

*Every White Sandian, a success story*

**School-Parents  
Engagement &  
Communication  
Session  
(SPECS)  
Let's Celebrate!**

**10 March 2023**

**Welcome Parents/Guardians of  
Primary 1 Compassionate**



# Our Teachers

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# Our Year Head & Asst Year Head



**Mdm Erica Cheah**



**Mrs Carine Ong**

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# C4RE Teachers of 1 Compassionate



**Ms Melwani**



**Mdm Ng**

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# Our Subject Teachers

Subjects	Teachers
English	Ms L. T. Melwani
Mathematics	Ms L. T. Melwani
Learning Support Programme (LSP)	Mdm Garmit
Learning Support Mathematics (LSM)	Mdm Mazida



# Our Subject Teachers

Subjects	Teachers
Physical & Health Education	Mr Shah
Programme for Active Learning	Ms L.T. Melwani
Social Studies	Ms L. T. Melwani
Art & Craft	Mrs Droze
Music	Ms Yeong

# Our Subject Teachers

Subjects	Teachers
Chinese	Mdm Chan
Malay	Mdm Siti

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# Lower Primary Level Outcome

## **A Caring Achiever**

**Caring individuals who have a good sense of sense awareness and are able to build positive relationships through care and respect.**



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# A learner-oriented classroom environment


**What you can do for yourself**








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**Believe in yourself**  
Having **faith** in your own capabilities.

It means **believing** that you CAN do something — that it is within your ability.

**You have not achieve it YET!**  
When you **believe in yourself**, you can overcome self-doubt and have the confidence to take action and get things done.



<b>Builds Confidence</b> 	<b>The Power of Positive Self-Talk</b> <small>www.thepathway2success.com</small>	
<b>Improves Attitude</b> 	<b>Promotes Self-Love</b> 	<b>Helps Cope with Stress</b> 
<b>Allows for Taking Risks</b> 	<b>Encourages Motivation</b> 	<b>Helps Work Through Challenges</b> 



**Developing a **Growth Mindset** using  
“Power of Yet” & positive self-talk**

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# A learner-oriented classroom environment

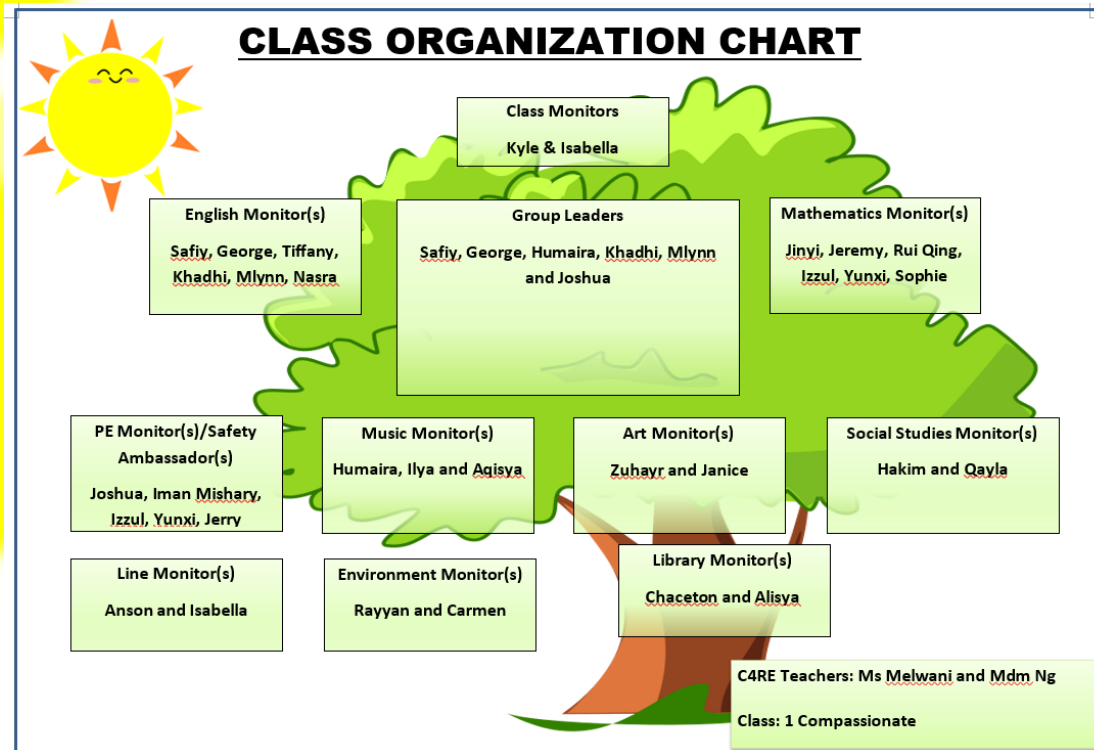


Putting the Growth  
Mindset and the  
school core values  
into action

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# A learner-oriented classroom environment



- ✓ *Being Happy with Ourselves*
  1. Let us be Brave
  2. Let us be Generous
  3. Let us be Happy
  4. Let us be Wise
  5. Let us have Peace
  6. Let us Stay Healthy
- ✓ *Relating to Others*
  1. Let us Consider Others
  2. Let us Honour our Parents
  3. Let us Listen to Others
  4. Let us Love
  5. Let us Share
  6. Let us Wait our Turn



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Every pupil a leader  
Every pupil a giver

# **A learner-oriented classroom environment**

## **Class expectations**

- 1. We listen actively during lessons. One voice at a time.**
- 2. We respect our classmates and teachers.**
- 3. We are prepared for class every day.**
- 4. We focus and work quietly.**
- 5. We cooperate with others.**
- 6. We submit our work on time.**
- 7. We do our best in everything.**
- 8. We read when we are free.**



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# **A learner-oriented classroom environment**

## **Attendance Matters**

1. Pupils must be in class punctually by 7.25 a.m.
2. Please inform C4RE teachers via ClassDojo as soon as you can if your child is absent.

**A Medical Certificate (MC ) or a Parent's letter must be submit upon your child's return.**

## **Parental Support**

1. Please look through the books and files when they are returned, sign them and return the next day.
2. Please check your child's handbook for homework matters or important notification.



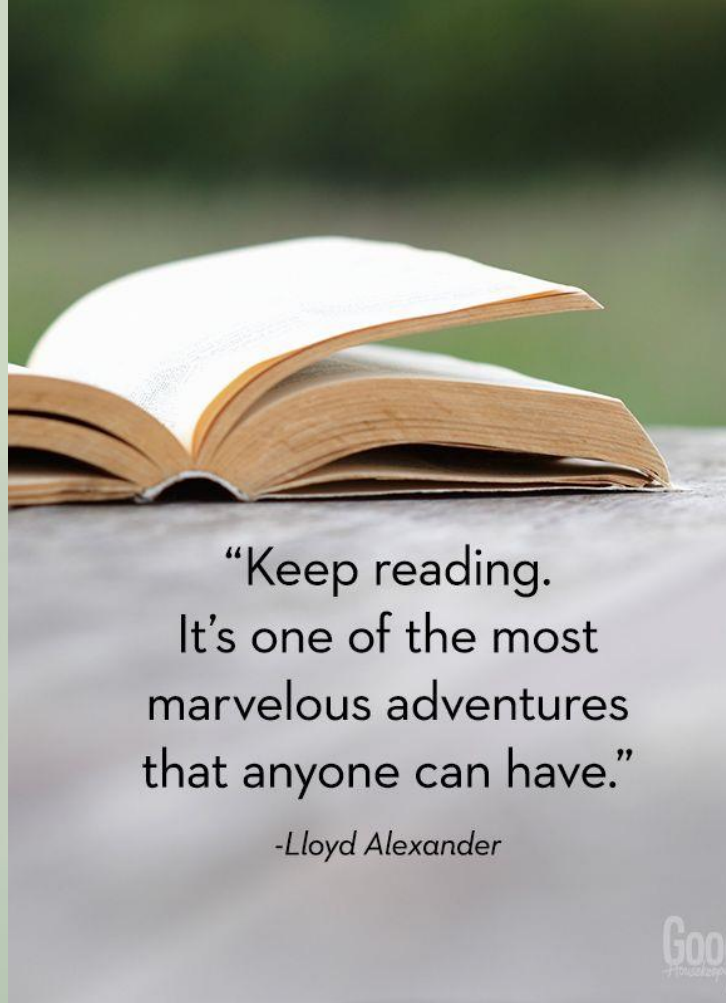
# A learner-oriented classroom environment

A CHILD WHO READS  
WILL BE AN ADULT WHO THINKS

PROVERB



SINGING BELL



"Keep reading.  
It's one of the most  
marvelous adventures  
that anyone can have."

-Lloyd Alexander

Good  
Hood

THE MORE THAT YOU READ,  
THE MORE THINGS  
YOU WILL  
KNOW



THE MORE THAT  
YOU LEARN,  
THE MORE PLACES  
YOU WILL GO.

DR. SEUSS

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# Supporting your child in P1

## PARTNERS IN EDUCATION

*To prepare our pupils for the Volatile, Uncertain, Complex and Ambiguous world*

### HOW DO YOU KNOW IF YOUR CHILD IS RESILIENT?

LOOK OUT FOR BEHAVIOURS SUCH AS THESE:



01.



Is self-motivated

02.



Learns from failure and remains hopeful

03.



Finds alternative solutions

04.



Seeks help from others

05.



Manages difficult situations calmly

06.



Is open to new experiences

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# Supporting your child in P1

## Home-School Partnership to support your child's learning



### SETTING REALISTIC EXPECTATIONS

HERE'S HOW YOU CAN MOTIVATE YOUR CHILDREN AND  
ENCOURAGE THEM TO LEARN AT THEIR OWN PACE.



#### 01. Pay attention to what they say

Listen to your children  
and understand their  
point of view.



#### 02. Set goals together

Talk about their strengths,  
abilities and goals and how  
they can achieve them.



#### 03. Don't compare

celebrate their successes  
instead of comparing with  
others.



#### 04. Tell them it's okay to make mistakes

If they stumble, let them  
get back up and reassure  
them that you're there to  
talk and help.



#### 05. Don't focus only on results

Encourage them to pursue  
their strengths, interests  
and try new things.



Ministry of Education  
of Singapore

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# Encouragement for your child



Say This	Not That
"I can see you worked so hard on this!"	"You are so smart!"
"It seems like it's time to try a new strategy."	"It's okay. Maybe you're just not cut out for this!"
"I like watching you do that."	"You're a natural at that!"
"It looks like that was too easy for you. Let's find you something challenging so your brain can grow."	"That's right! You did that so quickly and easily; great job!"
"That's not right. You don't understand this yet. What strategies can you try to understand it better?"	"That's not right. Are you paying attention in class? It seems like you're not even trying."
"That was really hard. Your effort has paid off! Next time you'll be ready for this kind of challenge!"	"That was really hard. I'm so glad it's over and you don't have to do that again."

**Some  
examples!**



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**Thank you!**

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