

Every White Sandian, a success story

School-Parents Engagement & Communication Session (SPECS)

16 February 2024

**A warm welcome to
Parents/Guardians of Primary 6A**



2024 First Days Of School

Sharing outline

- ✓ *Our teachers and communication platforms*
- ✓ *P6 learning experiences and assessment matters*
- ✓ *A learner-oriented classroom environment*
- ✓ *Home-school Partnership*

Our teachers & Communication Platforms

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Our Year Head and Asst Year Head

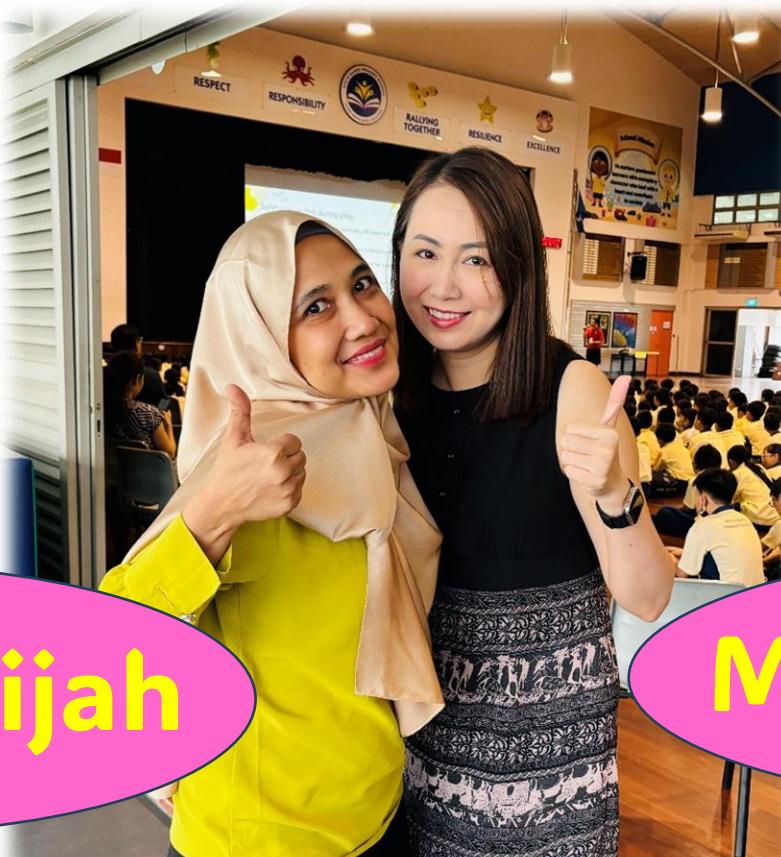


Mr Wong

Mdm Diana

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C4RE Teachers of 6 Attentive



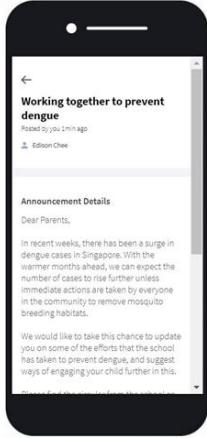
Ms Khadijah

Ms Kathryn Kan

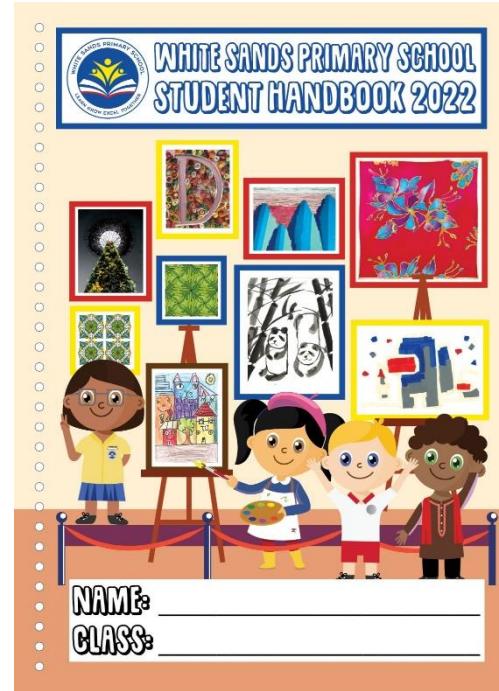
**Names of your child's subject teachers have been indicated in the
Introductory Letter sent to parents in the first week of Term 1.**

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Communication platforms



Parent Gateway



Student Handbook



Class Dojo



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Communication platforms

Email of C4RE Teachers

- kathryn_kan_sok_mun@moe.edu.sg
- khadijah_aron@moe.edu.sg

School Contact Details

- General Office : 6922 9100
- Staffroom 1 : 6922 9124
- Staffroom 2 : 6922 9125

Other modes of communication

- ClassDojo / WhatsApp

Do take note that you may not receive a reply immediately.

For urgent matters, please call General Office directly.

P6 Learning experiences & Assessment matters

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Transition to Upper Primary



Middle Primary (P3 & P4)



A Responsible Achiever
Self-directed learners who make responsible decisions and are able to collaborate in harmony.

Upper Primary (P5 & P6)



A Resilient Achiever

Concerned citizens who demonstrate resilience in achieving their best and contribute actively to the community and nation.



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A learner-oriented classroom environment

GROW with Me!

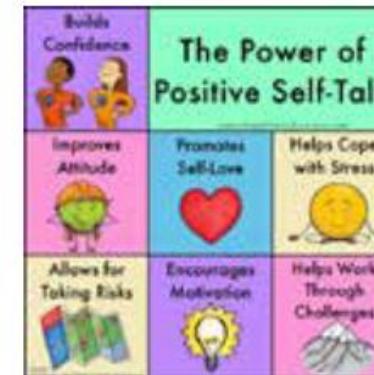


We can set goals for anything we hope to achieve!

Start setting S.M.A.R.T Goals today!



Using positive language can help to reduce conflict, improve communication among friends. It will also help you to increase self-confidence and curb negative feelings. Practise it often!



Let us start writing our success stories by practising the Growth Mindset!



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A learner-oriented classroom environment

GROW with Me!



A great way to use the power of yet into all that you do is to identify where you're using the word 'can't'.

All you need to do is to add the word 'yet' on the end and you have just change your mindset!



Gratitude is showing appreciation for what we have. People who express gratitude daily are happier than others.
So start saying "Thank You", appreciate the people around you and pay attention to the good things!



Let us start writing our success stories by practising the Growth Mindset!



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P6 Learning Journeys



- ✓ Lee Kong Chian Natural History Museum
- ✓ Asian Civilisation Museum
- ✓ *Outdoor Experience @ Jurong Lake Gardens
(Post-PSLE programme)*



**More details will be shared via PG
nearer the date of programme**





Promoting the Joy of Learning



Since 2023, mid-year examination for all levels have been removed and replaced with weighted assessments.

Level	Term 1	Term 2	Term 3
P6	Weighted Assessment		Semestral Assessment
	15%	15%	70%



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A learner-oriented classroom environment

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A learner-oriented classroom environment
Class Expectations



ENGAGE

RESPECT

RESPONSIBILITY

A learner-oriented classroom environment

Class Expectations

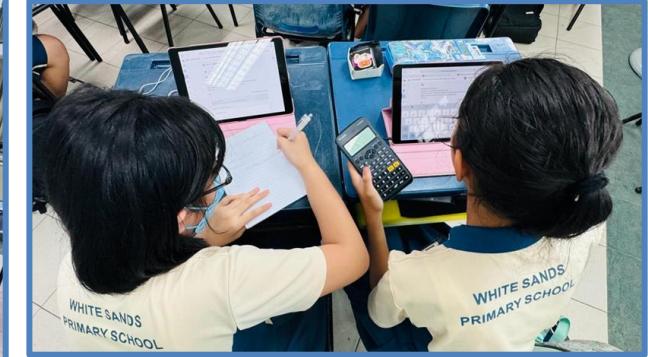
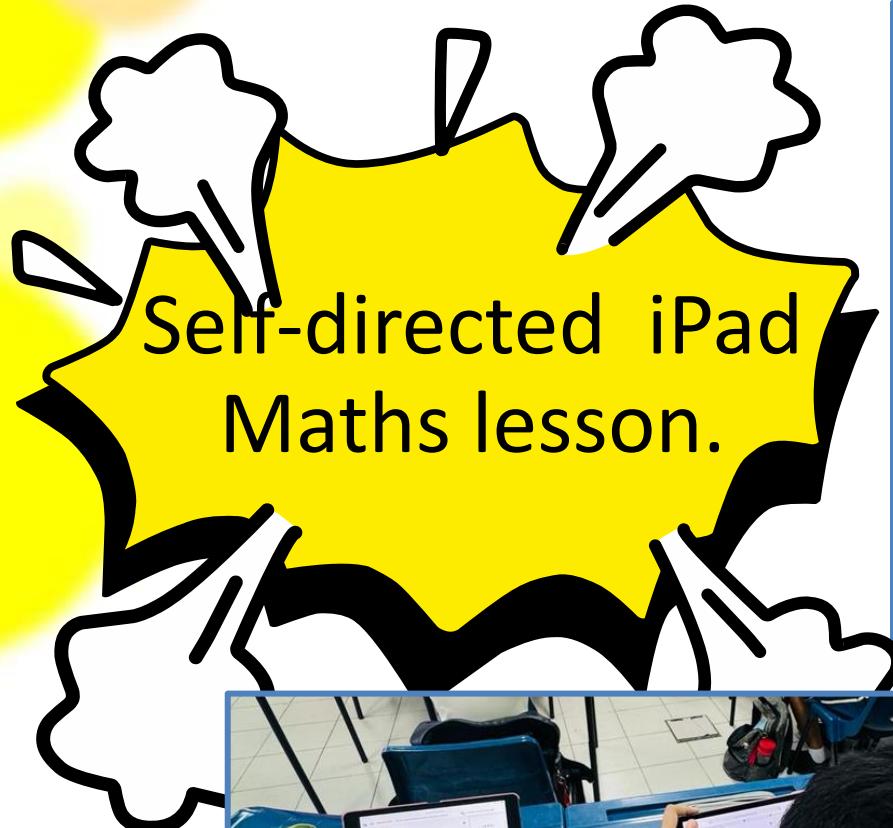
ENGAGED



Igniting minds
through discussions
during lessons.

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A learner-oriented classroom environment



ENGAGED

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A learner-oriented classroom environment

Using of cubes and leveraging on the technology to explore Maths concept.



Using manipulatives to internalize Maths concept.

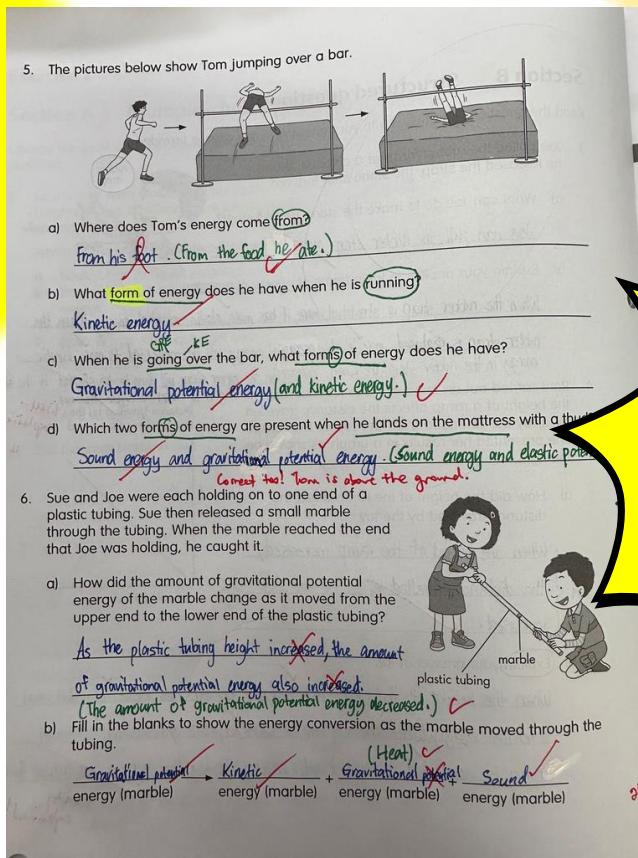


ENGAGED

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A learner-oriented classroom environment

RESPONSIBILITY



Neat corrections done in green.

Nurturing responsibility and accountability in school assignments.

Exercise 2

Section A Multiple-choice questions

Choose the most suitable answer and write its number (1, 2, 3 or 4) in the brackets provided.

books were placed in a bookcase at different heights. Books W, X and Z are identical. Book Y has the greatest mass.

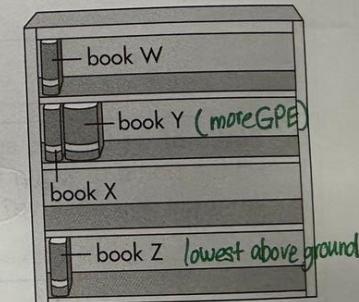
Which of the following statements are true?

✓ Book Z has the least potential energy.

✗ Books W and X have the same amount of potential energy. more GPE

✓ Book X has less potential energy than book Y. ✓

✓ Book W has more potential energy than book Z. ✓



Amount of GPE is affected by
① height above the ground
② mass of the object

2. The diagram below shows a boy kicking a ball.



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A learner-oriented classroom environment

RESPECT



Cultivating respect
through discussions and
exchange of ideas during
MT.



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A learner-oriented classroom environment

RESPECT



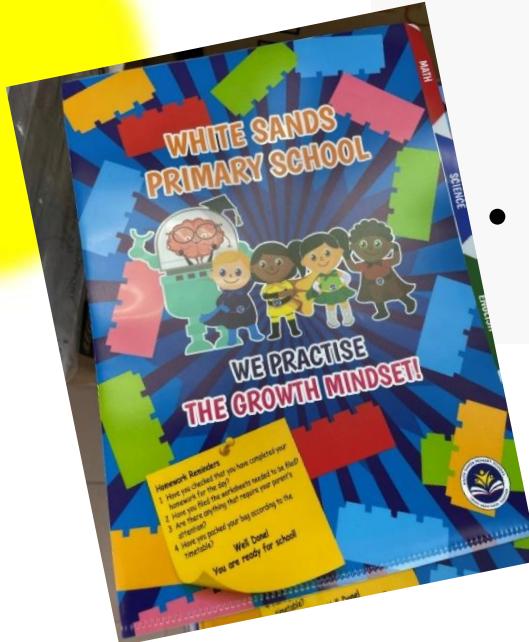
Nurturing Understanding
Through Discussions and
Classroom Activities.

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3 'P's – Being a resilient achiever

1. Prompt & prepared

- Report to school on time
 - In line with the school value of responsibility, we seek parents' support in ensuring that your child be punctual.
- Submit homework on time.
- Bring all necessary materials (books / stationery) to school
 - Get your child to check the time table every school night and pack their school bag accordingly to ensure that the weight of the school bag does not hamper his/her movement in school.



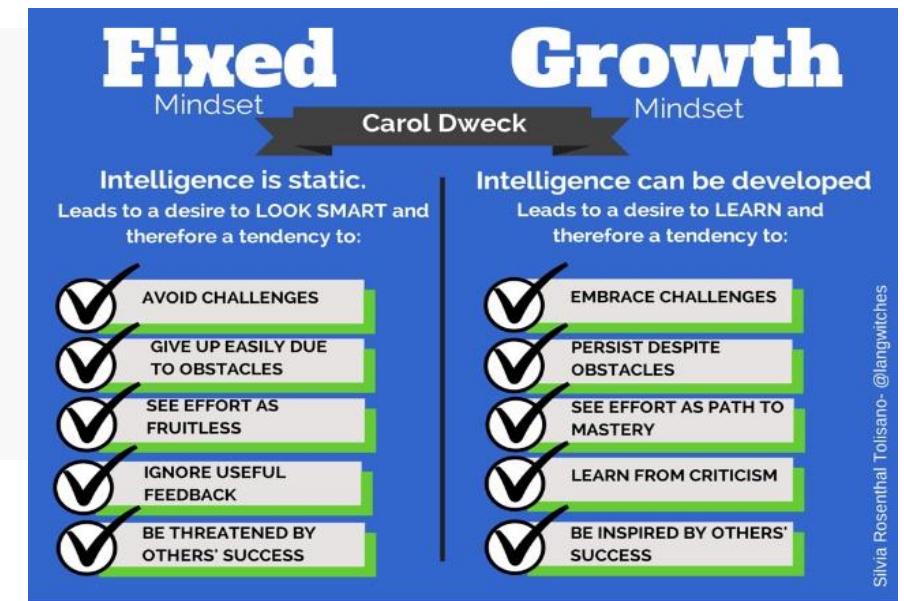
3 ‘P’s – Being a resilient achiever

2. Productive

- Maximize learning time by
 - Staying on task, following instructions carefully while minimizing distractions.

3. Perseverance

Practise the Growth Mindset and strive for excellence!



Encouragement for your child



Say This	Not That
"I can see you worked so hard on this!"	"You are so smart!"
"It seems like it's time to try a new strategy."	"It's okay. Maybe you're just not cut out for this!"
"I like watching you do that."	"You're a natural at that!"
"It looks like that was too easy for you. Let's find you something challenging so your brain can grow."	"That's right! You did that so quickly and easily; great job!"
"That's not right. You don't understand this yet. What strategies can you try to understand it better?"	"That's not right. Are you paying attention in class? It seems like you're not even trying."
"That was really hard. Your effort has paid off! Next time you'll be ready for this kind of challenge!"	"That was really hard. I'm so glad it's over and you don't have to do that again."

Some examples!



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Home-school partnership

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4 tips to check in with your child about school

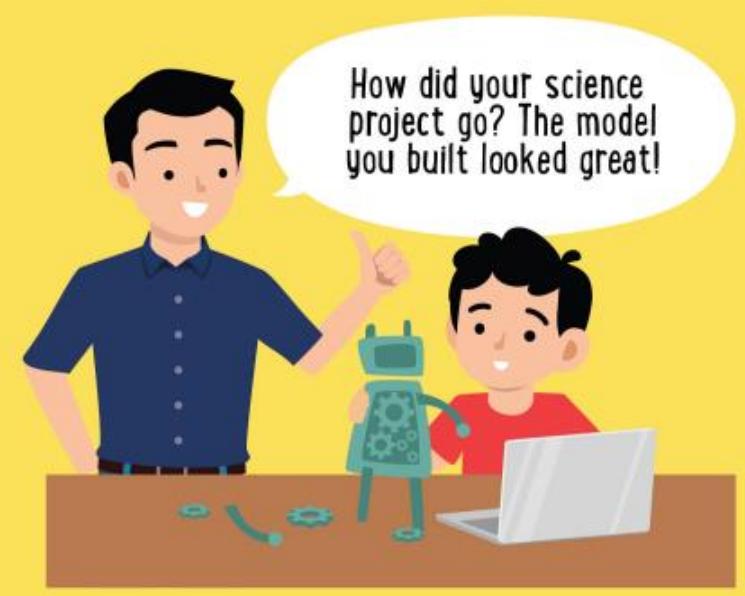
Tip 1: Ask open-ended questions

Compared to 'Yes or no' questions, these can encourage your child to share more. If they are quiet, offer options.



Tip 2: Follow your child's interest

Talk to them about things that get them excited or chat about a school activity they mentioned. This shows you are interested in what they care about.



4 tips to check in with your child about school

Tip 3: Problem-solve together

It's tempting to offer solutions right away when your child shares his problems. Instead, listen and ask them to think about how they will address the situation and guide them towards their own solutions.



Tip 4: Be a role model

Share your own thoughts to show it's ok to talk about one's emotions and worries. Explain how you deal with your problems, and encourage your child to find ways that work for them.

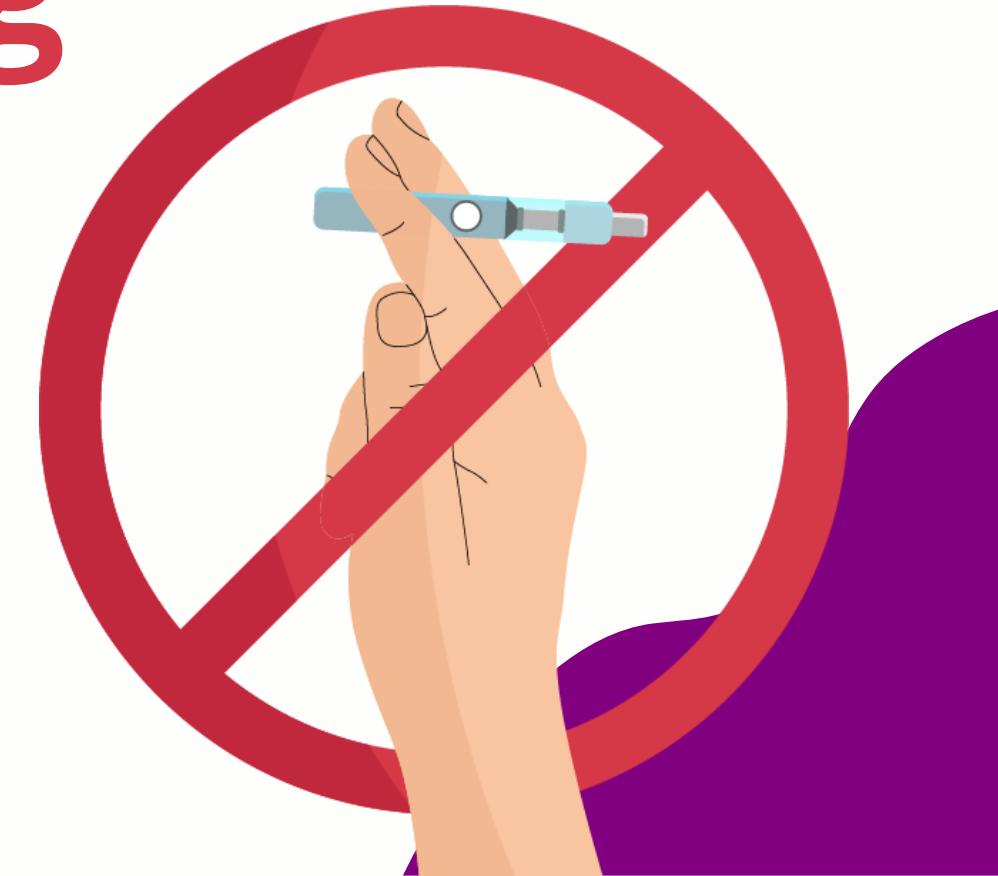




Ministry of Education
SINGAPORE

Harms of Vaping

Reasons why we should **stay away** from e-cigarettes



MOE's Firm Stand against Vaping

- **Vaping is categorised as a serious offence.**
- When students are caught using or in possession of e-vaporisers,
 - the **prohibited product will be confiscated** and parents will be informed.
 - Schools will report the offender to HSA and also ***manage vaping-related offences through existing disciplinary frameworks***. These include taking school-based disciplinary actions, such as suspension or caning for boys.
 - **Students caught vaping will also be placed on cessation support programmes** where counsellors will guide them through their cessation journey to effect long-term behavioural change.

What parents can do?

Signs that you can watch for

1. E-cigarette supplies, like cartridges or small bottles of liquid
2. New smells — you might notice fruity or sweet scents



What parents can do?

Set a positive example by being tobacco-free

Avoid smoking in the presence of your child.

Keep all tobacco product out of sight from your child.

If your child have seen you using tobacco, and asked why couldn't he/she?

Possible responses:

- If I could live my life over again, I never would have started smoking. I learned that people who smoke cigarettes are much more likely to develop, and die from, certain diseases than people who don't smoke. This was really scary, so I quit smoking.
- Quitting was really hard, and I don't want you to go through that. The best thing is to not start at all.



Thank you!

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