

2026 Parents Briefing

Mother Tongue Language

Primary 1

Learners driven by Passion . Leaders guided by Values
Respect . Responsibility . Resilience . Integrity . Care . Harmony



West Spring Primary MOTHER TONGUE DEPARTMENT

Vision

Every student would develop a **love** for the **Mother Tongue language** and **culture** to the best of their abilities.

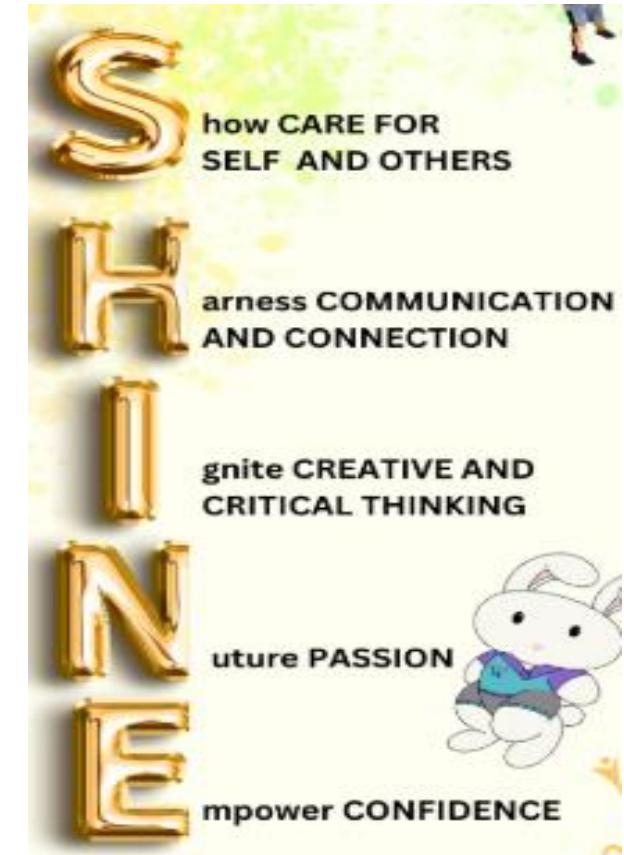
Mission

To work as a cohesive and dynamic team to promote **racial harmony** through a deeper understanding of own and other ethnic culture, and to **nurture a passion for learning the Mother Tongue languages**.



Alignment with our SHINE Aspirations

Our teaching approaches and programmes align with the school's SHINE Aspirations, enabling students to **experience** meaningful learning, **empowering** them to take ownership, and **extending** their knowledge and skills to contribute to society over 6 years of MTL education.



MTL TEACHING APPROACH



Fun In Reading

Fun In Learning

- Listening
- Speaking
- Word/Phrases
- Sentences

Fun In Learning

- Listening
- Speaking
- Sentences
- Comprehension

Fun In Learning

- Listening
- Oral Presentation
- Comprehension
- Project/Portfolio

Fun In Writing



Purpose of the Primary 1 MTL Curriculum

Continual support for the
joy of learning MTL



Maximize child's potential in
the learning of Primary school
MTL curriculum



Communicate more effectively in MTL.



MTL Curriculum



Connect with wider communities across Asia and the world.



Appreciate their cultural heritage.



MTL Programmes @ West Spring Primary

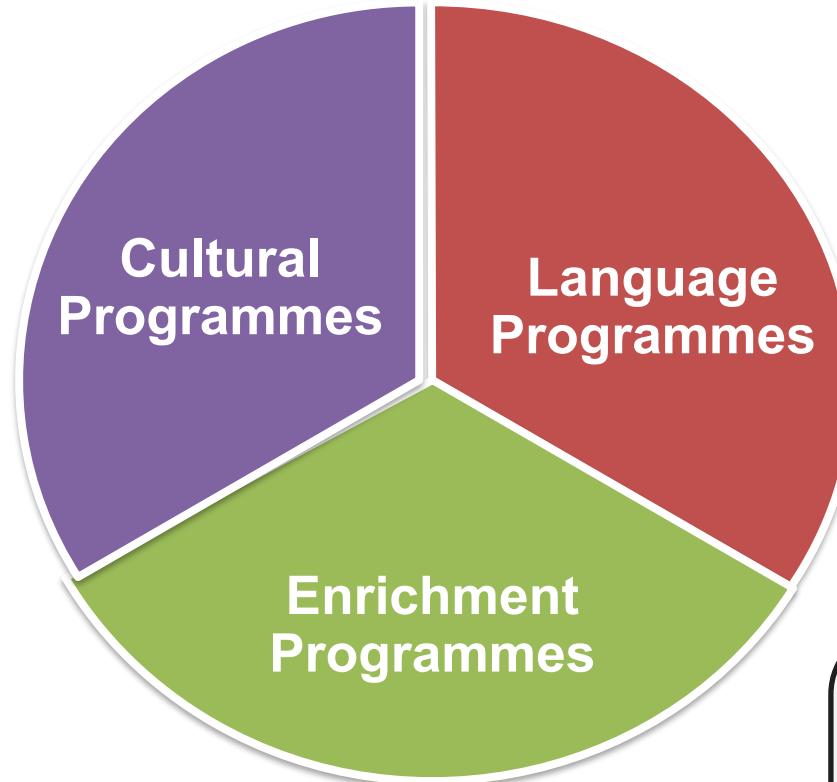
Chinese New Year



Hari Raya



Deepavali



Mother Tongue Fortnight

World Book Day



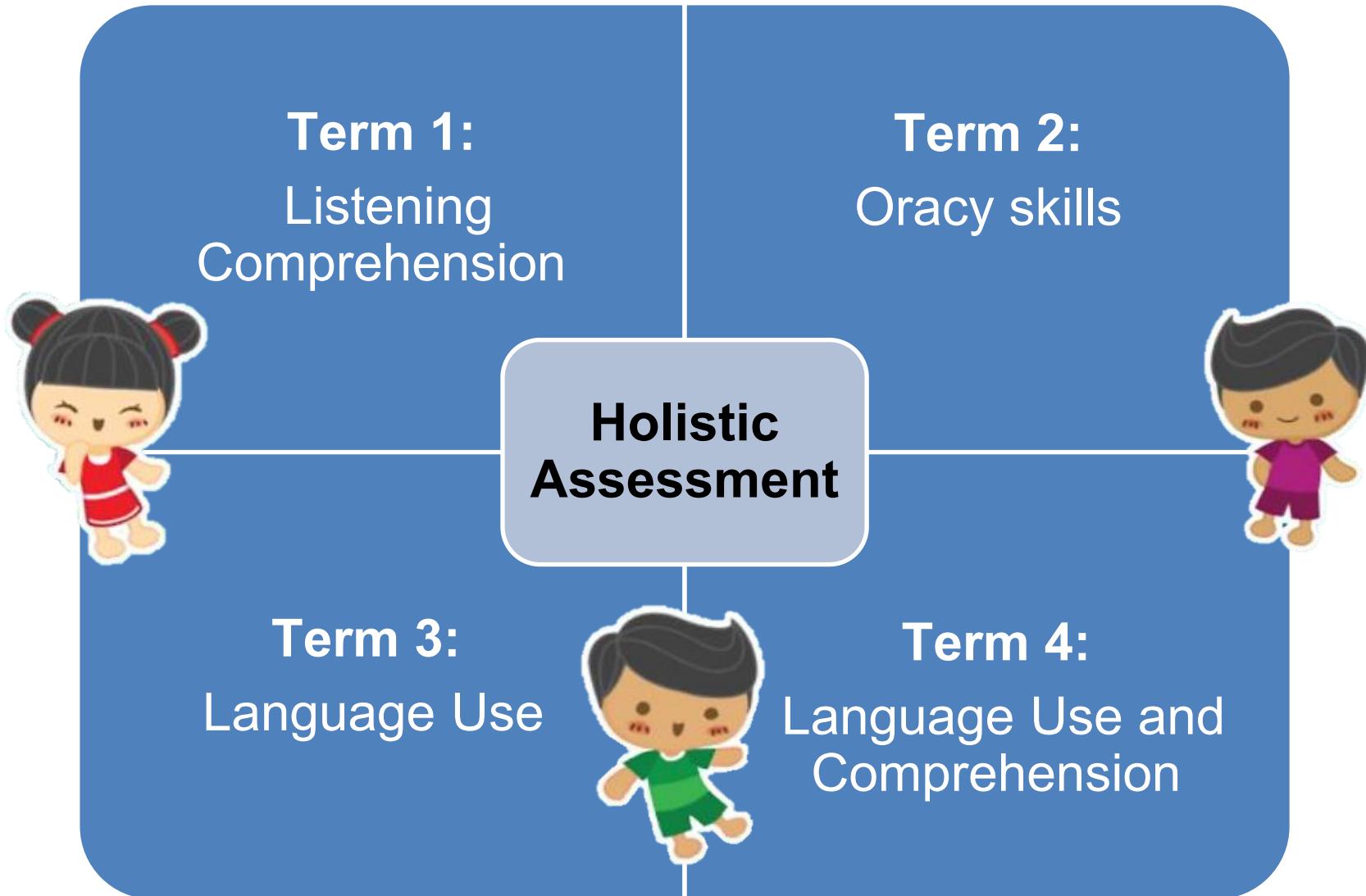
Year End Activities

CL: Learning through music and lyrics

ML: Children's Songs Appreciation

TL: Show and Tell

Primary 1 Holistic Assessment



Accomplished

Competent

Developing

Beginning

New MTL Syllabus (from AY2024 onwards)

2024 Primary Mother Tongue Languages (MTL) Curriculum

Information Session for Parents

A PRESENTATION BY
MINISTRY OF EDUCATION, SINGAPORE

Overview

- 1. 2024 New Primary Mother Tongue Languages Curriculum**

- 2. Key Features of the New Primary MTL Curriculum**

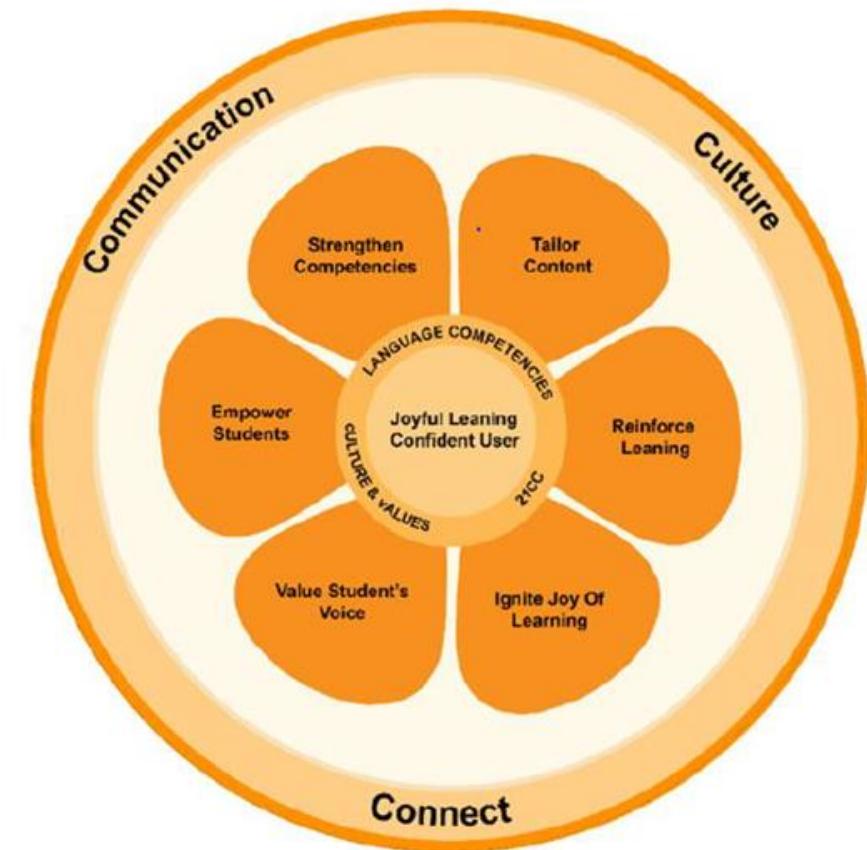
- 3. Supporting Your Child in MTL Learning**

2024 Primary MTL Curriculum Framework

1. The 2024 New Primary MTL Curriculum which will be implemented next year starting with Primary 1, will **build on the strengths of the 2015 curriculum.**
2. The new curriculum will place greater focus on helping students to **experience the joy of learning MTL**, so as to motivate them to like and learn MTL for life.



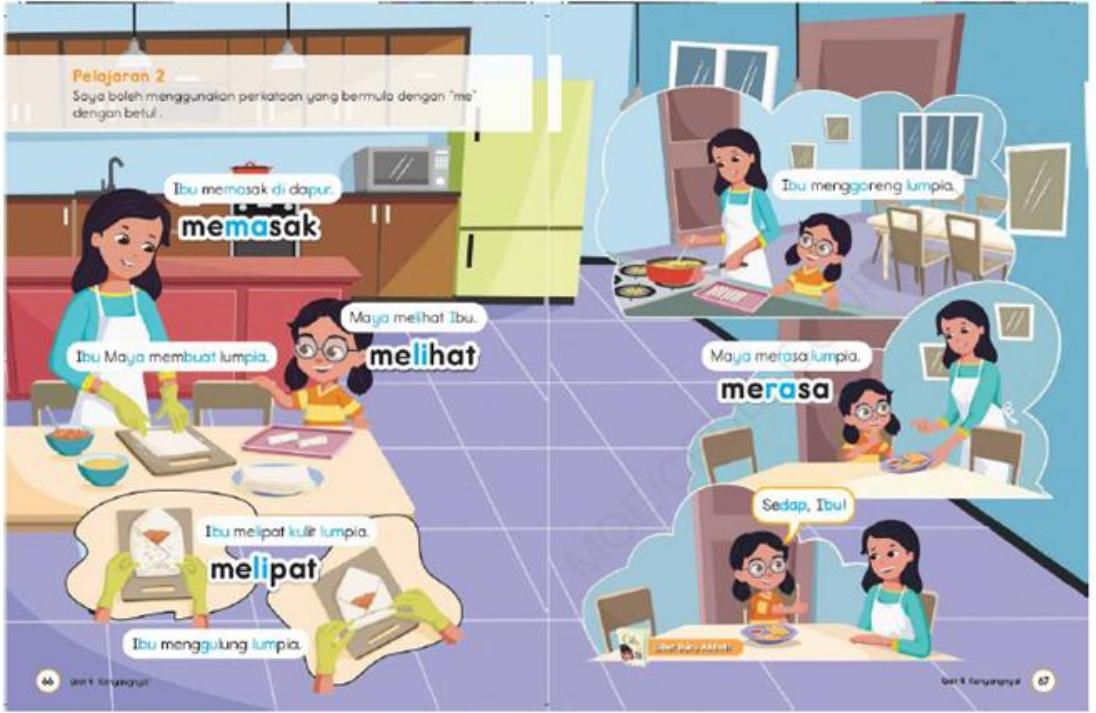
Joyful Learning, Confident User



2024 New Primary MTL Curriculum Framework

Key Feature #1

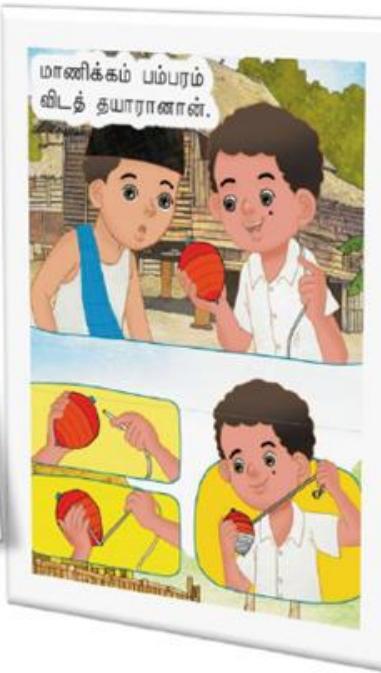
Greater emphasis on 21st century competencies



Textbook

Cross-Cultural Literacy

- Learning about the making of lumpia (Philippines' version of popiah)



Big Book

Civic and Cross-Cultural Literacy

- Comparing spinning tops in Singapore and other countries (Malaysia, China and India)

Key Feature #2

Support students through visual, auditory and kinesthetic learning methods



TL Digital Resource: Reading Pen

- Reinforce learning of TL letters
- Learn correct pronunciation of letters
- Promote self-directed learning
- Create more joyful learning experiences



Printed Resource: Spot the Difference Game

- To learn by playing
- To improve word recognition by associating with pictures/visuals

Key Feature #3

Authentic contexts and materials

- Settings and contexts that students can relate to and to encourage them to use what they have learnt in their daily lives.



Textbook

- Students to describe and share their daily routines and good habits with their friends.



- Students to learn about canteen food and vocabulary they can use in conversations.

Key Feature #3

Support students through visual, auditory and kinesthetic learning methods

Available in SLS



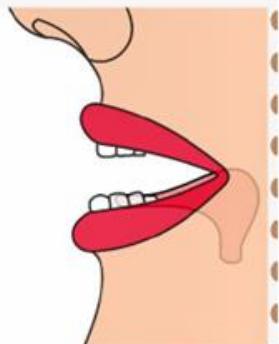
Digital Resource: e-Big Books with interactive features to develop Oracy Skills, and to promote reading at home

Key Feature #4

Use of technology to sustain interest and encourage self-directed learning



CL Digital Resource: Hanyu Pinyin Animation



TL Digital Resource: Tongue Placement Videos



CL Digital Resource: Hanyu Pinyin Games



TL Digital Resource: AR Experience



ML Digital Resource:
Bridging Videos

Resources for Primary One



Printed Resources

**Textbooks,
Activity Books,
Writing
Exercise Books,
Big Books,
Small Readers**



ICT Resources

**Animations, Videos,
Audios, Songs and
Rhymes,
Animated Reading
Texts, Interactive
Games, etc**



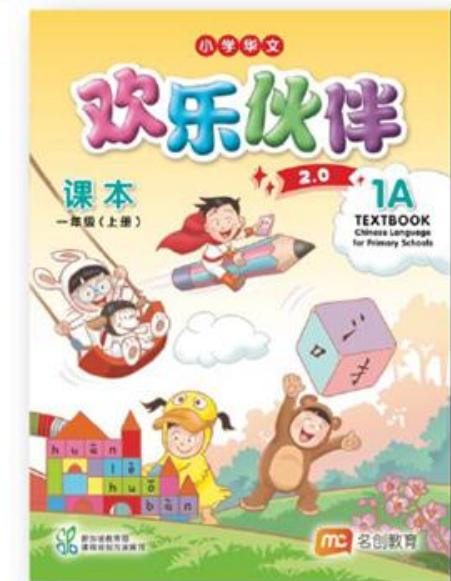
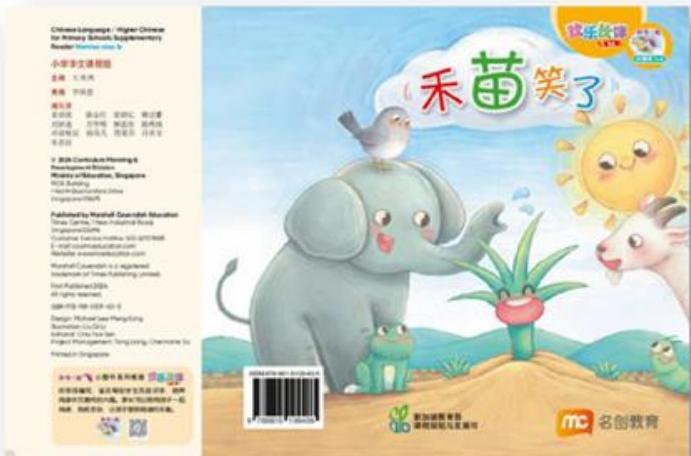
Toolkit

**Picture cards, Board
Games, Letter/Word
Cards, Character
Cards, Grammar
Cards, Letter
Manipulatives,
Reading Pen, etc**

Examples of Learning Resources (Chinese)



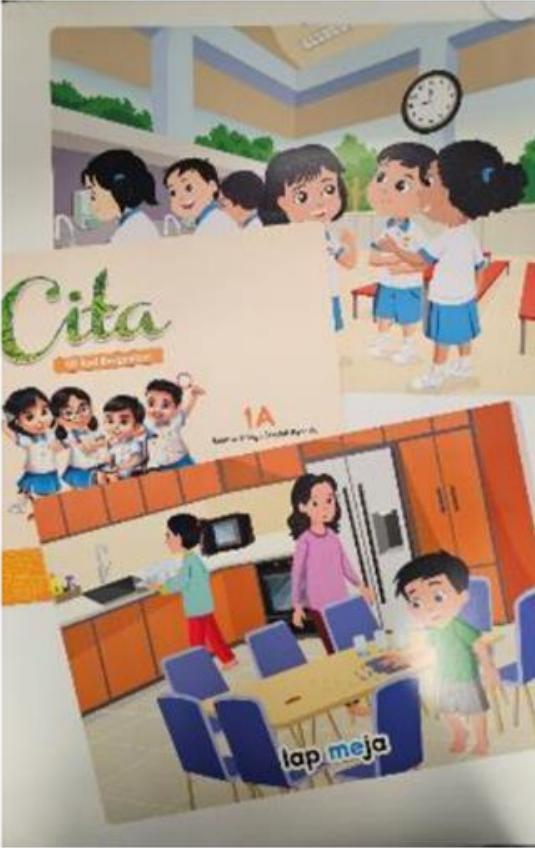
	a	o	e	i	u
b	ba	bo	-	bi	bu
p	pa	po	-	pi	pu
m	ma	mo	me	mi	mu
f	fa	fo	-	-	fu
	a	e	i	u	ü
d	da	de	di	du	-
t	ta	te	ti	tu	-
n	na	ne	ni	nu	nü
l	la	le	li	lu	lü



Examples of Learning Resources (Malay)



arnab
zip
jeli
pensel



Examples of Learning Resources (Tamil)



கம்பம்

Institutional/1A/C/07



Supporting your child in MTL Learning

- Tips for Parents (*video launching in Jan 2024*)



- Parents will receive more information on the new curriculum via MOE website and other platforms (e.g. schoolbag, Parent Gateway, schools' parent engagement sessions)

SCHOOLBAG
THE EDUCATION NEWS SITE

Supporting Your Child Through the Primary 1 Journey



Parenting
Resources

Pg

Parents
Gateway

The Parents Gateway website interface shows a navigation bar with 'Learning' selected. The main content area displays a news item about 'The Yam Porridge 《芋头粥》' with a photo of a bowl of porridge. Below it is another news item titled 'Learn Together with Joji-Fruits (Belajar Bersama Joji-Buah-Buahan)'.

Supporting your child in MTL Learning



Cultivate the love of reading MTL books, e.g. visit the library or borrow e-books



Encourage them to take small steps in learning MTL, e.g. read signs, listen to music



Do fun activities in MTL together, e.g. watch a film or performance



Provide a conducive environment for learning MTL, e.g. access to MTL music and books

Tips on supporting your child's MTL learning at home



**Set up
a routine or schedule**



**Provide a conducive area
for learning**



**Check
on their daily homework**



**Show interest
Engage conversations**

Resources to support learning at home



<https://ereresources.nlb.gov.sg/ereads>



Chinese e-Magazine
<https://www.ezhishi.net>



Pelco & Hanping
Chinese Dictionary

NLB Chinese e-Books List
<https://drive.google.com/file/d/1mzIPJNAg-piq4hO6aRQnwgvu9yowS0A/view>

MTL Symposium



<https://www.mtls.edu.sg>



Kamus Pro
Malay Dictionary



Malay Reference
<https://prpm.dbp.gov.my>



Pintar Kata & Bitara Kata
Word Games



Daily Newspaper
<https://www.beritaharian.sg>



Legenda Singapura
Malay Stories



<https://vle.learning.moe.edu.sg/>



Tamil e-Book Library
<https://tamilbookshelf.com>



Kani Mani
<https://kanimani.com/>



<https://www.tamilmurasu.com.sg/balar-murasu>



<https://www.facebook.com/bilingualismsg>





A Parent's Guide to

Building Vocabulary through Reading



MOE MTL SOAR programme

Spark interest, Open minds, Appreciate cultural roots, Rise as a bilingual reader



MTL Small Readers



- Specially designed for P1 students
- Children can recognise and read most content
- Builds confidence while introducing new vocabulary
- Available in physical and digital formats (SLS)



Phases of Reading

Before Reading	During Reading	After Reading
<p>Look at the book cover together and ask "what do you think this story is about?"</p>	<ul style="list-style-type: none">• Read with expression• Don't stop for every unknown word• Let the story flow	<ul style="list-style-type: none">• "What was your favourite part/character?"• Use post-reading activities as family bonding time



Don't interrupt the magic



DON'TS

Don't

- ✗ Stop to spell/write/ask meaning of every new word
- ✗ Turn reading into a spelling test
- ✗ Correct every mispronunciation

Do

- ✓ Focus on story enjoyment
- ✓ Explain words simply if asked
- ✓ Celebrate understanding, not perfection



DO'S

Beyond Books



- **Reading is like a “seated adventure”**
- **Learning continues after closing the book**
- **Daily conversations reinforce new vocabulary**



Support without Fluency

Even if you're not fluent in MTL, you can:

- Create a special reading corner
- Schedule family reading time
- Visit public libraries together
- Show enthusiasm for MTL books



Turn Routine into Learning

During meals	"Tell me about your story character"
In the car/bus	"What new words did you learn today?"
At bedtime	"Which character would you befriend?"
Doing chores	"This reminds me of your story..."



Digital Support for Parents

- SLS digital readers with read-aloud function
- Learn alongside your child
- Perfect for non-fluent parents
- Available 24/7 for flexible reading time



Reading Passport



CL Reading Passport

Tasks in the Reading Passport - CL



Gamified elements:
Embark on a quest to
complete the 5 tasks



Earn "treasures"
(stickers related to
storyline) when you
complete the tasks



Task 1:
Reading of
Supplementary
Readers



Task 2 & 3:
Borrowing books
from the school and
public libraries



Task 4:
Participating
in reading activities at
public libraries

Encouragement stickers can be
awarded to students when they have
read the specified number of books.

OFFICIAL (COLORS) / NON-SENSITIVE

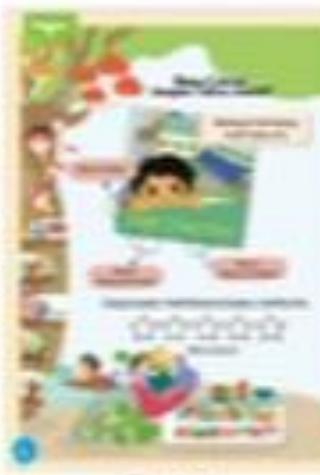
ML Reading Passport

Tasks in the Reading Passport - ML



Gamified elements:
Embark on a quest to
complete the 5 tasks

Earn "treasures"
(stickers related to
storyline) when you
complete the tasks



Task 1:
Reading of Small
Readers

Task 2 & 3:
Borrowing books from
the school and public
libraries



Task 4:
Participating in reading
activities at public
libraries

OFFICIAL LOGO(S) / NON-SENSITIVE

Encouragement stickers can be
awarded to students when they have
read the specified number of books.

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TL Reading Passport

S4 Resources for Schools - Starter Kit

Tasks in the Reading Passport - TL



Gamified elements:
Embark on a quest to
complete the 5 tasks



Earn "treasures"
(stickers related to
storyline) when you
complete the tasks



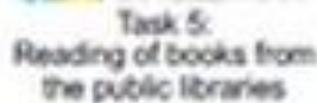
Task 5:
Reading of
Small Readers



Task 2 & 3:
Reading of books from
the class library



Task 4:
Reading of books from
the school library



Task 5:
Reading of books from
the public libraries

Encouragement stickers can be
awarded to students when they have
read the specified number of books.

OFFICIAL (COLOURED) / NON-SENSITIVE

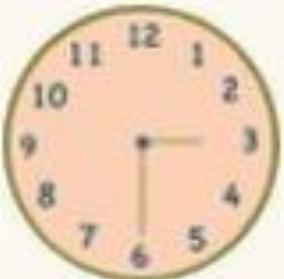
Common Parent Concerns

My child can't read independently yet

We don't speak MTL at home

My child wants to spell everything





Weekly Routine



Weekdays

- **Read small readers together for 10 mins**
- **Child “reads” to you**

Weekends

- **Complete reading passport activities**
- **Visit the public library**

Building Sustainable Reading Habits

- **Consistency matters more than perfection**
- **Celebrate small wins with stickers**
- **Let your child choose some books independently**
- **Connect reading to family traditions/routines**



Your MTL SOAR Action Plan @ home

Spark Interest	Choose engaging stories, ask “what if” questions
Open Minds	Expose to new vocabulary beyond spelling level
Appreciate Roots	Use MTL stories to connect with culture and heritage
Rise as Readers	Celebrate progress, not perfection



Resources

- Curriculum-aligned small readers (physical & digital)
- Reading Passport for progress tracking
- Parents' Guide with detailed tips
- SLS platform with read-aloud functions
- School library and public library partnerships



<https://go.gov.sg/wspsmtdsoar>

WSPS MTL SOAR resources folder
(Google Drive)

LET'S GO

ADVENTURE

“

**Reading allows us to go on an
adventure without leaving our seats**

Every time you read with your child, you're building the vocabulary foundation that supports his/her future learning



THANK YOU

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