

P5 Parents' Briefing

10 January 2020

P5 Briefing Slides

Parents' Briefing Slides will be uploaded onto school website.
<https://xingnanpri.moe.edu.sg>



The screenshot shows the 'About Us > Our People' section of the Xingnan Primary School website. The header features a red ribbon navigation bar with links for Home, About Us, School Information, Programmes, CCA, Parents' Corner, and Achievements. Below the header is a banner with the school's logo, name, and tagline 'A Self-directed Learner, A Gracious Citizen'. A search bar is also present. The main content area displays the title 'Our People' in red, followed by a paragraph about the school's staff and their roles. To the right, a sidebar contains a list of links related to the 'Our People' section.

Home > About Us > Our People

Our People

Xingnan Primary School has a strong and supportive teaching staff, para-professionals as well as an effective executive and administrative team. Working together as a team, our people creates the vibrant environment we desire, to support the teaching and learning for our pupils and brings the programmes offered here in Xingnan to greater heights.

- Welcome note from the Principal
- Our People
 - Key Personnel
 - P1 - P6 Form Teachers
 - Allied Educators
 - Executive & Administrative Staff
 - SAC 2016
 - Alumni
 - Parent Support Group
- Photo Gallery
- School Overview
- Contact Us

Agenda

- Introduction to level
- Objectives of briefing
- Information on primary school education
- Direct-School Admission (DSA)
- New PSLE Scoring System
- PSLE 2019 Results
- Address by School Leader
- Supporting your child's education journey and well-being

Introduction

Year Head



Mrs Tina Ng
ng_tina@schools.gov.sg

Assistant AYH



Mrs Isabel Soo
tan_kah_cheng@schools.gov.sg

P5 Form Teachers



5A Form Teacher
Mrs Isabel Soo



5A Form Teacher
Ms Chew Bee Hoon



5B Form Teacher
Mr Joseph Ang



5B Form Teacher
Mdm Sia Chu Kwee



5C Form Teacher
Ms Connie Tan



5C Form Teacher
Mdm Sumitha



5C Form Teacher
Mdm Ruby Ng

P5 Form Teachers



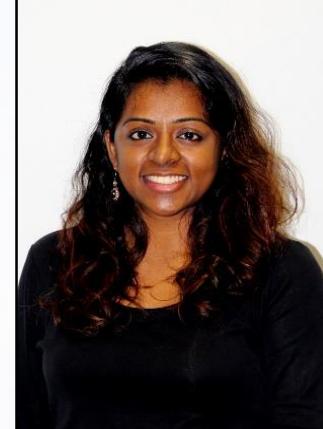
5D Form Teacher
Mr Pierre E



5D Form Teacher
Mr Benjamin Wong



5E Form Teacher
Ms NurMillah



5E Form Teacher
Ms Sumathi



5F Form Teacher
Mr Abdul Wahab



5F Form Teacher
Mrs Santha Padman

P5 Mother Tongue Teachers



Ms Chew Bee Hoon



Mdm Tee Siew Ping



Mr Ma Chen



Mdm Sia Chu Kwee



Mdm Tan Li Cheng



Mr Ho Sau Ken

P5 Mother Tongue Teachers



Mr Taufek



Mdm Li Jing



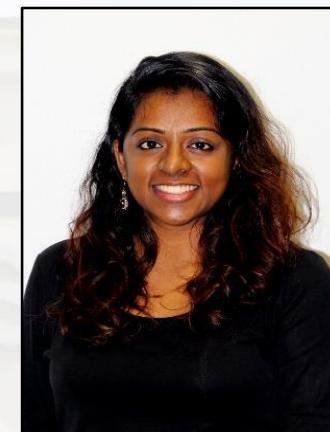
Ms Mirna



Ms Rosneayu



Mr Tan Chong Hian



Ms Sumathi

OBJECTIVES OF BRIEFING

- Provide an opportunity for parents to interact and understand how they can work in partnership with teachers to support the pupils
- To familiarise parents on teachers' expectations of pupils

PRIMARY SCHOOL EDUCATION

Preparing Your Child For Tomorrow



Your Child's Best Interests at Heart

6 Years of LEARNING @ XINGNAN

Cognitive

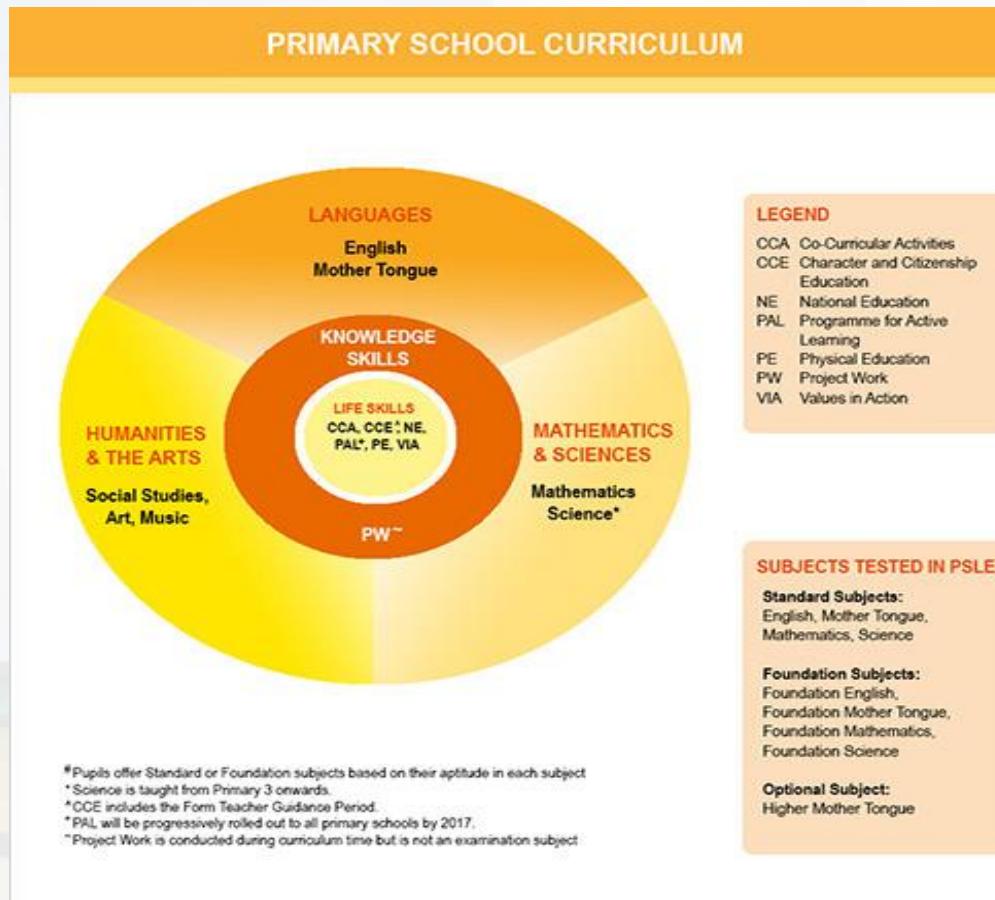
Morale

Aesthetics

Leadership

Physical

Social &
Moral



Useful Resource

<https://www.moe.gov.sg/>

EDUCATION>PRIMARY>PRIMARY SCHOOL EDUCATION BOOKLET>4 LANGUAGES



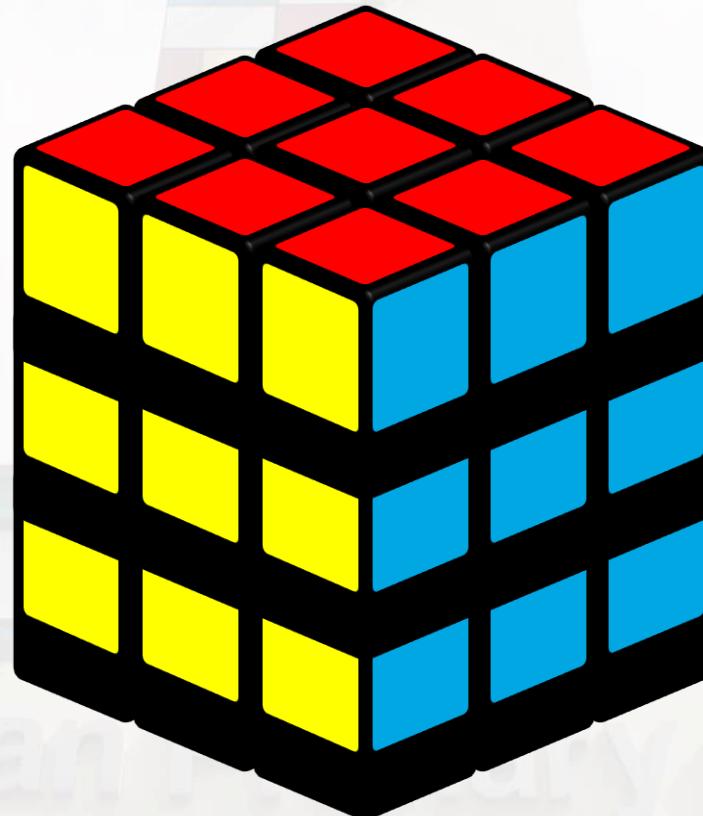
Preparing for the 21st Century

Preparing for the next level of education

x^3 Learning Years

xTend (P5-P6)

Transforming
Experiences through
iNnovation and
Discovery



xPlore (P3-P4)

Purposeful Learning
Opportunities through
Resource-Rich Environments

xCite (P1-P2)

Curriculum Integration
through Thematic
Experiences

Xingnanian Holistic Learning Experience

Curricular

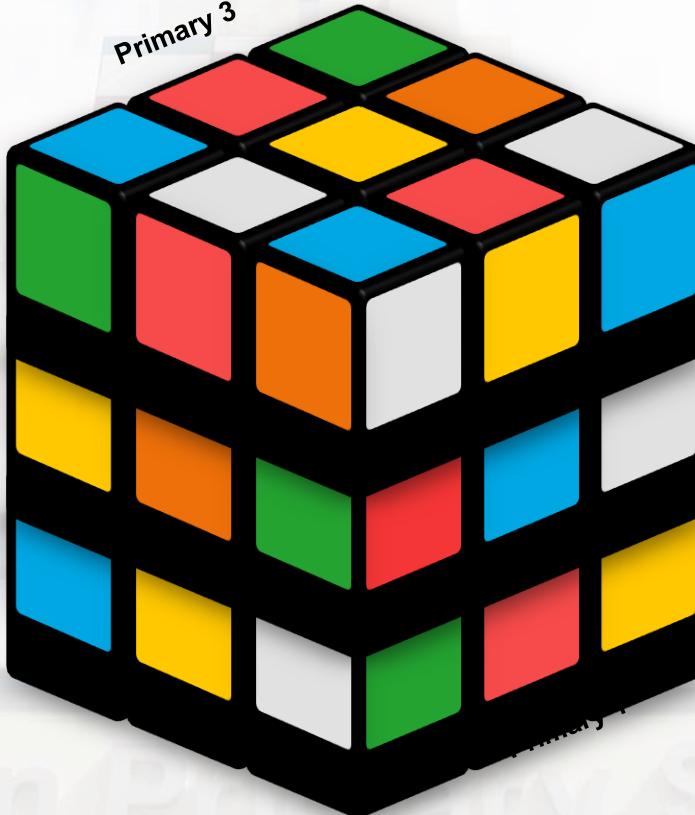
English, SS, Maths, Science, MTL, PAM

Co-Curricular

CCE, CCA, MOCCA, PAL, FTGP, NE, Sexuality Education, ICT, Pastoral Care, Leadership

Student Development

IPW, Learning Journey, Innovation, VIA



School Events

Carnival, Sports Day, MuzArt, National Day, Teachers' Day

Health and Safety

Fire Drill, Health Talks, Safety Talks

QUALITY SCHOOL EXPERIENCE

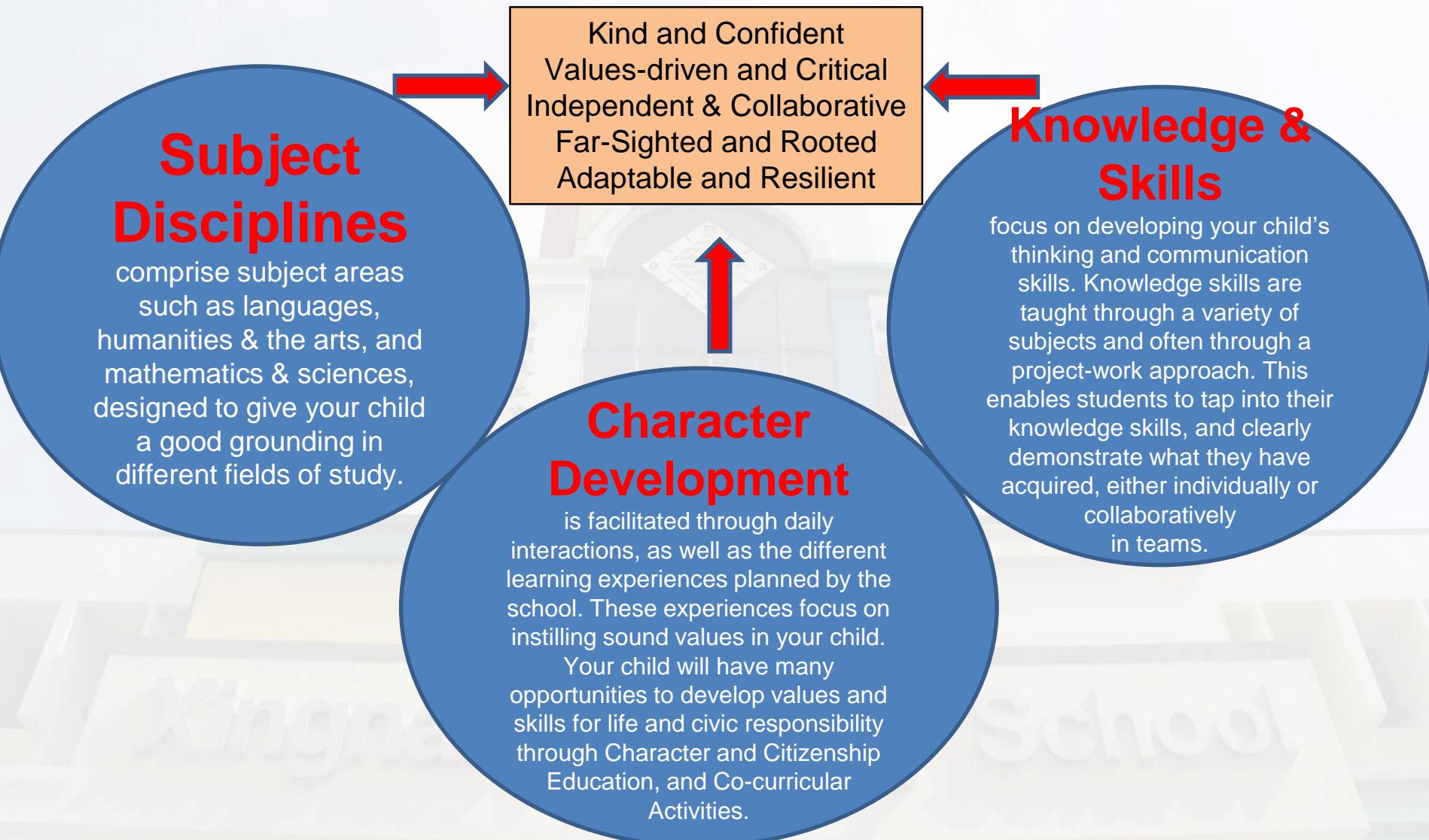
Xtend

P5 & P6 Learning Years @ Xingnan

transforming experiences
through

innovation and discovery

Curriculum for well-rounded learning



EXPECTED OUTCOMES

P5 Camp

Learning Journeys

Inter class Games

Festival Celebrations

Being a Buddy

ENGLISH WEEK

VIA

HBL

SCIENCE WEEK

Mother Tongue Fortnight

X-Space

P5 NE Show

Outdoor Activities

Overseas learning journey

Muzart

IPW

Adventure Day

MOCCA

Type of schools

Special Assistance Programme Schools (SAP)

Integrated Programme Schools

Independent Schools

Autonomous Schools

Schools with Niche Programmes

Specialised Schools

S'pore Sports School

NUS High School of Math & Science

School of the Arts (SOTA)

School of Science & Technology (SST)

North Light Assumption Pathway School

Entering a secondary school



PSLE/S1 Posting Process

- Based on a student's **PSLE score**
- **Most students enter secondary schools this way**



DSA-Sec

- Based on a diverse range of **talents and achievements in specific academic subjects or non-academic areas, beyond what the PSLE recognises**
- Allows students to **access school programmes to develop their talents**



Direct School Admission for Secondary Schools (DSA-Sec)

What is DSA – SEC?

- Introduced by the MOE in 2004.
- Seeks to promote holistic education and provide students an opportunity to demonstrate a more diverse range of achievements and talents in seeking admission to a secondary school.
- Gives participating schools greater flexibility in their admission of students
- Adheres to key principles of **transparency** and **meritocracy**

What is DSA – SEC?

- Talents and achievements in both academic and non-academic areas can be considered for S1 admission.
- Each participating school sets its own criteria for selection, based on the academic and/or non-academic areas that the school emphasises.

What is DSA – SEC?

- Portfolios, trials, camps, interviews or tests
- Participating schools: SJI, NUS High, SST, SOTA, etc.
- Selection will be based on the pupils' achievements and talents before the PSLE results are released.

DSA School Types

Type of Schools	Discretionary Places
Schools with IP or SIS (NUSHS, SST & SOTA)	Up to 100% (IP schools admitted up to 50%)
Independent Schools (without IP)	20%
Autonomous Schools (without IP)	10%
Niche Programme School	5%

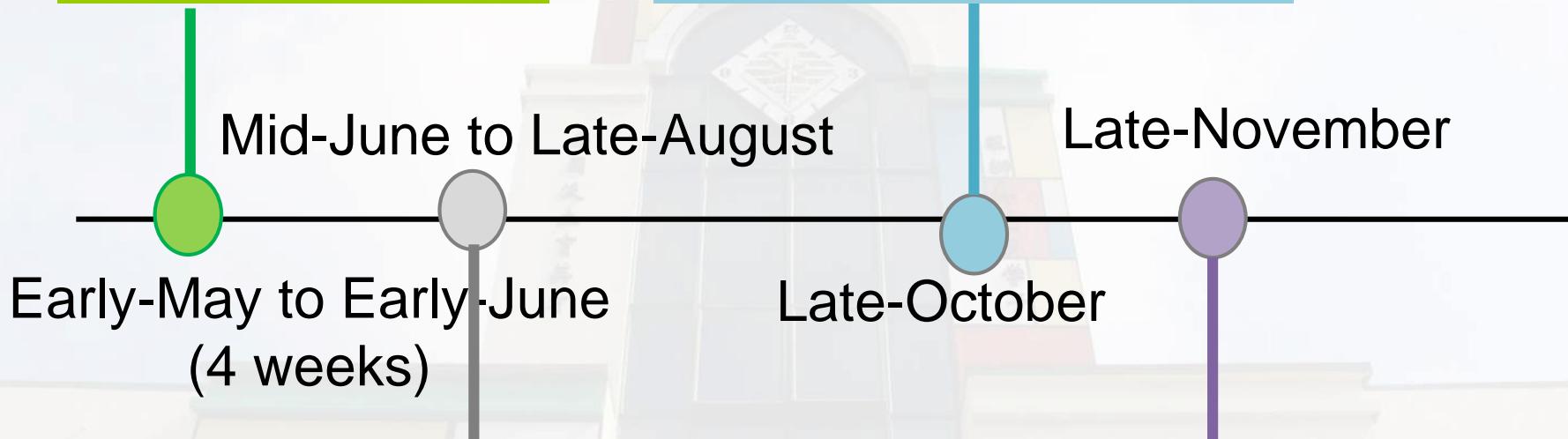
A new DSA-Sec Application Portal

- To encourage students to tap on the expanded DSA opportunities, the DSA-Sec application process has been simplified
- From the **2019 DSA-Sec**, students were able to apply for DSA online through a new centralised **DSA-Sec Application Portal**, using a common application form.
- The portal simplifies and streamlines the DSA application process, making it convenient for all students.

What is the timeline for DSA-Sec?

Apply for DSA-Sec through [DSA-Sec Application Portal](#).

Rank your offers, if you receive offers from multiple schools.



Shortlisting and selection by secondary schools. Each secondary school has different selection criteria for its categories and programmes. Schools will inform you of the selection outcome **by August**.

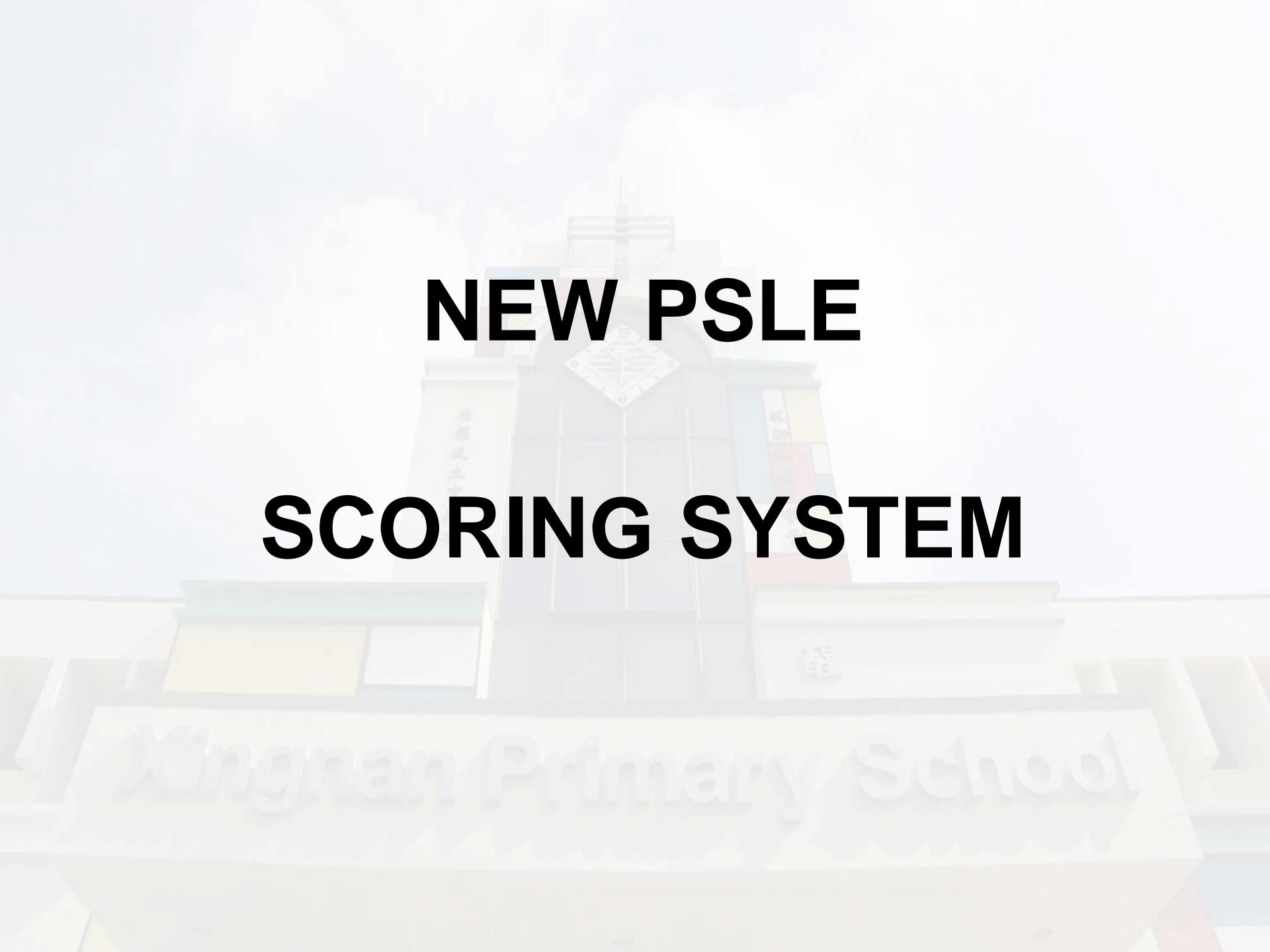
You will know whether you have been allocated to a school through the DSA-Sec, at the same time you receive your PSLE results.

More information about DSA...

- Visit MOE's DSA-Sec website:
www.moe.gov.sg/education/admissions/dsa-sec/
- Visit the websites of participating schools through
<http://www.moe.gov.sg/education/admissions/dsa-sec/participating-schools/>

NEW PSLE

SCORING SYSTEM



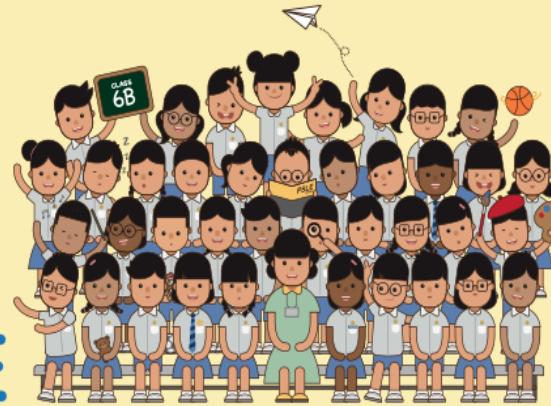
CHANGES TO THE PSLE SCORING AND SECONDARY ONE POSTING FROM 2021



Ministry of Education
SINGAPORE

[PSLE SCORING \(UPDATED\)](#) | [S1 POSTING](#) | [FAQS \(UPDATED\)](#) | [RESOURCES](#) | [SHARE YOUR THOUGHTS](#)

CONFIDENT LEARNERS READY FOR THE FUTURE



Why this Change?

**What is the PSLE and
what is it for?**

**What does it mean for
students?**

**What will happen for the next
few years before 2021?**

New PSLE Scoring System

From 2021 onwards, the PSLE will be scored with wider bands and the scores will reflect the student's individual performance and not his performance relative to his peers.

<https://www.moe.gov.sg › microsites › psle › psle-scoring>

New PSLE Scoring System

AL	RAW MARK RANGE
1	≥ 90
2	85 – 89
3	80 – 84
4	75 – 79
5	65 – 74
6	45 – 64
7	20 – 44
8	< 20

New PSLE Scoring System

Foundation Level Subjects

FOUNDATION LEVEL AL REFLECTED ON RESULT SLIP	FOUNDATION RAW MARK RANGE	EQUIVALENT STANDARD LEVEL AL
A	75-100	6
B	30-74	7
C	<30	8

New PSLE Scoring System

Scores to Reflect Student's Own Performance

The emphasis is on how well the student has learnt, and not how well he has done compared to others.

We want our students to focus on their own learning instead of trying to outdo others.

New PSLE Scoring System

Presentation of Results in Achievement Levels (AL)

Holistic Development Profile (HDP)		
<u>Subject</u>	<u>Mark</u>	<u>AL</u>
English Language	85	2
Mathematics	75	4
Science	65	5
Mother Tongue Language	55	6
Total AL Score: 17		

New PSLE Scoring System

Eligibility for Secondary School HMTL

ELIGIBILITY CRITERIA FOR SECONDARY SCHOOL HMTL

PSLE Score of 8 or better

OR

**PSLE Score of 9 to 14
inclusive; and achieving**

- i) AL 1/AL 2 in MTL or**
- ii) Distinction/Merit in HMTL**

Subject-based banding (SBB)



**Education Minister Ong Ye Kung visiting a Secondary 1 form class
with students from different streams at Ping Yi Secondary School**

Subject-based banding (SBB)



DESIRE TO LEARN

I want to learn more... I am quick with numbers and mental calculations. I didn't expect to be able to take Express subjects. I thought Normal (Academic) is Normal (Academic), and there is nothing you can do about it. " LIM TIE, a Secondary 2 student who is studying Express-level mathematics, geography, history and science this year.

Changes in Assessments

Term 1 CA1 → Term Review 1

Term 2 SA1 → Term Review 2

Term 3 CA2 → Term Review 3

Term 4 SA2 → End-of-Year Exam



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Address by School Leader



PSLE

**CONGRATULATIONS
to our 2019 P6
Xingnanians!**



DSA – SEC

**PERFORMING ARTS / INTEGRATED PROGRAMME /
SCIENCE, TECHNOLOGY, ENGINEERING, MATHS**

NATIONAL JUNIOR COLLEGE;
HUA YI SECONDARY SCHOOL;
NAN HUA HIGH; SCHOOL OF SCIENCE AND
TECHNOLOGY, SINGAPORE

SHEE WEI XUAN; NG WEI LE, DYLAN;
WONG ZHENG ZHONG, JUSTIN; PAY WEI EN;
TYO YANG YI; GOH YAN SHI; SELVAKUMAR
SRINIVADHARSHAN

DSA – SEC

SPORTS AND GAMES

FAIRFIELD METHODIST SCHOOL (SECONDARY); HUA YI SECONDARY SCHOOL; CEDAR GIRLS' SECONDARY SCHOOL; UNITY SECONDARY SCHOOL; JURONG SECONDARY SCHOOL; XINMIN SECONDARY SCHOOL

MARCUS KHOO JUN PUAY; OOI JING HUI, FANNICE;
QUEA JING HAN; CHAN JIAN TING, DAREN; LYNN TAN SI YI;
XAVIER LIM CHOON KAI; JOLIN GOH; HENG YIXUAN;
TEW ZHI JIE; NG YONG ENN; LOO YU WEN; NEO QI EN;
KAM HOOI QIAN

DSA – SEC

LEADERSHIP AND UNIFORMED GROUPS

HUA YI SECONDARY SCHOOL

DAANISSTA R SUBRAMANIAM

Percentage of pupils placed in
secondary schools:

Standard: 100%

All: 98%

Percentage of pupils eligible for
express stream:

58%

Total number of pupils taking 4S: 185

Number of pupils with:

2As/A*s – 28

3As/A*s – 20

4As/A*s – 34

4As/A*s + HMT Distinction – 4

No of pupils with 250 and above - 15

SUPPORTING YOUR CHILD'S EDUCATION JOURNEY

What parents can do

FAMILY &
FRIENDSHIPS

ACADEMICS

SCHOOL
ACTIVITIES

INTERESTS &
HOBBIES



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Transition from P5 to P6

- Journey towards the PSLE
- Increased **rigour** and **demand** from Primary 5
- Continual **participation** in CCA and leadership roles (Semester 1)
- Continual emphasis on **holistic development** including **character building**
- Greater emphasis on **mental well-being** and **positive relationships**

Tips for Parents

- Be **supportive** of your child
- **Value** his/her effort and not results alone
- Give **positive** reinforcement
- Help your child **manage time**, especially supervision on mobile devices / computer usage
- **Balance** and **manage** activities - enrichment and CCA
- **Set goals** with your child - PSLE results, choice of secondary school
- **Work closely** with teachers: ensure your child attends programmes in school

School Information Service – <http://sis.moe.gov.sg/>

Parents in Education (PiE) website – <http://parents-in-education.moe.gov.sg/>

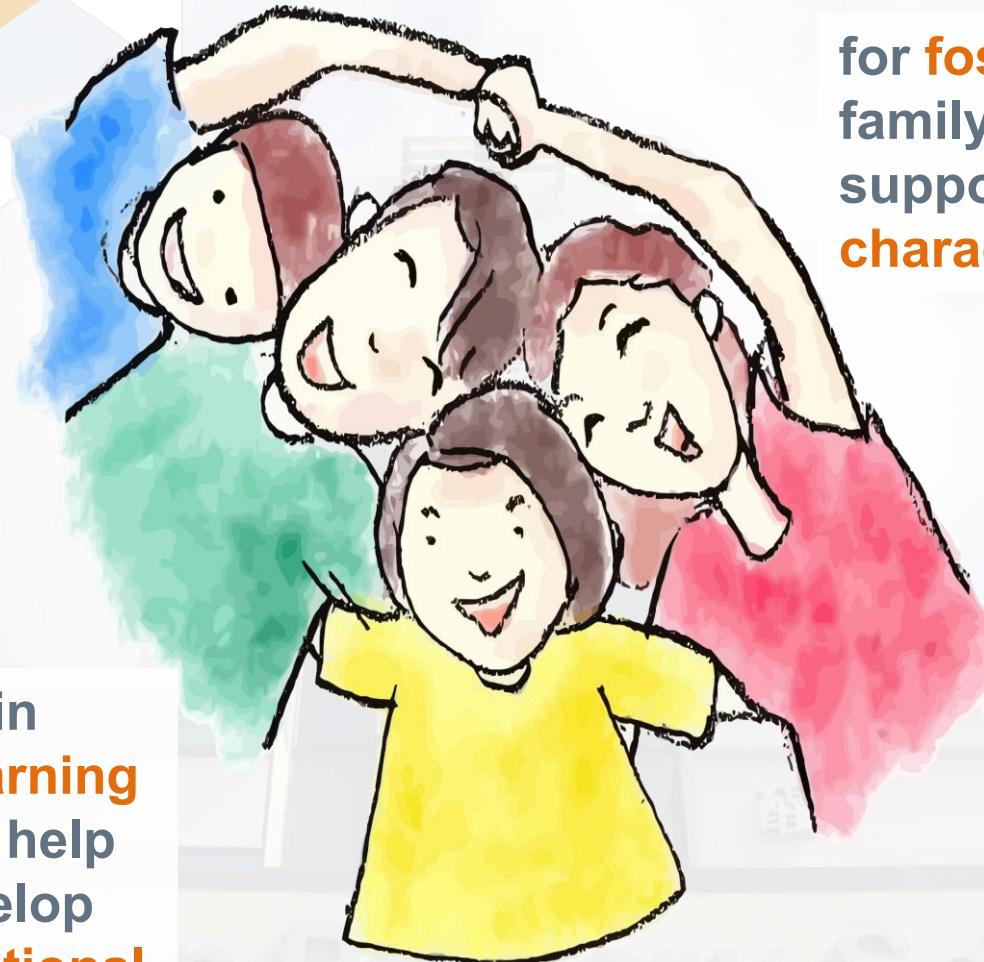
Our Children's Well-Being Matters

A PRESENTATION BY
MINISTRY OF EDUCATION, SINGAPORE

For Parents of
Primary 5 and 6 Pupils

Family Time is important ...

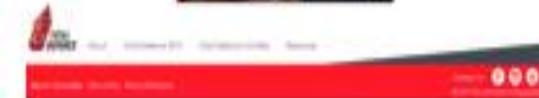
for **fostering** strong family bonds to support your child's character development



to be **involved** in your child's learning experiences to help him or her develop social and emotional skills

for **encouraging** your child to have **confidence** and build **resilience**

Resources to Engage Your Child at Home



Total Defence Resource Kit
by Parent for Parents in 2019
@ www.totaldefence.sg



4 Issues Yearly
(January, March, June, September)

➡ <https://kindsville.kindness.sg/kindsville-times>



Play the SGUnite!
2.0 card game as a
family to learn more
about the
importance of Total
Defence

Making Family Time S.A.F.E

Support your child through his/her transitions and nurture his/her social and emotional skills through these tips:

S
upport
A
ffirm
F
amiliarise
E
mpathise



[https://tinyurl.com/
support-in-transitions](https://tinyurl.com/support-in-transitions)

Supporting your child's transition through

Primary 5/6

Build a caring home environment to nurture the social and emotional skills of your child using these S.A.F.E. tips.

SUPPORT

- Encourage your child to talk to a trusted adult for guidance.
E.g. Family members, school counsellors and teachers.
- Help your child understand decisions made and actions taken. Share the reasons for them.
- Keep rules short and realistic.
E.g. No handphones allowed during meal times.

AFFIRM

- Recognise his/her demonstration of good values or social skills.
E.g. Respect or good time-management.
- Praise your child's efforts regularly.
Only scolding him/her without providing any justified praise at other times can be demoralizing.

EMPATHISE

FAMILIARISE

- Find out what Primary 5 and 6 is like for students these days. Moderate your expectations according to your child's own strengths and development.
- Share information on physical changes during puberty; include the range of emotions that may accompany it.



- Show that you understand your child's concerns.
Be flexible in guiding your child when necessary.
E.g. Vary your voice tone when you talk to him/her at different times and circumstances.
- Teach with less talk and more role-modelling. Children learn a lot by simply watching.

Spend Time Chatting.
Use T.A.D.

Talk

Talk about things that friends might pressure him/her to do, which can be harmful.
E.g. risky dares; deciding to meet an 'online friend' in person; making online purchases

Ask

Ask your child about interests he/she would like to explore, and what he/she needs to do to develop them.
E.g. make time for practice; sign up for courses/lessons

Discuss

Discuss a variety of occupations that your child may be interested to explore.
E.g. chef, interior designer, housing agent.

QUICK TIPS

- Listen without being distracted. Put aside whatever you had been doing.
- Be prepared to accept your child's views even though you may not fully agree with them.

These tips may be used with children of other ages too, if depends on each child's needs. Using these tips as your child journeys through the school years can help ease anxiety and worries, and build warmer and closer relationships at home.



Ministry of Education
SINGAPORE

Further Resources



RESILIENCE BOOSTERS
Building the resilience muscle of our children to help them bounce right back

UNDERSTANDING RESILIENCE

As parents, we hope to strengthen the social and emotional skills and positive beliefs of our children so that they develop the resilience to persevere and adapt positively in the face of challenges. It is not impossible to build resilience in our children.

The ability to thrive despite challenges arises from...
The good news is that resilience skills...

Moves Towards Goals
Guiding our children to set and move towards clear and meaningful goals one step at a time helps them feel they can accomplish. This encourages them to move forward in the face of challenges and increases their likelihood of achieving their dreams.

Have a Sense of Purpose
Designing a sense of purpose in our children provides the motivation and energy for them to persevere through challenges. It moves them to look beyond present circumstances and to contribute towards their desired future.

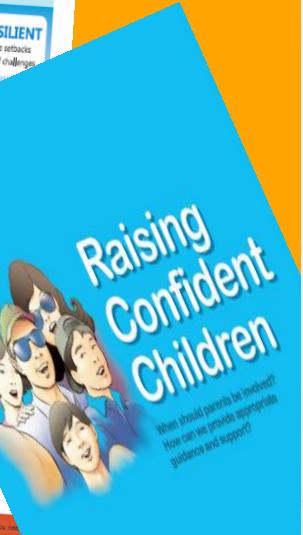
Overcomes challenges or obstacles
Facilitating the problem-solving process in our children helps them to trust themselves to find alternative solutions for problems or find a way out of difficulties. This also builds their confidence to handle future challenges.

Makes Connections
Building positive social skills in our children helps them to make friends and build relationships. Connecting with people provides the social support in times of need.

Emotion Self-Care
Teaching our children to acknowledge and manage their negative emotions is part of self-care. Only then can they find ways to deal with the problem.

Creates a Safe Environment that Promotes Resilience-Fostering Interactions and Positive Interactions
Give our Children S.P.A.C.E to Grow

Recognise Common STRESS SYMPTOMS in Your Child
If your child seems to be overwhelmed, you may consider turning to the school counsellor for guidance.




Praise Your Child
DO IT RIGHT. DO IT WELL.

Icons:

- Praise the process. not the person.
- Focus on the efforts. not the outcomes.
- Be specific. Avoid generic statements.
- Use simple statements.
- Do not overpraise.
- Be genuine and sincere.
- Give age appropriate praise.
- Avoid comparisons.
- Catch your child doing good.

How do you PRAISE your child?

Reference:
Dwyer, C. & Dweck, C. (2010). Using Praise to Enhance Student Resilience and Learning Outcomes.
Mueller, C. M. & Dweck, C. (1998). Praise for Intelligence Can Undermine Children's Motivation and Performance. *Journal of Personality and Social Psychology*, 75, 33-52.



Gratitude
5 things any parent can do

Model it
Thank your family, neighbours, or the people working around you - let your children see your gratitude. Spread the happiness!

Encourage it
Suggest that your children write a note of gratitude and read it aloud to someone they appreciate. It'd make your children feel glad too!

Share it
Start meal times by sharing something each one feels grateful for. The positive emotions shared builds bonds!

Praise it
Spot grateful behaviour and praise them for it. Say, "You thanked your friend for sharing - good job! I'm sure he felt glad and it helped your friendship grow."

Reminders for it
Put notes on the fridge or in the room to remind them to be thankful for their health, siblings, etc. Or text them about a blessing you noted!

Redeem it
Parents can also make the collection of tokens of gratitude an activity for the whole family. It's a great opportunity for parents to connect with their children.



<https://www.schoolbag.sg>

<https://go.gov.sg/sel-res-for-parents>





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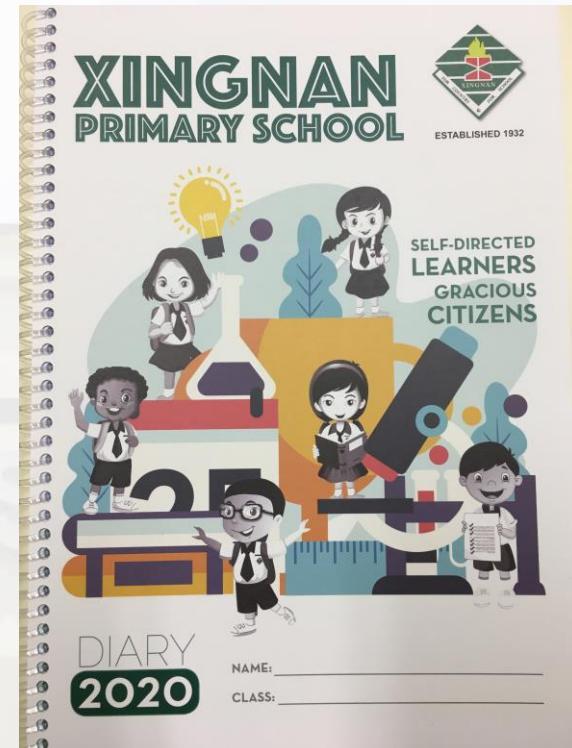


HOME–SCHOOL PARTNERSHIP

Parent-School Partnership

1. Work with your child's teachers first

- Write your queries in the Pupil Diary
- Call and leave a message with the General Office (Tel: 6791 3679)
- Email the teachers
- To meet up with your child's teacher, make an appointment before coming to school.



Parent-School Partnership

2. Communicate well with your child

- Listen and talk to your child to understand his needs, interest, aspirations.
 - I. Parents Gateway: School activities and programmes
 - II. Snack time
- Make joint decisions - let your child know your final decision

Thank you!

