



DISCOVER WEST SPRING 2025

16 MAY 2025



West Spring
Primary

Duration (est)	Programme
@ 3 pm	Parents Arrival
20 min	Part 1: Transition to Primary (by MK)
20 min	Part 2: Sharing insights on WSPS (by YH)
30 min	Part 3: Question and Answer (by School Leaders)
50 min	Part 4: School Tour (by Prefects)

PROGRAMME FOR TODAY

01

MK TRANSITION PROGRAMMES

Centre Head

Mr Rico

02

SHARING INSIGHTS ON WSPS

Year Head P1 & P4

Mr Samuel



03

QUESTIONS AND ANSWERS

04

SCHOOL TOUR

School Prefects

SHINE ASPIRATIONS FOR WEST SPRINGERS

Show CARE FOR SELF AND OTHERS

Harness COMMUNICATION AND CONNECTION

Ignite CREATIVE AND CRITICAL THINKING

Nurture PASSION

01

Empower CONFIDENCE

LIFE@MK

Leading and Inspiring Families of Early Learners @ MOE Kindergartens



- Supporting Children's Transition
- from Pre-school to Primary School

Objectives

- >To give parents of children a better understanding of how the **MK curriculum supports children's transition from pre-school to primary school**
- To provide parents with **practical tips to better support their children** in the transition process



Outline

- ~ What is a successful transition and why is it important?
- ~ How does the MK support children's transition from preschool to primary school?
- ~ How can we partner each other in supporting children's transition to primary school?

What is a successful transition to primary school and why is it important?



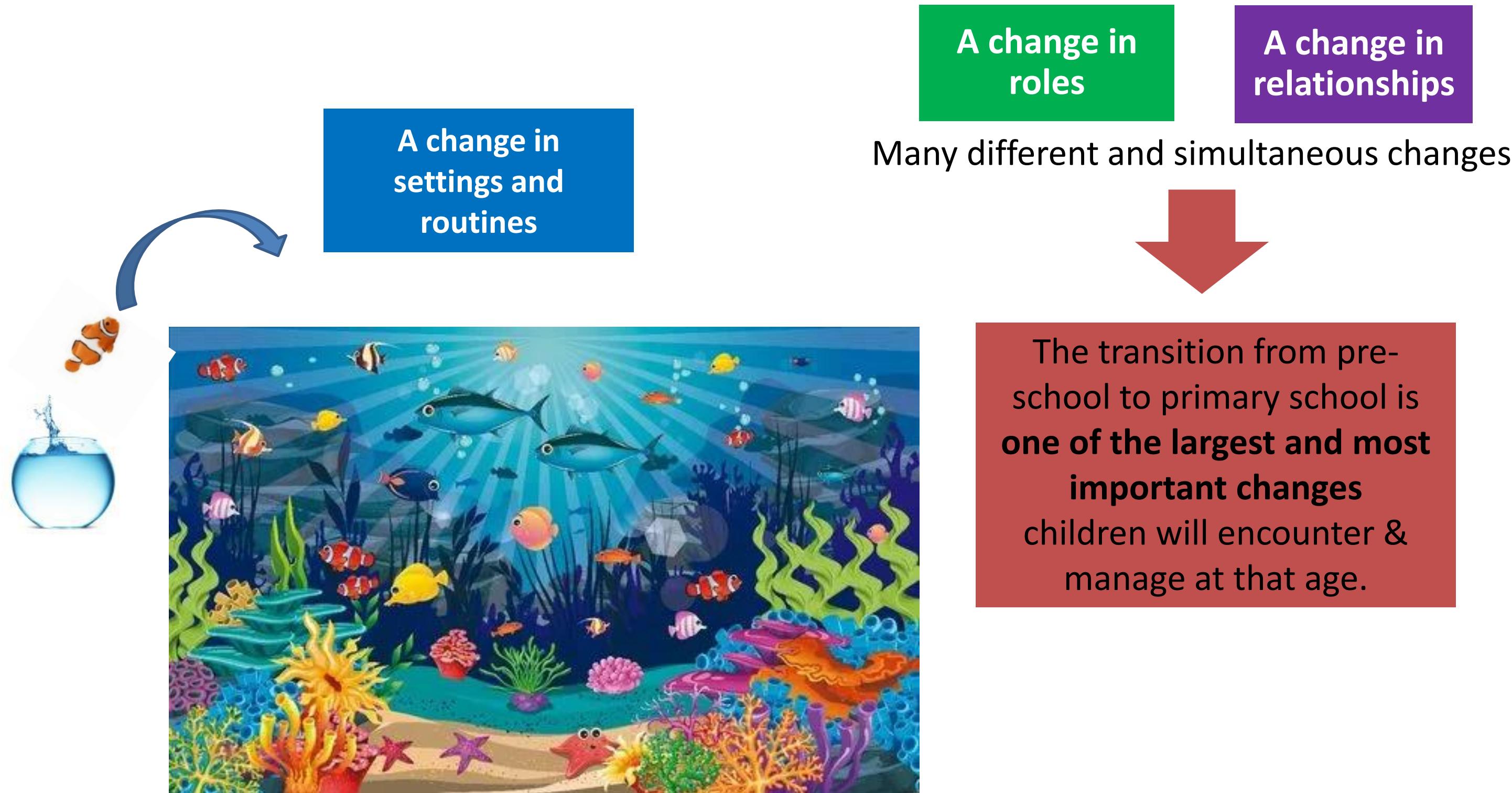
Interactive segment

Looking at the two photographs, what changes do you think a child undergoes when transitioning from preschool to primary school?



What knowledge, skills and dispositions do your child need to adapt to the changes?

Changes experienced by the child from preschool to primary school



Transition from Preschool to Primary School



❖ **Transition** from preschool to primary school is **filled with changes**, i.e., environment, relationships, behaviours, routines, roles and expectations).

❖ Every child is **unique** and has his/her own **learning strengths, needs and pace**.

❖ **All children require some support** for transition to primary school; some may require a higher level of support.

What is a successful transition to P1?



Readiness of Child

To settle in & participate actively in primary school



Readiness of Family and Community

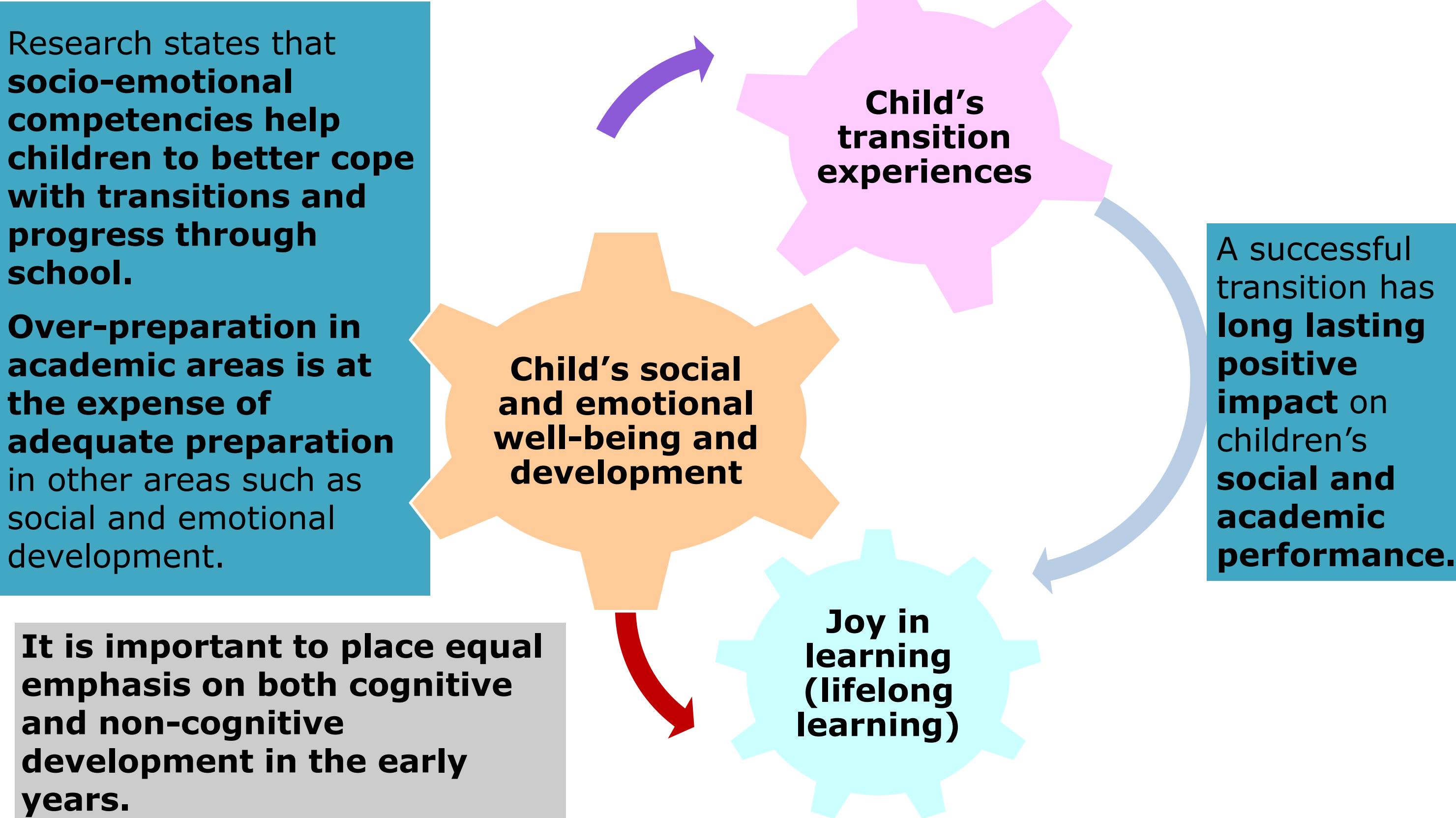
To support children through the transition process



Readiness of Primary School

To accept children of different backgrounds, cultures and progress levels

Why is a successful transition to P1 important?



How does the MK support children's transition from pre-school to primary school?



Developing our children holistically

Values:

Respect | Responsibility | Care | Honesty

Social and Emotional Competencies:

Self-awareness | Self-management | Social Awareness |
relationship Management | Responsible Decision-making

Learning Dispositions (PRAISE):

Perseverance | Reflectiveness | Appreciation | Inventiveness
| Sense of Wonder and Curiosity | Engagement

Learning Areas:

Aesthetics and Creative Expression | Discovery of the World
Language and Literacy | Numeracy
Health, Safety and Motor Skills Development

Executive Functioning (EF) Skills

Working Memory | Inhibitory Control | Cognitive Flexibility

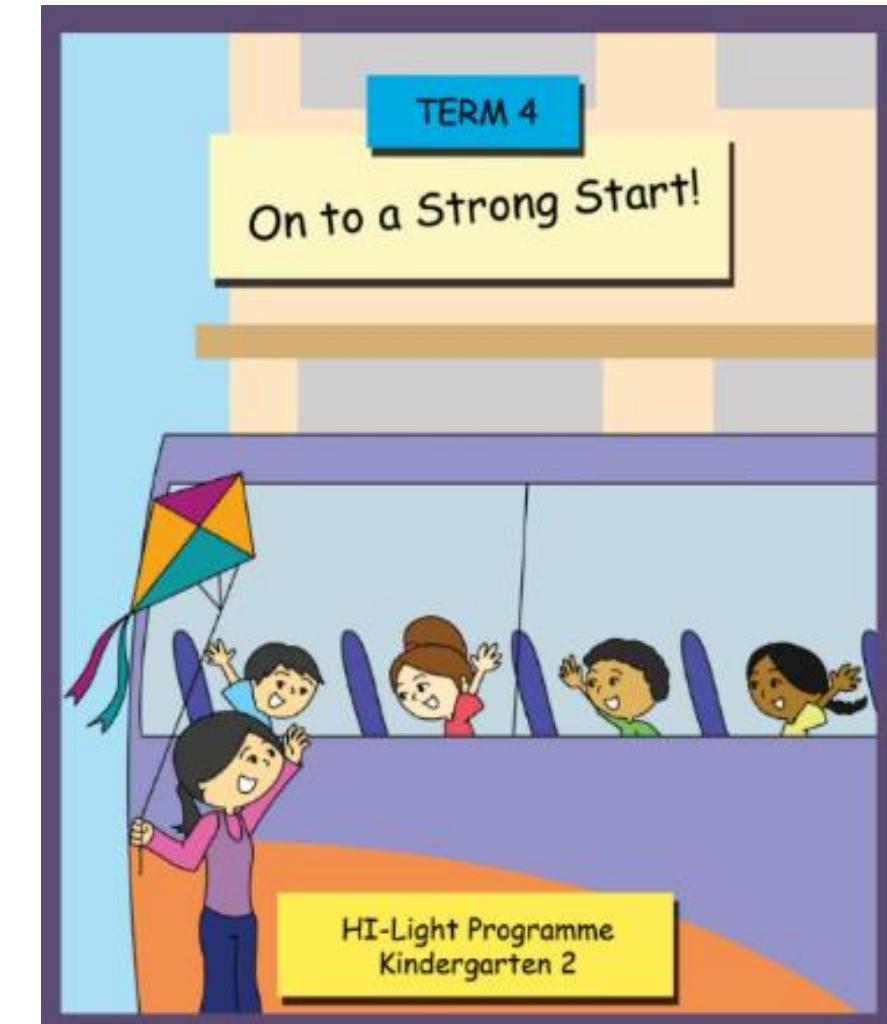


- Help children develop important skills, which are crucial for them to navigate new environments & build strong relationships
- Lay the foundation for future learning

Targeted Efforts in K2 Term 4

- ❖ MK curriculum includes a term of experiential learning for children to learn more about the primary school
 - Managing feelings and adapting to change
 - Making new friends
 - Using money to buy things
 - Sequencing activities in a day

- ❖ Children will be provided opportunities to apply skills and concepts they have learnt
 - Reinforces key knowledge, skills and dispositions for a smooth transition from pre-school to primary school



K2-P1 TRANSITION PROGRAMME

How do we feel about
going to primary school?



"What can we do during recess time?"

"What do we play during PE lessons?"

"Where do I take the school bus?"

"Do primary school children have Starlight and Big Books?"

"Who are the people working in the primary school?"

"Do we have a lot of homework?"

"What do we learn in primary school?"

"Where do we put our school bags?"

"What kinds of places can we find in the primary school?"

K2-P1 TRANSITION PROGRAMME

INTERVIEWING A PRIMARY SCHOOL TEACHER

Sending our invitation card to the General Office.

Mr Lim is here to share with us about the primary school.

What can I do? we draw! learn!

Thank you, Mr Lim, for answering all our questions!

CLASSROOM EXPERIENCE

Experiencing a PI music lesson with Mrs Koh and IC.

Let's play some music with our PI friends!

Dancing along to the music!

PRIMARY SCHOOL WALKABOUT

Exploring the vacant primary school during PSLE marking week!

Trying out the seats in a primary one classroom.

We can't wait to use the computer lab!

A cartoon girl with a question mark above her head is shown on the left side of the collage.

Experiential learning
for children to learn
more about the primary
school

K2-P1 TRANSITION PROGRAMME

CANTEEN VISITS

We learnt how to use the water cooler to refill our bottles!

We got to buy food at the canteen with our buddies.

Enjoying our yummy food!

LIBRARY VISIT

We visited the school library and met the librarian, Ms Atika.

There are so many interesting books!

We also learnt about library etiquettes and rules.

What can you do to help your child?

- Bring your child to the public library and have them learn to borrow books and practise library etiquettes
- Expose them to a variety of food options and practise decision-making by bringing them to the food courts or hawker centres
- Generate awareness of various considerations (i.e. Halal options or avoiding food that may trigger certain allergies)
- Provide opportunities for them to learn to interact with the stallholders by encouraging them to make their own orders
- Provide opportunities for them to learn the value of money by paying for their food (TIP: start with smaller prices and denominations e.g. paying for an \$0.80 cent item using eight 10-cent coins)

K2-P1 TRANSITION PROGRAMME

Getting accustomed to primary school norms



To simulate note-taking in the primary school, our children also practised taking down short messages in their communication book.



Prior to bringing them to the school canteen, the children practised using specimen coins to “purchase” food from their class teachers during snack time.

K2-P1 TRANSITION PROGRAMME

Getting accustomed to primary school norms



Just like what the students in primary schools do, the children placed their bags beside their seats instead of the cubby holes in Term 4.



The children also carried their bags along when they split for Mother Tongue classes.

K2-P1 TRANSITION PROGRAMME

Close collaboration with primary school: Befriend Project



- The Befriend Project provides opportunities for children to pair up with a primary school buddy.
- Through this, they learn important social skills such as how to introduce themselves and make friends.



WHAT do you think?

True/ False?

My child should be able to read and write independently at the start of P1.

False!

Fact: Your child is **NOT** expected to read or write independently at the start of P1. P1 teachers will provide the necessary levels of support children need for reading and writing. It is more important for children to go to P1 with a **positive attitude for reading and writing**. Children, should however, be able to **express their needs and wants** and **follow simple verbal instructions** when they go to P1. They should also be able to **recognise some letters of the alphabet**, some **common words** (e.g., I, at, is) and **write their own names**.

What can you do to help your child?

- Read a variety of books with your child.
- Have conversations with your child about their experiences in the day. This helps them build their listening and speaking skills.
- Provide your child with meaningful opportunities to write (e.g. writing the grocery list)

WHAT do you think?

True/ False?

My child should be able to read, speak and write in their Mother Tongue Language (MTL) before starting primary school.

False!

Fact: Not all children study their MTL in pre-school. Thus, children are **NOT** expected to be able to read, speak and write in MTL at the start of P1. Your child will be well supported to develop his/her MTL skills in primary school. At the start of P1, your child should **show an interest in learning MTL, understand simple instructions and respond to simple questions** in MTL.

What can you do to help your child?

- Enjoy listening to songs and rhymes, and reading stories in MTL with them regularly.
- Encourage them to speak in their MTL with family and friends.

WHAT do you think?

True/ False?

Before starting primary school, my child needs to know how to solve addition and subtraction problems.

False!

Fact: At the start of P1, your child is expected to be able to **count accurately up to 10** objects, recognise, recite and write numbers within 10 and **compare** which of two groups within 10 objects has “**more**” or “**less/fewer**” objects or if they are the “**same**”. These are skills which will **lay the foundation for them to learn more abstract concepts** like addition and subtraction in P1.

In P1, your child’s teachers will help him/her to understand concepts such as addition, subtraction, multiplication and division.

What can you do to help your child?

- Get your child to count objects around the (e.g. count the number of biscuits they are eating for a snack)
- Get your child to compare between groups of objects to find out which has more or less (e.g. compare the number of blue pencils with the number of red pencils)

Frequently Asked Questions

Q: My child has difficulty writing neatly on a line. What is MOE Kindergarten doing to help my child perfect his/her penmanship?

Ans:

- Opportunities are provided for children to strengthen their finger muscles.
- Teachers role-model the appropriate way of forming letters of the alphabet.
- Children are given meaningful opportunities to practise writing and copying on an open space first, then on a single line when they ready.
- However, they are **NOT expected to perfect their penmanship skills.**
- There are certain letters of the alphabet which are harder to write like ‘s’ and ‘g’. Some children may not have fully developed the fine motor control needed to shape these letters properly, especially if has to be written on a triple line with appropriate placement and sizing.

Handwriting development is dependent on each child's physical development as well. For example, if the child's skeletal hand structure is not fully developed, the child would have difficulty shaping letters properly with appropriate placement and size.



Developed hand
(about age 7)

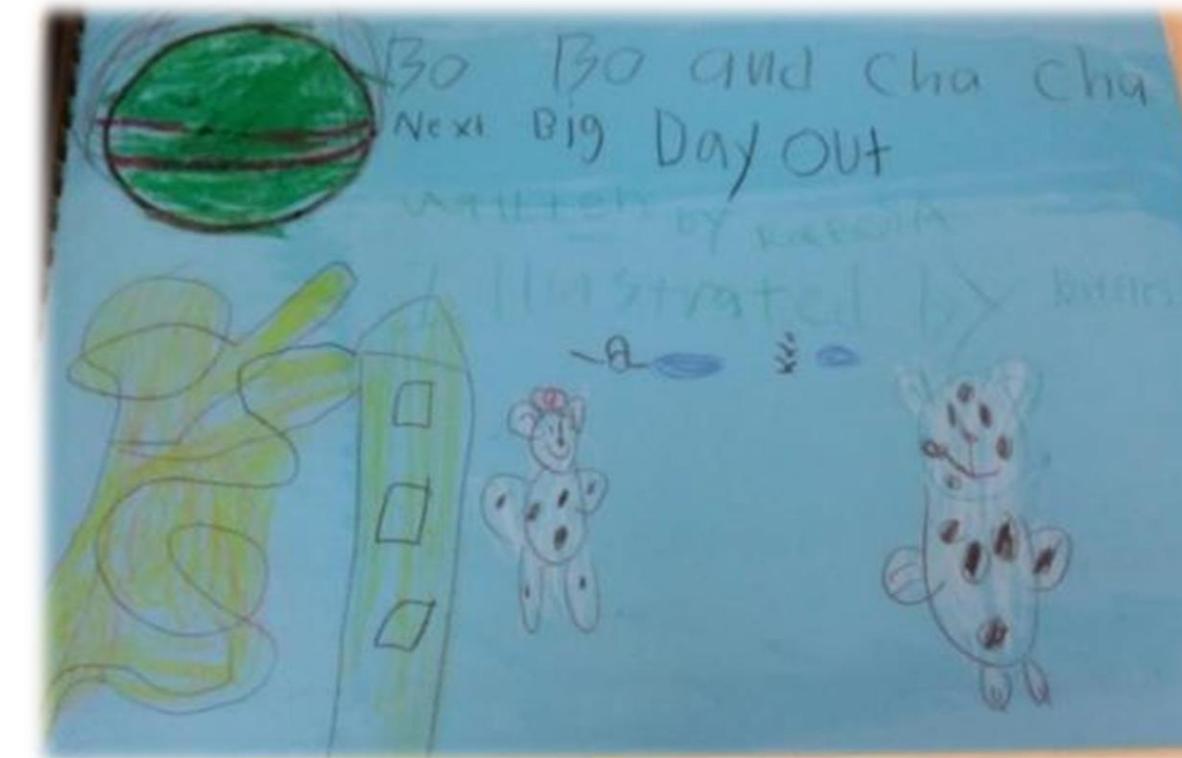
5-year-old

Frequently Asked Questions

Q: Is my child taught how to spell in MOE Kindergarten?

Ans: Yes!

- Important **skills associated to spelling** such as letter-sound correspondence (phonics), word families, forming upper case and lower case letters of the alphabet are taught.
- We do not give spelling tests but children are provided with many meaningful opportunities to practise writing and spelling.



Frequently Asked Questions

Q: I noticed that my child still can't read many sight words. Is this normal?

Ans:

- Yes. This is because many sight words cannot be “sounded out” (e.g., “the”, “are”). This means even when children know letter-sound correspondence (phonics), they might not be able to read the word by blending the sounds (i.e., putting the sounds together).
- As long as children have **repeated exposure** to sight words, they will soon be able to recognise and read them.



Frequently Asked Questions

Q: Why doesn't MK teach Han Yu Pin Yin? Doesn't my child need to know this for P1?

Ans:

The emphasis in the preschool years is the learning of oracy skills. Oracy is the foundation of literacy skills, and **it is important to build a strong foundation of the children's oracy skills before moving on to literacy skills.**

Unlike alphabetic languages like English and Malay, in which phonics learning is essential to reading, Hanyu Pinyin is used as a tool to help learners to have accurate pronunciation of Chinese words, as well as to aid in independent reading of Chinese words.

In the MKs, children learn to pronounce Chinese words accurately through the teachers' role modelling and recognise some Chinese characters used in the Big Book stories, drawing connection between the meaning, sound and character forms, even without the assistance of Hanyu Pinyin.

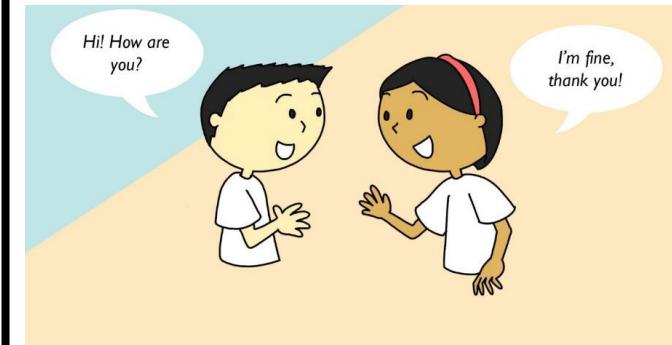
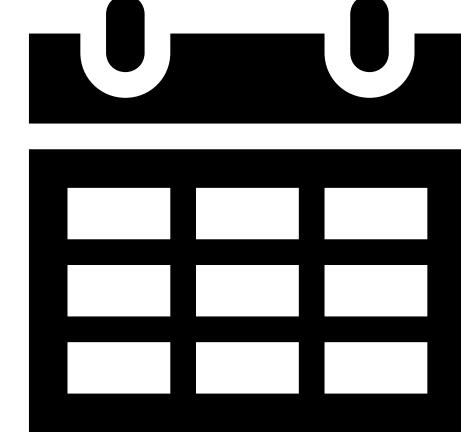
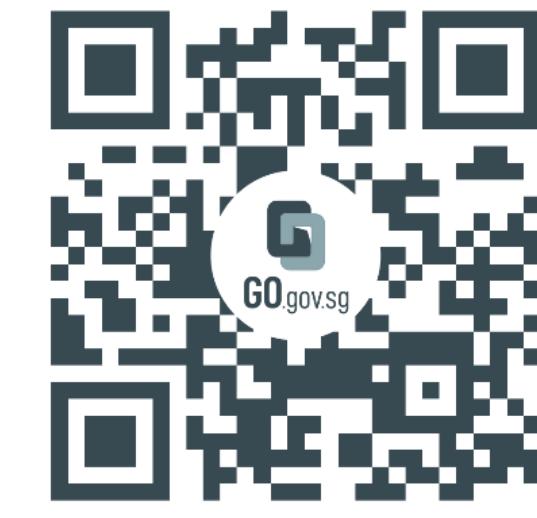
Tips for supporting your child's transition to primary school

For a smooth transition to primary school, children need skills that they can use to adapt to a new environment.

Check out the “7 Es” to find out how you can support your child.



7 'Es' to support your child's transition to primary school

1. Excite your child about starting primary school 	2. Empathise with your child by acknowledging his/her emotions 	3. Enhance your child's executive function and self-regulation skills 	4. Encourage your child to build positive relationships 
5. Empower your child to be independent 	6. Establish routines for your child before the start of the school year 	7. Entrust your child to the primary school teachers 	<u>Scan the QR code to read up more:</u>  https://go.gov.sg/7es

Useful resources for families

MOE provides resources and engagement materials for parents to help with their child's transition from pre-school to primary school.

Parent Gateway

Parent Gateway Resources will be updated regularly on the Parenting Resources repository. Do check it out!



Parent-Child Activity book



Download a digital copy now!

SchoolBag Magazine

Are you over-preparing your child for P1?
23 AUG 2021



Addresses parents queries and concerns (e.g. what should my pre-schooler know? What if my child is a fast learner?) through articles on P1 preparation

MOE Parenting Instagram
Shares **useful parenting tips** on P1 Transition, Cyber Wellness, healthy habits etc.



360-degree Primary School Experience Video



MOE Facebook



Look out for the **"Ask Me Anything About..." livestream series** on Transition to P1. Hear from the Principal of Canberra Primary School and a parent of three to get tips on preparing children for P1.

KEY Messages

**You play an important role in helping
your child transit well to primary school!**

You can...

- ❖ partner us in developing a positive attitude towards learning in your children.
 - For example, enrich your children's learning experience beyond school by encouraging them to explore and ask questions.
- ❖ pay equal attention to your children's academic and non-academic development and avoid overpreparing them.

A Strong Start for Every Child!

