An Evening with Parents / Guardians of Sec 2 2024 (online)
Mrs Ng Siew Bee

1 Apr 2024

Through the gates of
Woodlands Ring Secondary School,
walk the best!

EVERY PARENT A SUPPORTIVE PARTNER
Bringing out the best in our children, together

Sekolah Menengah Woodlands Ring

福春中学

உட்லண்ட்ஸ் ரிங் உயர்நிலைப்பள்ளி

Woodlands Ring Secondary School

Merger in 2025

(Announced in April 2021)

Through the gates of
Woodlands Ring Secondary School,
walk the best!

Announcement of P-designate for Merged
(through PG on 27th March 2024)

Mr Lam Yui-Png
Current Principal of Admiralty
Secondary

Through the gates of
Woodlands Ring Secondary School,
walk the best!

Growing up, what wonders we behold!
Like butterflies from cocoons we unfold
From childhood into the splendour and beauty of youth,
Growing grace and wisdom, embracing truth

Responsibility . Respect . Resilience

Concerned and contributing Citizens

Self-directed and Confident Learners

Collaborative and Inventive Thinkers

WRS Student Level Outcomes

SEC 1
- knows himself
- takes the initiative to do what is right
- able to interact and work with others in a respectful manner
- is kind towards others
- appreciates differences among individuals

SEC 2
- is accountable for his actions
- is able to adopt different viewpoints
- is able to generate creative ideas
- able to assess and evaluate information
- will take action to address social issues

SEC 3
- takes ownership of his learning
- able to stay resilient when encountering difficulties and unexpected challenges
- thinks independently and critically
- able to lead self and others
- demonstrate empathy towards others

SEC 4/5
- has the determination and drive to succeed
- adopts a positive mindset in times of difficulty
- exercise sound reasoning and decision-making
- is confident in his interaction with others
- takes an active part in bettering the lives of others around them

Page 7 of WRSS Student Handbook

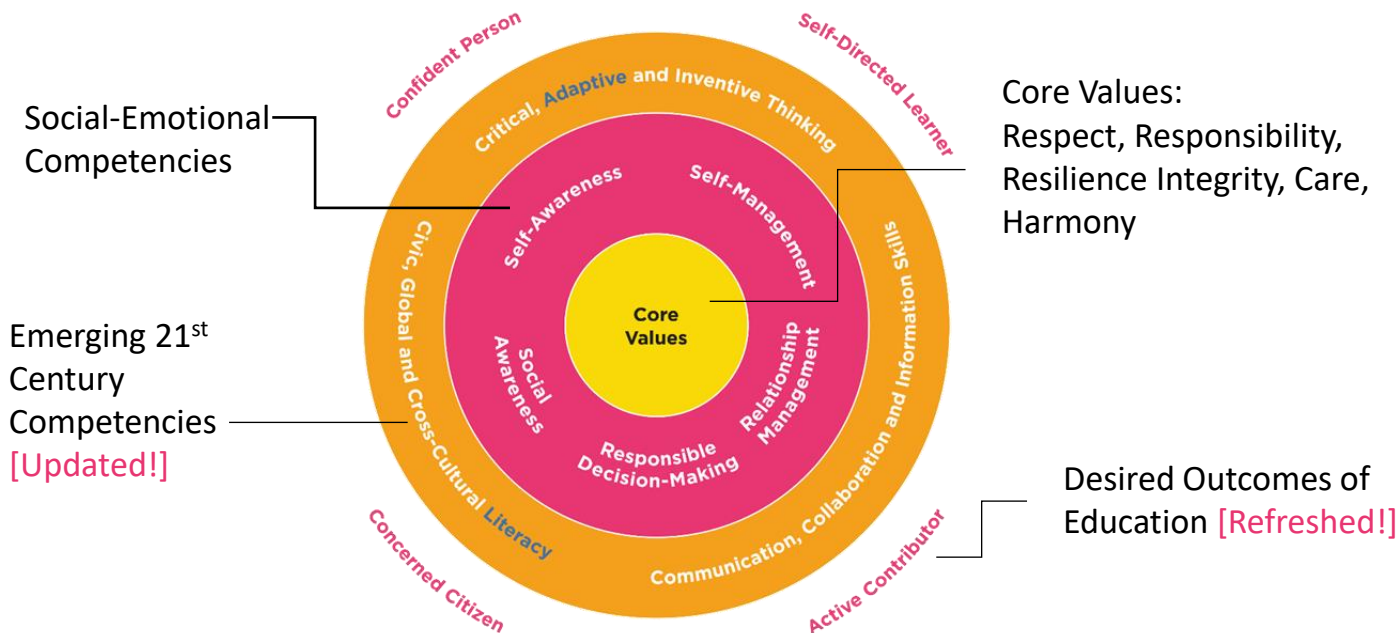| Sec 2	TEACH THE CHILD PROGRAMME (TTCP)/Classroom Teaching/ CCA/ Week X
• is accountable for his actions • adopts different viewpoints • generates creative ideas • is able to assess and evaluate information • takes action to address social issues	

Enhanced Framework for 21CC and Student Outcomes

renews our understanding of how students can thrive in school and in the uncertain and complex world beyond by developing core values, social-emotional competencies and emerging 21CC

Social-Emotional Competencies

Core Values:
Respect, Responsibility, Resilience Integrity, Care, Harmony

Emerging 21st Century Competencies [Updated!]

Desired Outcomes of Education [Refreshed!]

Confident Person

Self-Directed Learner

Critical, Adaptive and Inventive Thinking

Self-Awareness

Self-Management

Civic, Global and Cross-Cultural Literacy

Social Awareness

Core Values

Relationship Management

Communication, Collaboration and Information Skills

Responsible Decision-Making

Concerned Citizen

Active Contributor

The **Desired Outcomes of Education (DOEs)** will continue to drive our 21CC development efforts.
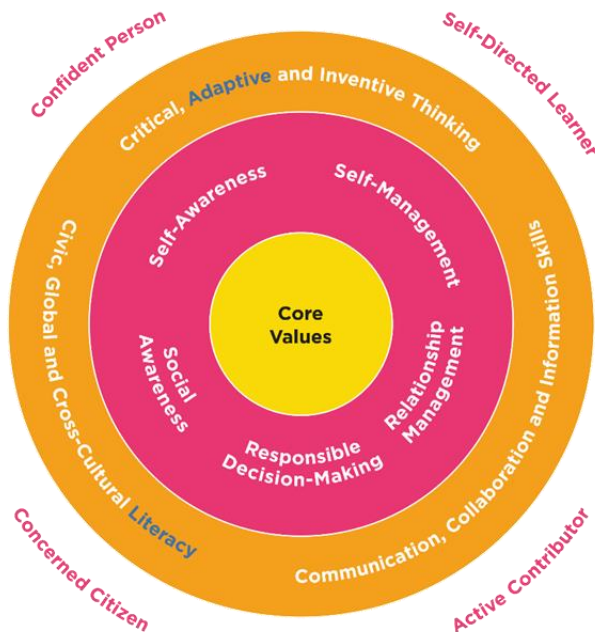
The DOEs are attributes that would enable our students to create, connect and contribute.

Confident person
Has a zest for life, has a strong sense of right and wrong, is adaptable and resilient, knows himself/herself, is discerning in judgement, thinks independently and critically, and communicates effectively

Concerned Citizen
Rooted to Singapore, has a strong civic consciousness, is responsible to his/her family, community and nation, and takes active roles in improving the lives of others

Self-Directed Learner
Takes responsibility for his/her own learning, is curious, reflective and persevering in the lifelong pursuit of learning, driven by passion and purpose

[Refreshed!]

Active Contributor
Empathetic and open-minded to collaborate effectively in teams, exercises initiative, has courage to take risks responsibly, is innovative, and strives for excellence
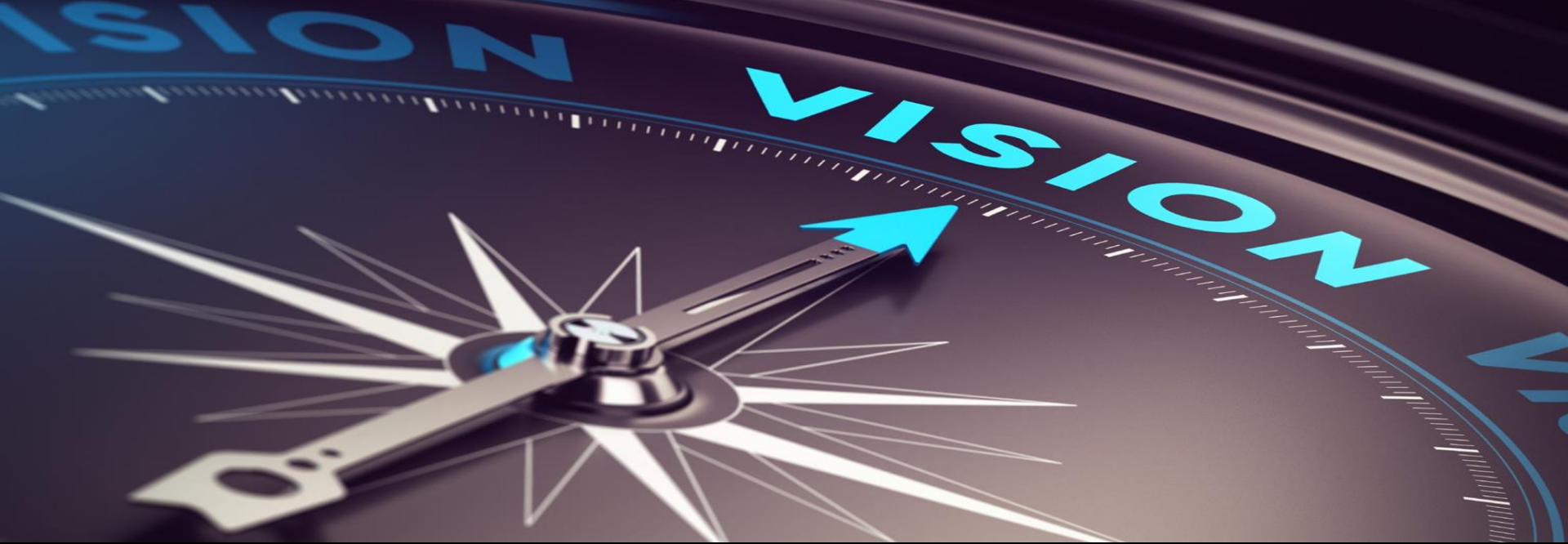
[Refreshed!]

Confident Person
Self-Directed Learner
Critical, Adaptive and Inventive Thinking
Self-Awareness
Self-Management
Civic, Global and Cross-Cultural Literacy
Core Values
Social Awareness
Relationship Management
Responsible Decision-Making
Communication, Collaboration and Information Skills
Concerned Citizen
Active Contributor

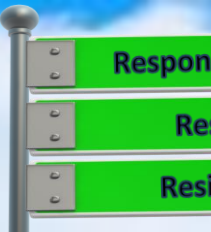©2023 Ministry of Education, Singapore

School Philosophy
We believe that each student is unique and whose potential can be maximized so as to contribute selflessly to society.

Responsibility . Respect . Resilience

Every **WRS** Student is
Worthy, **R**esilient and **S**elfless

Handphone Policy

- "No Use of Handphone" policy

- Important to maintain an environment **conducive for social interaction and learning**

Suggestion: Parents to keep the mobile phone after 10pm.
Rationale: Early sleep and uninterrupted sleep.

3As

ATTENDANCE + ATTIRE + ATTITUDE = ACHIEVEMENT

- Teenagers – independence/ monitoring/ control
- CCA
- 2 breaks a day – an hour of breakfast and half an hour's lunch in school.
- Use of technology – Personal Device (Ipad)

MANAGEMENT OF IPAD

Common Issues and How to Manage Them

01 Keep your iPad signed in to your Apple ID (@wrss.edu.sg).

02 Keep Mobile Guardian signed in to your iCON (@students.edu.sg).

03 Connect to 'pdlp@SSOE' wifi when in school.

04 Keep your iPad connected to your home wifi when at home.

05 Keep your bluetooth on.

06 Charge your iPad overnight at home.

Forgot Password | iPad Issue or Damage

Request for assistance via the link below:

https://linktr.ee/wrsstudent

Missing Apps

Sync Mobile Guardian. If this does not work, perform the following steps:

1. Restart your iPad.
2. Leave your iPad unlocked and connect to wifi.
3. Wait for 15 minutes.
4. Check if the app can be downloaded or updated from the catelogue of Mobile Guardian.
5. Request for assistance via http:linktr.ee/wrsstudent if problem persists.

Back Up Important Files

Save important notes and documents to your iCloud or Google Drive. In this way, you will save storage space and will not lose your work if your iPad faces issues.

Responsibility | Respect | Resilience

Use your iPad with responsibility, respect and resilience.

Effective Use of Ipad for Learning
- Should not be used primarily as an entertainment and socialisation device (Treasure the face-to-face interaction)
- Notetaking skills (e.g. GoodNotes 5)
- Extend Learning independently
  • Don't just stop at what teachers assign
  • Student Initiated Learning (learn something new and different)

Overview

Explore the Issue (T1)

D&T: Design Thinking (emphatise)
Sci : Climate Change, sustainable energy sources
Geo/SS: Sustainability in city

Define the Problem (T2)

D&T: Design Thinking (define)
Geo: Investigative, Research, Hypothesis, Present Finding in Graph

Generate Solutions (T2/3)

D&T: Design Thinking (ideate)
Art (T2/3), Music and MTL (T3): Artefact
Art: Digital Animation/Figurine Making
Music : Compose song
MTL : Compose lyrics

Prototype (T3/4)

Student Choice: Artefact
EL : Report writing

3C (Connect.Collaborate.Create) Curriculum

Subject Offerings for 2025 Sec 3

We believe that each student is unique and
whose potential can be maximised so as to contribute selflessly to society.

Vision: Every WRS Student is Worthy, Resilient and Selfless

Nurturing Self-directed, Confident and Caring Learners

Desired WRSS Student Outcomes:

Self-directed and Confident Learners

Concerned and Contributing Citizens

Collaborative and Inventive Thinkers

Stronger Student Autonomy

Draft Timeline for 2025 Subject Combination Selection Exercise

When	Event
T2W3	Sharing of 2024 Sec 3 Subject Combination with Parents
T3W8	ECG Module – How to choose my Subject Combination
T3W8 - 9	Subject Combination Preference Survey
T4W6	Briefing on Subject Combination 2025 for Sec 2 Parents over Zoom
T4W6	Briefing students on accessing All Ears and timeline by stream
T4W7	Issue of report books
T4W7	Start of All Ears survey for Subject Combination Exercise
T4W8	Deadline for submission
T4W9	Subject combination & class allocation by SMC
T4W10	Release of subject combination & class allocation via All Ears

Express Course

Elective Subjects:

- A Maths, D&T, Art, F&N
- Full Sciences – Physics, Chemistry, Biology (Triple Sciences since Year 2017)
- Full Humanities – History, Geography, Literature (introduced since Year 2018)
- Electronics (introduced since Year 2019)

- **[NEW]** 'O' Level Computing (to be introduced in 2025 as part of a centre-based programme. Details will be shared later). At this stage, it is important to note that Computing will be bundled with a basket of elective subjects e.g., Biology, Electronics, D&T, Art etc in the subject combinations. Hence, do note the following,
  - E.g. Students considering electives like Electronics or D&T **should not** consider Computing.
  - E.g., Students considering offering Triple Sciences **should not** consider Computing as the 9th Subject

Sec 3 Express Subject Combination 2024

S/N	Option A (8 Subjects)	Option B (7 Subjects)	Option C1 (7 Subjects)	Option C2 (6 Subjects)
1	English Language			
2	Mother Tongue Language			
3	Mathematics			
4	Combined Humanities (**Social Studies** with either **Geography**, or **History**, or **Literature**)			
5	Additional Mathematics	Additional Mathematics	Additional Mathematics	Science (Chemistry, Biology) / Science (Chemistry, Physics)
6	Chemistry	Chemistry	Science (Chemistry, Biology) / Science (Chemistry, Physics)	D&T / NFS / Electronics / Art*
7	Physics	Physics / Biology	D&T / NFS / Electronics / Art*	
8	Biology / Electronics*			

Criteria:
For **8-Subject Combination**, S2 overall ≥ 65% **and** S2 Mathematics & Science ≥ 65% (for End-of-Year Examinations)
For **Pure Sciences** (non-8-subject Combination), S2 Science ≥ 65% **and** S2 Mathematics ≥ 55% (for End-of-Year Examinations)
For **Additional Mathematics**, S2 Mathematics ≥ 55% (for End-of-Year Examinations)

Note:

*If you child / ward chooses to apply for **Computing** and is offered by MOE, that subject will be his or her 8th, 7th or 6th subject depending on which combination he or she has chosen and offered by the school.

Normal Course

Normal Academic Course (Elective Subjects):
A Maths, D&T, Art, F&N
Elective Literature (introduced since Year 2018)

Normal Academic Course (out-of-stream subjects):
O Level Mathematics
O Level Mother Tongue (introduced since Year 2017)
O Level EL (introduced since Year 2018)

Sec 3 Normal Academic Subject Combination 2024

S/N	Option A1	Option A2	Option B
1	English Language		
2	Mother Tongue Language		
3	O-Level Mathematics	O-Level Mathematics	N-Level Mathematics
4	Combined Humanities (**Social Studies** with either **Geography**, or **History**, or **Literature**)		
5	Science (Chemistry, Biology) / Science (Chemistry, Physics)		
6	Additional Mathematics	D&T / NFS / Art	D&T / NFS / Art

Criteria:
- For **O-Level Mathematics**, current S2 SBB Mathematics students need to score ≥ 45 (for End-of-Year Examinations)* **OR**, S2 Mathematics ≥ 75% (for End-of-Year Examinations) for S3 SBB Insert.
- For **N-Level Additional Mathematics**, S2 (NA) Mathematics ≥ 65% (for End-of-Year Examinations)

Note:

*This criteria also applies for other SBB subjects e.g., Science, Humanities etc.

NT Course

Normal Technical Course (Elective Subjects):
EBS
Science
Mobile Robotics (introduced since Year 2017)

Normal Technical Course (out-of-stream subjects):
NA English (introduced since Year 2018)
NA Maths (introduced since Year 2018)

Sec 3 Normal Technical Subject Combination 2024

S/N	Subject Combination
1	English Language
2	Mother Tongue Language
3	Mathematics
4	Computer Application
5	Science OR Mobile Robotics (MR) OR Element of Business Skills (EBS) OR Nutrition and Food Science (NFS)

Assessment Matters 2024 - Secondary Two

Pen & paper + Projects/Performance Tasks

Semester 1		Semester 2		WA - Performance tasks
Term 1	Term 2	Term 3	Term 4	
WA 1 10 %	WA 2 15 %		End-of-Year Exam 60 %	15%
Subtotal: 10%		Subtotal: 75%		Subtotal: 15%
Total: 100 %				

Subject Offerings for Sec 3

Another "An evening with Parents" in Term 3

Official/Open

Centre-Based Programme for O-Level Computing: Briefing for Sec Two Students

Student Engagement Deck

March 2024

A PRESENTATION BY
MINISTRY OF EDUCATION, SINGAPORE

You might want to consider Computing if your answer is a YES for the questions below:

Want to learn coding and programming?

Interested in AI and Emerging Tech?

Passion for creating digital solutions?

Centre-Based Programme for O-Level Computing

WHAT
Students interested to offer O-Level Computing as a subject in their upper secondary years can now apply to take the subject **at designated centres**.

HOW
Students may travel to the centres to attend lessons after classes end in their own school. Some lessons may also be held virtually.
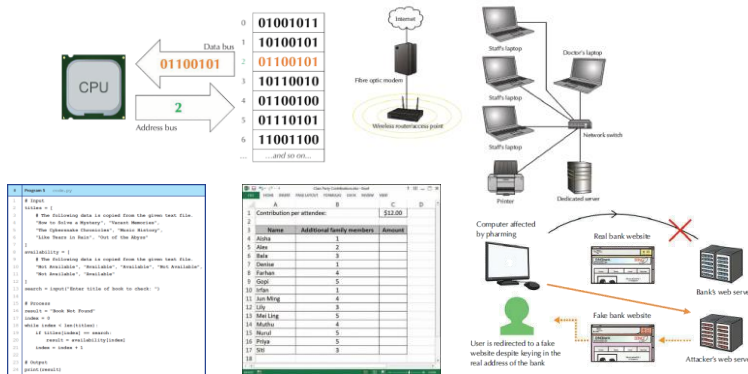
WHO SHOULD APPLY
Students with the **passion, interest in computing** and a **good foundation in mathematics** are welcomed to apply.

Information on Computing

Students will learn about Computing Fundamentals, Algorithms and Programming, Spreadsheets, Networking and the Impact of Computing.

At the end of the course, they will take the O-Level Computing Examination, will which consist of **2 papers**, a **2 hr written theory paper** and a **2 hr 30 min lab-based paper** on spreadsheets and programming.

More information can be found from SEAB's website at

https://www.seab.gov.sg/home/examinations/gce-o-level/o-level-syllabuses-examined-for-school-candidates-2025 under the subject **Computing (7155).**

Venue and (Tentative) Schedule

The centre serving Woodlands Ring Secondary school is Admiralty Secondary School

Students whose applications are successful will be assigned to a centre based on the zone their schools are in:

Zone	North	South	East	West
Centre	Admiralty Secondary School	Zhonghua Secondary School	Ngee Ann Secondary School	Clementi Town Secondary School
Pilot programme available to students from the following schools	Naval Base Secondary School	Beatty Secondary School	Hai Sing Catholic School	Nan Hua High School
	Northland Secondary School	CHIJ (Toa Payoh) Secondary School	Loyang View Secondary School	New Town Secondary School
	Yishun Secondary School	St Margaret's Secondary School	Meridian Secondary School	Crest Secondary School
	Yishun Town Secondary School	CHIJ St. Theresa's Convent	Pasir Ris Crest Secondary School	Hua Yi Secondary School
	Evergreen Secondary School	Gan Eng Seng School	Yusof Ishak Secondary School	Jurongville Secondary School
	Marsiling Secondary School	Outram Secondary School	Dunman Secondary School	Swiss Cottage Secondary School
	Riverside Secondary School	Bartley Secondary School	East Spring Secondary School	Yuan Ching Secondary School
	Woodlands Secondary School	Peicai Secondary School	Pasir Ris Secondary School	Bukit Panjang Government High
	Christ Church Secondary School	St. Gabriel's Secondary School	St. Hilda's Secondary School	Greenridge Secondary School
	Fuchun Secondary School	Yuying Secondary School	Tampines Secondary School	West Spring Secondary School
	Woodlands Ring Secondary School			Zhenghua Secondary School

The tentative lesson day and timing for the four centres are as follows:

No	Centre	Day and Time (Tentative)
1	Admiralty Secondary School	Tuesday or Thursday, 3 to 3.30 pm onwards
2	Ngee Ann Secondary School	Thursday, 3 to 3.30 pm onwards
3	Clementi Town Secondary School	Tuesday and/or Thursday, 3 to 3.30 pm onwards
4	Zhonghua Secondary School	Tuesday, 3.30 pm onwards

Lessons will be **3 hours per week** over **1 or 2 afternoons**, for 2 years, and may take a blended format.

Important Considerations Before Applying

There are many questions one can ask to decide whether to apply to offer the subject. Ask yourself the following questions:

- Do you know what you are going for?

- Will the subject be suitable for you at this juncture?

- Do you have the **discipline**, **time** and **energy** to take up the **commitment** of offering an external subject **over 2 years**? (i.e., once offered, you should not reject it nor drop the subject subsequently)
- Can you handle this as your 8th or 7th subject?
- Are you currently taking another external subject e.g. 3rd Language, AEP or MEP?

- Have you spoken to your teachers and parents for advice?

- What are your future aspirations?

Eligibility Criteria

All Secondary 2 students can apply. You do **not need prior knowledge of coding and programme**. To be eligible to offer O-level Computing from Secondary 3, you will need to:

1. Demonstrate consistent good performance in **G3/Express Mathematics**, as it provides the foundation to learn O-level Computing.
   - You should attain an overall score of at **least 60% in Secondary 1 G3/Express Mathematics** and an **overall pass in G3/Express Mathematics at the end of Secondary 2**.

   - **If you do not attain an overall pass in G3/Express Mathematics at the end of Secondary 2, the offer may be rescinded**.

2. **Be recommended by your school** to have the commitment, and ability to cope with the overall Secondary 3 academic load, including the demands of taking up an external subject.

3. **Provide a personal statement** of not more than 200 words to share about your interest to offer O-level Computing.

Important Application Information

Online application at https://for.edu.sg/o-level-comp-centre-based

Read the information sheet for applicants provided to you by your school. (A PG Message will also be sent to the parents / guardian after today)

Application opens on 1 Apr 2024.

The **deadline** to apply, with the necessary documentation: **20 May 2024**

Should there be more eligible candidates than available vacancies, computerised balloting will be conducted by MOE to select the successful applicants.

Endorsement Form for Centre-Based O-Level Computing

Section I: To be Completed by Student

1. Name of Student (Please underline surname)

2. Name of Present School

3. Personal Statement from Student indicating interest in Computing[1]
(Within 200 Words)

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[1] The personal statement may include a link to the student's portfolio/repository of relevant work that demonstrates the student's interest in computing. Any portfolio/repository submitted in this way must consist of work authored by the student only and with acknowledgement of all sources used in the work (including third-party libraries and the use of AI tools). Inclusion of portfolio/repository of students' work is optional.

Integrity, the Foundation • People, our Focus • Learning, our Passion • Excellence, our Pursuit

Section II: To be Completed by Parent / Guardian

4. Parental / Guardian Approval

I have read the information sheet for applicants and understand that students selected to participate in the Centre-Based O-Level Computing Programme are required to offer the O-Level Computing subject at the national GCE O-Level examinations.

I understand that balloting may be required for selection should there be over-demand and will be centrally managed and determined by MOE.

I support my child's application for the Centre-Based O-Level Computing.

Name of Parent / Guardian *	Relationship to Student
Signature / Date	

Section III: To be Completed by School

Note: Please ensure students have already received their Secondary 1 End-of-Year Result Slips or its equivalent, for submission as part of the online application.

5. HOD's Recommendation

I recommend the student for the Centre-Based O-Level Computing Programme, based on the student's ability to commit to and cope with the offering of an external subject, as part of the overall Sec 3 academic load.

Name of HOD	Signature / Date

6. School's Endorsement

I endorse the student to be offered the Centre-Based O-Level Computing Programme.

Name of Principal	Signature / Date
School Stamp	

Important Application Information

To get endorsement from the school, please give the Form (after you have written the personal statement and endorsed by your parents) to **Ms Yan Wei Yea, HOD / Mathematics**.

After the HOD / Mathematics and Principal have endorsed your form, it will be returned to you for your submission via FormSG provided by MOE. The outcome of the application will be made know sometime in **end September**.

If you have any queries, please approach Ms Tan Wei Yea, HOD / Mathematics.

Camping AT

Jalan Bahtera MOE OALC

15 -18 April 2024

Providing Holistic Education

- MOE aims to have every child experience a holistic education so as to develop well-rounded individuals.

- Outdoor Education (OE) provides rich learning experiences outside the classroom that can help our students develop resilience and ruggedness.

- Authentic learning experiences help our students develop 21st century competencies as well as competencies for sustainable active and healthy living.

Outdoor Adventure Learning Experiences for ALL

Ministry of Education
SINGAPORE

Lower Primary	Upper Primary	Lower Secondary	Upper Secondary
Outdoor Education in Physical Education Curriculum Outdoor skills | Outdoor safety | Sense of Place			
Programme for Active Learning (PAL)	**3D2N Cohort Camp**	**4D3N Cohort Camp**	5D4N Multi-school Cohort Camp in OBS

Cohort Camp Goals

- Build confidence and resilience
- Value diversity through close-knit interaction opportunities
- Forge camaraderie through common challenging experiences
- Develop a sense of place
- Lay the foundation for active and healthy living

LEARNING GOALS

Ministry of Education
SINGAPORE

OE in PE Curriculum

Strands	MOE OAL Cohort Camp	
	Primary 5	Secondary 1
Enhancing physical health and well-being	• Apply basic navigation skills in a journey using pictorial charts • Apply key principles and considerations of packing for a day journey	• Apply navigation skills to plan and undertake a journey using a simplified map • Apply key principles and considerations to plan and cook a meal with appropriate nutrition in the outdoors, using portable stoves and utensils
Building competency in risk assessment and management	• Have safety awareness and manage one's safety during outdoor activities	• Apply strategies to identify hazards and manage risks to protect self and others during outdoor activities
Developing a sense of place	• Enjoy and be curious about the outdoors	• Develop an appreciation for the outdoors • Demonstrate care for the environment

CCE Curriculum

Themes	MOE OAL Cohort Camp	
	Primary 5	Secondary 1
Becoming my best self	• Be self-aware and manage own emotions, actions and well-being • Respond to challenging tasks positively	• Be reflective of improvement of self and one's circumstances • Persevere to complete a task despite challenges
Making connections	• Build positive relationships with group members • Collaborate with group members to achieve group goals	• Value diversity in the group • Contribute effectively to group goals
Making choices	• Demonstrate responsible decision making towards self, others and the community and environment.	

Activities during the camp

Urban Hike

Outdoor Cooking

High Elements (Rock Climbing)

Low Elements

Museum Learning Journey

Campfire

Class	Email Address
2R1	ong_chee_lim@moe.edu.sg anita_mansor@moe.edu.sg
2R2	lee_shih_min_patricia@moe.edu.sg kang_mei_chen_grace@moe.edu.sg
2R3	tok_wei_xian_eugene@moe.edu.sg jenifer_stephanie_ap@moe.edu.sg
2R5	lim_ee_teng_elaine@moe.edu.sg soh_kian_hong@moe.edu.sg
2R6	lim_si_xuan_rachel@moe.edu.sg norhani_samsuri@moe.edu.sg

"The books transported her into new worlds and introduced her to amazing people who lived exciting lives."

Matilda by Roald Dahl

Reading and Listening

Self care
is a
divine
responsibility

Taking care
of your mind &
thoughts

Taking care of
your physical
health & body

Self-Care

Increasing your
own well-being through self-
care behaviors

Taking care
of your spiritual

health

Taking care of
your emotions

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The WRS Experience
embracing the joy in learning

Through the gates of Woodlands Ring Secondary, We Walk the Best…

Through the gates of
Woodlands Ring Secondary School,
walk the best!

Thank You!