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**XINGNAN**  
Primary School

**WELCOME TO  
XINGNAN PRIMARY SCHOOL**

**Middle Primary Parents' Engagement**

**30 January 2026 (Friday)**

**Confident Person • Self-Directed Learner • Compassionate Leader**



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# Form Teachers

Confident Person • Self-Directed Learner • Compassionate Leader

# Let's be Proactive:

## P3 & P4

- Attendance – Ensure your child come to school daily and punctually. Avoid going for holiday during Term time to ensure continuity in learning.
- Notifications from school will be sent on Fridays unless it is urgent. Parents/Guardians are encouraged to check accordingly.
- Check your child's School Diary on daily basis.
- Monitor your child's punctual completion of homework.

# **Let's seek to understand:**

## **How Can We Support Our Children in Learning – Emotional Well-being**

- Let your child know that you are proud of their hard work and effort.
- Enjoy the break after their hard work by bonding with them over activities, e.g. going for walks and jogs.
- Look out for out-of-character behaviour that suggests your child might be worried

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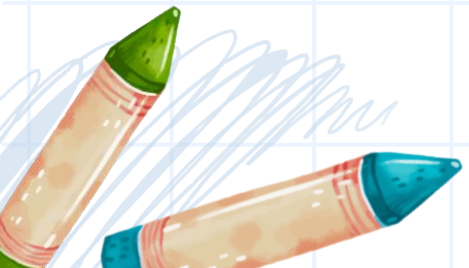
**Confident Person • Self-Directed Learner • Compassionate Leader**

**To provide meaningful experiences that nurture minds and build character**



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# Homework Matters



A Confident Person A Self-directed Learner A Compassionate Leader



# Homework Policy

# Purpose of Homework

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- Reinforces and consolidate learning in the classroom, allowing students to practise and apply the new skills and knowledge learnt
- Develop good study habits such as time management and self-discipline to become self-directed learners
- Provides parents with insights into their child's learning, creates opportunities for meaningful engagement with child's education
- Helps teachers to assess students' understanding and progress and give timely feedback and support

**Excessive** Homework can have adverse impact on students' holistic development and can also negatively affect their motivation for learning.  
Recommended guideline: Less than 5 hours per week, approx. 30 min a day



# School Homework Policy

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Examples of homework	Examples of tasks done/initiated by students
• <b>Pen and paper assignments</b>	Self-Directed Learning (SDL) activities, e.g. self-revision for exams and tests
• <b>e-learning assignments (e.g. SLS lessons, Koobits)</b>	Student-initiated learning (SIL) as part of HBL days
• Flipped classroom learning (e.g. watching videos on SLS, research before lessons)	Student-initiated consultations with teachers
• Take-home alternative assessments (e.g. project work tasks and preparation).	Student-initiated peer discussions/tasks that extend beyond tasks which teachers require
	Work arising from CCAs/enrichment activities, e.g. Olympiads and ALP/LLP



# Roles and Responsibilities of students when managing homework

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- Understand the purpose of homework and what is expected;
- Keep track of instructions and deadlines;
- Manage their time to complete homework on time;
- Do their best when completing homework;
- Review and learn from teachers' feedback and ask for help when needed.
- Set time for self-directed learning, to consolidate what they have learnt during term time and pursue co-curricular interests at their own pace, as part of holistic development when homework is not assigned during March and September holidays

## **Roles and Responsibilities of parents/guardians when supporting homework practices**

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- Provide a quiet, comfortable space for homework and establish a regular homework routine to support studying and completing homework;
- Guide and support their child's learning;
- Encourage good study habits and attitudes;
- Be aware of the pressures from school and other activities, and help their child manage time; and
- Work together with teachers and the school to support their child's learning and development.