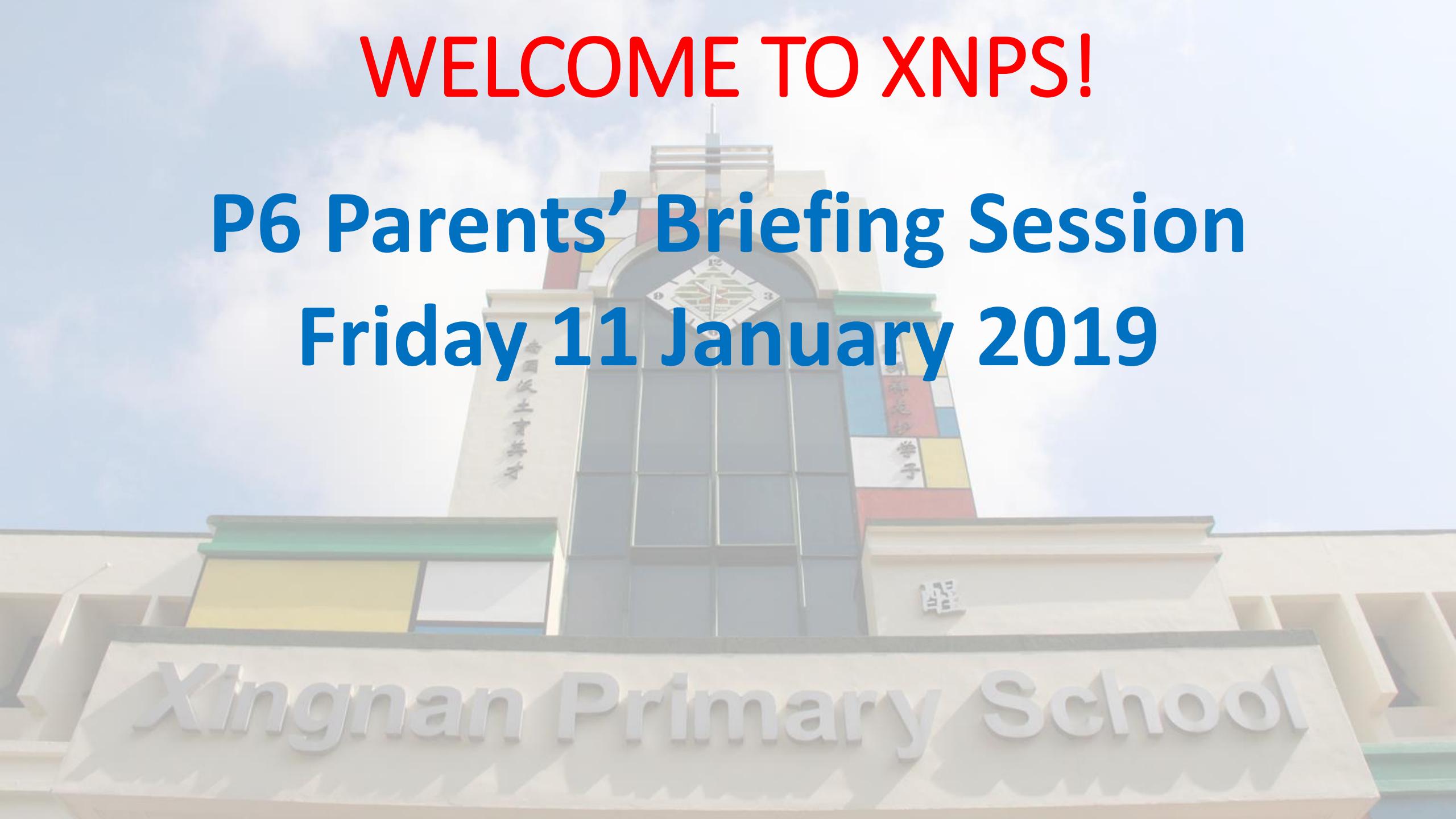


# WELCOME TO XNPS!

## P6 Parents' Briefing Session

### Friday 11 January 2019



# P6 Briefing Slides

Parents' Briefing Slides will be uploaded onto school website.

<https://xingnanpri.moe.edu.sg>

The screenshot shows the 'Our People' page of the Xingnan Primary School website. The header features the school's logo and the motto 'A Self-directed Learner, A Gracious Citizen'. The main content area displays a photograph of a student in uniform working at a computer. Below the photo, the breadcrumb navigation 'Home > About Us > Our People' is visible. The title 'Our People' is prominently displayed in red. To the right, a sidebar contains a list of links related to staff and administration.

[Home](#) [About Us](#) [School Information](#) [Programmes](#) [CCA](#) [Parents' Corner](#) [Achievements](#)

Xingnan Primary School  
A Self-directed Learner, A Gracious Citizen

search

Home > About Us > Our People

## Our People

Xingnan Primary School has a strong and supportive teaching staff, para-professionals as well as an effective executive and administrative team. Working together as a team, our people creates the vibrant environment we desire, to support the teaching and learning for our pupils and brings the programmes offered here in Xingnan to greater heights.

- Welcome note from the Principal
- Our People
  - Key Personnel
  - P1 - P6 Form Teachers
  - Allied Educators
  - Executive & Administrative Staff
  - SAC 2016
  - Alumni
  - Parent Support Group
- Photo Gallery
- School Overview
- Contact Us

# Programme

- Introduction
- Information on primary school education
- DSA
- Sexuality Education
- Classroom session



Mrs Tina Ng  
Year Head (Upper Primary)



Mrs Isabel Soo  
Assistant AYH (P5)

Pr 6A



Mr Shankar Ganesh



Mr Tan Chong Hian

Pr 6B



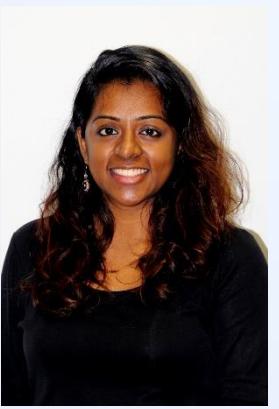
Mrs Isabel Soo

Mdm Tii Siew Ping

Pr 6C



Mr Benjamin Wong



Miss A Sumathi

Pr 6D



Mr Pierre E



Ms Sia Chu Kwee



Miss Francesca Wah Li Ting

Pr 6E



Miss Rosneayu



Mr Joseph Joel Ang



Miss Tyne

# PRIMARY SCHOOL EDUCATION

Preparing Your Child For Tomorrow



Your Child's Best Interests at Heart

## PRIMARY SCHOOL CURRICULUM



### LEGEND

- CCA Co-Curricular Activities
- CCE Character and Citizenship Education
- NE National Education
- PAL Programme for Active Learning
- PE Physical Education
- PW Project Work
- VIA Values in Action

### SUBJECTS TESTED IN PSLE<sup>#</sup>

**Standard Subjects:**  
English, Mother Tongue,  
Mathematics, Science

**Foundation Subjects:**  
Foundation English,  
Foundation Mother Tongue,  
Foundation Mathematics,  
Foundation Science

**Optional Subject:**  
Higher Mother Tongue

<sup>#</sup>Pupils offer Standard or Foundation subjects based on their aptitude in each subject

<sup>\*</sup>Science is taught from Primary 3 onwards.

<sup>\*</sup>CCE includes the Form Teacher Guidance Period.

<sup>\*</sup>PAL will be progressively rolled out to all primary schools by 2017.

<sup>\*</sup>Project Work is conducted during curriculum time but is not an examination subject

Cognitive  
Aesthetics  
Physical

Morale  
Leadership  
Social &  
Moral



**Preparing for the  
21<sup>st</sup> Century**

**Preparing for the  
next level of education**

# $x^3$ Learning Years

## **xTend (P5-P6)**

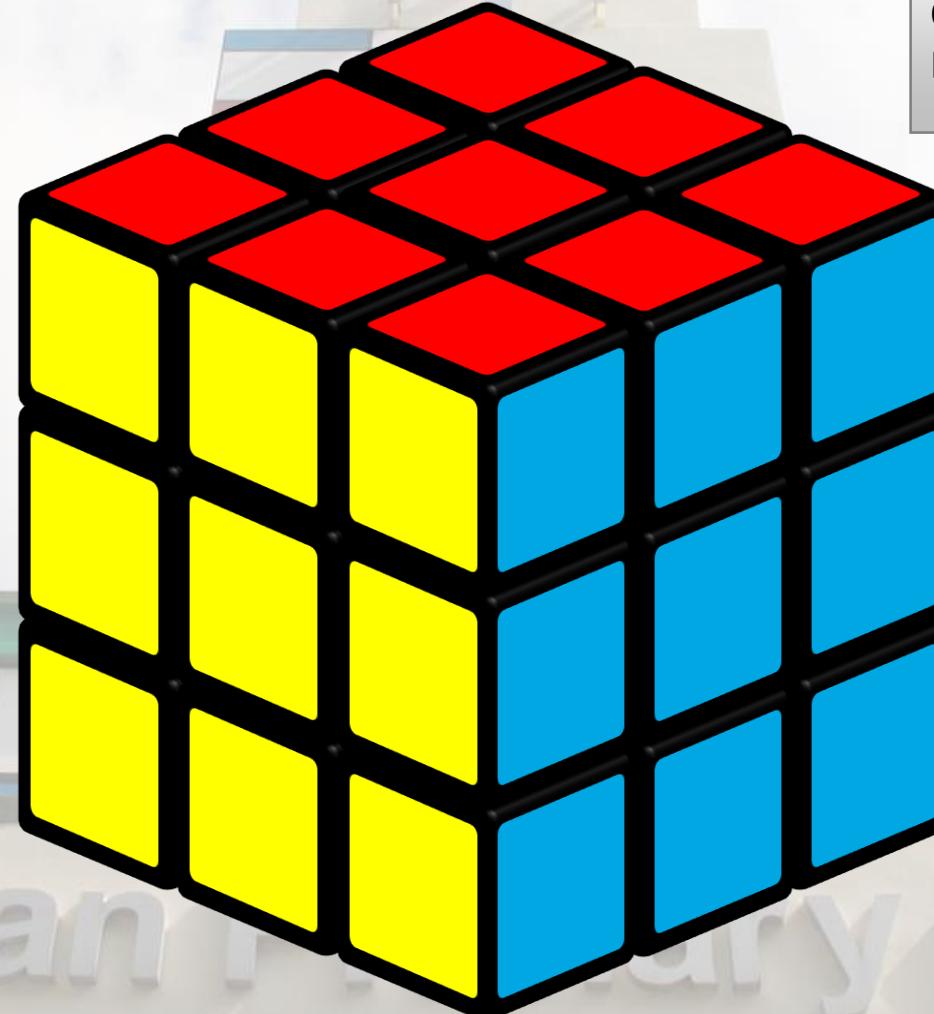
Transforming Experiences  
through iNnovation and  
Discovery

## **xPlore (P3-P4)**

Purposeful, Learning  
Opportunities through  
Resource-Rich Environments

## **xCite (P1-P2)**

Curriculum Integration  
through Thematic  
Experiences



# QUALITY SCHOOL EXPERIENCE

## Curricular

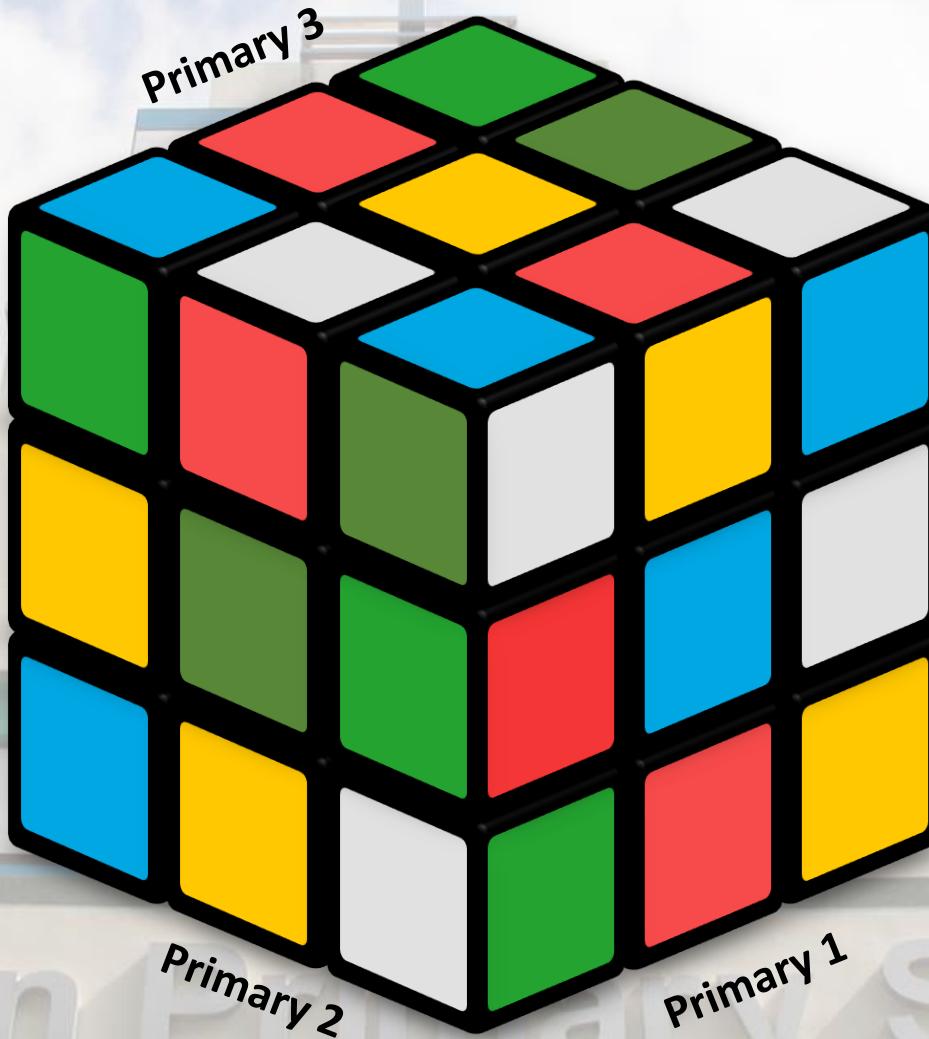
English, SS, Maths, Science, MTL, PAM

## Co-Curricular

CCE, CCA, MOCCA, PAL, FTGP, NE, Sexuality Education, ICT, Pastoral Care, Leadership

## Student Development

IPW, Learning Journey, Innovation, VIA



## School Events

Carnival, Sports Day, MuzArt, National Day, Teachers' Day

## Health and Safety

Fire Drill, Health Talks, Safety Talks

# xtend

P5 & P6 Learning Years @ Xingnan

t  
ransforming e  
xperiences  
through

i n  
novation and d  
iscovery

# EXPECTED OUTCOMES

## **Subject disciplines**

comprise subject areas such as languages, humanities & the arts, and mathematics & sciences, designed to give your child a good grounding in different fields of study.

Kind and Confident  
Values-driven and Critical  
Independent & Resilient  
Fore Sighted and Rooted  
Adaptable and Collaborative

## **Character development**

is facilitated through daily interactions, as well as the different learning experiences planned by the school. These experiences focus on instilling sound values in your child. Your child will have many opportunities to develop values and skills for life and civic responsibility through Character and Citizenship Education, and Co-curricular Activities.

## **Knowledge skills**

focus on developing your child's thinking and communication skills. Knowledge skills are taught through a variety of subjects and often through a project-work approach. This enables students to tap into their knowledge skills, and clearly demonstrate what they have acquired, either individually or collaboratively in teams

*Learning Journeys*

*Inter class Games*

*Entrepreneur Day*

**Graduation Day**

**Outdoor Activities**

*Motivational Talks*

*Consultation Time*

*Learning Adventure Day*

**Xingnan Primary School**

# P6 Assessments

Assessment	Term
Term 1 Review	Term 1 Week 9
Semestral Assessment 1	Term 2 Week 7 - 8
Preliminary Examination	Term 3 Week 9
PSLE	Term 4

# What have we achieved?

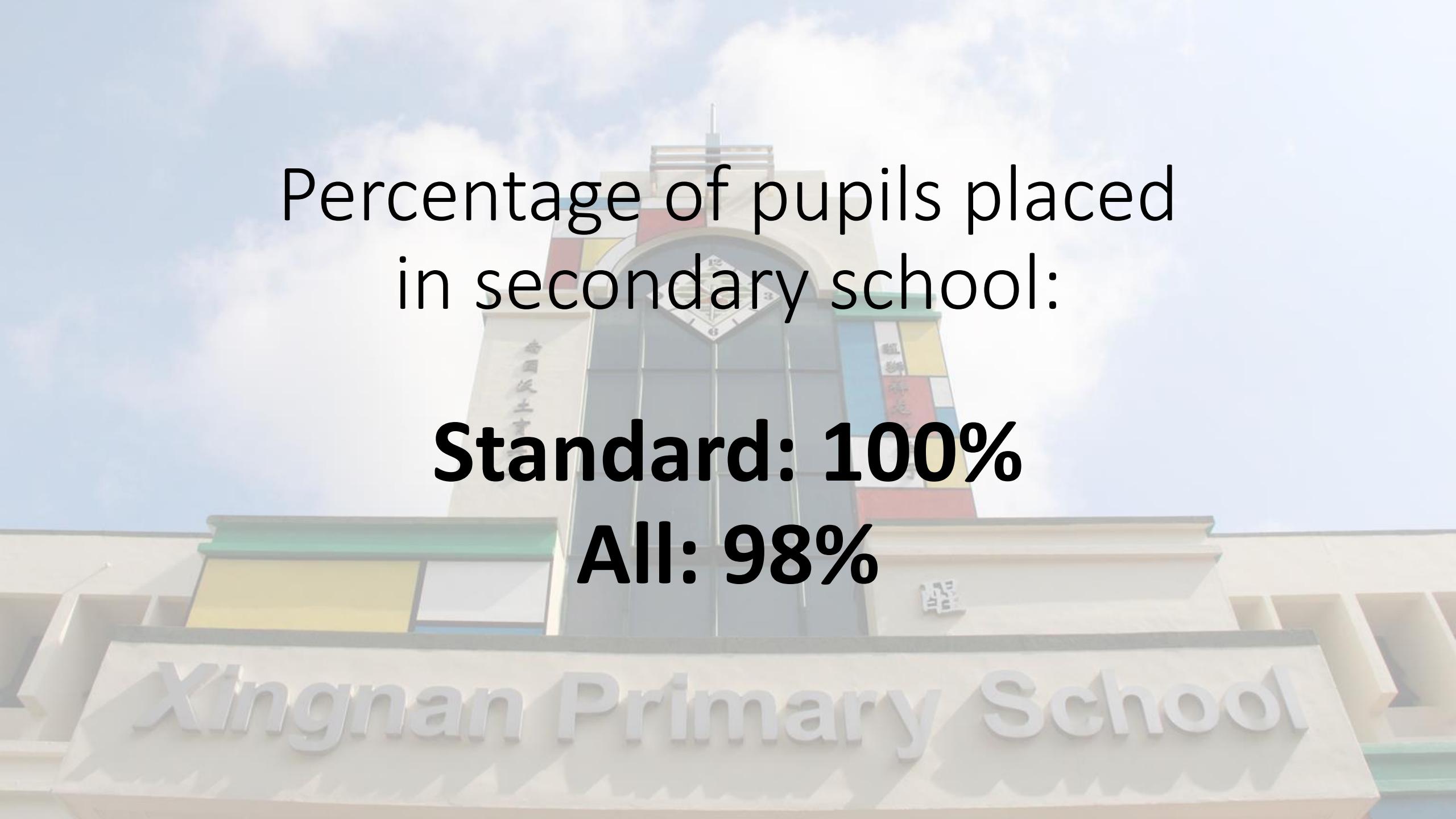




**CONGRATULATIONS TO  
OUR 2018 P6  
Xingnanians!**



*Xingnan Primary School*

A photograph of the exterior of Xingnan Primary School. The building features a modern design with a large glass facade and a central entrance topped by a colorful archway. Vertical banners on either side of the entrance display Chinese characters. A prominent sign at the bottom of the image reads "Xingnan Primary School".

Percentage of pupils placed  
in secondary school:

**Standard: 100%**

**All: 98%**

Percentage of pupils eligible  
for express stream:

**56%**

Percentage of pupils from  
Standard course eligible for  
express stream:

**71%**

Total number of pupils taking  
4S: 185

Number of pupils with:

2As/A\*s – 28

3As/A\*s – 20

4As/A\*s – 34

4As/A\*s + HMT Distinction – 4

Total DSA,  
Crest/APS,  
1<sup>st</sup> and 2<sup>nd</sup> Choice  
82%



**Supporting your child's transition through**

# **Primary 5/6**

**Build a caring home environment to nurture the social and emotional skills of your child using these S.A.F.E. tips.**

## **SUPPORT**

- Encourage your child to **talk to a trusted adult** for guidance.  
E.g. Family members, school counsellors and teachers.
- Help your child **understand decisions made and actions taken**. Share the **reasons** for them.
- Keep rules **short and realistic**.  
E.g. No handphones allowed during meal times.

## **AFFIRM**

- Recognise his/her demonstration of **good values or social skills**.  
E.g. Respect or good time-management.
- Praise your child's **efforts regularly**.  
Only scolding him/her without providing any justified praise at other times can be demoralizing.

## **FAMILIARISE**

- Find out what Primary 5 and 6 is like for students these days. **Moderate your expectations** according to your **child's own strengths and development**.
- Share information on physical changes during **puberty**; include the range of emotions that may accompany it.



## **EMPATHISE**

- Show that you **understand** your child's **concerns**. Be flexible in guiding your child when necessary.  
E.g. Vary your voice tone when you talk to him/her at different times and circumstances.
- Teach with less **talk and more role-modelling**. Children learn a lot by simply watching.

## **Spend Time Chatting. Use T.A.D.**

### **Talk**

**Talk about things that friends might pressure him/her to do, which can be harmful.**

E.g. risky dares; deciding to meet an 'online friend' in person; making online purchases

### **Ask**

**Ask your child about interests he/she would like to explore, and what he/she needs to do to develop them.**

E.g. make time for practice, sign up for courses/lessons

### **Discuss**

**Discuss a variety of occupations that your child may be interested to explore.**

E.g. chef, interior designer, housing agent.

## **QUICK TIPS** ►

- Listen without being distracted. Put aside whatever you had been doing.
- Be prepared to accept your child's views even though you may not fully agree with them.



# What's Next? DSA-SEC



# Direct School Admission (DSA)-Sec

**PERFORMING ARTS / INTEGRATED PROGRAMME /  
SCIENCE, TECHNOLOGY, ENGINEERING, MATHS**

NATIONAL JUNIOR COLLEGE;  
HUA YI SECONDARY SCHOOL;  
NAN HUA HIGH; SCHOOL OF SCIENCE AND TECHNOLOGY,  
SINGAPORE

SHEE WEI XUAN; NG WEI LE, DYLAN;  
WONG ZHENG ZHONG, JUSTIN; PAY WEI EN;  
TYO YANG YI; GOH YAN SHI; SELVAKUMAR  
SRINIVADHARSHAN

# DSA – SEC

## SPORTS AND GAMES

FAIRFIELD METHODIST SCHOOL (SECONDARY); HUA YI  
SECONDARY SCHOOL; CEDAR GIRLS' SECONDARY  
SCHOOL; UNITY SECONDARY SCHOOL; JURONG  
SECONDARY SCHOOL; XINMIN SECONDARY SCHOOL

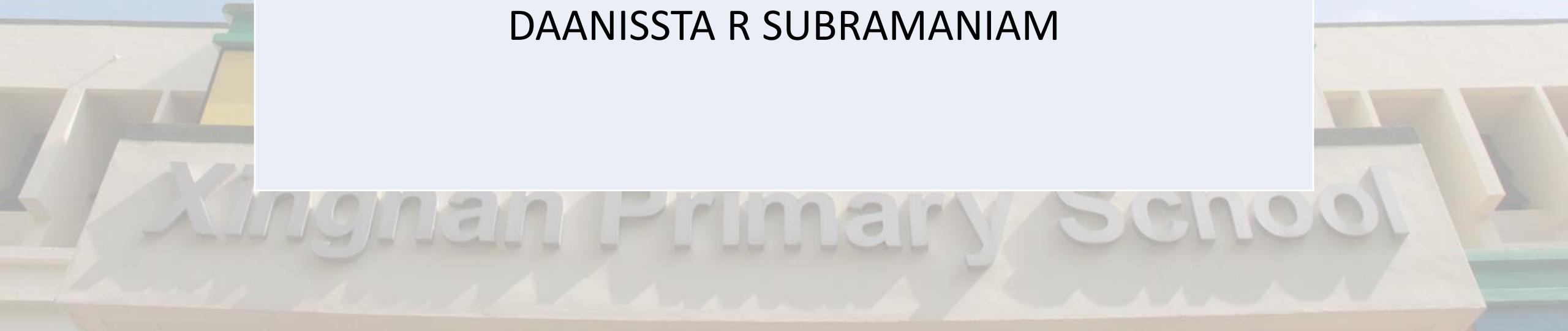
MARCUS KHOO JUN PUAY; OOI JING HUI, FANNICE;  
QUEA JING HAN; CHAN JIAN TING, DAREN;  
LYNN TAN SI YI; XAVIER LIM CHOON KAI; JOLIN GOH;  
CHENG YIXUAN; TEW ZHI JIE; NG YONG ENN;  
LOO YU WEN; NEO QI EN; KAM HOOI QIAN

# DSA – SEC

## LEADERSHIP AND UNIFORMED GROUPS

HUA YI SECONDARY SCHOOL

DAANISSTA R SUBRAMANIAM





# Direct School Admission for Secondary Schools (DSA-Sec)

# Entering a secondary school



## PSLE/S1 Posting Process

- Based on a student's **PSLE score**
- **Most students enter secondary schools this way**



## DSA-Sec

- Based on a diverse range of **talents and achievements in specific academic subjects or non-academic areas, beyond what the PSLE recognises**
- Allows students to access school programmes to develop their talents

# What is DSA – SEC?

- Introduced by the MOE in 2004.
- Promotes holistic education and provides students an opportunity to demonstrate a more diverse range of achievements and talents in seeking admission to a secondary school.
- Gives participating schools greater flexibility in their admission of students
- Talents and achievements, in both academic and non-academic areas, can be considered for S1 admission.
- Each participating school sets its own criteria for selection, based on the academic and/or non-academic areas that the school would like to emphasise.
- Selection will be based on the pupils' achievements and talents before the PSLE results are released.

# Changes to the DSA-Sec

2017 DSA-Sec  
(2017 P6 Cohort)

2018 DSA-Sec  
(2018 P6 Cohort)

2019 DSA-Sec  
(2019 P6 Cohort)



*Moving to an improved DSA*



*More choices and opportunities for students*

Schools may offer DSA-Sec in more areas

Schools may stop using general academic ability tests to select students

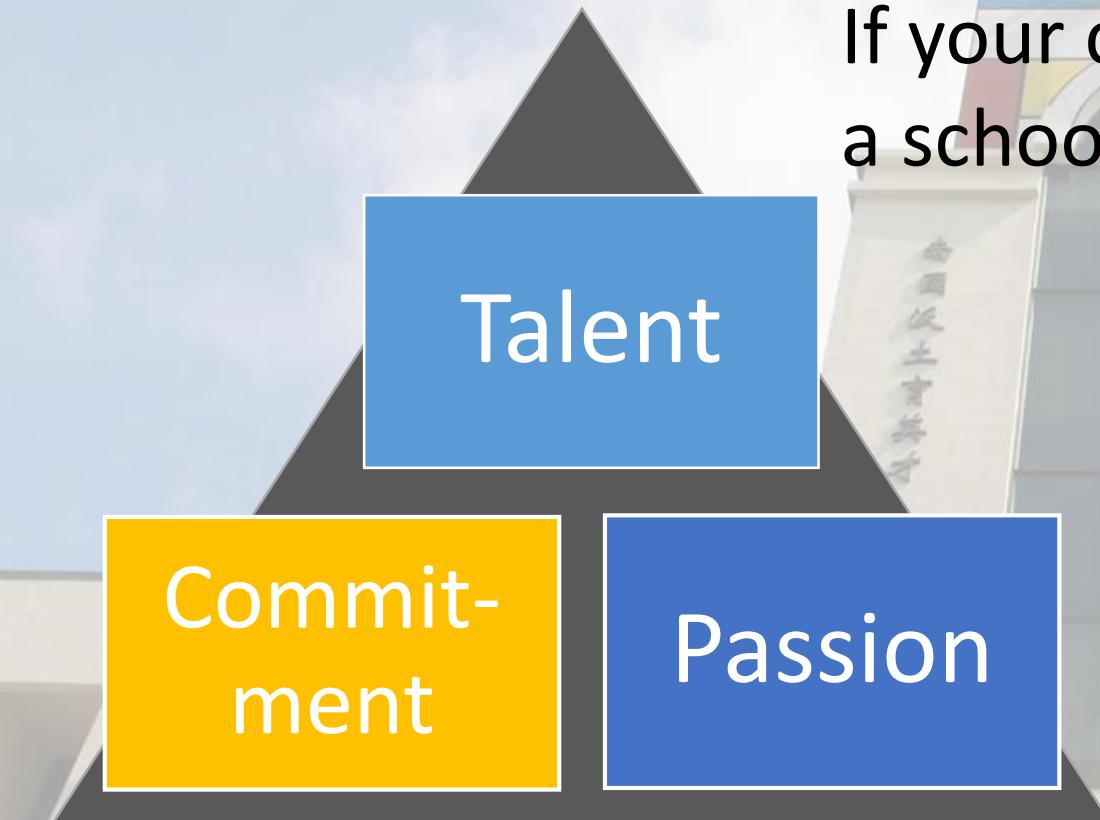
All schools allowed to take in up to 20% of S1 non-IP intake through DSA-Sec

All schools to stop using general academic ability tests to select students

Online portal for DSA-Sec application

*Students can apply online, through a single form*

# Is the DSA-Sec right for my child?



If your child has specific **talents** which a school offers the DSA-Sec in

And is **passionate** about and **committed** to developing his/her strengths and interests

DSA-Sec can support his/her development in that talent area.

# Which school should my child apply to?

- Look for a school with **programmes that match your child's strengths and interests**
  - Schools are looking out for students whose interests and talents they can develop further.
  - Learn more about the secondary school's **pace of learning** and overall range of programmes
- **Get the latest information** about what each school offers by:
  - Visiting schools' websites
  - Attending schools' Open Houses to also experience their environments and cultures
  - Visiting the MOE's DSA-Sec website (will be updated around April 2019)

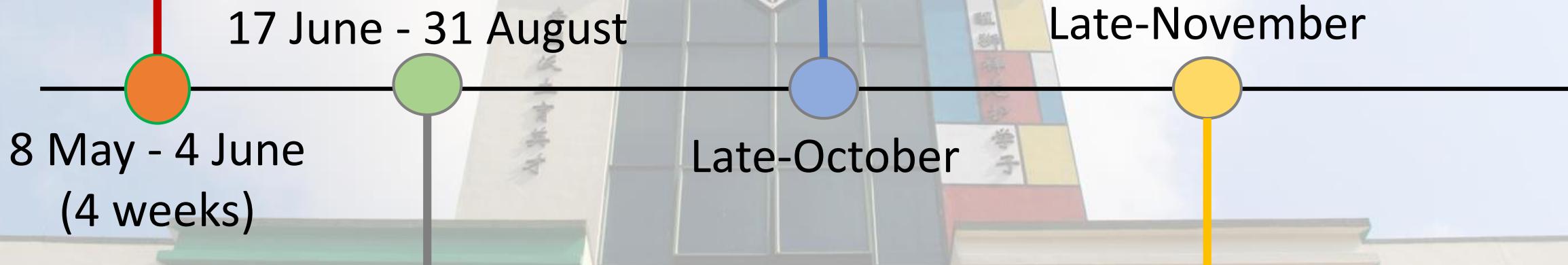
# A new DSA-Sec Application Portal

- DSA-Sec provides students an opportunity to enrol in a school based on their talents, potential and achievements that cannot be demonstrated through the PSLE.
- To encourage students to tap on the expanded DSA opportunities, the DSA-Sec application process will be simplified
- From the **2019 DSA-Sec**, students will be able to apply for DSA through a centralised **DSA-Sec Application Portal**, using a common application form.
- The portal will simplify and streamline the DSA application process, making it convenient for all students.

# What is the timeline for 2019 DSA-Sec?

Apply for DSA-Sec through [DSA-Sec Application Portal](#).

Rank your offers, if you receive offers from multiple schools



Shortlisting and selection by secondary schools. Each secondary school has different selection criteria for its categories and programmes. Schools will inform you of the selection outcome **by Aug.**

You will know whether you have been allocated to a school through the DSA-Sec, at the same time you receive your PSLE results.

# Features of the DSA-Sec Portal

## 1. Centralised online applications

- Applications will be centralised across all participating secondary schools
- The form will be **easy to fill** – you only have to key in contact details and your school and talent choices  
Optional: The portal will also allow you to indicate any non-school-based achievements and activities related to the talent areas you applied for.
- You **do not need to submit testimonials or hardcopy documents** to the secondary school during application.

## 2. Application using Singpass

- Parents can access the Portal via their SingPass login. Only one parent's SingPass login is required.
- Parents who are unable to access their SingPass can approach the primary school for assistance.

## 3. No application fees

- No fees charged for DSA-Sec application and selection.
- We encourage all students who are passionate about and committed to developing particular talents to apply, regardless of family backgrounds.

# Features of the DSA-Sec Portal

## 4. Making choices in the DSA-Sec portal

- Through the portal, you can easily identify schools that offer programmes for your child's talent area.
- You can indicate up to three choices. For each choice, you will need to choose a secondary school and a talent area from that school.
- The order of the choices does not matter during application.
- Of the three choices, up to two choices may be used to apply to the same school, for two different talent areas of that school. This is to cater to your child's multiple interests, and allow your child to choose different schools which can develop his/her strengths and interests.
- You and your child are encouraged to [consider your choices carefully](#), and manage the time and effort participating in multiple trials and interviews.

**Note.** Students can apply separately to School of the Arts and Singapore Sports School, on top of the DSA-Sec choices made through the DSA-Sec Portal.

# Examples of Possible Choice Combinations

	Talent(s)	School(s)	
EXAMPLE 1	Choir	School A	Your child can apply to <u>up to three different schools</u> , with no restrictions on the talent areas.
	Choir	School B	
	Choir	School C	
EXAMPLE 2	Choir	School A	If your child chooses two areas in one school, he/she can apply to <b>two different schools only</b> ,
	String Orchestra	School A	
	Choir	School B	
EXAMPLE 3 (Not allowed)	Choir	School A	Your child cannot use all three choices on one school. He/she can leave the third choice blank or choose another school.
	String Orchestra	School A	
	Mathematics	School A	

# What are schools looking for?

- Schools have updated their selection practices, which are based on a common set of student-centric principles, with more emphasis on looking for sound fundamentals and potential in particular talent areas.
- The DSA-Sec selection process remains objective and talent-specific.

# What are schools looking for?

- The selection process differs across schools, and across different DSA-Sec categories.
- Generally, schools are looking for candidates with:

## Talent, passion, commitment

- Schools may look at **achievements** and **participation** (e.g. in Junior Sports Academy).
- Schools may also conduct tests, trials or selection camps to identify students with **strengths, or sound fundamentals and potential**, in particular areas.

## Strong personal qualities

- Schools may look at CCA records and VIA participation.
- Schools may also conduct interviews.

## Good academic fit

- Schools may look at primary school results to ensure students can benefit from the school's pace of learning.

*Students, be sincere, be genuine, and be yourself –  
if you are a good fit for the school, it will show.*

# What are the possible DSA-Sec outcomes?

- **Confirmed Offer (CO)** → Your child has a place reserved in the school, as long as his/her PSLE results qualify him/her for a course the school offers (i.e. Express, Normal (Academic) or Normal (Technical)).
- **Wait List (WL)** → Your child will be given a place in the school if other students with Confirmed Offers do not take up those offers, and if his/her PSLE results qualify him/her for a course the school offers. Allocation will be based on students' rank on the school's Wait List.
- **Unsuccessful** → Your child has not been given a place in the school. If your child still wishes to enter the schools he/she applied for, he/she can apply through the S1 Posting process using his/her PSLE results.

# How are DSA-Sec places allocated?

## Example: Confirmed Offer vs Wait List

Hani is given Confirmed Offer by Courage Secondary. Hani selected Courage Secondary as her 2nd choice.

Victor is offered a Wait List by Courage Secondary. Victor selected Courage Secondary as his 1st choice.

## **Who will be considered for a place in Courage Secondary first?**

Hani will be considered for a DSA-Sec place in Courage Secondary before Victor, as she has a Confirmed Offer.

# If my child have a DSA-Sec Confirmed Offer, does it mean that his/her PSLE results will not matter?

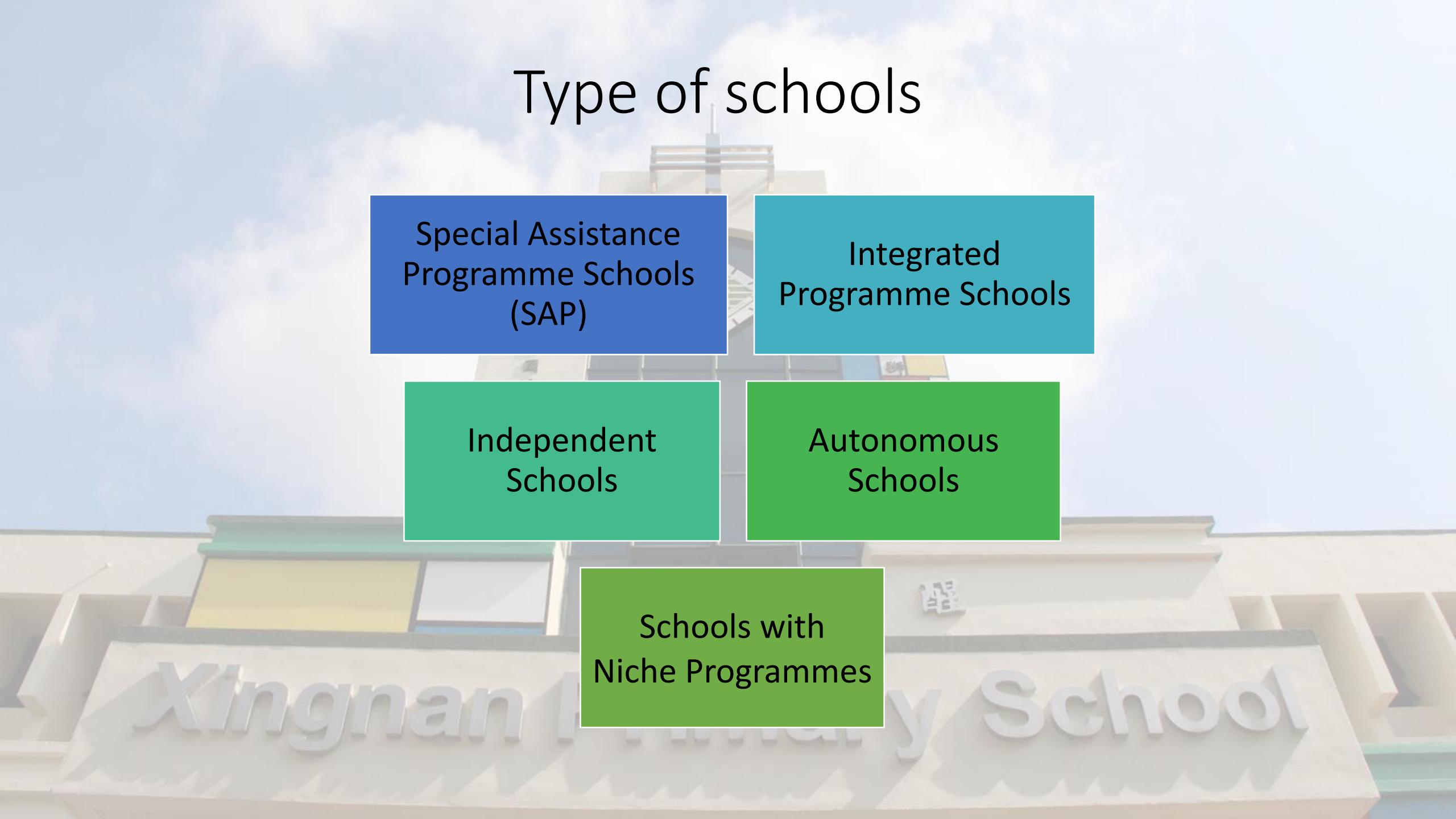
- Your child's PSLE results will still be **used to determine the secondary school course he/she is eligible** for (i.e. Express, Normal (Academic), Normal (Technical))
- Even if he/she has a Confirmed Offer, he/she **must qualify for a course offered by the school** to be admitted to the DSA-Sec school.

**Example:** Leo has a Confirmed Offer from Courage Secondary, which offers the Express Course only. However, Leo's PSLE results qualify him for the Normal (Academic) course. Hence, Leo will not be able to go to Courage Secondary through DSA-Sec. If he is not allocated a place in another DSA-Sec school whose CO/WL offer he had accepted at the School Preference stage, he will participate in the S1 Posting.

# Where can I find more information on the 2019 DSA-Sec?

- Check the [MOE DSA-Sec website](#) for important dates and timelines, and for information on how DSA-Sec will be conducted.
- The updated 2019 DSA-Sec information will be published around April 2019.
- The MOE DSA-Sec website also contains information on DSA categories and secondary schools offering them.

# Type of schools



Special Assistance  
Programme Schools  
(SAP)

Integrated  
Programme Schools

Independent  
Schools

Autonomous  
Schools

Schools with  
Niche Programmes

# Type of schools

North Light/ Assumption Pathway school (fail PSLE)

S'pore Sports School

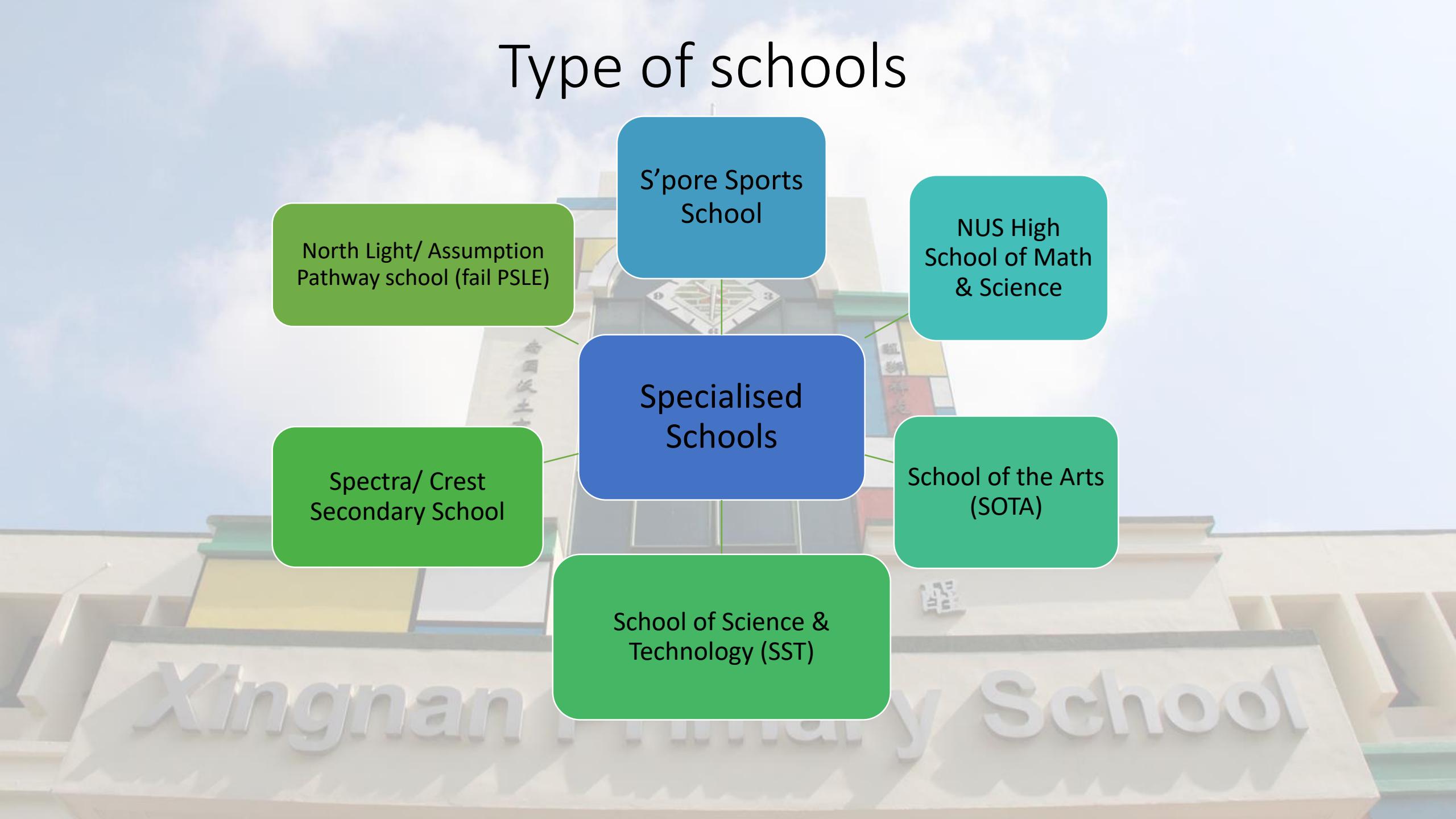
NUS High School of Math & Science

Specialised Schools

Spectra/ Crest Secondary School

School of the Arts (SOTA)

School of Science & Technology (SST)

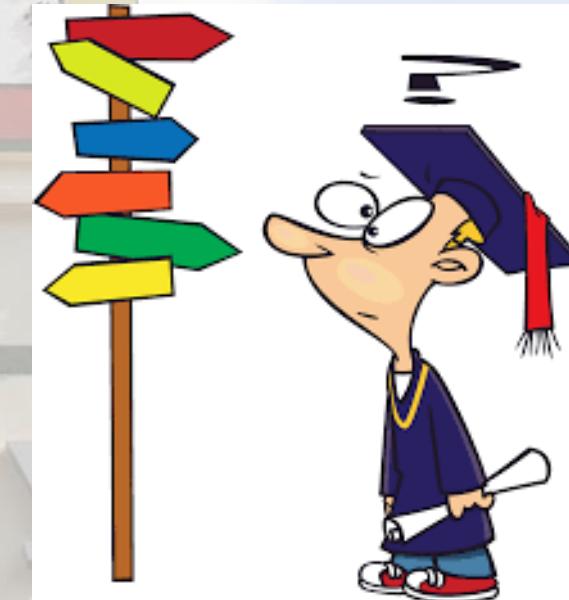


# DSA School Types

Type of Schools	Discretionary Places
Schools with IP or SIS (NUSHS, SST & SOTA)	Up to 100% (IP schools admitted up to 50%)
Independent Schools (without IP)	20%
Autonomous Schools (without IP)	10%
Niche Programme School	5%

# Choosing a secondary school

- Previous year's posting aggregate ranges of the schools
- Distance from home
- Academic performance of the child
- Programmes and schemes in the schools
- Special needs of the child
- Cut-off point



# More info about DSA...

- Visit MOE's DSA-Sec website:  
[www.moe.gov.sg/education/admissions/dsa-sec/](http://www.moe.gov.sg/education/admissions/dsa-sec/)
- Visit the websites of participating schools through  
<http://www.moe.gov.sg/education/admissions/dsa-sec/participating-schools/>

A brochure will be given to your child/ward.

Xingnan Primary School

# Useful websites!



<https://www.myskillsfuture.sg/content/student/en/primary.html>



<https://www.moe.gov.sg/documents/default-source/document/education/programmes/social-emotional-learning/whatsnextafterpsle.pdf>



<https://www.moe.gov.sg/microsites/ecg-parent-guide/#p=1>



<https://www.schoolbag.sg/Schoolbag portal>

<https://www.moe.gov.sg/education/national-examinations/>

# COMMUNICATION

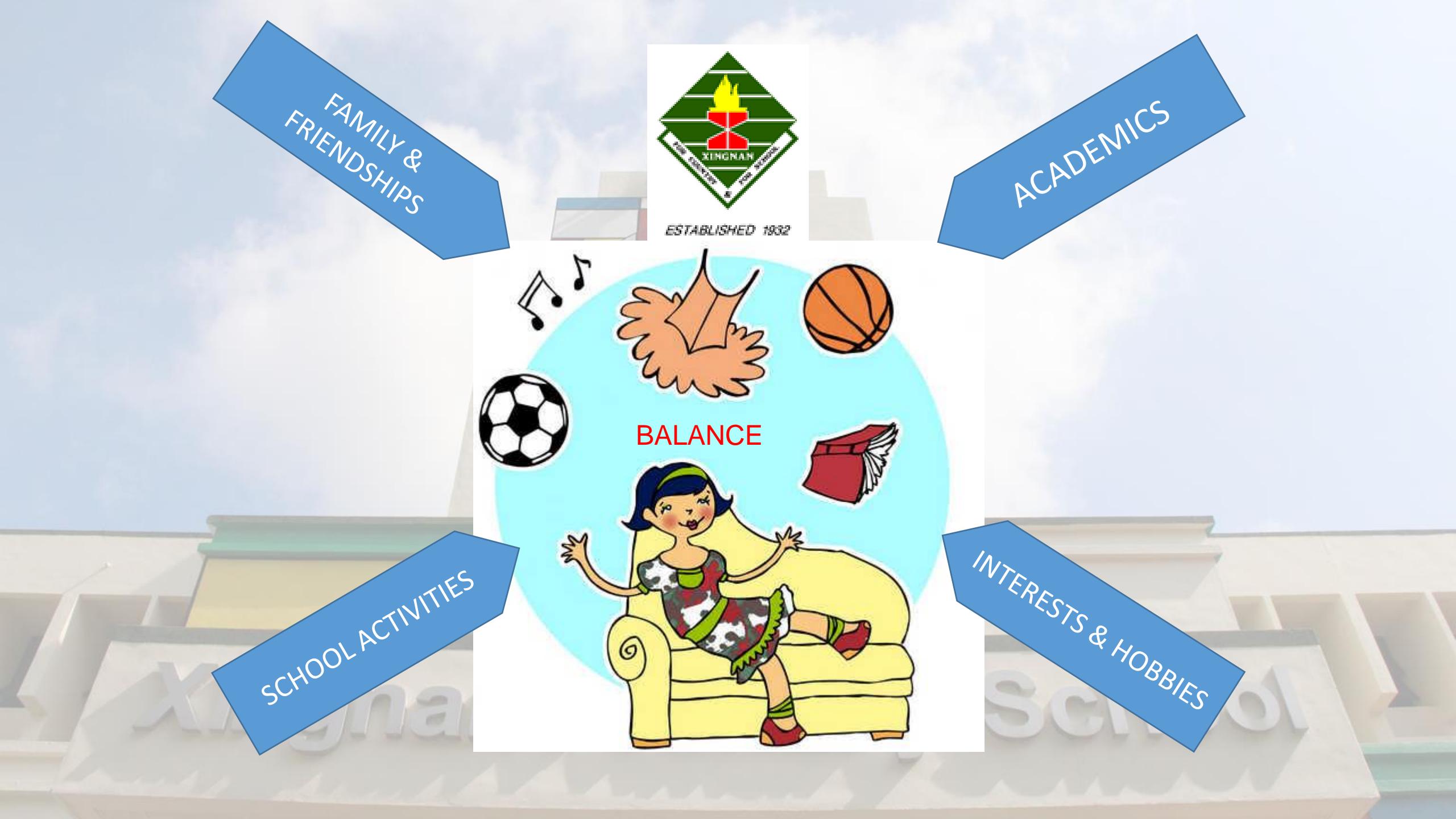
<http://xingnanpri.moe.edu.sg/>

## XNPS EXPERIENCE

SCHOOL DIARY

SNAC

*Xingnan Primary School*



FAMILY &  
FRIENDSHIPS

ACADEMICS

SCHOOL ACTIVITIES

INTERESTS & HOBBIES



BALANCE



ESTABLISHED 1832



## HOME –SCHOOL PARTNERSHIP

## 1. KEEPING IN TOUCH WITH THE SCHOOL

- **Urgent Matters**
- Call school ([Tel:67913679](tel:67913679))
- Submit MC and other relevant docs to form teachers upon return
- **Non-Urgent Matters**
- SNAC –check notifications, send message, read XNPS Experience (newsletter)
- Write your queries in the Pupil Diary
- Call and leave a message with the General Office (Tel: 6791 3679)
- [Email](mailto:Email) the teachers
- To meet up with your child's teacher, make an appointment first before coming to school.

# Parent-School Partnership

## **2. KNOWING YOUR CHILD**

- Listen and talk to your child to understand his needs, interest, aspirations.
  - I. SNAC: School activities & Programmes
  - II. Snack time
- Made joint decision-let your child know your final decision

# FEEDBACK

# QUESTIONS

# ANSWERS

# THANK YOU

Xingnan Primary School