Level/Stream: Sec 3 Normal (Academic)

| Subject | Topics/ Chapters | Assessment Format (format, duration, total marks & week of assessment) |
|--------------------------|---|--|
| English Language & | Paper 1 [70 marks] (35%) Section A: Editing (10 marks) Students identify and correct grammatical errors in a short written text. | 1 hr 50 mins Total marks: 70 |
| 3NT (SBB NA | Section B: Situational Writing (30 marks) Report Writing (180 – 250 words) on a given situation which will involve viewing a visual text. | |
| | Section C: Continuous Writing (30 marks) A range of question types (e.g. Personal Recount, Descriptive, Expository, etc.) Students choose one question only out of four (250 – 400 words) | |
| | Paper 2 [50 marks] (35%) Section A: Text 1 and 2 (5 marks) Visual Texts | 1 hr 50 mins Total marks: 50 |
| | Section B: Text 3 (20 marks) Narrative or Personal Recount Text | |
| | Section C: Text 4 (25 marks) Non-Narrative Text | |
| | Paper 3: Listening Comprehension [30 marks] (10%) The paper consists of 2 parts. The first focusses on comprehension questions (22m) while the second portion focusses on note-taking (8m). | Approx 1 hr Total marks: 30 |
| | Paper 4: Oral Communication [30 marks] (20%) Part 1: Planned Response Students plan and deliver a response to a video clip and an accompanying prompt. | Approx 15 mins Total marks: 30 |
| | Part 2: Spoken Interaction Students engage in a discussion with the examiners on a topic based on the same video clip. | |
| Chinese | 试卷一 (2 小时) | Paper 1 (60 marks) |
| Language | ● 实用文 (20 分)(任选一题) | Duration : 2 hrs |
| & | 1 题私人电邮 | Paper 2 (60 marks) Duration: 1 hr 30 mins |
| 3NT | - 1 题公务电邮 | |
| (SBB NA) | ● 作文(40分)(任选一题) | Listening Comprehension (20 |
| - | - 1 题情境作文 | marks) |
| | | Duration : 30 mins |
| | │ [─] 1 题完成文章 │ | Oral (60 marks) |
| | | (conducted in Term 2) |

| Subject | Topics/ Chapters | Assessment Format (format, duration, total marks & week of assessment) |
|--------------------------|------------------|--|
| Malay Language 3NA | 试巻二 (1 小时 30 分钟) | Paper 1 (60 marks) Duration: 2 hrs Paper 2 (60 marks) Duration: 1 hr 30 mins Listening Comprehension (20 marks) Duration: 30 mins Oral (60 marks) (conducted in Term 2) |
| | | |

| Subject | Topics/ Chapters | Assessment Format (format, duration, total marks & week of assessment) |
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| Elementary Mathematics & 3NT (SBB NA) | Secondary 3 Topics – with reference to Maths Textbooks (Discovering Mathematics 3A and 3B, (2nd Edition, Star Publishing): Chapter 1: Algebraic Manipulation Chapter 2: Quadratic Equations Chapter 3: Graphs of Quadratic Functions Chapter 4: Indices Chapter 5: Congruence and Similarity Chapter 6: Coordinate Geometry Chapter 7: Graphs and Functions Chapter 8: Trigonometric Ratio Chapter 9: Further Trigonometry Lower Secondary Topics 1. Numbers, Proportion, Percentage, Speed, rate 2. Algebra 3. Geometry (e.g. angles, polygons) 4. Statistics (e.g. data analysis, probability, pie chart, mean, median, mode) | Paper 1 Duration: 2 hrs Total Marks: 70 Answer all questions. Paper 2 Duration: 2 hrs Total Marks: 70 Section A Answer all questions. Section B Answer one Question |
| Additional Mathematics | Chapter 1: Quadratic Functions Chapter 2: Equations and Inequalities Chapter 3: Surds Chapter 4: Polynomials and Partial Fractions Chapter 7.1 - 7.3: Coordinate Geometry of Lines and Rectilinear Figures Chapter 8: Coordinate Geometry of Circles Chapter 9: Trigonometric Functions, Graphs and Equations Chapter 10: Trigonometric Identities and Formulae Textbook: New Discovering Additional Mathematics | Answer All Questions. Total Marks: 70 Duration: 1hr 45 mins |
| Combined Science (Physics) + 3NT (SBB NA) | Chapter 1: Measurement Chapter 2: Kinematics Chapter 3: Forces and Pressure Chapter 4: Mass, Weight and Density Chapter 5: Turning Effect of Forces Chapter 6: Energy, Work & Power Chapter 7: Kinetic Model of Matter Chapter 8: Transfer of Thermal Energy Chapter 11: Waves Chapter 12: Electromagnetic Waves | Section A (20 marks) Multiple Choice Questions Section B (14 marks) Structured Questions Section C (16 marks) Free Response Questions |
| | Textbook: Discover Physics GCE 'O' Level Science (Marshall Cavendish Education) | Total marks: 50 Duration: 1 hr 15 mins |

| Combined Science (Chemistry) + 3NT (SBB NA) | Chapter 1: Kinetic Particle Theory Chapter 2: Measurement & Experimental Techniques Chapter 3: Separation & Purification Chapter 4: Elements, Compounds & Mixtures Chapter 5: Atomic Structure Chapter 6: Chemical Bonding Chapter 7: Writing Chemical Equations Chapter 10: Acids & Bases | Section A (20 marks) Multiple Choice Questions Section B (14 marks) Structured Questions Section C (16 marks) Free Response Questions Total marks: 50 Duration: 1 hr 15 mins |
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| Humanities (Social Studies) | Skills: SBCS - Inference, Comparison, Reliability, Evaluation SRQ - Constructing explanations based on 3 extracts Content: Chapter 1 - What does it mean to be a citizen of my country? Chapter 2 - How do we decide what is good for society? Chapter 3 - How can we work for the good of society? Chapter 4 - What is Diversity? Chapter 5 - Why is there greater diversity in Singapore now? | Answer all questions. Section A (35 marks) Source-Based Case Study, questions 1 - 5. Section B (15 marks) Structured Response Question, questions 6 & 7. Total marks: 50 Duration: 1 hr 45 min |
| Humanities (Geography Elective) | Geographical Skills and Investigation Gateway 3 (Sec 3 textbook pp. 166 – 177) Living with Tectonic Hazards Gateway 1 and 2 (Sec 3 textbook pp. 2 – 47) Variable weather and changing climate Gateway 1 and 2 (Sec 3 textbook pp. 70 113) Excludes National responses (pp. 114 – 115) Textbook: All About Geography Upper Secondary – Physical Geography Elective (Revised Edition) (Hodder Education) | Answer all questions Section A (13 marks) Q1: Geographical investigation on variable weather & changing climate Section B (12 marks) Q2: Structured question on variable weather & changing climate Section C (25 marks) Q3: Structured question on living with tectonic hazards. Total: 50 marks Duration: 1 hr 40 mins |

| Humanities (History Elective) | Content Coverage Chapter 1: Impact of World War I Chapter 2: Stalin's Soviet Union Chapter 3: Hitler's Germany Chapter 4: Outbreak of World War II in Europe | Section A (30 marks) - Source-Based Case Study - 5 sub-questions (all compulsory) |
|--|---|--|
| | Source-Based Case Study (SBCS) Skills - Inference - Compare and Contrast - Reliability - Evaluation Structured-Essay Questions | Section B (20 marks) - Structured-Essay Questions - 2 questions choose 1 (Each question has 2 subparts) |
| | - Describe events and/or issues [8m] - Explain events and/or issues [12m] | Total marks: 50 Duration: 1 hr 40 mins |
| Humanities (Literature Elective) | Section A: Prose - A Hundred Flowers by Gail Tsukiyama Students will be given a two-part passage-based question and two essay questions. Students must answer only one. Students must be familiar with the whole text. Section B: Unseen Poetry Students will answer a two-part question on an unseen poem. Students will have two poems to choose from – one Singaporean poem and one non-Singaporean poem. | Total marks: 50 Duration: 1hr 40 min |
| Design & Technology | Coursework (40% out of 60%): Design Project, including journal Written exam (20% out of 60%): EOY paper – 60 marks (1 hour 30 mins) 3 questions, each on design, electronics and mechanism. | Coursework (40% out of 60%): Design Project, total 60 marks. Written Exam (20% out of 60%): EOY paper – 60 marks (1 hr 30 mins) Question 1: 24 out of 60 marks Question 2 & 3: 36 out of 60 marks |

| Nutrition & | Paper 1:Written Exam | Paper 1: |
|--------------|---|--|
| Food Science | 1. Proteins | Section A: 16 marks |
| Food Science | 2. Carbohydrates | (Multiple Choice Qns) |
| | 3. Fats | Section B: 40 marks |
| | 4. Vitamins | (Short Answer and data |
| | | , |
| | | response type Qns) Section C: 24 marks |
| | 6. Water and Dietary fibre | |
| | 7. Diet and health problems | (Essay Qns) |
| | 8. Diet and meal planning | D. satis and L. CO. saint |
| | 9. Meal Analysis | Duration: 1 hr 30 mins |
| | 10. Preparation and cooking of food | |
| | 11. Methods of cooking | Total marks: 80 marks |
| | 12. Reactions in food during preparation & cooking | (40%) |
| | 13. Sensory evaluation of food | |
| | 14. Food Safety | |
| | 15. Convenience food | |
| | Textbook: Nutrition & Food Science (Star Publishing) | |
| | Paper 2: Coursework 2 | |
| | Research: 6m | |
| | Decision Making: 6m | Paper 2: 60 marks (60%) |
| | Exploratory Study: 12m | Coursework |
| | Planning: 6m | |
| | Execution: 24m | |
| | Evaluation:6m | |
| | Total: 60m | |
| Art | Candidates will be given the question paper three weeks prior to | Art Paper 2: Drawing & |
| | the examination day. Candidates choose one stimulus from the list | Painting |
| | of given themes. The preparatory works are to be done in class | Duration: 3 hours |
| | during Art lesson and at home. Candidates must keep their | Total Marks: 100 |
| | investigation and developments between three to five A3 sheets | |
| | of the preparatory studies. They are to bring the preparatory | Candidates are to redraw |
| | works for submission on the examination day. | the selected layout onto |
| | | the A3 size drawing |
| | Students are to bring their own drawing and colouring materials | 1 |
| | such as colour pencils, acrylic paints, brushes, markers, etc. | paper provided and |
| | PREPARATORY WORKS: | complete the drawing |
| | Students are to produce: | with full rendering using |
| | 1. 8 Observational drawings: | colour pencils / acrylic |
| | The chosen objects are to be coloured & shaded. | paint / markers. |
| | 2. 6 Developmental studies | Candidates are to submit |
| | The drawings are to be coloured & shaded | |
| | 3. 2 Layouts: | their preparatory boards |
| | Candidates must produce 2 different layout within the size | and final work for |
| | of A4 drawing paper | submission. |
| | 4. 2 Colour Scheme: | |
| | Candidates produce 2 different colour schemes based on | |
| | the layout they have chosen. | |
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