



Yew Tee Primary School

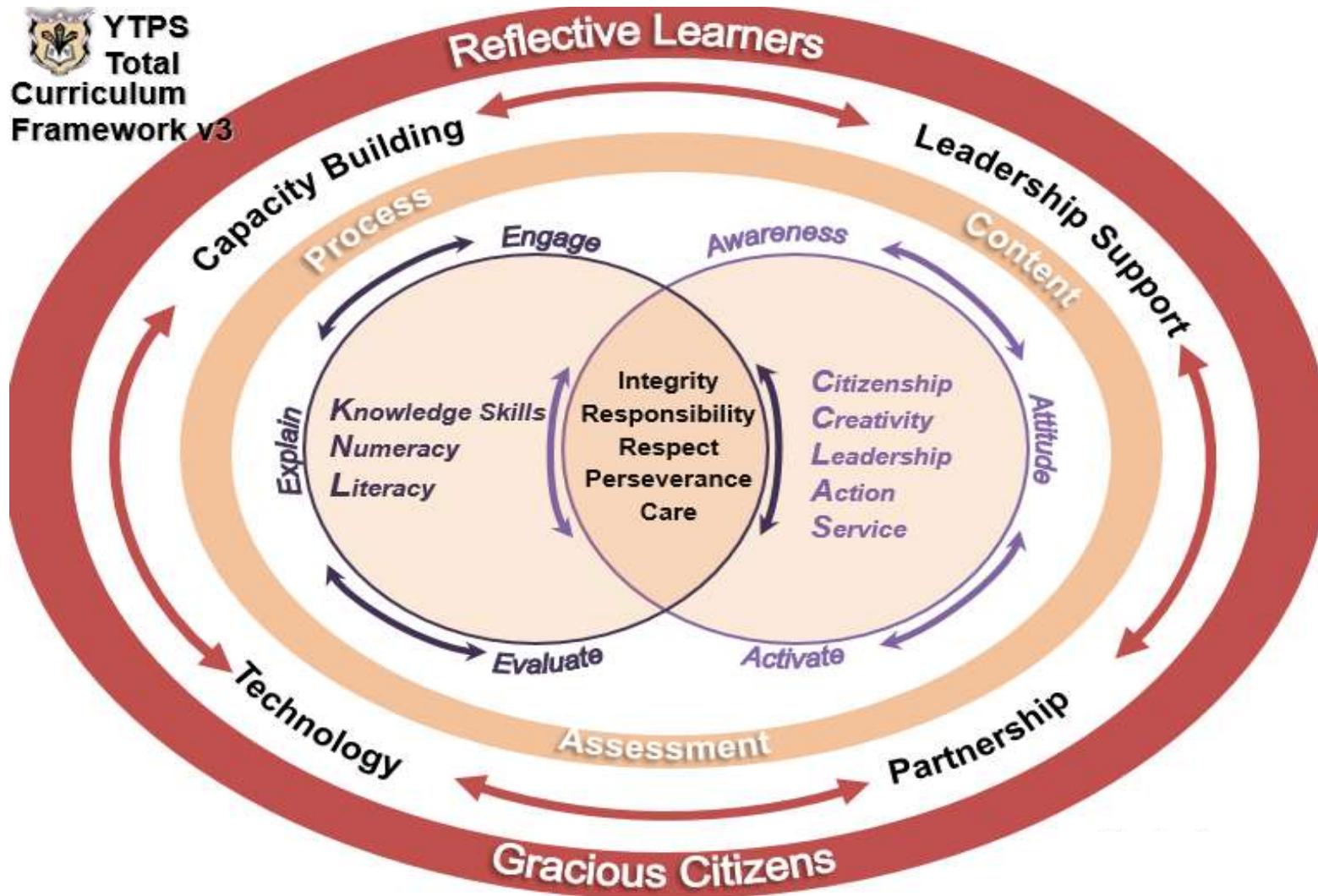
Reflective Learners, Gracious Citizens

P1 & P2 Parent Briefing 2022





Our Curriculum





Our Philosophy

- ✓ **Every child has intrinsic worth.**
- ✓ **Every child can and wants to learn.**
- ✓ **Every child can contribute as a gracious and responsible citizen of the world.**





Promotion Criteria

Level	Guideline
P1 to P2 (En-Bloc)	In line with the PERI recommendation, all P1 students will be promoted to their P2 classes in their intact classes.
P2 to P3	Non-academic considerations such as gender & racial distribution for social mixing. Students' learning dispositions are also factors for class allocation.





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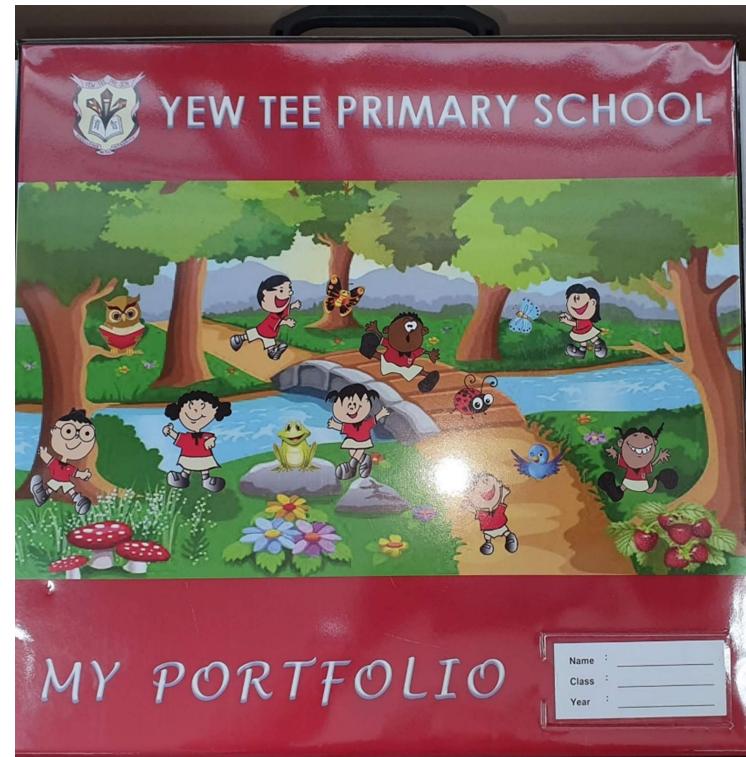
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Holistic Assessment Portfolio

HA Portfolio containing pieces of your child's work which represent his/her **progress and achievements** in the various learning areas such as **writing techniques, oral presentation skills, problem-solving abilities and artistic talents**

The file will be used **from P1 to P2**

Your child's work in the portfolio would give an opportunity for your child to reflect on his/her growth





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Empowering Curriculum English Language



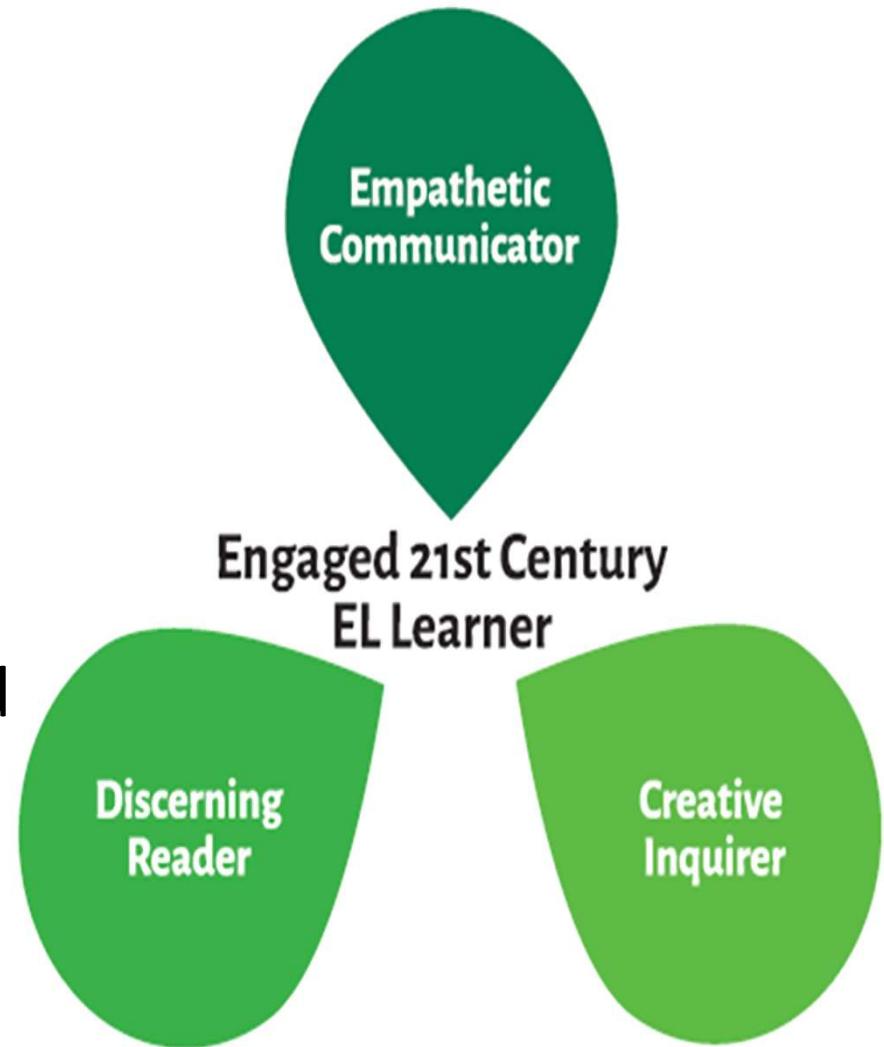
STRategies for English Language Learning And Reading

*Children who love reading and have a strong foundation
in the English Language*

Focus	Enhancements
Grammar	Explicit Teaching of Grammar
Writing	Systematic Teaching of Writing Skills (Strengthening of the reading-writing connection)
Reading	<ul style="list-style-type: none">Teaching of Close and Critical Reading Skills (Comprehension Skills)Extensive Reading
Oracy	Explicit Teaching of Oracy Skills



- Possess **the values, dispositions and skills** to listen actively to multiple perspectives
- Communicate **confidently, effectively and sensitively** while working towards shared goals
- Process information **more critically and with discernment**





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Empowering Curriculum Mathematics





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Joy of Learning

- To enable the students to learn through exploration and discovery
- To apply the concepts and skills learnt in real-world context

**P1 Mathematics
Shopping Day**

P2 Math Trail

**P2 Multiplication
Challenge**





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Empowering Curriculum Mother Tongue Languages





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Joy of Learning: Mother Tongue Languages

P1 & P2 CL Public Speaking

Reading Programme

Activities to support Cultural Awareness





Due to the Covid-19 pandemic situation, there may be slight modifications to the conduct of the programmes (Eg. Virtual Learning Journeys) in adherence to Safe Management Measures. We will keep parents notified.





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P1 & P2 Homework Policy





Homework Policy for P1 & 2

HOMEWORK ACTIVITY	TIME AND FREQUENCY (approximate guidelines)
English (includes penmanship & spelling)	Up to 1 hour per subject per week
Mother Tongue (includes penmanship & spelling)	(P1 from semester 2 & P2 from semester 1)
Mathematics	Dependent on individual child
Incomplete class work	*On a daily basis, time set aside for all homework should not exceed 30 min.





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Empowering Curriculum

C.C.L.A.S

Citizenship

Creativity : Programme for Active Learning (PAL)

Leadership

Action (Learning for Life Programme)

Service





Citizenship

NE Commemorative Days

NE Dispositions

A Sense of Belonging

To develop a deeper understanding of who we are, and a shared understanding of the values that are important to us as a nation.

A Sense of Reality

To be aware of the contemporary realities – including Singapore's constraints and vulnerabilities – which affect us as a nation amidst backdrop of a less predictable world.

A Sense of Hope

Having confidence and optimism in Singapore's future and the resilience to face the challenges ahead.

The Will to Act

Ultimately, these citizenship dispositions cultivates the will to act :To be active citizens who have a collective resolve and a sense of shared mission towards building a Singapore for all.



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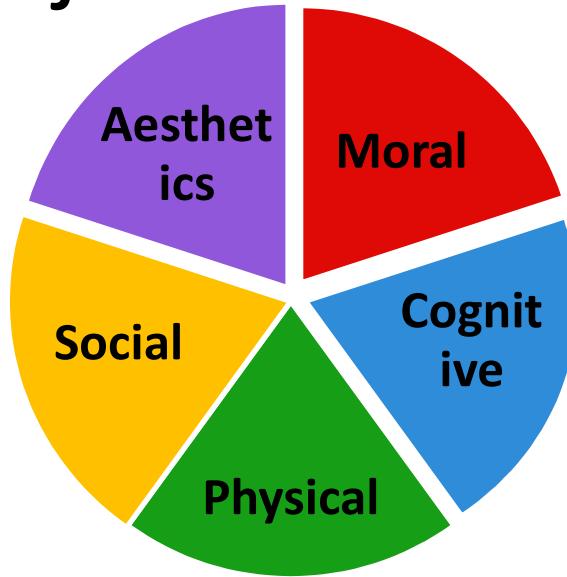
Creativity

Programme for Active Learning (PAL)





Objectives of PAL



(3) Holistic Development of the Child





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4 Domains

**Outdoor
Education**

Performing Arts

Visual Art



**Sports and
Games**

**Broad exposure & experiences through fun
and varied activities**



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Aesthetics Programme

Art Exploration

Angklung playing





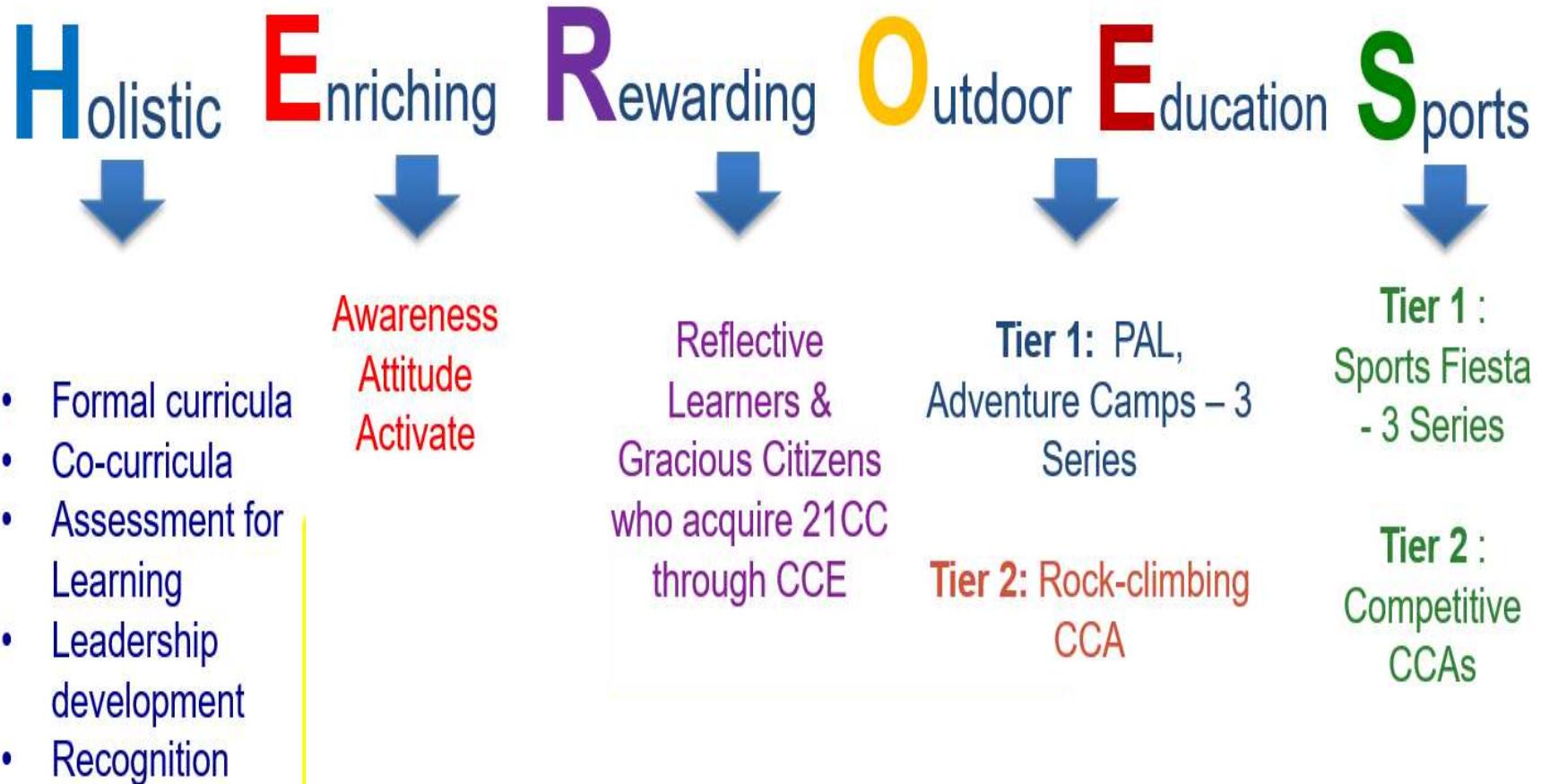
Leadership

- Every student can lead
- Growth Mindset lessons to improve self leadership
- Class leadership opportunities given from Primary 1
- Opportunities to lead peers and lead school will be given from Primary 4 onwards.





Action (Learning for Life Programme)





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Service – Values in Action

P1 & 2 Care for Home Activity Booklets


YEW TEE PRIMARY SCHOOL

P1

VALUES IN ACTION
ACTIVITY BOOKLET

Responsibility and Care

 **CARE FOR HOME** 

Name : _____ ()

Class : 1 (_____)

Dear Parents / Guardian,

The school will be introducing the P1 Care for Home activity booklet as part of the students' contribution in Values in Action (VIA). The skills will be taught during CCE lessons in school and we seek your cooperation to assist in monitoring your child's progress at home.

This VIA opportunity is to instill in students our school values of Responsibility and Care. Students will learn to care for self, take responsibility for their own belongings and practise it regularly by engaging in regular tasks at home.

The tasks include the following:

- 1) Packs his/her school bag
- 2) Folds his/her own clothes
- 3) Put his/her things back to its original place

After students complete all the tasks in Term 2 and Term 3, they will be awarded 2 VIA hours for the year, which will be reflected in their report book.

We seek your support in making use of this opportunity to reinforce the school values of responsibility and care with your child. You can use the checklists included in this booklet to monitor your child's progress and affirm their efforts to learn and practise self-responsibility and care for self. The CCE teachers will also re-affirm the efforts of the students with feedback on their level of responsibility and care shown in class.

We also seek your cooperation to do a simple reflection with your child before he / she submits the VIA activity booklet to the CCE teacher at the end of this VIA activity in Term 4 this year.

Thank you for your support.

Yours sincerely,
CCE Teachers

For Parents

Parents' Acknowledgement
I have acknowledged the contents of the VIA booklet and will support by monitoring my child's progress in completing the tasks.

Parent's Signature/ Date
15/04/2019

Please tick accordingly if your child has fulfilled the following tasks at home.

Term 2		Term 3	
Frequency	Tick	Frequency	Tick
Packs his/her school bag	<input checked="" type="checkbox"/>	Packs his/her school bag	<input checked="" type="checkbox"/>
Most of the time	<input type="checkbox"/>	Most of the time	<input type="checkbox"/>
Sometimes	<input type="checkbox"/>	Sometimes	<input type="checkbox"/>
Never	<input type="checkbox"/>	Never	<input type="checkbox"/>

Other remarks:
Example:
John is beginning to make his own bed daily.

Sin Yue are able to pack her school bag everyday now

Term 3	
Frequency	Tick
Every day	<input checked="" type="checkbox"/>
Most of the time	<input type="checkbox"/>
Sometimes	<input type="checkbox"/>
Never	<input type="checkbox"/>

Other remarks:
Sin Yue pack her school bag everyday





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Empowering Curriculum Signature Programmes

-Applied Learning Programme

- Coding Class

- Character Building through Growth Mindset

-CCA selection at end P2





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DREAM@YTPS

**Developing Reflective learners, Empowering creative Minds
(Applied Learning Programme)**

P1 Read with Me – Parents enjoying performance of P1 students

P2 Encore – The students presented their group work during P2 Encore

P2 Encore – Angklung performance

P1 Students showing off their creativity during Children's Day!



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ICT Programme for Active Learning

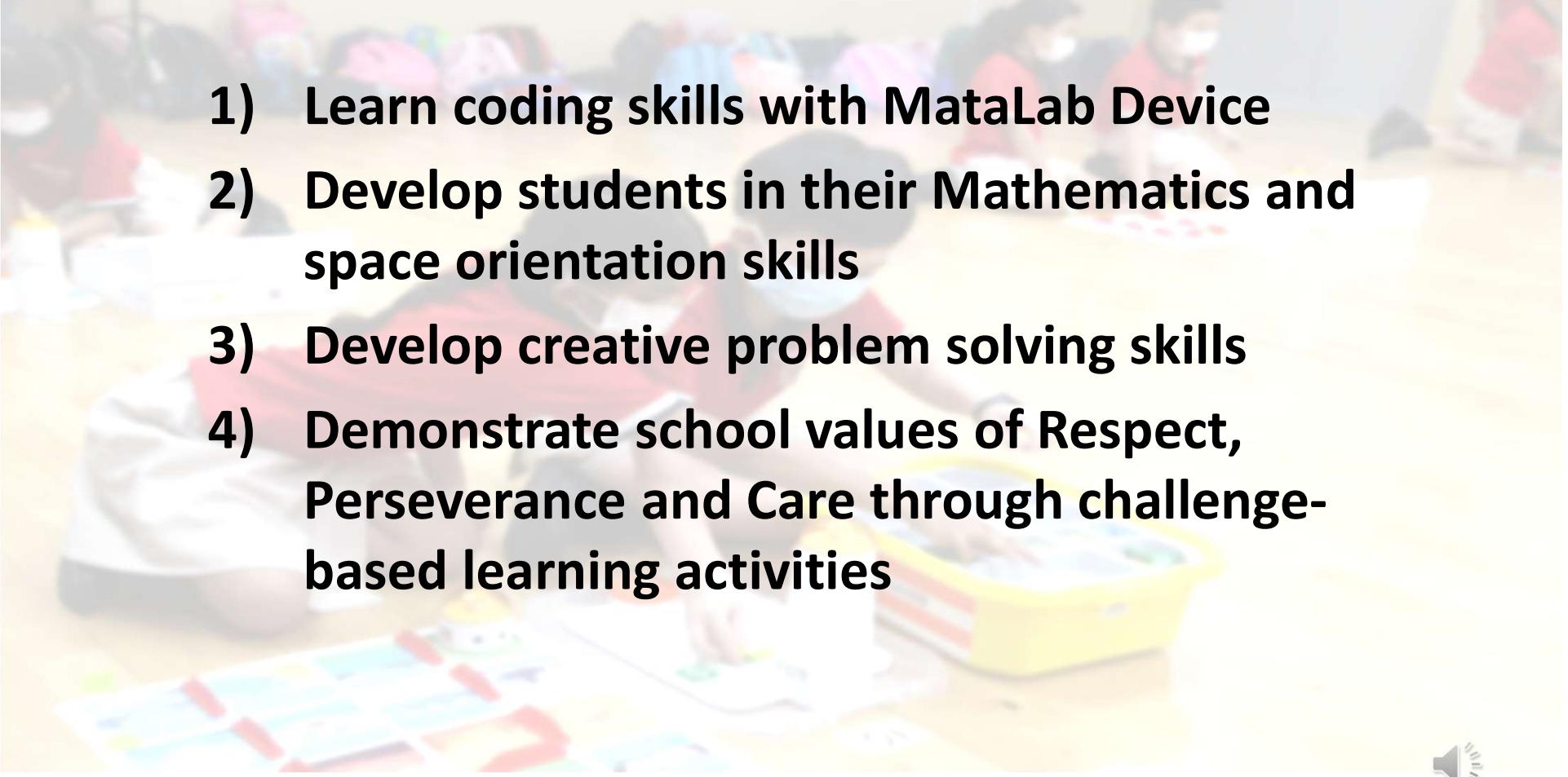
P1 Basic Coding Class

P2 Intermediate Coding Class





Learning Outcomes

- 
- 1) Learn coding skills with MataLab Device**
 - 2) Develop students in their Mathematics and space orientation skills**
 - 3) Develop creative problem solving skills**
 - 4) Demonstrate school values of Respect, Perseverance and Care through challenge-based learning activities**





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Our Signature Programmes -

Co-curriculum

Character Building – Growth Mindset Lessons





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P2 CCA Fair

Robotics

Performing Arts

CCA SELECTION IS DONE AT THE END OF P2





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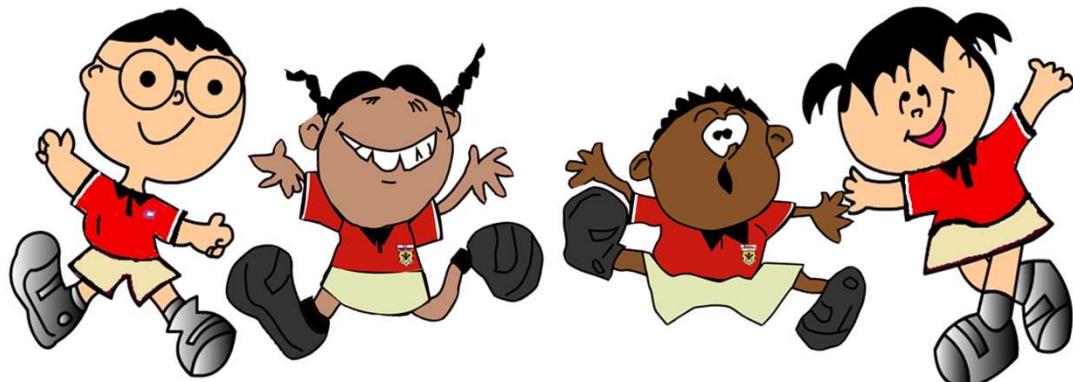
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#3

Criteria for

Edusave Awards





How will my child be selected for Edusave Academic Awards?

Teachers observe positive learning dispositions instead of academic performance.

Edusave Merit Bursary: P1 and P2 students who display positive learning dispositions consistently.

Good Progress Award: P2 and P3 students who have made significant improvement in learning dispositions.



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How do I support my child in school?





1. Reinforce Growth Mindset



Help Students Internalise
Resilient Mindsets & Skills

**STUDENT
EMPOWERMENT**
in school experiences

**INTENTIONAL
REINFORCEMENT**
across multiple contexts
in total curriculum

**CONSISTENT
MESSAGING**
in school and at home
by adult role-models

Provide a Caring & Enabling
Environment

**SUPPORTIVE
NETWORKS**
with peers and adults

**POSITIVE
BEHAVIOUR**
and management of
challenging or bullying
behaviour



**EARLY
INTERVENTION**
through identification and
referral for students who
need additional help



Resilience

Giving Our Children S.P.A.C.E. to Grow

S

Support

Be an adult who is supportive and willing to listen

P

Problem-solve

Process setbacks and work with child to develop alternate plans to overcome setbacks

A

Affirm

Affirm strengths and encourage efforts (not just abilities or achievements) to enhance resilience and learning

C

Cheer

Cheer the child on for renewed effort and share inspirational stories of resilience

E

Empower

Provide child with skills and opportunities to try, take risks and experience challenges



2. Do not work your child too hard!

Time
07:30
08:00
08:30
09:00
09:30
10:00
10:30
11:00
12:00
13:00
14:00
15:00
17:00
18:00
19:00
21:00
23:00

Student's Day
Morning assembly
PE lesson
MTL lesson
MTL lesson
Recess
Math lesson
Music lesson
EL lesson
Lunch
Supplementary lesson
CCA
CCA
Travel home
Dinner
Homework
Free time
Sleep time

VS

Adult's Day
Set a to-do list
Meeting with colleagues
Answer emails
Tea break
Work on presentations
Lunch, an hour (or so)
More meetings
More emails
10 mins coffee break
Interview new candidates
Wrap up
Happy hour

Timetable is for illustration only.

Where's the time for students to catch a breather and daydream?



3. Recognise your child's strengths & interest & encourage multiple pathways

We want to give students choices and space for creativity. But for this to happen, educators, students and parents need to believe in multiple pathways and definitions of success. However...

Parents

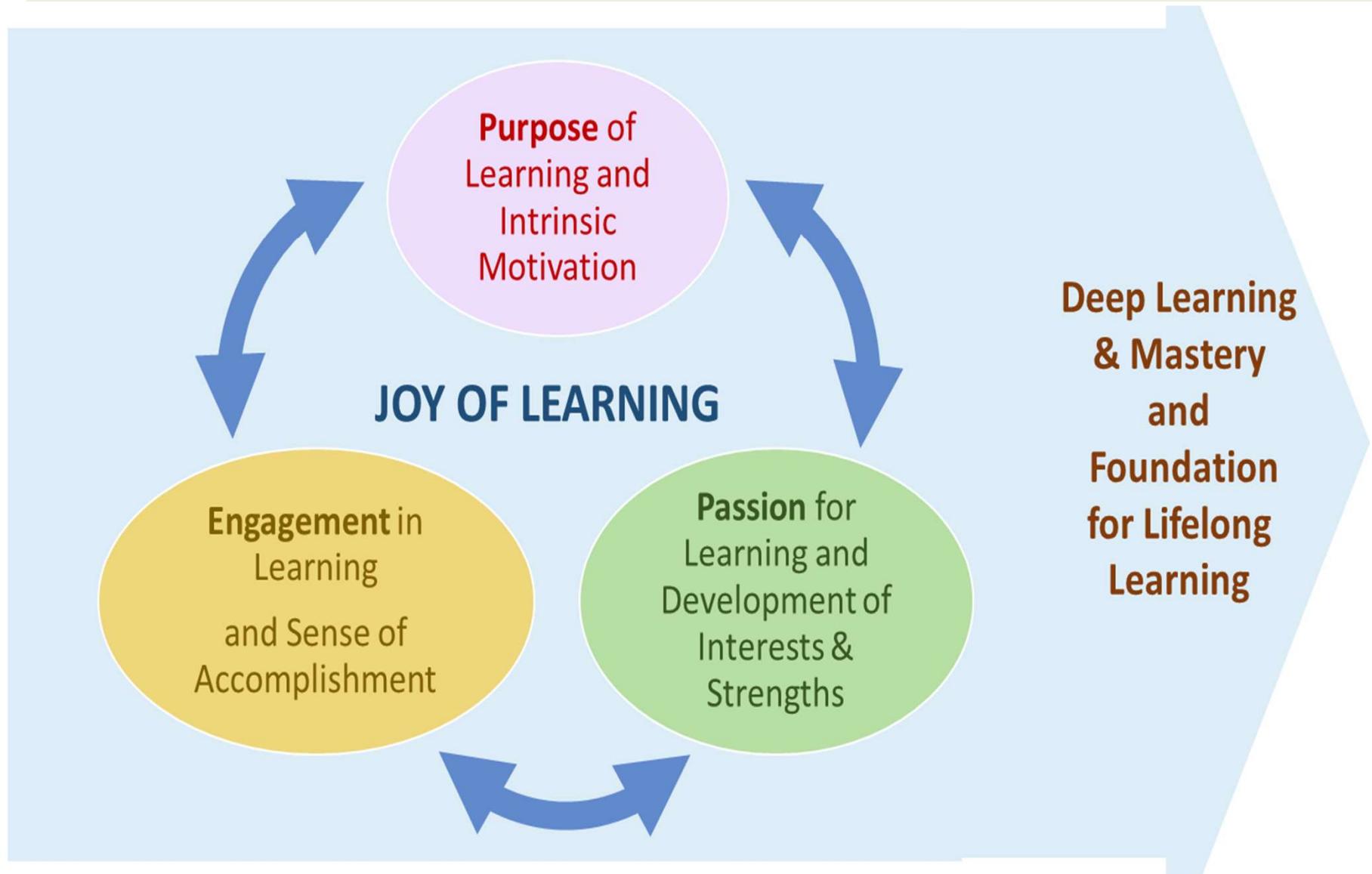
"If you don't study hard, you will end up in ITE."

"If you don't study hard, you will be transferred to N(A) or N(T). Do you want to be aircon repairman?"

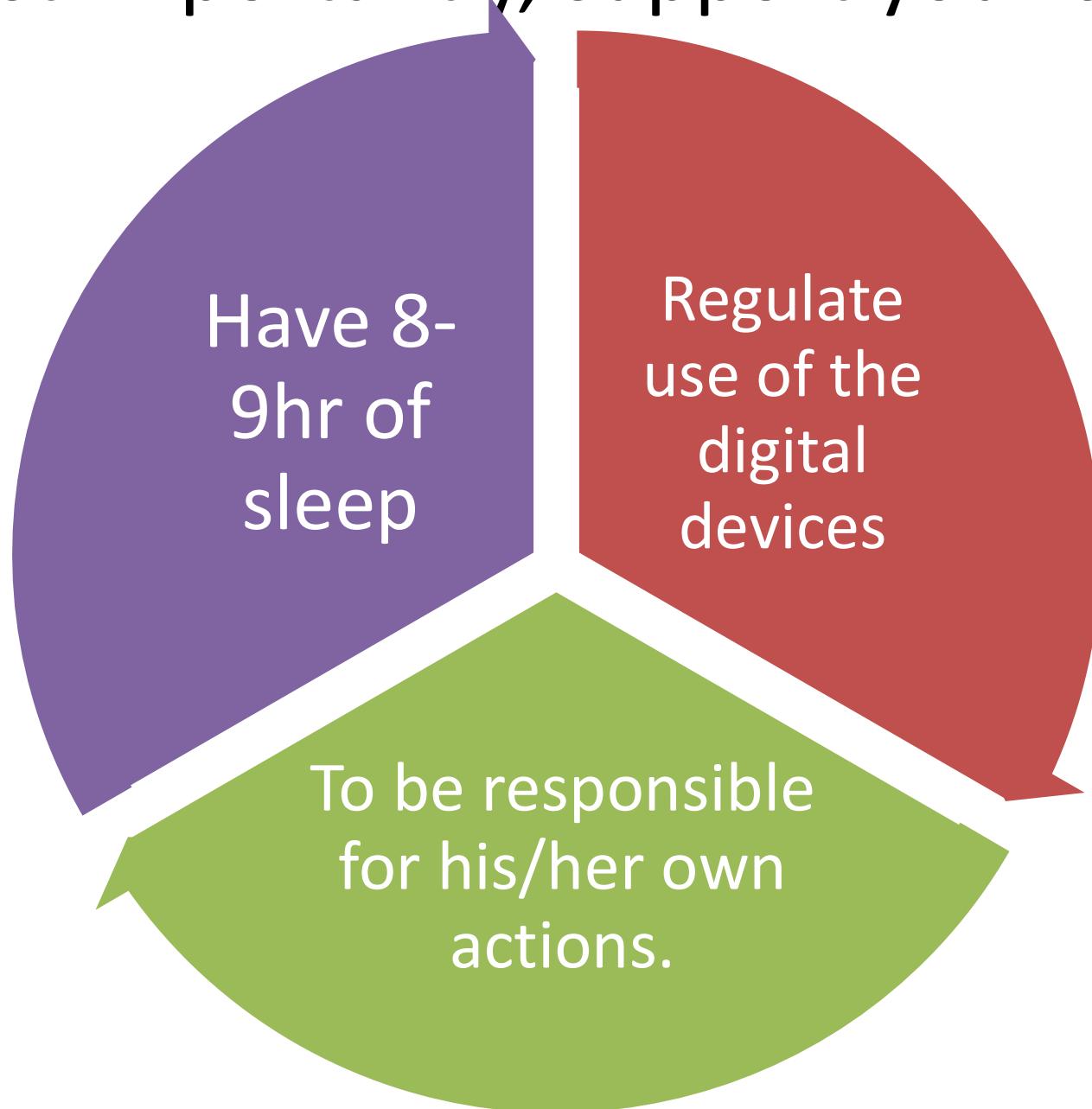
What have you said?

4. Motivate your child to learn independently.

Do not take over your child's learning!



5. Most Importantly, support your child to

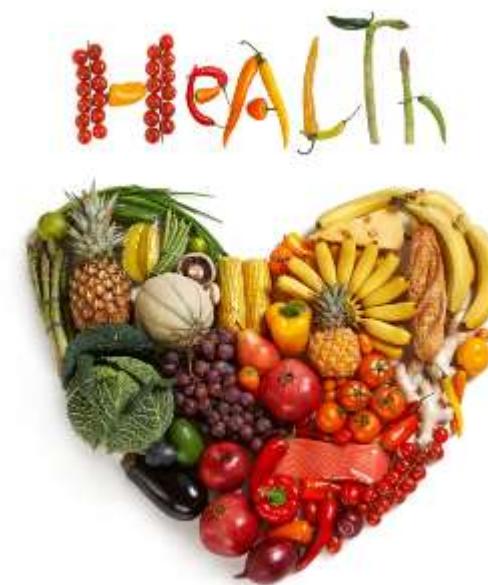




6. Holistic Health

Give your child sufficient money for recess
Portion : \$1.70 and \$2.00

For Snack Break, ensure they are healthy
snacks!





School Rules are for compliance!

	Highlights in Student Handbook	Page no.
1	School rules & regulation	23-24
2	School attire for boys and girls	25-28
3	Holistic Approach to discipline	31-32
4	Parents need to acknowledge on the Student Handbook that you are aware of the school rules and that you have gone through them (e.g. categories of offences and consequences) with their child/ward.	32

Be punctual. Lessons start at 7.30 am



Adopting a Safety Mindset!

	Highlights in Student Handbook	Page no.
1	Road safety	43-44
2	Response to school emergency	48
3	Write clearly contact numbers of parents/care-givers in the information page	1

Do not jaywalk! Use the pedestrian crossing

If driving **into school**, alight your child at the drop-off point outside General Office only!





Errant drivers, long queues and inconsiderate behaviour a common sight outside schools in the morning, say parents



The congestion along Bedok North Ave 3 outside Bedok Green Secondary School and Red Swastika School on Jan 12, 2022 in the morning. (Photo: Gaya Chandramohan/CNA)



Strictly No Visitor/Parent Parking in The School





BUILDING PARTNERSHIPS BETWEEN SCHOOL AND PARENTS





KEEPING IN TOUCH WITH THE SCHOOL

Maintain regular communication through official school channels.

Level	Modes of Communication
All	Parents Gateway Breakfast Chat with School Leaders (Term 2) TBC Principal's Termly Letter Student Handbook Form Teacher Introductory Letter
P6	E-Parent-Teacher Dialogue (Term 2)
P1 – P5	E-Parent-Child-Teacher Conference (Term 2)
P1	Information Booklet for Parents
Selected students	Academic Support Meeting for selected students



Home-School Partnership

Response Time From Staff:

For E-mail correspondence – 3-7-21 guideline applies

3 Days – Staff will reply within 3 days for straightforward matters

7 Days – Staff will send a holding reply within 3 days for issues that require further investigation or consultation and respond within 7 to 21 days.



Staff Well-Being

- Protect teacher's personal time
- Contact teachers during school hours only
- Via email or school phone (ext nos of teachers have been made known to parents through the FT Introductory letter)



In Summary: Partnering the School





In Summary: Partnering the School

Encourage Joy of Learning!

I want to go for soccer tryouts...

6/10!!!

Don't focus only on results
Encourage them to pursue their strengths, interests and try new things.

Encourage Joy of Learning by

- not over-emphasising academic performance
- focus on your child's learning journey, rather than compare them to others

Let's do this!

Goals
✓90/100, A*
Get into xx school

Set goals together
Talk about their strengths, abilities and goals and how they can achieve them.

Why can't you be like your brother?
He's top in the class!

Don't compare
celebrate their successes instead of comparing with others.



How can you partner YTPS PSG (Parent Support Group)?

Parents may partner and support the school by volunteering our 3 Ts:

- **Time** – We can volunteer our time to support the school's programmes and events.
- **Talent** – We can volunteer our expertise, talents, individual interests or personal networks.
- **Thoughts** – We can brainstorm and contribute constructive feedback to help school and PSG



P1 Parents



P2 Parents

<https://tinyurl.com/YTPSPSG2022a>