## Every White Sandian, a success story

School-Parents
Engagement &
Communication
Session
(SPECS)
Let's Celebrate!

10 March 2023

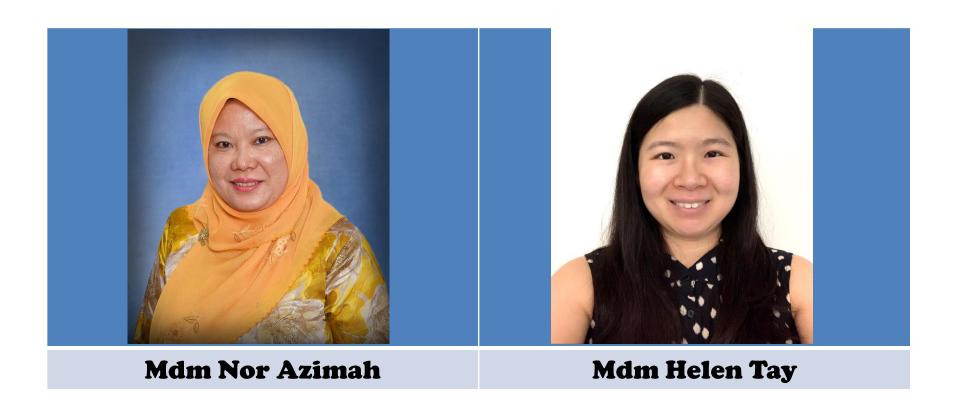


# Our Teachers

### Our Year Head & Asst Year Head



## C4RE Teachers of 1 Brilliant



# Our Subject Teachers

Subjects	Teachers
English	Mdm Nor Azimah
Mathematics	Mdm Nor Azimah
Learning Support Programme (LSP) Learning Support Mathematics (LSM)	Mdm Garmit Mdm Mazida

# Our Subject Teachers

Subjects	Teachers
Physical & Health Education	Mrs Gurung
Programme for Active Learning	Mdm Helen Tay
Social Studies	Mdm Nor Azimah
Art & Craft	Mdm Anisah
Music	Mdm Helen Tay

# Our Subject Teachers

Subjects	Teachers
Chinese	Mdm Erica Cheah Mdm Maybelline Chan
Malay	Mdm Dira
Tamil	N.A.

## Lower Primary Level Outcome

#### **A Caring Achiever**

Caring individuals who have a good sense of sense awareness and are able to build positive relationships through care and respect.



#### A learner-oriented classroom environment





# Developing a Growth Mindset using "Power of Yet" & positive self-talk

#### A learner-oriented classroom environment

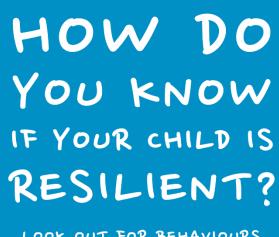
#### **Class Expectations**

- Be punctual
  - Put in your best effort for your...
  - Work
  - Behaviour
  - Attitude
- Be kind and helpful to others

## Supporting your child in P1

#### PARTNERS IN EDUCATION

To prepare our pupils for the Volatile, Uncertain, Complex and Ambiguous world



LOOK OUT FOR BEHAVIOURS
SUCH AS THESE:





is self-motivated





Learns from failure and remains hopeful



Manages difficult situations calmly



Finds alternative solutions

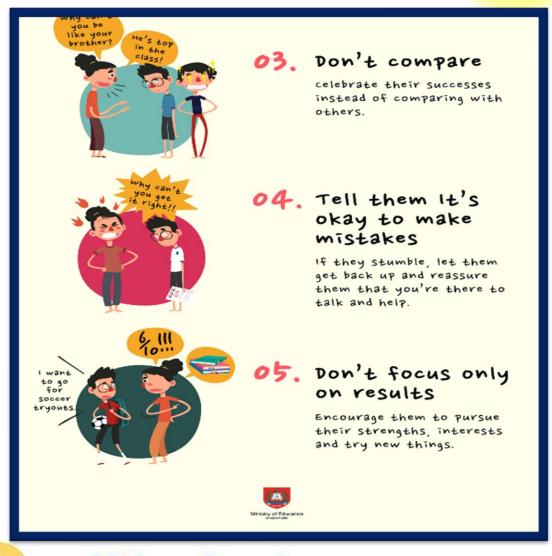


Is open to new experiences

#### Supporting your child in P1

Home-School Partnership to support your child's learning





#### Encouragement for your child

7

Say This	Not That
"I can see you worked so hard on this!"	"You are so smart!"
"It seems like it's time to try a new strategy."	"It's okay. Maybe you're just not cut out for this!"
"I like watching you do that."	"You're a natural at that!"
"It looks like that was too easy for you. Let's find you something challenging so your brain can grow."	"That's right! You did that so quickly and easily; great job!"
"That's not right. You don't understand this yet. What strategies can you try to understand it better?"	"That's not right. Are you paying attention in class? It seems like you're not even trying."
"That was really hard. Your effort has paid off! Next time you'll be ready for this kind of challenge!"	"That was really hard. I'm so glad it's over and you don't have to do that again."





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