



# **An Evening with Parents / Guardians of Sec 2 2022 (online) Mrs Ng Siew Bee**

18 Jan 2022

Through the gates of  
Woodlands Ring Secondary School,  
**walk the best!**

# EVERY PARENT A SUPPORTIVE PARTNER

Bringing out the best in our children,  
together





Inspiration  
from  
School  
Song

Growing up, what wonders we behold!

**Like butterflies from cocoons we unfold**

**From childhood into the splendour and beauty of youth,**

Growing grace and wisdom, embracing truth

Responsibility . Respect . Resilience



**Concerned and  
contributing Citizens**

**Self-directed and  
Confident Learners**

**Collaborative and  
Inventive Thinkers**

## WRS Student Level Outcomes

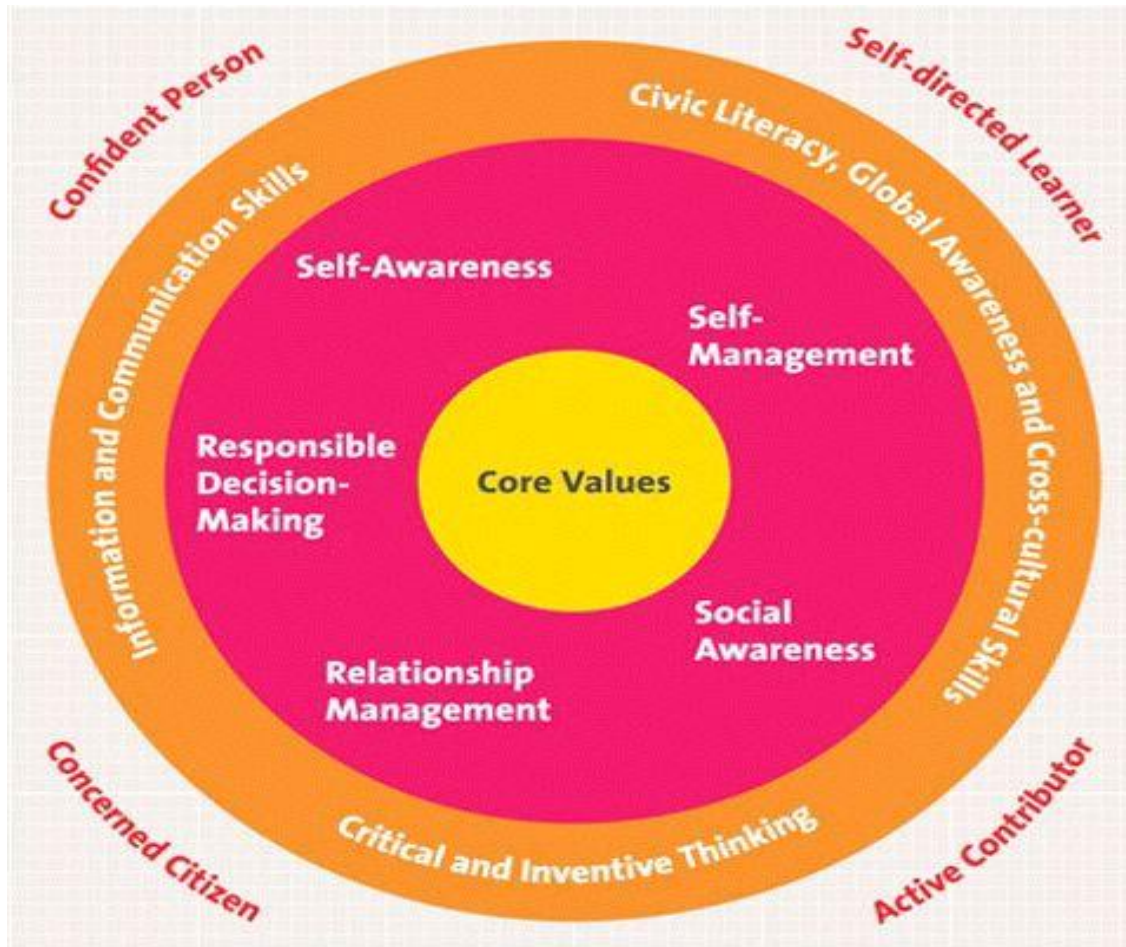
**SEC 1** knows himself  
takes the initiative to  
do what is right  
able to interact and  
work with others in a  
respectful manner  
is kind towards others  
appreciates differences  
among individuals

**SEC 2** is accountable for his  
actions  
is able to adopt  
different viewpoints  
is able to generate  
creative ideas  
able to assess and  
evaluate information  
will take action to  
address social issues

**SEC 3** takes ownership of his  
learning  
able to stay resilient  
when encountering  
difficulties and  
unexpected challenges  
thinks independently  
and critically  
able to lead self and  
others  
demonstrate empathy  
towards others

**SEC 4/5** has the determination  
and drive to succeed  
adopts a positive  
mindset in times of  
difficulty  
exercise sound  
reasoning and  
decision-making  
is confident in his  
interaction with others  
takes an active part in  
bettering the lives of  
others around them





## MOE Framework for 21st Century Competencies and Student Outcomes



# WRSS Student Outcomes (Sec 1)

Sec 1	<b>TEACH THE CHILD PROGRAMME (TTCP)</b>
<ul style="list-style-type: none"><li>• Knows himself</li><li>• Takes initiative to do what is right</li><li>• Able to interact and work with others in a respectful manner</li><li>• Kind towards others</li><li>• Appreciates differences among individuals</li></ul>	

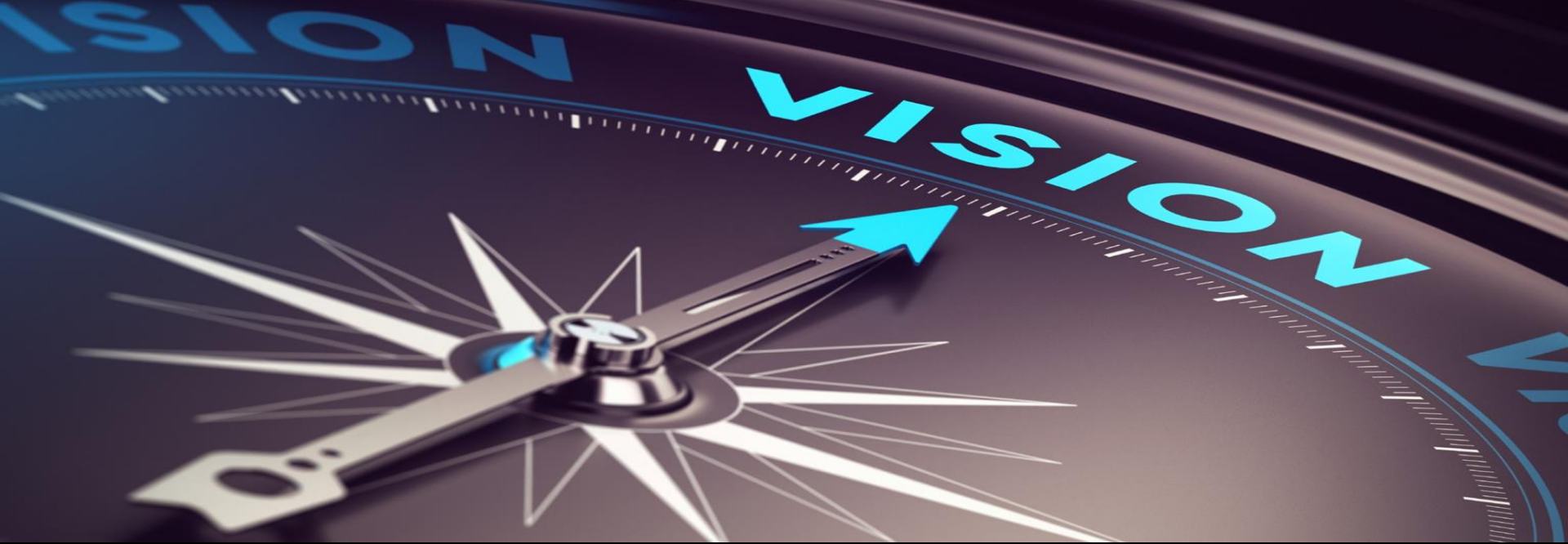


## **School Philosophy**

**We believe that each student is unique and whose potential can be maximized so as to contribute selflessly to society.**



**Responsibility . Respect . Resilience**



Every **WRS** Student is  
**W**orthy, **R**esilient and **S**elfless

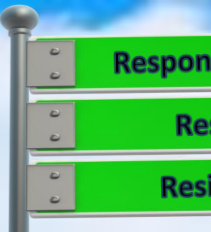


Responsibility . Respect . Resilience

## Qualifying for Lateral Transfer Statistics

Year	Sec 1NT to Sec 2NA	Sec 1NA to Sec 2 Express	Sec 2NT to Sec 2NA	Sec 2NA to Sec 3 Express	Sec 3NT to Sec 3NA
2021	13	25	3	10	3
2020	12	11	2	6	3
2019	14	11	4	6	10







# Handphone Policy

- “No Use of Handphone” policy
- Important to maintain an environment **conductive for social interaction and learning**



**Suggestion: Parents to keep the mobile phone after 10pm.  
Rationale: Early sleep and uninterrupted sleep.**

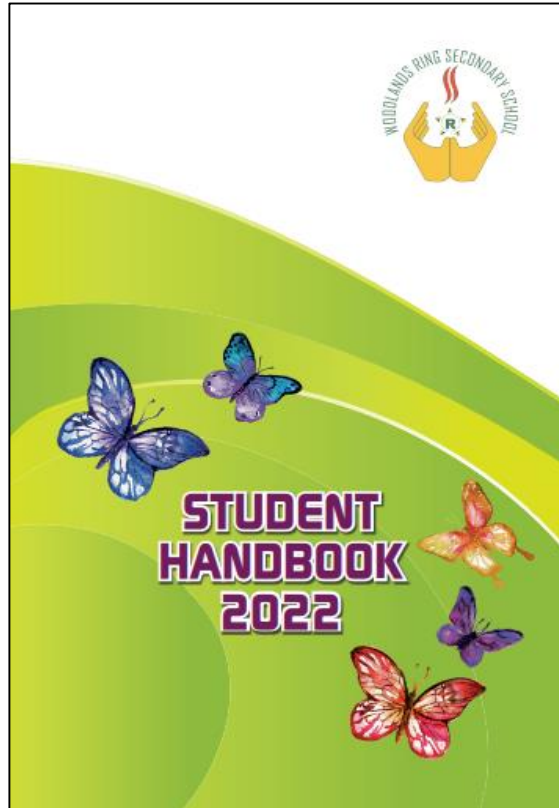




**ATTENDANCE + ATTIRE + ATTITUDE  
= ACHIEVEMENT**



# For quick feedback during classroom teaching and learning



**Front  
Cover**

**Back  
Cover**



Responsibility . Respect . Resilience

- Teenagers – independence/ monitoring/ control
- CCA
- 2 breaks a day – an hour of breakfast and half an hour's lunch in school.
- Use of technology – Personal Device (Ipad)





# MANAGEMENT OF IPAD

## Common Issues and How to Manage Them

01

Keep your iPad signed in to your Apple ID (@wrss.edu.sg).

02

Keep Mobile Guardian signed in to your iCON (@students.edu.sg).

03

Connect to 'pdlp@SSOE' wifi when in school.

04

Keep your iPad connected to your home wifi when at home.

05

Keep your bluetooth on.

06

Charge your iPad overnight at home.



Forgot Password | iPad Issue or Damage

Request for assistance via the link below:

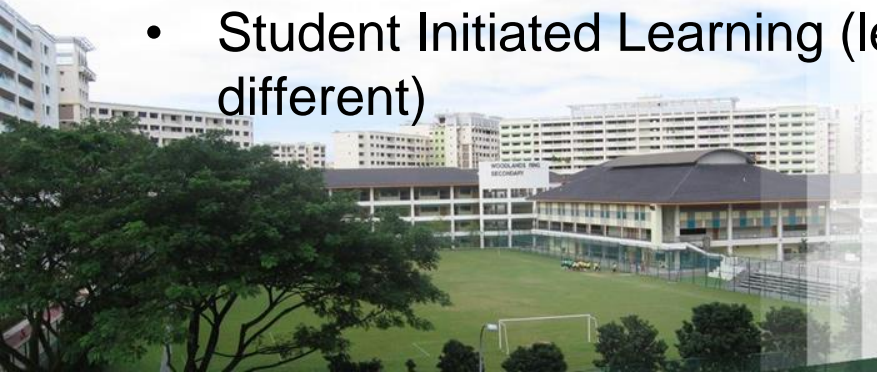
<https://linktr.ee/wrssstudent>

Responsibility . Respect . Resilience



## Effective Use of Ipad for Learning

- Should not be used primarily as an entertainment and socialisation device (Treasure the face-to-face interaction)
- Notetaking skills (e.g. GoodNotes 5)
- Extend Learning independently
  - Don't just stop at what teachers assign
  - Student Initiated Learning (learn something new and different)





# New in 2022

## WRSS Blending Learning

**3Cs Day: a HBL Day on alternate Tuesdays**  
(starting from 25 Jan)

- ▣ **Connect**
- ▣ **Collaborate**
- ▣ **Create**

Responsibility . Respect . Resilience



# Overview

## Focus Theme: Knowing our Environment



### Explore the Issue (T1)



**D&T:** Design Thinking (emphasise)  
**Sci** : Climate Change, sustainable energy sources  
**Geo/SS:** Sustainability in city

### Define the Problem (T2)

**D&T:** Design Thinking (define)  
**Geo:** Investigative, Research, Hypothesis, Present Finding in Graph



### Generate Solutions (T2/3)

**D&T:** Design Thinking (ideate)  
**Art (T2/3), Music and MTL (T3):**  
Artefact  
Art: Digital Animation/Figurine Making  
Music : Compose song  
MTL : Compose lyrics



### Prototype (T3/4)

**Student Choice:** Artefact  
**EL** : Report writing



## Subject Offerings for Sec 3

We believe that each student is unique  
and  
whose potential can be maximised so as  
to contribute selflessly to society.

Vision: Every WRS Student is Worthy,  
Resilient and Selfless

Nurturing Self-directed, Confident and Caring Learners

Desired WRSS Student Outcomes:  
Self-directed and Confident Learners  
Concerned and Contributing Citizens  
Collaborative and Inventive Thinkers

# Stronger Student Autonomy



## 2022 Sec 3 Classes

Class	3-1	3-2A	3-2B	3-3	3-4
No. of subjects	7  (2 Full Sciences, A Maths)	7  (Combined Science, A Maths, Full Humanities/ Electronics)	7 or 6  (Combined Science, A Maths/ Art/ NFS)	8  (3 Full Sciences/ 2 Full Sciences & 1 Full Humanities/ 2 Full Sciences & Electronics)	7  (2 Full Sciences, A Maths)
No. of students	33	27	18	40	41

## Express Course

Express Course (Elective Subjects):

A Maths, D&T, Art, F&N

Full Sciences – Physics, Chemistry, Biology (Triple Sciences since Year 2017)

Full Humanities – History, Geography, Literature (introduced since Year 2018)

Electronics (introduced since Year 2019)



# Guidelines

3 Full Sciences	2 Full Sciences and Electronics								
<p data-bbox="318 485 879 616"><b>Overall/ EOY Subject Performance</b></p> <table data-bbox="309 737 956 889"><tr><td data-bbox="309 737 608 802"><b>Math</b></td><td data-bbox="608 737 956 802"><b>B3 or better</b></td></tr><tr><td data-bbox="309 824 608 889"><b>Science</b></td><td data-bbox="608 824 956 889"><b>A2 or better</b></td></tr></table>	<b>Math</b>	<b>B3 or better</b>	<b>Science</b>	<b>A2 or better</b>	<p data-bbox="1130 485 1690 616"><b>Overall/ EOY Subject Performance</b></p> <table data-bbox="1072 737 1748 889"><tr><td data-bbox="1072 737 1371 802"><b>Math</b></td><td data-bbox="1371 737 1748 802"><b>B4 or better</b></td></tr><tr><td data-bbox="1072 824 1371 889"><b>Science</b></td><td data-bbox="1371 824 1748 889"><b>B3 or better</b></td></tr></table>	<b>Math</b>	<b>B4 or better</b>	<b>Science</b>	<b>B3 or better</b>
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<b>Math</b>	<b>B4 or better</b>								
<b>Science</b>	<b>B3 or better</b>								

# Guidelines

<b>Additional Mathematics</b>	<b>Full Geo / Hist / Lit</b>
<b>Overall/ EOY Subject Performance</b>  <b>Math C5 or better</b>	<b>Overall/ EOY Subject Performance</b>  <b>Geo / Hist / Lit C6 or better</b>

## Normal Course

Normal Academic Course (Elective Subjects):

A Maths, D&T, Art. F&N

Elective Literature (introduced since Year 2018)

Normal Academic Course (out-of-stream subjects):

O Level Mathematics

O level Mother Tongue (introduced since Year 2017)

O level EL (introduced since Year 2018)

## NT Course

Normal Technical Course (Elective Subjects):

EBS

Science

Mobile Robotics (introduced since Year 2017)

Normal Technical Course (out-of-stream subjects):

NA English (introduced since Year 2018)

NA Maths (introduced since Year 2018)

# Assessment Matters 2022

## - Secondary Two



Pen & paper + Projects/Performance Tasks

Semester 1		Semester 2		WA - Performance tasks
Term 1	Term 2	Term 3	Term 4	
WA 1 10 %	WA 2 15 %		End-of-Year Exam 60 %	15%
Subtotal: 10%		Subtotal: 75%		Subtotal: 15%
Total: 100 %				





## **Subject Offerings for Sec 3**

**Another “An evening with Parents” in  
Term 3**



# Building Strong Foundations for the



**Literacy and Numeracy**  
**-Strengthening Foundation and Mastery**

"The books transported her into new worlds  
and introduced her to amazing people who  
lived exciting lives!"



Matilda by Roald Dahl

Self care  
is a  
divine  
responsibility

#TRUTHBOMB

DANIELLELAPORTE.COM

Taking care  
of your mind &  
thoughts

Taking care of  
your physical  
health & body

## Self-Care

Increasing your  
own well-being through self-  
care behaviors

Taking care  
of your spiritual  
health

Taking care of  
your emotions





# The WRS Experience

embracing the joy in learning



# Through the gates of Woodlands Ring Secondary, We Walk the Best...

Through the gates of  
Woodlands Ring Secondary School,  
**walk the best!**

## **YH (Lower Secondary)**

Mr Kheng Kok Seong

[kheng\\_kok\\_seong@moe.edu.sg](mailto:kheng_kok_seong@moe.edu.sg)

Tel : 63643712 ext 33

## **AYH (Secondary 1)**

Mr Chung Yong Kai

[chung\\_yong\\_kai@moe.edu.sg](mailto:chung_yong_kai@moe.edu.sg)



*Through the gates of Woodlands Ring Secondary School, Walk the BEST!*



- The best gift we can give to our children is **TIME...**
- Set short term targets leading up to long term **GOALS**
- Let's **Work Together** and witness our children blossom...





WOODLANDS RING SECONDARY SCHOOL  
PARENT SUPPORT GROUP

**OUR VISION :**

Together we build a ***BETTER*** school.

**OUR MISSION :**

***SUPPORTING*** as partners in  
education & ***INSPIRING*** as parents.



**For updates on  
school events...**

**1. Visit our school website:**

<https://woodlandsringsec.moe.edu.sg/>

**2. 'Like' us on Facebook**

@ Woodlands Ring Secondary School

