| Term | Week | Topic |
|------|--------|---|
| 1 | 1 – 4 | Chapter 6: What did the people in Singapore experience during the Japanese Occupation? How did the Japanese establish control in Singapore? What was daily life like under the Japanese rule? Skills: SBCS (Inference & Comparison) |
| | 5-7 | Chapter 6: What did the people in Singapore experience during the Japanese Occupation? How did the locals respond to Japanese rule? What problems did the people face immediately after Japanese surrender? Skills: SBCS (Comparison & Inference with Purpose) T1W7: Class Test (WA1) (10%) |
| | 8 – 10 | Chapter 7: How did the people in Singapore respond to British rule after World War II? How did external developments influence the people's responses to British rule after WWII? How did the British attempt to win local support? Skills: SBCS (Inference with purpose) & SEQ |

| Term | Week | Торіс |
|------|-------|--|
| 2 | 1 – 2 | Chapter 7: How did the people in Singapore respond to British rule after World War II? How did the British respond to changing attitudes of the locals? Why were there riots in the early 1950s? Skills: SBCS (Inference with purpose) |
| | 3 – 4 | Chapter 8: How did Singapore become an independent nation? • What were the different perspectives about merger? Skills: SBCS (Comparison) & SEQ |
| | 5 – 6 | Revision for Mid-Year Examination |
| | 7 – 8 | Mid-Year Examination (30%) |
| | 9 | Analysis and correction for Mid-Year Examination |

Level: <u>Secondary 2 Express History</u>

| 10 | Chapter 8: How did Singapore become an independent nation? • Why did Singapore separate from Malaysia? |
|----|---|
| | Chapter 9: How did Singapore safeguard its independence after 1965? • What security challenges did Singapore face in 1965? |
| | Skills: SEQ |

| Term | Week | Topic |
|------|--------|---|
| | 1 – 3 | Chapter 9: How did Singapore safeguard its independence after 1965? • How did Singapore overcome its security challenges? T3W2: Start of Historical Investigation Skills: SBCS (Comparison & Purpose) & SEQ |
| 3 | 4-6 | Chapter 10: To what extent did people's lives change after independence? • What was the economic challenge Singapore faced? • How did Singapore address economic challenges? Skills: SBCS (Inference & Comparison with purpose) |
| | 7 – 10 | Chapter 10: To what extent did people's lives change after independence? How did Singapore build a national identity? How did Singapore address social challenges? How far were people's lives transformed after independence? T3W7: Submission of Historical Investigation (WA3) (15%) Skills: SBCS (Purpose) & SEQ |

| Term | Week | Topic |
|------|-------|---|
| 4 | 1 – 3 | Revision for End-of-Year Examination |
| | 4 – 5 | End of year Examination |
| | 6 | Analysis and correction for End-of-Year Examination paper |
| | 7 | Skills: Revision of SBCS Skills |