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2022 TERM 4 LEARNING PLAN PRIMARY 5

ENGLISH LANGUAGE & FOUNDATION ENGLISH LANGUAGE

S/N	Topic(s)/ Skill(s)	Learning Outcomes	Reference Materials
1.	Listening and	· ·	
	Viewing	 Developing critical listening and viewing by focusing on implied meaning, higher-order thinking and evaluation. 	Unit 10: Preserving Food Unit 11: The World at Your Fingertips
2.		 Processing and comprehending texts by focusing on literal and inferential meaning. 	Unit 12: A Seriously Twisted Tale
	Reading and Viewing	 Analysing, evaluating, and appreciating texts by focusing on implied meaning, higher-order thinking, and judgment. 	STELLAR Readers (Foundation English)
		 Responding to a wide and extensive range of texts for enjoyment and understanding how the language is used in diverse contexts. 	Unit 7: The Internet Unit 8: Amazing Friends
3.	Speaking and	Developing accuracy and fluency in speaking and representing.	XNPS School Library Little Red Dot by The Straits Times
	Representing	 Exploring, generating, developing and organising ideas respectfully as individuals and collaboratively in various contexts. 	XNPS Listening Package

A SELF-DIRECTED LEARNER, A GRACIOUS CITIZEN



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		Speaking and representing confidently, coherently and cohesively for a variety of purposes, audiences, contexts and cultures.	
		 Monitoring, reviewing, revising and refining responsibly before, during and after speaking and representing. 	XNPS Speaking Package
4.		Using accurate and consistent spelling.	
	 Writing and Representing Generating, selecting and organising ideas for writing and representing creatively and critically for Free, Situational and Continuous Writing. Reviewing, revising, editing and proofreading to improve writing and representing. 	XNPS Writing Package XNPS Spelling Kit	
5.		Applying simple present tense in timeless situations and for unchangeable facts.	STELLAR Workbook (Standard English)
	Grammar	Applying simple past tense to compare ancient and modern times.	Unit 10: Preserving Food Unit 11: The World at Your Fingertips
	Grammai	Using present perfect tense.	Unit 12: A Seriously Twisted Tale
		Using connectors for contrast and results modals: Use of 'nonetheless', 'nevertheless' and 'consequently'.	STELLAR Workbook

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	 Using connectors for sentence manipulation; 'eitheror', 'neithernor' and 'both'. 	(Foundation English) Unit 7: The Internet Unit 8: Amazing Friends
	 Applying knowledge of passive voice using simple present tense and simple past tense. 	
	Using modals of possibility for now and future: 'may', 'might', 'can', 'could'.	Primary 5 Synthesis and Transformation (Assessment Book)
	Differentiating between phrases and clauses and using them in sentences.	Little Red Dot by The Straits Times
	Changing active voice to passive voice.	Student Learning Space
	 Learning how to apply punctuation for compound words, to separate sentences, for apposition, and separating clauses. 	
	 Learning rules of countable and uncountable nouns and subject-verb agreement for singular and plural forms. 	
	Revising the use of imperative nouns.	
	Understanding the use of adjectives for detail and adverbs of manner.	
	Learning the use of quantifiers.	



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		 Using connectors, 'however' and 'but' to join sentences. Using connectors like 'because', 'as', 'since' and 'for' for reasons. Generating statements into questions.
6.		Building vocabulary in relation to the STELLAR themes.
		Inferring meaning of words using contextual cues.
		Finding out the meanings of words, the origins and the word classes through the use of online dictionaries or physical dictionaries.
		Finding the synonyms and/or antonyms of a word from contextual clues.
	Vocabulary	Applying the knowledge of creating words from a root word using prefixes and suffixes.
		Applying figurative language in sentences accurately.
		Forming new words by blending words.
		Learning phrasal verbs and their meanings.

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2022 TERM 4 ASSESSMENT MATTERS

PRIMARY 5 END-OF-YEAR EXAMINATION

Note Revision of Assessment for Year 2022:

- The End-Of-Year (EOY) examination will examine the pupils' understanding in writing (Paper 1), language use and comprehension (Paper 2), listening comprehension (Paper 3), and oral communication (Paper 4).
- If your child/ward is ill, it is advisable for him/her to see a doctor and rest at home. Any absence from a paper due to medical reasons must be covered by a valid medical certificate which should be submitted to your child/ward's form teacher upon his/her return to school. Your child/ward will not be disadvantaged as the final marks will be pro-rated.
- Absence from any assessment that is not covered by a medical certificate will render your child/ward not getting any mark for that paper.



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Table of Specifications Primary 5 English Language

Paper	Component	Content	Item Type	No. of Items	Marks	Period	Duration
1	Writing	Situational Writing	Open-ended	1	15	10 October	1 h 10 min
		Continuous Writing	Open-ended	1	40		
2	Language Use and Comprehension	Booklet A Grammar	MCQ	10	10	26 October	1 h 50 min
	, Compromonon	Vocabulary	MCQ	5	5		
		Vocabulary Cloze	MCQ	5	5		
		Visual Text Comprehension	MCQ	8	8		
		Booklet B Grammar Cloze	Open-ended	10	10		



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		Editing for Spelling & Grammar	Open-ended	12	12		
		Comprehension Cloze	Open-ended	15	15		
		Synthesis / Transformation	Open-ended	5	10		
		Comprehension OE	Open-ended	10	20		
3	Listening Comprehension	Listening Comprehension	MCQ	20	20	1 November	45 min
4	Oral Communication	Reading Aloud	Open-ended	1	10	11 October	-
		Stimulus-based Conversation	Open-ended	1	20		
	•	•		Total	200		



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Table of Specifications Primary 5 Foundation English Language

Paper	Component	Content	Item Type	No. of Items	Marks	Period	Duration
1	Writing	Situational Writing	Open-ended	1	10	10 October	1 h 10 min
		Continuous Writing	Open-ended	1	30		
2	and Gramn Comprehension	Booklet A Grammar	MCQ	8	8		1 h 20 min
		Punctuation	MCQ	2	2		
		Vocabulary	MCQ	5	5		
		Visual Text Comprehension	MCQ	5	5		
		Booklet B Form Filling	Open-ended	5	5		



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		Editing for Grammar	Open-ended	6	6		
		Editing for Spelling	Open-ended	6	6		
		Comprehension (Completion of sentences)	Open-ended	5	5		
		Synthesis	Open-ended	3	3		
		Comprehension Cloze	Open-ended	5	5		
		Comprehension: (Passages A and B)	Open-ended	7	10		
3	Listening Comprehension	Listening Comprehension	MCQ	20	20	1 November	45 min
4	Oral Communication	Reading Aloud	Open-ended	1	10	11 October	-
		Stimulus-based Conversation	Open-ended	1	20		
	Total				150		