

Every White Sandian, a success story

**School-Parents
Engagement &
Communication
Session
(SPECS)**

21 January 2022

**Welcome Parents/Guardians of
Primary 5 Excellent**



Getting to know you



Using the “Chat” function in Zoom,

To allow us to have a better understanding of your child and how he/she learns at home, share with us one of the following:

Either one activity which you enjoy with your child at home.

E.g. I enjoy baking with my child, Norman during our free time.

OR a strength of your child.

E.g. My child Hafiza is a curious child who likes to ask many questions during learning.



Our teachers & Communicati on Platforms

Every White Sandian, a success story

Our Year Head & Asst Year Head



Mr Wong Yexiang



Ms Eve Tan

Every White Sandian, a success story

C4RE Teachers of 5 Excellent



**Ms Lim Hui
Xian Geraldyn**



**Mdm Nadia
Hezryn Bte
Osman**



Ms Jean Tham

Every White Sandian, a success story

Our Subject Teachers

Subjects	Teachers
English	Miss Geraldyn Lim/Ms Jean Tham
Mathematics/ Foundation Mathematics	Mdm Nadia, Mrs Low Chiew Chuet, Mr Mazlan
Science	Mrs Joyce Soon Mr Mazlan

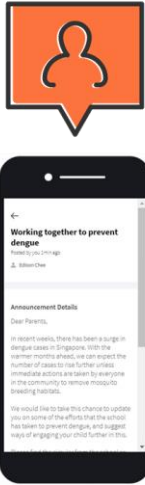
Our Subject Teachers

Subjects	Teachers
Physical & Health Education	Mr Gary Peh
Social Studies	Mrs Joycelyn Lok
Art & Craft	Mdm Anisah
Music	Ms Charlene Yeong

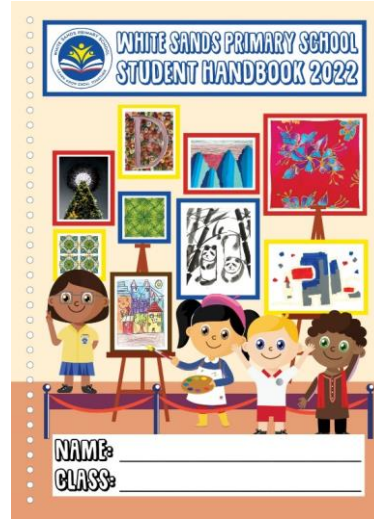
Our Subject Teachers

Subjects	Teachers
Chinese Higher / Foundation Chinese	Mrs Amy Lim, Mdm Poh Hui Qin, Mr Wang Jingbo, Mrs Tham Wong Lin Yen, Mdm Qiu Suguan, Mr Teo Yizuo
Malay Higher / Foundation Malay	Mdm Diana, Mdm Fatimah Tahir, Mr Ismail, Mr Jamal, Mdm Marsita, Mr Ravi
Tamil Higher / Foundation Tamil	Mr Ravi

Communication platforms



**Parent
Gateway**



**Student
Handbook**



Every White Sandian, a success story

Communication platforms

Email of C4RE Teachers

- lim_hui_xian_geraldyn@moe.edu.sg
- nadia_hezryn_osman@moe.edu.sg
- tham_bao_jing@moe.edu.sg

School Contact Details

- General Office : 6922 9100
- Staffroom 2 : 6922 9125

Do take note that you may not receive a reply immediately.

For urgent matters, please call General Office directly.

Communication platforms

Other modes of communication

- WhatsApp - WhatsApp broadcast
- Memo which contains phone number and the available time slots to call / text teacher.
- Do save the number into your phone so as to be able to receive any messages from the C4RE teachers at any one point in time.

Do take note that you may not receive a reply immediately.

For urgent matters, please call General Office directly.

Upper Primary Level Outcome

A Resilient Achiever

Concerned citizens who demonstrate resilience in achieving their best and contribute actively to the community and nation.

Every White Sandian, a success story


A learner-oriented classroom environment

What you can do for yourself








Believe in yourself
Having **faith** in your own capabilities.


It means **believing** that you CAN do something — that it is within your ability.

You have not achieve it YET!
When you **believe in yourself**, you can overcome self-doubt and have the confidence to take action and get things done.



WS C4RE SQUAD

Builds Confidence 	The Power of Positive Self-Talk <small>www.thepathway2success.com</small>	
Improves Attitude 	Promotes Self-Love 	Helps Cope with Stress 
Allows for Taking Risks 	Encourages Motivation 	Helps Work Through Challenges 



Developing a Growth Mindset
using “Power of Yet” & positive self-talk

Every child Sandian, a success story

5E's Shared Class Rules

We will abide by the school's core values of....

1) **Respect**

- i. We will wait quietly and patiently for our teachers. (Appropriate volume at the right place; at the right time/ one voice at a time)
- ii. We will be kind to one another and use positive words at all times.
- iii. We will be attentive in class. (Active listening/ raise hands before we speak)

5E's Shared Class Rules

We will abide by the school's core values of....

2) Responsibility & Rallying Together

- i. We will keep our classroom clean at all times.
- ii. We will take care of our personal belongings.
- iii. We will keep our hands and legs to ourselves.
- iv. We will walk properly as a class.
- vi. We will keep our bags at the side.
- vii. We will submit all work on time.*
- viii. We will be punctual for school.*

3 'P's – Being a resilient achiever

1. Prompt & prepared

- Report to school on time
 - In line with the school value of responsibility, we seek parents' support in ensuring that your child be punctual.
- Submit homework on time.
- Bring all necessary materials (books / stationery) to school

Get your child to check the time table every school night and pack their school bag accordingly to ensure that the weight of the school bag does not hamper his/her movement in school.



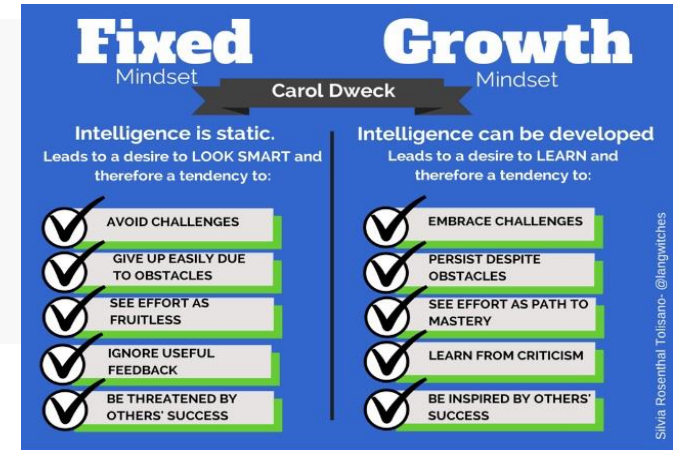
3 'P's – Being a resilient achiever

2. Productive

- Maximize learning time by
 - Staying on task, following instructions carefully while minimizing distractions.

3. Perseverance

Practise the Growth Mindset and strive for excellence!



Every White Sandian, a success story

Supporting your child for a smooth transition into P5

Supporting your child's transition through

Primary 5/6

Build a caring home environment to nurture the social and emotional skills of your child using these S.A.F.E. tips.

SUPPORT

- **Encourage** your child to **talk to a trusted adult** for guidance.
E.g. Family members, school counsellors and teachers.
- **Help** your child **understand decisions** made **and actions** taken. **Share** the **reasons** for them.
- **Keep rules short** and **realistic**.
E.g. No handphones allowed during meal times.

AFFIRM

- **Recognise** his/her demonstration of **good values or social skills**.
E.g. Respect or good time-management.
- **Praise** your child's **efforts regularly**.
Only scolding him/her without providing any justified praise at other times can be demoralizing.

EMPATHISE

FAMILIARISE

- **Find out** what Primary 5 and 6 is like for students these days. **Moderate your expectations** according to your **child's own strengths** and **development**.
- **Share information** on physical changes during **puberty**; include the range of emotions that may accompany it.



- **Show** that you **understand** your child's **concerns**.
Be flexible in guiding your child when necessary.
E.g. Vary your voice tone when you talk to him/her at different times and circumstances.
- **Teach with less talk and more role-modelling**. Children learn a lot by simply watching.

Every White Sandian, a success story

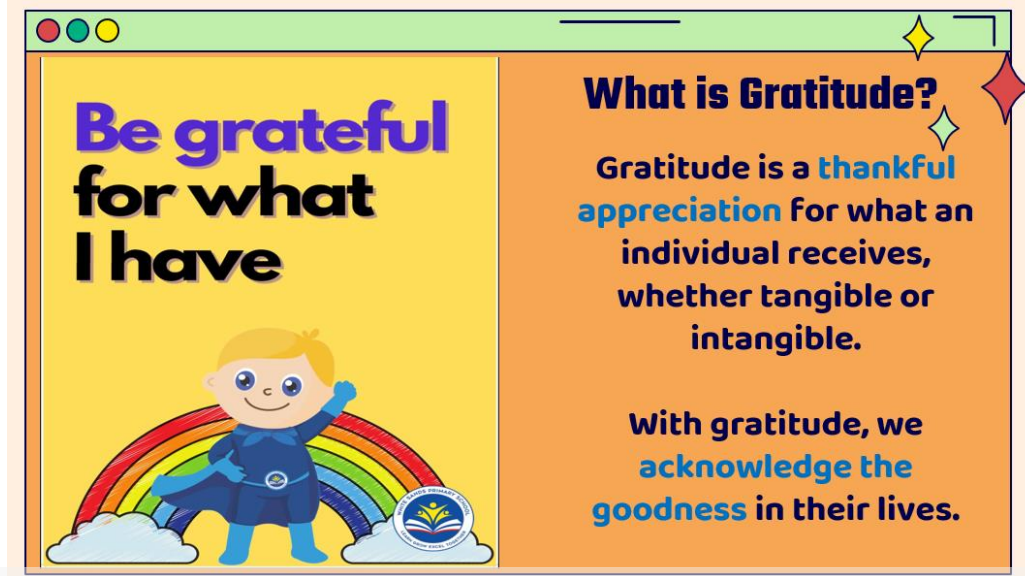
Supporting your child for a smooth transition into P5

Set SMART goals

- From the timetable, zoom in further to establish realistic and measurable goals which your child is confident about achieving.
- Support your child to achieve understanding in bite-sized first so that his/her confidence level will increase.



Supporting your child for a smooth transition into P5



Develop the habit of gratitude

- By learning to appreciate what they have, students will start to identify their strengths and available resources, thereby developing greater confidence and motivation to continue trying in the face of challenges.

Every White Sandian, a success story

Thank you!

- Do share your suggestions and feedback on the engagement session with us!
- Looking forward to our partnership in creating your child's success story!



Scan Me

Every White Sandian, a success story



Thank you!

Every White Sandian, a success story