

*Every White Sandian, a success story*

**School-Parents  
Engagement &  
Communication  
Session  
(SPECS)  
Let's Celebrate!**

**10 March 2023**

**Welcome Parents/Guardians of  
Primary 1F**





# **Our Teachers**



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# Our Year Head & Asst Year Head



**Mdm Erica Cheah**



**Mrs Carine Ong**

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# C4RE Teachers of 1 FAITHFUL



MDM WONG HUI BING  
TEACHER



MISS MARDHIYAH BTE ALIP  
TEACHER

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# Our Subject Teachers

Subjects	Teachers
English	Mdm Wong
Mathematics	Mdm Wong
Learning Support Programme (LSP)	Mdm Garmit
Learning Support Mathematics (LSM)	Mdm Ng

# Our Subject Teachers

Subjects	Teachers
Physical & Health Education	Mr Alvin Tan
Programme for Active Learning	Mdm Wong
Social Studies	Mdm Wong
Art & Craft	Mdm Anisah
Music	Ms Yeong

# Our Subject Teachers

Subjects	Teachers
Chinese	Mdm Shi
Malay	Mdm Mardhiyah
Tamil	-

# Lower Primary Level Outcome

## **A Caring Achiever**

**Caring individuals who have a good sense of sense awareness and are able to build positive relationships through care and respect.**



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# A learner-oriented classroom environment


**What you can do for yourself**








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**Believe in yourself**  
Having **faith** in your own capabilities.

It means **believing** that you CAN do something — that it is within your ability.

**You have not achieve it YET!**  
When you **believe in yourself**, you can overcome self-doubt and have the confidence to take action and get things done.



<b>Builds Confidence</b> 	<b>The Power of Positive Self-Talk</b> <small>www.thepathway2success.com</small>	
<b>Improves Attitude</b> 	<b>Promotes Self-Love</b> 	<b>Helps Cope with Stress</b> 
<b>Allows for Taking Risks</b> 	<b>Encourages Motivation</b> 	<b>Helps Work Through Challenges</b> 



**Developing a **Growth Mindset** using  
“Power of Yet” & positive self-talk**

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# CLASSROOM RULES

BE ON TIME

BE ATTENTIVE

BE RESPECTFUL

BE HONEST

BE KIND

**A learner-oriented  
classroom  
environment**



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# Supporting your child in P1

## PARTNERS IN EDUCATION

*To prepare our pupils for the Volatile,  
Uncertain, Complex and Ambiguous world*

### HOW DO YOU KNOW IF YOUR CHILD IS RESILIENT?

LOOK OUT FOR BEHAVIOURS  
SUCH AS THESE:



01.



Is self-motivated

02.



Learns from failure  
and remains hopeful

03.



Finds alternative  
solutions

04.



Seeks help from others

05.



Manages difficult  
situations calmly

06.



Is open to new  
experiences

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# Supporting your child in P1

## Home-School Partnership to support your child's learning



### SETTING REALISTIC EXPECTATIONS

HERE'S HOW YOU CAN MOTIVATE YOUR CHILDREN AND  
ENCOURAGE THEM TO LEARN AT THEIR OWN PACE.



#### 01. Pay attention to what they say

Listen to your children  
and understand their  
point of view.



#### 02. Set goals together

Talk about their strengths,  
abilities and goals and how  
they can achieve them.



#### 03. Don't compare

celebrate their successes  
instead of comparing with  
others.



#### 04. Tell them it's okay to make mistakes

If they stumble, let them  
get back up and reassure  
them that you're there to  
talk and help.



#### 05. Don't focus only on results

Encourage them to pursue  
their strengths, interests  
and try new things.



Ministry of Education  
of Singapore

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# Encouragement for your child



Say This	Not That
"I can see you worked so hard on this!"	"You are so smart!"
"It seems like it's time to try a new strategy."	"It's okay. Maybe you're just not cut out for this!"
"I like watching you do that."	"You're a natural at that!"
"It looks like that was too easy for you. Let's find you something challenging so your brain can grow."	"That's right! You did that so quickly and easily; great job!"
"That's not right. You don't understand this yet. What strategies can you try to understand it better?"	"That's not right. Are you paying attention in class? It seems like you're not even trying."
"That was really hard. Your effort has paid off! Next time you'll be ready for this kind of challenge!"	"That was really hard. I'm so glad it's over and you don't have to do that again."

**Some  
examples!**



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**Thank you!**

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