



# WWPS Parents' Engagement Session

Saturday 27 January 2024

# Vision Mission Values



1

Vision



2

Mission



3

Values

A positive institution in Jurong West that inspires our community to lead meaningful and engaged lives

To provide positive education that nurtures thriving teachers and flourishing pupils

Heart of Gratitude  
Resilient Mindset  
Passion for Community  
Future-ready Confidence

# Together We Thrive!

**THREE Focus Areas for POSITIVE Education**

- THINK MINDFULLY**: Helping pupils develop mindful habits
- HEALTHY COPING**: Developing resilient pupils
- RELATING WELL**: Building strong communities
- IN THE MOMENT**: Creating an innovative, engaging curriculum
- VALUES-DRIVEN ACTIONS**: Empowering pupils with purpose and meaning
- EMOTIONS OF POSITIVITY**: Nurturing happy, appreciative children

I am a Self-Directed Learner	I am a Trustworthy Friend	I am a Confident Person	I am a Compassionate Leader	I am a Positive Person	Pupil Outcomes
I stop and think before doing anything.	I keep trying.	I treat everyone with courtesy and respect.	I can remain focused on a task.	I take the initiative to help others.	I thank everyone who has helped me.
I set out to learn something new every day.	I admit my mistakes and learn from them.	I help my family, teachers and friends.	I contribute my ideas and thoughts in discussions.	I step forward to lead my friends.	I am contented with and grateful for what I have.
I know that with effort, I can improve.	I can manage my thoughts and emotions.	I work well with others.	I am keen to explore new ideas or ways of doing things.	I take care of my environment.	I recognise and appreciate others' contributions.
I reflect on my weaknesses and work on my strengths to achieve my personal best.	I can be trusted to do what I said I would do.	I reach my goals despite all challenges.	I use my talents and skills to benefit others.	I encourage my friends to express their gratitude.	I am thankful even when I face challenges.
I will keep learning throughout my life.	I will continue to believe in myself even when I face setbacks.	I do what is best for my team or community.	I am able to learn and adapt in every situation.	I lead and serve with my heart.	

**Character Strengths**

**Resilient Mindset** + **Passion for Community** + **Future-Ready Confidence** + **Passion for Community** + **Heart of Gratitude** = Character Strengths

**THE FLOURISHING WESTWOOD PUPIL**

Westwood Primary aims to nurture Flourishing Pupils through its **THRIVE** Framework for Positive Education. Ultimately, we hope for every pupil to be happy, resilient and engaged. We want pupils to find meaning and joy in learning, as well as in relating with their friends and contributing to the community.

# Start The Day Right!

- All pupils should report to the respective venues by 7.30am sharp. Pupils to reach the school gate by 7.25am.
- However to encourage active reading habits, all P6 pupils are highly encouraged to reach respective venue by 7.20am for 5-10 min of silent reading.

It's time  
to go  
to school

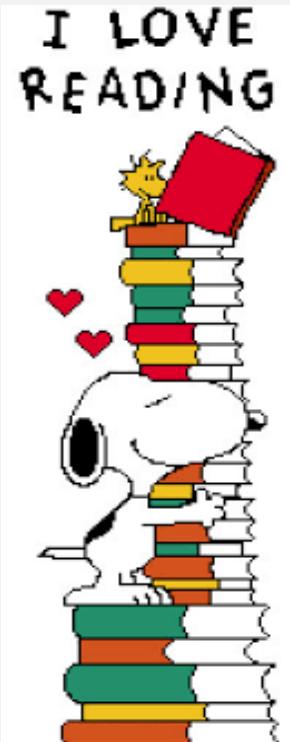


# Important Level Reminders

- Please support your child in attending school regularly.
- If your child is absent due to medical reasons, please pass the medical certificate to the Form teacher through your child after he/she returns to school.



# A Positive Reading Culture



- Remind your child to bring a storybook for silent reading daily.
- Encourage your child to take part in the Silent Reading Programme before 7.25am daily.

Mondays, Tuesdays	English Storybooks
Wednesdays, Thursdays	Mother Tongue storybooks
Fridays	A book of their choice in any language

# Mindfulness Practices in Westwood Primary

At the start of the each morning, after recess and in between long periods of lessons, we practice mindfulness.

- Pupils will close their eyes and position their hands/legs at a comfortable position.
- Listen to the chime and raise their hands.
- The teacher will sound the chime 3 times with intervals.
- Be ready, be focused



# Mindfulness Practices in Westwood Primary

In between long periods of lessons, we conduct brain breaks.

- Brain breaks are used when lessons are long, to get pupils' attention by using physical activities.



# Highlights to look forward to!

1. P6 Class Bonding Activities
2. P6 Motivational Camp
3. P6 Post Exam Programmes & Graduation Concert
4. P6 SEP Programme
5. P6 ICT Code for Fun and ICT Baseline (Video) Programme
6. Outdoor learning journeys
7. VIA Programmes
8. Lots of Student Initiated Designed Post Exam Programmes (Looking forward to ideas proposed by pupils)
9. P6 Overseas Learning Trip

# Motivating and Supporting your Child

## I CAN, YOU CAN, WE CAN

1. Practise Active Listening and always encourage them to embrace a growth mindset “I CAN”.
2. Support them when they require advice and reminders. “YOU CAN”
3. Set goals together and work with them step by step to achieve each milestone. “WE CAN” do this TOGETHER!

# *DSA Matters and Secondary School Matters*

The screenshot shows the homepage of Westwood Primary School's website. At the top, there is a navigation bar with links: ABOUT WESTWOOD, DEPARTMENTS, CCA, OUR PARTNERS, ADMINISTRATION, MK@WESTWOOD, and OTHERS. Below the navigation bar is a large banner featuring a group of students in red shirts holding a long, colorful cloth against a green and yellow leafy background. To the right of the banner is a sidebar with a search icon and a list of links under the heading "OTHERS". A large orange arrow points from the text in the yellow box below to the "Secondary School Matters" link in the sidebar.

**OTHERS ▾**

- School Newsletters
- Booklist for 2022
- 2022 P1 Parents
- Highlights
- Calendar of Events
- Quick Links
- Letters of Appreciation

**School Newsle**

**Booklist for 2020**

**2022 P1 Parent**

**Highligh**

**ICT Baseline & PW**

**Secondary School Matters**

**Quic**

**Letters of Appreciation**

**Westwood Pri June Newsletter 2021.pdf**

# Myskillsfuture Portal

You can log in to Myskillsfuture portal with your child and explore the Singapore Education Landscape.

<https://www.myskillsfuture.gov.sg/content/student/en/primary.html>

## Explore by School Type



Independent



Government



Government-Aided



Specialised  
Independent  
Schools



Specialised  
Schools

# English at Westwood Primary



# English Language

- Silent Reading in the morning
- Book Talks by National Library Board
- Book Talks by local authors in Singapore
- A class library corner to promote the love of reading
- Reading Bugs Day event held once a year to build a robust culture of reading in the school.
- P6 Subscription to Little Red Dot to raise awareness on current affairs
- Remediation for pupils to support them in their learning.
- Differentiated resources for pupils.

# English Language(Standard EL)

<b>Term 1</b>	<b>Term 2</b>	<b>Term 3</b>
<b>Non-weighted (0%)</b>	<b>Non-weighted (0%)</b>	<b>Weighted Prelims (100%)</b>
Paper (95 m)	Listening Comprehension (20 m)	Listening Comprehension (20 m)
	Oral (30 m)	Oral (30 m)
	Situational & Continuous Writing (55 m)	Situational & Continuous Writing (55 m)
	Paper (95 m)	Paper (95 m)

# English Language (Standard EL)

<b>Listening Comprehension (20 m)</b>	<b>Oral (30 m)</b>	<b>Writing (55 m)</b>	<b>Paper 2 (95 m)</b>
<b>40 min to 1 hour</b>	<b>5 min preparation time</b>	<b>1 h 10 min</b>	<b>1 h 50 min</b>
20 MCQ questions based on 7 audio recordings	<b>(1) Reading aloud based on a passage (10 m)</b> - accuracy - expressiveness - fluency  <b>(2) Conversation based on a stimulus (20 m)</b>	<b>(1) Situational Writing (15 m)</b> formal/informal letter or email  <b>(2) Continuous Writing (40 m)</b> composition using one or more pictures based on a theme	<b>(1) Booklet A</b> Grammar MCQ (10m) Vocabulary MCQ (5m) Vocabulary Cloze (5m) Visual Text Comprehension (8m)  <b>(2) Booklet B</b> Grammar Cloze (10m) Editing for spelling & grammar (12m) Comprehension Cloze (15m) Synthesis & Transformation (10m) Comprehension OE (20m)

# English Language(Foundation EL)

<b>Term 1</b>	<b>Term 2</b>	<b>Term 3</b>
<b>Non-weighted (0%)</b>	<b>Non-weighted (0%)</b>	<b>Weighted Prelims (100%)</b>
Paper (60 m)	Listening Comprehension (20 m)	Listening Comprehension (20 m)
	Oral (30 m)	Oral (30 m)
	Situational & Continuous Writing (40m)	Situational & Continuous Writing (40m)
	Paper (60 m)	Paper (60 m)

# English Language (Foundation EL)

Listening Comprehension (20 m)	Oral (30 m)	Writing (40m)	Paper 2 (60 m)
40 min to 1 hour	5 min preparation time	1 h 10 min	1 h 20 min
20 MCQ questions based on 7 audio recordings	<b>(1) Reading aloud based on a passage (10 m)</b> - accuracy - expressiveness - fluency  <b>(2) Conversation based on a stimulus (20 m)</b>	<b>(1) Situational Writing (10 m)</b> formal/informal letter or email  <b>(2) Continuous Writing (30 m)</b> composition using one or more pictures based on a theme	<b>(1) Booklet A</b> Grammar MCQ (8m) Punctuation MCQ (2m) Vocabulary MCQ (5m) Visual Text Comprehension (5m)  <b>(2) Booklet B</b> Form Filling (5m) Editing for grammar (6m) Editing for spelling (6m) Comprehension(completion of sentences)(5m) Synthesis (3m) Comprehension Cloze( 5m) Comprehension Passage A and Passage B (10m)

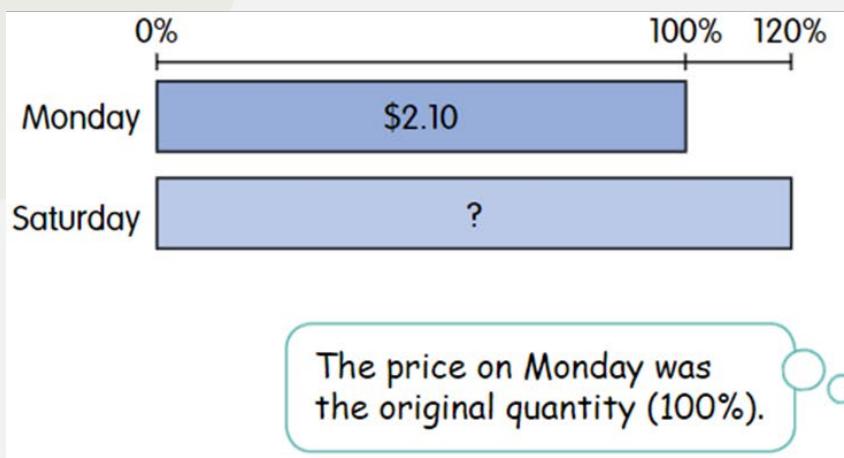
# English Language (Tips to scoring well)

- Watch the CNA or Channel 5 news everyday
- Observe how the newscasters pronounce the words against the subtitles
- Take note of the current affairs mentioned as well as key vocabulary words
- Spend 15 minutes everyday reading the Little Red Dot as well as model compositions. Take note of plots and good phrases. Compile them into a book for revision.
- Do practice papers regularly.
- Learn spelling and dictation well.

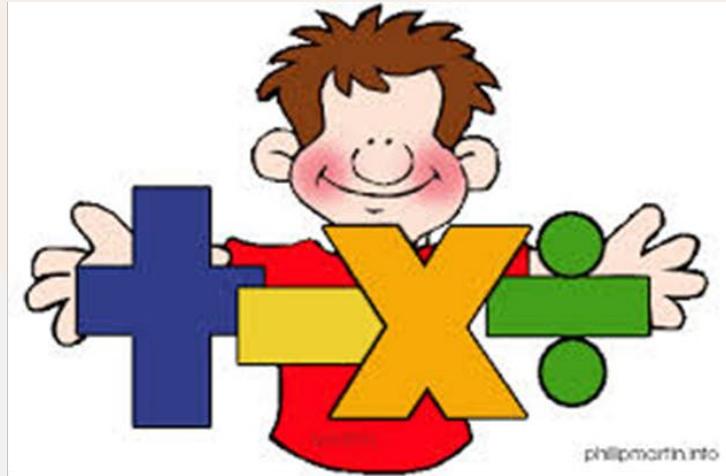
# Mathematics at Westwood Primary



# Mathematics Learning at P6



**Solving word problems**

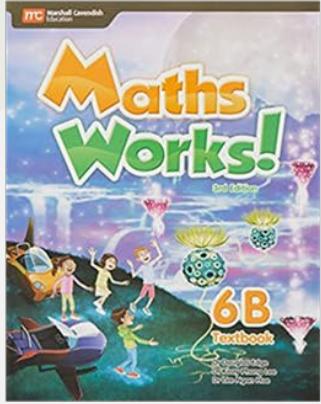


**Mastery of Skills & Concepts**

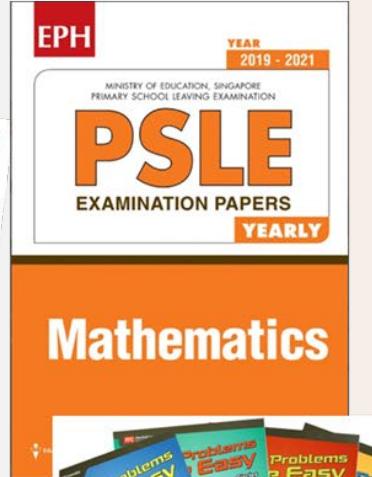
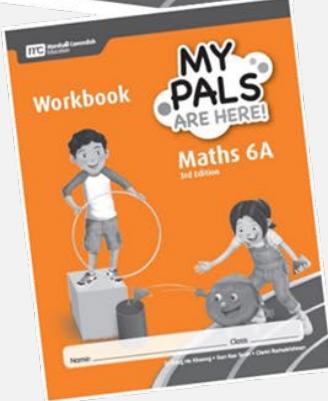
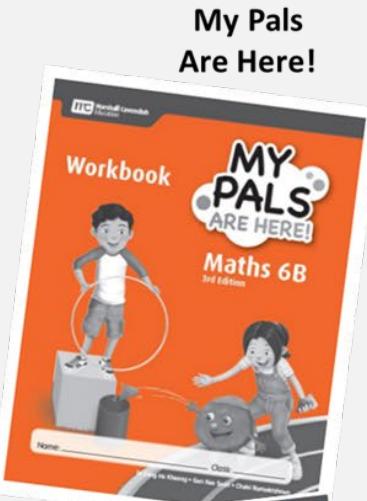
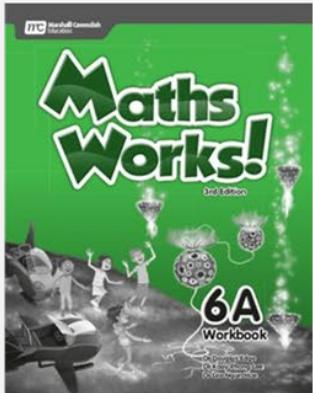
**Encourage a “Growth Mindset”**

Let your child know that he/she has unlimited math potential and that being good at Math is all about **working hard and trying**.

# P6 Math - Learning Resources



Math Works!



**PATTERNS**

Needle in a haystack

How many needles can you find in the haystack below? The needles may appear horizontally, vertically, or diagonally in any direction, but an entire needle is always a single stick.

Fig 1 Fig 2 Fig 3 Fig 4

Figure number	1	2	3	4	5
No. of sticks	3	5	7	9	?

Learning points:

- Observe the numbers of sticks in the table.
- Look for patterns of either getting more? (One addition or multiplication?)
- Are the rows equal?

(a) How many sticks did John use to form Figure 5?

Figure number	1	2	3	4	5
Number of sticks	3	5	7	9	?

From the papa, we see a repeated addition of 2. This involves the concept of multiplication of 2.

(b) Refer to Part A. John used 10 sticks to form Figure 5. If he continues to add 2 sticks to each row, how many sticks will he need to form Figure 10?

Figure number	1	2	3	4	5
Number of sticks	3	5	7	9	11

Starter: Refer to Pg Maths Problem Made Easy Whole Numbers Booklet pg13 to 20

Maths worksheet made out of 7 triangles

Zain used sticks of equal length to form the figure pattern below. He recorded the number of sticks he had used in the table below.

Figure number	1	2	3	4	5
No. of sticks	3	5	7	9	?

Learning points:

- Observe the numbers of sticks in the table.
- Look for patterns of either getting more? (One addition or multiplication?)
- Are the rows equal?

(a) How many sticks did Zain use to form Figure 5?

Figure number	1	2	3	4	5
No. of sticks	3	5	7	9	?

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(b) Refer to Part A. Zain used 10 sticks to form Figure 5. If he continues to add 2 sticks to each row, how many sticks will he need to form Figure 10?

Figure number	1	2	3	4	5
Number of sticks	3	5	7	9	11

Starter: Refer to Pg Maths Problem Made Easy Whole Numbers Booklet pg13 to 20

## PSLE Practices

- Past Years' PSLE Booklets (Yearly & Topical)
- Other schools' Practice Papers

## Differentiated Resources

- Math Problems Made Easy
- Conceptual Booklets
- Topical Worksheets

# Overview of P6 Standard Math Assessment

Term 1 (0%)	Term 2 (0%)	Term 3 (100%)	Term 4
<b>HA1</b> <b>(6A Chapters 2 to 4)</b> <ul style="list-style-type: none"><li>- Fractions</li><li>- Ratio</li><li>- Percentage</li></ul> <i>* Inclusive of all P3 to P5 topics</i>	<b>HA2</b> <b>(6A: Chapters 2 to 6 and 6B: Chapter 9)</b> <ul style="list-style-type: none"><li>- Fractions</li><li>- Ratio</li><li>- Percentage</li><li>- Circles</li><li>- Angles in Geometric Figures</li><li>- Pie Charts</li></ul> <i>* Inclusive of all P3 to P5 topics</i>	<b>Prelims</b> <b>(All topics)</b> <ul style="list-style-type: none"><li>- Whole Numbers</li><li>- Fractions</li><li>- Decimals</li><li>- Percentage</li><li>- Ratio</li><li>- Rate</li><li>- Speed</li><li>- Algebra</li><li>- Measurement</li><li>- Geometry</li><li>- Statistics</li></ul>	<b>PSLE</b>

# Overview of P6 Foundation Math Assessment

HA1 <b>(6A Chapters 1 to 3)</b> <ul style="list-style-type: none"><li>- Fractions</li><li>- Decimals</li><li>- Percentage</li></ul> <i>* Inclusive of all P5 FMA topics</i>	HA2 <b>(6A Chapters 1 to 4 and 6B Chapter 1)</b> <ul style="list-style-type: none"><li>- Fractions</li><li>- Decimals</li><li>- Percentage</li><li>- Average</li><li>- Triangles, Squares and Rectangles</li></ul> <i>* Inclusive of all P5 FMA topics</i>	Prelims <b>(All topics)</b> <ul style="list-style-type: none"><li>- Whole Numbers</li><li>- Fractions</li><li>- Decimals</li><li>- Percentage</li><li>- Rate</li><li>- Measurement</li><li>- Geometry</li><li>- Statistics</li></ul>	PSLE
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# P6 Mathematics

## PSLE Format (Standard Math)

Paper	Booklet	Item Type	Number of questions	Number of marks per question	Total marks	Duration
1	A	Multiple-choice	10	1	10	1 h
			5	2	10	
	B	Short-answer	5	1	5	
			10	2	20	
2		Short-answer	5	2	10	1 h 30 min
		Structured/ Long-answer	12	3, 4 or 5	45	
Total			47	-	100	2 h 30 min

Both papers will be scheduled on the same day with a break between the two papers.

Paper 1 comprises two booklets (**1 hour for both A & B**). The use of calculators is **not** allowed.

Paper 2 comprises one booklet (**1 h 30 min**). The use of calculators is allowed.

# P6 Mathematics

## PSLE Format (Foundation Math)

Paper	Booklet	Item Type	Number of questions	Number of marks per question	Total marks	Duration
1	A	Multiple-choice	10	1	10	1 h
			10	2	20	
	B	Short-answer	10	2	20	
2		Short-answer	10	2	20	1 h
		Structured	6	3 or 4	20	
Total			46	-	90	2 h

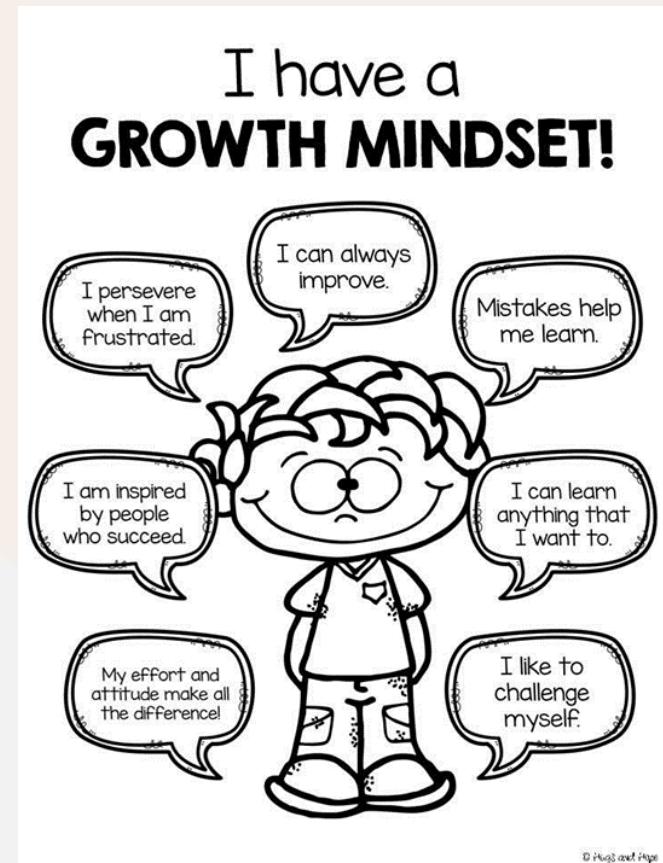
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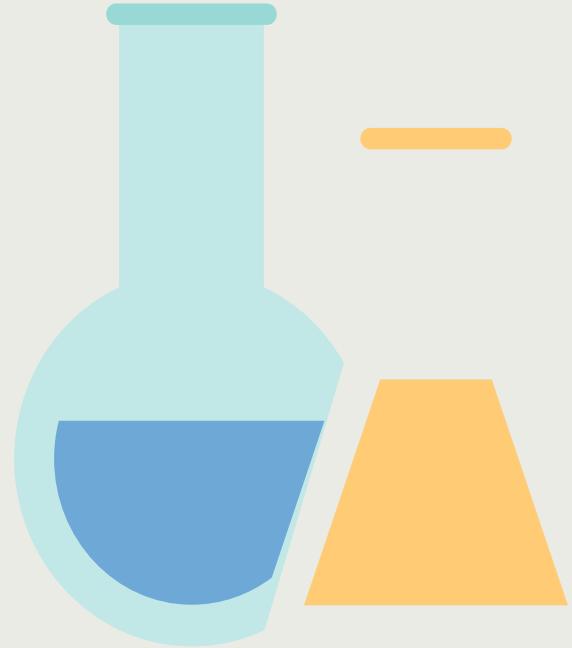
Paper 2 comprises one booklet (**1 hour**). The use of calculators is allowed.

# Good Study Habits for Doing Well

1. Start your revision early
2. Pay attention during lessons
3. Ask questions when you don't understand
4. Work on your Math Practices diligently
5. Have a Growth Mindset - Math is about working hard and trying. You can do it!



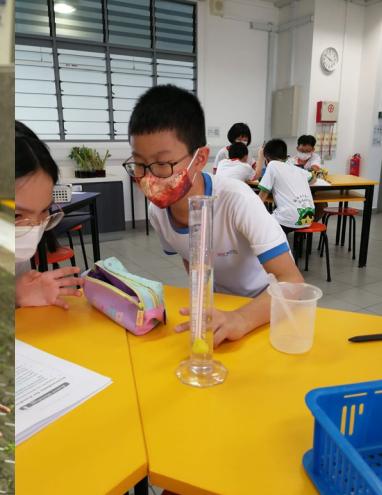
# Science at Westwood Primary



# Science

We will like students to be

- (a) **In**spired by Science
- (b) **In**quire like Scientists
- (c) **In**novate using Science



# Science Programmes

Learner centred

- Encourage pupil inquiry
- Self-Assessment of learning

Experiential & ICT enriched Learning

- Science Lab activities
- Applied learning through STEM activities
- Learning Journey (LKNCHM)

Differentiated Support

- Class-based activities
- School-based packages
- SLS lessons / Supplementary Classes
- SLS Science Quizzes & Notes

Environmental Awareness

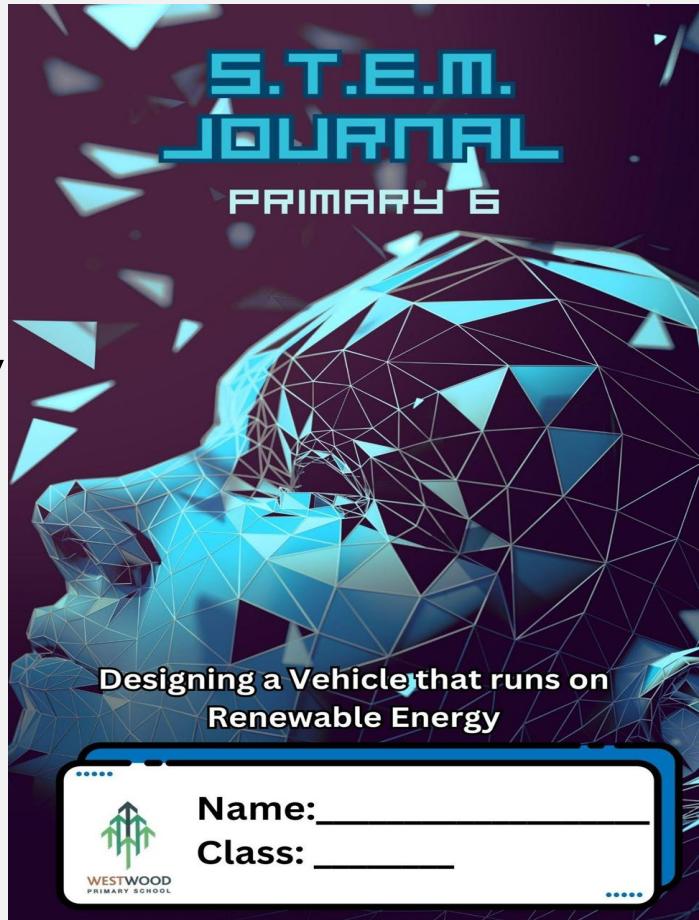
- Develop care for the world we live in

# Science (Resources)

Standard	Supplementary	Enrichment (optional)
My Pals Are Here! Textbooks and Workbooks <b>Interactions</b> <b>Energy</b>	<b>PSLE Booklet (Past Year Questions)</b> <b>WWPS Revision notes &amp; Learning Sheets</b>	Young Scientists Magazines (information on subscription will be issued later)

# Science Programmes

- P6 BUDDING STEM Programme (post PSLE)
- Student workshops in Design Thinking for Maker/STEM facilitators ( March, Mondays & Wednesdays ) supported by National Design Council
- STEM challenges



# Science (P6 Assessment Plan)

Standard Science (please refer to Termly letters for complete information)

Terms	Areas / Topics covered	Weighting	Types of Assessment Tasks	Duration	
Term 1 26 February	<p><b>Interactions</b></p> <ul style="list-style-type: none"><li>Forces</li></ul> <p><b>Energy-</b></p> <ul style="list-style-type: none"><li>Energy in Food (Photosynthesis)</li></ul> <p><b>The following P3- P5 Themes are included</b></p> <p><b>Diversity</b></p> <ul style="list-style-type: none"><li>Materials</li></ul> <p><b>Interactions</b></p> <ul style="list-style-type: none"><li>Magnets</li></ul> <p><b>Systems</b></p> <ul style="list-style-type: none"><li>Cells</li><li>Electricity</li></ul> <p><b>Energy</b></p> <ul style="list-style-type: none"><li>Heat</li><li>Light</li></ul> <p><b>Cycles</b></p> <ul style="list-style-type: none"><li>Water Cycle</li><li>Cycles of Reproduction (plant and human)</li></ul>	0%	<ul style="list-style-type: none"><li>WA1 (28 MCQ + 13 OE) = 100 marks</li></ul>	1 h 45 min	

# Science (P6 Assessment Plan)

Standard Science (please refer to Termly letters for complete information)

Terms	Areas / Topics covered	Weighting	Types of Assessment Tasks	Duration
Term 2 29 April	<b>Interactions</b> <ul style="list-style-type: none"><li>Forces</li></ul> <b>Energy</b> <ul style="list-style-type: none"><li>Energy in Food (Photosynthesis)</li><li>Forms and Uses of Energy</li><li>Sources of Energy</li><li>Conversion of Energy</li></ul> <p><b>The following P3 – P5 Themes are included:</b></p> <p><b>Diversity</b></p> <ul style="list-style-type: none"><li>Living and non-living Things</li><li>Types of Living Things</li><li>(Plants, Animals, Fungi and Bacteria)</li></ul> <p><b>Systems</b></p> <ul style="list-style-type: none"><li>Plant Transport System</li><li>Respiratory System</li><li>Circulatory System</li><li>Electrical System</li><li>Cells</li></ul> <p><b>Energy</b></p> <ul style="list-style-type: none"><li>Heat</li><li>Light</li></ul> <p><b>Cycles</b></p> <ul style="list-style-type: none"><li>Matter</li><li>Life Cycles in Plants and Animals</li><li>Reproduction in Plants and Animals</li><li>Water Cycle</li></ul>	0%	<ul style="list-style-type: none"><li>WA2 (28 MCQ + 12 OE) = 100 marks</li></ul>	1 h 45 min

# **Science (Standard Science Paper)**

<b>Booklet</b>	<b>Item type</b>	<b>Number of Questions</b>	<b>Number of marks per question</b>	<b>Marks</b>	<b>Total Time given</b>
A	MCQ	28	2	56	1 h 45 min
B	Open-ended	12 - 13	2 - 5	44	

**The P6 Science examination comprises of 2 booklets taken at one sitting. Formats for SA/Prelim papers will be the same as the PSLE format.**

# Science (P6 Assessment Plan)

Foundation Science (please refer to Termly letters for complete information)

Terms	Areas / Topics covered	Weighting	Types of Assessment Tasks	Duration
Term 1 26 February	<p><b>Interactions</b></p> <ul style="list-style-type: none"><li>Forces (exclude elastic spring force)</li></ul> <p><b>Energy-</b></p> <ul style="list-style-type: none"><li>Energy from the Sun (Sources of Energy; Photosynthesis)</li></ul> <p><b>The following P3- P5 Themes are included</b></p> <p><b>Diversity</b></p> <ul style="list-style-type: none"><li>Materials</li></ul> <p><b>Interactions</b></p> <ul style="list-style-type: none"><li>Magnets</li></ul> <p><b>Systems</b></p> <ul style="list-style-type: none"><li>Electricity</li></ul> <p><b>Energy</b></p> <ul style="list-style-type: none"><li>Heat</li><li>Light</li></ul> <p><b>Cycles</b></p> <ul style="list-style-type: none"><li>Water Cycle</li><li>Cycles of Reproduction (plant and human)</li></ul>	0%	<ul style="list-style-type: none"><li>WA1 (18 MCQ + 6 SAQ + 6 Open Ended) = 70 marks</li></ul>	1 h 15 min
Term 2 29 April	<p><b>Interactions</b></p> <ul style="list-style-type: none"><li>Forces (exclude elastic spring force)</li></ul> <p><b>Energy</b></p> <ul style="list-style-type: none"><li>Energy from the Sun (Sources of Energy; Photosynthesis)</li></ul> <p><b>Interactions</b></p> <ul style="list-style-type: none"><li>Living Together</li><li>Food Chains</li></ul> <p><b>The following P3 – P5 Themes are included:</b></p> <p><b>Diversity</b></p> <ul style="list-style-type: none"><li>Living and non-living Things</li><li>Types of Living Things (Plants, Animals, Fungi and Bacteria)</li></ul> <p><b>Systems</b></p> <ul style="list-style-type: none"><li>Plant Transport System</li><li>Air and Respiratory System</li><li>Human Circulatory System</li></ul> <p><b>Cycles</b></p> <ul style="list-style-type: none"><li>Matter</li><li>Life Cycles</li></ul>	0%	<ul style="list-style-type: none"><li>WA2 (18 MCQ + 6 SAQ + 6 Open Ended) = 70 marks</li></ul>	1 h 15 min

# Science (Foundation Paper)

Booklet	Item type	Number of Questions	Number of marks per question	Marks	Total Time given
A	MCQ	18	2	36	1 hour 15 min
B	Structured  Open-ended	6 – 7  5 – 6	2 – 3  2 -4	14  20	

The P6 Foundation Science examination comprises of 2 booklets taken at one sitting. Formats for SA & Prelim papers will be the same as the PSLE format.

A helping word list is provided.

# Science (Tips on Learning)

Do encourage your child to

1. **R**ead magazines like Young Scientists
2. **W**atch documentaries e.g. BBC kids
3. Be Curious **A**sk Questions when they see something new
4. Make **N**otes in their Science Journal

## When your child answers Science questions,

5. **A**lways read the Questions carefully
6. **A**nnotate: identify the concept, key terms in question, what the question is asking
7. Use **C-E-R** to answer open ended questions

**C**laim  
**E**vidence  
**R**eason



# Mother Tongue Language at Westwood Primary School

# Mother Tongue Language

- ❖ MTL Fortnight Activities
- ❖ Reading Programme
- ❖ Festive Celebrations

# Standard Mother Tongue Language

	Term 1	Term 2	Term 3
Listening (10%)	-	To listen to statements and short stories and answer the questions given (0%)	To listen to statements and short stories and answer the questions given (10%)
Speaking (15%)	-	<ul style="list-style-type: none"><li>-Oral Video Interactive Task (0%) (Total Prep time for video stimulus and reading aloud is 10 mins)</li><li>-To watch a video and answer corresponding questions &amp; engage in conversation</li></ul>	<ul style="list-style-type: none"><li>Oral Video Interactive Task (15%) (Total Prep time for video stimulus and reading aloud is 10 mins)</li><li>-To watch a video and answer corresponding questions &amp; engage in conversation</li></ul>
Reading (10%)	Reading Aloud short passage (0%)	-	Reading Aloud short passage (10%)
Paper 1 (20%)  Paper 2: Language Use and Comprehension (45%)	Paper 2 Language use and Comprehension (0%)	Paper 1 (Composition) (0%)  Paper 2 Language use and Comprehension (0%)	Paper 1 (Composition) (50 mins/ 40 marks/20%)  Paper 2 Language use and Comprehension (45%)

# Higher Mother Tongue Language

	Term 1	Term 2	Term 3
<b>Composition (Paper 1) (40%): (Topic Essay OR Complete the Essay: 2 options choose 1</b>	Paper 1 (Composition)  (50 mins/ 40 marks/ 0%)	Semestral Assessment 1  Paper 1 (Composition)  (50 mins/ 40 marks/ 0%)	Preliminary Examination  Paper 1 (Composition)  (50 mins/ 40 marks/ 40%)
<b>Language Use and Comprehension (Paper 2) (60%)</b>	Mini Test (0%) - Language Use - Comprehension 1 & 2 (1 hr 20 mins/ 60 marks/ 0%)	Paper 2 - Language Use - Comprehension 1 & 2 (1 hr 20 mins/ 60 marks/ 0%)	Paper 2 - Language Use - Comprehension 1 & 2 (1 hr 20 mins/ 60 marks/ 60%)

# Foundation Mother Tongue Language

	Term 1	Term 2	Term 3
<b>Listening</b> Paper 3 : 30%	-	<b>Semestral Assessment 1</b> <b>Listening Task</b> (0%)	<b>Preliminary Examination</b> <b>Listening Task</b> (30%)
<b>Speaking</b> Paper 2: 40% <b>Oral Video Interactive Task</b>	-	<ul style="list-style-type: none"><li>-Oral Video Interactive Task (Total Prep time for video stimulus and reading aloud is 10 mins)</li><li>-To watch a video and answer corresponding questions &amp; engage in conversation (0%)</li></ul>	<ul style="list-style-type: none"><li>-Oral Video Interactive Task (Total Prep time for video stimulus and reading aloud is 10 mins)</li><li>-To watch a video and answer corresponding questions &amp; engage in conversation (40 marks/ 40%)</li></ul>
<b>Reading</b> Paper 2 : 15%	Reading Aloud (0%)	Reading Aloud (15 marks/ 0%)	Reading Aloud (15 marks/ 15%)
Paper 1 : 15% <b>Language Application &amp; Reading Comprehension</b>	Language Application & Reading Comprehension (40 mins/ 15 marks/0%)	Language Use & Comprehension (40 mins/ 15 marks/ 0%)	Language Use & Comprehension (40 mins/ 15 marks/ 15%)

# Mother Tongue Language

- ❖ Engage in interesting topic with your child using MT language
- ❖ Role-modelling
- ❖ Ensure your child revises consistently
- ❖ Encourage the use of dictionary
- ❖ Encourage your child to read MT language newspaper, story books or articles

# AL Scoring System

AL	RAW MARK RANGE
1	≥ 90
2	85 – 89
3	80 – 84
4	75 – 79
5	65 – 74
6	45 – 64
7	20 – 44
8	< 20

ENGLISH	AL3
MOTHER TONGUE	AL2
MATHEMATICS	AL1
SCIENCE	AL2
<b>PSLE SCORE: 8</b>	

FOUNDATION LEVEL AL REFLECTED ON RESULT SLIP	FOUNDATION RAW MARK RANGE	EQUIVALENT STANDARD LEVEL AL
A	75-100	6
B	30-74	7
C	<30	8

# Full SBB in Secondary Schools

PSLE Score	Posting Groups	Indicative level for most subjects at start of Secondary 1
4 – 20	PG3	G3
21 and 22	PG2 or PG3	G2 or G3
23 and 24	PG2	G2
25	PG1 or PG2	G1 or G2
26 – 30 (with AL 7 in EL and MA)	PG1	G1



scan for more details on MOE's website!

# Preparation for PSLE

## *DSA Matters and Secondary School Matters*

The screenshot shows the homepage of Westwood Primary School's website. At the top, there is a green navigation bar with the school's logo and various menu items: ABOUT WESTWOOD, DEPARTMENTS, CCA, OUR PARTNERS, ADMINISTRATION, MK@WESTWOOD, and OTHERS. Below the navigation bar is a large banner featuring a group of students in red shirts holding a long, colorful scroll against a green, leafy background. The banner has two red octagonal signs with the words "Thrive" and "Flourish". Below the banner, the page content starts with a breadcrumb trail: Home > Others > School Newsletters. A text block encourages users to check out the June issue of the newsletter. On the right side, there is a sidebar with a list of links. A large orange arrow points from the "Quick Links" section in the sidebar back towards the main content area.

**SCHOOL NEWSLETTERS**

- School Newsletters
- Booklist for 2022
- 2022 P1 Parents
- Highlights
- Calendar of Events
- Quick Links
- Letters of Appreciation

**SCHOOL NEWS**

- Heart of Gratitude Wishing Wall for Teachers' Day
- High-5! Day: Celebrating 5 Years of Flourishing
- Biodiversity @ Westwood Gardens
- Thriving WWPS
- ICT Baseline & PW

**BOOKLIST FOR 2022**

- 2022 P1 Parents

**HIGHLIGHTS**

- Secondary School Matters

**QUICK LINKS**

- Contact Us

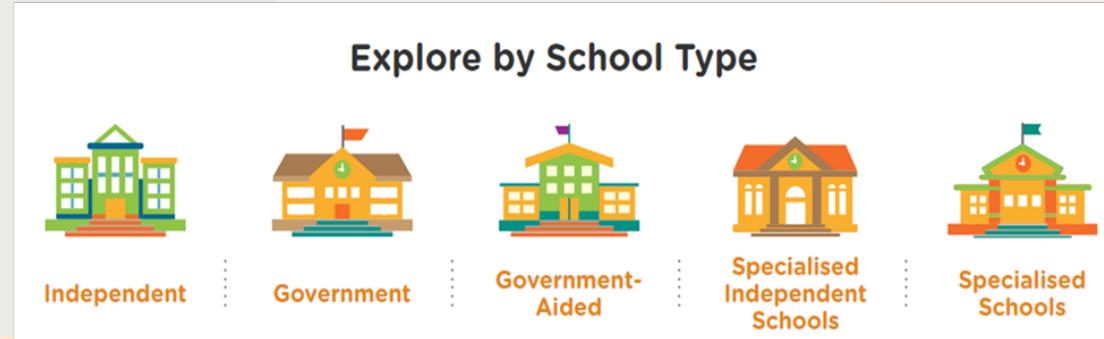
**LETTERS OF APPRECIATION**

feel free to check out our school website pertaining to DSA matters.

Westwood Pri June Newsletter 2021.pdf

# Myskillsfuture Portal

- You can log in to Myskillsfuture portal with your child and explore the Singapore Education Landscape.
- Start <https://www.myskillsfuture.gov.sg/content/student/en/primary.html>



A BIG  
*thank*  
*you*  
♥

If you have any questions, kindly  
post them in the link:

<https://go.gov.sg/parentsengagementdayquestions2024>



<https://go.gov.sg/parentsengagementdayquestions2024>