

*Every White Sandian, a success story*

**School-Parents  
Engagement &  
Communication  
Session  
(SPECS)**

**10 February 2023**

**A warm welcome to  
Parents/Guardians of Primary 3A**





# **Our teachers & Communication Platforms**



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# Our Year Head and Asst Year Head



**Mr Razlee**



**Ms Cheryl Chern**

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# C4RE Teachers of **3 Attentive**

|   |   |   |
|---|---|---|
|  |  |  |
| <b>Mdm Shi Haixia</b>   | <b>Mdm Hariza</b>   | <b>Ms Gunita</b>  |

**Names of your child's subject teachers have been indicated in the **Introductory Letter** sent to parents in the first week of Term 1.**

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# Communication platforms



**Parent Gateway**



**Student Handbook**



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# Communication platforms

|   |  |
|---|--|
| <b>Email of C4RE Teachers</b> <ul style="list-style-type: none"><li>• Khairulhariza_karem@moe.edu.sg</li><li>• shi_haixia@moe.edu.sg</li><li>• gunita_kaur_shahi@moe.edu.sg</li></ul> | <b>School Contact Details</b> <ul style="list-style-type: none"><li>• General Office : 6922 9100</li><li>• Staffroom 1 : 6922 9124</li><li>• Staffroom 2 : 6922 9125</li></ul> |
| <b>Other modes of communication</b> <ul style="list-style-type: none"><li>• ClassDojo / WhatsApp</li></ul>  | <p>Do take note that you may not receive a reply immediately.</p> <p><b>For urgent matters, please call General Office directly.</b></p>                                       |

# Middle Primary Level Outcome

**Self-directed learners who **make**  
**responsible decisions** and are able to  
**collaborate in harmony.****



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# A learner-oriented classroom environment

**What you can do for yourself**

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**Believe in yourself**  
Having **faith** in your own capabilities.

It means **believing** that you CAN do something — that it is within your ability.

**You have not achieve it YET!**  
When you **believe in yourself**, you can overcome self-doubt and have the confidence to take action and get things done.



|  |  |  |
|--|--|--|
| <b>Builds Confidence</b><br>        | <b>The Power of Positive Self-Talk</b><br><small>www.thepathway2success.com</small>                                  |  |
| <b>Improves Attitude</b><br>        | <b>Promotes Self-Love</b><br>     | <b>Helps Cope with Stress</b><br>         |
| <b>Allows for Taking Risks</b><br> | <b>Encourages Motivation</b><br> | <b>Helps Work Through Challenges</b><br> |



**Developing a **Growth Mindset** using  
“Power of Yet” & positive self-talk**

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# Supporting your child

## A love for learning... It can begin at home.

Learning dispositions are positive attitudes and traits towards learning. A child's disposition to learning affects how they learn. They help our children find joy in learning to become life-long learners.

## **Sense of Wonder & Curiosity**

Children with a sense of wonder and curiosity show interest in the world around them and excitement to learn new things.



### **What my child may say.**

“

I AM EXCITED WHEN I LEARN  
NEW THINGS.

I AM NOT AFRAID TO ASK  
QUESTIONS ON WHY THINGS  
HAPPEN AND HOW THINGS WORK.

”

### **Why this may be important.**



Our children are naturally curious about the world we live in and it is necessary to nurture and sustain this. It also creates an interest in learning and encourages them to find out more beyond the textbook.



### **How do I develop it?**

Encourage your child to observe their surroundings and ask questions. Look out for interesting things and changes around with them. When you take a walk around the neighbourhood, share with your child what you see and hear around you. Ask questions about the surroundings and encourage them to do the same. For e.g. "I wonder why...?", "What do you think...?".



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## Engagement



Children who are engaged are immersed in learning and enjoy what they do.



### What my child may say.

I ENJOY LEARNING.

I AM EXCITED ABOUT LEARNING.

### Why this may be important.



When our children are involved and engaged, they enjoy what they are learning and seek new opportunities to learn. Being engaged also helps them to take responsibility for their own learning.



### How do I develop it?

Observe what excites your child most. Involve them in things and activities that interest them. For example, if they are interested in dinosaurs, you can engage them in stories about dinosaurs.

When they show enjoyment, encourage them with language like, "Shall we read up more about the topic? How about reading on your own?" This will motivate them and help them become more enthusiastic in their learning.



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## Perseverance



Children with perseverance do not give up even though the task is challenging.



### What my child may say.

I DO NOT GIVE UP EVEN THOUGH I AM HAVING DIFFICULTY.  
I KEEP WORKING AT A TASK TO COMPLETE IT.

### Why this may be important.



When our children experience failure or challenges, it is important to encourage them not to give up. Learning to persevere will not only see them through their education but in life as well.



### How do I develop it?

Challenge your child to try different things beyond their comfort zone and provide support when they struggle. Plan simple or bite-sized tasks such as completing a jigsaw puzzle with increasing levels of difficulty, or preparing a simple breakfast meal for themselves.

On the other hand, we should not be too quick to jump in and help — let them struggle a little and when they succeed, they feel motivated and confident. Remember to celebrate their efforts, and not just their achievements!



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## Appreciation

Children with a sense of appreciation listen to the views of others and show respect for them.



### What my child may say.

I LISTEN TO THE VIEWS OF OTHERS AND VALUE WHAT THEY SAY.

I RESPECT EVERYONE FOR WHO THEY ARE AND WANT TO LEARN FROM THEM AND WITH THEM.

### Why this may be important.



When we encourage our children to respect differences, they learn to listen and consider the opinions and ideas of others. This teaches our children to appreciate differences amongst people, value the contributions of others and be able to work in a team.



### How do I develop it?

You can nurture this attitude by showing your child ways to respect different views. For example, discuss with your child and family members what to have for meals for the week, or the hobbies and strengths of the members in the family.

This will encourage your child and help them understand that everyone has different preferences, interests and strengths. When your child listens to the views of others, use positive language such as, "I like how you listened to what others were saying. Let's see how we can combine our ideas together!"

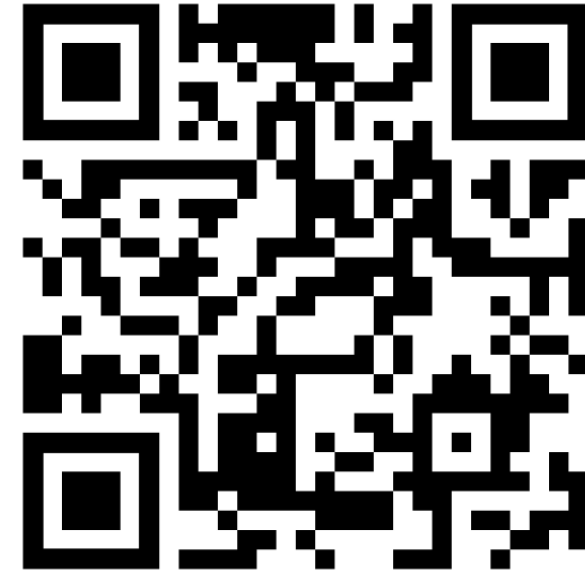


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# Thank you!

- Do share your suggestions and feedback on the engagement session with us!



Please scan the QR code to  
access the Feedback Form!

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**Thank you!**

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