Primary Two
Curriculum Briefing
English Language (EL) Department

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Areas of Language Learning in EL Syllabus

Areas of Language Learning in EL Syllabus cover the following six key areas:

1. Writing and Representing
2. Reading and Viewing
3. Listening and Viewing
4. Speaking and Representing
5. Grammar and
6. Vocabulary

Learning Outcomes (LOs)

LISTENING & VIEWING
LO 1: Listen attentively and identify relevant information
SPEAKING & REPRESENTING
LO2: Speak clearly to express their thoughts, feelings and ideas
LO3: Build on others' ideas in the conversations or discussions respectfully

Learning Outcomes (LOs)

READING & VIEWING
LO4: Read multi-syllabic words accurately
LO5: Read aloud Primary 2 texts (e.g. STELLAR texts) with accuracy, fluency and expression.
LO6: Understand Primary 2 texts (e.g. STELLAR texts) and are able to identify the big ideas in the texts and recall sequence of main events

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Learning Outcomes (LOs)

WRITING & REPRESENTING
LO7: Apply basic spelling strategies using knowledge about phonic elements and spelling rules
LO8: Write short paragraphs to recount appropriately sequenced events, describe details, and use tenses and connectors accurately.

The LOs are based on the holistic observations of the child and not simply on one activity book/exercise. They are observed through different areas such as…

Class discussions, group work and activities conducted during the teaching of the book and theme

Book reading, grammar skills and writing exercises

Activity book and handwriting book

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At the end of Primary 2, students should be able to:

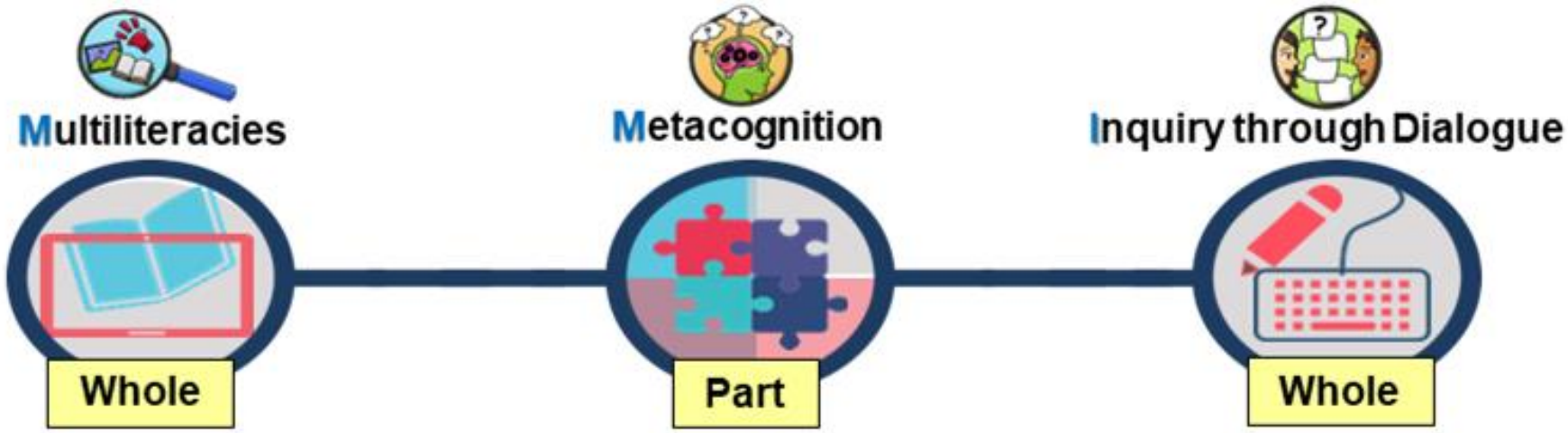
1. Listen attentively and identify relevant information.
2. Speak clearly to express their thoughts, feelings and ideas.
3. Build on others' ideas in the conversations or discussions respectfully.
4. Read multi-syllabic words accurately.
5. Read aloud Primary 2 texts (e.g., STELLAR texts) with accuracy, fluency and expression.
6. Understand Primary 2 texts (e.g., STELLAR texts) and are able to identify the big ideas in the texts and recall sequence of main events.
7. Apply basic spelling strategies using knowledge about phonic elements and spelling rules.
8. Write short paragraphs to recount appropriately sequenced events, describe details, and use tenses and connectors accurately.

STELLAR 2.0

STrategies for
English
Language
Learning
And
Reading

STELLAR aims to strengthen both **language and reading skills** as well as **promote a positive attitude** towards learning in the foundational years through the use of **well-established, learner-centred and developmentally appropriate pedagogical** approaches using **authentic** children's literature.

STELLAR 2.0 Language Learning Framework



LISTENING, READING AND VIEWING

Enjoy texts and understand that they serve different purposes

DEVELOPING AND STRENGTHENING LANGUAGE USE

Understand how language choices affect the text purpose

SPEAKING, WRITING AND REPRESENTING

Compose texts using appropriate features and/or modes to suit different

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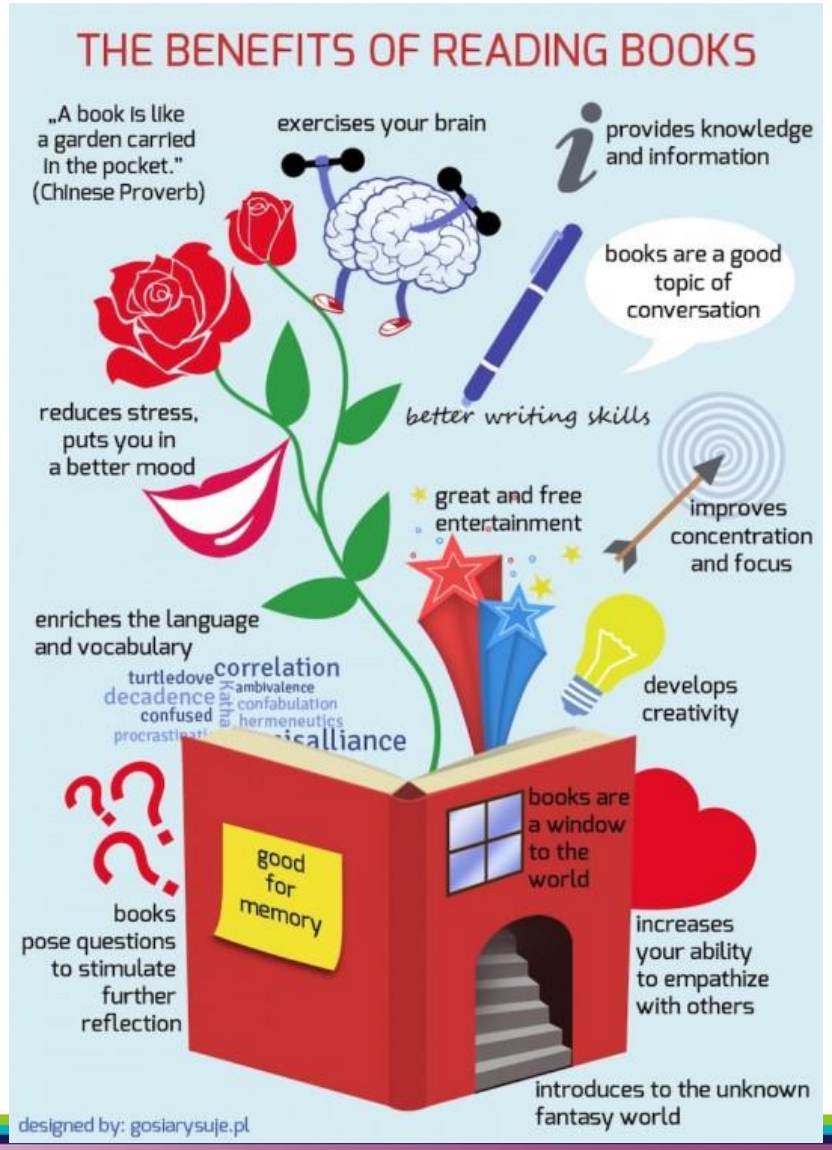
How to Support Your Child's Learning



- Encourage talk and discussions at home, e.g., sharing his/her day with you and vice versa.
- Include educational language games and toys in the home.
- Encourage a love for reading by reading to/with him/her
- Surround him/her with books, e.g. home library or National Library
- Give him/her opportunities to write at home e,g, shopping lists, messages, labels
- Monitor his/her schoolwork or homework.

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Extension of lessons

Extension activity on Student Learning Space (SLS) online platform:

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Thank you

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