

*Every White Sandian, a success story*

**School-Parents  
Engagement &  
Communication  
Session  
(SPECS)**

**21 January 2022**

**Welcome Parents/Guardians of  
Primary 5 Diligent**



# Getting to know you



## Using the “Chat” function in Zoom,

To allow us to have a better understanding of your child and how he/she learns at home, share with us one of the following:

**Either** one activity which you enjoy with your child at home.

*E.g. I enjoy baking with my child, Norman during our free time.*

**OR** a strength of your child.

*E.g. My child Hafiza is a curious child who likes to ask many questions during learning.*

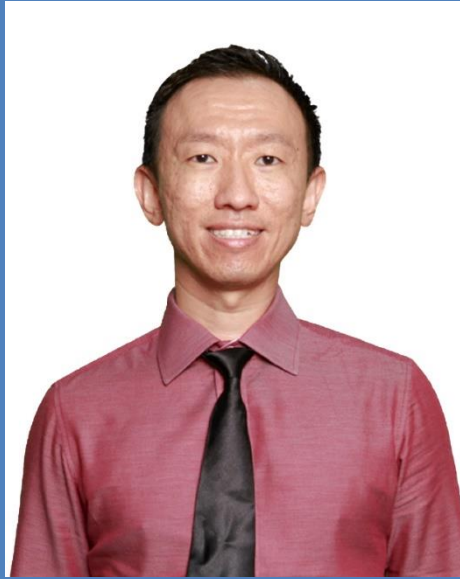


# **Our teachers & Communication Platforms**



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# Our Year Head & Asst Year Head



**Mr Wong Yexiang**



**Ms Eve Tan**

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# C4RE Teachers of 5 Diligent



**Mdm Nadera  
Bawany**



**Mdm Ong Li Ping  
Amy**



**Mrs Beverly Peh**

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# Our Subject Teachers

Subjects	Teachers
English	Mdm Bawany
Mathematics	Mrs Peh
Science	Ms Chua

# Our Subject Teachers

Subjects	Teachers
Physical & Health Education	Mr Shah
Social Studies	Mdm Bawany
Art & Craft	Mr Raizi
Music	Ms Ng

# Our Subject Teachers

Subjects	Teachers
Higher Chinese / Chinese	Ms Poh, Mdm Wang, Mrs Tham, Mdm Qiu, Mdm See & Mr Teo
Higher Malay / Malay	Mdm Nur Diana, Mdm Fatimah, Mr Ismail, Mr Jamal & Mdm Marsita
Higher Tamil / Tamil	Mr Ravi



# Communication platforms



**Parent Gateway**



**Student Handbook**



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# Communication platforms

<b>Email of C4RE Teachers</b> <ul style="list-style-type: none"><li>nadera_bawany@moe.edu.sg</li><li>cheong_may_fung@moe.edu.sg</li><li>ong_li_ping_amy@moe.edu.sg</li></ul>	<b>School Contact Details</b> <ul style="list-style-type: none"><li>General Office : 6922 9100</li><li>Staffroom 1 : 6922 9124</li><li>Staffroom 2 : 6922 9125</li></ul>
<b>Other modes of communication</b> <ul style="list-style-type: none"><li>ClassDojo</li></ul>	<p>Do take note that you may not receive a reply immediately.</p> <p><b>For urgent matters, please call General Office directly.</b></p>

# Upper Primary Level Outcome

## **A Resilient Achiever**

**Concerned citizens who demonstrate resilience in achieving their best and contribute actively to the community and nation.**

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# A learner-oriented classroom environment

**What you can do for yourself**

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**Believe in yourself**  
Having **faith** in your own capabilities.

It means **believing** that you CAN do something — that it is within your ability.

**You have not achieve it YET!**  
When you **believe in yourself**, you can overcome self-doubt and have the confidence to take action and get things done.



<b>Builds Confidence</b> 	<b>The Power of Positive Self-Talk</b> <small>www.thepathway2success.com</small>	
<b>Improves Attitude</b> 	<b>Promotes Self-Love</b> 	<b>Helps Cope with Stress</b> 
<b>Allows for Taking Risks</b> 	<b>Encourages Motivation</b> 	<b>Helps Work Through Challenges</b> 



**Developing a Growth Mindset using  
“Power of Yet” & positive self-talk**

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# **A learner-oriented classroom environment**

- **Class expectations:**

- Hand in work on time
  - All homework are written down on the homework board in the classroom
  - Pupils are to take responsibility to jot down the work into their student handbook
- Show care and respect to teachers and classmates
- Be attentive in class and adopt a growth mindset



# A learner-oriented classroom environment

## First Days of School

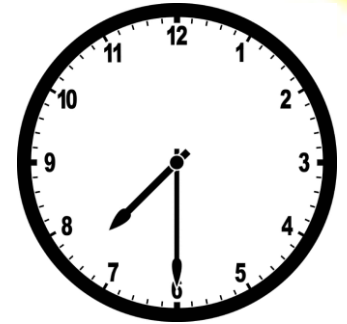


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# 3 'P's – Being a resilient achiever

## 1. Prompt & prepared

- Report to school on time
  - In line with the school value of responsibility, we seek parents' support in ensuring that your child be punctual.
- Submit homework on time.
  - Bring all necessary materials (books / stationery) to school
    - Get your child to check the time table every school night and pack their school bag accordingly to ensure that the weight of the school bag does not hamper his/her movement in school.



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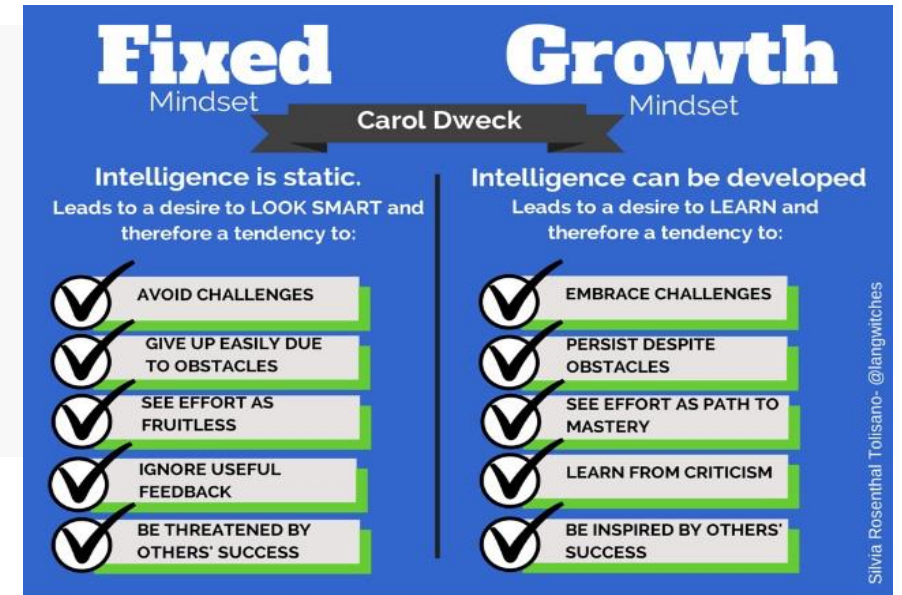
# 3 'P's – Being a resilient achiever

## 2. Productive

- Maximize learning time by
  - Staying on task, following instructions carefully while minimizing distractions.

## 3. Perseverance

Practise the Growth Mindset and strive for excellence!



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# Supporting your child for a smooth transition into P5

## Supporting your child's transition through

# Primary 5/6

Build a caring home environment to nurture the social and emotional skills of your child using these S.A.F.E. tips.

## SUPPORT

- **Encourage** your child to **talk to a trusted adult** for guidance.  
E.g. Family members, school counsellors and teachers.
- **Help** your child **understand decisions** made **and actions** taken. **Share** the **reasons** for them.
- **Keep rules short** and **realistic**.  
E.g. No handphones allowed during meal times.

## AFFIRM

- **Recognise** his/her demonstration of **good values or social skills**.  
E.g. Respect or good time-management.
- **Praise** your child's **efforts regularly**.  
Only scolding him/her without providing any justified praise at other times can be demoralizing.

## EMPATHISE

## FAMILIARISE

- **Find out** what Primary 5 and 6 is like for students these days. **Moderate your expectations** according to your **child's own strengths** and **development**.
- **Share information** on physical changes during **puberty**; include the range of emotions that may accompany it.



- **Show** that you **understand** your child's **concerns**.  
Be flexible in guiding your child when necessary.  
E.g. Vary your voice tone when you talk to him/her at different times and circumstances.
- **Teach with less talk and more role-modelling**. Children learn a lot by simply watching.

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# Supporting your child for a smooth transition into P5

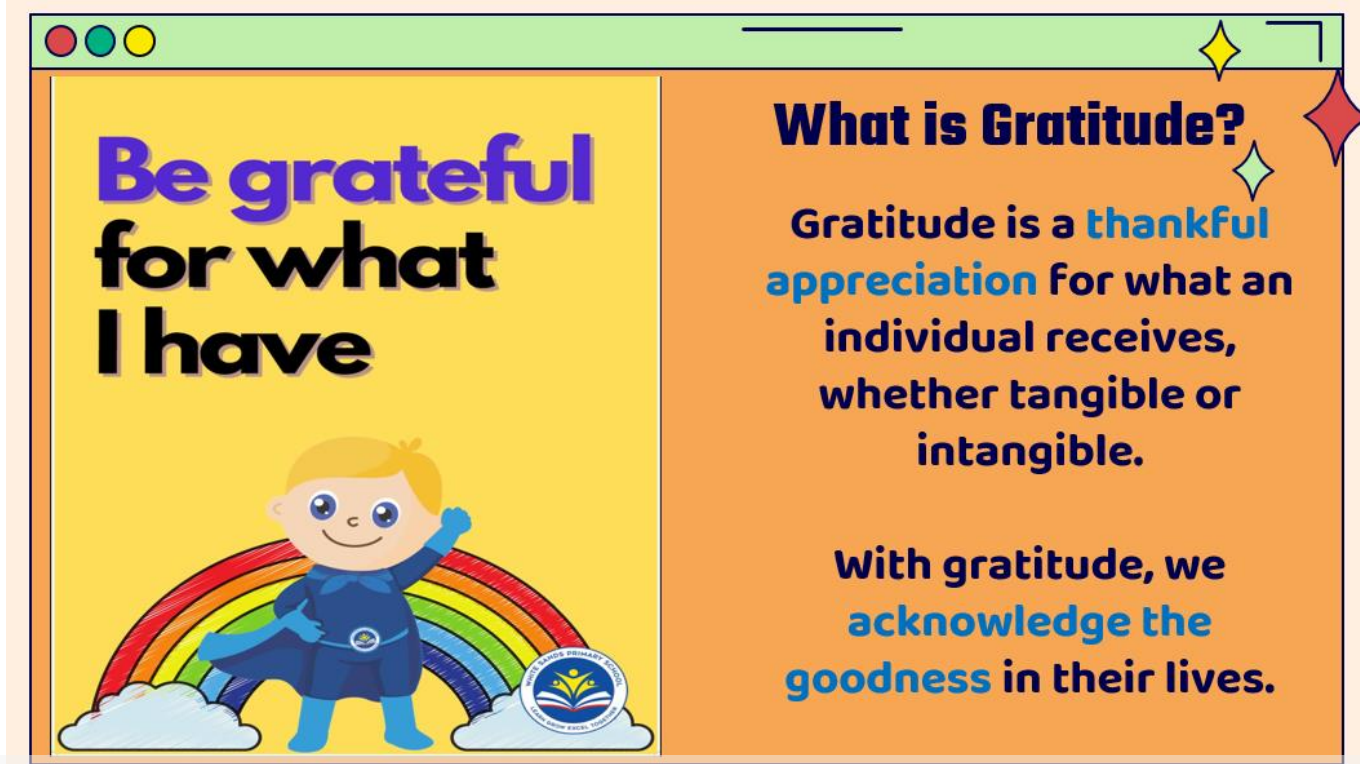
## Set SMART goals

- From the timetable, zoom in further to establish realistic and measurable goals which your child is confident about achieving.
- Support your child to achieve understanding in bite-sized first so that his/her confidence level will increase.





# Supporting your child for a smooth transition into P5



## Develop the habit of gratitude

- By learning to appreciate what they have, students will start to identify their strengths and available resources, thereby developing greater confidence and motivation to continue trying in the face of challenges.

# Thank you!

- Do share your suggestions and feedback on the engagement session with us!
- Looking forward to our partnership in creating your child's success story!



**Scan Me**

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**Thank you!**

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