



XINGHUA PRIMARY SCHOOL

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Dear Readers

Welcome back to school and the start of the new semester.

This is going to be another exciting and fun-filled semester as there are quite a number of activities and events lined up. The students had just participated in Funathon on Friday, 1 July and they truly enjoyed themselves. Due to the easing of the restrictions on SMM, the school has also planned some learning journeys for the various levels. The Primary 5 children have just attended the NE Show on Saturday, 9 July and the P5 Camp will come around soon for them as well! We have also just opened the school field as another venue for the children to relax and play during recess.

While our children are going to be having fun and learning to play with others, we will continue to emphasise the need to manage their own safety and be mindful and considerate of others. Learning, of course, is our primary focus, and precisely because we value learning for our children, we think it is important to make sure that the children feel safe and love the school so that they will return day after day to learn with and from their teachers and friends.

As we enter Term 3, our Primary 6 students are intensifying their preparations for the PSLE. Not only our Primary 6 students, but students from the other levels, who will be taking the End of Year Examinations, will feel stressed and will need our collective support to ensure that everyone can cope and is assured the necessary help whenever anyone needs it. Let's look out for one another and offer encouraging words and lend a helping hand if we see any of our friends struggling.

Finally, I would like to wish all our readers to stay safe and healthy through continual practise of good personal hygiene and dutiful wearing of masks. The safety of the school and the community requires the efforts from everyone.

So, I offer this acronym as a reminder: **T.E.A.M.**, that ***Together Everyone Achieves More.***

Have a great July!

Mr Chew Mun Wai
Principal

Looking Back on April 2022

Singapore made plans in 2019 to reduce its dependence on food imports with its “30 by 30” vision, whereby 30% of Singapore’s nutritional needs will be produced locally by 2030, up from less than 10% today.

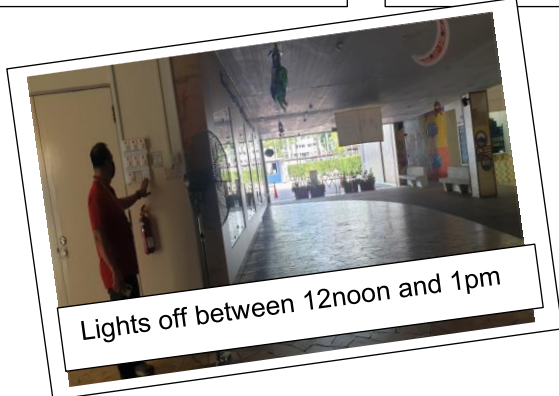
Xinghua did her part to help Singapore achieve her ‘30 by 30’ plan on 22 April 2022.



Earth Day Class Pledge 2022



Students proudly presenting their harvest.



Lights off between 12noon and 1pm



Dressed in **GREEN** to support Earth Day



Looking Back on May 2022



Boys' Brigade (BG) & Girls' Brigade (GB) Joint Project

Stewards advocating for our environment!

The two uniformed groups in Xinghua Primary, the Girls' Brigade (GB) and the Boys' Brigade (BB), collaborated in a joint project in Term 2 to raise awareness about the plight of endangered animals to the school. Students in 6E1, under the guidance of the BB teachers, and students in 6E4, under the guidance of the GB teachers, worked together for 10 weeks to carry out research on the topic and created presentation slides and related craftwork. Take a look at their journey below!

Stage 1: Call to Action!

Gain awareness of the situation and the role that they can play.

Stage 2: Research!

Putting our heads together for ideation.

Stage 3: Be Persuasive!

Learning to write and think persuasively.

Stage 4: Getting our hands dirty!

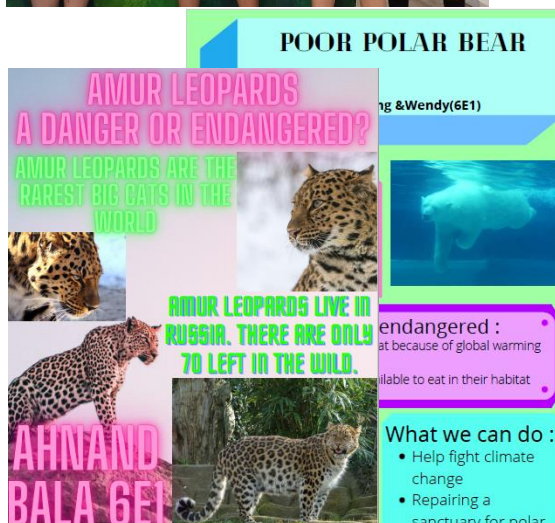
Related craftwork – to bring the ideas alive!

Stage 5: Our Creation!

Creating PowerPoint slides and posters with catchy names.

Stage 6: Reflection!

Thinking back about the 10-week journey.



Why should we save the tigers?

-The tiger is a unique animal which plays a pivotal role in the health and diversity of an ecosystem.

-It is a top predator which is at the apex of the food chain and keeps the population of wild ungulates in check, thereby maintaining the balance between prey herbivores and the vegetation upon which they feed.

-It's not just about saving a beautiful animal. It is about making sure that we live a little longer as the forests are known to provide ecological services like clean air, water, pollination, temperature regulation etc.

It was an interesting topic and very meaningful.
Yun Xi, 6E1

The activities were fun and meaningful. I got to bond with my friends. I also learnt the value of teamwork. I liked making the animal mask and bookmarks the most.

Nyla, 6E4

Left out in the cold:

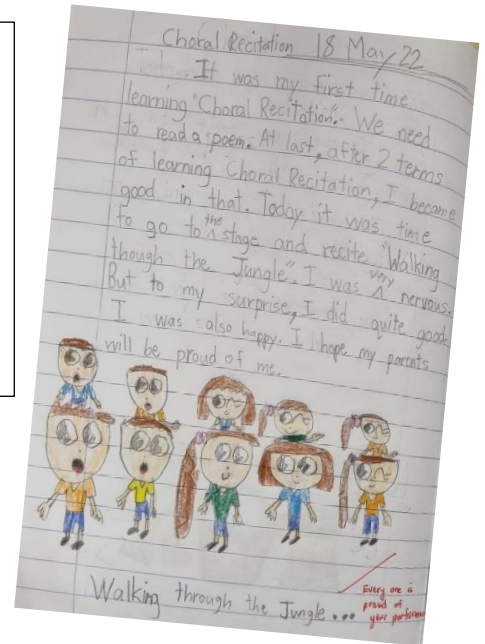
ARCTIC FOX



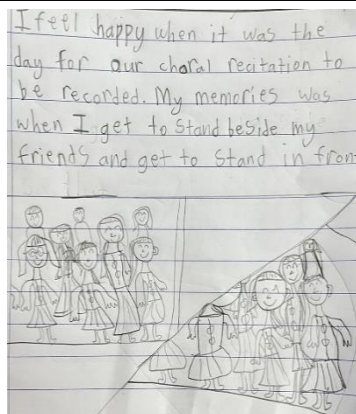
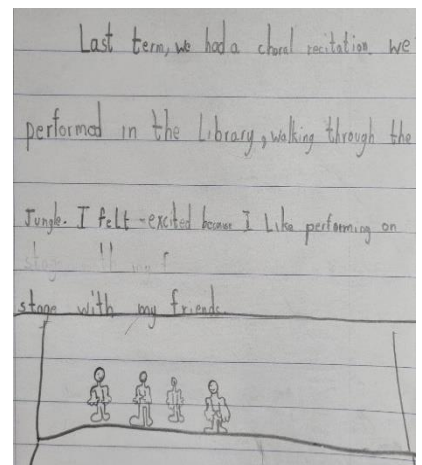
Looking Back on May

P1 STUDENTS IN ACTION - CHORAL RECITATION

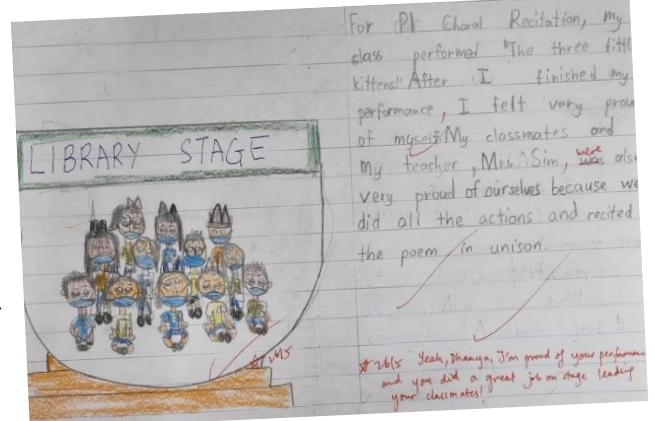
For the Primary One enrichment programme, the students were exposed to Choral Recitation. This is in line with the English Department's vision to provide students with a stronger foundation in English. This programme helps to equip every child with enhanced communicative skills and boost his/her self-confidence in public speaking. The students were given the opportunity to display their creativity.



Walking through the jungle



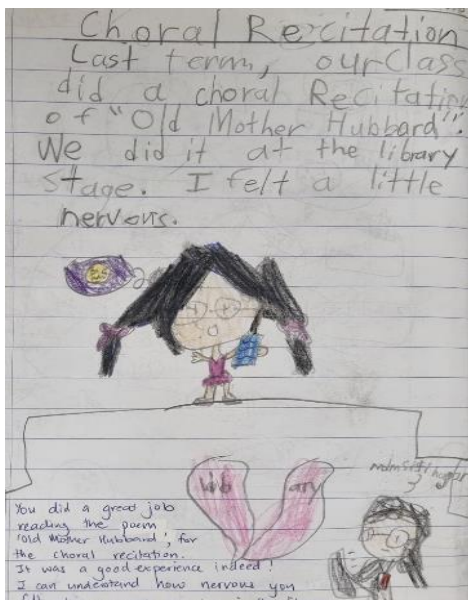
The Three Little Kittens



Green Eggs and Ham



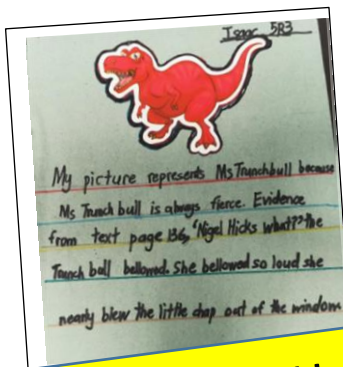
I'm speaking with my friends



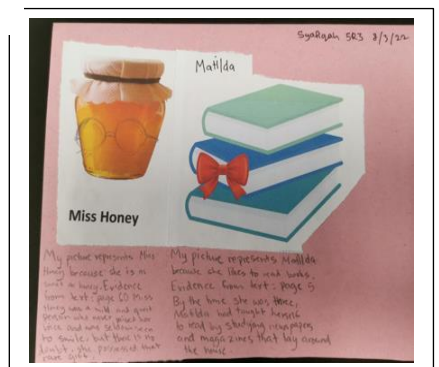
Looking Back on May 2022

P5 Book Exposure

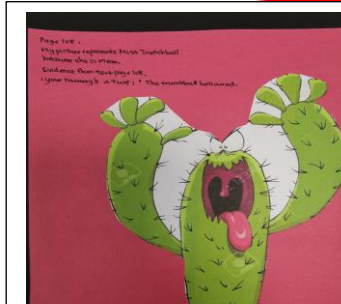
This year, our Primary Five students are studying in depth Roald Dahl's novel, *Matilda*. Students find joy in reading this book and are able to empathise with the main character, Matilda. Various engaging activities were conducted to spark the students' curiosity and interest while examining the main ideas of the story. Some of these activities comprise analysing the different characters, identifying the problems and solutions in the story, and thinking of better alternative solutions to the problems. These activities led to enriching class discussions and creative outputs in the form of posters, PowerPoint slides and oral presentations. In addition, the students had the opportunity to watch parts of the movie 'Matilda' and a chance to make a comparison between the text and the movie version.



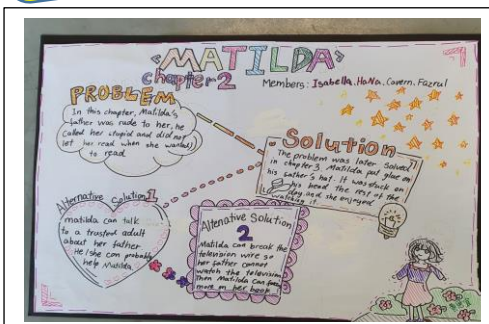
Story discussion & Character Analysis



Identifying the problems and the solutions



Deriving alternative solutions



Oral Presentation & Movie Time



July & August 2022

1. We are sad to bid the following colleagues farewell. We would like to thank them for their contributions to the school and wish them the best in their future endeavors.

- Mrs Tan Goh Chian Hiang
- Mdm Nong Suraya Binte Suib
- Mdm Lim Ai Choo

2. School Meals Subsidy Programme @ School Canteen

As reported in the media, school canteen stallholders have expressed they are facing challenges with rising costs, especially with costlier ingredients for healthy meals. Furthermore, the current COVID-19 situation in China and the Ukraine War have added more cost pressures. As such, MOE has revised school canteen pricing guidelines to reflect the underlying cost of food items and enable stallholders to earn a reasonable profit margin to sustain the business.

Following the revision and with effect from Term 3, our school has topped up the canteen meal subsidy for all our financially needy students. Hence, each of these students now receives \$2.50 per set meal purchased at the school canteen. We are very glad to be able to tap on the additional MOE's School Meals Programme Fund and MOE's School-Based Financial Assistance Subsidy Fund to support the subsidised meals for these students.

3. Are our children telling us something?

Often parents and teachers see communication as verbal or spoken words. Most of us would have heard and known that behaviour is also a form of communication. Let's use the Iceberg Theory to help us understand a little bit about behaviour as a form of communication. The top of the iceberg is what we see as challenging behaviours. Underneath the iceberg is what we ought to pay attention to. Understanding what our children are feeling helps us to manage their challenging behaviours. We can do that by understanding the function of behaviours. We can ask ourselves whether our children are trying to escape from attention / activities, seeking / avoiding attention, asking for tangible items, and seeking or avoiding sensory sensitivity.



Photo taken: <https://www.northlancsdirectionsgroup.com/challenging-behaviour>

Tips to manage challenging behaviours:

- i. Remain calm and do not take the child's behaviour personally.
- ii. Be present and acknowledge how they are feeling.
- iii. Listen to them before speaking (suggesting or correcting the behaviour).
- iv. Teach them alternative behaviour for their challenging behaviour to communicate their feelings and needs more appropriately. For example, we may say, "I see that you are upset. Help me to understand what you are feeling now." "I can understand you better when you tell me what you are feeling."

4. Calendar of Events for Semester 2

To help you in your planning, we have attached the Calendar of Events for Semester 2. Please note that the event dates and details are subject to change.

5. Feedback from Parents

As partners in education, we value your feedback and suggestions to make the school a more conducive learning environment for our children. Please feel free to give us your feedback and/or suggestions via the QR Code. It will give you access to our digital form to pen your thoughts, compliments, or comments for the school.

Thank you.



XINGHUA PRIMARY SCHOOL CALENDAR OF EVENTS FOR SEMESTER 2 2022

DATE	EVENTS	REMARKS
27 June	Start of Term 3	
4 Jul	Youth Day School Holiday	
11 Jul	Hari Raya Haji Public Holiday	
25 Jul	Racial Harmony Day	During school hours
28 - 29 Jul	Preliminary Oral Examination	For P6 pupils (After School)
3-5 Aug	P5 Camp Day	For P5 pupils
8 Aug	School Celebrates National Day	For all pupils
9 Aug	National Day Public Holiday	
10 Aug	National Day School Holiday	
15-16 Aug	PSLE Oral Examination	For P6 pupils
17 Aug	GEP Screening	For P3 pupils
18 Aug	P6 Prelim (EL Paper 1 & Paper 2)	For P6 pupils
19 Aug	P6 Prelim (MA Paper 1 & Paper 2)	For P6 pupils
22 Aug	P6 Prelim (MTL Paper 1 & Paper 2)	For P6 pupils
23 Aug	P6 Prelim (Science)	For P6 pupils
24 Aug	P6 Prelim (HMTL Paper 1 & Paper 2)	For P6 HMT pupils
25 Aug	P6 Prelim (Listening Comprehension - EL & MT)	For P6 pupils
2 Sept	Teachers' Day School Holiday	
3 Sept – 10 Sept	Term 3 School Holiday	
16 Sept	PSLE Listening Comprehension (EL & MT)	For P6 pupils
29 Sept	PSLE Written (EL Paper 1 & Paper 2)	For P6 pupils
30 Sept	PSLE Written (MA Paper 1 & Paper 2)	For P6 pupils
3 Oct	PSLE Written (MTL Paper 1 & Paper 2)	For P6 pupils
4 Oct	PSLE Written (Science)	For P6 pupils
5 Oct	PSLE Written (HMTL Paper 1 & Paper 2)	For P6 HMTL pupils
7 Oct	Children's Day School Holiday	
11 Oct	EYE EL Oral Examination	For P3 – P4 pupils
12 Oct	EYE MTL Oral Examination	For P3 – P4 pupils
13 Oct	EYE EL Oral Examination	For P5 pupils
14 Oct	EYE MTL Oral Examination	For P5 pupils
17 Oct – 20 Oct	PSLE Marking Days	
18 & 19 Oct	GEP Selection Exercise	For selected pupils
24 Oct	Deepavali Public Holiday	
26 Oct	EYE EL Paper 1 & LC	For P3 - P5 pupils
27 Oct	EYE MTL Paper 1 & LC	For P3 - P5 pupils
31 Oct	EYE Science	For P3 - P5 pupils
1 Nov	EYE EL Paper 2	For P3 - P5 pupils
2 Nov	EYE MA	For P3 - P5 pupils
3 Nov	EYE MTL Paper 2	For P3 - P5 pupils
4 Nov	EYE P5 HMTL Paper 1 & Paper 2)	For P5 HMTL pupils
14 Nov	PCTC (P1 & P2) (tbc)	
19 Nov - 31 Dec	Term 4 Holiday	

Activities are correct at the time of printing. Any update will be put up on our school website.