

Term	Week	Topic
<b>1</b>	1 – 2	Overview of syllabus Chapter 1: What does it mean for me to be a citizen of my country?  SBCS Skill: Inference
	3 – 4	Chapter 2: How do we decide what is good for society? <ul style="list-style-type: none"> <li>Challenges in deciding what is good for society</li> <li>How the government manages conflicting demands</li> </ul> SBCS Skill: Inference SRQ Skill: Question 7
	5 – 7	<b>Weighted Assessment 1 (10%)</b>  Chapter 2: How do we decide what is good for society? <ul style="list-style-type: none"> <li>Ideas Shaping Governance</li> </ul> SBCS Skill: Compare and contrast
	8 – 10	Chapter 3: How can we work for the good of society? <ul style="list-style-type: none"> <li>Role of government in society</li> </ul> SBCS Skill: Compare and contrast

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<b>2</b>	1 – 4	Chapter 3: How can we work for the good of society? <ul style="list-style-type: none"> <li>Role of Citizens in society</li> </ul> SRQ Skill: Question 6 SS-VIA Project
	5 – 6	Chapter 4: What is Diversity? <ul style="list-style-type: none"> <li>Identity and Diversity</li> </ul> SRQ Skill: Question 6 <b>Weighted Assessment 2 (15%)</b> SBCS Skill: Evaluation
	7 – 10	Chapter 5: Why is there greater diversity in Singapore now? SBCS Skill: Evaluation

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<b>3</b>	1	Ch 5: Why is there greater diversity in Singapore now? SRQ Skill: Question 6
	2 – 4	Ch 5: Why is there greater diversity in Singapore now? SRQ Skill: Question 7
	5 – 9	SBCS Skill: Reliability <b>Weighted Assessment 3 (15%)</b>
	10	SBCS & SRQ Skills Revision

Term	Week	Topic
<b>4</b>	1 – 3	Ch 1 to 5 (Revision) SBCS & SRQ Skills Revision
	4 – 5	<b>WGS End-of-Year Examination (60%)</b>
	6	Analysis and correction for End-of-Year Examination paper
	7	Ch 6: What are the Experiences and Effects of Living in a Diverse Society? (Online Learning)

**Note: scheme of work provided does not include non-weighted assignments which would be assigned to students periodically to assess their learning and progress for the subject**