

*Every White Sandian, a success story*

**A warm welcome to  
Parents/Guardians of Primary 2B**

**School-Parents  
Engagement &  
Communication  
Session  
(SPECS)**

**13 February 2023**





# **Our teachers & Communication Platforms**



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# Our Year Head and Asst Year Head






**Mdm Erica Cheah**



**Mrs Carine Ong**

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# C4RE Teachers of 2B

		
<b>Mdm Marsita</b>	<b>Mdm See</b>	<b>Mdm Nazia</b>

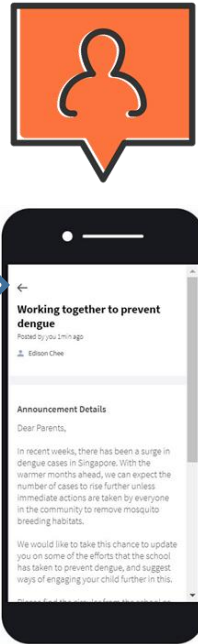
**Names of your child's subject teachers have been indicated in the **Introductory Letter** sent to parents in the first week of Term 1.**

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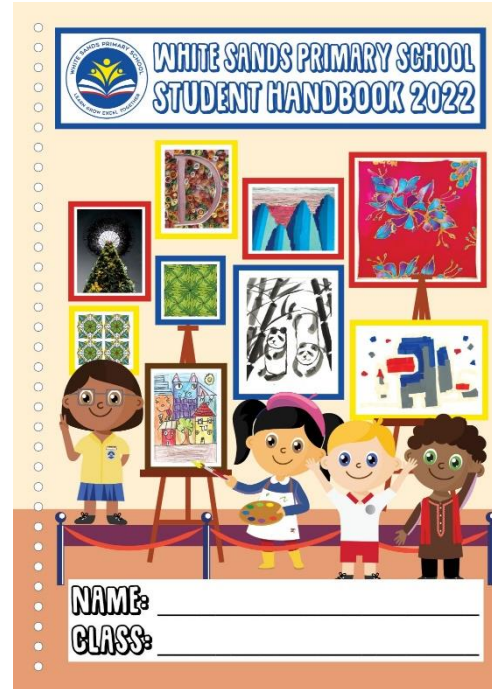


# Communication platforms

Please read  
and respond  
promptly



## Parent Gateway



## Student Handbook



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# Communication platforms

## Email of C4RE Teachers

C4REteacher@moe.edu.sg

- naziathul\_suhailah\_ibrahim@moe.edu.sg
- see\_swee\_tee@moe.edu.sg
- marsita\_selamat@moe.edu.sg

## Other modes of communication

- ClassDojo / WhatsApp

## School Contact Details

nerace : 6922 9100

a22 0124

om 2 6922 9125

Do take note that you may not receive a reply immediately.

**For urgent matters, please call General Office directly.**

# Lower Primary Level Outcome

## **A Caring Achiever**

**Caring individuals who have a good sense of self-awareness and are able to build positive relationships through care and respect.**



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# A learner-oriented classroom environment


**What you can do for yourself**








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**Believe in yourself**  
Having **faith** in your own capabilities.

It means **believing** that you CAN do something — that it is within your ability.

**You have not achieve it YET!**  
When you **believe in yourself**, you can overcome self-doubt and have the confidence to take action and get things done.



<b>Builds Confidence</b> 	<b>The Power of Positive Self-Talk</b> <small>www.thepathway2success.com</small>	
<b>Improves Attitude</b> 	<b>Promotes Self-Love</b> 	<b>Helps Cope with Stress</b> 
<b>Allows for Taking Risks</b> 	<b>Encourages Motivation</b> 	<b>Helps Work Through Challenges</b> 



## Developing a **Growth Mindset** using “Power of Yet” & positive self-talk

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# A learner-oriented classroom environment

## Class Expectations

### 1. Responsible Learner

Punctuality: Be in school/class latest by 7.30am

Homework: To complete homework and corrections promptly

Copying homework: To instill organisational skills for work check

Work Pride: Taking pride in work helps to build self-esteem

# A learner-oriented classroom environment

## Class Expectations

### 2. Caring Friend

Be nice: Through action and words

Helping hand : To assist friends in work or class routines

Supporter of one another: To encourage and celebrate success of classmates

Conducive learning environment: Helps to play an important part to contribute to a conducive learning environment for ALL

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# Supporting your child

## Reading

Reading is a habit that we can build in children. P2 teachers will build on basic word recognition (e.g. recognising letters of the alphabet and their corresponding sounds).

You can support by:

### Cultivating a love for reading

- Take your child to the library and allow them to choose their own books.
- Read together with them.

### Taking small steps

- Provide time to see sight words repeatedly. Sight words are the words that appear most frequently in our reading and writing.

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# Supporting your child

## Writing

As hand muscles take time to develop and mature, your child does not need to perfect their penmanship upon entering P1.

You can support them by:

### Enabling them

- Strengthen their muscles through activities like moulding dough, peeling an orange and watering plants with a spray bottle.



### Taking small steps

- Practise writing and copying on a blank piece of paper first, then on a lined paper when they are ready.



### Encouraging them

- Some letters like 's' and 'g' are harder to write as they require good finger control to shape.
- Give them time and praise them as they progress.



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# Supporting your child

## Copying

In school, children may need to copy homework from the board. This requires hand-eye coordination and some may need more time.

You can support them by:

### Practising with them

- Give them opportunities to copy words/short phrases from a piece of paper placed next to them.



### Working on meaningful tasks

- Help them enjoy writing/copying with meaningful tasks such as writing a birthday card or copying your grocery list.



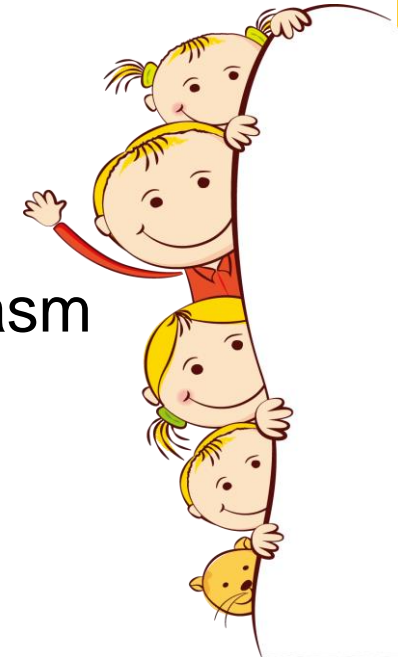
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# Supporting your child

## Discovering the Joy of Learning

*Play gives children a chance to practise what they are learning*  
- Fred Rogers

- ▶ Cultivate the love for Reading!
- ▶ Motivate your child to speak up
- ▶ Show new things which they can learn with enthusiasm
- ▶ Find out what your child is learning in school
- ▶ Celebrate small achievements
- ▶ Focus on their strengths and develop their talents
- ▶ Be curious and ask questions



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# Supporting your child

## Paying attention

Children do better when they stay focused during group learning and complete tasks.

You can support them by:

### Doing fun activities which require focus together

- Do activities that require focus to complete together (e.g puzzles).
- Sing songs with movements and repetitions, which can help reinforce memory.

### Developing an awareness of time

- Help them gauge time by saying, "Let's play for another 10 more minutes and we will go home".



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# 4 tips to check in with your child about school

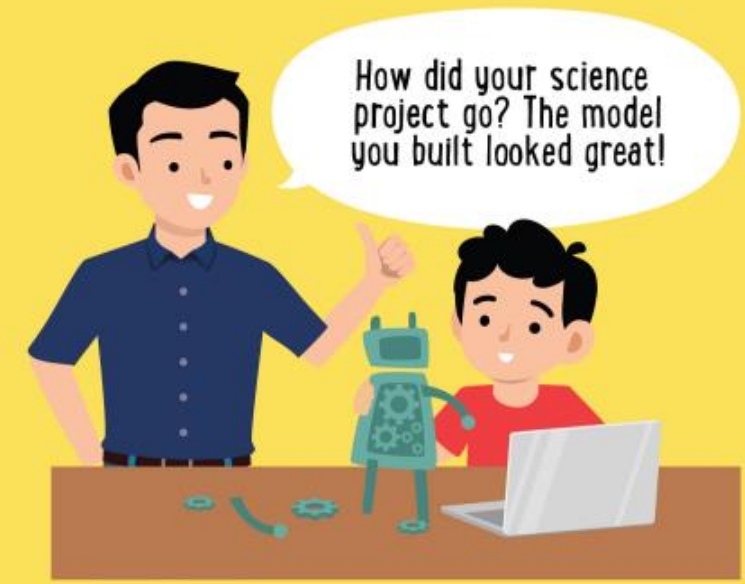
## Tip 1: Ask open-ended questions

Compared to 'Yes or no' questions, these can encourage your child to share more. If they are quiet, offer options.



## Tip 2: Follow your child's interest

Talk to them about things that get them excited or chat about a school activity they mentioned. This shows you are interested in what they care about.



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# 4 tips to check in with your child about school

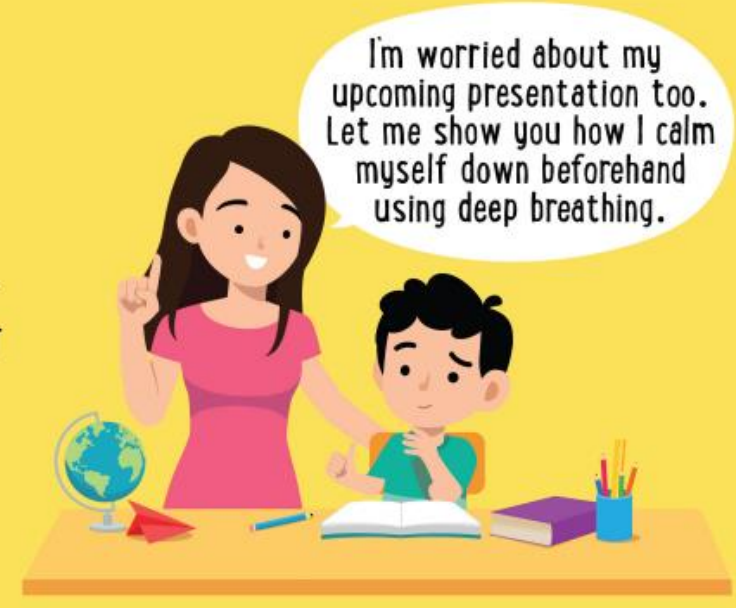
## Tip 3: Problem-solve together

It's tempting to offer solutions right away when your child shares his problems. Instead, listen and ask them to think about how they will address the situation and guide them towards their own solutions.



## Tip 4: Be a role model

Share your own thoughts to show it's ok to talk about one's emotions and worries. Explain how you deal with your problems, and encourage your child to find ways that work for them.



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# Thank you!

- Do share your suggestions and feedback on the engagement session with us!



Please scan the QR code to  
access the Feedback Form!

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**Thank you!**

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