

# **Primary Six**

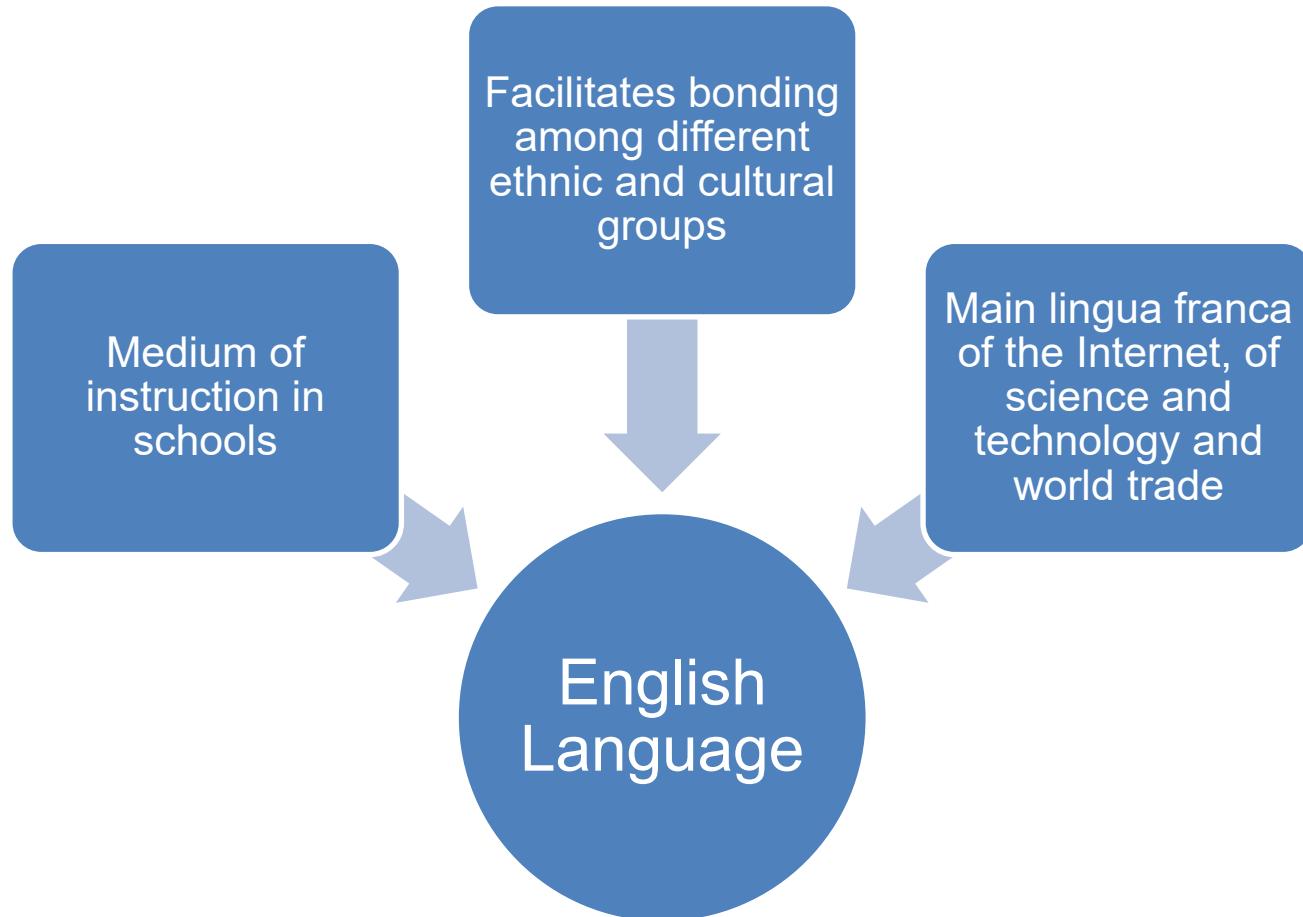
# **Curriculum Briefing**

# **English Language (EL) Department**

**Learners driven by Passion . Leaders guided by Values**  
*Respect . Responsibility . Resilience . Integrity . Care . Harmony*



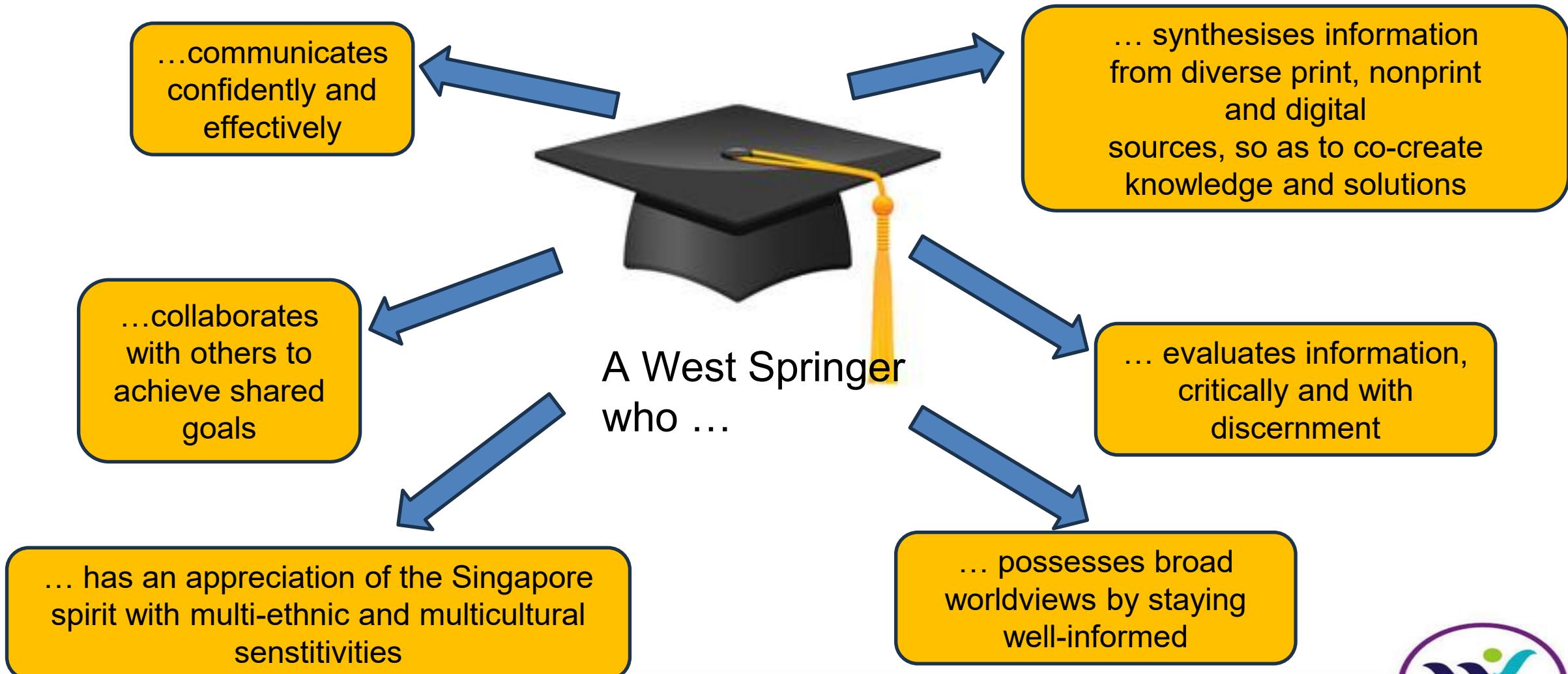
# Context of language use in Singapore



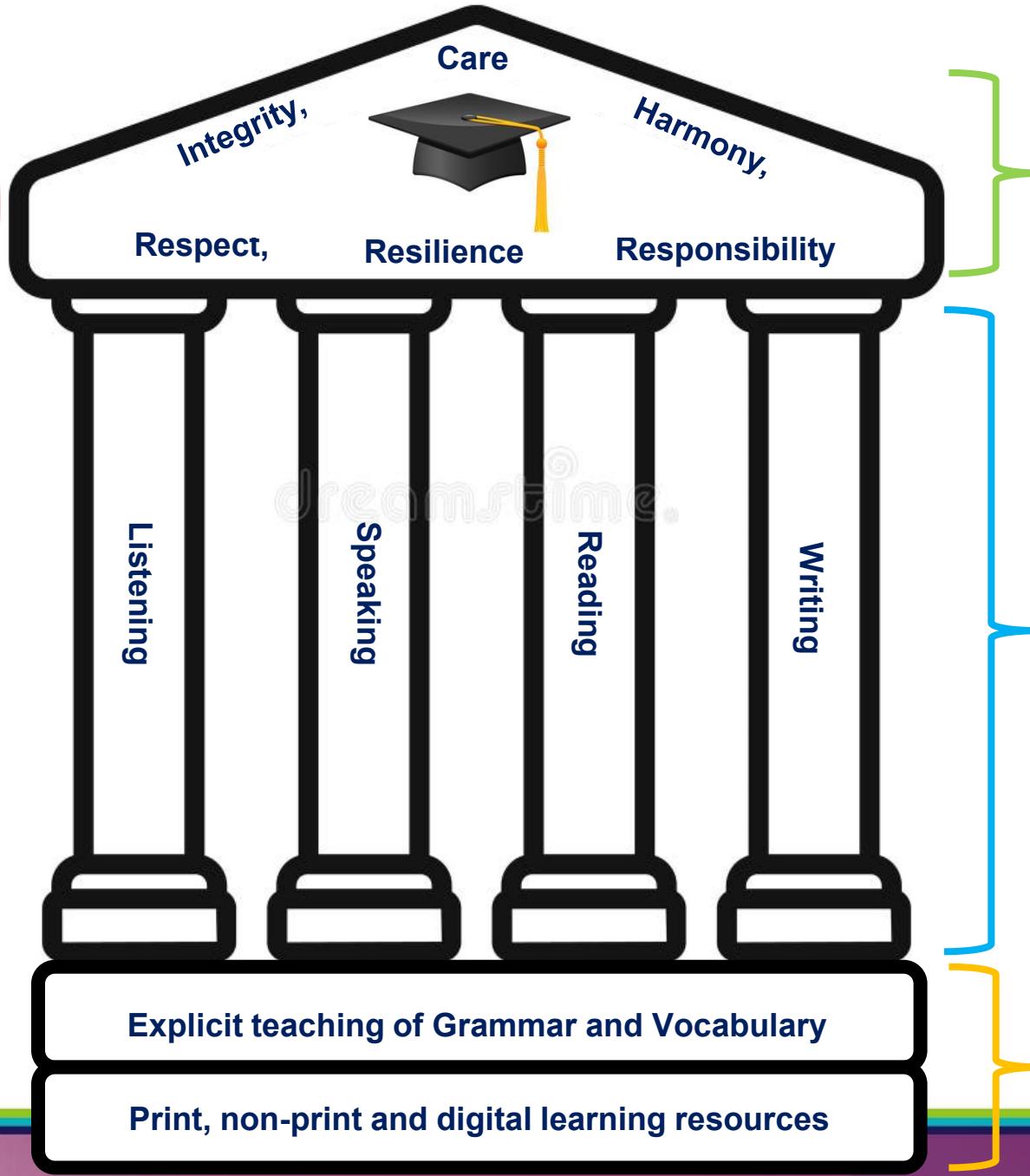
Proficiency in English is **necessary** due to:

- generational shifts in **home language** from Mother Tongue to English
- globalisation and spread of English as an **international language**
- rapid **development** in **IT**
- workplace readiness to include **multiliteracies**

# Our Vision for West Springers



# Overview of English Learning @ West Spring



Using the core values as a moral compass to guide actions, decision-making and opinion-forming.

1. Provide opportunities within and outside the classroom for students to speak, write and represent in standard English that is grammatical, fluent, intelligible and appropriate for different purposes, audiences, contexts and cultures.
2. Providing opportunities for students to collaborate and co-create together.

1. Using good teaching/learning resources to lay strong foundations of grammar and vocabulary.
2. Using a wide variety topics to expose students to different viewpoints, issues and current affairs.

# **Areas of Language Learning @ West Spring**

Areas of Language Learning cover the following six key areas:

1. Writing
2. Reading
3. Listening
4. Speaking
5. Grammar
6. Vocabulary



# Monitoring students' learning throughout the year...

Term 1	Term 2	Term 3
Non-weighted Assessment • Language use and comprehension	Non-weighted Assessment 2 • Continuous Writing	Preliminary Examination • Paper 1 • Paper 2 • Paper 3 (Listening Comprehension) • Paper 4 (Oral)

# Standard English Language

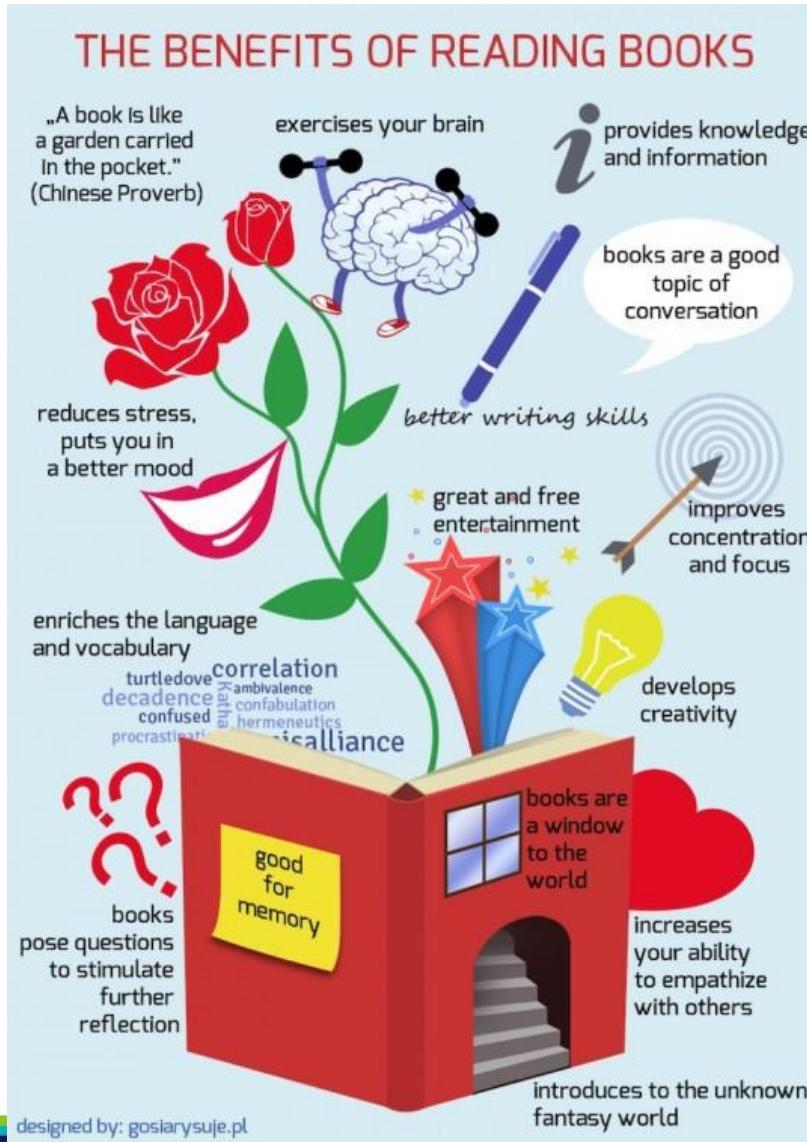
## Preliminary Exam

Component	Marks	Duration
<b>Paper 1</b> <ul style="list-style-type: none"> <li>Continuous Writing</li> <li>Situational Writing</li> </ul>	36 14	1 h 10 min
<b>Paper 2 – Language Use &amp; Comprehension</b> <p>Booklet A</p> <ul style="list-style-type: none"> <li>Grammar MCQ (10m)</li> <li>Vocabulary MCQ (5m)</li> <li>Vocabulary Cloze MCQ (5m)</li> <li>Visual Text MCQ (5m)</li> </ul> <p>Booklet B</p> <ul style="list-style-type: none"> <li>Grammar Cloze (10m)</li> <li>Editing for Spelling &amp; Grammar (10m)</li> <li>Comprehension Cloze (15m)</li> <li>Synthesis &amp; Transformation (10m)</li> <li>Comprehension Open-ended (20m)</li> </ul>	90	1 h 50 min
<b>Paper 3 – Listening Comprehension</b>	20	Approx. 40 min
<b>Paper 4 – Oral</b> <ul style="list-style-type: none"> <li>Reading Aloud (15m)</li> <li>Stimulus-Based Conversation (25m)</li> </ul>	40	Approx. 10 min
<b>Total</b>	200	

# Foundation English Language Preliminary Exam

<b>Component</b>	<b>Marks</b>	<b>Duration</b>
<b>Paper 1</b> <ul style="list-style-type: none"> <li>• Continuous Writing</li> <li>• Situational Writing</li> </ul>	16 9	1h 10min
<b>Paper 2 – Language Use &amp; Comprehension</b> <p>Booklet A</p> <ul style="list-style-type: none"> <li>• Grammar MCQ (5m)</li> <li>• Punctuation MCQ (2m)</li> <li>• Vocabulary Cloze MCQ (3m)</li> <li>• Visual Text MCQ (5m)</li> </ul> <p>Booklet B</p> <ul style="list-style-type: none"> <li>• Form Filling (3m)</li> <li>• Editing for Spelling (3m)</li> <li>• Editing for Grammar (3m)</li> <li>• Synthesis (3m)</li> <li>• Comprehension Cloze (3m)</li> <li>• Comprehension Open-ended (10m)</li> </ul>	40	1h 20min
<b>Paper 3 – Listening Comprehension (15m)</b>	15	Approx. 35min
<b>Paper 4 – Oral</b> <ul style="list-style-type: none"> <li>• Reading Aloud (8m)</li> <li>• Stimulus-Based Conversation (12m)</li> </ul>	20	Approx. 10min
<b>Total</b>	<b>100</b>	

# How to Support Your Child's Learning



1. Encourage reading and to read widely to include newspaper reading  
(visit NLB website for the recommended list of books for Primary 6  
<https://www.nlb.gov.sg/SearchDiscover/ExploreourPublications/RecommendedReads/ForChildren/Primary6.aspx>)
2. Encourage your child to annotate when reading comprehension passages
3. Get your child to share his/her experience in school daily/ weekly.
4. Encourage your child to do journaling

*Thank  
you*

