

*Every White Sandian, a success story*

**School-Parents  
Engagement &  
Communication  
Session  
(SPECS)**

**21 January 2022**

**Welcome Parents/Guardians of  
Primary 6 Compassionate**



# Getting to know you



## Using the “Chat” function in Zoom,

To allow us to have a better understanding of your child and how he/she learns at home, share with us one of the following:

**Either** one activity which you enjoy with your child at home.

*E.g. I enjoy baking with my child, Norman during our free time.*

**OR** a strength of your child.

*E.g. My child Hafiza is a curious child who likes to ask many questions during learning.*

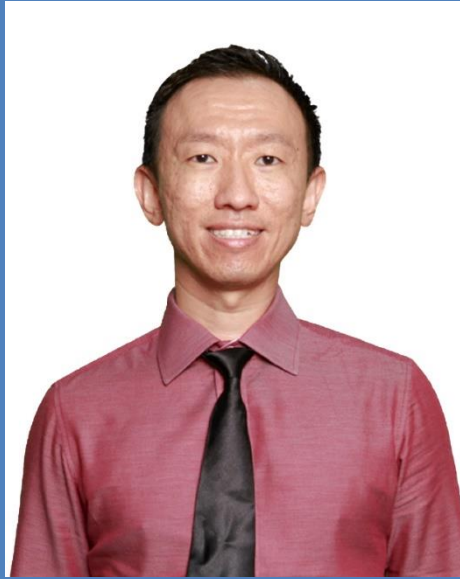


# **Our teachers & Communication Platforms**



*Every White Sandian, a success story*

# Our Year Head & Asst Year Head



**Mr Wong Yexiang**



**Ms Eve Tan**

*Every White Sandian, a success story*



# C4RE Teachers of 6 Compassionate



**Ms Khairulhariza bte Karem**



**Mr Amos Sim Kah Heng**

*Every White Sandian, a success story*

# Our Subject Teachers

Subjects	Teachers
English	Mr Amos Sim Kah Heng
Mathematics	Mrs Beverly Peh
Science	Mrs Ho-Yap Yuh Kian

# Our Subject Teachers

Subjects	Teachers
Physical & Health Education	Mr Alvin Tan
Social Studies	Mdm Zainab Abdullah
Art & Craft	Mrs Alexandra Droze
Music	Ms Brenda Ng

# Our Subject Teachers

Subjects	Teachers
Chinese & Higher Chinese	Ms Ng Hui Yin, Mdm Shi Haixia, Mdm Erica Cheah & Ms Lim Hui Yuen
Malay	Mdm Rabi'ah Rahmat, Mdm Fatimah Sunei, Ms Khairulhariza & Mdm Siti Alawiah
Tamil	Mdm Parimala



# Communication platforms



**Parent Gateway**



**Student Handbook**



*Every White Sandian, a success story*

# Communication platforms

## Email of C4RE Teachers

- khairulhariza\_karem@moe.edu.sg
- amos\_sim\_kah\_heng@moe.edu.sg

## Other modes of communication

- WhatsApp

## School Contact Details

- General Office : 6922 9100
- Staffroom 1 : 6922 9124
- Staffroom 2 : 6922 9125

Do take note that you may not receive a reply immediately.

**For urgent matters, please call General Office directly.**

# Upper Primary Level Outcome

## **A Resilient Achiever**

**Concerned citizens who demonstrate resilience in achieving their best and contribute actively to the community and nation.**

*Every White Sandian, a success story*

# A learner-oriented classroom environment

**What you can do for yourself**

---

**Believe in yourself**  
Having **faith** in your own capabilities.

It means **believing** that you CAN do something — that it is within your ability.

**You have not achieve it YET!**  
When you **believe in yourself**, you can overcome self-doubt and have the confidence to take action and get things done.



<b>Builds Confidence</b> 	<b>The Power of Positive Self-Talk</b> <small>www.thepathway2success.com</small>	
<b>Improves Attitude</b> 	<b>Promotes Self-Love</b> 	<b>Helps Cope with Stress</b> 
<b>Allows for Taking Risks</b> 	<b>Encourages Motivation</b> 	<b>Helps Work Through Challenges</b> 



**Developing a **Growth Mindset** using  
“Power of Yet” & positive self-talk**

*Every White Sandian, a success story*

# A learner-oriented classroom environment

## 6 COMPASSIONATE WILL...



Listen actively.



Be a team player.



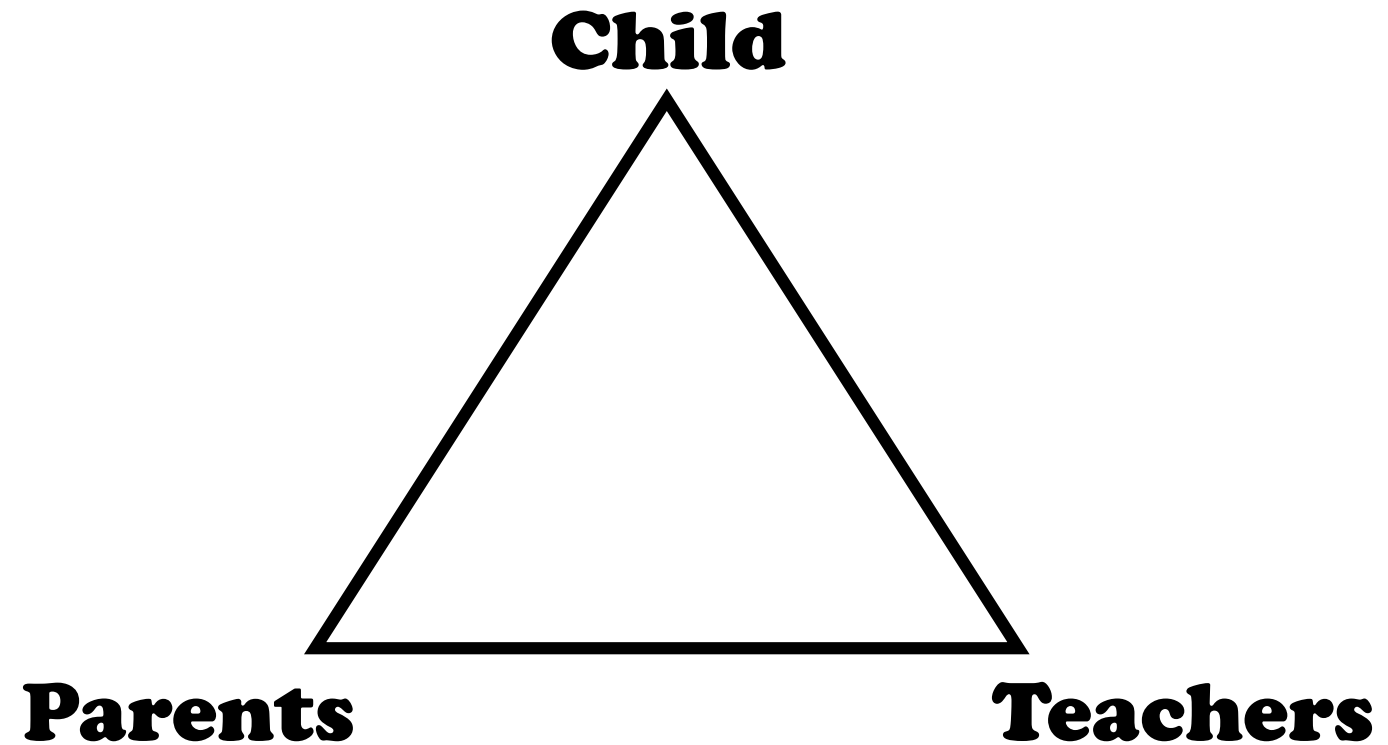
Raise our hand when we  
have something to say.



Show respect and  
kindness to each other.



Always do our best.



*Every White Sandian, a success story*



# 3 'P's – Being a resilient achiever

## 1. Prompt & prepared

- Report to school on time
  - In line with the school value of responsibility, we seek parents' support in ensuring that your child be punctual.
- Submit homework on time.
  - Bring all necessary materials (books / stationery) to school
    - Get your child to check the time table every school night and pack their school bag accordingly to ensure that the weight of the school bag does not hamper his/her movement in school.



*Every White Sandian, a success story*

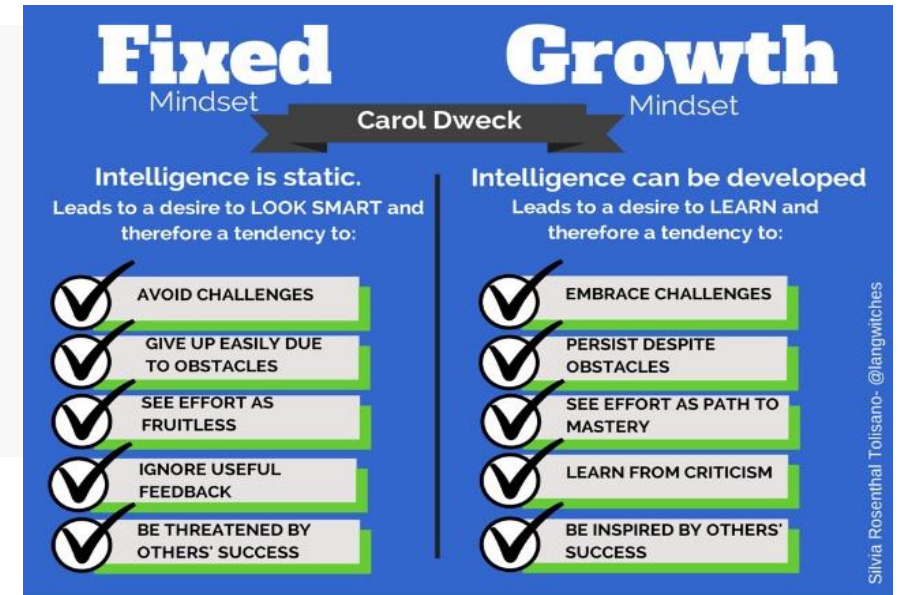
# 3 'P's – Being a resilient achiever

## 2. Productive

- Maximize learning time by
  - Staying on task, following instructions carefully while minimizing distractions.

## 3. Perseverance

Practise the Growth Mindset and strive for excellence!



*Every White Sandian, a success story*

# Supporting your child

Supporting your child's transition through

## Primary 5/6

Build a caring home environment to nurture the social and emotional skills of your child using these S.A.F.E. tips.

### SUPPORT

- **Encourage** your child to **talk to a trusted adult** for guidance.  
E.g. Family members, school counsellors and teachers.
- **Help** your child **understand decisions** made **and actions** taken. **Share** the **reasons** for them.
- **Keep rules short** and **realistic**.  
E.g. No handphones allowed during meal times.

### AFFIRM

- **Recognise** his/her demonstration of **good values or social skills**.  
E.g. Respect or good time-management.
- **Praise** your child's **efforts regularly**.  
Only scolding him/her without providing any justified praise at other times can be demoralizing.

### EMPATHISE

### FAMILIARISE

- **Find out** what Primary 5 and 6 is like for students these days. **Moderate your expectations** according to your **child's** own **strengths** and **development**.
- **Share information** on physical changes during **puberty**; include the range of emotions that may accompany it.



- **Show** that you **understand** your child's **concerns**.  
Be flexible in guiding your child when necessary.  
E.g. Vary your voice tone when you talk to him/her at different times and circumstances.
- **Teach with less talk and more role-modelling**. Children learn a lot by simply watching.

*Every White Sandian, a success story*

# Supporting your child

- **Start a study timetable**
  - Start preparing early by drawing up a practical and realistic study timetable to help your child get the most out of the time available.

Day/Time	Mon	Tue	Wed	Thurs	Fri
7 am – 2 pm	Lessons in school				
2 pm – 3 pm	...	...	...	...	...
3 pm – 4 pm	...	...	...	...	...



# Supporting your child

- **Academic Resilience** *[ability to deal with academic setback & challenges]* plays a big part in whether child remains motivated
  - Build a good child-parent relationship
  - Avoid comparing your child's performance with that of others
  - **Link praise to effort, attitude or behaviour** rather than the result
- ["You have done well due to your effort put in even when you met with challenges."]*



*Every White Sandian, a success story*



# Thank you!

- Do share your suggestions and feedback on the engagement session with us!
- You could log on to the Zoom meeting for Principal's Address which will commence at 5.30 pm.



**Scan Me**



**Thank you!**

*Every White Sandian, a success story*