

*Every White Sandian, a success story*

# School-Parents Engagement & Communication Session (SPECS)

**16 February 2024**

**A warm welcome to  
Parents/Guardians of Primary 6D**



# 2024 First Days Of School

## Sharing outline

- ✓ *Our teachers and communication platforms*
- ✓ *P6 learning experiences and assessment matters*
- ✓ *A learner-oriented classroom environment*
- ✓ *Home-school Partnership*

# **Our teachers & Communication Platforms**

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# Our Year Head and Asst Year Head



Mr Wong

Mdm Diana

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# C4RE Teachers of 6 Diligent

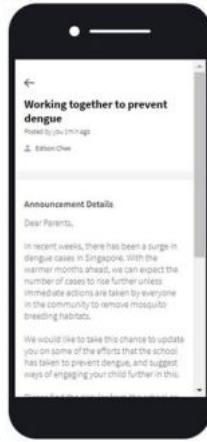


Mdm Vas

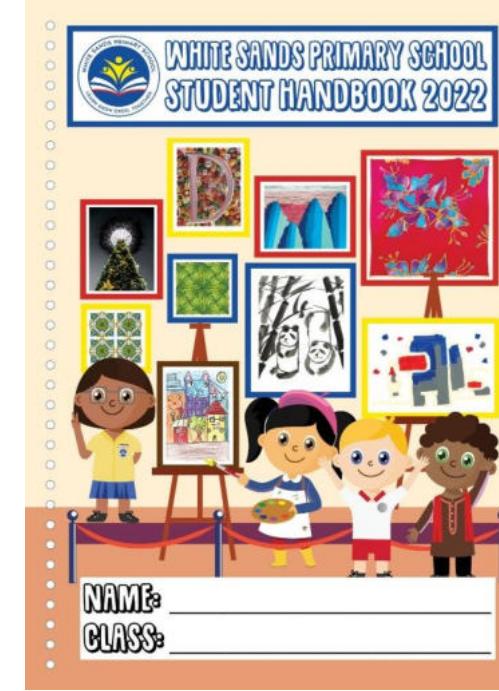
Mdm Fatimah

**Names of your child's subject teachers have been indicated in the  
Introductory Letter sent to parents in the first week of Term 1.**

# Communication platforms



**Parent Gateway**



**Student Handbook**



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# C4RE Teachers of 6 Compassionate



You may Contact us:

- Via email
- Via Class dojo
- Urgent: Call General Office

Kindly update us in the morning **via dojo** if your child is unwell or is not attending school for valid reasons.

A letter of excuse is required for absences without MC.

# P6 Learning experiences & Assessment matters

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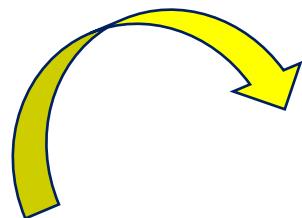
# Transition to Upper Primary



## Middle Primary (P3 & P4)



**A Responsible Achiever**  
**Self-directed learners who make responsible decisions and are able to collaborate in harmony.**



## Upper Primary (P5 & P6)



### **A Resilient Achiever**

**Concerned citizens who demonstrate resilience in achieving their best and contribute actively to the community and nation.**



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# A learner-oriented classroom environment

## GROW with Me!



We can set goals for anything we hope to achieve!

Start setting S.M.A.R.T Goals today!



Using positive language can help to reduce conflict, improve communication among friends. It will also help you to increase self-confidence and curb negative feelings. Practise it often!

Builds Confidence	The Power of Positive Self-Talk	
	Improves Attitude	Promotes Self-Love
		Helps Cope with Stress
	Allows for Taking Risks	Encourages Motivation
		Helps Work Through Challenges

Let us start writing our success stories by practising the Growth Mindset!



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# A learner-oriented classroom environment

## GROW with Me!



A great way to use the power of yet into all that you do is to identify where you're using the word 'can't'.

All you need to do is to add the word 'yet' on the end and you have just change your mindset!



Gratitude is showing appreciation for what we have. People who express gratitude daily are happier than others.  
So start saying "Thank You", appreciate the people around you and pay attention to the good things!



Let us start writing our success stories by practising the Growth Mindset!



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# P6 Learning Journeys



- ✓ Lee Kong Chian Natural History Museum
- ✓ Asian Civilisation Museum
- ✓ *Outdoor Experience @ Jurong Lake Gardens  
(Post-PSLE programme)*



**More details will be shared via PG  
nearer the date of programme**



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# Promoting the Joy of Learning



Since 2023, mid-year examination for all levels have been removed and replaced with weighted assessments.

Level	Term 1	Term 2	Term 3
P6	<b>Weighted Assessment</b>		<b>Semestral Assessment</b>
	15%	15%	70%



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# A learner-oriented classroom environment

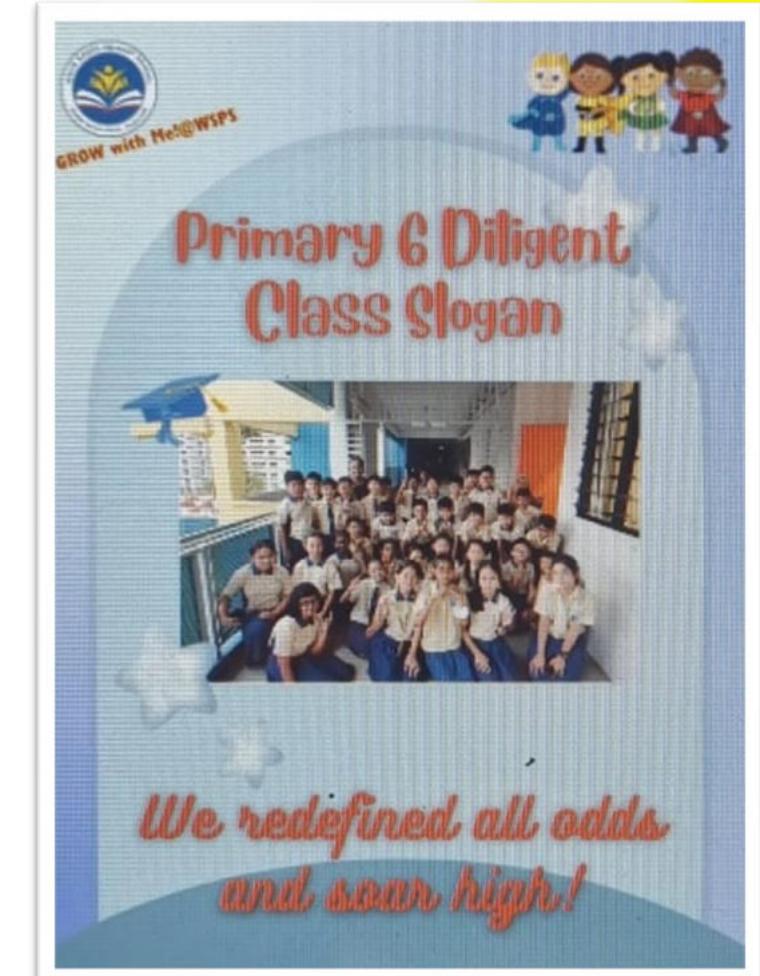
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# A learner-oriented classroom environment

## Class Identity



CLASS SHOWCASE

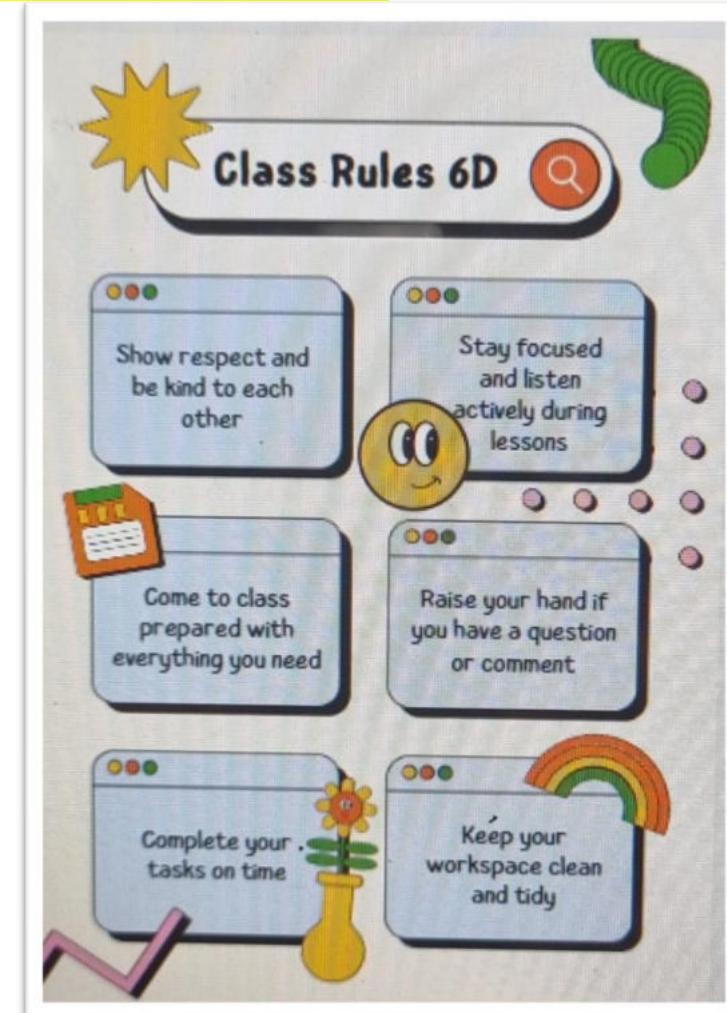


CLASS SLOGAN

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# A learner-oriented classroom environment

## Class Expectations



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# A learner-oriented classroom environment

## First Days of School/ Term 1 learning experiences



ACTIVE PARTICIPATION  
DURING DAILY LESSONS

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# A learner-oriented classroom environment

## First Days of School/ Term 1 learning experiences



**COLLABORATIVE LEARNING  
TO ACHIEVE SUCCESS**

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# A learner-oriented classroom environment

## First Days of School/ Term 1 learning experiences



FOSTERING POSITIVE  
PEER RELATIONSHIPS

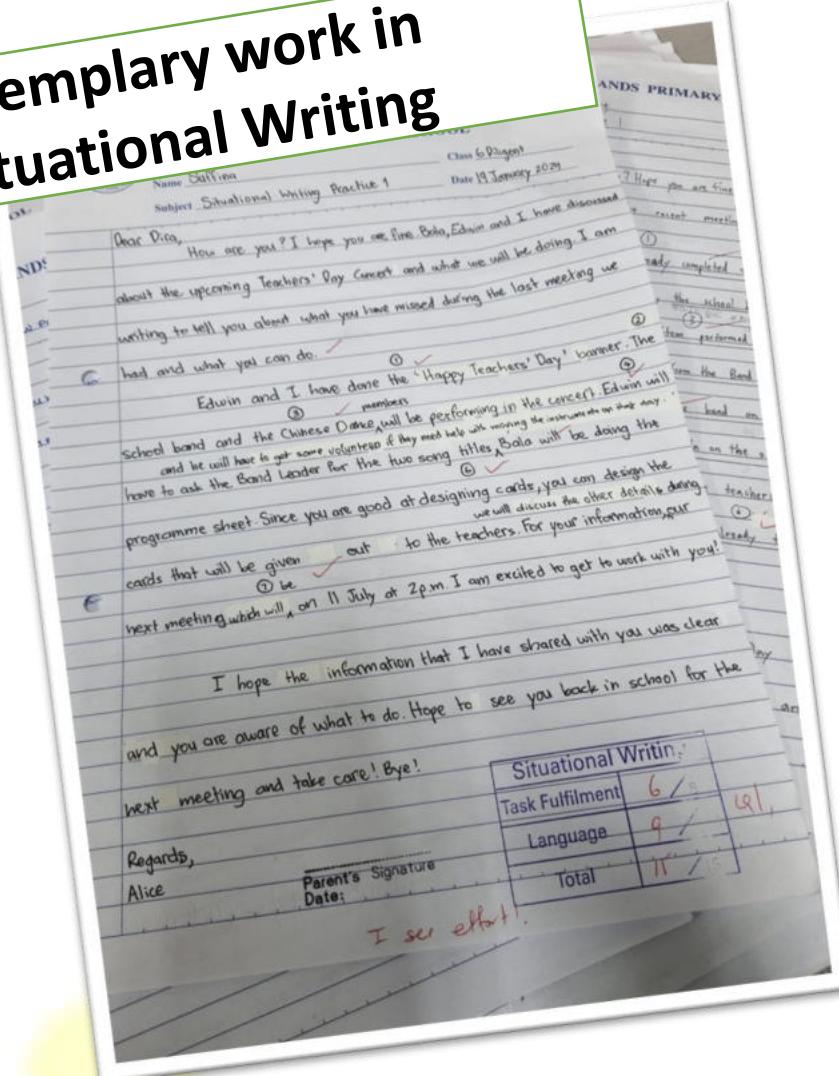


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# A learner-oriented classroom environment

## Exemplary students' work

Exemplary work in  
Situational Writing



The image shows two pages from an English workbook. The left page is titled 'SKILL 4: DRAWING CONCLUSIONS / MAKING INFERENCES'. It includes a 'PRACTICE EXAMPLE' where a student has written 'The old man was attacked and robbed'. The right page is titled 'PRACTICE EXAMPLE 9' and includes a story about Joe running late and robbing a box. It features several questions with handwritten answers, such as 'What was Joe's occupation?' and 'What was in the big flat box?'. Both pages show annotations made by the student to aid their understanding of the text.

ENGLISH

19 January 2024

SKILL 4: DRAWING CONCLUSIONS / MAKING INFERENCES

PRACTICE EXAMPLE 7

The old man staggered towards the road. Blood flowed out from the wound in his stomach. A deep cut. There were bruises on his chest and face. He groaned in pain. "My money. Money."

What had happened to the old man?  
The old man was attacked and robbed

PRACTICE EXAMPLE 8

As the evening sun retreated behind the mountains, the men stood up and marched towards the village. By the time they reached it, it was dark. Then they robbed the villagers and even killed those who resisted.

Explain fully why the men waited until the sun had retreated behind the mountains before they started marching.

Since it was dark, it would be easier for the men to move around without being spotted by the villagers.

PRACTICE EXAMPLE 9

Joe was running late. He got off his bike. Then he lifted the lid of the container at the back of his bike and took out a big cardboard box. He dashed into the lift. He glanced at the address on the piece of paper. A familiar name filled the lift.

(a) What was Joe's occupation?  
He was a delivery man

(b) What was in the big flat box?  
A pizza was in the big flat box

PRACTICE EXAMPLE 10

Rumbles of thunder could be heard and flashes of lightning were seen across the sky. Caught without an umbrella, Sam looked around him. He spotted an empty cardboard box and he started tearing away the sides of it until only the larger base of the box was left.

Why did Sam tear up the box?  
As it was going to rain, Sam wanted to use the cardboard base to shelter him from the rain.

Page 8

Page 9

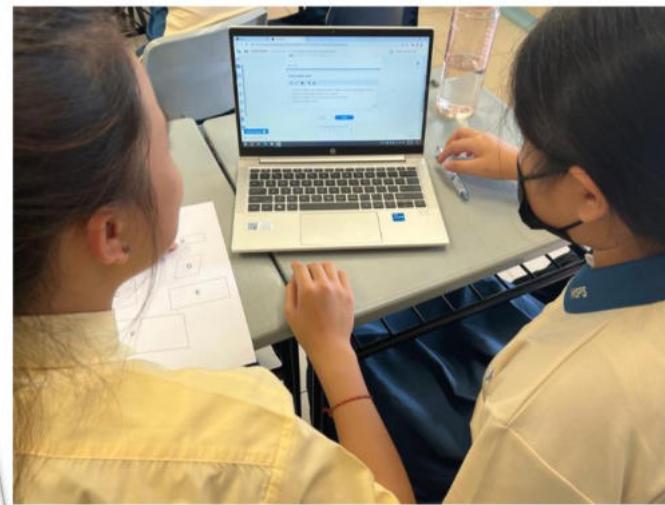
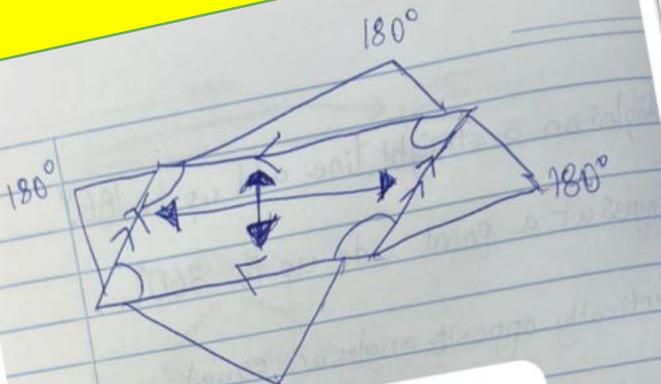
Annotate text to assist understanding

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# A learner-oriented classroom environment

## Exemplary students' work

MATHS

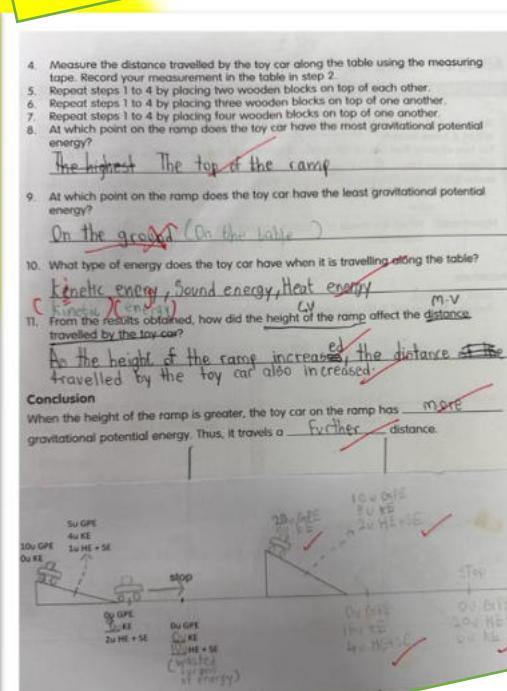


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# A learner-oriented classroom environment

## Exemplary students' work

SCIENCE



Choose the most suitable answer and write its number (1, 2, 3 or 4) in the brackets provided.

Four books were placed in a bookcase at different heights. Books W, X and Z are identical. Book Y has the greatest mass.

Which of the following statements are true?

A Book Z has the least potential energy. ✓  
B Books W and X have the same amount of potential energy. ~~more less~~  
C Book X has less potential energy than book Y. ~~greater mass~~  
D Book W has more potential energy than book Z. ~~higher~~ lower

(1) A and D only  
(2) B and C only  
(3) A, C and D only  
(4) A, B, C and D

Making thinking visible through working in MCQ

Doing annotation of diagram to comprehend concepts better & neat correction done



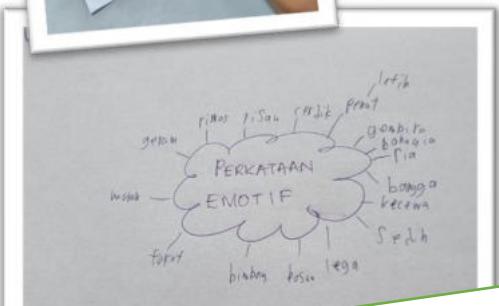
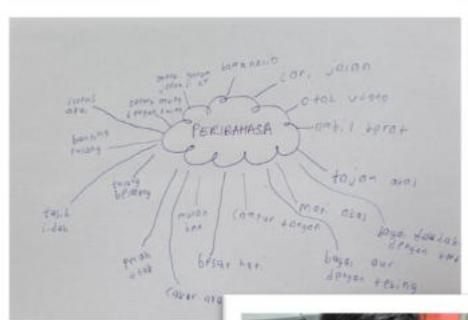
Conducting experiment in the science lab

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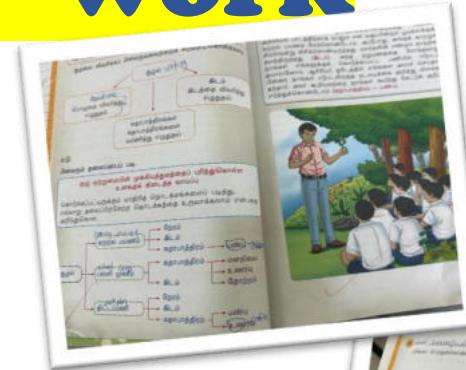
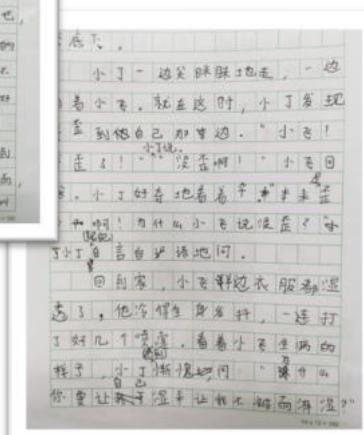
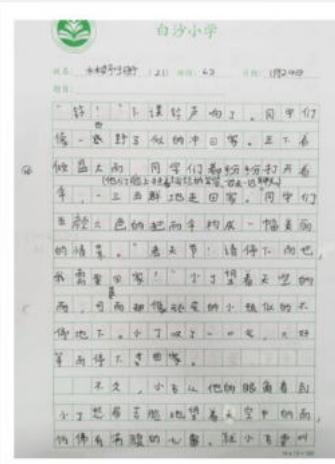
# A learner-oriented classroom environment

## Exemplary students' work

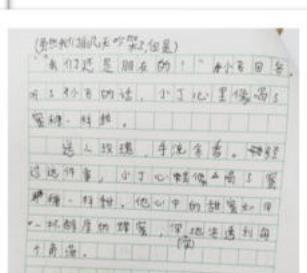
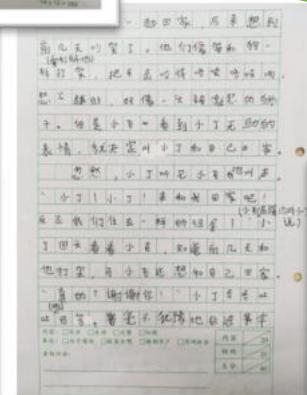
# MOTHER TONGUE



# Doing mind map to recall concepts learnt



# **Neat handwriting in written works**

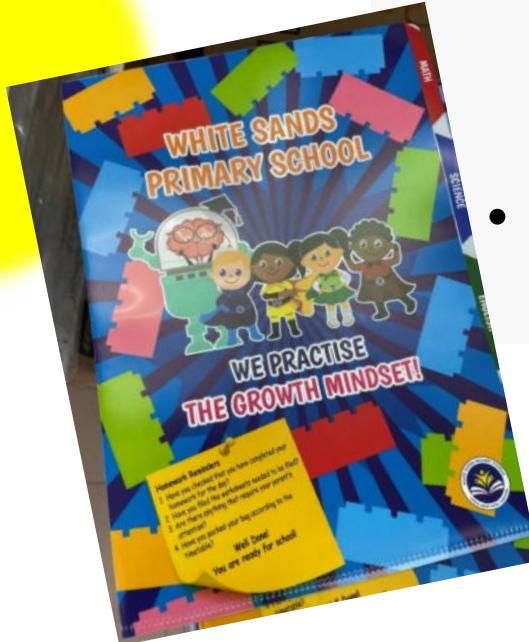


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# 3 'P's – Being a resilient achiever

## 1. Prompt & prepared

- Report to school on time
  - In line with the school value of responsibility, we seek parents' support in ensuring that your child be punctual.
- Submit homework on time.
- Bring all necessary materials (books / stationery) to school
  - Get your child to check the time table every school night and pack their school bag accordingly to ensure that the weight of the school bag does not hamper his/her movement in school.



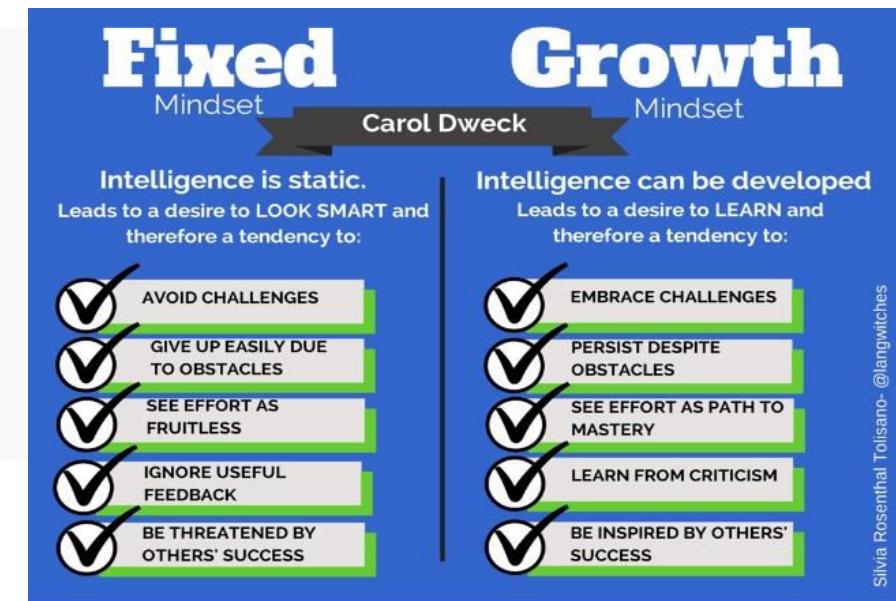
# 3 ‘P’s – Being a resilient achiever

## 2. Productive

- Maximize learning time by
  - Staying on task, following instructions carefully while minimizing distractions.

## 3. Perseverance

Practise the Growth Mindset and strive for excellence!



# Encouragement for your child



Say This	Not That
"I can see you worked so hard on this!"	"You are so smart!"
"It seems like it's time to try a new strategy."	"It's okay. Maybe you're just not cut out for this!"
"I like watching you do that."	"You're a natural at that!"
"It looks like that was too easy for you. Let's find you something challenging so your brain can grow."	"That's right! You did that so quickly and easily; great job!"
"That's not right. You don't understand this yet. What strategies can you try to understand it better?"	"That's not right. Are you paying attention in class? It seems like you're not even trying."
"That was really hard. Your effort has paid off! Next time you'll be ready for this kind of challenge!"	"That was really hard. I'm so glad it's over and you don't have to do that again."

Some examples!



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# **Home-school partnership**

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# **4 tips to check in with your child about school**

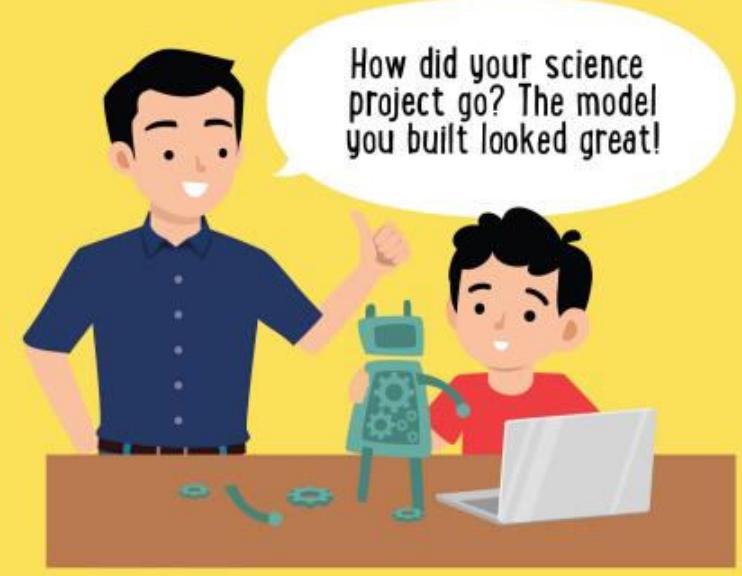
## **Tip 1: Ask open-ended questions**

Compared to 'Yes or no' questions, these can encourage your child to share more. If they are quiet, offer options.



## **Tip 2: Follow your child's interest**

Talk to them about things that get them excited or chat about a school activity they mentioned. This shows you are interested in what they care about.



# 4 tips to check in with your child about school

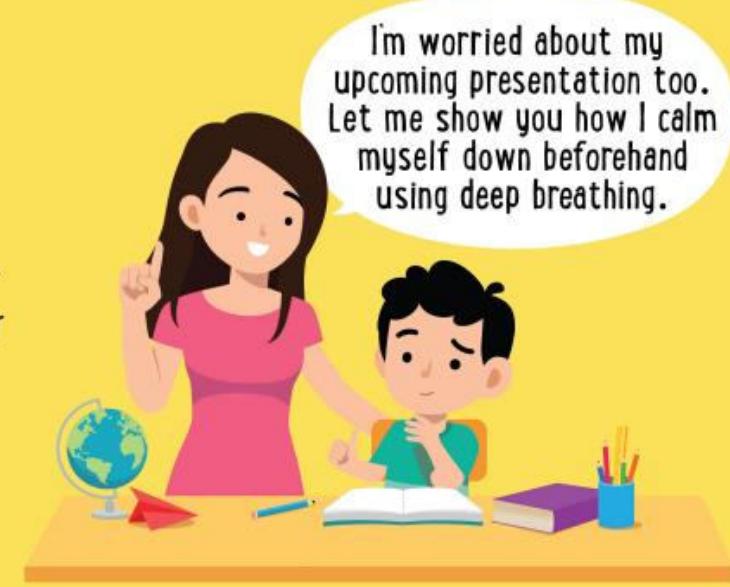
## **Tip 3: Problem-solve together**

It's tempting to offer solutions right away when your child shares his problems. Instead, listen and ask them to think about how they will address the situation and guide them towards their own solutions.



## **Tip 4: Be a role model**

Share your own thoughts to show it's ok to talk about one's emotions and worries. Explain how you deal with your problems, and encourage your child to find ways that work for them.

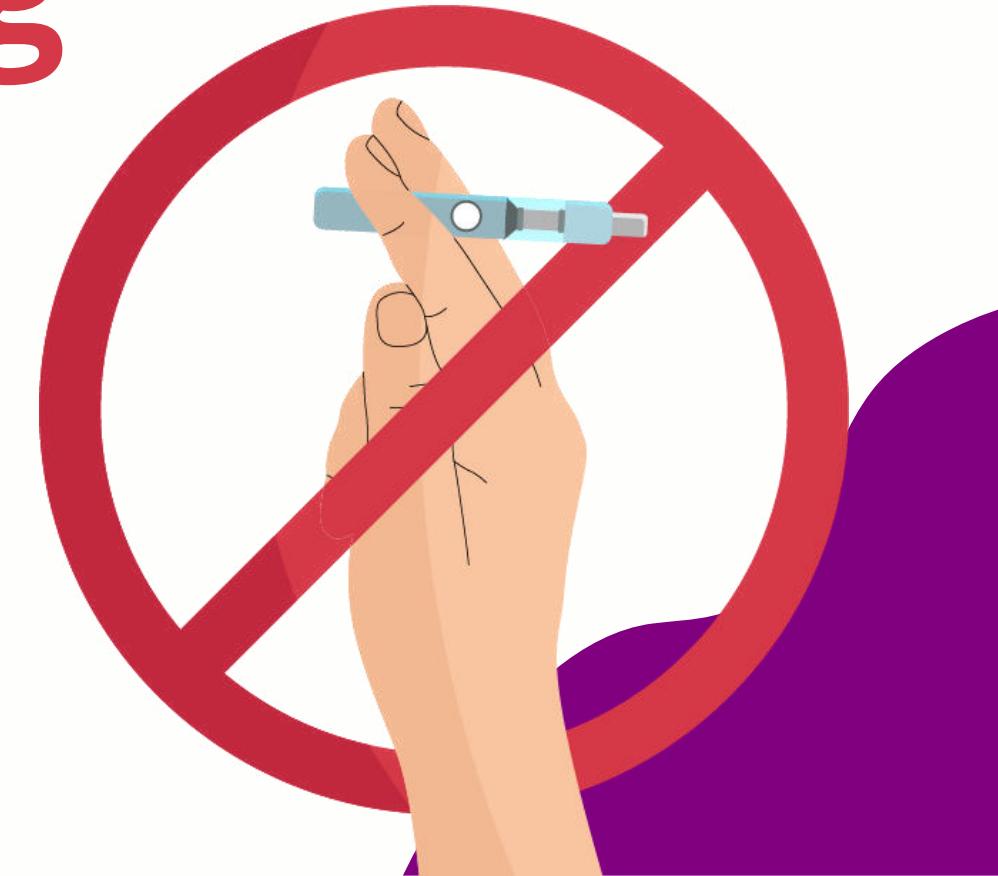




Ministry of Education  
SINGAPORE

# Harms of Vaping

Reasons why we should **stay away** from e-cigarettes

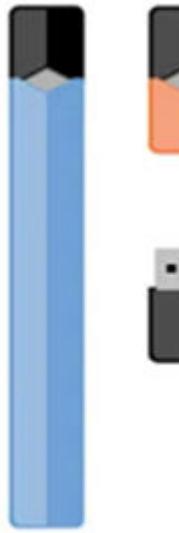


# What is an E-cigarette?

- Electronic cigarettes (also referred to as vape pens, vapes, vaporisers and electronic nicotine delivery systems) are **battery operated** devices.
- They do not burn or use tobacco leaves but use a heat source to **vaporise a liquid** to deliver nicotine, flavorings and other chemicals that the user inhales.
- Vapes/ vape pens are devices that consist of a rechargeable battery and refillable tank. They can be re-used and re-filled.



Disposable  
e-cigarette



Vapes



e-pipe



e-cigar



large-size tank  
devices



medium-size tank  
devices

# Vaping is illegal in Singapore

The ban on harmful and imitation tobacco products Prohibits the import, distribution, sale or offer for sale of:

- Harmful tobacco products, e.g. shisha tobacco, smokeless tobacco, dissolvable tobacco, nicotine/tobacco candies and liquids, oral snuff, nasal snuff.
- Imitation tobacco products, e.g. **vaporisers** such as **electronic cigarettes**, electronic pipes, electronic cigars and the like.



*"I bought 2 e-cigarettes 1 for me and 1 for my friend, who paid me for his share."*

This is still considered as a **sale**

# Penalty imposed for **possessing, using or** **purchasing e-cigarettes**

## All offences

- Fine not exceeding

**\$2,000**



*"I bought an e-cigarette online, but I did not use it."*

This is still  
considered  
as a **purchase**

# Penalty imposed for selling or advertising e-cigarettes

## 1<sup>st</sup> offence

- Fine not exceeding **\$10,000**
- Imprisonment for a term not exceeding **6 months**; or
- Both fine & imprisonment



*"I posted vape content on my TikTok and Instagram account."*

This is still considered as an **advertisement**

## 2<sup>nd</sup> & subsequent offences

- Fine not exceeding **\$20,000**
- Imprisonment for a term not exceeding **12 months**; or
- Both fine & imprisonment



# Stepped Up Enforcement against Vaping in Singapore

Press Release 19 Dec 2023

Singapore will boost enforcement and education efforts to curb vaping



Straits Times 16 Dec 2023

Channel NewsAsia 8 Dec 2023

176 people caught at ZoukOut in crackdown on vapes

Health Sciences Authority (HSA) officers conducted an operation at ZoukOut, with all e-vaporisers seized and confiscated.



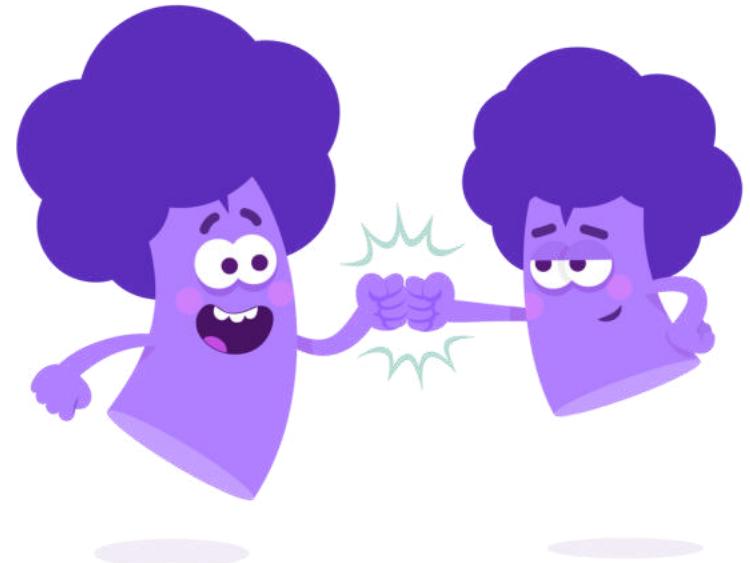
Man arrested for selling e-vaporisers on Telegram; over \$17k worth of vape products seized

# MOE's Firm Stand against Vaping

- **Vaping is categorised as a serious offence.**
- When students are caught using or in possession of e-vaporisers,
  - the **prohibited product will be confiscated** and parents will be informed.
  - Schools will report the offender to HSA and also ***manage vaping-related offences through existing disciplinary frameworks***. These include taking school-based disciplinary actions, such as suspension or caning for boys.
  - **Students caught vaping will also be placed on cessation support programmes** where counsellors will guide them through their cessation journey to effect long-term behavioural change.

# Seeking help & support

- Speak to an adult you trust (parents or teachers).
- Contact your school's Student Health Advisor, or a school counsellor.
- Reach out to QuitLine: **1800 438 2000**  
*QuitLine is a tele-counselling service readily available to support you in quitting*



# Be a positive peer/ family member

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- Say “No” or “It’s not for me” to cigarettes/ e-cigarettes
- Encourage your peers/ family member to throw away their cigarettes/ e-cigarettes
- Inform a teacher so that your peers can get help early
- Support your peers/ family member to break the unhealthy habit



# What parents can do?

## Signs that you can watch for

1. E-cigarette supplies, like cartridges or small bottles of liquid
2. New smells — you might notice fruity or sweet scents



# What parents can do?

## Set a positive example by being tobacco-free

Avoid smoking in the presence of your child.

Keep all tobacco product out of sight from your child.

If your child have seen you using tobacco, and asked why couldn't he/she?

***Possible responses:***

- If I could live my life over again, I never would have started smoking. I learned that people who smoke cigarettes are much more likely to develop, and die from, certain diseases than people who don't smoke. This was really scary, so I quit smoking.
- Quitting was really hard, and I don't want you to go through that. The best thing is to not start at all.



**Thank you!**

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