

*Every White Sandian, a success story*

**A warm welcome to  
Parents/Guardians of Primary 4E**

**School-Parents  
Engagement &  
Communication  
Session  
(SPECS)**

**10 February 2023**





# **Our teachers & Communication Platforms**



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# Our Year Head and Asst Year Head



**Mr Razlee**



**Ms Cheryl Chern**

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# C4RE Teachers of 4 Excellent



**Mdm Maznah**



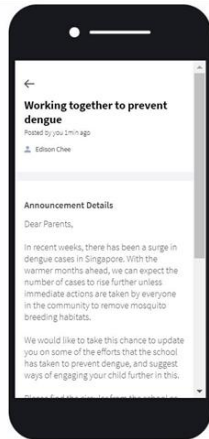
**Ms Nur Adilah**

**Names of your child's subject teachers have been indicated in the  
Introductory Letter sent to parents in the first week of Term 1.**

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# Communication platforms



## Parent Gateway



## Student Handbook



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# Communication platforms

## Email of C4RE Teachers

- [nur\\_adilah\\_rahmat@moe.edu.sg](mailto:nur_adilah_rahmat@moe.edu.sg)
- [maznah\\_ismail@moe.edu.sg](mailto:maznah_ismail@moe.edu.sg)

## Other modes of communication

- WhatsApp (8am – 4pm)

## School Contact Details

- General Office : 6922 9100
- Staffroom 1 : 6922 9124
- Staffroom 2 : 6922 9125

Do take note that you may not receive a reply immediately.

**For urgent matters, please call General Office directly.**

# **Middle Primary Level Outcome**

**Self-directed learners who**  
**make responsible decisions**  
**and are able to collaborate in**



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# A learner-oriented classroom environment


**What you can do for yourself**








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**Believe in yourself**  
Having **faith** in your own capabilities.

It means **believing** that you CAN do something — that it is within your ability.

**You have not achieve it YET!**  
When you **believe in yourself**, you can overcome self-doubt and have the confidence to take action and get things done.



<b>Builds Confidence</b> 	<b>The Power of Positive Self-Talk</b> <small>www.thepathway2success.com</small>	
<b>Improves Attitude</b> 	<b>Promotes Self-Love</b> 	<b>Helps Cope with Stress</b> 
<b>Allows for Taking Risks</b> 	<b>Encourages Motivation</b> 	<b>Helps Work Through Challenges</b> 



**Developing a Growth Mindset**  
using “Power of Yet” & positive self-talk

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**4 EXCELLENT**



**NOTHING IS IMPOSSIBLE.  
THE WORD ITSELF SAYS  
"I'M POSSIBLE!"**

*Never  
Give  
Up*



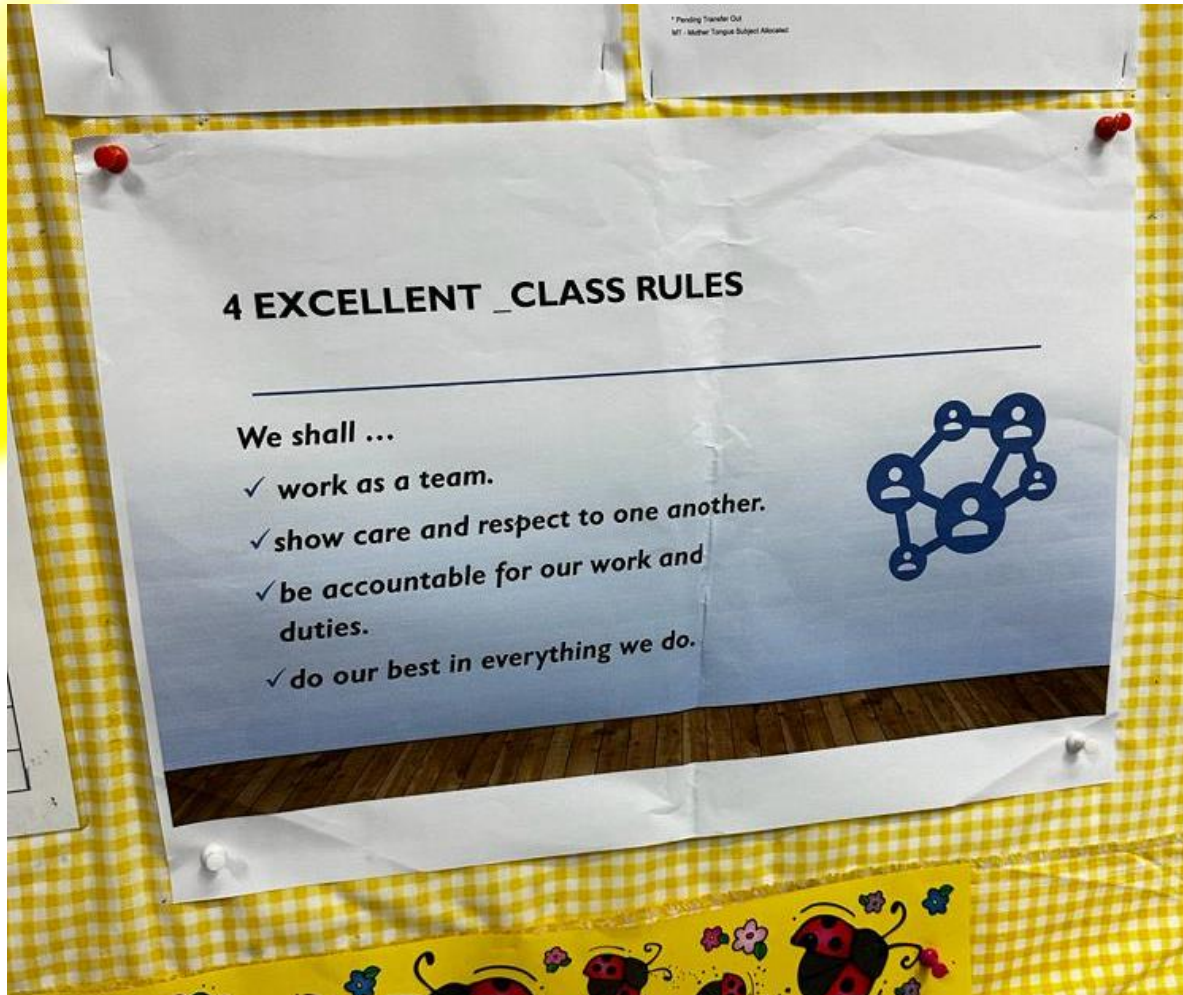
**GROW with Me!@WSPS**



**A learner-oriented  
classroom environment**

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# A learner-oriented classroom environment



**We shall ...**

- ✓ **work as a team**
- ✓ **show care and respect to one another**
- ✓ **be accountable for our work and duties**
- ✓ **do our best in everything we do**

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# Supporting your child

## A love for learning... It can begin at home.

Learning dispositions are positive attitudes and traits towards learning. A child's disposition to learning affects how they learn. They help our children find joy in learning to become life-long learners.

## Engagement

Children who are engaged are immersed in learning and enjoy what they do.



### What my child may say.

“

I ENJOY LEARNING.

I AM EXCITED ABOUT LEARNING.

”

### Why this may be important.



When our children are involved and engaged, they enjoy what they are learning and seek new opportunities to learn. Being engaged also helps them to take responsibility for their own learning.



### How do I develop it?

Observe what excites your child most. Involve them in things and activities that interest them. For example, if they are interested in dinosaurs, you can engage them in stories about dinosaurs.

When they show enjoyment, encourage them with language like, “Shall we read up more about the topic? How about reading on your own?” This will motivate them and help them become more enthusiastic in their learning.



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### **Appreciation**

Children with a sense of appreciation listen to the views of others and show respect for them.



#### **What my child may say.**

I LISTEN TO THE VIEWS OF OTHERS AND VALUE WHAT THEY SAY.  
  
I RESPECT EVERYONE FOR WHO THEY ARE AND WANT TO LEARN FROM THEM AND WITH THEM.

#### **Why this may be important.**

When we encourage our children to respect differences, they learn to listen and consider the opinions and ideas of others. This teaches our children to appreciate differences amongst people, value the contributions of others and be able to work in a team.



#### **How do I develop it?**

You can nurture this attitude by showing your child ways to respect different views. For example, discuss with your child and family members what to have for meals for the week, or the hobbies and strengths of the members in the family.

This will encourage your child and help them understand that everyone has different preferences, interests and strengths. When your child listens to the views of others, use positive language such as, "I like how you listened to what others were saying. Let's see how we can combine our ideas together!"



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# 4 tips to check in with your child about school

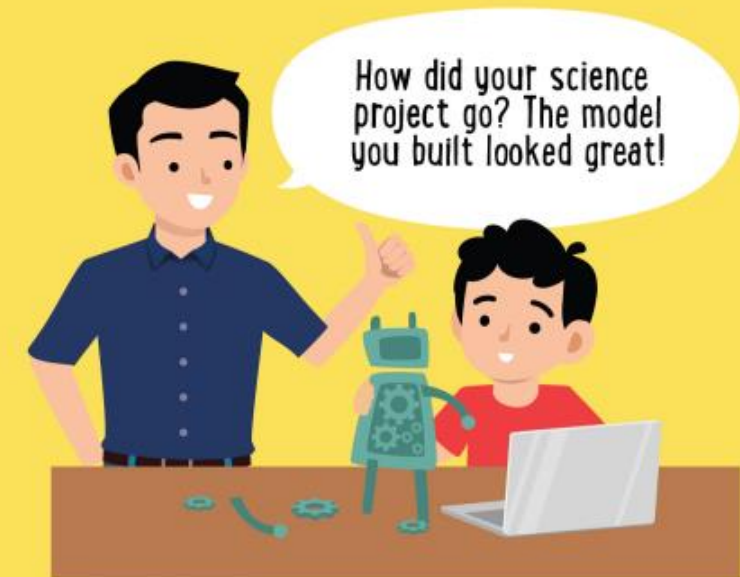
## Tip 1: Ask open-ended questions

Compared to 'Yes or no' questions, these can encourage your child to share more. If they are quiet, offer options.



## Tip 2: Follow your child's interest

Talk to them about things that get them excited or chat about a school activity they mentioned. This shows you are interested in what they care about.



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# 4 tips to check in with your child about school

## **Tip 3:** **Problem-solve together**

It's tempting to offer solutions right away when your child shares his problems. Instead, listen and ask them to think about how they will address the situation and guide them towards their own solutions.



## **Tip 4:** **Be a role model**

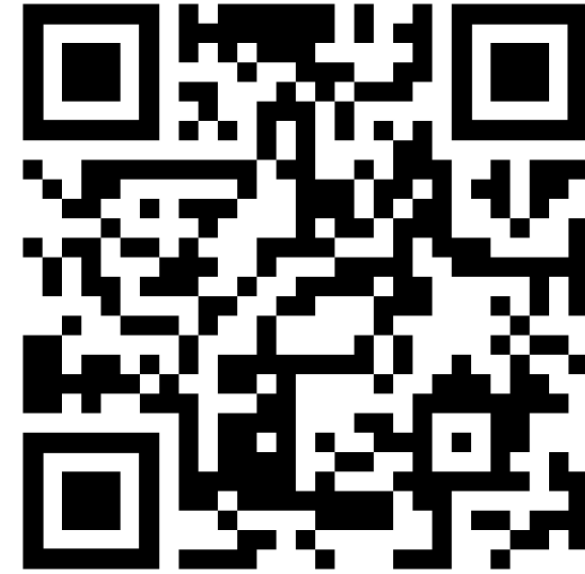
Share your own thoughts to show it's ok to talk about one's emotions and worries. Explain how you deal with your problems, and encourage your child to find ways that work for them.



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# Thank you!

- Do share your suggestions and feedback on the engagement session with us!



Please scan the QR code to  
access the Feedback Form!

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**Thank you!**

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