

# **2026 Parents Briefing**

## **Mother Tongue Language**

### **Primary 2**

**Learners driven by Passion . Leaders guided by Values**

*Respect . Responsibility . Resilience . Integrity . Care . Harmony*



# West Spring Primary MOTHER TONGUE DEPARTMENT

## Vision

Every student would develop a **love** for the **Mother Tongue language** and **culture** to the best of their abilities.

## Mission

To work as a cohesive and dynamic team to promote **racial harmony** through a deeper understanding of own and other ethnic culture, and to **nurture a passion for learning the Mother Tongue languages**.



# Alignment with our SHINE Aspirations

Our teaching approaches and programmes align with the school's SHINE Aspirations, enabling students to **experience** meaningful learning, **empowering** them to take ownership, and **extending** their knowledge and skills to contribute to society over 6 years of MTL education.



# Purpose of the Primary 2 MTL Curriculum

Continual support for the  
joy of learning MTL



Maximize child's potential in the  
learning of Primary school MTL  
curriculum



Communicate more effectively in MTL.



## MTL Curriculum



Connect with wider communities across Asia and the world.



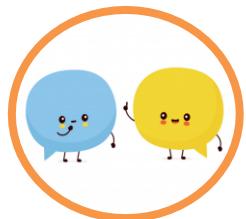
Appreciate their cultural heritage.



# Primary 2 Mother Tongue Language

## Teaching & Learning

Oracy Skills



Comprehension Strategies



Writing Practices



## PLAY-based Approach

ICT Tools



Teaching Resources



## Enrichment

Storytelling



Speech & Drama



## Differentiated Instruction

Learners' Profile



Varied Strategies



# MTL Programmes

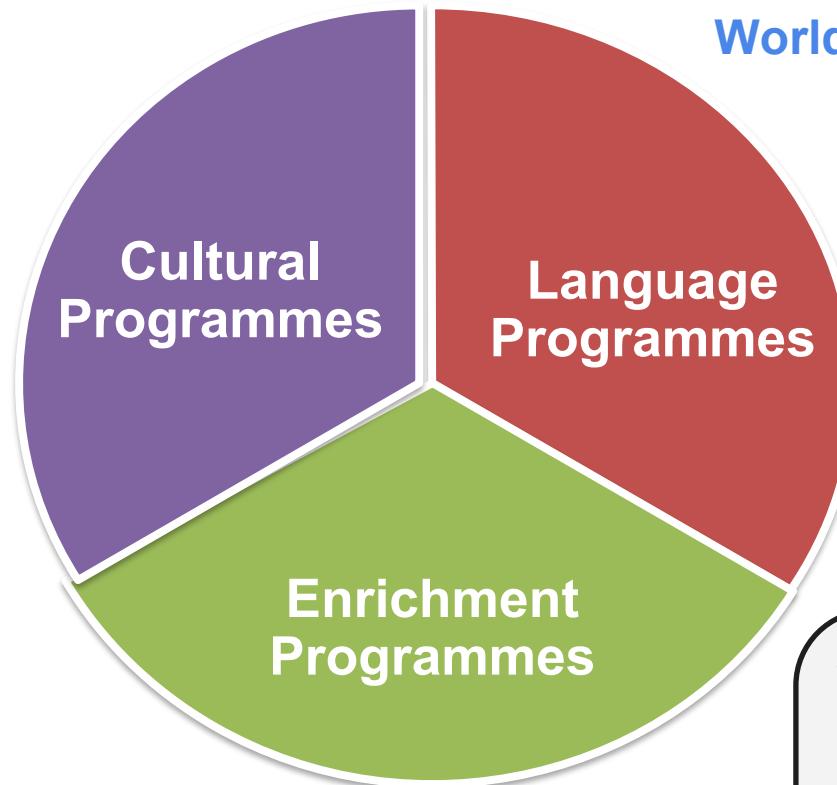
Chinese New Year



Deepavali



Hari Raya



Mother Tongue Fortnight

World Book Day



Speech & Drama

Year End Activities

CL: Chinese calligraphy experience, singing competition

ML: Speech & Drama

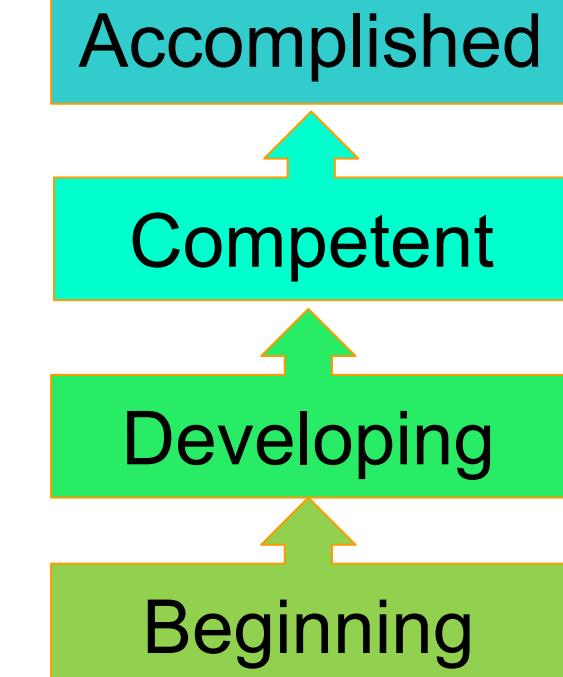
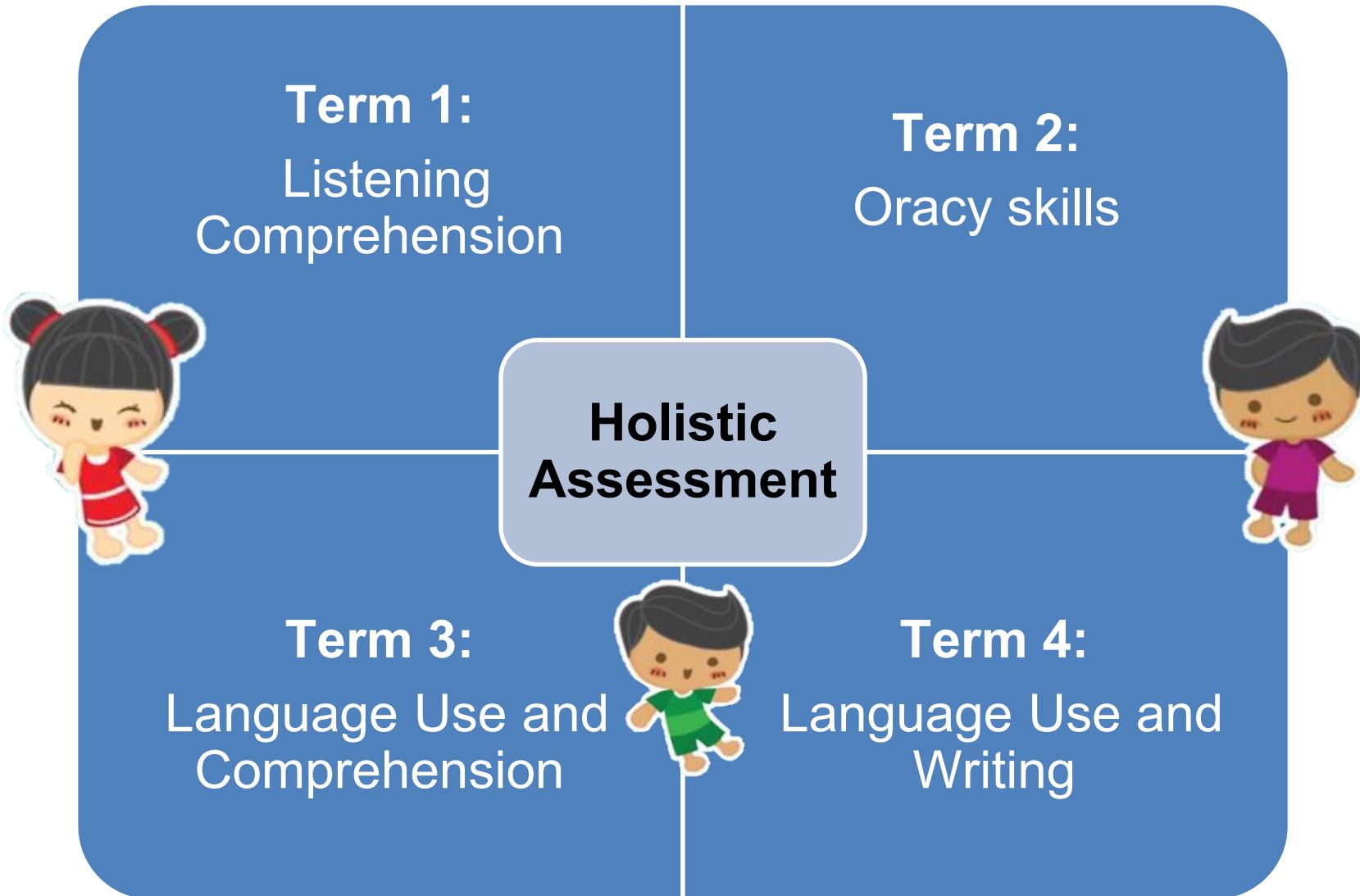
TL: Speech & Drama, singing competition



\*Programmes subjected to changes due to SMM and regulation of government

\*Photos taken before Covid-19 situation

# Primary 2 Holistic Assessment



# Supporting your child in MTL Learning

- Tips for Parents (*video launched in Jan 2024*)



- Parents will receive more information on the new curriculum via MOE website and other platforms (e.g. schoolbag, Parent Gateway, schools' parent engagement sessions)

**SCHOOLBAG**  
THE EDUCATION NEWS SITE

Supporting Your Child Through the Primary 1 Journey



Parenting  
Resources

Pg

Parents  
Gateway

Learning

Life learning Language learning Exam

Thu, 1 June 2023

The Yam Porridge 《芋头粥》

What does this little boy eat when one of his milk teeth is falling off?

Thu, 1 June 2023

Learn Together with Joji-Fruits (Belajar Bersama Joji-Buah-Buahan)

Introduces fruits to young children in Malay.

# Supporting your child in MTL Learning



Cultivate the love of reading MTL books, e.g. visit the library or borrow e-books



Encourage them to take small steps in learning MTL, e.g. read signs, listen to music



Do fun activities in MTL together, e.g. watch a film or performance



Provide a conducive environment for learning MTL, e.g. access to MTL music and books

# Tips on supporting your child's MTL learning at home



**Set up  
a routine or schedule**



**Provide a conducive area  
for learning**



**Check  
on their daily homework**



**Show interest  
Engage conversations**

# Resources to support learning at home



<https://ereresources.nlb.gov.sg/ereads>



**Chinese e-Magazine**  
<https://www.ezhishi.net>



**Pelco & Hanping**  
Chinese Dictionary

**NLB Chinese e-Books List**  
<https://drive.google.com/file/d/1mzIPJNAg-piq4hO6aRQnwgvu9yowS0A/view>

## MTL Symposium



<https://www.mtls.edu.sg>



**Kamus Pro**  
Malay Dictionary



**Malay Reference**  
<https://prpm.dbp.gov.my>



**Pintar Kata & Bitara Kata**  
Word Games



**Daily Newspaper**  
<https://www.beritaharian.sg>



**Legenda Singapura**  
Malay Stories



<https://vle.learning.moe.edu.sg/>



**Tamil e-Book Library**  
<https://tamilbookshelf.com>



**Kani Mani**  
<https://kanimani.com/>



<https://www.tamilmurasu.com.sg/balar-murasu>



<https://www.facebook.com/bilingualismsg>





A Parent's Guide to

# Building Vocabulary through Reading



# MOE MTL SOAR programme

Spark interest, Open minds, Appreciate cultural roots, Rise as a bilingual reader



# MTL Small Readers



- Specially designed for P1 students
- Children can recognise and read most content
- Builds confidence while introducing new vocabulary
- Available in physical and digital formats (SLS)



# Phases of Reading

Before Reading	During Reading	After Reading
<p><b>Look at the book cover together and ask "what do you think this story is about?"</b></p>	<ul style="list-style-type: none"><li>• <b>Read with expression</b></li><li>• <b>Don't stop for every unknown word</b></li><li>• <b>Let the story flow</b></li></ul>	<ul style="list-style-type: none"><li>• <b>"What was your favourite part/character?"</b></li><li>• <b>Use post-reading activities as family bonding time</b></li></ul>



# Don't interrupt the magic



DON'TS

Don't

- ✗ Stop to spell/write/ask meaning of every new word
- ✗ Turn reading into a spelling test
- ✗ Correct every mispronunciation

Do

- ✓ Focus on story enjoyment
- ✓ Explain words simply if asked
- ✓ Celebrate understanding, not perfection



DO'S

# Beyond Books



- **Reading is like a “seated adventure”**
- **Learning continues after closing the book**
- **Daily conversations reinforce new vocabulary**



# Support without Fluency

Even if you're not fluent in MTL, you can:

- Create a special reading corner
- Schedule family reading time
- Visit public libraries together
- Show enthusiasm for MTL books



# Turn Routine into Learning

During meals	<b>"Tell me about your story character"</b>
In the car/bus	<b>"What new words did you learn today?"</b>
At bedtime	<b>"Which character would you befriend?"</b>
Doing chores	<b>"This reminds me of your story..."</b>

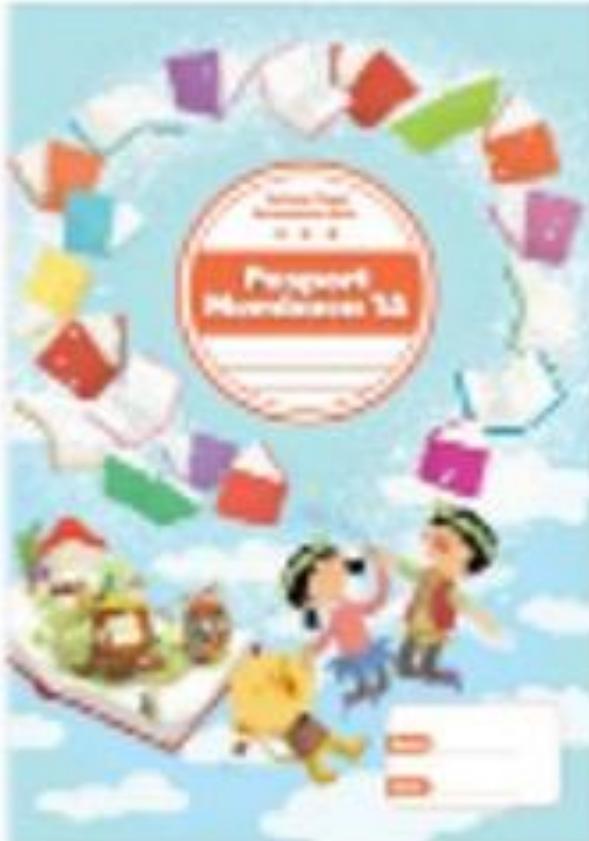


# Digital Support for Parents

- SLS digital readers with read-aloud function
- Learn alongside your child
- Perfect for non-fluent parents
- Available 24/7 for flexible reading time



# Reading Passport



# CL Reading Passport

## Tasks in the Reading Passport - CL



Gamified elements:  
Embark on a quest to  
complete the 5 tasks

Earn "treasures"  
(stickers related to  
storyline) when you  
complete the tasks



Encouragement stickers can be  
awarded to students when they have  
read the specified number of books.



Task 1:  
Reading of  
Supplementary  
Readers



OFFICIAL (COLORS) / NON SENSITIVE

Task 2 & 3:  
Borrowing books  
from the school and  
public libraries



Task 4:  
Participating  
in reading activities at  
public libraries

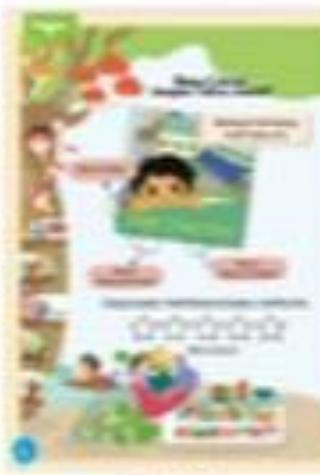
# ML Reading Passport

## Tasks in the Reading Passport - ML



Gamified elements:  
Embark on a quest to  
complete the 5 tasks

Earn "treasures"  
(stickers related to  
storyline) when you  
complete the tasks



Task 1:  
Reading of Small  
Readers

Task 2 & 3:  
Borrowing books from  
the school and public  
libraries



Task 4:  
Participating in reading  
activities at public  
libraries

OFFICIAL LOGO(S) / NON-SENSITIVE

Encouragement stickers can be  
awarded to students when they have  
read the specified number of books.

21

# TL Reading Passport

S4 Resources for Schools - Starter Kit

## Tasks in the Reading Passport - TL



Gamified elements:  
Embark on a quest to  
complete the 5 tasks



Earn "treasures"  
(stickers related to  
storyline) when you  
complete the tasks



Task 2 & 3:  
Reading of books from  
the class library



Task 4:  
Reading of books from  
the school library



Task 5:  
Reading of books from  
the public libraries

Encouragement stickers can be  
awarded to students when they have  
read the specified number of books.

OFFICIAL (COLOURED) / NON-SENSITIVE

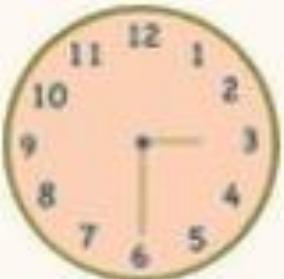
# Common Parent Concerns

**My child can't read independently yet**

**We don't speak MTL at home**

**My child wants to spell everything**





# Weekly Routine



## Weekdays

- **Read small readers together for 10 mins**
- **Child “reads” to you**

## Weekends

- **Complete reading passport activities**
- **Visit the public library**

# Building Sustainable Reading Habits

- **Consistency matters more than perfection**
- **Celebrate small wins with stickers**
- **Let your child choose some books independently**
- **Connect reading to family traditions/routines**



# Your MTL SOAR Action Plan @ home

Spark Interest	<b>Choose engaging stories, ask “what if” questions</b>
Open Minds	<b>Expose to new vocabulary beyond spelling level</b>
Appreciate Roots	<b>Use MTL stories to connect with culture and heritage</b>
Rise as Readers	<b>Celebrate progress, not perfection</b>



# Resources

- Curriculum-aligned small readers (physical & digital)
- Reading Passport for progress tracking
- Parents' Guide with detailed tips
- SLS platform with read-aloud functions
- School library and public library partnerships



<https://go.gov.sg/wspsmtdsoar>

WSPS MTL SOAR resources folder  
(Google Drive)

LET'S GO

ADVENTURE

“

**Reading allows us to go on an  
adventure without leaving our seats**

*Every time you read with your child, you're building the vocabulary foundation that supports his/her future learning*



# THANK YOU

## Contact info

**Mr Daniel Foo** (HOD/MTL - Covering) → *foo\_kim\_han\_daniel@moe.edu.sg*

**Mdm Uma Mageswari** (LT/TL) → *uma\_mageswari@moe.edu.sg*

**Ms Mazlina Isnin** (ML Coordinator) → *mazlina\_isnin@moe.edu.sg*

