



Xishan Primary School

Primary 4 Parents Engagement

**Kindly ensure your name
for this webinar is as follows:**

Your Child's Class_Full Name
E.g. 4Love_Tan Zhi Lan

**Please scan the following QR code to
complete your attendance for this session:**





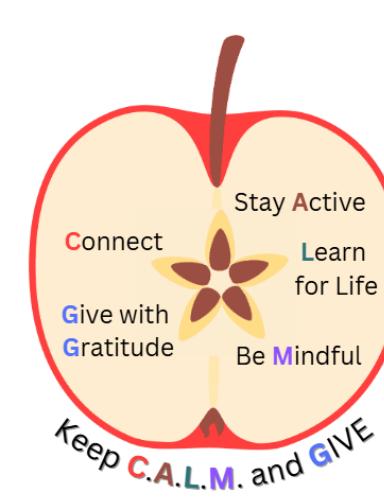
*Growing Legacy,
Creating Possibilities Together*
Xishan Primary School
2025

(Start with Me)

Objectives

- Share latest information on the educational policy, school direction and level programmes.
- Strengthen home-school partnership.
- Foster a close partnership and establish a communication channel.

Agenda	Presenters
School Focus & Direction	Mrs Jane Chng Principal
Level Programmes Overview of P4 Assessments Subject Based Banding	Ms Mandy Year Head (P1 & P4)
Class Leadership Form Teachers Time (FTT) Well-being & Gratitude	Respective FTs



The Growing Journey (2025)

Focus	P1 & P2 Seedling	P3 & P4 Budding	P5 & P6 Flowering
Alignment	I am Positive and Confident	I am Active and Curious	I am Grateful and Compassionate
Connect			
Stay Active			
Learning for Life			
Be Mindful			
Give with Gratitude			

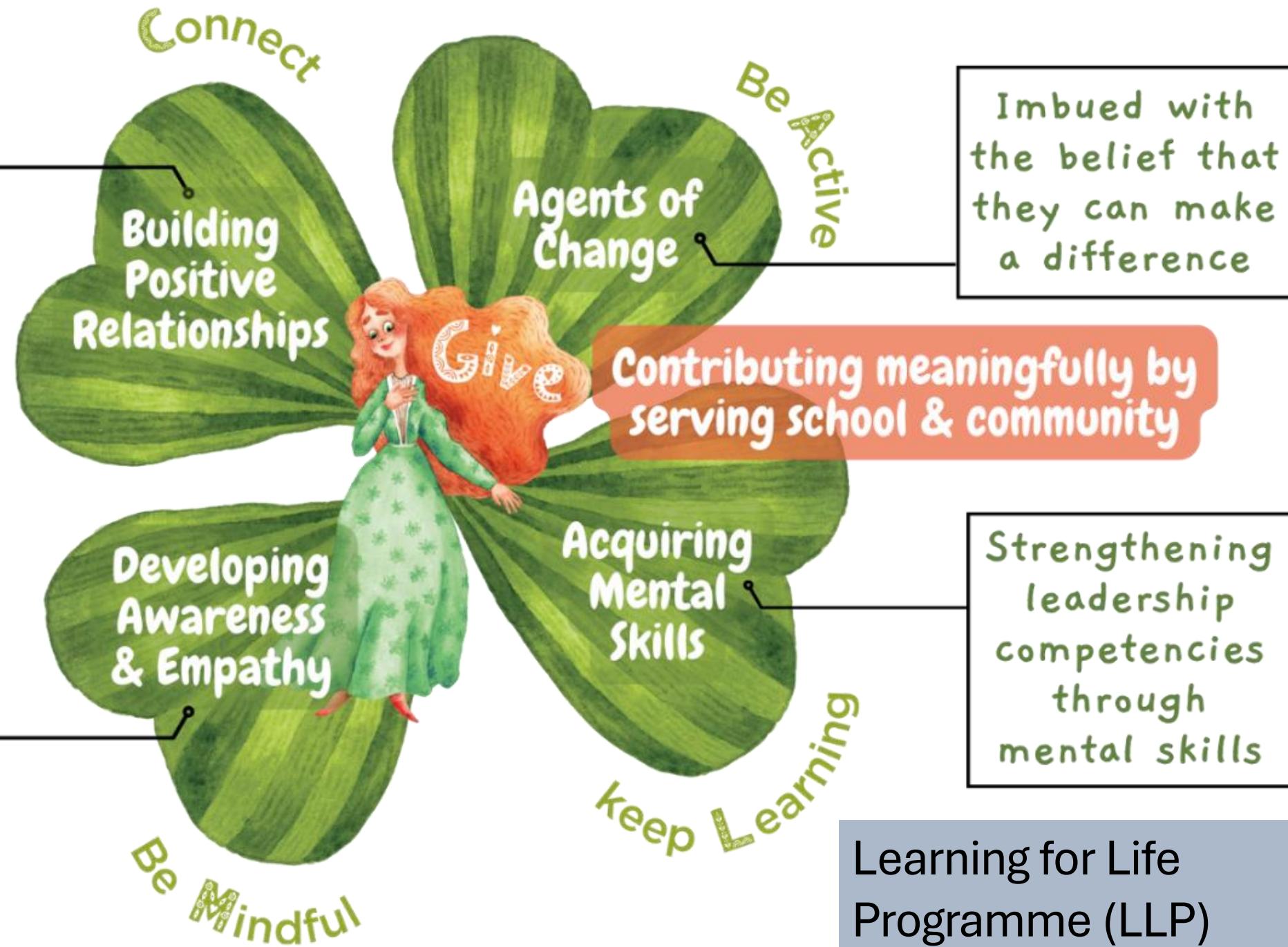


In-Curriculum Signature Programmes:

Lesson	Period
1 Mindful reflection/ Gratitude Journalling	Form Teacher Time
2 Learning to Learn	Form Teacher Guidance
3 Learning for Life	Period
4 Applied Learning Programme	EL/MT Language Lessons



By building positive relationships and developing a sense of purpose to lead and serve others



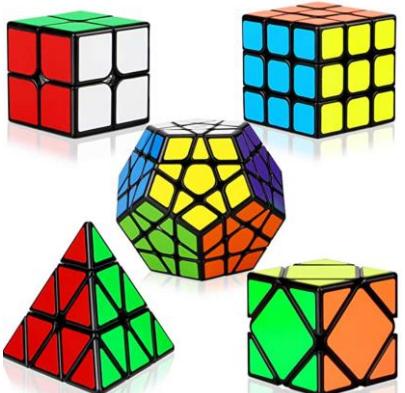
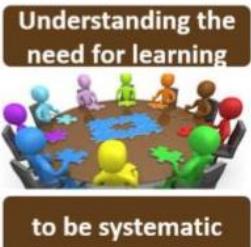
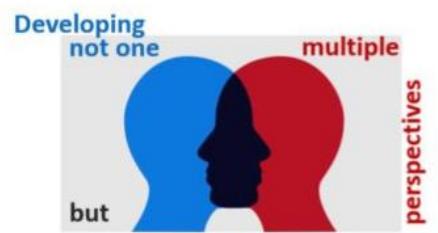
By developing awareness and demonstrating empathy when serving others

Learning for Life
Programme (LLP)

Imbued with the belief that they can make a difference

Strengthening leadership competencies through mental skills

Our Core Learning Principles



Every Xishanite, A Life-Long Learner, A Contributing Citizen



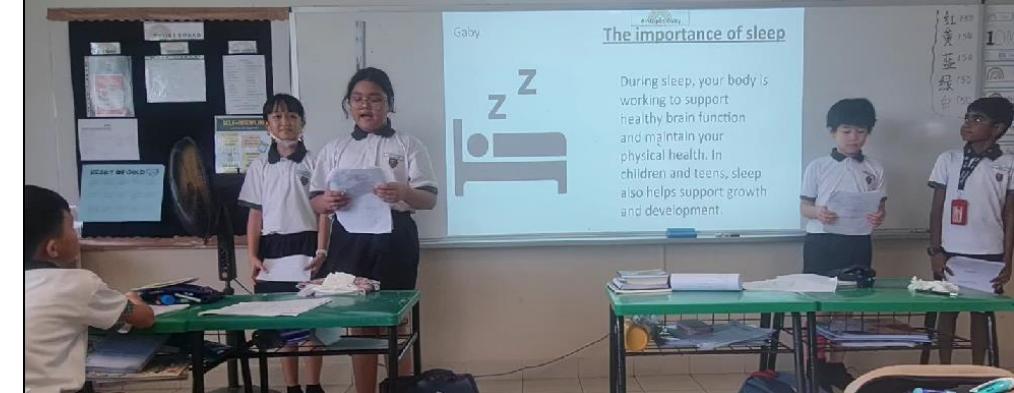
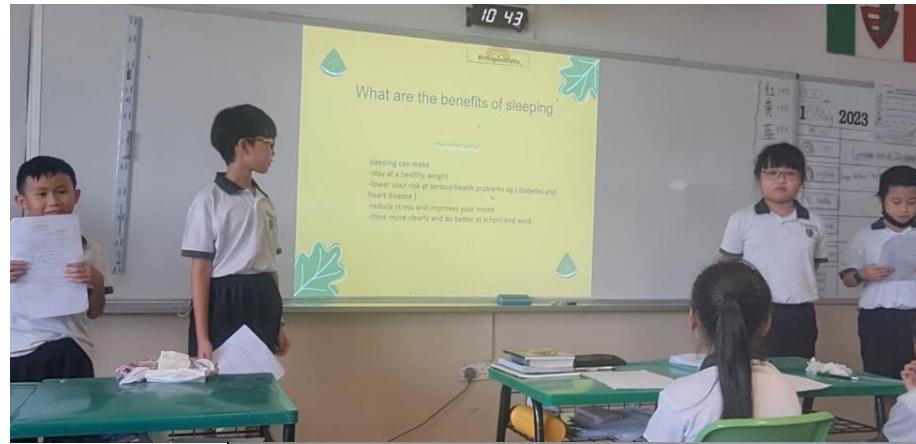
Applied Learning Programme (Integrated Project Work)

Journalism & Broadcasting

ALP/IPW aims to

- Provide Xishanites with opportunities to apply and appreciate communication skills in the real world context

The focus of P4 is on inculcating
“healthy eating and good habits”



Sports Education Programme (SEP)

- To be motivated to stay active
- To gain interests in sports beyond the school curriculum.
- P4's SEP is on **Bowling** in Semester 2.



Museum-based Learning Journeys

Geylang Serai Heritage Gallery
Kreta Ayer Heritage Gallery
National Gallery Singapore

- To practise museum etiquette
- To understand and know Singapore's history & multicultural heritage
- To be exposed and be engaged with different art forms outside the classroom.



Road Safety Learning Journey

- To engage in Traffic Games
- To prepare every student to be conscious of road safety.
- To inculcate good road safety habits in a simulated traffic environment



Co-Curricular Activities (CCA)

Sports & Games	Clubs	Performing Arts	Uniform Groups
Floorball	English Drama	Chinese Dance	Scouts
Badminton	Strategic Games	Malay Dance	Red Cross
Volleyball	ICT Club (Media Production)	Indian Dance	
Hockey	Visual Arts	String Ensemble	
Basketball	Environment Club	Guzheng Ensemble	



Support Programmes

Programmes	Days
Higher Mother Tongue Math Remedial	Mondays Tuesdays
Reading Remediation Programme (RRP)	Mondays & Tuesdays
School-based Dyslexia Remediation Programme (SDR)	Mondays, Tuesdays and Wednesdays or Fridays
Mendaki / Sinda Tuition	Wednesdays & Fridays
Mother Tongue Support Programme	During Curriculum

Overview of After School Programme

	Mon	Tue	Wed	Thu	Fri
Dismissal Time	1.30 pm	1.30 pm	1.30 pm	2.30 pm	1.15 pm
2.00 pm	RRP/SDR *HMT	RRP/SDR Math Remedial Swimsafer (Sem 2)	SDR Mendaki/ Sinda	CCA	SDR *Math SASMO
3.00 pm	*Science Ignite-E2K				

*Stretched programmes

Overview of P4 Assessment

Overview of P4 Assessment

Term 1	Term 2	Term 3	Term 4
Non-Weighted Assessments	Weighted Assessments	Weighted Assessments	End of Year Examinations
0%	15%	15%	70%

Decision on your child's **Subject Based Banding** will be based on

- overall scores for weighted assessments & examinations
- on-going learning effort, attitude and aptitude

P3 & P4 Grading

Band	Raw Mark range
1	85 and above
2	70 - 84
3	50 - 69
4	Below 50

What is Subject Based Banding or SBB?

A refinement to the streaming process to help each child **realise his/her potential** based on their strengths

To provide **greater flexibility** to build your child's understanding in subjects that they need more support in

What is Subject Based Banding?

Subject-based banding ...
allows teachers to be much
more targeted in the way they
deliver lessons ...

~Mr Chan Chun Sing~

Band	Raw Mark range
1	85 and above
2	70 - 84
3	50 - 69
4	Below 50

SBB Choices Offered

End of P4 results

Possible Recommendations

Pass 4 Subjects

4 Standard Subjects

4 Standard Subjects + Higher Mother Tongue

Pass 3 Subjects

4 Standard Subjects

3 Standard Subjects + 1 Foundation Subject

Pass 2 or fewer subjects

4 Standard Subjects

3 Standard Subjects + 1 Foundation Subjects

2 Standard Subjects + 2 Foundation Subjects

1 Standard Subject + 3 Foundation Subjects

4 Foundation Subjects

Impact on PSLE

PSLE Standard Achievement Levels

ALs for standard subjects

Achievement Levels	Raw Mark range
1	90 and above
2	85-89
3	80-84
4	75-79
5	65-74
6	45-64
7	20-44
8	Less than 20

ALs for foundation subjects

- For the purpose of S1 Posting, AL A to AL C for Foundation level subjects will be **mapped to AL 6 to AL 8 of Standard level subjects respectively**, to derive a student's overall PSLE Score.

Foundation Level Reflected on Result slips	Foundation Raw Mark Range	Equivalent Standard Subject AL
A	75-100	6
B	30-74	7
C	Less than 30	8

EXAMPLE OF PSLE SCORE FOR CHILD A

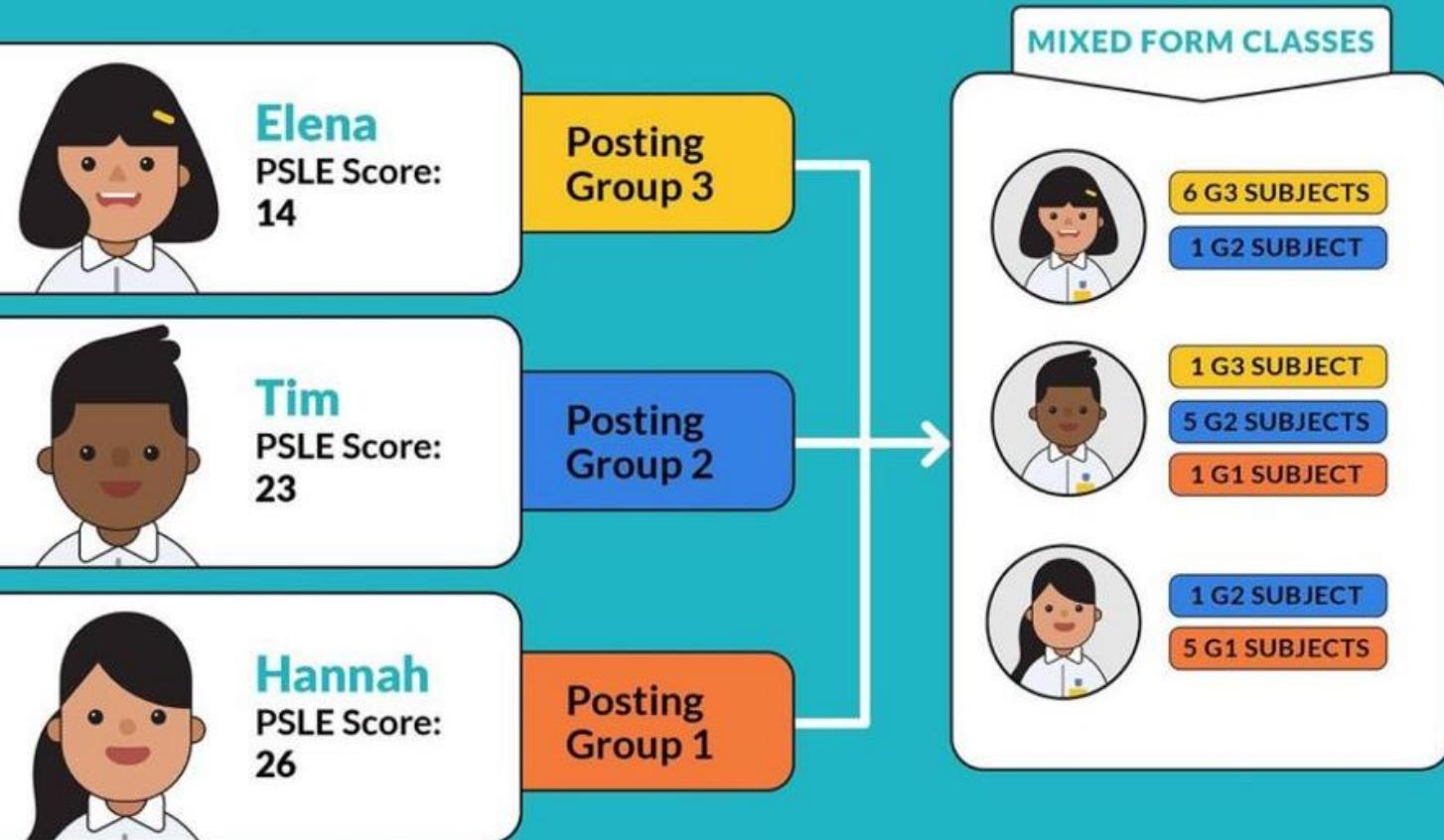
PSLE Subjects	AL Score	Posting Score
English Language (Std)	5	5
Mother Tongue (Std)	4	4
Mathematics (Fdn)	B	7
Science (Std)	4	4
Total Score		20



Entering Sec 1 from 2024

Posting Groups will be used to facilitate the admission of students to secondary schools. Elena, Tim and Hannah are posted to their school of choice through Posting Groups 1, 2 and 3.

They become classmates in the **same form class**.



Full SBB will be fully implemented in secondary schools from 2024 S1 cohort

Supporting your child in their learning



Supporting your child in learning

- Positive home-school partnership
 - PCTC 1 – 4 April 2025
- Develop structured routines
 - Work out an after-school timetable with your child
 - Support your child in timely completion of homework by checking their handbook regularly

Supporting your child in learning

- Create a conducive learning environment at home
 - Set aside a space that is free from distractions
 - Encourage growth mindset
- Manage screen time

Taken from The Straits Times

25 Nov 2024

SINGAPORE - Excessive screen time for young children is linked to impaired brain function and may have detrimental effects that last beyond early childhood and impair future learning, a new study has shown.

The study of 506 children showed that infants who were exposed to more screen time had more “low-frequency” brain waves – a state that is correlated with lack of cognitive alertness.

As the duration of screen time they were exposed to increased, more altered brain activity and more cognitive deficits were measured in the children, and these effects continue after the child reaches eight years old, the study said.

Supporting your child in learning

- Develop good sleep hygiene
 - Children aged 7 – 13 years old should have 9 - 11 hrs of sleep every day
 - Children's brain consolidate their learning and memory while they are sleeping resulting in higher level of retention and better performance the next day



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