming innovative and respected leaders.

Our Student Leadership Programmes enable the boys to be directly involved in planning, teamwork and effective execution of various tasks. With diligence, determination and discipline, all Victorians should excel at the end of Secondary 4 as a Leader in the mould of a Gentleman, Professional, and Sportsman.

Students experience the various opportunities available to them, develop their potential in their interest areas, grow and deepen core knowledge and skills, and eventually excel with confidence and conviction.

Throughout their years in Victoria School, every student will be given opportunities to take on leadership roles in the classroom, school or Co-Curricular Activity (CCA).

Leadership opportunities abound in the following boards:

- Senior Leaders & Junior Leaders
- Prefectorial Board
- Monitors' Council
- CCA Leaders' Council
- CCA Executive Committees
- House Captains & Committees
- Class Committees

COMMUNITY & CITIZENSHIP

SOCIAL INNOVATION

Victoria School has adopted Design Thinking as the methodology for Social Innovation Projects. Design Thinking, which uses the 5 stages of Empathise, Define, Ideate, Prototype and Test, draws upon logic, imagination, intuition, and systematic reasoning to explore possibilities of what could be, and to create desired outcomes that benefit the target audience.

All Victorians take part in projects which involve both analysis and imagination. Actively contributing to and participating in these projects will not only help them make a difference to the community, it will also make a difference to their personal growth and development.

Nurturing Leaders

VICTORIA CHALLENGE

Victoria Challenge, a quadrennial event initiated in July 1987, is one of our many cherished traditions.

The challenge lies in the time constraint imposed as Victorians pledge to complete their chosen tasks within 24 hours. In addition to class-based challenges, the whole school comes together to complete a school-wide challenge.

Even our alumni return to complete challenges of their own. The Victoria Challenge is also a time when our students reveal their distinctive personalities, talents and interests, as they plan and carry out projects which are from the heart and in their own inimitable Victorian voice.



BEYOND BORDERS

This programme offers Victorians an experience that takes them on a discovery of the world outside their classroom and allows them to see things with new perspectives. We believe that for our students to have a deeper global awareness and understanding of other cultures, it is important that they have experiences beyond their personal borders. Through this process of discovery, our students develop a sense of belonging to something that is much bigger than themselves and find their own place in the world.

This experiential learning takes place locally and globally. Our younger students are taken through a local experience, exploring facets of Singapore which are often overlooked. Our older students embark on trips overseas to hone their understanding of other cultures, widen their horizons and gain more confidence in their cross-cultural interaction with others.

BOARDING PROGRAMME

Within our school grounds at Siglap Link is our hostel, Victoria Hall. The hostel provides accommodation for our international and local students. In addition, the hostel offers Victorians the unique experience of boarding in the Victorian Leadership Boarding Programme, which has been running since 2014.

Every term, a selection of classes board at the Hostel to develop a keener sense of self-discipline and independence, under the guidance of our residential Teacher Mentors. During their term of stay, there are activities that build camaraderie and broaden the students' experiences beyond their academic studies in Victoria School.

VICTORIAN AESTHETICS EDUCATION PROGRAMME (VAEP)

The VAEP develops our Victorians into gentlemen with a finer appreciation of the arts. The school provides many platforms for the aesthetic development and expression of the Victorian. Within the academic curriculum, students enjoy the Aesthetics Modules.

In Lower Secondary, they do Art & Design, Culinary Arts, Design & Technology and Music. Victorians hone their aesthetic senses through these experiences.

Lunch-time concerts provide a stage for music-making and creative expression. The VS Arts Festival, consisting of concerts put up by our Performing Arts CCAs, continue to develop in students a deep involvement and appreciation for culture and the arts.

In addition to these platforms which reach out to all Victorians, we also provide programmes for those with passion, talent and leadership potential in the aesthetics.

These are the Art Elective Programme (AEP), the Performing Arts CCAs (Chinese Orchestra, Choir, Concert Band and English Drama) and the Media Arts CCAs (Audio Visual Club and Photography Club).

Students are further equipped with management and leadership skills as they collaborate and lead in the organisation of aesthetics events such as school-based and public workshops, exhibitions and performances.

Sports is very much a part of every Victorian's life, as a participant or supporter of a game. Other than the twice-weekly Physical Education (PE) lessons that is part of our curriculum, our students look forward to school-wide sporting events, including the Annual Cross Country Championships, Annual Track and Field Championships, and Inter-House and Inter-Class games.

Being in a school with a strong sporting culture, Victorians are known to fill their breaks with a quick game of football, floorball or basketball. Others enjoy working out at the various fitness stations and play areas within the school after classes.

Our sportsmen bring honour to the school, achieving exceptional results in their various fields. It is through these diverse sports and activities that our Victorians develop a strong physique, and grow in sportsmanship, adaptability, confidence, discipline, perseverance, resilience and teamwork.

CO-CURRICULAR ACTIVITIES (CCA)

At Victoria School, we offer a wide range of CCAs to cater to the needs, interests and talents of our Victorians. Through the CCAs, Victorians learn teamwork, develop confidence and hone their natural abilities. In Sports and Games, talented students can vie for a spot in thirteen teams: Badminton, Cricket, Cross Country, Floorball, Football, Hockey, Sailing, Shooting, Table Tennis, Tennis, Track & Field, Volleyball and Wushu.

For our students with a more artistic bent, we offer an array of Visual and Performing Arts groups: Chinese Orchestra, Choir, Concert Band, English Drama and Photography Club. Students with eclectic tastes, technical interests and who show an inclination towards books and language can choose to join one of the Clubs & Societies: Audi-Visual Club, Chess Club, Debating & Oratorical Society and Infocomm Club.

Finally, our list of Uniformed Groups which develop our students in character, discipline and physical ruggedness, includes Boys' Brigade, National Cadet Corps (Land), National Cadet Corps (Sea), National Police Cadet Corps, Red Cross and Scouts.



VICTORIAN SPORTS EXCELLENCE PROGRAMME (VSEP)

Victorian sportsmen who are passionate about sports have the opportunity to choose the VSEP. The programme helps them to realise their aspirations for a future in sports talent management, sports science and physiological studies.

In this specialised field of study, our sportsmen in the O-Level Programme offer Exercise and Sports Science (ESS) at the GCE O-Level Examination at the end of their fourth year. In addition, they participate in sports leadership courses, workshops, seminars, masterclasses and work attachment. Under an authentic sports education curriculum, our students acquire the knowledge and skills to enhance their individual and team performance, and explore their interests in the sports industry.

HOUSES

Each Victorian belongs to one of the five houses - Glam, Kallang, Kapar, Rochor and Whampoa. Our House system allows our students to interact across cohorts. Friendly and healthy rivalry among the Houses is highly charged during the school's annual sports fixtures, such as the Annual Cross Country Championships, Annual Track and Field Championships and during Inter-House Games.

Sportsman



LEADER

At Victoria School, our students are encouraged to pursue excellence and to follow through with what they embark on with commitment, dedication and enthusiasm.

The Victorian has grit and will do his utmost to keep up with the best. It is this attitude of challenging himself and always thinking of how he will ride the next crest that will identify the leader in every Victorian - one who inspires through resilience, strives for excellence, and uplifts others along the way.

We encourage our Victorians to develop strong academic ambition, chart their own learning pathway, and establish clear goals and targets. The academic programmes cater to our young talents, stimulate students' intellectual curiosity and set new challenges to stretch their abilities.

These programmes – which emphasise independent thought, critical thinking, intellectual discourse and research – enhance our students' overall Victorian experience, equipping our students to be prepared for the world beyond the school.

EDUCATION AND CAREER GUIDANCE (ECG)

Education and Career Guidance (ECG) equips our students with the necessary knowledge, skills and values to make decisions at each key education stage for a successful transition from school to further education and work.

In Victoria School, Victorians acquire the dispositions to be lifelong learners, ready for the world of work and for life. They develop a growth mindset in order to pursue their aspirations and build a resilient attitude, so as to embrace future challenges and opportunities.

TALENT DEVELOPMENT

At Victoria School, performance excellence is one of our core values. It reflects the desire of every Victorian to do his best, excel and thrive. Talent Development is in line with the school's vision and mission to groom the talents of every Victorian and to develop our young men into professionals who contribute to their family, work, community and nation.

The Talent Development Programme at Victoria School creates learning opportunities beyond a student's academic pursuits and caters to individual student needs, helping him stretch his potential to the fullest.

We provide platforms for students with exceptional abilities to develop their talents in both the cognitive and personal domains. Students with leadership potential are provided with opportunities for leadership development and mentoring in CCA and leadership boards.

In addition, the affective needs of high-ability students are supported through education and career guidance, thus enabling them to develop a sense of empathy and commitment to contribute their talents as respected members of society.

ART ELECTIVE PROGRAMME (AEP)

Established in Victoria School in 1985, the MOE-based Art Elective Programme (AEP) aims to provide academically able and artistically talented students with an in-depth knowledge and understanding of art practice, as well as a comprehensive study of historical and contemporary art.

The art-making process is designed to stimulate and develop students' creativity and problem solving skills. In the programme, the study of art extends beyond the acquisition of artistic skills and techniques. It is a journey that challenges the way students think, frees their imagination and encourages reflection about who they are and the world in which they live.

INNOVATION PROGRAMME

The MOE-organised Innovation Programme (IvP) allows students to develop their problem-solving and inventive skills by coming up with innovative ideas and products.

In Victoria School, students interested to participate in the IvP will be mentored by teachers and university lecturers as they adopt the Design Thinking Framework in the identification of an authentic problem and also in the formulation of a novel user-centred solution.

The programme culminates in the Young Innovators' Fair, where selected participants showcase their projects.

MALAY (SPECIAL PROGRAMME)

Victorians with a propensity for languages are encouraged to take up Malay language under the MOE-based Malay (Special Programme), or MSP. This third language programme has been offered to our students since 2013 and enables them to develop competence and confidence in the use of the Malay language. Through this programme, they learn to appreciate Malay traditions and culture, while making connections to their own.

For O-Level Programme students who offer MSP at the national examinations and receive a pass grade, they will be able to use the grade in lieu of a Humanities subject for admission to junior college. In addition, they are given a bonus of two points in their application to a junior college of their choice.

VICTORIA ENRICHMENT COURSE AND TEAM OF RESEARCHERS FOR SCIENCE (VECTORS)

The programme, VECTORS, is a source of great intellectual stimulation for Victorians with strong ambitions in the field of Science. It challenges and stretches students who demonstrate ability and interest in Science.

Our Victorians are given access to a wide range of opportunities to learn beyond the curriculum. These learning opportunities which take them out of their classrooms include enrichment modules (at junior colleges, polytechnics and universities), research mentorships, and participation in subject-based competitions.

HUMANITIES TALENT DEVELOPMENT PROGRAMME

The Humanities Talent Development Programme enhances the intellectual experience and achievements of our students in the Humanities, Arts and Social Sciences. In partnership with the public and private sectors, we provide local and global opportunities for Victorians to meaningfully engage with, and enrich the community.

Selected students participate in local and overseas Model United Nations conferences and joint research programmes with universities and civic societies, such as the Singapore Heritage Society. Through these opportunities, students hone their knowledge and skills.

ENGLISH TALENT DEVELOPMENT PROGRAMME

Victorians who excel in English are identified early by their teachers and mentored to develop their talents in writing and speaking. Talented students are selected to participate in various writing and oratorical programmes and contests, such as the Queen's Commonwealth Essay Competition, Creative Arts Programme and National Public Speaking Competition.

As part of their development, the students take on the role of emcees in school events.

MATHEMATICS TALENT DEVELOPMENT PROGRAMME

Victorians who excel in Mathematics are encouraged to participate in mathematical research work, where they are part of a mentorship programme and are given the opportunity to explore advanced mathematical concepts.

Under this programme, our young mathematicians not only deepen their fascination for the subject, they also represent the school at the Singapore Mathematics Project Festival, the pinnacle competition for Singapore students.

Students who are keen to apply mathematical modeling skills to solve real world problems can participate in the International Mathematical Modeling Challenge.

This competition is based on the firm belief that students and teachers need to experience the power of mathematics to help better understand, analyze and solve real world problems outside of mathematics itself - and to do so in realistic contexts.

Talented students participate in the Singapore Mathematical Olympiad (SMO), which develops their thinking skills and prepares them for more advanced study of Mathematics.

REGIONAL STUDIES PROGRAMME (RSP)

The MOE-based Regional Studies Programme (RSP) is a language and enrichment programme that was introduced in Victoria School in 2008. Victorians taking RSP offer Bahasa Indonesia as a third language, and they undertake a specially designed module "Understanding Southeast Asia".

Through the study of people, places and cultures of Southeast Asia, complemented with local and overseas field trips, the programme equips students with the experience and relevant knowledge to become future leaders who can interact and operate in the region. Scholarships of S\$1000 per annum are awarded each year to outstanding students.

DIGITAL LITERACY

As part of the National Digital Literacy Programme (NDLP), every Victorian is equipped with a Personal Learning Device (PLD).

Through this programme, students are nurtured into self-directed and independent learners who take ownership of their learning. They also become effective communicators and collaborators, who learn to advocate and practice safe and responsible use of technology.

In Victoria School, technology plays several roles in teaching and learning. It is a vehicle through which students explore knowledge and interests within and beyond the curriculum, as well as compare perspectives and ideas.

It is a social medium, enabling students to collaborate with peers in projects and assignments, as well as support discourse by building on each other's opinions.

It is also an intellectual partner with which students articulate and represent knowledge, support meaning-making as well as reflect on their own learning.



Scholarships



At Victoria School, we have scholarships and bursaries to recognise outstanding students who have achieved performance excellence.

SR NATHAN OLD VICTORIANS' ASSOCIATION (OVA) SCHOLARSHIP

The SR Nathan OVA Scholarship was launched in 2015 in honour of the distinguished and exemplary service of Mr. Nathan as a former President of the Republic of Singapore and the other official leadership appointments he held.

The SR Nathan OVA Scholarship, with a value of S\$1000 each, is awarded to students from the graduating cohorts of Victoria School and Victoria Junior College respectively.

These Victorians must have performed well academically and in their co-curricular activities, have good conduct grades and have shown character, resilience and drive in their educational journey.

GENTLEMAN, PROFESSIONAL, SPORTSMAN (GPS) SPORTS SCHOLARSHIP

The scholarship recognises Victorians with strong CCA achievements at an individual and team level. Our GPS scholar is a role-model as a team player and leader. Each GPS Scholarship, tenable for six years for the duration of study at VS-VJC, is valued at S\$1000 per year.

The recipients are the most deserving students with sports talents who join us at Secondary 1. The scholarship is renewed every year for these selected students when they continue to demonstrate good attitude, consistency in training, leadership ability, teamwork and a strong community spirit.

GENTLEMAN, PROFESSIONAL, SPORTSMAN (GPS) BURSARY

The GPS Bursary, with a value of S\$500 each, is an initiative by Victoria School and the Old Victorians' Association to support our Victorians in achieving their goals. The criteria for application is based on gross household income, and exemplary academic, leadership and CCA records.

What is the Victorian Spirit?

It is our collective identity. It is the sense of pride and belonging to something bigger than us. It is the bond we have as a family because of our shared experiences. It is the strong support Victorians have for each other, regardless of background.

It is the fighting force that drives our teams to victory, because of the desire to bring honour to their families, friends and the Victorian community.

The Victorian Spirit lives in every Victorian, long after graduation.



Victoria
Thy Triumphs See

Our Alumni

For generations, Victoria School has produced many distinguished alumni and these include luminaries from various fields. We count three former Presidents of Singapore, Mr. Yusof Ishak, Mr. C. V. Devan Nair and Mr. S. R. Nathan as our distinguished alumni. Victorians are still serving in government, the military, in the legal profession and as industry leaders who actively contribute to their fields and to the community.

The legacies of these Victorians serve to inspire and to remind all Victorians that they belong to a proud and noble institution with a history which mirrors that of our nation. Central to what it is to be a Victorian is the school motto which reminds every Victorian, “Nil Sine Labore”. Victorians take pride in upholding this tradition of hard work, excellence and service to the nation. Follow the footsteps of our recent graduates. Every journey starts with a single step, and these young men started their first steps in Victoria and have since carried a little bit of Victoria to many parts of the world.



Tan Wen Wei, Benjamin

Class of 2010
Singapore Merit Scholarship
(Singapore Police Force)
Chemical Engineering, University College London

Monitors' Council
National Police Cadet Corps

“I remember attending my first Cross Country Championship in Secondary 1. When our school came in first, the Red Shirts and Black Shirts started cheering and I found myself shouting at the top of my lungs to celebrate their victory. This sense of camaraderie has stayed with me and I continue to be the one that infects people with positive energy.”



Siow Mein Yeak

Class of 2016
President's Scholarship
Public Service Commission Scholarship
Mechanical Engineering,
Imperial College, London

Chairperson, Drama Society
Performing Arts Committee Member
Monitors' Council

“My days in Victoria School were filled with laughter and the unique camaraderie found only in a boys' school. Besides learning how to have fun, being a Victorian also taught me to persevere through everything with friends good and true. Above all, I learnt to live life trying to embody our Victorian spirit: to value integrity, to have respect and empathy for others, and to always try and make our community a better place.”



Lee Jia Lok

Class of 2010
Changi Airport Group Overseas Scholarship
Economics, London School of Economics and
Political Science
Finance, Massachusetts Institute of Technology

Senior Leader
Prefectorial Board
Choir

“My four years in Victoria School were life-changing. I am forever indebted to Victoria for transforming me from a timid 13-year-old boy into a young man today who values leadership, camaraderie, and service. My Victorian journey has given me the courage to aim high, the discipline to work hard, the resilience to pick myself up whenever I fall, and the commitment to live for something greater than myself.”



**Muhammad Syakir
Bin Kamal**

Class of 2009
Public Service Commission Aeronautical
Engineering,
Imperial College London

National Police Cadet Corps

“The best gift from VS is the friendships I forged in my four years there. VS gave me the opportunity to interact with people from various backgrounds and cultures. This diversity moulded me to be the person I am today and influenced the way I communicate with the people around me.”



Lee Zheng Hao, Lester

Class of 2009
Singapore Armed Forces Overseas Military
Training Award
Singapore Armed Forces Merit Scholarship

Naval Officer Training, Britannia Royal Naval
College, Dartmouth, UK
Economics, Politics and International Studies,
University of Warwick
Political Science (Masters), Columbia University

Senior Leader
Red Cross

“VS taught me how to believe in myself and in something beyond the self, for a greater cause. She gave me the courage to dream and the fortitude to pursue those aspiration. I believe wholeheartedly that where I am today would never have been possible had it not been for the experiences from my time spent in VS. I feel that I have never really left.”



Tan Yang En

Class of 2008
Jurong Town Corporation Overseas Scholarship
Economics, London School of Economics and
Political Science
International and Development
Economics, Yale University

Senior Leader
Prefectorial Board
Chinese Orchestra

“The values I acquired in my four years in VS, such as integrity and professionalism, continue to be core to my beliefs. Something I dearly miss is the camaraderie with fellow Victorians, and I don't think I can ever forget how phenomenal the school spirit was when the entire school came together to support our Cross Country teams during the B and C Division finals.”

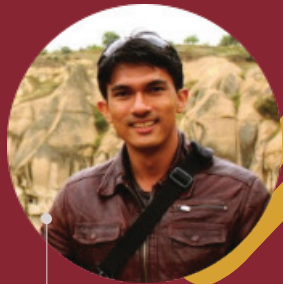


**Qamarul Arifin
Bin Abd Rashid**

Class of 2007
Ministry Of Education Teaching Scholarship
(Overseas)
Chemistry, Imperial College London

Peer Support Board
National Cadet Corps (Sea)

“VS was where I realised that the most valuable lessons were learnt outside the classroom, through shared experiences and interactions with friends, teachers, and non-teaching staff. Through success or failure, the highs and the lows, I will always remember what we were often told, “What matters most is not whether we win or lose, it is how we play the game.”



Jonathan Edward D'cruz

Class of 2006
Singapore Armed Forces
Academic Scholarship (Overseas)
Economics and Geography,
University College London

Cross Country
Track and Field

"Every Victorian is a Gentleman, Professional and Sportsman. Victoria School's belief in grooming individuals with leadership qualities allowed the creation of space for students like myself to pursue academic and sporting excellence."

The strong emphasis on character development and values inculcation laid the foundation for every Victorian to succeed in future endeavours."



Cheo Hock Keng, John

Class of 2006
Singapore Government
Scholarship (Foreign Service)
Economic Development Board
Scholarship
Political Science and History,
University of Pennsylvania
Global Governance and
Diplomacy (Masters), Oxford
University

Monitors' Council
English Language, Drama and
Society

"At VS, I had the space and support to aim high, to learn from my mistakes, to challenge and be challenged. My time in VS had also taught me the importance of always keeping an open mind."

I believe this sense of adventure and wonder about the world put me in a good stead when I was studying overseas and will be an asset in my career in the Singapore Foreign Service!"



Han Yen Kwang, Calvin

Class of 2006
Public Service Commission
Overseas Merit Scholarship (Open)
Biological Sciences (Genetic),
Cambridge University
Social Policy (Masters), University of
Pennsylvania

Senior Leader
Prefectorial Board
National Police Cadet Corps

"Victoria is something more. She gave me the best teachers who taught from their hearts. She blessed me with the camaraderie of life-long friends."

She underscored the importance of values and character over achievements during my formative years. Most importantly, she taught me that "Nil Sine Labore - Nothing Is Without Labour."



Seow Ren Jie, Darel

Class of 2005
DesignSingapore Overseas
Scholarship
Graphic Design, Central Saint
Martins College of Art and
Design

IT Club

"A serendipitous joining of the wrong queue during orientation brought me to the Art Elective Programme. I learnt to look and observe - seeing art and the everyday differently. Amongst the many wonderful memories in VS, I gathered a multitude of lifelong friends along the way, both peers and teachers."

Looking back, it's amazing to see how the various points in my life have lined up and guided me along this road less travelled. Victoria, true to her nature, has shown me that there's always something different, something more."



Mansoor Amir

Class of 2005
Singapore Government Scholarship
(Open)
Law, University College London

Head Prefect, Prefectorial Board
NCC (Land)

"My four years in Victoria School remain the best and most transformative years of my life. The teachers that I had, the friends that I made and the CCAs that I took part in developed my self-confidence and made me the person that I am today."

I still remember being asked in Secondary 1 to be the emcee for Speech Day. That one opportunity sparked my interest in public speaking, and with the support and encouragement of my teachers, I actively began to pursue it. Edwin Thumboo was right when he wrote in 1980: "That here our better youth was spent, that what we are was seeded then."



Lim Wei Shan, Terence

Class of 2005
National Infocomm Scholarship
Management Information
Systems, Carnegie Mellon
University
Computing Science (Masters),
Imperial College London

Senior Leader
Monitors' Council
Peer Support Board
IT Club
Outdoor Activities Club

"I am thankful for the opportunities to be groomed as a leader and for the flexibility & resources to pursue my interest in Information Technology. I also hold close to heart our VS motto, Nil Sine Labore, which constantly reminds me to work hard and remain focused on my goals."

VICTORIA-CEDAR ALLIANCE INTEGRATED PROGRAMME (VCA IP)

PHILOSOPHY OF EDUCATION

Social Innovators, Passionate Learners

The VCA IP curriculum is future-oriented and it encourages students to respect ideas, pursue excellence and celebrate discoveries. The VCA IP demands students' full participation so that individuals may develop their personal voice and identity and stretch their potential. The VCA IP expects students to take strong ownership of their learning and to seek and create opportunities for their education so that, in the process, students may develop a passion for knowledge and equip themselves with the essential skills and intellectual habits of a lifelong learner.

Education at the VCA IP empowers students to challenge and to lead. The VCA IP requires students to assume responsibility for personal actions and to exercise intellectual and moral courage. The scholarship and collegiality it fosters in our students should lead them, in their later lives, to promote understanding between people and to strive for the betterment of their country and the world.

*Social Innovators
Passionate Learners*



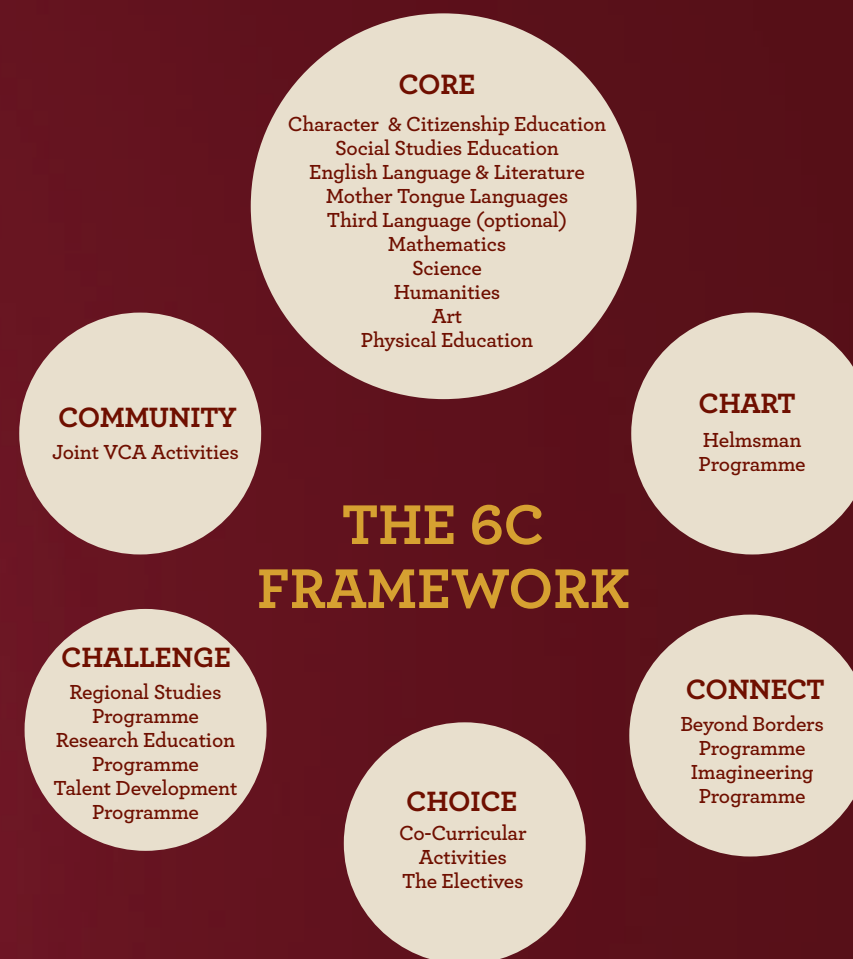
CORE CURRICULUM

The core curriculum develops in VCA IP students the competence in three areas: knowledge and understanding, skills and processes, values and attitudes.

Students are purposefully engaged in lessons in order to develop and deepen their understanding of the concept or topic. Rather than seeing a discipline in terms of discrete components of knowledge, the learning approach aims to help students make connections between disciplines and bridge different ideas and issues, as well as the classroom context with the real world.

VCA IP students drive their own learning. They are encouraged to delve deeper into issues and collaborate with other learners in the same way that professionals in the discipline would, for example investigating a problem or situation in the way a scientist or sociologist would see it.

This sets the stage for students to discover and create new knowledge, and strive for the betterment of their country and the world.



HELMSMAN PROGRAMME

Complementing the VCA IP's drive for academic excellence, the Helmsman Programme helps students to chart their lives and brings out their full potential as leaders.

The programme develops students who are informed and transforms them into mature, well-balanced young people who possess sound judgment amidst ambiguity and have the capacity to face challenges in our complex world. Through strengthening our students' character from within, students will have a deepened sense of belonging, commitment and responsibility towards self, family, community, nation and the world.

Years 1 & 2: Personal and Team Leadership

Students hone their personal mastery through personality assessment tools and platforms to apply their skills and knowledge. They will exercise responsibilities for personal effectiveness and exercise credibility to align their values with action. In the process, they will learn to experiment, take risk and see challenges as an opportunity to innovate.

Years 3 & 4: Organisational Leadership

Students enhance their understanding of human behaviour and appreciation of social dynamics through authentic learning opportunities. They will be able to facilitate and enlist others to work towards a common goal.

Years 5 & 6: Community Leadership

Students strengthen their personal voice to become advocates and leaders in their chosen fields. They will have the drive and ability to be social innovators, championing the vision and direction for growth to make a difference in the community.

IMAGINEERING PROGRAMME

A signature programme of the VCA IP, the Imagineering Programme aims to nurture social innovators. It is the main platform through which students' innovative capacity is developed and honed to provide them with the

vital skills they need to create breakthrough solutions to real problems in a fast-changing world.

Using Design Thinking as the approach, the Imagineering Programme helps students gain a deeper understanding of social issues, and develop empathy and a desire to impact the community positively. It equips them with the skills and knowledge so that they can design innovative solutions to improve the lives of others.

Years 1 & 2

Students develop basic skills and attributes in Design Thinking, and apply them to classroom-based and school-based issues.

Years 3 & 4

Working in partnership with Singapore University of Technology and Design (SUTD) and South-East Community Development Council (South-East CDC), students deepen their mastery of Design Thinking tools through engagement with real issues in society. In Year 4, students are encouraged to work on their own Social Innovation project.

Years 5 & 6

Students further hone their Design Thinking skills and knowledge by serving as peer leaders during Project Work lessons. Students are encouraged to initiate Values-in-Action projects to benefit the community around them.

THE ELECTIVES

A key belief that underpins the VCA IP is that students should be given the time and space to pursue knowledge and skills outside the requirements of the formal curriculum.

The Electives are put in place to create that diverse and broad-based learning element in our students' learning experiences. The programme is important in supporting the development of Passionate Learners. Students choose the electives according to their interests. It inspires the students to pursue their own passion by empowering them with choices in their own learning.

GET REAL! (INTERNSHIP PROGRAMME)

As part of the Victoria-Cedar Alliance Integrated Programme (VCA IP), all Year 4 students are required to participate in an internship/attachment/research experience before they commence their JC education at Victoria Junior College.

Through this experience, our students will develop a greater understanding of the society and world around them. This forms a deep appreciation of and concern for social issues within them. Students also develop skills to be effective team players who know how to combine their strengths with the capabilities of others to solve real societal problems.

During the internship period, students can be deployed to help in projects/assignments at different companies and organisations that they are taught to write in to and gain their own internship positions. Companies and organisations assign mentors to help develop and feedback about the students' performance.

SOCIAL STUDIES EDUCATION

Social Studies Education in the VCA IP aims to develop students into informed, concerned and participative citizens, competent in decision-making with an impassioned spirit to contribute responsibly to the society and world they live in. This is done through examining authentic issues that are of concern to our society and the world we live in.

Students attain knowledge and understanding about these issues, develop critical and reflective thinking skills, and appreciate multiple perspectives. In addition, we seek to develop in our students a deeper understanding of the values that define the Singapore society, nurture dispositions that will inspire them to show concern for the society and the world they live in, and demonstrate empathy in their relationships with others.

RESEARCH EDUCATION

In the VCA, we tap on the students' passion for learning by providing them with platforms and opportunities to expand their understanding and thought processes through a rigorous Research Education curriculum. Students are able to explore and experiment as they engage with the demands of research work. This allows them to develop their intellectual traits, knowledge and skills necessary for the workplace of the future.

Apart from deepening students' interest and passion in learning, research is a viable and beneficial way to challenge and stretch high-ability students. It adds an additional dimension in terms of breadth to the IP experience. In addition, research enables students to make connections between disciplines and empowers students to apply their learning to real-life issues.

JOINT VCA ACTIVITIES

The VCA believes strongly in providing opportunities for students from the three schools to come together. These common programmes and activities provide unique opportunities for our students to work on projects together and learn from one another while bringing with them different skills, talents and experiences from their respective schools.

Through these activities, students from the three schools develop communication skills needed to reach out and impact, learn to relate with others and work effectively in teams, and develop a shared sense of VCA community and purpose.



VICTORIA JUNIOR COLLEGE

Victoria Junior College is known for its culture of excellence, legendary spirit and strong camaraderie. At VJC, our students develop their academic and other interests through a robust Total Curriculum that features a comprehensive and integrated set of programmes, designed and led by passionate teachers.

While Victorians boast of strong academic standings and possess rigorous intellectual habits, they are also challenged to pursue their passion and shape the future, with purpose. We inspire our students to dare to dream, and do.

MISSION

To ignite the imagination of Victorians to create a future with conviction, courage and compassion

VISION

LiVE like a Victorian

VALUES

Camaraderie
Excellence with Integrity
Innovation with Passion and Purpose

LEGENDARY SPIRIT

Learners who

- dare to dream and do
- pursue excellence in different arenas
- seek to leave a positive legacy for others

VISIONARY LEADER

Leaders who

- have the foresight and moral courage to do things right and do the right thing
- are purposeful and passionate
- shape a future that others would want to live in

EXTRAORDINARY SERVICE

People who

- serve with their heads, hearts and hands for the good of others
- unleash the potential of those we serve to transform their lives
- reach out and inspire others to do likewise



THE VICTORIAN EXPERIENCE

The College provides a progressive and relevant curriculum to develop future-ready learners committed to excellence. Victorians not only shine academically, but also possess the skills, attitudes and values to achieve distinction in different arenas, and seek to leave a positive legacy.

VJC offers a myriad of programmes that allow students to pursue their interests in the A-Level curriculum. Whether you are in the Science or Arts stream, there is something for everyone.

THE HUMANITIES PROGRAMME

VJC has been offering the Humanities Programme for more than twenty years. Beyond their academic studies, Humanities scholars are always attuned to discoveries, popular culture and current social issues.

They discover rich cultural traditions through local community exploration and a trip abroad in their first year. Scholars of the programme go on to graduate with a keener sense of the world, through their subjects and their penchant for a deeper level of thought.

THEATRE STUDIES AND DRAMA PROGRAMME

VJC has the most established Theatre Studies and Drama (TSD) programme in Singapore. TSD students have an open mind and are reflective individuals who show strong perseverance.

They conduct their own research independently and select thought-provoking material for a myriad of monologues, duologues and group performances. Students with an eye for set and costume design may also choose to pursue this interest for one of the examination components.

REGIONAL STUDIES PROGRAMME

VJC has offered this programme since 2013. Regional Studies scholars are conversant in Malay Language or Bahasa Indonesia and have a deep understanding of culture and contemporary development in the region.

H3 NUS-A*STAR-VJC SCIENCE RESEARCH

Students in this exclusive H3 programme undertake an individual investigative study under the guidance of VJC teachers and the mentorship of research practitioners from NUS and Research Institutes. Intellectually rigorous and mentally demanding, the investigative study will allow students to engage in the intricacies of scientific research that go on in universities and industries.

Here in VJC, many of our student-scientists are poised to become leaders in research. VJC additionally houses the East Zone Centre of Excellence for Science and Technology, providing our students with access to high-end equipment and to the vibrant exchange and development of scientific ideas.



LEADERS OF THE PACK

VJC students are university-bound and a great number of Victorians from batches past has gone on to read subjects at prestigious universities – Harvard, Princeton, Stanford, Yale, Cambridge, Oxford, Imperial College, London School of Economics and University College London. We have, in our midst, numerous Victorians who have successfully gained admission into Medicine, Law and the University Scholars Programme.

As leaders of the pack, numerous Victorians have been awarded scholarships that are both valued and established, including bond-free scholarships such as the prestigious Loke Cheng Kim Scholarship and the Jardine Scholarship. VJC also has a proud history of students who have been awarded scholarships that have opened the door to enriching and boundless careers for Victorians. These include scholarships from the Public Service Commission, the Ministry of Health, the Ministry of Education, the Singapore Armed Forces, A*STAR, the National University of Singapore, Nanyang Technological University, Singapore Management University and Singapore University of Technology and Design.

If you are keen on applying for undergraduate scholarships to study at local or overseas universities, and you have a strong academic record and suitable personal qualities, you can apply to join Project EdVantage, our in-house scholarship programme. A teacher mentor will be assigned to provide you with close support and guidance as you go through your JC2 year. You will also be exposed to resume writing skills, and go through mock interviews to prepare you for the real thing.

LEADERS IN THEIR FIELD

CO-CURRICULAR ACHIEVEMENTS IN VICTORIA JUNIOR COLLEGE

SPORTS

Victorians hit the courts with the same intensity they bring to the books. Over one-third of the college takes part in one sport or another. VJC is well-known as a sports powerhouse among the junior colleges. Our students excel in the national sports championships, particularly in our niche sports of Badminton, Cross Country, Football, Hockey, Track and Field, Volleyball and Wushu.

PERFORMING ARTS

Our über-cool arts scene comprises world class performance groups like the Choir and Dance Club, and multiple award-winning instrumental and theatrical groups like the Chinese Orchestra, Guitar Ensemble, Symphonic Band, String Ensemble, Harmonica Band, English and Chinese Drama, Piano Ensemble and Indian Cultural Society.

Our college has performed consistently well at the biennial Singapore Youth Festival (SYF) Arts Presentation, with our niche aesthetics areas - Choir and Dance Club - achieving international recognition as well.

LEADERSHIP

The VJC Student Council provides excellent opportunities for students to hone their leadership potential and showcase their personal strengths. Besides listening to and acting on the needs of Victorians, the Council is the college's indomitable voice of support.

Beyond the Students' Council, VJC offers various platforms for leadership development. Our leadership programme builds students' competencies and gives them the conviction and confidence to galvanise others.

CLUBS AND SOCIETIES

VJC is a constant hive of activity. Victorians demonstrate great diversity in their areas of interest and beyond the sports and the performing arts, there is a whole range of clubs and societies that they participate in.

Victorians take these passions to a higher level and regularly emerge victorious in a plethora of competitions and events.



Admissions

At Victoria School, we nurture outstanding students into Gentlemen, Professionals and Sportsmen who make tangible contributions to their family, work, community and nation. As a dual-track school, students can choose between our 4-year O-Level Programme or the 6-year Victoria-Cedar Alliance Integrated Programme (VCA IP) jointly offered with Cedar Girls' Secondary School (CGSS) and our affiliated college, Victoria Junior College (VJC). Students in the VCA IP will spend four years in VS and two years in VJC leading to the GCE A-Level Examinations.

Our students come from over 80 primary schools in Singapore. Students seeking admission into VS can apply through the following avenues

- Direct School Admission for Secondary 1
- Ministry of Education Secondary 1 Posting Exercise
- Admission to Year 3 Integrated Programme

More details of the application process and the timeline for the year can be found at our school website (victoria.moe.edu.sg).

DIRECT SCHOOL ADMISSION FOR SECONDARY 1

In line with the school's focus on holistic development and to nurture diversity of talents, VS admits students who demonstrate talent and ability in Leadership, Sports, Aesthetics, Languages and Science, Technology, Engineering & Mathematics (STEM).

To be eligible, the applicant must demonstrate their ability in the talent area and academic ability so as to ensure that they benefit from the rigorous total curriculum offered at VS. Generally, students should have:

- High intellectual potential and ability,
- High levels of motivation and commitment to excellence in academic and co-curricular areas (including but not limited to co-curricular activities and community involvement),
- Leadership potential with the commitment to serve others,
- A passion for life and learning, and
- Potential to contribute to the VS community.

Talented boys who are interested in VS are encouraged to apply for Direct School Admission for these domains, O Level or Integrated Programme:

DSA/ Sports

- Badminton
- Cross Country
- Floorball
- Football
- Hockey
- Table Tennis
- Tennis
- Track & Field
- Volleyball
- Wushu

DSA / STEM

- Mathematics
- Science

DSA / Leadership

- Leadership

DSA/ Aesthetics

- Art
- Concert Band
- Chinese Orchestra
- Choir

MINISTRY OF EDUCATION SECONDARY 1 POSTING EXERCISE

All Primary 6 students who pass the PSLE – except those who have been allocated a place via the Direct School Admissions-Secondary (DSA-Sec) Exercise – are eligible to take part in the Secondary 1 Posting Exercise.

There are different option codes for the O-Level Programme and the Integrated Programme. The option code is 3014 for the O-Level Programme, and 9151 for the Integrated Programme. A student may choose VS (IP) as a first choice and VS (O-Level Programme) as a second choice.

ADMISSION TO YEAR 3 INTEGRATED PROGRAMME

We invite outstanding Secondary 2 students studying in other schools to apply for admission to Year 3 of the Victoria-Cedar Alliance Integrated Programme. Successful students will spend two years in VS and their final two years in Victoria Junior College (VJC), leading to the GCE A-Level Examination.

Applicants should have excellent PSLE and academic results in Secondary 1 and Secondary 2, outstanding academic achievements (e.g. at international and/or national competitions), strong leadership skills, and active participation in CCAs.

Application opens in October. Shortlisted applicants are required to participate in a panel interview in November.

OTHER ADMISSIONS EXERCISES

SCHOOL PLACEMENT EXERCISE FOR RETURNING SINGAPOREANS – SECONDARY (SPERS-SEC)

Singaporean students (Singapore citizens and Singapore Permanent residents) returning from overseas or currently studying abroad are advised to contact the Ministry of Education directly to participate in the School Placement Exercise for Returning Singaporeans – Secondary (SPERS-Sec).

SPERS-Sec is a centralised posting exercise conducted at around September or October each year for Returning Singaporeans who wish to join secondary schools at Secondary 1, Secondary 2 and Secondary 3 at the beginning of the next academic year.

For more information, please refer to the MOE website.

INTERNATIONAL STUDENT ADMISSIONS

International students who wish to seek admission to mainstream schools are required to sit for and pass the Admissions Exercise for International Students (AEIS) administered by the Ministry of Education.

Admission to mainstream schools is subject to the applicant's performance in the centralised test and available school vacancies. Successful applicants will not be allowed to choose their school, and requests for school transfers will not be entertained.

For more information, please refer to the MOE website.

Financial Information

FEES PAYABLE

The monthly fees for Victoria School are the same for students in the O-Level Programme and the Integrated Programme.

For 2024, they are as follows:

- Singapore citizen: \$28
- Permanent Resident: \$583
- IS (ASEAN): \$993
- IS (NON-ASEAN): \$1933

The fees payable include Miscellaneous Fees (\$20) and Autonomous School Fees (\$3).

FINANCIAL ASSISTANCE

VS is committed to ensuring that every student admitted into the school enjoys the benefits of the VS experience. Financial assistance is available to ensure that no deserving student is deprived of a high-quality education at VS.

MOE Financial Assistance

The Ministry of Education provides financial assistance to needy Singaporean students to pay for essential school expenses such as school fees, standard miscellaneous fees, textbooks and school attire.

The eligibility criteria for MOE financial assistance are:





- The family's Gross Household Income (GHI) does not exceed \$3000 per month; or
- The family's Per Capita Income (PCI) does not exceed \$750. PCI is computed based on GHI divided by the number of household members.

School-based Financial Assistance

VS students who are currently on the MOE FAS but require additional assistance (e.g. meal and/or transport subsidies), as well as those who are not eligible for MOE FAS but require assistance, may approach the school General Office for further information and assistance.

To be kept in the loop on the latest news and updates on Victoria School, please visit our school webpage.

We are also active on various social media platforms.

-  victoria.moe.edu.sg
-  Victoria School Singapore
-  victoriaschoolsg
-  Victoria School Singapore

To speak to a member of staff, please contact our General Office:

Email : victoria_sch@moe.edu.sg
 Mail : 2, Siglap Link, Singapore 448880
 Telephone : 6291 2965
 Fax : 6445 2609



