School-Parents
Engagement &
Communication
Session
(SPECS)

10 February 2023



Our teachers & Communication Platforms

Our Year Head and Asst Year Head



C4RE Teachers of 4 Brilliant



Mrs Tham-Wong Lin Yen



Mr Asraf



Mr Mohamed Razlee

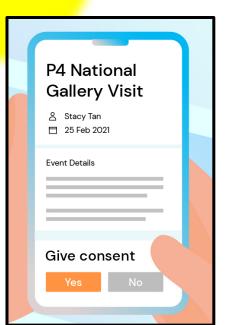
Names of your child's subject teachers have been indicated in the Introductory Letter sent to parents in the first week of Term 1.

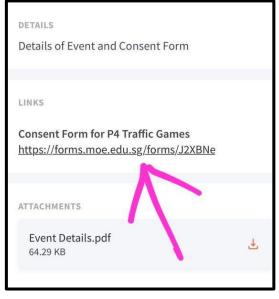
Communication Platforms



Parent Gateway

- 1. Keep the app logged in at all times
- 2. Acknowledge or give consent to the notices accordingly
- **Gateway** 3. Open the hyperlink for details





	Description Dear Parents/Guardians, We believe that assessment is integral to the teaching and learning phelps pupils and teachers to address learning gaps and move the pure assessment schedule and refer to the attached for the topics and assessment schedule and refer to the attached for the topics.
	Thank you.
	File attachments
ı	P4 CL ASSESSMENT FORMAT (FINAL).pdf (125.86 KB)
ı	P4 ML ASSESSMENT FORMAT (FINAL).pdf (84.02 KB) &
	P4 TL ASSESSMENT FORMAT (FINAL).pdf (106.12 KB) 丛

Please find attached the 2023 Feb In-Link bull

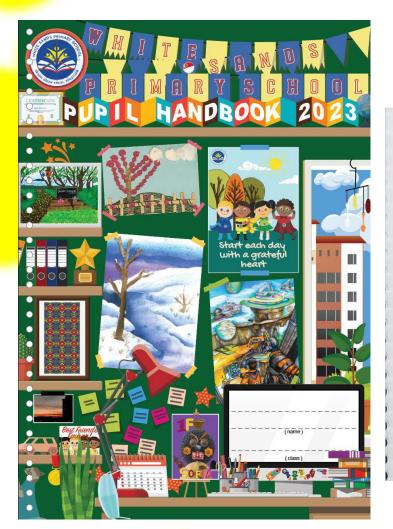
File attachments

In-Link Feb 2023 final.pdf (223.97 KB)

GPA Product Fact Sheet 2023.pdf (242.79 KI

Communication Platforms





Student Handbook

SCHOOL BASED CHARACTER DEVELOPMENT AWARDS

Awards

- Model Pupil Award
- PGD Character Award based on School Values
- Pri 1 2: Most Caring and Most Respectful Pupil Award
- Pri 3 4: Most Cooperative and Most Responsible Pupil Award
- · Pri 5 6: Most Resilient and Most Excellent Pupil Award
- Award for Character Excellence (ACE)
- All Round Excellence Award (AREA)
- MOE Edusave Character Award (ECHA)
- Edusave award for Achievement, Good Leadership and Service (EAGLES)

MODEL PUPIL AWARD

The Model Pupil Award is part of the school's effort to nurture our pupils in character development. Pupils will be observed throughout the year and selected for the Model Pupil Award if they exemplify the school's core values, show positive character traits as well as serve as role models to their peers. Selection of nominees is based on the school's Value and Character Assessment.

AWARD FOR CHARACTER EXCELLENCE (ACE)

Pupils who have achieved Level 3 of the Model Pupil Award will be eligible for the ACE Award which recognizes their exemplary conduct.

The most deserving pupil will be awarded the Award for Character Excellence at the Annual School Prize-Giving Day each year.

ALL ROUND EXCELLENCE AWARD (AREA)

A pinnacle award, it recognizes a pupil in Primary 6 for his/her achievements in his/her academics, CCA, and Character Development. This pupil holds a pupil leadership position and has made outstanding contributions to the school. The award emphasizes the importance of holistic development, having a balanced approach to work and play and achieving excellence in all areas.

MOE EDUSAVE CHARACTER AWARD (ECHA)

INFORMATION FOR PARENTS

PUPIL MATTERS

- Supervision of pupils' homework, monitoring and signing on test/exams papers etc must be done promptly and returned to the class teachers as requested.
- Parents are to ensure that pupils are in full school uniform when coming into the school for any after-school activity or event.
- Parents are strongly encouraged to read the monthly 'In Link Bulletin', a regular update
 of current and upcoming school activities through Parents Gateway. Parents are also
 encouraged to visit the school website for information on various school matters.
- 4. All pupils should report to school punctually on a daily basis by 7.30 am.
- 5. Any absence from school must be accompanied by a medical certificate.
- 6. For absence without a medical certificate, there must be valid reasons for the pupils' absence and such absence must be communicated to the school through a parent's letter. Where there are more than 5 instances of such absences per semester, these will be treated as "absent without valid reason".
- 7. Parents who wish to take their child/children overseas on family holidays are encouraged to do so during the school vacation only. The school does not encourage extended holidays/ vacation during term time. Such cases will be considered as "absent without valid reason".
- The school does not encourage parents to send goodle bags, tidbits and cakes to school for their children's birthday celebrations. However, we appreciate the good intention of parents who wish to share the joy of their children's birthdays with their classmates. Instead, a simple birthday song sung in class should suffice.

PUPIL SAFETY

- Parents need to obtain a 'Visitor Pass' at the Security Post and then proceed to the General Office. Parents are not allowed to enter the classroom block without permission from the staff at the General Office.
- Parents are strongly advised not to directly



Communication Platforms

Email of C4RE Teachers

- wong_lin_yen@moe.edu.sg
- mohamed_razlee_bidin@moe.edu.sg
- asraf_salavan@moe.edu.sg

Other modes of communication

WhatsApp broadcast by Mrs Tham



The latest broadcast was sent on 27 January.

Only parents who have given their consent to be in the WhatsApp broadcast and have added Mrs Tham to their phone's address book will receive the broadcast message.

School Contact Details

• General Office : 6922 9100

Staffroom 1 : 6922 9124

• Staffroom 2 : 6922 9125

Do take note that you may not receive a reply immediately.

For urgent matters, please call General Office directly.

Middle Primary Level Outcome Self-directed learners who make responsible decisions and are able to collaborate in harmony.



A learner-oriented classroom environment



What you can do for yourself

Believe in yourself

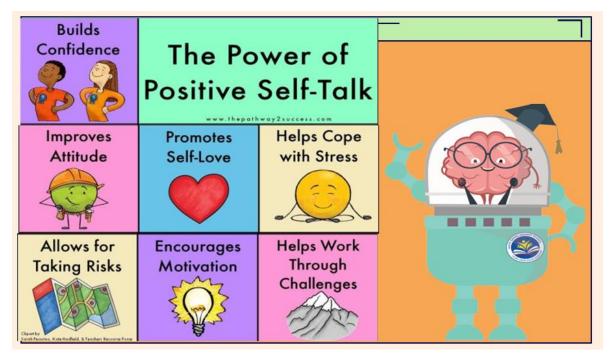
Having faith in your own capabilities.

It means **believing** that you CAN do something — that it is within your ability.

You have not achieve it YET!

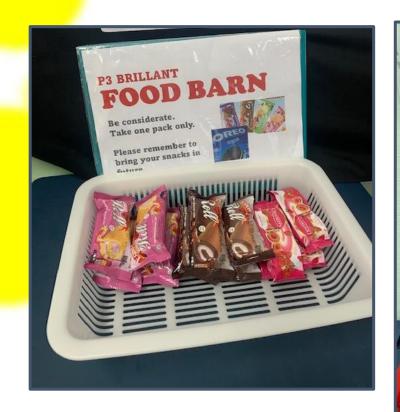
When you **believe in yourself**, you can overcome self-doubt and have the confidence to take action and get things done.





Developing a Growth Mindset using "Power of Yet" & positive self-talk

A caring classroom environment











Supporting your child

A love for learning... It can begin at home.

Learning dispositions are positive attitudes and traits towards learning. A child's disposition to learning affects how they learn. They help our children find joy in learning to become life-long learners.





Children who are engaged are immersed in learning and enjoy what they do.



What my child may say.

Why this may be important.



I ENJOY LEARNING.

I AM EXCITED ABOUT LEARNING.

When our children are involved and engaged, they enjoy what they are learning and seek new opportunities to learn. Being engaged also helps them to take responsibility for their own learning.



How do I develop it?

Observe what excites your child most. Involve them in things and activities that interest them. For example, if they are interested in dinosaurs, you can engage them in stories about dinosaurs.

When they show enjoyment, encourage them with language like, "Shall we read up more about the topic? How about reading on your own?" This will motivate them and help them become more enthusiastic in their learning.



Supporting your child



Learning dispositions are positive attitudes and traits towards learning. A child's disposition to learning affects how they learn. They help our children find joy in learning to become life-long learners.



Appreciation



Why this may be

important.

Children with a sense of appreciation listen to the views of others and show respect for them.



What my child may say.





TO SWEIN TO THE VIEWS OF OTHERS AND VALUE WHAT THEY SAY.

I RESPECT EVERYONE FOR WHO THEY ARE AND WANT TO LEARN FROM THEM AND WITH THEM.

When we encourage our children to respect differences, they learn to listen and consider the opinions and ideas of others. This teaches our children to appreciate differences amongst people, value the contributions of others and be able to work in a team.



How do I develop it?

You can nurture this attitude by showing your child ways to respect different views. For example, discuss with your child and family members what to have for meals for the week, or the hobbies and strengths of the members in the family.

This will encourage your child and help them understand that everyone has different preferences, interests and strengths. When your child listens to the views of others, use positive language such as, "I like how you listened to what others were saying. Let's see how we can combine our ideas together!"



4 tips to check in with your child about school

Tip 1: Ask open-ended questions

Compared to 'Yes or no' questions, these can encourage your child to share more. If they are quiet, offer options.

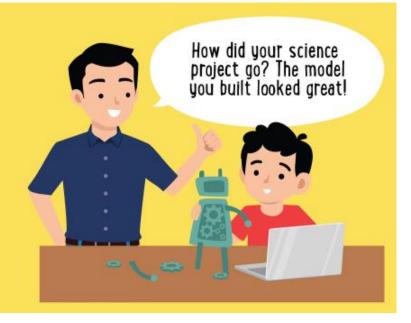




Tip 2: Follow your

child's interest

Talk to them about things that get them excited or chat about a school activity they mentioned. This shows you are interested in what they care about.



4 tips to check in with your child about school

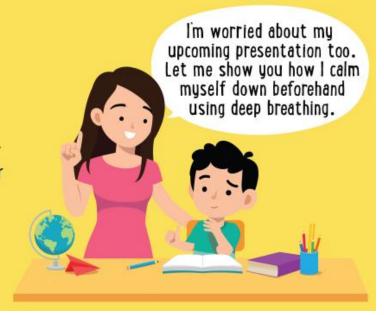
Tip 3: Problem-solve together

It's tempting to offer solutions right away when your child shares his problems. Instead, listen and ask them to think about how they will address the situation and guide them towards their own solutions.



Tip 4: Be a role model

Share your own thoughts to show it's ok to talk about one's emotions and worries. Explain how you deal with your problems, and encourage your child to find ways that work for them.



Thank you!

• Do share your suggestions and feedback on the engagement session with us!



Please scan the QR code to access the Feedback Form!



Every White Sandian, a success story