

Every White Sandian, a success story

**School-Parents
Engagement &
Communication
Session
(SPECS)**

21 January 2022

**Welcome Parents/Guardians of
Primary 5 Faithful**



Getting to know you



Using the “Chat” function in Zoom,

To allow us to have a better understanding of your child and how he/she learns at home, share with us one of the following:

Either one activity which you enjoy with your child at home.

E.g. I enjoy baking with my child, Norman during our free time.

OR a strength of your child.

E.g. My child Hafiza is a curious child who likes to ask many questions during learning.

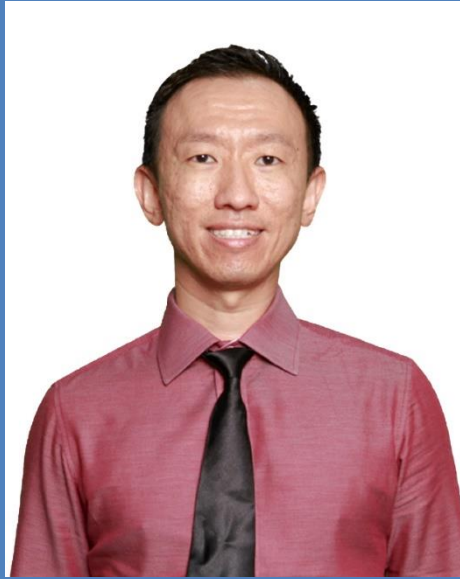


Our teachers & Communication Platforms



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Our Year Head & Asst Year Head



Mr Wong Yexiang



Ms Eve Tan

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C4RE Teachers of 5 Faithful



**Mr Mazlan Bin
Hussein**



**Mr Jamaluddin Bin
Mohd Affandi**



**Mrs Alexandra
Droze**

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Our Subject Teachers

Subjects	Teachers
English	Mdm Nadera Bawany
Mathematics	Mr Mazlan, Mrs Low Chiew Chuet, Mdm Nadia
Science	Mr Mazlan, Mrs Joyce Soon

Our Subject Teachers

Subjects	Teachers
Physical & Health Education	Mr Aaron Yeo
Social Studies	Mdm Zainab
Art & Craft	Mrs Alexandra Droze
Music	Mdm Helen Tay

Our Subject Teachers

Subjects	Teachers
Chinese	Mdm Ong Li Ping Amy, Mdm Wang Jingbo, Mrs Tham-Wong Lin Yen, Ms Hui Qin, Mdm Qiu Suguan, Mr Teo Yizuo
Malay	Mdm Diana, Mr Ismail, Mdm Fatimah H, Mr Jamal, Mdm Marsita
Tamil	Mr Ravi

Communication platforms



Parent Gateway



Student Handbook



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Communication platforms

Email of C4RE Teachers

- Yuen_mei_alexandrea_joanna@moe.edu.sg
- mazlan_b_hussein@moe.edu.sg
- mohd_jamalludin_mohd_affandi@moe.edu.sg

Other modes of communication

- ClassDojo / WhatsApp

School Contact Details

- **General Office** : 6922 9100
- **Staffroom 1** : 6922 9124
(Mr Jamal)
- **Staffroom 2** : 6922 9125
(Mrs Droze , Mr Mazlan)

Do take note that you may not receive a reply immediately.

For urgent matters, please call General Office directly.

Upper Primary Level Outcome

A Resilient Achiever

Concerned citizens who demonstrate resilience in achieving their best and contribute actively to the community and nation.

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A learner-oriented classroom environment

What you can do for yourself

Believe in yourself
Having **faith** in your own capabilities.

It means **believing** that you CAN do something — that it is within your ability.

You have not achieve it YET!
When you **believe in yourself**, you can overcome self-doubt and have the confidence to take action and get things done.



Builds Confidence 	The Power of Positive Self-Talk <small>www.thepathway2success.com</small>	
Improves Attitude 	Promotes Self-Love 	Helps Cope with Stress 
Allows for Taking Risks 	Encourages Motivation 	Helps Work Through Challenges 



Developing a **Growth Mindset using
“Power of Yet” & positive self-talk**

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A learner-oriented classroom environment

1. TRIES NEW THINGS

**2. RECOGNIZES FAILURE AS AN
OPPORTUNITY FOR GROWTH**

3. SHOWS CARE

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3 'P's – Being a resilient achiever

1. Prompt & prepared

- Report to school on time
 - In line with the school value of responsibility, we seek parents' support in ensuring that your child be punctual.
- Submit homework on time.
 - Bring all necessary materials (books / stationery) to school
 - Get your child to check the time table every school night and pack their school bag accordingly to ensure that the weight of the school bag does not hamper his/her movement in school.



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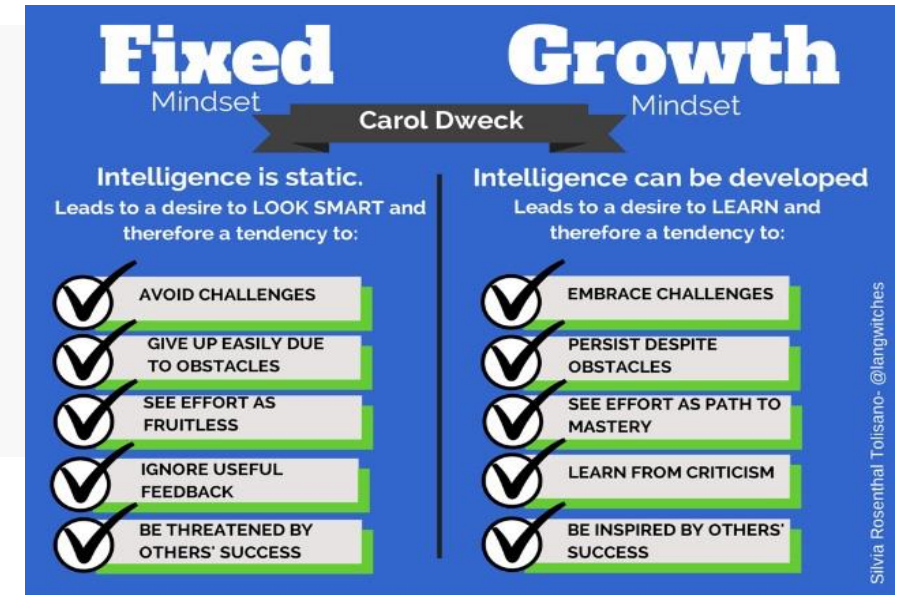
3 'P's – Being a resilient achiever

2. Productive

- Maximize learning time by
 - Staying on task, following instructions carefully while minimizing distractions.

3. Perseverance

Practise the Growth Mindset and strive for excellence!



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Supporting your child for a smooth transition into P5

Supporting your child's transition through

Primary 5/6

Build a caring home environment to nurture the social and emotional skills of your child using these S.A.F.E. tips.

SUPPORT

- **Encourage** your child to **talk to a trusted adult** for guidance.
E.g. Family members, school counsellors and teachers.
- **Help** your child **understand decisions** made **and actions** taken. **Share** the **reasons** for them.
- **Keep rules short** and **realistic**.
E.g. No handphones allowed during meal times.

AFFIRM

- **Recognise** his/her demonstration of **good values or social skills**.
E.g. Respect or good time-management.
- **Praise** your child's **efforts regularly**.
Only scolding him/her without providing any justified praise at other times can be demoralizing.

EMPATHISE

FAMILIARISE

- **Find out** what Primary 5 and 6 is like for students these days. **Moderate your expectations** according to your **child's own strengths** and **development**.
- **Share information** on physical changes during **puberty**; include the range of emotions that may accompany it.



- **Show** that you **understand** your child's **concerns**.
Be flexible in guiding your child when necessary.
E.g. Vary your voice tone when you talk to him/her at different times and circumstances.
- **Teach with less talk and more role-modelling**. Children learn a lot by simply watching.

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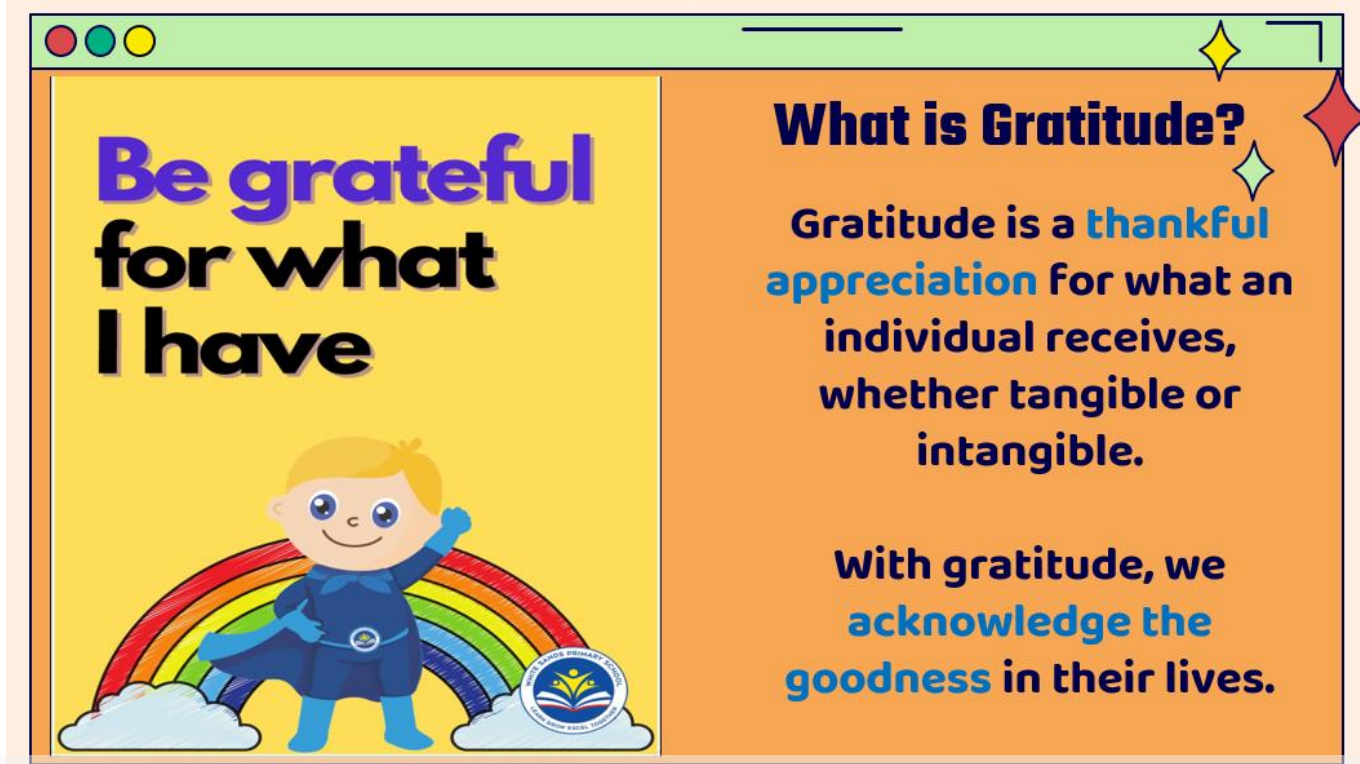
Supporting your child for a smooth transition into P5

Set SMART goals

- From the timetable, zoom in further to establish realistic and measurable goals which your child is confident about achieving.
- Support your child to achieve understanding in bite-sized first so that his/her confidence level will increase.



Supporting your child for a smooth transition into P5



Develop the habit of gratitude

- By learning to appreciate what they have, students will start to identify their strengths and available resources, thereby developing greater confidence and motivation to continue trying in the face of challenges.

Thank you!

- Do share your suggestions and feedback on the engagement session with us!
- Looking forward to our partnership in creating your child's success story!



Scan Me

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Thank you!

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