



Welcome to Westwood Primary School



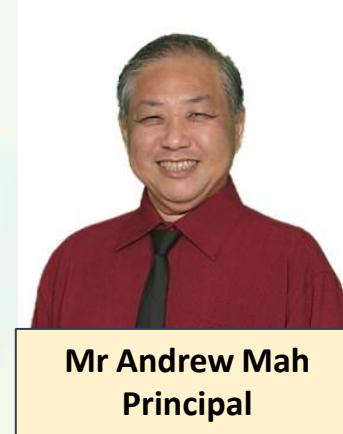
Parents Engagement for Upper Primary Students 2025



Inspiring a future-ready, anchor-steady community that flourishes and thrives



The Westwood School Leadership Team



Mr Andrew Mah
Principal



Mr Low Min Chye
Vice Principal



Mr Chee Chit Yeng
Vice Principal



Ms Patricia Chong
Vice Principal
(Administration)

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The Westwood Upper Primary Consortium



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OVERVIEW

- 2025 Assessment
- PSLE
 - ✓ PSLE Scoring
 - ✓ S1 Posting
 - ✓ Indicative PSLE Score Ranges
 - Understanding the PSLE Score Ranges
 - School Choice Journey
 - ✓ Direct School Admission
- How we can work together



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2025 ASSESSMENT STRUCTURE

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Why the change?

- Child gets nervous and falls sick whenever exams or competitions are coming, any advice for this?
- More than 50% of students are stressed about homework
 - school homework
 - tuition homework
 - parents homework



2025 ASSESSMENT STRUCTURE

	Term 1	Term 2	Term 3	Term 4
P5	10%	15%	15%	60% (EOY) Within subject periods (any day of a specified week) Suspended Timetable (specific dates)
P6	0%	0%	100% (Prelims) Within subject periods (any day of a specified week) Suspended Timetable (specific dates)	NA



FORMAT OF ASSESSMENTS

What are the changes?

- Subject teacher administered test during their lesson time in that week, depending on **readiness and progress of the class**
- Focus on **consistent and holistic learning habits** in students
- **Importance of continuous learning and readiness**
- Reduces stress associated with high-stakes assessments



FORMAT OF ASSESSMENTS



P5 End of Year Assessments and P6 Prelims:

- Remains unchanged as per previous years
- Formalised to mimic the actual PSLE
- Suspended timetable, fixed timing



ASSESSMENT POLICY



- All absentees to be covered with a MC
- For other valid reasons, (e.g. external piano examinations) must seek approval from SLs/KPs)

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OVERVIEW



How PSLE Scoring Works



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WIDER SCORING BANDS



Standard		Foundation	
AL	Reference Raw Mark Ranges	AL	Reference Raw Mark Ranges
1	≥ 90	AL	
2	85 – 89		
3	80 – 84		
4	75 – 79		
5	65 – 74		
6	45 – 64	A	≥ 75
7	20 – 44	B	30 – 74
8	< 20	C	< 30

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PSLE SCORING BANDS



PSLE SCORE	SUBJECT ELIGIBILITY AT START OF S1		
26 – 30*	G1		
25	G1	OR	G2
23 – 24	G2		
21 – 22	G2	OR	G3
4 – 20	G3		

- Students will have a score of AL1 - 8 for each subject

- * With AL7 or better in both English and Mathematics

- Students taking the G1 or G2 suite of subjects can take individual subjects at a more demanding level if they perform well

*AL7 or better for
Math and English

4 SUBJECT ALs WILL BE ADDED TO FORM THE OVERALL PSLE SCORE

ENGLISH LANGUAGE	AL 3
MOTHER TONGUE LANGUAGE	AL 2
MATHEMATICS	AL 1
SCIENCE	AL 2
PSLE SCORE: 8	



PSLE SCORE	SUBJECT ELIGIBILITY AT START OF S1		
26 – 30*	G1		
25	G1	OR	G2
23 – 24	G2		
21 – 22	G2	OR	G3
4 – 20	G3		



Full Subject-Based Banding (Full SBB)

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Rationale of Full SBB

Full SBB aims for students to:



Have **greater ownership of their learning** according to their strengths, interests, abilities, talents and learning needs



Develop a **growth mindset and an intrinsic motivation** to learn for life



Have **more opportunities to interact with friends** of different strengths, interests, abilities and talents



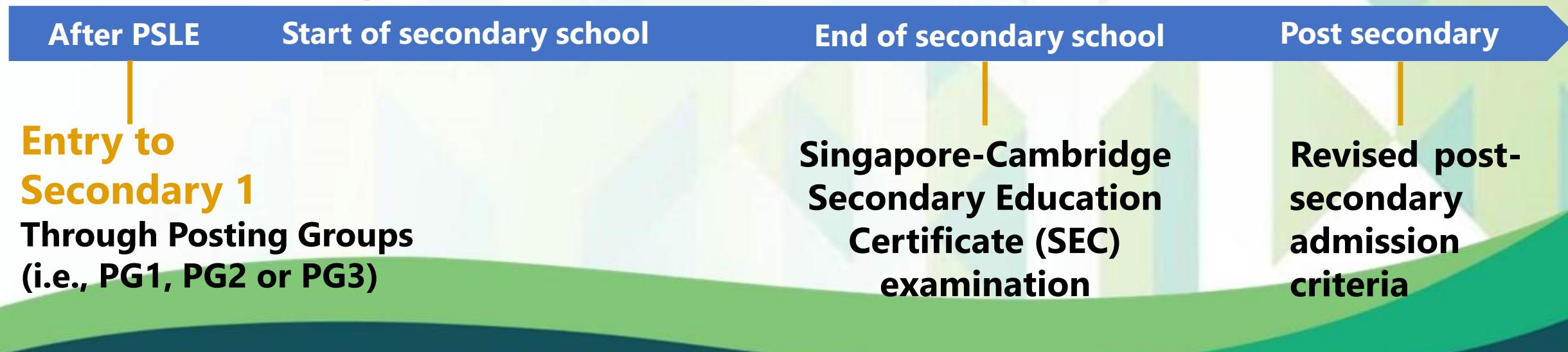
Have **more options for post-secondary pathways**, while ensuring they have strong fundamentals and can thrive in their chosen pathway

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Secondary school experience under Full SBB

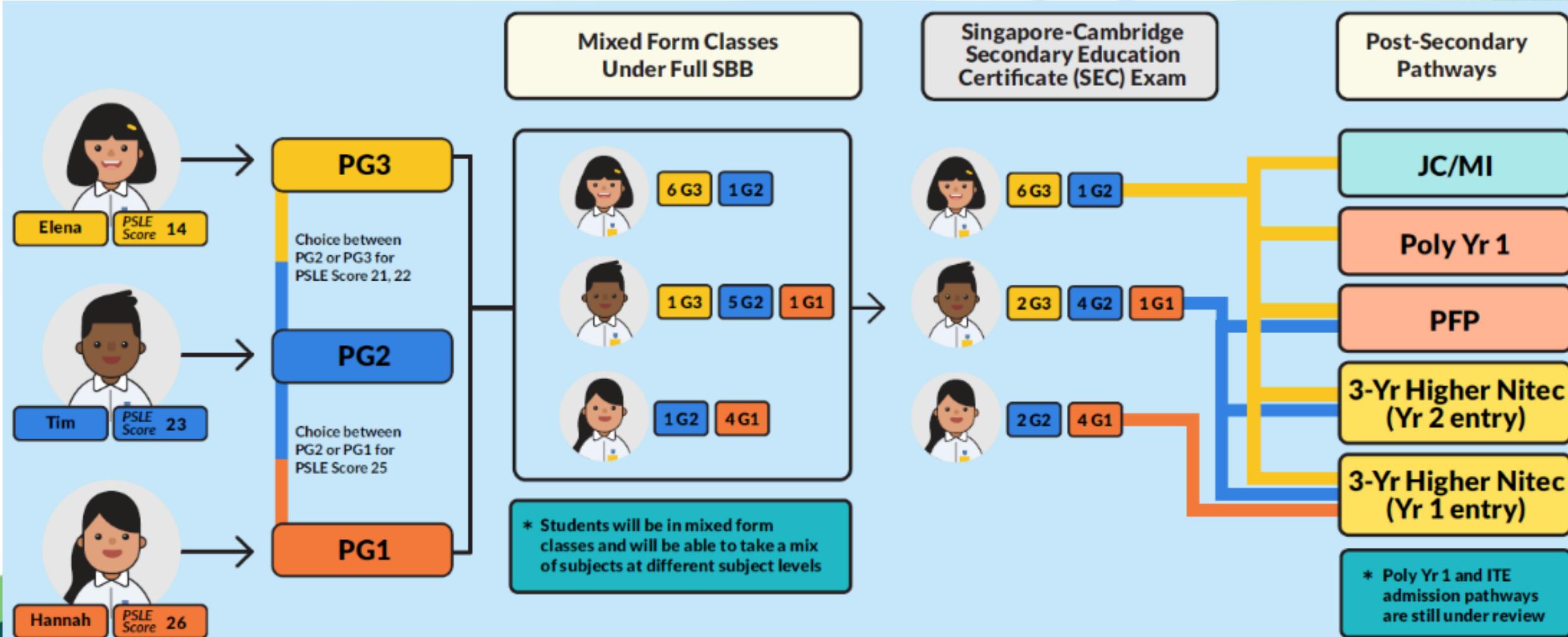
Secondary school experience

1. Mixed form classes upon entering secondary school
2. Common curriculum subjects at lower secondary
3. Subjects to be offered at G1, G2 or G3,
4. Greater flexibility to offer subjects at various subject levels
5. Shift away from stream-based subject offerings



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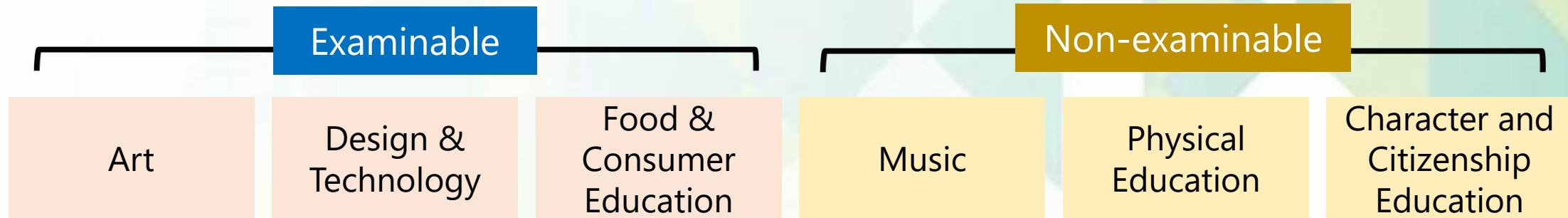
Secondary school experience under Full SBB



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Common Curriculum Subjects

- Students will take **six common curriculum subjects** with their form class classmates:



- These subjects take up approximately one-third of curriculum time, giving students time to interact with classmates of different strengths and interests.

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SUBJECT-BASED BANDING (SECONDARY) [SBB (SEC)] ELIGIBILITY CRITERIA



- Students in G3 Course **CAN** take all subjects at **G3**
- G2 and G1 courses have **greater flexibility**

FOR STUDENTS OFFERED G2 OR G1 COURSE	
PSLE SUBJECT GRADE	OPTION TO TAKE SUBJECT AT
AL 5 or better in a Standard level subject	G3
AL 6 or better in a Standard level subject <u>OR</u> AL A in a Foundation level subject	G2

Offering Subjects at Less Demanding Levels

- Students can offer to take subjects at a less demanding level based on the following considerations:

Mother Tongue Languages:

Indicative level of most subjects at start of Secondary 1	PSLE Grade (Standard Mother Tongue Language)	PSLE Grade (Foundation Mother Tongue Language)	Option to offer at
G3	AL 6	AL A	G2
	AL 7-8	AL B-C	G1 or G2
G2	AL 7-8	AL B-C	G1

English Language, Mathematics and/or Science:

Indicative level of most subjects at start of Secondary 1	PSLE subject level for English Language, Mathematics and/or Science	Option to offer at
G3	Foundation level	G2

Options for less demanding

SUBJECT-BASED BANDING (SECONDARY) [SBB (SEC)] ELIGIBILITY CRITERIA

G2

English

G2

Mother Tongue

G3
Math

With SBB

G2
Science



Bryan

ENGLISH	AL6
MOTHER TONGUE	AL6
MATHEMATICS	AL5
SCIENCE	AL6

PSLE SCORE: 23
Offered PG2 course

Subject Level Flexibility at Secondary Education

- Beyond the start of Secondary 1, students may adjust their subject levels across their secondary school journey.
 - E.g. Students can also offer English Language, Mathematics, Science and/or Mother Tongue Languages at a more demanding level from Secondary 1 Semester 2.

Current subject level	School-based results	Option to offer subject at
G1	≥75% in the specific subject	G2 starting from next semester
G2	≥75% in the specific subject	G3 starting from next semester

Possibility according to ability

OVERVIEW

How Sec 1 Posting Works



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CHOICE ORDER OF SCHOOLS WILL MATTER MORE

- Academic merit, i.e. PSLE Score,
- Same PSLE Score vie for the **last remaining place**, tie-breakers will be used in the following order:
 1. CITIZENSHIP
 2. CHOICE ORDER OF SCHOOLS
 3. COMPUTERISED BALLOTING



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INDICATIVE PSLE SCORE RANGES FOR INDIVIDUAL SECONDARY SCHOOLS



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INDICATIVE PSLE SCORE RANGES FOR ALL SECONDARY SCHOOLS



SchoolFinder Tool



<https://www.moe.gov.sg/schoolfinder>

- PSLE Score ranges for individual secondary schools are **indicative** as they were simulated using the **2022 PSLE** cohort results and students' school choices in that same year.
- Similar to the T-score system, the school's PSLE Score range may **vary from year to year**
- **Indicative** PSLE Score serves as a **guide**



ⓘ How to use SchoolFinder

SchoolFinder

Explore schools based on their distance from your home, locations, CCAs, subjects and programmes offered.

~~~~~

Secondary ▾ Search for a school or keywords e.g. "Admiralty" or "football" SEARCH

Enter your postal code Clear

OR

Search for schools by area Jurong West

Admission type Direct School Admission (DSA)

Co-curricular activities (CCAs)

Subjects

Electives and programmes

PSLE score range of 2023

Support for special educational needs

**Boon Lay Secondary School**  
📍 Jurong West  
11 Jurong West Street 65, S648354

**Fuhua Secondary School**  
📍 Jurong West  
5 Jurong West Street 41, S649410

**Hua Yi Secondary School**  
📍 Jurong West  
60 Jurong West St 42, S649371

**Jurong Secondary School**  
📍 Jurong West  
31 Yuan Ching Road, S618652

**Jurong West Secondary School**



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# MOE'S SCHOOLFINDER

## Hua Yi Secondary School



📍 Jurong West

[60 Jurong West St 42, S649371](#)



📖 School code: 3226

### PSLE score range of 2023



|                 | Affiliated | Non-affiliated |
|-----------------|------------|----------------|
| Posting Group 3 | -          | 12 - 15        |
| Posting Group 2 | -          | 21 - 23        |
| Posting Group 1 | -          | 25 - 26        |

- Cut-off points (COP) reflect the score of the last student admitted into the school. Thus, the current year's COP of a school is known only after the year's S1 posting has ended.



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# INDICATIVE PSLE SCORE RANGES FOR INDIVIDUAL SECONDARY SCHOOLS

PSLE Score range refers to the PSLE Score of first and last student admitted in previous year

## Example

XX Secondary School

Indicative PSLE Score range of 2021

|                 |         |
|-----------------|---------|
| Posting Group 3 | 15 – 20 |
| Posting Group 2 | 21 – 24 |
| Posting Group 1 | 25 – 28 |

Indicative PSLE Score  
of first student posted

Indicative = based on past  
year, may change

Indicative PSLE Score of last  
student posted into the school

# USE OF HIGHER CHINESE LANGUAGE (HCL) FOR ADMISSION INTO SAP SCHOOLS



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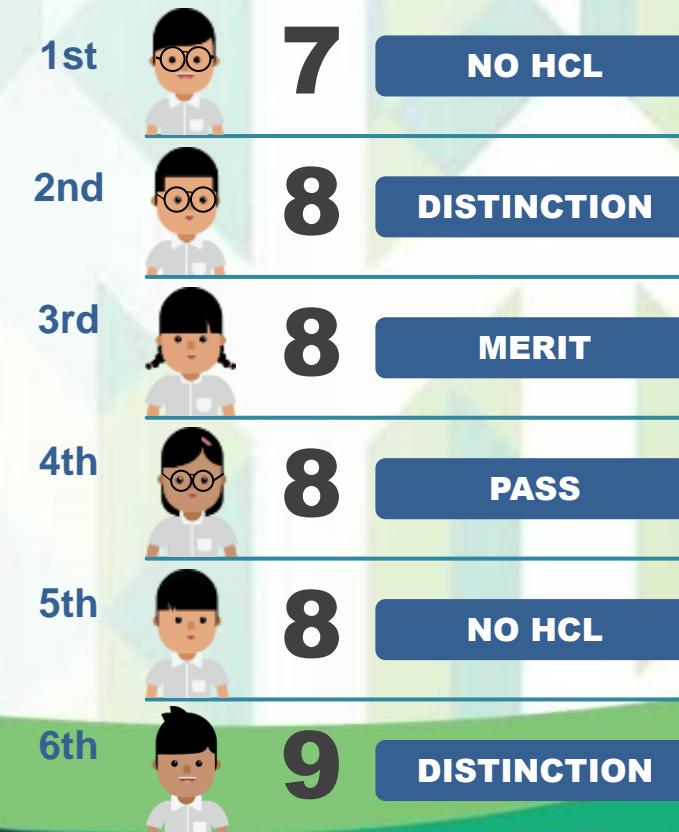


# HCL POSTING ADVANTAGE FOR ENTRY TO SAP SCHOOLS WILL CONTINUE\*



\*For more information on the posting advantage to SAP schools, please visit the [PSLE-Full Subject Based Banding \(PSLE-FSBB\) Microsite](#)

- Students' HCL results will be denoted as 'D' (Distinction), 'M' (Merit) or 'P' (Pass).
- Students will be ranked taking into account their performance in HCL.
- This posting advantage applies before the tie-breakers for S1 Posting.



# EXAMPLE OF AN SAP SCHOOL's INDICATIVE PSLE SCORE RANGE

- While students need not take HCL to enter SAP schools, students who pass HCL receive a posting advantage for admission. To reflect this, the indicative PSLE Score ranges of SAP schools include the HCL grades of the first and last student admitted in the previous year via S1 Posting.

## Example

XX Secondary School

Indicative PSLE Score range of 2022

|                 |       |        |
|-----------------|-------|--------|
| Posting Group 3 | 5 (D) | 12 (P) |
| Posting Group 2 |       |        |
| Posting Group 1 |       |        |

Indicative PSLE Score and HCL grade of the first student posted into the school in the Express course

Students who scored better than the school's COP, whether they take HCL, in this particular posting exercise would have been admitted to the school

Indicative PSLE Score and HCL grade of the last student posted into the school in the Express course [i.e. the school's Cut-Off Point (COP)]



# SAP Secondary Schools

- Anglican High School
- Catholic High School
- CHIJ Saint Nicholas Girls' School
- Chung Cheng High School (Main)
- Dunman High School
- Hwa Chong Institution
- Maris Stella High School
- Nan Chiau High School
- Nan Hua High School
- Nanyang Girls' High School
- River Valley High School
- 圣公会中学
- 公教中学
- 圣尼各拉女校
- 中正中学 (总校)
- 德明政府中学
- 华侨中学
- 海星中学
- 南侨中学
- 南华中学
- 南洋女子中学校
- 立化中学



### Government & Government-aided schools

| COURSE                              | INDICATIVE AL COP RANGE FOR 2019 PSLE |
|-------------------------------------|---------------------------------------|
| Express [Integrated Programme (IP)] | 7–9                                   |
| Express (O-level)                   | 8–22                                  |
| Normal (Academic)                   | 22–25                                 |
| Normal (Technical)                  | 26–30                                 |

### Autonomous Schools

| COURSE             | INDICATIVE AL COP RANGE FOR 2019 PSLE |
|--------------------|---------------------------------------|
| Express (IP)       | 7–9                                   |
| Express (O-level)  | 8–16                                  |
| Normal (Academic)  | 22–25                                 |
| Normal (Technical) | 26–29                                 |

### Independent schools

| COURSE            | INDICATIVE AL COP RANGE FOR 2019 PSLE |
|-------------------|---------------------------------------|
| Express (IP)      | 6–8                                   |
| Express (O-level) | 8–10                                  |





| IP Schools - Year 1 through Year 4 | Junior college partner for JC1 and JC2 |
|------------------------------------|----------------------------------------|
| Catholic High School               | Eunoia Junior College                  |
| CHIJ St. Nicholas Girls' School    |                                        |
| Singapore Chinese Girls' School    |                                        |
| Nanyang Girls' High School         | Hwa Chong Institution                  |
| Hwa Chong Institution (Sec)        |                                        |
| Raffles Girls' School              | Raffles Institution                    |
| Raffles Institution (Secondary)    |                                        |
| Victoria School                    | Victoria Junior College                |
| Cedar Girls' Secondary School      |                                        |
| Dunman High School                 |                                        |
| National Junior College            | 6-year Programme                       |
| River Valley High                  |                                        |
| Temasek Junior College             |                                        |
| IP – IB Programme                  | International Baccalaureate            |
| Anglo-Chinese School (Independent) | 6-year programme                       |
| Methodist Girls' School            | Anglo-Chinese School (Independent)     |
| St. Joseph's Institution           | 6-Year                                 |



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# CHOOSING A SUITABLE SECONDARY SCHOOL



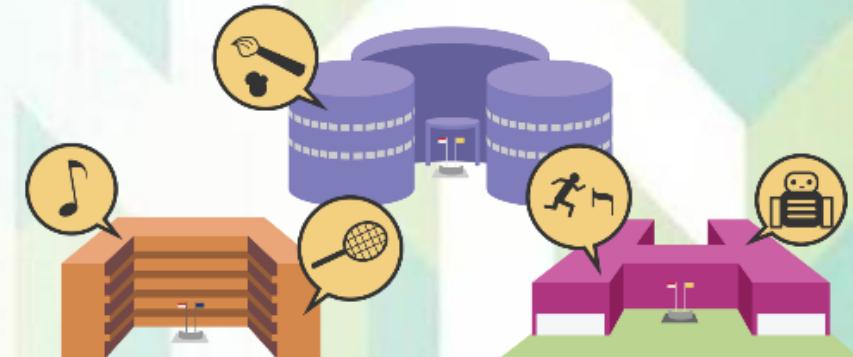
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# CONSIDERATIONS FOR CHOOSING A SECONDARY SCHOOL

**When making school choices in order to find a school that would help the child learn and thrive best:**

**CONSIDER**  **AND**

**YOUR CHILD'S LEARNING NEEDS**



**WHAT SCHOOLS CAN OFFER**



# CONSIDERATIONS FOR CHOOSING A SECONDARY SCHOOL



**Consider your child's strengths, interests and abilities**

- Discuss with your child
  - **School culture:**
  - **Programmes, subjects and CCAs offered:**
  - **Location and transport options:**
- Shortlist schools that offer programmes that cater to the child's **strengths and interests**, and that provide suitable learning environments



# PREPARING FOR S1 POSTING EXERCISE



- Use all **6 options** with a **range** of Cut-Off Points
- Take **reference** from schools' PSLE Score ranges in previous years
- Consider **Distance**
- Shortlist schools that offer programmes that cater to the **student's strengths and interests**, and that provide suitable learning environments
  - Open Houses, school websites
  - SchoolFinder for information on the schools
- **Rank your preferred school higher in your school choice order**
  - This will increase the students' chances of being posted to that school, if there is a tie-breaker.



# PREPARING FOR S1 POSTING EXERCISE



SchoolFinder  
Tool



OCTOBER

NOVEMBER

DECEMBER

- Release of PSLE results
- Submission of Secondary 1 Option Form

- Release of School Posting results

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# RESOURCES

- MOE SchoolFinder tool 
- Open Houses - Secondary schools also hold open houses where you can learn more about the school's programmes, and speak with teachers and students.
- Indicative cut-off points ranges for different school types





# Direct School Admission for Secondary Schools (DSA-Sec)

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# Entering a secondary school



## PSLE/S1 Posting Process

- Based on a student's **PSLE score**
- Most students enter secondary schools this way

## DSA-Sec

- Based on a diverse range of **talents** and achievements in specific academic subjects or non-academic areas, beyond what the PSLE recognises
- Allows students to access school programmes to develop their talents



# DSA Intake



- All secondary schools - up to 20%
- Integrated Programme (IP) - 30%-35%
- Specialised Independent Schools - 100% of their students through DSA.
  - ✓ NUS High School,
  - ✓ School of the Arts,
  - ✓ School of Science and Technology
  - ✓ Sports School

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# Please Note

- Students successfully allocated to their DSA-Sec schools will **NOT be allowed to participate in the annual S1 Posting to opt for secondary schools**, and are expected to **honour the commitment to the allocated DSA-Sec school** for the entire duration of the programme to develop their talents.
- They will also **NOT be allowed to transfer to another school** after the release of the PSLE results.



# Who can apply?

**Primary 6 students can apply for DSA-Sec based on a wide-range of talents, including:**

- Sports and games
- Visual, literary and performing arts
- Debate and public speaking
- Science, mathematics and engineering
- Languages and humanities
- Uniformed groups
- Leadership (for example, prefects)



# No Hard Copy Submission

- Primary school information will be shared with the secondary schools :
  - ✓ P5 and P6 academic results,
  - ✓ Co-curricular Activities (CCA),
  - ✓ Values in Action (VIA) involvement,
  - ✓ School-based achievements/awards - Edusave awards, NAPFA results, Junior Sports Academy and National School Games
  - ✓ **No Testimonials required**
- Optional field - any non-school-based activities and achievements, which your child may have **participated outside school**.



# Direct School Admission for Secondary Schools (DSA-Sec)

- *7 May until 3pm, 3 Jun 2024* for P6 only
- Interested parents may wish to visit MOE's DSA website (<https://www.moe.gov.sg/dsa-sec>) for more information.
- Selection by face to face interviews/trials

Date for DSA 2025 is  
not available yet



# Examples of Possible Choice Combinations



| EXAMPLE 1                  | Talent(s)        | School(s) | <u>up to three different schools,</u>                                                                                           |
|----------------------------|------------------|-----------|---------------------------------------------------------------------------------------------------------------------------------|
|                            | Choir            | School A  |                                                                                                                                 |
|                            | Choir            | School B  |                                                                                                                                 |
|                            | Choir            | School C  |                                                                                                                                 |
| EXAMPLE 2                  | Talent(s)        | School(s) | two different schools                                                                                                           |
|                            | Choir            | School A  |                                                                                                                                 |
|                            | String Orchestra | School A  |                                                                                                                                 |
|                            | Choir            | School B  |                                                                                                                                 |
| EXAMPLE 3<br>(Not allowed) | Talent(s)        | School(s) | Your child <b>cannot use all three choices on one school.</b> He/she can leave the third choice blank or choose another school. |
|                            | Choir            | School A  |                                                                                                                                 |
|                            | String Orchestra | School A  |                                                                                                                                 |
|                            | Mathematics      | School A  |                                                                                                                                 |

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# Which school should my child apply to?

- School with programmes that match child's strengths and interests
- Get latest information about what each school offers by:
  - Visiting schools' websites
  - Attending schools' e-Open Houses to also experience their environments and cultures
  - Visiting the MOE's DSA-Sec website

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# What are schools looking for?

## DSA-SEC SELECTION

- The selection process differs across schools, and across different DSA-Sec categories.
- Generally, schools are looking for candidates with:

### Talent, passion, commitment

- Schools may look at achievements and participation (e.g. in Junior Sports Academy)

### Strong personal qualities

- Schools may look at CCA records and VIA participation.
- Schools will also conduct e-interviews.

### Good academic fit

- Schools may look at primary school results to ensure students can benefit from the school's pace of learning.





ⓘ How to use SchoolFinder

## SchoolFinder

Explore schools based on their distance from your home, locations, CCAs, subjects and programmes offered.

~~~~~

Secondary ▾ Search for a school or keywords e.g. "Admiralty" or "football" SEARCH

Enter your postal code Clear

OR

Search for schools by area Jurong West

Admission type Direct School Admission (DSA)

Co-curricular activities (CCAs)

Subjects

Electives and programmes

PSLE score range of 2023

Support for special educational needs

Boon Lay Secondary School
📍 Jurong West
11 Jurong West Street 65, S648354

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60 Jurong West St 42, S649371

Jurong Secondary School
📍 Jurong West
31 Yuan Ching Road, S618652

Jurong West Secondary School



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MOE'S SCHOOLFINDER

Hua Yi Secondary School



📍 Jurong West

[60 Jurong West St 42, S649371](#)



📖 School code: 3226

DSA talent areas offered in 2024



- Badminton (Girls and Boys)
- Basketball (Boys)
- Chinese Dance (Girls and Boys)
- Choir (Girls and Boys)
- Concert Band (Girls and Boys)
- Guzheng Ensemble (Girls and Boys)
- Leadership (Girls and Boys)
- Modern Dance (Girls and Boys)
- National Cadet Corps (NCC) Land (Boys)
- National Police Cadet Corps (NPCC) (Girls and Boys)
- Netball (Girls)
- Red Cross Youth (Girls and Boys)
- Track and Field (Girls and Boys)
- Volleyball (Girls)



nd thrives



PSLE 2025

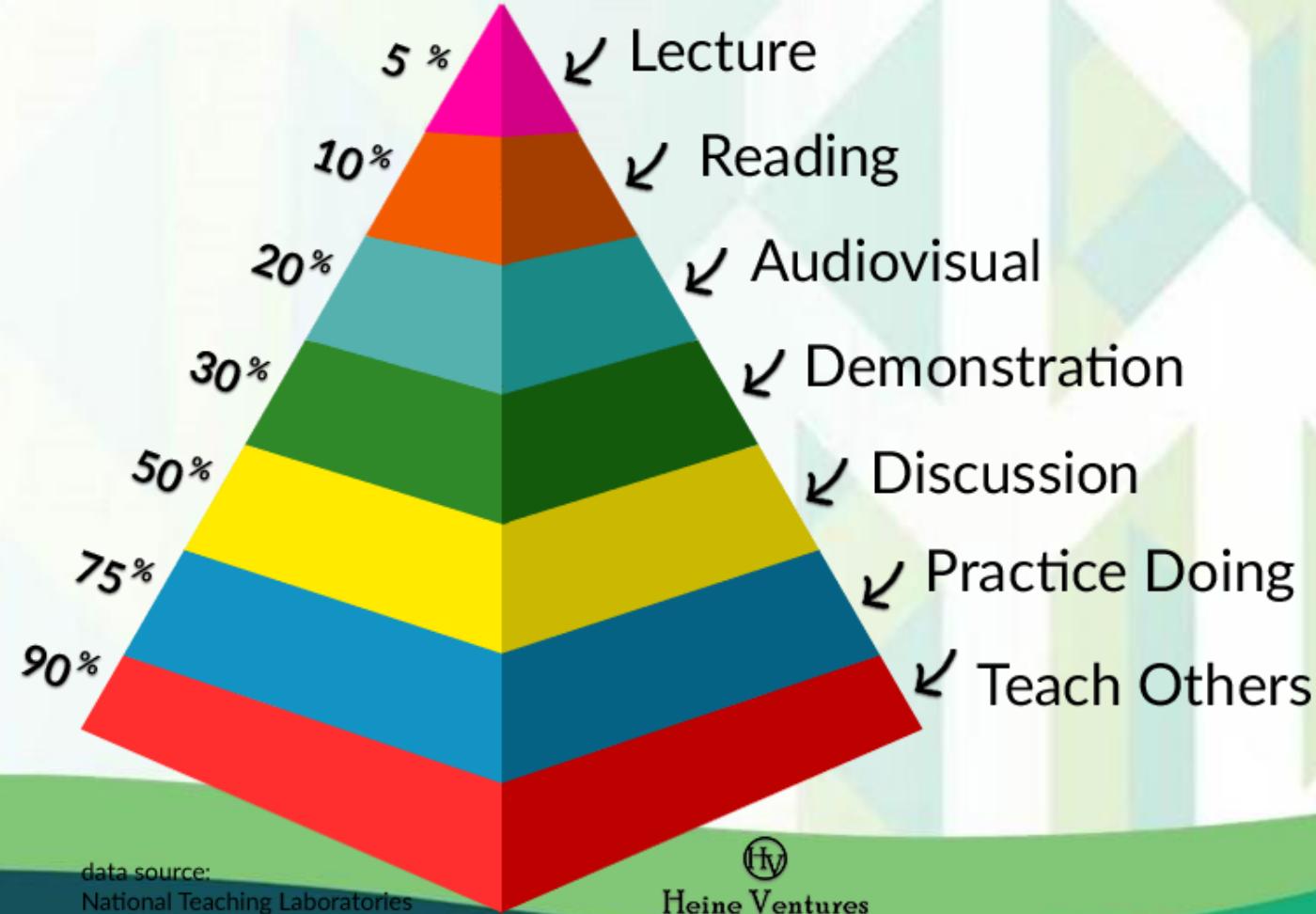


Mode of Assessment	
Oral	Wednesday, 13 August and Thursday, 14 August
Listening Comprehension	Tuesday, 16 September
Written Examination	Thursday, 25 September – Friday, 26 September Monday, 29 September – Wednesday, 1 October
Marking Exercise	Monday, 13 October – Wednesday, 15 October

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THE LEARNING PYRAMID

average student retention rates



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How we will help your child

- Growth Mindset
- Target setting at P6
- Self Directed Learning
- Subject Specific techniques
- Stress Management
- **Self Assessment checklist + remediation**
- Student Centric Support



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How to reduce Careless Mistakes?

- **Avoid skipping several steps at one time.**
- Manage your **time** well
- Answer the right question. **Break down** long questions
- **Highlight** (underline/circle) for keywords / numbers / information
- **Keep track** of your mistakes made during practice and **check** them during examinations.



How to reduce Careless Mistakes?



- Habit of **checking**
- Check for **errors** in copying and transfer
- Check the **units**
- Check the calculations and do a **REVERSE-CHECK**. Put your answer back into the maths problem or equation to check.
- Check for **logic**



Parents – How you can help

- Encourage **consistency**
- **Partner** the School Teachers
- **Growth Mindset**
- **Know** your child - Don't stress child unnecessary
- Be **available** for your child
- **Balance** study with play





Parents – How you can help

- Whole family is **involved**
- A **Happy** family is a conducive family
- Provide a **conducive** study area
- Provide a **routine** for studying
 - How long?
 - When is a good time?
- Help child **own learning**, manage **distractions**



Child Own their Learning

- Know their specific learning needs
- Address their learning needs
- Concept Mastery
- Track Progress
- Consistent practices

SINGAPORE
Student Learning Space

Adaptive Learning System (ALS)

KooBits



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Parent Engagement Session_Upper Primary



Goals

Actual | Target
0 | 3

Learning Time
00:00 | 00:30
HH : MM HH : MM

e way
ded from time to time. Check this space again soon.

Homemade Ramen Noodles
Original - \$5.00
Fish - \$5.50
Vegetables - \$4.50



Percentage

Percentage
OVERALL MASTERY

Ratio

Ratio
OVERALL MASTERY

ALS - Adaptive Learning System



What is ALS?

- Math revision resource on SLS (MOE)
- AI-Powered learning & revision tool
- Learning resources
- Practice questions
- Immediate feedback to pupils



ALS: A Multi- Modal Approach to Math Revision

Choose Learning Mode

Decimals

Concepts Mastered at Current Level: 4/13

Choose your learning mode below. The recommended tag shows the learning mode that is most suitable for you.

RECOMMENDED



Mastery Check
Conversion of Measurements...
ND8.1 Converting a Measurement...



Guided Learning
Conversion of Measurements...
ND8.1 Converting a Measurement...



Revision
Word Problems Involving...

Short Answer Questions

Detailed explanation after each answer submitted

Concept Videos

MCQ Questions

Simple Word Problems

Content given is based on students needs

Adaptive Learning

Start learning today!

My Learning Goals

Concepts

Actual 0 Target 3

Learning Time

Actual 00:00 Target 00:30
HH : MM HH : MM


(ALS) Mathematics

More topics on the way

New topics are added from time to time. Check this space again soon.

(ALS) MATHEMATICS

LAST ACCESSED

Homemade Ramen Noodles
Original - \$5.00
Fish - \$5.50
Vegetables - \$4.50

Decimals



Decimals
OVERALL MASTERY



Percentage
OVERALL MASTERY

TEST MYSELF

VIEW ALL TOPICS



Ratio

Ratio
OVERALL MASTERY

SINGAPORE

Student
Learning
Space

Adaptive Learning System (ALS)



P5: Whole Numbers, Fractions, Decimals, Percentage, Ratio, Rate

P6: Fractions, Percentage, Ratio, Algebra

Inspiring a future-ready, anchor-steady community that flourishes and thrives

KooBits for Mathematics Learning

Online Mathematics tool tailored to encourage self-directed learning for your child to grasp mathematical concepts and achieve mastery at **no cost to parents and students**



Inspiring a future-ready, anchor-steady community that flourishes and thrives



With KooBits, students are able to:

- 1. Develop a daily Math practice habit for mastery**
- 2. Track progress, celebrate milestones, identify areas for improvement**
- 3. Access to over 100 000 questions and 1000 animated videos**
- 4. Collaborative learning with peers**
- 5. Complete teacher assignments for bridging learning gaps and consistent reinforcement**

Inspiring a future-ready, anchor-steady community that flourishes and thrives

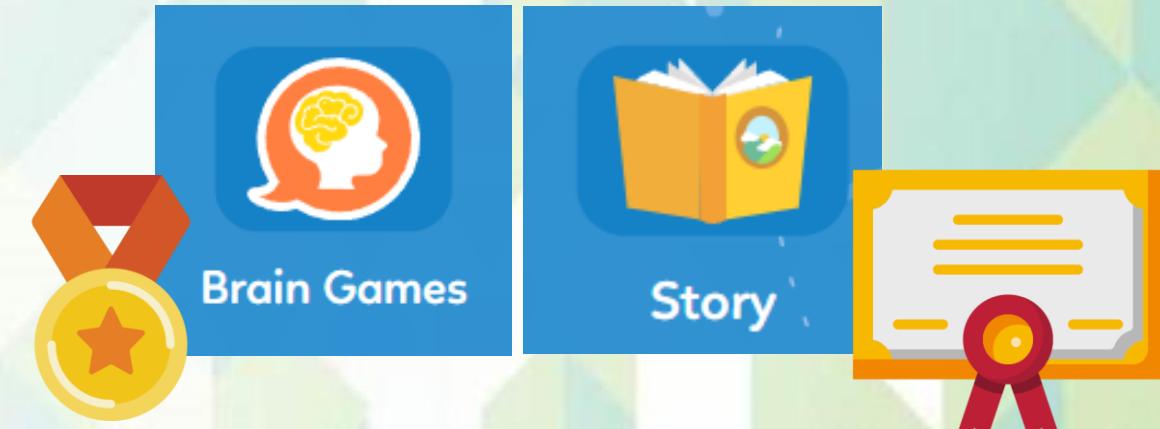


KooBits for Mathematics Learning



Motivates child and builds the joy of learning Math through

- Daily virtual badges
- Engaging stories and games
- Challenge points
- Leaderboard (Recipients of KooBits and STAR learner awards)



Inspiring a future-ready, anchor-steady community that flourishes and thrives



2025 P5 Highlights

Tentative Dates	Programme Highlights
3 Jan – 7 Jan and On-going Weekly THRIVE Lessons	<ul style="list-style-type: none">Student Initiated Programmes & Class Bonding ActivitiesP5 ICT Baseline Programme
29 May and 30 May	THRIVE WEEK <ul style="list-style-type: none">P5 LJ to Indian Heritage CentreWhat I want to Learn Day
16 July to 18 July	P5 3D2N Camp
*5-26 JUL (One Sat)	<ul style="list-style-type: none">P5 NE Show
Term 4 Week 10	<ul style="list-style-type: none">P5 and P6 Upper Primary Consortium Prize Giving Day



2025 P6 Highlights

Tentative Dates	Programme Highlights
3 Jan – 7 Jan	<ul style="list-style-type: none">P6 Class Bonding ActivitiesLevel Picnic @ School Field
29 May and 30 May	<ul style="list-style-type: none">THRIVE Week
Term 2 Weeks 9 and 10	<ul style="list-style-type: none">Science Learning Journeys
6 Oct – 21 Nov	<p>P6 Post Exam Activities</p> <ul style="list-style-type: none">Graduation DayP6 SEP programmeCareer FairCCA Experience DayICTBL
Term 4 Week 10	<p>P5 and P6 Upper Primary Consortium Prize Giving Day</p>

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Westwood Primary School

A Pos Ed School that nurtures thriving teachers and flourishing pupils

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I Can. You Can. We Can



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WESTWOOD
PRIMARY SCHOOL

THANK YOU

positively
WESTWOOD!



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