



Yew Tee Primary School

Reflective Learners, Gracious Citizens

P1 & P2 Parent Briefing 2023






Just a gentle reminder,

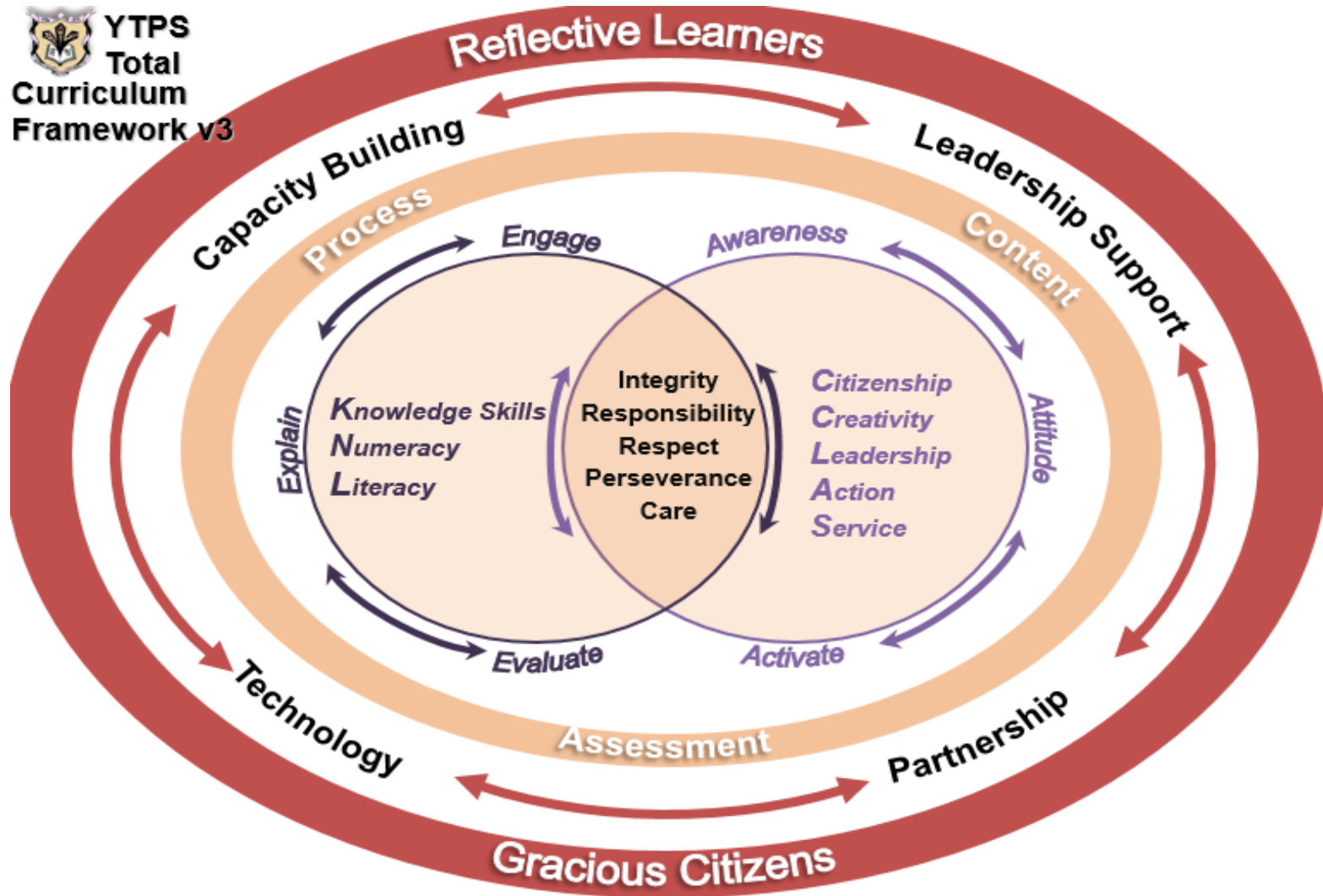
Please help to mute your microphone throughout the briefing. Thank you.





Our Curriculum

 **YTPS**
Total
Curriculum
Framework v3





Our Philosophy

- ✓ **Every child has intrinsic worth.**
- ✓ **Every child can and wants to learn.**
- ✓ **Every child can contribute as a gracious and responsible citizen of the world.**



Growth of a YTPS Student

I CAN LEARN

P1-P2

Area of Focus:
Transitions
Joy of Learning

**I LOVE
CHALLENGES**

P3-P4

Area of Focus:
Learning how to Learn
Application of Learning

I THRIVE

P5-P6

Area of Focus:
Application of Learning
Subject and Skill
Mastery
Defining and Finding
Success





Yew Tee Primary School's Approach to developing:

Reflective Learners, Gracious Citizens

Growth Mindset

10 Growth Mindset Statements

What can I say to myself?

FIXED MINDSET (represented by a brick wall head) **GROWTH MINDSET** (represented by a tree head)

INSTEAD OF:

- I'm not good at this.
- I'm awesome at this.
- I give up.
- This is too hard.
- I can't make this any better.
- I just can't do Math.
- I made a mistake.
- She's so smart. I will never be that smart.
- It's good enough.
- Plan "A" didn't work.

TRY THINKING:

- 1 What am I missing?
- 2 I'm on the right track.
- 3 I'll use some of the strategies we've learned.
- 4 This may take some time and effort.
- 5 I can always improve so I'll keep trying.
- 6 I'm going to train my brain in Math.
- 7 Mistakes help me to learn better.
- 8 I'm going to figure out how she does it.
- 9 Is it really my best work?
- 10 Good thing the alphabet has 25 more letters!

(Original source unknown)

@sylvia duckworth

Pro-social Action and Behaviour

It is the act of voluntarily **helping, sharing** and **caring for others** and in turn,

influencing others to promote a caring & enabling environment.

I am ok! – You are ok! – We are ok!

It helps to develop healthy life and relationship skills.

It helps to enhance the mental and executive functions as well as the overall well-being.



Promotion Criteria

Level	Guideline
P1 to P2 (En-Bloc)	In line with the PERI recommendation, all P1 students will be promoted to their P2 classes in their intact classes.
P2 to P3	Non-academic considerations such as gender & racial distribution for social mixing. Students' learning dispositions are also factors for class allocation.

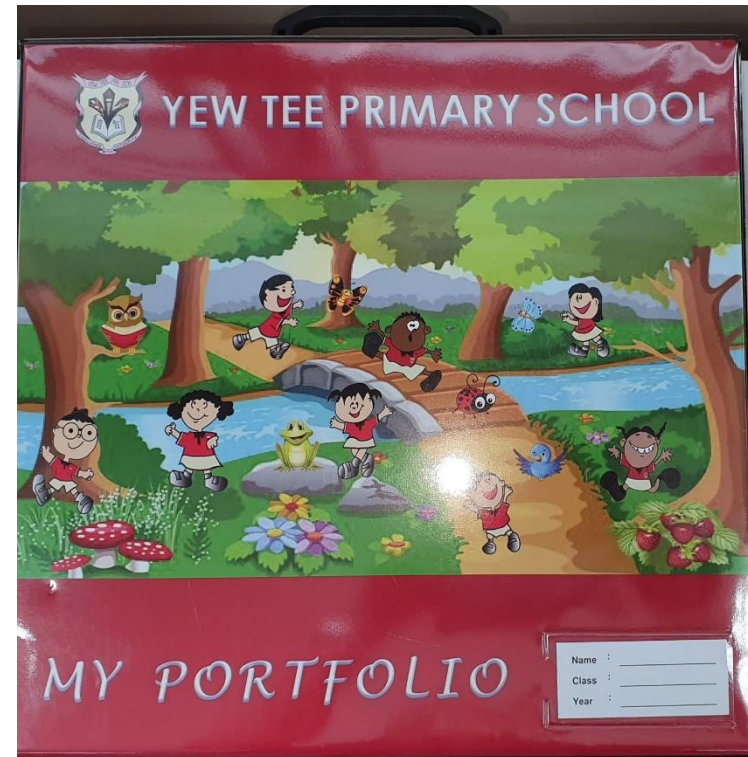


Holistic Assessment Portfolio

HA Portfolio containing pieces of your child's work which represent his/her **progress and achievements** in the various learning areas such as **writing techniques, oral presentation skills, problem-solving abilities and artistic talents**

The file will be used **from P1 to P2**

Your child's work in the portfolio would give an opportunity for your child to reflect on his/her growth





Empowering Curriculum

English Language



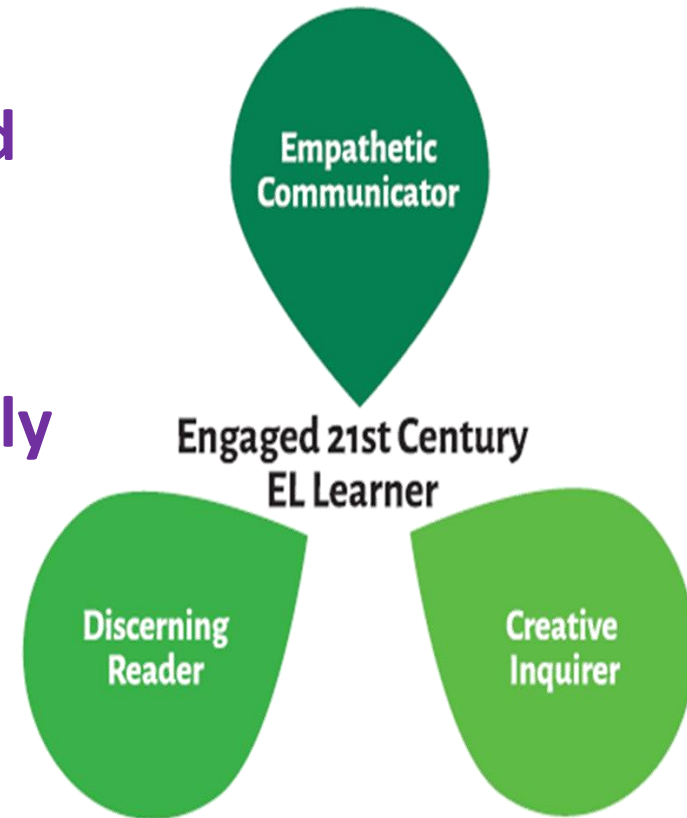
STrategies for English Language Learning And Reading

*Children who **love reading** and have a **strong foundation** in the English Language*

Focus	Enhancements
Grammar	Explicit Teaching of Grammar
Writing	Systematic Teaching of Writing Skills (Strengthening of the reading-writing connection)
Reading	<ul style="list-style-type: none">• Teaching of Close and Critical Reading Skills (Comprehension Skills)• Extensive Reading
Oracy	Explicit Teaching of Oracy Skills



- Possess **the values, dispositions and skills** to listen actively to multiple perspectives
- Communicate **confidently, effectively and sensitively** while working towards shared goals
- Process information **more critically and with discernment**





Yew Tee Primary School

Reflective Learners, Gracious Citizens

Empowering Curriculum Mathematics



P1 Mathematics Shopping Day

- To enable the students to learn through exploration and discovery
- To apply the concepts and skills learnt in real-world context

Joy of Learning



P2 Math Trail

**P2 Multiplication
Challenge**

Joy of Learning



Empowering Curriculum Mother Tongue Languages



Joy of Learning: Mother Tongue Languages

P1 & P2 Public Speaking

Reading Programme

Activities to support Cultural Awareness



P1 & P2 Homework Policy



Homework Policy for P1 & 2

HOMEWORK ACTIVITY	TIME AND FREQUENCY (approximate guidelines)
English (includes penmanship & spelling)	Up to 1 hour per subject per week
Mother Tongue (includes penmanship & spelling)	(P1 from semester 2 & P2 from semester 1)
Mathematics	Dependent on individual child
Incomplete class work	*On a daily basis, time set aside for all homework should not exceed 30 min.



Empowering Curriculum

C.C.L.A.S

Citizenship

Creativity : Programme for Active Learning (PAL)

Leadership

Action (Learning for Life Programme)

Service



Citizenship

NE Commemorative Days

NE Dispositions

A Sense of Belonging

To develop a deeper understanding of who we are, and a shared understanding of the values that are important to us as a nation.

A Sense of Reality

To be aware of the contemporary realities – including Singapore's constraints and vulnerabilities – which affect us a nation amidst backdrop of a less predictable world.

A Sense of Hope

Having confidence and optimism in Singapore's future and the resilience to face the challenges ahead.

The Will to Act

Ultimately, these citizenship dispositions cultivates the will to act :To be active citizens who have a collective resolve and a sense of shared mission towards building a Singapore for all.



Yew Tee Primary School

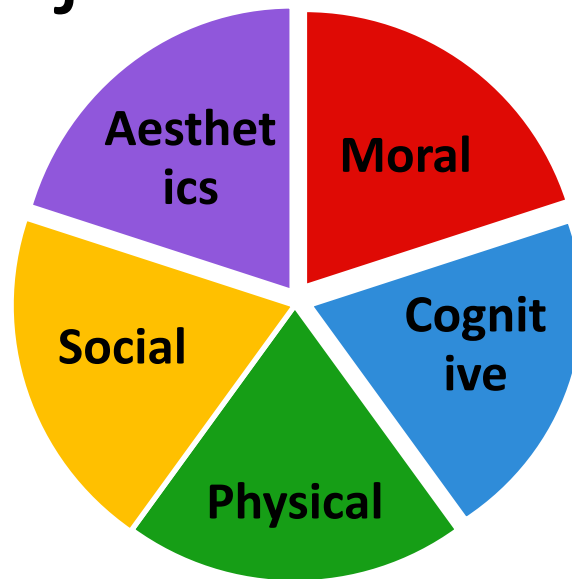
Reflective Learners, Gracious Citizens

Creativity

Programme for Active Learning (PAL)



Objectives of PAL



Holistic Development of the Child



4 Domains

**Outdoor
Education**

Performing Arts

Visual Art

**Sports and
Games**

**Broad exposure & experiences through fun
and varied activities**



Yew Tee Primary School

Reflective Learners, Gracious Citizens

Aesthetics Programme

Art Exploration

Angklung



Leadership

- **Every student can lead**
- **Growth Mindset lessons to improve self leadership**
- **Class leadership opportunities given from Primary 1**
- **Opportunities to lead peers and lead school will be given from Primary 4 onwards.**



Yew Tee Primary School

Reflective Learners, Gracious Citizens

Action (Learning for Life Programme)



Service – Values in Action

P1 & 2 Care for Home Activity Booklets



YEW TEE PRIMARY SCHOOL

P1

VALUES IN ACTION
ACTIVITY BOOKLET

Responsibility and Care



CARE
FOR
HOME



Name : _____ ()

Class : 1 (_____)

Dear Parents / Guardian,

The school will be introducing the P1 Care for Home activity booklet as part of the students' contribution in Values in Action (VIA). The skills will be taught during CCE lessons in school and we seek your cooperation to assist in monitoring your child's progress at home.

This VIA opportunity is to instill in students our school values of *Responsibility and Care*. Students will learn to care for self, take responsibility for their own belongings and practise it regularly by engaging in regular tasks at home.

The tasks include the following:

- 1) Packs his/her school bag
- 2) Folds his/her own clothes
- 3) Put his/her things back to its original place

After students complete all the tasks in Term 2 and Term 3, they will be awarded 2 VIA hours for the year, which will be reflected in their report book.

We seek your support in making use of this opportunity to reinforce the school values of responsibility and care with your child. You can use the checklists included in this booklet to monitor your child's progress and affirm their efforts to learn and practise self-responsibility and care for self. The CCE teachers will also re-affirm the efforts of the students with feedback on their level of responsibility and care shown in class.

We also seek your cooperation to do a simple reflection with your child before he / she submits the VIA activity booklet to the CCE teacher at the end of this VIA activity in Term 4 this year.

Thank you for your support.

Yours sincerely,
CCE Teachers

For Parents

Parents' Acknowledgement

I have acknowledged the contents of the VIA booklet and will support by monitoring my child's progress in completing the tasks.

Parents' Signature/ Date

Please tick accordingly if your child has fulfilled the following tasks at home.

	Term 2		Term 3	
	Frequency	Tick	Frequency	Tick
Packs his/her school bag	Every day	✓	Every day	✓
	Most of the time		Most of the time	
	Sometimes		Sometimes	
	Never		Never	

Other remarks:

Example:
John is beginning to make his own bed daily.

Sin Yue are able to pack her school bag everyday now

Other remarks:
Sin Yue pack her school bag everyday



Applied Learning Programme



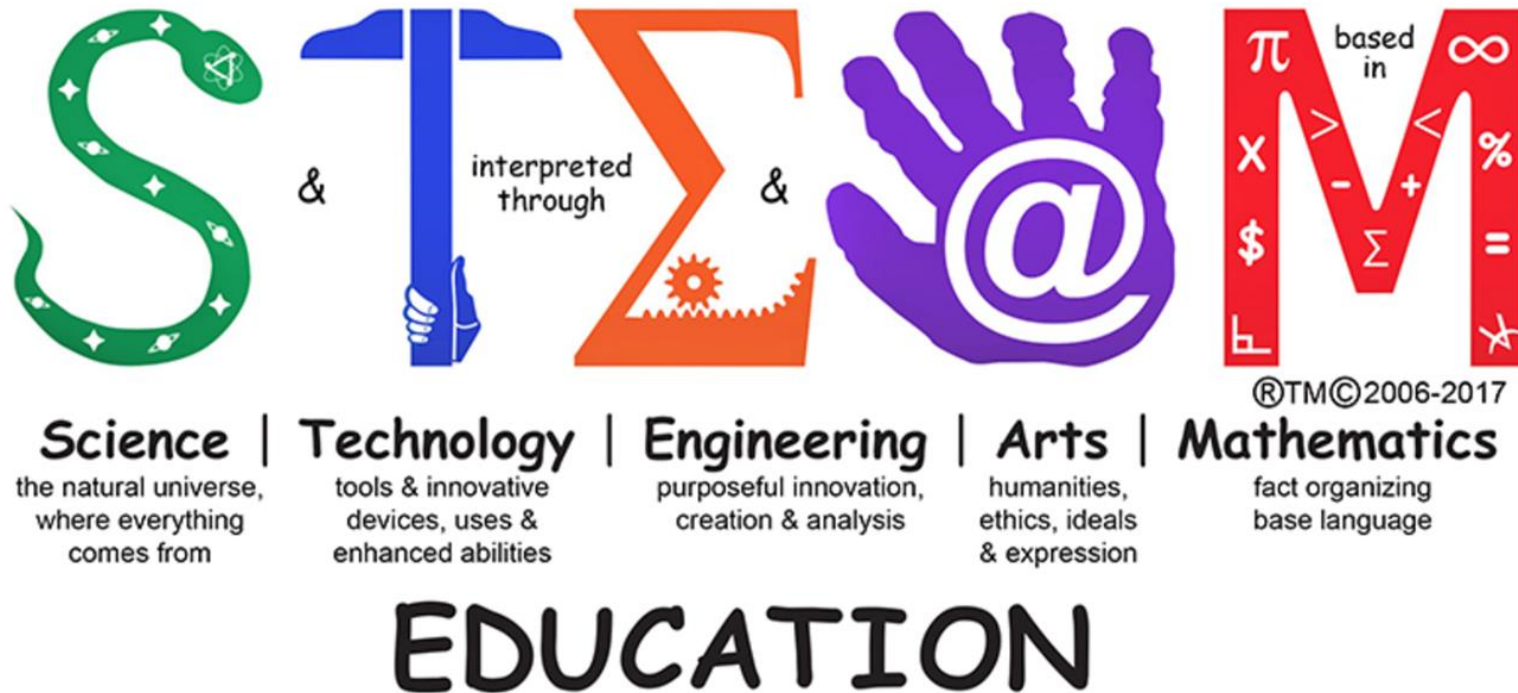
Developing **R**eflective learners,
Empowering cre**A**tive **M**inds



DREAM @YTPS

Dream@YTPS is a platform to strengthen students' learning of 21st Century competencies in areas of collaboration, communication, independent learning, knowledge application and critical thinking.

To develop these skills, the teachers will be using the **Design Thinking** approach. This year, with an emphasis on **STEAM education**, the students will think of solutions to challenges we face in the future.



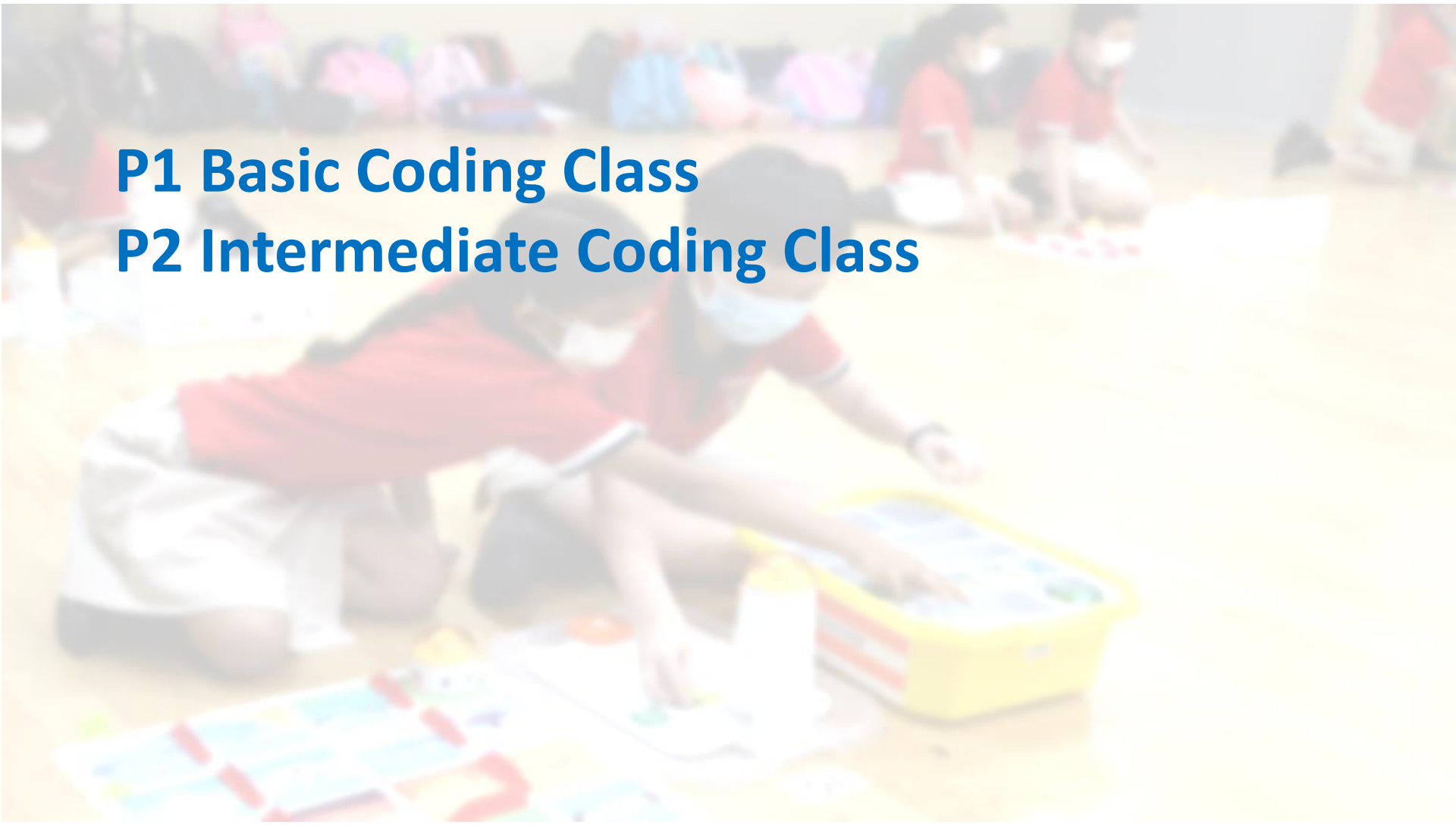
Source: www.k12digest.com



ICT Programme for Active Learning

P1 Basic Coding Class

P2 Intermediate Coding Class





Learning Outcomes

- 1) Learn coding skills with Matatalab Device**
- 2) Develop students in their Mathematics and space orientation skills**
- 3) Develop creative problem-solving skills**
- 4) Demonstrate school values of Respect, Perseverance and Care through challenge-based learning activities**



Student Voice Matters

Yew Tee Voi**CCE**

- Platform for the school community to share on values, inspiring stories as well as affirmation and recognition of good work by students.
- Opportunity for students to voice, express and lead.

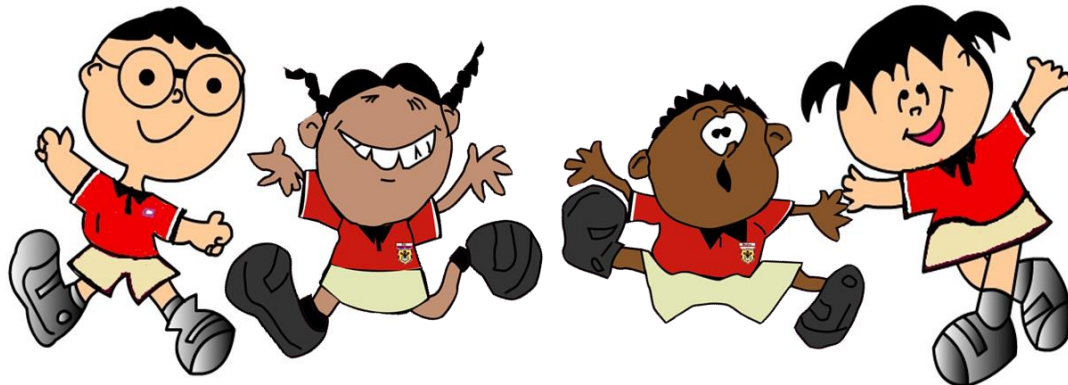
YTIW

- YTIW= Yew Tee I Wish
- A suggestion scheme to encourage students to come up with creative ideas to improve the school.





Criteria for Edusave Awards





How will my child be selected for Edusave Academic Awards?

Teachers observe positive learning dispositions instead of academic performance.

Edusave Merit Bursary: P1 and P2 students who display positive learning dispositions consistently.

Good Progress Award: P2 and P3 students who have made significant improvement in learning dispositions.

Attendance

- All students **must attend school regularly** and **be punctual** for school.
- Students who are absent from school are to produce a valid medical certificate and/or under special circumstance, a letter from parents to explain the child's absence.
- Parents **should inform and seek approval** from the school of anticipated absence in advance. The school **does not grant leave** during term time.
- Approval for overseas trips will not be granted during term time unless on compassionate grounds.
- Avoid taking your child out of school before the start of the term break for a vacation.



How do I support my child in school?





Growth

MINDSET

Everyday learners seek growth and development.

Focus on improving **how** they do what they do.

Believes their strengths can be developed with effort, reaching **higher levels of achievement** and ability.



Performance

MINDSET

Focus on **Embracing challenges, Persisting despite setbacks, Viewing effort as a path to mastery, Learning from criticism and past mistakes, Finding lessons and being inspired by the success of others.**

Believes that strengths can be developed with grit **Be your best when you are at your worst, Master your weaknesses, Control your thoughts, Overcome your fears and Recover the right way.**





Resilience

Giving Our Children S.P.A.C.E. to Grow

S

Support

Be an adult who is supportive and willing to listen

P

Problem-solve

Process setbacks and work with child to develop alternate plans to overcome setbacks

A

Affirm

Affirm strengths and encourage efforts (not just abilities or achievements) to enhance resilience and learning

C

Cheer

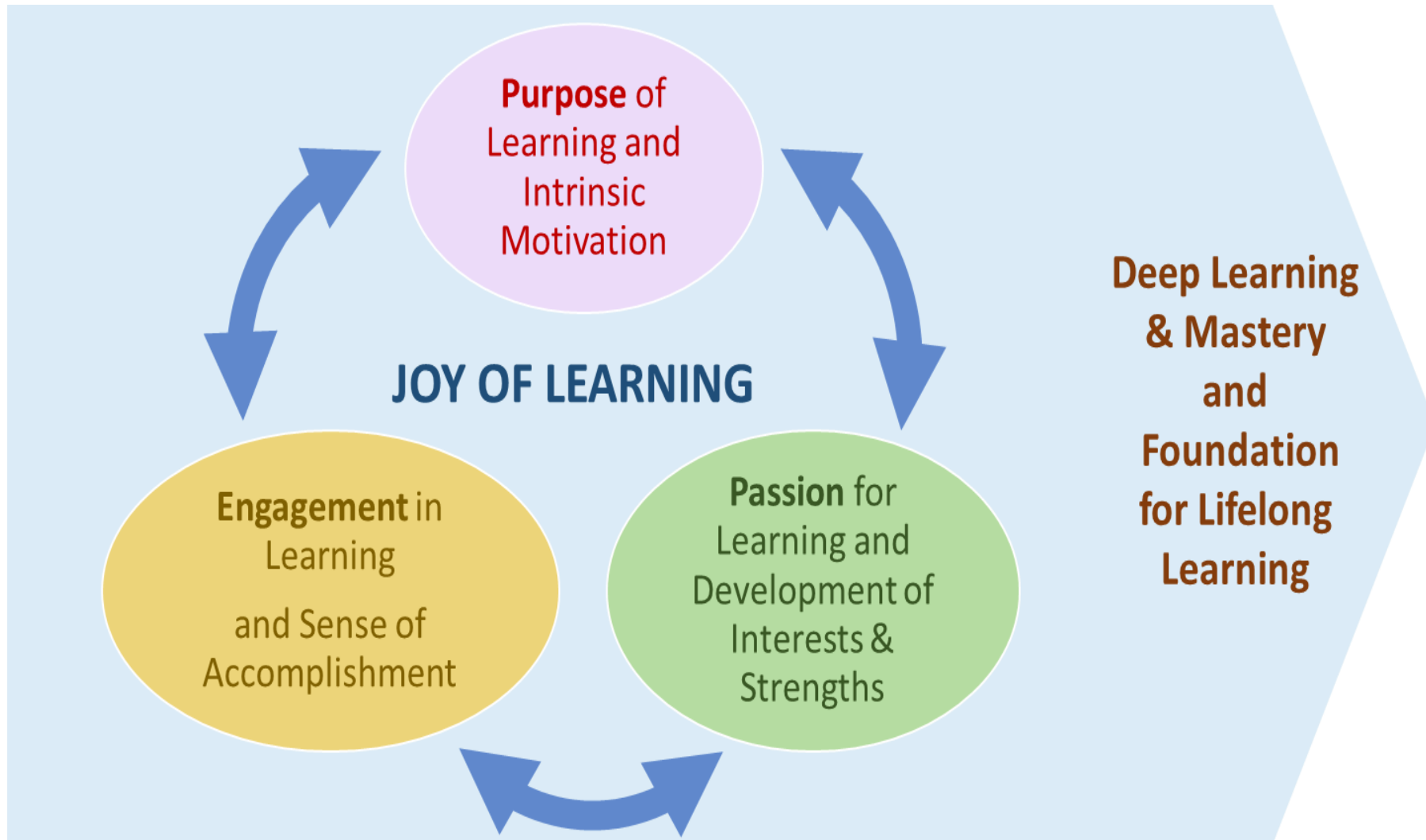
Cheer the child on for renewed effort and share inspirational stories of resilience

E

Empower

Provide child with skills and opportunities to try, take risks and experience challenges

Motivate your child to learn Independently.
Do not take over your child's learning!





Pro-social Action and Behaviour

It is the act of voluntarily
helping, sharing and **caring for others** and in turn,
influencing others to promote a **caring & enabling**
environment.

Building Relationships Through

Role-modelling

Practice and Praise



Most importantly, support your child to:





Screen Time

time spent using digital media for entertainment purposes

Age of child	Recommended screen time	Experts say
18 months and below	No screen time	- Overstimulation by lights and sounds can cause distress and sleep problems
2 to 5 years	1h a day High-quality programs for children Face-to-face interaction (Skype, Facetime)	- Advertisements can overstimulate - Young children cannot isolate reality from fiction yet
7 years and older	Parents should determine a consistent limit. Prioritize productive activities over entertainment time. Be present and engaged when screens are used and co-view with children.	

Trolley bags – Strongly discouraged

Why?

- Trolley bags are heavier.
- Students struggle to carry them especially when they use the stairs.
- They can also cause accidents and injuries if they are not carried properly.

Holistic Health

Give your child sufficient money for recess

For Snack Break, ensure they are healthy snacks!

Bring fruits/cut fruits on
Fruitful Friday





Recognise your child's strengths & interest & encourage multiple pathways

We want to give students choices and space for creativity. But for this to happen, educators, students and parents need to believe in multiple pathways and definitions of success. However...

Parents

"If you don't study hard, you will end up in ITE."

"If you don't study hard, you will be transferred to N(A) or N(T). Do you want to be aircon repairman?"

What have you said?

BUILDING PARTNERSHIPS BETWEEN SCHOOL AND PARENTS



KEEPING IN TOUCH WITH THE SCHOOL

Maintain regular communication through official school channels.

Level	Modes of Communication
All	Parents Gateway Breakfast Chat with School Leaders (Term 2) TBC Principal's Termly Letter Student Handbook Form Teacher Introductory Letter
P1 – P6	E-Parent-Child-Teacher Conference (Term 2)
P1	Information Booklet for Parents
Selected students	Academic Support Meeting for selected students



Home-School Partnership

Response Time From Staff:

For E-mail correspondence – 3-7-21 guideline applies

3 Days – Staff will reply within 3 days for straightforward matters

7 Days – Staff will send a holding reply within 3 days for issues that require further investigation or consultation and respond within 7 to 21 days.



Staff Well-Being

- Protect teacher's personal time
- Contact teachers during school hours only
- Via email or school phone (ext nos of teachers have been made known to parents through the FT Introductory letter)

In Summary: Partnering the School

Encourage Joy of Learning!

Encourage Joy of Learning by

- not over-emphasising academic performance
- focus on your child's learning journey, rather than compare them to others



Don't focus only on results

Encourage them to pursue their strengths, interests and try new things.



Set goals together

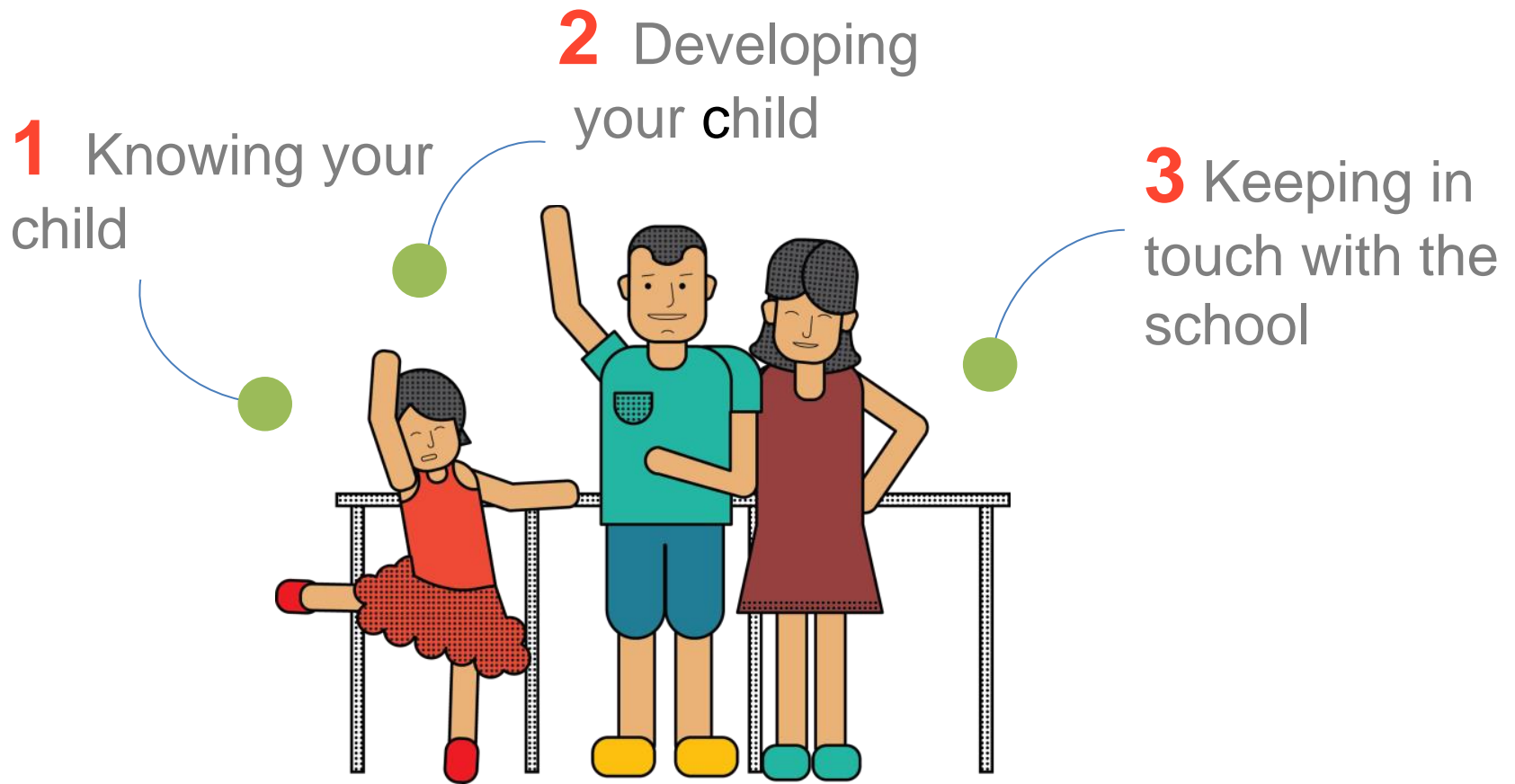
Talk about their strengths, abilities and goals and how they can achieve them.



Don't compare

celebrate their successes instead of comparing with others.

In Summary: Partnering the School





Class Interaction

Time: 2.30 p.m. to 3.00 p.m.

Please log on to the next zoom meeting to meet the Form Teachers.