



# Welcome to Waterway Primary

## P1 Orientation (2024 Cohort)

# Floor Plan (Hall)

Class signage next to each block

5 rows of 13 seats (1I)

5 rows of 13 seats (1H)

5 rows of 13 seats (1G)

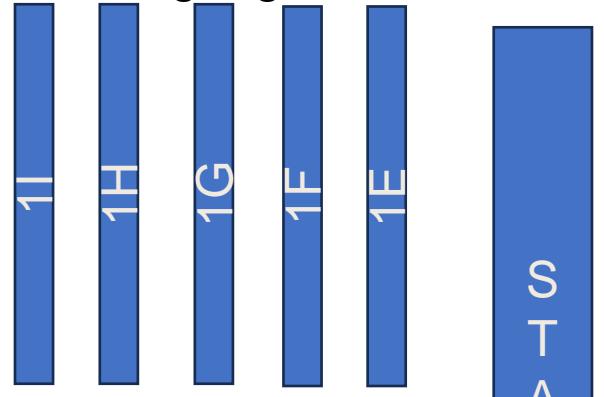
5 rows of 13 seats (1F)

5 rows of 13 seats (1E)

1I, 1G & 1H to use Staircase A1

1E to 1F to use Staircase A2

Class signage stands



5 rows of 13 seats (Trs)

5 rows of 13 seats (1D)

5 rows of 13 seats (1C)

5 rows of 13 seats (1B)

5 rows of 13 seats (1A)

K P s

1D 1C 1B 1A

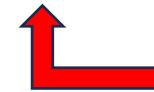
Class signage stands

1A to 1B to use Staircase B2

1C to 1D to use Staircase B3

Strollers

Class signage next to each block



# Annex A



A photograph showing a close-up of a coiled white fire hose inside a metal cage, mounted on a red wall. To its right, a red fire extinguisher is partially visible. The background is blurred, showing more of the red wall and some yellow lighting.

# In Case of Emergency

# Programme of The Day

- **Watching a Video:** A Day At Waterway Primary
- **Principal's Address – Mr Wilbur Wong**
- **Operational & Admin Matters – Mrs Ling, (Vice-Principal)**
- **Growth & Benefits Mindset – Ms Neo Chai Lee, (HOD-CCE)**
- **Parent Support Group – Mr Daniel Seah, (PSG Chairperson)**
- **Parent Engagement – Form Teachers**
- **Briefing by Student Care Centre**



# Follow Us On Our Social Media



WATERWAY\_PRIMARY

<https://www.facebook.com/waterwayprimaryschool/>   [https://www.instagram.com/waterway\\_primary/](https://www.instagram.com/waterway_primary/)

If you **DO NOT** wish your photo to be shown in our social media,  
please make sure you have taken a sticker at the entrance of the hall and paste it **visibly** on your clothes.

If you **DO NOT** wish your child's photo to be shown in our social media,  
please make sure you write your child's name and class on the white sticker provided at the entrance of the hall.





TO LEARN TO LEAD TO SERVE

**Waterway**  
Primary School

# Welcome to Waterway Primary

**Principal's Sharing**

# What we stand for:

## Mission

- *To provide a vibrant environment that nurtures young minds and builds upright character*

## Vision

- *A Lifelong Learner, A Gracious Citizen*

## Values

- **Responsibility, Integrity, Self-Discipline, Empathy (RISE)**



# Shifts in education:

- Recent changes in the MOE stance towards assessment.
- Change of PSLE Scoring system in 2021
- Subject based Banding in secondary school
- Lifelong Learning

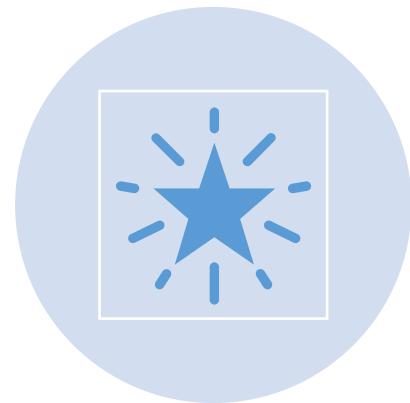


# Our response:

- Recent changes in the MOE stance towards assessment.
- Change of PSLE Scoring system in 2021
- Subject based Banding in secondary school
- Lifelong Learning



# Our key programs:



**APPLIED LEARNING PROGRAM  
(ALP) – INNOVATION & MAKER  
EDUCATION**



**LIFELONG LEARNING PROGRAM  
(LLP) – EMPOWERING LEADERS,  
CULTIVATING LEADERS (EVOCL)**



**GROWTH & BENEFIT MINDSET**

# School Culture:



**Culture of Excellence**



**Culture of Care**



# Working in Partnership:

Communication

Parent Support Group

Establishing a community

**CHILD**

**School**

**Home**





# School Operations and Administrative Matters

**By: Mrs Judy Ling (Vice-Principal)**

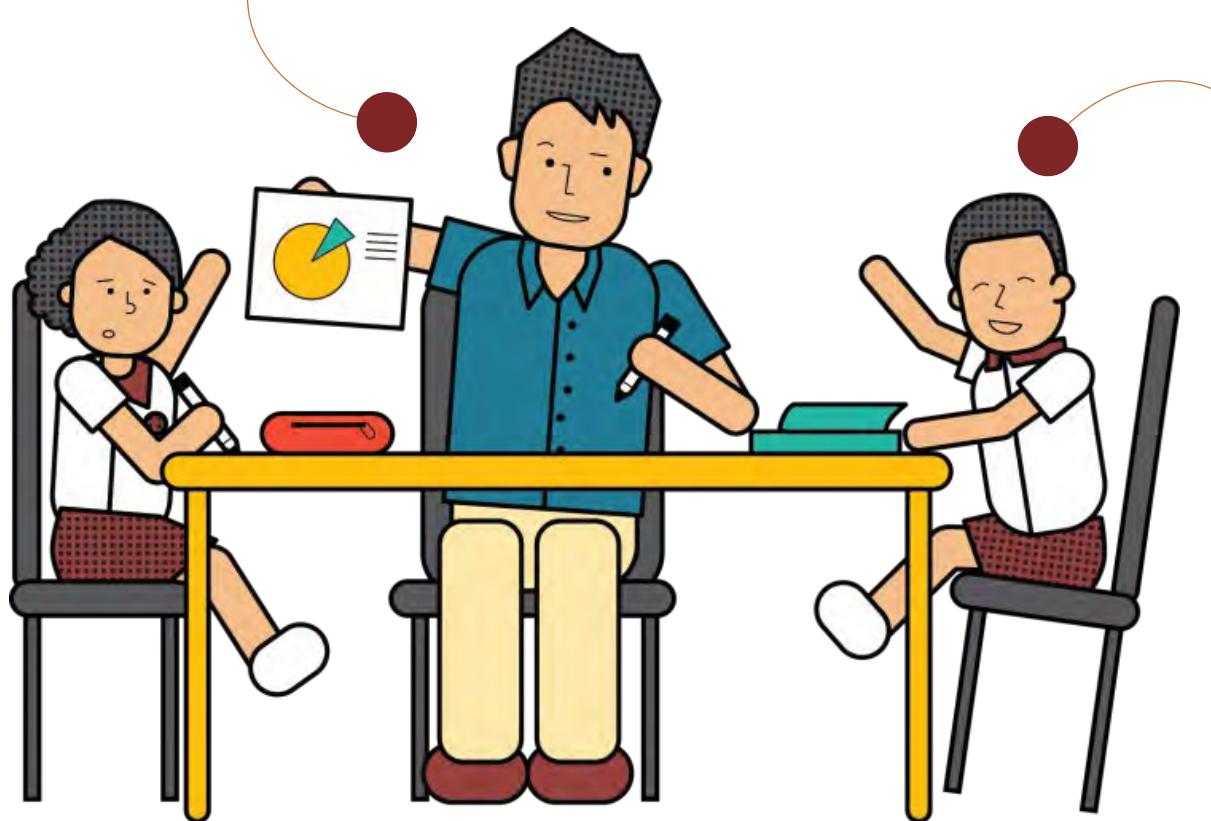
# Sharing Outline

- Introduction to Primary School
- School Operations
- Communications and Engagement
- Being Ready for School



# OVERVIEW

## 1 What Is It Like in Primary School?

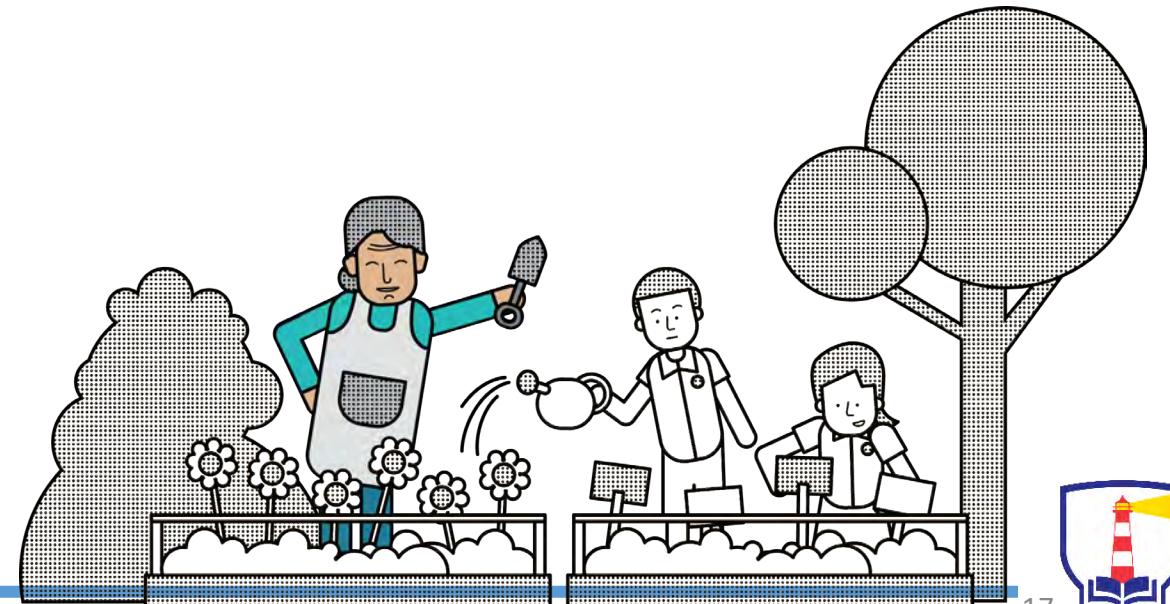


## 3 School-Home Partnership

## 2 Transition to Primary 1

# WHAT IS IT LIKE IN PRIMARY SCHOOL?

- Laying a strong foundation
- Nurturing well-rounded individuals and passionate lifelong learners
- Providing learning opportunities that recognise their strengths and develop their full potential
- Preparing our children for the future



# TRANSITION TO PRIMARY 1

When your child enters primary school, they will experience:

New friends and  
teachers



New learning environment

# HOW CAN I PREPARE MY CHILD FOR PRIMARY 1?

In primary school, your child will be equipped with skills to:

- Adjust to a larger learning environment
- Interact with more peers and teachers
- Adapt to longer school hours
- Become more independent and responsible



# HOW CAN I SUPPORT MY CHILD THROUGH THE TRANSITION?

- **Support** your child and encourage them to overcome challenges with you
- **Affirm** your child by recognising small successes and praising their efforts
- **Familiarise** your child by easing them into new routines and sharing with them your experiences in primary school
- **Empathise** and acknowledge your child's feelings



**Supporting your child's transition through Primary 1**

Build a caring home environment to nurture the social and emotional skills of your child using these S.A.F.E. tips.

The poster is divided into four main sections:

- SUPPORT**:
  - Commit some time every weekend to play games and have fun together.
  - Visit places or take part in events that both of you enjoy.
  - Encourage your child to make new friends.
  - Try out FTGP\* Family Time activities.
- AFFIRM**:
  - Encourage your child when he makes observations. E.g. Say "That's interesting!" and ask why he/she said that.
  - Recognise small successes. E.g. Say "You've made another new friend in class - well done!"
- FAMILIARISE**:
  - Find out what primary schools have in store for students these days.
  - Do practical things to ease your child into new routines. E.g. Plan daily routines together; teach your child new habits like packing his/her bag.
- EMPATHISE**:
  - Teach your child words that describe feelings.
  - Acknowledge your child's emotions. E.g. "It's okay to feel anxious about starting school."
  - Understand your child's needs. E.g. Start bedtime early. Children need a lot of sleep.

\*From Teacher Guidance Period

**Spend Time Chatting. Use T.A.D.**

**Talk**: Talk about fond memories of your own school days. E.g. What you did in Primary One; kind teachers and cheeky classmates you had.

**Ask**: Ask about his/her thoughts and feelings about the school. E.g. FTGP activities; when he/she felt happiest.

**Discuss**: Discuss together what can be done if your child has worries at school. E.g. Explore how people deal with conflicts.

**QUICK TIPS**:

- Listen without interrupting.
- Nod your head and ask questions to show interest and affirmation.

These tips may be used with children of other ages too; it depends on each child's needs. Using these tips as your child journeys through the school years can help ease anxiety and worries, and build warmer and closer relationships at home.

Ministry of Education  
SINGAPORE

# WHAT DOES MY CHILD NEED AT PRIMARY 1?

- Every child develops at a different pace
- Some children learn things earlier, others need more time
- Allowing them to learn at their own pace helps them enjoy the learning process
- Some skills that parents can develop are:
  - Relating to others
  - Developing good habits
  - Nurturing positive learning attitudes



**SCHOOLBAG**  
THE EDUCATION NEWS SITE

HOME EDUCATION FEATURES TEACHERS' DIGEST MULTIMEDIA FAQ

Home > Put the books down! 6 skills your child really needs for P1

Put the books down! 6 skills your child really needs for P1  
14 JUN 2021

MOE Stock Image (\*Photo taken before COVID-19)

Like 1.7K Tweet Share 8

Mastering the ABCs is well and good but having seen 29 years of children enter primary school through her doors, Mrs Marjorie Seck of CHIJ Katong Primary observes that these six soft skills are even more essential in preparing students for primary school.

Entering Primary 1 can be a big step for a child — and the parents. While parents often consider



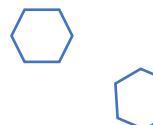
# Have I PREPARED MYSELF for my child to enter P1?



Fears &  
Anxieties

Personal  
Experiences

Mindset &  
Expectations



# We Take Care of Your Child

Caring and Enabling  
Environment and  
Culture

- Variety of Learning Experiences
- Safe space to learn and to ‘fail’



# We Take Care of Your Child

## Caring and Enabling Environment and Culture

- Variety of  
Learning  
Experiences

## Strong Student Development Team

- Positive Discipline
- Educative Approach



# We Take Care of Your Child

## Caring and Enabling Environment and Culture

- Variety of Learning Experiences
- Safe space to learn and to ‘fail’

## Strong Student Development Team

- Positive Discipline
- Educative Approach

## Experienced Staff with a Strong Passion to Nurture Children

- Structures and Routines
- Important Social & Core Skills eg Communication



**Consistency**  
In  
Routines &  
Structures

**Clarity**  
Of  
Expectations

**Collaboration**  
With  
Teachers



# SCHOOL-HOME PARTNERSHIP

**1** Knowing  
your child



**2** Developing your child

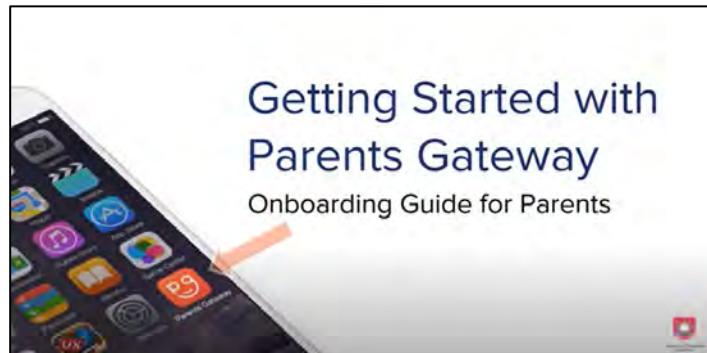
**3** Building  
partnership with  
the school

# PARENTS GATEWAY RESOURCES



Schools may access the video via:

<https://youtu.be/PCM5o8jAncc>



Schools may access the video via:

<https://youtu.be/tW9jwyuovOo>

**SCHOOLBAG**  
THE EDUCATION NEWS SITE

Search **GO**

HOME EDUCATION FEATURES TEACHERS' DIGEST MULTIMEDIA FAQ

Home > Every Parent's Buddy: The Parents Gateway app

## Every Parent's Buddy: The Parents Gateway app

23 AUG 2022

5 reasons to sign up for the Parents Gateway app if you haven't done so already.

Related

Every Parent's Buddy: The Parents Gateway app

Strengthening Community Ties Through Social Media

Let's get started  
We'll be retrieving your child's information

<https://go.gov.sg/every-parents-buddy-the-parents-gateway-app>



# PARENT SUPPORT GROUP

## Join the Parent Support Group (PSG)!

- The PSG consists of a group of dedicated parents who partner the school to support fellow parents in nurturing their children
- It is a platform for parents to network, share, learn and support each other in this parenting journey
- Some of the initiatives of the PSG include:
  - Parenting Workshops
  - Career Talks for P5 and P6 students



# **Your child's Form Teacher will share more details on:**

- 1) Arrival and Dismissal Timings**
- 2) Arrival and Dismissal Protocols (Bus vs SCC vs Caregiver Pick up)**
- 3) Protocols to note when driving in vs walking in to school compound**
- 4) Recess and snack breaks**
- 5) Day 1 (2 Jan 2024) – what to expect and the programme**



# Communications and Engagement

- Via Parents' Gateway – download the app
- Student's Handbook
- Each teacher has own approach
- Refer to Orientation Booklet for key details
- *Share all key information about your child – allergies, needs, changes to home dynamics, address, caregiver and dismissal plans as soon as you know*



# For feedback and Comments

**Year Head of Level (Primary 1)**  
**Mrs Shrlinda Lee**

[See\\_Shulan\\_shrlinda@moe.edu.sg](mailto:See_Shulan_shrlinda@moe.edu.sg)





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Primary School

# Growth and Benefit Mindset

*Every child a learner and a giver*

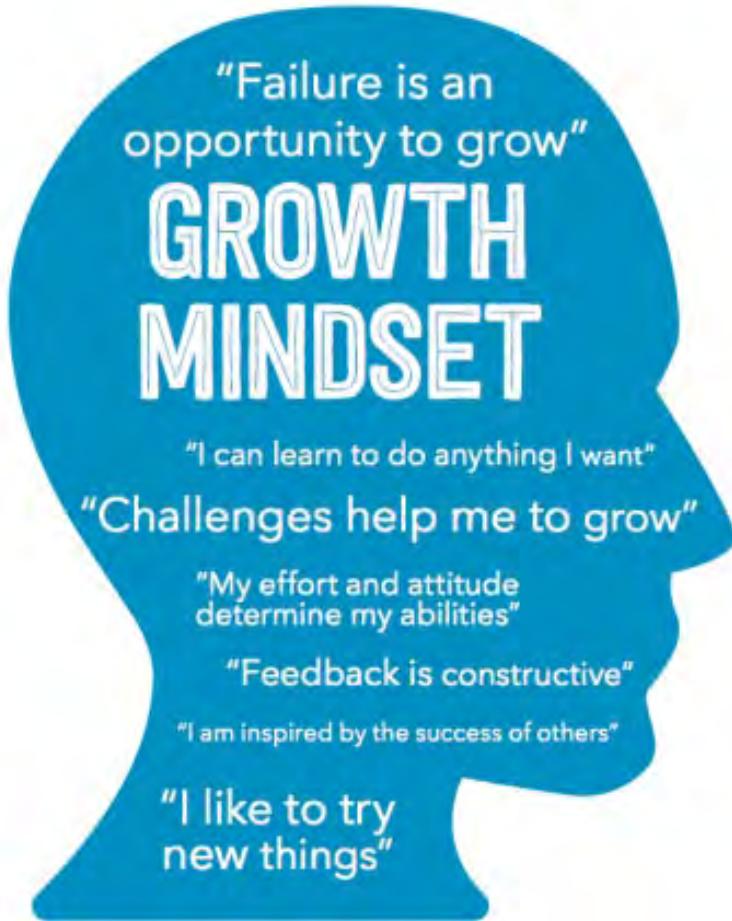
**By: Ms Neo Chai Lee, HOD CCE**

# Sharing Outline

- 1. Introduction to Growth and Benefit Mindset**
- 2. How Mindsets Affect the Learner**
- 3. What Your Child Can Look Forward to @WAPS**
- 4. How You Can Play a Part in Cultivating a Growth Mindset in Your Child**



# Introduction to Growth and Benefit Mindset



- Term coined by Dr Carol Dweck
- The **belief** that a person's abilities and intelligence **can be developed** through dedication and hard work.

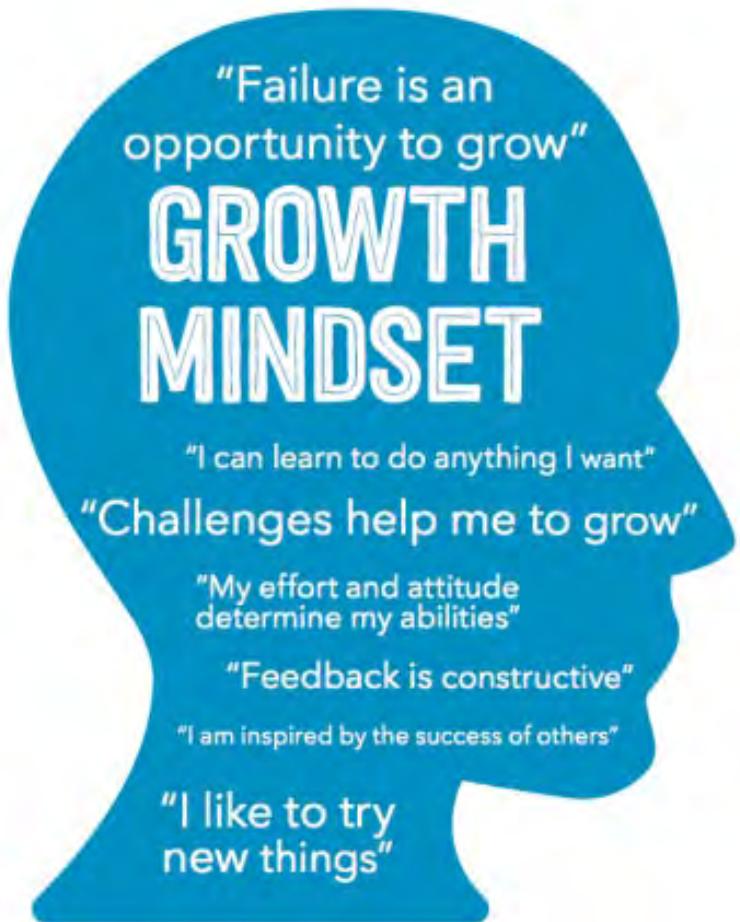
## A Growth Mindset Drives Motivation and Achievement



**Research has shown that there is a positive correlation between students with growth mindset and higher achievement gains.**



# Introduction to Growth and Benefit Mindset



- Find **meaning and purpose** in things they do
- Perceive **challenges and mistakes as opportunities**
- **Love for learning and resilience**



# Introduction to Growth and Benefit Mindset



- Takes growth mindset one step further
- Growing to be his best and apply his strengths to benefit others around him
- Meaningful contributions make child happy



# At Waterway Primary School, students will





## How Mindsets Affect Learners?

# School

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Primary School



# The Mindset CONTINUUM

Going beyond "Fixed V's Growth"  
to a deeper understanding of Mindsets



# How Mindsets Affect the Learner

Taking on challenges

Accepting feedback & criticism

Perseverance and Focus

Learning from mistakes

"Failure is an opportunity to grow"

## GROWTH MINDSET

"I can learn to do anything I want"

"Challenges help me to grow"

"My effort and attitude determine my abilities"

"Feedback is constructive"

"I am inspired by the success of others"

"I like to try new things"

"Failure is the limit of my abilities"

## FIXED MINDSET

"I'm either good at it or I'm not"  
"My abilities are unchanging"

"I don't like to be challenged"  
"I can either do it, or I can't"

"My potential is predetermined"

"When I'm frustrated, I give up"

"Feedback and criticism are personal"

"I stick to what I know"

Taking risks



# How Mindsets Affect the Learner

Taking on challenges



## Fixed Mindset

- Doesn't want to take on challenges on his/her own.
- Feels that challenges are to be avoided.

## Growth Mindset



- Looks forward to the next challenge
- Makes long range plans for new challenges.

# How Mindsets Affect the Learner

Accepting  
feedback &  
criticism



## Fixed Mindset

- Feels threatened by feedback and may avoid it altogether.
- Criticism and constructive feedback are seen as a reason to quit.

## Growth Mindset



- Invites and is motivated by feedback and criticism.
- Applies new strategies as a result of feedback.
- Thinks of feedback as being a supportive element in the learning process.



# How Mindsets Affect the Learner

Perseverance  
and Focus

|  Fixed Mindset                                                          |  Growth Mindset                                                                 |
|----------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ul style="list-style-type: none"><li>- Has little persistence on learning goals and task.</li><li>- Gives up at the first sign of a struggle.</li></ul> | <ul style="list-style-type: none"><li>- 'stick to it' and have stamina for the task(s).</li><li>- Keeps working confidently until the task is completed.</li></ul> |

# How Mindsets Affect the Learner

Taking  
risks



## Fixed Mindset

- Does not take risks, and if something is too hard, he/she hands in blank or copied work, if anything at all.
- Not engaged in the process or task.



## Growth Mindset

- Begins tasks confidently
- Risks making errors
- Openly share the work produced.



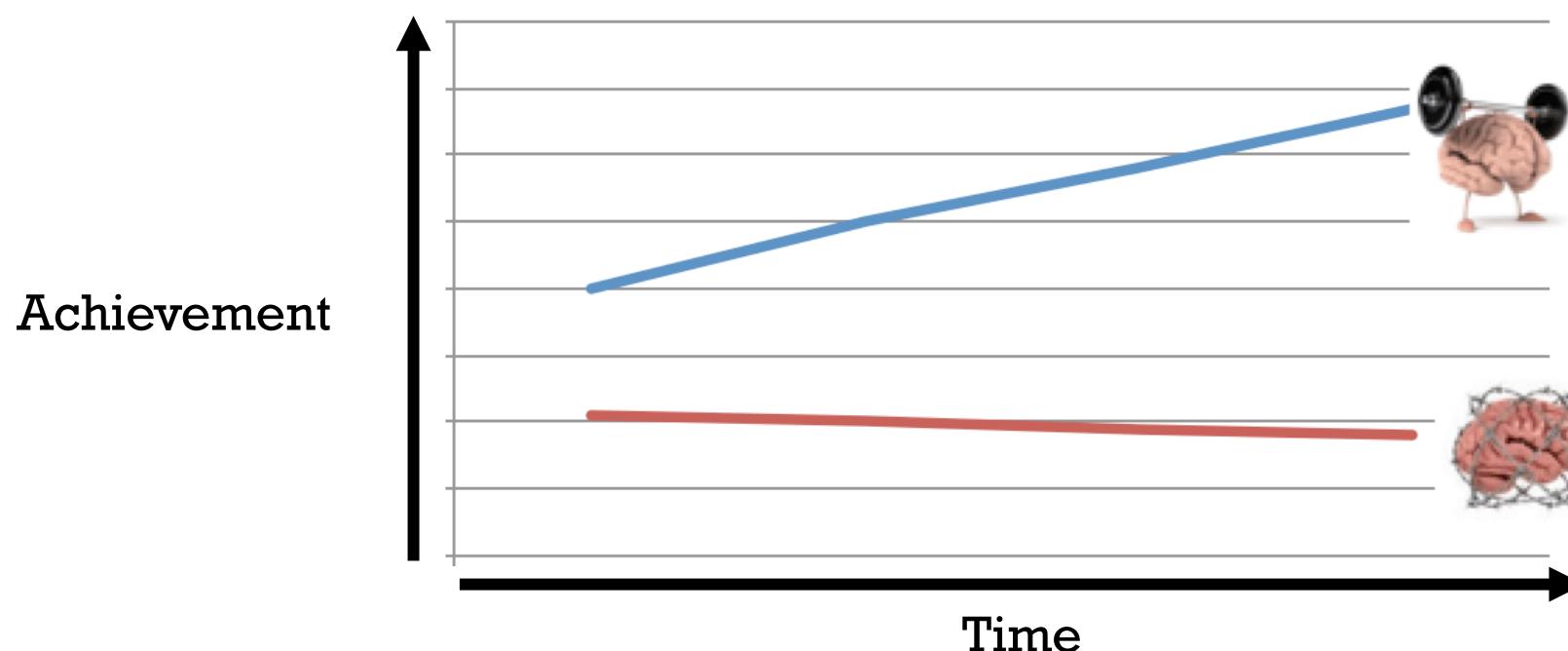


Chart adapted from: <https://www.youcubed.org/evidence/believe-brain-operates-differently/>

- Students with **fixed mindsets** are likely to plateau early and achieve less than full potential.
- Students with **growth mindsets** reach ever higher levels of achievements.



**What Can Your Child Look Forward to?**

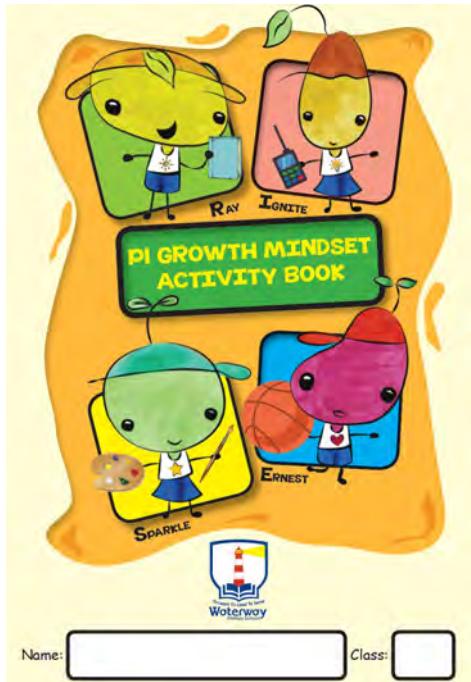
School

*A Lifelong Learner, A Gracious Citizen*



# What can your child look forward to?

## P1 Growth Mindset Activity Book



## S.H.I.N.E Read & Reflect



## Growth Mindset Videos





# **How You Can Play a Part in Cultivating a Growth Mindset in Your Child?**

# School

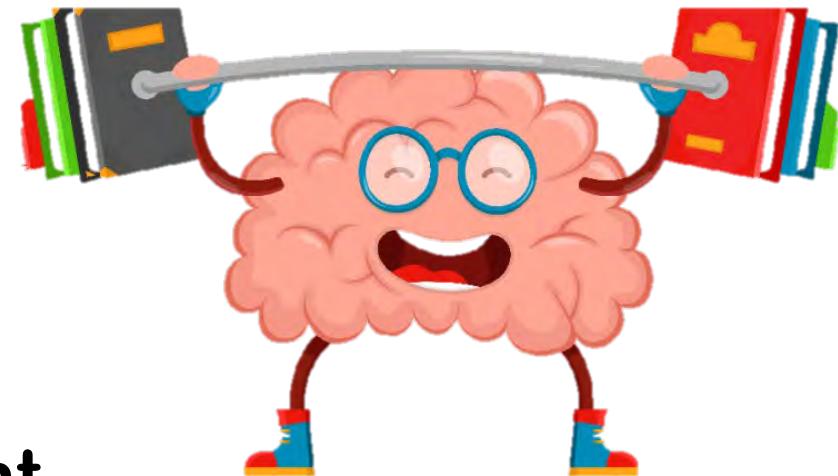
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Primary School**

# How YOU can play a part in inculcating a Growth Mindset in your child?

- **Talk about the brain**
  - It is more malleable than we thought
  - Brains physically change with effort, it leads to increased motivation and achievement



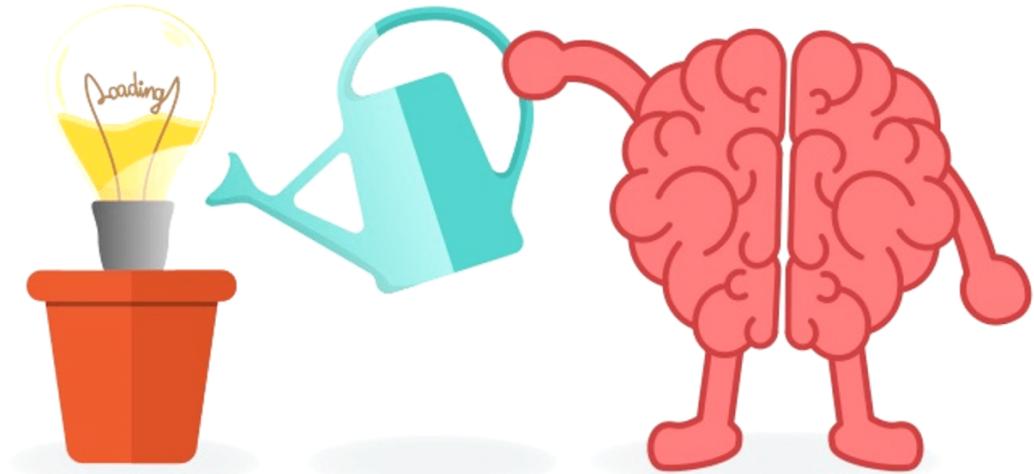
# How YOU can play a part in inculcating a Growth Mindset in your child?



- **Talk with your child**
  - What did you learn?
  - What did you do that was difficult? How did you overcome it?

# How YOU can play a part in inculcating a Growth Mindset in your child?

- **Model growth mindset**
  - Speak candidly about mistakes you have made and what you have learned from them
  - Trying hard things is what helps us grow



# Practise Saying This and Not That

**“I can see that you worked so hard on this!”**

*(It helps your child to understand that you value effort.)*



**“You are so smart!”**

*(It makes your child think of intelligence as a fixed quality.)*

# Practise Saying This and Not That

**“That’s not right. You do not understand this *yet*. What strategies can you try to understand it better?”**

*(Be honest with your child about what he knows and doesn’t know. But also explain that you believe in his capacity to improve.)*



**“That’s not right! Are you paying attention in class? It seems like you’re not even trying.”**

# Practise Saying This and Not That

**“That was really hard.  
Your effort has paid off!  
Next time you’ll be ready  
for this kind of  
challenge!”**

*(Reminding your child of how he was  
able to overcome challenges by putting  
forth a lot of effort cultivates a growth  
mindset.)*



**“That was really hard.  
I’m so glad that it’s over  
and you do not have to do  
it again.”**

*(There will always be more  
challenges and your child should  
feel that he has the tools for what  
comes next.)*

If parents want to give their children a gift, the best thing they can do is to teach their children to love challenges, be intrigued by mistakes, enjoy effort, and keep on learning. That way, their children don't have to be slaves of praise. They will have a lifelong way to build and repair their own confidence.

— Carol Dweck

[AFineParent.Com](http://AFineParent.Com)



Thank You!



# **Parent Support Group (PSG)**

## **By Mr Daniel Seah, PSG Chairperson**

# Programmes requiring your support (1/2)

| Areas                                                    | Schedule                           |
|----------------------------------------------------------|------------------------------------|
| Mass walk / Mass PE                                      | When activities schedule are ready |
| Reading – English and Mother Tongue                      |                                    |
| Recess Duties                                            | Every day from 9:15 am to 12.10 pm |
| MCCAs e.g. Swimsafer                                     |                                    |
| Subject-based Recess Activities (EL, Math, Science, PAM) | When activities schedule are ready |
| P1/P2 Integrated Learning Carnival                       |                                    |
| Learning Journeys (LJs)                                  |                                    |



# Programmes requiring your support (2/2)

| Areas                           | Schedule                                                                                                        |
|---------------------------------|-----------------------------------------------------------------------------------------------------------------|
| NE Commemorative Events         | Term 2: International Friendship Day<br>Term 3: Racial Harmony Day & National Day                               |
| School Celebrations             | Chinese New Year, Hari Raya Puasa, Deepavali, Teacher's Day, Children's Day                                     |
| School events                   | Term 2: Open House,<br>Term 3: Sports Carnival<br>Term 4: Prize Giving Ceremony, P1 Orientation for 2023 cohort |
| Family Matters@ School Seminars | When activities are scheduled                                                                                   |
| Good Morning School Sharing     | Tuesday to Thursday from 7:20 a.m. to 7:45 a.m.                                                                 |

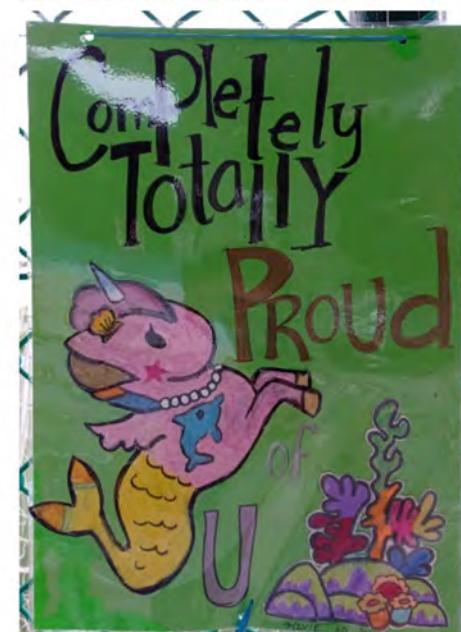




A Lifelong Learner, A Gracious Citizen



A Lifelong Learner, A Gracious Citizen









A Lifelong Learner, A Gracious Citizen



# Be A Part of Waterway Primary School Family



Be a part of Waterway Primary School family!

**JOIN US NOW**

as a Parent Volunteer



<https://go.gov.sg/waps-pv-registration-2024>

For more enquiries, please email to [waterway.psg@gmail.com](mailto:waterway.psg@gmail.com)

# Thank you



**Please be part of your child's  
growing journey**





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# **Parent Engagement**

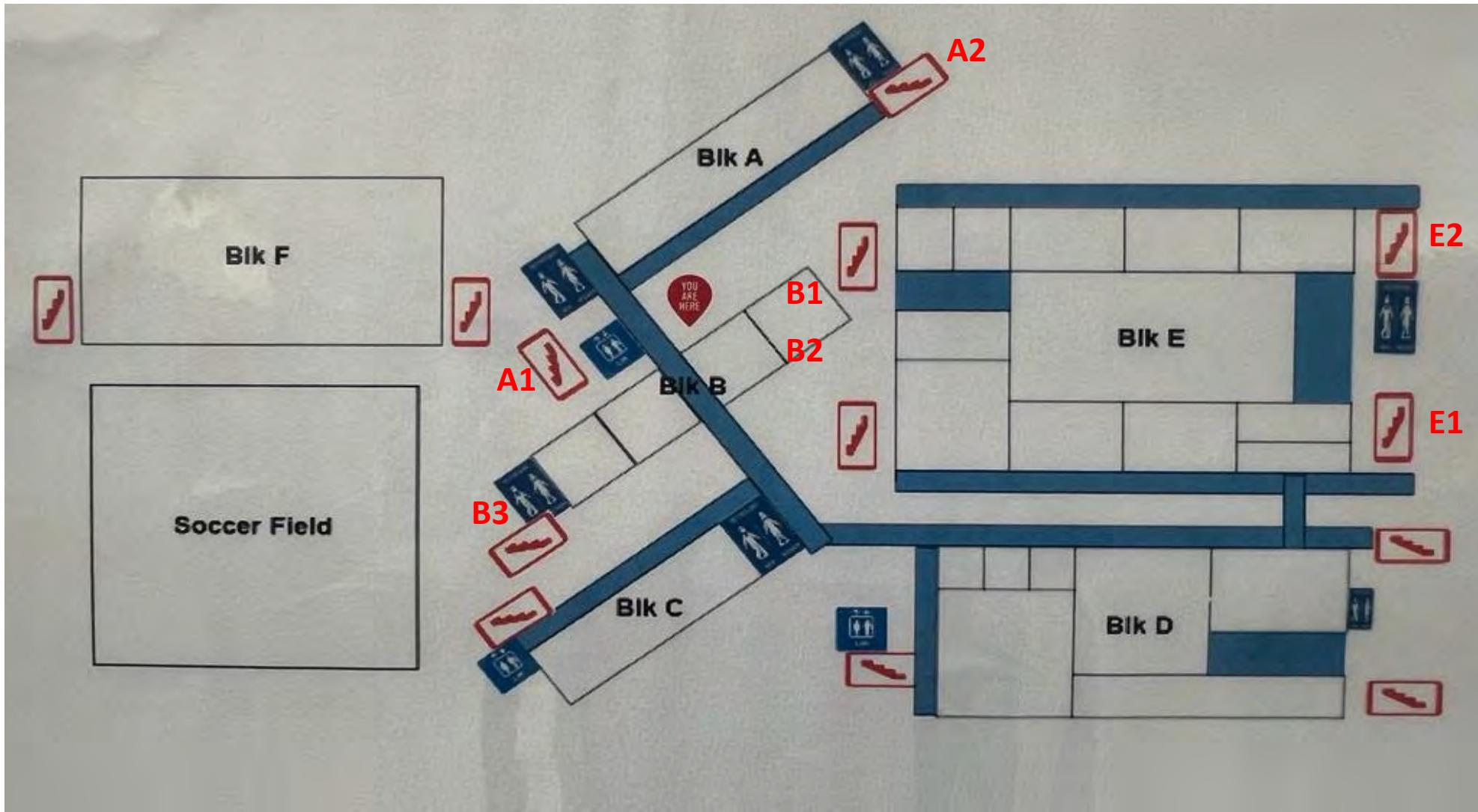
## **By P1 Form Teachers**

## Classrooms @ Block A, Level 4 to 6

|         |              |    |    |    |    |  |              |
|---------|--------------|----|----|----|----|--|--------------|
| Level 6 |              | 1I |    |    |    |  |              |
| Level 5 | Staircase A1 | 1H | 1G | 1F | 1E |  | Staircase A2 |
| Level 4 |              | 1D | 1C | 1B | 1A |  |              |



# Floor Plan





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# Dismissal

# **Dismissal**

- **1A to 1D – Parents to pick up your children from the hall**
- **1E to 1I – Parents to pick up your children from the canteen**

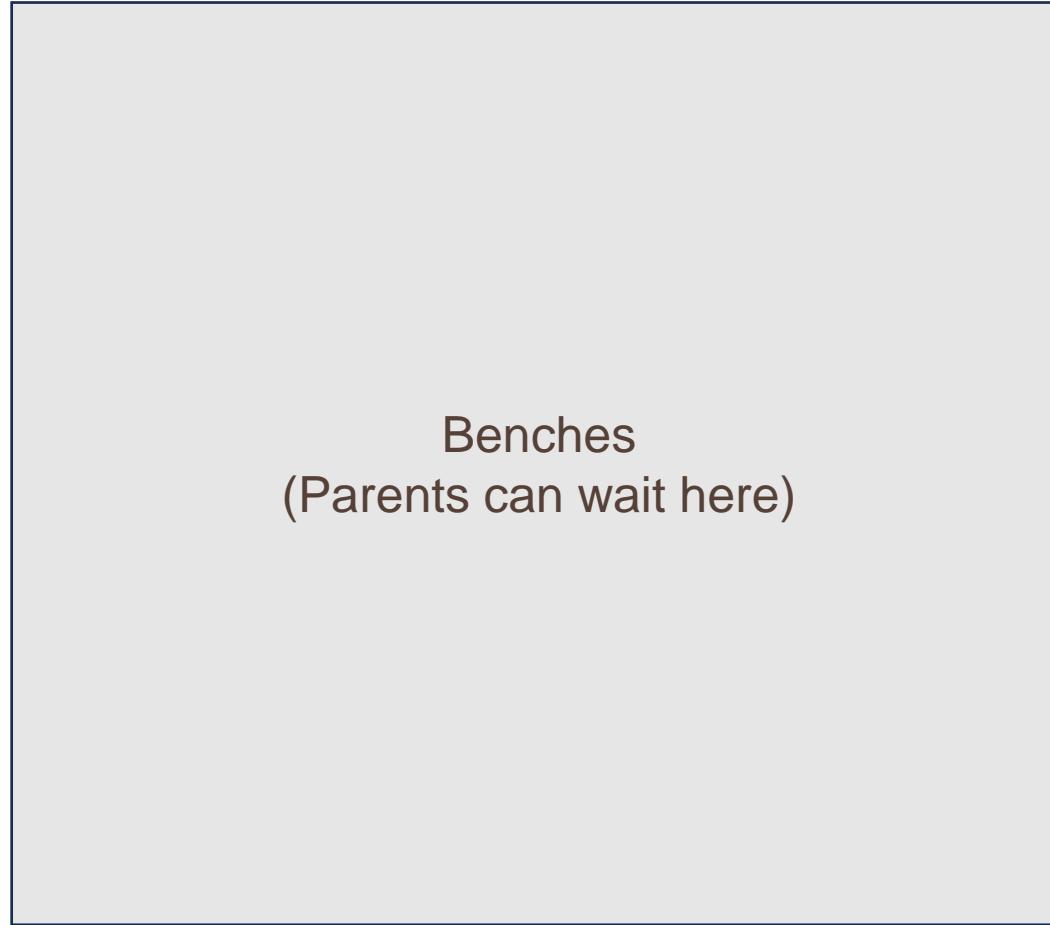
**For parents who are sending your children to our Student Care Centre (SCC) next year, please kindly proceed to the all for a short briefing by SCC.**



## Floor Plan (Canteen - Dismissal)



Class signage next to each block



STALLS

# Annex E

## Floor Plan (Hall)-Parents to move to classrooms

5 rows of 13 seats (1I)

5 rows of 13 seats (1H)

5 rows of 13 seats (1G)

5 rows of 13 seats (1F)

5 rows of 13 seats (1E)

S L S & P S G

5 rows of 13 seats (Trs)

5 rows of 13 seats (1D)

5 rows of 13 seats (1C)

5 rows of 13 seats (1B)

5 rows of 13 seats (1A)

K P S

Strollers

**1A to 1D**

- Use **Staircase A2** to level 4

**1E to 1H**

- Use **Staircase B2** to level 5

**1I**

- Use **Staircase next hall E1** to level 6

S T A G E



**Those with stroller to take the lift**



Thank You