P2 Parents' Engagement Day
23 January 2026, 4pm-5pm
23 January 2026, 4pm-5pm

XINGNAN
FOR COUNTRY & FOR SCHOOL
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# 2026 P2 Parents' Engagement Day

*Interaction with Form Teachers*

**A Confident Person**

**A Self-directed Learner**

**A Compassionate Leader**

## A Xingnanian

**Has Confidence to display the right values**

**Has strong Desire to learn**

**Is able to Lead and Guide**

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# Holistic Education in Xingnan

01 Positive Learning Disposition

02 Build Right Habits and Routines

03 Thematic-based Learning

04 Experiential Learning

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# P2 Learning@Xingnan

Richer Regular Feedback for Affirmation and Improvement

Focus on Acquisition of Knowledge and Values

Taste Success and Boost Self-Esteem (Prepared for the rigour of moving to P3)

# Parents as Supportive Partners

- Importance of being in school every day and punctually (medical certificate or parent letter*)
- Strongly encouraged not to plan for travel during school days (Marked as absent)
- Stay in contact and keep us updated if your child is absent from school (Student's wellbeing is our concern)
- Morning assembly begins at 7:25am. You are encouraged to send your child early so that they can start the day right
- Check Parents Gateway regularly on important information and turn on notifications

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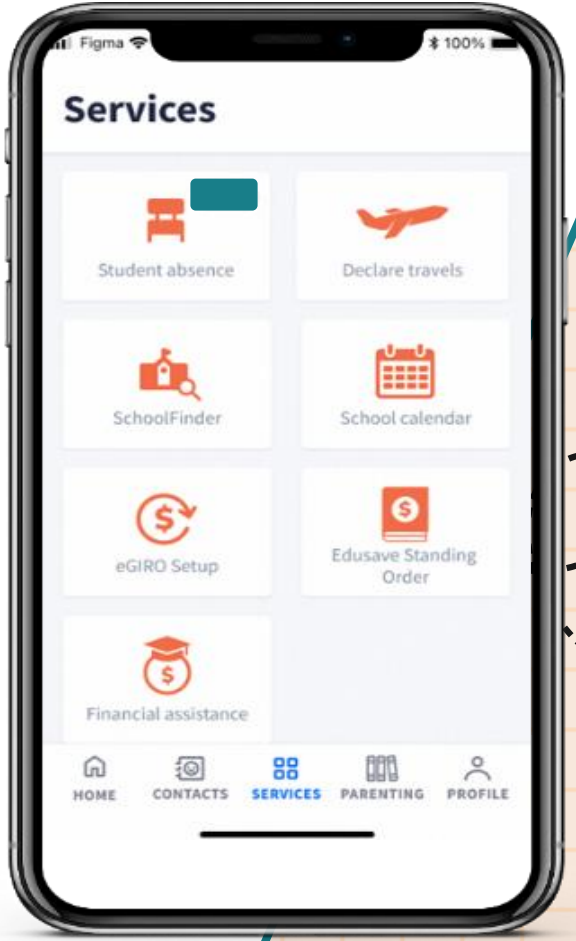
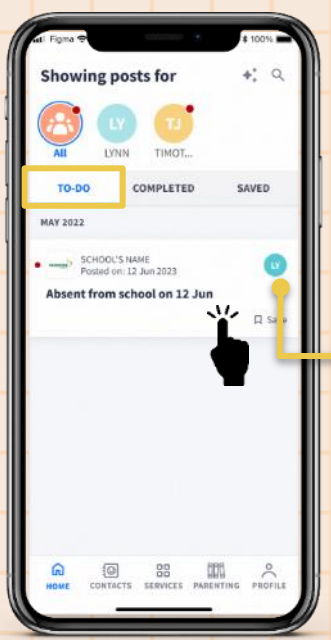
# Available now on SC mobile - Attendance App

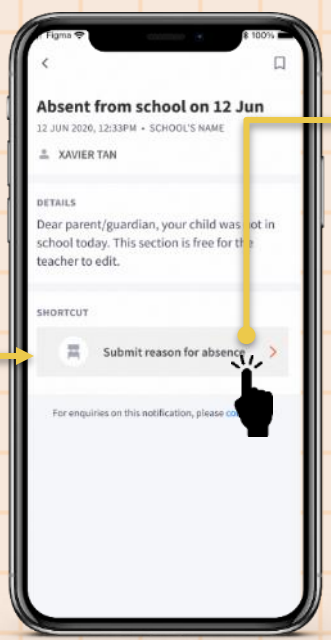


# Parent’s PG Notification Flow for student absence

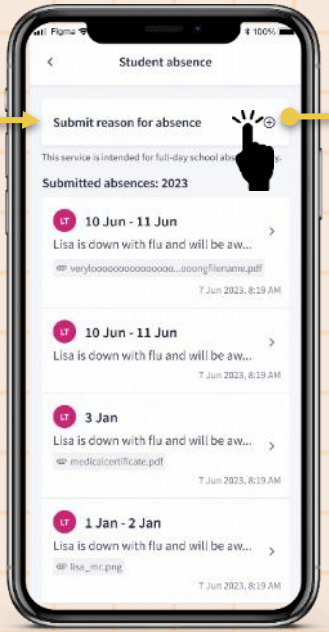
Parents can now submit the reasons for absence when they are notified of their child’s absence on their Parents Gateway app.



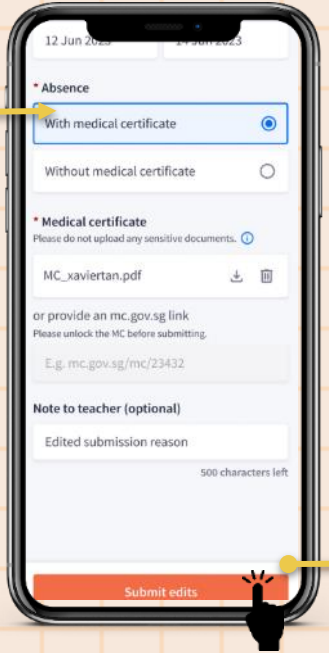

Parents access PG App: To-Do Page



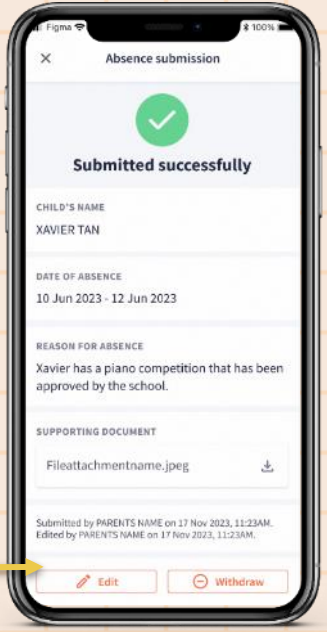

Parent clicks and reads announcement




Submit reason on Parent submissions page




Parent fills in the reason for absence



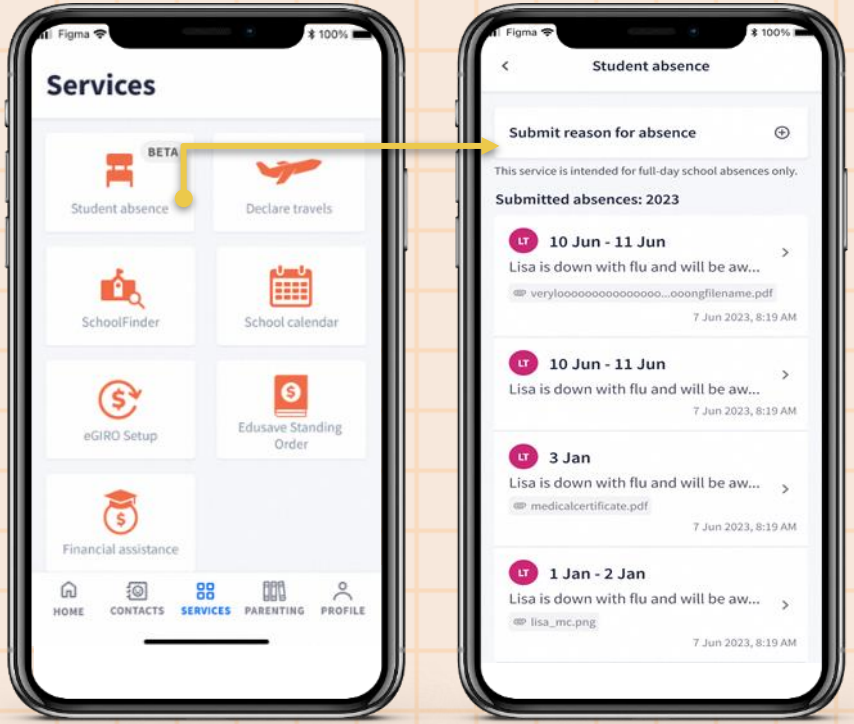

Successfully submitted

# Note: Parent can also self initiate child absence submissions via PG App*

***When school is onboard <u>both</u> SC Mobile and PG app**

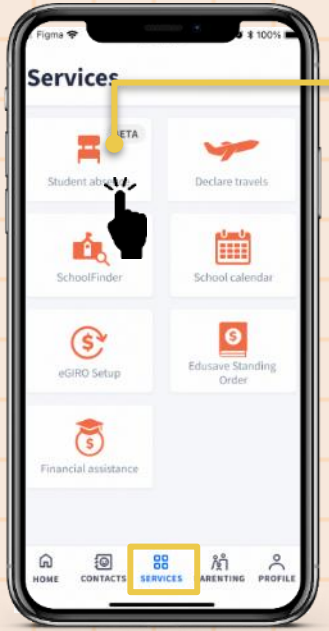
- Even if notification settings to parents is turned off by the school, parents will still be able to notify teacher of child's absence under "Services".

- Submitted documents and information will be deleted at the end of each academic year (16th December).

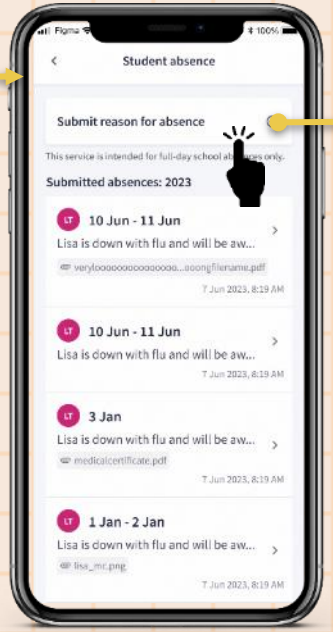


# Parent’s PG self-initiated submission for student absence

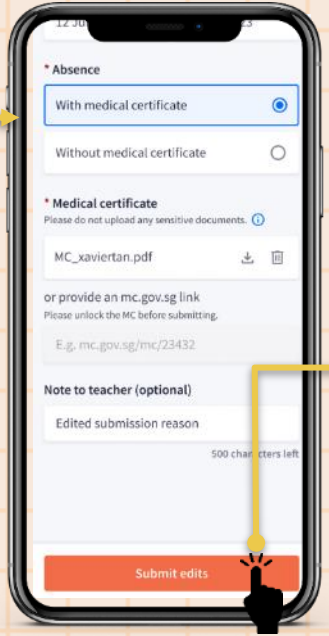
Parents can submit the reasons for student absence before, after or on the date of absence via PG app.



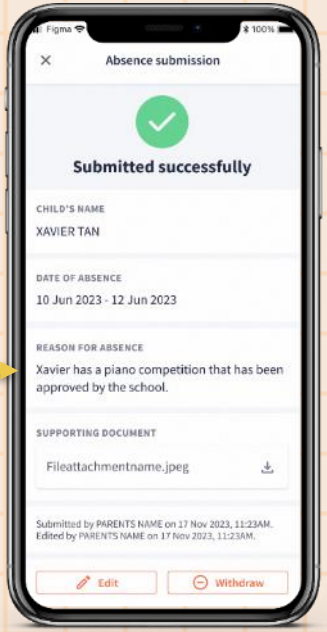

Parents access PG App: Services Page




Parent clicks on Submit reason for absence on parent submissions page




Parent fills in the reason for absence




Successfully submitted

# Parents as Supportive Partners

- Have your child design a daily timetable and put it up somewhere prominent
- Allocate some time each day for the family to read or share something interesting
- Have a no-TV or no-digital device time zone
- Encourage your child's learning by displaying work in the house

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# Know and Support your child

- Respect your child's opinions and listen
- Understand your child's strengths and weaknesses
- Make learning enjoyable at home as well
- Affirm their efforts

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# Practise Exceutive Functioning Skills

- Help child self-manage and be independent
- Work together to set routines and habits
- Teach time management
- Encourage healthy, balanced life
- Discipline with empathy & care
- Be alert to needs and fears

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# Inculcating Values

- Instill sense of responsibility and resilience
- Remind them to pack their school bags the night before to help them develop good discipline and habits in taking ownership
- Check in with them if they have completed their assignment for the day

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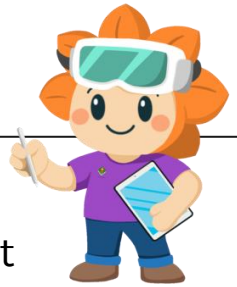
# Homework Policy



- Reinforces and consolidate learning in the classroom, allowing students to practise and apply the new skills and knowledge learnt
- Develop good study habits such as time management and self-discipline to become self-directed learners
- Provides parents with insights into their child's learning, creates opportunities for meaningful engagement with child's education
- Helps teachers to assess students' understanding and progress and give timely feedback and support

Excessive Homework can have adverse impact on students' holistic development and can also negatively affect their motivation for learning.
Recommended guideline: Less than 5 hours per week, approx. 30 min a day

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# Homework Policy

| Examples of homework | Examples of tasks done by students |
|---|---|
| • Pen and paper assignments | Self-Directed Learning (SDL) activities, e.g. self-revision for exams and tests |
| • e-learning assignments (e.g. SLS lessons, Koobits) | Student-initiated learning (SIL) as part of HBL days |
| • Flipped classroom learning (e.g. watching videos on SLS, research before lessons) | Student-initiated consultations with teachers |

Teachers will write the homework on the board. Students will learn to take note of the homework in their school diary.

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# Roles and Responsibilities of students when managing homework

- Understand the purpose of homework and what is expected;
- Keep track of instructions and deadlines;
- Manage their time to complete homework on time;
- Do their best when completing homework;
- Review and learn from teachers' feedback and ask for help when needed.
- Set time for self-directed learning, to consolidate what they have learnt during term time and pursue co-curricular interests at their own pace, as part of holistic development when homework is not assigned during March and September holidays

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# Roles and Responsibilities of parents/guardians when supporting homework practices

Provide a quiet, comfortable space for homework and establish a regular homework routine to support studying and completing homework;

Guide and support their child's learning;

Encourage good study habits and attitudes;

Be aware of the pressures from school and other activities, and help their child manage time; and

Work together with teachers and the school to support their child's learning and development.

# Thank you!

Any questions?