



WESTWOOD BUZZ

VICE-PRINCIPAL'S ADDRESS

2020 and 2021 have been two years marked by the disruptions and challenges of COVID-19. Amidst the pandemic, it is heartening to see that our students continue to learn and that our teachers have pivoted to different teaching pedagogies to reach out to all. We continue to move forward and build stronger Westwoodians. Looking back at the past two years, I am heartened that our students and staff have lived up to expectations to Thrive and Flourish.

We rose to the challenges because of the collective efforts of every member of our team, and also you, the parents and stakeholders – the Parents Support Group and the School Advisory Committee - who have stood steadfastly in support of our school activities.

As we cross the starting line in 2022 and as we will celebrate our 10th Anniversary this year, we look forward to the year ahead with optimism and renewed purpose. I know we will continue to build the Westwood that our Students, our parents and our teachers can be proud of now and in the years to come.

Together, One Westwood!

Mr Humphrey Chin
Vice Principal (Admin)



POSITIVE PARENTING REFLECTIONS

We often ask ourselves how we can play a vital role in our child's educational development. It is normal for our child to feel stressed preparing for examinations.

We can help our child to create a study plan for different subjects and topics according to their abilities. By doing so, it will be clearer which subjects they can work on and so put in extra time and effort on them. We can also help to search for resources such as past year exam papers, free in-house learning materials and video tutorials to reinforce their learning.

It will be great if we could be their study buddy so that they will be more motivated to study. When we do that, it will be easier for us to identify signs of stress. Stress affects how our child thinks, feels and acts. Do make sure your child eats and sleeps well. Lastly, our support by being there and giving words of encouragement always do wonders.

Marzanah A.Rahman
PSG member

BUNDLES OF JOY

We rejoice with the cuddly additions to our Westwood family!



Goh Chong Rui, Jude,
baby of Mrs Goh Han Jin



Shasmeen Nadine, baby of
Mdm Khaizuran



Izzah Atiyyah, baby of
Mdm Siti Aisyah



Chen Zixuan Wilbert, baby
of Mdm Shen Rong



Hana Safina, baby of Mdm
Nur Diyana



Adriel Yang, baby of Mdm
Ang Hwee Chin

POSITIVELY WESTWOOD

THRIVING TOGETHER AS A SCHOOL

INDUCTION



Welcome board with our induction theme, 'Dare to Dream'

This year's theme for Induction is 'Dare To Dream'. As pupils return for the new school year, we hope that they will seize all opportunities to learn courageously. Our newly induced P1 pupils had the opportunity to visit their new classrooms and various important places all around the school. Their parents tuned in to the various online subject briefings to get a better understanding of various school programmes. Not to be left out, our P2 to 6 pupils went through induction activities which included setting of goals, revising of mindfulness routines, building friendships through games, learning self-reflection and leadership skills, as well as nurturing a growth mindset. Throughout the three-day induction programme, our prefects also played a key role in ensuring that discipline is maintained throughout the school.

PARENTS ENGAGEMENT DAY

The 22nd of January was Parents' Engagement Day. We went ahead with the virtual engagement session with parents despite the constraints imposed by Covid-19 safe-management measures, because Westwood believes strongly in forging a strong partnership with parents as stakeholders in order to holistically develop Westwoodians and bring out the best in them. Form teachers conducted "live" sessions via Zoom, while school leaders delivered pre-recorded briefings to provide parents with more information on the curriculum, examinations, and school programmes. The spirit of being Positively Westwood can be found not just in our students, but also in our parents, as evidenced by the wonderful feedback received.



2 Synergy's parents on Zoom

FIRE DRILL

As part of School Emergency Preparedness, class-based and level-based drills were conducted for all levels to familiarise teachers and students on the actions to take in the event of an emergency. All students and teachers took the drills in their strides and this will be a prelude for a school level exercise when Safe Management Measures are further eased.



Mr Rafik, Year Heads and PE Teachers going through the procedures

ENHANCING THE READING CULTURE IN WWPS



Dressing up as a team! From the book "The Day The Crayons Quit"

their favourite storybook characters and brought along a storybook to share. It was a blast! So much fun and creativity to promote the love of reading!

In Term 2, we had our English Reading Bugs Week where we recommended books to pupils through book reviews done by the pupils as well as the NLB website.

CHINESE NEW YEAR CELEBRATIONS

On Monday, January 31 2022, Westwood Primary School joyously celebrated Chinese New Year. The festivities began with Kahoot games and the announcement of the classroom decoration contest. Following that, P1 to 5 students participated in engaging classroom activities related to the Tiger Year. The students enjoyed the activities and learned more about the customs of the Chinese New Year. The P6 students were introduced to Lohei as a level and learned more about the various ingredients and their significance. Finally, as a school, we all watched a live Chinese New Year's concert on Zoom, which featured dancing, Wushu, and the presentation of Chinese New Year songs. Indeed, our Westwood students and staff had a great time and will continue to strive for greatness in the coming year.



Pupils making the Tiger Pencil Holder



The pupils are engaged in the meaningful TDD activities.

TOTAL DEFENCE DAY

Total Defence Day was commemorated on 15 February 2022 with the theme, Together We Keep Singapore Strong. We kicked off the commemoration by screening the Minister of Defence's opening address followed by our school leader's opening address via zoom. The key message was to remind pupils that the task of nation-building requires everyone to come forth to preserve Singapore's prosperity and stability.

All pupils remained in their respective classrooms to take part in the fun Kahoot quiz. On Wednesday, many staff members wore green to support 'Eat Green Wednesday' and during the recesses, the pupils observed 'Meat-free Day' where the simulation of the scarcity of food options during a crisis or war was experienced.

CATCH THEM POSITIVE



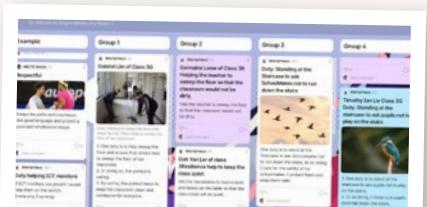
Examples of exemplary positive behaviour to be shown by pupils

This year, we started out with "Catching them Positive". After being a trial initiative in 2021, we kicked off the year instilling in pupils positive behaviour and reinforcing the expected behaviour amongst pupils.

It is a whole-school effort recognising the good behaviour of pupils and to bring about a positive culture and behaviour amongst pupils. School Leaders, Year Heads and Assistant Year Heads would do their walkabouts outside the classrooms and paste the "smiley" or star stickers on a poster placed at the door for classes with pupils who demonstrate exemplary behaviour.

PUPIL LEADERSHIP TRAINING PROGRAMME

Our P3-P5 Prefects and P5 CCA Leaders participated in a 4-day Pupil Leadership Training Programme through Zoom in February to help them grow into Peer Educators, Pupil Advocates, and Change Makers.



P3 Prefects shared about their duties on Padlet

The Student leaders learned about various examples of leadership, and also discussed important values such as responsibility and teamwork. The programme allowed them to become better student leaders in school and role models to their peers.

CCE THRIVE LESSONS

In Term 1, pupils embarked on VIA (Values in Action) lessons during CCE (Character & Citizenship Education) THRIVE periods and the theme was "Passion for Community".

The table below gives an overview of the lessons.

Level	Lesson
P1	Learned the importance of caring for the school environment.
P2	Learned to demonstrate care for seniors by putting up performances for them.
P3	Learned to care for animals and design postcards to raise awareness on animal abuses.
P4	Learned to guide Primary One buddies on keeping the school environment clean by designing class posters for them.
P5	Learned to share the knowledge of vampire power with the seniors by designing Vampire Cards for them.
P6	Learned to share the knowledge of healthy eating with the seniors by creating Healthy Recipe cards for them.

In Semester 1, our pupils had their lessons on CCE Stories. The lessons helped pupils to strengthen their values of R3ICH: Respect, Responsibility, Resilience, Integrity, Care and Harmony.



P1 VIA Activity



CCE Stories

CELEBRATION OF POSITIVITY



A Future House by P2

The "Celebration of Positivity" event was held from 4th to 8th April this year. This was a merger of two popular events at Westwood Primary previously known as the Maker and Thrive Fiesta. Westwood pupils had an action-packed experience of Maker activities infused with THRIVE values. Using Lego, the P1 and P2 pupils built a future playground and house respectively, showing their Passion for the Community. The P3 and P4 pupils learnt the importance of Caring through the story of the 'Invisible Boy' and building the 'Cloud of Care'. The P5 pupils made Mindfulness Cards and calming bottles for our MK pupils, while the P6 pupils used their creativity to build something that represents WWPS in ten years.

In addition, our pupils also had fun making their very own 'kendama' and playing various Mindfulness activities during recess. MK pupils joined in the fun on 8th April. About 80 K2 pupils came over to WWPS to make bookmarks using scratch cards and stencils.



MK outreach



Spot the difference game - Testing your State of Mindfulness

MAKERSPACE RECESS ACTIVITIES

Our pupils have always looked forward to visiting the Makerspace during their recesses to take part in various STEAM (Science, Technology, Engineering, Arts and Mathematics) activities. These activities don't just promote critical and innovative thinking skills - they also nurture values which are aligned to our school's THRIVE framework. Our pupils were thrilled that they could come into the Makerspace to work on the recess activities... even the older ones!



See how focused the pupil is!



Look at our wonderful creations!

DESIGN AND INNOVATION WORKSHOP

Westwood Primary organized several Design & Innovation Workshops for P1 to P4 pupils at the beginning of Term 2. These workshops were implemented to engage pupils in building up their creative and design thinking skills. For the Lower Primary pupils, participants learned to use Strawbees and straws to create shapes and structures. The P2 pupils had the opportunity to enhance their learning by incorporating Quirkbots and coding to make their structures move. Both levels worked on creating prototypes to create joy for their targeted group in the community.



Pupils with their Strawbees creations

The Middle Primary pupils were introduced to 3D Modelling. They explored the basic elements of design using lines, shapes, colour and forms and combined them to create complex 3D structures. The pupils had a lot of fun exploring the wide range of design possibilities. We had the opportunity to witness many future designers and engineers in the making!

YOUNG FLOURISHERS PROGRAMME

Our Young Flourishers Programme for selected P4, 5 and 6 pupils this year continues to engage our young ones through the Arts! Pupils were taught the inner workings of digital photography and editing through sessions taught by a professional photographer, Mr Wayne Toh. Under the guidance of Mr Wayne Toh and the teachers, we are hopeful that our Westwoodians will develop strong self-motivation and character strengths as they flourish in school with a positive mindset. Here are snapshots of what happened during our sessions!



Gaining confidence with DSRL cameras



Dabbling in Portraiture Photography

POSITIVE HIGHLIGHTS

LOWER PRIMARY

NOTE FROM LOWER PRIMARY YEAR HEAD MDM SHERINE YAP

This Semester marks many milestones as we transit towards Covid-19 resiliency. With the easing of the Safe Management Measures to provide more opportunities for the pupils to connect with one another, it is heartening to see our Lower Primary pupils quickly establish the routines of learning and deepen their relationships with their friends. And, for the very first time since the enrolment, our Lower Primary pupils have participated in the morning assembly en masse.

The year also kicked off many varied learning experiences such as Mother Tongue Outdoor Experiential Learning, PAL lessons and THRIVE lessons for the pupils. These provided opportunities to learn about self-care, social awareness, as well as develop appreciation for others. On behalf of the Lower Primary teachers, I thank you for your unwavering support and trust in us. May we continue to work together to spark the joy of learning and create learn-for-life experiences for our pupils.

PROGRAMME FOR ACTIVE LEARNING

An important social skill that has been greatly missed since the pandemic, the lower primary Programme for Active Learning (PAL) curriculum seeks to reintroduce the importance of social interaction in our young Westwoodians. Truly, everyone needs a pal to Play And Learn (PAL)!



Just look at how each of the team members stays focused on their task – priceless!

REACH FOR THE STARS PROGRAMME

The Lower Primary Reach for the Stars programme encourages pupils to display positive qualities and be good role models in school. Pupils are awarded the titles of 'Greeting Master', 'R2 Champion' and 'Star Leader'. The awardees can also be Positive Influencers to encourage their peers to reach for the stars!



The Reach for the Stars programme highlights the importance of greeting each other.



A Positive Influencer sharing her experience and encouraging her peers through a Zoom session.

P2 MUSIC MOVEMENT MODULE

The P2 pupils went through the module Music & Movement where they learnt fundamentals of music such as beat, rhythm, tempo and pitch through movement. Their musicality is developed through singing, rhythmic movement and instrument playing. At the end of the module, the pupils put up a choreographed circle dance as a class.



Lower Primary pupils having their first face-to-face morning assembly



We worked in groups and came up with our own choreography.



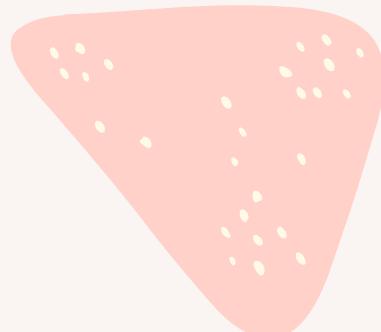
We used body percussion and percussion instruments to make music.

P1 MAKERSPACE INDUCTION

The makerspace provides a creative learning space to help pupils develop problem-solving and design thinking skills through the various activities designed for them. During the induction, P1 pupils toured the Makerspace and were briefed on the routines by their Art teachers. They also got to experience first-hand in a conducive environment, the opportunities and tools provided for them to create handmade artefacts through the integration of STEAM.



Makers Induction



NOTE FROM MIDDLE PRIMARY YEAR HEAD MR C. PREMNATH

On behalf of our level teachers and pupils of Westwood Primary School, I would like to welcome you to a new term. May the start of this new term be another great start to building on our strong partnership to foster pleasure and passion in learning, promote critical and innovative thinking, and develop sound moral values in our pupils.

In the Middle Primary level, the main focus would be for pupils to have a close relationship with their peers. As such, our THRIVE lessons focus on peer relationship and teamwork. Westwoodians in the Middle Primary are given many opportunities to prepare themselves for life as we anchor our programmes based on our Character Strengths to help them develop learning dispositions and future skills as well as grow in areas they are passionate about.

With our committed staff, we would enable each and every child to excel to greater heights.

P3 AND P4 ORFF MODULES

Through the Orff Level 1 and 2 modules, the P3 and 4 pupils learnt musical concepts and developed ensemble-playing skills through singing, chanting, movement and the playing of pitched percussion instruments. Improvisation, composition and a child's natural sense of play are encouraged in a classroom environment where children are not inhibited by the fear of failing.



Working in groups to create a rhythmic ostinato



In Orff Level 2, the pupils progressed to learn songs in the diatonic scale.

P4 PROJECT WORK

Our P4 pupils embarked on their ICT Baseline cum Project Work during their 21CC lessons in Term 1 and Term 2. Pupils were taught basic coding skills which enabled them to integrate Micro:bits into their prototype, turning their prototype into a digital product. Anchored on the theme 'Passion for Community' and aligning it to our ALP Positive Design Framework, the pupils eventually came up with a Micro:bit carnival game prototype that could meet the needs and improve the lives of a targeted community.



The true spirit of teamwork



Testing out the prototypes made by peers



Presenting the projects to the class



Leaving positive comments for their classmates on the Padlet

P4 BUDDY CLEAN PROGRAMME

The Buddy Clean Programme this year took a new approach with the Safe Management Measures in mind. The objective of showing our passion for the community by keeping the environment clean was met despite the restrictions. Our P4 pupils shared with their P1 buddies the importance of keeping the environment clean and some tips on it through posters. The poster was titled, "Recipe on how to be kind to the environment". Our P4 pupils shared the tips in innovative ways as shown in the posters.



P4 buddies working in teams on their 'kindness to the environment' posters



Samples of completed posters done by our P4 buddies.

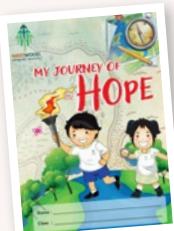
POSITIVE HIGHLIGHTS UPPER PRIMARY

NOTE FROM UPPER PRIMARY YEAR HEAD MDM SOPHIA TAN

On behalf of the Upper Primary Consortium,

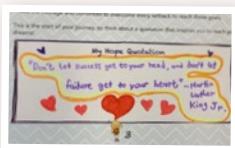
Thank you for journeying with us for the past semester. The pandemic though trying for all of us has also generated new opportunities for learning and growth. It was amazing to see all of us come together to overcome the challenges together and innovatively as a family despite the challenges. We will continue to partner our stakeholders in our guiding mission of nurturing thriving teachers and flourishing pupils for future growth. Do continue to work with us hand in hand to help our children emerge better and stronger. Thank you.

P5 HOPE PACKAGE



Our unique My Journey of HOPE Activity Booklet

In line with our Positive Education focus, our P5 pupils embarked on a Journey of HOPE during their Thrive lessons in Semester 1. Through the activities, they learnt about the importance of goal-setting and self-management strategies to lead meaningful and purposeful lives.



Pupil's Hope Quotation that inspires her to achieve her dreams

P6 MINDFULNESS PACKAGE

During Positive Education THRIVE lessons in term 1, the P6 pupils went through various lessons to learn different mindfulness strategies. They discussed coping strategies and ways to face their emotions positively.

The school conducts regular "What Went Well" (WWW) moments in the classroom on Friday for pupils to reflect and write about a "What Went Well Moment" in the week. Teachers will also share their personal WWW moments with pupils. By constantly getting pupils and staff to reflect upon WWW moments, the positive memories will lead to emotions of positivity, establishing a better teacher-student relationship and a positive learning environment.



Pupils looking into different scenarios building the positive emotion, Resilience

A pupil reflecting on his positive habit for the week during What Went Well

LITTLE RED DOT



Silent Reading with Little Red Dot

This year, the Upper Primary pupils have subscribed to the Little Red Dot newspaper. This resource enables our pupils to stay well informed of the current affairs in Singapore and all around the world. Pupils also critically engage in classroom discussions and have fun exploring the plethora of language-rich activities!

PAY IT FORWARD PROGRAMME

During Induction Week, two of our very own Maker Ambassadors, Wong Linxuan from 6 Resilience and Oon Xin from 6 Synergy, facilitated a Pay It Forward Maker workshop. They guided their P6 peers to create their own 'Dreamcatcher'. Kudos to the two Maker ambassadors for their effort, patience and step-by-step explanations in guiding them. We hope that the P6 pupils will all be able to catch their dreams using the Dreamcatcher that they have created!



Our facilitators hard at work, guiding their peers through Zoom

Dreamcatchers were used as part of classroom decoration.

P6 GARAGEBAND MODULE

Today, more than ever, arranging music is accessible to everyone. Through the GarageBand module, the P6 pupils explored the different functions of the application and learnt about chord progression commonly used in popular music. They gained practical experience in creating and mixing their own music using loops and had fun arranging their own rendition of a popular children's piece.



We applied the skills we have learnt to create a song from scratch.

We experimented with loops to make our own unique music.

WWPS STORYTELLING – A COLLABORATION WITH MOE KINDERGARTEN



Bookmarks for Kahoot Quiz Winners

Alicia Ng from 6 Resilience conducted a storytelling session to K2 pupils. She read a story titled, "Mrs Wishy Washy". Pupils then participated in an interactive kahoot quiz where they demonstrated what they had learnt from the session. Kudos to Alicia Ng for engaging our enthusiastic little ones!



POSITIVE COMMUNITY

MAKING A DIFFERENCE

GREENING FOR SUSTAINABILITY PROGRAMME

The Kailan vegetable seedlings, planted by our 4Teamwork pupils on 17 January 2022 as part of the P4 Greening for Sustainability Programme, were harvested on 16 February 2022.

The bumper crop was presented to our elderly beneficiaries from NTUC Health Care Senior Activity Centre at Taman Jurong (118 A Corporation Drive) on the same day.

We will continue to partner our community and instil the message of environmental sustainability.



Elderly beneficiaries from NTUC Health Care Senior Activity Centre at Taman Jurong with the harvested vegetables



Staff from NTUC Health Care Senior Activity Centre at Taman Jurong with the harvested vegetables

CNY YUSHENG FOR NTUC HEALTH SENIOR ACTIVITY CENTRE AT TAMAN JURONG

Staff of Westwood Primary School donated 'Yusheng' to the elderly residents at the NTUC Health Senior Activity Centre in Taman Jurong to celebrate Chinese New Year and spread cheer to other members of our community. We hope that this act will inspire our students to cultivate a heart of gratitude and a passion for their community.



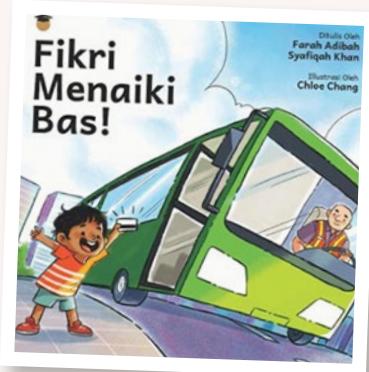
Elderly residents receiving the 'Yusheng'

POSITIVE ACCOMPLISHMENTS

OUR PRIDE AND JOY

OUR MALAY LANGUAGE TEACHER, MS NURUL SYAFIQAH, WROTE A CHILDREN'S BOOK TOGETHER WITH HER FELLOW NIE CLASSMATE

This board book entitled 'Fikri Menaiki Bas' (Fikri Gets On The Bus) was produced in National Institute of Education. The inspiration for the book came from an interview of a child, which was conducted during a Sociocultural Literacy module.



The book 'Fikri Menaiki Bas' (Fikri Gets On The Bus)



A newspaper article in Berita Harian regarding the publication of the book

WWPS 10TH ANNIVERSARY DESIGN COMPETITION

To kick off Westwood Primary's 10th Anniversary celebrations, our Upper Primary pupils took part in the 10th anniversary logo design competition. From more than 400 entries, the whole school voted for the top five logo designs. The best design was then digitized by our Art teacher, Mr Dexter Sim, and launched by our Principal, Mr Mah, on 31 January 2022.



Presenting the top 5 designs



Our final 10th Anniversary Logo