



XINGNAN
Primary School

ESTABLISHED 1932

WELCOME TO XINGNAN PRIMARY SCHOOL

Middle Primary Parents' Engagement

30 January 2026 (Friday)

Confident Person • Self-Directed Learner • Compassionate Leader



XINGNAN
Primary School

ESTABLISHED 1932

Form Teachers

Confident Person • Self-Directed Learner • Compassionate Leader

Let's be Proactive:

P3 & P4

- Attendance – Ensure your child come to school daily and punctually. Avoid going for holiday during Term time to ensure continuity in learning.
- Notifications from school will be sent on Fridays unless it is urgent. Parents/Guardians are encouraged to check accordingly.
- Check your child's School Diary on daily basis.
- Monitor your child's punctual completion of homework.

Let's seek to understand:

How Can We Support Our Children in Learning – Emotional Well-being

- Let your child know that you are proud of their hard work and effort.
- Enjoy the break after their hard work by bonding with them over activities, e.g. going for walks and jogs.
- Look out for out-of-character behaviour that suggests your child might be worried

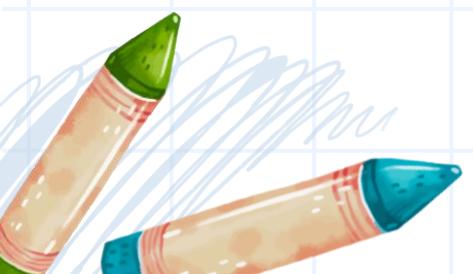
Confident Person • Self-Directed Learner • Compassionate Leader

To provide meaningful experiences that nurture minds and build character



ESTABLISHED 1932

Homework Matters



A Confident Person A Self-directed Learner A Compassionate Leader



ESTABLISHED 1932

Homework Policy

Purpose of Homework

- Reinforces and consolidate learning in the classroom, allowing students to practise and apply the new skills and knowledge learnt
- Develop good study habits such as time management and self-discipline to become self-directed learners
- Provides parents with insights into their child's learning, creates opportunities for meaningful engagement with child's education
- Helps teachers to assess students' understanding and progress and give timely feedback and support

Excessive Homework can have adverse impact on students' holistic development and can also negatively affect their motivation for learning.

Recommended guideline: Less than 5 hours per week, approx. 30 min a day

School Homework Policy

Examples of homework	Examples of tasks done/initiated by students
<ul style="list-style-type: none">• Pen and paper assignments	Self-Directed Learning (SDL) activities, e.g. self-revision for exams and tests
<ul style="list-style-type: none">• e-learning assignments (e.g. SLS lessons, Koobits)	Student-initiated learning (SIL) as part of HBL days
<ul style="list-style-type: none">• Flipped classroom learning (e.g. watching videos on SLS, research before lessons)	Student-initiated consultations with teachers
<ul style="list-style-type: none">• Take-home alternative assessments (e.g. project work tasks and preparation).	Student-initiated peer discussions/tasks that extend beyond tasks which teachers require
	Work arising from CCAs/enrichment activities, e.g. Olympiads and ALP/LLP

Roles and Responsibilities of students when managing homework

- Understand the purpose of homework and what is expected;
- Keep track of instructions and deadlines;
- Manage their time to complete homework on time;
- Do their best when completing homework;
- Review and learn from teachers' feedback and ask for help when needed.
- Set time for self-directed learning, to consolidate what they have learnt during term time and pursue co-curricular interests at their own pace, as part of holistic development when homework is not assigned during March and September holidays

Roles and Responsibilities of parents/guardians when supporting homework practices

- Provide a quiet, comfortable space for homework and establish a regular homework routine to support studying and completing homework;
- Guide and support their child's learning;
- Encourage good study habits and attitudes;
- Be aware of the pressures from school and other activities, and help their child manage time; and
- Work together with teachers and the school to support their child's learning and development.