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**P3 School-Parents  
Engagement &  
Communication  
Session  
(SPECS)**

**10 February 2023**

**Vice-Principal's Address**





# Welcome to the P3 Parents' sharing



## Sharing outline

- ✓ WSPS learning experiences in alignment to shifts in the education system
- ✓ P3 White Sandians' learning experiences in 2023
- ✓ Learning of Science and holistic development through CCA
- ✓ Supporting your child towards success



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# Our School Leaders



**Ms Audrey Wong**  
**Principal**



**Ms Rezina Khan**  
**Vice-Principal**



**Ms Lina Tiong**  
**Vice-Principal**  
**(Admin)**



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# Paradigm shift in education system



## Nurturing Confident, Resilient Learners



### 1 Strengthen social and emotional competencies

#### Implement refreshed Character and Citizenship Education (CCE) curriculum

- Continue progressive implementation of CCE curriculum in schools, to anchor our students on a strong foundation of sound values, social-emotional competencies and citizenship dispositions.



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# WSPS alignment to paradigm shift



## Our Vision



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## Our Mission

**To nurture passionate learners with exemplary character who lead with a heart and contribute to society**

## Our C4RE Values

**Care Respect Responsibility Rallying together**  
**Resilience Excellence**

## Our School Motto

**Learn Grow Excel Together**



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# WSPS alignment to paradigm shift



## Positive Education



### POSITIVE EMOTION

the right balance of heartfelt positivity to boost our resilience



### ENGAGEMENT

the regular development of our strengths – those things we're good at and



### RELATIONSHIPS

the creation of authentic, energizing connections



### MEANING

a sense of connection to something bigger than ourselves



### ACCOMPLISHMENT

the belief and ability to do the things that matter most to us



### HEALTH

eating well, moving regularly, sleeping deeply



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# Paradigm shift in education system



**Nurturing Confident,  
Resilient Learners**



## **2 Build future-ready competencies**

**Give students more time and space to cultivate greater curiosity to learn and explore**

- **By 2023** Remove mid-year examinations for all primary and secondary levels to reduce excessive focus on testing and academic results.



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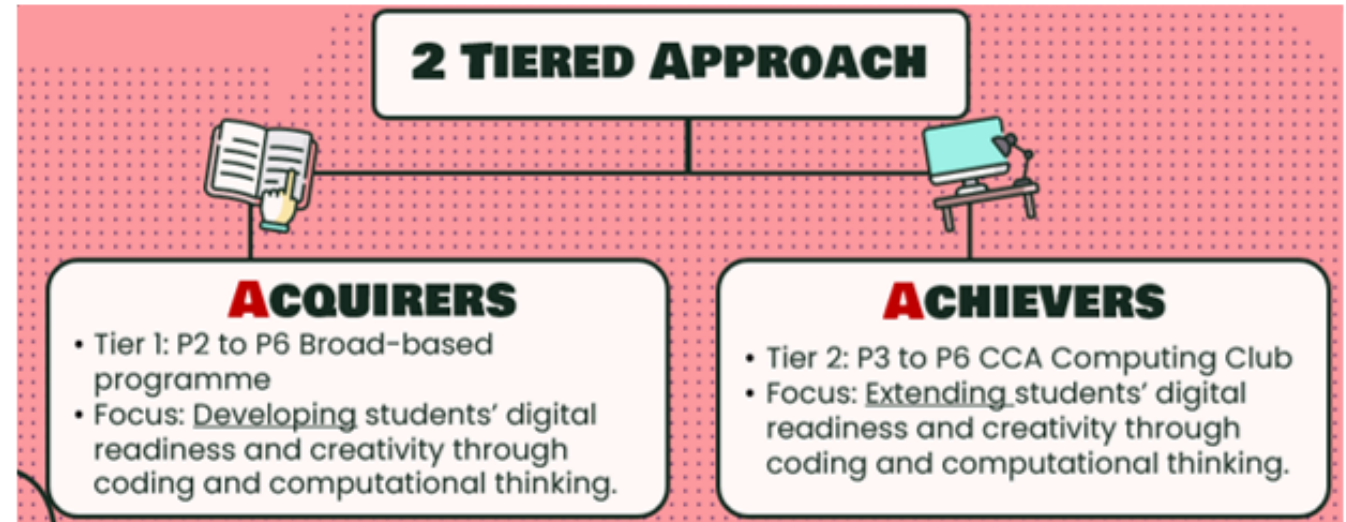
# WSPS alignment to paradigm shift



## Applied Learning Programme

Our Objective:

With **ALP**, we aim to nurture White Sandians to be **creative problem solvers with computational thinking skills.**

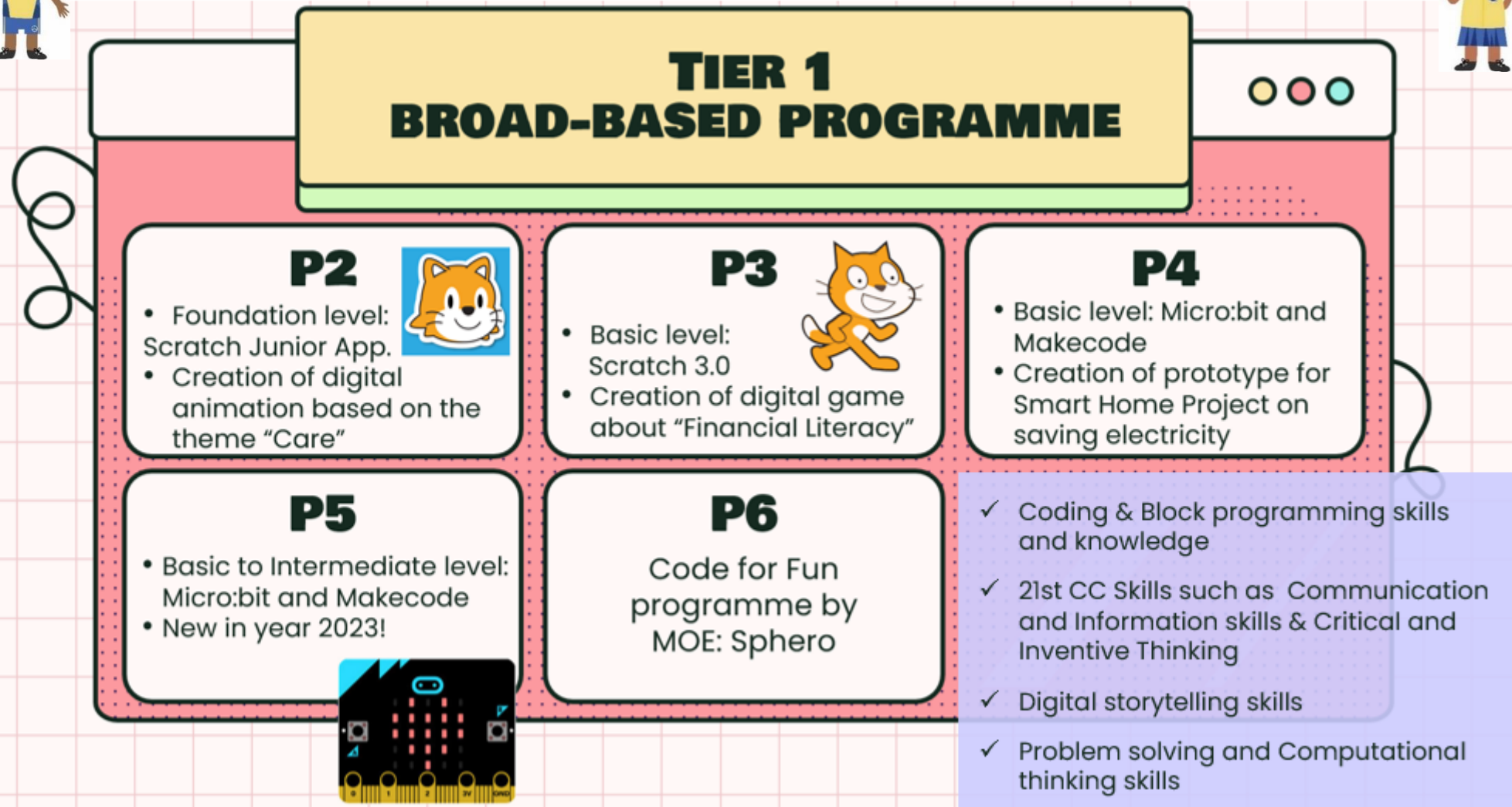


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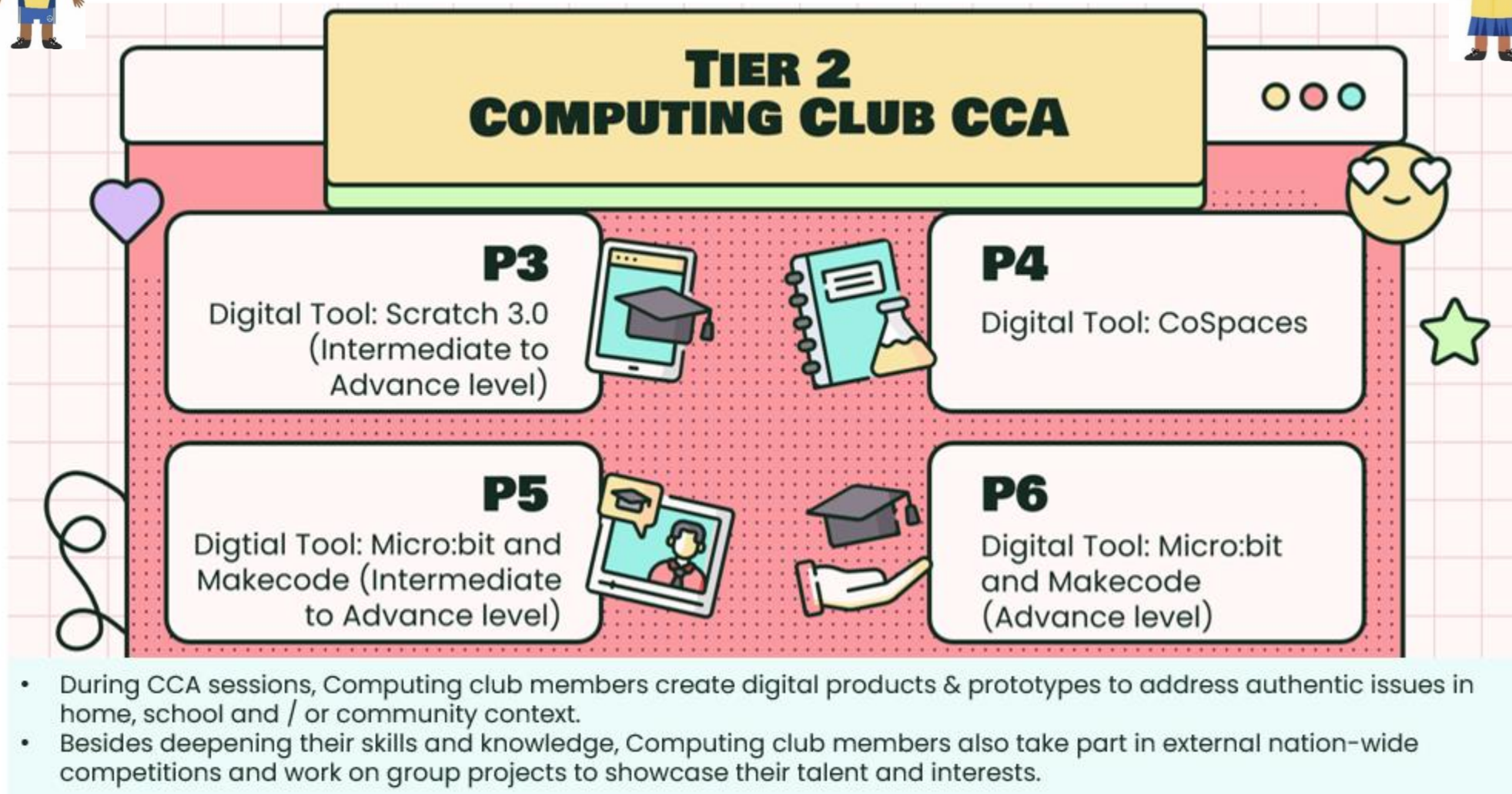
# WSPS alignment to paradigm shift



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# WSPS alignment to paradigm shift







WSPS alignment to paradigm shift



# Learning for Life Programme (LLP)

Primary 3

Chinese Brush Painting

- Focuses on **Heritage Art**
- Students **see the relevance of art in their own lives** and **appreciate its significance** in the societal and cultural aspects of society.
- Students **communicate and express their ideas confidently** using both visuals and appropriate art vocabulary.
- Students **apply their art learning in authentic settings** to make a positive impact on others.



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# Transition to Middle Primary



## Lower Primary (P1 & P2)



### A Caring Achiever

**Caring individuals who have a good sense of self awareness and are able to build positive relationships through care and respect.**

## Middle Primary (P3 & P4)



### A Responsible Achiever

**Self-directed learners who make responsible decisions and are able to collaborate in harmony.**



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# A glimpse into P3 learning experiences



- LJ to Hort Park
- SG Venus Flytrap Community Workshop



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# P3 Learning of Science



- Stick Insects
- Mushroom Growing
- School Garden Learning
- Every Child a Seed
- Microgreens Workshop



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# Holistic development through CCA



## ABILITIES

| Logical & Analytical Thinking |  
| Critical Thinking | Creative Thinking |



## SKILLS

| Problem Solving | | Leadership | | Social |  
| Emotional | | Communication | | Technology |



## VALUES

| Social | | Ethical | | Recreational |



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# Gifted Education Programme (GEP) Screening Exercise



Intent:

- To further develop pupils who are intellectually gifted
- These selected pupils will be studying P4 – 6 in another primary school under this programme.

**The Screening Exercise** is a tool for identifying these pupils who are intellectually gifted thus there is no need for advance preparation.

- Tentative schedule for the GEP Identification Exercise for this year:

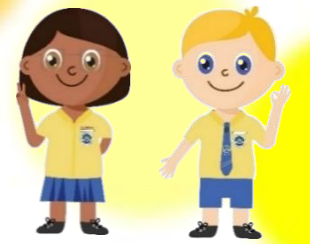
Stage	Date	Participants
GEP Screening Exercise	17 August 2023 (Thursday)	Primary 3 pupils enrolled in government and government-aided schools
GEP Selection Exercise	17 & 18 October^ 2023 (Tuesday & Wednesday)	Primary 3 pupils shortlisted after the GEP Screening Exercise
^Week of PSLE Marking Exercise (16 - 18 Oct)		



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# Promoting the Joy of Learning



- Removal of Mid-Year Examinations**

From 2023, mid-year examinations will be removed and replaced by weighted assessments.

Level	Term 1	Term 2	Term 3	Term 4
Primary 3	Weighted Assessment			Semestral Assessment
	10%	15%	15%	60%



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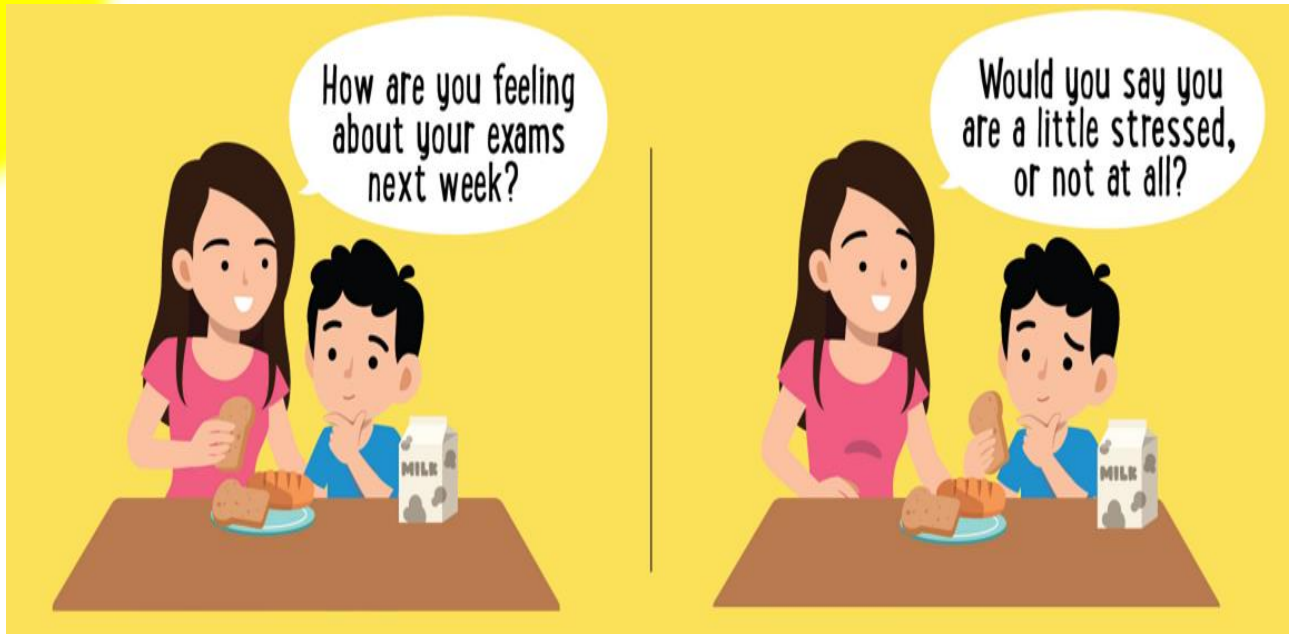


# Supporting your child towards success

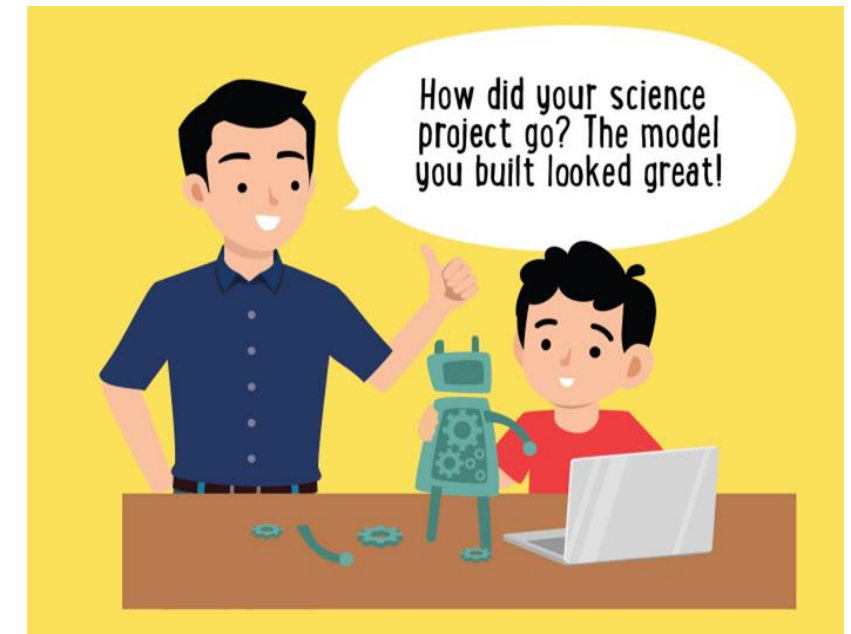


## 4 Tips to check in with your child about school:

**Tip 1:** Always ask open ended questions to encourage your child to share more.



**Tip 2:** Follow your child's interest and talk to them about it.



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# Supporting your child towards success



**Tip 3:** Problem solve together and guide them to their solution



**Tip 4:** Be a role model. Share your own thoughts to show that it is ok to share one's emotions and worries.



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# Supporting your child towards success



As a parent, you can...

- Be actively involved in your child's use of technology.
- Role model good online behaviour.
- Stay updated on emerging digital trends influencing your child.

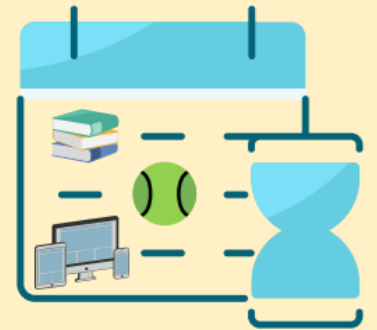


## Practise appropriate device usage

“How much time should my child spend online?”



Instead of running an internet search on the above, talk to your child about what they feel is **an appropriate amount of time to spend on their digital devices** per day, given their commitments (e.g., studies, CCA, art class).



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# Supporting your child towards success



## Manage over-reliance on devices

Is your child....

**Constantly online** and **only happy** when they are online?

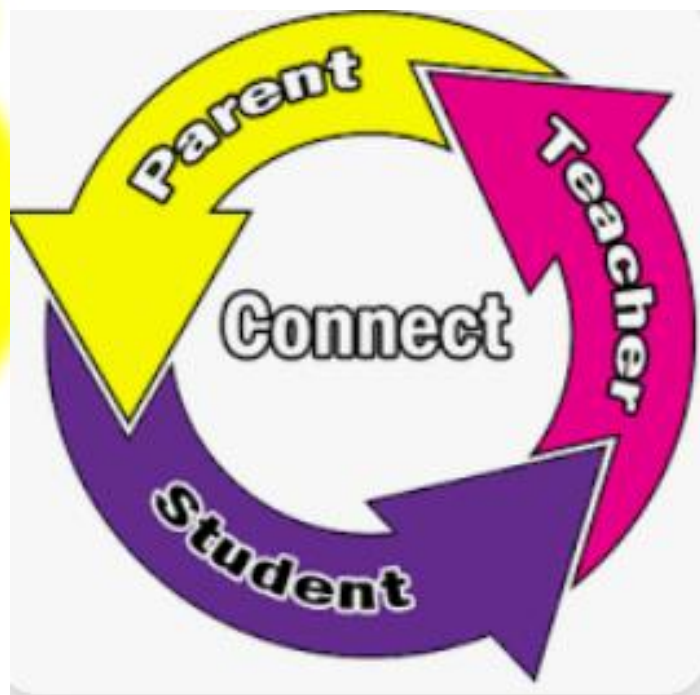


**Visibly restless or irritable** when asked to cut down on gaming/online activities?

Using gaming/online activity to avoid dealing with their personal problems?



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