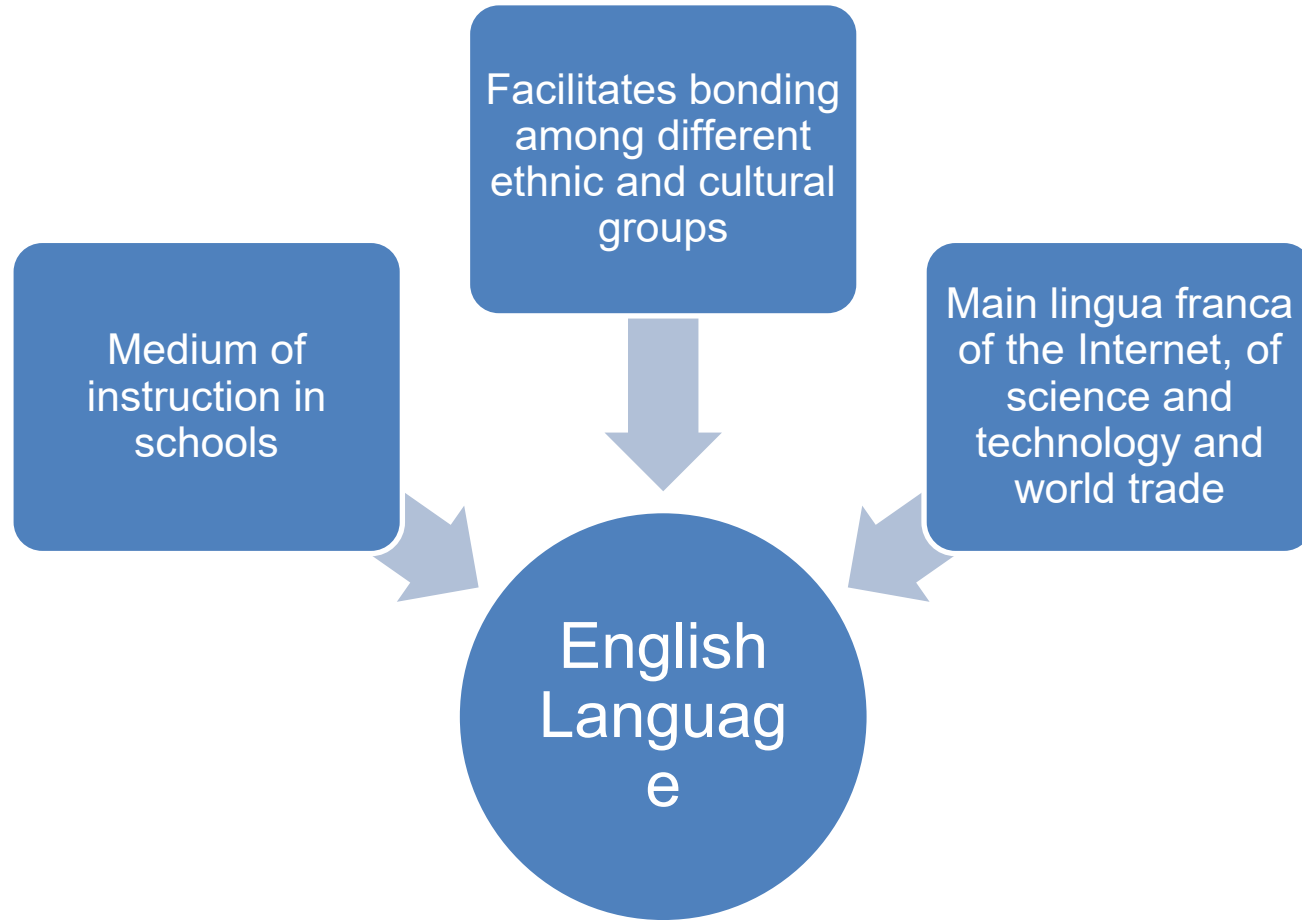# Primary Four
# Curriculum Briefing
# English Language (EL) Department

**Learners driven by Passion . Leaders guided by Values**
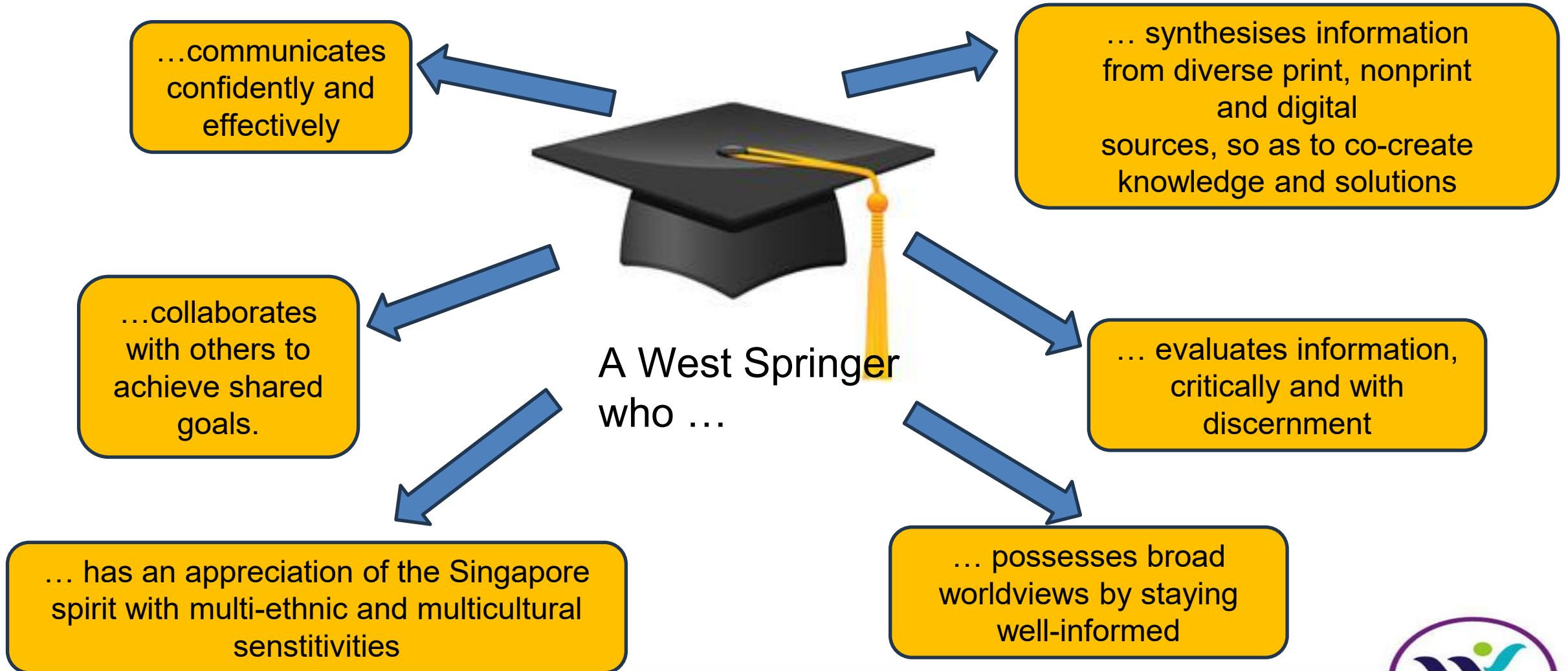*Respect . Responsibility . Resilience . Integrity . Care . Harmony*

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# Context of language use in Singapore

Medium of instruction in schools

Facilitates bonding among different ethnic and cultural groups

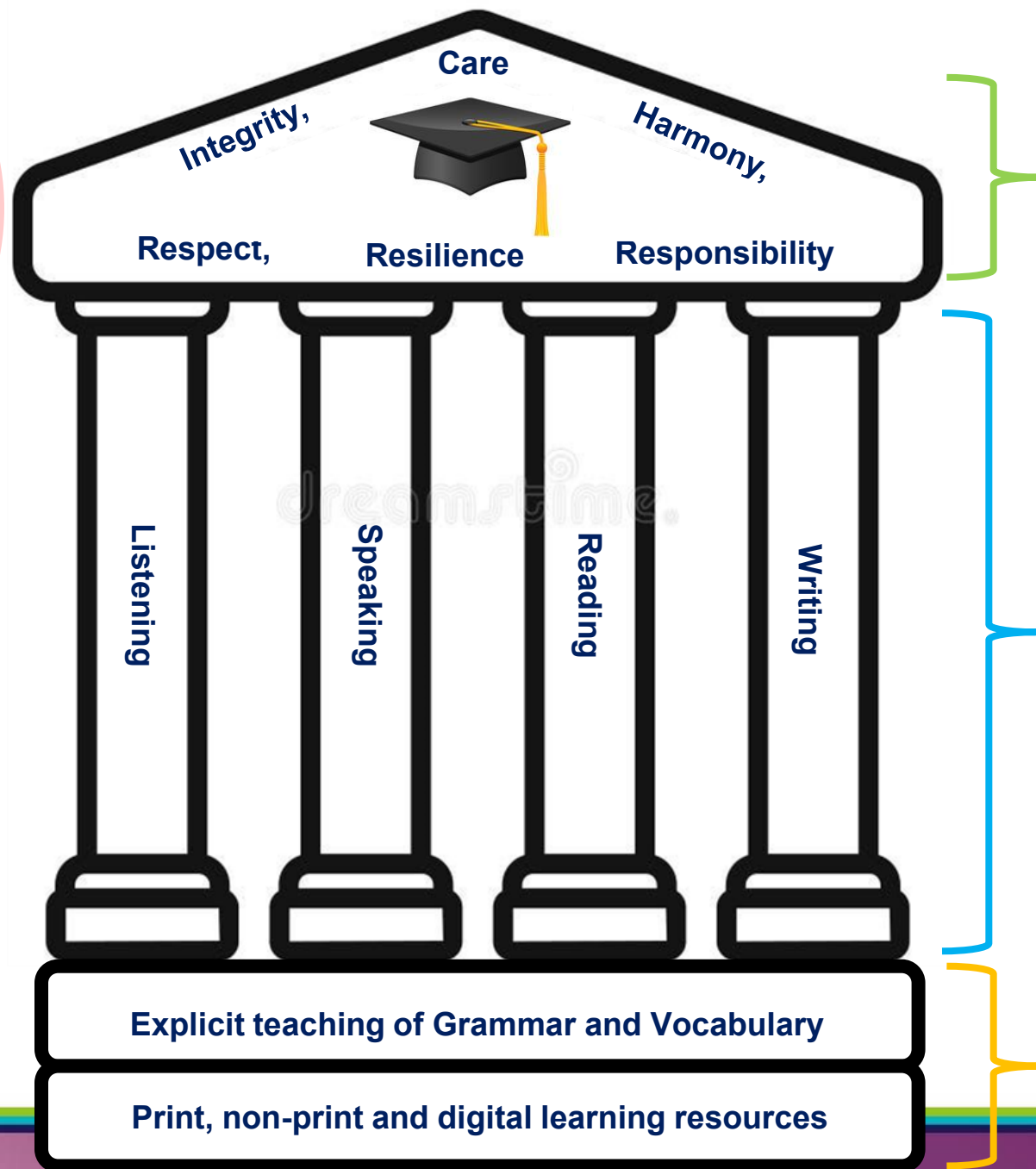Main lingua franca of the Internet, of science and technology and world trade

English Language

Proficiency in English is necessary due to:

- generational shifts in home language from Mother Tongue to English
- globalisation and spread of English as an international language
- rapid development in IT
- workplace readiness to include multiliteracies

# Our Vision for West Springers

A West Springer who …

…communicates confidently and effectively

… synthesises information from diverse print, nonprint and digital sources, so as to co-create knowledge and solutions

…collaborates with others to achieve shared goals.

… evaluates information, critically and with discernment

… has an appreciation of the Singapore spirit with multi-ethnic and multicultural senstitivities

… possesses broad worldviews by staying well-informed

**Overview of English Learning @ West Spring**

Care

Integrity,

Harmony,

Respect,

Resilience

Responsibility

Listening

Speaking

Reading

Writing

**Explicit teaching of Grammar and Vocabulary**

**Print, non-print and digital learning resources**

Using the core values as a moral compass to guide actions, decision-making and opinion-forming.

1. Provide opportunities within and outside the classroom for students to speak, write and represent in standard English that is grammatical, fluent, intelligible and appropriate for different purposes, audiences, contexts and cultures.

1. Providing opportunities for students to collaborate and co-create together.

1. Using good teaching/learning resources to lay the foundations of grammar and vocabulary.
2. Using a wide variety topics to expose students to different viewpoints, issues and current affairs.

# Areas of Language Learning @ West Spring

Areas of Language Learning cover the following six key areas:

1. Writing
2. Reading
3. Listening
4. Speaking
5. Grammar
6. Vocabulary

# STELLAR 2.0

**ST**rategies for

**E**nglish

**L**anguage

**L**earning

**A**nd

**R**eading

STELLAR 2.0 aims to strengthen both **language and reading skills** as well as **promote a positive attitude** towards learning in the foundational years through the use of **well-established, learner-centred and developmentally appropriate pedagogical** approaches using **authentic** children's literature.

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# EL Curriculum

- Process Writing Cycle
- Writing Package



**Language Use & Grammar**
- Infused
- Explicit teaching

**Writing**

**Reading**

- Stellar 2.0 Readers
- Library Programme
- Magazines on current affairs.



**Speaking; and Listening**

**Support Experience Extension**

- Stellar 2.0
- Oracy package
- Performance task

- PLAY 2.0 lessons

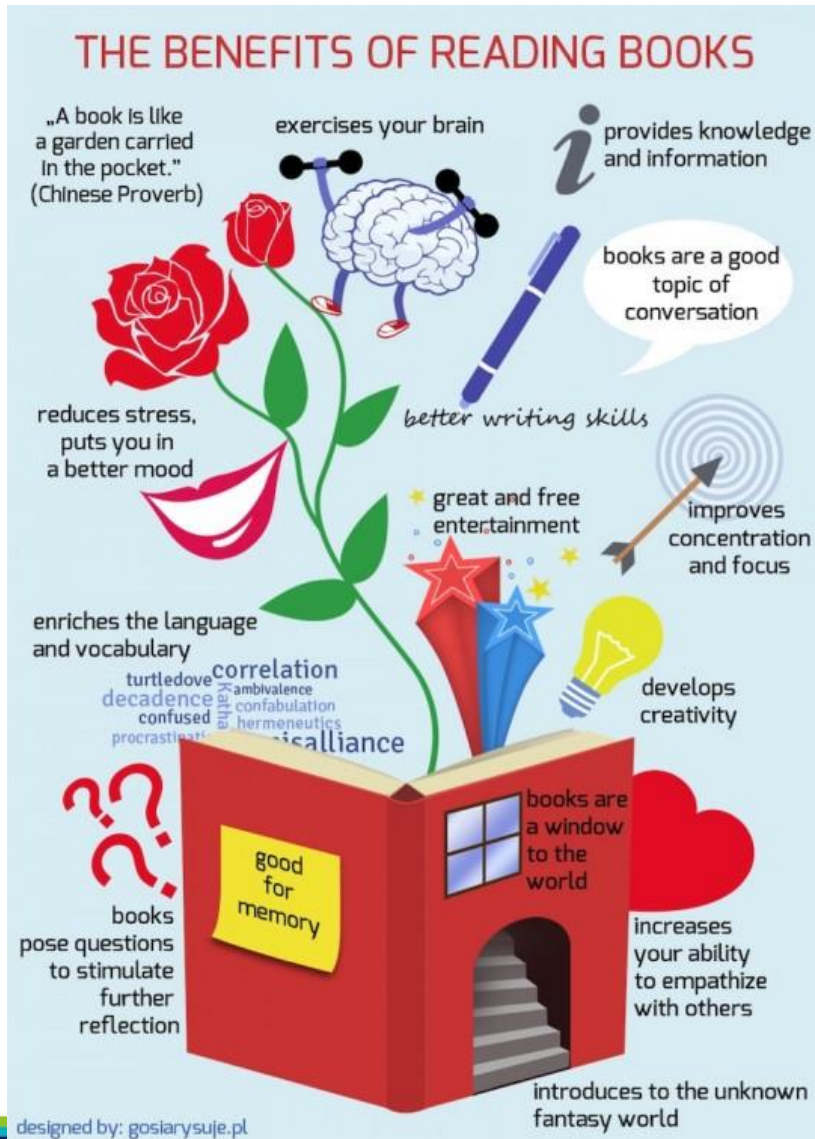# Monitoring students' learning throughout the year…

| Term 1 | Term 2 | Term 3 | Term 4 |
|---|---|---|---|
| Weighted Assessment 1 (50 minutes)<br>• Language Use and Reading Comprehension | Weighted Assessment 2 (50 minutes)<br>• Writing | Weighted Assessment 3<br>• Performance Task | End of Year Examination (EYE)<br>• Paper 1 (Writing)<br>• Paper 2 (Language Use and Comprehension)<br>• Paper 3 (Listening Compression)<br>• Paper 4 (Oral) |

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# English Language Assessment - EYE

| Component | Marks |
|---|---|
| **Paper 1**<br>• Narrative Writing | 20 |
| **Paper 2 – Language Use & Comprehension**<br>• Grammar MCQ (10m)<br>• Vocabulary MCQ (6m)<br>• Grammar Cloze (8m)<br>• Editing for Spelling & Grammar (4m)<br>• Sentence Combining( (4m)<br>• Comprehension Open-ended (18m) | 50 |
| **Paper 3 – Listening Comprehension** | 14 |
| **Paper 4 – Oral**<br>• Reading Aloud<br>• Stimulus-Based Conversation | 16 |
| **Total** | **100** |

# How to Support Your Child's Learning



THE BENEFITS OF READING BOOKS

"A book is like a garden carried in the pocket." (Chinese Proverb)

exercises your brain

provides knowledge and information

books are a good topic of conversation

reduces stress, puts you in a better mood

better writing skills

great and free entertainment

improves concentration and focus

enriches the language and vocabulary

turtledove correlation decadence ambivalence confused confabulation hermeneutics procrastin... ...isalliance

develops creativity

good for memory

books are a window to the world

books pose questions to stimulate further reflection

increases your ability to empathize with others

introduces to the unknown fantasy world

designed by: gosiarysuje.pl

1. Encourage reading

*(You can visit NLB website for the recommended list of books for Primary Four https://www.nlb.gov.sg/SearchDiscover/ExploreourPublications/RecommendedReads/ForChildren/Primary4.aspx)*

2. Read with your child

3. Encourage your child to annotate when reading comprehension passages

4. Get your child to share his/her experience in school daily/ weekly

5. Encourage your child to do journaling

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