

XISHAN PRIMARY SCHOOL
CCE – TERM 4 SOW (2024)
PRIMARY 2

W k	Date	Theme	Lesson	Value Focus	Keep C.A.L.M & Give	E21CC Competencies	Lesson Objectives	Teaching Resources <small>3(Y11) CCE/CCE(MTL & EL) LESSONS SOW & RESOURCES\2024 CCE (MTL NTL EL) Lesson Packages</small>
1	09/09 – 13/09	4) Our Vibrant Island	Story at the end of theme 4: The Origins of Fish Head Curry.	Showing care for your friends.	Give: Serving my school I will show care and compassion to my classmates, teachers, and all staff in the school.	<ul style="list-style-type: none"> ▪ Cross-Cultural Literacy ▪ Communication Skills ▪ Critical Thinking ▪ Civic Literacy 	Pupils are able to understand that doing things that others enjoy encourages harmony.	TB: Pg 90-91
2	16/09 – 20/09	5) Together We Care	Lesson 1: Stop It!	Caring for others at home and respecting them maintains positive relationships in a family	Give: Serving my family I will do my best to help my family members.	<ul style="list-style-type: none"> ▪ Civic Literacy ▪ Communication Skills ▪ Critical Thinking ▪ Adaptive Thinking 	Pupils will be able to identify inconsiderate acts that will affect relationships in the family	TB: Pg 92-96 AB: Pg 27-29
3	23/09 – 27/09		Lesson 2: Amy's New Friend	Having integrity and moral courage to stand up for what is right when one faces challenges is a way to show care and respect for others.	Be Active: Becoming an active agent of change I will offer my support to anyone who is in need.	<ul style="list-style-type: none"> ▪ Civic Literacy ▪ Communication Skills ▪ Critical Thinking ▪ Adaptive Thinking 	Pupils will be able to state ways to stand up for someone who is being bullied.	TB: Pg 98-102 AB: Pg 30-31
4	30/09 – 04/10		Lesson 3: Let's have a race	Respecting differences and being mindful of the thoughts and feelings of others are important to build caring and harmonious relationships.	Mindfulness: Mindful Interactions I respect and try to understand other people's thoughts, feelings and experiences.	<ul style="list-style-type: none"> ▪ Cross-Cultural Literacy ▪ Civic Literacy ▪ Communication Skills ▪ Critical Thinking ▪ Global Literacy 	Pupils will be able to recognize that accepting differences can help to foster friendships.	TB: Pg 103-107 AB: Pg 32-33
5	07/10 – 11/10							

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6	14/10 - 18/10	5) Together We Care	Lesson 4: Giants	Care is demonstrated through empathy shown to those who are being bullied.	Give: Serving my school I will show care and compassion to my classmates, teachers and all staff in the school.	<ul style="list-style-type: none">▪ Civic Literacy▪ Communication Skills▪ Critical Thinking▪ Collaboration Skills	Pupils will be able to recognise the ways to care for their classmates who are being bullied in school.	TB: Pg 108-112 AB: Pg 34	
7	21/10 - 25/10		Story at the end theme 5: CCE (CL) 奶奶讲故事《两兄弟》 CCE (ML) Empat Orang Budak Nakal CCE (TL) ஒன்று சேர்ந்து செயல்படுவோம் CCE (EL) Uncle Simon Say: Dog and his reflection						TB: Pg113-114
8	28/10 - 01/11		To use supplementary Digital resources: (120min) CCE (CL) Blessings for a child CCE (ML) Semut dan Merpati CCE (TL) Anilum Ramarum CCE (EL) The squirrel and Rama						I:\(11) CCE\2022 CCE LESSONS SOW & RESOURC ES\2022 CCE (MTL) Digital Resources\ P2 CCE
9	04/11 - 08/11								
10	11/11 - 15/11		Big Book 3	Recognising one's strength.	Be Active: Embracing An active lifestyle I will learn new skill and pursue my passion in my CCA.	<ul style="list-style-type: none">▪ Civic Literacy▪ Critical Thinking▪ Communication Skills	Students are able to state at least a strength that they have.	Big Book3: Under the Sea	

<u>Term 4 Public/School Holidays:</u>	<ul style="list-style-type: none"> ☆ <i>Children's Day Celebration & Children's Day (W4, 03-04 Oct)</i> ☆ <i>Deepavali (W8, 31 Oct)</i>
<u>Remarks:</u>	<ul style="list-style-type: none"> ☆ <i>PSLE Listening Comprehension (W1, 13 Sep)</i> ☆ <i>PSLE Written Exam (W3-W4, 26-27 Sep, 30 Sep-02 Oct)</i> ☆ <i>PSLE Marking Exercise (W6, 14-16 Oct)</i> ☆ <i>Staff Admin Day (W9, 06 Nov)</i> ☆ <i>Prize Giving Day (W10, 15 Nov)</i>