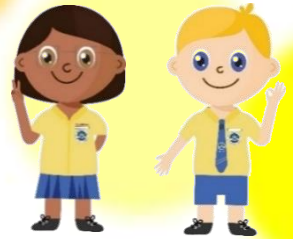
Every White Sandian, a success story

P4 School-Parents Engagement & Communication Session (SPECS)

Principal's Address

10 February 2023

Welcome to the P4 Parents' sharing



Sharing outline

- ✓WSPS education in alignment to shifts in education system direction
- ✓P4 January Learning Experiences
- ✓Subject-Based Banding process and matters to note
- ✓Supporting your child towards success

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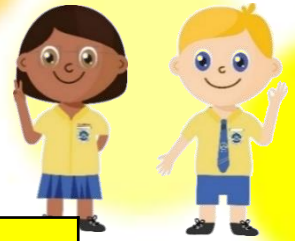
Our School Leaders



Ms Audrey Wong Principal	Ms Rezina Khan Vice-Principal	Ms Lina Tiong Vice-Principal (Admin)

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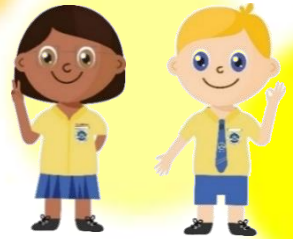
Paradigm shift in education system



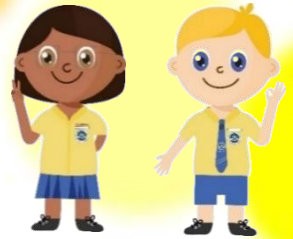
Nurturing Confident, Resilient Learners

1 Strengthen social and emotional competencies

Implement refreshed Character and Citizenship Education (CCE) curriculum

- Continue progressive implementation of CCE curriculum in schools, to anchor our students on a strong foundation of sound values, social-emotional competencies and citizenship dispositions.

Paradigm shift in education system



Nurturing Confident, Resilient Learners

2 Build future-ready competencies

Give students more time and space to cultivate greater curiosity to learn and explore

- **By 2023** Remove mid-year examinations for all primary and secondary levels to reduce excessive focus on testing and academic results.

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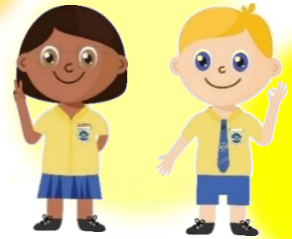
Promoting the Joy of Learning

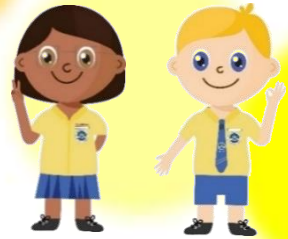


• Removal of Mid-Year Examinations

From 2023, mid-year examinations will be removed and replaced by weighted assessments.

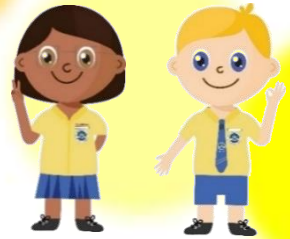
Level	Term 1	Term 2	Term 3	Term 4
Primary 4	Weighted Assessment			Semestral Assessment
	10%	15%	15%	60%

Promoting the Joy of Learning



Minister of Education, Mr Chan Chun Seng, addressing on the removal of examination during Parliament session.

Formative assessment to provide feedback to students

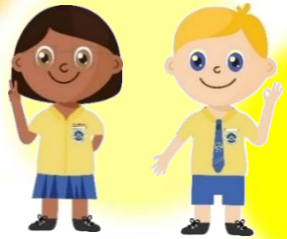


- Portfolio entries
- Timed Practices

English	Mother Tongue Languages	Mathematics	Science
• **Skill-based practices** e.g. Listening Comprehension, Writing Process Cycle & Comprehension	• **Component packages** to review skills e.g. Comprehension, Synthesis	• **Heuristics worksheets**	• **Topical worksheets** • **Process skills**

Official (Open) / Non-sensitive

WSPS alignment to paradigm shift



Our Vision

Our Mission

To nurture passionate learners with exemplary character who lead with a heart and contribute to society

Our C4RE Values

Care Respect Responsibility Rallying together Resilience Excellence

Our School Motto

Learn Grow Excel Together

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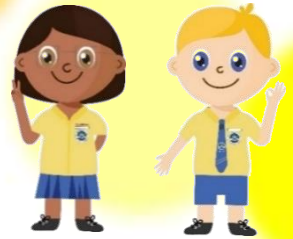
WSPS alignment to paradigm shift



Positive Education

POSITIVE EMOTION
the right balance of heartfelt positivity to boost our resilience

ENGAGEMENT
the regular development of our strengths – those things we're good at and enjoy doing

RELATIONSHIPS
the creation of authentic, energizing connections

MEANING
a sense of connection to something bigger than ourselves

ACCOMPLISHMENT
the belief and ability to do the things that matter most to us

HEALTH
eating well, moving regularly, sleeping deeply

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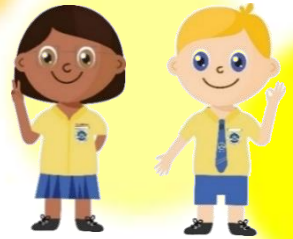
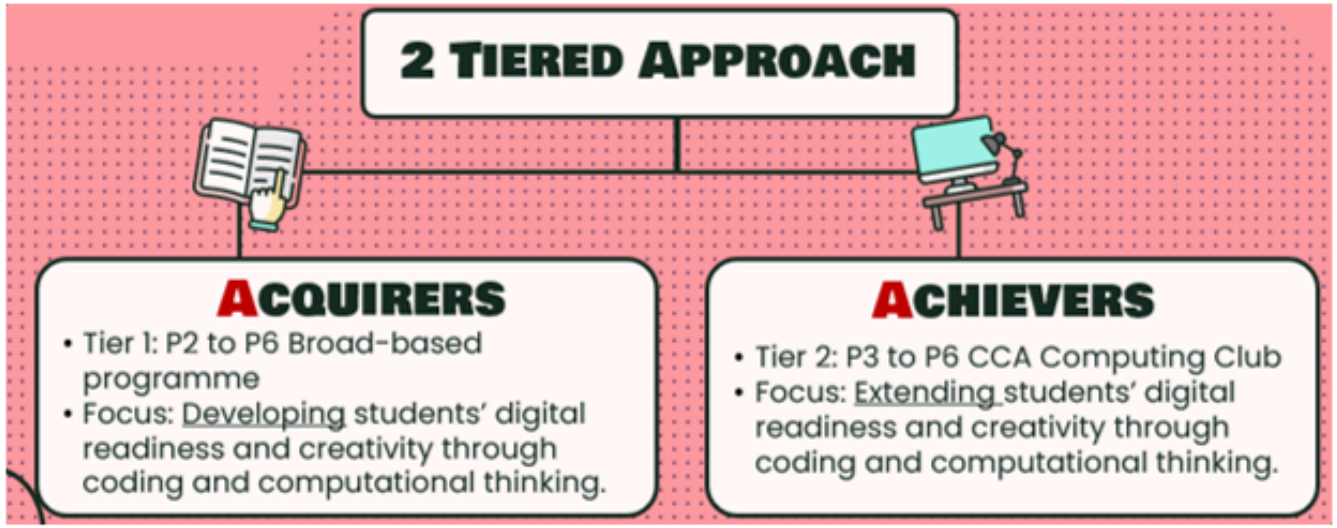
WSPS alignment to paradigm shift



Applied Learning Programme

Our Objective:

With ALP, we aim to nurture White Sandians to be **creative problem solvers with computational thinking skills**.



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WSPS alignment to paradigm shift

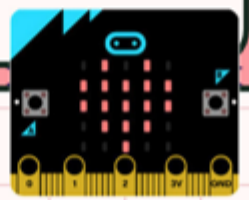
TIER 1
BROAD-BASED PROGRAMME

P2
- Foundation level: Scratch Junior App.
- Creation of digital animation based on the theme "Care"

P3
- Basic level: Scratch 3.0
- Creation of digital game about "Financial Literacy"

P4
- Basic level: Micro:bit and Makecode
- Creation of prototype for Smart Home Project on saving electricity

P5
- Basic to Intermediate level: Micro:bit and Makecode
- New in year 2023!



P6
Code for Fun programme by MOE: Sphero

- ✓ Coding & Block programming skills and knowledge
- ✓ 21st CC Skills such as Communication and Information skills & Critical and Inventive Thinking
- ✓ Digital storytelling skills
- ✓ Problem solving and Computational thinking skills

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WSPS alignment to paradigm shift

TIER 2 COMPUTING CLUB CCA

P3
Digital Tool: Scratch 3.0 (Intermediate to Advance level)

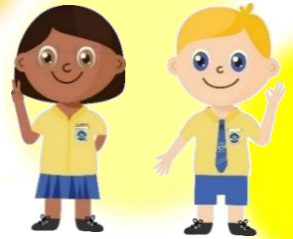
P4
Digital Tool: CoSpaces

P5
Digtial Tool: Micro:bit and Makecode (Intermediate to Advance level)

P6
Digital Tool: Micro:bit and Makecode (Advance level)

- During CCA sessions, Computing club members create digital products & prototypes to address authentic issues in home, school and / or community context.
- Besides deepening their skills and knowledge, Computing club members also take part in external nation-wide competitions and work on group projects to showcase their talent and interests.

WSPS alignment to paradigm shift

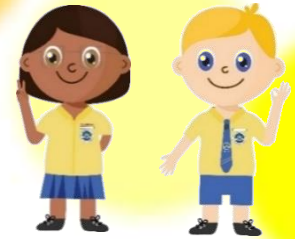


Learning for Life Programme (LLP)

Primary 4
Heritage Art through Indian Oil Lamp

- Focuses on **Heritage Art**
- Students **see the relevance of art in their own lives** and **appreciate its significance** in the societal and cultural aspects of society.
- Students **communicate and express their ideas confidently** using both visuals and appropriate art vocabulary.
- Students **apply their art learning in authentic settings** to make a positive impact on others.

Holistic development of P4 White Sandians



Self-management skills

Develop positive habit of daily revision and grow as an independent learner

Social-Emotional Learning

Forging new friendships and learning to collaborate with one another

Primary 5 & 6

Discovering oneself

Finding Purpose

Primary 3 & 4

Developing Independence

Establishing Responsibilities

Primary 1 & 2

Building Confidence

Setting Routines

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2023 Primary 4 January Learning Experiences

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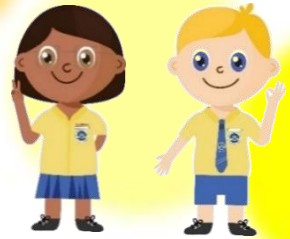
A glimpse into P4 learning experiences



Learning Journeys

Road Traffic Games @East Coast Park

LJ to the Museum

Day Camp @Labrador Park

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Subject-Based Banding Process

Students can take a mix of standard and foundation subjects through SBB at P5 and P6. This would allow your child to:

- Stretch their potential in subjects they are strong in.
- Build up their understanding in subjects they need more help with.

Primary 4

- Your child sits for the school exams.
- School recommends a subject combination based on their exam results at the end of the year.
- You will need to fill up an option form to indicate your child's preferred subject combination.

Primary 5

- Your child takes their preferred subject combination.
- School assesses your child's ability to cope with the subjects at the end of the year.
- Adjustments to the subject levels are made if needed.

Primary 6

- Your child takes the subject combination recommended by the school and sits for the Primary School Leaving Examination (PSLE).
- Your child's progression to secondary level depends on their PSLE results.
- If your child excels in certain subjects, they can pursue higher level options in secondary school.

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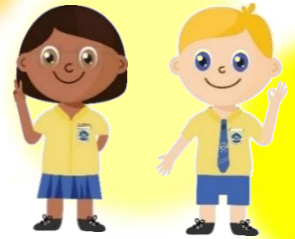
Subject-Based Banding Combinations



1. **If your child passes 3 or more subjects** in Primary 4, your child will be offered the **4 standard subjects**:

   - English Language
   - Mother Tongue Language
   - Mathematics
   - Science

2. **Higher Mother Tongue Language** may also be offered if your child **passes 4 subjects and does very well for Mother Tongue Language**.

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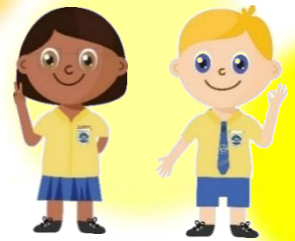
Subject-Based Banding Combinations



3. Students who **pass 2 subjects or less** will be offered the following choices:

   - 4 standard subjects
   - 3 standard subjects + 1 foundation subject
   - 2 standard subjects + 2 foundation subjects
   - 1 standard subject + 3 foundation subjects
   - 4 foundation subjects

4. **Taking subjects at the foundation level** is not a disadvantage for your child. It will help them to **build up the fundamentals for the subjects** and **better prepare them for progression** to secondary school.

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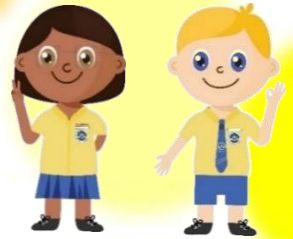
PSLE Scoring System



AL scores for subjects in:

Standard Level	Foundation Level

AL	Raw mark range
1	≥90
2	85-89
3	80-84
4	75-79
5	65-74
6	45-64
7	20-44
8	<20

Grades for Foundation subjects	Foundation raw mark range	Equivalent Standard level AL
A	75-100	6
B	30-74	7
C	<30	8

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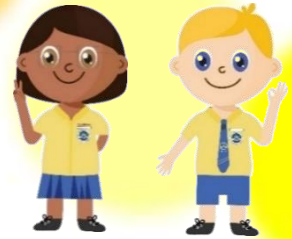
PSLE Scoring System



4 SUBJECT ALs WILL BE ADDED TO FORM THE OVERALL PSLE SCORE

- The PSLE Score can range from 4 to 32, with 4 being the best.
- Students are placed in secondary school courses based on their PSLE Score – Express, Normal (Academic) or Normal (Technical).

ENGLISH LANGUAGE	AL 3
MOTHER TONGUE LANGUAGE	AL 2
MATHEMATICS	AL 1
SCIENCE	AL 2

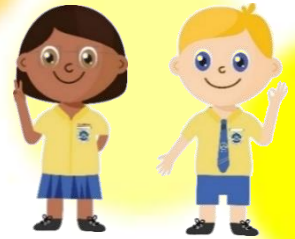
PSLE SCORE: 8

PLACEMENT OUTCOME	PSLE SCORE
EXPRESS	4 – 20
EXPRESS / N(A) OPTION	21 – 22
N(A)	23 – 24
N(A) / N(T) OPTION	25
N(T)	26 – 30, with AL 7 or better in both EL and MA

Express, N(A) and N(T) courses will be phased out by 2024.

Official (Open) / Non-sensitive

PSLE Scoring System
Secondary School HMTL Criteria



Eligibility Criteria for Sec School HMTL

- An overall PSLE Score of 8 or better

  OR

- An overall PSLE Score of 9 to 14 (inclusive); and attain AL 1 / AL 2 in MTL or Distinction / Merit in HMTL

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PSLE Scoring System
MTL Exemption & Asian /Foreign Languages

Pupils exempted from MTL, due to extenuating circumstances, will be assigned an MTL score between AL 6 to 8 so they have a PSLE score comprising four subjects, for the purposes of S1 Posting.

Their assigned MTL score will:

- Take reference from peers with similar scores for English, Mathematics, and Science.
- Maintain parity of treatment with students who take Foundation MTL (who will score between AL 6 to 8)

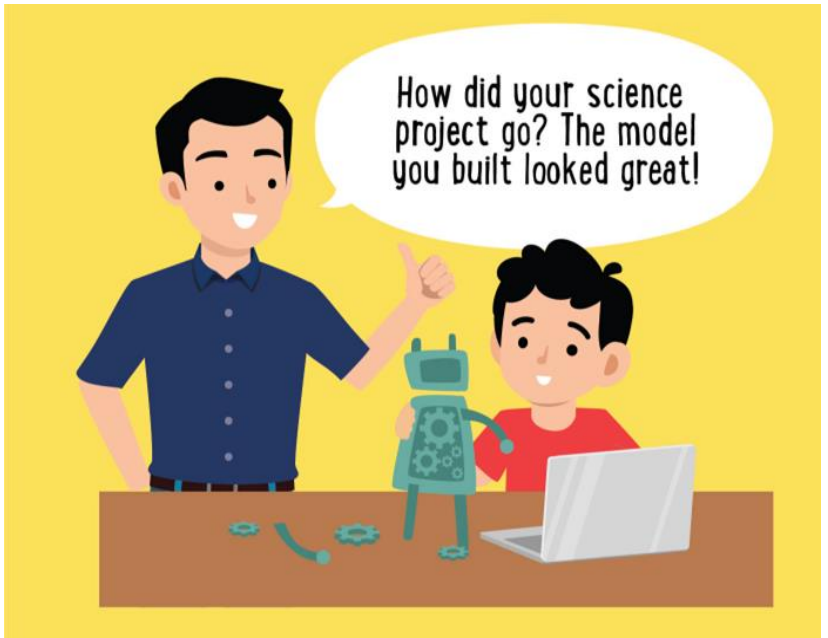
Official (Open) / Non-sensitive

Supporting your child towards success

4 Tips to check in with your child about school:

Tip 1: **Always ask open ended questions to encourage your child to share more.**

Tip 2: **Follow your child's interest and talk to them about it.**



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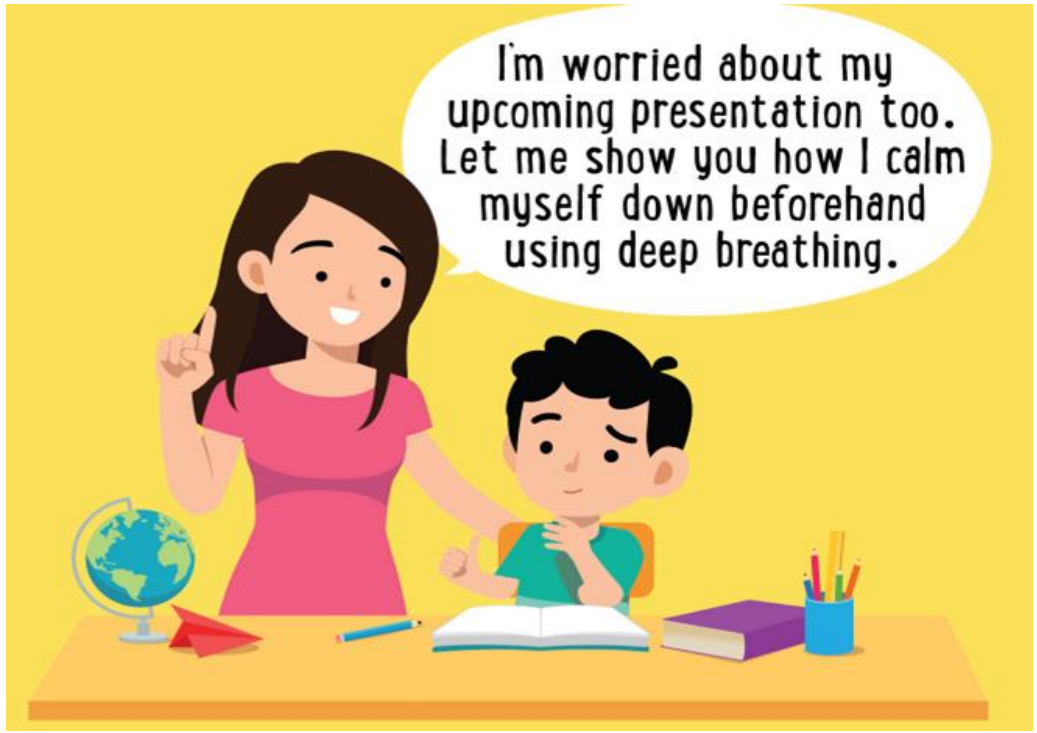
Supporting your child towards success

Tip 3: **Problem solve together and guide them to their solution**

Tip 4: **Be a role model. Share your own thoughts to show that it is ok to share one's emotions and worries.**



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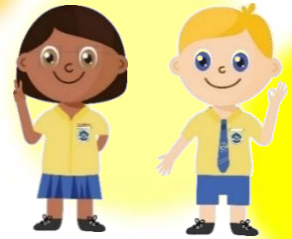
Supporting your child towards success



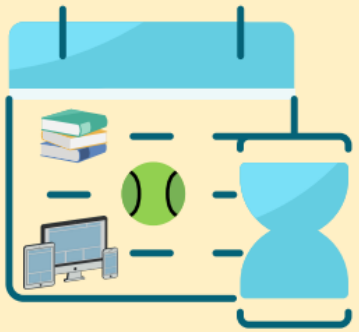
As a parent, you can...

- **Be actively involved in your child's use of technology.**
- **Role model good online behaviour.**
- **Stay updated on emerging digital trends influencing your child.**

1 Practise appropriate device usage

"How much time should my child spend online?"

Instead of running an internet search on the above, talk to your child about what they feel is **an appropriate amount of time to spend on their digital devices** per day, given their commitments (e.g., studies, CCA, art class).



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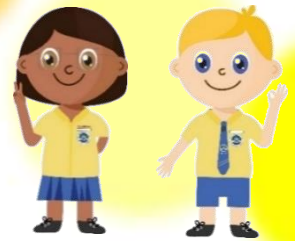
Supporting your child towards success



2 Manage over-reliance on devices

Is your child....

Constantly online and **only happy when they are online?**

Visibly restless or irritable when asked to cut down on gaming/online activities?

Using gaming/online activity **to avoid dealing with their personal problems?**

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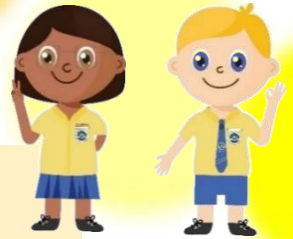
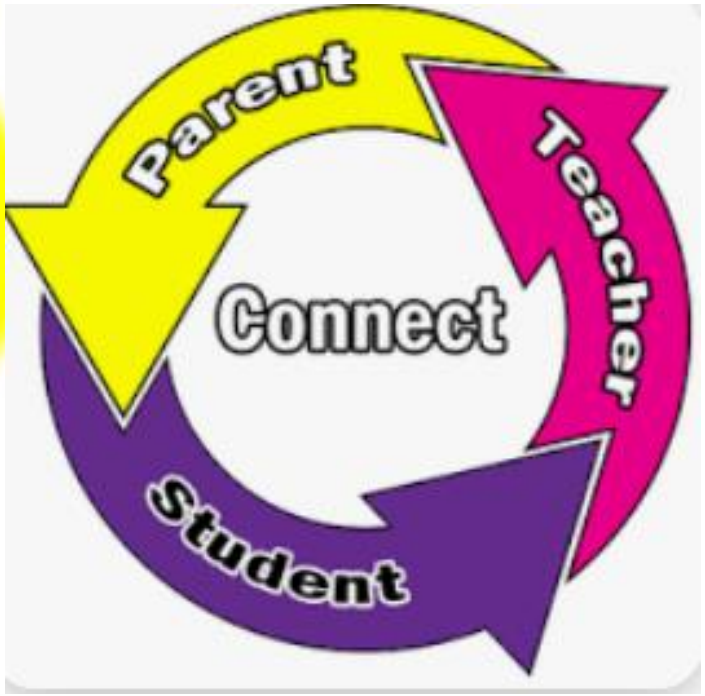
Supporting your child towards success



3 Handle Cyber Bullying

You may not always know if your child is being bullied online, but you can give them some pointers to help them deal with cyber bullying:

- **Stop** what you are doing if you encounter something that makes you feel uncomfortable, fearful, or hurt.
- **Block** all lines of communication with the cyber bully.
- **Save** all offensive and hateful messages as evidence of cyber bullying.
- **Tell** a trusted adult (parents or teachers) or your close friends if you are being bullied online. You do not need to suffer alone!
- **Report** the case to the police if personal safety is threatened or your reputation is being damaged.



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