West Spring Primary

PSD 2024
(**P**SLE, **S**BB-Pri and **D**SA)

Parents Info Kits

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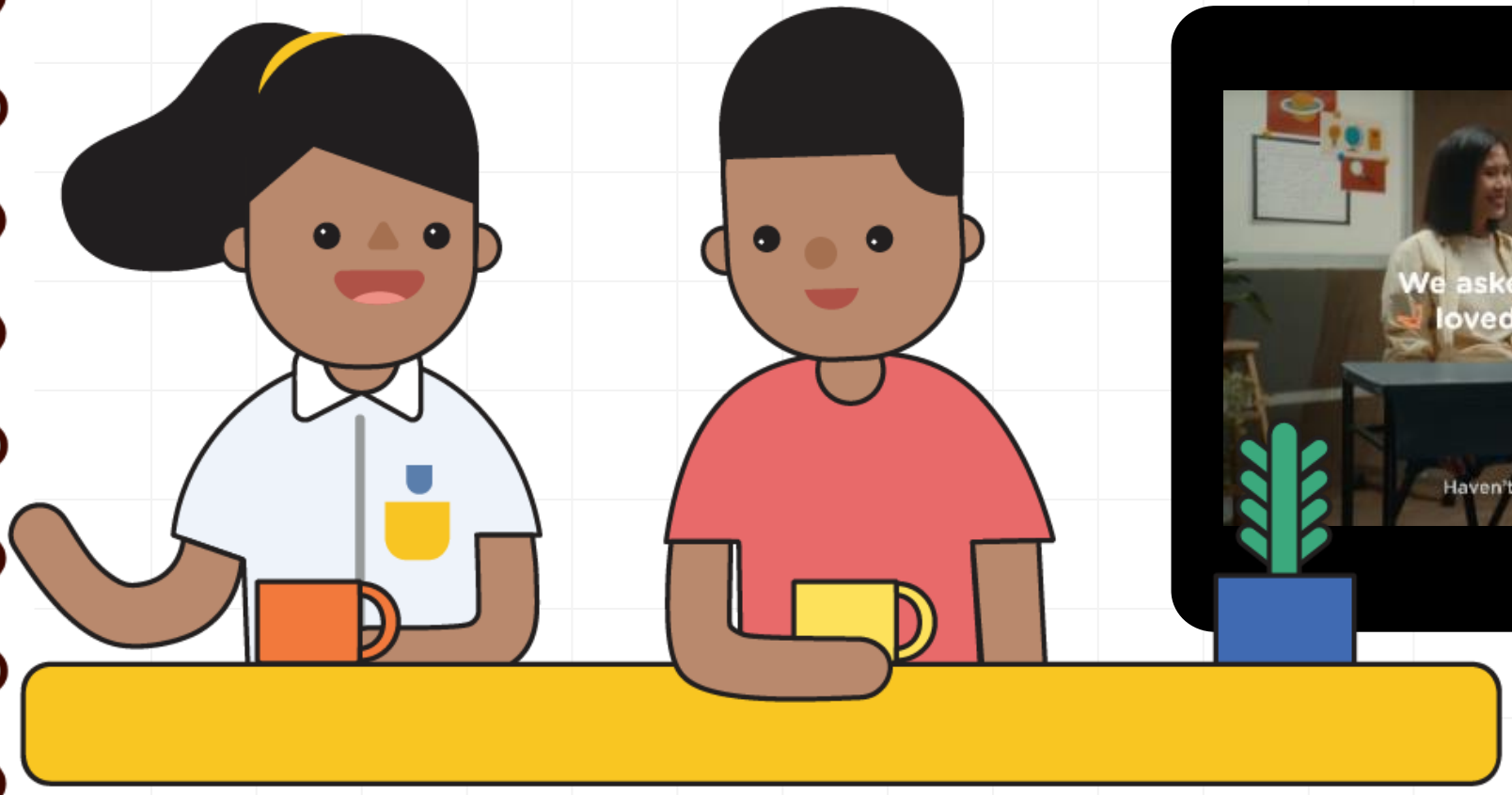
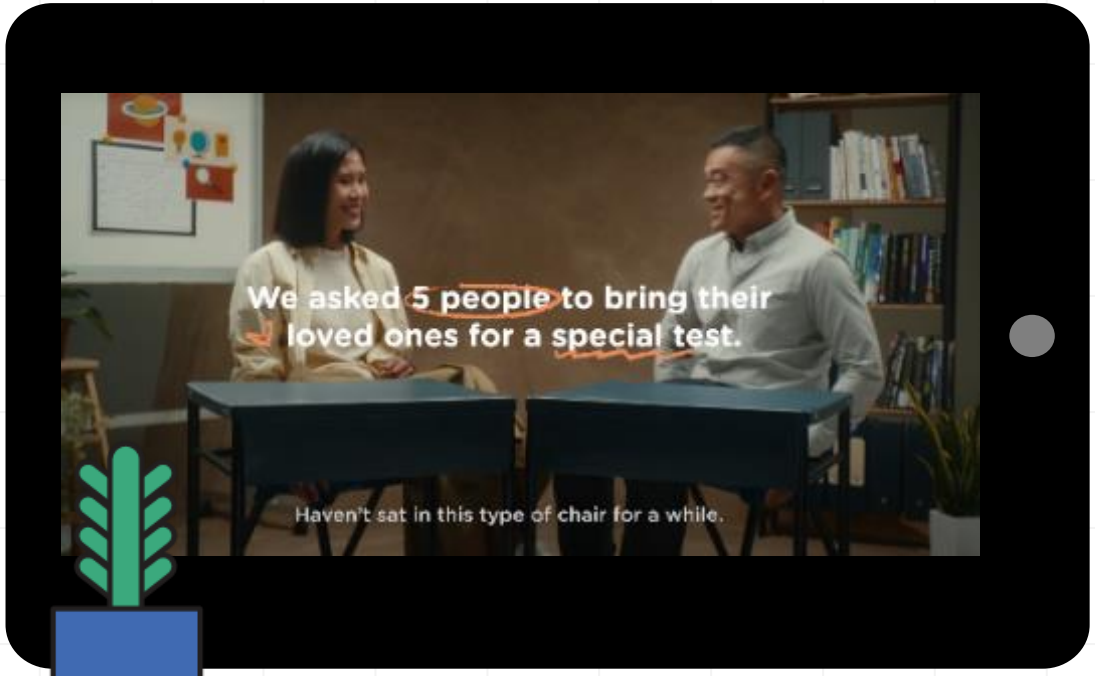
BEYOND GRADES – PASSION FOR LEARNING





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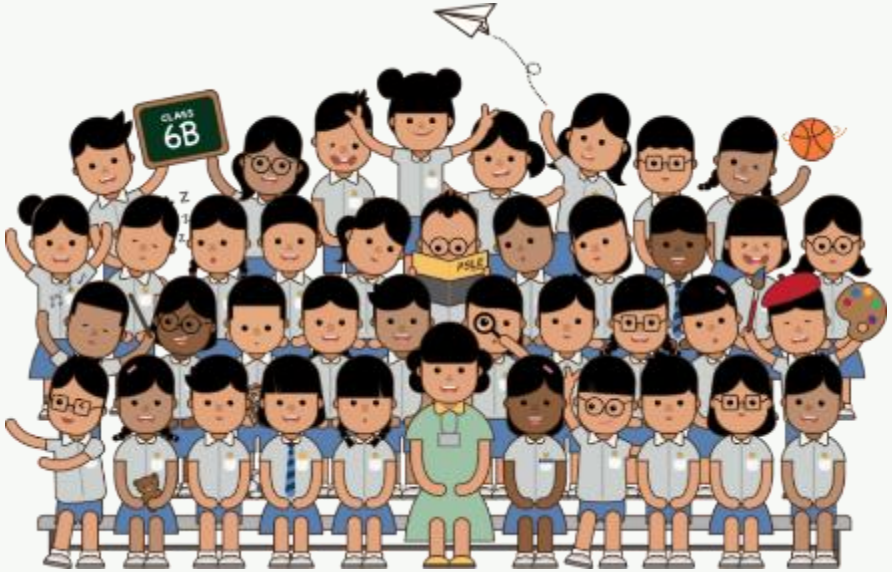
The PSLE SCORING and S1 POSTING

West Spring Primary

SUPPORTING STUDENTS AND PARENTS IN MAKING INFORMED SCHOOL CHOICES FOR PSLE



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From this set of information, you will have…

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- A better understanding of the support that your child may need in the transition journey from primary to secondary school
- Understanding Full Subject-Based Banding (Full SBB)
- Information on what to expect in secondary school

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Sharing About PSLE Matters

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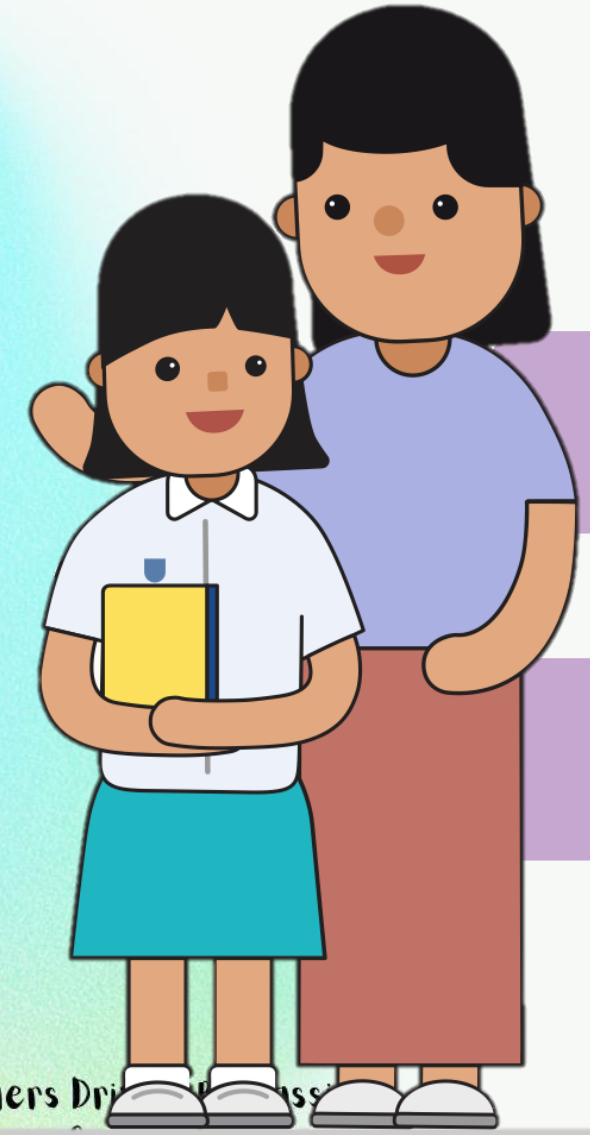

How does the PSLE Scoring & S1 Posting work?

How are students posted to secondary schools?

WHAT IS THE INTENT OF THE PSLE?

A useful checkpoint at the end of primary school

A fair way to determine secondary school posting

Over the years, we have been changing the education system to help our students discover and develop their strengths, interests, abilities and talents while moving away from an over-emphasis on academic results. Our PSLE Scoring system reduces the over-emphasis on academic results by:

1. **Reducing fine differentiation of students' examination results at a young age.**
2. **Recognising a student's level of achievement, regardless of how his/her peers have done.**
3. **Encouraging families to choose secondary schools holistically based on students' strengths, interests and learning needs.**

WHAT ARE ACHIEVEMENT LEVELs (AL)?
WHY ARE THE BANDS UNEVEN?

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- Students with similar scores in each subject are grouped into scoring bands measured in 8 ALs.
- AL bands and mark ranges are set based on the learning objectives of the curriculum, and mirror the way we learn.

When we learn something new, after some initial practice, we often find ourselves improving significantly.

As we get better, the improvements become small steps, and finally, as we reach a high level, we inch just a little further, even after much learning and practice.

The ALs were designed to reflect this reality of learning. They help educators, students, and parents know how ready students are to access the curriculum at the next level.

AL	RAW MARK RANGE
1	≥ 90
2	85 – 89
3	80 – 84
4	75 – 79
5	65 – 74
6	45 – 64
7	20 – 44
8	< 20

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HOW DOES THE PSLE SCORING SYSTEM WORK?

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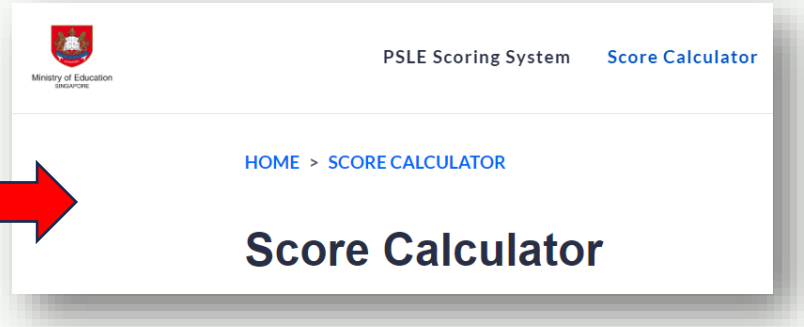
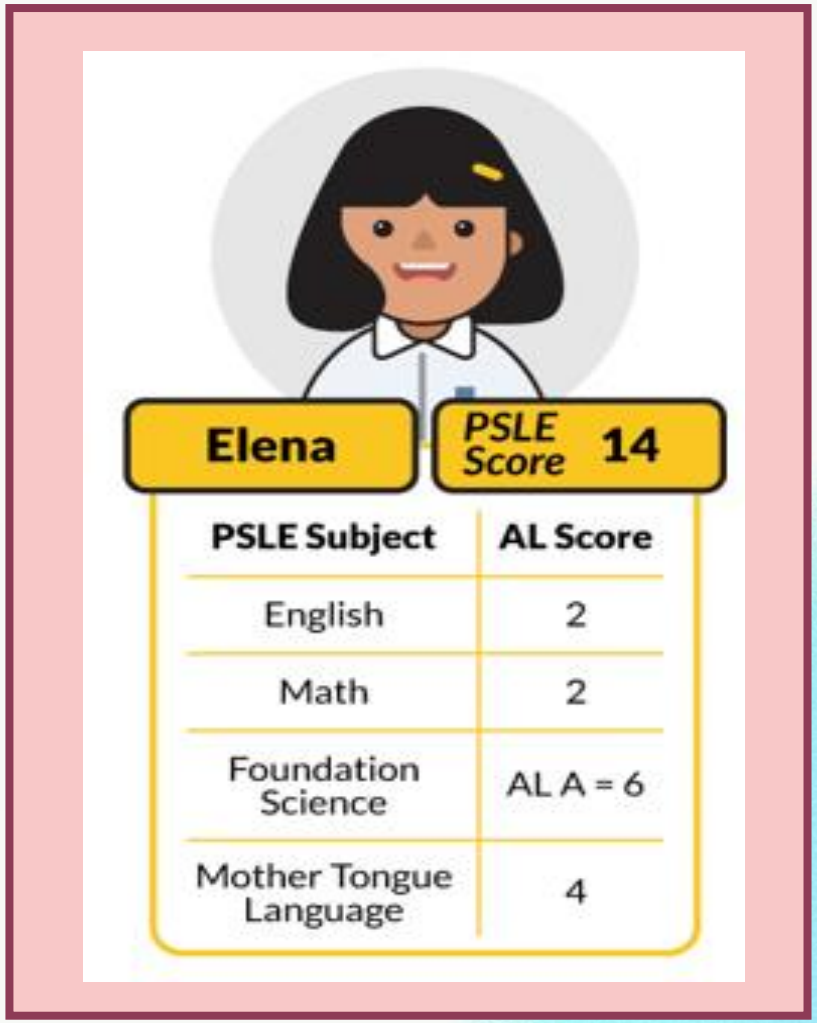
- **The overall PSLE Score is made up of 4 subject Achievement Levels (ALs).**
- **The PSLE Score can range from 4 to 32, with 4 being the best.**
- **Do explore the Score Calculator to find out more about the ALs requirements of passing/ repeating.**



https://www.moe.gov.sg/microsites/psle-fsbb/resources/score-calculator.html



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GRADING OF FOUNDATION SUBJECT GRADES

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- Foundation subject grades are graded in scoring bands from **AL A to C**.
- To derive a student's overall PSLE Score for S1 Posting, AL A to AL C for Foundation level subjects are **mapped to AL 6 to AL 8 of Standard level subjects respectively**.
- This mapping is based on the learning and assessment load of the subjects, and informs students of how ready they are for the curriculum in secondary school.

FOUNDATION LEVEL AL	FOUNDATION RAW MARK RANGE	EQUIVALENT STANDARD LEVEL AL
A	75 – 100	6
B	30 – 74	7
C	< 30	8

SCORING FOR MOTHER TONGUE LANGUAGE EXEMPTION

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- Students exempted from MTL, due to extenuating circumstances, will be assigned an MTL score so they have a PSLE score comprising four subjects, for the purposes of S1 Posting. The same approach is taken in today's T-score system. Their assigned MTL score will:
  - Take reference from peers with similar scores for English, Mathematics, and Science.
  - Maintain parity of treatment with students who take Foundation MTL (who will score between AL 6 to 8)

- Hence, **students will receive an assigned MTL score between AL 6 to 8 in PSLE.**

The same considerations apply to students taking **Asian Language / Foreign Language.**

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ELIGIBILITY CRITERIA FOR HIGHER MOTHER TONGUE LANGUAGE (HMTL)

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- The eligibility criteria for taking HMTL ensures that students can cope with the higher academic load.

ELIGIBILITY CRITERIA FOR HMTL
(i) An overall PSLE Score of 8 or better or **(ii) An overall PSLE Score of 9 to 14 (inclusive); and attain** • **AL 1 / AL 2 in MTL** or • **Distinction / Merit in HMTL**

- For students who do not meet the above criteria, secondary schools will have the flexibility to offer HMTL to students if they are assessed to have high ability and interest in MTL, and are able to cope with the learning load required.

HOW DOES THE S1 POSTING WORK?

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- Your child has **six choices** in selecting their secondary schools.
- Your child will be posted to a secondary school based on **academic merit, i.e., PSLE Score**, and their **choice order of schools**.
- If two or more students with the same PSLE Score vie for the last remaining place(s) in a school, the following tie-breakers are used in the following order:

    1. **CITIZENSHIP**
    2. **CHOICE ORDER OF SCHOOLS**
    3. **COMPUTERISED BALLOTING**

- The tie-breaker based on school choice order recognises the different considerations that families have in making school choices.

Tie-breakers
in the new S1 Posting System

Tie-breakers are used only if there are two or more students with the same PSLE Score vying for the last available place(s) in a school.

Here's a simplified example.

5 students are vying for the last places in the schools of their choice.

Jane
Singapore Citizen
16 pts
SCHOOL CHOICES:
1) Sch A
2) Sch ...
3) Sch ...
4) Sch ...

Bryan
Singapore Citizen
20 pts
SCHOOL CHOICES:
1) Sch B
2) Sch ...
3) Sch ...
4) Sch ...

Mary
Singapore Citizen
20 pts
SCHOOL CHOICES:
1) Sch A
2) Sch B
3) Sch C
4) Sch ...

Alan
Permanent Resident
20 pts
SCHOOL CHOICES:
1) Sch A
2) Sch B
3) Sch D
4) Sch ...

Rina
Permanent Resident
20 pts
SCHOOL CHOICES:
1) Sch A
2) Sch B
3) Sch D
4) Sch E

Students with better scores will be posted first

Jane has a better PSLE score. She will be posted first, to **School A**.

Bryan, Mary, Alan and Rina have the same score.

As Jane has taken the last available place in School A, Bryan, Mary, Alan and Rina will vie for the last available place in their next choice, **School B**.

Tie-breaker #1: Citizenship

Bryan and Mary are Singapore Citizens. They will have priority to enter **School B**.

Alan and Rina will be tie-broken out as they are Permanent Residents. They will be considered for their next choice, **School D**.

Tie-breaker #2: Choice order of schools

Because Bryan ranked School B higher than Mary, he will be posted to **School B**.

Since Bryan has taken the last place in School B, Mary will be posted to **School C**.

Alan and Rina have both ranked School D as their third choice. They will go through computerised balloting to vie for the last remaining place in **School D**.

Tie-breaker #3: Computerised balloting

Through computerised balloting, Alan is posted to **School D**.

Since Alan has taken the last place in School D, Rina will be posted to her fourth choice, **School E**.

HCL POSTING ADVANTAGE TO SAP SCHOOLS

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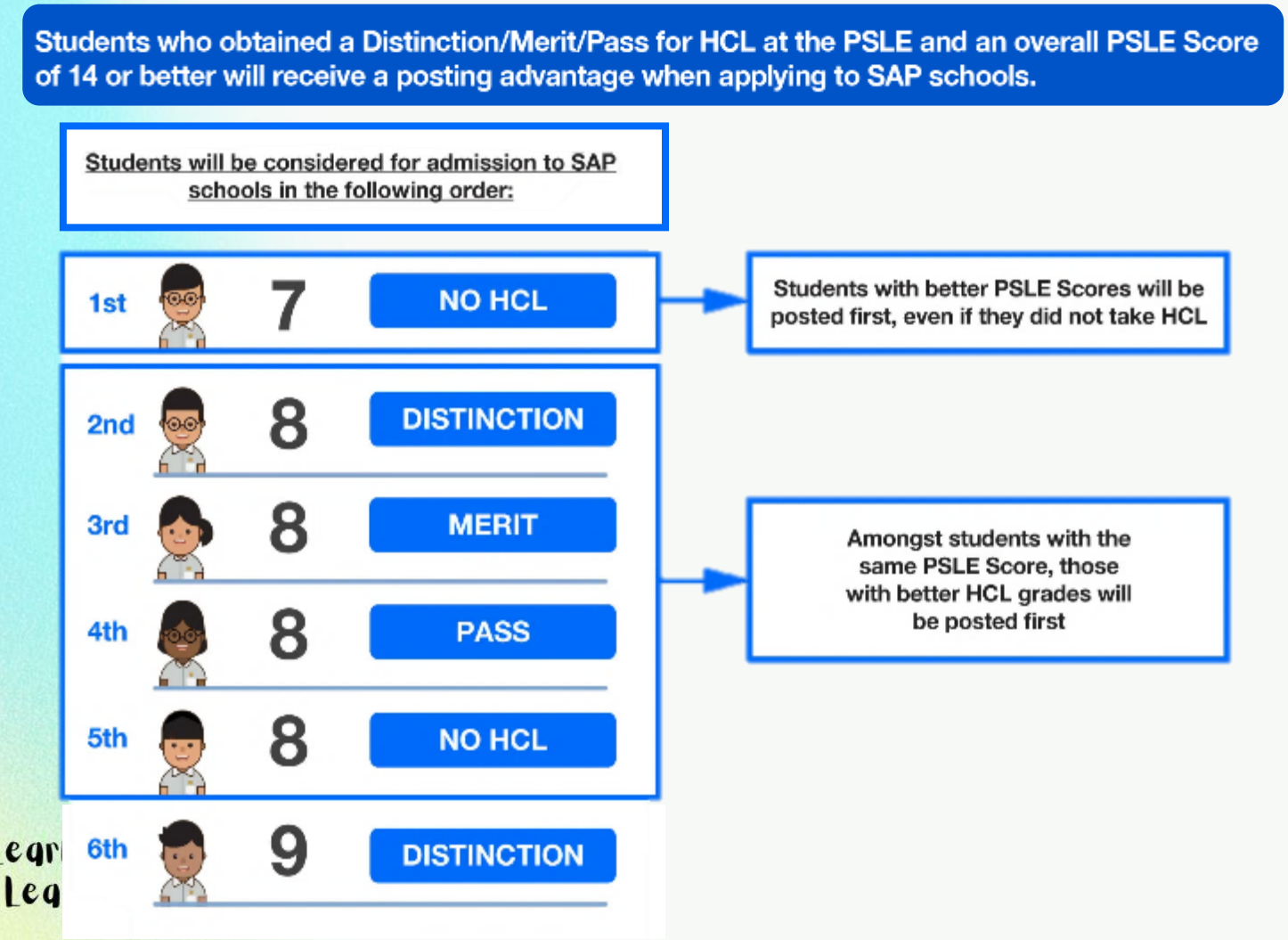

- Students' HCL results are denoted as 'D' (Distinction), 'M' (Merit) or 'P' (Pass).
- Students who obtain (i) a Distinction / Merit / Pass in HCL and (ii) a PSLE Score of 14 or better are eligible for posting advantage to SAP schools.
- Students are ranked taking into account their performance in HCL.
- This posting advantage applies before the tie-breakers for S1 Posting.

Understanding Full Subject-Based Banding (Full SBB)

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What is Full SBB?

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WHAT IS FULL SBB?

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- Full SBB will be implemented in secondary schools from 2024, and aims for students to:

Have greater ownership of their learning according to their strengths, interests, abilities, talents and learning needs.

Develop a growth mindset and an intrinsic motivation to learn for life.

Have more opportunities to interact with friends of different strengths, interests, abilities and talents.

Have more options for post-sec pathways, while ensuring they have strong fundamentals and can thrive in their chosen pathway.

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FULL SUBJECT-BASED BANDING (FULL SBB)

2020

- Full SBB pilot commenced in 28 secondary schools.
- The initial feedback from pilot schools has been positive.

2022-2023

- Around 90 schools have implemented aspects of Full SBB by 2023.

2024

- Remaining schools that admit students from 3 streams will be implementing Full SBB.
- Express, N(A) and N(T) streams will be removed for the 2024 S1 cohort onwards.
- Students will be grouped in mixed form classes in lower secondary.

2027

- From 2027, students will sit for the Singapore-Cambridge Secondary Education Certificate (SEC) examinations, instead of the GCE N- and O- Level examinations.
- Students will receive an SEC which reflects the subjects and subject levels that they offered.

FULL SUBJECT-BASED BANDING (FULL SBB)

Secondary school experience under Full SBB

- **Mixed form classes** and **common curriculum subjects at Lower Secondary.**
- **Subjects to be offered at G1, G2 or G3**, mapped from the standards of the N(T), N(A) and Express subject levels respectively.
- **Greater flexibility** to customise students' learning by offering subjects at various subject levels.
- **Shift away from stream-based subject offerings.**

From 2023: Entry to S1 through 1 of 3 Posting Groups

From 2027: Singapore-Cambridge Secondary Education Certificate (SEC) examination

Updated post-secondary admission criteria

FULL SBB: S1 POSTING

Three Posting Groups to ensure schools are accessible to diverse learners

From the 2024 S1 cohort, MOE will facilitate the admission of P6 students into S1 through 3 Posting Groups: **Posting Group 1, 2 and 3.**

Objective: Ensures that schools continue to admit a **diverse profile of students** and students have **access to a wide range of schools.**

Unlike the academic streams of Express, N(A) and N(T), Posting Groups will only be used for the purposes of facilitating entry into secondary school and to guide the subject levels students offer at the start of S1.

- Posting Groups assigned based on PSLE Scores, mapped from existing PSLE Score ranges for Express, N(A) and N(T) streams.
- PSLE Scores provide a good gauge of the subject levels that students can offer at the beginning of S1.

PSLE Score	Posting Group	Subject level for most subjects
4 – 20	3	G3
21 and 22	2 or 3	G2 or G3
23 and 24	2	G2
25	1 or 2	G1 or G2
26 – 30 ***(with AL 7 in EL and MA)***	1	G1

FULL SBB: MIXED FORM CLASSES IN LOWER SECONDARY

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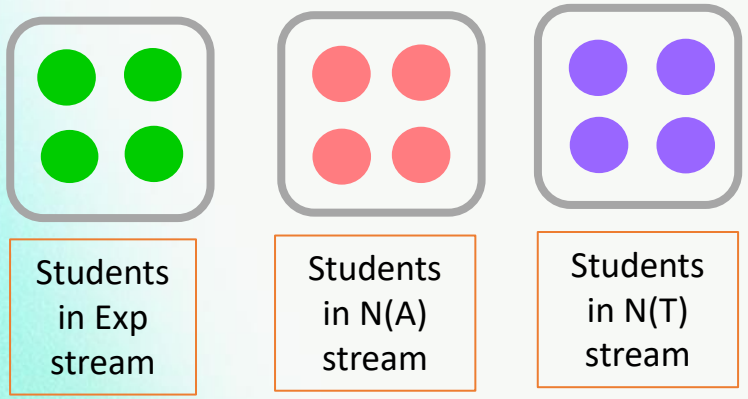
Form classes arranged by academic stream in schools yet to implement Full SBB



With Full SBB:
Mixed form classes

- Under Full SBB, students will be placed in mixed form classes in Lower Secondary to ensure a **mix of learner profiles**.
  - Provides students with **more opportunities** to interact with other students of different strengths and interests.
  - Enables students to **build meaningful friendships and learn to value different perspectives**.

Students posted through **PG3**

Students posted through **PG2**

Students posted through **PG1**

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FULL SBB: COMMON CURRICULUM

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Common Curriculum Subjects taken in mixed form classes (~1/3 curriculum time)

Examinable Subjects:
- Art
- Design & Technology (D&T)
- Food & Consumer Education (FCE)

Non-examinable Subjects:
- Character & Citizenship Education (CCE)
- Music
- Physical Education (PE)

- The six common curriculum subjects would each have a single syllabus for all students at Lower Secondary levels.
  - These subjects will be taught and assessed at a common level that is accessible to all students.
  - Teachers will adopt a range of approaches to cater to the different learning needs of their students.
- For other subjects, students attend classes with others taking the subject at the same subject level.

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OFFERING SUBJECTS AT A MORE DEMANDING LEVEL AT THE START OF SEC 1

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- Students posted to schools through PG1 and PG2 can offer **English Language, Mother Tongue Languages, Mathematics and Science** at a more demanding level based on their PSLE AL for each subject.

FOR STUDENTS POSTED TO SCHOOLS THROUGH PG1 AND PG2			
SUBJECT	**PSLE SUBJECT LEVEL**	**PSLE AL FOR SPECIFIC SUBJECT**	**OPTION TO TAKE THE S1 SUBJECT AT :**
• English Language • Mother Tongue Language • Mathematics • Science	Standard	AL 5 or better	G3 or G2
		AL 6	G2
	Foundation	AL A	G2

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OFFERING SUBJECTS AT A LESS DEMANDING LEVEL AT THE START OF S1

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- For students who offered **English Language, Mathematics and/or Science** at Foundation level at PSLE, but are otherwise eligible to take most of their subjects at G3 when entering secondary school, they may choose to take these subjects at a less demanding level (LDL; i.e., G2), in consultation with their secondary schools.

- Students have the option to offer **Mother Tongue Languages (MTL)** at LDL based on their PSLE Achievement Level (AL) for the subject:

POSTING GROUP (PG)	PSLE AL FOR MTL^	OPTION TO OFFER MTL AT A LESS DEMANDING LEVEL
PG3	AL 6	G2
	AL 7-8	G1 or G2
PG2	AL 7-8	G1

^ *Foundation level AL A to AL C will be mapped to AL 6 to AL 8 of Standard level subjects respectively.*

- Students who are eligible to offer MTL at LDL can still choose to offer MTL at-level if they prefer.

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SUBJECT LEVEL FLEXIBILITY BEYOND THE START OF S1

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- Beyond the start of Sec 1, students may **adjust their subject levels across their secondary school journey**.
    - Students may offer subjects, including English Language, Mother Tongue Languages, Mathematics, Science and Humanities subjects at a **more demanding level** if they meet the criteria and based on the school's holistic considerations.
    - Students who are not coping well may **offer subjects at a less demanding level**, based on their school-based performance and school's holistic considerations, to calibrate their curricular load.
    - In upper secondary, students may offer elective subjects (for example, Additional Mathematics, Art, Design & Technology) at a subject level suited to their strengths, interests and post-secondary aspirations, to **allow them to pursue their interests without adding unduly to their overall curriculum load**.
- Schools will consider **students' learning progress and developmental needs** when helping them determine their subject choices.

Choosing Suitable Secondary Schools

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Factors to Consider

Preparing for S1 Posting Exercise

PSLE SCORE RANGES FOR ALL SECONDARY SCHOOLS

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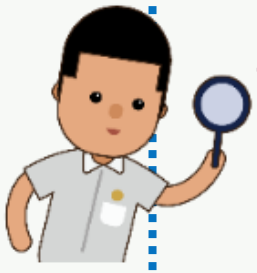
- Use the PSLE Score ranges as a reference alongside other important factors, such as the school's distinctive programmes, Co-Curricular Activities (CCA), culture, ethos, and proximity to home when shortlisting school choices that would best fit a student's educational needs.

- The PSLE Score ranges for individual secondary schools will be available for your reference on https://moe.gov.sg/schoolfinder and https://go.gov.sg/exploreschools. They reflect the PSLE scores of the students posted into these schools at the previous year's S1 Posting Exercise.

- A school's PSLE Score range (including Cut-Off-Point) for a particular year is not pre-determined before the posting, and vary from year to year, depending on the cohort's PSLE results and their school choices in that year's S1 Posting Exercise.

SchoolFinder Tool	MySkillsFuture Student Portal (Primary)
https://www.moe.gov.sg/schoolfinder	https://go.gov.sg/exploreschools



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HOW DO WE INTERPRET THE PSLE SCORE RANGES?

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The PSLE Score range refers to the PSLE Score of the <u>first and last student</u> admitted to a particular school in the previous year via the S1 Posting Exercise. This shows the range of student profiles who enter each school.

<u>Example</u>

XX Secondary School
PSLE Score range of 20XX (previous year's S1 Posting Exercise)

Posting Group 3	15 – 20
Posting Group 2	21 – 24
Posting Group 1	25 – 28

PSLE Score of the <u>first</u> student posted into the school in the respective PG.

PSLE Score of the <u>last</u> student posted into the school in the respective PGs [i.e., the school's **<u>Cut-Off Point</u> (COP)**].

Note: Posting Groups will be assigned based on PSLE Scores, mapped from existing PSLE Score ranges for Express, N(A) and N(T) streams.

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EXAMPLE OF AN SAP SCHOOL's PSLE SCORE RANGE

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While students need not take HCL to enter SAP schools, students who pass HCL receive a posting advantage for admission. To reflect this, the PSLE Score ranges of SAP schools include the HCL grades of the first and last student admitted in the previous year via S1 Posting.

Example

XX Secondary School
PSLE Score range of 20XX (previous year's S1 Posting Exercise)

Posting Group 3	5 (D) – 12 (P)
Posting Group 2	
Posting Group 1	

PSLE Score and HCL grade of the first student posted into the school through PG3.

PSLE Score and HCL grade of the last student posted into the school through PG3 [i.e. the school's Cut-Off Point (COP)].

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Note: Posting Groups will be assigned based on PSLE Scores, mapped from existing PSLE Score ranges for Express, N(A) and N(T) streams.

SCHOOL CHOICE JOURNEY

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- The PSLE Score ranges are a **useful starting point** for parents and students to consider secondary schools.

- Use this information, together with other **important factors** such as the secondary schools' distinctive programmes, CCAs, ethos and cultures, to shortlist schools that would best fit the educational needs of the student.

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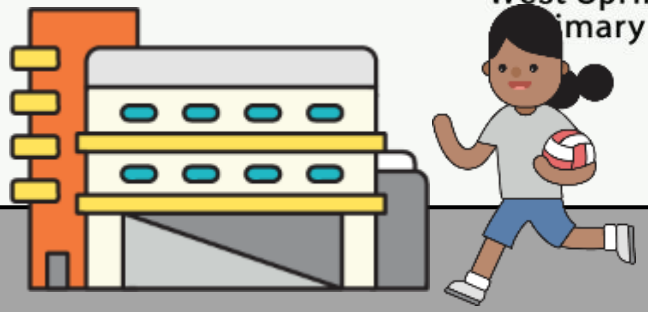
Conversation Starters with Child

WHICH SCHOOLS SHOULD MY CHILD SHORTLIST?

- What are your interests?
- What do you enjoy doing?

Want to know more about yourself? Embark on a journey in **Career Quest** on the MySkillsFuture Student Portal (Primary) now!



- Which secondary schools have programmes and CCAs that can develop your strengths, interests, abilities and talents?
- **You may also visit the schools' Open Houses and their websites!*

Want to learn more about different schools? Explore the **Education Guide** on the MySkillsFuture Student Portal (Primary) now!

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IMPORTANT FACTORS TO CONSIDER WHEN CHOOSING SECONDARY SCHOOLS

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01 SCHOOL CULTURE

What is the school's culture and ethos?

02 LEARNING ENVIRONMENT

How do you feel about the school based on what you saw at the Open House?

03 PROGRAMMES

Does the school have programmes you would enjoy?

04 CCAs

Are there CCAs that interest you and can nurture your strengths, abilities and talents?

05 SUBJECTS

What subjects are offered in the school?

06 LOCATION

How long will it take for you to travel to school and back home?

PREPARING FOR THE S1 POSTING EXERCISE

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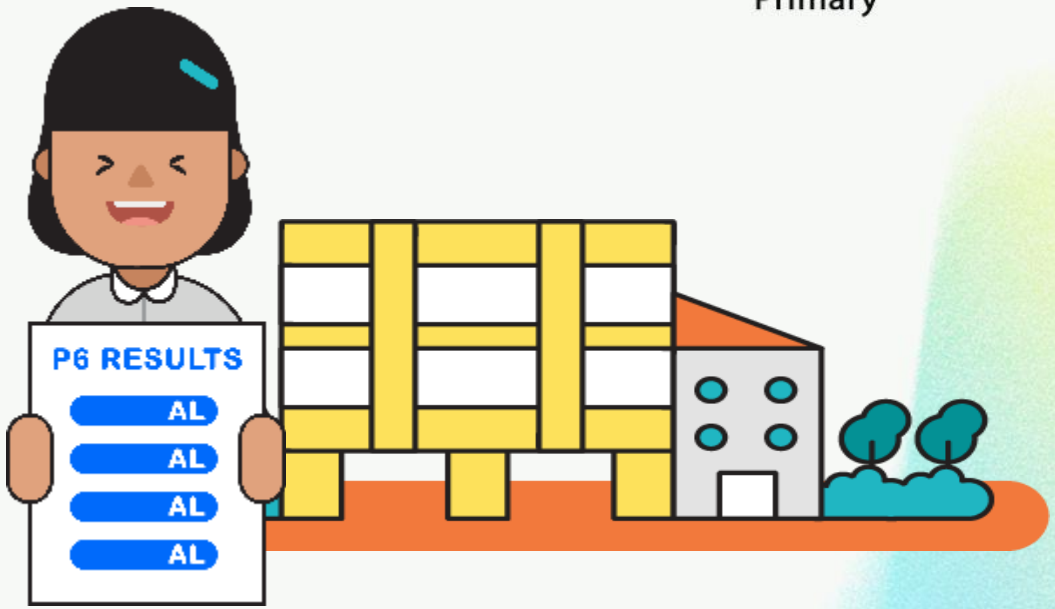

Use all 6 options with a range of Cut-off Points as this will increase your child's chances of being posted to a school of their choice.

Take reference from schools' PSLE Score ranges, which serve as a guide for you and your child to shortlist school choices. Consider at least 2-3 schools where your child's PSLE Score is better than the school's Cut-off Point.

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PREPARING FOR THE S1 POSTING EXERCISE

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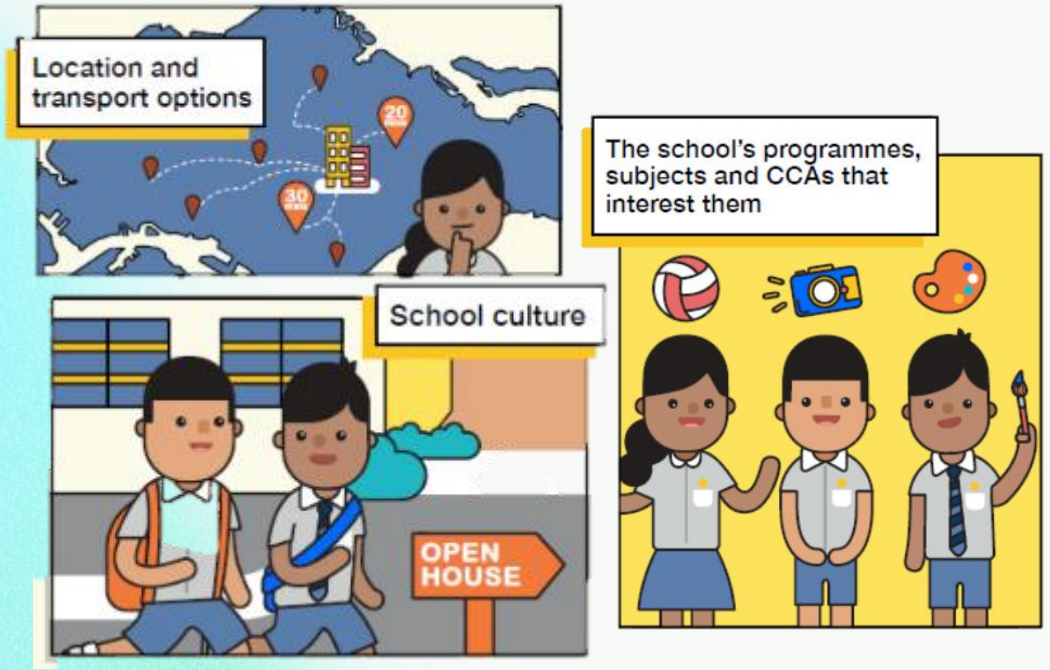

Shortlist schools that offer programmes that cater to your child's <u>strengths, interests, abilities, talents and learning needs</u>, as well as provide suitable learning environments.

<u>Rank your child's preferred school higher</u> in the choice order of schools. This will increase your child's chances of being posted to that school, if they need to undergo tie-breaking.

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TIPS FOR PARENTS!

Be open and flexible when discussing your child's preferences, needs and choices.

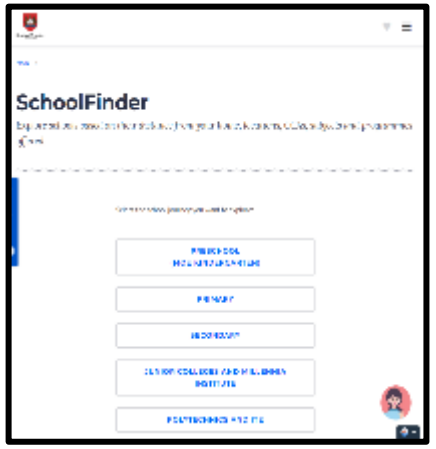
Manage your own expectations and do not project these expectations onto your child.

Have regular conversations with your child to understand more about his/her strengths, interests, abilities, talents and aspirations.

Affirm your child and offer support when he/she shares his/her plans with you.

PREPARING FOR THE S1 POSTING EXERCISE

SCHOOL FINDER



MySKILLSfuture

- Release of **PSLE results**
- Online Submission of **S1 School Choices and Options**

- Release of **S1 Posting results**

OCTOBER | **NOVEMBER** | **DECEMBER**

Subject-Based Banding (Pri) – Intent

West Spring Primary

Subject based banding (SBB) gives our students the opportunity to take a combination of subjects at standard and foundation levels in P5 and P6 based on their strengths. This allows them to:

Stretch their potential in subjects they are strong in

Build up their understanding in subjects they need more help with.

Taking subjects at the foundation level is not a disadvantage for your child. It will help him/ her to build up the fundamentals for the subjects and better prepare him/ her for progression to secondary school.

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Subject-Based Banding (Pri) – Subject Combinations

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If your child (for P4 exam)	Your child may be recommended to take
Passes all 4 subjects and performs very well in Mother Tongue Language	4 standard subjects + Higher Mother Tongue Language
Passes all 4 subjects	4 standard subjects
Passes 3 subjects	4 standard subjects
Passes 2 subjects or fewer	4 standard subjects; or
	3 standard subjects + 1 foundation subject; or
	2 standard subjects + 2 foundation subject; or
	1 standard subjects + 3 foundation subject; or
	4 foundation subjects

Subject-Based Banding (Pri) - Process

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Primary 4

- Your child sits for the school exams.
- School recommends a subject combination based on his/her exam results at the end of the year.
- Parents fill up an option form to indicate your child's preferred subject combination.

Primary 5

- Your child takes his/her preferred subject combination.
- School assesses your child's ability to cope with the subjects at the end of the year.
- Adjustments to the subject levels are made if needed.

Primary 6

- Your child takes the subject combination recommended by the school and sits for the PSLE.
- Your child's progression to secondary level depends on their PSLE results.
- If your child excels in certain subjects, they can pursue the subjects at a more demanding level in secondary school.

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ENTERING SCHOOLS THROUGH DSA-SEC

West Spring Primary

- There is no change to the application and selection process with the shift to Full SBB.

- If your child has specific talents and strengths beyond the PSLE (e.g. areas such as sports, performing arts and leadership), consider the **Direct School Admission-Secondary (DSA-Sec)** as an alternative admission pathway to access secondary schools that have talent development programmes in these areas.

Before MAY

Explore schools and their talent areas, and shortlist suitable schools

MAY

Apply for DSA

JUN to SEP

Attend selection trials, interviews and auditions

By SEP

Receive DSA offers if successful

Background about Direct School Admission (DSA)

- Introduced in 2004.
- Provides students with the opportunity to seek admission to a secondary school.
- Admission based on diverse range of specific academic and non-academic achievements and talents beyond the PSLE.
- Parents and students encouraged to choose schools wisely based on aptitudes and strengths.
- Consider schools' academic and non-academic requirements and available programmes to develop areas of talent.

Image credit: NCC Facebook

Intent of DSA

- Developing Talent
- Strengthening Character
- Inculcating Commitment
- Reinforcing Resilience
- Deepening Passion

DSA Timeline and Actions

(Refer to MOE DSA-Sec website for precise dates)

Explore

- **School Finder**
- **School Websites**
- **Open Houses**

JAN -MAY

Apply

- **DSA-Sec Portal**

MAY

Attend

- **Interviews, audition, selection tests and / or trials**

LATE JUN – SEP

Select

- **Receive offers**
- **Withdrawal from DSA-Sec Portal**

LATE OCT

Obtain

- **Allocation outcome**
- **Preparation for new school term**

LATE NOV (with PSLE results)

PSLE results need to be within the Cut Off Point (COP) for each posting groups of the school

Should My Child Apply?

My child has the **TALENT** offered by the Secondary School

My child is **PASSIONATE** & **COMMITTED** to developing his strengths

DSA-Sec

My child can cope with the pace of learning and the school meets his/her learning needs

The other factors such as location and school culture/type have been considered

Image credit: Online photos

Platforms provided for West Springers through the years

Academic

- Internal / Department competitions
- External competitions (e.g. Math / Science Olympiad, Science Buskers, STEM, SAFMC, etc.)
- Classroom speaking & presentation skills (Oracy)
- …(more)

Non-academic

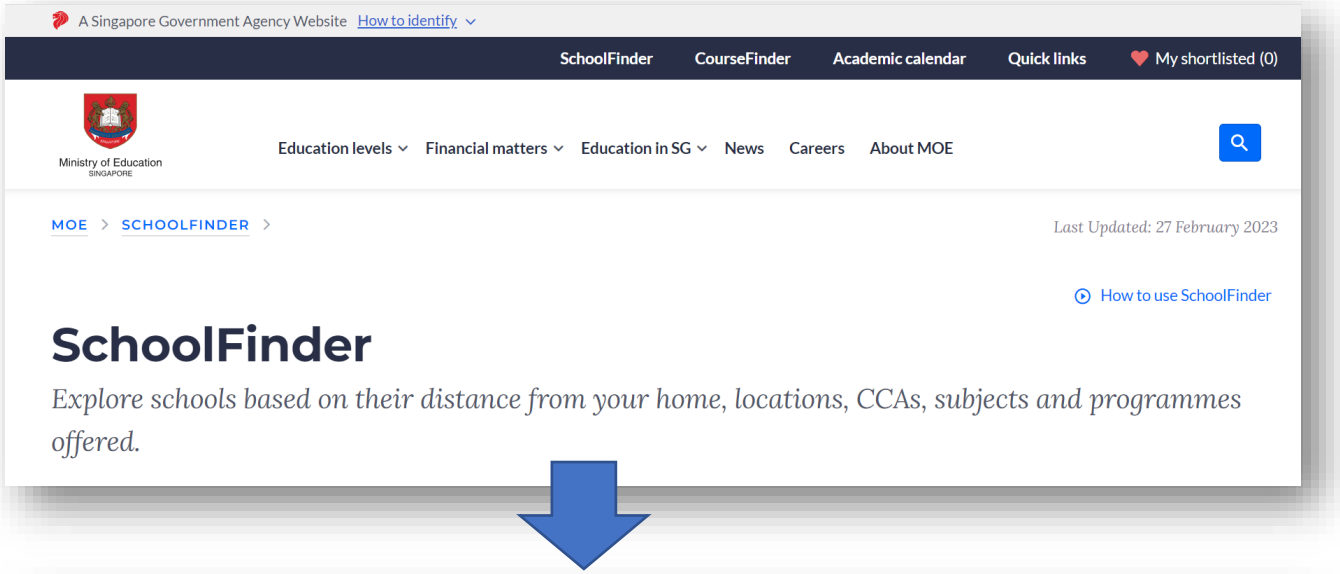
- Leadership (e.g. Prefects, Subject Leaders, etc.)
- CCA competitions / tournaments
- School programmes (e.g. POP, Assembly performances, etc.)
- …(more)

DSA

Secondary schools that offer DSA

1

Go to MOE SchoolFinder

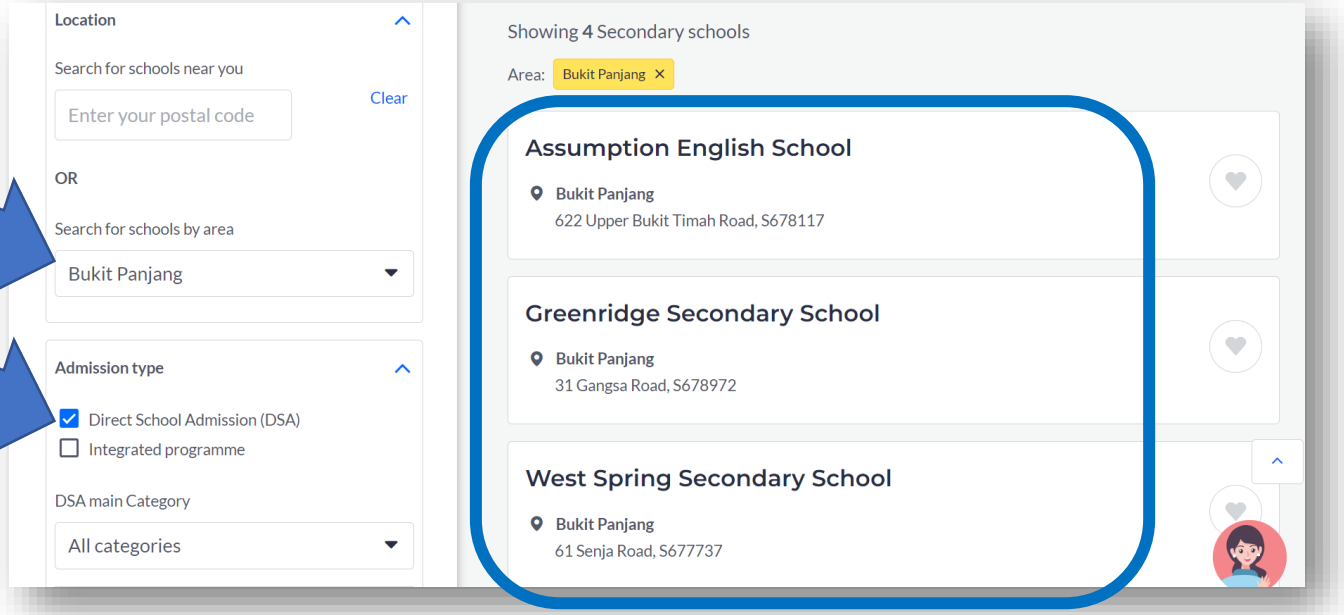


2

Select the schools by area

3

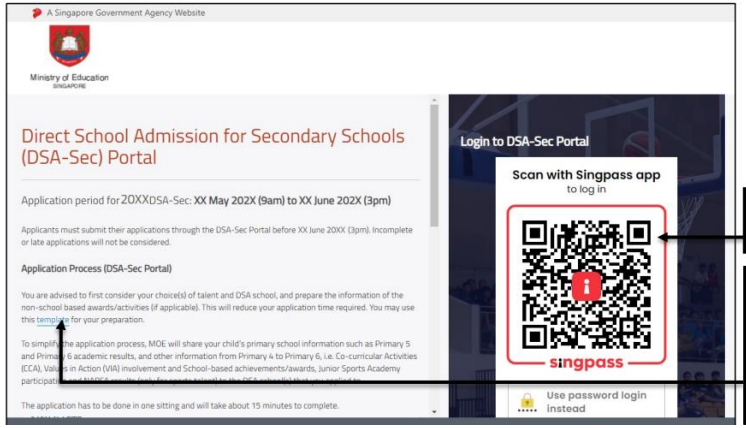
Tick DSA



4

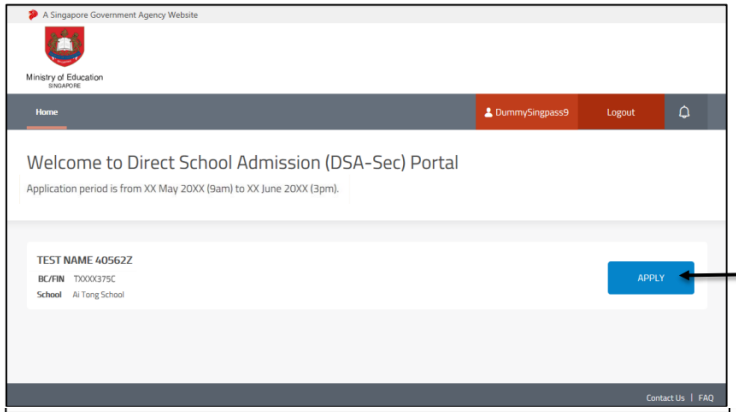
Click the Secondary Schools of choice and visit their school websites to find out more about their criteria / requirement

DSA-Sec Portal (for reference only)

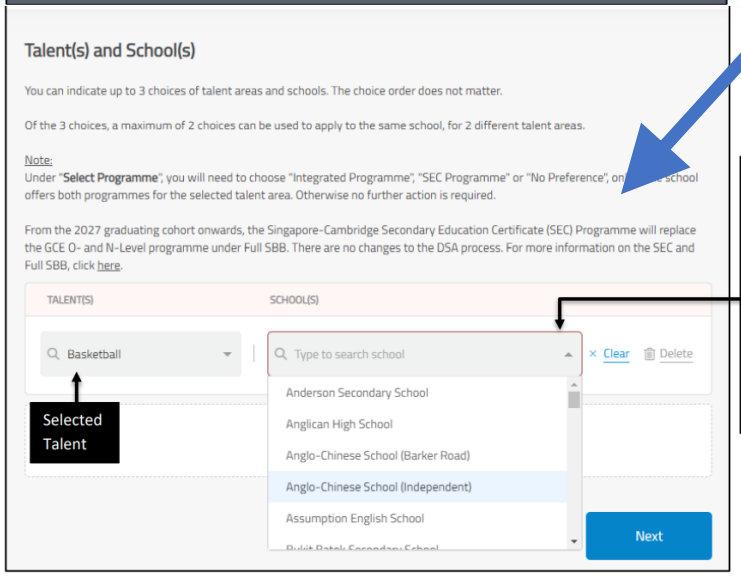


Login via Singpass.

Download this template to prepare the application offline.



Click <APPLY> to proceed.



Selected Talent

Only schools that offer the selected talent will be available in this dropdown list.

- User Guide For Preference Submission (For students in MOE Mainstream Schools) Published April 2024
- Click the link https://www.moe.gov.sg/-/media/files/secondary/2024/User-Guide-for-DSASec-Application-MS
- Indicate up to 3 choices of talent areas and schools; choice order does not matter
- Of the 3 choices, a maximum of 2 choices can be used to apply to the same school, for 2 different talent areas

1. School Preference Submission using DSA-Sec Portal

1.1. Applicants who have been given a Confirmed Offer (CO) or Wait List (WL) offer by at least one DSA-Sec School (including SOTA) can access the DSA-Sec Portal to submit the DSA-Sec school preference.

Note:

i) If you do not wish to take up any DSA-Sec offer, you need not submit any school preference. Your child will be deemed to have withdrawn from the DSA-Sec.

ii) If you do not submit the school preference by end of school preference submission period, your child will be deemed to have withdrawn from the DSA-Sec.

What if my child has successfully been admitted to a Secondary school via DSA-Sec?

i.e. PSLE Result Release

Successful students **MUST** commit to their school of choice for the duration of the programme.

They will not participate in the Secondary 1 (S1) posting exercise at the end of the year.

And, transfer to another school will not be facilitated once your child has been admitted to a secondary school through DSA-Sec.

DSA is a commitment on the part of both the student and the secondary school.

Image credit: Lumcarol

West Spring Primary

DSA-Sec Info

https://www.moe.gov.sg/secondary/dsa

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PREPARING FOR THE S1 POSTING EXERCISE

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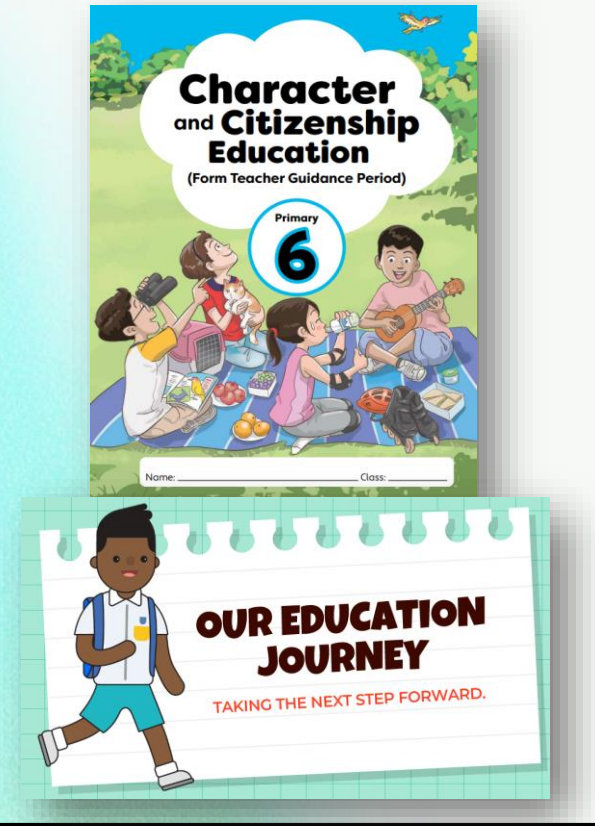
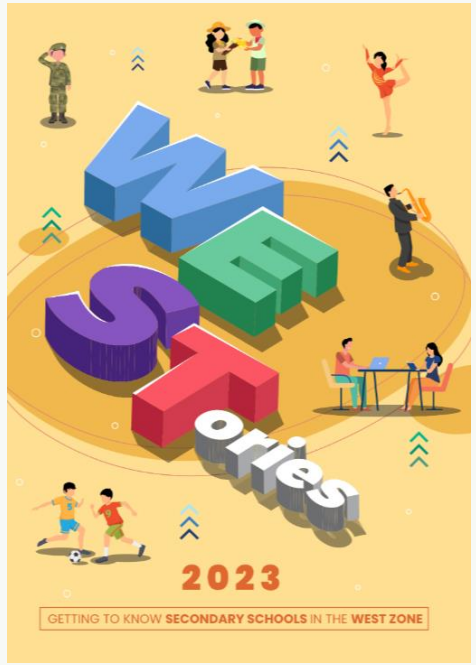
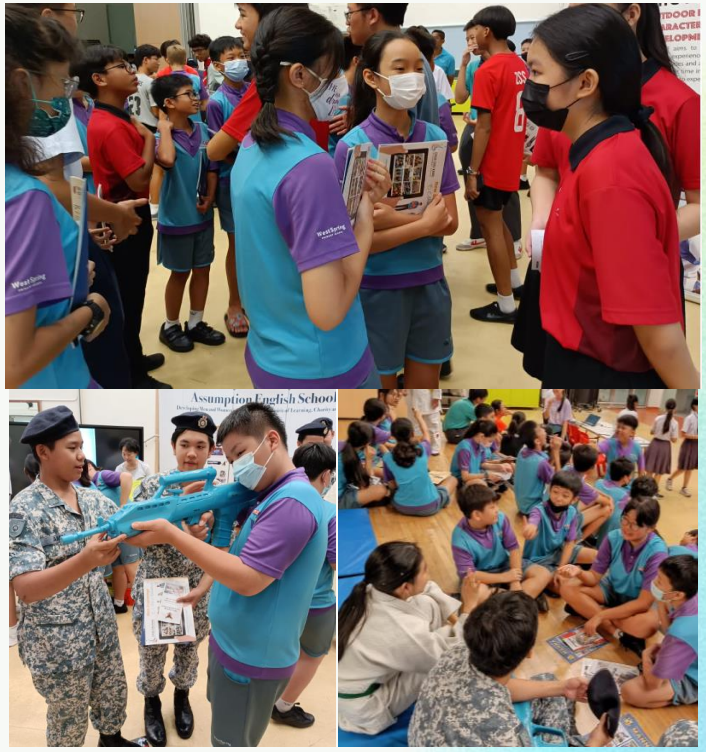


- FTGP, P6 briefing on PSLE ALs, etc.



- WeStories – Sec Schools in West Zone

2024 version will be announcement at later date



- Sec Sch Fair, Sec Sch Experiences, etc.

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FIND OUT MORE ON THE PSLE-FSBB MICROSITE

https://go.gov.sg/pslefsbb

CLICK HERE

Do explore the “Score Calculator” in this microsite.

EXPLORE YOUR FULL SBB PATH

CLICK HERE

https://go.gov.sg/my-fsbb-path

OTHER RESOURCES

“Welcome to Secondary School” video

https://go.gov.sg/welcome-to-secondary-school

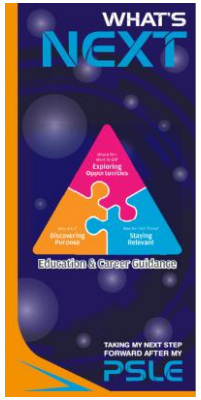
ECG Tips For Parents

https://go.gov.sg/tips-for-parents

MySkillsFuture Student Portal (Primary)

https://go.gov.sg/mysfpri

ECG What’s Next



https://go.gov.sg/whats-next-psle

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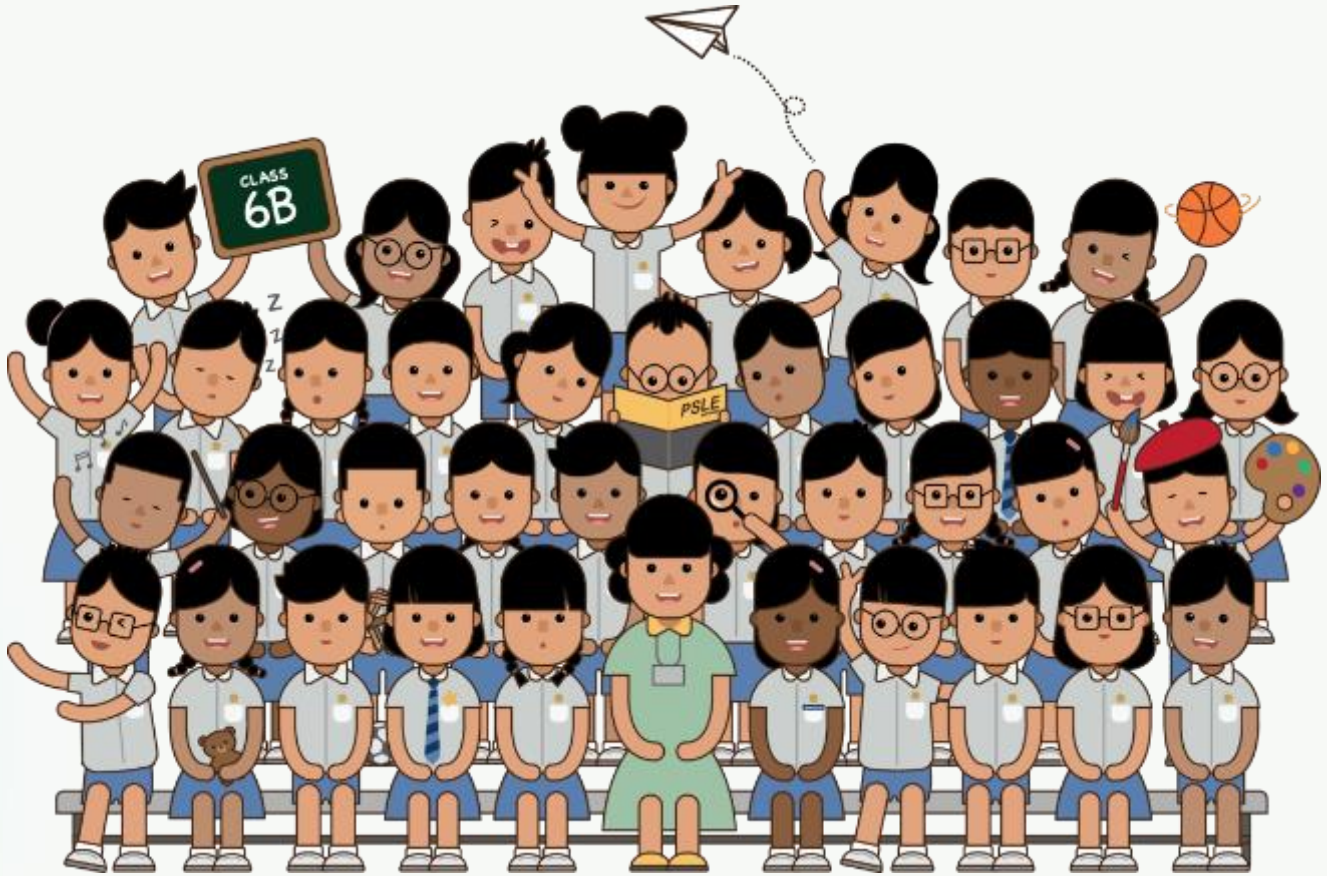
THANK YOU



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