Woodgrove Secondary School Weighted Assessment for Term 2 2022 Topics Coverage & Assessment Format

Level/Stream: Sec 1 Express

| Subject | Topics/ Chapters | Assessment Format (format, duration, total marks & dates of assessment) |
|---|---|---|
| English Language & 1 NA (SBB Exp) | Reading Comprehension - Direct Questions - Inferential Questions - Vocabulary Questions - Language Impact Questions | Duration: 50 minutes Total: 20 marks T2W7 & T2W8 4 May – 13 May 2022 |
| Chinese Language & 1 NA (SBB Exp) | 实用文测验 - 私人电邮 (2 题 - 任选 1 题) | Duration: 50 minutes Total: 20 marks T2W5 (18/4 - 21/4) |
| Malay Language & 1 NA (SBB Exp) | Writing Test Students will be given one question for the functional writing | Duration: 50 minutes Total: 20 marks T2W5 (18/4 - 21/4) |
| Mathematics & 1 NA (SBB Exp) | Mathematical Modelling (MM) Task Component 1: Group Performance Task Component 2: Individual Performance Task | Group Performance Task: 30 Mar, 3 pm - 5.30 pm + 1 hr in T2W2/3 Individual Performance Task (Written): Duration: 15 mins T2W6 (25/4-29/4) |
| Lower Secondary Science & 1 NA (SBB Exp) | Science Water Project Chapter 4: Exploring Diversity of Matter using Separation Techniques Textbook: Science for Lower Secondary (E/NA): Exploring Diversity through sustainability | Duration: T2W1 - T2W4 Team Prototype [50%] |

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|---------------------------------|---|--|
| Geography | Geographical Investigation: What is the quality of drinking water in Singapore and what can affect the quality of drinking water? Chapter 4: Sustainable Management of Water | Duration of GI - Term 1, Week 10 to Term 2 Week 5 (22 Apr 2022) Total: 30 marks Individual assignment consisting of short answer, structured question, and data representation. |
| History | Historical Investigation: How did the different immigrant communities contribute to Singapore's economic and social development in the 19 th – 20 th century? Chapter 4: What role did the people in Singapore play in its development as a port city from 1819 to 1942? | Duration of HI Term 2 Week 3 (4 April) to Week 8 (13 May) Total: 20 marks Mixture of group and individual components consisting of source work and end product. |
| Literature | 2-part Passage-Based Question on <i>Perfecting Pratas</i> by Desmond Sim | Duration: 50 minutes Total: 25 marks 18 April - 29 April |
| Food & Consumer Education | Task: Create a suitable dish, using instant noodles, for an individual who has been diagnosed with obesity. You are required to use My Healthy Plate as a guide and work within a budget of \$5. Individual project (Related to chapters 1-7) Decision Making, Recipe modification, Planning, Execution, Evaluation Done on Google classroom | Duration: 8 Weeks Total: 30 marks 21 March – 13 May 2022 |
| Art | Formally Time Based Painting Theme: Inside Out Topic: Watercolor Painting | Duration: 50 minutes Total: 50 marks Date: 25 - 29 April 2022 |
| Music | Rhythmic Studies Performance Task Perform a drumming performance of 3 Malay rhythms in their groups with a backing audio track. | Duration: 2 minutes Total: 30 marks (15%) Group Performance in class 11 – 22 April 2022 |