

Every White Sandian, a success story

Principal's Address

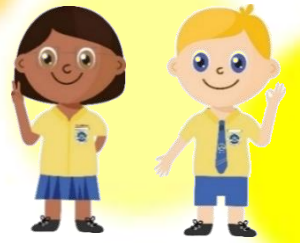
P6 School-Parents Engagement & Communication Session (SPECS)

9 February 2023





Welcome to the P6 Parents' sharing



Sharing outline

- ✓ WSPS education in alignment to shifts in education system direction
- ✓ P6 January learning experiences
- ✓ PSLE Scoring System
- ✓ Sec School Full Subject Based Banding
- ✓ DSA-Sec process & Sec-1 Posting matters
- ✓ Supporting your child towards success



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Our School Leaders



Ms Audrey Wong
Principal



Ms Rezina Khan
Vice-Principal



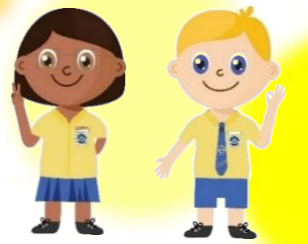
Ms Lina Tiong
Vice-Principal
(Admin)



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Paradigm shift in education system



Nurturing Confident, Resilient Learners



1 Strengthen social and emotional competencies

Implement refreshed Character and Citizenship Education (CCE) curriculum

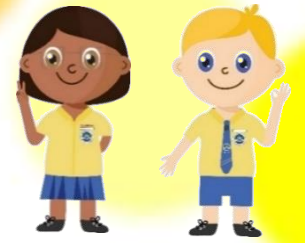
- Continue progressive implementation of CCE curriculum in schools, to anchor our students on a strong foundation of sound values, social-emotional competencies and citizenship dispositions.



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Paradigm shift in education system



Nurturing Confident, Resilient Learners



2 Build future-ready competencies

Give students more time and space to cultivate greater curiosity to learn and explore

- **By 2023** Remove mid-year examinations for all primary and secondary levels to reduce excessive focus on testing and academic results.



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WSPS alignment to paradigm shift



Our Vision



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Our Mission

To nurture passionate learners with exemplary character who lead with a heart and contribute to society

Our C4RE Values

Care **R**espect **R**esponsibility **R**allying together **R**esilience **E**xcellence

Our School Motto

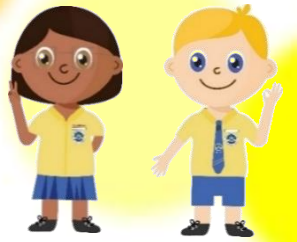
Learn Grow Excel Together



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WSPS alignment to paradigm shift



Positive Education



POSITIVE EMOTION

the right balance
of heartfelt
positivity to boost
our resilience



ENGAGEMENT

the regular
development of
our strengths –
those things
we're good at and
enjoy doing



RELATIONSHIPS

the creation of
authentic,
energizing
connections



MEANING

a sense of
connection to
something bigger
than ourselves



ACCOMPLISHMENT

the belief and
ability to do the
things that matter
most to us



HEALTH

eating well,
moving regularly,
sleeping deeply



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A glimpse into P6 learning experiences



Month	Programme
January	First Days of School
February	Customised leadership training for class student leaders E2K Math and Scientist in Schools programmes to commence Remediation Programme commences
March	Weighted Assessment 1 Museum-based Learning Journey Mother Tongue Language Camp
April	Lee Kong Chian Museum Learning Journey
May	Weighted Assessment 2 GROW with Me! Conversations with teachers and parents
June	Holiday Booster for learning (21 – 23 June)



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A glimpse into P6 learning experiences



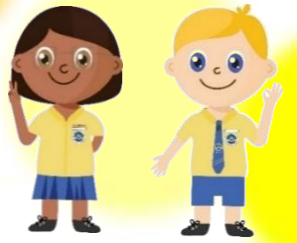
Month	Programme
July	Preliminary Examinations (Oral) Supplementary Programme commences
August	Preliminary Examinations (Listening Comprehension & Written) PSLE Oral
September	Holiday Booster for learning (7 & 8 Sep) PSLE Listening Comprehension PSLE written papers (late Sep)
October	PSLE written papers (early Oct) Post-PSLE Programmes P6 Graduation Celebrations
November	PSLE results release Sec-1 Posting process
December	Sec-1 Posting results



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Promoting the Joy of Learning



- Removal of Mid-Year Examinations**

From 2023, mid-year examinations will be removed and replaced by weighted assessments.

Level	Term 1	Term 2	Term 3
	Weighted Assessment		Prelim
Primary 6	15%	15%	70%



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Promoting the Joy of Learning



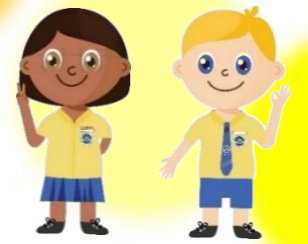
Minister of Education, Mr Chan Chun Seng, addressing on the removal of examination during Parliament session.



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Formative assessment to provide feedback to students



- Revision packages via Student Learning Space (SLS)
- Timed Practices to identify students' learning gaps

English	Mother Tongue Languages	Mathematics	Science
<ul style="list-style-type: none">• Component packages to review skills e.g. Comprehension, Synthesis, Oral, Listening Comprehension	<ul style="list-style-type: none">• Component packages to review skills e.g. Comprehension, Synthesis• 1-to-1 Oracy practices	<ul style="list-style-type: none">• Topical reviews• Heuristics worksheets	<ul style="list-style-type: none">• Topical worksheets• MCQ boosters/Open-ended practices



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PSLE Scoring System



THE PSLE CHANGES ARE PART OF A BIGGER STORY

Over the years, we have been fine-tuning the education system to help our students discover and develop their strengths and interests, while moving away from an over-emphasis on academic results.

Our PSLE scoring changes aim to:

- Reduce fine differentiation at a young age
- Recognise students' level of achievement, regardless of how their peers have done

The changes will not affect the curriculum and subjects tested at PSLE

- However, MOE does review the curriculum regularly to ensure that it is relevant and up-to-date. This will continue as per current practice.

PSLE Microsite

SCAN ME



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PSLE Scoring System



FROM T-SCORE TO SCORING BANDS

a) Reduces fine differentiation of students' examination results at a young age

- Students with similar scores in each subject are grouped into wider scoring bands measured in 8 ALs.

b) Reflects a student's individual level of achievement

- Students' ALs for each subject reflect their level of achievement, rather than how they have performed relative to their peers.

AL	RAW MARK RANGE
1	≥ 90
2	85 – 89
3	80 – 84
4	75 – 79
5	65 – 74
6	45 – 64
7	20 – 44
8	< 20



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PSLE Scoring System



GRADING OF FOUNDATION SUBJECT GRADES

- Foundation subject grades are graded in scoring bands from **AL A to C**.
- To derive a student's overall PSLE Score for S1 Posting, AL A to AL C for Foundation level subjects are **mapped to AL 6 to AL 8 of Standard level subjects respectively**.
- Similar to the PSLE T-score system, this mapping is based on the learning and assessment load of the subjects, and informs students of how ready they are for the curriculum in secondary school.

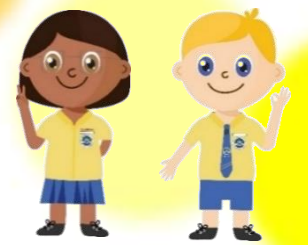
FOUNDATION LEVEL AL	FOUNDATION RAW MARK RANGE	EQUIVALENT STANDARD LEVEL AL
A	75 – 100	6
B	30 – 74	7
C	< 30	8



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PSLE Scoring System



4 SUBJECT ALs WILL BE ADDED TO FORM THE OVERALL PSLE SCORE

- The PSLE Score can range from 4 to 32, with 4 being the best.
- Students are placed in secondary school courses based on their PSLE Score – Express, Normal (Academic) or Normal (Technical).

ENGLISH LANGUAGE	AL 3
MOTHER TONGUE LANGUAGE	AL 2
MATHEMATICS	AL 1
SCIENCE	AL 2
PSLE SCORE: 8	

PLACEMENT OUTCOME	PSLE SCORE
EXPRESS	4 – 20
EXPRESS / N(A) OPTION	21 – 22
N(A)	23 – 24
N(A) / N(T) OPTION	25
N(T)	26 – 30, with AL 7 or better in both EL and MA

Express, N(A) and N(T) courses will be phased out by 2024.

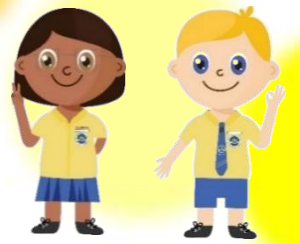


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PSLE Scoring System

Secondary School HMTL Criteria



Eligibility Criteria for Sec School HMTL

- An overall PSLE Score of 8 or better

OR

- An overall PSLE Score of 9 to 14 (inclusive); and attain AL 1 / AL 2 in MTL or Distinction / Merit in HMTL



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PSLE Scoring System

MTL Exemption & Asian /Foreign Languages



Pupils exempted from MTL, due to extenuating circumstances, will be assigned an MTL score between AL 6 to 8 so they have a PSLE score comprising four subjects, for the purposes of S1 Posting.

Their assigned MTL score will:

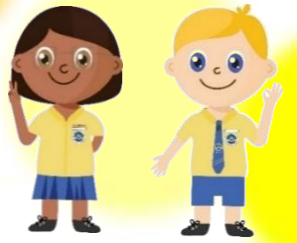
- **Take reference from peers with similar scores** for English, Mathematics, and Science.
- **Maintain parity of treatment** with students who take Foundation MTL (who will score between AL 6 to 8)



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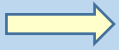
Full Subject-Based Banding (Full SBB)



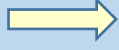
Full SBB is part of MOE's ongoing efforts to nurture the joy of learning and develop multiple pathways to cater to the different strengths and interest of our students.

FULL SBB TIMELINE

2020



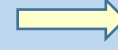
2021



2022 –
2024



2027



2028

- Start of Full SBB in 28 Sec Schools

- First cohort of P6 pupils undergo new PSLE scoring and Sec 1 (S1) posting system

- Progressive roll-out of Full SBB to more Sec Schools

- First cohort of pupils to sit for a common national examination, and receive a common national certification

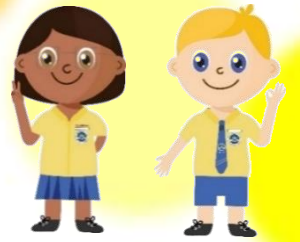
- First cohort of students to be admitted to Post-Sec Education Institutes (PSEIs) under revised admissions criteria



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What are the changes in Full SBB?



1. Removal of Express, Normal (Academic) and Normal (Technical) courses

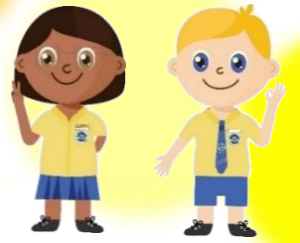
- From 2024, the Express, N(A) and N(T) courses will be removed.
- Pupils will continue to be posted into Sec Schools through the 3 scoring bands. Details will be shared at a later date.
- Throughout their secondary school education, pupils can take subjects at **three subject levels, known as G1, G2, G3** (G stands for General), mapped from today's N(T), N(A) and Express standards respectively.



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What are the changes in Full SBB?



2. Mixed Form Classes at Lower Sec

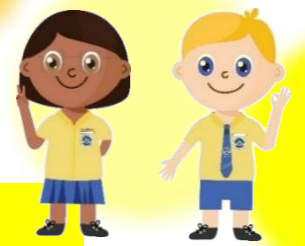
- Pupils will be grouped into **mixed form classes**, with each form class **comprising students of different learner profiles**.



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What are the changes in Full SBB?



3. Offering subjects at a more or less demanding level

Subjects at a more demanding level - English Language, Mother Tongue Languages, Mathematics and Science

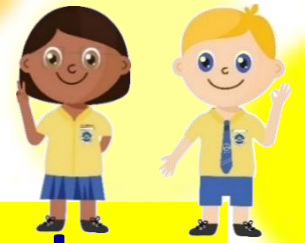
Subjects offered under SBB(Sec)	Eligibility criteria		
	PSLE subject level	PSLE AL for the specific subject	Option to take the Secondary One subject at:
•English Language •Mother Tongue Languages •Mathematics •Science	Standard	AL 5 or better	G3 or G2
		AL 6	G2
	Foundation	AL A	G2



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What are the changes in Full SBB?



3. Offering subjects at a more or less demanding level

Subjects at a more demanding level – Geography, History and Literature in English

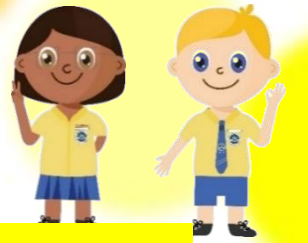
Humanities subjects offered under Full SBB	Eligibility criteria		
	Humanities subject level	School-based assessment	Option to take Humanities at a more demanding level from Secondary Two:
<ul style="list-style-type: none">•Geography•History•Literature in English	G2	Aptitude and interest for specific subject	Any of these subject(s) at G3
	G1		One of these subjects at G2



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What are the changes in Full SBB?



3. Offering subjects at a more or less demanding level

Subjects at a less demanding level

- At Secondary One, students will start at a subject level based on their PSLE Score. Students may have flexibility to offer some subjects at a more/less demanding level from Secondary One based on their PSLE performance in individual subjects.

Mother Tongue Languages (MTL) at a less demanding level

- Students who face exceptional difficulties coping with MTL learning will have the option to offer G1 or G2 MTL. With the greater flexibility afforded by the MTL offerings at G1, G2, and G3, MTL 'B' will be discontinued in secondary schools.



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What are the changes in Full SBB?



4. Subjects at lower secondary

Common Curriculum subjects

- In their mixed form classes, pupils will take following subjects at a common level: Art, Character and Citizenship Education, Design and Technology, Food and Consumer Education, Music & Physical Education

Subjects Offered at G1, G2 and G3

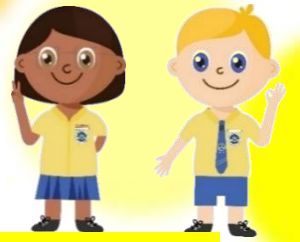
- English Language, Mother Tongue Languages, Mathematics, Science, and Humanities subjects will be offered at G1, G2 and G3.



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What are the changes in Full SBB?



5. National Examinations

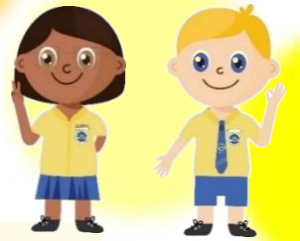
- From the 2027 graduating cohort, students will sit for the **new Singapore-Cambridge Secondary Education Certificate (SEC) examination**. The SEC will reflect the subjects and subject levels that students offer.



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Sec-1 Posting matters



- The PSLE Score ranges are a **useful reference point** for parents and students to consider secondary schools.
- Use this information, together with other **important factors** such as the secondary schools' distinctive programmes, CCAs, ethos and cultures, to shortlist schools that would best fit the educational needs of the student.
- If your child has specific talents and strengths beyond the PSLE (e.g. areas such as sports, performing arts and leadership), consider the **Direct School Admission-Secondary (DSA-Sec)** as an alternative admission pathway to access secondary schools that have talent development programmes in these areas.

SchoolFinder Tool



<https://www.moe.gov.sg/schoolfinder>

MySkillsFuture Student Portal (Primary)



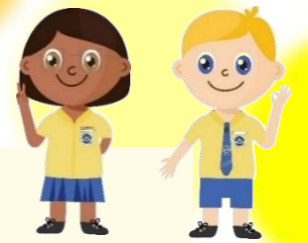
<https://go.gov.sg/exploreschools>



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Sec-1 Posting matters



CHOICE ORDER OF SCHOOLS MATTERS MORE

- Students continue to have **six choices** in selecting their secondary schools.
- Similar to past years, students continue to be posted to a secondary school based on **academic merit, i.e., PSLE Score**, and their **school choice order**.
- If there are two or more students with the same PSLE Score vying for the last remaining place(s) in a school, the following tie-breakers will be used in the following order:
 1. CITIZENSHIP
 2. CHOICE ORDER OF SCHOOLS (New tie-breaker from 2021 onwards)
 3. COMPUTERISED BALLOTING
- The new tie-breaker based on school choice order recognises the different considerations that families have in making school choices.



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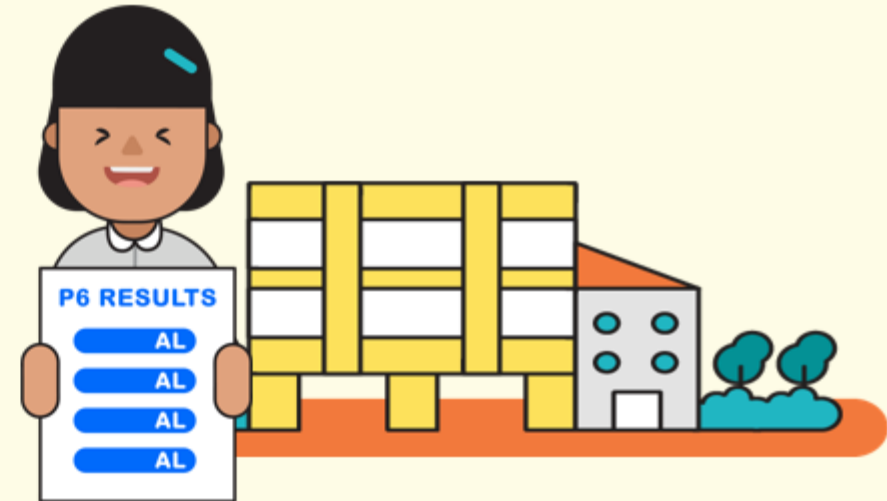
Sec-1 Posting matters



PREPARING FOR THE S1 POSTING EXERCISE



Use all 6 options with a range of Cut-off Points as this will increase your child's chances of being posted to a school of their choice.



Take reference from schools' PSLE Score ranges, which serves as a guide for you and your child to shortlist school choices. Consider at least 2-3 schools where your child's PSLE Score is better than the school's Cut-off Point.



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Sec-1 Posting matters



PREPARING FOR THE S1 POSTING EXERCISE



The school's programmes, subjects and CCAs that interest them



Shortlist schools that offer programmes that cater to the your child's strengths and interests, and that provide suitable learning environments.

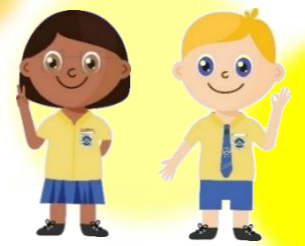
Rank your child's preferred school higher in the school choice order. This will increase your child's chances of being posted to that school, if tie-breakers are required.



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Direct School Admission – Secondary (DSA – Sec)



Nurturing Aptitudes & Enhancing Access to Opportunities

Recognising Talents and Achievements

- Direct School Admission (DSA) places will be increased. From 2018, all secondary schools will offer up to 20% of their non-IP places through DSA.
- By 2018, schools will stop using general academic ability tests for DSA selection.
- From 2019, DSA applications can be made via a common portal.

Two ways of seeking admission into Secondary 1:

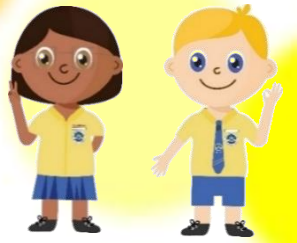
- **Sec 1 (S1) Posting Exercise**
 - After PSLE results release
- **Direct School Admission (DSA)–Sec Exercise**
 - Application starts in April - May



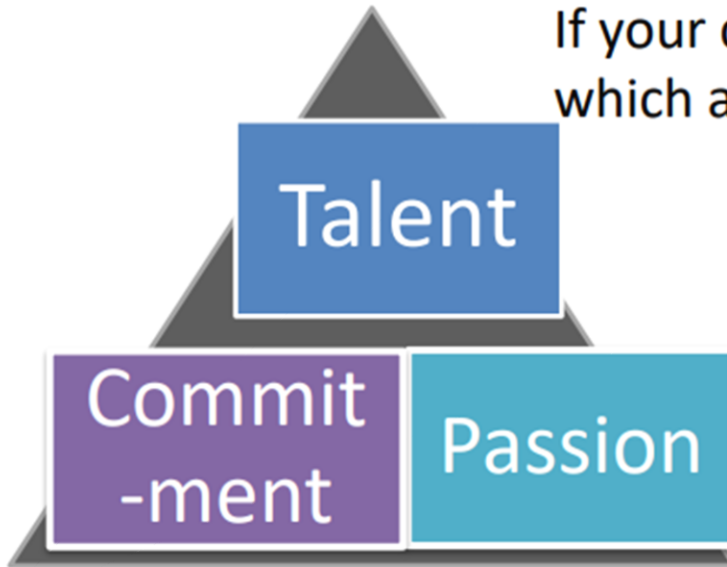
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Direct School Admission – Secondary (DSA – Sec)



Is the DSA-Sec right for my child?



If your child has specific **talents** which a school offers the DSA-Sec in

And is **passionate** about and **committed** to developing his/her strengths and interests

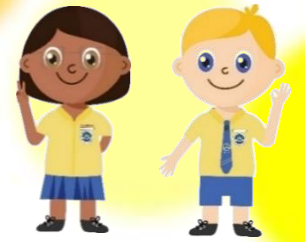
DSA-Sec can support his/her development in that talent area.



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Direct School Admission – Secondary (DSA – Sec)



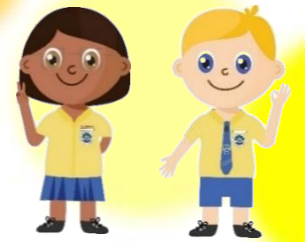
DSA allows students to **seek admission to a secondary school of their choice** on the **basis of talents and achievements** that may not be demonstrated at the Primary School Leaving Examination (PSLE).



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Direct School Admission – Secondary (DSA – Sec)



Which school should my child apply to?

- Look for a school with **programmes that match your child's strengths and interests**
 - Schools are looking out for students whose interests and talents they can develop further.
 - Learn more about the secondary school's **pace of learning** and overall range of programmes
- **Get the latest information** about what each school offers by:
 - Visiting schools' websites
 - Attending schools' Open Houses to also experience their environments and cultures
 - Visiting the MOE's DSA-Sec website (will be updated around April)



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Supporting your child towards success



Your child will be taking the Primary School Leaving Examination (PSLE) soon and shortlisting secondary schools for their next phase of education.

Your support means a lot to them. Be a Present, Supportive, Loving and Encouraging parent, and stand by them during their PSLE journey.

1. Support your child in the lead-up to the examinations

Be there to listen, reassure and encourage

- Check in with your child regularly to understand how they are feeling.
- Offer your help in areas that they need and acknowledge their feelings without judgement.
- Affirm their efforts at trying, and encourage them to reframe setbacks as opportunities.

[Click here](#) for further tips on supporting your child during the exam season.



Do you know your [child's love language](#)? Is it words, actions, or simply your company? Learning to speak your child's preferred love language can help you provide the support they need.



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Supporting your child towards success



Be mindful of your own actions, reactions, and expectations

- As parents, we may sometimes focus on the grades our child attains and feel disappointed depending on their performance.
- Manage your expectations of your child, while being careful not to project your own expectations on them.
- Remember that the hard work, dedication and resilience that they are able to show now will also serve them well in life.



Signs of S.T.R.E.S.S.

Your child may be overwhelmed if they show a combination of the following:

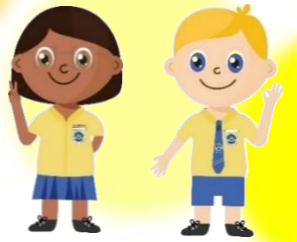
- Struggles to pay attention to studies or activities
- Tiredness, loss of appetite and sleep
- Rebellious streak
- Excuses to miss school/class
- Stays away from others
- Sulking



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Supporting your child towards success



2. Choose a suitable secondary school with your child

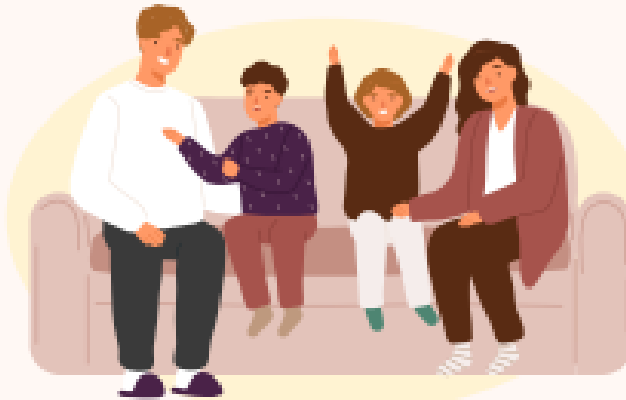
Step 1: Start with your child's strengths, interests, skills and abilities

If your child is interested in a particular area (e.g., technology-related, performing arts or sports), encourage them to consider secondary schools that have the relevant programmes to further develop their interests and skills.



Step 2: Discuss your child's needs

Your child's voice matters. Listen to them on what factors are important to them in choosing a secondary school. Factors such as CCAs, school culture, subjects and location could feature in their choices.



Help them think through and prioritise which considerations matter to them most.



Try these conversation starters to find out more about your child's strengths and interests, and factors that they are considering.

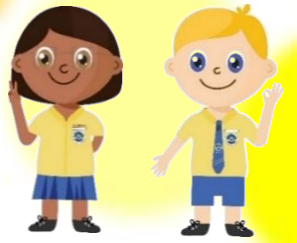
- "What subjects do you enjoy learning in school?"
[Look out for special programmes that can develop your child in the areas they are passionate about]
- "What skills would you like to pick up in secondary school?"
[Check out CCAs or developmental programmes that are aligned to their interests and skills]
- "What kind of school environment would you like?"
[Identify the key factors that matter to them, such as school culture, experience, values, and school location]



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Supporting your child towards success



As a parent, you can...

- Be actively involved in your child's use of technology.
- Role model good online behaviour.
- Stay updated on emerging digital trends influencing your child.

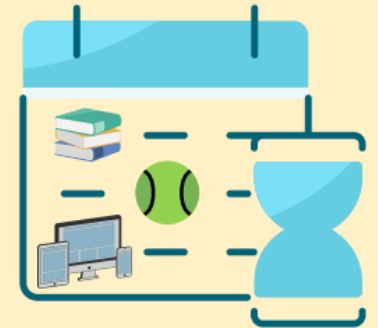


Practise appropriate device usage

“How much time should my child spend online?”



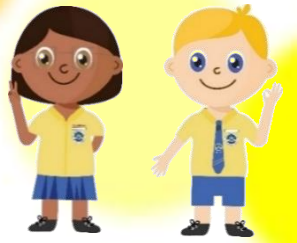
Instead of running an internet search on the above, talk to your child about what they feel is **an appropriate amount of time to spend on their digital devices** per day, given their commitments (e.g., studies, CCA, art class).



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Supporting your child towards success



Manage over-reliance on devices

Is your child....

Constantly online and **only happy** when they are online?

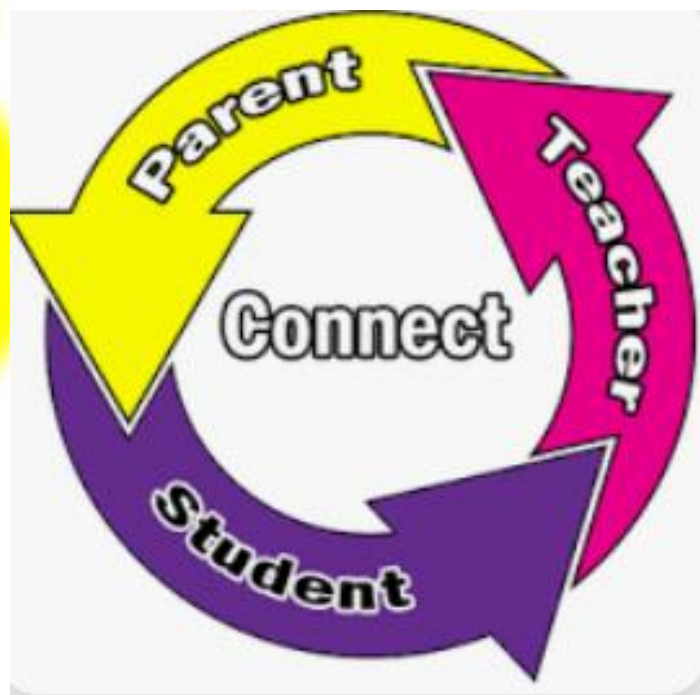


Visibly restless or irritable when asked to cut down on gaming/online activities?

Using gaming/online activity to avoid dealing with their personal problems?



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