

*Every White Sandian, a success story*

**School-Parents  
Engagement &  
Communication  
Session  
(SPECS)**

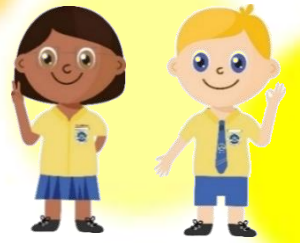
**9 February 2023**

**Vice-Principal's Address  
for P5 parents**





Welcome to the P5 Parents' sharing



## Sharing outline

- ✓ WSPS education in alignment to shifts in education system direction
- ✓ P5 January Learning Experiences
- ✓ PSLE Scoring System & DSA-Sec process.
- ✓ Supporting your child towards success



*Every White Sandian, a success story*



# Our School Leaders



Ms Audrey Wong  
Principal



Ms Rezina Khan  
Vice-Principal



Ms Lina Tiong  
Vice-Principal  
(Admin)

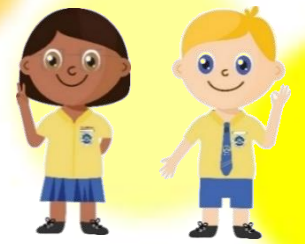


*Every White Sandian, a success story*





# Paradigm shift in education system



## Nurturing Confident, Resilient Learners



### 1 Strengthen social and emotional competencies

#### Implement refreshed Character and Citizenship Education (CCE) curriculum

- Continue progressive implementation of CCE curriculum in schools, to anchor our students on a strong foundation of sound values, social-emotional competencies and citizenship dispositions.



*Every White Sandian, a success story*



# WSPS alignment to paradigm shift



## Our Vision



Every White Sandian, A Success Story

## Our Mission

**To nurture passionate learners with exemplary character who lead with a heart and contribute to society**

## Our C4RE Values

**C**are **R**espect **R**esponsibility **R**allying together **R**esilience **E**xcellence

## Our School Motto

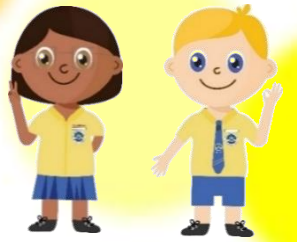
**Learn Grow Excel Together**



*Every White Sandian, a success story*



# WSPS alignment to paradigm shift



## Positive Education



### POSITIVE EMOTION

the right balance  
of heartfelt  
positivity to boost  
our resilience



### ENGAGEMENT

the regular  
development of  
our strengths –  
those things  
we're good at and  
enjoy doing



### RELATIONSHIPS

the creation of  
authentic,  
energizing  
connections



### MEANING

a sense of  
connection to  
something bigger  
than ourselves



### ACCOMPLISHMENT

the belief and  
ability to do the  
things that matter  
most to us



### HEALTH

eating well,  
moving regularly,  
sleeping deeply

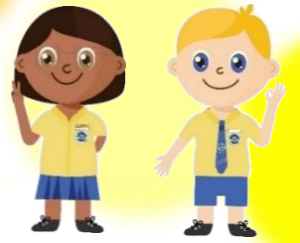


*Every White Sandian, a success story*





# Paradigm shift in education system



## Nurturing Confident, Resilient Learners



### 2 Build future-ready competencies

**Give students more time and space to cultivate greater curiosity to learn and explore**

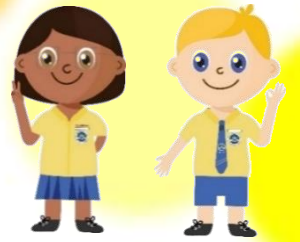
- **By 2023** Remove mid-year examinations for all primary and secondary levels to reduce excessive focus on testing and academic results.



*Every White Sandian, a success story*



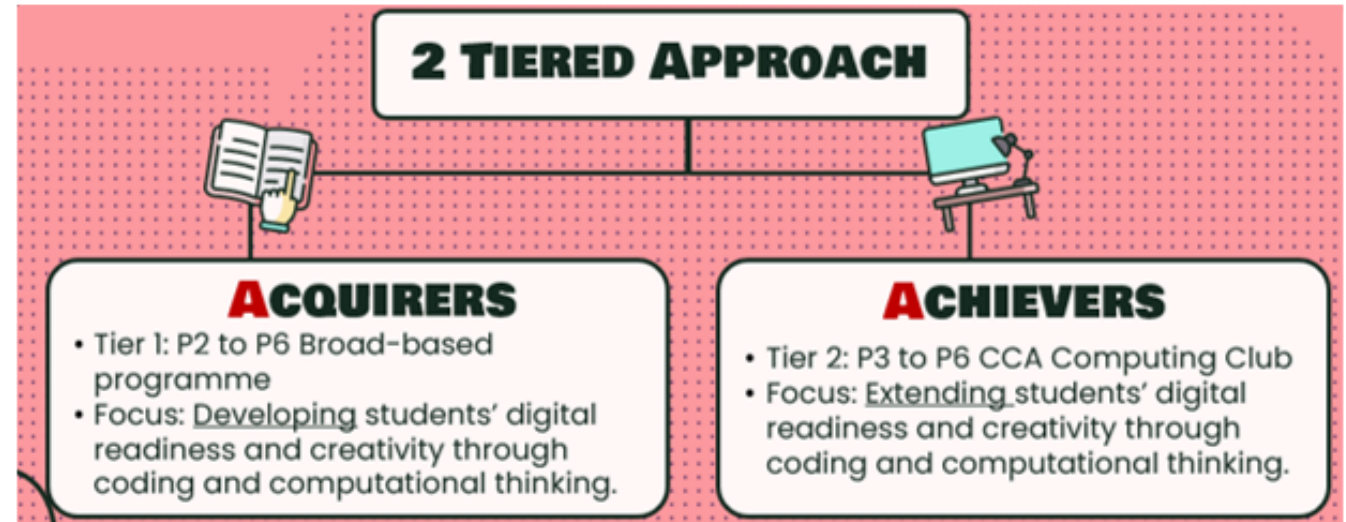
WSPS alignment to paradigm shift



# Applied Learning Programme

Our Objective:

With **ALP**, we aim to nurture White Sandians to be **creative problem solvers with computational thinking skills.**

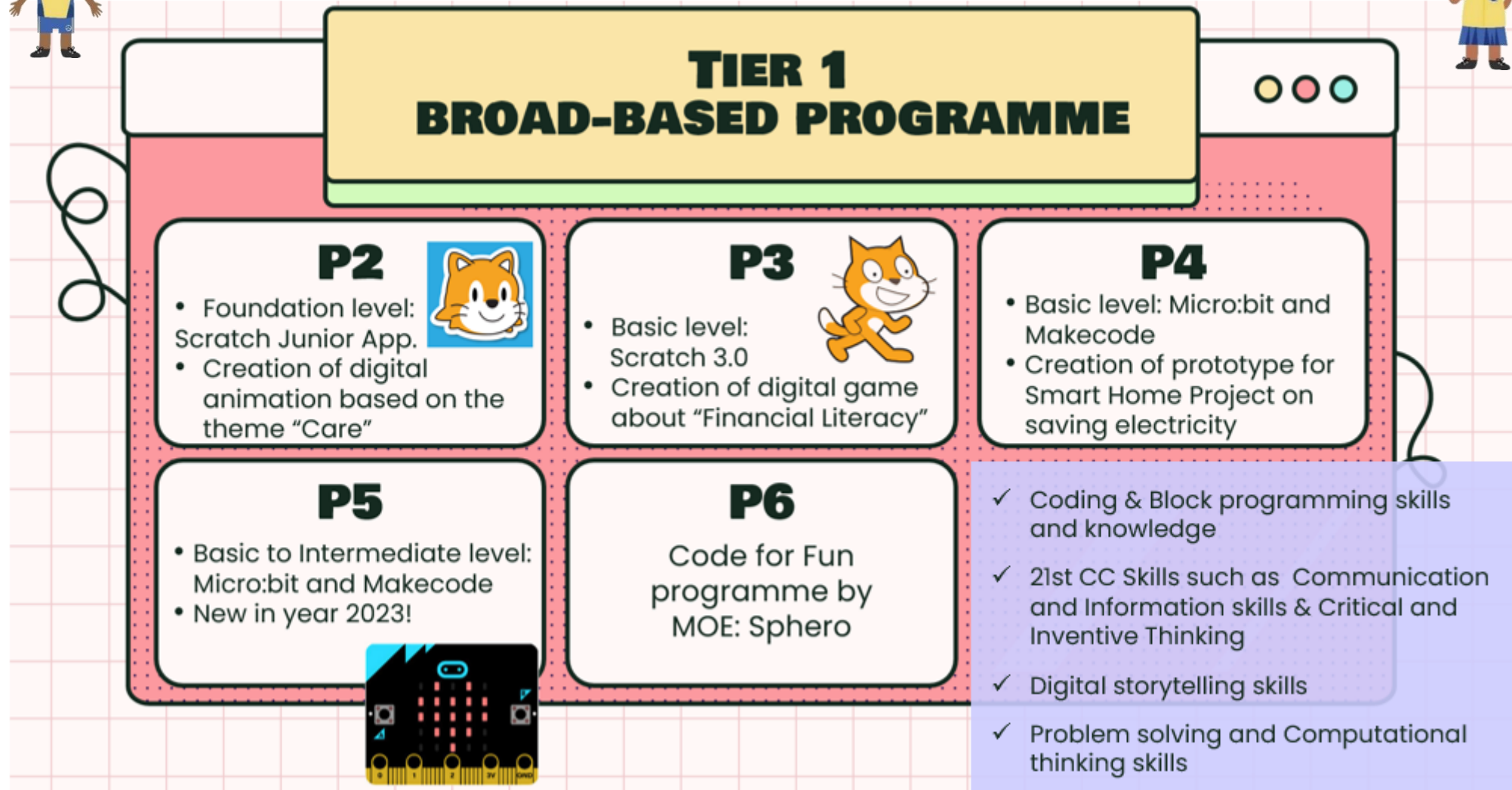


*Every White Sandian, a success story*





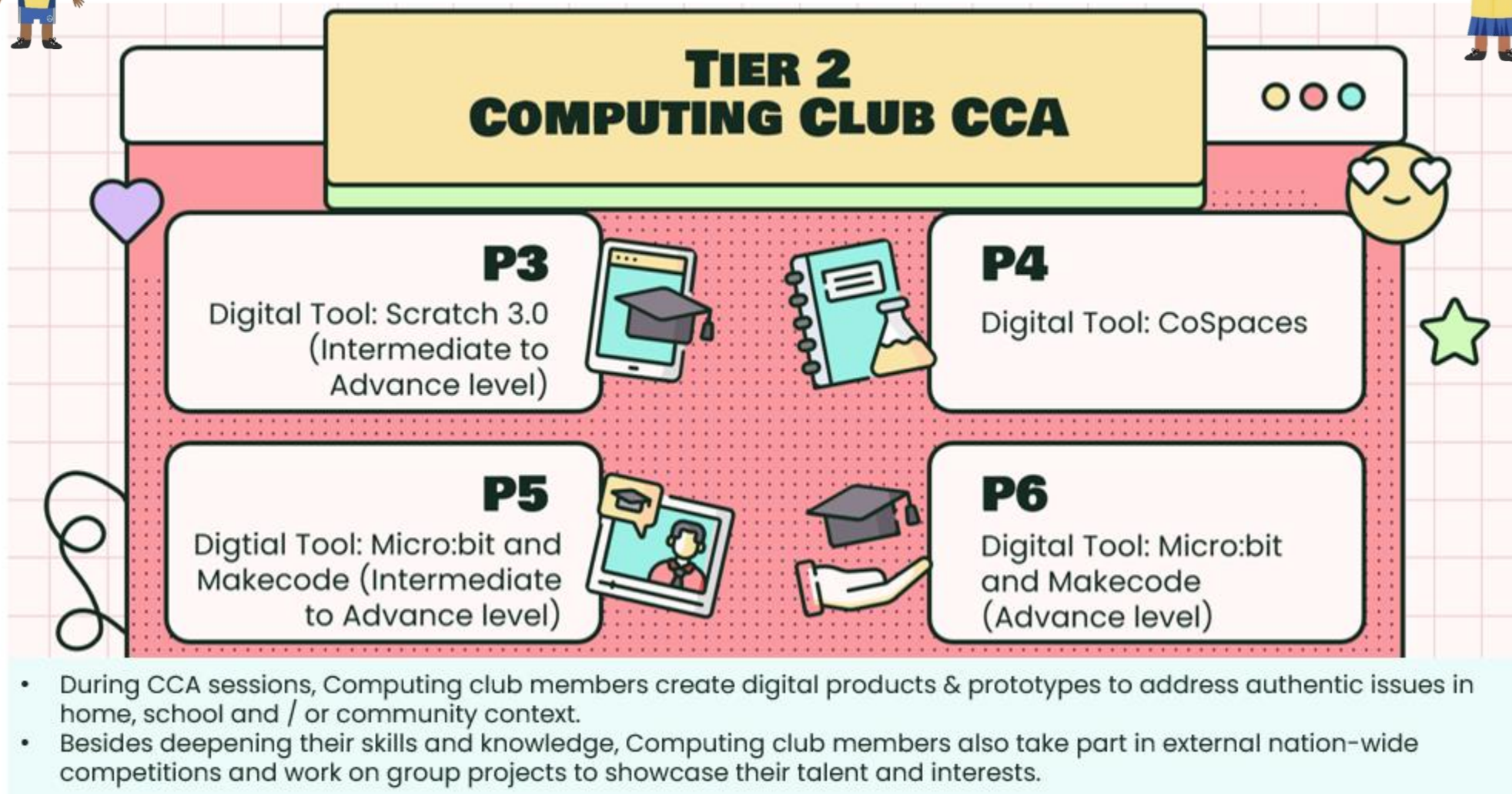
# WSPS alignment to paradigm shift



*Every White Sandian, a success story*



# WSPS alignment to paradigm shift

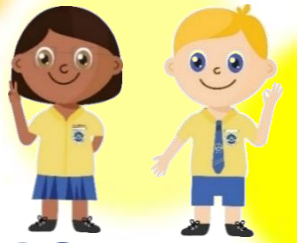


*Every White Sandian, a success story*





WSPS alignment to paradigm shift



# Learning for Life Programme (LLP)

- Focus of LLP: Appreciation of **Heritage Art** forms
- Through **real-life experiential learning** to develop their character and values, White Sandians cultivate positive attitudes and self-expression; and strengthen their people skills.
- White Sandians are nurtured to develop a keen sense of Aesthetics and an ***appreciation for the Visual Arts***.

Primary 5  
Batik Painting



*Every White Sandian, a success story*





# Transition to Upper Primary



## Middle Primary (P3 & P4)



**A Responsible Achiever**  
Self-directed learners who make responsible decisions and are able to collaborate in harmony.

## Upper Primary (P5 & P6)



**A Resilient Achiever**  
Concerned citizens who demonstrate resilience in achieving their best and contribute actively to the community and nation.



*Every White Sandian, a success story*



# Transition to Upper Primary



**Gaining motivation for consistent learning and finding joy in learning by making linkages to daily life experiences.**

**Stepping out of comfort zone to experience leadership opportunities in the classroom/CCA or as a Prefect.**

**Developing to be a  
*resilient achiever***

**Learning how to express and manage one's emotions in appropriate ways.**

**Developing positive social skills so as to build positive peer relationships.**



*Every White Sandian, a success story*



# A glimpse into P5 learning experiences



Month	Programme
January	First Days Of School Programme Swimsafer Programme
February	Swimsafer Programme Customised Leadership Training for Class Student Leaders Weighted Assessment 1
March	Learning Journey to Gardens By The Bay E2K Mathematics and Science Programme commences
April	Learning Journey to Gardens By The Bay
May	Weighted Assessment 2
July	Weighted Assessment 3
August	P5 Outdoors Learning Camp
October	Semestral Assessment 2



*Every White Sandian, a success story*





# PSLE Scoring System



## THE PSLE CHANGES ARE PART OF A BIGGER STORY

Over the years, we have been fine-tuning the education system to help our students discover and develop their strengths and interests, while moving away from an over-emphasis on academic results.

Our PSLE scoring changes aim to:

- Reduce fine differentiation at a young age
- Recognise students' level of achievement, regardless of how their peers have done

The changes will not affect the curriculum and subjects tested at PSLE

- However, MOE does review the curriculum regularly to ensure that it is relevant and up-to-date. This will continue as per current practice.

### PSLE Microsite

SCAN ME

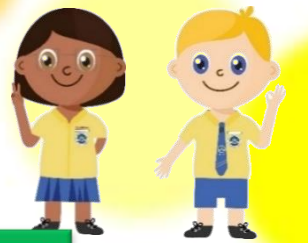


Official (Open) / Non-sensitive

*Every White Sandian, a success story*



# PSLE Scoring System



## FROM T-SCORE TO SCORING BANDS

a) Reduces fine differentiation of students' examination results at a young age

- Students with similar scores in each subject are grouped into wider scoring bands measured in 8 ALs.

b) Reflects a student's individual level of achievement

- Students' ALs for each subject reflect their level of achievement, rather than how they have performed relative to their peers.

AL	RAW MARK RANGE
1	$\geq 90$
2	85 – 89
3	80 – 84
4	75 – 79
5	65 – 74
6	45 – 64
7	20 – 44
8	$< 20$



*Every White Sandian, a success story*



# PSLE Scoring System



## GRADING OF FOUNDATION SUBJECT GRADES

- Foundation subject grades are graded in scoring bands from **AL A to C**.
- To derive a student's overall PSLE Score for S1 Posting, AL A to AL C for Foundation level subjects are **mapped to AL 6 to AL 8 of Standard level subjects respectively**.
- Similar to the PSLE T-score system, this mapping is based on the learning and assessment load of the subjects, and informs students of how ready they are for the curriculum in secondary school.

FOUNDATION LEVEL AL	FOUNDATION RAW MARK RANGE	EQUIVALENT STANDARD LEVEL AL
A	75 – 100	6
B	30 – 74	7
C	< 30	8

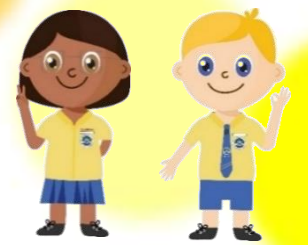


*Every White Sandian, a success story*





# PSLE Scoring System



## 4 SUBJECT ALs WILL BE ADDED TO FORM THE OVERALL PSLE SCORE

- The PSLE Score can range from 4 to 32, with 4 being the best.
- Students are placed in secondary school courses based on their PSLE Score – Express, Normal (Academic) or Normal (Technical).

ENGLISH LANGUAGE	AL 3
MOTHER TONGUE LANGUAGE	AL 2
MATHEMATICS	AL 1
SCIENCE	AL 2
<b>PSLE SCORE: 8</b>	

PLACEMENT OUTCOME	PSLE SCORE
EXPRESS	4 – 20
EXPRESS / N(A) OPTION	21 – 22
N(A)	23 – 24
N(A) / N(T) OPTION	25
N(T)	26 – 30, with AL 7 or better in both EL and MA

*Express, N(A) and N(T) courses will be phased out by 2024.*

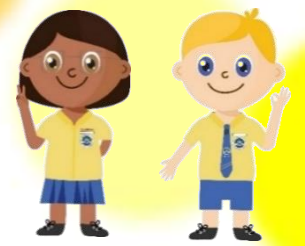


*Every White Sandian, a success story*



# PSLE Scoring System

## Secondary School HMTL Criteria



### Eligibility Criteria for Sec School HMTL

- An overall PSLE Score of 8 or better

OR

- An overall PSLE Score of **9 to 14** (inclusive); and attain **AL 1 / AL 2** in MTL or Distinction / Merit in HMTL

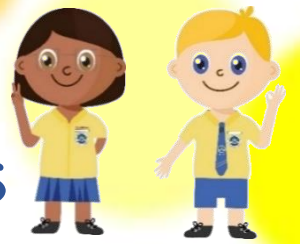


*Every White Sandian, a success story*



# PSLE Scoring System

## MTL Exemption & Asian /Foreign Languages



Pupils exempted from MTL, due to extenuating circumstances, will be assigned an MTL score between AL 6 to 8 so they have a PSLE score comprising four subjects, for the purposes of S1 Posting.

Their assigned MTL score will:

- Take reference from peers with similar scores for English, Mathematics, and Science.
- Maintain parity of treatment with students who take Foundation MTL (who will score between AL 6 to 8)



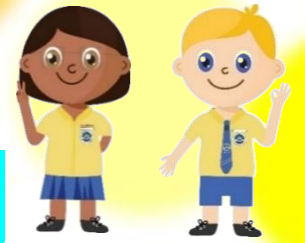
Official (Open) / Non-sensitive

*Every White Sandian, a success story*





# Full Subject-Based Banding (Full SBB)



Full SBB is part of MOE's ongoing efforts to nurture the joy of learning and develop multiple pathways to cater to the different strengths and interest of our students.

## FULL SBB TIMELINE

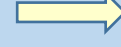
2020



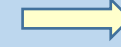
2021



2022 –  
2024



2027



2028

- Start of Full SBB in 28 Sec Schools

- First cohort of P6 pupils undergo new PSLE scoring and Sec 1 (S1) posting system

- Progressive roll-out of Full SBB to more Sec Schools

- First cohort of pupils to sit for a common national examination, and receive a common national certification

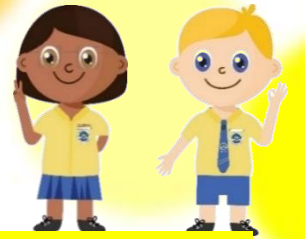
- First cohort of students to be admitted to Post-Sec Education Institutes (PSEIs) under revised admissions criteria



*Every White Sandian, a success story*



# What are the changes in Full SBB?



## 1. Removal of Express, Normal (Academic) and Normal (Technical) courses

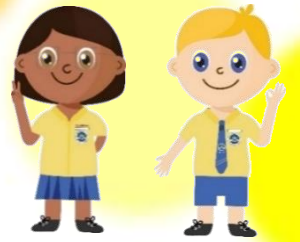
- From 2024, the Express, N(A) and N(T) courses will be removed.
- Pupils will continue to be posted into Sec Schools through the 3 scoring bands. Details will be shared at a later date.
- Throughout their secondary school education, pupils can take subjects at **three subject levels, known as G1, G2, G3** (G stands for General), mapped from today's N(T), N(A) and Express standards respectively.



*Every White Sandian, a success story*



# What are the changes in Full SBB?



## 2. Mixed Form Classes at Lower Sec

- Pupils will be grouped into **mixed form classes**, with each form class **comprising students of different learner profiles**.



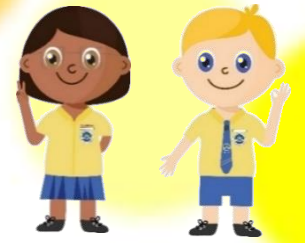
Official (Open) / Non-sensitive

*Every White Sandian, a success story*





# What are the changes in Full SBB?



## 3. Subjects at lower secondary

### *Common Curriculum subjects*

- In their mixed form classes, pupils will take following subjects at a common level: Art, Character and Citizenship Education, Design and Technology, Food and Consumer Education, Music & Physical Education

### *Subjects Offered at G1, G2 and G3*

- English Language, Mother Tongue Languages, Mathematics, Science, and Humanities subjects will be offered at G1, G2 and G3.

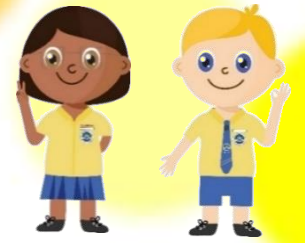


Official (Open) / Not sensitive

*Every White Sandian, a success story*



# What are the changes in Full SBB?



## 4. National Examinations

- From the 2027 graduating cohort, students will sit for the **new Singapore-Cambridge Secondary Education Certificate (SEC) examination**. The SEC will reflect the subjects and subject levels that students offer.

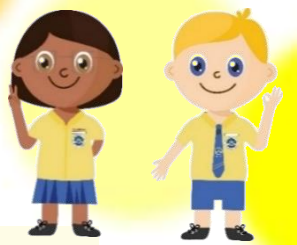


Official (Open) / Not Sensitive

*Every White Sandian, a success story*



# Direct School Admission – Secondary (DSA – Sec)



- The PSLE Score ranges are a **useful reference point** for parents and students to consider secondary schools.
- Use this information, together with other **important factors** such as the secondary schools' distinctive programmes, CCAs, ethos and cultures, to shortlist schools that would best fit the educational needs of the student.
- If your child has specific talents and strengths beyond the PSLE (e.g. areas such as sports, performing arts and leadership), consider the **Direct School Admission-Secondary (DSA-Sec)** as an alternative admission pathway to access secondary schools that have talent development programmes in these areas.

## SchoolFinder Tool



<https://www.moe.gov.sg/schoolfinder>

## MySkillsFuture Student Portal (Primary)



<https://go.gov.sg/exploreschools>

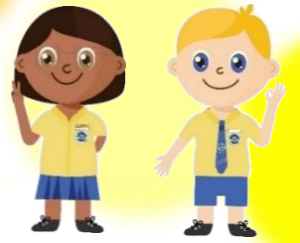


*Every White Sandian, a success story*





# Direct School Admission – Secondary (DSA – Sec)



## Nurturing Aptitudes & Enhancing Access to Opportunities

### Recognising Talents and Achievements

- Direct School Admission (DSA) places will be increased. From 2018, all secondary schools will offer up to 20% of their non-IP places through DSA.
- By 2018, schools will stop using general academic ability tests for DSA selection.
- From 2019, DSA applications can be made via a common portal.

## Two ways of seeking admission into Secondary 1:

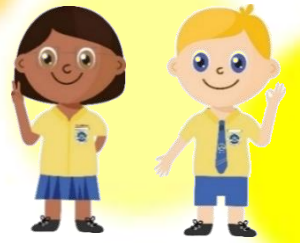
- **Sec 1 (S1) Posting Exercise**
  - After PSLE results release
- **Direct School Admission (DSA)–Sec Exercise**
  - Application starts in April - May



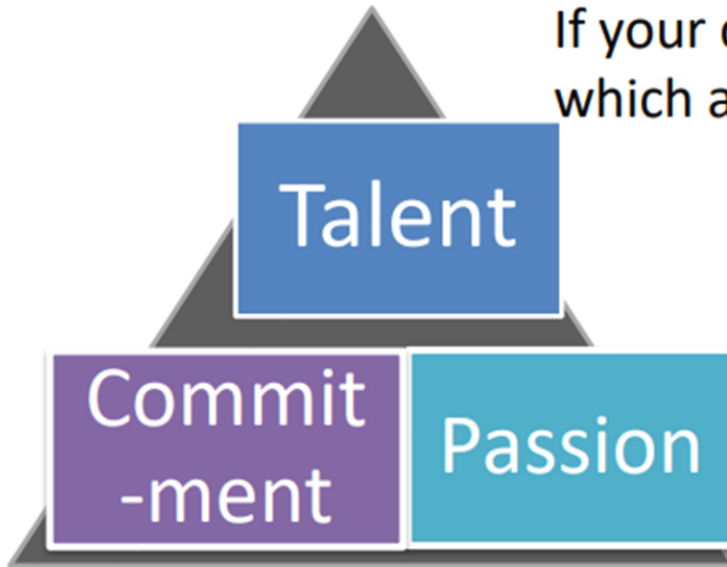
*Every White Sandian, a success story*



# Direct School Admission – Secondary (DSA – Sec)



## Is the DSA-Sec right for my child?



If your child has specific **talents** which a school offers the DSA-Sec in

And is **passionate** about and **committed** to developing his/her strengths and interests

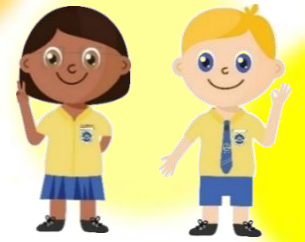
**DSA-Sec can support his/her development in that talent area.**



*Every White Sandian, a success story*



# Direct School Admission – Secondary (DSA – Sec)



DSA allows students to **seek admission to a secondary school of their choice** on the **basis of talents and achievements** that may not be demonstrated at the Primary School Leaving Examination (PSLE).

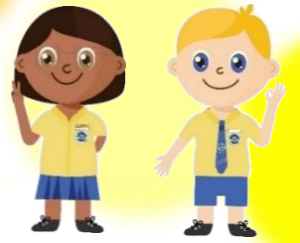


*Every White Sandian, a success story*





# Direct School Admission – Secondary (DSA – Sec)



## Which school should my child apply to?

- Look for a school with **programmes that match your child's strengths and interests**
  - Schools are looking out for students whose interests and talents they can develop further.
  - Learn more about the secondary school's **pace of learning** and overall range of programmes
- **Get the latest information** about what each school offers by:
  - Visiting schools' websites
  - Attending schools' Open Houses to also experience their environments and cultures
  - Visiting the MOE's DSA-Sec website (will be updated around April)



*Every White Sandian, a success story*



# Supporting your child towards success



## Spend Time Chatting. Use T.A.D.

### Talk

**Talk about things that friends might pressure him/her to do, which can be harmful.**

E.g. risky dares; deciding to meet an 'online friend' in person; making online purchases

### Ask

**Ask your child about interests he/she would like to explore, and what he/she needs to do to develop them.**

E.g. make time for practice, sign up for courses/lessons

### Discuss

**Discuss a variety of occupations that your child may be interested to explore.**

E.g. chef, interior designer, housing agent.



*Every White Sandian, a success story*



# Supporting your child towards success



## Signs of S.T.R.E.S.S.

Your child may be overwhelmed if they show a combination of the following:

- Struggles to pay attention to studies or activities
- Tiredness, loss of appetite and sleep
- Rebellious streak
- Excuses to miss school/class
- Stays away from others
- Sulking

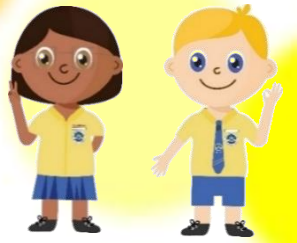


*Every White Sandian, a success story*





# Supporting your child towards success



## As a parent, you can...

- Be actively involved in your child's use of technology.
- Role model good online behaviour.
- Stay updated on emerging digital trends influencing your child.

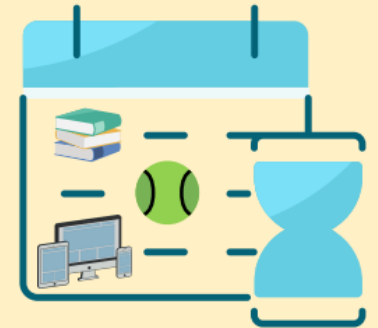


## Practise appropriate device usage

“How much time should my child spend online?”



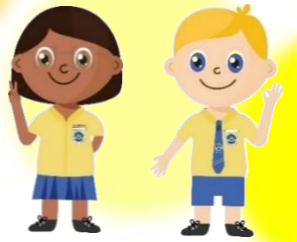
Instead of running an internet search on the above, talk to your child about what they feel is **an appropriate amount of time to spend on their digital devices** per day, given their commitments (e.g., studies, CCA, art class).



*Every White Sandian, a success story*



# Supporting your child towards success



## Manage over-reliance on devices

Is your child....

**Constantly online** and **only happy** when they are online?



**Visibly restless or irritable** when asked to cut down on gaming/online activities?

Using gaming/online activity to avoid dealing with their personal problems?



*Every White Sandian, a success story*



# Supporting your child towards success



## Handle Cyber Bullying

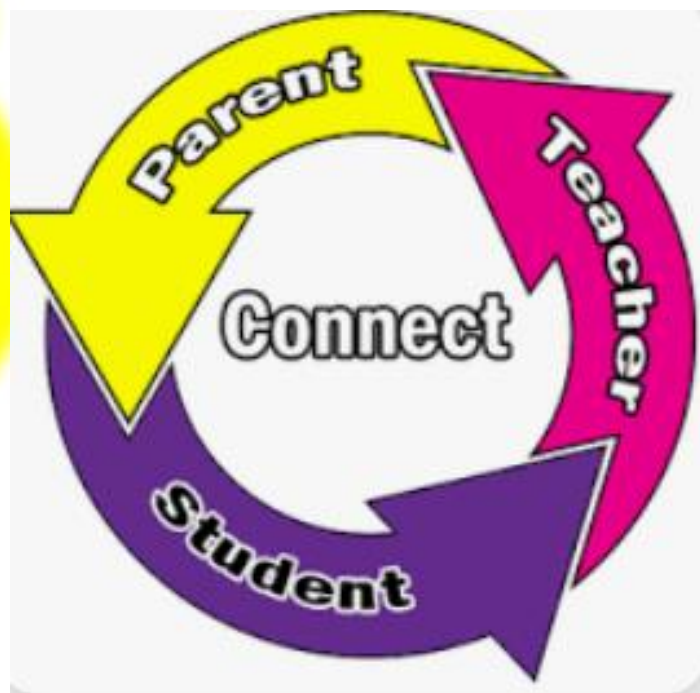
You may not always know if your child is being bullied online, but you can give them some pointers to help them deal with cyber bullying:

- **Stop** what you are doing if you encounter something that makes you feel uncomfortable, fearful, or hurt.
- **Block** all lines of communication with the cyber bully.
- **Save** all offensive and hateful messages as evidence of cyber bullying.
- **Tell** a trusted adult (parents or teachers) or your close friends if you are being bullied online. You do not need to suffer alone!
- **Report** the case to the police if personal safety is threatened or your reputation is being damaged.



*Every White Sandian, a success story*





*Every White Sandian, a success story*