



Welcome to Waterway Primary

P1 Orientation (2026 Cohort)

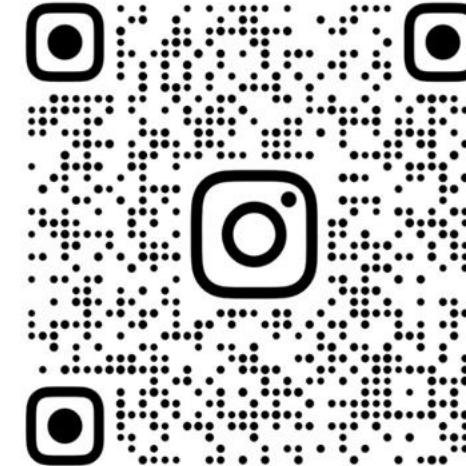
Follow Us On Our Social Media



School website



Facebook



Instagram

If you **DO NOT** wish your photos and videos or your child's photos and videos to be shown in our social media, please make sure you have taken a sticker at the entrance of the hall and paste it **visibly** on your clothes.





TO LEARN TO LEAD TO SERVE
Waterway
Primary School

Welcome to Waterway Primary

Opening Address

By: Mr Wilbur Wong, Principal

What we stand for:

Mission

- *To provide a vibrant environment that nurtures young minds and builds upright character*

Vision

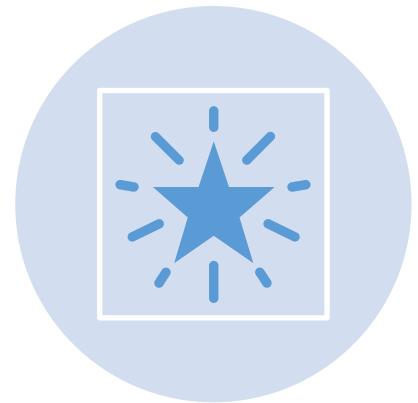
- *A Lifelong Learner, A Gracious Citizen*

Values

- *Responsibility, Integrity, Self-Discipline, Empathy (RISE)*



Our key programs:



**APPLIED LEARNING PROGRAM
(ALP) – INNOVATION & MAKER
EDUCATION**



**LIFELONG LEARNING PROGRAM
(LLP) – EMPOWERING LEADERS,
CULTIVATING LEADERS (EVOCL)**



GROWTH & BENEFIT MINDSET

School Culture:



Culture of Excellence



Culture of Care

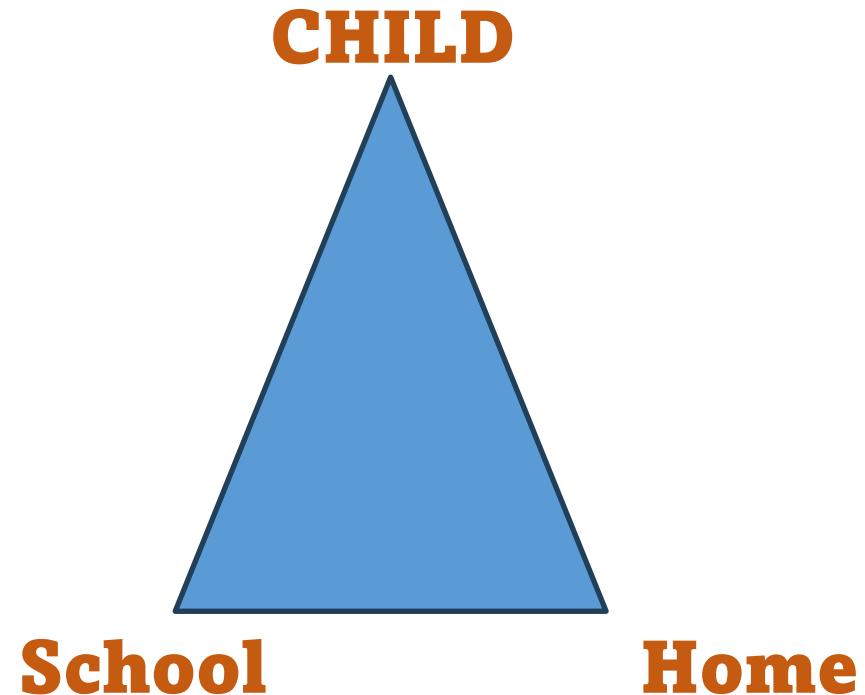


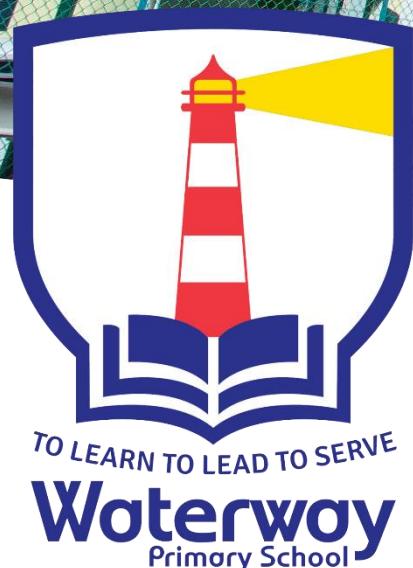
Working in Partnership:

Communication

Parent Support Group

Establishing a
community





Transition To Primary One

- What is Primary School about

By: Mrs Judy Ling, Vice Principal



Ministry of Education
SINGAPORE

Here's to a Great Start to Primary School!



Overview

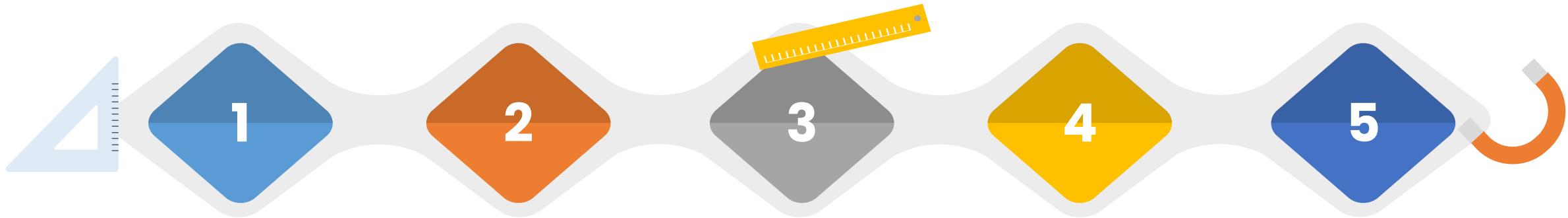
1. What is Primary School about?

**2. Smoothening
the transition to
Primary 1**

**3. School-Home
Partnership**



What is Primary School about?



Laying a strong foundation

Nurturing holistic individuals and continuous learning

Providing learning opportunities, recognising our children's strengths & developing their potential

Preparing our children for the future

Providing a safe learning environment to support their well-being



Holistic development for Primary 1 includes:

Prioritising the development of soft skills, including values, social-emotional competencies and self-help skills



Building strong foundations in literacy and numeracy

Focusing on building learning dispositions for Lifelong Learning, including curiosity, confidence and nurturing the joy of learning

Strengthening 21st Century Competencies and Digital Literacy in an age-appropriate manner

Building Strong Foundations: Knowledge, Skills & Dispositions (KSDs) at the Start of P1

- The lower primary curriculum nurtures students' joy of learning, builds on pre-school foundations, and promotes dispositions and attitudes for lifelong learning.
- The following are professionally determined expectations on what most children should be equipped with at the start of P1. Our teachers will continue to build on these to strengthen our students' foundations and nurture active, curious learners.



**Values, Social-
Emotional
Competencies,
Citizenship
Dispositions**



Art



English Language



Mathematics



**Mother Tongue
Languages**



Music



Physical Education

- Develop understanding of self and manage own behaviours
- Communicate, interact and build caring and respectful relationships with others
- Take responsibility for own actions

- Enjoy Participating in Art
- Express Ideas and Feelings through Art
- Demonstrate Awareness of Art from Different Cultural Groups

- Listen and Speak for Enjoyment and Information
- Read with Enjoyment and Understanding
- Communicate Ideas and Information through Writing or Using Symbols or Letter-Like Shapes

- Basic Understanding of Numbers Up To 10
- Compare Quantities Between Two Groups of Objects within 10
- Recognise Simple Patterns

- Enjoy and Show an Interest in Learning Mother Tongue Language
- Enjoy and Show an Interest in Listening and Speaking in Mother Tongue Language
- Demonstrate Awareness of Local Ethnic Culture

- Enjoy Participating in Music and Movement Activities
- Express Ideas and Feelings through Music and Movement Activities
- Demonstrate Awareness of Music and Movement from Different Cultural Groups

- Enjoy Physical Activities
- Display Coordination in Motor Tasks
- Demonstrate Awareness of Healthy Habits and Safety



Building Strong Foundations: How is it achieved?

Play is an essential feature that taps students' inquisitiveness and ignites a self-sustaining passion for learning.

Teachers pace teaching and adopt **developmentally appropriate, engaging pedagogies** to deepen learning.

Differentiated support for children with differing learning needs

No examinations and weighted assessments at P1 and P2 to provide more time and space to settle into a formal school setting, build relationships and develop the necessary skills and attitudes towards learning.



What experiences would your child likely undergo in Primary 1?



**P1 - P4 Buddy
Programme**

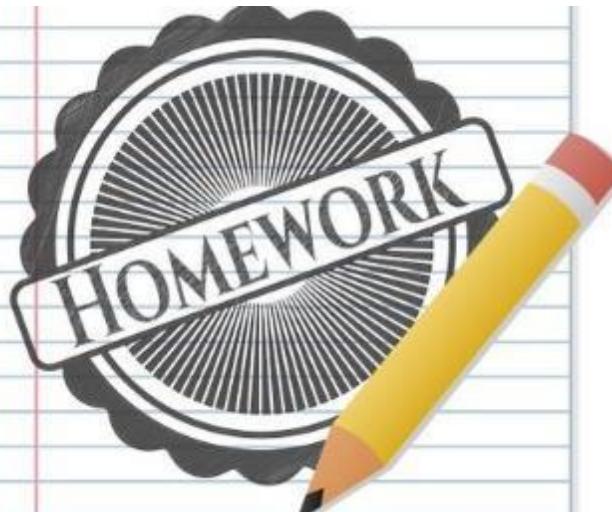


**Learning Journey
to the Zoo**



**P1 Learning
Carnival**

Learning in school and at home



- **Homework Policy** is in place to guide parents on the extent of offline and occasional online homework that is given to the students.
- Homework helps teachers to assess students' understanding of their learning so that timely feedback can be given to support their learning.



- **Digital Tools** used by to support and complement classroom teaching and learning, e.g. Singapore Student Learning Space (SLS), *<insert other EdTech platforms that schools use e.g. eZhishi, Koobits>*



SLS onboarding information will be shared with parents via PG announcement by school.

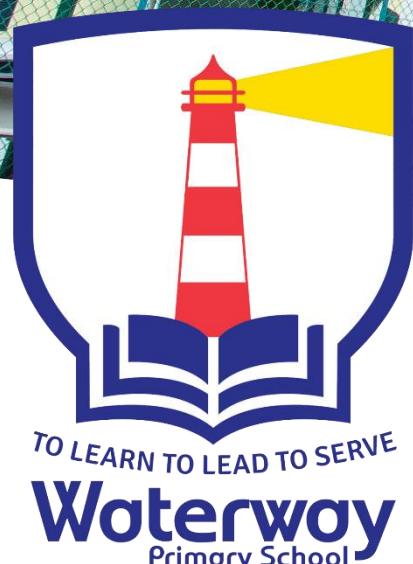
What is SLS?

Our national online learning portal with curriculum-aligned resources for students to learn at their own pace and collaboratively.

How and when will P1 students use SLS?

Students will learn with technology progressively, with light use at P1 [after Term 1] in an age-appropriate manner.

SLS homework are occasionally used to reinforce learning.



Transition To Primary One

- Smoothening the Transition to P1

- School-Home Partnership

Mrs Shrlinda Lee (P1 and P2 Year Head)

Smoothening the transition to Primary 1

When your child enters primary school, their experience will include:

New friends and
teachers



New learning environment

New routines

Smoothening the transition to Primary 1

1. Transition is the process in which a child moves into a new environment

2. When moving from pre-school to primary, a child will have to adapt to unfamiliar setting and routines

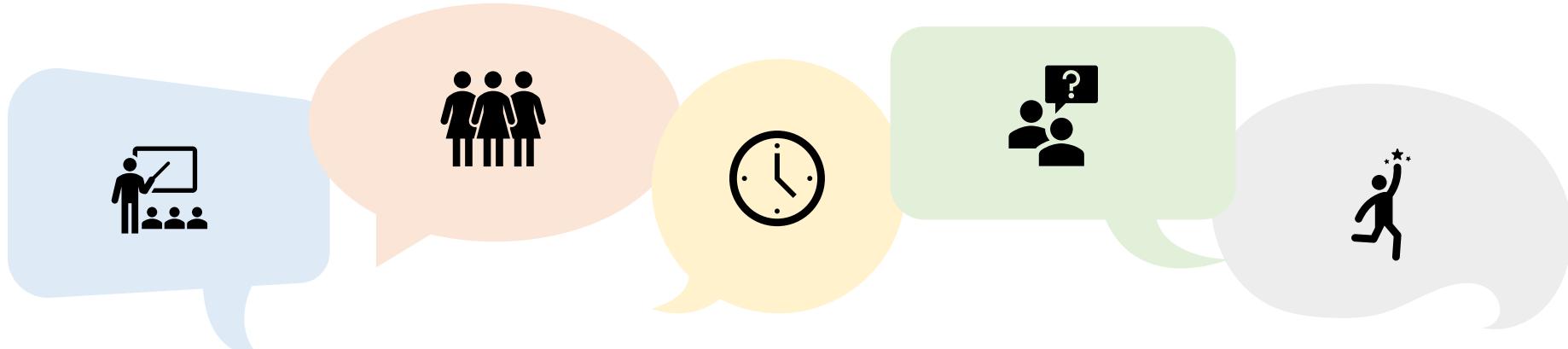
When your child has transited well, he/she will:

- Feel safe and comfortable in the new environment
- Be able to manage daily challenges
- Be able to reach out to teachers and/ or peers for support when needed



How can you prepare your child for Primary 1?

You can start talking to your child about the following:



Adjusting to a larger learning environment

Interacting with more peers and teachers

Adapting to longer school hours and new routines

Taking the initiative to ask for help

Becoming more independent and responsible

Try these conversation starters:

Mummy had an enjoyable day at work today. Let's share which was the most enjoyable part of our day.

Let's both remember someone that we met today who did a kind deed for us?

I learnt something new at work today. I am sure you did too. Can we teach each other what we learnt?



Schools may access the video via:

<https://go.gov.sg/transi-tion-to-primary1>



How else can you support your child?

Support

your child and encourage them to overcome challenges with your care

Affirm

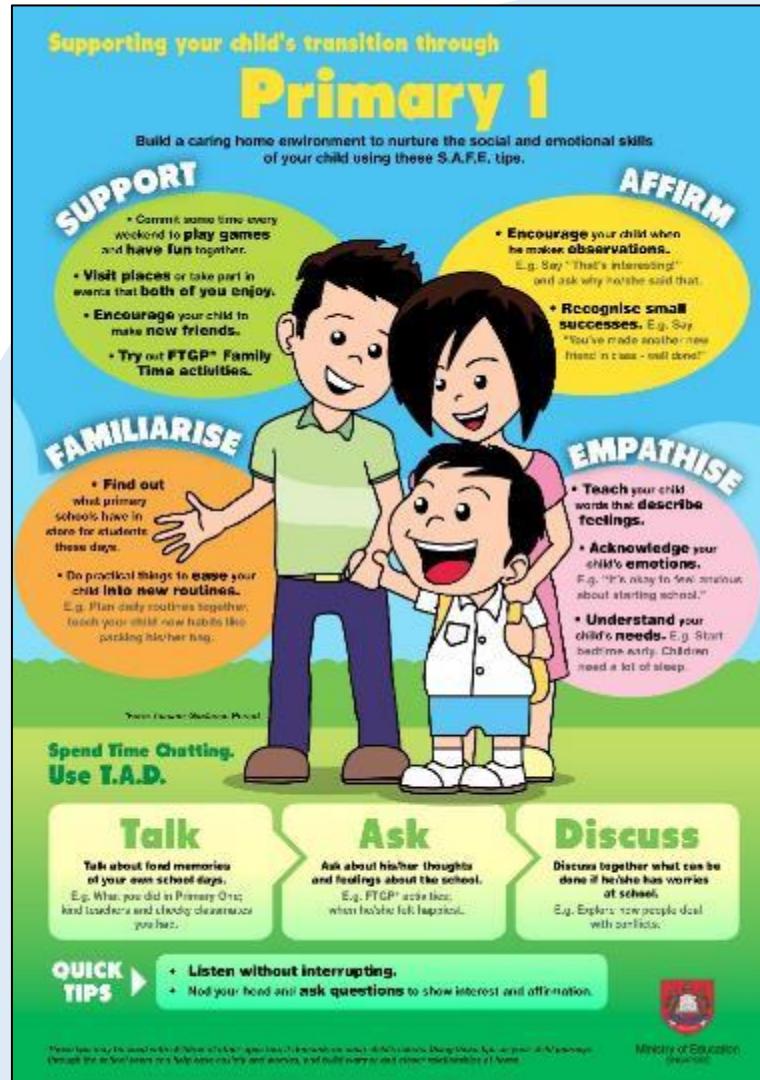
your child by recognising small successes and praising their efforts

Familiarise

your child with new routines gradually and share your experiences in primary school

Empathise

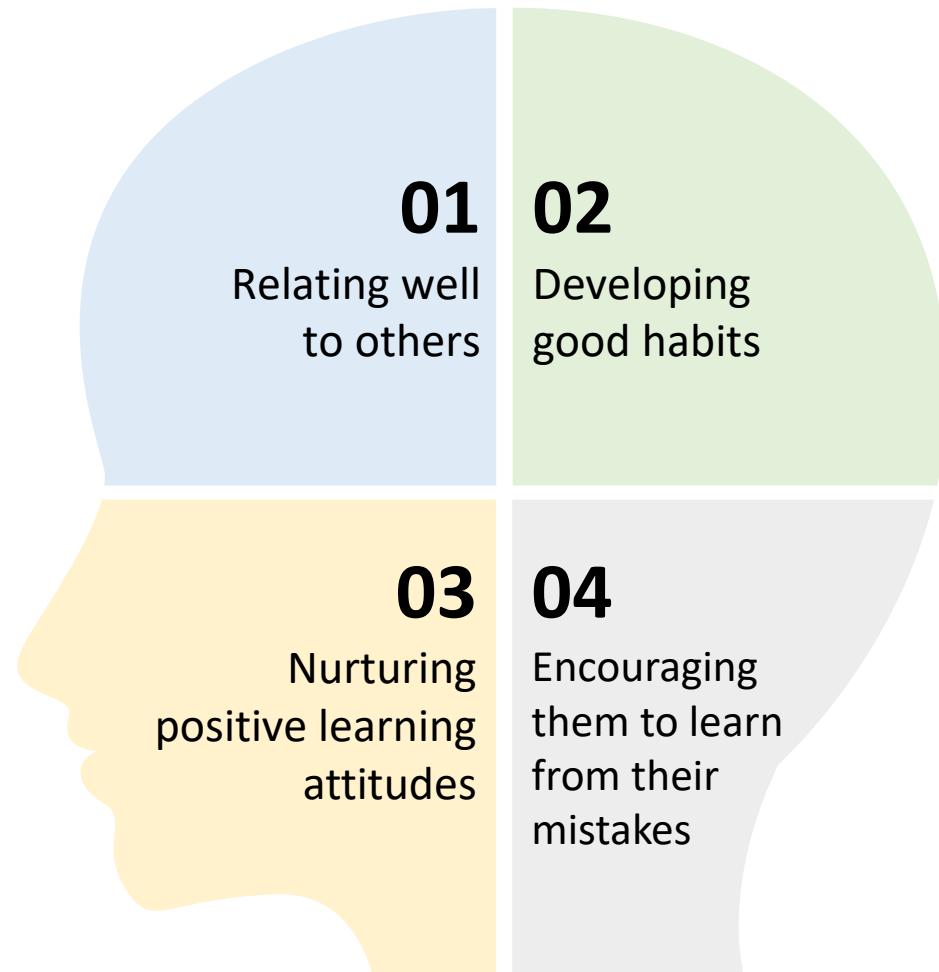
with and acknowledge your child's feelings



How else can you support your child?

Primary 1 is an exciting and fun stage for your child.

Help your child to enjoy the journey by developing these skills:



Nurture a love for reading
Sign your child up for a free Library membership and myLibrary ID to enjoy NLB's e-resources!

Relating Well to Others

Build your child's interpersonal skills by:

01

Modelling the use of friendly and polite phrases

"Hi! My name is...What is your name?"

"Could you help me with..."

02

Providing opportunities for your child to share and take turns during playtime with other children

03

Modelling respectful interactions

"May I please..."

"It's okay if I can't join in..."

"I am sorry I ..."

MAKE NEW FRIENDS

What your child may learn in school

JOINING IN ACTIVITIES

- 1 Choose a good time.
- 2 Look at the person.
- 3 Ask in a friendly way, "Hi, may I join you?"
- 4 Accept the answer by saying, "Thank you" or "Okay".

What you can do at home

SAY HELLO AND SMILE

Practise skill steps with your child to help him/her interact with others and make friends easily. Encourage him/her to say hello with a good morning and smile at their new friends and teachers. These greetings are a great way to connect with people.

Quick Info:

- The Programme for Active Learning (PAL) helps your child to discover his/her interests and how to relate and work with peers through Sports and Games, Outdoor Education, Performing Arts (Dance, Drama and Music) and Visual Arts.

Read more: <https://www.schoolbag.sg/story/how-to-help-your-child-navigate-the-first-week-of-school>

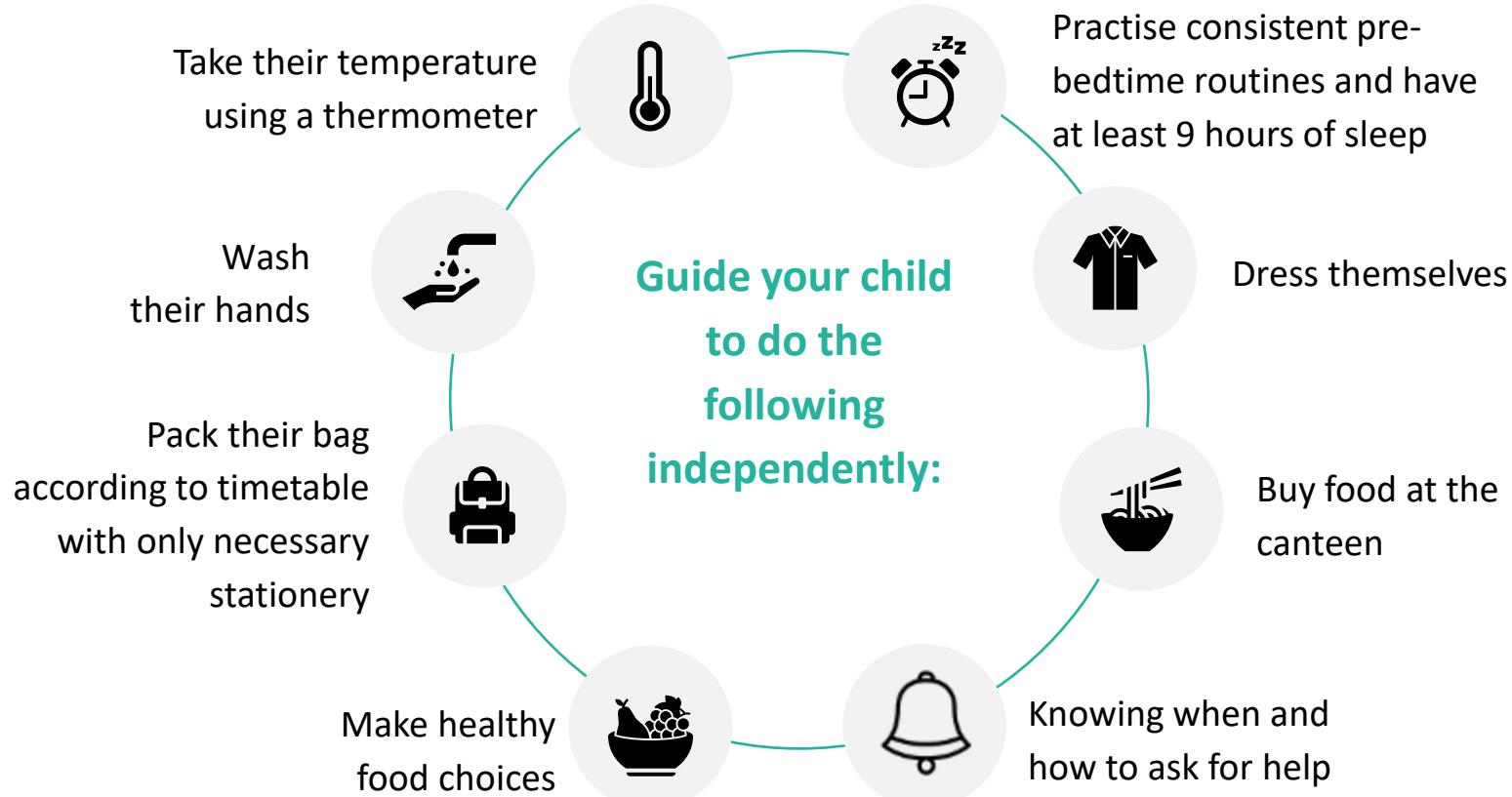


Find out more activities from the **P1 Parent-Child Role Playing Activity Kit**



Developing Good Habits

Routines help your child build confidence and learn to manage things by themselves.



Nurturing Values and Positive Attitudes

Values guide our words and actions, and develop character strengths and dispositions. You can encourage your child to:



Reflect on how to show care and concern, and respect for their friends and family members



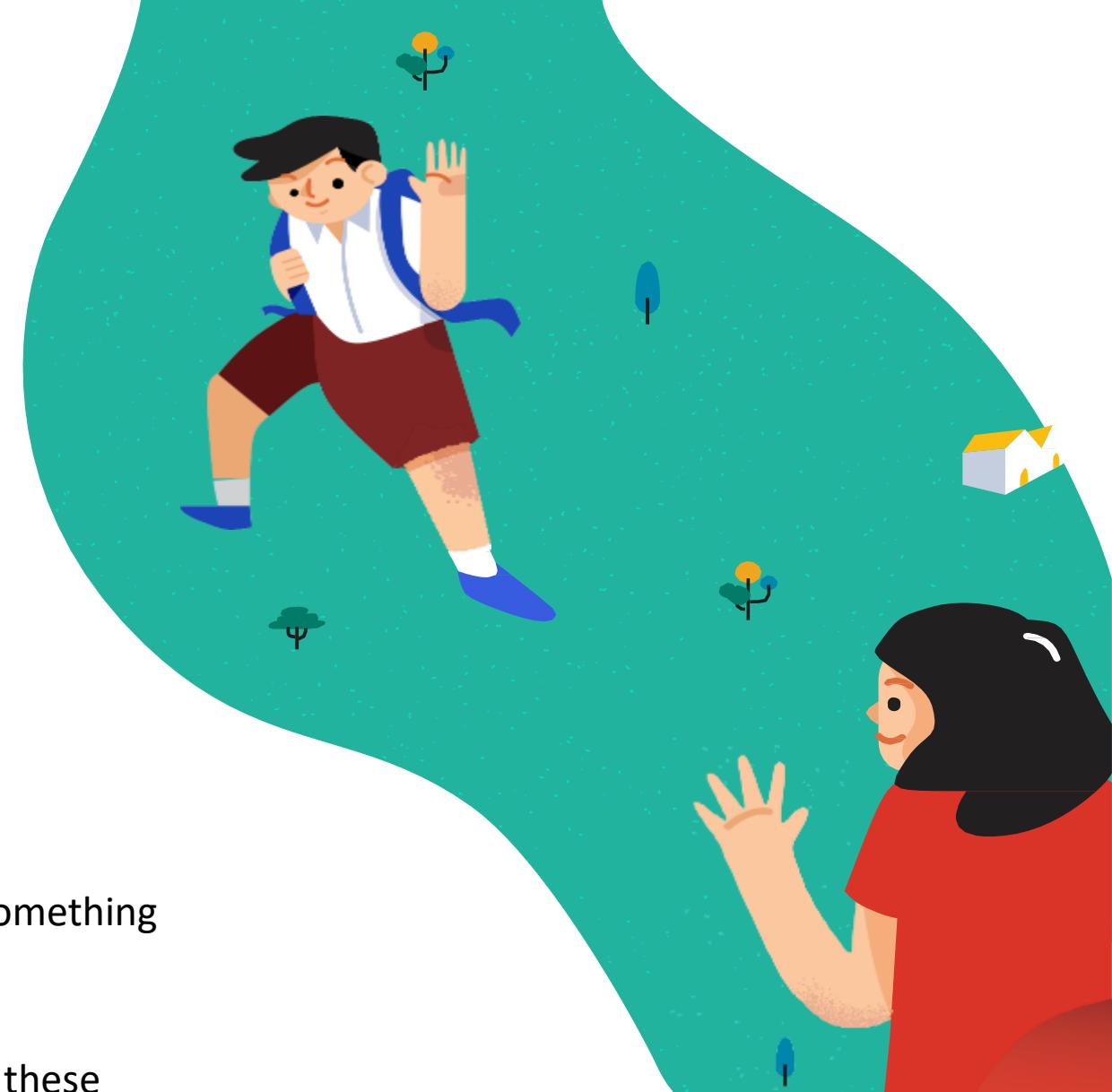
Ask questions about their experiences in school, at home and of the world around them



Reflect on learning experiences and try ways to do something better



Persevere even when faced with challenges and use these experiences as a teachable moment to share the importance of building resilience in life



Our children do best when schools and parents work hand in hand to support them.

Guidelines for School-Home Partnership

Raising a Happy, Confident, and Kind Generation Together

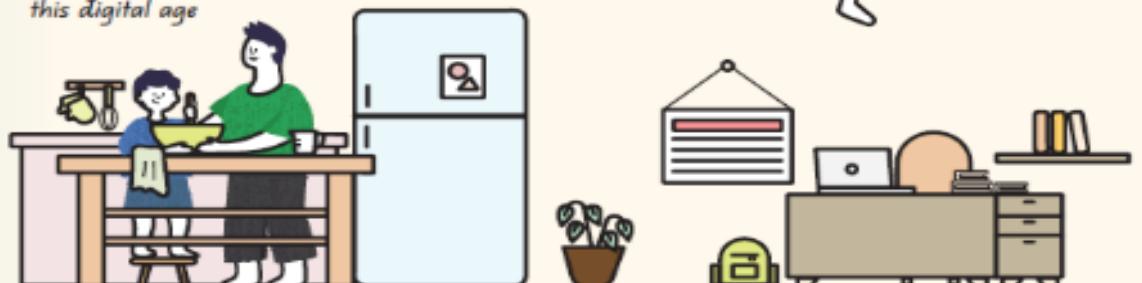


Role Models
Show our children the skills and values they need for life

Respectful Communication
Foster kind words and actions between parents and educators



Real Connections
Cultivate strong relationships and healthy habits in this digital age



A joint effort in 2024 by
the Ministry of Education and COMPASS

3 areas we can work together on to foster School-Home Partnership

1 Respectful Communication

2 Role Models

3 Real Connections



Respectful Communication

**Foster kind words and actions
between schools and educators**



Listen to and understand each other's perspectives and concerns regarding each child



Communicate kindly using official channels. Teachers are not required to share their personal mobile numbers



Respect each other's time by communicating during working hours



Role Models

Show our children the skills and values they need for life



Find joy in everyday experiences with our children



Instill confidence by encouraging responsibility and believing in our children's abilities



Model good values in words and actions



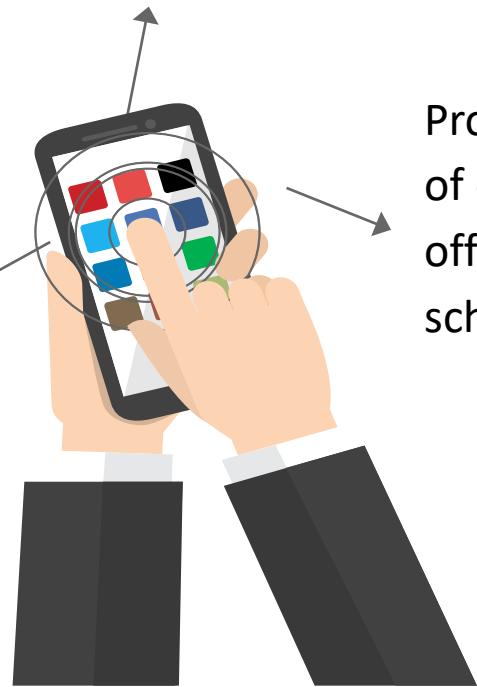
Check out this video on MOE YouTube for tips on how parents can support the social-emotional learning of their children.

Real Connections

Cultivate strong relationships and healthy habits in this digital age

Establish good habits for our children to stay confident and in control of their technology use

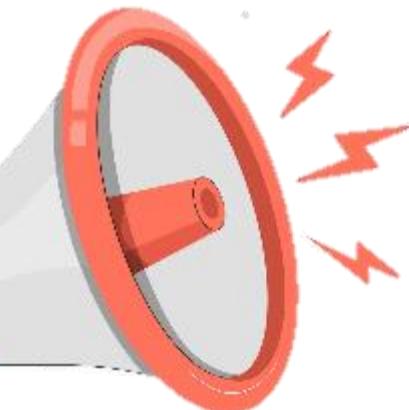
Build strong bonds through shared experiences and meaningful conversations



Provide a balanced mix of engaging online and offline activities, at school and at home



*Check out the refreshed
Guidance on Screen Use in
Children by MOH.*

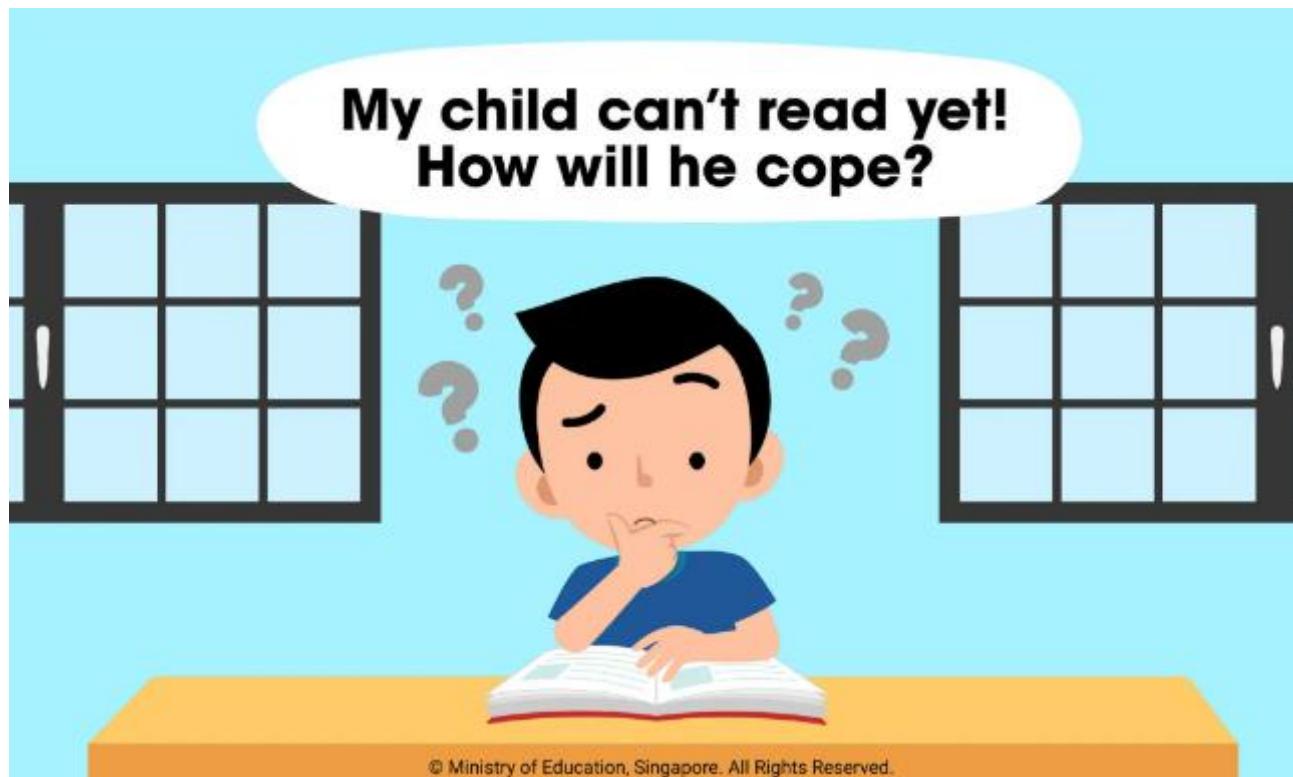


Join Us! **Parent Support Group (PSG)**

A team of dedicated parents supporting each other in nurturing their children. Network, share and learn with fellow parents by involving yourself in initiatives such as Parenting Workshops and Career Talks for P5 and P6 students.



Some questions you may have...



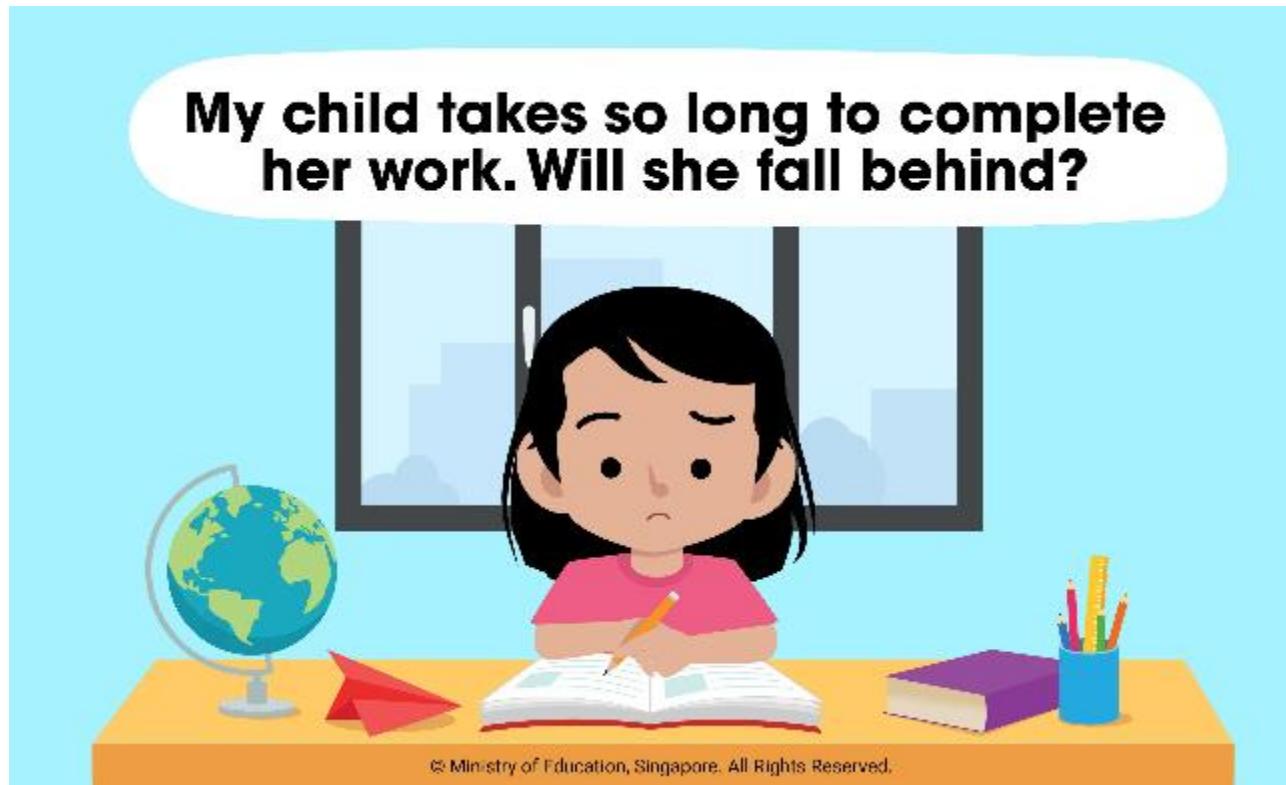
You can encourage your child for efforts in learning to read. Most importantly, reading should be a fun learning process.

Reading is a habit that we can build.

Interest your child in reading

- It is never too late to start getting your child interested in books
- Take your child to the library, expose them to various picture books and read together for a start
- Students will be introduced to various genres of books, and be taught how to blend letter sounds through games or craft work

Some questions you may have...



Be specific about how much time they should spend on the work, and offer a set time that they should complete the work.

Children pick up time management at a different pace and can improve with help.

Support your child in time management

- Parents can model this with your child at home with small tasks and everyday activities
- If you find your child struggling with completing their tasks or homework within a given time, it could also mean that they are not sure how to go about completing them. Try breaking the task down into smaller steps
- If you notice any learning issues, do reach out to the school early

Some questions you may have...



Practise with your child when and how to ask for help. Remember to affirm them for their efforts.

Asking for help may not seem obvious to a child.

Teach your child how to ask for help:

Step 1: Look for someone who can help

Step 2: Check if that person has the time to help; if not, look for another suitable person

Step 3: Share what the problem is and how they feel

Step 4: Listen carefully to the advice given

Step 5: Thank the person for the help

Some questions you may have...



Remind your child that eating during recess is important as it helps them with the physical energy to continue focusing and learning in class.

Students may enjoy recess so much that they forget to eat. Some students may not be eating because they are shy about ordering food.

Encourage your child to eat during recess

- Let your child practise ordering food and making payment when out with the family
- If they need more time to build their confidence or observe how it is done by other students, you may pack a lunch box in the meantime, so they will always have something to eat
- If you worry that your child is not eating at all, discuss with your child's teacher





Begin your parenting journey with us

@parentingwith.moesg

Follow us on Instagram for bite-sized and actionable parenting tips to tackle the everyday demands of parenting.

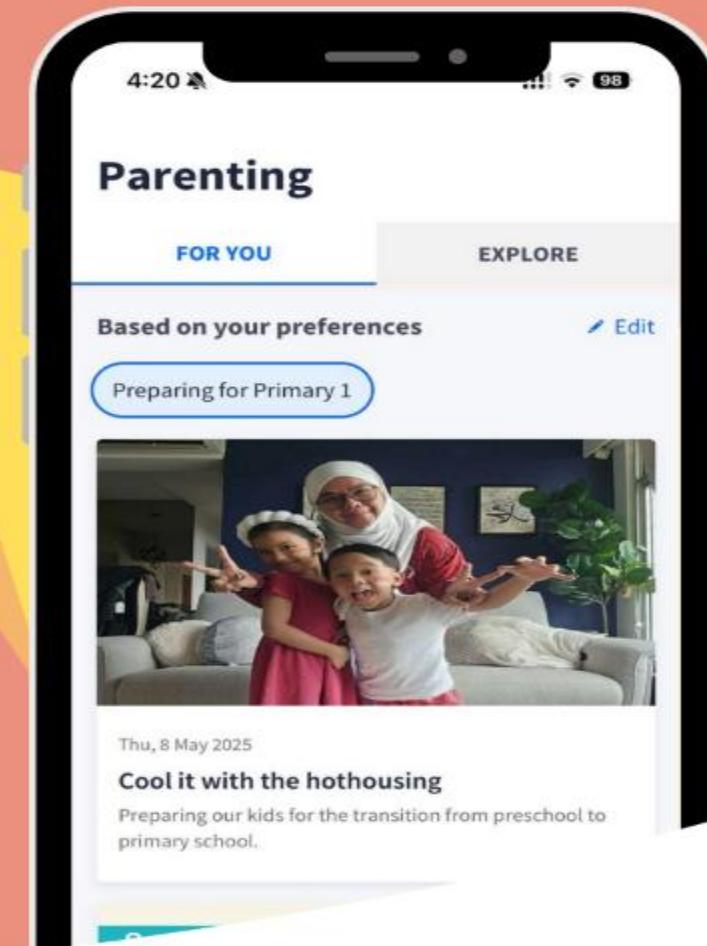




Parenting Resources on Parents Gateway (PG)



Discover rich and customisable parenting resources on topics such as preparing for Primary 1, forging parent-child relationships and education pathways.



Parenting for Wellness

An initiative to empower parents with key knowledge and skills to build strong parent-child relationships, strengthen their children's mental well-being and resilience, and parent effectively in the digital age.

The screenshot shows the homepage of the Parenting for Wellness website. At the top, there are navigation links for 'About Us', 'Resources', 'Helpline', and a purple button for 'Sign up for Personalised Access'. Below this, a large banner reads 'WELCOME TO PARENTING FOR WELLNESS' in purple. A subtext below the banner says 'A toolbox of practical tips for you to support your child's well-being and navigate parenting in this digital age.' The page features a grid of 11 modules, each with an illustration and a title:

- MODULE 1: Understanding Yourself as a Parent
- MODULE 2: Developing and Strengthening Your Parent-Child Relationship
- MODULE 3: Guiding Your Child's Behaviour
- MODULE 4: Helping Your Child Develop Independence and Social Skills
- MODULE 5: Supporting Your Child in Building Resilience
- MODULE 6: Understanding Your Child's Mental Health and Well-Being
- MODULE 7: Supporting Your Child in Managing Their Mental Health and Well-Being
- MODULE 8: Caring for Yourself
- MODULE 9: Building Relationships
- MODULE 10: Helping Your Child Build Healthy Relationships
- MODULE 11: Supporting Your Child in Performing Age-Appropriate Tasks

The screenshot shows a 'Building Relationships' module dashboard. It includes a QR code, a progress bar, and several sections of content:

- Things You Can Do:** Includes tips like 'Help your child develop healthy habits' and 'Encourage your child to be kind and considerate'.
- Things You Can Test:** Includes questions like 'How can I encourage my child to be kind and considerate?' and 'What are some ways to help my child develop healthy habits?'
- Resources:** Includes a link to 'GO.gov.sg'.
- Age-Appropriate Tasks:** Shows a girl in a grocery store, with text: 'As your child grows, it's important to provide them with opportunities to perform age-appropriate tasks. This can help them learn new skills and develop independence.'
- Things You Can Do:** Includes tips like 'Help your child develop healthy habits' and 'Encourage your child to be kind and considerate'.
- Things You Can Test:** Includes questions like 'How can I encourage my child to be kind and considerate?' and 'What are some ways to help my child develop healthy habits?'
- Resources:** Includes a link to 'GO.gov.sg'.

The **Toolbox** for Parents comprises bite-sized practical tips and strategies for parents, such as ways to create a safe and nurturing home environment, build resilience in children, and stay safe online.

The **Website** offers customised tips and resources tailored for individual parent, including curated module recommendations, and allows you to easily track your parenting journey through a personalised dashboard.

Toolbox



Website



SCHOOLBAG

CHECK US OUT!

PARTNERING YOU ON YOUR EDUCATION JOURNEY

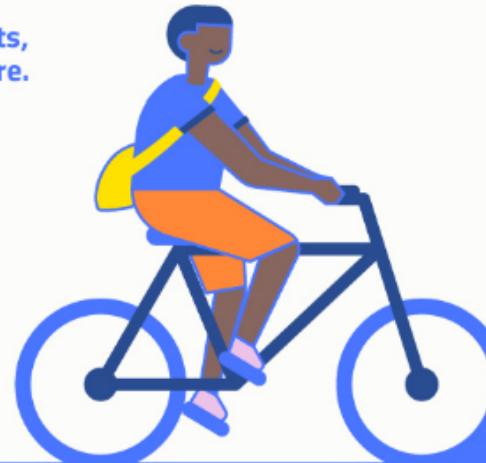
New look, new features,
same good content

Schoolbag.edu.sg

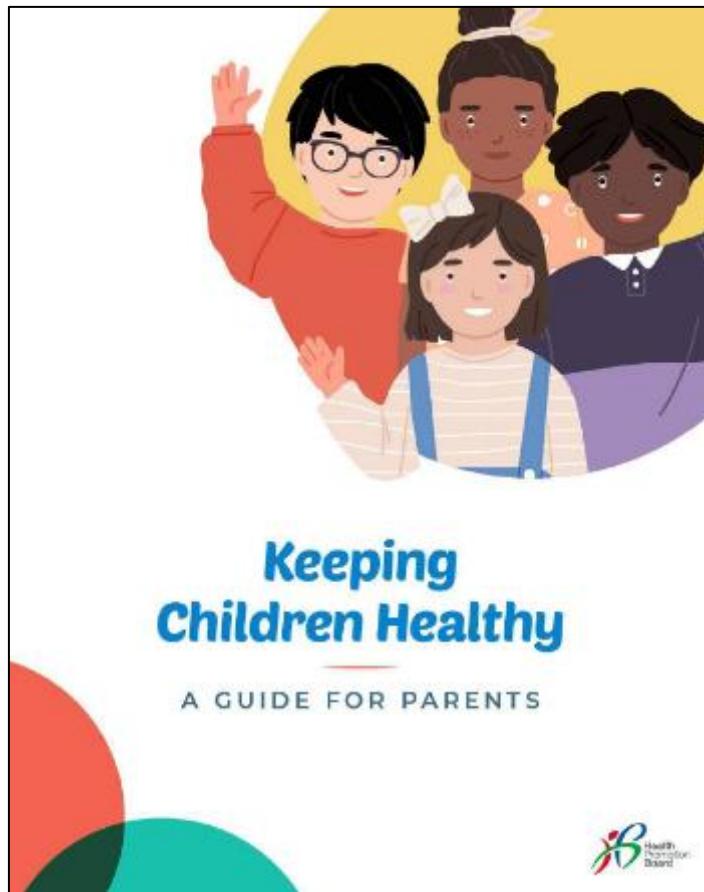
Hear from fellow parents,
MOE educators and more.
Subscribe today!



go.gov.sg/schoolbag-subscribe



BROUGHT TO YOU BY MOE COMMUNICATIONS AND ENGAGEMENT GROUP



Is your child transitioning to P1?

Unlike preschool where your child is served meals based on a fixed menu, they will have to start making more independent choices about what they want to eat in primary school.

This transition from being served to choosing for themselves can be daunting for children. Prepare them for it in the following ways:

- Talk to your child about 'My Healthy Plate' and highlight the importance of different food groups in our diet. Teach them how to choose a combination of dishes using the 'quarter-quarter-half' method so they learn to incorporate all food groups in their meals.

Here is an example of a meal that is not well-balanced, and a couple that are:



Edition 1



Edition 2



Edition 3

Available online!

Parent-Child Activity Book



10 TIPS FOR PARENTS

to help you navigate your child's first year in primary school.



Chat with your child

Boost their confidence

Practise various scenarios

Create something interesting

Thank others for their help

Pledge to do things together

Support Programmes in School

- **LSM – Learning Support for Math**
- **LSP – Learning Support Programme (English)**
- **TRANSIT – Support students with social emotional needs**

The current classing is not fixed.

There might be a slight change and it will be confirmed by week 5 of Term 1



For feedback and Comments

Year Head of Level (Primary 1 and 2)
Mrs Shrlinda Lee

see_shu_lan_shrlinda@moe.edu.sg

Or

Assistant Year Head (Primary 1)
Ms Kang Kai Jun

Kang_kai_Jun@moe.edu.sg





Parent Support Group (PSG)

By: Mr Irwan, PSG EXCO Member

Hello!



I'm Mr Irwan and I'm here to share on behalf of the Parent Support Group (PSG) Executive Committee.

WAPS PSG

The PSG works closely with the school to:

- Support students' holistic development
- Build strong home-school partnerships
- Foster a caring, vibrant community



WAPS PSG

Vision

A Parent Support Group based on trust, passion and professionalism, guided by the school's values - R.I.S.E : Respect, Integrity, Self-discipline and Empathy, for the well-being of the children in Waterway Primary School.



WAPS PSG

Mission

- Be supportive parents, guided by the vision and mission of the school to help our students achieve positive learning outcome.



WAPS PSG

Mission

- Work in a partnership with Waterway Primary School to develop a support parent community and to sustain positive partnerships for our children's education.



WAPS PSG

Mission

- Collaborate with parents and school staff towards developing a rich and vibrant learning environment in Waterway Primary School.



WAPS PSG

How Parents can contribute:

Time – Volunteer your time to help at school programmes and events, making school life vibrant and caring



WAPS PSG

How Parents can contribute:

Talent – Share your skills, expertise, or networks to enrich the school community.



WAPS PSG

How Parents can contribute:

Thought – Contribute ideas and constructive feedback to improve school and PSG initiatives.



WAPS PSG

My way of giving back to the school.

Swee Hoon

The children will grow on you.

Pinky

It provides a positive role model for children and fosters a sense of community.

Melissa

Excited to support the school and build meaningful connections.

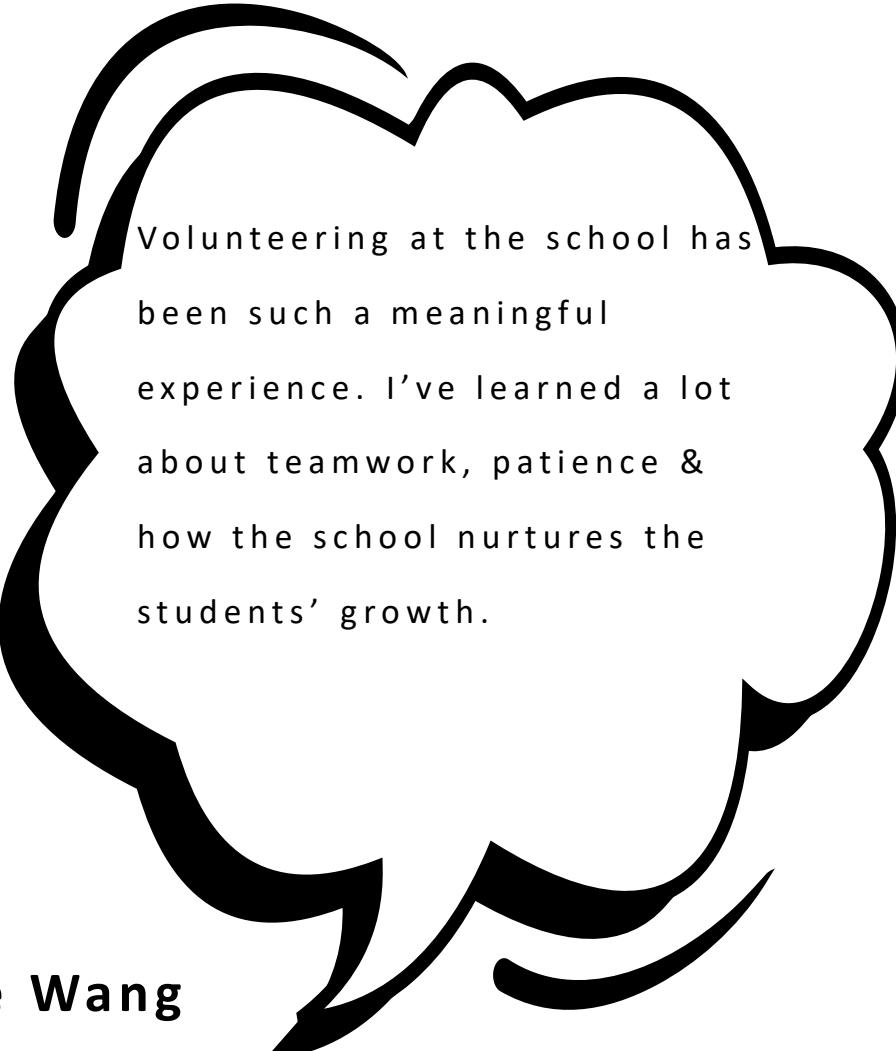
Sreelakshmi

Volunteering makes me feel involved, appreciated and a part of the community.

**Lee Nyuk
Leng**

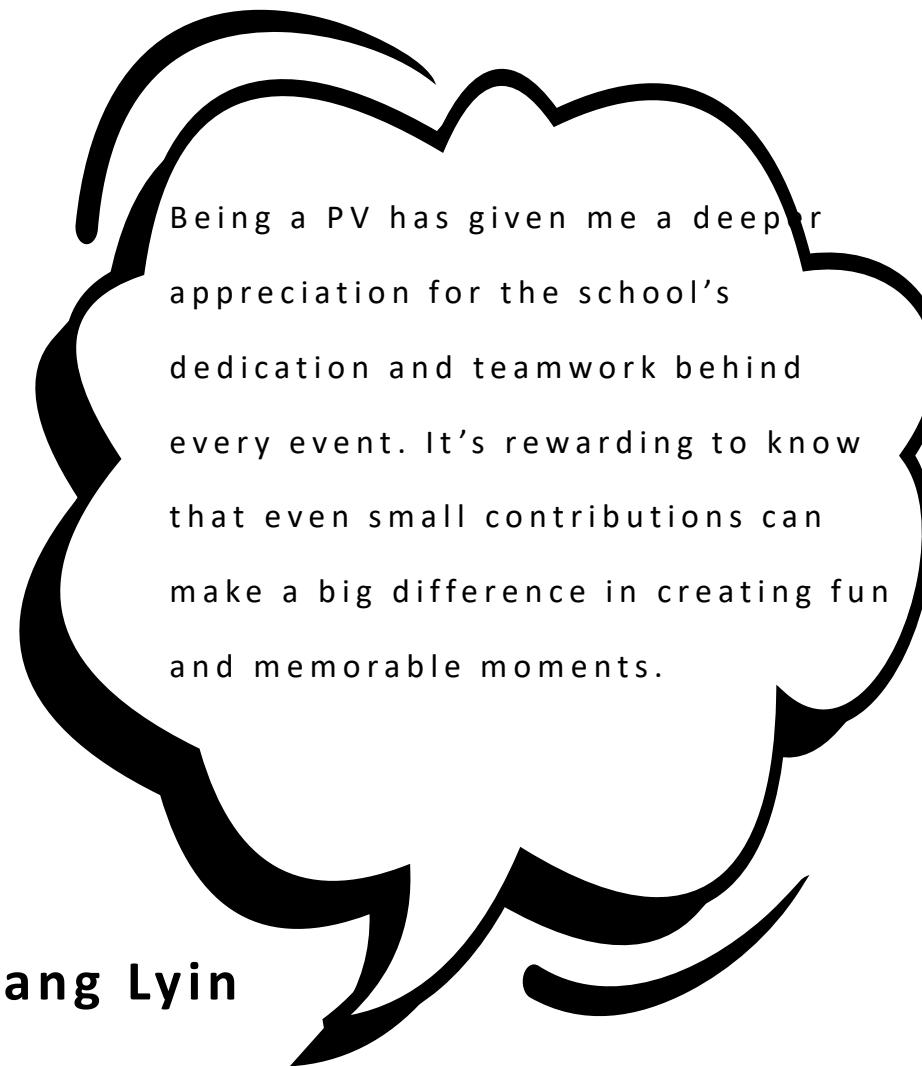


WAPS PSG



Volunteering at the school has been such a meaningful experience. I've learned a lot about teamwork, patience & how the school nurtures the students' growth.

Lee Wee Wang

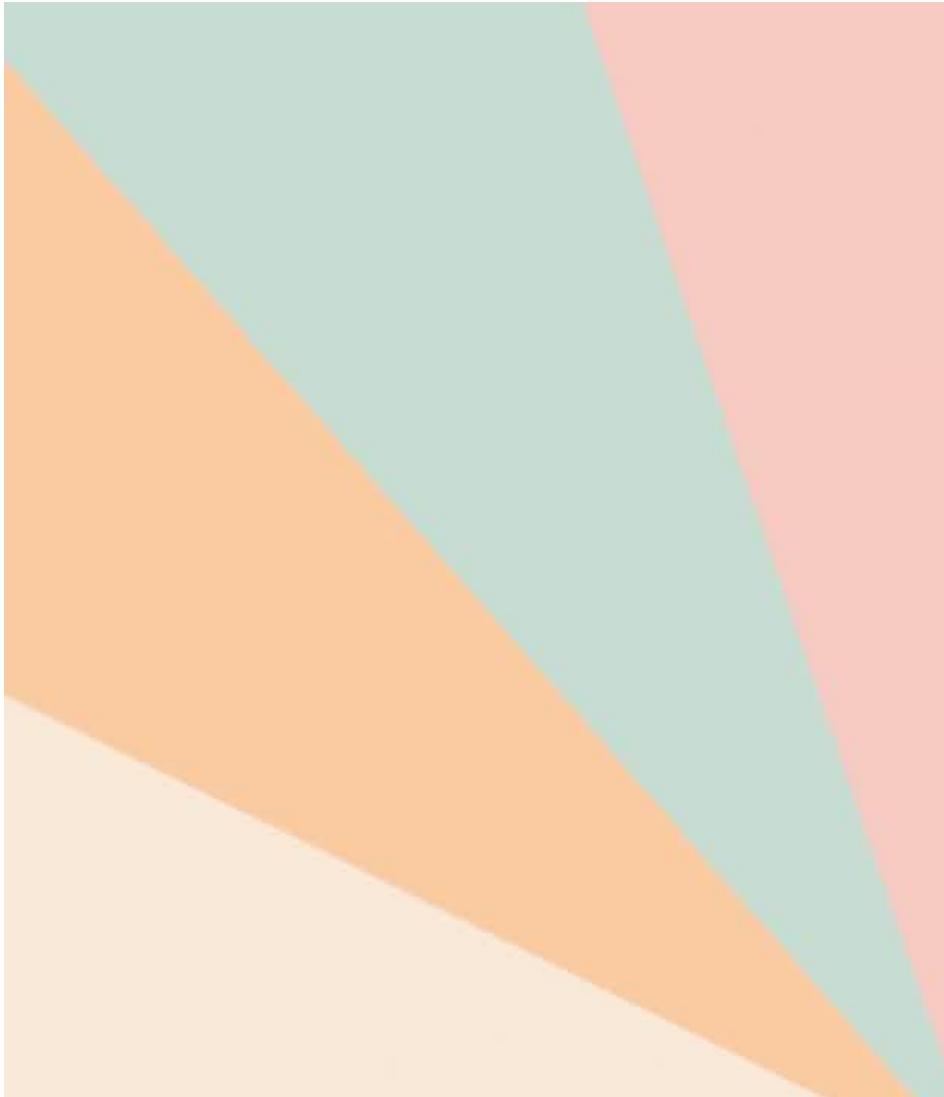


Being a PV has given me a deeper appreciation for the school's dedication and teamwork behind every event. It's rewarding to know that even small contributions can make a big difference in creating fun and memorable moments.

Kang Lyin



WAPS PSG



A Lifelong Learner, A Gracious Citizen



Thank you

Join us now!

Scan the QR code to
register as a Parent
Volunteer!

