

Every White Sandian, a success story

**School-Parents
Engagement &
Communication
Session
(SPECS)**

4 March 2022

**Welcome Parents/Guardians of
Primary 1C**



Getting to know you



Using the “Chat” function in Zoom,

To allow us to have a better understanding of your child and how he/she learns at home, share with us one of the following:

Either one activity which you enjoy with your child at home.

E.g. I enjoy baking with my child, Nur, during our free time.

OR a strength of your child.

E.g. My child Huili is curious and likes to ask many questions during learning.

My boy, Sanjay is very active at home and enjoys sports a lot.



Our Teachers & Communication Platforms



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Our Year Head & Asst Year Head



Mdm Erica Cheah



Mrs Carine Ong

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C4RE Teachers of 1 Compassionate



Mrs Zubaidah Ibrahim



Mdm Qiu Suguan

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Our Subject Teachers

Subjects	Teachers
English	Mrs Zubaidah Ibrahim
Mathematics	Mrs Zubaidah Ibrahim
Learning Support Programme (LSP)	Mdm Garmit
Learning Support Mathematics (LSM)	Mdm Mazida

Our Subject Teachers

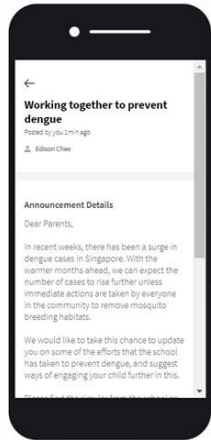
Subjects	Teachers
Physical & Health Education	Mr Ray Ong
Programme for Active Learning	Mrs Zubaidah Ibrahim
Social Studies	Mrs Zubaidah Ibrahim
Art & Craft	Mr Raizi
Music	Ms Brenda Ng

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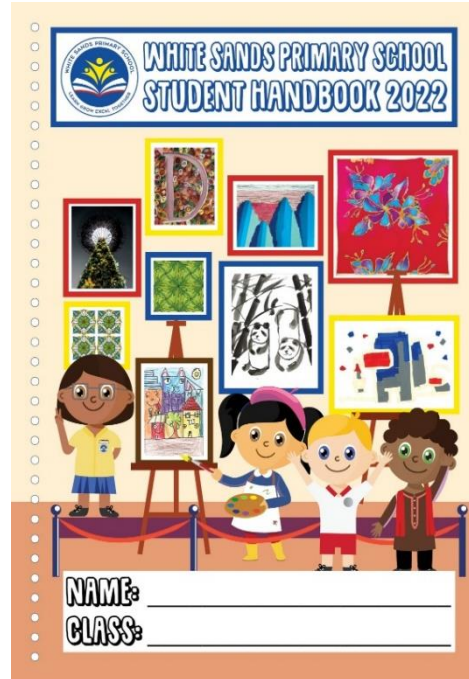
Our Subject Teachers

Subjects	Teachers
Chinese	Mdm Qiu Suguan
Malay	Mdm Mardhiyah
Tamil	Mr Ravi

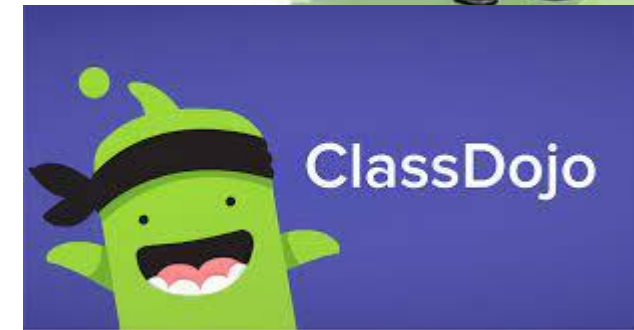
Communication platforms



Parent Gateway



**Student
Handbook**



**Class Dojo
App**

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Communication platforms

Email of C4RE Teachers

- zubaidah_mohd_mydin@moe.edu.sg
- qiu_suguan@moe.edu.sg

Other modes of communication

- ClassDojo / WhatsApp

School Contact Details

- General Office : 6922 9100
- Staffroom 1 : 6922 9124
- Staffroom 2 : 6922 9125

Do take note that you may not receive a reply immediately.

For urgent matters, please call General Office directly.

Lower Primary Level Outcome

A Caring Achiever

Caring individuals who have a good sense of Self-awareness and are able to build positive relationships through care and respect.



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A learner-oriented classroom environment

What you can do for yourself

Believe in yourself
Having **faith** in your own capabilities.

It means **believing** that you CAN do something — that it is within your ability.

You have not achieve it YET!
When you **believe in yourself**, you can overcome self-doubt and have the confidence to take action and get things done.



WS C4RE SQUAD

Builds Confidence 	The Power of Positive Self-Talk <small>www.thepathway2success.com</small>	
Improves Attitude 	Promotes Self-Love 	Helps Cope with Stress 
Allows for Taking Risks 	Encourages Motivation 	Helps Work Through Challenges 



**Developing a Growth Mindset using
“Power of Yet” & positive self-talk**

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A learner-oriented classroom environment

Our Class Routine

- Be in class by 7.25 am for temperature taking & recording. Have a working thermometer. (wipe clean with wet tissue but wash at home)
- Pupils will do silent reading after their temperature-taking. Bring a reading age-appropriate book every day.

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A learner-oriented classroom environment

Let's work together!

Daily essentials

- Handbook/Homework File- check and help pupils with HW.
- Necessary stationery – shaved pencils, erasers, ruler, glue, whiteboard, marker, mini duster, a small box of coloured pencils
- A water bottle – preferably with a screw cap (avoid spillages if bottle topples over)
- Sufficient pocket money in a small purse/wallet. Preferably wallets without chains

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A learner-oriented classroom environment

Class Expectations

Monthly Group Award

Group members work together to achieve more as a team.

- Following class rules
- Completion of work assigned
- Motivating one another to adopt a growth mindset where mistakes are acceptable but pupils need working towards improvement in behaviour, attitude and academic goals.

A learner-oriented classroom environment

Class Expectations

Everyone is a leader

- Being responsible towards self and others
- Being exemplary- show quality of work and helping others to achieve the same
- Doing their part to keep the classroom pleasant, comfortable and neat for everyone.
- Taking turns to be a leader in collecting and distributing books and worksheets

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Class Expectations

Living the School Values

- Respect everyone and everything- Listen, empathise
- Care- kindness and thoughtfulness
- Gratitude and Graciousness-punctuality, being thankful
- Giving one's best

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A learner-oriented classroom environment

Concerns

- **Spelling**
- Weekly spelling on Wednesdays
- Stellar Curriculum covers Phonics and Word Study skills.
- No spelling list will be given for rote learning
- Pupils will be tested to spell words
 - based on the letter-sound correspondence and phonics
 - based on basic sight words and familiar words from the learnt from Stellar texts

A learner-oriented classroom environment

Concerns

- **Daily school attire**

On days without PE or PAL

Pupils are encouraged to wear the full uniform (blouse/skirt; shirt/ pants)

Pupils can opt to wear the school t-shirt with a skirt (girls) or with the school pants (boys)

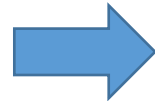
On PE and PAL days

- Wear the full PE attire.

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‘Eat small and healthy’ Snack time
5-10 min between 11.45am and 12pm

Not recommended



Recommended

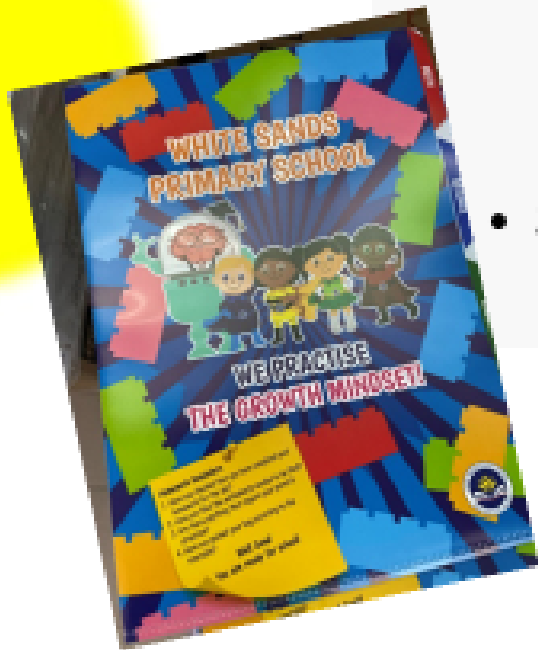


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3 'P's – for a smoother transition from K2 to P1

1. Prompt & prepared

- Report to school on time
 - In line with the school value of responsibility, we seek parents' support in ensuring that your child be punctual.
- Submit homework on time.
- Bring all necessary materials (books / stationery) to school
 - Get your child to check the time table every school night and pack their school bag accordingly to ensure that the weight of the school bag does not hamper his/her movement in school.



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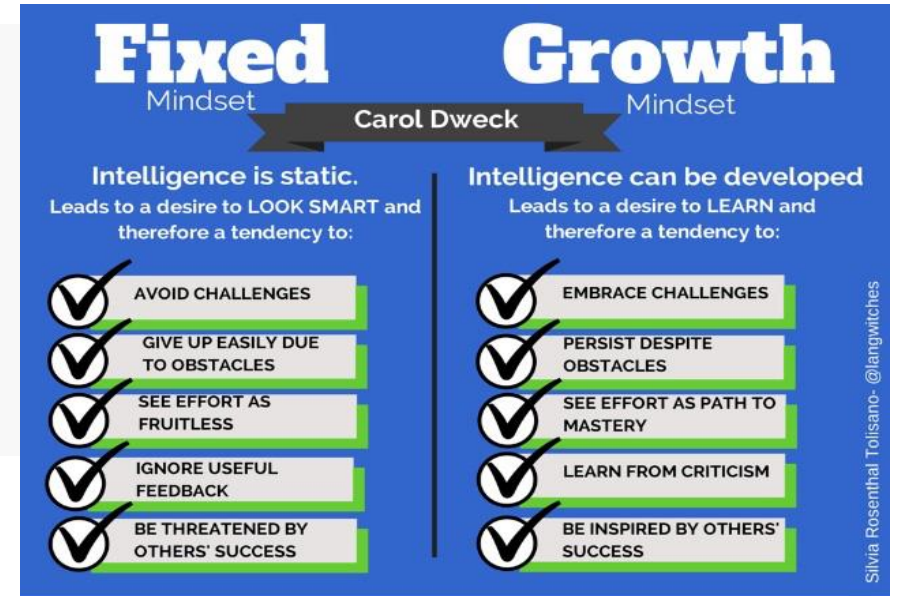
3 'P's – for a smoother transition from K2 to P1

2. Productive

- Maximize learning time by
 - Staying on task, following instructions carefully while minimizing distractions.

3. Perseverance

Practise the Growth Mindset and strive for excellence!



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Guidelines for Attire - Uniform



Girls
Blouse untucked



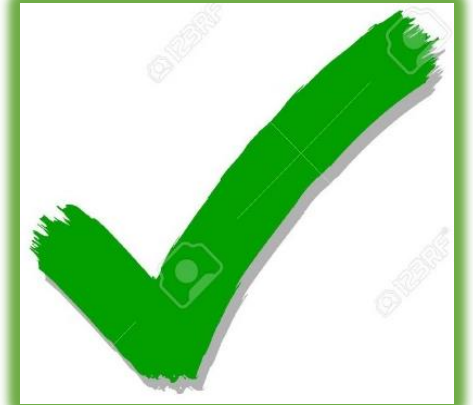
Boys
Shirt tucked-in



Both boys & girls
Polo-shirt tucked-in



Guidelines for Attire - Shoes



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Guidelines for Attire – Name Tag



For Boys

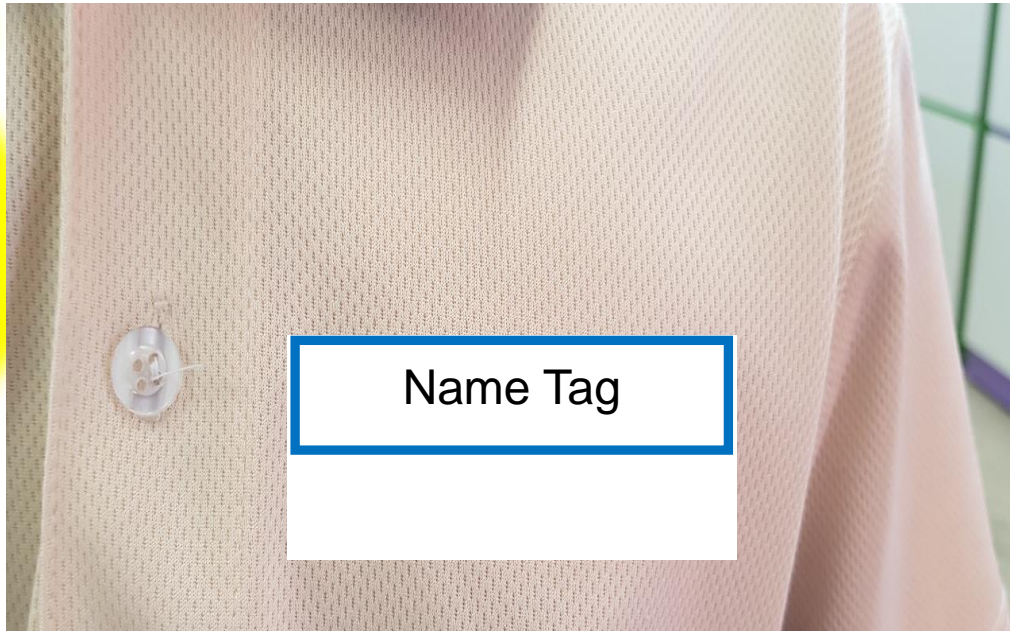
The base of the name tag and the top of the pocket is 1 cm apart.
The name tag should be placed centrally above the pocket.



For Girls

The base of the name tag and the top of the school crest is 1 cm apart.
The name tag should be placed centrally above the crest.

Guidelines for Attire – Name Tag



- Name tag on PE t-shirt is in line with the lowest button on the placket.
- It should be placed centrally on the left body of the t-shirt.

Being Responsible

Personal belongings

- ▶ Students **should always**:
- ▶ 1. keep their important belongings with them at all times
- ▶ E.g. wallet, money, Tracktogether token



- ▶ They should **not**:
- ▶ 1. leave important belongings **unattended** at any time
- ▶ E.g. leaving wallet in the bag, money in the pencil case etc



Supporting your child in P1

PARTNERS IN EDUCATION

To prepare our pupils for the Volatile, Uncertain, Complex and Ambiguous world

HOW DO YOU KNOW IF YOUR CHILD IS RESILIENT?

LOOK OUT FOR BEHAVIOURS SUCH AS THESE:



01.



Is self-motivated

02.



Learns from failure and remains hopeful

03.



Finds alternative solutions

04.



Seeks help from others

05.



Manages difficult situations calmly

06.



Is open to new experiences

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Supporting your child in P1

Home-School Partnership to support your child's learning



SETTING REALISTIC EXPECTATIONS

HERE'S HOW YOU CAN MOTIVATE YOUR CHILDREN AND
ENCOURAGE THEM TO LEARN AT THEIR OWN PACE.



01. Pay attention to what they say

Listen to your children
and understand their
point of view.



02. Set goals together

Talk about their strengths,
abilities and goals and how
they can achieve them.



03. Don't compare

celebrate their successes
instead of comparing with
others.



04. Tell them it's okay to make mistakes

If they stumble, let them
get back up and reassure
them that you're there to
talk and help.



05. Don't focus only on results

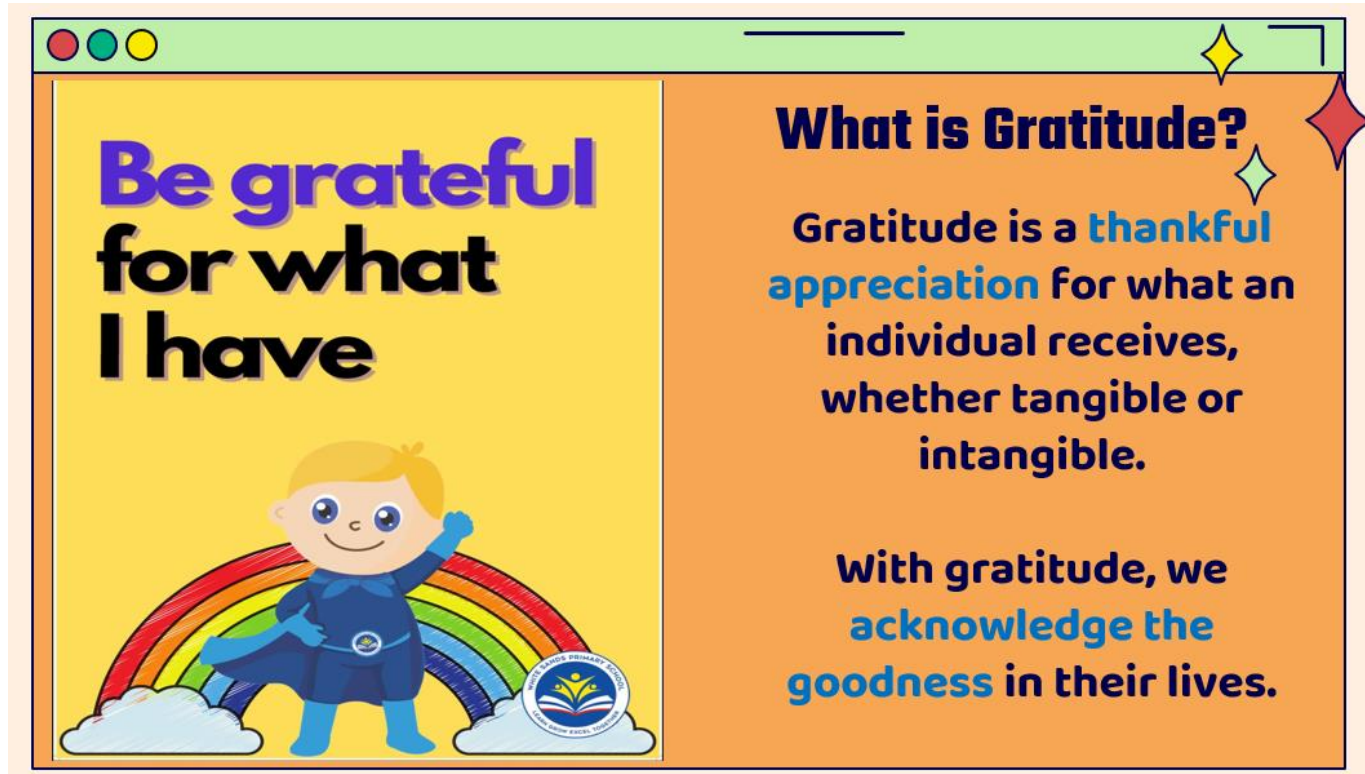
Encourage them to pursue
their strengths, interests
and try new things.



Ministry of Education
Singapore

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Supporting your child for a smooth transition into P1



Develop the habit of gratitude

- By learning to appreciate what they have, students will start to identify their strengths and available resources, thereby developing greater confidence and motivation to continue trying in the face of challenges.

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Thank you!

- Do share your suggestions and feedback on the engagement session with us!
- Looking forward to our partnership in creating your child's success story!



Scan Me

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Thank you!

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