

MTL Sharing with Parents (Chinese Language)



2 Jan 2025



今天的分享会流程

Agenda for today's sharing

- 母语课程 (2024年新教材)
MTL Curriculum (NEW! from 2024)
- 陪伴孩子学习母语 (华语)
Supporting your child in learning Mother Tongue Languages (Chinese Language)
- 白沙小学阅读计划
Engaging your child in reading



母语课程 (2024年新教材)

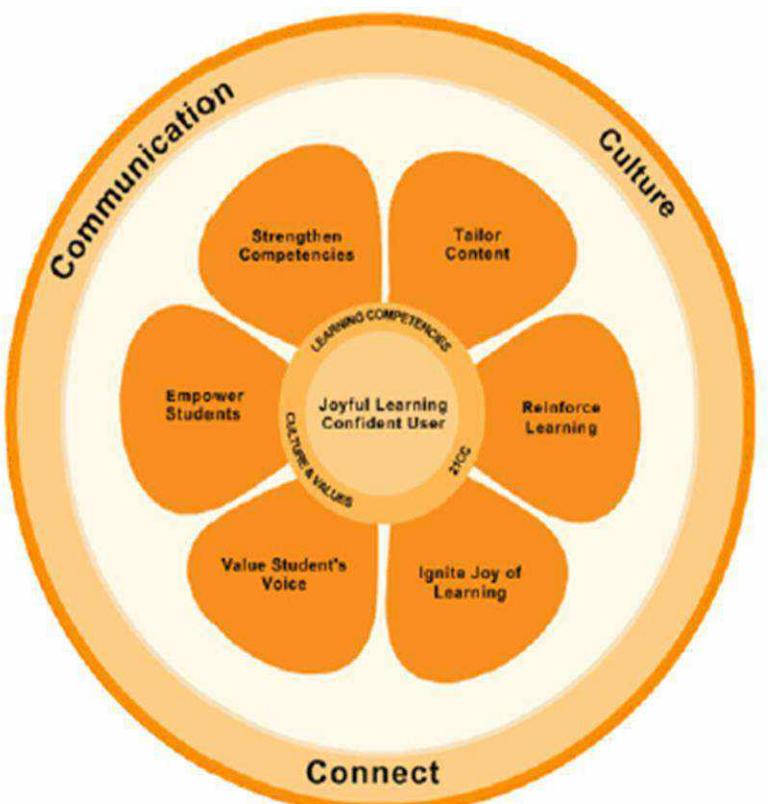
**MTL Curriculum (New
syllabus from 2024)**



2024 Primary MTL Curriculum Framework

1. The 2024 New Primary MTL Curriculum which will be implemented next year starting with Primary 1, will **build on the strengths of the 2015 curriculum.**
2. The new curriculum will place greater focus on helping students to **experience the joy of learning MTL**, so as to motivate them to like and learn MTL for life.

Joyful Learning, Confident User

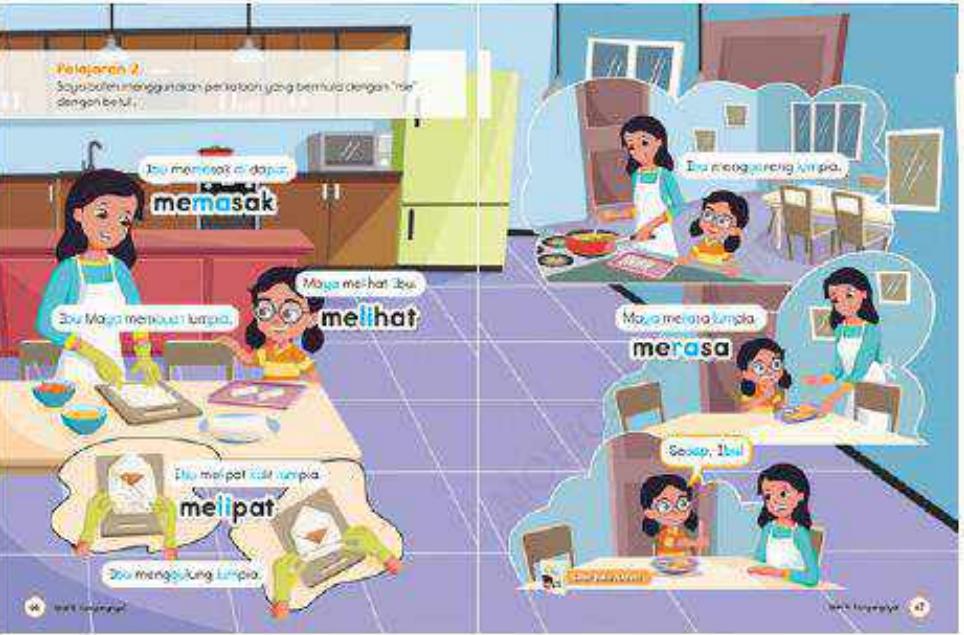


2024 New Primary MTL Curriculum Framework

- 激起学生对华文华语的兴趣
- 培养学生使用华语的自信

Key Feature #1

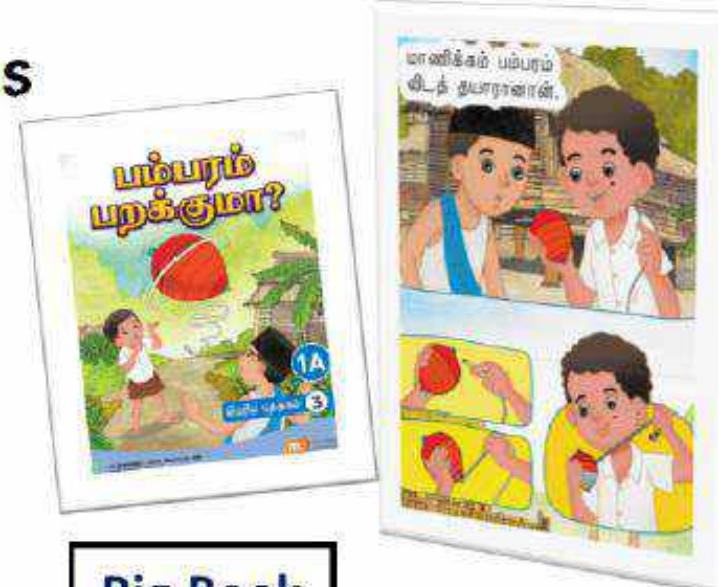
Greater emphasis on 21st century competencies



Textbook

Cross-Cultural Literacy

- Learning about the making of lumpia (Philippines' version of popiah)



Big Book

Civic and Cross-Cultural Literacy

- Comparing spinning tops in Singapore and other countries (Malaysia, China and India)

. 增强学生跨文化认知
(通过课本、大图书内容)

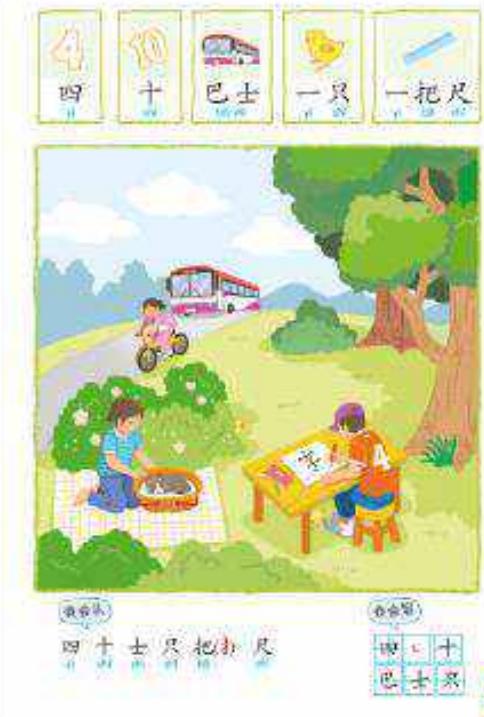
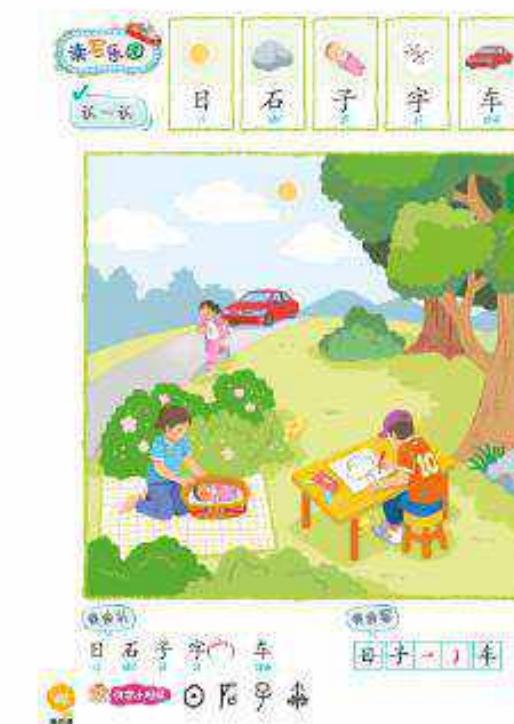
Key Feature #2

Support students through visual, auditory and kinesthetic learning methods



TL Digital Resource: Reading Pen

- Reinforce learning of TL letters
- Learn correct pronunciation of letters
- Promote self-directed learning
- Create more joyful learning experiences



Printed Resource: Spot the Difference Game

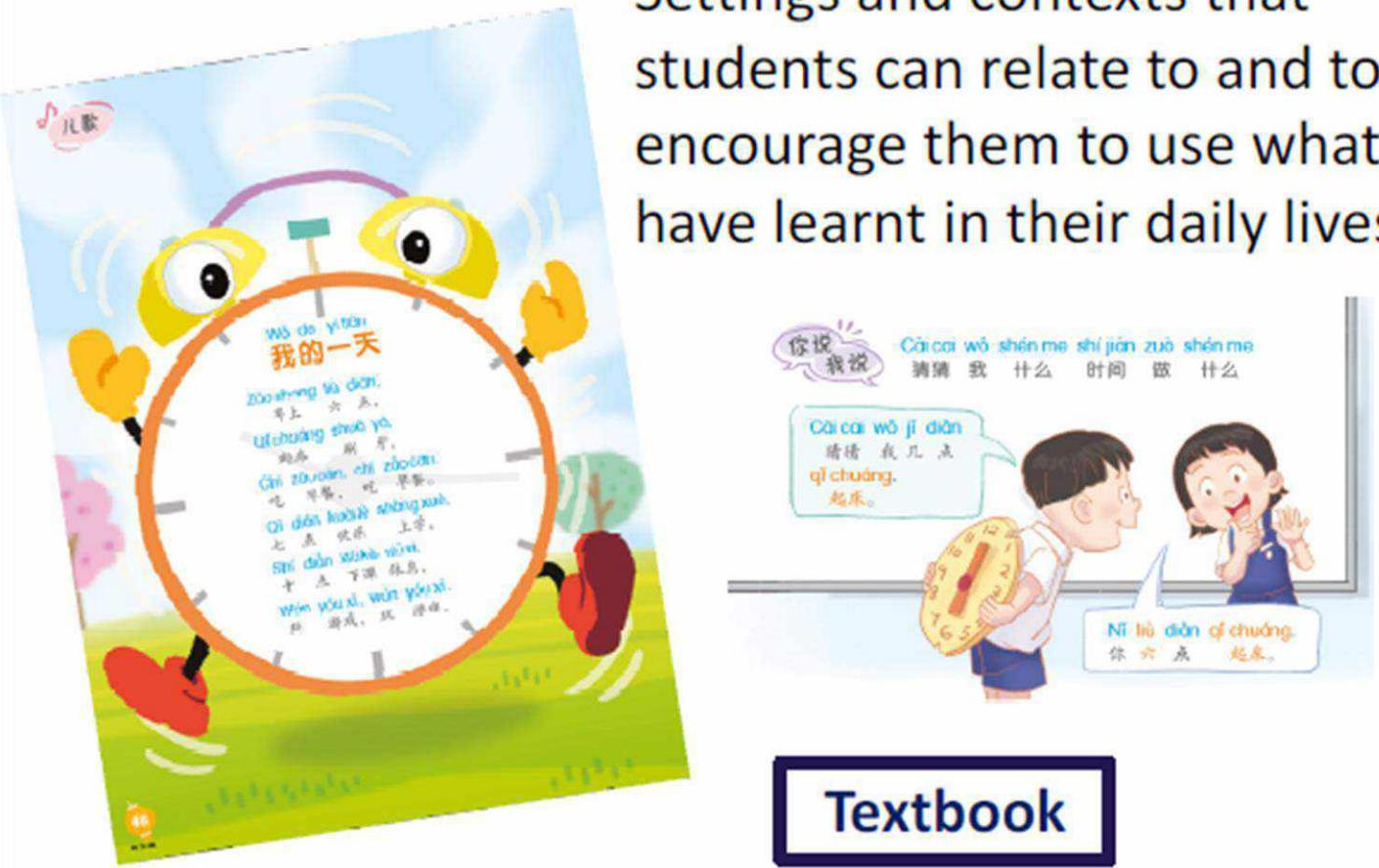
- To learn by playing
- To improve word recognition by associating with pictures/visuals

通过不同的学习方式让学生在玩乐中学习。

Key Feature #3

Authentic contexts and materials

- Settings and contexts that students can relate to and to encourage them to use what they have learnt in their daily lives.



- Students to describe and share their daily routines and good habits with their friends.



贴近生活的真实语料，让学生学以致用。

Key Feature #4

Use of technology to sustain interest and encourage self-directed learning

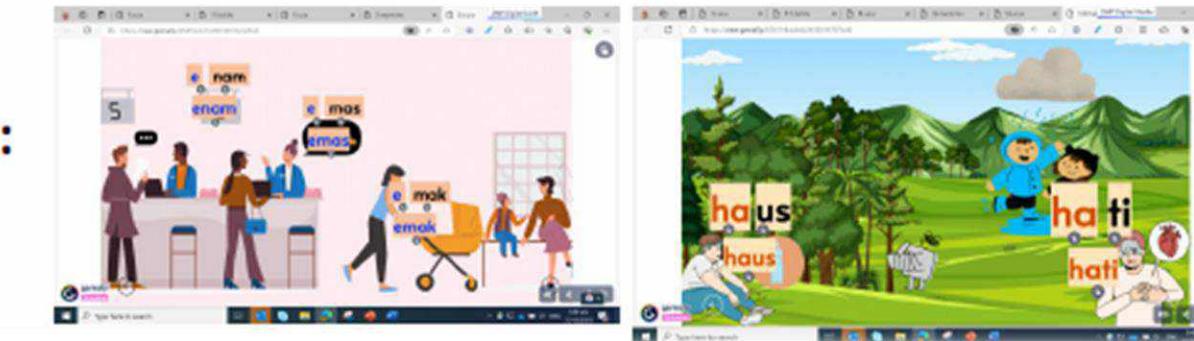


CL Digital Resource: Hanyu Pinyin Animation

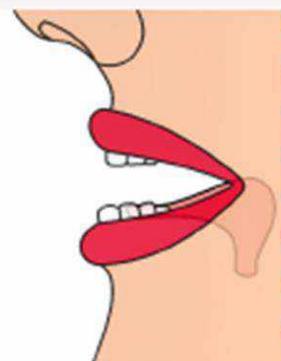


CL Digital Resource: Hanyu Pinyin Games

ML Digital Resource:
Bridging Videos



TL Digital Resource: Tongue Placement Videos



TL Digital Resource: AR Experience



结合科技运用，让学生在欢乐中学习，并倡导自主学习。

陪伴孩子学习母语
(华语)

**Supporting your child
in learning**

Mother Tongue (Chinese Language)



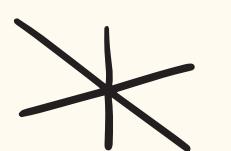
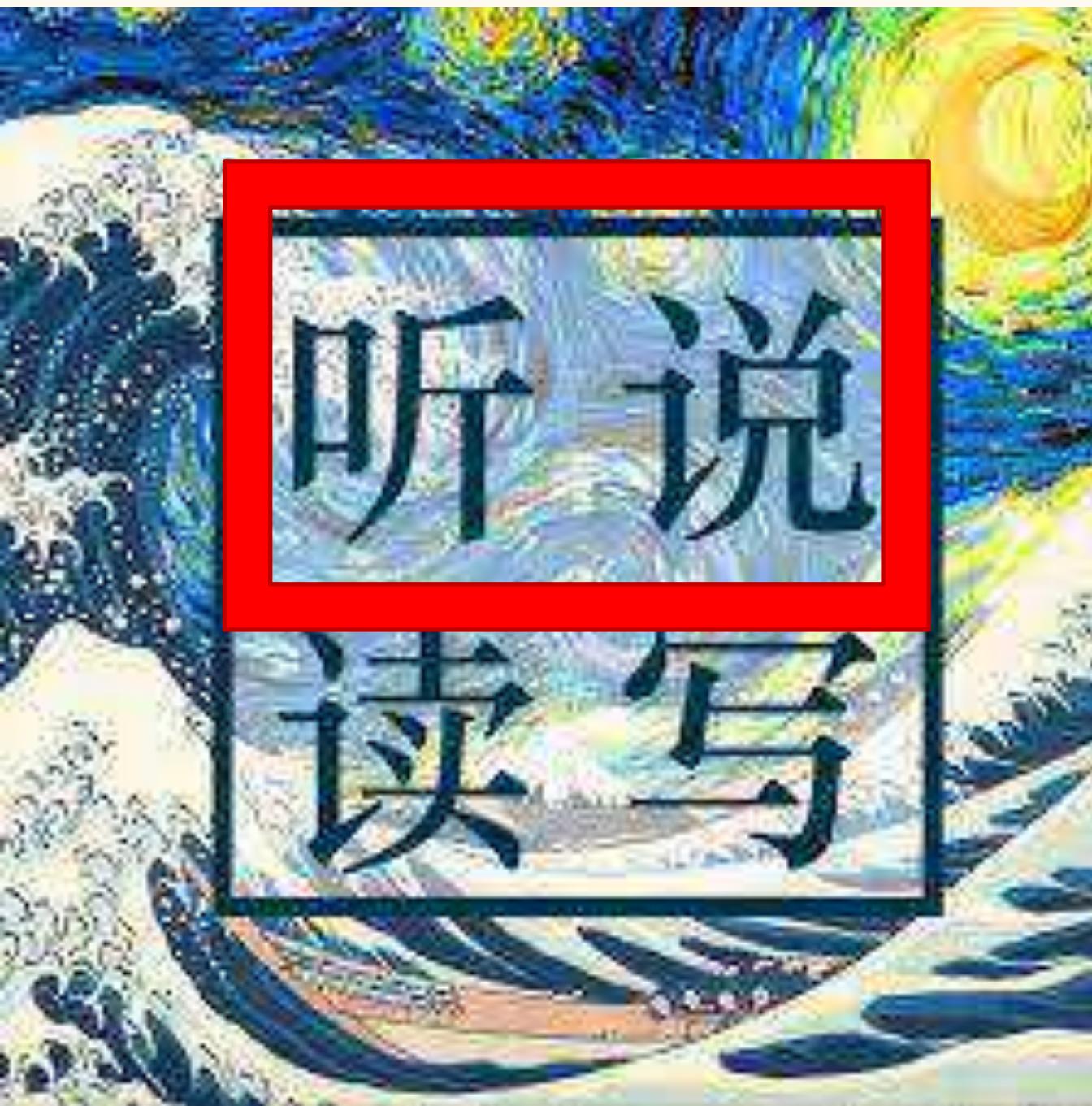
如何帮助孩子学好母语？

How to support your child in learning MTL?

- 尽量用华语和孩子交谈
Try to converse with your child in Mandarin
- 日常学习要求：复习课文、督促孩子完成功课、复习听写
Daily expectations e.g. revision of textbook, guide pupils in their homework, and revising spelling.



多用华语沟通
Converse in Mandarin often



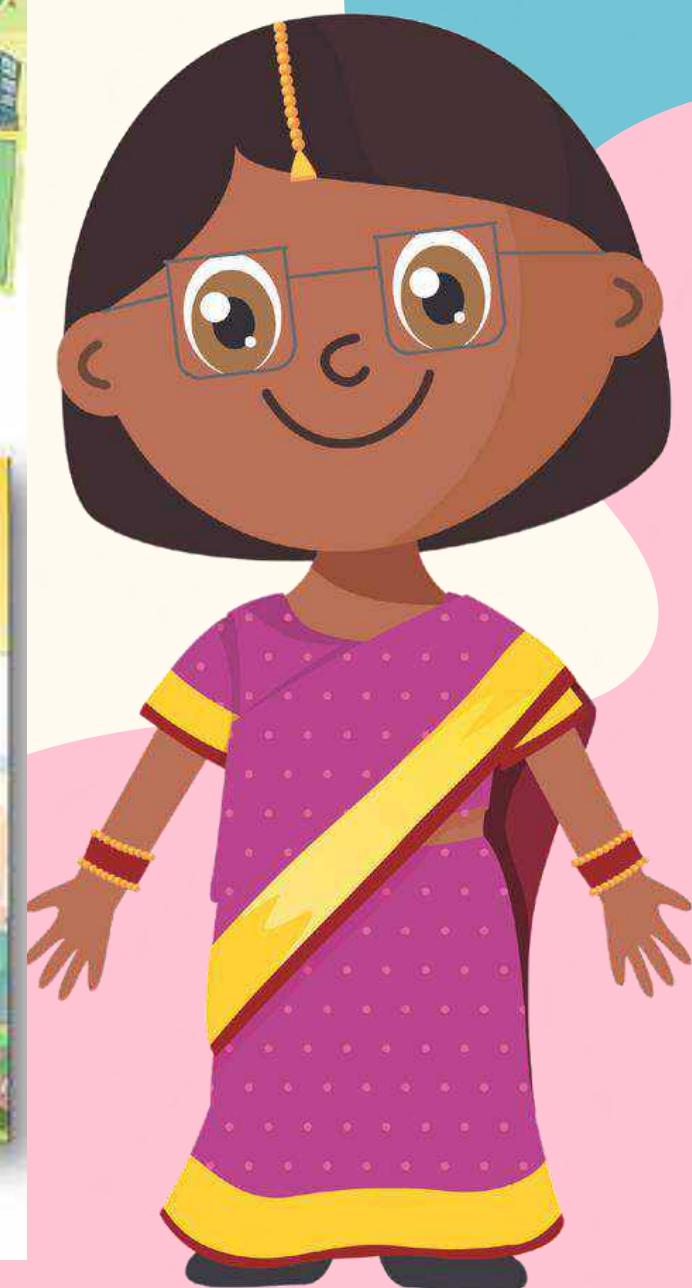
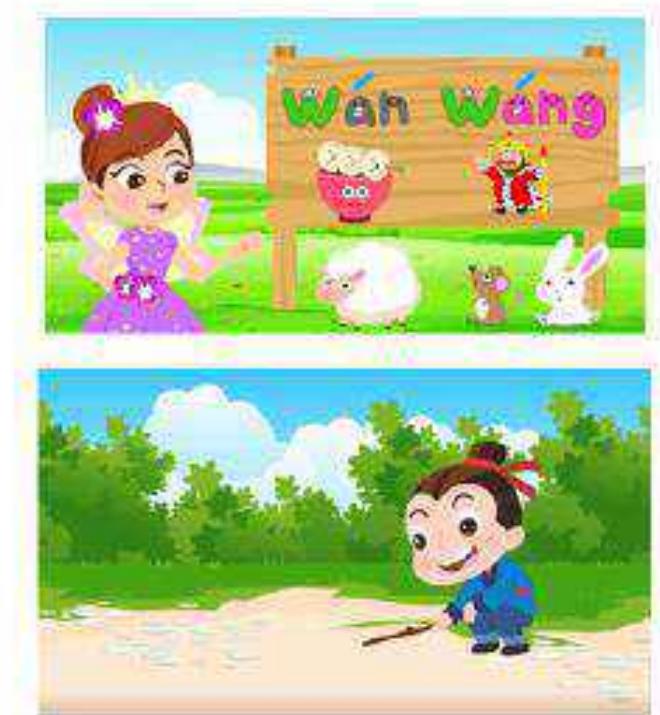
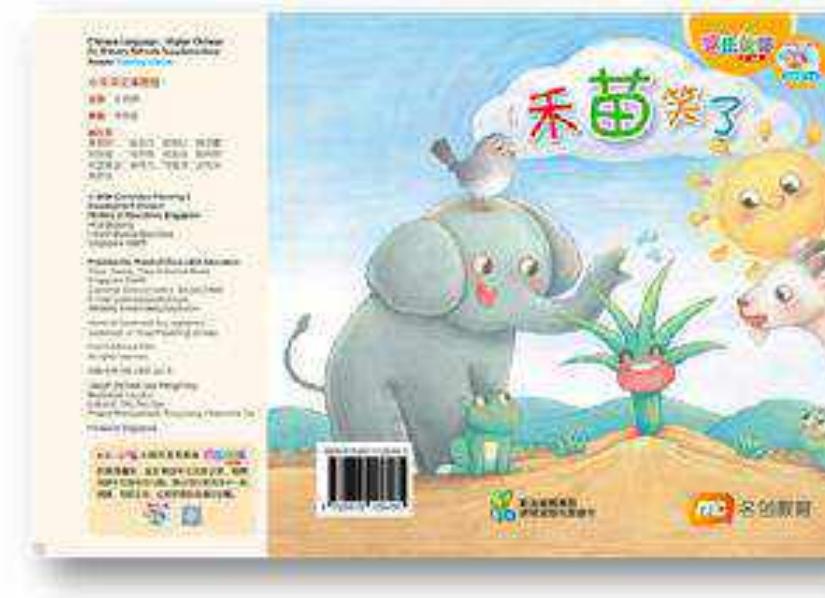
学以致用

Apply Learning in real life



复习课本内容

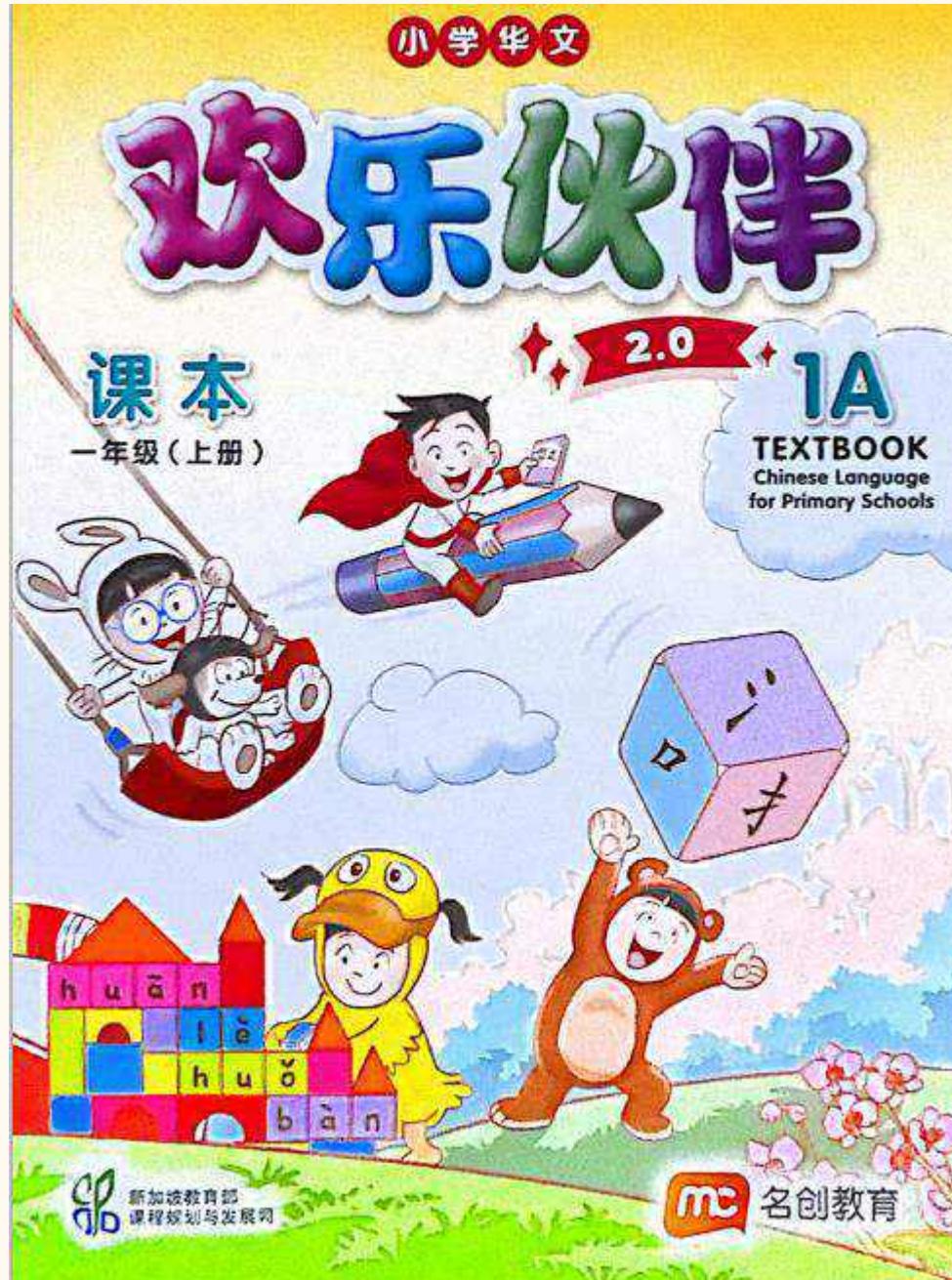
Revision of textbook content



教育性的电视节目 (例如：儿童剧，儿童综艺节目)
Educational TV Programmes (E.g. Kids Drama,
variety shows)



督促孩子的功课 Guiding your child in their homework



九 生活运用 做一张时间表，把每天的活动和要做的事情安排好。	
Wǒ de shí jiān biǎo 我的 时间表	
shén me shí jiān 什么 时间	zuò shén me 做 什么
	 qǐ chuáng 起床
	 chī zǎo cān 吃 早餐
	 shàng xué 上学
	 zuò gōng kè 做 功课
	 kàn diàn shì 看 电视
	 shuì jiào 睡觉
(家长签名) _____	



提前为听写做准备

Practise Spelling in advance

听写 6

日期: _____

1	2	3	4	5
头	口	手	目	gǒu
6	7	8	9	
tóu tòng	yóu yǒng	ké sou	dōng xi	
10 我自己走。				

听写 7

日期: _____

1	2	3	4	5
fēi jī	běn zi	shēng rì	ěr	问
6	7	8	9	10
门	人们	书本	工厂	儿子

听写 2

日期: _____

- 1 新年 2 七岁 3 华人 4 一张卡
5 拿着红包 6 年花和肉干。
7 祝你学业进步!
★8 上课时，老师给我们讲了一个故事。

听写 3

日期: _____

- 1 主人 2 耳朵 3 舌头 4 一片肉干
5 一杯汽水 6 小羊吃草
7 弟弟把桌子收拾干净。
★8 爸爸还没回家，妈妈非常着急。



引起孩子阅读的兴趣

Engaging Your Child In Reading





SOAR Reading Programme

**“和书一起飞”
阅读计划**

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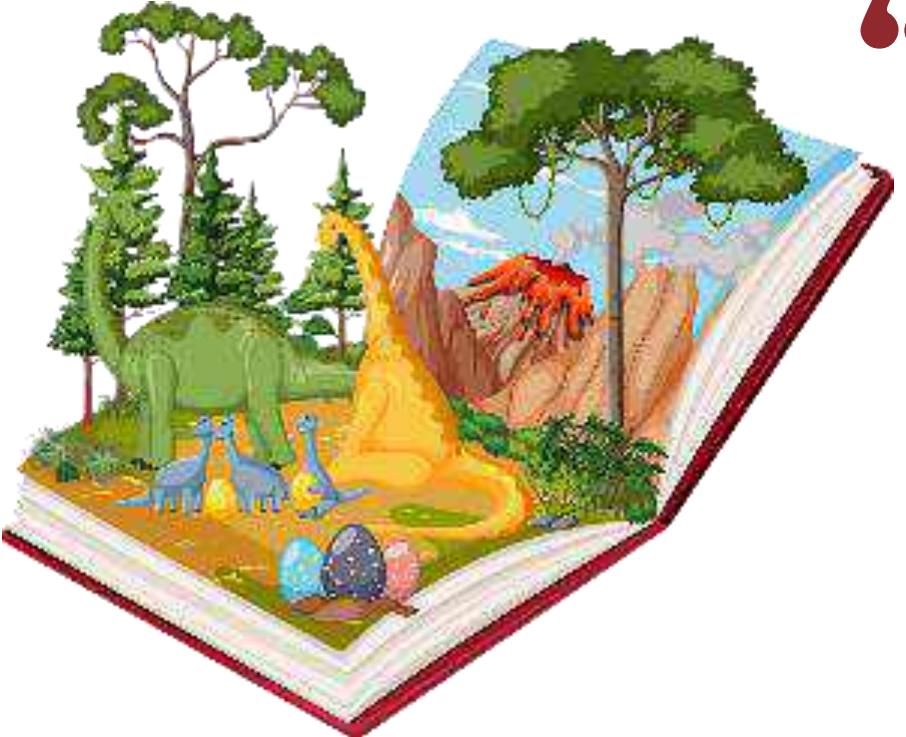
- 01
- 02
- 03
- 04

为什么要阅读？

什么是“和书一起飞”？

我们会读什么？

阅读护照



阅读让我们不出门也能参加一场精彩的探险。



在故事中，我们可以认识新朋友和英雄。



读到有趣又好笑的故事时，我们还能一起哈哈大笑。



阅读也能激发我们的创意和灵感。



它让我们有机会探索和认识这个神奇的世界，学习新知识。



阅读还能让我们学习词汇与佳句。

同学们需要怎么做？

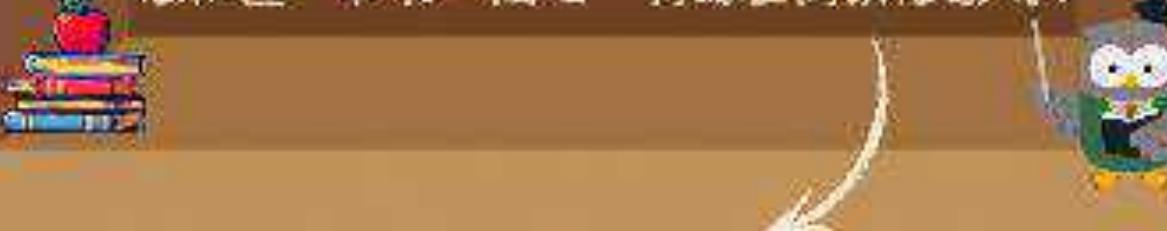
- 每个星期的华文课上，我们会用30分钟的时间进行阅读和阅读活动。
- 同学们需要：
 1. 根据老师的指示，带小图书和阅读宝库来上课
 2. 专心阅读，享受阅读，多多阅读
 3. 积极参加课堂讨论和活动
 4. 爱护图书

在“和书一起飞”课上，我们会做什么？

“和书一起飞”(MTL SOAR)

是教育部推行的阅读计划，旨在培养学生对华文阅读的兴趣。“和书一起飞”会在华文课上进行，每周一次，每次30分钟。

想知道“和书一起飞”有哪些阅读活动吗？



自读

- 默读
- 自我反思



同伴/小组共读

- 和同学一起阅读
- 课堂分享和讨论



班级

- 教师主导的活动
- 讲故事：教师 / 学生主导
- 角色扮演



图书馆

- 到学校图书馆借书
- 认识图书
- 寻找图书和信息
- 专题任务



全校

- 讲座
- 导读和故事分享
- 阅读的成果展示



家庭

- 家长义工，“故事妈妈”
- 回家和爸爸妈妈一起阅读
- 到公共图书馆借书、参加阅读活动



《欢乐伙伴2.0》小图书系列（小一）

我们会一起阅读小图书。小图书里的字词大多是同学们在课上学过的。



Student Learning Space

Search in MOE Library

Q: HLB2.0 小图书

Subject: Select Subject

Level: Select Level

MOE LIBRARY Modules

FILTER X APPLY

《欢乐伙伴2.0》小图书系列（小二）

我们会一起阅读小图书。小图书里的字词大多是同学们在课上学过的。



Student Learning Space

Search In MOE Library

Search term: HLEB2.0 小图书

Subject: Select Subject

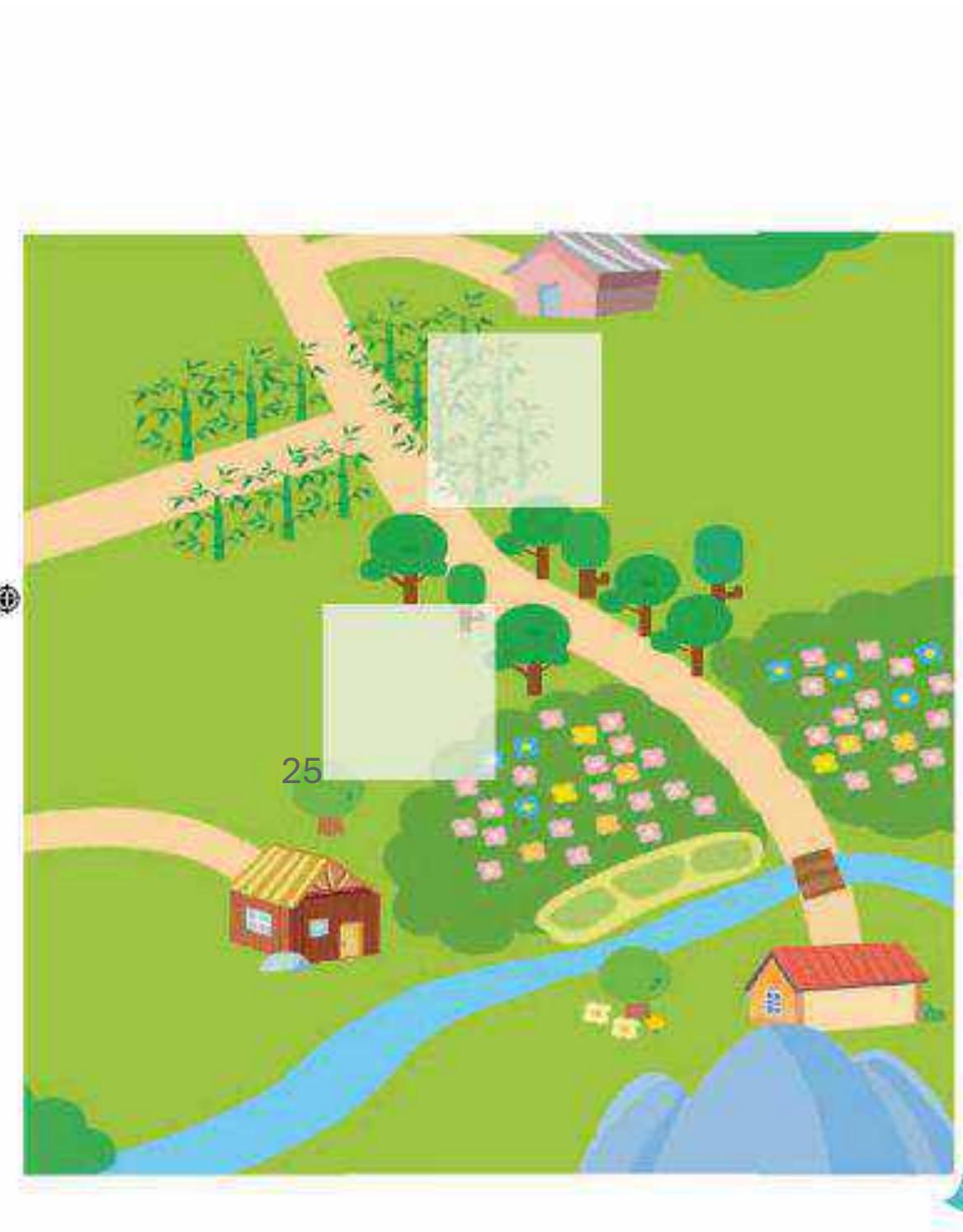
Level: Select Level

MOE LIBRARY Modules

APPLY

读后活动

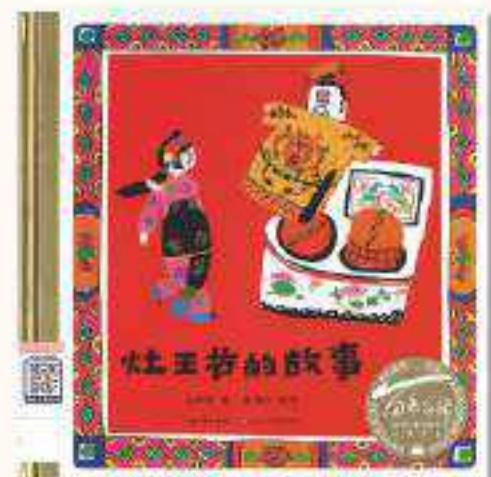
每本小图书后边都有好玩的活动，同学们读完故事后，可以尝试完成。





新春佳节 儿童阅读推荐

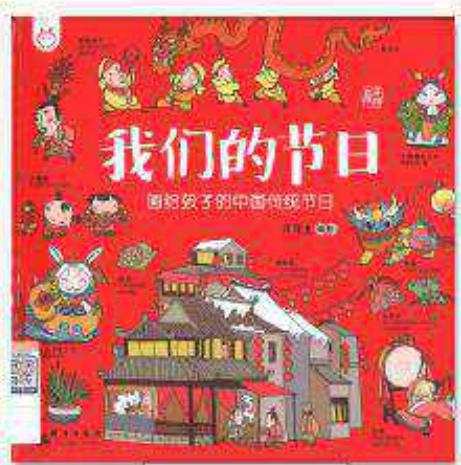
初级



中级

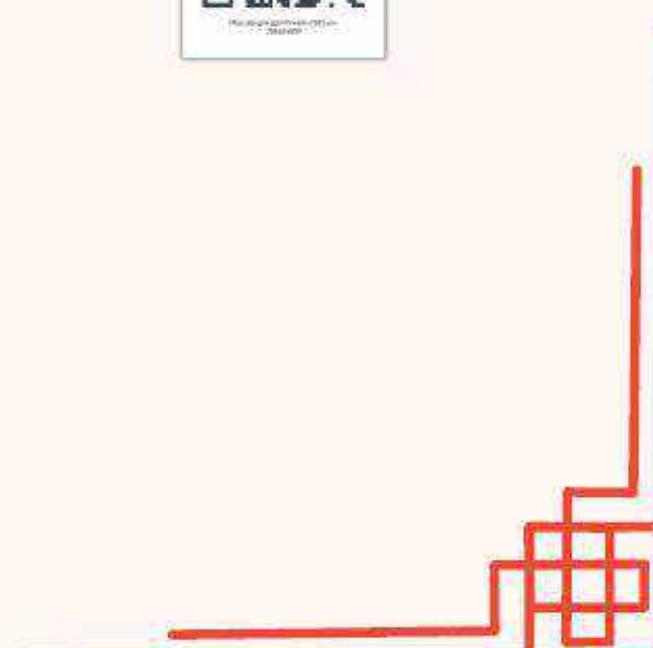
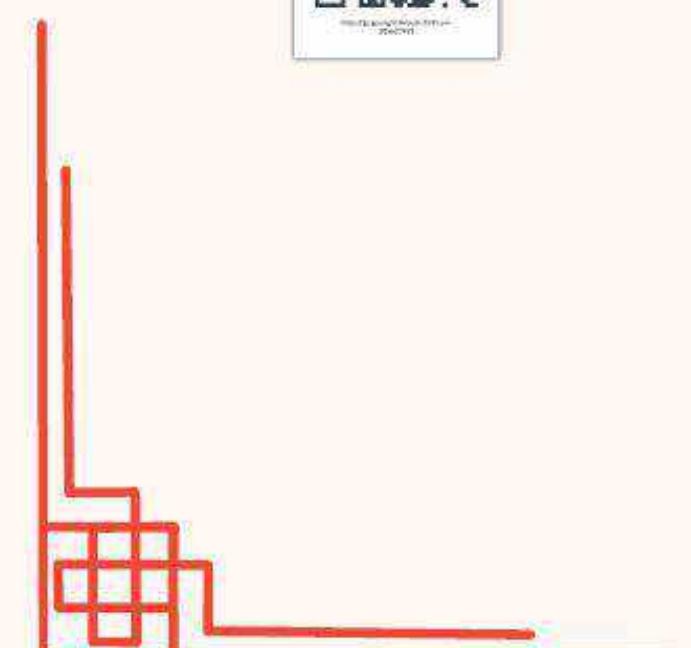


高级



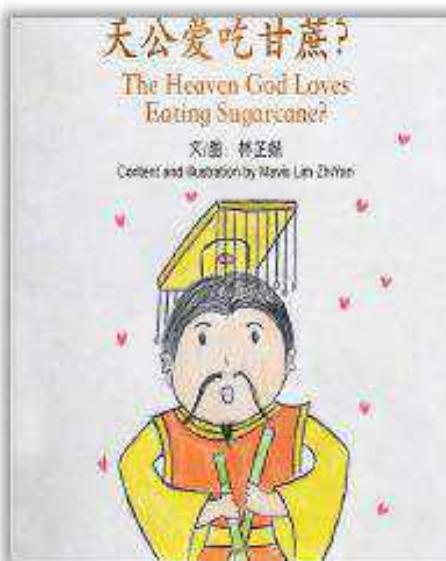
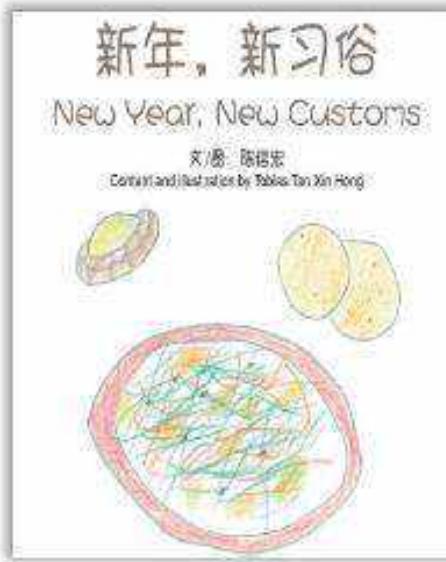
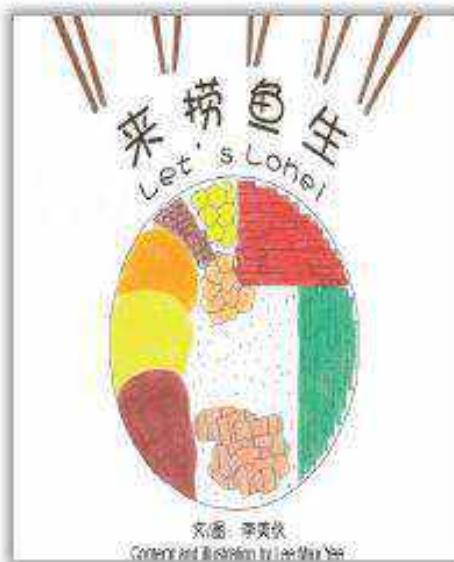
阅读推荐

Recommended books
from NLB



电子书推荐 Digital books recommendation

低年级



推广华文学习委员会
COMMITTEE TO PROMOTE
CHINESE LANGUAGE LEARNING



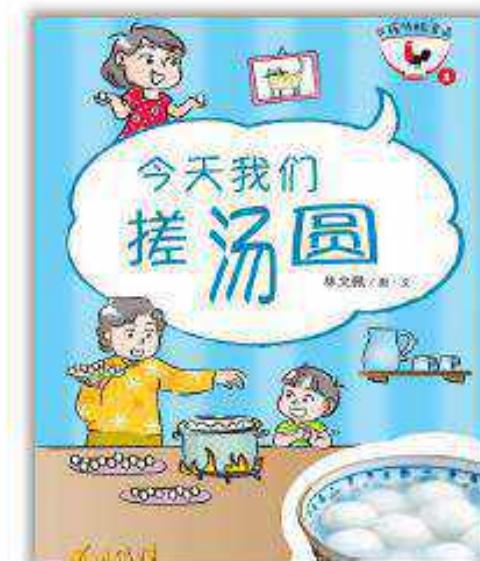
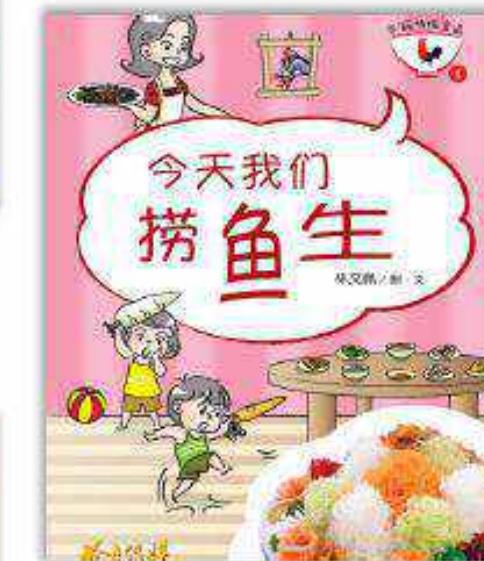
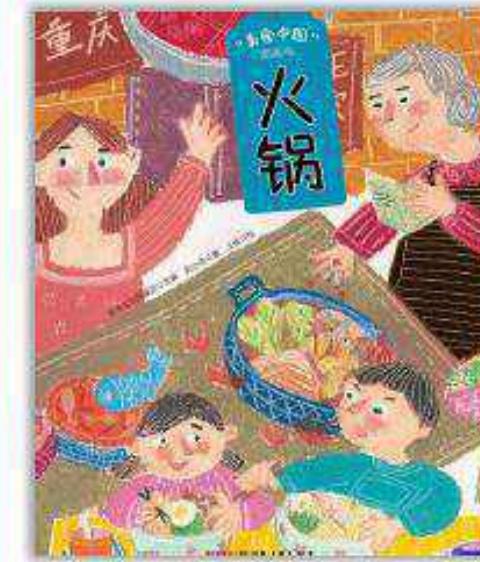
小学 · 2025年1月



<https://go.gov.sg/children-books-we-love>

电子书已借出？欢迎免费预约！

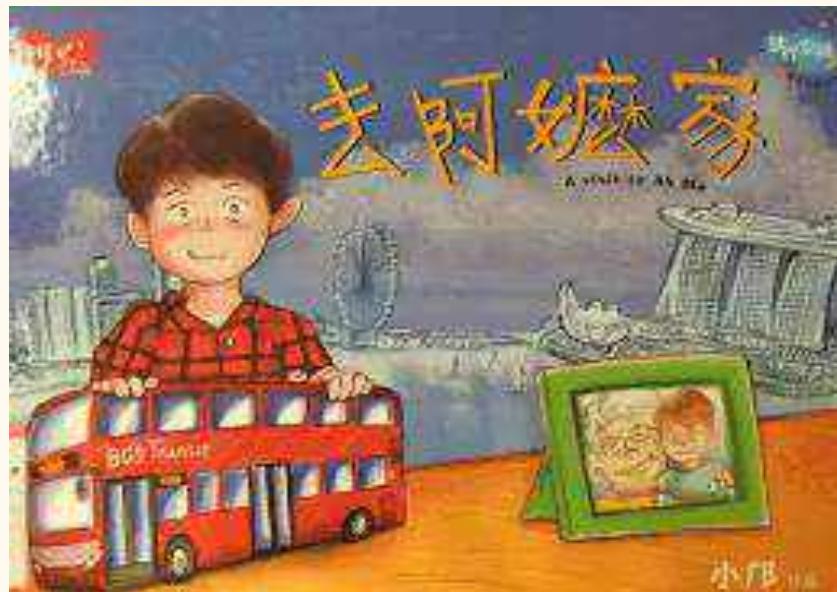
高年级



NLB | Public Libraries
Singapore

国家图书馆的绘本

Pictorial books in NLB



儿童故事书 Storybooks



彩虹小读者系列



妈妈说：“为什么不玩拼图？”
mā ma shuō wèi shén me bù wán pīn tú
小以 “一”



妈妈说：“为什么不画张图画？”
mā ma shuō wèi shén me bù huà zhāng tú hu



儿童故事书 Storybooks



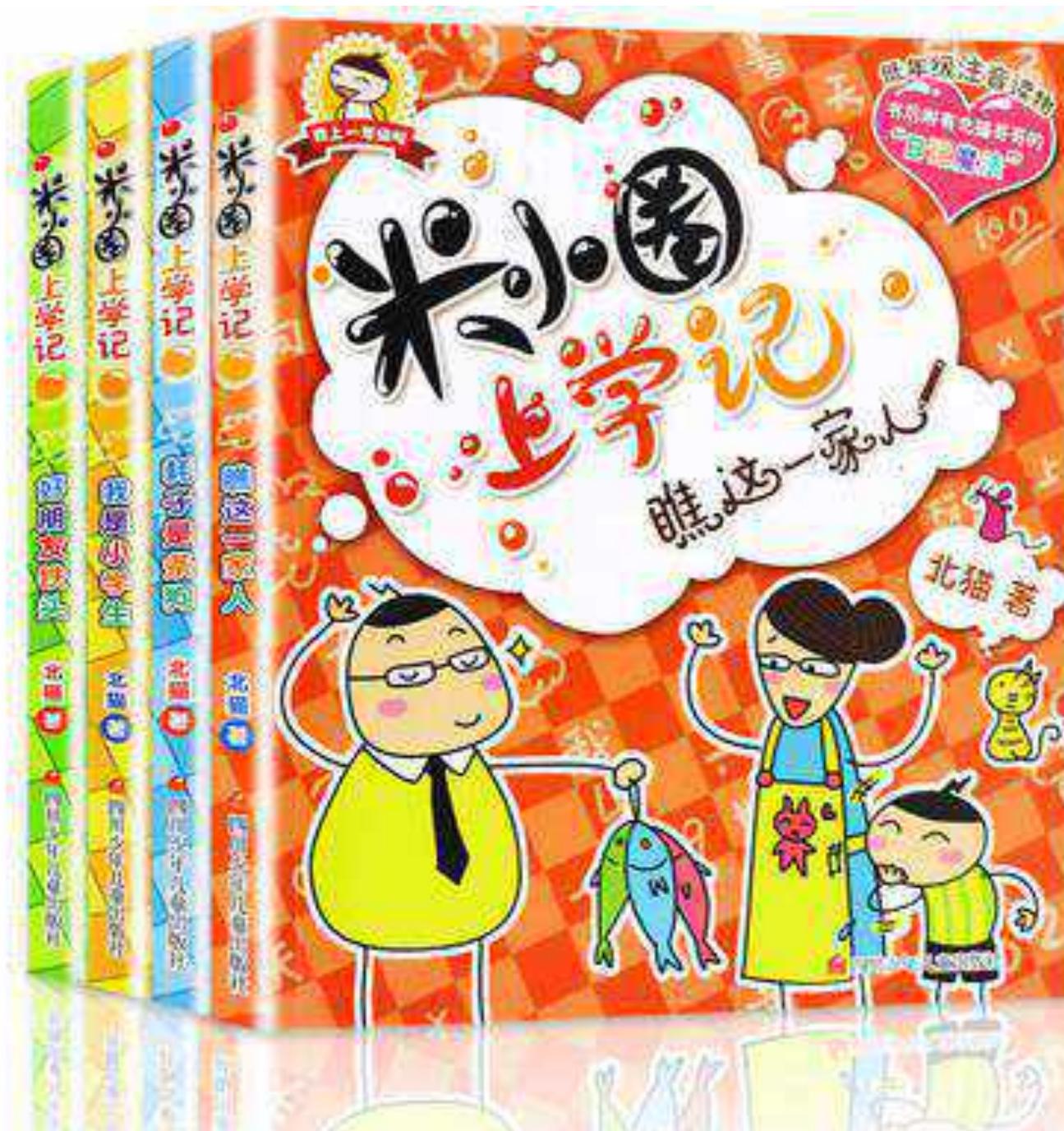
小太阳阅读计划系列



“动物园到了！动物园到了！”小朋友都欢呼起来了。



儿童故事书 Storybooks



米小圈系列



网上有声绘本

Online Pictorial Books with Audio



好习惯养成
有声绘本
幼儿启蒙教育
睡前故事



绘本故事《如果不洗手》
714K views · 1 year ago

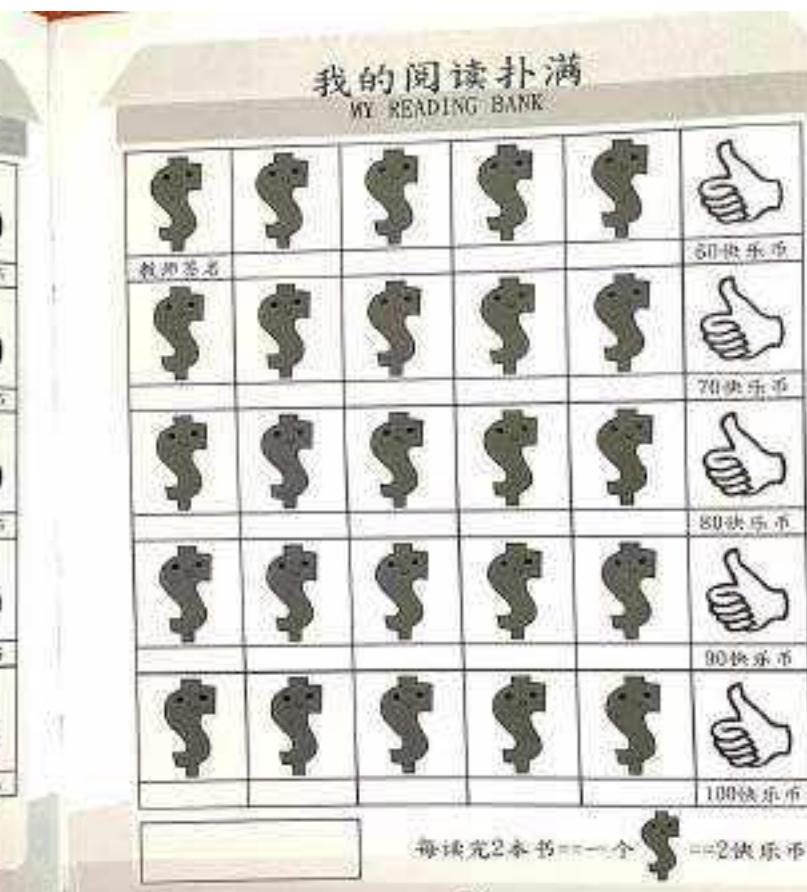
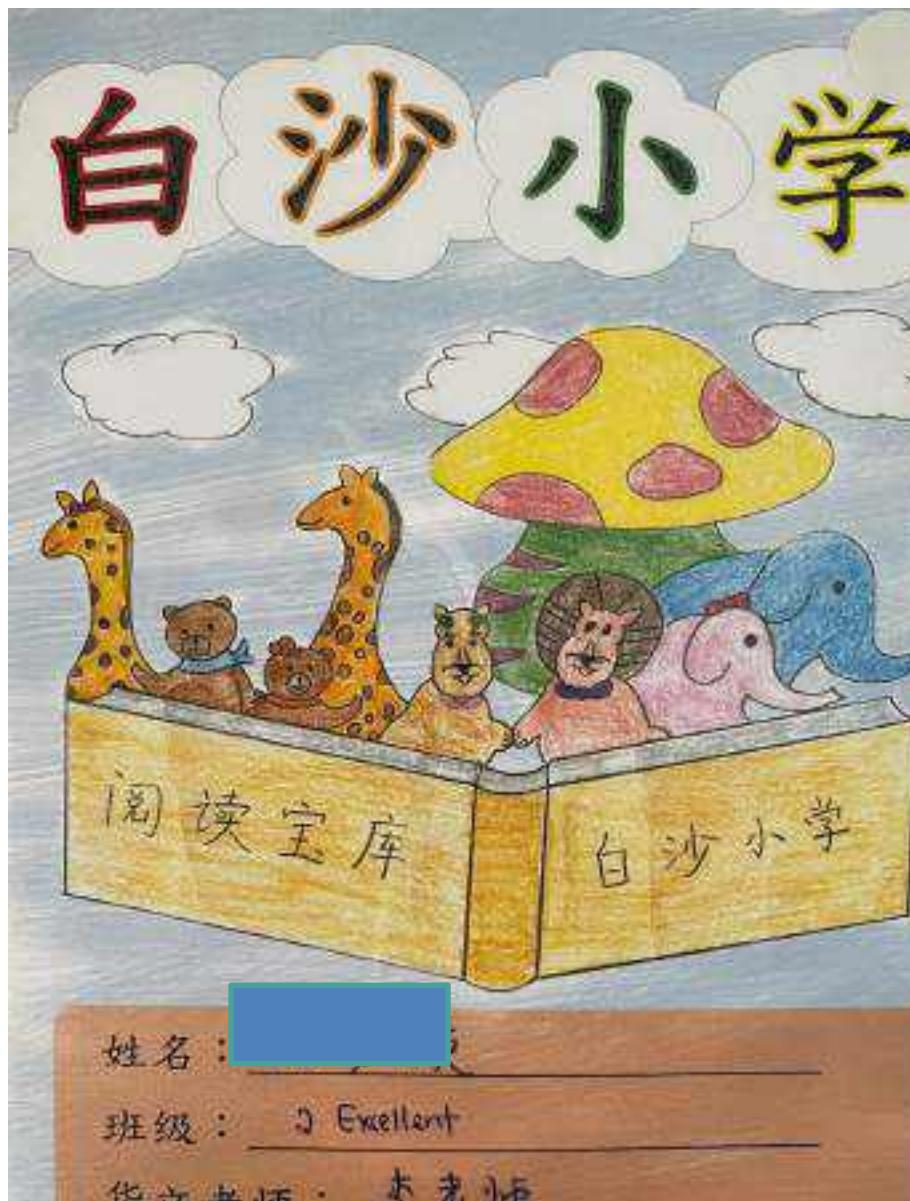
Sophie Cui
儿童习惯养成



阅读宝库

Reading Passport

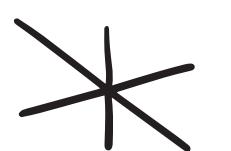
● 白沙小学的阅读计划 Reading Programme in WSPS



如何引起孩子阅读的兴趣？

How to engage your child in reading?

- 鼓励孩子多阅读自己喜欢的华文书籍
Enthuse your child with reading materials that they prefer
- 陪同孩子一起阅读华文书籍
Accompany your child to read Chinese reading materials.
- 使用老师所推荐的图书馆资源，让孩子阅读
Recommend reading materials including online resources by NLB and other language organisations



In Summary 总结

- 学习母语从听说开始

Learning of the Mother Tongue Language begins with Listening and Speaking

- 以身作则，与孩子用母语沟通

Be a good role model, communicate with your child in Mother Tongue Language

- 尽量营造使用华语的环境

Create a Mother Tongue speaking environment for your child





**It takes a village
to raise a child.**

孩子们学习母语的路上，
感恩有家长们的陪伴。