

## **XINGNAN PRIMARY SCHOOL**

5 Jurong West Street 91, Singapore 649036 Tel: 67913679 Fax: 67921493

Email: xingnan\_ps@moe.edu.sg Website: www.xingnanpri.moe.edu.sg

### 2022 TERM 4 LEARNING PLAN PRIMARY 5

## **NATIONAL EDUCATION / SOCIAL STUDIES**

S/N	Topic(s)/ Skill(s)	Learning Outcomes	Reference Materials
1	Life in Southeast Asia Today (Cultures, Games & Batik)	<ul> <li>Describe the economic and socio-cultural connections among countries in Southeast Asia</li> <li>Describe the connections among countries in Southeast Asia through festivals and games</li> <li>Describe the connections among countries in Southeast Asia through batik</li> </ul>	Video from SLS Lesson "Batik in Southeast Asia" SS Textbook 5B SS Workbook 5B
2	Life in Southeast Asia Today (Sarong and Housing)	<ul> <li>Describe the connections among countries in Southeast Asia through the sarong</li> <li>Describe the connections among countries in Southeast Asia through features of housing that are adapted to the environment</li> <li>Show curiosity to learn more about the world they live in</li> </ul>	Real sarongs (from SS Treasure Shelf box) SS Textbook 5B SS Workbook 5B
3	Life in Southeast Asia Today (ASEAN)	<ul> <li>Describe the connections among the member countries of ASEAN through the ASEAN Political-Security Community (APSC) and ASEAN Economic Community (AEC)</li> <li>Describe the economic and socio-cultural connections among countries in Southeast Asia</li> </ul>	SS Textbook 5B SS Workbook 5B

A SELF-DIRECTED LEARNER, A GRACIOUS CITIZEN



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4	Life in Southeast Asia Today (Agriculture and Cottage Industry)	<ul> <li>Describe the connections among countries in Southeast Asia through agricultural activities</li> <li>Describe the connections among countries in Southeast Asia through cottage industries</li> </ul>	Treasure Shelf box SS Textbook 5B SS Workbook 5B
5	Life in Southeast Asia Today (Tourism and ASEAN)	<ul> <li>Describe the importance of the tourism industry to countries in Southeast Asia</li> <li>State the purpose of ASEAN</li> <li>Describe how ASEAN was formed</li> <li>Consider the ethical effects of one's actions and the impact on others so as to make informed decisions and carry out appropriate actions</li> </ul>	Video from SLS lesson "Discover Southeast Asia: ASEAN"  SS Textbook 5B  SS Workbook 5B
6	Performance Task: Creating a model that represents:  1. Lives along a river 2. Living around a volcano	<ul> <li>Design a model that represents either Lives Along A River or Living Around A Volcano</li> <li>Create model that represents either Lives Along A River or Living Around A Volcano</li> <li>Design a poster or pamphlet that provides information on the chosen model</li> <li>Process information based on reliability and relevance on the chosen river/volcano</li> <li>Demonstrate integrity and responsibility in the use of information by acknowledging the sources of information used</li> </ul>	SLS Videos SS Textbook 5B

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#### **2022 SEMESTER 2 ASSESSMENT**

### **PRIMARY 5**

- Your child/ward will be assessed on classroom participation, activities in the Activity Book, Reflections and Performance Task.
- A letter grade 'A', 'B' or 'C' will be awarded accordingly and will be reflected in your child's/ward's report book.