

Every White Sandian, a success story

**School-Parents
Engagement &
Communication
Session
(SPECS)**

21 January 2022

**Welcome Parents/Guardians of
Primary 6Brilliant**



Getting to know you



Using the “Chat” function in Zoom,

To allow us to have a better understanding of your child and how he/she learns at home, share with us one of the following:

Either one activity which you enjoy with your child at home.

E.g. I enjoy baking with my child, Norman during our free time.

OR a strength of your child.

E.g. My child Hafiza is a curious child who likes to ask many questions during learning.

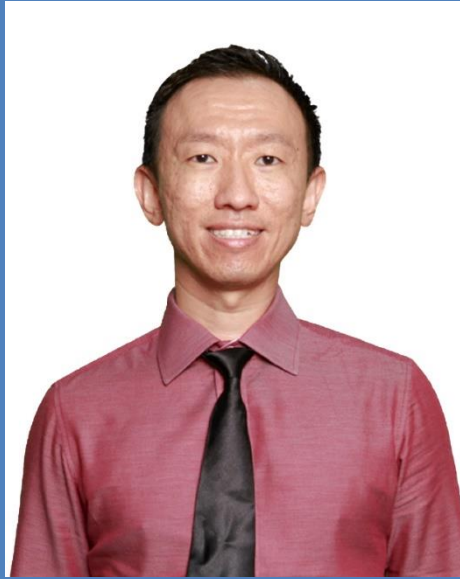


Our teachers & Communication Platforms



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Our Year Head & Asst Year Head



Mr Wong Yexiang



Ms Eve Tan

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C4RE Teachers of 6 Brilliant



**Mdm
Vasathakumari d/o
S K**



**Mdm Rabi'ah Bte
Rahmat**



Mr Wong Yexiang

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Our Subject Teachers

Subjects	Teachers
English	Mdm Vas
Mathematics	Mr Wong
Science	Mrs Soon

Our Subject Teachers

Subjects	Teachers
Physical & Health Education	Mr Gary
Social Studies	Mdm Vas
Art & Craft	Mr Raizi
Music	Ms Charlene

Our Subject Teachers

Subjects	Teachers
Chinese	Mr Jiang, Ms Ng, Mdm Shi
Malay	Mdm Rabiah, Mdm Fatimah, Mdm Siti, Mdm Hariza
Tamil	Ms Parimala

Communication platforms



Parent Gateway



Student Handbook



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Communication platforms

Email of C4RE Teachers

vasathakumari_s_katamuthu@moe.edu.sg

rabiah_rahmat@moe.edu.sg

wong_yexiang@moe.edu.sg

Other modes of communication

- ClassDojo / WhatsApp

School Contact Details

- General Office : 6922 9100
- Staffroom 1 : 6922 9124
- Staffroom 2 : 6922 9125

Do take note that you may not receive a reply immediately.

For urgent matters, please call General Office directly.

Upper Primary Level Outcome

A Resilient Achiever

Concerned citizens who demonstrate resilience in achieving their best and contribute actively to the community and nation.

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A learner-oriented classroom environment

What you can do for yourself

Believe in yourself
Having **faith** in your own capabilities.

It means **believing** that you CAN do something — that it is within your ability.

You have not achieve it YET!
When you **believe in yourself**, you can overcome self-doubt and have the confidence to take action and get things done.



Builds Confidence 	The Power of Positive Self-Talk <small>www.thepathway2success.com</small>	
Improves Attitude 	Promotes Self-Love 	Helps Cope with Stress 
Allows for Taking Risks 	Encourages Motivation 	Helps Work Through Challenges 



Developing a **Growth Mindset using
“Power of Yet” & positive self-talk**

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A learner-oriented classroom environment

Class Rules

- PREPARE TO LEARN
- BE PUNCTUAL
- BE POSITIVE
- BE RESPECTFUL & KIND TO OTHERS
- BE HONEST
- TRY YOUR BEST
- WORK HARD & HAVE FUN

Welcome to bB

CARE TEACHERS : MDM VAS & MDM RABI'AH

We are **Brilliant**,

We like **banana** & **Burger King**,

We try our **best** and we **believe**,

We go **beyond** and we'll be **blissed**

B.R.I.L.L.I.A.N.T x 2

Go Brilliant!!!

Every

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3 'P's – Being a resilient achiever

1. Prompt & prepared

- Report to school on time
 - In line with the school value of responsibility, we seek parents' support in ensuring that your child be punctual.
- Submit homework on time.
 - Bring all necessary materials (books / stationery) to school
Get your child to check the time table every school night and pack their school bag accordingly to ensure that the weight of the school bag does not hamper his/her movement in school.



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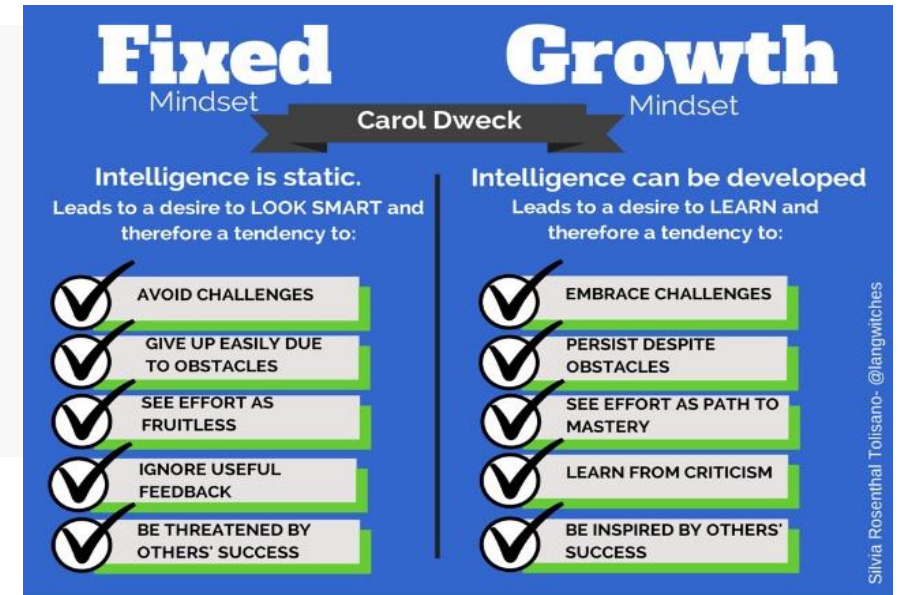
3 'P's – Being a resilient achiever

2. Productive

- Maximize learning time by
 - Staying on task, following instructions carefully while minimizing distractions.

3. Perseverance

Practise the Growth Mindset and strive for excellence!



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Supporting your child

Supporting your child's transition through

Primary 5/6

Build a caring home environment to nurture the social and emotional skills of your child using these S.A.F.E. tips.

SUPPORT

- **Encourage** your child to **talk to a trusted adult** for guidance.
E.g. Family members, school counsellors and teachers.
- **Help** your child **understand decisions made and actions** taken. **Share** the **reasons** for them.
- **Keep rules short** and **realistic**.
E.g. No handphones allowed during meal times.

AFFIRM

- **Recognise** his/her demonstration of **good values or social skills**.
E.g. Respect or good time-management.
- **Praise** your child's **efforts regularly**.
Only scolding him/her without providing any justified praise at other times can be demoralizing.

EMPATHISE

FAMILIARISE

- **Find out** what Primary 5 and 6 is like for students these days. **Moderate your expectations** according to your **child's** own **strengths** and **development**.
- **Share information** on physical changes during **puberty**; include the range of emotions that may accompany it.



- **Show** that you **understand** your child's **concerns**.
Be flexible in guiding your child when necessary.
E.g. Vary your voice tone when you talk to him/her at different times and circumstances.
- **Teach with less talk and more role-modelling**. Children learn a lot by simply watching.

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Supporting your child

- **Start a study timetable**

- Start preparing early by drawing up a practical and realistic study timetable to help your child get the most out of the time available.

Day/Time	Mon	Tue	Wed	Thurs	Fri
7 am – 2 pm	Lessons in school				
2 pm – 3 pm	...	...	...	...	...
3 pm – 4 pm	...	...	...	...	...

Supporting your child

- **Academic Resilience** *[ability to deal with academic setback & challenges]* plays a big part in whether child remains motivated
 - Build a good child-parent relationship
 - Avoid comparing your child's performance with that of others
 - **Link praise to effort, attitude or behaviour** rather than the result
- ["You have done well due to your effort put in even when you met with challenges."]*



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Thank you!

- Do share your suggestions and feedback on the engagement session with us!
- You could log on to the Zoom meeting for Principal's Address which will commence at 5.30 pm.



Scan Me



Thank you!

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