

# The Personalised Digital Learning Programme (PDLP)

Briefing for Parents

A PRESENTATION BY  
MINISTRY OF EDUCATION, SINGAPORE

OFFICIAL(OPEN)\NON-SENSITIVE

# Overview

1. About the The National Digital Literacy Programme (NDLP) and the PDLP
2. Intended Outcomes of PDLP
3. Learning with a PLD in Whitley Secondary
4. Supporting Students in the Safe and Effective Use of Devices
5. Role of the MOE Device Management Application (DMA) in Providing a Safer Digital Environment for Learning
6. Device and Funding Information
7. What's Next?

# All information shared, including the slides can be found on the school website

<https://www.whitleysec.moe.edu.s/ndlp/permalink/>

The screenshot shows the homepage of Whitley Secondary School's website. At the top, there is a navigation bar with links to About Us, Key Programmes, CCE, Departments, CCAS, Achievements, Useful Links, and 2026 SEC 1 Admin Matters. A search icon is also present. Below the navigation bar, a dark banner displays the site's name and the current page path: HOME / KEY PROGRAMMES / NATIONAL DIGITAL LITERACY PROGRAMME. The main title "National Digital Literacy Programme" is prominently displayed in large white text. On the left side, there is a sidebar with links to Communicative Arts, Full Subject Based Banding, Active Citizenship (with a dropdown arrow), GEAR UP, National Digital Literacy Programme (which is highlighted in orange), and STEM Education. In the center, there is a photograph of two students, a girl and a boy, smiling. To the right of the photo are social media sharing icons for Print, Email, Facebook, and LinkedIn. Below the photo, the section title "1) The National Digital Literacy Programme" is shown in orange, followed by two numbered bullet points describing the NDLP.

ABOUT US ▾ KEY PROGRAMMES ▾ CCE ▾ DEPARTMENTS ▾ CCAS ▾ ACHIEVEMENTS ▾ USEFUL LINKS ▾ 2026 SEC 1 ADMIN MATTERS Q

HOME / KEY PROGRAMMES / NATIONAL DIGITAL LITERACY PROGRAMME

## National Digital Literacy Programme

Communicative Arts

Full Subject Based Banding

Active Citizenship ▾

GEAR UP

National Digital Literacy Programme

STEM Education ▾



1) The National Digital Literacy Programme

1. The NDLP was launched in March 2020 to help students strengthen their digital literacy and acquire digital skills needed to navigate an increasingly digitalised world.
2. Under the NDLP, every secondary school student will own a school-prescribed Personal

# **The National Digital Literacy Programme (NDLP) and the PDLP**

An Overview

# The National Digital Literacy Programme (NDLP)

## Empowering Students for a Digital Future



The NDLP was launched in **March 2020** to help students strengthen their digital literacy and acquire digital skills needed to navigate an increasingly digitalised world.



Each secondary school student will own a school-prescribed **Personal Learning Device (PLD)**.



Students may use funds from their **Edusave Account** to pay for the PLD.

# Intended Outcomes of the NDLP

The use of the PLD for teaching and learning aims to:



**Support the  
Development of  
Digital Literacy**



**Support Self-Directed  
and Collaborative  
Learning**



**Enhance Teaching  
and Learning**

# **Learning with a PLD**

# **Whitley Secondary School**

# Learning with Technology @ Whitley

## School's EdTech Vision

To harness technology purposefully to nurture

- empowered digital learners
- self-directed,
- collaborative, and are
- innovative critical thinkers.



## Digital Literacy Skills



### Find

Critically gather and evaluate information from, and use digital resources (including social media) in a safe, secure, responsible and ethical manner.



### Think

Interpret and analyse data, and solve problems systematically.



### Apply

Use software and devices effectively and productively; facilitate the use of knowledge and skills in new contexts; keep up with technological developments.



### Create

Produce content and artefacts and collaborate with others digitally.

## Basic Productivity Skills

1. Calendaring
2. Managing Digital Files
3. Navigating Google Workspace
4. Email Etiquette
5. Collaborating Online
6. Basic AI Literacy

## Common Learning Platforms

SINGAPORE

### Student Learning Space



Google Classroom



:Padlet



ClassPoint

# Learning with Technology @ Whitley

## Deepening Learning : Participative & Reflective



Clarissa Ong + 9 + 1d  
**6097 - Decision Making (Sugar/Wheat/Eggs)**  
how do we make decisions?

**Sugar**      **Wheat**      **Eggs**      **Affirm**

**Sugar**  
Sugar has various functions in dishes. Investigate the effect of reducing sugar content in the preparation of dishes that will appeal to teenagers. You are to prepare a baked product of your choice.

**Wheat Flour**  
Wheat flour is used as an ingredient in a wide range of dishes. Investigate the differences between the various types of wheat flour in baked products. Show how the different types of wheat flour can be used in the preparation of a variety of sweet and savoury dishes for adults.

**Eggs**  
Eggs are commonly used in food preparation. Plan and prepare a range of sweet and savoury dishes with the use of eggs that are interesting for families. Investigate the effects of heat on eggs to achieve a good quality egg tart.

**Azwar**  
student A has met the requirement for baking in all their dishes and has skill set 3 batter making used for their dish 1 fruit pancake with berry and has met skill set 2 dough making for their dish 3 sweet and savoury pizza and the skill biscuits and cookies for their dish 2 chocolate chip cookies but they are missing skill set 1

**U Sugars - Student M**

**Kaya Toast with Eggs**  
eggs and toast  
Yuqi and Aryan  
5 months ago

**Roti Prata**  
Roti Prata  
Veronica Lim  
5 months ago

**Satay**  
Satay  
Veronica Lim  
5 months ago

**Laksa**  
Laksa  
Veronica Lim  
5 months ago

**Mujin & Hening**  
Mujin and Hening  
Sight: The soft boiled eggs with specific dark soy sauce creeps onto the two golden roasted bread attracting me.  
Sound: Hear a satisfying crunch as I bite into the toast, and the stirring sound from spoon.  
Smell: A warm and buttery aroma wafts from the toast  
Taste: The first bite was filled with soy sauce and crunchy bread; it's crispy on the outside and soft inside. The mix of sweet, and salty makes each bite tasty and yummy.  
Touch: The toast is crunchy at the edges and soft in the center, with the sauce melting and sticking between fingers.

**Charismatic Gecko**  
Charismatic Gecko  
5 months ago

**Chili Crabs**  
Chili Crabs  
Veronica Lim  
5 months ago

**ethan and sohang**  
ethan and sohang  
Sight: A vibrant red filled with creamy, thick-red broth, white rice noodles, slices of fish cake, prawns, tofu puffs, and a sprig of fresh herbs like saka leaves or coriander.  
Sound: The sizzling sound of the chili crab cooking.  
Smell: A rich, aromatic mix of coconut milk, lemongrass, dried shrimp, and spices, with a hint of sourness.  
Taste: Bold and complex, creamy from the coconut milk, spicy from the chili, tangy from the seafood broth, with a slightly sweet and tangy balance.  
Touch: The noodles are silky and smooth, tofu puffs are soaked up the broth and feel springy. soup is warm and slightly thick on the tongue.

**Nasi Lemak**  
Nasi Lemak  
Veronica Lim  
5 months ago

**rainbowunicorn6978**  
rainbowunicorn6978  
Sight: The golden-roasted kaya toast beckons; it comes a deep smoky scent of charcoal, mingling with the rich, nutty perfume of pandan leaves.  
Sound: On my plate, the satay lay in a beautiful chaos. The meat skewers, charred black at the edges, were a delicate mixture of savory

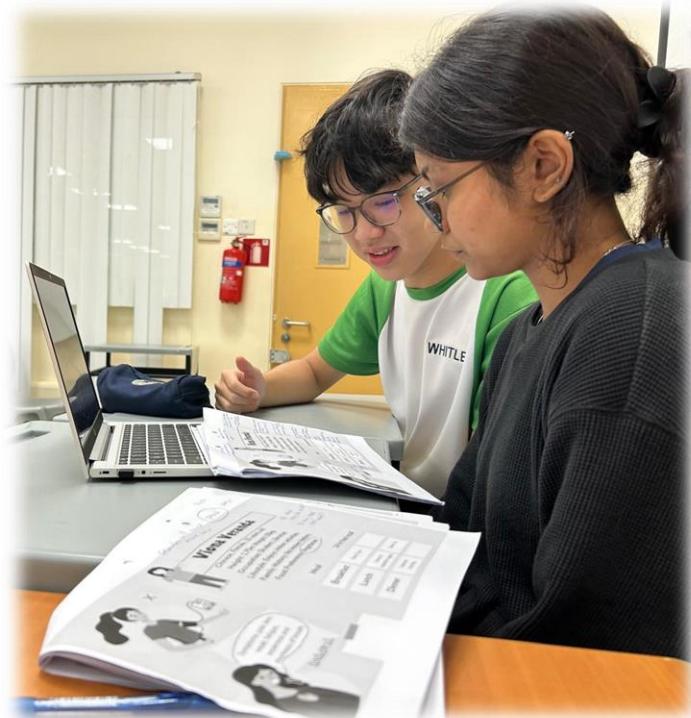
**Joel and Jaden**  
Joel and Jaden  
Sight: As I stepped into the untamed hawker centre, the tantalising scent of grilled meat wafted through the air as the pleasing aroma caught my attention. The sizzling hot meat is paired with a crunchy, thick, rich and creamy peanut sauce. The pungent aroma of the raw onions gave a sharp contrast together with the shiny rice cake and fresh cucumber. The kaleidoscope of colour from the char of the satay to the sauce that gleamed with oil all of which gave the dish a rich nutty coating that gave it a tangy taste and the subtle spicy taste left a strong impression on the tongue.

**Veronica Lim - revised version**  
Veronica Lim - revised version  
Sight: The moment I stepped into the hawker centre, a wave of heat hit me, but it was the sizzling sound of the grill that drew me in. The air was filled with the sweet, smoky scent of charcoal, mingling with the rich, nutty perfume of pandan leaves. On my plate, the satay lay in a beautiful chaos. The meat skewers, charred black at the edges, were a delicate mixture of savory

**Veronica Lim - revised version**  
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Sight: The golden-roasted kaya toast beckons; it comes a deep smoky scent of charcoal, mingling with the rich, nutty perfume of pandan leaves. On my plate, the satay lay in a beautiful chaos. The meat skewers, charred black at the edges, were a delicate mixture of savory

# Learning with Technology @ Whitley

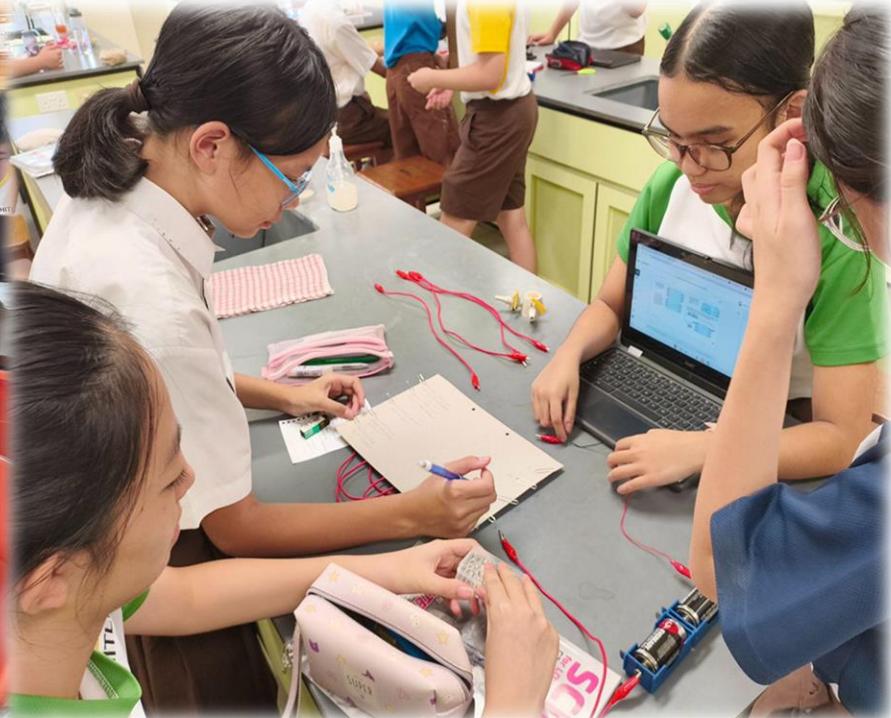
Connect and Collaborate



Playing Role of Dieticians  
Video Conferencing



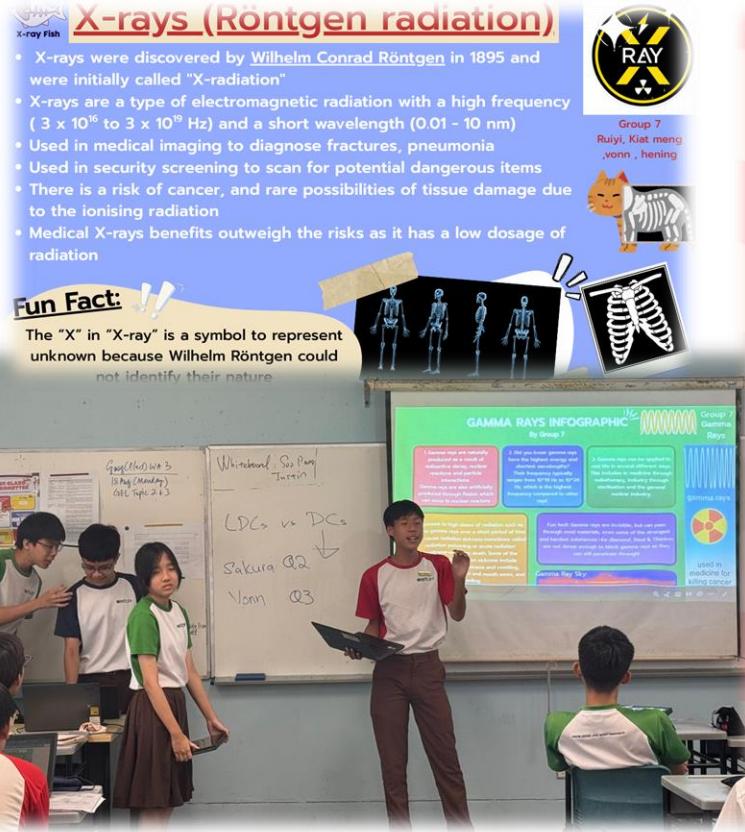
Group discussion &  
Project Collaboration



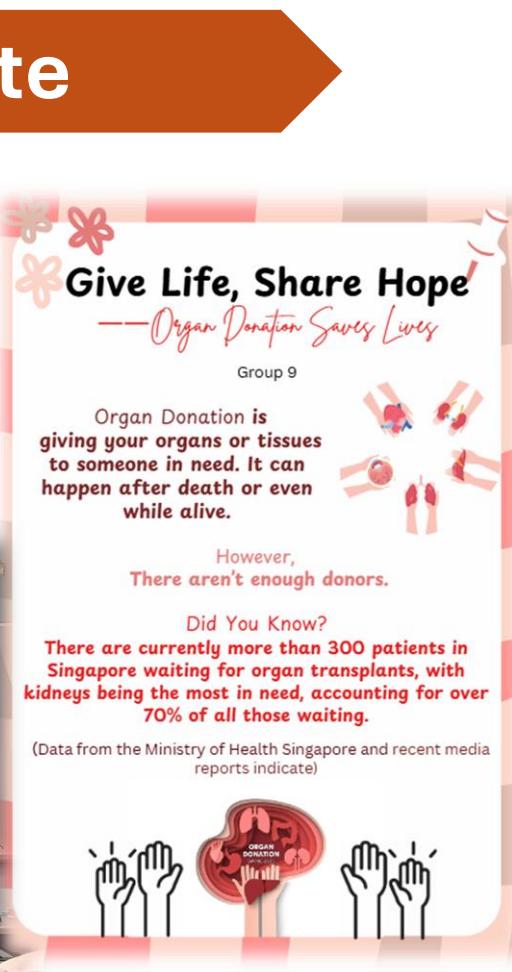
Research, Design and  
Build Circuit Games

# Learning with Technology @ Whitley

## Create & Contribute



Create Infographics and Posters  
Presentation of Ideas



Computational Thinking - Drones Workshop



Design Sessions during D&T

# **Supporting Students in the Safe and Effective Use of the Devices**

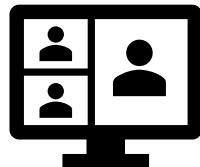
# Cyber Wellness Concerns Identified by Local Studies/Surveys



**Harmful Online Content**



**Gaming and associated risks**

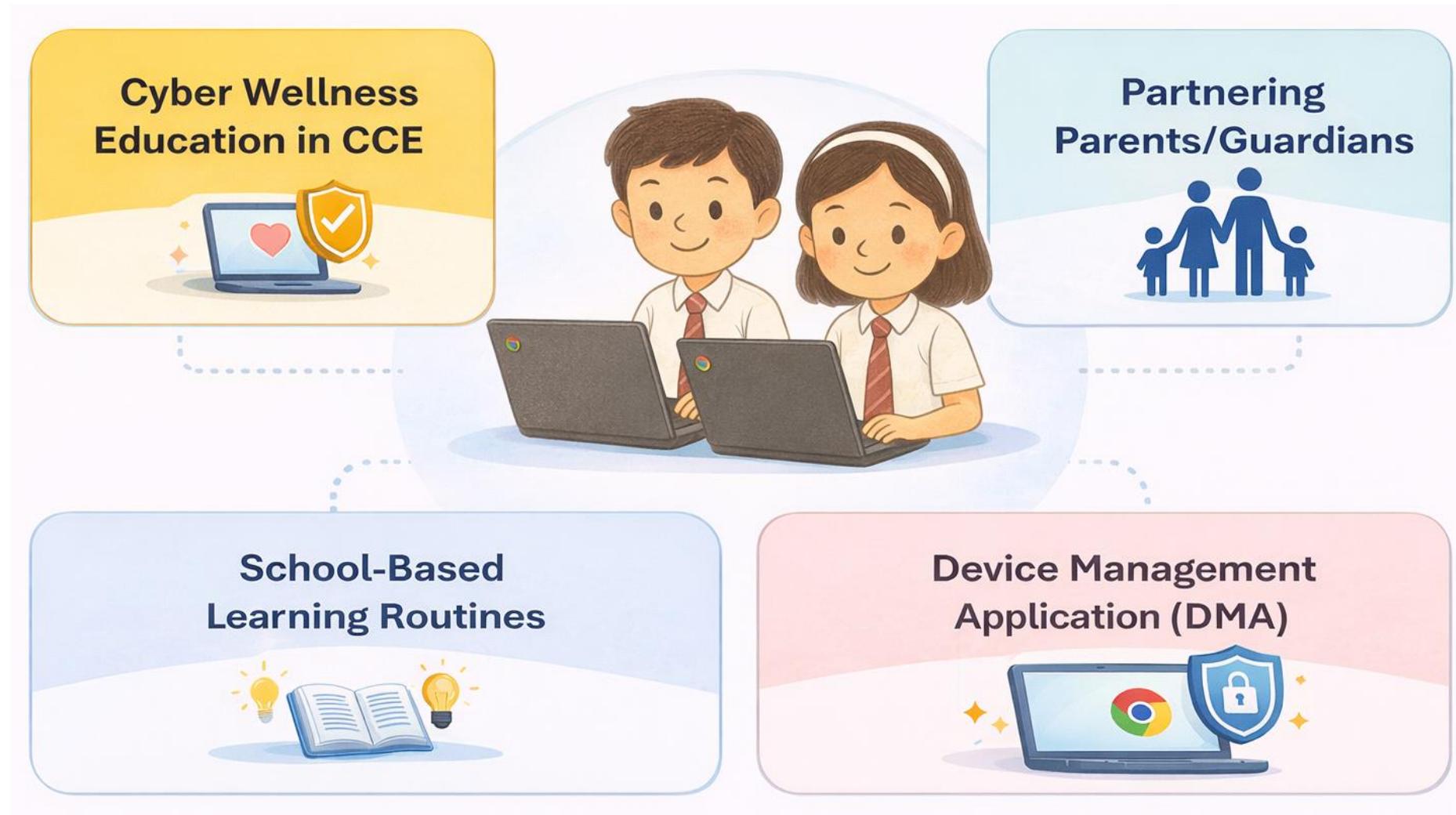


**Cyberbullying**



**Excessive social media use**

# Supporting Safe and Effective Use of PLDs



# 1) Cyber Wellness Education in CCE

## Educating students on Cyber Wellness

Cyber Wellness lessons will feature significantly in the Character and Citizenship Education (CCE). The broad topics covered in Cyber Wellness are:

- Cyber Use
- Cyber Identity
- Cyber Relationships
- Cyber Citizenship
- Cyber Ethics

**Throughout their Secondary School education, students will learn about:**

- Balanced use and self control
- Cyber bullying and Upstanding
- How to be a positive influence online
- How to handle online falsehoods
- How to manage social media (peer influence, emotions, echo chambers)
- Online relationship and Online safety (grooming, self disclosure)
- To respect intellectual property rights

# 2a) School Rules & Learning Routines

## Before Lesson



- Bring your PLD fully charged
- Use only your school-issued PLD
- Close all tabs, keep only lesson tabs open

## Taking Care of PLDs



- Keep your PLD with you or locked safely when not in use
- Handle with care → no stacking, slamming, or placing items on keyboard

WHITLEY SECONDARY SCHOOL

**OUR GREAT ROUTINE** 2025

**GREET**  
Show respect by greeting each other.

**RESOURCES**  
Have your learning resources ready before the start of every lesson.

**ENVIRONMENT**  
Ensure that your environment is clean and conducive for learning.

**ASK & ANSWER QUESTIONS**  
Raise your hands and wait to be called to clarify your doubts.

**TIME OUT**  
Seek teacher's permission if you need a time out to visit the washroom.

30 BISHAN ST 24 S'PORE 579747

## During Lesson



- When teacher is instructing → tilt screen 45° down
- Keep PLD on the table at all times
- Ask teacher before using PLD for note-taking

## End of Lesson



- Save your work
- Log off or shut down your PLD

## 2b) Supporting Students in Using AI Effectively & Responsibly

**Using Generative AI Effectively & Responsibly**  
A quick guide for students

**1 | USE AI AS A LEARNING TOOL, NOT A SHORTCUT**

**Use AI to:**

- Explain concepts you don't understand
- Ask questions and explore ideas
- Get feedback to improve your work

**Do NOT:**

- Copy answers blindly
- Submit AI output as your own work

AI supports learning,  
you do the thinking.

**2 | THINK CRITICALLY,  
AI CAN BE WRONG**

**AI responses may be:**

- Incorrect
- Outdated
- Biased
- Incomplete

**Always ask:**

- Does this make sense?
- Is this accurate?
- Should I check another source?

**Check with:**

- Textbooks
- Trusted websites
- Your teachers

**3 | ASK BETTER QUESTIONS,  
GET BETTER ANSWERS**

AI works best when you are clear and specific.

You can try to specify your instructions to the AI chatbot with these simple handles:

**ROLE** Tell the chatbot what role you want it to take.  
E.g. "You are the expert on plants."

**TASK** Provide the task you want the chatbot to do.  
e.g., "Explain the process of photosynthesis like how you would to a 15 year old."

**OUTPUT** Tell it how you want your answers structured.  
e.g., "I want the process explained in bullet points."

Clear prompts = more useful responses.

**4 | STAY SAFE & BE RESPONSIBLE**

**Protect your privacy**

- Do NOT share personal details
- Do NOT treat AI like a friend or counsellor

**If AI gives a response that feels:**

- Strange,
- unsafe or
- pushes you to share personal info

**Remember:**

- AI is not human
- It cannot judge right or wrong.
- Conversations may be stored or reviewed.

Stop and tell a trusted adult immediately

**5 | BE HONEST,  
AVOID PLAGIARISM**

**Good practice when using AI:**

- Cite the AI tool used
- Keep your original draft
- Reflect on how AI helped you

**Avoid prompts that copy:**

- Artists' styles
- Brands' designs
- Copyrighted work

Your Thinking + AI Support = Meaningful Learning

AI can support learning,  
but the thinking must  
still come from them

## 2c) One-stop Site for Students

### *W Digital Learners Portal*

(Available from 15 Jan onwards)



### Welcome to the Whitley Digital Learners Portal

This portal is your one-stop hub for information and support on the use of Personal Learning Devices (PLDs) in school. It is designed to support students with getting started, daily use, care, safety, and troubleshooting, as well as key information on digital learning and the MOE Device Management Application (DMA).

### 3) Parents'/Guardians' Role

Parents/guardians play a crucial role in guiding your child/ward to use devices responsibly and safely. We would like to partner parents/guardians so that students are well supported in their use of technology for learning.

#### YOU CAN HELP IN THESE WAYS:

##### 1 Model Good Digital Habits

- Set a good example e.g., not using devices during family meals



##### 2 Have Conversations About Digital Use

- Talk to your child/ward about the safe and responsible use of technology



##### 3 Set Ground Rules Together

- Agree on Internet/device usage rules as a family.



##### 4 Encourage Use of Productivity Tools

- Help your child/ward use productivity tools on their PLD to organise information and simplify tasks for efficiency.



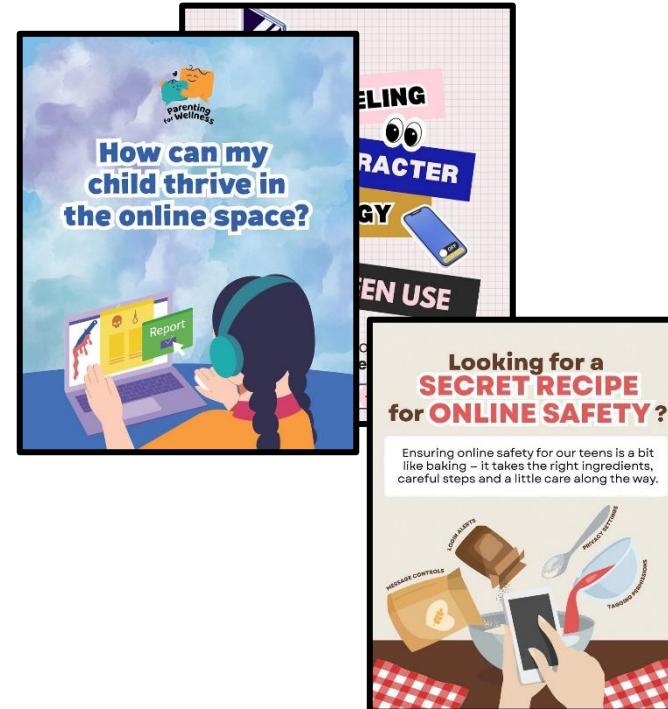
# 3) Supporting Resources for Parents

Here are some resources that you can refer to:

## A. Parent Kit



## B. Bite-sized tips and advice via Parentingwith.MOEsg Instagram page



## C. Resources from MOE and other agencies (available on resources repository in Parents Gateway)

**Parenting Resources**

**Highlights**

Wed, 1 Mar 2023  
Guidance on Screen Use in Children  
An advisory on screen use for children up to 12 years old developed by ...

**Based on your preferences**

Cyber wellness Use of devices

**Handy Guide to Screen Use**

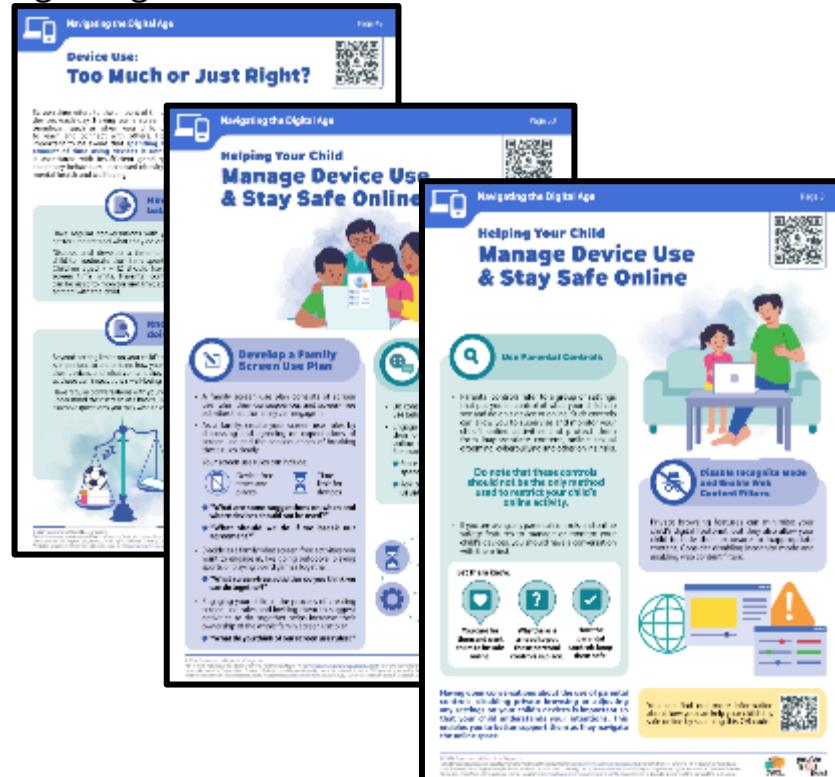
Wed, 1 March 2023  
Handy Guide to Screen Use  
Tips on healthy screen use for families

# 3) Supporting Resources for Parents

Here are some resources that you can refer to:

## D. Parenting for Wellness Toolbox for Parents and Parenting for Wellness Website on Parent Hub

The Parenting for Wellness initiative provides bite-sized resources (practical tips and strategies) on building strong parent-child relationships, supporting your child's mental well-being and parenting in the digital age.



## E. More resources are available via [the MOE Cyber Wellness Webpage](#)

## Resources

Learn more about how to keep your child safe online through these resources.

### From MOE

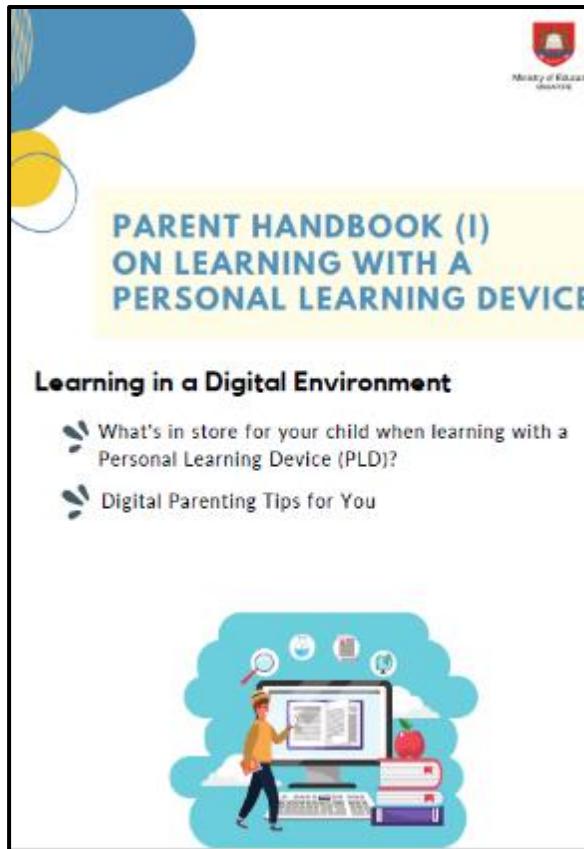
- ▶ [Children and their devices: How to strike the right balance](#)
- ▶ [Future tense: Keeping kids grounded while tech turns the world upside down](#)
- ▶ [What does a student's Enhanced day look like? Here's a peek](#)
- ▶ [Are you struggling with your child's excessive device use?](#)
- ▶ [7 things every parent can do to keep kids cyber-safe: A tech dad's special](#)
- ▶ [The future looks may... why this dad isn't afraid of the rise of AI](#)
- ▶ [Keeping kids safe online – A community effort](#)
- ▶ [Parent Kit - Raising A Digitally Smart Child](#)
- ▶ [Parent Kit - Experiencing Blended Learning with Our Children](#)
- ▶ [Recording of Instagram Live - Raising Digitally Smart Kids](#)

# 3) Supporting Resources for Parents

Here are some resources that you can refer to:

## F. Parent Handbooks (I) and (II) on Learning with a Personal Learning Device

These Handbooks provide tips on supporting your child in the use of PLDs for learning and are shared via the PG notification together with the letter to purchase PLDs.



This page from the handbook provides information about the MOE National Digital Literacy Programme (NDLP). It starts with a question: 'What is the MOE National Digital Literacy Programme (NDLP) and how will learning with a PLD benefit my child?'. It explains that through the NDLP, students will acquire digital skills needed to navigate a digital world. By end 2021, all secondary school students will own PLDs. The page then details three ways learning with a PLD benefits children:

- Enhance teaching and learning:** Learning with a PLD supports greater personalisation and differentiation in learning. Each student's learning experience can be more tailored and personalised to his/her learning needs, interests, progress and skills.
- Support self-directed & collaborative learning:** Learning with a PLD enables students to engage in self-directed learning, and to learn together with their peers, anytime and anywhere. Students can access digital resources on their own to acquire knowledge about topics of personal interest beyond the curriculum. They can also share and build on one another's ideas, and refine their own understanding.
- Support the development of digital literacies:** Learning with a PLD provides an immersive environment for students to acquire digital skills. Students will learn digital skills such as gathering and evaluating information online, interacting with the online community, and creating digital products.

# **Role of the MOE Device Management Application (DMA) in Providing a Safer Digital Environment for Learning**

## MOE DMA

- The MOE DMA solution for Chromebook, **Lightspeed Systems®**, is an app that will be installed on all students' PLDs to support their safe and responsible use of devices.
- The DMA will be **funded by MOE**.
- The installation of the MOE DMA applies to **both devices purchased through the school and any student-owned devices** that parents/guardians opt for the student to use instead of the school-prescribed PLD.
- The MOE DMA will be installed after the collection of the device. Students will be guided on the installation.
- The MOE DMA will be uninstalled from the device when students graduate or leave the school.

## In-School DMA Settings (Default)

- MOE and the school will set the level of web content filtering, including filtering objectionable content or content that may not be conducive to teaching and learning (e.g., online messaging, social media, pornography, gambling, or websites containing extremist content).<sup>1</sup>

- Hours

<b>School Hours</b>	6.30 am to 3.00 pm
<b>After School Hours</b>	From 3.00 pm to 10.30 pm
<b>Device will shut down at 10.30 pm by default.</b>	

<sup>1</sup> YouTube is not blocked by default as teachers use YouTube for teaching and learning. However, YouTube videos that are categorised as harmful by YouTube Restricted and Lightspeed Smart Play are blocked.

# After-School DMA Parent Options (Summary)

	<b>Default</b>	<b>Option A</b> <b>Modify DMA settings</b>	<b>Option B</b> <b>Disable DMA settings</b>
<b>Filtering of Web Content</b>	MOE/School sets the level of filtering	Parent can apply additional filters	No content filtering
<b>Control of Applications</b>	Parents cannot install additional applications	Parents can install additional applications	Parent can install additional applications
<b>Limits to Screen Time</b>	School sets limits for screen time	Parent can modify limits for screen time	No limits to screen time
<b>Monitoring of Cyber Activities</b>	Parent can monitor child's browser history	Parent can monitor child's browser history	No data is collected  Parent cannot monitor child's use of the device through DMA

*Opting for the Default DMA setting for after-school use is the best option for parents who prefer not to or do not feel ready to manage their child's device use on their own.*

*2 weeks before the arrival of devices, you will be notified to select the After-School DMA options.*

*For more details, please refer to the next 5 Slides on After-School DMA Parent Options.*

# Support for Parents/Guardians

Consider the following questions to choose the After-School DMA Parent Option that best suits your child/ward.



## A. Child's/Ward's Device Usage Habits



- How much time does my child/ward spend on their device?
- How well is my child/ward able to regulate their device usage on their own?
- Does my child/ward get easily distracted while doing online learning?



## B. Parents'/Guardians' Involvement



- How confident and familiar am I with managing my child's/ward's cyber wellness?
- Are there existing routines and open conversations on the use of the Internet at home?
- Am I aware of how to prevent different types of cyber threats that my child/ward might face

# Data Collected by the MOE DMA

1

The MOE DMA does **NOT** collect any of the following data:

- ✖ Login IDs and passwords entered into websites or apps
- ✖ Actions performed (e.g., posts, online comments, shopping cart items) when visiting websites and using apps
- ✖ Documents and photos stored in the PLDs
- ✖ PLD location
- ✖ Webcam videos and microphone recordings



2

Parents may update their personal data (e.g., email addresses, names) by contacting the school, in accordance with the Personal Data and Protection Act (PDPA).



## Data Security

- All user data collected through the MOE DMA will be stored in secure servers managed by appointed DMA Vendors with stringent access controls and audit trials implemented.
- Data such as device information, email address of students and parents, device information will be deleted when the student graduates or leaves school. Website URLs accessed by students will be deleted at the end of each term.
- The MOE DMA solutions used are cloud-based Software-as-a-Service (SaaS) solutions and are trusted solutions that have been operating for many years. They have also been subject to regular security reviews and assessments by independent reviewers.

## Data Security

- The MOE DMA solutions have sufficient security robustness to ensure that the data collected is properly stored and protected. MOE will also subject the DMA Vendors to regular security system audits based on tender requirements.
- To prevent unauthorised access, DMA Administrators and DMA Vendors will be required to access their accounts using 2-factor authentication or the equivalent to ensure proper accountability for information access and other activities performed. There will be regular account reviews and audits for DMA Administrators' and DMA Vendors' accounts.

# Device and Funding Information

# WSS Personal Learning Device

## ACER CHROMEBOOK SPIN R857TN (Enhanced)

<b>Processor</b>	Intel® Processor N250*
<b>Memory</b>	8 GB
<b>Storage</b>	64GB eMMC
<b>Screen Size</b>	12.2" WUXGA Touch Display
<b>Weight</b>	1.5 kg
<b>Camera</b>	Dual Webcam (Top of display + Top of keyboard)
<b>Warranty</b>	4 Years*
<b>Additional items</b>	USB Mouse, Notebook Carrying Bag, Power Adapter, Active Stylus Pen

\* School upgraded components



**Estimated Price (after GST)**  
**\$ 632.20**

Please note that the price of the PLD Bundle may appear to be higher than similar models on the retail market as the price of those devices usually does not include extended warranty and insurance coverage.

# Insurance Coverage

Insurance Coverage	Claimable
<ul style="list-style-type: none"><li>• Fire</li><li>• Lightning</li><li>• Power Surges</li><li>• Accidental e.g water spillage, drop etc</li><li>• Theft due to forcible entry</li><li>• Robbery</li></ul> <p>* Accidental loss will not be covered by insurance.</p>	2 repair or 1 Replacement (4-Year Insurance)

# Technical Support for Students' Devices

## 1) In-School ICT Support

### Whitley ICT Office

**Location:** Block D, **Level 1** (behind the canteen)

**Email :** [icthelpdesk@whitleysec.moe.edu.sg](mailto:icthelpdesk@whitleysec.moe.edu.sg)

#### **Operating Hours**

- Monday to Friday: 9.00 am – 3.30 pm
- Closed on Public Holidays

#### **Support Available**

- Troubleshooting for school-owned devices, student PLD (purchased under the school), and student MOE MIMS issues



## 2) Acer



Help Desk Number:  
6895 6278



Help Desk Operating Hours:  
Mon, Tue, Thu, Fri: 0845 – 1715  
Wed: 0845 – 1945  
Sat: 0900 – 1200  
Sun and Public Holiday: Closed



Help Desk Email:  
[acercare.sg@acer.com](mailto:acercare.sg@acer.com)



Website:  
<http://edu.acer.com.sg/pld>  
(For buying of accessories)

# Funding Support for Singapore Citizen (SC) Students

The cost of the device bundle can be paid using your child's/ward's Edusave account, after setting aside provision for payment of miscellaneous fees.

To ensure affordability of devices, MOE has provided the following Edusave top-ups:



## Annual Edusave Contributions

- ✓ \$290 per year for Secondary School students
- ✓ \$230 per year for Primary School students

# Funding Support for Singapore Citizen (SC) Students

- For SC students who are on MOE Financial Assistance Scheme or whose family's monthly income meets the following criteria:

Gross Household Income (GHI)  $\leq \$4,000$ , or

Per Capita Income (PCI)  $\leq \$1,000$

MOE will subsidise 50% of device bundle cost or \$350,  
whichever is lower.

- The remaining amount will be payable from the students' Edusave account. If there is insufficient balance in the students' Edusave account for the remaining amount, MOE will provide additional subsidy so that the cash out-of-pocket (OOP) is \$0.

# Funding Support for Singapore Citizen (SC) Students

- For SC students whose family's monthly income is:

\$4,000 < Gross Household Income (GHI) ≤ \$5,500, or

\$1,000 < Per Capita Income (PCI) ≤ \$1,375

MOE will subsidise 30% of device bundle cost or \$200,  
whichever is lower.

- The remaining amount will be payable from the students' Edusave account. If there is insufficient balance in the students' Edusave account for the remaining amount, MOE will provide additional subsidy so that the cash out-of-pocket (OOP) is not more than \$50.

# Funding Support for Singapore Citizen (SC) Students

- Subsidies will not be provided for SC students whose family's monthly:
  - Gross Household Income (GHI) is above \$5,500 or
  - Per Capita Income (PCI)<sup>#</sup> is above \$1,375.
- Parents/Guardians can use their child's/ward's Edusave or cash to defray the device bundle cost.

<sup>#</sup>PCI is Gross Household Income divided by the number of household members.

# What's Next?

# Parental Consent for Procurement

1. Parents/Guardians can access the **Parental Consent for the Purchase of Personal Learning Device (PLD)** via a Parents Gateway (PG) notification\* that will be sent to you on **9 Jan 2026 (After Parents' Engagement Session)**.
2. Parents/Guardians who want to use Edusave funds for the PLD (for Singapore Citizens students only), please access: **<https://go.gov.sg/edusaveformsgso>** by **21 Jan 2026** to set up a **PDLP Standing Order** as this was not applicable during primary school.

\* Parents/Guardians without access to PG can request for the hardcopy letter via your child's/ward's form teacher.

# For Singapore Citizens (SC) Students

Time Frame	Activity
<b>By 21 Jan 2026 (Wed)</b>	<p>Submit:</p> <ol style="list-style-type: none"><li>a. Consent to PLD purchase via the PG notification which includes the following:<ul style="list-style-type: none"><li>• Intent to Purchase Personal Learning Device (PLD);</li><li>• Authorisation Form for the Collection of PLD</li></ul></li><li>b. the Standing Order (SO) for the use of Edusave Account via <a href="https://go.gov.sg/edusaveformsgso">https://go.gov.sg/edusaveformsgso</a> (for Singapore Citizen students only) to set up a PDLP SO</li></ol> <p>Parents without access to PG can submit their consent via hardcopy.</p>
<b>Term 1 Week 10 or Term 2 Week 1 (TBC)</b>	Collection of devices by students

# For Permanent Residents / International Students

Time Frame	Activity
<b>By 21 Jan 2026 (Wed)</b>	<ol style="list-style-type: none"><li>1. Submit consent to PLD purchase via the PG notification which includes the following:<ul style="list-style-type: none"><li>• Intent to Purchase Personal Learning Device (PLD);</li><li>• Authorisation Form for the Collection of PLD</li></ul>Parents/Guardians without access to PG can submit their consent via hardcopy. Parents/Guardians to make payment via Giro/PayNow by <b><u>21 Jan 2026</u></b>.</li></ol>
<b>Term 1 Week 10 or Term 2 Week 1 (TBC)</b>	Collection of devices by students

# Important Contacts / Helplines

To access / find out more about...	Contact / Helpline
Edusave balance	6260 0777
Financial assistance	6456 1336
Other Information	<a href="http://whitleysec.moe.edu.sg/key-programmes/ndlp">whitleysec.moe.edu.sg/key-programmes/ndlp</a>
Whitley ICT Helpdesk	<a href="mailto:ict_helpdesk@whitleysec.moe.edu.sg">ict_helpdesk@whitleysec.moe.edu.sg</a>

# Thank you





**Ministry of Education  
SINGAPORE**