

Every White Sandian, a success story

**School-Parents
Engagement &
Communication
Session
(SPECS)**

11 February 2022

**Welcome Parents/Guardians of
Primary 3 Faithful**



Getting to know you



Using the “Chat” function in Zoom,

To allow us to have a better understanding of your child and how he/she learns at home, share with us one of the following:

Either one activity which you enjoy with your child at home.

E.g. I enjoy baking with my child, Nur, during our free time.

OR a strength of your child.

E.g. My child Huili is curious and likes to ask many questions during learning.

My boy, Sanjay is very active at home and enjoys sports a lot.



Our teachers & Communication Platforms



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Our Asst Year Heads



Mr Razlee



Ms Gunita

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C4RE Teachers of 3 Faithful



Mrs Julie Ling



**Mdm Mazida Bte Mohd
Noor**



Mrs Chon A K

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Our Subject Teachers

Subjects	Teachers
English	Mrs Chon, Mrs Goh B C
Mathematics	Mrs Ling, Mdm Mazida, Mrs Goh K J
Science	Mrs Ling

Our Subject Teachers

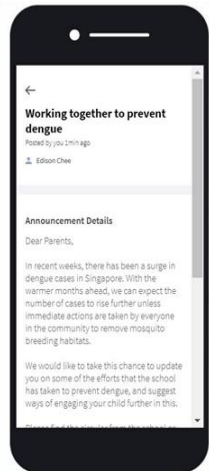
Subjects	Teachers
Chinese Language	Mdm Amy Ong, Mdm Wang Jingbo, Mrs Tham-Wong Lin Yen, Mdm See Swee Tee, Mr Teo Yizuo
Malay Language	Mdm Fatimah S, Mdm Fatimah T, Mdm Mardhiyah, Mr Jamal
Tamil Language	Mr Ravi

Our Subject Teachers

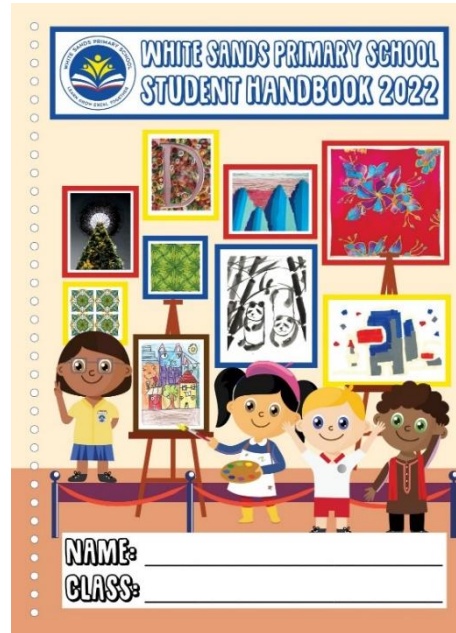
Subjects	Teachers
Physical & Health Education	Mr Ray Ong
Social Studies	Mr Michael Chang
Art & Craft	Mrs Alexandra Droze
Music	Mdm Helen Tay

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Communication platforms



Parent Gateway



Student Handbook



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Communication platforms

Email of C4RE Teachers <ul style="list-style-type: none">• mazida_mohamed_noor@moe.edu.sg• chon_a_k@moe.edu.sg• julie_wong@moe.edu.sg	School Contact Details <ul style="list-style-type: none">• General Office : 6922 9100• Staffroom 1 : 6922 9124• Staffroom 2 : 6922 9125
Other modes of communication <ul style="list-style-type: none">• ClassDojo / WhatsApp	<p>Do take note that you may not receive a reply immediately.</p> <p>For urgent matters, please call General Office directly.</p>

Middle Primary Level Outcome

Self-directed learners who make responsible decisions and are able to collaborate in harmony.



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A learning-oriented classroom environment





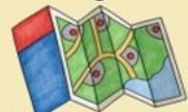


What you can do for yourself


Believe in yourself
Having **faith** in your own capabilities.

It means **believing** that you CAN do something — that it is within your ability.

You have not achieve it YET!
When you **believe in yourself**, you can overcome self-doubt and have the confidence to take action and get things done.



Builds Confidence 	The Power of Positive Self-Talk <small>www.thepathway2success.com</small>	
Improves Attitude 	Promotes Self-Love 	Helps Cope with Stress 
Allows for Taking Risks 	Encourages Motivation 	Helps Work Through Challenges 



Fostering a Positive Attitude towards learning by nurturing a **Growth Mindset**

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A learning-oriented classroom environment

Hand in neat and accurate work.

Participate in class discussions actively.

Give our full attention to the teachers.

Try our best to complete the task independently.

Be punctual for lessons.

Be kind and respectful to others.

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3 'P's – Being a responsible achiever

1. Prompt & prepared

- Report to school on time
 - In line with the school value of responsibility, we seek parents' support in ensuring that your child be punctual.
- Submit homework on time.
- Bring all necessary materials (books / stationery) to school

Get your child to check the timetable every school night and pack his/her school bag accordingly to ensure that the weight of the school bag does not hamper his/her movement in school.



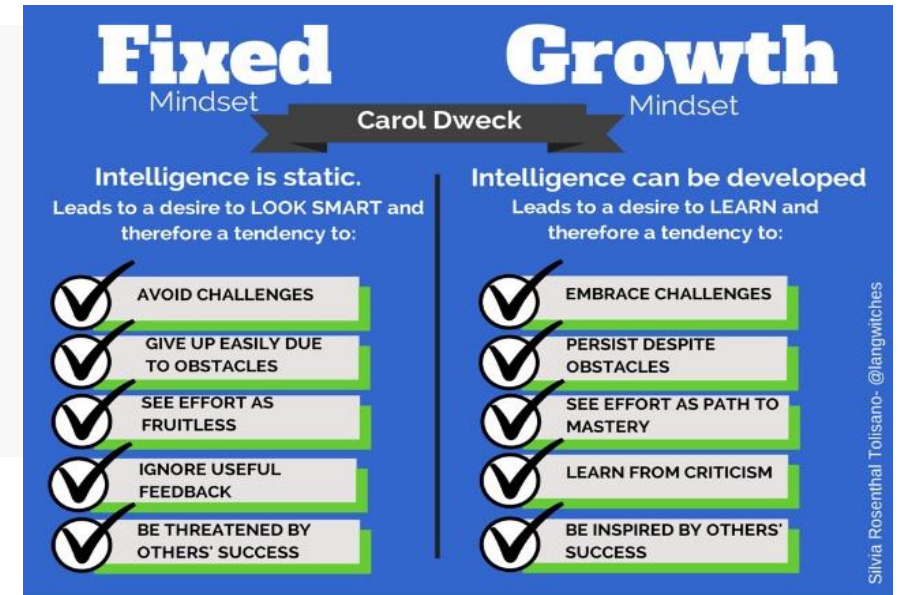
3 'P's – Being a responsible achiever

2. Productive

- Maximize learning time by
 - Staying on task, following instructions carefully while minimizing distractions.

3. Perseverance

Practise the Growth Mindset and strive for excellence!



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Supporting your child for a smooth transition into P3

Motivate your child to do his/her work independently

- When your child has completed his/her assignment, revision paper or homework independently, the teachers will have a better understanding of where your child is at and can close the learning gaps when necessary.
- Praise your child for his/her effort in completing the task. Focus on the process and not the outcome alone.

YOUR WORDS MATTER

INSTEAD OF...	TRY
Be quiet	Can you use a softer voice?
I explained how to do this yesterday	Maybe I can show you another way
Stop crying	It's ok to cry
It's not at hard	You can do hard things
We don't talk like that	Please use kind words

@albpsycho

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Thank you!

- Do share your suggestions and feedback on the engagement session with us!
- Looking forward to our partnership in creating your child's success story!



Scan Me

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Thank you!

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