School-Parents
Engagement &
Communication
Session
(SPECS)

13 February 2023





Welcome to the P2 Parents' Sharing



Sharing outline

- WSPS education in alignment to shifts in education system direction
- ✓ P2 January Learning Experiences
- ✓ P2 Level matters
- Supporting your child towards success





Our School Leaders







Ms Audrey Wong Principal



Ms Rezina Khan Vice-Principal



Ms Lina Tiong Vice-Principal (Admin)





Paradigm shift in education system



Nurturing Confident, Resilient Learners



1 Strengthen social and emotional competencies

Implement refreshed Character and Citizenship Education (CCE) curriculum

 Continue progressive implementation of CCE curriculum in schools, to anchor our students on a strong foundation of sound values, social-emotional competencies and citizenship dispositions.







Our Vision



To nurture passionate learners with exemplary character who lead with a heart and contribute to society

Our C4RE Values

Care Respect Responsibility Rallying together

Our School Motto

Learn Grow Excel Together







Positive Education



the right balance of heartfelt positivity to boost our resilience

POSITIVE

EMOTION

ENGAGEMENT

the regular development of our strengths those things we're good at and enjoy doing

RELATIONSHIPS

the creation of authentic. energizing connections

MEANING

a sense of connection to something bigger than ourselves

the belief and ability to do the things that matter most to us

ACCOMPLISHMENT

HEALTH

eating well, moving regularly, sleeping deeply







Paradigm shift in education system



Nurturing Confident, Resilient Learners



2 Build future-ready competencies

Give students more time and space to cultivate greater curiosity to learn and explore

• By 2023 Remove mid-year examinations for all primary and secondary levels to reduce excessive focus on testing and academic results.



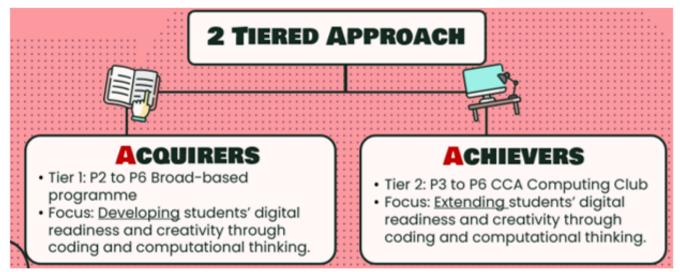




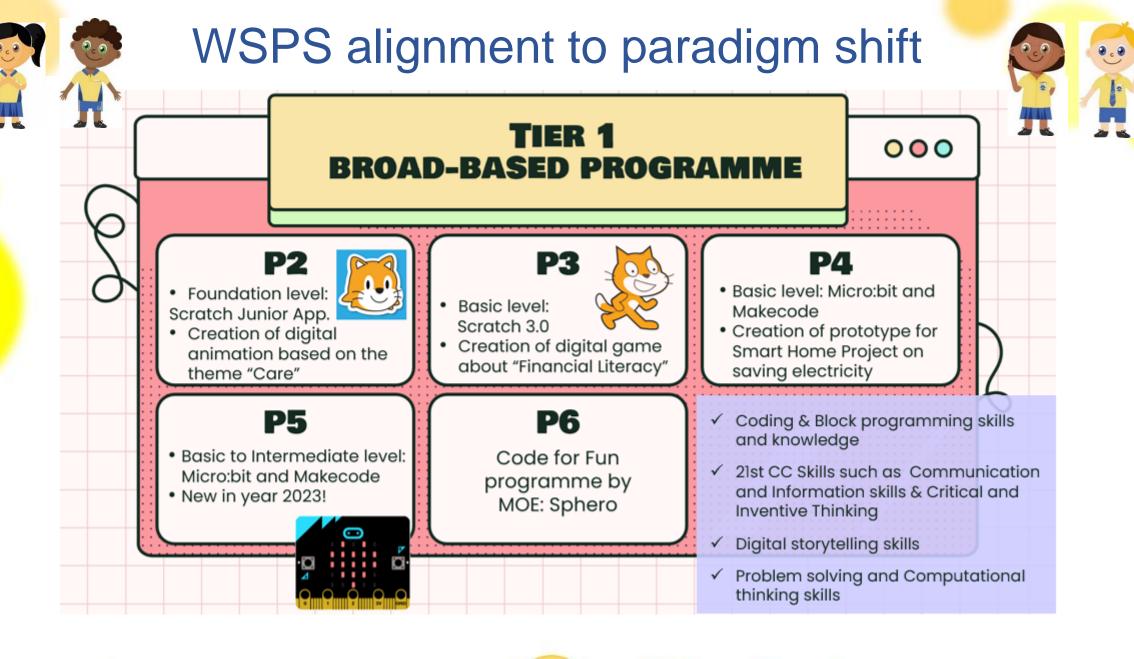
Applied Learning Programme

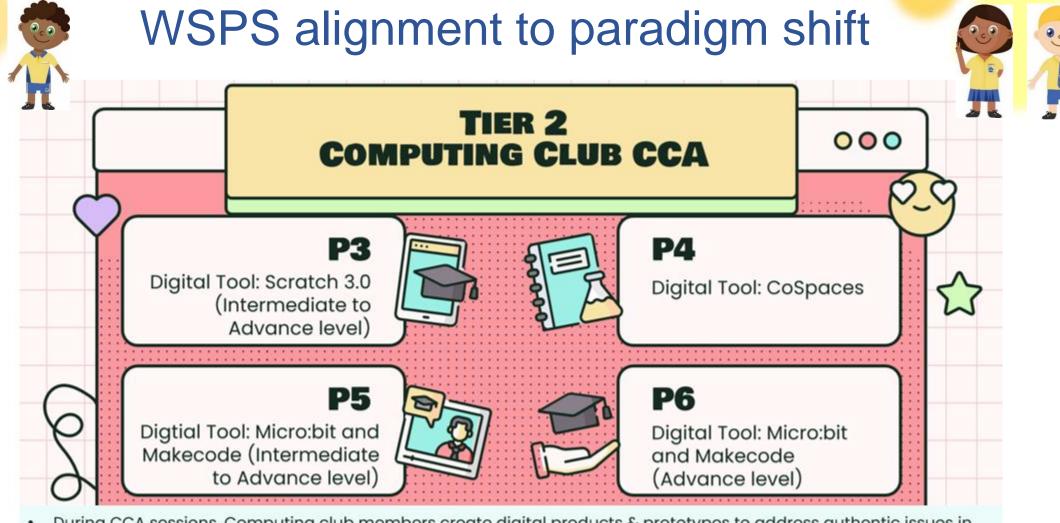
Our Objective:

With ALP, we aim to nurture
White Sandians to be
creative problem solvers
with computational
thinking skills.









- During CCA sessions, Computing club members create digital products & prototypes to address authentic issues in home, school and / or community context.
- Besides deepening their skills and knowledge, Computing club members also take part in external nation-wide competitions and work on group projects to showcase their talent and interests.



Learning for Life Programme (LLP) Primary 2

- Focus of LLP: Appreciation of Heritage Art forms
- Through real-life experiential learning to develop their character and values, White Sandians cultivate positive attitudes and self-expression; and strengthen their people skills.
- White Sandians are nurtured to develop a keen sense of Aesthetics and an appreciation for the Visual Arts.

Primary 2 Vanda Ms Joaquim





Lower Primary Level Outcome



A Caring Achiever

Caring individuals who have a good sense of self-awareness and are able to build positive relationships through care and respect.













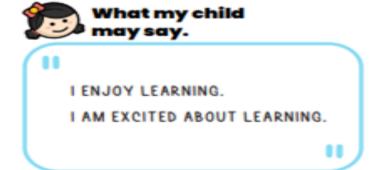




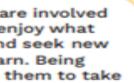
Learning dispositions are positive attitudes and traits towards learning. A child's disposition to learning will affect how they learn. Positive learning dispositions will enable our children to find the joy of learning and develop their intrinsic motivation and engagement in learning.



Children who are engaged are immersed in learning and enjoy what they do.



Why this may be important.



When our children are involved and engaged, they enjoy what they are learning and seek new opportunities to learn. Being engaged also helps them to take responsibility for their own learning.







5 ways to build positive learning dispositions with your child

Build positive parent-child relationships

- Be warm and responsive child needs to feel, secure and supported.
- Ask open ended questions to find out more about how your child is feeling.
- Follow your child's interest to widen the topics of discussion.

5

Validate your child's feelings

 Even if you disagree with their behaviour, validate their feelings so they feel understood. This builds their reflective skills.

2

Establish routines



 Important routines includes meal times, bed times, study time and rest times.

4

Soothe your child

- Calm your child down before teaching or reasoning with him.
- This will help to teach them how to manage overwhelming emotions.

3

Structure the environment

- A predictable and supportive environment will develop the self-regulation in a child.
- An environment to problemsolve together also develops the reflective skills in the child.







As a parent, you can...

- Be actively involved in your child's use of technology.
- Role model good online behaviour.
- Stay updated on emerging digital trends influencing your child.



Practise appropriate device usage

"How much time should my child spend online?"

Instead of running an internet search on the above, talk to your child about what they feel is **an appropriate amount of time to spend on their digital devices** per day, given their commitments (e.g., studies, CCA, art class).











Manage over-reliance on devices

Is your child....

Constantly online and only happy when they are online?





Visibly restless or irritable when asked to cut down on gaming/online activities?

Using gaming/online activity to avoid dealing with their personal problems?





