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# School-Parents Engagement & Communication Session (SPECS)

**2 February 2024**

**A warm welcome to  
Parents/Guardians of Primary 4E**



# **Our teachers & Communication Platforms**

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# Our Year Head and Asst Year Head



Mr Asraf

Mrs Lim

# C4RE Teachers of 4 Excellent



Mdm Ong

Mr Sim Joo Sen

**Names of your child's subject teachers have been indicated in the  
Introductory Letter sent to parents in the first week of Term 1.**

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# P4

# learning experiences

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# Middle Primary Level Outcome

**Self-directed learners who make responsible decisions and are able to collaborate in harmony.**



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# A learner-oriented classroom environment

## GROW with Me!



We can set goals for anything we hope to achieve!

Start setting S.M.A.R.T Goals today!



Using positive language can help to reduce conflict, improve communication among friends. It will also help you to increase self-confidence and curb negative feelings. Practise it often!

Builds Confidence	The Power of Positive Self-Talk	
	Improves Attitude	Promotes Self-Love
		Helps Cope with Stress
	Allows for Taking Risks	Encourages Motivation
		Helps Work Through Challenges

Let us start writing our success stories by practising the Growth Mindset!



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# A learner-oriented classroom environment

## GROW with Me!



A great way to use the power of yet into all that you do is to identify where you're using the word 'can't'.

All you need to do is to add the word 'yet' on the end and you have just change your mindset!



Gratitude is showing appreciation for what we have. People who express gratitude daily are happier than others.  
So start saying "Thank You", appreciate the people around you and pay attention to the good things!



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# P4 Learning Journeys

- ✓ Outdoor education learning experience
- ✓ Traffic Games (Road Safety Park)
- ✓ Museum-based Learning Journey
- ✓ “Harmony in Diversity Gallery” Learning Journey

More details will be shared via PG nearer the date of programme



# Assessment matters

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# Promoting the Joy of Learning



Since 2023, mid-year examination for all levels have been removed and replaced with weighted assessments.

Level	Term 1	Term 2	Term 3	Term 4
P4	<b>Weighted Assessment</b>			<b>Semestral Assessment</b>
	10%	15%	15%	60%



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# Promoting the Joy of Learning



## Modes of assessment for Weighted Assessment

<b>Subject</b>	<b>Modes of assessment</b>
English	Speaking
Mathematics	Math Journal
Science	MCQ and Performance Task
Mother Tongue Languages	Reading and Speaking



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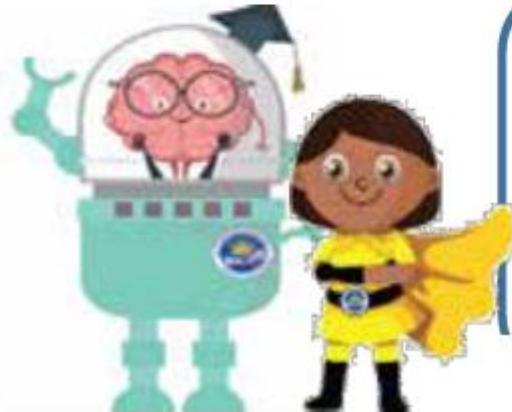
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# Encouragement for your child



Say This	Not That
"I can see you worked so hard on this!"	"You are so smart!"
"It seems like it's time to try a new strategy."	"It's okay. Maybe you're just not cut out for this!"
"I like watching you do that."	"You're a natural at that!"
"It looks like that was too easy for you. Let's find you something challenging so your brain can grow."	"That's right! You did that so quickly and easily; great job!"
"That's not right. You don't understand this yet. What strategies can you try to understand it better?"	"That's not right. Are you paying attention in class? It seems like you're not even trying."
"That was really hard. Your effort has paid off! Next time you'll be ready for this kind of challenge!"	"That was really hard. I'm so glad it's over and you don't have to do that again."

Some examples!



# A learner-oriented classroom environment

## Building Our Class Identity

### *Our Class Cheer*

*Hey 4E, You so fine,*

*You so fine, 4E 4E*

*Hey 4E, You so fine,*

*You so fine, 4E 4E*

*Give me a B, B!*

*Give me a E, E!*

*Give me a S, S!*

*Give me a T, T!*

*What is that?*

*BEST!*

*4E, 4E, DO OUR BEST!*



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# A learner-oriented classroom environment

## Building Our Class Identity

### Our Class Cheer



Hey 4E, You so fine,  
You so fine, 4E 4E  
Hey 4E, You so fine,  
You so fine, 4E 4E  
Give me a B, B!  
Give me a E, E!  
Give me a S, S!  
Give me a T, T!  
What is that?  
**BEST!**  
**4E, 4E, DO OUR BEST!**



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# A learner-oriented classroom environment

## Class Expectations

- 1 Raise my hand to speak.
- 2 Listen when someone is talking.
- 3 Use encouraging words.
- 4 Be Respectful of others.
- 5 Complete all my work on time.
- 6 Always do my very best!



# A learner-oriented classroom environment

## First Days of School/ Term 1 learning experiences

### Our First Days of School



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# A learner-oriented classroom environment

## First Days of School/ Term 1 learning experiences

### Our First Days of School



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# A learner-oriented classroom environment

## Exemplary students' work



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# A learner-oriented classroom environment

## Exemplary students' work



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# A learner-oriented classroom environment

## Exemplary students' work



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# **Home-school partnership**

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# SCHOOL VALUES: **RALLYING TOGETHER**

## 01 MAKING CHOICES

What we have shared  
with your child...

**STOP AND THINK BEFORE YOU ACT**



### **STOP!**

- CALM YOUR BODY.
- COUNT TO 10.
- TAKE SLOW AND DEEP BREATHS.
- TAKE A BREAK IF YOU NEED ONE.

### **THINK!**

- WHAT IS THE PROBLEM?
- WHAT ARE THE OPTIONS?
- HOW COULD I HANDLE THIS DIFFERENTLY?

### **ACT!**

- DO WHAT IS BEST FOR YOU AND OTHERS.
- BE SAFE AND RESPONSIBLE.



# SCHOOL VALUES: RALLYING TOGETHER \*

## 01 MAKING CHOICES

Hurtful behaviour 1:

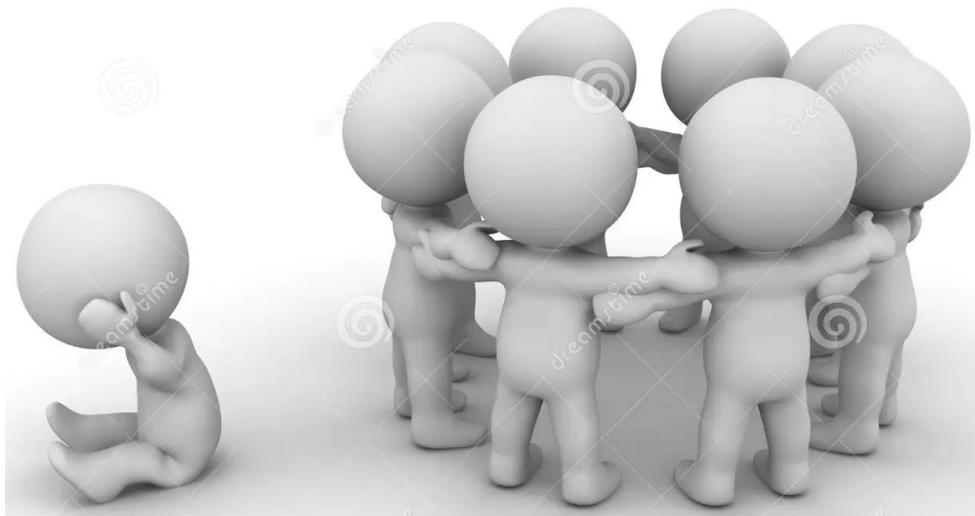
Hitting or pushing others around



# SCHOOL VALUES: RALLYING TOGETHER

## 01 MAKING CHOICES

Hurtful behaviour 2:  
Leaving someone Out on Purpose:



# SCHOOL VALUES: RALLYING TOGETHER

## 01 MAKING CHOICES

**Hurtful behaviour 3:**  
**Name calling**

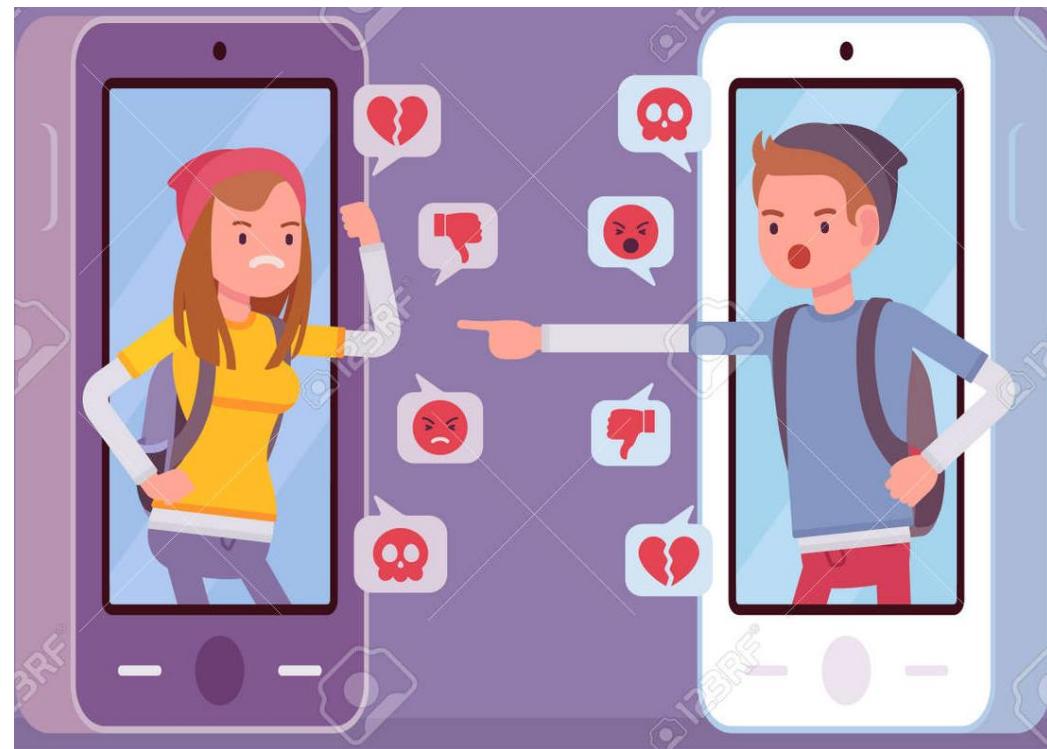
- You **MUST NOT** call any one names.



# SCHOOL VALUES: RALLYING TOGETHER

## 01 MAKING CHOICES

Hurtful behaviour 4:  
Sending hurtful message



# SCHOOL VALUES: **RALLYING TOGETHER**

## 01 **MAKING CHOICES**

Who to go to for help?

Discipline teachers and Mr Peh



P1 to P3

P1 to P6

P4 to P6



★ **Mdm Azimah**



**Mr Peh**



**Mrs Bay**

# What parents can do?

To reinforce what was taught in school

- **Making choices – Traffic Light (Stop, Think, Act/Do);**  
Every choice we make will inevitably have some kind of consequence.
- **Be an upstander for self and others** – Tell the person to stop what he/she is doing; Share reason(s) and feelings – I do not like it / I'm hurt
- **Seek help from a trusted adult** – Teacher, YHs, Discipline Teachers, Counsellor and parents

# What parents can do?

**To manage hurtful behaviours**

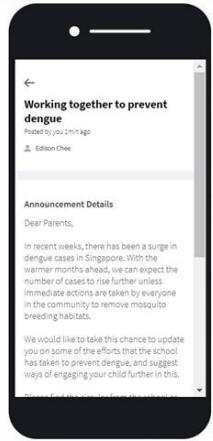
- **Stay calm**; Manage your own feelings first (Very often, we tend to forget)
- **Assure your child** that you will see to their safety
- Gently **elicit the story** from your child
- **Assess the severity** - Can you support your child to act first without your direct involvement?
- If it is too much for your child to manage, **get in touch with the C4RE Teachers, YHs or Discipline Teachers**

# What parents can do?

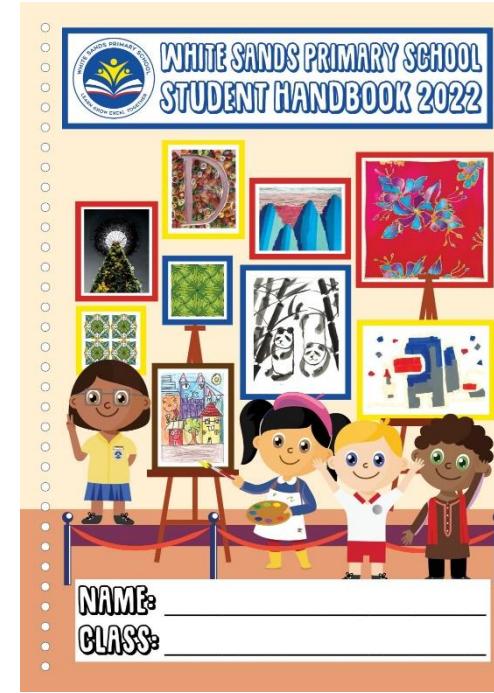
*To manage online hurtful behaviours*

- Collect data and **take screenshots** of all offending screens
- Help your child **block the offender**
- **Get in touch with the C4RE Teachers, YHs or Discipline Teachers**
- If you notice that your child has a **Chatgroup, without the presence of a trusted adult**, do **alert the C4RE Teachers**.

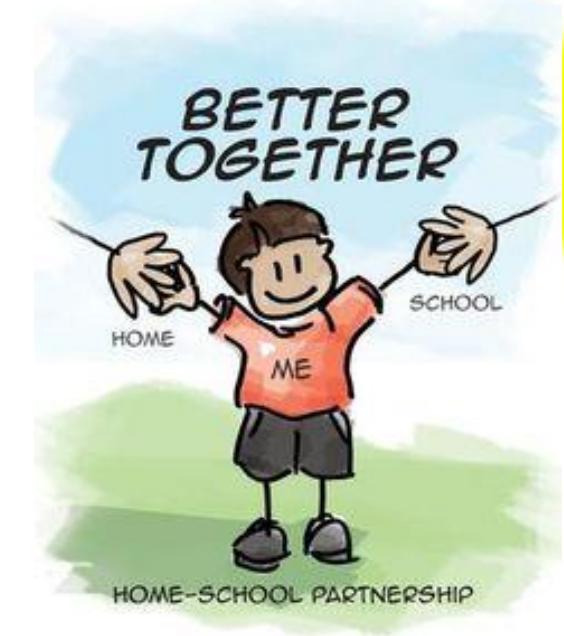
# Communication platforms



**Parent Gateway**



**Student Handbook**



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# Communication platforms

## Email of C4RE Teachers

- sim\_joo\_sen@moe.edu.sg
- ong\_tyng\_tyng\_ruth@moe.edu.sg

## School Contact Details

- General Office : 6922 9100
- Staffroom 1 : 6922 9124
- Staffroom 2 : 6922 9125

## Other modes of communication

- WhatsApp

Do take note that you may not receive a reply immediately.

**For urgent matters, please call General Office directly.**



**Thank you!**

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