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**School-Parents  
Engagement &  
Communication  
Session  
(SPECS)**

**11 February 2022**

**Welcome Parents/Guardians of  
Primary 4 Attentive**



# Getting to know you



## **Using the “Chat” function in Zoom,**

To allow us to have a better understanding of your child and how he/she learns at home, share with us one of the following:

**Either** one activity which you enjoy with your child at home.

*E.g. I enjoy baking with my child, Nur, during our free time.*

**OR** a strength of your child.

*E.g. My child Huili is curious and likes to ask many questions during learning.*

*My boy, Sanjay is very active at home and enjoys sports a lot.*



# **Our teachers & Communication Platforms**



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# Our Asst Year Heads



**Mr Razlee**



**Ms Gunita**

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# C4RE Teachers of 4 Attentive



**Mr Chong Thiam Hock**



**Ms Charlene Yeong**

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# Our Subject Teachers

Subjects	Teachers
English	Miss Geraldyn Lim
Mathematics	Mr Chong Thiam Hock
Science	Mr Chong Thiam Hock

# Our Subject Teachers

Subjects	Teachers
Chinese Language	Mdm Shi Haixia, Ms Lim Hui Yuen, Mr Jiang Yang, Ms Maybelline Chan
Malay Language	Mdm Hartini, Mr Ismail, Miss Khadijah, Mdm Shahira
Tamil Language	Ms Parimala

# Our Subject Teachers

Subjects	Teachers
Physical & Health Education	Mrs Susan Tan
Social Studies	Miss Geraldyn Lim
Art & Craft	Mrs Alexandra Droze
Music	Ms Charlene Yeong

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# Communication platforms



**Parent Gateway**



**Student Handbook**



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# Communication platforms

## Email of C4RE Teachers

- chong\_thiam\_hock@moe.edu.sg
- charlene\_yeong\_min@moe.edu.sg

## Other modes of communication

- WhatsApp

## School Contact Details

- General Office : 6922 9100
- Staffroom 1 : 6922 9124
- Staffroom 2 : 6922 9125

Do take note that you may not receive a reply immediately.

**For urgent matters, please call General Office directly.**

# Middle Primary Level Outcome

**Self-directed learners who make responsible decisions and are able to collaborate in harmony.**



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# A learning-oriented classroom environment


**What you can do for yourself**








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**Believe in yourself**  
Having **faith** in your own capabilities.

It means **believing** that you CAN do something — that it is within your ability.

**You have not achieve it YET!**  
When you **believe in yourself**, you can overcome self-doubt and have the confidence to take action and get things done.



<b>Builds Confidence</b> 	<b>The Power of Positive Self-Talk</b> <small>www.thepathway2success.com</small>	
<b>Improves Attitude</b> 	<b>Promotes Self-Love</b> 	<b>Helps Cope with Stress</b> 
<b>Allows for Taking Risks</b> 	<b>Encourages Motivation</b> 	<b>Helps Work Through Challenges</b> 



**Developing a **Growth Mindset** using  
“Power of Yet” & positive self-talk**

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# A learning-oriented classroom environment

## P4 ATTENTIVE CLASS RULES ...

1. Keep the classroom neat and tidy at all times.
2. No running or jumping in the classroom at all times.
3. No shouting or loud talking in classroom during lessons.
4. Respect all teachers and classmates when they are talking.
5. Raise your hand if you want to speak.

**Taking  
Ownership –  
Class Rules  
Co-crafted with  
Students**

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# 3 'P's – Being a responsible achiever

## 1. Prompt & prepared

- Report to school on time

- In line with the school value of responsibility, we seek parents' support in ensuring that your child be punctual.



- Submit homework on time.

- Bring all necessary materials (books / stationery) to school

Get your child to check the time table every school night and pack their school bag accordingly to ensure that the weight of the school bag does not hamper his/her movement in school.



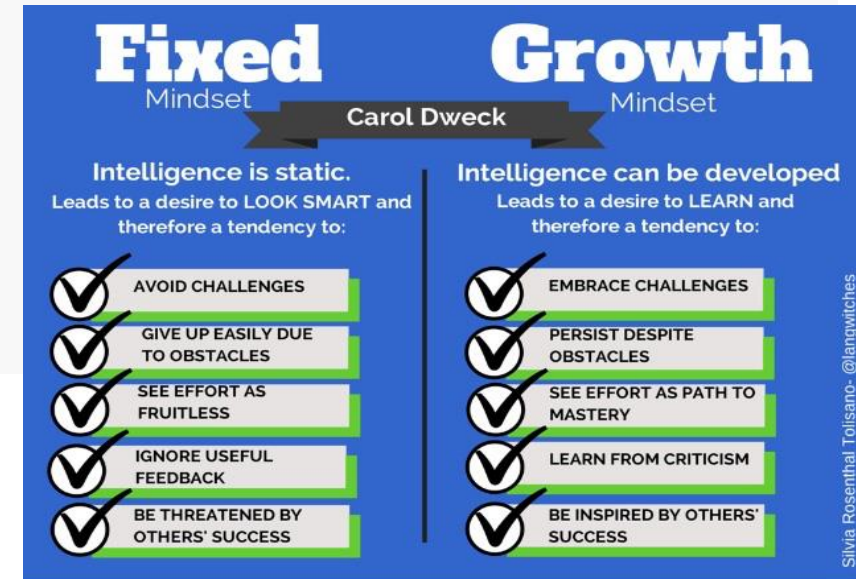
# 3 'P's – Being a responsible achiever

## 2. Productive

- Maximize learning time by
  - Staying on task, following instructions carefully while minimizing distractions.

## 3. Perseverance

- Practise the Growth Mindset and strive for excellence!



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# Supporting your child



**Specific**

Do: Set real numbers with real deadlines.

Don't: Say, "I want more visitors."



**Measurable**

Do: Make sure your goal is trackable.

Don't: Hide behind buzzwords like, "brand engagement," or, "social influence."



**Attainable**

Do: Work towards a goal that is challenging, but possible.

Don't: Try to take over the world in one night.



**Realistic**

Do: Be honest with yourself- you know what you and your team are capable of.

Don't: Forget any hurdles you may have to overcome.



**Time-bound**

Do: Give yourself a deadline.

Don't: Keep pushing towards a goal you might hit, "some day."

Set **SMART** goals

- Help your child set a goal and then to work towards that goal to prepare them to learn in school
- The goals can be short term or long term
- Have conversations with your child as you do goal-setting together

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# Thank you!

- Do share your suggestions and feedback on the engagement session with us!
- You could log on to the Zoom meeting for Principal's Address which will commence at 5.30 pm.



**Scan Me**





**Thank you!**

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