

Every White Sandian, a success story

**School-Parents
Engagement &
Communication
Session
(SPECS)**

21 January 2022

**Welcome Parents/Guardians of
Primary 6 Gracious**



Getting to know you



Using the “Chat” function in Zoom,

To allow us to have a better understanding of your child and how he/she learns at home, share with us one of the following:

Either one activity which you enjoy with your child at home.

E.g. I enjoy baking with my child, Norman during our free time.

OR a strength of your child.

E.g. My child Hafiza is a curious child who likes to ask many questions during learning.

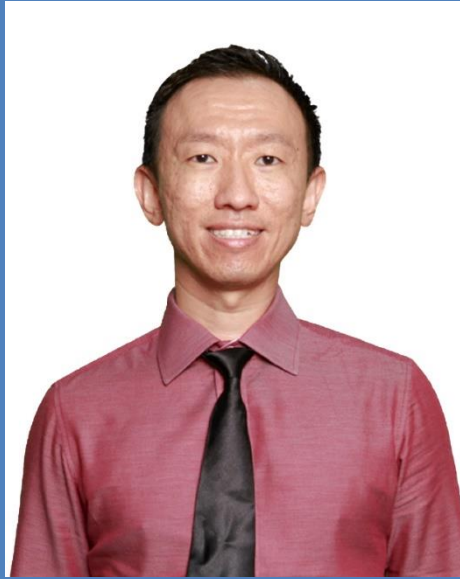


Our teachers & Communication Platforms



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Our Year Head & Asst Year Head



Mr Wong Yexiang



Ms Eve Tan

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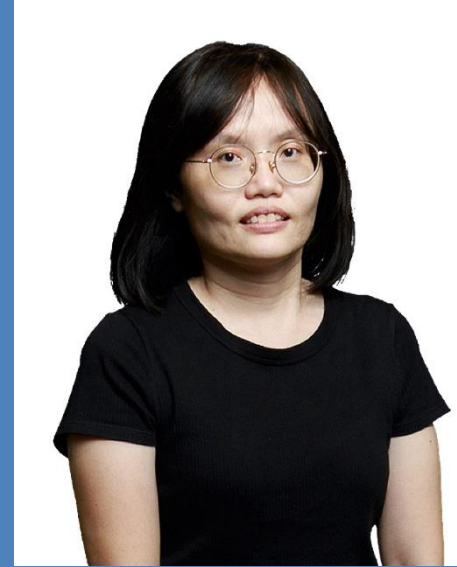
C4RE Teachers of 6 Gracious



**Mr Shahrizam
Bin Sabtu**



Mr Faisal Hassan



Ms Lim Hui Yuen

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Our Subject Teachers

Subjects	Teachers
English Foundation English	Mr Amos Sim Mr Faisal Hassan
Mathematics Foundation Mathematics	Mdm Nadia Hezryn / Mrs Jacqueline Bay Mr Faisal Hassan / Mr Mazlan
Science Foundation Science	Mrs Ho-Yap Yuh Kian / Mr Razlee Mr Chong Thiam Hock

Our Subject Teachers

Subjects	Teachers
Physical & Health Education	Mr Shah
Social Studies	Mr Amos Sim
Art & Craft	Mrs Alexandra Droze
Music	Mdm Helen Tay

Our Subject Teachers

Subjects	Teachers
Chinese / Foundation Chinese	Ms Ng Hui Yin, Mdm Shi Haixia, Mdm Erica Cheah, Ms Lee Yuan Shan, Mr Jiang Yang & Ms Lim Hui Yuen
Malay / Foundation Malay	Mdm Rabi'ah Rahmat, Mdm Fatimah Sunei, Ms Khairulhariza Karem, Mdm Siti Alawiah, Mdm Shahira Daud & Ms Khadijah Aron

Communication platforms



Parent Gateway



Student Handbook



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Communication platforms

Email of C4RE Teachers <ul style="list-style-type: none">• shahrizam_b_sabtu@moe.edu.sg• faisal_hassan@moe.edu.sg• lim_hui_yuen@moe.edu.sg	School Contact Details <ul style="list-style-type: none">• General Office : 6922 9100• Staffroom 1 : 6922 9124• Staffroom 2 : 6922 9125
Other modes of communication <ul style="list-style-type: none">• ClassDojo	<p>Do take note that you may not receive a reply immediately.</p> <p>For urgent matters, please call General Office directly.</p>

Upper Primary Level Outcome

A Resilient Achiever

Concerned citizens who demonstrate resilience in achieving their best and contribute actively to the community and nation.

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A learner-oriented classroom environment

What you can do for yourself

Believe in yourself
Having **faith** in your own capabilities.

It means **believing** that you CAN do something — that it is within your ability.

You have not achieve it YET!
When you **believe in yourself**, you can overcome self-doubt and have the confidence to take action and get things done.



Builds Confidence 	The Power of Positive Self-Talk <small>www.thepathway2success.com</small>	
Improves Attitude 	Promotes Self-Love 	Helps Cope with Stress 
Allows for Taking Risks 	Encourages Motivation 	Helps Work Through Challenges 



Developing a **Growth Mindset using
“Power of Yet” & positive self-talk**

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3 'P's – Being a resilient achiever

1. Prompt & prepared

- Report to school on time
 - In line with the school value of responsibility, we seek parents' support in ensuring that your child be punctual.
- Submit homework on time.
 - Bring all necessary materials (books / stationery) to school
 - Get your child to check the time table every school night and pack their school bag accordingly to ensure that the weight of the school bag does not hamper his/her movement in school.



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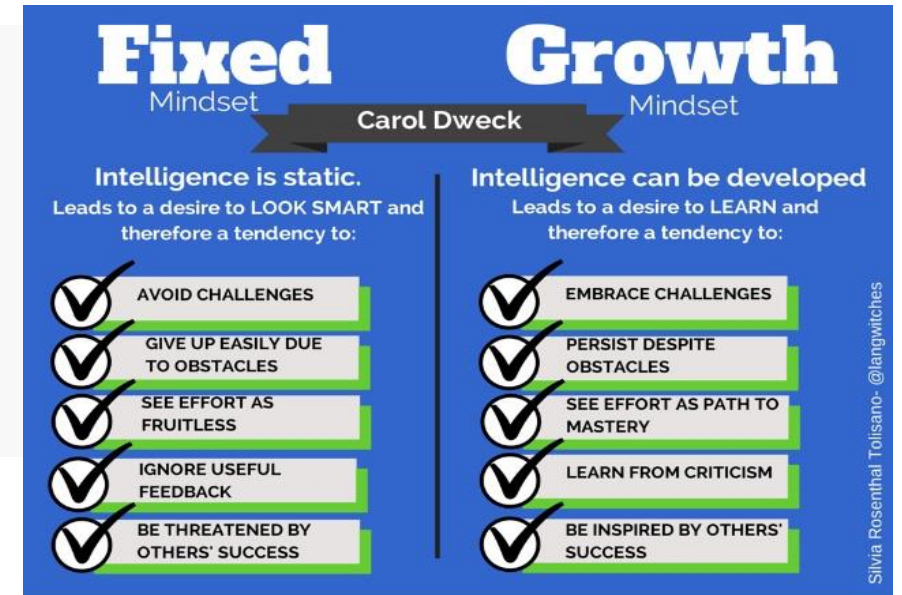
3 'P's – Being a resilient achiever

2. Productive

- Maximize learning time by
 - Staying on task, following instructions carefully while minimizing distractions.

3. Perseverance

Practise the Growth Mindset and strive for excellence!



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Supporting your child

Supporting your child's transition through

Primary 5/6

Build a caring home environment to nurture the social and emotional skills of your child using these S.A.F.E. tips.

SUPPORT

- **Encourage** your child to **talk to a trusted adult** for guidance.
E.g. Family members, school counsellors and teachers.
- **Help** your child **understand decisions** made **and actions** taken. **Share** the **reasons** for them.
- **Keep rules short** and **realistic**.
E.g. No handphones allowed during meal times.

AFFIRM

- **Recognise** his/her demonstration of **good values or social skills**.
E.g. Respect or good time-management.
- **Praise** your child's **efforts regularly**.
Only scolding him/her without providing any justified praise at other times can be demoralizing.

EMPATHISE

FAMILIARISE

- **Find out** what Primary 5 and 6 is like for students these days. **Moderate your expectations** according to your **child's** own **strengths** and **development**.
- **Share information** on physical changes during **puberty**; include the range of emotions that may accompany it.



- **Show** that you **understand** your child's **concerns**.
Be flexible in guiding your child when necessary.
E.g. Vary your voice tone when you talk to him/her at different times and circumstances.
- **Teach with less talk and more role-modelling**. Children learn a lot by simply watching.

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Supporting your child

- **Start a study timetable**
 - Start preparing early by drawing up a practical and realistic study timetable to help your child get the most out of the time available.

Day/Time	Mon	Tue	Wed	Thurs	Fri
7 am – 2 pm	Lessons in school				
2 pm – 3 pm	...	...	...	...	...
3 pm – 4 pm	...	...	...	...	...

Supporting your child

- **Academic Resilience** *[ability to deal with academic setback & challenges]* plays a big part in whether child remains motivated
 - Build a good child-parent relationship
 - Avoid comparing your child's performance with that of others
 - **Link praise to effort, attitude or behaviour** rather than the result
- ["You have done well due to your effort put in even when you met with challenges."]*



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Thank you!

- Do share your suggestions and feedback on the engagement session with us!
- You could log on to the Zoom meeting for Principal's Address which will commence at 5.30 pm.



Scan Me



Thank you!

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