

Every White Sandian, a success story

**School-Parents
Engagement &
Communication
Session
(SPECS)**

21 January 2022

**Welcome Parents/Guardians of
Primary 6 Faithful**



Getting to know you



Using the “Chat” function in Zoom,

To allow us to have a better understanding of your child and how he/she learns at home, share with us one of the following:

Either one activity which you enjoy with your child at home.

E.g. I enjoy baking with my child, Norman during our free time.

OR a strength of your child.

E.g. My child Hafiza is a curious child who likes to ask many questions during learning.

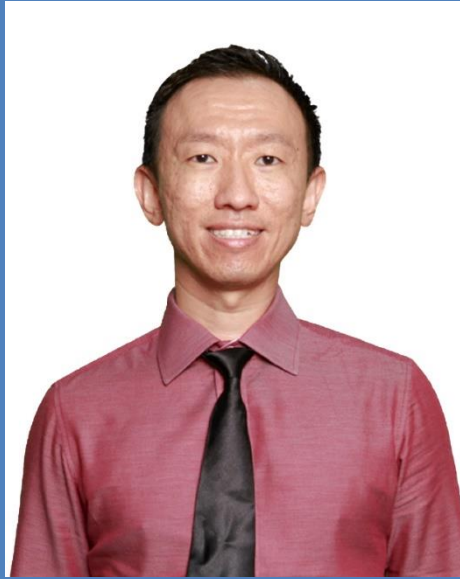


Our teachers & Communication Platforms



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Our Year Head & Asst Year Head



Mr Wong Yexiang



Ms Eve Tan

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C4RE Teachers of 6 Faithful



Mrs Jacqueline Bay



Mdm Shahira Bte Daud

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Our Subject Teachers

Subjects	Teachers
English	Mrs Jacqueline Bay
Mathematics Foundation Mathematics	Mrs Jacqueline Bay / Madam Nadia Mr Mazlan
Science Foundation Science	Mr Razlee Mr Chong T H

Our Subject Teachers

Subjects	Teachers
Physical & Health Education	Mr Alvin Yeo
Social Studies	Mrs Jacqueline Bay
Art & Craft	Mr Raizi
Music	Ms Charlene Yeong

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Our Subject Teachers

Subjects	Teachers
Chinese Foundation Chinese	Ms Lim H Y / Mdm Shi H X / Mr Jiang Yang Ms Lee Yuan Shan
Malay	Mdm Rabi'ah / Mdm Hariza / Mdm Fatimah S / Mdm Siti Alawiah / Mdm Shahira
Tamil	Miss Parimala

Communication platforms



Parent Gateway



Student Handbook



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Communication platforms

Email of C4RE Teachers

- lim_size_hui@moe.edu.sg
- shahira_daud@moe.edu.sg

Other modes of communication

- Call / WhatsApp: 9793 3639

School Contact Details

- General Office : 6922 9100
- Staffroom 1 : 6922 9124
- Staffroom 2 : 6922 9125

Do take note that you may not receive a reply immediately.

For urgent matters, please call General Office directly.

Upper Primary Level Outcome

A Resilient Achiever

Concerned citizens who demonstrate resilience in achieving their best and contribute actively to the community and nation.

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A learner-oriented classroom environment

What you can do for yourself

Believe in yourself
Having **faith** in your own capabilities.

It means **believing** that you CAN do something — that it is within your ability.

You have not achieve it YET!
When you **believe in yourself**, you can overcome self-doubt and have the confidence to take action and get things done.



Builds Confidence 	The Power of Positive Self-Talk <small>www.thepathway2success.com</small>	
Improves Attitude 	Promotes Self-Love 	Helps Cope with Stress 
Allows for Taking Risks 	Encourages Motivation 	Helps Work Through Challenges 



Developing a **Growth Mindset using
“Power of Yet” & positive self-talk**

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A learner-oriented classroom environment

CLASS EXPECTATIONS:

- 1) Submit **assignments** on time.
- 2) Put on **best behaviours** at all times.
- 3) Be a **responsible** person who makes the right decision at the right time.
- 4) Display good mannerism at all times. Always be **polite**, **courteous** and **kind**.

~ WE DO OUR BEST TO STRIVE FOR SUCCESS! ~

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3 'P's – Being a resilient achiever

1. Prompt & prepared

- Report to school on time
 - In line with the school value of responsibility, we seek parents' support in ensuring that your child be punctual.
- Submit homework on time.
 - Bring all necessary materials (books / stationery) to school
 - Get your child to check the time table every school night and pack their school bag accordingly to ensure that the weight of the school bag does not hamper his/her movement in school.



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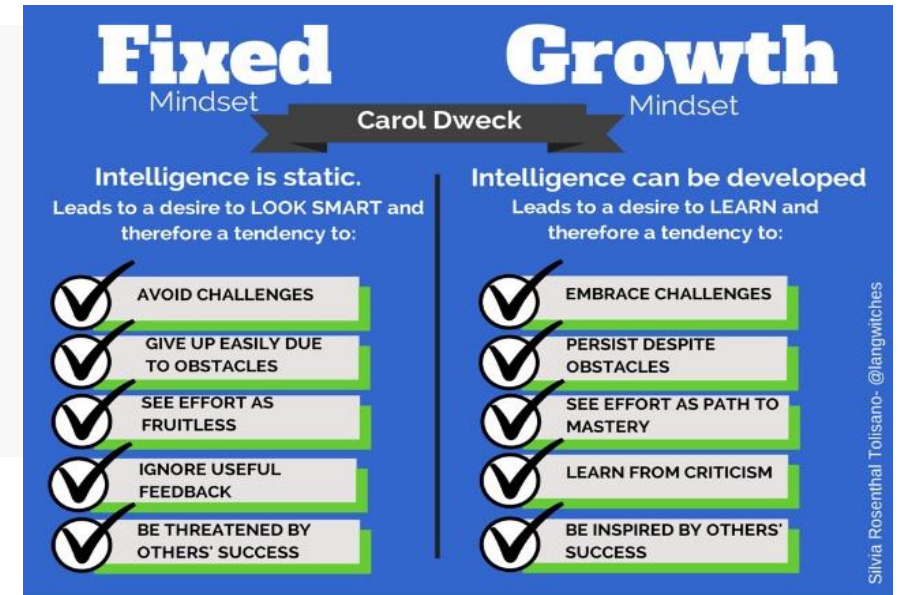
3 'P's – Being a resilient achiever

2. Productive

- Maximize learning time by
 - Staying on task, following instructions carefully while minimizing distractions.

3. Perseverance

Practise the Growth Mindset and strive for excellence!



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Supporting your child

Supporting your child's transition through

Primary 5/6

Build a caring home environment to nurture the social and emotional skills of your child using these S.A.F.E. tips.

SUPPORT

- **Encourage** your child to **talk to a trusted adult** for guidance.
E.g. Family members, school counsellors and teachers.
- **Help** your child **understand decisions made and actions** taken. **Share** the **reasons** for them.
- **Keep rules short** and **realistic**.
E.g. No handphones allowed during meal times.

AFFIRM

- **Recognise** his/her demonstration of **good values or social skills**.
E.g. Respect or good time-management.
- **Praise** your child's **efforts regularly**.
Only scolding him/her without providing any justified praise at other times can be demoralizing.

EMPATHISE

FAMILIARISE

- **Find out** what Primary 5 and 6 is like for students these days. **Moderate your expectations** according to your **child's** own **strengths** and **development**.
- **Share information** on physical changes during **puberty**; include the range of emotions that may accompany it.



- **Show** that you **understand** your child's **concerns**.
Be flexible in guiding your child when necessary.
E.g. Vary your voice tone when you talk to him/her at different times and circumstances.
- **Teach with less talk and more role-modelling**. Children learn a lot by simply watching.

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Supporting your child

- **Start a study timetable**
 - Start preparing early by drawing up a practical and realistic study timetable to help your child get the most out of the time available.

Day/Time	Mon	Tue	Wed	Thurs	Fri
7 am – 2 pm	Lessons in school				
2 pm – 3 pm	...	...	...	...	...
3 pm – 4 pm	...	...	...	...	...

Supporting your child

- **Academic Resilience** *[ability to deal with academic setback & challenges]* plays a big part in whether child remains motivated
 - Build a good child-parent relationship
 - Avoid comparing your child's performance with that of others
 - **Link praise to effort, attitude or behaviour** rather than the result
- ["You have done well due to your effort put in even when you met with challenges."]*



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Thank you!

- Do share your suggestions and feedback on the engagement session with us!
- You could log on to the Zoom meeting for Principal's Address which will commence at 5.30 pm.



Scan Me



Thank you!

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