

Every White Sandian, a success story

**A warm welcome to
Parents/Guardians of Primary 2D**

**School-Parents
Engagement &
Communication
Session
(SPECS)**

13 February 2023





Our teachers & Communication Platforms



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Our Year Head and Asst Year Head



Mdm Erica Cheah



Mrs Carine Ong

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C4RE Teachers of 2D



Mdm Garmit Kaur

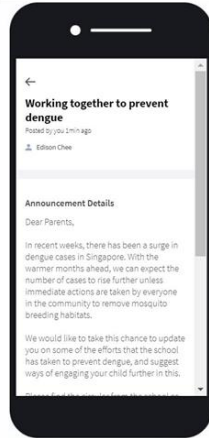


Mrs Jean Wong

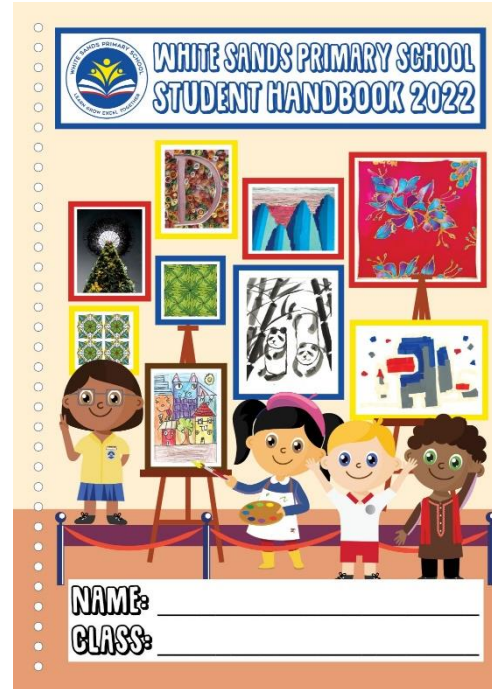
Names of your child's subject teachers have been indicated in the **Introductory Letter sent to parents in the first week of Term 1.**

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Communication platforms



Parent Gateway



Student Handbook



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Communication platforms

Email of C4RE Teachers

- garmit_kaur_kartar_singh@moe.edu.sg
- yong_li_kwan@moe.edu.sg

Other modes of communication

- ClassDojo / WhatsApp

School Contact Details

- General Office : 6922 9100
- Staffroom 1 : 6922 9124
- Staffroom 2 : 6922 9125

Do take note that you may not receive a reply immediately.

For urgent matters, please call General Office directly.

Lower Primary Level Outcome

A Caring Achiever

Caring individuals who have a good sense of self-awareness and are able to build positive relationships through care and respect.



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A learner-oriented classroom environment








What you can do for yourself


Believe in yourself
Having **faith** in your own capabilities.

It means **believing** that you CAN do something — that it is within your ability.

You have not achieve it YET!
When you **believe in yourself**, you can overcome self-doubt and have the confidence to take action and get things done.



Builds Confidence 	The Power of Positive Self-Talk <small>www.thepathway2success.com</small>	
Improves Attitude 	Promotes Self-Love 	Helps Cope with Stress 
Allows for Taking Risks 	Encourages Motivation 	Helps Work Through Challenges 



Developing a **Growth Mindset** using “Power of Yet” & positive self-talk

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Attendance Matters

- If your child is unwell, **do not** send him/her to school. Inform the C4RE teachers via WhatsApp or ClassDojo as soon as possible.
A Medical Certificate (MC) or a Parent's letter is required upon your child's return to school.
- Please be in **school classroom** by **7.30 am**.

Being Responsible

Personal belongings

- ▶ Students **should always**:
- ▶ 1. keep their important belongings with them at all times
- ▶ E.g. wallet, money

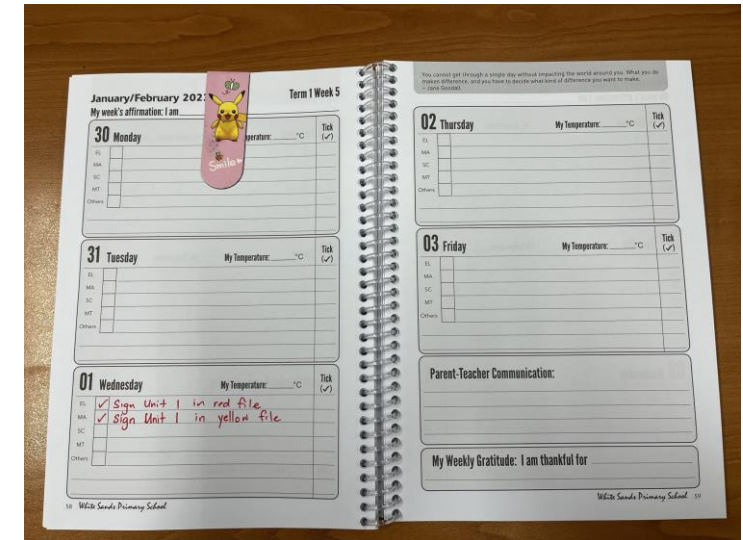


- ▶ They should **not**:
- ▶ 1. leave important belongings **unattended** at any time
- ▶ E.g. leaving wallet in the bag, money in the pencil case etc



Our Class Routine

- Things to be brought to school daily
 - ✓ pencil case (with complete stationery with covered sharpener),
 - ✓ coloured pencils,
 - ✓ 1 or 2 EL story books,
 - ✓ Whiteboard set (whiteboard, marker & duster),
 - ✓ A4-sized file to be used as Homework/ Letter file,
 - ✓ Working thermometer, dry and wet tissue,
 - ✓ Pupil Handbook with a magnetic bookmark/paper clip



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Our Class Routine

- **Checking of your child's pupil handbook daily**
- **Math Worksheets, English worksheets, writing book will be sent home for signature.**
- **No Spelling list given**
- **Library books are to be returned within a week**

Our Class Routine

- Labeling of belongings e.g shoes, wallet, water bottle
- Visit to the toilet during lessons
- Accessories for girls e.g. simple gold/silver ear studs(no looped earrings), **black** hairband/rubber bands only
- Snack Time – Bring an appropriate portion of **healthy snack** e.g. nuts, sandwiches, fruits or biscuits

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Supporting your child

Reading

Reading is a habit that we can build in children. P2 teachers will build on basic word recognition (e.g. recognising letters of the alphabet and their corresponding sounds).

You can support by:

Cultivating a love for reading

- Take your child to the library and allow them to choose their own books.
- Read together with them.

Taking small steps

- Provide time to see sight words repeatedly. Sight words are the words that appear most frequently in our reading and writing.

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Supporting your child

Writing

As hand muscles take time to develop and mature, your child does not need to perfect their penmanship upon entering P1.

You can support them by:

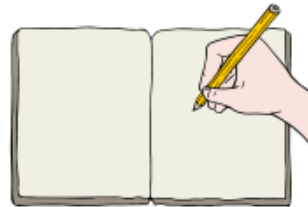
Enabling them

- Strengthen their muscles through activities like moulding dough, peeling an orange and watering plants with a spray bottle.



Taking small steps

- Practise writing and copying on a blank piece of paper first, then on a lined paper when they are ready.



Encouraging them

- Some letters like 's' and 'g' are harder to write as they require good finger control to shape.
- Give them time and praise them as they progress.



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Supporting your child

Copying

In school, children may need to copy homework from the board. This requires hand-eye coordination and some may need more time.

You can support them by:

Practising with them

- Give them opportunities to copy words/short phrases from a piece of paper placed next to them.



Working on meaningful tasks

- Help them enjoy writing/copying with meaningful tasks such as writing a birthday card or copying your grocery list.



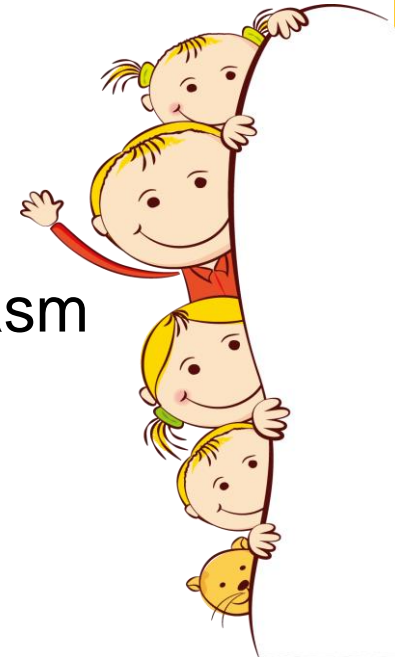
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Supporting your child

Discovering the Joy of Learning

Play gives children a chance to practise what they are learning
- Fred Rogers

- ▶ Cultivate the love for Reading!
- ▶ Motivate your child to speak up
- ▶ Show new things which they can learn with enthusiasm
- ▶ Find out what your child is learning in school
- ▶ Celebrate small achievements
- ▶ Focus on their strengths and develop their talents
- ▶ Be curious and ask questions



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Supporting your child

Paying attention

Children do better when they stay focused during group learning and complete tasks.

You can support them by:

Doing fun activities which require focus together

- Do activities that require focus to complete together (e.g puzzles).
- Sing songs with movements and repetitions, which can help reinforce memory.

Developing an awareness of time

- Help them gauge time by saying, "Let's play for another 10 more minutes and we will go home".



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4 tips to check in with your child about school

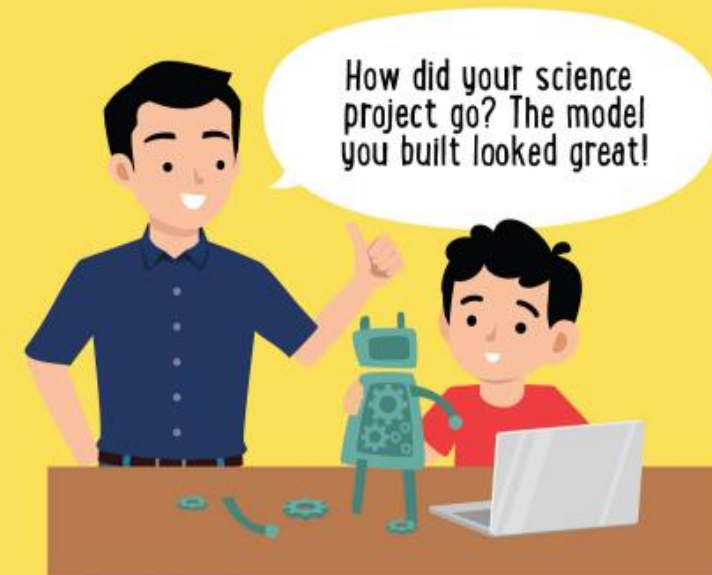
Tip 1: Ask open-ended questions

Compared to 'Yes or no' questions, these can encourage your child to share more. If they are quiet, offer options.



Tip 2: Follow your child's interest

Talk to them about things that get them excited or chat about a school activity they mentioned. This shows you are interested in what they care about.



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4 tips to check in with your child about school

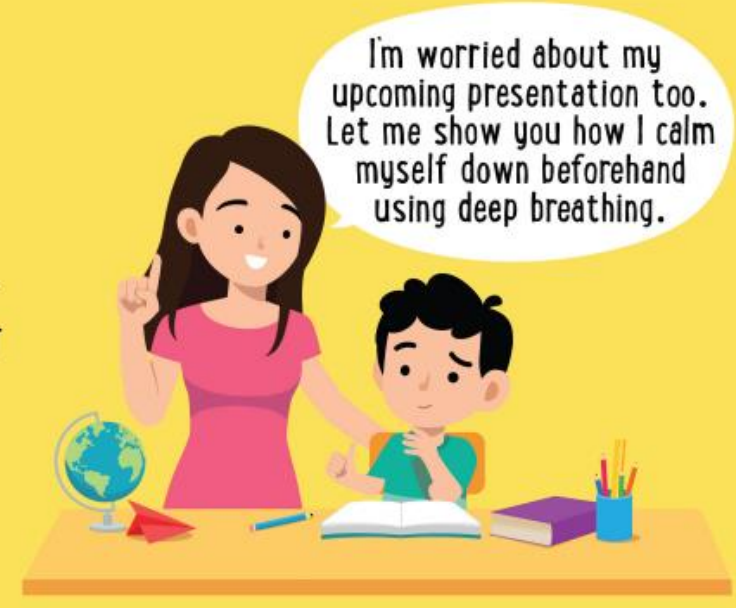
Tip 3: Problem-solve together

It's tempting to offer solutions right away when your child shares his problems. Instead, listen and ask them to think about how they will address the situation and guide them towards their own solutions.



Tip 4: Be a role model

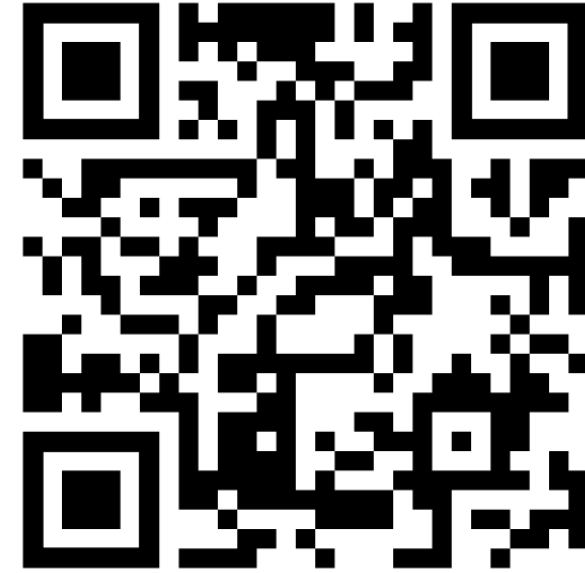
Share your own thoughts to show it's ok to talk about one's emotions and worries. Explain how you deal with your problems, and encourage your child to find ways that work for them.



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Thank you!

- Do share your suggestions and feedback on the engagement session with us!



Please scan the QR code to
access the Feedback Form!

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Thank you!

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