## XISHAN PRIMARY SCHOOL CCE – TERM 3 SOW (2023) PRIMARY 5

Wk	Date	Theme	Lesson	Value Focus	Keep C.A.L.M & Give	Lesson Objectives	Teaching Resources
1	26/06 - 30/06	Unit 5: Facing Dilemmas	Lesson 3: The Reasons That Influence Our Choices	<ul> <li>Care for others' thoughts, feelings and concerns/ needs</li> <li>Integrity</li> <li>Respect for self and others</li> <li>Resilience in the face of challenges</li> <li>Responsibility towards self and others</li> </ul>	Mindfulness: Mindful Choices There are various reasons that guide our final choice in a dilemma. It is important to understand our reasons for making a choice and work towards making a responsible choice.	Students learn about making choices in a responsible way when faced with dilemmas.	<ul><li>↓ Journal: pg 25</li><li>↓ Lesson Plan</li><li>↓ PPT Slides</li></ul>
2	03/07 - 07/07						
3	10/07 - 14/07	Unit 6: Our Pillars of Support (Lessons Connected to TDD)	Lesson 1: Gratitude to Parents/ Guardians When They Are Young	<ul> <li>Care for others' thoughts, feelings and concerns/needs</li> <li>Gratitude</li> <li>Respect for others</li> </ul>	Give: Showing Gratitude to Parents/Guardians It is important to remember our parents'/guardians' love and sacrifices, and we must show our gratitude to them.	Students learn the roles their parents/guardians play in contributing to their well-being and growth, and ways to show gratitude to them when they are young.	↓ Journal: pg 26-28     ↓ Lesson Plan     ↓ PPT Slides
4	17/07 - 21/07		Lesson 2: Gratitude to Parents/ Guardians When They Are Older	<ul> <li>Care for others' thoughts, feelings and concerns/needs</li> <li>Gratitude</li> <li>Respect for others</li> </ul>	Give: Showing Gratitude to Parents/Guardians Our responsibilities may change when we grow older, and it is important to show our gratitude towards our parents/guardians.	Students learn some ways to show gratitude to parents/guardians when they are older.	↓ Journal: pg 29-30     ↓ Lesson Plan     ↓ PPT Slides

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5	24/07 - 28/07	Unit 6: Our Pillars of Support (Lessons Connected to TDD)	Lesson 3: Fostering Good Relationships with Neighbours	<ul> <li>Care for others' thoughts, feelings and concerns/needs</li> <li>Gratitude</li> <li>Respect for others</li> </ul>	Give: Showing Gratitude to Neighbours We can build good relationships with our neighbours through caring and respectful acts.	Students learn the different ways that neighbors contribute to one another's wellbeing, and the importance of fostering good relationships with them.	↓ Journal: pg 31     ↓ Lesson Plan     ↓ PPT Slides     ↓ Video of     "Neighbours"
6	31/07 - 04/08	Unit 7: Our Life Experiences (Lessons Connected to RHD)	Lesson 1: People Have Different Life Experiences	<ul> <li>Care for others' thoughts, feelings and concerns/needs</li> <li>Respect for self and others</li> </ul>	Mindfulness: Mindful Interactions Connect: Connectedness with Peers It is important for us to be respectful and sensitive towards everyone.	Students learn that people have different life experiences.	<ul><li>↓ Journal: pg 32</li><li>↓ Lesson Plan</li><li>↓ PPT Slides</li></ul>
7	07/08 - 11/08						
8	14/08 - 18/08		Lesson 2: Be Sensitive to the Life Experiences and Views of Others	<ul> <li>Care for others' thoughts, feelings and concerns/needs</li> <li>Respect for self and others         Responsibility towards others</li> </ul>	Mindfulness: Mindful Interactions People have different life experiences, interests and needs which will influence their decisions.	Students learn the importance of making an effort to be sensitive to the life experiences and views of others.	<ul><li>↓ Journal: pg 33</li><li>↓ Lesson Plan</li><li>↓ PPT Slides</li></ul>
9	21/08 - 25/08						
10	28/08 - 01/09		Lesson 3: Ways to Interact with People	<ul> <li>Care for others' thoughts, feelings and concerns/needs</li> <li>Respect for self and others</li> <li>Responsibility towards others</li> </ul>	Mindfulness: Mindful Interactions It is important to take courage to proactively interact with people who have different life experiences from us, as we can learn many things from them. Everyone, regardless of our differences, should be valued and respected.	Students learn ways to interact with people who have different life experiences and views.	<ul> <li>Journal: pg 34</li> <li>Lesson Plan</li> <li>PPT Slides</li> <li>Video of "Mud Doll"</li> </ul>

Term 3 Public/School Holidays:	<ul> <li>☆ Hari Raya Haji (W1, 29 Jun)</li> <li>☆ Youth Day School Holiday (W2, 03 Jul)</li> <li>☆ National Day Celebration &amp; National Day (W7, 08-10 Aug)</li> <li>☆ Teacher's Day Celebration &amp; Teacher's Day (W10, 31 Aug-01 Sep)</li> </ul>
Remarks:	<ul> <li>→ PSLE Prelim Oral Examination (W6, 01-02 Aug)</li> <li>→ PSLE Oral Examination (W8, 15-16 Aug)</li> </ul>