

Every White Sandian, a success story

**School-Parents
Engagement &
Communication
Session
(SPECS)**

4 March 2022

**Welcome Parents/Guardians of
Primary 1D**



Getting to know you



Using the “Chat” function in Zoom,

To allow us to have a better understanding of your child and how he/she learns at home, share with us one of the following:

Either one activity which you enjoy with your child at home.

E.g. I enjoy baking with my child, Nur, during our free time.

OR a strength of your child.

E.g. My child Huili is curious and likes to ask many questions during learning.

My boy, Sanjay is very active at home and enjoys sports a lot.



Our Teachers & Communication Platforms



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Our Year Head & Asst Year Head



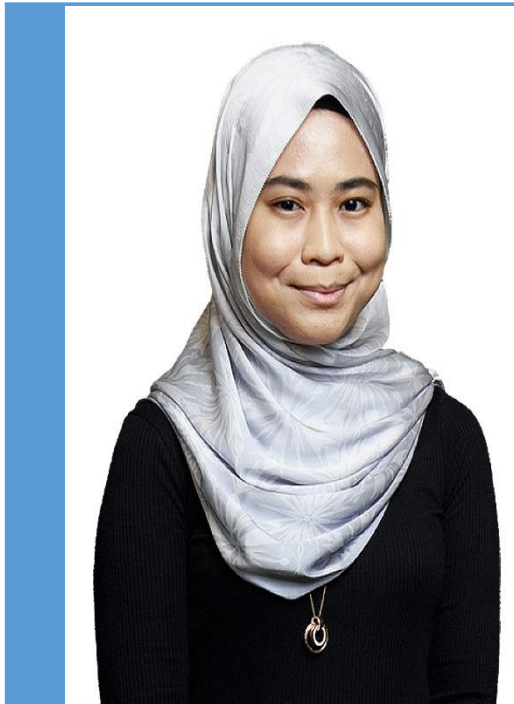
Mdm Erica Cheah



Mrs Carine Ong

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C4RE Teachers of 1 Attentive



Mdm Mardhiyah



Mdm Garmit



Mrs Wong

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Our Subject Teachers

Subjects	Teachers
English	Mrs Wong
Mathematics	Mrs Wong
Learning Support Programme (LSP)	Mrs Chon
Learning Support Mathematics (LSM)	Mdm Ng

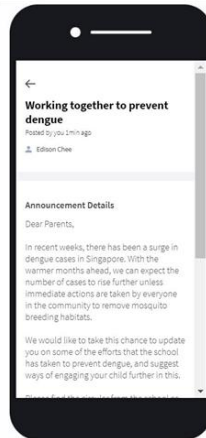
Our Subject Teachers

Subjects	Teachers
Physical & Health Education	Mrs Susan Tan
Programme for Active Learning	Mrs Wong
Social Studies	Mrs Wong
Art & Craft	Mdm Anisah
Music	Mdm Helen Tay

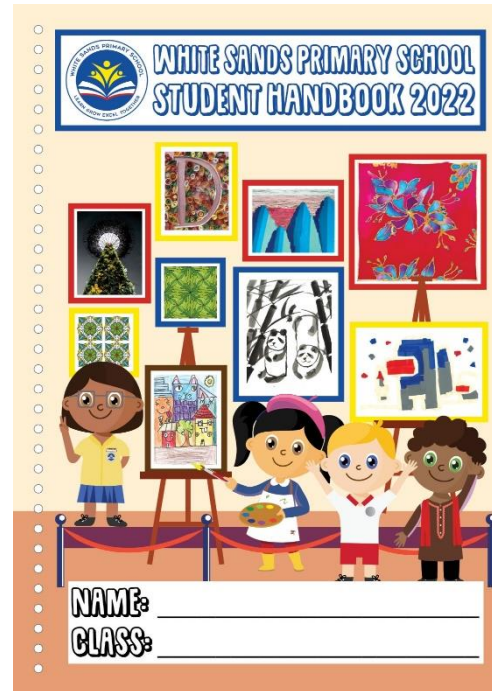
Our Subject Teachers

Subjects	Teachers
Chinese	Mdm Amy Ong
Malay	Mdm Mardhiyah
Tamil	Mr Ravi

Communication platforms



Parent Gateway



Student Handbook



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Communication platforms

Email of C4RE Teachers

- yong_li_kwan@moe.edu.sg
- mardhiyah_alip@moe.edu.sg
- garmit_kaur_kartar_singh@moe.edu.sg

Other modes of communication

- ClassDojo / WhatsApp

School Contact Details

- General Office : 6922 9100
- Staffroom 1 : 6922 9124
- Staffroom 2 : 6922 9125

Do take note that you may not receive a reply immediately.

For urgent matters, please call General Office directly.

Lower Primary Level Outcome

A Caring Achiever

Caring individuals who have a good sense of self-awareness and are able to build positive relationships through care and respect.



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A learner-oriented classroom environment

What you can do for yourself

Believe in yourself
Having **faith** in your own capabilities.

It means **believing** that you CAN do something — that it is within your ability.

You have not achieve it YET!
When you **believe in yourself**, you can overcome self-doubt and have the confidence to take action and get things done.



Builds Confidence 	The Power of Positive Self-Talk <small>www.thepathway2success.com</small>	
Improves Attitude 	Promotes Self-Love 	Helps Cope with Stress 
Allows for Taking Risks 	Encourages Motivation 	Helps Work Through Challenges 



Developing a **Growth Mindset using
“Power of Yet” & positive self-talk**

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Attendance Matters

- If your child is unwell, **do not** send him/her to school. Inform the C4RE teachers via WhatsApp or ClassDojo as soon as possible.
A Medical Certificate (MC) or a Parent's letter is required upon your child's return to school.
- Please be in **school classroom** by **7.20 am**.
- **Routine: washing hands, taking temperature and record it into their handbook need to be done before 7.30am**

Our Class Routine

- Things to be brought to school daily
 - ✓ pencil case (with complete stationery with covered sharpener),
 - ✓ coloured pencils,
 - ✓ 1 or 2 EL story books,
 - ✓ Whiteboard set (whiteboard, marker & duster),
 - ✓ A4-sized file to be used as Homework/ Letter file,
 - ✓ Working thermometer, dry and wet tissue,
 - ✓ Pupil Handbook with a magnetic bookmark/paper clip



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Our Class Routine

- **Checking of your child's pupil handbook daily**
- **Math Worksheets, English worksheets, writing book will be sent home for signature.**
- **No Spelling list given**
- **Library books are to be returned within a week**

Our Class Routine

- Labeling of belongings e.g shoes, wallet, water bottle
- Visit to the toilet during lessons
- Accessories for girls e.g. simple gold/silver ear studs(no looped earrings), black hairband/rubber bands
- Snack Time – Bring a small portion of **healthy snack** e.g. nuts, sandwiches, fruits or biscuits

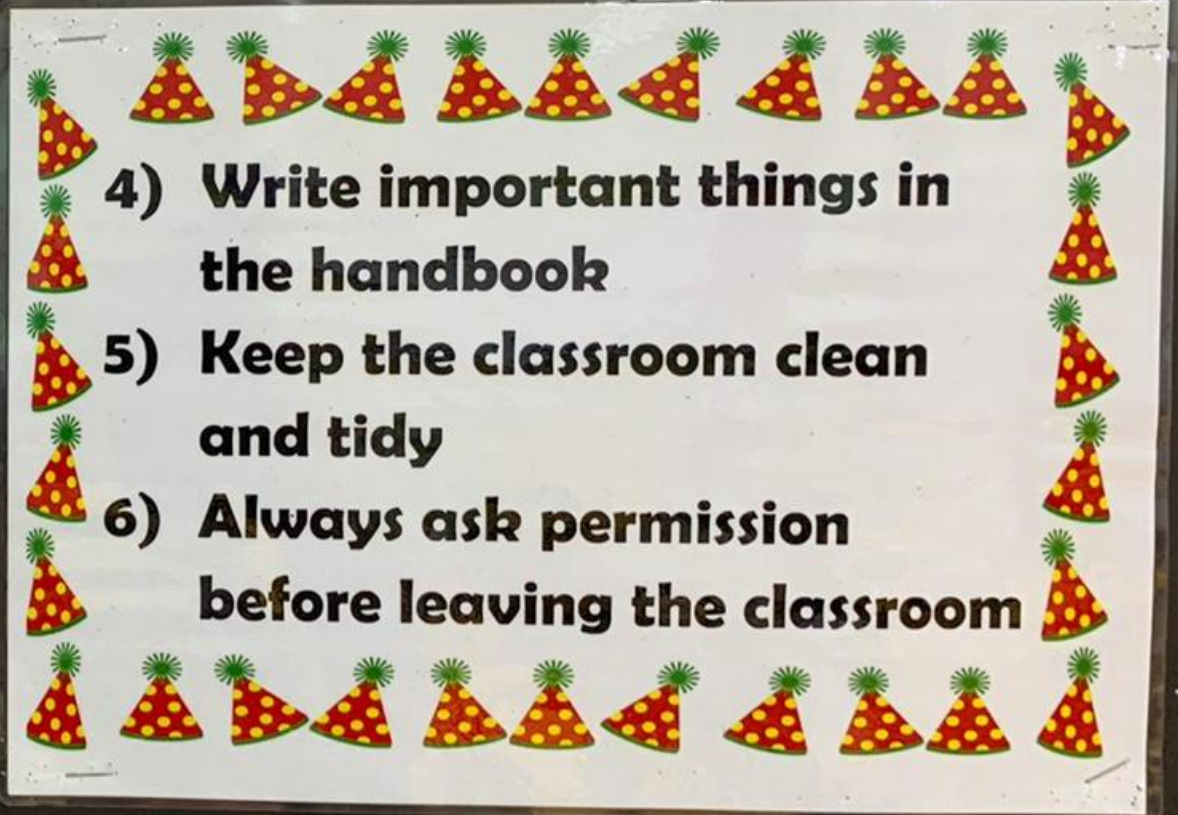
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Our Class Rules and Expectations



CLASS RULES

- 1) Respect one another and be helpful
- 2) Pay attention during lesson
- 3) Hand in work on time

- 
- 4) Write important things in the handbook
 - 5) Keep the classroom clean and tidy
 - 6) Always ask permission before leaving the classroom

3 'P's – for a smoother transition from K2 to P1

1. Prompt & prepared

- Report to school on time
 - In line with the school value of responsibility, we seek parents' support in ensuring that your child be punctual.
- Submit homework on time.
- Bring all necessary materials (books / stationery) to school

Get your child to check the time table every school night and pack their school bag accordingly to ensure that the weight of the school bag does not hamper his/her movement in school.



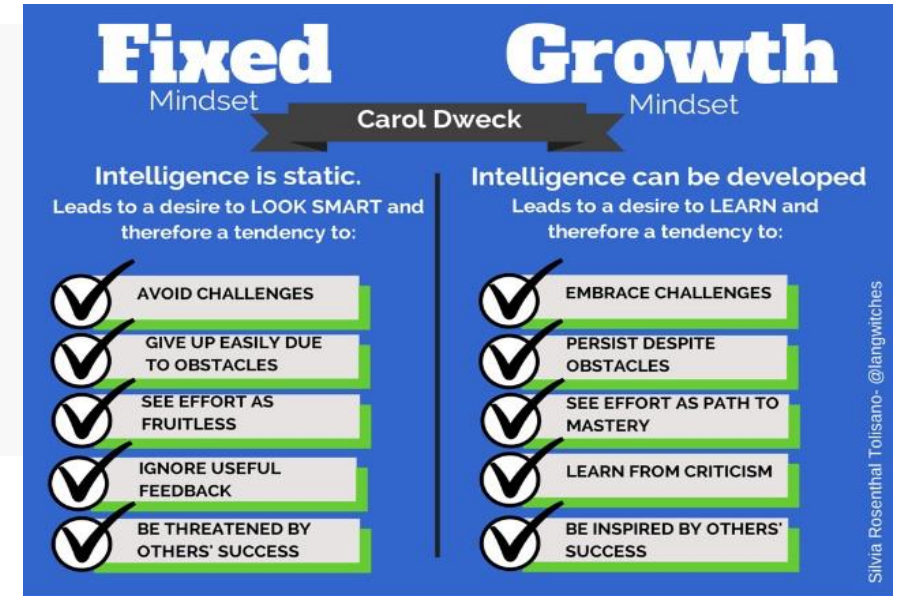
3 'P's – for a smoother transition from K2 to P1

2. Productive

- Maximize learning time by
 - Staying on task, following instructions carefully while minimizing distractions.

3. Perseverance

Practise the Growth Mindset and strive for excellence!



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Guidelines for Attire - Uniform



Girls
Blouse untucked



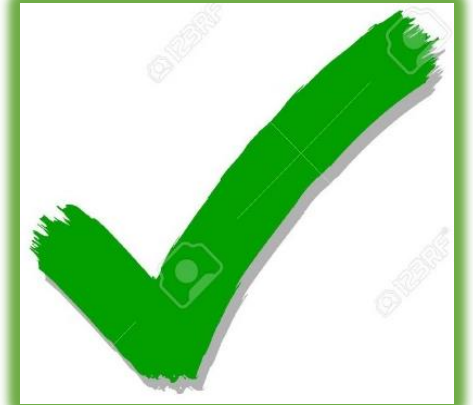
Boys
Shirt tucked-in



Both boys & girls
Polo-shirt tucked-in



Guidelines for Attire - Shoes



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Guidelines for Attire – Name Tag



For Boys

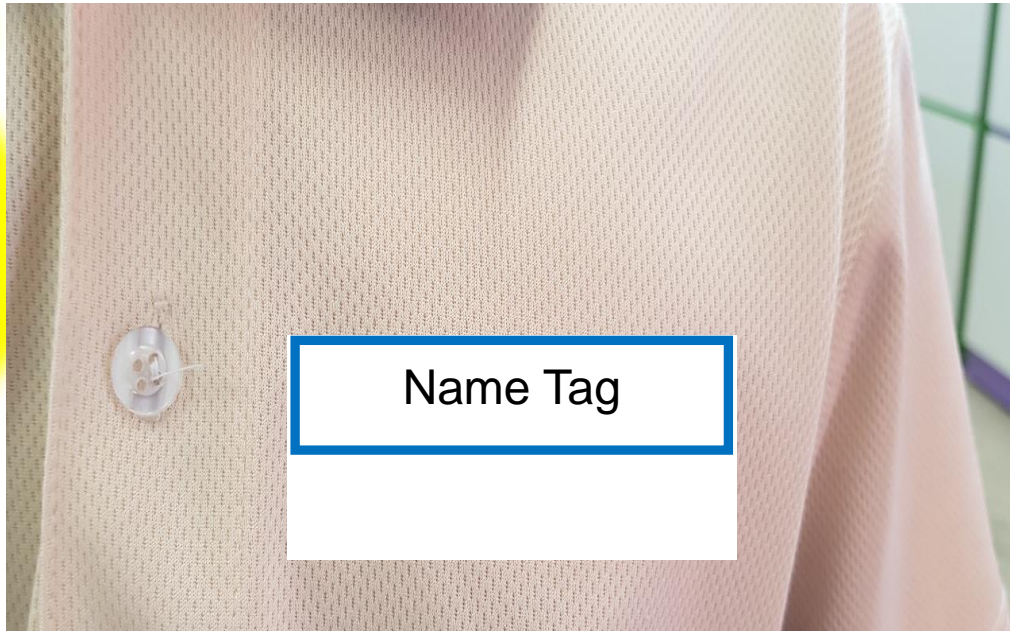
The base of the name tag and the top of the pocket is 1 cm apart.
The name tag should be placed centrally above the pocket.



For Girls

The base of the name tag and the top of the school crest is 1 cm apart.
The name tag should be placed centrally above the crest.

Guidelines for Attire – Name Tag



- Name tag on PE t-shirt is in line with the lowest button on the placket.
- It should be placed centrally on the left body of the t-shirt.

Being Responsible

Personal belongings

- ▶ Students **should always**:
- ▶ 1. keep their important belongings with them at all times
- ▶ E.g. wallet, money, Tracktogether token



- ▶ They should **not**:
- ▶ 1. leave important belongings **unattended** at any time
- ▶ E.g. leaving wallet in the bag, money in the pencil case etc



Supporting your child in P1

PARTNERS IN EDUCATION

To prepare our pupils for the Volatile, Uncertain, Complex and Ambiguous world

HOW DO YOU KNOW IF YOUR CHILD IS RESILIENT?

LOOK OUT FOR BEHAVIOURS SUCH AS THESE:



01.



Is self-motivated

02.



Learns from failure and remains hopeful

03.



Finds alternative solutions

04.



Seeks help from others

05.



Manages difficult situations calmly

06.



Is open to new experiences

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Supporting your child in P1

Home-School Partnership to support your child's learning



SETTING REALISTIC EXPECTATIONS

HERE'S HOW YOU CAN MOTIVATE YOUR CHILDREN AND
ENCOURAGE THEM TO LEARN AT THEIR OWN PACE.



01. Pay attention to what they say

Listen to your children
and understand their
point of view.



02. Set goals together

Talk about their strengths,
abilities and goals and how
they can achieve them.



03. Don't compare

celebrate their successes
instead of comparing with
others.



04. Tell them it's okay to make mistakes

If they stumble, let them
get back up and reassure
them that you're there to
talk and help.



05. Don't focus only on results

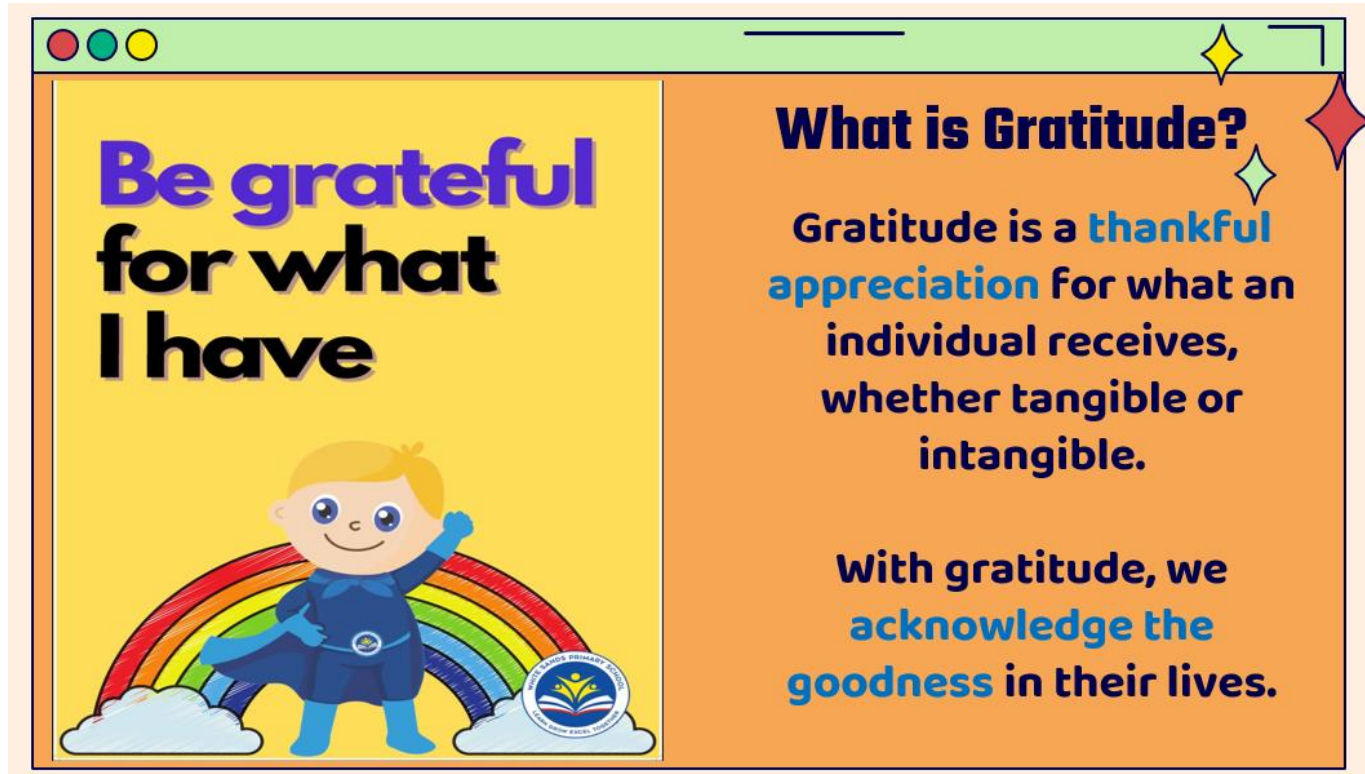
Encourage them to pursue
their strengths, interests
and try new things.



Ministry of Education
Kuala Lumpur

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Supporting your child for a smooth transition into P1



Develop the habit of gratitude

- By learning to appreciate what they have, students will start to identify their strengths and available resources, thereby developing greater confidence and motivation to continue trying in the face of challenges.

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Thank you!

- Do share your suggestions and feedback on the engagement session with us!
- Looking forward to our partnership in creating your child's success story!



Scan Me

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Thank you!

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