



Parents' Engagement Session

Thursday 25 January 2024

Vision Mission Values

1

Vision

A positive institution in Jurong West that inspires our community to lead meaningful and engaged lives

2

Mission

To provide positive education that nurtures thriving teachers and flourishing pupils

3

Values

Heart of Gratitude
Resilient Mindset
Passion for Community
Future-ready Confidence

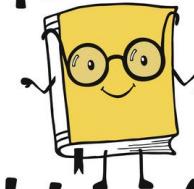
Together We Thrive!



Start The Day Right!

- All pupils should report to the respective venues by 7.30am sharp.
Pupils to reach the school gate by 7.25am.

It's time
to go to school



Important Level Reminders

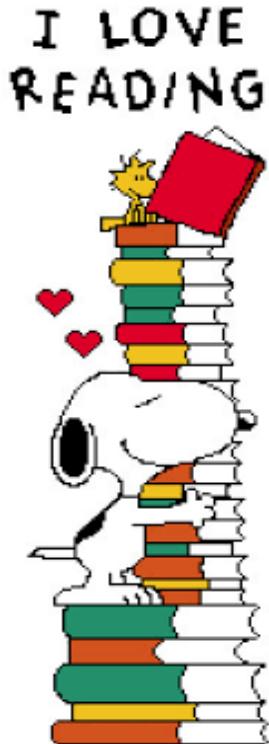
- Please support your child in attending school regularly.
- If your child is absent due to medical reasons, please **pass the medical certificate to the Form teacher** through your child after he/she returns to school.
- If child did not consult doc, parent need to write a letter of excuse stating the date & reason of absence
- MC / letter of excuse can be hard copy OR soft copy



Important Level Reminders

- The school's stance is that Lower Primary pupils should NOT go home alone unaccompanied, as there are concerns about their safety and well-being.
- Primary 3 pupils will be allowed to go home alone on a case-by-case basis. Parents are advised to arrange for this only if they believe that the child is responsible, safety-conscious, and ready to travel home independently.
- After parents inform the Form teacher of the arrangement, a Permission Pass will be issued to the P3 pupil. Parents should understand that the school can bear no responsibility for the safe passage of the child, and are advised to check on their child when he/she reaches home.

A Positive Reading Culture



- Remind your child to bring a storybook for silent reading daily.
- Encourage your child to take part in the Silent Reading Programme before 7.25am daily.

Mondays, Tuesdays	English Storybooks
Wednesdays, Thursdays	Mother Tongue storybooks
Fridays	A book of their choice in any language

Highlights to look forward to!

1. THRIVE Week (T2 & T3): Teachers & Students to bond together
2. Class Cheer to build identity
3. P3 & P4 Recess together
4. Academic Lessons start at 7.30am on Wed
5. CCA is on Wed, lunch will be from 1.30pm to 2.00pm

Highlights to look forward to!

1.	Character & Leadership Programme (Term 2 THRIVE Week)
2.	Learning Journey to Art Museum (Term 2) Learning Journey to Sci Centre (Term 3)
3.	P4 2D1N Camp (July, held in school)

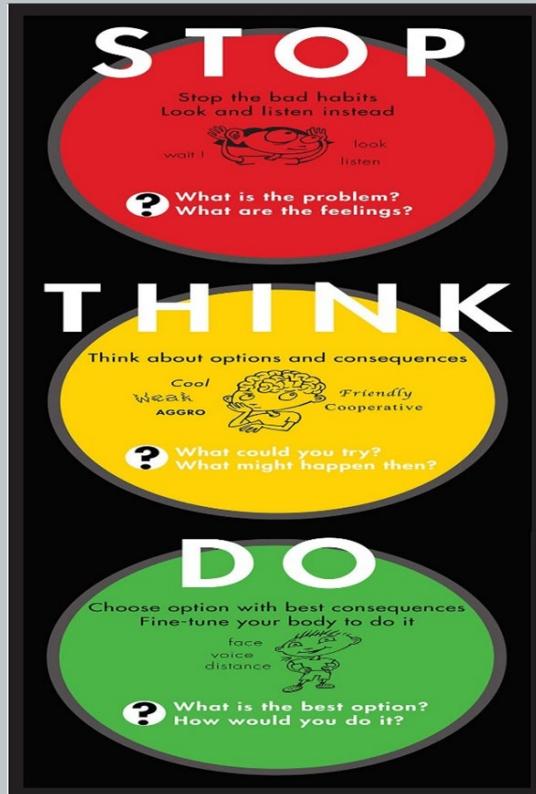
Building positive Relationships with peers



Building positive Relationships with peers & teachers

1. Decorating classroom together
2. Eating together with classmates during recess
3. Creating a unique classroom cheer together
4. Taking part in bonding activities together with form teachers & classmates
5. Going for learning journeys together as a class
6. Fun & literacy corners to have some joy and fun with classmates
7. Most importantly, form teacher will frequently communicate with your child to understand their needs & concerns

Mindfulness Practices in Westwood Primary



SHINE

- Sit up straight
- Hands on your lap
- In your own space
- No noise
- Eyes on the speaker

English Language at Westwood Primary



English Language

- Silent Reading in the morning.
- Book Talks by National Library Board
- Book Talks by local authors in Singapore
- Level-wide Literature Programme to develop an awareness and critical understanding of elements of good literature
- A class library corner to promote the love of reading
- Reading Bugs Day event held once a year to build a robust culture of reading in the school.
- Differentiated resources for pupils.

English Language

Term 1	Term 2	Term 3	Term 4
Weighted Assessment (10%)	Weighted Assessment (15%)	Weighted Assessment (15%)	End of Year Assessment (60%)
Listening Comprehension (14 m)	Continuous Writing (20m)	<u>Paper 2 (30 m)</u> Grammar MCQ (5m) Vocabulary MCQ (5m) Grammar Cloze (8m) Synthesis & Transformation(4m) Comprehension OE (8m)	Listening Comprehension (14 m) Oral (16 m) Writing (20 m) <u>Paper 2 (50 m)</u> Grammar MCQ (10m) Vocabulary MCQ (6m) Grammar Cloze (8m) Vocabulary Cloze (4m) Synthesis & Transformation (4m) Comprehension (Variety) (8m) Comprehension OE (10m)

English Language (EOY)

Listening Comprehension (14 m)	Oral (16 m)	Writing (20 m)	Paper 2 (50 m)
About 30 min	5 min preparation time	50 min	1 h 15 min
Picture-matching(4 qns) Note-taking (5 qns) Comprehension MCQ (5qns)	(1) Reading aloud based on a passage (6 marks) - accuracy - expressiveness - fluency (2) Conversation based on a stimulus (10 marks)	Continuous Writing (20 marks) composition using one or more pictures based on a theme	<u>Paper 2 (50 m)</u> Grammar MCQ (10m) Vocabulary MCQ (6m) Grammar Cloze (8m) Vocabulary Cloze (4m) Synthesis & Transformation (4m) Comprehension (Variety) (8m) Comprehension OE (10m)

English Language (Tips to scoring well)

- Spend 15-30 minutes everyday reading good story books/magazines.
- Read model compositions. Take note of plots and good phrases. Compile them into a book for revision.
- Watch the CNA or Channel 5 news everyday
- Observe how the newscasters pronounce the words against the subtitles
- Speak up in class. Take part in class discussions actively.
- Speak good English to your peers and family.
- Learn spelling and dictation well.

Mathematics at Westwood Primary



P4 Math Curriculum@ Westwood

Building Strong Foundation of mathematical concepts & skills

Learner-Centred Environment
Activity-based Learning
Self-directed/ Teacher-directed inquiry/ Collaborative Learning/

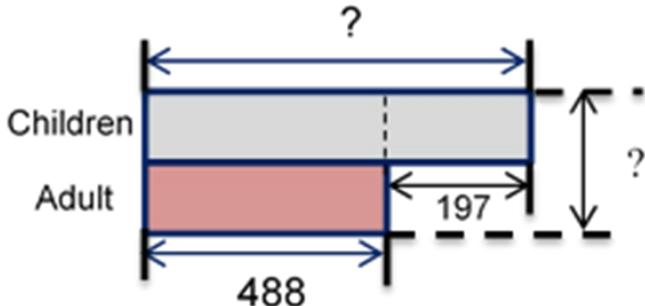
Differentiated Support

Remedial Support Programme
Enrichment Programmes (Math Olympiad, E2K Math)

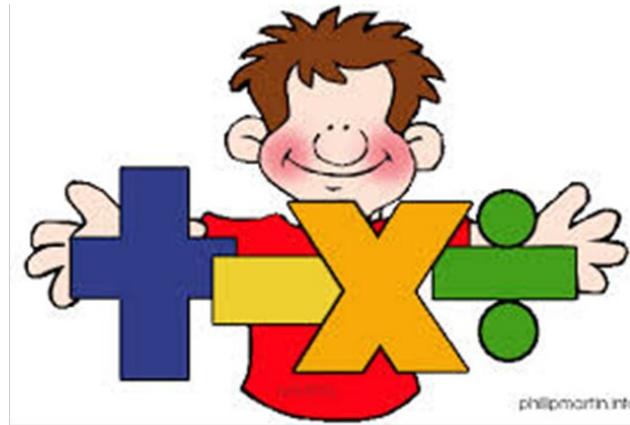
Learning Resources

Math Textbook & Practice book
School-based worksheets
Hands-on manipulatives

Mathematics Learning at P4



Model Drawing



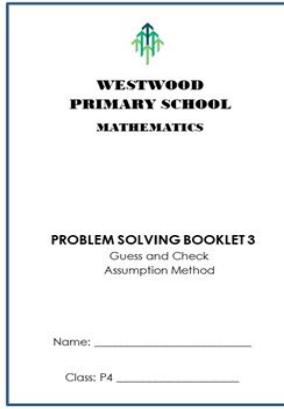
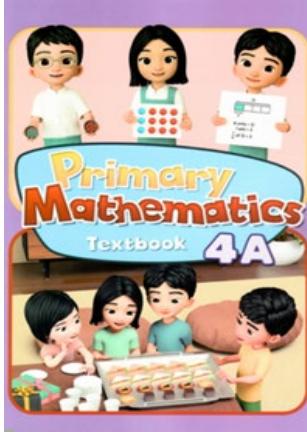
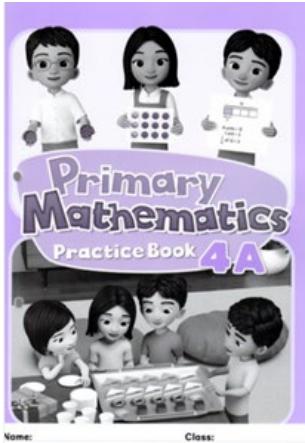
Mastery of Multiplication Tables

Encourage a “Growth Mindset”

Let your child know that he/she has unlimited math potential and that being good at Math is all about **working hard and trying**.

P4 Math - Learning Resources

Primary Mathematics Textbook & Practice Book



WESTWOOD PRIMARY SCHOOL MATHEMATICS

CHAPTER 1

Numbers to 100 000

Name: _____

Class: P4 _____

Guess and Check

Recall what you had learnt in P3...
Example 1: At a party, a group of 20 children received some lollipops. Each boy received 3 lollipops and each girl received 2 lollipops. Given that there were 54 lollipops at the beginning, how many boys and girls were there at the party?

Solution: Let's use the Guess and Check method

Step 1: Identify the conditions that are stated in the problem.

Condition 1	There are 20 children.
Condition 2	Each boy received 3 lollipops.
Condition 3	Each girl received 2 lollipops.
Condition 4	There are 54 lollipops in all.

Step 2: Draw a table and give suitable headings.

Step 3: Guess and Check till you get the right answer!

I usually identify the conditions that are equal number of boys and girls first.					
No. of children	No. of lollipops	No. of lollipops	Total number	Check	
10	20 x 3 = 30	10	20 x 2 = 20	30 + 20 = 50	X
11	11 x 3 = 33	9	9 x 2 = 18	33 + 18 = 51	X
12	12 x 3 = 36	8	8 x 2 = 16	36 + 16 = 52	X
13	13 x 3 = 39	7	7 x 2 = 14	39 + 14 = 53	X
14	14 x 3 = 42	6	6 x 2 = 12	42 + 12 = 54	Z Right

Answer: 14 boys and 6 girls



School-based worksheets

- Learning Experience
 - Parallel Questioning
 - Extension Learning
- ## Problem Solving Booklets
- Heuristics
 - Non-routine thinking questions

Overview of P4 Math Assessment

Term 1 (10%)	Term 2 (15%)	Term 3 (15%)	Term 4 (60%)
<p>Term 1 Test Chapters 1 to 3</p> <ul style="list-style-type: none">- Numbers to 100 000- Factors and Multiples- Four Operations of Whole Numbers- Problem Solving <p>Booklet 1</p>	<p>Term 2 Test Chapters 1 to 6</p> <ul style="list-style-type: none">- Numbers to 100 000- Factors and Multiples- Four Operations of Whole Numbers- Tables & Line Graphs- Fractions I- Fractions II- Problem Solving <p>Booklets 1 & 2a,b</p>	<p>Term 3 Test Chapters 7 to 11</p> <ul style="list-style-type: none">- Angles- Rectangles & Squares- Decimals- Four Operations of Decimals- Pie Charts- Problem Solving <p>Booklet 3</p>	<p>End-of-Year Exam Chapters 1 to 14</p> <ul style="list-style-type: none">- Numbers to 100 000- Factors and Multiples- Four Operations of Whole Numbers- Tables & Line Graphs- Fractions I & II- Angles- Rectangles & Squares- Decimals- Four Operations of Decimals- Pie Charts- Area and Perimeter- Nets- Symmetry- Problem Solving Booklets 1-4

Building Confidence & Encouraging a Growth Mindset



- **Connect math to everyday life.** Help your child understand how math influences them (i.e. telling time & duration, walking distance to school, symmetry around us, area and perimeter of squares and rectangles).
- Encourage your child to **talk** about, **explain** and **show** a math problem in a way that **makes sense** (i.e. draw a picture, diagram/model, list to see a pattern).
- **Master the Multiplication tables** at Pri 2 and 3.
- **Encourage perseverance.** Some problems take time to solve.
- **Play math puzzles/ games** that add excitement such as Uno, Monopoly, Snakes & Ladders, Computer math games.

Science at Westwood Prim a ry



Science

We will like students to be
(a) Inspired by Science
(b) Inquire like Scientists
(c) Innovate using Science



Figure 1: The Science Curriculum Framework

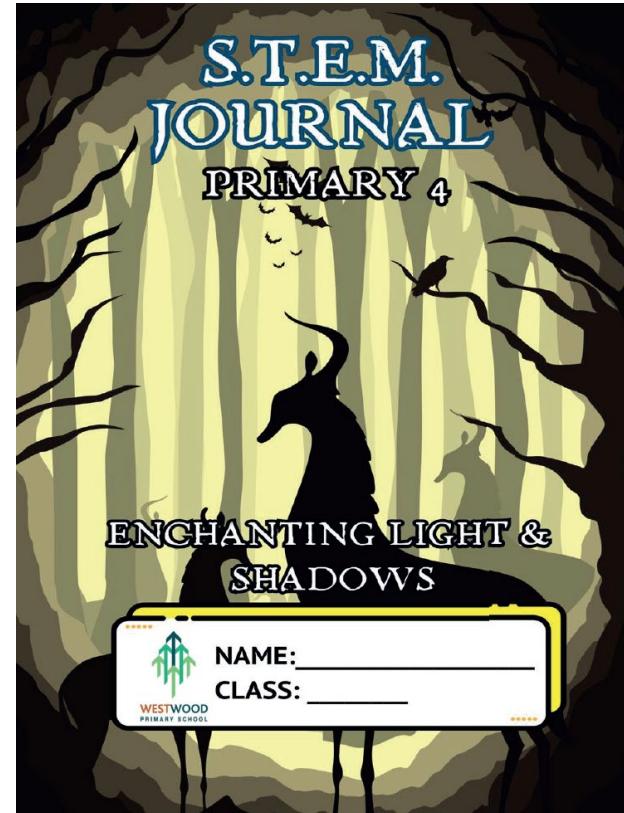
Science Programmes

- P4 Science Learning Journey to Science Centre (17 - 18 July) (Heat)
- P4 Science Learning Experiences (Planning Investigations)
- P4 Greening & Food Sustainability Programme (after school)
- SLS Science Quizzes & Notes (Teachers and Peers)
- P4 Remedial Science Programme (selected pupils)



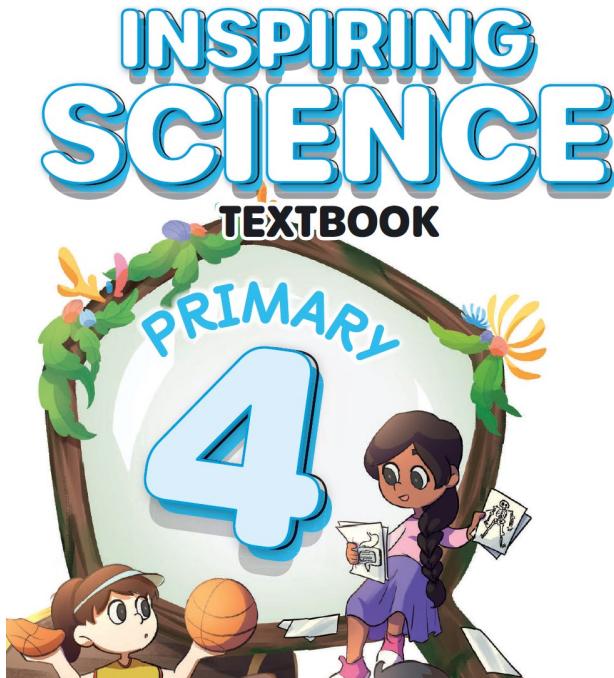
Science Programmes

- P4 BUDDING STEM Programme (in curriculum)
- Student workshops in Design Thinking for Maker/STEM facilitators (March, Mondays & Wednesdays 2 - 5 pm) supported by National Design Council.
- P4 Science E2K Programme (selected pupils on Mondays 3.30 pm-5 pm)



Science (Resources)

- Textbook, Activity Book & Learning Sheets
- SLS Quizzes & Lessons
- Practice Papers



Chapter	Topic	Page
1	Plant System	
	1.1 Junior botanists	1
	1.2 Plant parts and their functions	3
	1.3 Exploring plants	7
	1.4 Care for plants	II
	Check for Your Understanding	15
2	Human Systems	
	2.1 Human systems	21
	2.2 (Part A) What happens to food in the digestive system?	25
	(Part B) What happens to food in the digestive system?	29
	2.3 What happens if...?	35
	2.4 My model of the digestive system	39
	Check for Your Understanding	45
3	Matter	
	3.1 Matter or not?	49
	3.2 Similarities and differences in matter	51
	3.3 Measuring mass and volume	59
	3.4 Conduct an investigation	65
	Check for Your Understanding	69
4	Light	
	4.1 Lights out!	73
5	Shadows	
	5.1 Play with shadows	79
	5.2 Sizes of shadows	85
	5.3 Position and length of a shadow	91
	5.4 Shapes of shadows	95
	5.5 It's showtime!	103
	Check for Your Understanding	107
6	Heat	
	6.1 What's the temperature?	111
	6.2 What causes the temperature to change?	119
	6.3 What's the difference?	125

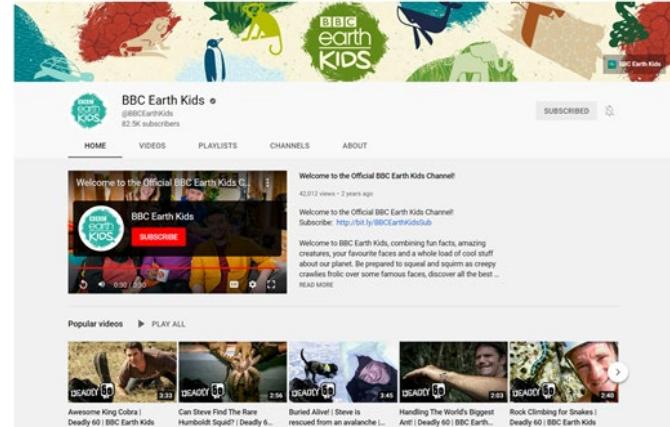
Science

P4 Assessment Plan

Terms	Areas / Topics covered	Weighting	Types of Assessment Tasks	Duration
Term 1 26 February	<ul style="list-style-type: none"> • Chapter 1: Plant System P3 Topics • Diversity of Living and Non-Living Things • Diversity of Plants and Animals 	10%	<ul style="list-style-type: none"> • WA1 (10 MCQ + 3 OE) = 30 marks 	40 min
Term 2 15 April	<ul style="list-style-type: none"> • Chapter 3 Matter • Chapter 4 Light • Chapter 5 Shadows (to cover only until Activity 5.1, i.e. how shadows are formed) <p>P3 Topics</p> <ul style="list-style-type: none"> • Diversity of Bacteria & Fungi • Diversity of Materials 	15%	<ul style="list-style-type: none"> • WA2 (10 MCQ + 5 OE) = 40 marks <p>5OE: 4,4,4,4,4</p> <p>Non-Weighted Assessment of Inventive thinking, Adaptive thinking and Communication skills STEM (Enchanting Light & Shadows)</p>	50 min
Term 3 1 August	<ul style="list-style-type: none"> • Chapter 1: Plant System • Chapter 3 Matter • Chapter 4 Light & Chapter 5 Shadows • Chapter 6: Heat <p>P3 Topics</p> <ul style="list-style-type: none"> • Interactions (Magnets) 	15%	<ul style="list-style-type: none"> • WA3 (10 MCQ + 5 OE) = 40 marks <p>5OE: 4,4,4,4,4</p>	50 min
Term 4 18 October	<ul style="list-style-type: none"> • Chapter 1: Plant System • Chapter 2: Human <u>Systems</u> & Human Digestive System • Chapter 3 Matter • Chapter 4 Light • Chapter 5 Shadows • Chapter 6: Heat • Chapter 7: Effects of Heat <p>P3 Topics</p> <ul style="list-style-type: none"> • Diversity of Living and Non-Living Things • Diversity of Plants and Animals • Diversity of Bacteria & Fungi • Diversity of Materials • Interactions (Magnets) 	60%	<ul style="list-style-type: none"> • End-of-Year Examination • 28 MCQ (56 marks) • <u>12 OE</u> (44 marks) 	1 hour 45 min
<i>On-going formative assessment practices and strategies used:</i>		<i>On-going feedback given:</i>		
<ul style="list-style-type: none"> • Exit Tickets, Hinge Questions, Inquiry based learning, Claim-Evidence – Reason, Differentiated Tiered Tasks 		<ul style="list-style-type: none"> • Rubrics, Peer and Self-assessment checklists, report books 		

Science (TIPS on Learning)

1. **R**ead magazines like Young Scientists
2. **W**atch documentaries e.g. BBC kids
3. **A**sk Questions when you see something new
4. Take **N**otes in your Science Journal





Mother Tongue Language at Westwood Primary School

Mother Tongue Language

- ❖ P4 MTL Learning Journeys
- ❖ MTL Fortnight Activities
- ❖ Reading Programme
- ❖ Festive Celebrations

Mother Tongue Language

Acquisition of P4 MT Language Skills

Pupils will learn the following skills:

- ❖ Listening
- ❖ Reading
- ❖ Speaking
- ❖ Written
- ❖ Spoken Interaction
- ❖ Written Interaction

Mother Tongue Language

	Term 1	Term 2	Term 3	Term 4
Termly Weighting	10%	15%	15%	60%

Mother Tongue Language

	Term 1	Term 2	Term 3	Term 4
Listening	WA1: Listening Comprehension (10 marks/ ~20 mins/ 10%)	-	-	End-of-Year Examination (60%) 1) Listening Task (10 marks/ approx 20 mins/ 6%) 2) Oral Tasks (5 mins Prep) - Picture description (10 marks/ 6%) - Conversation (10 marks/ 6%) - Reading Aloud (10 marks/ 6%)
Speaking		Picture Description and Conversation (0%)	-	
Reading	-	Reading Aloud (0%)	-	
Writing	-	-	Picture Composition (0%)	3) Paper 1(Composition) (15 marks/ 40 mins/ 9%) 4) Paper 2 (Language Use and Comprehension) (45 marks/ 1 hr/ 27%)
Language Use & Comprehension	Language use and Comprehension (0%)	WA2: Language use and Comprehension (20 marks / 30 mins 15%)	WA3: Language use and Comprehension (25 marks/ 40 mins/ 15%)	
Total (100%)	10%	15%	15%	60%
No. of weighted assessments	1	1	1	4
Ongoing formative assessment practices and strategies used in class Making explicit learning targets and success criteria, Descriptive feedback, Strategic questioning, Self and peer assessment, engaging pupils in goal setting and questioning				
Personal Quality Focus: Motivation, Teamwork and Communication Skills				

Mother Tongue Language

Tips on learning MTL

- Read MTL story books regularly.
- Revise what the teacher has taught in class.
- Revise the notes given by teachers consistently.
- Read the passages and do the activities found in the respective MTL magazine.
- Converse in MT language.

A BIG
thank
you
♥

If you have any questions, kindly
post them in the link:
<https://go.gov.sg/parentsengagementdayquestions2024>



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