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Importance of Learning MTL

CHINESE LANGUAGE CURRICULUM MALAY LANGUAGE CURRICULUM TAMIL LANGUAGE CURRICULUM

- Emphasis on listening, speaking, reading and writing.
- Emphasis on interaction skills.
- Teaching tailored to meet the different learning needs of students.
- More engaging and appealing teaching materials that capture students' interest.
- Modular approach where all students will take the Core Module; students who require more support can take Bridging/Reinforcement Modules; students with interest and ability to go further can take Enrichment Modules.
- Students will have the opportunity to progress to different levels of achievement in their learning.
- Students will have the opportunity to progress to different levels of achievement in their learning. They will also be given more opportunities to practise Spoken Tamil.

P2 MT Assessment Plan

	CONTENT	WEIGHTING	MARKS
Term 1	Show and Tell	5%	20
(10%)	Listening Comprehension	5%	20
	Practice Paper	-	30
Term 2	Oral-Reading Aloud	5%	10
(20%)	Oral-Picture Description & Conversation	10%	20
	Test 1	5%	30
Term 3	Oral-Reading Aloud	5%	10
(20%)	Oral-Picture Description & Conversation	10%	20
	Test 2	5%	30
Term 4	Oral-Reading Aloud	5%	10
(50%)	Oral-Picture Description & Conversation	15%	20
	Paper 2	25%	50
	Listening Comprehension	5%	20

MT Table of Specifications – Chinese Language (P2)

	COMPOSITION	CONTENT	ITEM TYPE	NO OF ITEM	MARKS
		Choose the correct character	MCQ	5	10
		Fill in the Hanyu Pinyin and Chinese Characters	OE	5	10
	Language Use and	Choose the correct word	MCQ	5	10
1	Comprehension Writing	Words Arrangement	OE	3	6
		Sentence Construction (with picture stimulus)	OE	2	4
7		Comprehension	MCQ/OE	2	4 6
2	Listening Comprehension	Listening Comprehension	MCQ	10	20
2	3 Oral	Reading Aloud	OE	1	10
3		Picture Description & Conversation	OE	2	20
	Total				100

MT Table of Specifications - Malay Language(P2)

		COMPOSITION	CONTENT	ITEM TYPE	NO OF ITEM	MARKS
		Language Use and Comprehension Writing	Vocabulary	MCQ	10	10
			Suffixes	MCQ	5	5
			Word Class	FIB	5	5
	1		Rearrangement of words to form sentences	FIB	5	5
			Comprehension 1	MCQ	5	5
			Comprehension 2	OE	5	10
			Sentence construction (With picture stimulus & helping words)	FIB	5	10
V	2	Listening Comprehension	Listening Comprehension	MCQ	10	20
	3	Oral	Reading Aloud	OE	1	10
	3		Picture Description & Conversation	OE	2	20
		Total				100

MT Table of Specifications - Tamil Language(P2)

	COMPOSITION	CONTENT	ITEM TYPE	NO OF ITEM	MARKS
	Language Use and Comprehension Writing	Fill in the blanks with the correct word	FIB	10	10
1		Jumble words	FIB	10	10
		Pronouns	FIB	10	10
		Word rearrangement to form sentences.	OE	10	10
		Cloze passage	FIB	5	10
2	Listening Comprehension	Listening Comprehension	MCQ	10	20
3	Oral	Reading Aloud	OE	1	10
3		Picture Description & Conversation	OE	2	20
		Total			100

School Programmes

- 1. Mother Tongue Language Fortnight
- 2. Reading Programme
- 3. Talent time week
- 4. Festive celebrations

Mother Tongue Languages Fortnight



How you can support your child in the learning of MTL at home

- Provide an environment that encourages the learning and use of Mother Tongue Languages
- Encourage your child to listen to radio, watch television programmes, read books or magazines in his or her own MTL.
- Encourage your child to prepare for their lessons and to revise after their lessons.
- Help your child to develop his concentration and cultivate good learning habits.

Learning beyond classroom

- Google sites / online learning platforms All languages
- Chinese Language
 - 《学乐》http://xuele.edumall.sg
 - 《语文游戏乐翻天》http://game.iflashbook.com
 - 《听说e乐园》<u>http://eland.edumall.sg</u>
- Tamil Language
 - Namnaadi: http://sangamam.moe.edu.sg
- Malay Language
 - TINTA: http://tinta.moe.edu.sg