

Every White Sandian, a success story

**A warm welcome to
Parents/Guardians of Primary 2C**

**School-Parents
Engagement &
Communication
Session
(SPECS)**

13 February 2023





Our teachers & Communication Platforms



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Our Year Head and Asst Year Head



Mdm Erica Cheah



Mrs Carine Ong

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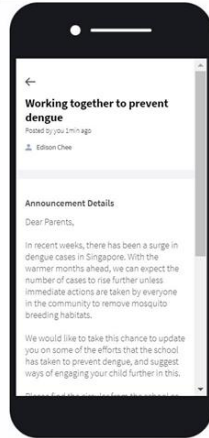
C4RE Teachers of 2C

		
Mrs Zubaidah Ibrahim	Mdm Qiu Suguan	Mdm Seah Hui Xin

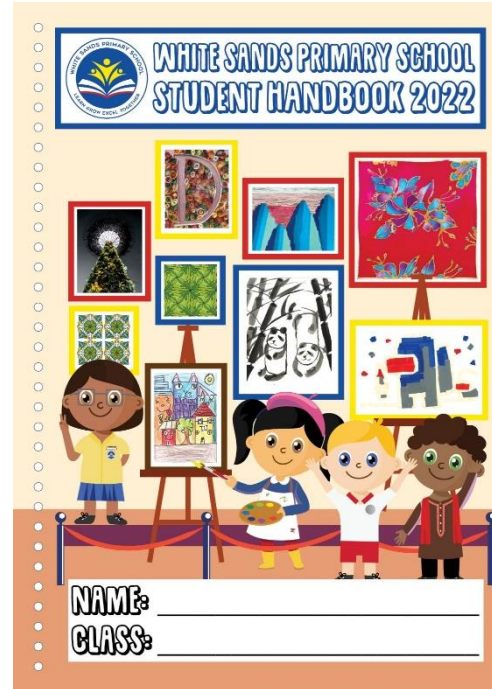
Names of your child's subject teachers have been indicated in the **Introductory Letter sent to parents in the first week of Term 1.**

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Communication platforms



**Parent
Gateway**



**Student
Handbook**



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Communication platforms

Email of C4RE Teachers

- zubaidah_mohd_mydin@moe.edu.sg
- Qiu_Suguan@moe.edu.sg
- Seah_hui_xin@moe.edu.sg

Other modes of communication

- ClassDojo / WhatsApp
- Handbook

School Contact Details

Do take note that you may not receive a reply immediately.

For urgent matters, please call General Office directly.

Lower Primary Level Outcome

A Caring Achiever

Caring individuals who have a good sense of self-awareness and are able to build positive relationships through care and respect.



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A learner-oriented classroom environment








What you can do for yourself


Believe in yourself
Having **faith** in your own capabilities.

It means **believing** that you CAN do something — that it is within your ability.

You have not achieve it YET!
When you **believe in yourself**, you can overcome self-doubt and have the confidence to take action and get things done.



Builds Confidence 	The Power of Positive Self-Talk <small>www.thepathway2success.com</small>	
Improves Attitude 	Promotes Self-Love 	Helps Cope with Stress 
Allows for Taking Risks 	Encourages Motivation 	Helps Work Through Challenges 



Developing a **Growth Mindset** using “Power of Yet” & positive self-talk

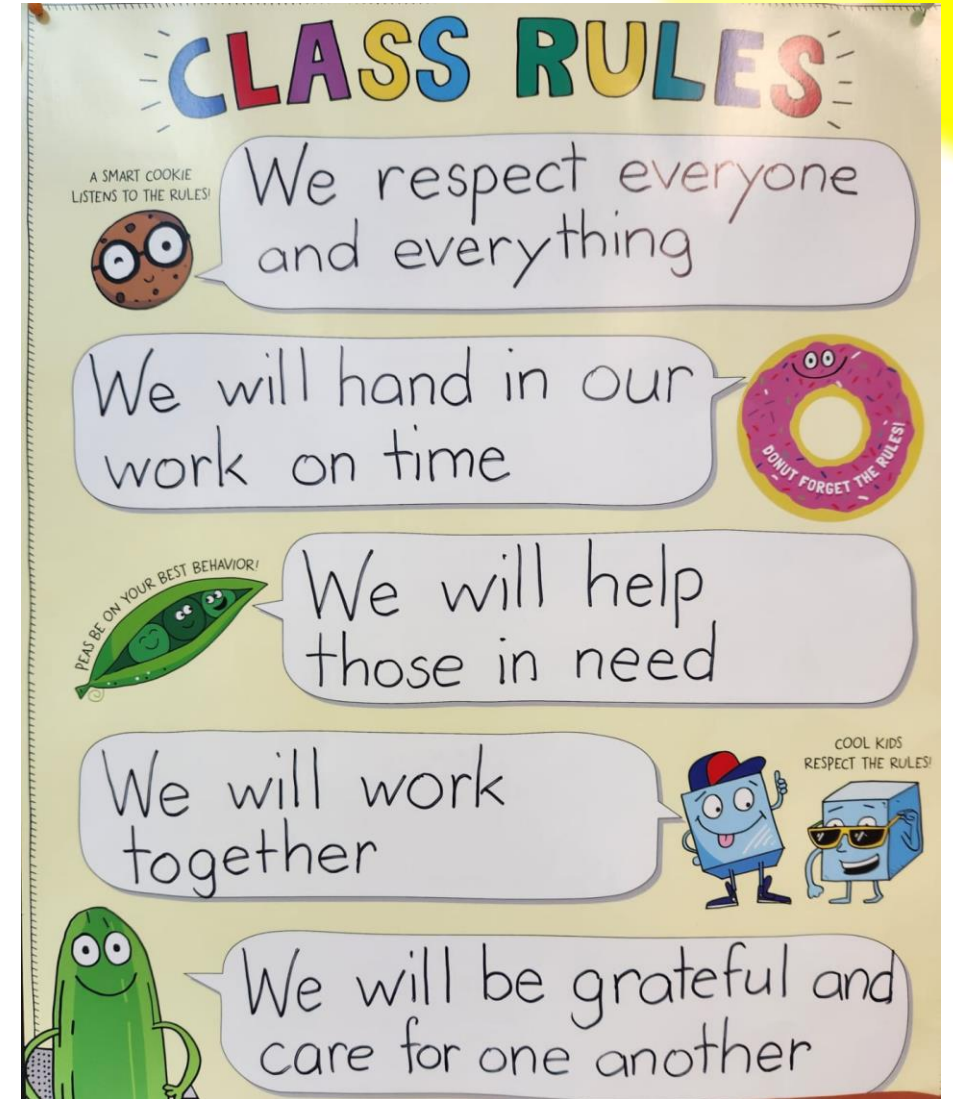
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A learner-oriented classroom environment

Class Expectations

Living the School Values

- Respect everyone and everything-
Listen, empathise
- Care- kindness and thoughtfulness
- Gratitude and Graciousness-
punctuality, being thankful
- Giving one's best



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A learner-oriented classroom environment

Class Expectations

- Be in class by 7.25 am
- Silent reading-Bring an appropriate book every day.
- Active Whole-Body Listening –ready for lesson
 - Looking eyes
 - Listening ears
 - Quiet mouth
 - Ready hands

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A learner-oriented classroom environment

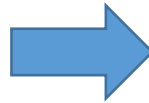
Class Expectations- **Let's work together**

- Have the necessary stationery- pencil case, whiteboard, markers
- Submit a medical certificate or letter for absence from class
- Select a healthy snack for Snack Time in class
- Students to remind parents to sign the books or worksheets upon request- Return to the teachers the next day.

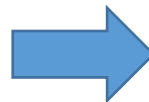
A learner-oriented classroom environment

‘Eat small and healthy’ Snack time
5-10 min between 12.00 and 12.10pm

Not recommended



Recommended



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A learner-oriented classroom environment

Quiet activity corner



Journal Writing

To encourage expressing & sharing of thoughts and ideas via writing.

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Supporting your child

Reading

Reading is a habit that we can build in children.

P1 teachers will build on basic word recognition (e.g. recognising letters of the alphabet and their corresponding sounds).

You can support by:

Cultivating a love for reading

- Take your child to the library and allow them to choose their own books.
- Read together with them.

Taking small steps

- Provide time to see sight words repeatedly. Sight words are the words that appear most frequently in our reading and writing.

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Supporting your child

Discovering the Joy of Learning

Play gives children a chance to practise what they are learning
- Fred Rogers

- ▶ Cultivate the love for Reading!
- ▶ Motivate your child to speak up
- ▶ Show new things which they can learn with enthusiasm
- ▶ Find out what your child is learning in school
- ▶ Celebrate small achievements
- ▶ Focus on their strengths and develop their talents
- ▶ Be curious and ask questions



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Supporting your child

Paying attention

Children do better when they stay focused during group learning and complete tasks.

You can support them by:

Doing fun activities which require focus together

- Do activities that require focus to complete together (e.g puzzles).
- Sing songs with movements and repetitions, which can help reinforce memory.

Developing an awareness of time

- Help them gauge time by saying, "Let's play for another 10 more minutes and we will go home".



4 tips to check in with your child about school

Tip 1:

Ask open-ended questions

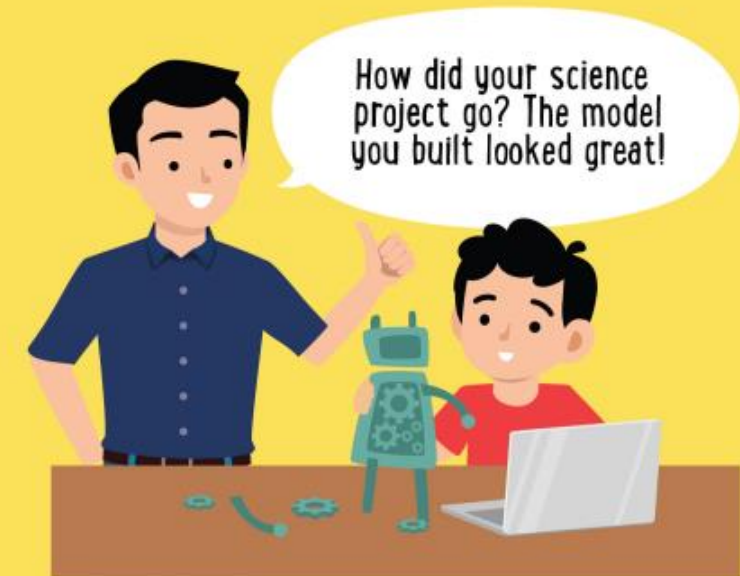
Compared to 'Yes or no' questions, these can encourage your child to share more. If they are quiet, offer options.



Tip 2:

Follow your child's interest

Talk to them about things that get them excited or chat about a school activity they mentioned. This shows you are interested in what they care about.



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4 tips to check in with your child about school

Tip 3: Problem-solve together

It's tempting to offer solutions right away when your child shares his problems. Instead, listen and ask them to think about how they will address the situation and guide them towards their own solutions.



Tip 4: Be a role model

Share your own thoughts to show it's ok to talk about one's emotions and worries. Explain how you deal with your problems, and encourage your child to find ways that work for them.



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Thank you!

- Do share your suggestions and feedback on the engagement session with us!



Please scan the QR code to
access the Feedback Form!

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Thank you!

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