

Subject Information

P4 2020

Xingnan Primary School



English

Xingnan Primary School

KEY PROGRAMMES

Strategies for English Language Learning and Reading (STELLAR) programme develops in pupils a love of reading, oral communication, listening skills and grammar knowledge. It includes:

- Supported Reading
- Writing-Process-Cycle
- Shared Book Approach
- Sustained Silent Reading
- Grammar, Vocabulary, Comprehension and Oracy
- Modified Language Experience Approach (MLEA) for writing

KEY PROGRAMMES

- Focused EL Remedial Programme
- Reading Remediation Programme (RRP)
 - Specialised programme to support non-dyslexic weak readers
- School-based Dyslexia Remediation (SDR)
 - Specialised programme to support dyslexic pupils

KEY PROGRAMMES

Reading includes:

- Class reading
- School library visits
- Sustained Silent Reading
- Book Talk

KEY PROGRAMMES

Speaking includes:

- English Week
- Oral reading package

Writing includes:

- Display of writing pieces in the classroom
- STELLAR Unit Writing – Writing Process Cycle

LEARNING RESOURCES

- STELLAR Workbooks
- Companion Booklets
- e-books in Student Learning Space
- LONGMAN Active Study Dictionary
- Essential English Grammar (P3 and P4)
- Reading, Speaking and Writing packages
- Synthesis and Transformation book

EXPECTATIONS

- Read widely
 - Bring an English storybook to school everyday
- Neat work presentation
 - Write neatly and legibly
 - File all worksheets and compositions neatly
- Review daily assignments
- Prompt submission of work
- Completion of all corrections
- Use of standard English in speech and writing
- Prepare well for spelling test on Wednesdays

ASSESSMENT

Term 1	Term 2
<i>Term 1 Review</i> Focus: Grammar	<i>Mid-Year Examination</i>
Semester Break	
Term 3	Term 4
<i>Term 3 Review</i> Focus: Writing skills	<i>End-Year Examination</i>



Mathematics

Xingnan Primary School

Learning of Mathematics

- Provide authentic learning experiences to make learning of mathematics meaningful
- Allow the pupils to think, explore and reason in the process of problem solving
- Practice to attain mastery. Practice must include repetition and variation to achieve proficiency and flexibility
- Expose the pupils to challenging problems suited to their ability to build up their competencies and confidence levels

Teaching & Learning Approaches

- **Learning Experiences**
 - Experiential Learning based on the topics
 - Tap on the experiences to teach concepts and skills
 - Design a platform to develop pupils' logical reasoning by asking intriguing questions
 - Extend their learning beyond the classroom
- **STAR Approach**
 - Study the questions
 - Think about the possible strategies
 - Act out their plan
 - Reflect on their answers



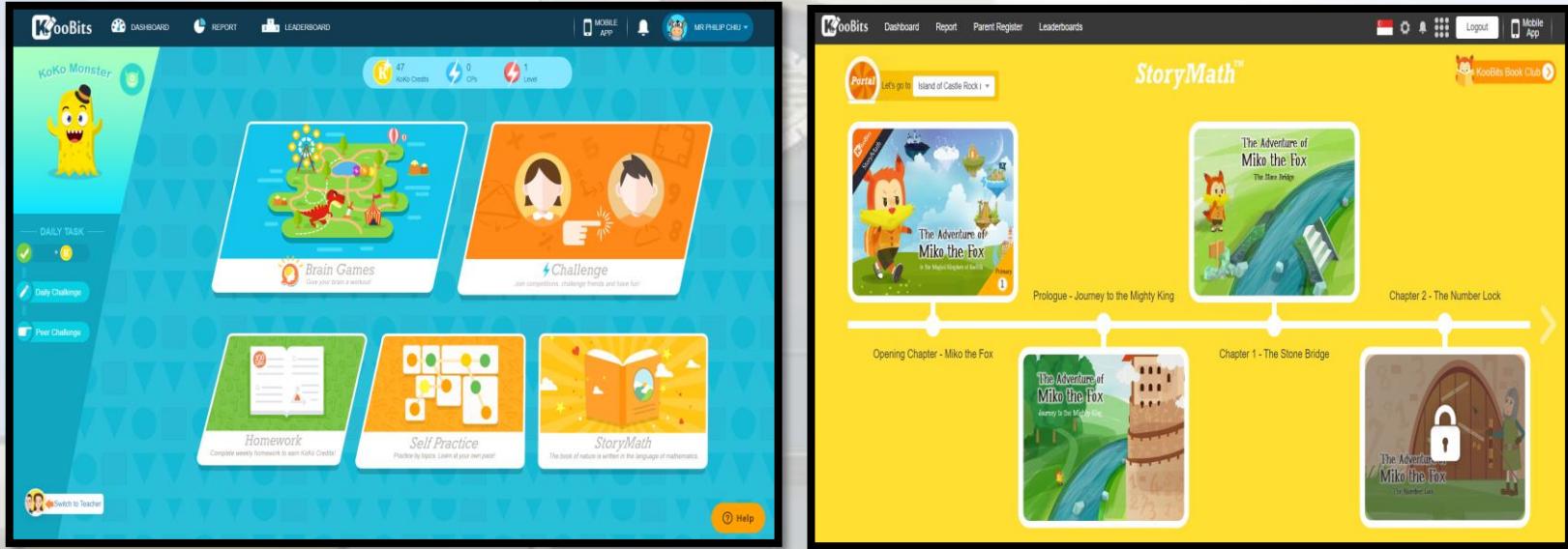
Math Programmes

- Math Meets Science Week



Math Programmes

- KooBits (Online Platform)



Login Address: <https://problemsums.koobits.com>

Login ID format: First 5 characters of name + Last 6 of BC number (5 digits & 1 letter)

Login ID example: AARON1234A

Default password: Same as Login ID*

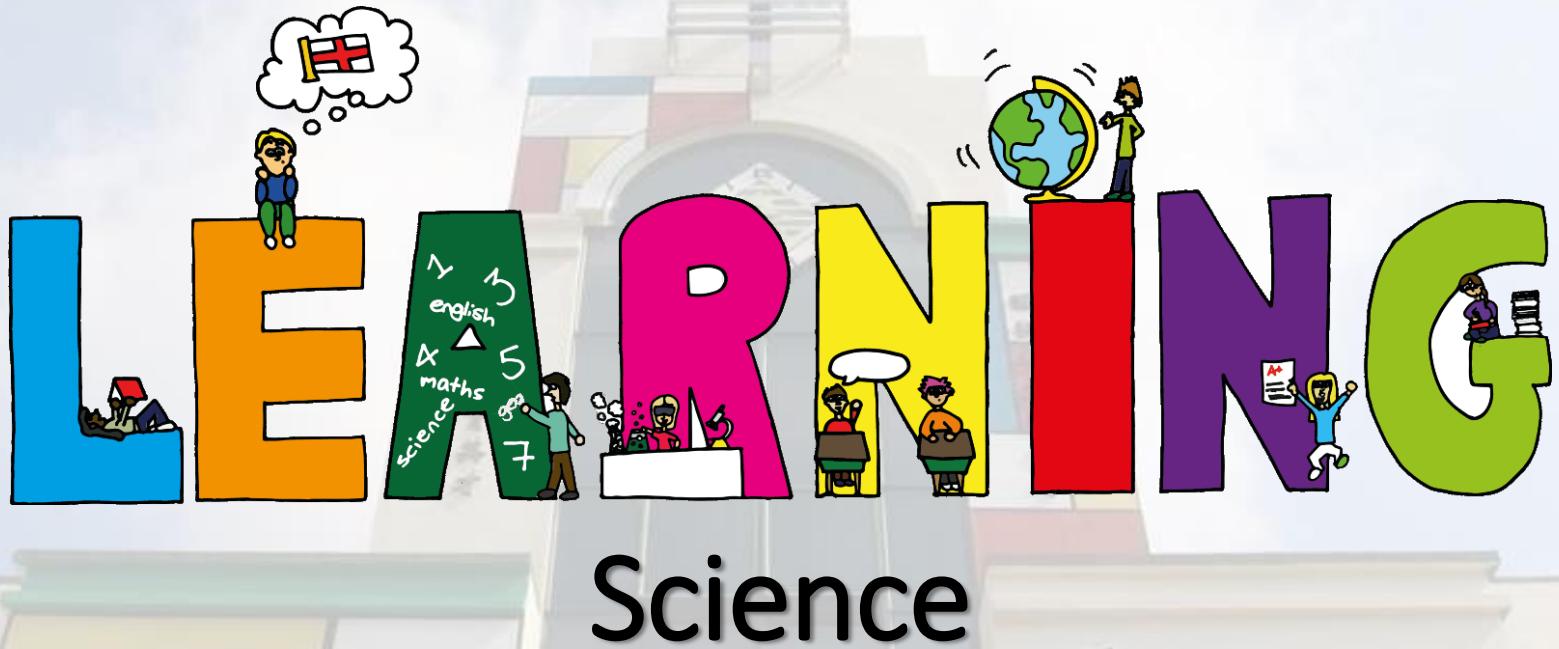
**Default Password only applies to new users. Old users can still use their previous password to login.*

Learning Programmes

- Other Activities
 - MOCCA – Numero



- P4 Calculator Workshop in Term 4



Xingnan Primary School

Contents of Syllabus

Lower Block (P3 and P4)

Diversity

Cycles

Systems

Interaction

Energy

Variety &
Characteristics
of Living Things

Life Cycles of
Plants &
Animals

Plant Parts &
Functions

Magnets

Light

Materials

Matter

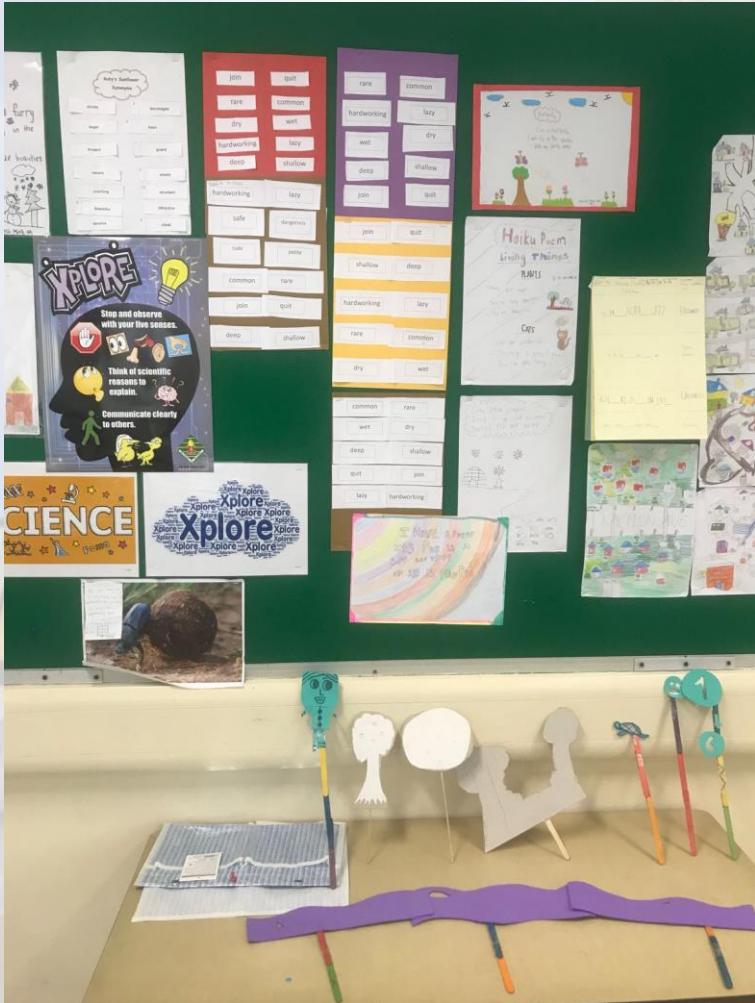
Digestive
System

Heat

Why Xplore station? (P4)

- To provide pupils with opportunities to be **self-directed** in exploring the materials at the stations to **deepen conceptual understanding** and
- **practise using process skills such as observation, classification**, etc.
- Help pupils make thinking visible (see-think-wonder)
- Use claim-evidence-reasoning (CER)
- **Build curiosity**

P4 eXplore stations



P4 eXplore stations



Xcite / Xplore: Science Integration with English



Explaining the rubrics



Assessment

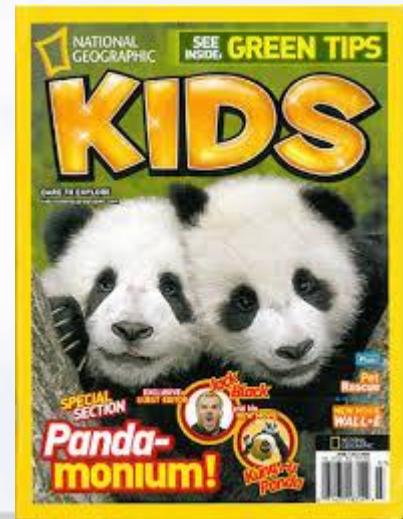
Term 1	Term 2
<i>Term 1 Weighted assessment</i>	<i>Mid-Year Examination</i>
Semester Break	
Term 3	Term 4
<i>Term 3 Review</i>	<i>End-Year Examination</i>

EYE Assessment (Subject Based Banding)

P3 and P4 topics will be tested.

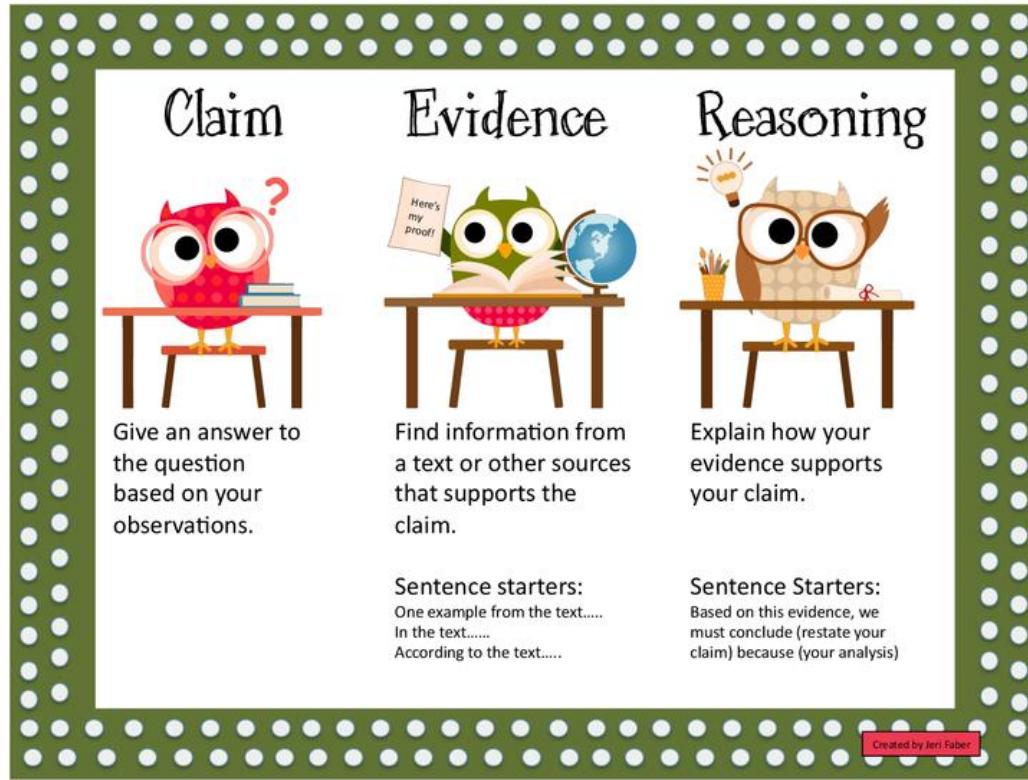
Recommended Resources

- Young Scientist Magazines
- National Geographic Kids
- Asknlearn (Online)



Help in answering open-ended questions

✓ Use of Claim-Evidence-Reasoning





Mother Tongue

Xingnan Primary School

School Programme

○ Mother Tongue Fortnight



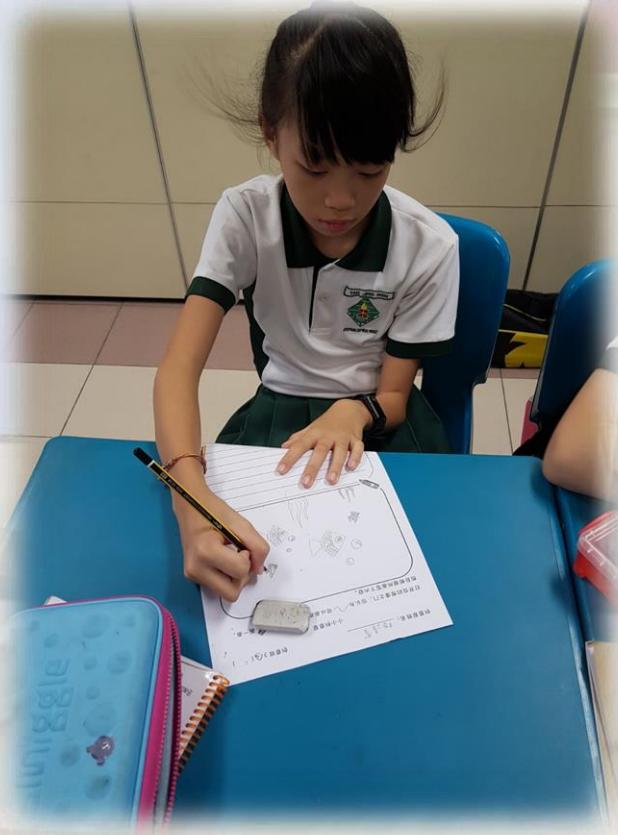
School Programme

○ Reading Programme



School Programme

○ MT Excite Week



School Programme

CCE IPW



School Programme

- Cultural Immersion Programme



Remedial and Supplementary Classes

- Every **Tuesday** afternoon, 1415 to 1515
- Consent forms will be provided by respective MT teachers in due course

Parents' Support

We appreciate your kind co-operation in the following areas:

1. **Check** your child's **School Diary** on daily basis
2. **Monitor** your child's **punctual completion** of homework
3. **Memorise** exemplary **phrases/sentences** and **apply** them in daily writing
4. **Foster** your child's extracurricular **reading habit**:
 - Select **fun** and **informative** reading material for meaningful exposure to MT language
5. **Encourage** and **support** your child to learn MT language:
 - Set practical MT learning **goals** and **praise** as and when goals are achieved
 - **Converse** with your child in MT language **daily** to convey to them the **necessity** and **importance** of MT

Useful Online Resources for Mother Tongue Language

<https://www.mtl.moe.edu.sg/>

