



# WWPS Parents' Engagement Session

Tuesday 30 Jan 2024

# Vision Mission Values



1

Vision



2

Mission



3

Values

A positive institution in Jurong West that inspires our community to lead meaningful and engaged lives

To provide positive education that nurtures thriving teachers and flourishing pupils

Heart of Gratitude  
Resilient Mindset  
Passion for Community  
Future-ready Confidence

# Together We Thrive!

**THRIVE**

**Focus Areas for POSITIVE Education**

**THINK MINDFULLY**  
Helping pupils develop mindful habits

**HEALTHY COPING**  
Developing resilient pupils

**RELATING WELL**  
Building strong communities

**IN THE MOMENT**  
Creating an innovative, engaging curriculum

**VALUES-DRIVEN ACTIONS**  
Empowering pupils with purpose and meaning

**EMOTIONS OF POSITIVITY**  
Nurturing happy, appreciative children

I am a Self-Directed Learner	I am a Trustworthy Friend	I am a Confident Person	I am a Compassionate Leader	I am a Positive Person	Pupil Outcomes
I stop and think before doing anything.	I keep trying.	I can remain focused on a task.	I take the initiative to help others.	I thank everyone who has helped me.	
I set out to learn something new every day.	I admit my mistakes and learn from them.	I contribute my ideas and thoughts in discussions.	I step forward to lead my friends.	I am contented with and grateful for what I have.	
I know that with effort, I can improve.	I can manage my thoughts and emotions.	I am keen to explore new ideas or ways of doing things.	I take care of my environment.	I recognise and appreciate others' contributions.	
I reflect on my weaknesses and work on my strengths to achieve my personal best.	I work well with others.	I reach my goals despite all challenges.	I use my talents and skills to benefit others.	I encourage my friends to express their gratitude.	
I will keep learning throughout my life.	I can be trusted to do what I said I would do.	I am able to learn and adapt in every situation.	I lead and serve with my heart.	I am thankful even when I face challenges.	
I will continue to believe in myself even when I face setbacks.	I do what is best for my team or community.				

**Resilient Mindset** + **Passion for Community** + **Future-Ready Confidence** + **Passion for Community** + **Heart of Gratitude** = **Character Strengths**

**THE FLOURISHING WESTWOOD PUPIL**

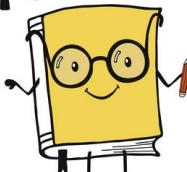
Westwood Primary aims to nurture Flourishing Pupils through its **THRIVE** Framework for Positive Education. Ultimately, we hope for every pupil to be happy, resilient and engaged. We want pupils to find meaning and joy in learning, as well as in relating with their friends and contributing to the community.

**WESTWOOD PRIMARY SCHOOL**

# Start The Day Right!

- All pupils should report to the respective venues by 7.30am sharp.
- Pupils to reach the school gate by 7.25am.

It's time  
to go to school



# Important Level Reminders

- Please support your child in attending school regularly.
- If your child is absent due to medical reasons, please pass the medical certificate to the Form teacher through your child after he/she returns to school.



# A Positive Reading Culture



- Remind your child to bring a storybook for silent reading daily.
- Encourage your child to take part in the Silent Reading Programme before 7.25am daily.

Mondays, Tuesdays	English Storybooks
Wednesdays, Thursdays	Mother Tongue storybooks
Fridays	A book of their choice in any language

# Mindfulness Practices in Westwood Primary

At the start of the each morning, after recess and in between long periods of lessons, we practice mindfulness.

- Pupils will close their eyes and position their hands/legs at a comfortable position.
- Listen to the chime and raise their hands.
- The teacher will sound the chime 3 times with intervals.
- Be ready, be focused



# Mindfulness Practices in Westwood Primary

In between long periods of lessons, we conduct brain breaks.

- Brain breaks are used when lessons are long, to get pupils' attention by using physical activities.



# Highlights to look forward to!

1. P5 ICT Baseline Programmes
2. P5 VIA Projects
3. 3D2N P5 Camp
4. NE Show
5. Learning Journeys
6. What I Want to Learn Day
7. Class Bonding Activities
8. Students initiated projects



# Motivating and Supporting your Child

## I CAN, YOU CAN, WE CAN

1. Practise Active Listening and always encourage them to embrace a growth mindset “I CAN”.
2. Support them when they require advice and reminders. “YOU CAN”
3. Set goals together and work with them step by step to achieve each milestone. “WE CAN” do this TOGETHER!

# Preparation for next year

## *DSA Matters and Secondary School Matters*

The screenshot shows the homepage of the Westwood Primary School website. At the top is the school's logo, "WESTWOOD PRIMARY SCHOOL", with a stylized tree icon. Below the logo is a green navigation bar with links: ABOUT WESTWOOD, DEPARTMENTS, CCA, OUR PARTNERS, ADMINISTRATION, MK@WESTWOOD, and OTHERS. The main content area features a large photograph of a group of students in red t-shirts holding a long orange cloth against a colorful mural background. To the right of the photo is a sidebar with various links: School Newsletters, Booklist for 2022, 2022 P1 Parents, Highlights, Calendar of Events, Quick Links, Letters of Appreciation, Heart of Gratitude Wishing Wall for Teachers' Day, High-5! Day: Celebrating 5 Years of Flourishing, Biodiversity @ Westwood Gardens, Thriving WWPS, ICT Baseline & PW, Secondary School Matters (which is highlighted with a large orange arrow), Quick Links, Contact Us, and Letters of Appreciation.

**feel free to check out our school website pertaining to DSA matters.**

Westwood Pri June Newsletter 2021.pdf

# Myskillsfuture Portal

You can log in to Myskillsfuture portal with your child and explore the Singapore Education Landscape.

<https://www.myskillsfuture.gov.sg/content/student/en/primary.html>

## Explore by School Type



Independent



Government



Government-  
Aided



Specialised  
Independent  
Schools



Specialised  
Schools

# English at Westwood Primary



# English Language

- Silent Reading in the morning.
- Book Talks by National Library Board
- Book Talks by local authors in Singapore
- A class library corner to promote the love of reading
- Reading Bugs Day event held once a year to build a robust culture of reading in the school.
- P5 Subscription to Little Red Dot to raise awareness on current affairs
- Remediation for pupils to support them in their learning.
- Differentiated resources for pupils.

# English Language

Term 1	Term 2	Term 3	Term 4
<b>Weighted Assessment (10%)</b>	<b>Weighted Assessment (15%)</b>	<b>Weighted Assessment (15%)</b>	<b>End of Year Assessment (60%)</b>
Listening Comprehension (20 m)	Situational Writing Only (14m) This could be a formal or an informal writing assessment.	<b>Shortened Paper 2 (70 m)</b> <b>(1) Booklet A (20 m)</b> Grammar MCQ(10m) Vocabulary MCQ (5m) Visual Text Comprehension(5m)  <b>(2) Booklet B (50m)</b> Editing for spelling & grammar(10m) Comprehension Cloze (15m) Synthesis & Transformation (10m) Comprehension OE (15m)	Listening Comprehension (20 m) Oral (40 m) Writing (50 m)  <b>Paper 2 (90 m)</b> <b>(1) Booklet A</b> Grammar MCQ (10m) Vocabulary MCQ (5m) Vocabulary Cloze MCQ (5m) Visual Text Comprehension (5m)  <b>(2) Booklet B</b> Grammar Cloze (10m) Editing for spelling & grammar (10m) Comprehension Cloze (15m) Synthesis & Transformation (10m) Comprehension OE (20m)

# English Language (EOY)

Listening Comprehension (20 m)	Oral (40 m)	Writing (50 m)	Paper 2 (90 m)
40 min to 1 hour	5 min preparation time	1 h 10 min	1 h 50 min
20 MCQ questions based on 7 audio recordings	<b>(1) Reading aloud based on a passage (15m)</b> - accuracy - expressiveness - fluency  <b>(2) Conversation based on a stimulus (25 m)</b>	<b>(1) Situational Writing (14 m)</b> formal/informal letter or email  <b>(2) Continuous Writing (36 m)</b> composition using one or more pictures based on a theme	<b>Paper 2 (90 m)</b> <b>(1) Booklet A</b> Grammar MCQ (10m) Vocabulary MCQ (5m) Vocabulary Cloze MCQ (5m) Visual Text Comprehension (5m)  <b>(2) Booklet B</b> Grammar Cloze (10m) Editing for spelling & grammar (10m) Comprehension Cloze (15m) Synthesis & Transformation (10m) Comprehension OE (20m)

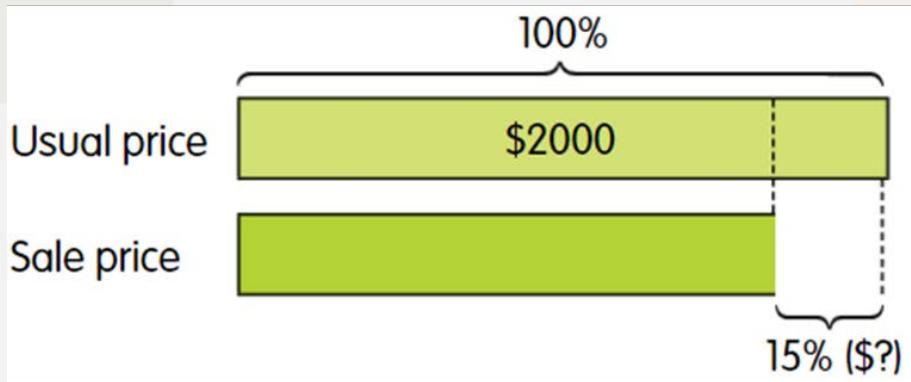
# English Language (Tips to scoring well)

- Watch the CNA or Channel 5 news everyday
- Observe how the newscasters pronounce the words against the subtitles
- Take note of the current affairs mentioned as well as key vocabulary words
- Spend 15 minutes everyday reading the Little Red Dot as well as model compositions. Take note of plots and good phrases. Compile them into a book for revision.
- Do practice papers regularly.
- Learn spelling and dictation well.

# Mathematics at Westwood Primary



# Mathematics Learning at P5



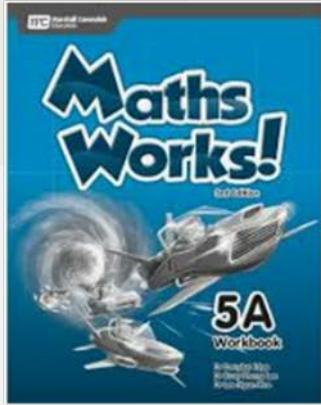
**Solving word problems**

**Encourage a “Growth Mindset”**

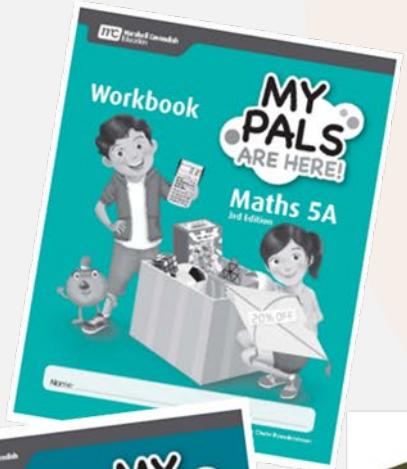
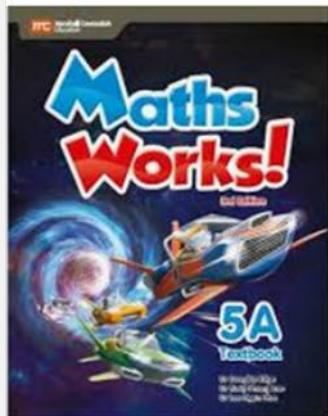
**Mastery of Skills & Concepts**  
**Mastery of Factual fluency**

Let your child know that he/she has unlimited math potential  
and that being good at Math is all about **working hard and trying**.

# P5 Math - Learning Resources



My Pals  
Are Here!



WESTWOOD PRIMARY SCHOOL  
2020/PRIMARY 5 MATHEMATICS  
AVERAGE

Name: \_\_\_\_\_ Date: \_\_\_\_\_  
Class: Primary 5 \_\_\_\_\_ Parent's Signature: \_\_\_\_\_

**Section A – Multiple Choice Questions**  
Read each question carefully. Choose the correct answer and write its number in the brackets provided.

1. Find the average of 10, 12 and 26.  
1) 16      2) 24  
3) 48      4) 144      ( )

2. Find the average scores of Gary, Ben and Sally.  

Name	Gary	Henry	Sally	Bon
Marks	90	60	70	80

  
1) 60      2) 75  
3) 80      4) 100      ( )

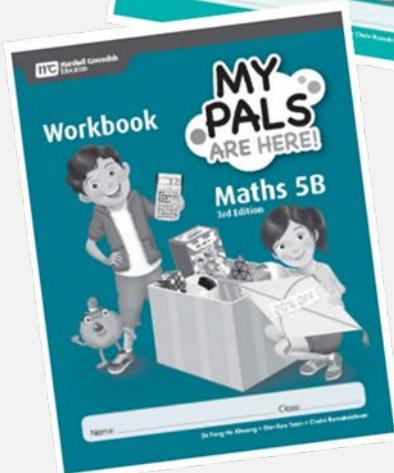
3. The average length of 4 ribbons is 60 cm. What is the total length of the 4 ribbons?  
1) 15 cm      2) 56 cm  
3) 64 cm      4) 240 cm      ( )

4. A total of 4 l of water is poured into 5 jugs. Find the average amount of water in each jug.  
1) 0.8 l      2) 1.25 l  
3) 3.2 l      4) 20 l      ( )

5. Find the average of the following set of numbers.  
15, 32, 0, 13.  
1) 15      2) 20  
3) 30      4) 60      ( )

6. The average of 3 numbers is 24. Two of the numbers are 26 and 31. What is the third number?  
1) 15      2) 46  
3) 57      4) 72      ( )

7. The average amount of money spent by 4 pupils was \$16.40. What was the total amount of money spent by the 4 pupils?  
1) \$4.10      2) \$12.40  
3) \$20.40      4) \$65.60      ( )



## Problem Solving Booklets

- Non-routine thinking questions
  - Heuristics Package
- ## Differentiated Resources
- Topical worksheets
  - Math Problems Made Easy

# Overview of P5 Standard Math Assessment

Term 1 (10%)	Term 2 (15%)	Term 3 (15%)	Term 4 (60%)
<p><b>Term 1 Test</b> <b>Chapters 1 to 4</b></p> <ul style="list-style-type: none"><li>- Whole Numbers</li><li>- Operations of Whole Numbers</li><li>- Fractions</li></ul>	<p><b>Term 2 Test</b> <b>Chapters 1 to 7</b></p> <ul style="list-style-type: none"><li>- Whole Numbers</li><li>- Operations of Whole Numbers</li><li>- Fractions</li><li>- Area of a Triangle</li><li>- Ratio</li></ul>	<p><b>Term 3 Test</b> <b>Chapters 1 to 11</b></p> <ul style="list-style-type: none"><li>- Whole Numbers</li><li>- Operations of Whole Numbers</li><li>- Fractions</li><li>- Area of a Triangle</li><li>- Ratio</li><li>- Volume of Cubes and Cuboids</li><li>- Decimals</li><li>- Percentage</li><li>- Average</li></ul>	<p><b>End-of-Year Exam</b> <b>Chapters 1 to 15</b></p> <ul style="list-style-type: none"><li>- Whole Numbers</li><li>- Operations of Whole Numbers</li><li>- Fractions</li><li>- Area of a Triangle</li><li>- Ratio</li><li>- Volume of Cubes and Cuboids</li><li>- Decimals</li><li>- Percentage</li><li>- Average</li><li>- Rate</li><li>- Angles</li><li>- Triangles</li><li>- Quadrilaterals</li></ul>

# Overview of P5 Foundation Math Assessment

Term 1 (10%)	Term 2 (15%)	Term 3 (15%)	Term 4 (60%)
<p><b>Term 1 Test</b> <b>5A Chapters 1 to 3</b></p> <ul style="list-style-type: none"><li>- Place Values</li><li>- Addition and Subtraction</li><li>- Multiplication and Division</li><li>- Factors &amp; Multiples</li></ul>	<p><b>Term 2 Test</b> <b>5A Chapters 1 to 3 and 6</b></p> <ul style="list-style-type: none"><li>- Place Values</li><li>- Addition and Subtraction</li><li>- Multiplication and Division</li><li>- Factors &amp; Multiples</li><li>- Order of Operations</li><li>- Geometry</li></ul>	<p><b>Term 3 Test</b> <b>5A Chapters 1 to 6</b> <b>5B Chapters 1</b></p> <ul style="list-style-type: none"><li>- Place Values</li><li>- Addition and Subtraction</li><li>- Multiplication and Division</li><li>- Factors &amp; Multiples</li><li>- Order of Operations</li><li>- Fractions (Addition &amp; Subtraction)</li><li>- Geometry</li><li>- Decimals (Place Values)</li></ul>	<p><b>End-of-Year Exam</b> <b>5A Chapters 1 to 6</b> <b>5B Chapters 1 to 7</b></p> <ul style="list-style-type: none"><li>- Place Values</li><li>- Addition and Subtraction</li><li>- Multiplication and Division</li><li>- Fractions</li><li>- Geometry</li><li>- Decimals</li><li>- Time</li><li>- Perimeter, Area and Volume</li><li>- Rate</li><li>- Tables and Graphs</li></ul>

# P5 Mathematics

## End-of Year Exam (Standard Math)

Paper	Booklet	Item Type	Number of questions	Number of marks per question	Total marks	Duration
1	A	Multiple-choice	10	1	10	1 h
			5	2	10	
	B	Short-answer	5	1	5	
			10	2	20	
		Short-answer	5	2	10	
2		Structured/ Long-answer	12	3, 4 or 5	45	1 h 30 min
		Total	47	-	100	
2 h 30 min						

Both papers will be scheduled on the same day with a break between the two papers.

Paper 1 comprises two booklets (**1 hour for both A & B**). The use of **calculators** is not allowed.

Paper 2 comprises one booklet (**1 h 30 min**). The use of **calculators** is allowed.

# P5 Mathematics

## End-of-Year Exam (Foundation Math)

Paper	Booklet	Item Type	Number of questions	Number of marks per question	Total marks	Duration
1	A	Multiple-choice	10	1	10	1 h
			10	2	20	
	B	Short-answer	10	2	20	
2		Short-answer	10	2	20	1 h
		Structured	6	3 or 4	20	
Total			46	-	90	2 h

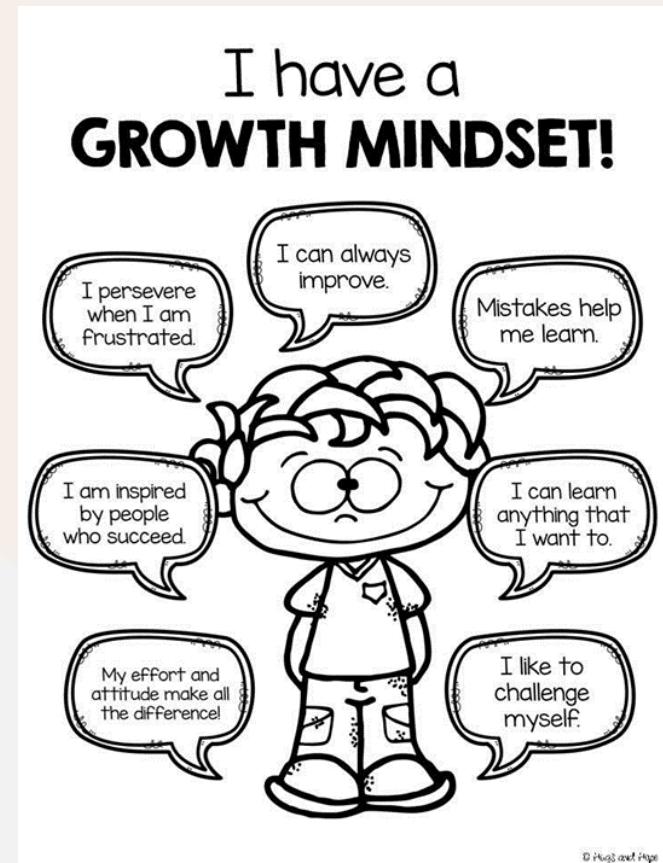
Both papers will be scheduled on the same day with a break between the two papers.

Paper 1 comprises two booklets (**1 hour for both A & B**). The use of **calculators** is **not** allowed.

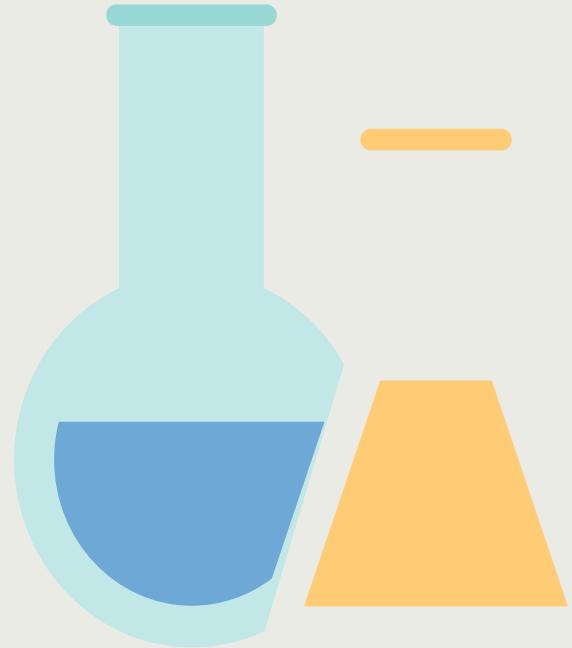
Paper 2 comprises one booklet (**1 hour**). The use of **calculators** is allowed.

# Good Study Habits for Doing Well

1. Start your revision early
2. Pay attention during lessons
3. Ask questions when you don't understand
4. Work on your Math Practices diligently
5. Have a Growth Mindset - Math is about working hard and trying. You can do it!



# Science at Westwood Primary



# Science

We will like students to be

- (a) **In**spired by Science
- (b) **In**quire like Scientists
- (c) **In**novate using Science

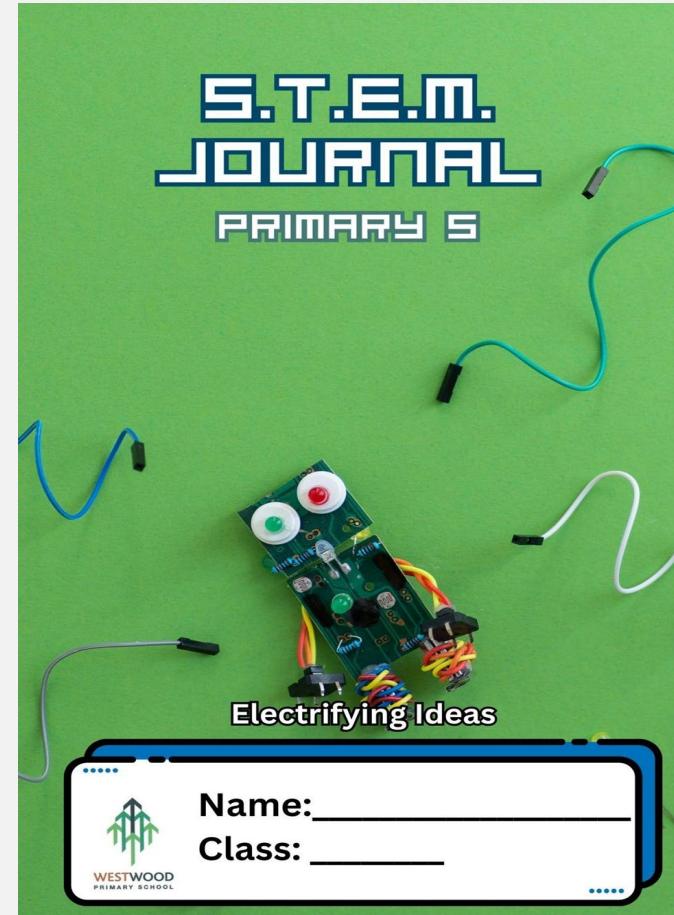


## Programmes

- P5 Science Learning Journey to Science Centre (16 - 19 July) (DNA Scientist)
- P5 Science Learning Experiences (Planning Investigations)
- SLS Science Quizzes & Notes (Teachers and Peers)
- P5 Science E2K Programme (selected pupils)

# Science Programmes

- P5 BUDDING STEM Programme (in curriculum)
- Student workshops in Design Thinking for Maker/STEM facilitators ( March, Mondays & Wednesdays ) supported by National Design Council.
- P5 Science E2K Programme (selected pupils on Mondays 2 pm- 3.30pm)



# Science (P5 Assessment)

PSLE Format: 1 h 45 min

Terms	Areas / Topics covered	Weighting	Types of Assessment Tasks	Duration
Term 1 26 February	<ul style="list-style-type: none"> <li>• Plant Transport System</li> <li>• Air &amp; Respiratory System</li> <li>• Human Circulatory System</li> </ul> P3 topics <ul style="list-style-type: none"> <li>• Diversity of Living and Non-Living Things</li> <li>• Diversity of Plants and Animals</li> <li>• Diversity of Bacteria &amp; Fungi</li> </ul> P4 topics <ul style="list-style-type: none"> <li>• Plant parts &amp; their functions</li> </ul>	10%	<ul style="list-style-type: none"> <li>• WA1 (15 MCQ + 5 OE) = 50 marks 5OE: 4,4,4,4,4</li> </ul>	50 min
Term 2 15 April	<ul style="list-style-type: none"> <li>• Plant Transport System</li> <li>• Air &amp; Respiratory System</li> <li>• Human Circulatory System</li> <li>• Unit of Life - Cells</li> <li>• Electricity (Components of an electrical circuit; Current flows through closed circuits; Effects of variables on the current in the circuit)</li> </ul> P3 topics <ul style="list-style-type: none"> <li>• Diversity of Materials</li> </ul> P4 topics <ul style="list-style-type: none"> <li>• Cycles - Matter</li> <li>• Human Digestive System</li> </ul>	15%	<ul style="list-style-type: none"> <li>• WA2 (15 MCQ + 5 OE) = 50 marks</li> </ul>	50 min
Term 3 1 August	<ul style="list-style-type: none"> <li>• Plant Transport System</li> <li>• Air &amp; Respiratory System</li> <li>• Human Circulatory System</li> <li>• Cells</li> <li>• Electricity</li> <li>• Water Cycles</li> </ul> P3 topics <ul style="list-style-type: none"> <li>• Interactions - Magnets</li> </ul> P4 Topics <ul style="list-style-type: none"> <li>• Energy – Light &amp; Heat</li> </ul>	15%	<ul style="list-style-type: none"> <li>• WA3 (15 MCQ + 5 OE) = 50 marks 5OE: 4,4,4,4,4</li> </ul> <p><b>Non-Weighted Assessment of Inventive thinking, Adaptive thinking and Communication skills</b></p> <p>STEM (Electrifying Ideas)</p>	50 min

# Science (P5 Assessment

PSLE Format: 1 h 45 min

## Term Plan)

Areas / Topics covered	Weighting	Types of Assessment Tasks	Duration
<p>Term 4 18 October</p> <ul style="list-style-type: none"> <li>Plant Transport System</li> <li>Air &amp; Respiratory System</li> <li>Human Circulatory System</li> <li>Cells</li> <li>Electricity</li> <li>Water cycles</li> <li>Plant Reproduction</li> <li>Human Reproduction</li> </ul> <p>P3 topics</p> <ul style="list-style-type: none"> <li>Diversity of Living and Non-Living Things</li> <li>Diversity of Plants and Animals</li> <li>Diversity of Bacteria &amp; Fungi</li> <li>Diversity of Materials</li> <li>Interactions (Magnets)</li> </ul> <p>P4 topics</p> <ul style="list-style-type: none"> <li>Matter</li> <li>Energy – Light &amp; Heat</li> <li>Plant parts &amp; their functions</li> <li>Human Digestive System</li> </ul>	60%	<ul style="list-style-type: none"> <li><b>End-of-Year Examination</b></li> <li>28 MCQ (56 marks)</li> <li>14 OE (44 marks)</li> <li>Total 100 marks</li> </ul>	1 hour 45 min

On-going formative assessment practices and strategies used:

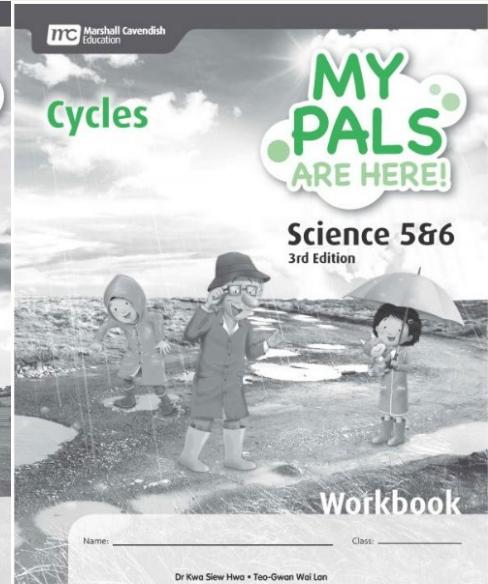
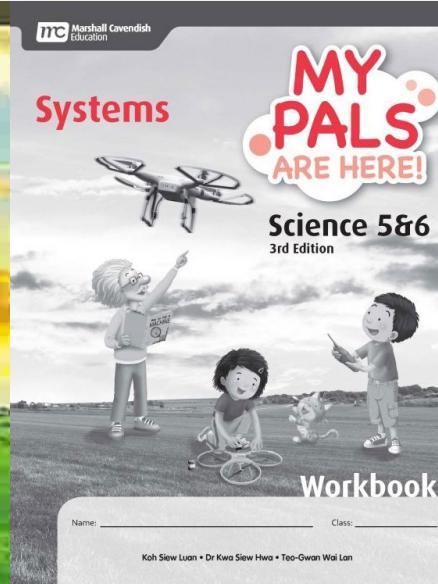
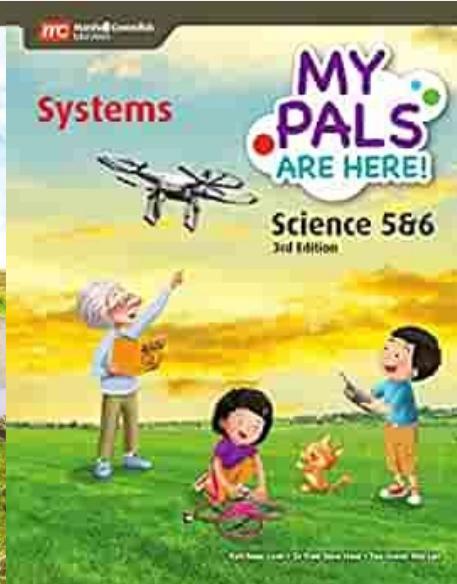
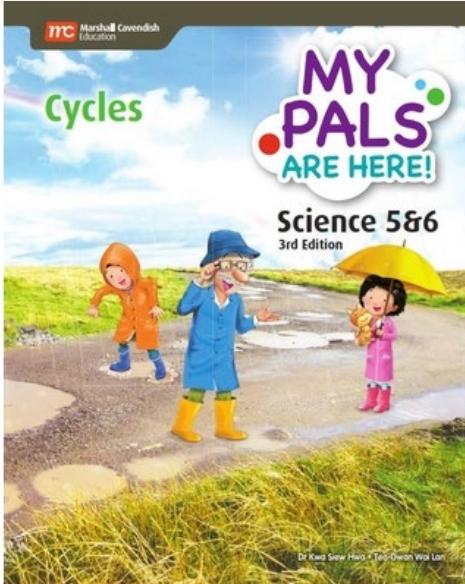
- Exit Tickets, Hinge Questions, Inquiry based learning, Claim-Evidence – Reason, Differentiated Tiered Tasks

On-going feedback given:

- Self-assessment checklists, report books

# Science (Resources)

- Textbooks & Activity Books
- Science Learning Sheets
- SLS Science Quizzes & Notes
- Practice Papers



# Science (Tips on Learning)

Encourage your child to

1. **Read** magazines like Young Scientists
2. **Watch** documentaries e.g. BBC kids
3. Be Curious **Ask** Questions when they see something new
4. Make **Notes** in their Science Journal

## **When your child answers Science questions,**

5. **Always** read the Questions carefully
6. **Annotate:** identify the concept, key terms in question, what the **Claim** question is asking **Evidence** **Reason**
7. Use **C-E-R** to answer open ended questions



# Mother Tongue Language at Westwood Primary School

# Mother Tongue Language

- ❖ Outdoor Experiential Learning
- ❖ MTL Fortnight Activities
- ❖ Reading Programme
- ❖ Festive Celebrations

# Mother Tongue Language

	Term 1	Term 2	Term 3	Term 4
Termly Weighting	10%	15%	15%	60%

# Standard Mother Tongue Language

	<b>Term 1</b>	<b>Term 2</b>	<b>Term 3</b>	<b>Term 4</b>
Listening (Paper 3)	WA1: Listening Comprehension (20 marks/~30 mins/10%)	-	-	End-of-Year Examination (60%)  1) Listening Task (20 marks/ aprox 30 mins/6%)
Speaking (Paper 4): - Oral Video Interactive Task & Conversation		Oral Video Interactive Task - To watch a video and answer corresponding questions & engage in conversation (0%)	-	2) Oral Video Interactive Task (10 mins Prep) - To watch a video and answer corresponding questions & engage in conversation (30 marks/ 9%)
Reading (Paper 4)	-	Reading Aloud (0%)	-	3) Paper 1 (40 marks/ 50 mins/ 12%)  d. Paper 2 (Language Use and Comprehension) (90 marks/ 1hr 40 mins/27%)
Writing (Paper 1 - Composition) (Paper 2 - Language Use & Comprehension)	-	-	Paper 1 (Composition Writing) (0%)	- Reading Aloud (20 marks/ 6%)
Language Use and Comprehension	Language Use and Comprehension (0%)	WA2: Language Use and Comprehension (60 marks/1 hr/ 15%)	WA3: Language Use and Comprehension (60 marks/1 hr/ 15%)	d. Paper 2 (Language Use and Comprehension) (90 marks/ 1hr 40 mins/27%)
<b>Total (100%)</b>	10%	15%	15%	60%
No. of weighted assessments	1	1	1	4
<b>Ongoing formative assessment practices and strategies used in class</b> <b>Making explicit learning targets and success criteria, Descriptive feedback, Strategic questioning, Self and peer assessment, engaging pupils in goal setting and questioning</b>				
<b>Personal Quality Focus: Motivation, Teamwork and Communication Skills</b>				

# Higher Mother Tongue Language

	Term 1	Term 2	Term 3	Term 4
<b>Composition (Paper 1) (40%)</b>  <b>Topic Essay OR Complete the Essay:</b>  2 options choose 1	-	Paper 1 (Composition) (0%)	WA3: Paper 1 (Composition) (15%)	Paper 1 (Composition) (25%)
<b>Language Use and Comprehension (Paper 2) (60%)</b>	WA1: Language Use and Comprehension (10%)	WA2: Language Use and Comprehension (15%)	-	Paper 2 (Language Use and Comprehension) (35%)

# Foundation Mother Tongue Language

	<b>Term 1</b>	<b>Term 2</b>	<b>Term 3</b>	<b>Term 4</b>
Listening (Paper 3)	WA1: Listening Comprehension (30 marks/~40mins/10%)	-	-	End-of-Year Examination (60%)  1) Listening Task ( aprox 40 mins/ 30 marks/ 18%)
Speaking (Paper 2): - Oral Video Interactive Task	Oral Video Interactive Task - To watch a video and answer corresponding questions & engage in conversation (0%)	WA2: Oral Video Interactive Task - To watch a video and answer corresponding questions & engage in conversation (prep time is 5 mins/40 marks/ 15%)		2) Oral Video Interactive Task (10 mins Prep) · To watch a video and answer corresponding questions & engage in conversation (40 marks/ 24%)
Reading (Paper 2)	-	-	Reading Aloud (0%)	· Reading Aloud (15 marks/9%)
Language Use & Comprehension: (Paper 1 – Language Application & Reading Comprehension)	-	Language Application & Reading Comprehension (0%)	WA3: Language Application & Reading Comprehension (15 marks/40mins/15%)	3) Language Use & Comprehension (15 marks/ 40 mins/ 9%)
<b>Total (100%)</b>	10%	15%	15%	60%
No. of weighted assessments	1	1	1	3
<b>Ongoing formative assessment practices and strategies used in class</b> <b>Making explicit learning targets and success criteria, Descriptive feedback, Strategic questioning, Self and peer assessment, engaging pupils in goal setting and questioning</b>				
<b>Personal Quality Focus: Motivation, Teamwork and Communication Skills</b>				

# Mother Tongue Language

- ❖ Engage in interesting topic with your child using MT language
- ❖ Role-modelling
- ❖ Ensure your child revises consistently
- ❖ Encourage the use of dictionary
- ❖ Encourage your child to read MT language newspaper, story books or articles

A BIG  
*thank*  
*you*  
♥

If you have any questions, kindly  
post them in the link:

<https://go.gov.sg/parentsengagementdayquestions2024>



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