

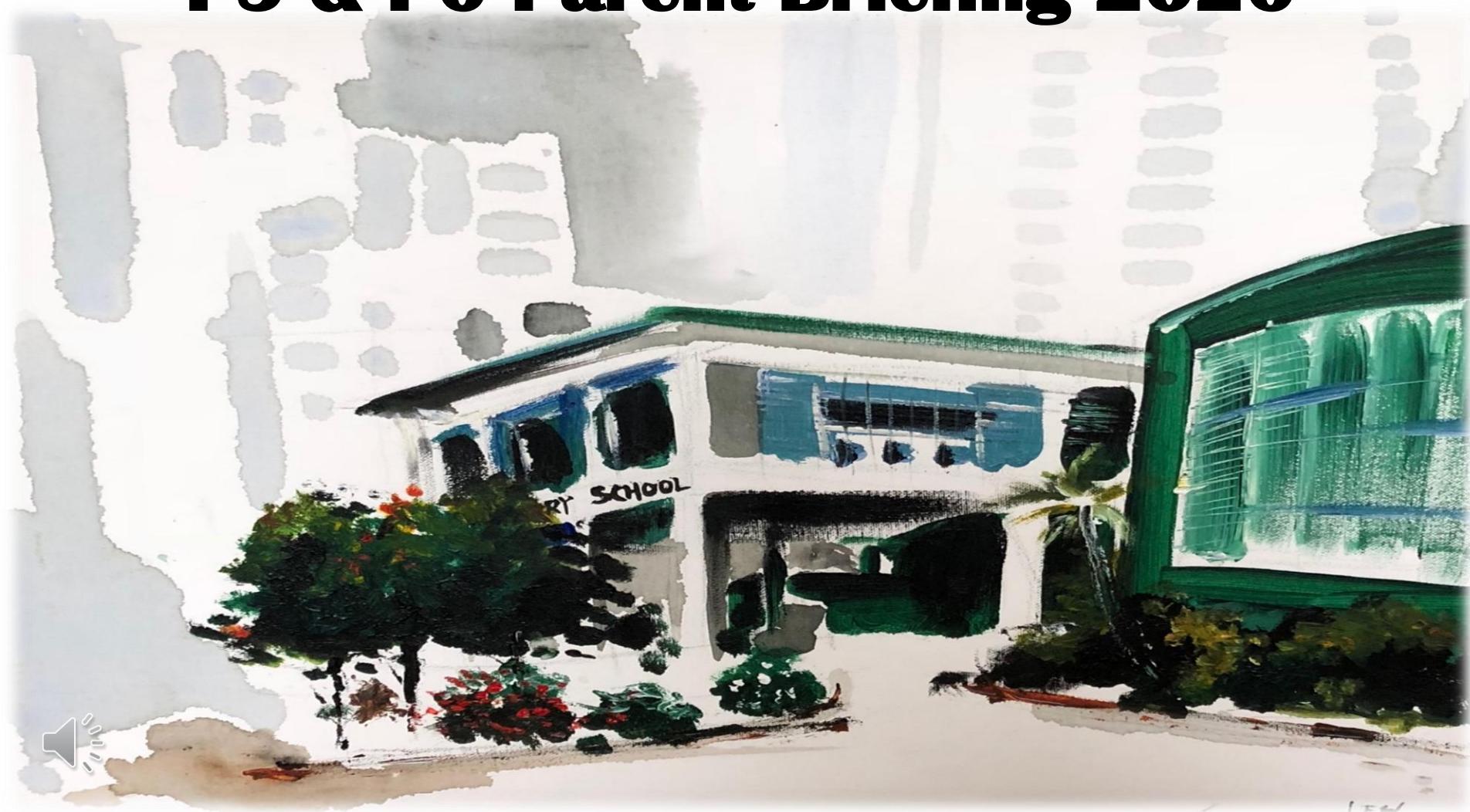


**Yew Tee Primary School**

*Reflective Learners, Gracious Citizens*

# **WELCOME**

# **P5 & P6 Parent Briefing 2026**





## Our Philosophy

- ✓ **Every child has intrinsic worth.**
  
- ✓ **Every child can and wants to learn.**
  
- ✓ **Every child can contribute as a gracious and responsible citizen of the world.**



# Growth of a YTPS Student

I CAN  
LEARN

I LOVE  
CHALLENGES

I WILL  
ACHIEVE

P1-P2

Joy of Learning  
Learning is fun  
& joyful

P3-P4

Learning how to  
Learn  
Application of  
Learning

P5-P6

Subject and Skill  
Mastery  
Defining &  
Finding Success





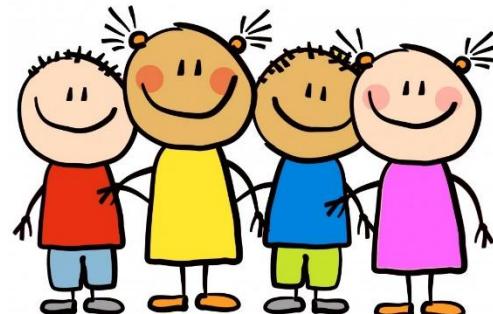
## **Vision: Reflective Learners, Gracious Citizens**

### **Growth of a YTPS student**

**I WILL ACHIEVE**

**P5 – P6**

**Area of Focus:**  
**Subject & Skill Mastery**  
**Defining and Finding**  
**Success**





## Yew Tee Primary School's Approach to developing:

### Reflective Learners, Gracious Citizens

#### Growth Mindset

**10 Growth Mindset Statements**

What can I say to myself?

INSTEAD OF: TRY THINKING:

I'm not good at this.	① What am I missing?
I'm awesome at this.	② I'm on the right track.
I give up.	③ I'll use some of the strategies we've learned.
This is too hard.	④ This may take some time and effort.
I can't make this any better.	⑤ I can always improve so I'll keep trying.
I just can't do Math.	⑥ I'm going to train my brain in Math.
I made a mistake.	⑦ Mistakes help me to learn better.
She's so smart. I will never be that smart.	⑧ I'm going to figure out how she does it.
It's good enough.	⑨ Is it really my best work?
Plan "A" didn't work.	⑩ Good thing the alphabet has 25 more letters!

(Original source unknown)

@sylviaduckworth

#### Prosocial Action and Behaviour

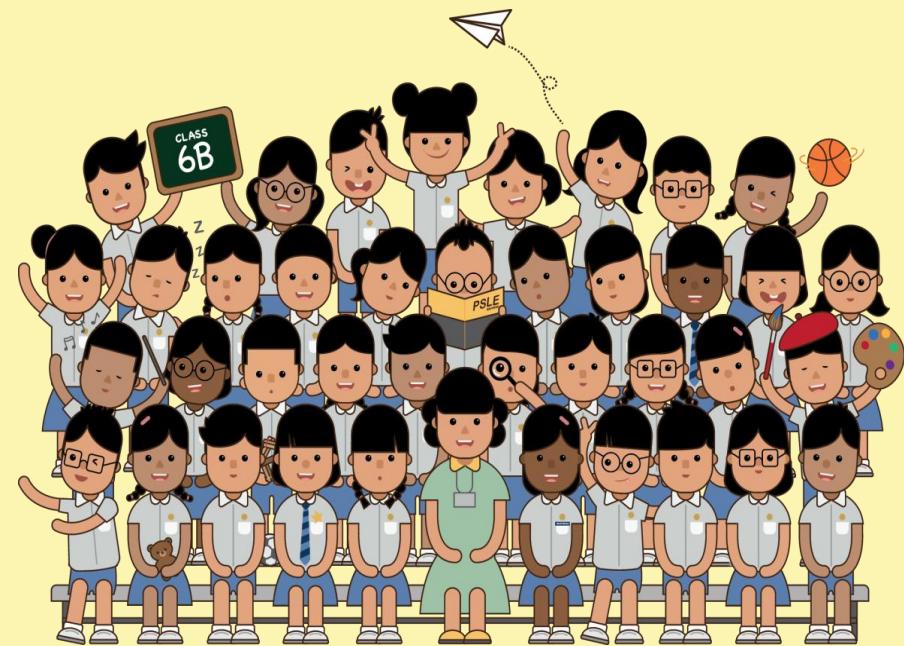
**It is the act of voluntarily helping, sharing and caring for others and in turn, influencing others to promote a caring & enabling environment.**

**I am ok! – You are ok! – We are ok!**

**It helps to develop healthy life and relationship skills.**

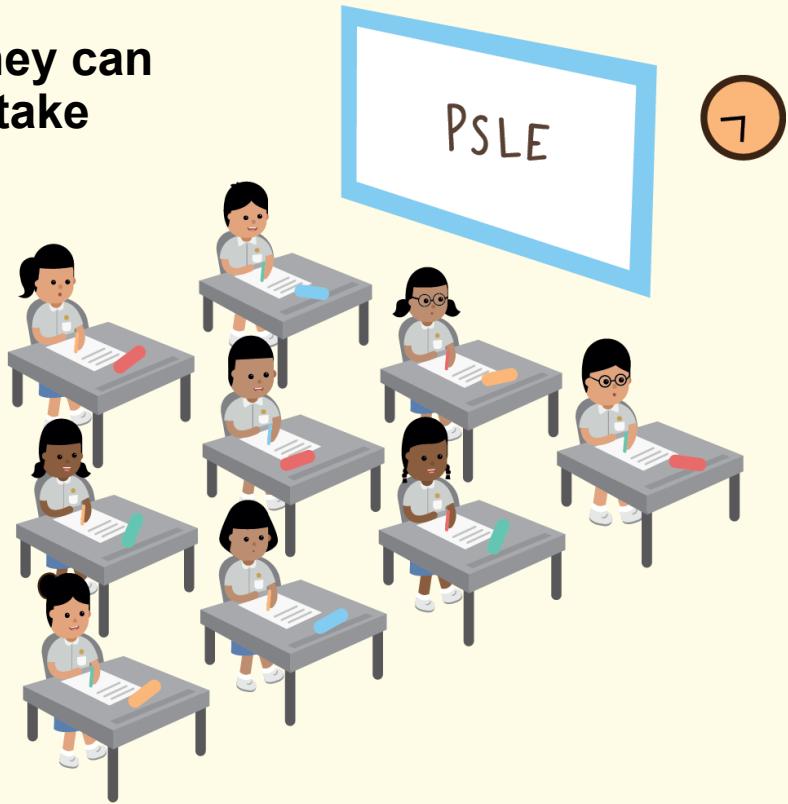
**It helps to enhance the mental and executive functions as well as the overall well-being.**

# PRIMARY SCHOOL LEAVING EXAMINATION (PSLE)



# THE PSLE REMAINS A USEFUL CHECKPOINT

- To understand where our children are at in their learning after six years of primary school
- Gauge their learning needs so that they can progress to a secondary school and take subjects at a suitable level



# **SUBJECT-BASED BANDING (PRIMARY)**

## **OFFERING DIFFERENT SUBJECT COMBINATIONS**



# SUBJECT-BASED BANDING (PRIMARY)

- Offers students the option of Standard and Foundation Subjects, depending on their strengths.
- Allow students to focus on and stretch their potential in the subjects they are strong in while building up the fundamentals in the subject they need more support in.
- The PSLE scoring system will not change the considerations for deciding on a student's subject combination at P4/ P5.



# **PSLE SCORING FOR FOUNDATION LEVEL SUBJECTS**



# FOUNDATION LEVEL SUBJECT GRADES TO BE LESS FINELY DIFFERENTIATED

- Under the Achievement Level (AL) system, to reduce fine differentiation among students, Foundation subject grades will be graded in 3 scoring bands from AL A to C, with a corresponding raw mark range as shown.
- Like Standard subject ALs, the Foundation subject ALs will reflect a student's level of achievement, rather than how they have performed relative to their peers.

Foundation Level AL Reflected on Result Slip	Foundation Raw Mark Range
A	75 – 100
B	30 – 74
C	< 30

# FOUNDATION LEVEL SUBJECT GRADES

- For the purpose of S1 posting, Foundation level AL A to AL C will be mapped to AL 6 to AL 8 of Standard level subjects respectively, to derive a student's overall PSLE Score.
- This mapping is based on the learning and assessment load of the subjects and informs students of their readiness to access the curriculum at the secondary level.

Foundation Level AL Reflected on Result Slip	Foundation Raw Mark Range	Equivalent Standard Subject AL	Standard Raw Mark Range
A	75 – 100	6	45-64
B	30 – 74	7	20-44
C	< 30	8	<20

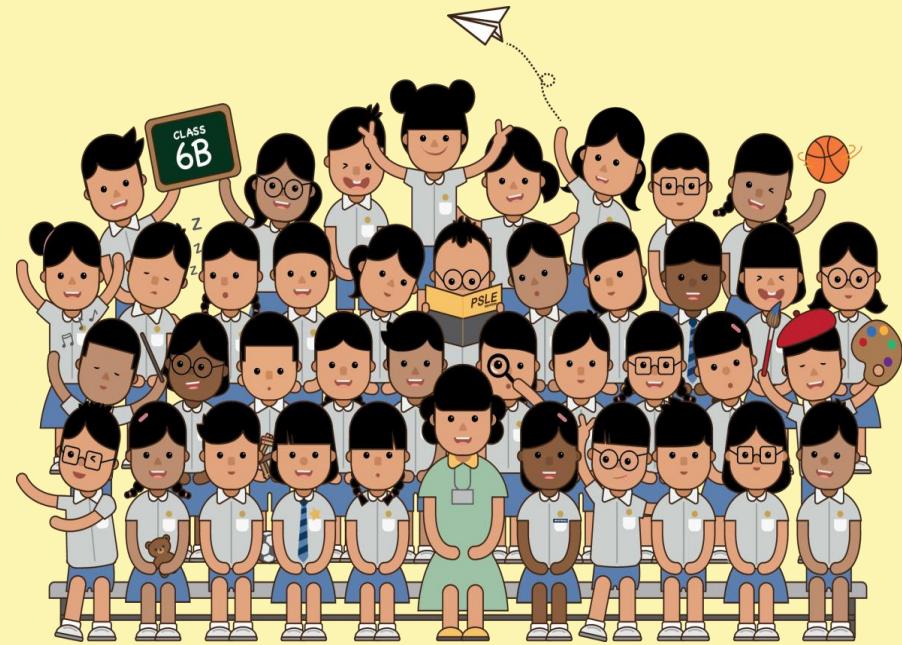
# SCORING OF FOUNDATION SUBJECTS FOR S1 POSTING

- A student's PSLE Score is the sum of the four AL scores across his/her Standard and Foundation subjects.
- With Full Subject-based Banding in secondary schools, students may also take subjects at a higher level for those that they are strong in.



ENGLISH	AL3
FOUNDATION MOTHER TONGUE	ALB
FOUNDATION MATHEMATICS	ALB
SCIENCE	AL5
<hr/>	
PSLE SCORE: 22	

# SECONDARY 1 (S1) POSTING



# S1 POSTING UNDER FULL SBB

- Students are posted to secondary school through three Posting Groups - Posting Groups 1, 2, and 3 - based on their PSLE score.
- Throughout their secondary school education, students can take subjects at three subject levels, known as G1, G2, G3.

PSLE Score	Posting Groups	Indicative level for most subjects at start of Secondary 1
4 – 20	PG3	G3
21 and 22	PG2 or PG3	G2 or G3
23 and 24	PG2	G2
25	PG1 or PG2	G1 or G2
26 – 30 (with AL 7 in EL and MA)	PG1	G1

# SCHOOL-BASED ASSESSMENTS





Types of Assessment	Rationale
<p>Variety of assessment conducted at regular checkpoints</p> <p>Example:</p> <ul style="list-style-type: none"><li>• Reading</li><li>• Conversation</li><li>• Listening</li><li>• Worksheets</li><li>• Bite-size assignment from Activity Books</li></ul>	<ul style="list-style-type: none"><li>• Teachers can provide timely feedback on the students' learning to affirm strengths &amp; identify areas that students need support.</li><li>• Students have on-going opportunities to check on &amp; consolidate their learning.</li><li>• Students feel less anxious over assessment.</li></ul>



## **Weighted Assessment**

	<b>Term 1</b>	<b>Term 2</b>	<b>Term 3</b>	<b>Term 4</b>
<b>P5</b>	10% (WA)	15% (WA)	15% (WA)	60% (EYE)
<b>P6</b>	15% (WA)	15% (WA)	70% (Prelim)	-

- No Mid-Year Exam (MYE) for all levels
- End-of Year Exam (EYE) for P5
- Prelim Exam for P6



## **Promotion from P5 to P6**

If the same subject combination is offered, students will be promoted to P6 en-bloc. If students are offering subjects at a different level, they may be allocated new classes.

At the end of P5, the school will decide if a student will benefit from offering subjects at Foundation level (vs at the end of P4, parents having a choice).

*Offering subjects at Foundation level is not a disadvantage to the students. It enables them to focus on building up strong fundamentals in these subjects and better prepares them for progression to secondary school.*



## **Subject Based Banding**

### **Primary 6**

- Your child takes the subject combination recommended by the school and sits for the Primary School Leaving Examination (PSLE).
- Your child's progression to secondary level depends on their PSLE results.
- If your child excels in certain subjects, they can pursue higher level options in secondary school.



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## How do I support my child in school ?





## Attendance

- Students absent from school are to produce a valid medical certificate or a letter from parents/guardians to explain their absence from school.
- Parents **should inform and seek approval** from the school of anticipated absence in advance. The school **does not grant leave** during term time.
- Approval for overseas trips will not be granted during term time unless on compassionate grounds.
- Avoid taking students out before the start of the school holidays.



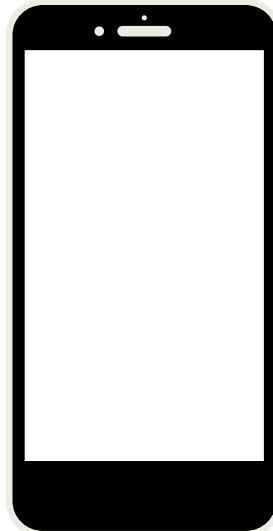
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# Parents Gateway

## Absence

## Notification





## **Why use Parents Gateway for absence notification?**

- Replaces phone calls and letters
- Submit notifications anytime, anywhere
- Direct communication with school
- Immediate notification delivery
- Digital record of all absences for easy reference



## Key Benefits

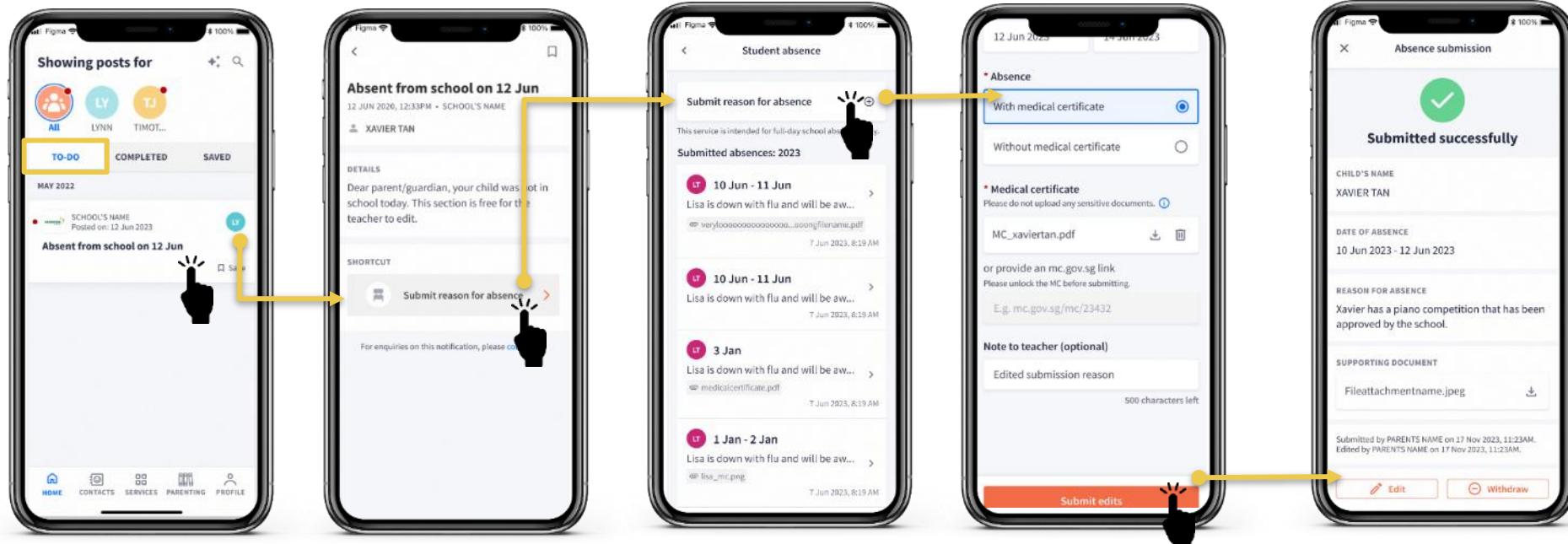
- Streamlined notification process
- Attach medical certificates and documents directly
- Support teachers with timely absence information





## Parent's PG Notification Flow for student absence

Parents can now submit the reasons for absence when they are notified of their child's absence on their Parents Gateway app.



Parents access PG App:  
To-Do Page

Parent clicks and reads  
announcement

Submit reason on Parent  
submissions page

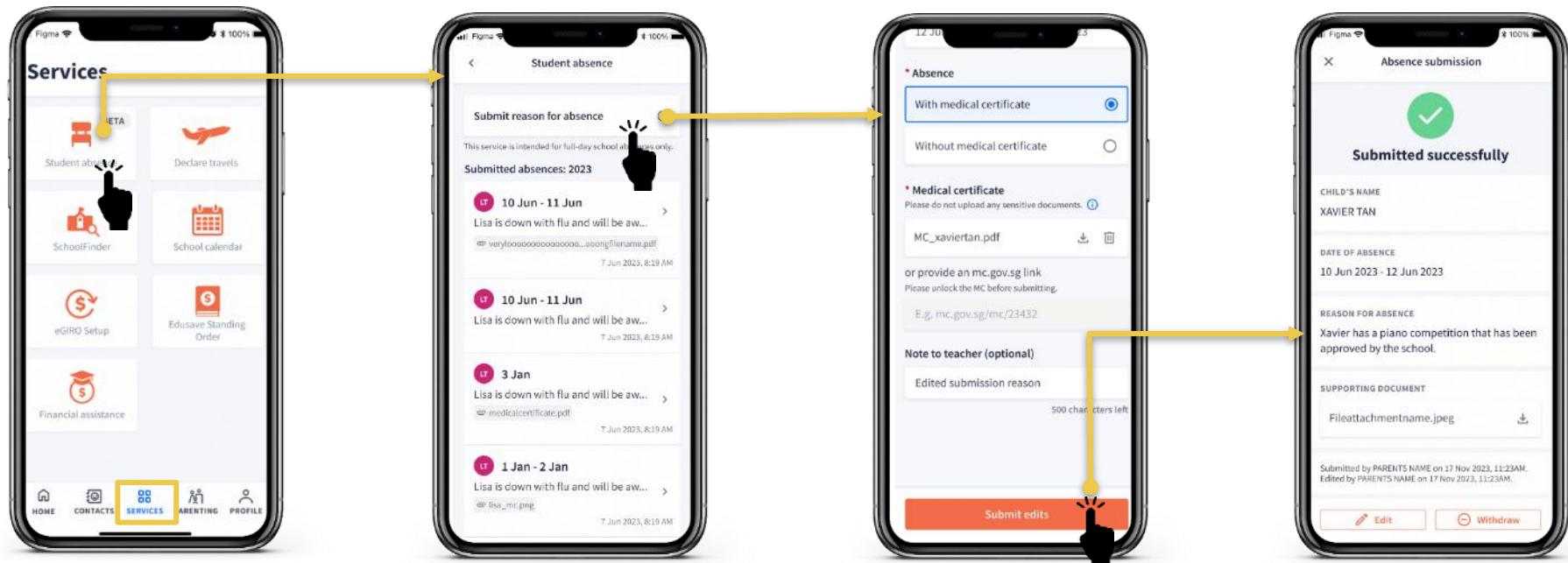
Parent fills in the  
reason for absence

Successfully submitted



## Parent's PG self-initiated submission for student absence

Parents can submit the reasons for student absence before, after or on the date of absence via PG app.



Parents access PG App:  
Services Page

Parent clicks on Submit  
reason for absence on parent  
submissions page

Parent fills in the  
reason for absence

Successfully submitted



## **Punctuality**

- Be punctual for all school activities.
- Lessons start promptly after flag-raising ceremony at 7.30 am, your child is to arrive in time for assembly.
- Students arriving later than 7.30 am will be considered as late for school.
- Students who are repeatedly late for school may receive a warning letter, followed by a call to their parents/guardians.



## **School Tone and Discipline**

- We adopt a holistic approach, with restorative practices at the core of how we guide and support students.
- Students should demonstrate respectful and responsible behavior in and outside of school at all times.
- Disciplinary action would be meted out to those who behave otherwise, resulting in a less desirable conduct grade and a record into the MOE School Offences Module.



## WHAT CAN THE STUDENTS DO ?



### Prosocial Behavior

#### Definition

Actions that benefit another person or society as a whole without the expectation of a reward.

#### Example

Helping a stranger, sharing a toy, donating your time, or comforting someone who is upset.

[explorepsychology.com](http://explorepsychology.com)



# Pro-social behaviour

## PRO-SOCIAL BEHAVIOUR STARTS AT HOME

*Small actions today. Strong character for life.*

### = WHAT IS PRO-SOCIAL? =



*"Doing things that help others and make people feel good."*

### WHAT IT LOOKS LIKE AT HOME

RESPECTFUL COMMUNICATION	HELPING & RESPONSIBILITY	EMPATHY & CARE	SELF-CONTROL & COOPERATION
<ul style="list-style-type: none"><li>✓ Says please, thank you, sorry</li><li>✓ Listens calmly</li><li>✓ Uses calm words</li></ul>	<ul style="list-style-type: none"><li>✓ Helps with chores</li><li>✓ Owns up to mistakes</li><li>✓ Keeps trying</li></ul>	<ul style="list-style-type: none"><li>✓ Shows kindness &amp; comfort</li><li>✓ Notices feelings</li><li>✓ Celebrates others</li></ul>	<ul style="list-style-type: none"><li>✓ Takes turns &amp; shares</li><li>✓ Manages frustration</li><li>✓ Follows family rules</li></ul>

### HOW PARENTS CAN SUPPORT

<ul style="list-style-type: none"><li>✓ Model it Be the example.</li></ul>	<ul style="list-style-type: none"><li>✓ Notice it Praise kind actions.</li></ul>	<ul style="list-style-type: none"><li>✓ Talk it through Discuss feelings.</li></ul>	<ul style="list-style-type: none"><li>✓ Make it routine Chores, meals, short daily</li></ul>
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### Remember:

★ Pro-social skills are built daily.

★ Kind, confident, responsible kids grow at home and school. ★

# Prosocial Behavior

## Definition

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## Example

Helping a stranger, sharing a toy, donating your time, or comforting someone who is upset.



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Grow Well SG

**Grow Well SG is a multi-agency national health promotion strategy that focuses on early intervention in five key areas to shape healthy habits from young**

1

## Eat Well



Fuel for growth and learning. Good nutrition can support growth and enhance overall health and development.

2



## Sleep Well

Rest for success. Healthy sleeping routines can improve concentration, mood, and physical development.

3

## Learn Well



Engage in diverse learning experiences for holistic development. Excessive screen use and unrestricted access to digital technology may hinder our children's learning and affect their mental well-being.

4



## Exercise Well

Active bodies, active minds. Regular physical activity can strengthen bodies, sharpen minds and boost self-esteem.

Equally important is **Bond Well** as bonding well supports and reinforces healthy lifestyles in children.



## Bond Well

Connect for better well-being. Strong relationships within the family and social connections with friends can strengthen emotional well-being, resilience, and overall development.



## School-Home Partnership

- The Ministry of Education (MOE) has refreshed the **Guidelines for School-Home Partnership** to support parents and teachers with the goal to raise a happy, confident and kind generation together.
- When school and home work in partnership, our students are best positioned to thrive.



# Guidelines for School-Home Partnership

Guidelines for School-Home Partnership

## Raising a Happy, Confident, and Kind Generation Together

**Respectful Communication**  
Foster kind words and actions between parents and educators

**Role Models**  
Show our children the skills and values they need for life

**Real Connections**  
Cultivate strong relationships and healthy habits in this digital age

A joint effort in 2024 by the Ministry of Education and COMPASS



# Guidelines for School-Home Partnership

## Respectful Communication

Foster kind words and actions between parents and educators



- Listen to and understand each other's perspectives and concerns regarding each child.
- Communicate kindly using official channels. Teachers are not required to share their personal mobile numbers.
- Respect each other's time by communicating during working hours.

## Role Models

Show our children the skills and values they need for life



- Practise gratitude and find joy in everyday experiences with our children.
- Instil confidence by encouraging responsibility and believing in each child's abilities.
- Model good values in words and actions, at school and at home.

## Real Connections

Cultivate strong relationships and healthy habits in this digital age



- Build strong bonds through shared experiences and meaningful conversations.
- Establish good habits for our children to stay confident and in control of their technology use.
- Provide a balanced mix of engaging online and offline activities, at school and at home.



## **Instilling responsibility**

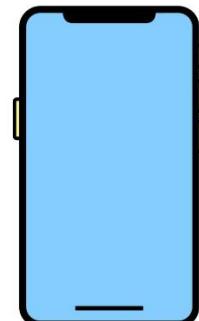
- **Supporting Your Child's Social Development** - Give your children the time and space they need to navigate conflict resolution and peer relationships independently.
- **Embracing Mistakes as Learning Opportunities** - When children feel safe to make mistakes and learn from them, they develop resilience, problem-solving skills, and the confidence to take on new challenges.
- **Strengthening Positive Values at Home**- Consistently reinforce pro-social behaviours and good character messaging in your daily interactions.





## **Safeguarding Your Child's Online Activity**

- Monitor your child's involvement in online chat groups such as WhatsApp and other platforms.
- Have open conversations with your child about who they communicate with and who can see what they post online.
- Reinforce positive online behavior with your child, such as using polite language or appropriate emojis.





# **P5 Highlights**

- ★ Code for Fun
- ★ Learning Journey
- ★ NE Show
- ★ Outdoor Adventure Camp
- ★ Overseas Immersion Trips





# Yew Tee Primary School

Reflective Learners, Gracious Citizens

## P5 Highlights

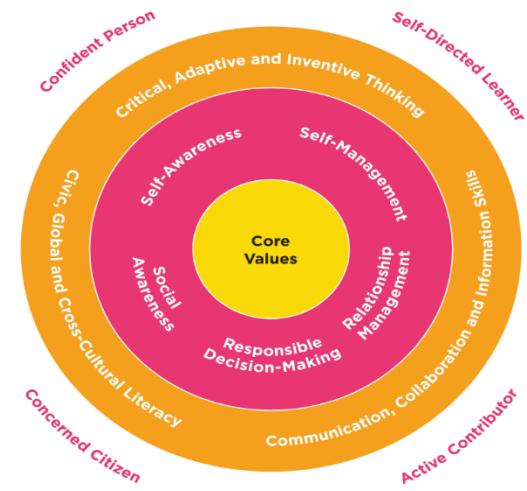




## **P6 Post- Exam Programme**

“Discover and Shine” 

- Designed to enrich students' learning experiences and foster personal growth
- Provides opportunities for students to acquire new skills and explore diverse interests





## **P6 Post- Exam Programme**

“Discover and Shine” 

- 3 main categories
  - Enrichment Workshops
  - Teambuilding
  - Exploring Opportunities and Personal Development



# Yew Tee Primary School

*Reflective Learners, Gracious Citizens*

Highlights

## P6 Post- Exam Programme

AI Literacy Programme

Sport-a-Level





## P6 Post- Exam Programme

Little Robots,  
Big Hearts



Learning for Life  
Programme





# Yew Tee Primary School

Reflective Learners, Gracious Citizens

Highlights

## P6 Post- Exam Programme

### Sec School Outreach



### Industry Visits





# Yew Tee Primary School

Reflective Learners, Gracious Citizens

Highlights

## P6 Post- Exam Programme

### Performing Arts Enrichment



### Grad Day





## Rules on Electronic Devices @YTPS



- All P3-P6 students who wish to bring their mobile devices to school would need to submit a request via FormSG. **Refer to the PG Memo dated 6 Jan for the FormSG links for mobile phone requests.**
- Smart watches are allowed for daily use. However, calling and photo/video-taking functions **must be disabled** while in school. If these functions cannot be disabled, students must keep their smartwatches in their school bags.
- For students who are unwell and resting in the sick bay, parents will be contacted by the General Office staff. Students should not be calling parents directly from their smartwatches or mobile phones.  
No smart watches are allowed **during assessment/examination periods (including school based weighted assessments).**





# Digitalisation of Mobile Phone & Cycling Request forms

 Ministry of Education  
Singapore

## YTPS Mobile Device Declaration Form 2026

1. Student's Full Name

2. Class  
 Select an option ✖

3. Device Type  
 Select an option ✖

4. Device Model (optional)  
Note: POSB SmartBuddy watches do not need to be declared!

## Window(s) for submission of Request forms:

- **Term 1 : 6<sup>th</sup> Jan to 30<sup>th</sup> Jan**
- **Term 3 : 29<sup>th</sup> June to 10<sup>th</sup> July**



# School-Home Partnership

## Response Time From Staff:

- For E-mail correspondence – 3-7-21 guideline applies
- 3 Days – Staff will reply within 3 days for straightforward matters
- 7 Days – Staff will send a holding reply within 3 days for issues that require further investigation or consultation and respond within 7 to 21 days.



# Yew Tee Primary School

*Reflective Learners, Gracious Citizens*

## Get timely updates through Social Media

**Connect** with us on Social Media to find out what we have been up to at YTPS! These stories about school life make for delightful conversation starters with your children at home.

### FaceBook



Y T P S   F a c e b o o k

Scan the QR code or click [here](#) to head to Yew Tee Primary School Facebook page!

### Instagram



Y T P S   I n s t a g r a m

Scan the QR code or click [here](#) to head to Yew Tee Primary School Instagram page!



**Yew Tee Primary School**

*Reflective Learners, Gracious Citizens*

**Wishing all a wonderful 2026!**





# Yew Tee Primary School

*Reflective Learners, Gracious Citizens*

Thank you

## Class interaction is next

Please log on to the next Teams meeting to meet the Form Teachers.