Every White Sandian, a success story

School-Parents
Engagement &
Communication
Session
(SPECS)
Let's Celebrate!

10 March 2023

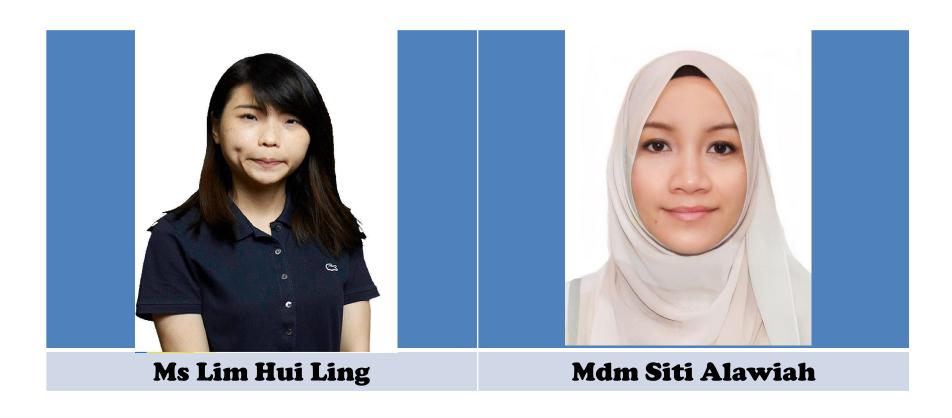


Our Teachers

Our Year Head & Asst Year Head



C4RE Teachers of 1 Attentive



Our Subject Teachers

Subjects	Teachers
English	Ms Lim Hui Ling
Mathematics	Ms Lim Hui Ling
Learning Support Programme (LSP)	Mdm Garmit Kaur
Learning Support Mathematics (LSM)	Mdm Ng Huiwen

Our Subject Teachers

Subjects	Teachers
Physical & Health Education	Mrs Susan Tan
Programme for Active Learning	Mdm Garmit Kaur
Social Studies	Ms Lim Hui Ling
Art & Craft	Mrs Alexandrea Droze
Music	Mdm Helen Tay

Our Subject Teachers

Subjects	Teachers
Chinese	Mdm Shi Hai Xia, Ms Lee Yuan Shan
Malay	Mdm Siti Alawiah
Tamil	Ms Parimala

Lower Primary Level Outcome

A Caring Achiever

Caring individuals who have a good sense of sense awareness and are able to build positive relationships through care and respect.



A learner-oriented classroom environment





Developing a Growth Mindset using "Power of Yet" & positive self-talk

A learner-oriented classroom environment

Hand in work punctually

Respect one another

Have a growth mindset

Always be ready

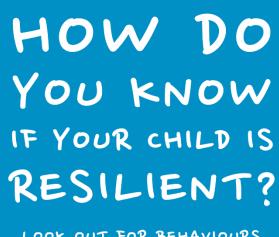
Active participation

Stay curious

Supporting your child in P1

PARTNERS IN EDUCATION

To prepare our pupils for the Volatile, Uncertain, Complex and Ambiguous world



LOOK OUT FOR BEHAVIOURS
SUCH AS THESE:





is self-motivated





Learns from failure and remains hopeful



Manages difficult situations calmly



Finds alternative solutions

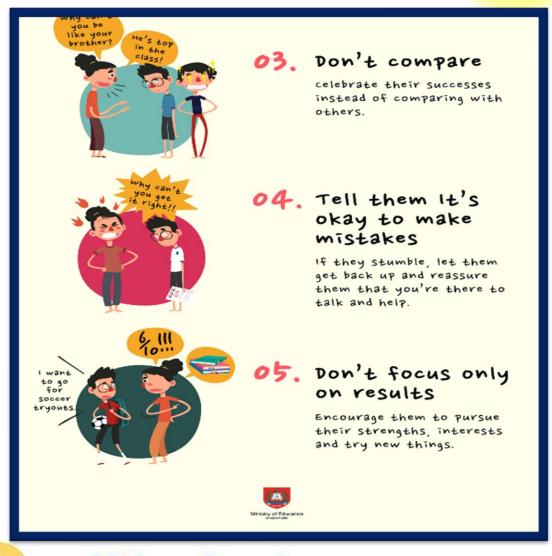


Is open to new experiences

Supporting your child in P1

Home-School Partnership to support your child's learning





Encouragement for your child

7

Say This	Not That
"I can see you worked so hard on this!"	"You are so smart!"
"It seems like it's time to try a new strategy."	"It's okay. Maybe you're just not cut out for this!"
"I like watching you do that."	"You're a natural at that!"
"It looks like that was too easy for you. Let's find you something challenging so your brain can grow."	"That's right! You did that so quickly and easily; great job!"
"That's not right. You don't understand this yet. What strategies can you try to understand it better?"	"That's not right. Are you paying attention in class? It seems like you're not even trying."
"That was really hard. Your effort has paid off! Next time you'll be ready for this kind of challenge!"	"That was really hard. I'm so glad it's over and you don't have to do that again."





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