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**School-Parents  
Engagement &  
Communication  
Session  
(SPECS)**

**4 March 2022**

**Welcome Parents/Guardians of  
Primary 1B**



# Getting to know you



## Using the “Chat” function in Zoom,

To allow us to have a better understanding of your child and how he/she learns at home, share with us one of the following:

**Either** one activity which you enjoy with your child at home.

*E.g. I enjoy baking with my child, Nur, during our free time.*

**OR** a strength of your child.

*E.g. My child Huili is curious and likes to ask many questions during learning.*

*My boy, Sanjay is very active at home and enjoys sports a lot.*



# **Our Teachers & Communication Platforms**



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# Our Year Head & Asst Year Head



**Mdm Erica Cheah**



**Mrs Carine Ong**

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# C4RE Teachers of 1 Brilliant



**Mdm Nazia**



**Mdm Marsita**



**Mdm See**

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# Our Subject Teachers

Subjects	Teachers
English	Mdm Nazia
Mathematics	Mdm Nazia
Learning Support Programme (LSP)	Mdm Garmit ( Withdrawal for 1 EL period per day)
Learning Support Mathematics (LSM)	Mdm Mazida ( Total withdrawal)

# Our Subject Teachers

Subjects	Teachers
Physical & Health Education	Mr Gary Peh
Programme for Active Learning	Ms Brenda Ng
Social Studies	Mdm Nazia
Art & Craft	Mrs Alexandra Droze
Music	Ms Helen Tay

# Our Subject Teachers

Subjects	Teachers
Chinese	Mdm See
Malay	Cikgu Marsita
Tamil	Mr Ravi

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# Communication platforms



**Parent Gateway**



**Student Handbook**



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- Pupil Handbook

- Messages to be written in it. Inform your child to show it to the teachers.



- Parents Gateway (MOE portal)



- Communication from school to parents for important information; acknowledgment, & consent

- School's In-Link Bulletin ( sent through PG)

- Class Dojo

- For class pertaining matters



**Communicated  
during P1  
Orientation**

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# Communication platforms

## Email of C4RE Teachers

- naziathul\_suhailah\_ibrahim@moe.edu.sg
- see\_swee\_tee@moe.edu.sg
- marsita\_selamat@moe.edu.sg

## School Contact Details

- General Office : 6922 9100
- Staffroom 1 : 6922 9124
- Staffroom 2 : 6922 9125

## Other modes of communication

- ClassDojo / WhatsApp

Do take note that you may not receive a reply immediately.

**For urgent matters, please call General Office directly.**

# Lower Primary Level Outcome

## **A Caring Achiever**

**Caring individuals who have a good sense of self-awareness and are able to build positive relationships through care and respect.**



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# A learner-oriented classroom environment


**What you can do for yourself**








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**Believe in yourself**  
Having **faith** in your own capabilities.

It means **believing** that you CAN do something — that it is within your ability.

**You have not achieve it YET!**  
When you **believe in yourself**, you can overcome self-doubt and have the confidence to take action and get things done.



<b>Builds Confidence</b> 	<b>The Power of Positive Self-Talk</b> <small>www.thepathway2success.com</small>	
<b>Improves Attitude</b> 	<b>Promotes Self-Love</b> 	<b>Helps Cope with Stress</b> 
<b>Allows for Taking Risks</b> 	<b>Encourages Motivation</b> 	<b>Helps Work Through Challenges</b> 

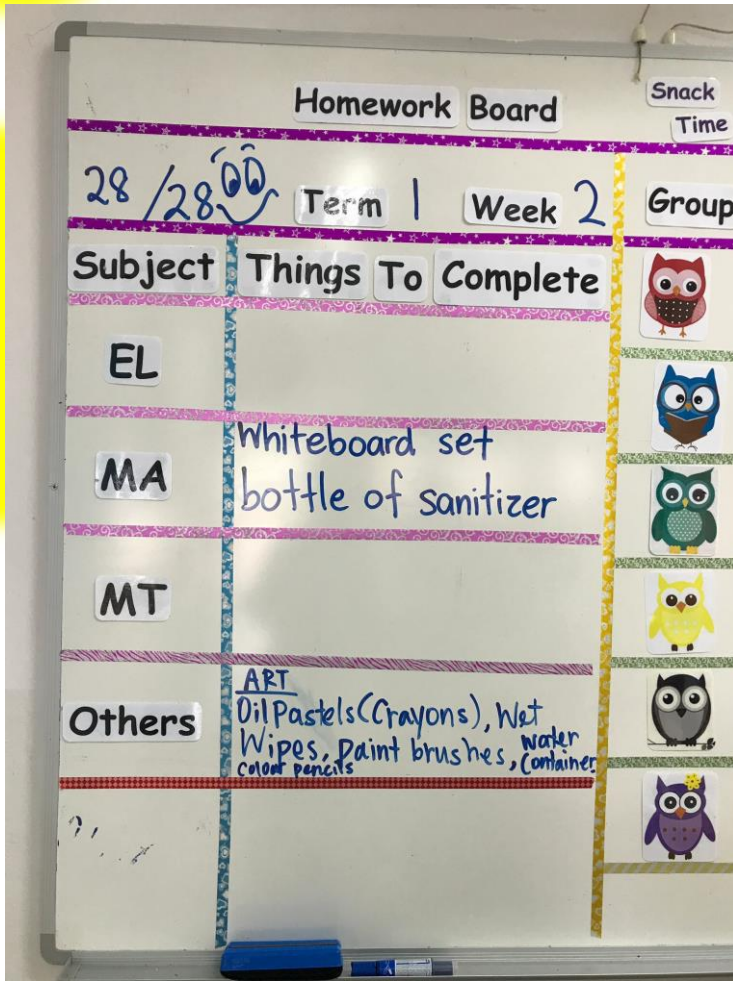


**Developing a **Growth Mindset** using  
“Power of Yet” & positive self-talk**

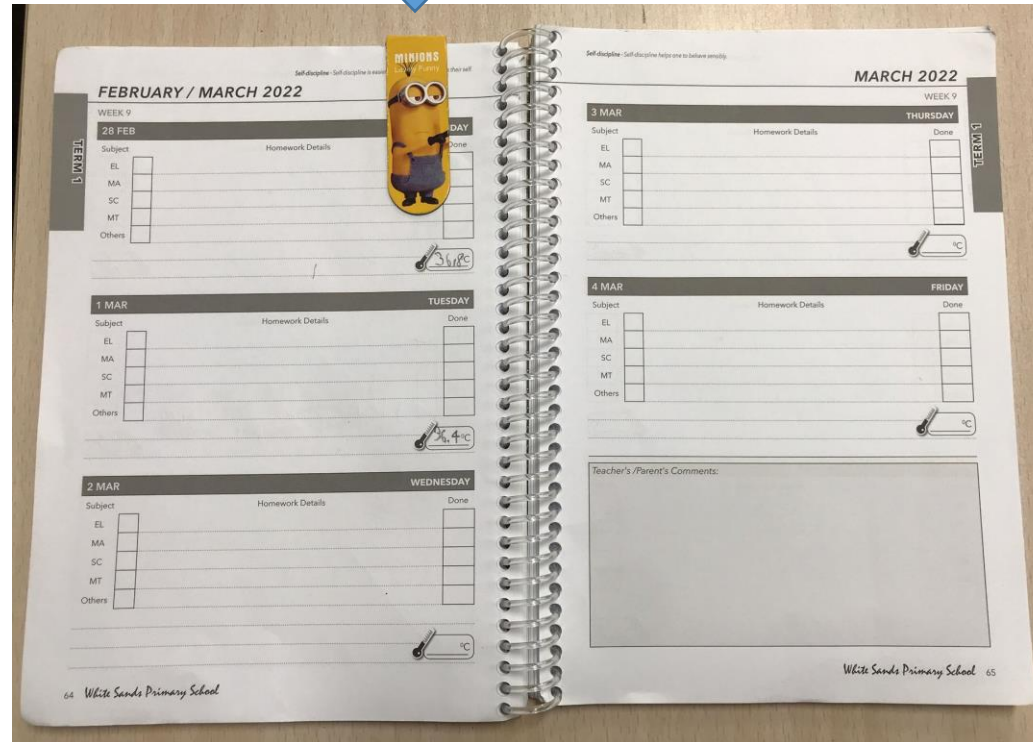
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# A learner-oriented classroom environment



Homework Board



Pupil Handbook with a magnetic bookmark



Complete stationery with covered sharpener

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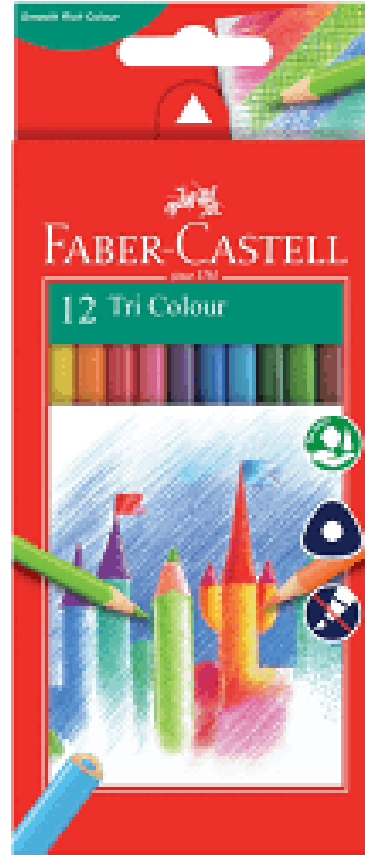
# A learner-oriented classroom environment



Working Thermometer



Marker with ink



Coloured Pencils

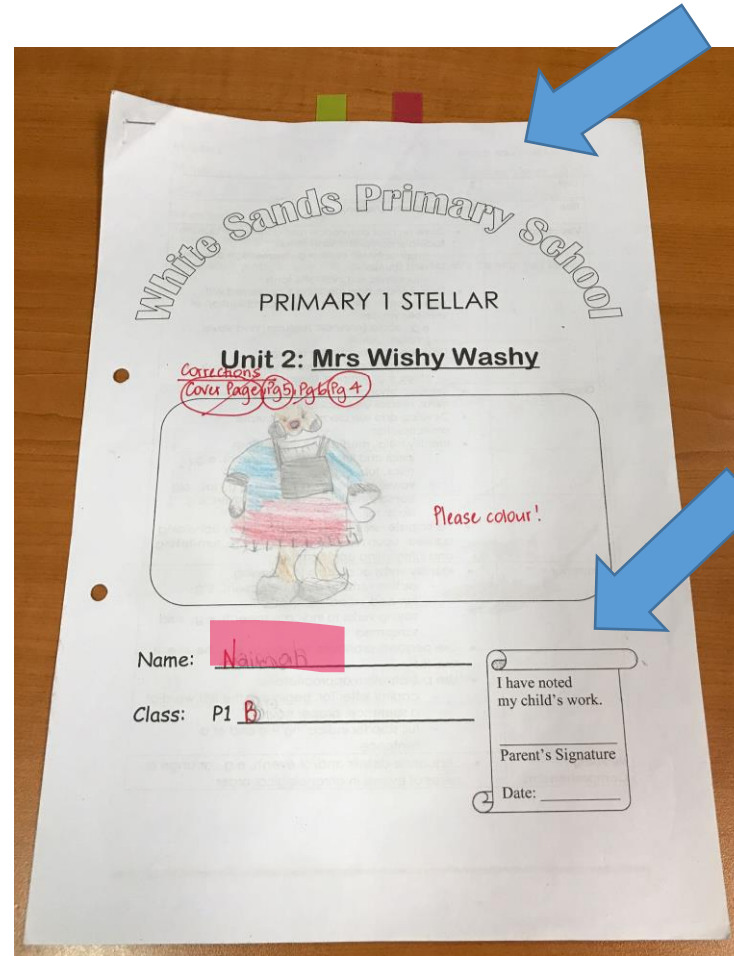
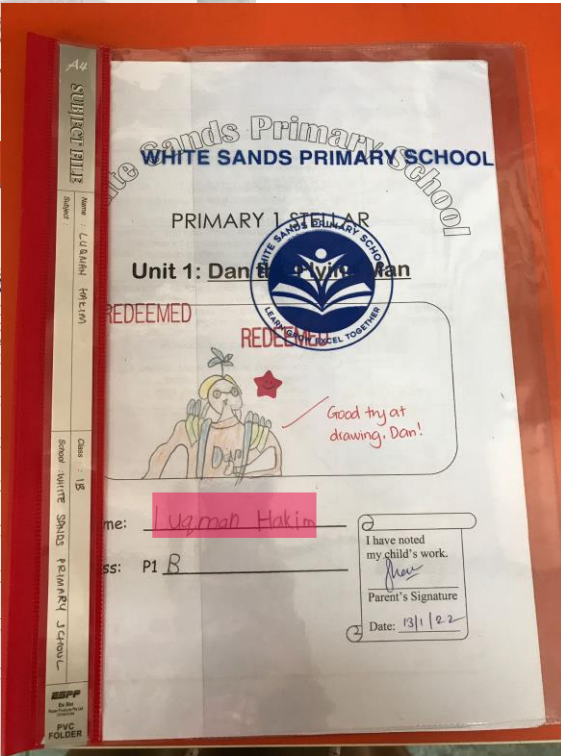
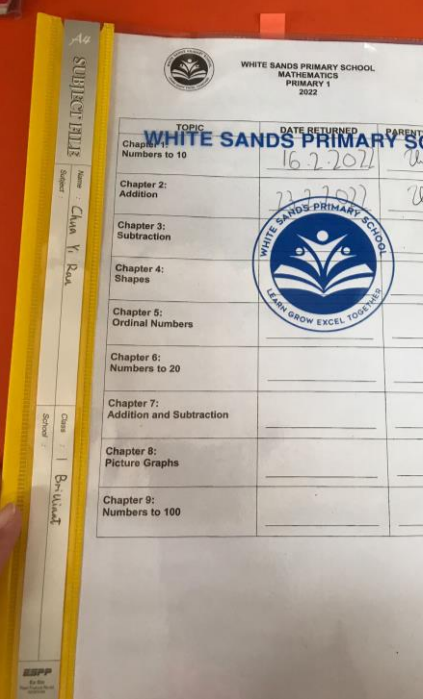
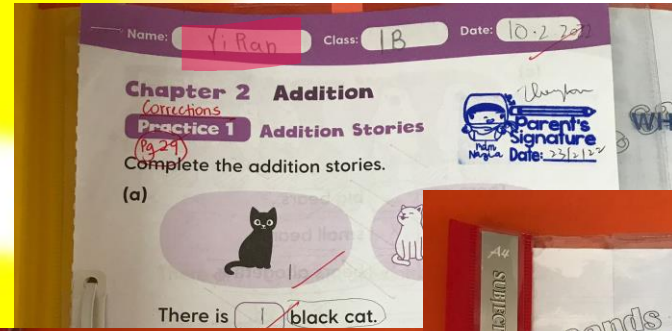


Extra  
mask/sanitizer/tissue in  
a ziplock bag or holder

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# A learner-oriented classroom environment



- Make meaningful conversations
- Affirm your child with praises/encouragement/rewards
- Recap words/concepts learnt with your child
- Builds a positive schooling experience for your child

Signing of files

Completion of homework/corrections

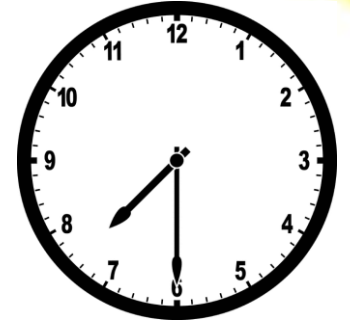
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# 3 'P's – for a smoother transition from K2 to P1

## 1. Prompt & prepared

- Report to school on time
  - In line with the school value of responsibility, we seek parents' support in ensuring that your child be punctual.
- Submit homework on time.
- Bring all necessary materials (books / stationery) to school

Get your child to check the time table every school night and pack their school bag accordingly to ensure that the weight of the school bag does not hamper his/her movement in school.



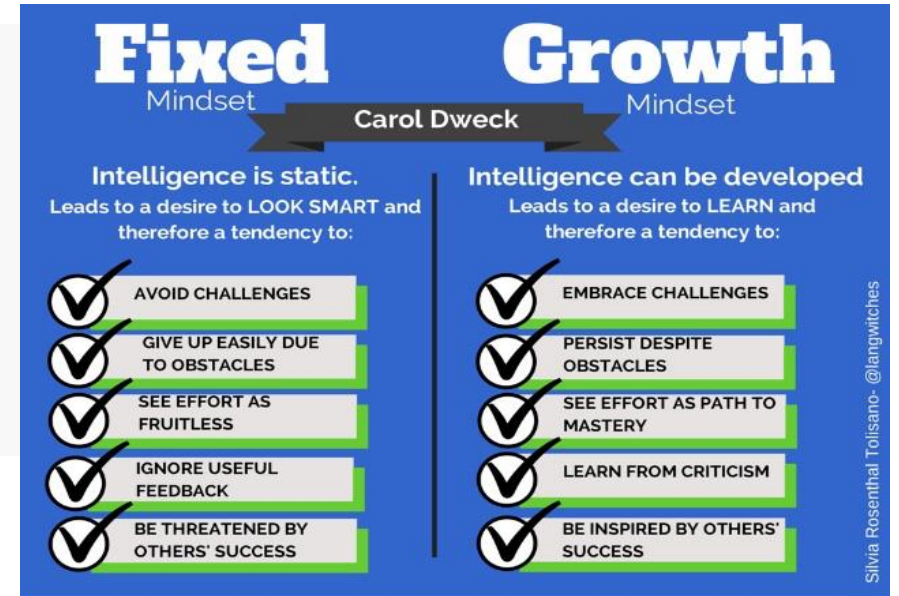
# 3 'P's – for a smoother transition from K2 to P1

## 2. Productive

- Maximize learning time by
  - Staying on task, following instructions carefully while minimizing distractions.

## 3. Perseverance

Practise the Growth Mindset and strive for excellence!



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# Guidelines for Attire - Uniform



**Girls**  
Blouse untucked



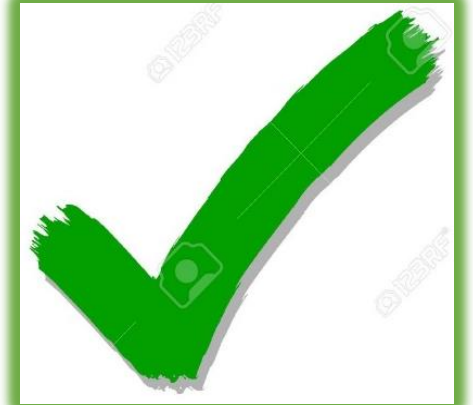
**Boys**  
Shirt tucked-in



**Both boys & girls**  
Polo-shirt tucked-in



# Guidelines for Attire - Shoes



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# Guidelines for Attire – Name Tag



## For Boys

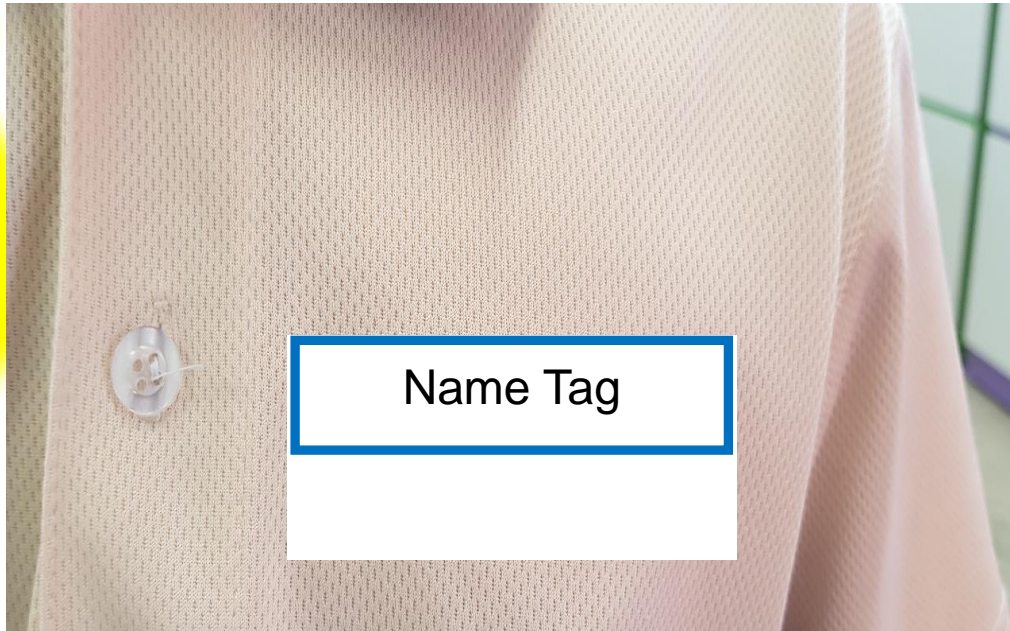
The base of the name tag and the top of the pocket is 1 cm apart.  
The name tag should be placed centrally above the pocket.



## For Girls

The base of the name tag and the top of the school crest is 1 cm apart.  
The name tag should be placed centrally above the crest.

# Guidelines for Attire – Name Tag



- Name tag on PE t-shirt is in line with the lowest button on the placket.
- It should be placed centrally on the left body of the t-shirt.

# Being Responsible

## Personal belongings

- ▶ Students **should always**:
- ▶ 1. keep their important belongings with them at all times
- ▶ E.g. wallet, money, Tracetogether token



- ▶ They should **not**:
- ▶ 1. leave important belongings **unattended** at any time
- ▶ E.g. leaving wallet in the bag, money in the pencil case etc





# Supporting your child in P1

## PARTNERS IN EDUCATION

*To prepare our pupils for the Volatile, Uncertain, Complex and Ambiguous world*

### HOW DO YOU KNOW IF YOUR CHILD IS RESILIENT?

LOOK OUT FOR BEHAVIOURS SUCH AS THESE:



01.



Is self-motivated

02.



Learns from failure and remains hopeful

03.



Finds alternative solutions

04.



Seeks help from others

05.



Manages difficult situations calmly

06.



Is open to new experiences

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# Supporting your child in P1

## Home-School Partnership to support your child's learning



### SETTING REALISTIC EXPECTATIONS

HERE'S HOW YOU CAN MOTIVATE YOUR CHILDREN AND  
ENCOURAGE THEM TO LEARN AT THEIR OWN PACE.



#### 01. Pay attention to what they say

Listen to your children  
and understand their  
point of view.



#### 02. Set goals together

Talk about their strengths,  
abilities and goals and how  
they can achieve them.



#### 03. Don't compare

celebrate their successes  
instead of comparing with  
others.



#### 04. Tell them it's okay to make mistakes

If they stumble, let them  
get back up and reassure  
them that you're there to  
talk and help.



#### 05. Don't focus only on results

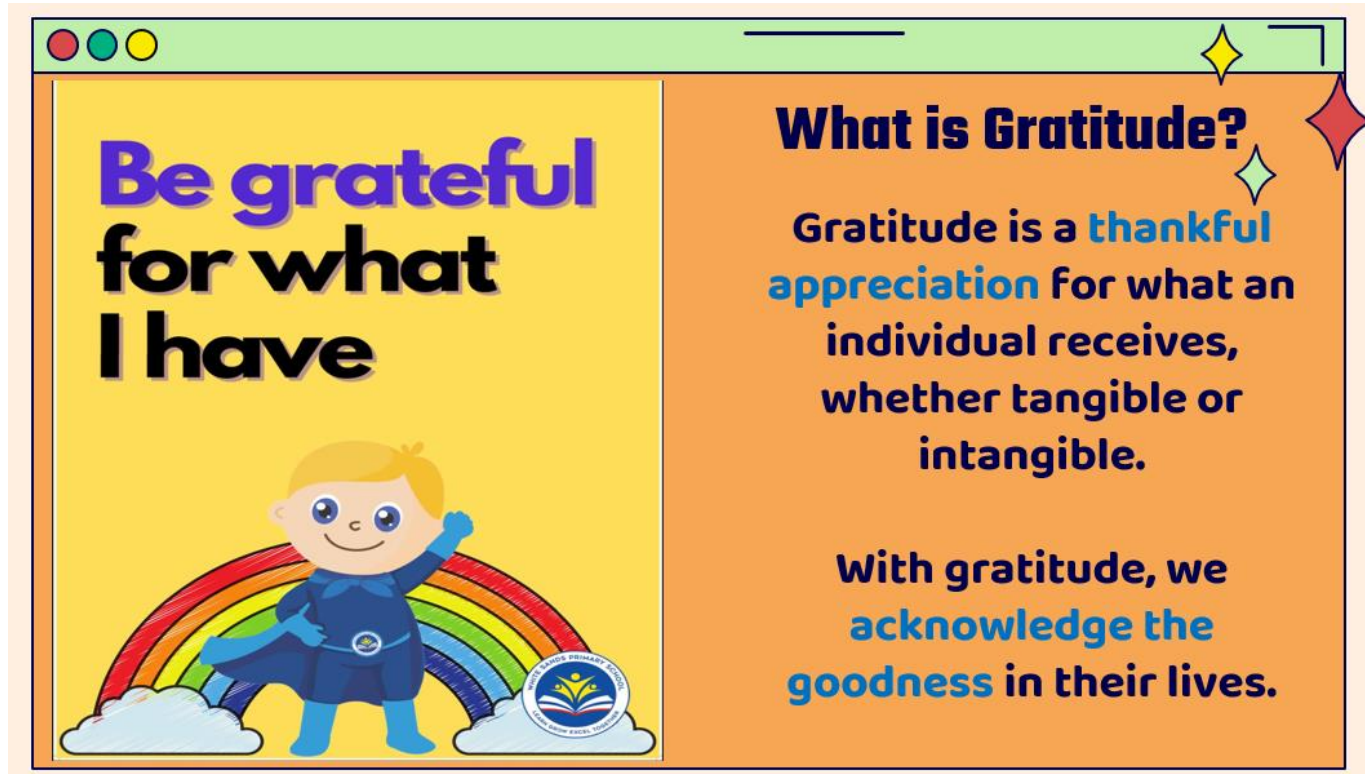
Encourage them to pursue  
their strengths, interests  
and try new things.



Ministry of Education

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# Supporting your child for a smooth transition into P1



## Develop the habit of gratitude

- By learning to appreciate what they have, students will start to identify their strengths and available resources, thereby developing greater confidence and motivation to continue trying in the face of challenges.

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# Needing your support

## Punctuality

- Your child can reach 1B classroom before 7.30am as singing of the national anthem starts at 7.30am
- Your child needs time to settle down eg; washing hands, take and record temperature
- There are interesting pre-assembly programme eg: quizzes, storytelling, moral values

## Absence

- Please inform C4RE teachers by 7.30am via Class Dojo, whatsapp. Teachers need to update the reason of absence in our school's attendance report
- A letter/email/MC needed when your child returns to school

## Parent Gateway and Class Dojo messages

- Do reply and acknowledge PG messages within the dateline given
- Do follow up with reminders and notices too sent by Class Dojo

# Thank you!

- Do share your suggestions and feedback on the engagement session with us!
- Looking forward to our partnership in creating your child's success story!



**Scan Me**

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**Thank you!**

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