

Every White Sandian, a success story

P5 School-Parents Engagement & Communication Session (SPECS)

24 January 2025

| School Leader's engagement



Our School Leaders

Growth Mindset @ WSPS



Ms Rezina Khan	Ms Audrey Wong	Ms Lina Tiong
Vice-Principal	Principal	Vice-Principal (Admin)



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Welcome P5 Parents!



Overview

✓ Sharing by School Leader

1. Broad shifts in Singapore's Education System
2. WSPS alignment to education shift
3. PSLE Scoring system, Full Subject-Based Banding and DSA matters
4. Home-school partnership
5. Common challenges faced by P5 students

✓ Sharing by KP

1. Supporting your child in English learning



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Let's hear from you!



How can we develop our students' resilience?

<p>Yuki 12 minutes ago</p> <p>Develop problem-solving</p> <hr/> <p>1 heart icon 2 comments icon</p> <p>+ Add comment</p>	<p>Norain 12 minutes ago</p> <p>Building a strong relationship with my child.</p> <hr/> <p>1 heart icon 0 comments icon</p> <p>+ Add comment</p>	<p>Marlinda heejau 12 minutes ago</p> <p>Resilience</p> <p>Giving them grace when they fail, cheering them on to get back up stronger.</p> <hr/> <p>1 heart icon 0 comments icon</p> <p>+ Add comment</p>
<p>Yuki 11 minutes ago</p> <p>Growth mindset</p> <hr/> <p>0 heart icon 0 comments icon</p> <p>+ Add comment</p>	<p>Nisa 11 minutes ago</p> <p>By giving them the opportunity to make mistakes, grow, and learn from their mistakes.</p> <hr/> <p>2 heart icon 0 comments icon</p> <p>+ Add comment</p>	<p>Nura 11 minutes ago</p> <p>Resilience can be taught — both at home and in school. I believe if they have resilience, it will aid them to cope with everyday challenges.</p> <hr/> <p>0 heart icon 0 comments icon</p> <p>+ Add comment</p>
<p>Defiant Bee 11 minutes ago</p> <p>Letting them make their own mistakes</p> <hr/> <p>1 heart icon 0 comments icon</p> <p>+ Add comment</p>	<p>LW 10 minutes ago</p> <p>Resilience</p> <p>By not being afraid to make mistakes and guide them to try again</p> <hr/> <p>0 heart icon 0 comments icon</p> <p>+ Add comment</p>	<p>Serious Beetle 10 minutes ago</p> <p>Hanna Rashid</p> <p>Increase motivation for student and create a safe space at school where student are not afraid to speak up 😊</p> <hr/> <p>1 heart icon 0 comments icon</p> <p>+ Add comment</p>
<p>Enthusiastic Leopard 8 minutes ago</p> <p>Teaching them the Positive mindset</p> <hr/> <p>0 heart icon 0 comments icon</p> <p>+ Add comment</p>		



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Let's hear from you!

How can we develop our students' resilience?



Provide situations where children can practice finding solutions to obstacles, building confidence in their ability to overcome challenges.

Steering them into the direction that want to head towards and support them without being pushy.
Provide them with the emotional support that they require and listen more

Enforcing importance of self-discipline

Help/teach them manage their emotion.

Set expectations

Build confidence in themselves and more leadership roles through activities and workshops.

Give them opportunities to organise & lead especially the quieter ones in order for them to grow n be confident.

Encourage them to overcome difficulties and embrace challenges by role model

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Broad shifts in Singapore's Education System

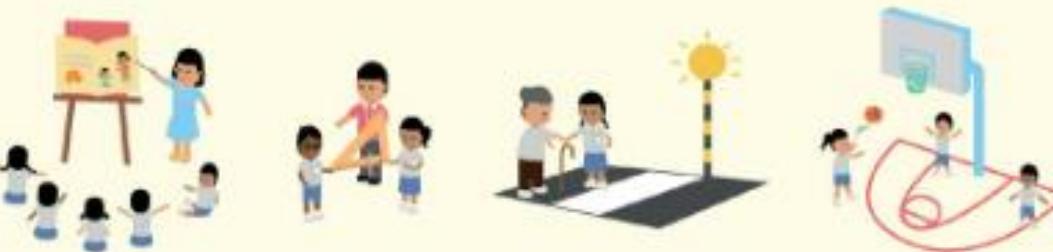
Growth Mindset @ WSPS

THE PSLE CHANGES ARE PART OF A BIGGER STORY

Over the years, we have been fine-tuning the education system to help our students discover and develop their strengths and interests, while moving away from an over-emphasis on academic results.

Our PSLE scoring changes aim to:

- Reduce fine differentiation at a young age
- Recognise students' level of achievement, regardless of how their peers have done



Moving away from an over-emphasis on academic results, focusing on a child's holistic development.

Adjusting School-based Assessment Structures

P1

- > No examination, but weighted assessments are conducted throughout the year

P2

- > Weighted assessments throughout the year and year-end exam

P3-P6

- > Mid-Year Exam (MYE) and year-end exam, in addition to weighted assessments throughout the year

Secondary level

- > Most schools conduct Mid-Year Exam (MYE) and year-end exam, in addition to other weighted assessments throughout the year

P1 & P2

- > Removal of all weighted assessments (including P2 year-end exam)

S1

- > Removal of Mid-Year Exam (MYE)

From P3 to S4/5

- > Schools to conduct no more than one weighted assessment per subject, per school term. This is in addition to Mid-Year Exam (MYE) and year-end exam at levels where this is applicable

P3, P5, S3

- > Removal of Mid-Year Exam (MYE)

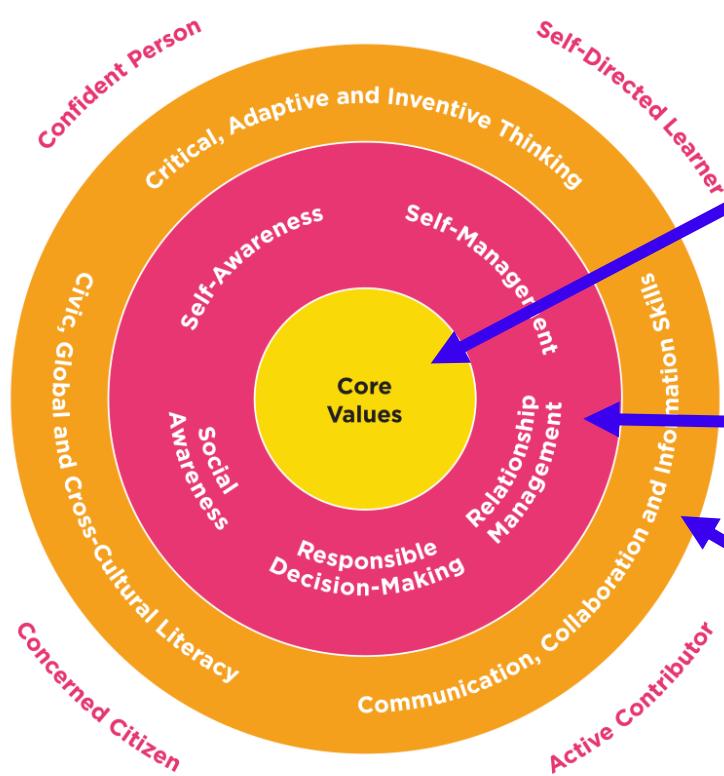


Adjusted school-based assessment structures provide autonomy for schools to provide opportunities for student-initiated learning

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Broad shifts in Singapore's Education System



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Core Values

- Foundation of character
- Provide compass for behaviour

Social and Emotional Competencies

- skills, knowledge and dispositions that enable students to
- Manage self and relationships effectively
- Make responsible decisions

Skills related to Citizenship that enable students to:

- Function effectively as active citizens
- Stay rooted to Singapore

**MOE's framework for 21st Century
Competencies and Student Outcomes**



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Broad shifts in Singapore's Education System

Edusave Award for Achievement, Good Leadership and Service (EAGLES)

Up to 15% of Primary 4 to 6 students from each school who have demonstrated good conduct, and one or more of the following: (i) leadership qualities, (ii) service to community and schools, (iii) excellence in non-academic activities or (iv) 21st Century Competencies in a consistent and exemplary manner.

Award amount:

- Primary 1 to 3: \$200
- Primary 4 to 6: \$250

¹These competencies are in the outer ring of the Framework for 21st Century Competencies and Student Outcomes (21CC Framework). They are Critical, Adaptive and Inventive Thinking; Communication, Collaboration and Information Skills; Civic, Global and Cross-Cultural Literacy. Find out more about the [21CC Framework](#).

New initiative to affirm students who demonstrate good conduct and 21CC in a consistent and exemplary manner.



Broad shifts in Singapore's Education System

Refreshing our Curriculum Character and Citizenship Education 2021 (CCE 2021)

1

Making CCE more relevant and applicable

- CCE will be further integrated into lessons and activities, such as CCAs, camps and outdoor activities.
- Students will go through key student development experiences beyond the classroom from primary to pre-university, including new cohort Learning Journeys.

2

Strengthening mental health and cyber wellness education

- Students will be explicitly taught about mental health. Time spent on discussion on cyber wellness issues will be increased by 50%, on average.
- All schools will establish a peer support structure by 2022.

3

Greater emphasis on teaching of moral values in primary schools

- Students will be taught moral values through cultural stories, songs, idioms and proverbs unique to each Mother Tongue Language.
- Form Teacher Guidance Period will be broadened to include topics related to National Education and citizenship, which are better taught in a multi-cultural setting.

Growing need to increase awareness of mental health matters while developing greater resilience in students



Broad shifts in Singapore's Education System

Home

Create a language-rich environment for your child to learn and use MTL.

EVERYDAY

- Use the language with your child (even simple use is okay). Role-model the importance of learning and using the language in daily life.
- Keep age-appropriate MTL books at home for your child to enjoy.



FREQUENTLY

- Bring your child to the national libraries to borrow MTL books.
- Encourage tuning in to MTL news, movies, shows, videos, songs and enjoy together.
- Participate with your child in community and enrichment activities that support the use of the language and learning the culture. E.g., learning traditional instruments, attending theatre performances, exhibitions and celebrations.

School

Support and monitor your child's MTL learning.

EVERYDAY

- Encourage your child to share their school life with you in both languages (not just in English).



FREQUENTLY

- Collaborate with your child's MTL teacher to understand their progress and get tips to support your child.
- Encourage your child to participate in mother tongue activities (e.g. Mother Tongue Language Fortnight activities) organised by the school and the Mother Tongue Language Learning and Promotion Committees.
- Encourage them to tap on resources in SLS, such as games, videos, and digital books to reinforce language learning after school.

Developing students' interest for Mother Tongue Languages learning



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WSPS alignment to education shift

Developing passionate learners
with exemplary character

Instilling positive routines for students to develop good habit of respectful behaviour and responsible care for environment

G.E.A.R. - Setting the tone for a positive experience
U.P. – Useful Practices to set the routine for learning

1. Greet
2. Environment: Everyday Responsibility
3. Attendance, Attire check & Attention
4. Review & Reflect on Learning



Purposeful programmes e.g. P4 – P1 Buddy Programme to instil care and responsibility in White Sandians

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Growth Mindset @ WSFS



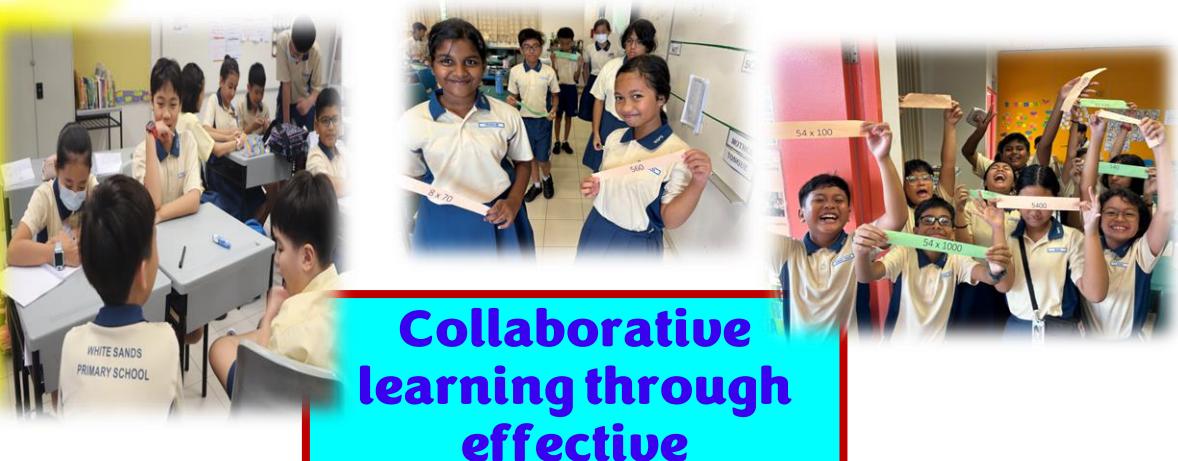
WSPS alignment to education shift

Providing a caring and enabling environment
for joyful learning

Growth Mindset @ WSFS



Collaborative
learning through
effective
communication as
confident learners



First Days Of School
- Fostering positive Teacher-Student
Relationships & Peer Relationships



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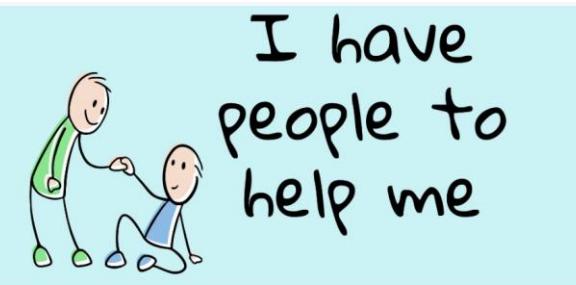
WSPS alignment to education shift

Growth Mindset @ WSFS



What are you worried about as you start the new year?
[Choose as many as you like.]

- Difficulty making new friends
- Not getting along well with friends
- Learning new subjects/skills
- Too much schoolwork
- Not meeting my own expectations
- High expectations from parents/teachers
- Quarrels at home
- Money issues at home
- I am not worried about anything



You are not alone! Please talk to your parents and teachers if you need to speak to someone.

Enhancing students' resilience in support of their well-being

Praise and affirmation as a strategy to develop students' Growth Mindset



Heart-to-heart Conversations



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PSLE Scoring System (since 2021)



AL scores for subjects in:

Standard Level

Foundation Level

AL	Raw mark range
1	≥90
2	85-89
3	80-84
4	75-79
5	65-74
6	45-64
7	20-44
8	<20

Grades for Foundation subjects	Foundation raw mark range	Equivalent Standard level AL
A	75-100	6
B	30-74	7
C	<30	8



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PSLE Scoring System Secondary School HMTL Criteria



Eligibility Criteria for Sec School HMTL

- An **overall PSLE Score of 8 or better**
- An **overall PSLE Score of 9 to 14 (inclusive); and attained AL 1 / AL 2 in **MTL or Distinction / Merit in HMTL****

OR



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PSLE Scoring System MTL Exemption & Asian /Foreign Languages



Pupils exempted from MTL, due to extenuating circumstances, will be assigned an MTL score between AL 6 to 8 so they have a PSLE score comprising four subjects, for the purposes of S1 Posting.

Their assigned MTL score will:

- Take reference from peers with similar scores for English, Mathematics, and Science.
- Maintain parity of treatment with students who take Foundation MTL (who will score between AL 6 to 8)



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PSLE Posting System (starting with 2024 Sec 1 cohort)



Changes to Secondary 1 posting

- Starting from the 2024 Sec 1 cohort, Pri 6 students will be admitted to Sec 1 through three posting groups
- Posting groups are assigned based on PSLE scores, mapped from existing PSLE score ranges for Express, N(A) and N(T) streams

PSLE Score	Posting Group	Subject level for most subjects
4-20	3	G3
21 and 22	2 or 3	G2 or G3
23 and 24	2	G2
25	1 or 2	G1 or G2
26 - 30 (with AL 7 in EL and MA)	1	G1

Infographic: Rafa Estrada

Source: Ministry of Education, Feb 28, 2023





Full Subject-Based Banding (Full SBB)



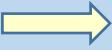
Full SBB is part of MOE's ongoing efforts to nurture the joy of learning and develop multiple pathways to cater to the different strengths and interest of our students.

FULL SBB TIMELINE

2020



2021



2022 –
2024



2027



2028

- Start of Full SBB in 28 Sec Schools
- First cohort of P6 pupils undergo new PSLE scoring and Sec 1 (S1) posting system
- Progressive roll-out of Full SBB to more Sec Schools
- First cohort of pupils to sit for a common national examination, and receive a common national certification
- First cohort of students to be admitted to Post-Sec Education Institutes (PSEIs) under revised admissions criteria



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What are the changes in Full SBB?



1. Removal of Express, Normal (Academic) and Normal (Technical) courses

- From 2024, the Express, N(A) and N(T) courses will be removed.
- Pupils will continue to be posted into Sec Schools through the 3 scoring bands. Details will be shared at a later date.
- Throughout their secondary school education, pupils can take subjects at **three subject levels, known as G1, G2, G3** (G stands for General), mapped from today's N(T), N(A) and Express standards respectively.



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What are the changes in Full SBB?



2. Mixed Form Classes at Lower Sec

- Pupils will be grouped into **mixed form classes**, with each form class **comprising students of different learner profiles**.



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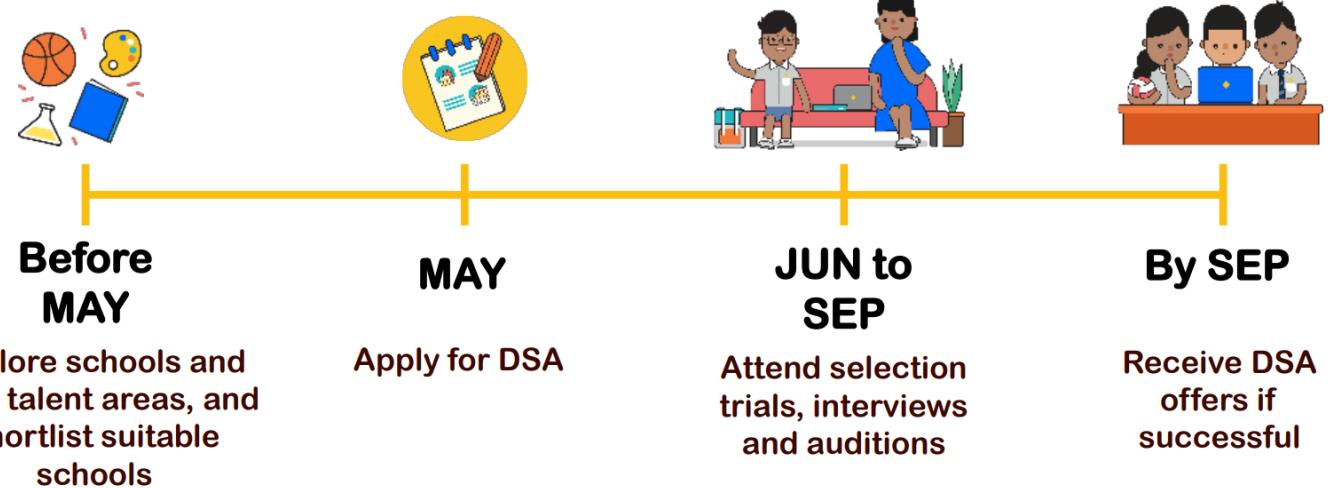


Direct School Admission - Secondary (DSA - Sec)



P6 students can apply for DSA-Sec based on a wide-range of talents, including:

- Sports and games
- Visual, literary and performing arts
- Debate and public speaking
- Science, mathematics and engineering
- Languages and humanities
- Uniformed groups
- Leadership



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Home-school partnership

The Singapore Integrated 24-Hour Activity Guidelines for Children & Adolescents (7 to 18 years)

For physical, mental and social health, children and adolescents should acquire a lifestyle that integrates regular physical activity, limited sedentary behaviour, adequate sleep and good eating habits within each 24-hour period.

PHYSICAL ACTIVITY			
Accumulate at least an average of 60 minutes of moderate-to-vigorous physical activity each day in a week	Engage in muscle and bone strengthening exercises at least three times a week. This could be part of the daily 60 minutes of exercise	Undertake a variety of light physical activities throughout the day	Take the necessary precautions before, during and after exercise and see a doctor if you feel unwell
			
SEDENTARY BEHAVIOUR			
Build in regular breaks to move around during times of prolonged sitting or inactivity	Limit recreational screen time as much as possible	Have regular sleep of at least 9 hours for 7 to 13-year-olds, 8 hours for 14 to 17-year-olds and 7 hours for 18-year-olds	Have regular meals consisting of nutritionally balanced food and drink
			

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Your Handy Guide to Cultivating Healthy Screen Use in Children

Tips on healthy screen use for your family!



Manage Your Child's Screen Use

- Consider the needs of your child when setting boundaries of screen use as a family. Discuss with your child where necessary.
- Have a plan that balances screen use with other activities.

Model Healthy Media Habits

- Review your own media habits.
- Encourage daily 'screen-free' times, especially during family meals or when interacting with one another.

Encourage Meaningful Screen Use

- Make sure your child is watching content appropriate for their age.
- Discuss with your child about what they are viewing.



7 to 12 years

- Less than 2 hours of screen use a day, unless related to school work.
- Agree on a screen use plan or timetable.
- Use parental control settings and check content ratings to ensure content is age-appropriate.
- Talk to your child often on what they are viewing online. Offer advice regularly.

DO NOT...

- ✗ Use screens during meals and one hour before bedtime.
- ✗ Allow access to social media services.
- ✗ Give your child mobile devices with unrestricted access to the internet and applications.



4th Mindset @ WSPS



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Supporting your child towards success



Singapore students rank top in maths, science and reading in OECD study



Insightful findings

- **Close to nine in 10** of students reported that they eat their main meal with their parents at least once a week.
- However, **only about half** said their parents take an interest in what they are learning at least once a week, lower than the OECD average of 66 per cent.
- And **just 47 per cent** said their parents ask them at least once a week about any problems they might have at school, compared with the OECD average of 57 per cent.



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Home-school partnership



Spend Time Chatting. Use T.A.D.

Talk

Talk about things that friends might pressure him/her to do, which can be harmful.

E.g. risky dares; deciding to meet an 'online friend' in person; making online purchases

Ask

Ask your child about interests he/she would like to explore, and what he/she needs to do to develop them.

E.g. make time for practice, sign up for courses/lessons

Discuss

Discuss a variety of occupations that your child may be interested to explore.

E.g. chef, interior designer, housing agent.



Signs of S.T.R.E.S.S.

Your child may be overwhelmed if they show a combination of the following:

- Struggles to pay attention to studies or activities
- Tiredness, loss of appetite and sleep
- Rebellious streak
- Excuses to miss school/class
- Stays away from others
- Sulkiness



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Common challenges faced by Primary 5 students

Growth Mindset @ WSPS

**Increased academic
rigour**

**Peer relationships
(new friends and dynamics)**

**Learning to manage
biological differences/
emotional changes**

**Coping with parents'
expectations and
commitment stipulated
by parents**



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Some Success Stories to share...



Mdm Siti (Mother of Jazlee from 5A)

We would like to express our heartfelt gratitude for her unwavering support in helping Jazlee bridge the gap in his mathematics learning. She sought the teacher's advice on encouraging Jazlee to focus on completing assigned questions within a set time frame. Active practice with his parallel workbook at home helped him grasp key mathematical concepts and improve his understanding.



Some Success Stories to share...



Mr Sachin (Father of Meet Jawale from 5C)

We truly appreciate the effort he puts into addressing and managing his son's peer relationship matters. His proactive and thoughtful approach greatly supports Jawale's social-emotional growth and helps foster a culture of care and understanding among peers at our school. His involvement exemplifies how open communication and collaboration can create a supportive environment where every child feels valued and understood. Thank you for partnering with us in building this positive culture within our school community.



Some Success Stories to share...



Mr Ng (Father of Jerald Ng from 5D)

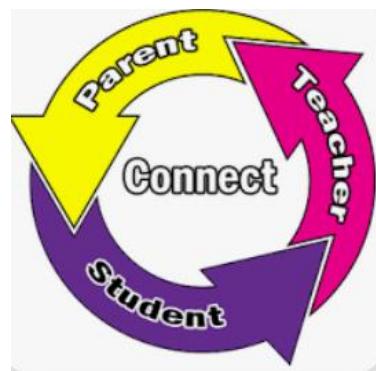
We sincerely appreciate his consistent effort in meeting with the class teachers to share valuable insights about his child. His dedication to open communication and collaboration has been crucial in fostering positive behavior and growth. His involvement helps us better understand and support his child, while also demonstrating the power of strong partnerships between parents and teachers. This partnership truly makes a difference in his child's development. We appreciate your unwavering support and commitment to your child's well-being and growth.



Growth Mindset @ WSPS



White Sands TEAM



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