

Every White Sandian, a success story

**School-Parents
Engagement &
Communication
Session
(SPECS)**

4 March 2022

**Welcome Parents/Guardians of
Primary 1A**



Getting to know you



Using the “Chat” function in Zoom,

To allow us to have a better understanding of your child and how he/she learns at home, share with us one of the following:

Either one activity which you enjoy with your child at home.

E.g. I enjoy baking with my child, Nur, during our free time.

OR a strength of your child.

E.g. My child Huili is curious and likes to ask many questions during learning.

My boy, Sanjay is very active at home and enjoys sports a lot.



Our Teachers & Communication Platforms



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Our Year Head & Asst Year Head



Mdm Erica Cheah



Mrs Carine Ong

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C4RE Teachers of 1 Attentive



Mrs Loh-Tan Kim Choo



Miss Brenda Ng

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Our Subject Teachers

| Subjects | Teachers |
|--|------------------------------|
| English | Mrs Loh-Tan Kim Choo |
| Mathematics | Mrs Loh-Tan Kim Choo |
| Learning Support Programme (LSP) Learning Support Mathematics (LSM) | Mdm Garmit Mdm Mazida |

Our Subject Teachers

| Subjects | Teachers |
|-------------------------------|----------------------|
| Physical & Health Education | Mr Shah |
| Programme for Active Learning | Mrs Loh-Tan Kim Choo |
| Social Studies | Mrs Loh-Tan Kim Choo |
| Art & Craft | Mdm Anisah |
| Music | Ms Brenda Ng |

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Our Subject Teachers

| Subjects | Teachers |
|----------|----------------------------------|
| Chinese | Mdm Qiu Suguan, Mdm See Swee Tee |
| Malay | Mdm Marsita |
| Tamil | Mr Ravi |

Communication platforms



Parent Gateway



Student Handbook



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Communication platforms

| | |
|--|--|
| Email of C4RE Teachers <ul style="list-style-type: none">• tan_kim_choo_a@moe.edu.sg• Brenda_NG@moe.edu.sg | School Contact Details <ul style="list-style-type: none">• General Office : 6922 9100• Staffroom 1 : 6922 9124• Staffroom 2 : 6922 9125 |
| Other modes of communication <ul style="list-style-type: none">• ClassDojo | <p>Do take note that you may not receive a reply immediately.</p> <p>For urgent matters, please call General Office directly.</p> |

Lower Primary Level Outcome

A Caring Achiever

Caring individuals who have a good sense of self-awareness and are able to build positive relationships through care and respect.



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A learner-oriented classroom environment

What you can do for yourself

Believe in yourself
Having **faith** in your own capabilities.

It means **believing** that you CAN do something — that it is within your ability.

You have not achieve it YET!
When you **believe in yourself**, you can overcome self-doubt and have the confidence to take action and get things done.



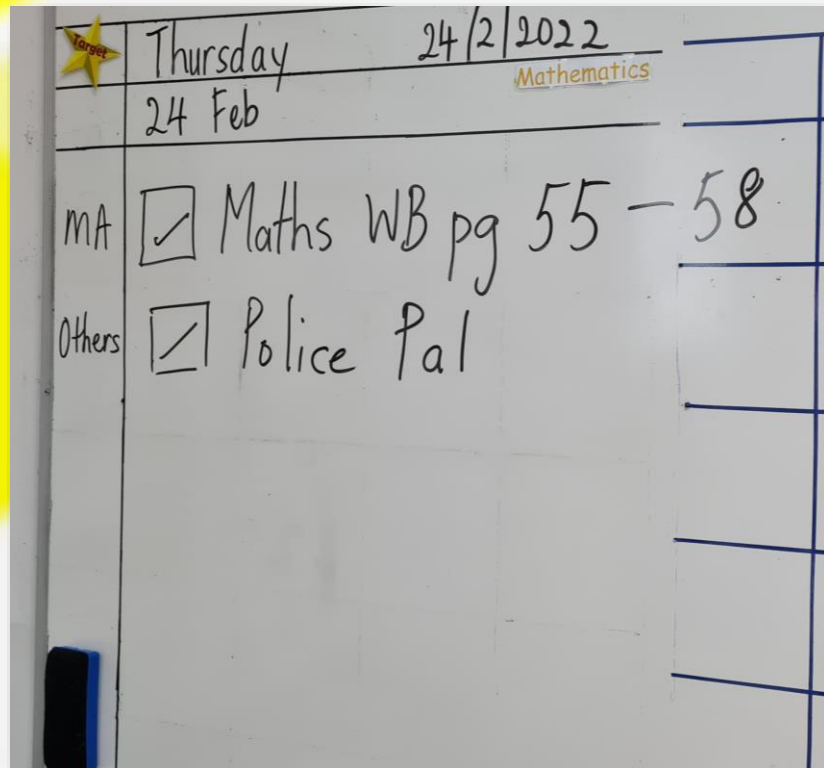
| | | |
|--|--|--|
| Builds Confidence  | The Power of Positive Self-Talk <small>www.thepathway2success.com</small> | |
| Improves Attitude  | Promotes Self-Love  | Helps Cope with Stress  |
| Allows for Taking Risks  | Encourages Motivation  | Helps Work Through Challenges  |



Developing a **Growth Mindset using
“Power of Yet” & positive self-talk**

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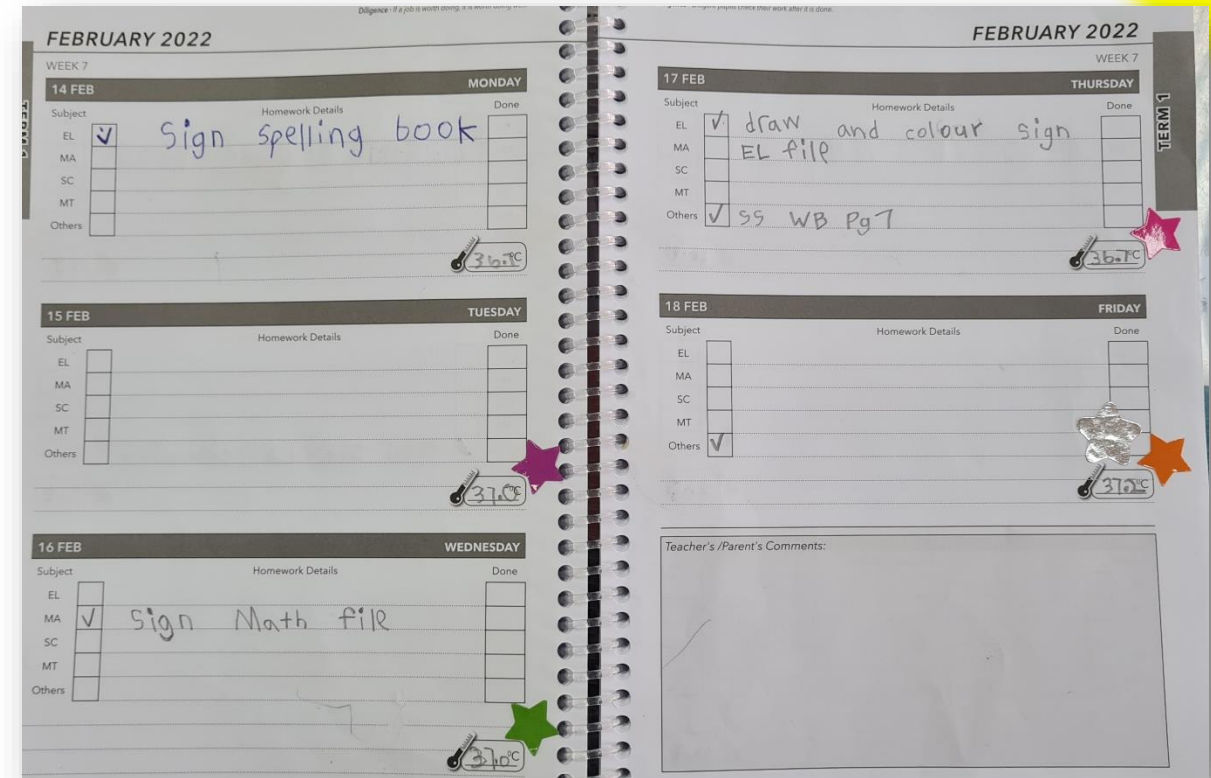
A learner-oriented classroom environment



A photograph of a handwritten homework board. At the top left, a yellow star sticker is next to the word 'Target'. The date 'Thursday 24 Feb' is written in the top left, and '24/2/2022' is written in the top right. The subject 'Mathematics' is written in the top right. The board is divided into two main sections: 'MA' and 'Others'. Under 'MA', there is a checkbox with a checkmark next to 'Maths WB pg 55-58'. Under 'Others', there is a checkbox with a checkmark next to 'Police Pal'.

| Target | Thursday 24 Feb | 24/2/2022 | Mathematics |
|--------|---|-----------|-------------|
| MA | <input checked="" type="checkbox"/> Maths WB pg 55-58 | | |
| Others | <input checked="" type="checkbox"/> Police Pal | | |

Use of Homework Board
for daily communication on
assignments



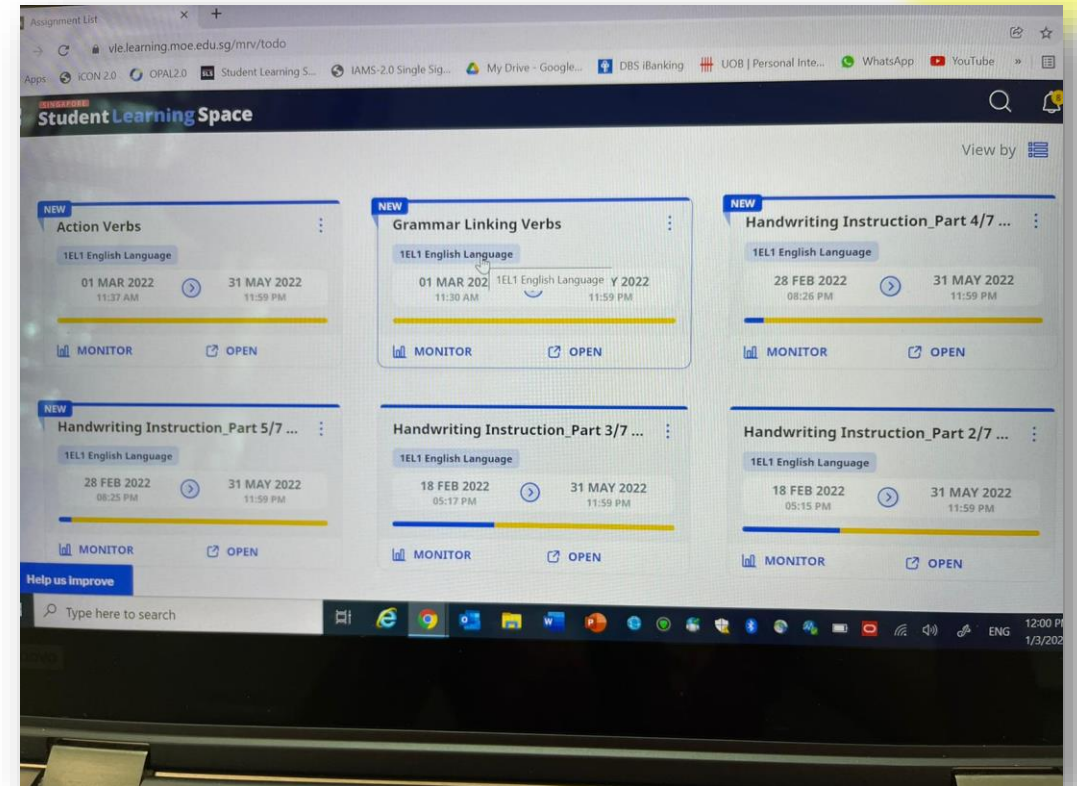
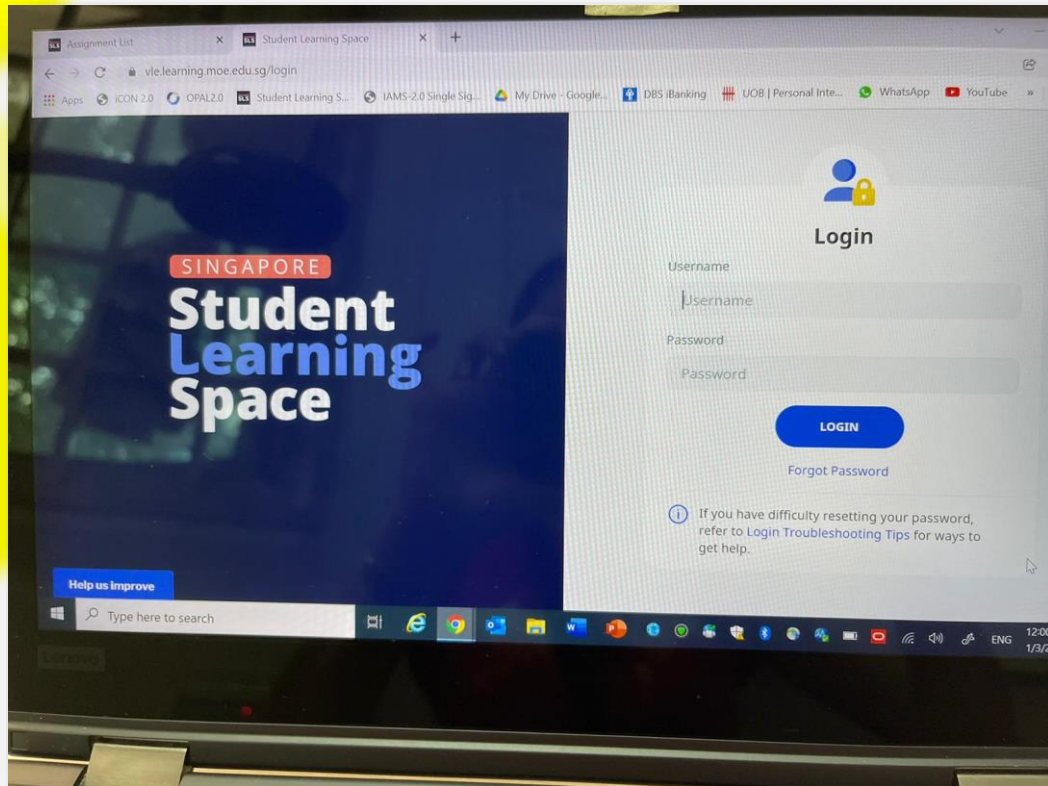
A photograph of a spiral-bound notebook titled 'FEBRUARY 2022' and 'WEEK 7'. The notebook is divided into three columns for the days of the week: Monday, Tuesday, and Wednesday. Each column has a 'Subject' section with checkboxes for 'EL', 'MA', 'SC', 'MT', and 'Others'. The 'MA' section is checked for 'Sign spelling book' on Monday, 'Sign Math file' on Wednesday, and 'draw and colour sign' on Thursday. The 'Others' section is checked for '99 WB Pg 7' on Thursday. The notebook also has a 'Teacher's/Parent's Comments' section at the bottom right. There are several star stickers on the notebook, including a yellow star on the top left, a pink star on the top right, a purple star on the middle right, and a green star on the bottom right.

| FEBRUARY 2022 | | FEBRUARY 2022 | | FEBRUARY 2022 | |
|---------------|--|--------------------------|---------|--|--------------------------|
| WEEK 7 | | WEEK 7 | | WEEK 7 | |
| 14 FEB | | MONDAY | | THURSDAY | |
| Subject | Homework Details | Done | Subject | Homework Details | Done |
| EL | <input checked="" type="checkbox"/> Sign spelling book | <input type="checkbox"/> | EL | <input checked="" type="checkbox"/> draw and colour sign | <input type="checkbox"/> |
| MA | <input type="checkbox"/> | <input type="checkbox"/> | MA | <input type="checkbox"/> EL file | <input type="checkbox"/> |
| SC | <input type="checkbox"/> | <input type="checkbox"/> | SC | <input type="checkbox"/> | <input type="checkbox"/> |
| MT | <input type="checkbox"/> | <input type="checkbox"/> | MT | <input type="checkbox"/> | <input type="checkbox"/> |
| Others | <input type="checkbox"/> | <input type="checkbox"/> | Others | <input checked="" type="checkbox"/> 99 WB Pg 7 | <input type="checkbox"/> |

Pupil Handbook – Pupils taking
ownership of learning by recording their
homework

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A learner-oriented classroom environment



Use of Student Learning Space to reinforce classroom learning -
Parents can support your child when attempting these assignments at home.

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3 'P's – for a smoother transition from K2 to P1

1. Prompt & prepared

- Report to school on time
 - In line with the school value of responsibility, we seek parents' support in ensuring that your child be punctual.
- Submit homework on time.
- Bring all necessary materials (books / stationery) to school

Get your child to check the time table every school night and pack their school bag accordingly to ensure that the weight of the school bag does not hamper his/her movement in school.



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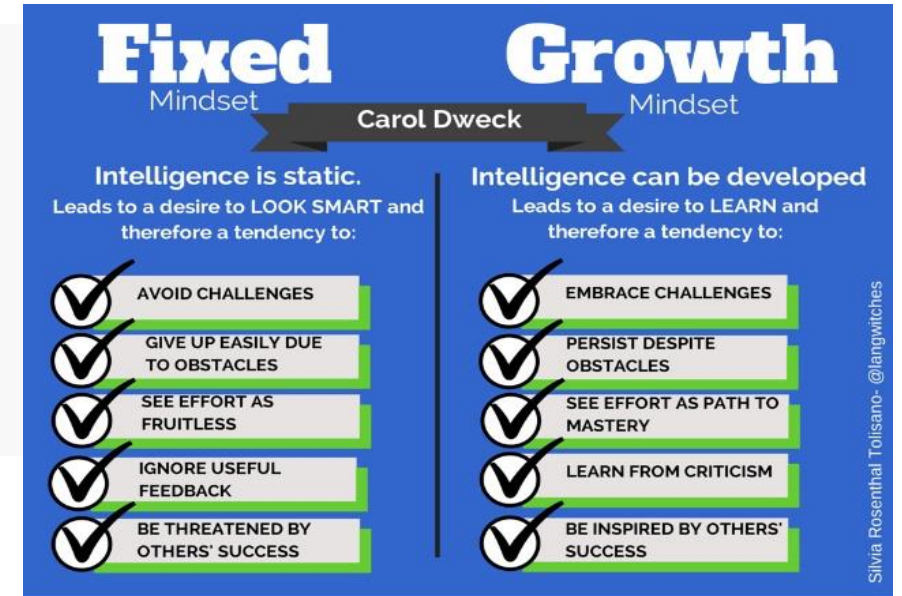
3 'P's – for a smoother transition from K2 to P1

2. Productive

- Maximize learning time by
 - Staying on task, following instructions carefully while minimizing distractions.

3. Perseverance

Practise the Growth Mindset and strive for excellence!



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Guidelines for Attire - Uniform



Girls
Blouse untucked



Boys
Shirt tucked-in



Both boys & girls
Polo-shirt tucked-in



Reminder on half-uniform for girls

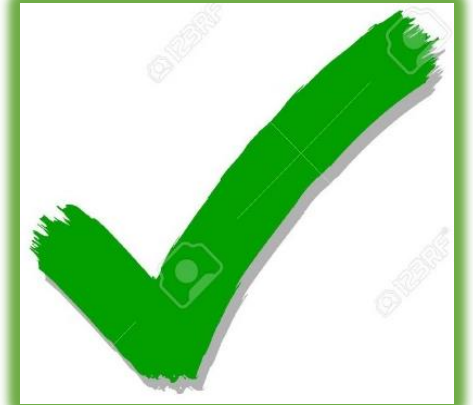


Girls

Polo shirt and skirt

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Guidelines for Attire - Shoes



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Guidelines for Attire – Name Tag



For Boys

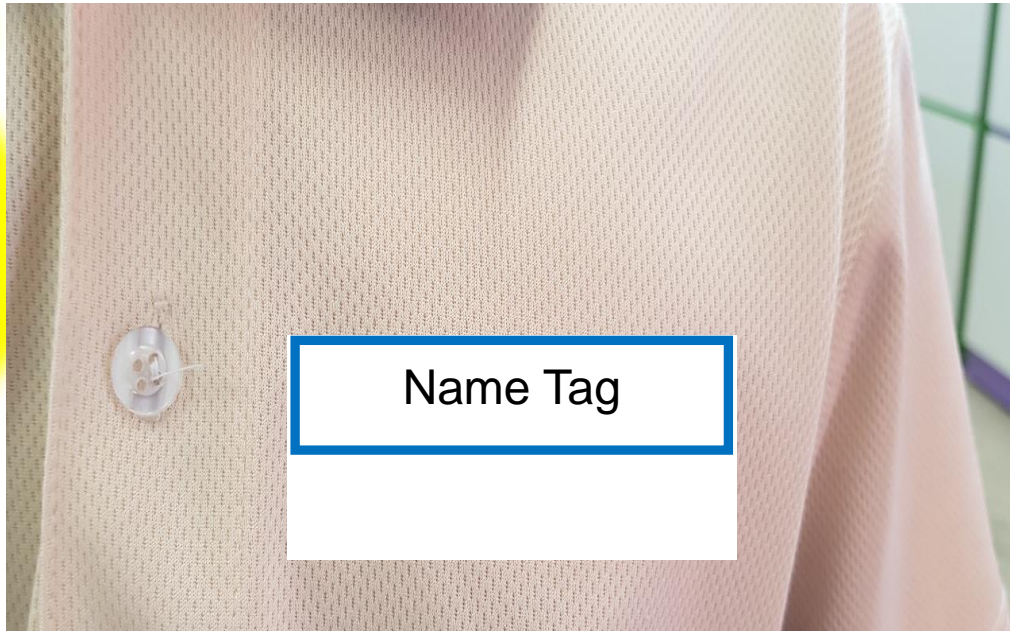
The base of the name tag and the top of the pocket is 1 cm apart.
The name tag should be placed centrally above the pocket.



For Girls

The base of the name tag and the top of the school crest is 1 cm apart.
The name tag should be placed centrally above the crest.

Guidelines for Attire – Name Tag



- Name tag on PE t-shirt is in line with the lowest button on the placket.
- It should be placed centrally on the left body of the t-shirt.

Being Responsible

Personal belongings

- ▶ Students **should always**:
- ▶ 1. keep their important belongings with them at all times
- ▶ E.g. wallet, money, Tracetogether token



- ▶ They should **not**:
- ▶ 1. leave important belongings **unattended** at any time
- ▶ E.g. leaving wallet in the bag, money in the pencil case etc



Supporting your child in P1

PARTNERS IN EDUCATION

To prepare our pupils for the Volatile, Uncertain, Complex and Ambiguous world

HOW DO YOU KNOW IF YOUR CHILD IS RESILIENT?

LOOK OUT FOR BEHAVIOURS SUCH AS THESE:



01.



Is self-motivated

02.



Learns from failure and remains hopeful

03.



Finds alternative solutions

04.



Seeks help from others

05.



Manages difficult situations calmly

06.



Is open to new experiences

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Supporting your child in P1

Home-School Partnership to support your child's learning



SETTING REALISTIC EXPECTATIONS

HERE'S HOW YOU CAN MOTIVATE YOUR CHILDREN AND
ENCOURAGE THEM TO LEARN AT THEIR OWN PACE.



01. Pay attention to what they say

Listen to your children
and understand their
point of view.



02. Set goals together

Talk about their strengths,
abilities and goals and how
they can achieve them.



03. Don't compare

celebrate their successes
instead of comparing with
others.



04. Tell them it's okay to make mistakes

If they stumble, let them
get back up and reassure
them that you're there to
talk and help.



05. Don't focus only on results

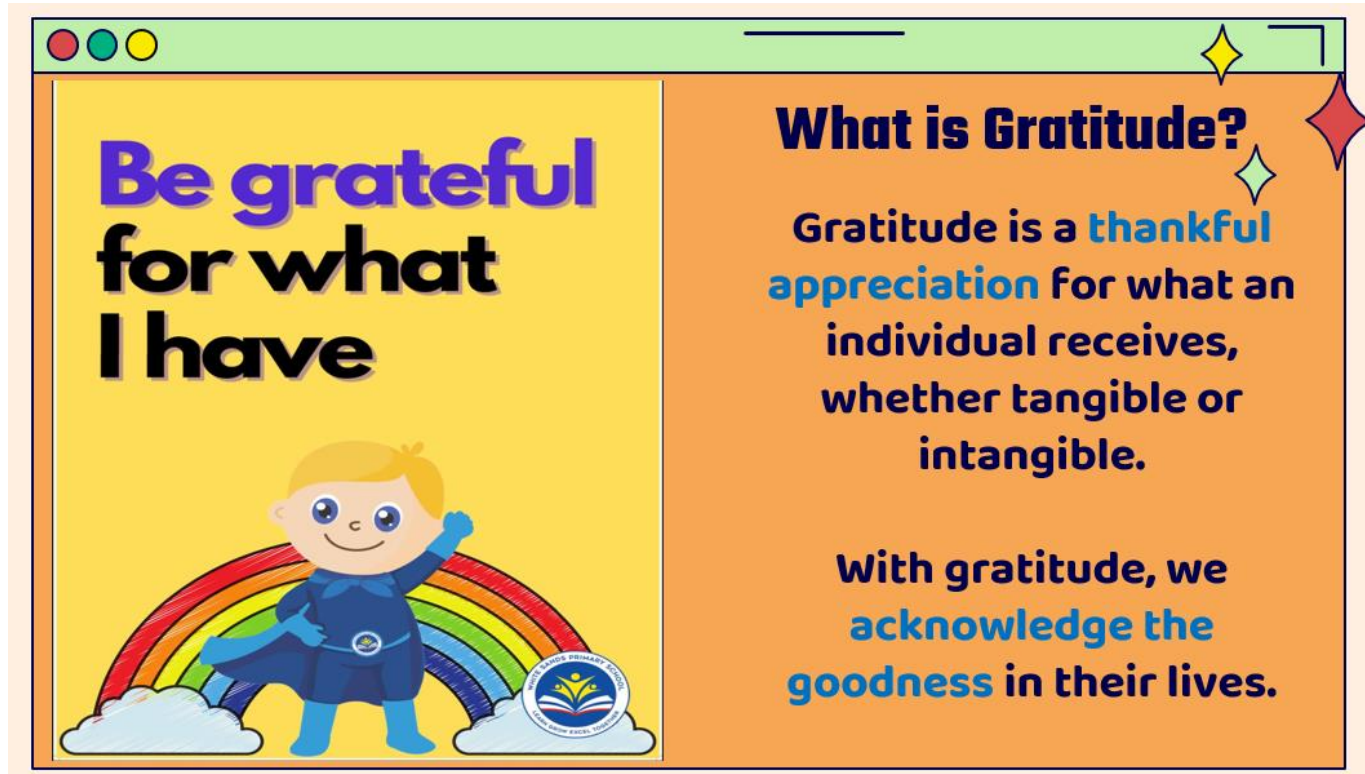
Encourage them to pursue
their strengths, interests
and try new things.



Ministry of Education
Singapore

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Supporting your child for a smooth transition into P1



Develop the habit of gratitude

- By learning to appreciate what they have, students will start to identify their strengths and available resources, thereby developing greater confidence and motivation to continue trying in the face of challenges.

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Thank you!

- Do share your suggestions and feedback on the engagement session with us!
- Looking forward to our partnership in creating your child's success story!



Scan Me

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Thank you!

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