

Every White Sandian, a success story

**School-Parents
Engagement &
Communication
Session
(SPECS)**

18 February 2022

**Welcome Parents/Guardians of
Primary 2 Attentive**



Getting to know you



Using the “Chat” function in Zoom,

To allow us to have a better understanding of your child and how he/she learns at home, share with us one of the following:

Either one activity which you enjoy with your child at home.

E.g. I enjoy baking with my child, Nur, during our free time.

OR a strength of your child.

E.g. My child Huili is curious and likes to ask many questions during learning.

My boy, Sanjay is very active at home and enjoys sports a lot.



Our teachers & Communication Platforms



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Our Year Head & Assistant Year Head



Mdm Erica Cheah



Mrs Carine Ong

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C4RE Teachers of 2 Attentive



Mdm Roza Bte Rahman



Mdm Ng Hui Wen

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Our Subject Teachers

Subjects	Teachers
English	Mdm Roza
Mathematics	Mdm Roza

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Our Subject Teachers

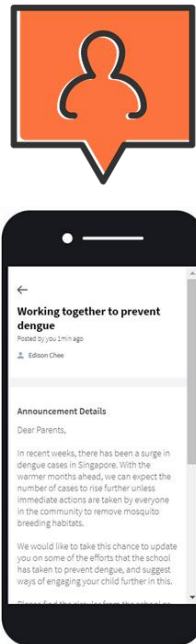
Subjects	Teachers
Physical & Health Education	Mr Alvin Tan
Programme for Active Learning	Mdm Ng
Social Studies	Mdm Roza
Art & Craft	Mrs Alexandra Droze
Music	Ms Charlene Yeong

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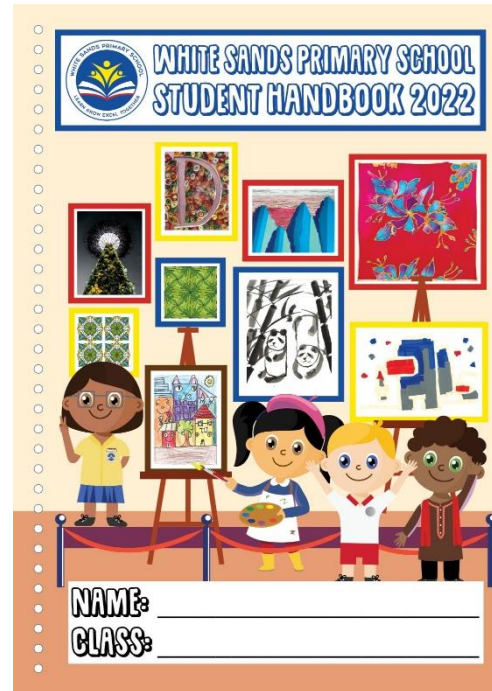
Our Subject Teachers

Subjects	Teachers
Chinese	Miss Ng Hui Yin, Mdm Erica Cheah, Ms Lee Yuan Shan, Mdm Maybelline Chan
Malay	Mdm Harizah, Mdm Hartini, Mdm Siti Alawiah, Mdm Rabiah
Tamil	Ms Parimala
Hindi	Mdm Shubhra

Communication platforms



Parent Gateway



Student Handbook



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Communication platforms

Email of C4RE Teachers

- roza_rahman@moe.edu.sg
- ng_hui_wen@moe.edu.sg

Other modes of communication

- Broadcast
- WhatsApp
- Pupil's Handbook

School Contact Details

- General Office : 6922 9100
- Staffroom 1 : 6922 9124
- Staffroom 2 : 6922 9125

Do take note that you may not receive a reply immediately.

For urgent matters, please call General Office directly.

Lower Primary Level Outcome

A Caring Achiever

Caring individuals who have a good sense of self-awareness and are able to build positive relationships through care and respect.



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A learner-oriented classroom environment

What you can do for yourself

Believe in yourself
Having **faith** in your own capabilities.

It means **believing** that you CAN do something — that it is within your ability.

You have not achieve it YET!
When you **believe in yourself**, you can overcome self-doubt and have the confidence to take action and get things done.



Builds Confidence 	The Power of Positive Self-Talk <small>www.thepathway2success.com</small>	
Improves Attitude 	Promotes Self-Love 	Helps Cope with Stress 
Allows for Taking Risks 	Encourages Motivation 	Helps Work Through Challenges 



Developing a **Growth Mindset using
“Power of Yet” & positive self-talk**

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Class Routine

- Report to the **classroom** by **7.20 am**
- Take temperature and record it in Student Handbook.
- National Anthem starts at **7.30am**
- Students who enters classroom after the National Anthem will be marked as **late**.

Monday : Pre-Assembly programme

Tuesday : English Story Telling

Wednesday : Character Stories

Thursday : Mother Tongue Story Telling

Friday : Pre-Assembly programme

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Class Routines

- Upon **arrival** to classroom, **wash hands** and do a **wipe-down** of personal **table** and **chair**.
- Measure body **temperature** and **record** it in the **handbook**. Let teacher know if temperature is **37.6°**
- Read a book daily from the class library and **track** own **reading** and **completion** in their handbook.
- Indicate on a chart to **monitor** own **biological break**.
- Do a **wipe-down** again, before **change-over** for **MT lesson** and **dismissal**.
- Pupils on **classroom duty** will carry out their task **5 mins** before recess or school ends.
- **Individual** and **Group points** will be awarded to students and groups who/which exercise **self-discipline**.
- Students will record **homework details** in their Handbook.
- Hand in **homework first thing** in the morning and place it in front of their group boxes.
- **Absentees** who return to school on the next day should check their “**mailbox**” for homework or letters.

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3 'P's – for a smoother transition from P1 to P2

1. Prompt & prepared

- Report to school on time
 - In line with the school value of responsibility, we seek parents' support in ensuring that your child be punctual.
- Submit homework on time.
- Bring all necessary materials (books / stationery) to school

Get your child to check the time table every school night and pack their school bag accordingly to ensure that the weight of the school bag does not hamper his/her movement in school.



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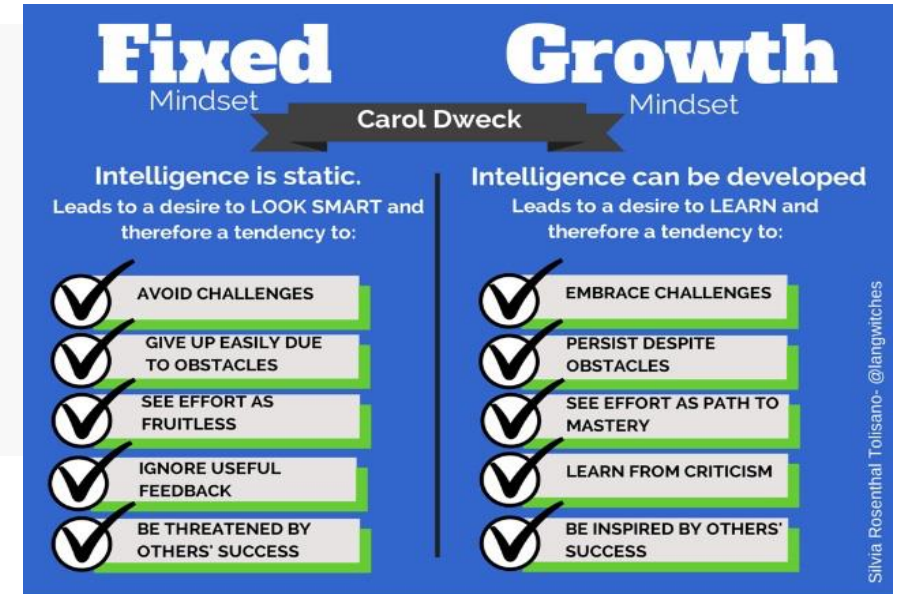
3 'P's – for a smoother transition from P1 to P2

2. Productive

- Maximize learning time by
 - Staying on task, following instructions carefully while minimizing distractions.

3. Perseverance

Practise the Growth Mindset and strive for excellence!



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Supporting your child in P2

PARTNERS IN EDUCATION

To prepare our pupils for the Volatile, Uncertain, Complex and Ambiguous world

HOW DO YOU KNOW IF YOUR CHILD IS RESILIENT?

LOOK OUT FOR BEHAVIOURS SUCH AS THESE:



01.



Is self-motivated

02.



Learns from failure and remains hopeful

03.



Finds alternative solutions

04.



Seeks help from others

05.



Manages difficult situations calmly

06.



Is open to new experiences

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Supporting your child in P2

Home-School Partnership to support your child's learning



SETTING REALISTIC EXPECTATIONS

HERE'S HOW YOU CAN MOTIVATE YOUR CHILDREN AND
ENCOURAGE THEM TO LEARN AT THEIR OWN PACE.



01. Pay attention to what they say

Listen to your children
and understand their
point of view.



02. Set goals together

Talk about their strengths,
abilities and goals and how
they can achieve them.



03. Don't compare

celebrate their successes
instead of comparing with
others.



04. Tell them it's okay to make mistakes

If they stumble, let them
get back up and reassure
them that you're there to
talk and help.



05. Don't focus only on results

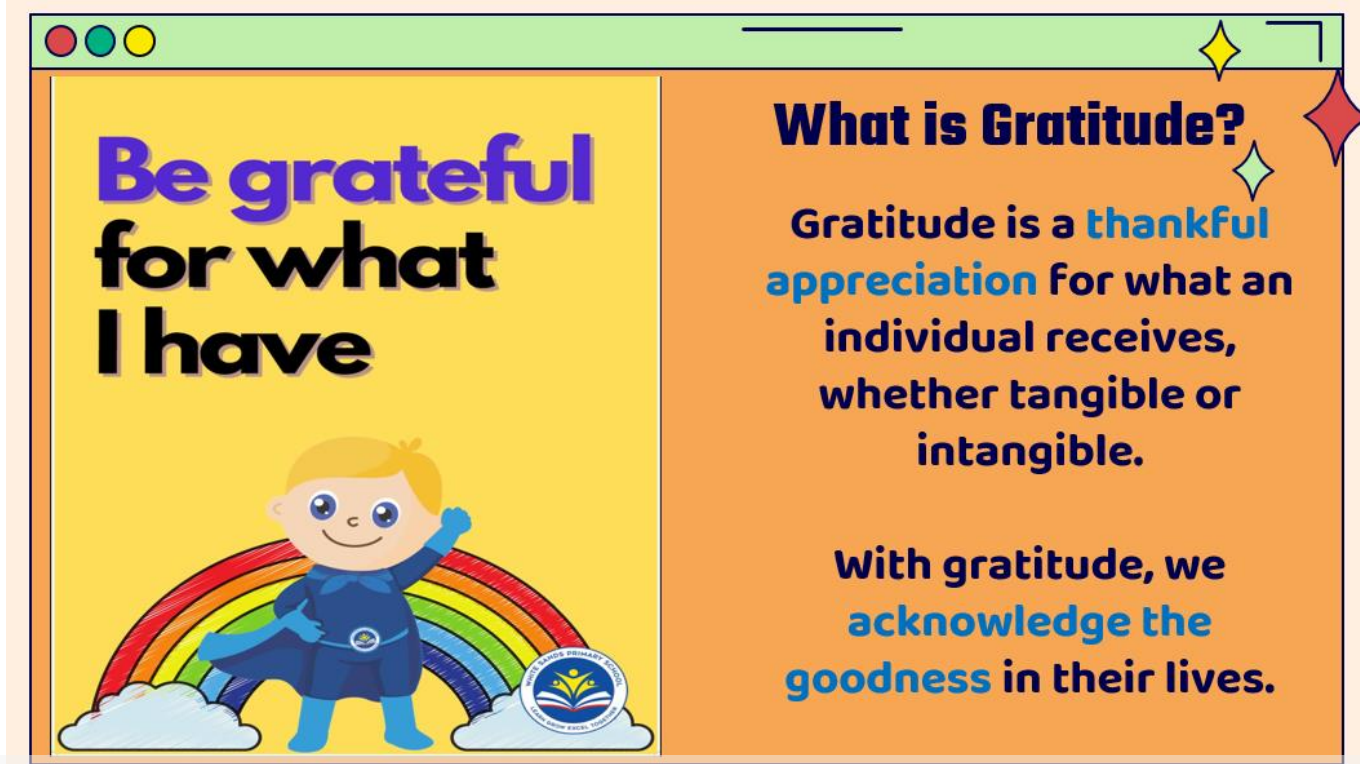
Encourage them to pursue
their strengths, interests
and try new things.



Ministry of Education
Kuala Lumpur

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Supporting your child for a smooth transition into P2



Develop the habit of gratitude

- By learning to appreciate what they have, students will start to identify their strengths and available resources, thereby developing greater confidence and motivation to continue trying in the face of challenges.

Thank you!

- Do share your suggestions and feedback on the engagement session with us!
- Looking forward to our partnership in creating your child's success story!



Scan Me

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Thank you!

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