# Every White Sandian, a success story

School-Parents
Engagement &
Communication
Session
(SPECS)

21 January 2022



# Getting to know you



### Using the "Chat" function in Zoom,

To allow us to have a better understanding of your child and how he/she learns at home, share with us one of the following:

**Either** one activity which you enjoy with your child at home.

E.g. I enjoy baking with my child, Norman during our free time.

**OR** a strength of your child.

E.g. My child Hafiza is a curious child who likes to ask many questions during learning.

# Our teachers & Communication Platforms

# Our Year Head & Asst Year Head



# C4RE Teachers of 5 Brilliant



Mrs Ho-Yap Yuh Kian



Mr Teo Yi Zuo



Mrs Joycelyn Lok

# Our Subject Teachers

Subjects	Teachers	
English	Mrs Joycelyn Lok	
Mathematics	Mr Wong Yexiang/ Ms Nicole Mak	
Science	Mrs Ho-Yap Yuh Kian	

# Our Subject Teachers

Subjects	Teachers
Physical & Health Education	Mr Bryan Foo
Social Studies	Mrs Joycelyn Lok
Art & Craft	Mdm Anisah
Music	Mdm Helen Tay

# Our Subject Teachers

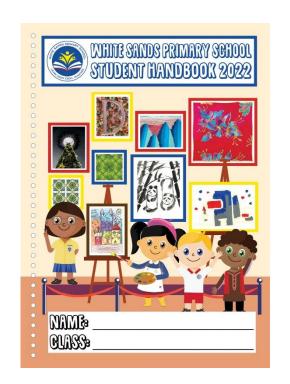
Subjects	Teachers
Higher Chinese / Standard Chinese / Foundation Chinese	Mrs Amy Lim, Ms Poh Hui Qin, Mdm Qiu Suguan, Mdm See Swee Tee, Mr Teo Yi Zuo, Mrs Tham, Mdm Wang Jingbo
Higher Malay / Standard Malay / Foundation Malay	Mdm Fatimah, Mr Ismail, Mr Jamal, Mdm Marsita, Mdm Nur Diana
Higher Tamil / Standard Tamil / Foundation Tamil	Mr Ravi

# Communication platforms





# **Parent Gateway**





### **Student Handbook**

# Communication platforms

### **Email of C4RE Teachers**

- yap\_yuh\_kian@moe.edu.sg
- tay\_aijing\_joycelyn@moe.edu.sg
- teo\_yi\_zuo@moe.edu.sg

### Other modes of communication

ClassDojo

### **School Contact Details**

• General Office : 6922 9100

• Staffroom 1 : 6922 9124

• Staffroom 2 : 6922 9125

Do take note that you may not receive a reply immediately.

For urgent matters, please call General Office directly.

# Upper Primary Level Outcome

A Resilient Achiever

Concerned citizens who demonstrate resilience in achieving their best and contribute actively to the community and nation.

### A learner-oriented classroom environment





# Developing a Growth Mindset using "Power of Yet" & positive self-talk

# A learner-oriented classroom environment

- 1. Be Punctual
  - 2. Ready to Learn
- 3. Active Listening
  - 4. Raise Your Hand
- 5. Be Respectful

- 6. Ask Questions
  - 7. Do Your Best
  - 8. Dare to Explore
    - 9. Have Confidence
  - 10. Work Hard & Have Fun

# 3 'P's – Being a resilient achiever

### 1. Prompt & prepared

- Report to school on time
  - In line with the school value of responsibility, we seek parents' support in ensuring that your child be punctual.



- Submit homework on time.
  - Bring all necessary materials (books / stationery) to school
     Get your child to check the time table every school night and
     pack their school bag accordingly to ensure that the weight of
     the school bag does not hamper his/her movement in school.





# 3 'P's - Being a resilient achiever

### 2. Productive

- Maximize learning time by
  - Staying on task, following instructions carefully while minimizing distractions.

### 3. Perseverance

Practise the Growth Mindset and strive for excellence!



### Supporting your child for a smooth transition into P5

Supporting your child's transition through

# Primary 5/6

Build a caring home environment to nurture the social and emotional skills of your child using these S.A.F.E. tips.

### **SUPPORT**

 Encourage your child to talk to a trusted adult for guidance.

E.g. Family members, school counsellors and teachers.

- Help your child understand decisions made and actions taken. Share the reasons for them.
- Keep rules short and realistic.

E.g. No handphones allowed during meal times.

### **AFFIRM**

 Recognise his/her demonstration of good values or social skills.

E.g. Respect or good time-management.

• Praise your child's efforts regularly.

Only scolding him/her without providing any justified praise at other times can be demoralizing.

### **EMPATHISE**

### FAMILIARISE

- Find out what Primary 5 and 6 is like for students these days. Moderate your expectations according to your child's own strengths and development.
- Share information
   physical changes during
   puberty; include the
   range of emotions that may
   accompany it.



your child's concerns.

Be flexible in guiding your child when necessary.

E.g. Vary your voice tone when you talk to him/her

E.g. Vary your voice tone when you talk to him/her at different times and circumstances.

 Teach with less talk and more rolemodelling. Children learn a lot by simply watching.

### Supporting your child for a smooth transition into P5

### Set SMART goals

- From the timetable, zoom in further to establish realistic and measurable goals which your child is confident about achieving.
- Support your child to achieve understanding in bite-sized first so that his/her confidence level will increase.



### Supporting your child for a smooth transition into P5



### Develop the habit of gratitude

• By learning to appreciate what they have, students will start to identify their strengths and available resources, thereby developing greater confidence and motivation to continue trying in the face of challenges.

# Thank you!

- Do share your suggestions and feedback on the engagement session with us!
- Looking forward to our partnership in creating your child's success story!





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