

SECONDARY ONE

CCA MATTERS

7 JANUARY 2022

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HOD PE / CCA

Content

1. Role of CCA
2. WRSS CCA Policy
3. CCA in WRSS
4. Co-Curricular Attainment – LEAPS 2.0
5. CCA Trials & Allocation Process

ROLE OF CCA

Role of CCA

CCA enables students to discover their interests and talents while providing a platform for friendships and social integration of students from diverse backgrounds.

CCA fuels in the individual a life-long love for a particular activity, be it a sport or a musical pursuit which helps the individual to lead a balanced life in adulthood.

In WRSS, through our CCAs, we...

- **Develop character**
 - Emphasising the importance of teamwork, discipline and commitment to excellence.
- **Instill core values**
 - **R**esponsibility, **R**espect and **R**esilience.
- **Enable the learning of new skills**
 - Provide an avenue for students to **learn and hone new skills** and opportunities for the pursuit of excellence.

WRSS CCA POLICY

Student Handbook Pgs 30 to 32

WRSS CCA Policy

1. CCA participation is compulsory for all students.
2. Achieve 90% attendance in their respective CCA.
3. Absence from CCA will need to be substantiated with a valid reason.
4. Not all students will be given their chosen option as CCAs that are oversubscribed will admit students based on merit.

CCA IN WRSS

Co-Curricular Activities in WRSS

Sports & Games	Uniformed Groups	Performing Arts	Clubs & Societies
1. Badminton (Boys)	1. NCDCC	1. Choir	1. AVA & Photography
2. Basketball (Boys)	2. NCC Land (Boys)	2. Cultural Dance	2. Robotics
3. Hockey (Boys)	3. NPCC	3. Guzheng Ensemble	3. Media Resource Library
4. Netball (Girls)		4. English Drama Club	4. Singapore Youth Flying Club*
5. Softball (Boys)		5. Modern Dance	
6. Volleyball (Girls)		6. Concert Band	

* *Singapore Citizen Only*

CCA SCHEDULE IN WRSS

CCA Schedule

- Every Monday and Friday
 - Monday – 2.30pm to 5.30pm
 - Friday – 1.30pm to 5.30pm
- Additional training session may be conducted on non-CCA days in preparation for Inter-School Competition, HQ based activities for the UG and make-up sessions due to school or public holidays.
- Some CCA activities may be conducted at external venues.
- Students are to bring along their CCA equipment when they report to school in the morning of their CCA days. For safety reasons, they are strongly encouraged not to leave the school prior to the CCA session.

CO-CURRICULAR ATTAINMENT

LEAPS 2.0

LEAPS 2.0

- LEAPS 2.0 recognises students' experiential learning and attainment



Leadership

Recognise the student's development of personal and inter-personal effectiveness, which enables the student to effectively assume responsibilities that serve his / her peers and the community.

- Recognition is not limited to position, but to extent which student takes charge of his / her own learning and development.
- Affirms students' development as a leader
- Students are developed through leadership modules and leadership positions.

Achievement

Recognises the diverse talents and interests of every student. The criteria **recognises achievements beyond representation and winning accolades** to provide a broad range of opportunities and platforms, and multiple pathways for success.

- Meaningful learning experiences where students get to actualize and showcase talent.

Participation

- Recognises the student's **sustained participation in school-based CCA** for the development of specific knowledge, skills and character
- Attainment of levels are tied to sustained participation in the CCA

Service

- Recognises students' **development as socially responsible citizens** who contribute meaningfully to the community, through the learning and application of values, knowledge and skills in VIA.

Enrichment

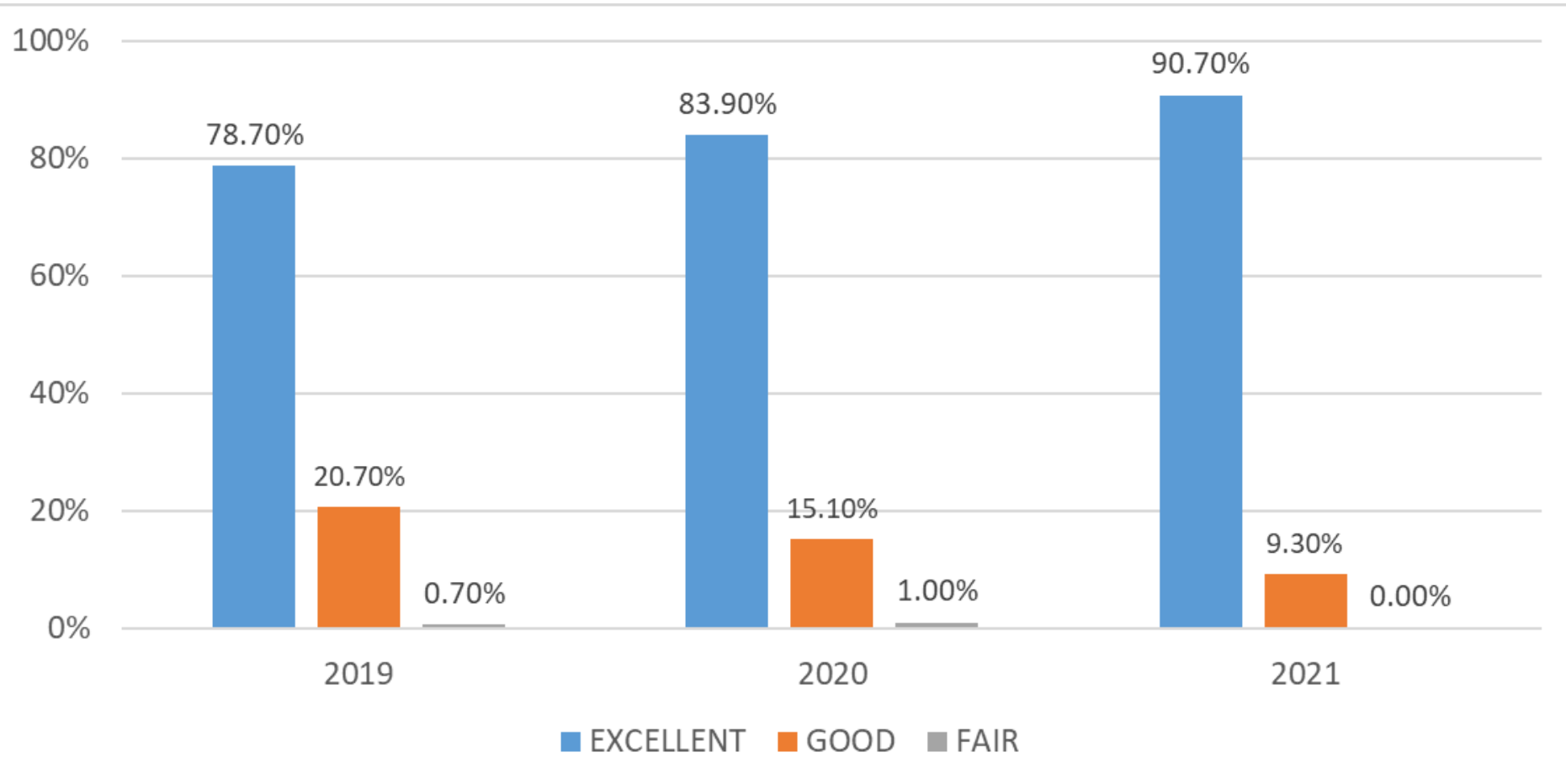
- Enrichment domain **complements** the other domains for students' holistic development
- Will be recognised in **School Graduation Certificate**
- Will not have levels of attainment

RECOGNITION OF STUDENT'S CO-CURRICULAR ATTAINMENT

Co-curricular Attainment	Descriptor
Excellent	The student has fulfilled the requirements for holistic development and achieved quality learning in the co-curriculum.
Good	The student has fulfilled the requirements for holistic development in the co-curriculum
Fair	The student is working towards holistic development in the co-curriculum.

For more information on the Co-curricular Attainment refer to the Student Handbook page 31.

CCA Attainment from 2019 to 2021



CCA TRIALS & ALLOCATION PROCESS

CCA Trials

- **Purpose**

- To have a better understanding of the CCA.
- To make informed choices based on suitability and interest.
- To encourage student voice

- **CCA Trial Dates**

- CCA trials will be conducted from **Friday, 14 Jan to Thursday, 27 Jan** (Term 1 Weeks 2 to 4).
- Your child will be given the schedule of the CCA trials based on his/her preference.

On-line Submission of CCA Trials Preference Form (6 to 10 January)

- Your child will need to select 4 CCAs they wish to attend the CCA trials.
 - At least 1 CCA from the 3 categories of CCA of which one CCA will need to be from the Uniformed Groups.
- URL - <https://www.learnfusion.com/schools/wrss>
- User ID - **Class** and **DDMM** of date of birth
 - Class – **S1E1**
 - Date of birth – 4 May 2009

My USER ID – **S1E10405**


Class **DDMM** (Date of birth)

TIMELINE

No.	Date	Activity
1	13 Jan (Term 1 Week 2)	Notification of the CCA Trials and Audition Schedule
2	14 to 27 Jan (Term 1 Week 2 to 4)	CCA Trials and Audition
3	28 Jan to 7 Feb (Term 1 Week 5)	Online submission of CCA Option Form
4	28 Jan	CCA Offer Letter
5	16 Feb (Wed)	Release of CCA Allocation results
6	18 Feb (Fri) onwards	Start of CCA

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THANK YOU
