

Every White Sandian, a success story

**School-Parents
Engagement &
Communication
Session
(SPECS)
Let's Celebrate!**

10 March 2023

**Welcome Parents/Guardians of
Primary 1 Diligent**



Our Teachers

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Our Year Head & Asst Year Head



Mdm Erica Cheah



Mrs Carine Ong

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C4RE Teachers of 1 Diligent



Mdm Roza
English, Math & Social Studies



Ms Lee Yuan Shan
Chinese Language

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Subject Teachers of 1 Diligent



Ms Brenda Ng
Music & PAL



Mdm Ng Hui Wen
Maths LSP

Subject Teachers of 1 Diligent



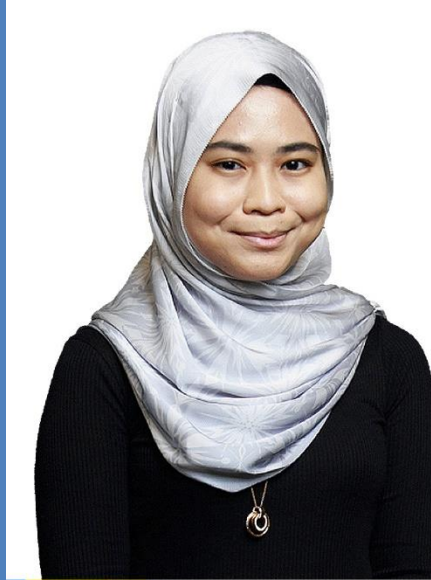
Mr Raizi
Art



Mdm Garmit
English LSP

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Subject Teachers of 1 Diligent



Mdm Mardhiyah
Malay Language & CCE



Mr Jiang Yang
Chinese CCE

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Our Subject Teachers

Subjects	Teachers
English	Mdm Roza
Mathematics	Mdm Roza
Learning Support Programme (LSP)	Mdm Garmit
Learning Support Mathematics (LSM)	Mdm Ng Huiwen

Our Subject Teachers

Subjects	Teachers
Physical & Health Education	Mr Tan Yew Wee
Programme for Active Learning	Ms Brenda Ng
Social Studies	Mdm Roza
Art & Craft	Mr Raizi
Music	Ms Brenda Ng

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Our Subject Teachers

Subjects	Teachers
Chinese	Ms Lee Yuan Shan
Malay	Mdm Mardhiyah
Tamil	Ms Parimala
Character and Citizenship Education	Mr Jiang Yang, Mdm Mardhiyah, Mr Ravi

Lower Primary Level Outcome

A Caring Achiever

Caring individuals who have a good sense of sense awareness and are able to build positive relationships through care and respect.



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A learner-oriented classroom environment

What you can do for yourself

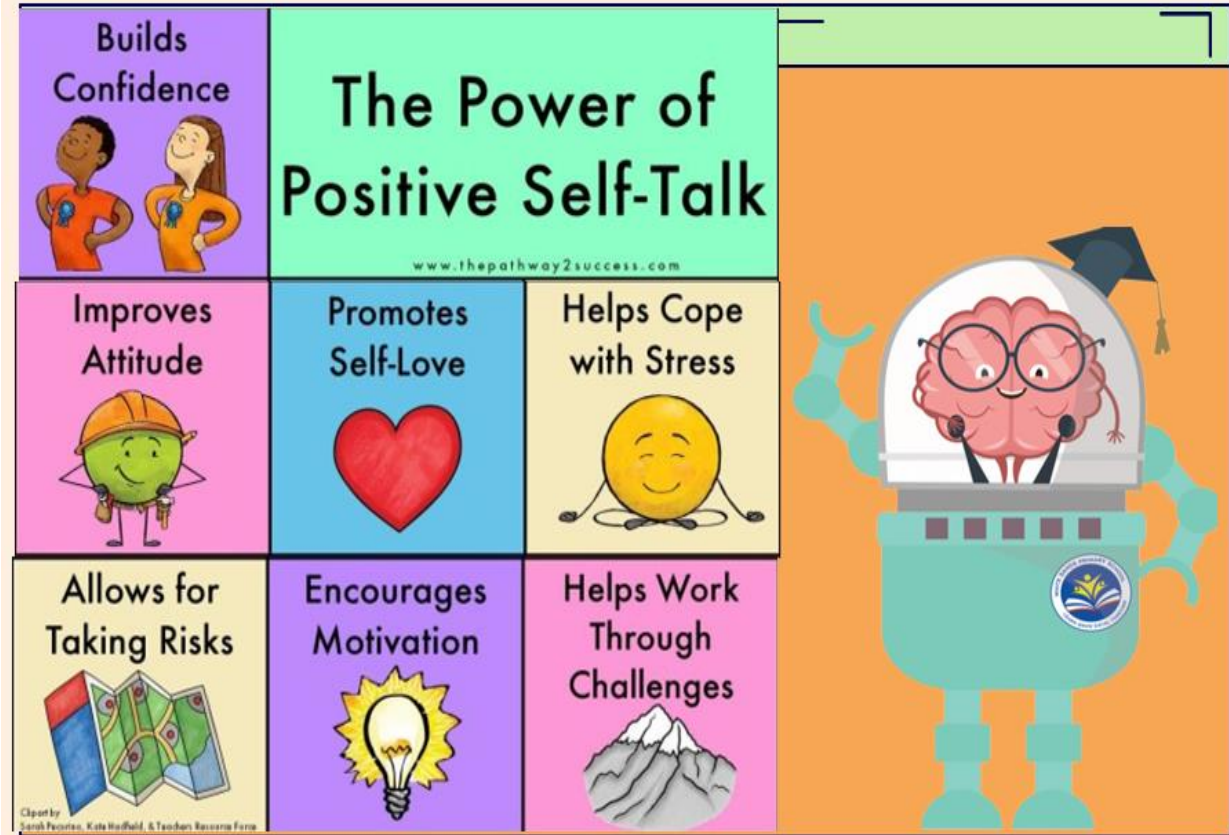
Believe in yourself

Having **faith** in your own capabilities.

It means **believing** that you CAN do something – that it is within your ability.

You have not achieve it YET!

When you **believe in yourself**, you can overcome self-doubt and have the confidence to take action and get things done.



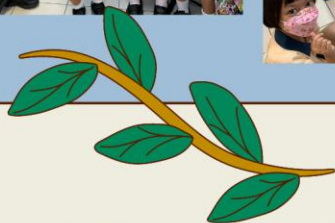
Developing a **Growth Mindset** using “Power of Yet” & positive self-talk

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1 DILIGENT



We are **RESPECTFUL**
students who
CARE
for one another



GROW with Me!@WSPS

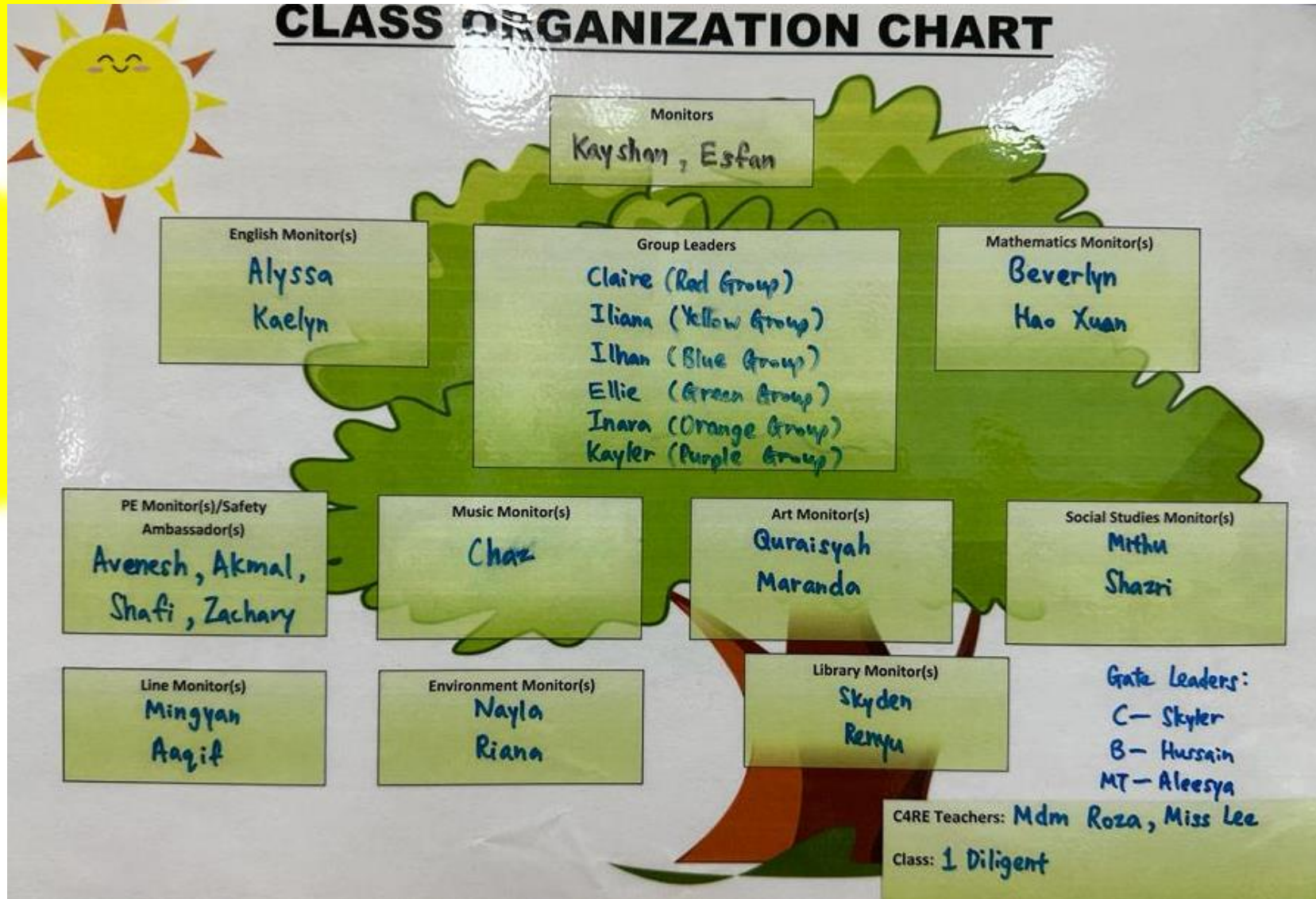


OUR CLASS SLOGAN

Putting the **Growth**
Mindset and the school
Core Values of
RESPECT & CARE into
action

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A learner-oriented classroom environment



Every pupil is a leader in his/her own way

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A learner-oriented classroom environment

Class expectations

- ✓ We are early for school.
- ✓ We are ready for class every day.
- ✓ We listen actively during lessons.
- ✓ We focus and work quietly.
- ✓ We cooperate with our group members.
- ✓ We read whenever we can.
- ✓ We complete and hand in class work and homework promptly.
- ✓ We respect our teachers and friends.
- ✓ We ask when in doubt.
- ✓ We seek permission from teacher before leaving the class.

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Supporting your child in P1

PARTNERS IN EDUCATION

To prepare our pupils for the Volatile, Uncertain, Complex and Ambiguous world

HOW DO YOU KNOW IF YOUR CHILD IS RESILIENT?

LOOK OUT FOR BEHAVIOURS SUCH AS THESE:



01.



Is self-motivated

02.



Learns from failure and remains hopeful

03.



Finds alternative solutions

04.



Seeks help from others

05.



Manages difficult situations calmly

06.



Is open to new experiences

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Supporting your child in P1

Home-School Partnership to support your child's learning



SETTING REALISTIC EXPECTATIONS

HERE'S HOW YOU CAN MOTIVATE YOUR CHILDREN AND
ENCOURAGE THEM TO LEARN AT THEIR OWN PACE.



01. Pay attention to what they say

Listen to your children
and understand their
point of view.



02. Set goals together

Talk about their strengths,
abilities and goals and how
they can achieve them.



03. Don't compare

celebrate their successes
instead of comparing with
others.



04. Tell them it's okay to make mistakes

If they stumble, let them
get back up and reassure
them that you're there to
talk and help.



05. Don't focus only on results

Encourage them to pursue
their strengths, interests
and try new things.



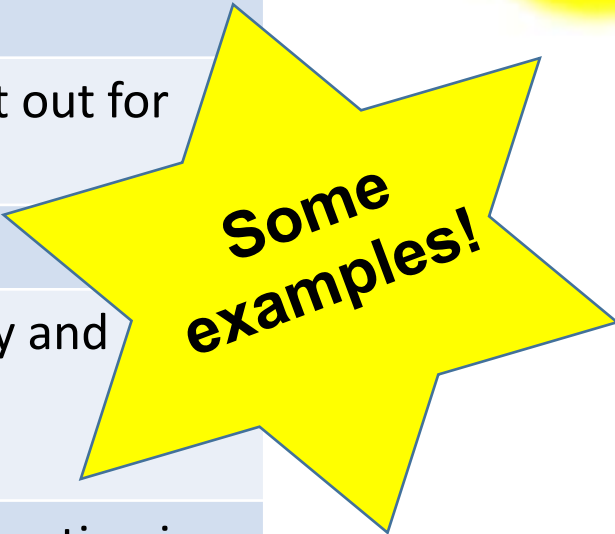
Ministry of Education
of Singapore

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Encouragement for your child

Say This	Not That
"I can see you worked so hard on this!"	"You are so smart!"
"It seems like it's time to try a new strategy."	"It's okay. Maybe you're just not cut out for this!"
"I like watching you do that."	"You're a natural at that!"
"It looks like that was too easy for you. Let's find you something challenging so your brain can grow."	"That's right! You did that so quickly and easily; great job!"
"That's not right. You don't understand this yet. What strategies can you try to understand it better?"	"That's not right. Are you paying attention in class? It seems like you're not even trying."
"That was really hard. Your effort has paid off! Next time you'll be ready for this kind of challenge!"	"That was really hard. I'm so glad it's over and you don't have to do this again."





Thank you!

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