

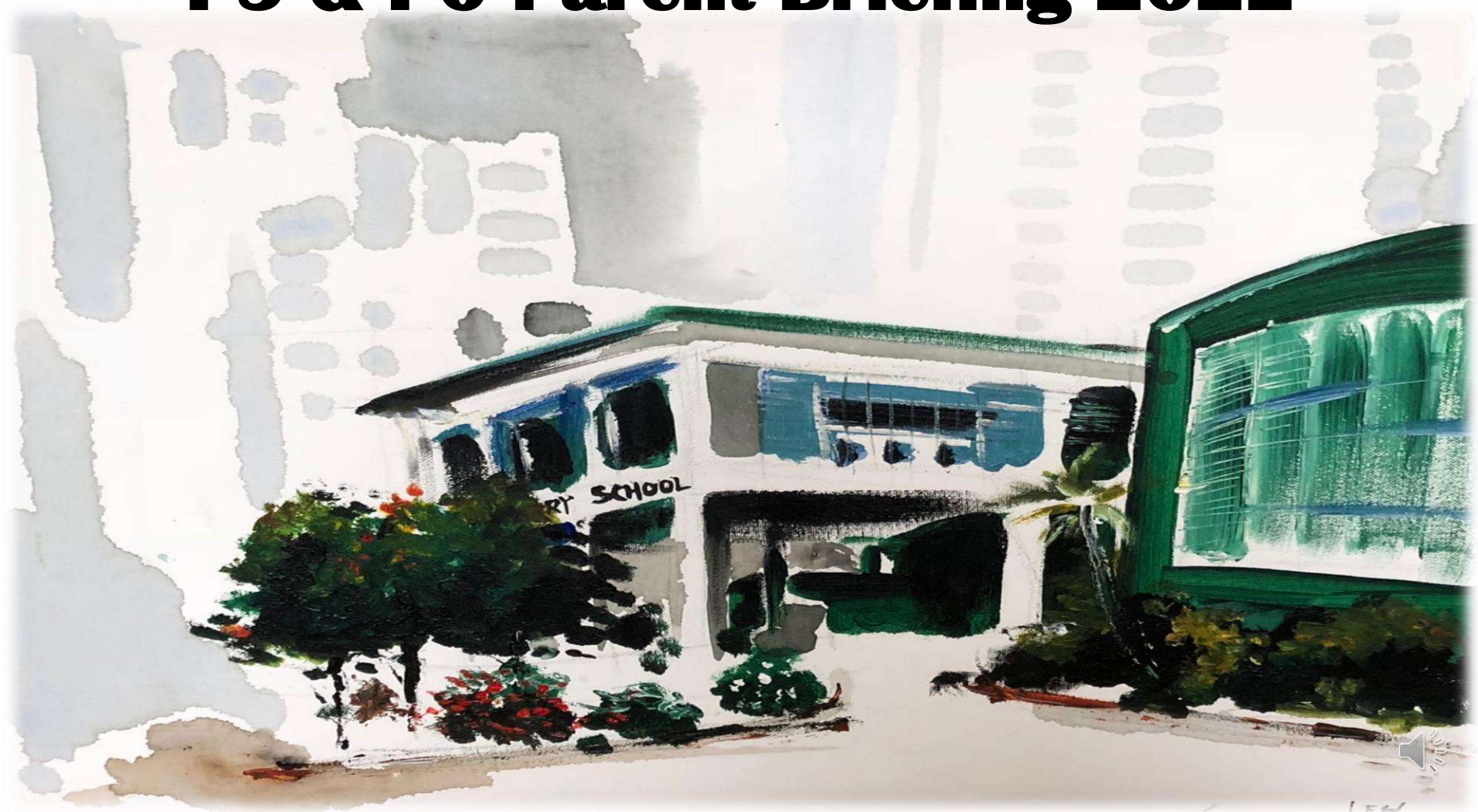


Yew Tee Primary School

Reflective Learners, Gracious Citizens

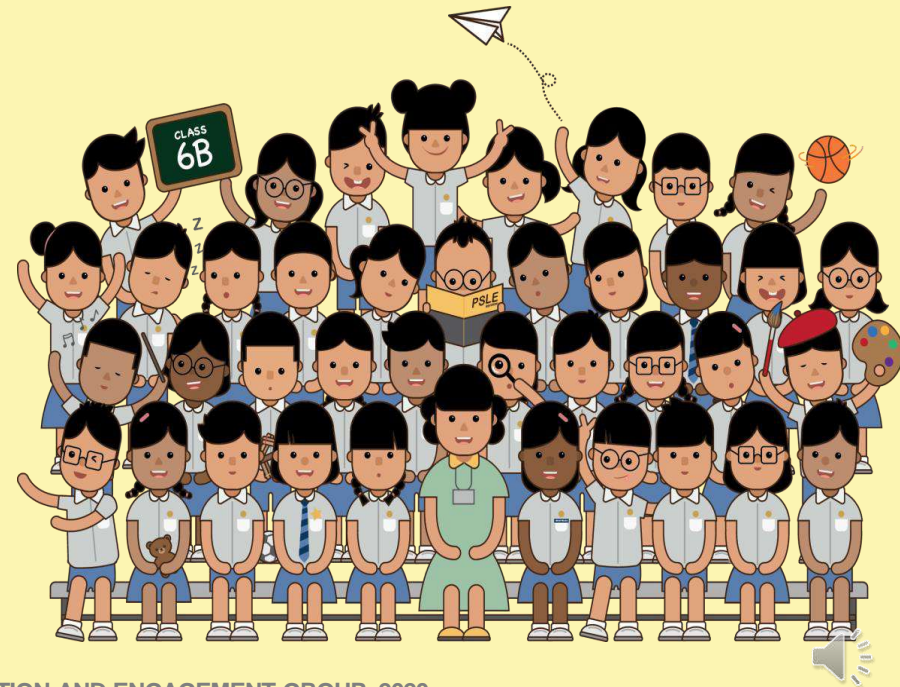
WELCOME

P5 & P6 Parent Briefing 2022



CHANGES TO THE PSLE SCORING & S1 POSTING FROM 2021

IT'S PART OF A BIGGER STORY



HOW PSLE SCORING WORKS

HOW S1 POSTING WORKS



[Changes to the PSLE scoring and S1 posting](#)



[What you need to know about the new PSLE scoring system](#)



THE PSLE CHANGES ARE PART OF A BIGGER STORY

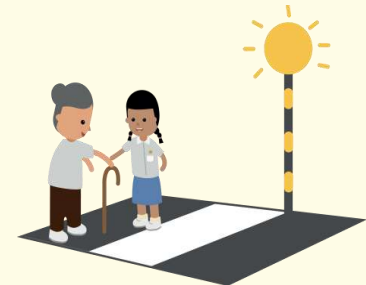
Over the years, we have been fine-tuning the education system to help our students discover and develop their strengths and interests, while moving away from an over-emphasis on academic results.

Our PSLE scoring changes aim to:

- Reduce fine differentiation at a young age
- Recognise students' level of achievement, regardless of how their peers have done

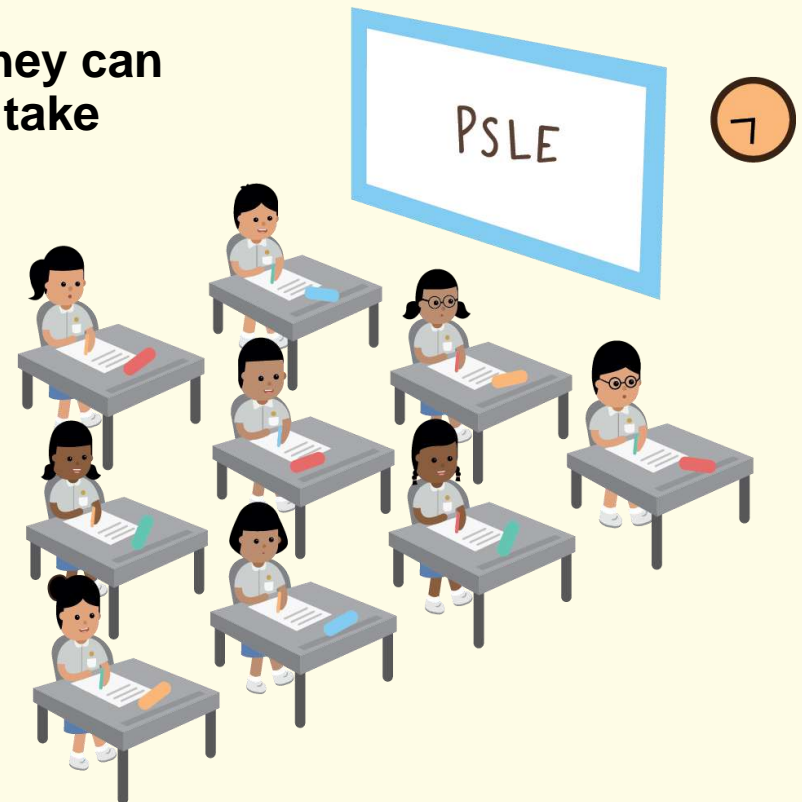
The changes will not affect the curriculum and subjects tested at PSLE

- However, MOE does review the curriculum regularly to ensure that it is relevant and up-to-date. This will continue as per current practice.



THE PSLE REMAINS A USEFUL CHECKPOINT

- To understand where our children are at in their learning after six years of primary school
- Gauge their learning needs so that they can progress to a secondary school and take subjects at a suitable level



PRESENTATION OF RESULTS IN ACHIEVEMENT LEVELS



PRESENTATION OF RESULTS IN ALs

- Starting from the 2020 P5 cohort, schools will present school-based examination results of P5 and P6 students in ALs.
- This will help familiarise students and parents with the new AL scoring system.
- The AL reflects the mastery of a broader curriculum, rather than for topical or component performance. As such, **AL will not be reflected for weighted assessments (WA).**

AL will **not**
be reflected
for WA

Page: 1 of 1
Date: 29 Nov 2020

Name : Joyce
Age on 1st Jan : 10
Class : 5 Challenge S/N : 5
Form Teacher : Miss Tan
Co-Form teacher : Miss Low

Identification No: T09XXXXXF
Subject Combination: 3S1F(FSC)

SUBJECT	TERM 3: WA	END OF YEAR EXAM		OVERALL	
	Mark	Mark	AL	Mark	AL
ENGLISH LANGUAGE	85	88	2	86	2
MATHEMATICS	74	76	4	75	4
FOUNDATION SCIENCE	65	74	8	70	8
CHINESE LANGUAGE	87	88	2	88	2
	Grade	Grade		Grade	
SOCIAL STUDIES	-	-		A	
ART	-	-		A	
MUSIC	-	-		B	
PHYSICAL EDUCATION	-	-		B	
OVERALL					
Total Achievement Level (AL) Score	: 15				
Attendance	: 95/95				
Class for Next Year	: P6-CH				
Subject Combination for Next Year	: 3S1F(FSC)				

Update from
"Grade" to "AL"

New Field to compute "Total AL Score"

SUBJECT-BASED BANDING (PRIMARY) OFFERING DIFFERENT SUBJECT COMBINATIONS



SUBJECT-BASED BANDING (PRIMARY)

- Offers students the option of Standard and Foundation Subjects, depending on their strengths.
- Allow students to focus on and stretch their potential in the subjects they are strong in while building up the fundamentals in the subject they need more support in.
- The new PSLE scoring system will not change the considerations for deciding on a student's subject combination at P4/ P5.



SCORING FOR FOUNDATION LEVEL SUBJECTS



FOUNDATION SUBJECTS GRADED IN 5 BANDS BEFORE 2021

- Under the previous PSLE grading system, Foundation subjects are graded in 5 scoring bands from Grade 1 to U.

Previous System	
Grade	Raw Mark Range
1	85 – 100
2	70 – 84
3	50 – 69
4	30 – 49
U	< 30

FOUNDATION LEVEL SUBJECT GRADES TO BE LESS FINELY DIFFERENTIATED

- Under the new AL system, to reduce fine differentiation among students, Foundation subject grades will be graded in 3 scoring bands from AL A to C.
- Like Standard subject ALs, the Foundation subject ALs will reflect a student's level of achievement, rather than how they have performed relative to their peers.

Foundation Level AL Reflected on Result Slip	Foundation Raw Mark Range
A	75 – 100
B	30 – 74
C	< 30

FOUNDATION LEVEL SUBJECT GRADES

- For the purpose of S1 posting, Foundation level AL A to AL C will be mapped to AL 6 to AL 8 of Standard level subjects respectively, to derive a student's overall PSLE Score.
- Similar to the current PSLE scoring system, this mapping is based on the learning and assessment load of the subjects, and informs students of their readiness to access the curriculum at the secondary level.

Foundation Level AL Reflected on Result Slip	Foundation Raw Mark Range	Equivalent Standard Subject AL	Standard Raw Mark Range
A	75 – 100	6	45-64
B	30 – 74	7	20-44
C	< 30	8	<20

SCORING OF FOUNDATION SUBJECTS FOR S1 POSTING

- A student's PSLE Score is the sum of the four AL scores across his/her Standard and Foundation subjects.
- Students taking Foundation subjects are eligible for the Express Course, as long as they meet the course placement criteria.
- With Full Subject-based Banding in secondary schools, students may also take subjects at a higher level for those that they are strong in.



ENGLISH AL3

FOUNDATION MOTHER TONGUE ALB

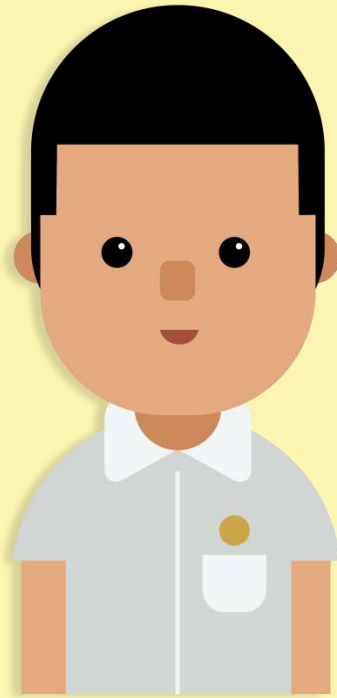
FOUNDATION MATHEMATICS ALB

SCIENCE AL5

PSLE SCORE: 22

PLACEMENT OUTCOME	PSLE SCORE
EXPRESS	4 – 20
EXPRESS / N(A) option	21 – 22
N(A)	23 – 24
N(A) / N(T) option	25
N(T)	26 – 30, with AL7 or better in both EL and MA

ELIGIBILITY FOR SECONDARY SCHOOL HIGHER MOTHER TONGUE LANGUAGE (HMTL)



ELIGIBILITY FOR HMTL IN SECONDARY SCHOOLS

- The eligibility criteria for taking HMTL is intended to ensure that students can cope with the higher academic load, and takes reference from the current criteria.

ELIGIBILITY CRITERIA FOR SECONDARY SCHOOL HMTL

(i) PSLE Score of 8 or better

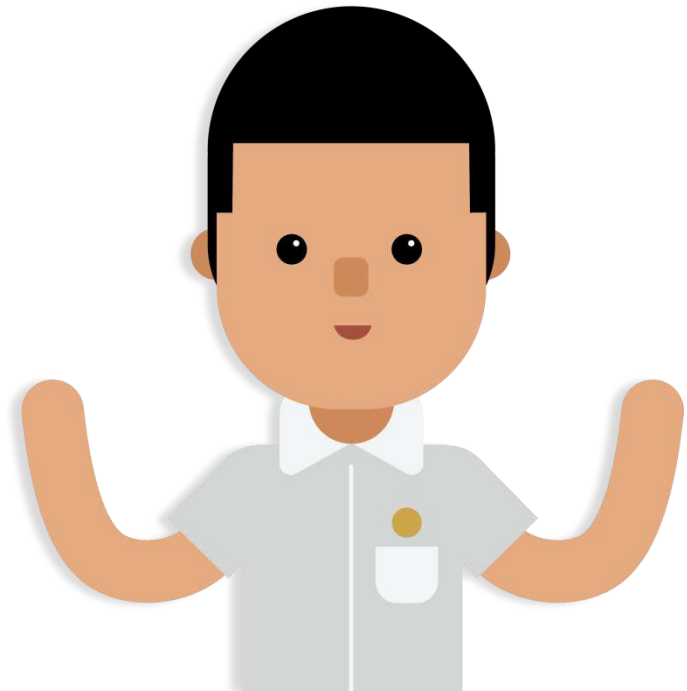
OR

(ii) PSLE Score of 9 to 14 inclusive; and attain

- AL1 / AL2 in MTL or
- Distinction / Merit in HMTL

- For students who do not meet the above criteria, secondary schools will continue to have the flexibility to offer HMTL to students, if they are assessed to have high ability and interest in MTL and are able to take HMTL without affecting their performance in other subjects.

USE OF HCL FOR ADMISSION INTO SAP SCHOOLS



USE OF HCL FOR ADMISSION INTO SAP SCHOOLS

Prior to 2021

Currently, for admission to SAP schools, students are awarded bonus T-score points based on their HCL grade:

- 3 points for Distinction
- 2 points for Merit
- 1 point for Pass



From 2021 Onwards

- Students with better PSLE scores will be posted first, even if they did not take HCL (the 1st child with 7).
- Amongst students with the same PSLE score, those with better HCL grades will be posted first. (the 2nd to 5th child with 8).
- This posting advantage applies before the tie-breakers for S1 posting.









EXAMPLE:

Using HCL for Admission into SAP Schools

Students who take HCL will receive a posting advantage when applying to SAP schools

Students will be considered for admission to SAP schools in the following order:

1st		7	NO HCL	Students with better PSLE Scores will be posted first, even if they did not take HCL
2nd		8	DISTINCTION	
3rd		8	MERIT	Amongst students with the same PSLE Score, those with better HCL grades will be posted first
4th		8	PASS	
5th		8	NO HCL	
6th		9	DISTINCTION	



INDICATIVE ACHIEVEMENT LEVEL (AL) CUT-OFF POINT (COP) RANGES FOR DIFFERENT SCHOOL TYPES



INDICATIVE ACHIEVEMENT LEVEL (AL) CUT-OFF POINT (COP) RANGES FOR DIFFERENT SCHOOL TYPES

- To further familiarise the first batch of students and parents with the new PSLE 2021 scoring system, MOE is providing more information on indicative AL COP ranges for different school types, generated based on data from the 2019 S1 Posting Exercise.
- Similar to the current T-score system, the AL COP for a school may vary from year to year, depending on students' PSLE results and their school choices for that year's S1 Posting Exercise.
- Information on individual secondary schools' indicative AL COPs will be released in first half of 2021. These AL COPs will be derived from the PSLE Scores and choice patterns of the 2020 S1 Posting Exercise.

INDICATIVE ACHIEVEMENT LEVEL (AL) CUT-OFF POINT (COP) RANGES FOR DIFFERENT SCHOOL TYPES

Government & Government-aided Schools These schools are the mainstay of our education system, and offer high-quality education at standardised fees. These schools offer a range of electives, applied subjects and student development programmes.	Course	Indicative AL COP range for 2019 PSLE
	Express (Integrated Programme (IP))	7 – 9
	Express (O-level)	8 – 22
	N(A)	22 – 25
	N(T)	26 – 30

INDICATIVE ACHIEVEMENT LEVEL (AL) CUT-OFF POINT (COP) RANGES FOR DIFFERENT SCHOOL TYPES

Autonomous Schools These schools are Government or Government-aided schools that provide a wider range of programmes that seek to enhance students' learning experiences and develop their talents.	Course	Indicative AL COP range for 2019 PSLE
	Express (IP)	7 – 9
	Express (O-level)	8 – 16
	N(A)	22 – 25
	N(T)	26 – 29

Independent schools These schools have the autonomy to develop their curriculum and programmes to cater to their students' diverse learning needs.	Course	Indicative AL COP range for 2019 PSLE
	Express (IP)	6 – 8
	Express (O-level)	8 – 10

CHOOSING A SUITABLE SECONDARY SCHOOL



DISCUSS WITH YOUR CHILD

- Consider your child's learning style, strengths and interests when making school choices in order to find a school that would help the child learn and thrive best.
- Discuss the options with the child, with the following considerations:
 - **Values:** What is the school's culture and ethos?
 - **Learning environment:** Is the school's learning environment right for the child?
 - **Distinctive programmes and CCAs:** Can the school support and develop the child's interests?
 - **Location:** Is it too far from home? How will the child get to school?



RESOURCES

- MOE SchoolFinder tool - More information on secondary schools can be found here, on school websites and in the Secondary 1 information booklet given to students in Primary 6.
- Open Houses - Secondary schools also hold open houses where you and your child can learn more about the school's programmes, and speak with teachers and students.
- Indicative cut-off points ranges for different school types
 - The indicative AL COPs ranges for school types can be used as reference point.
 - MOE will be providing indicative AL COPs for secondary schools in 1H/2021, based on the data from 2020 S1 posting exercise.
 - The actual cut-off points may differ, depending on how students exercise their choices that year.



SUBJECT-BASED BANDING (SECONDARY) ELIGIBILITY CRITERIA UNDER THE AL SCORING SYSTEM



SUBJECT-BASED BANDING (SECONDARY) [SBB (SEC)] ELIGIBILITY CRITERIA UNDER THE AL SCORING SYSTEM

- **Since 2018, MOE has introduced Subject-Based Banding (SBB) in all secondary schools with N(A) and N(T) courses.**
- **SBB (Sec) provides students with greater flexibility to take various subjects at a more demanding level based on their subject-specific strengths and aptitudes.**
- **Under the new PSLE scoring system, students from the Normal course will continue to be eligible to take subjects at a more demanding level at Secondary 1 based on their AL scores for individual subjects, to recognise and develop students' subject-specific strengths.**

SBB (SEC) ELIGIBILITY CRITERIA UNDER THE AL SCORING SYSTEM

- Under the new AL scoring system, the SBB (Sec) eligibility criteria is as follows:

PSLE Standard / Foundation Subject Grade	Option to take subject at
AL 5 or better in a Standard level subject	Express level
AL 6 or better in a Standard level subject <u>OR</u> AL A in a Foundation level subject	N(A) level

SBB (SEC) ELIGIBILITY CRITERIA UNDER THE AL SCORING SYSTEM



ENGLISH LANGUAGE	AL 6
MOTHER TONGUE LANGUAGE	AL 6
MATHEMATICS	AL A
SCIENCE	AL 5

PSLE SCORE: 23

- A student scores an overall Score of 23 and AL 5 for Science will be placed in the N(A) course. He will be eligible to take Science at a more demanding level (i.e. Express level) at Secondary 1.
- Taking up Science at a more demanding level would allow him to learn at a level more suited to his pace of learning, aptitudes and passions. It could also motivate him to be more meaningfully engaged.
- Eligible students can discuss with their parents and teachers to decide whether to accept the offer.
- As students grow and develop in secondary school, they will continue to have more opportunities to take subjects at more demanding levels based on their in-school performance, to further pursue their interests and develop to their fullest potential.



CHANGES TO



SCHOOL-BASED



ASSESSMENTS





Types of Assessment	Rationale
<p>Variety of assessment conducted at regular checkpoints</p> <p>Example:</p> <ul style="list-style-type: none">• Reading• Conversation• Listening• Worksheets• Bite-size assignment from Activity Books	<ul style="list-style-type: none">• Teachers can provide timely feedback on the students' learning to affirm strengths & identify areas that students need support.• Students have on-going opportunities to check on & consolidate their learning.• Students feel less anxious over assessment.





Weighted Assessment

	Term 1	Term 2	Term 3	Term 4
P5	10% (WA)	15% (WA)	15% (WA)	60% (EYE)
P6	10% (WA)	30% (MYE)	60% (Prelim)	-

- No Mid-Year Exam (MYE) for P5
- Mid-Year Exam (MYE) for P6 remains
- End-of Year Exam (EYE) for P5
- Prelim for P6





Promotion from P5 to P6

If the same subject combination is offered, students will be promoted to P6 en-bloc. If students are offering subjects at a different level, they may be allocated new classes.

At the end of P5, the school will decide if a student will benefit from offering subjects at Foundation level (vs at the end of P4, parents having a choice).

Offering subjects at Foundation level is not a disadvantage to the students. It enables them to focus on building up strong fundamentals in these subjects and better prepares them for progression to secondary school.





Subject Based Banding

Primary 6

- Your child takes the subject combination recommended by the school and sits for the Primary School Leaving Examination (PSLE).
- Your child's progression to secondary level depends on their PSLE results.
- If your child excels in certain subjects, they can pursue higher level options in secondary school.





Direct School Admission for Secondary Schools (DSA-Sec)



Entering a secondary school



PSLE/S1 Posting Process

- Based on a student's **PSLE score**
- **Most students enter secondary schools this way**

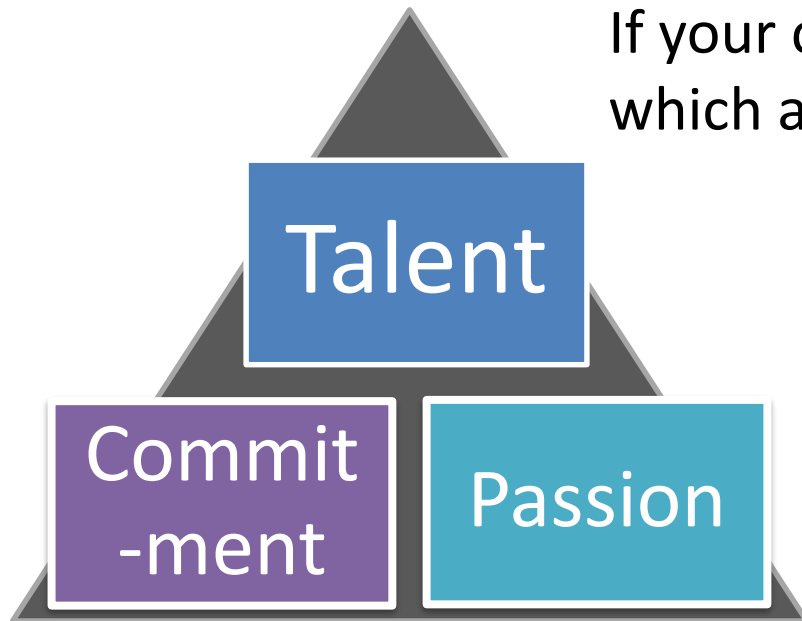


DSA-Sec

- Based on a diverse range of **talents and achievements in specific academic subjects or non-academic areas, beyond what the PSLE recognises**
- Allows students to **access school programmes to develop their talents**



Is the DSA-Sec right for my child?



If your child has specific **talents** which a school offers the DSA-Sec in

And is **passionate** about and **committed** to developing his/her strengths and interests

DSA-Sec can support his/her development in that talent area.

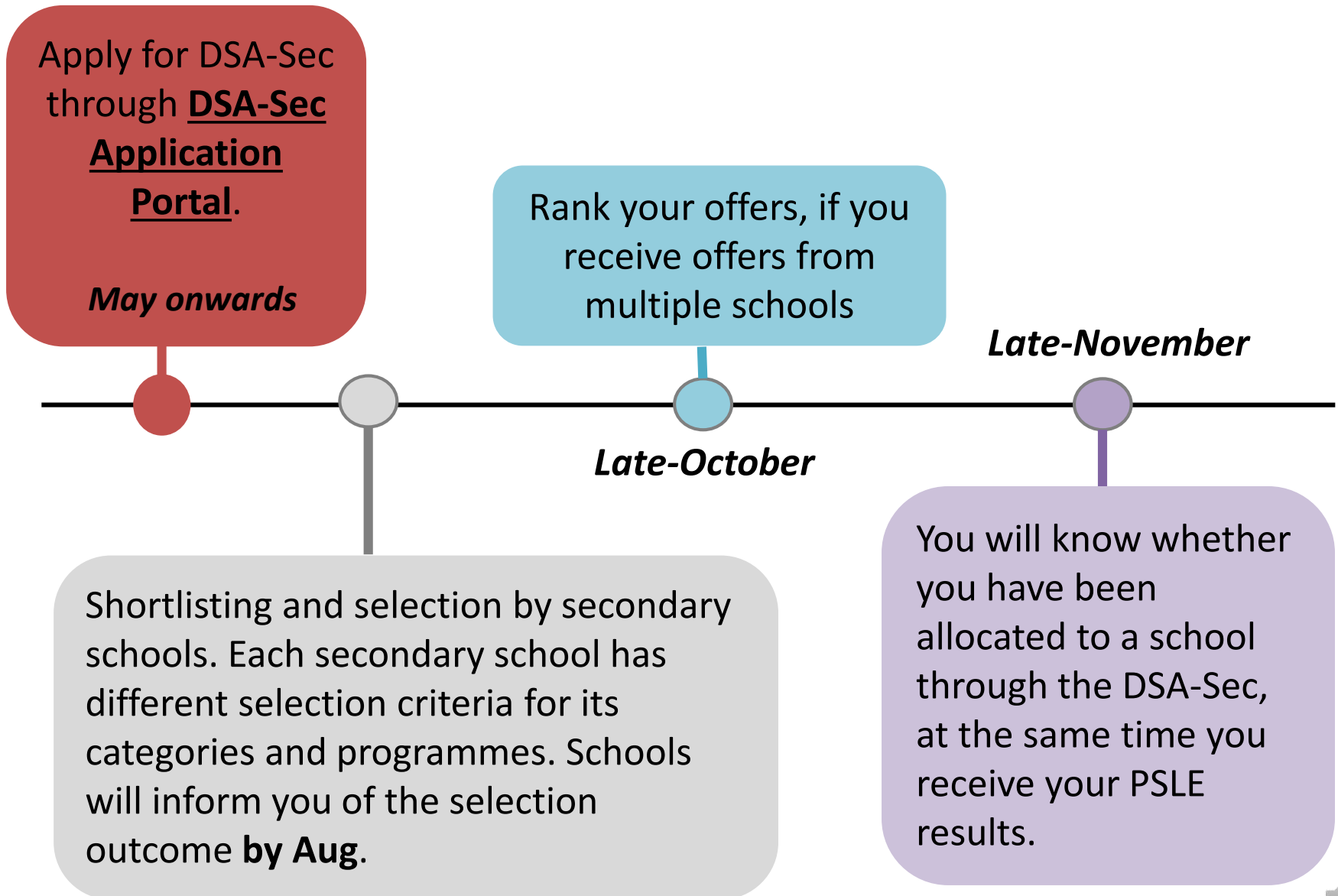
Which school should my child apply to?

- Look for a school with **programmes that match your child's strengths and interests**
 - Schools are looking out for students whose interests and talents they can develop further.
 - Learn more about the secondary school's **pace of learning** and overall range of programmes
- **Get the latest information** about what each school offers by:
 - Visiting schools' websites
 - Attending **Secondary Schools' e-Open Houses** to also experience their environments and cultures
 - Visiting the MOE's DSA-Sec website (will be updated around April 2022)

DSA-Sec Application Portal

- To encourage students to tap on the expanded DSA opportunities, the DSA-Sec application process will be simplified
- Students will be able to apply for DSA through a centralised **DSA-Sec Application Portal**, using a common application form.
- The portal will simplify and streamline the DSA application process, making it convenient for all students.

What is the timeline for 2022 DSA-Sec ?



DSA-SEC SELECTION

What are schools looking for?

- The selection process differs across schools, and across different DSA-Sec categories.
- Generally, schools are looking for candidates with:

Talent, passion, commitment

- Schools may look at **achievements** and **participation** (e.g. in Junior Sports Academy).
- Schools may also conduct tests, trials or selection camps to identify students with **strengths, or sound fundamentals and potential**, in particular areas.

Strong personal qualities

- Schools may look at CCA records and VIA participation.
- Schools may also conduct interviews.

Good academic fit

- Schools may look at primary school results to ensure students can benefit from the school's pace of learning.

*Students, be sincere, be genuine, and **be yourself** – if you are a good fit for the school, it **will** show.*

SELECTION OUTCOME

What are the possible DSA-Sec outcomes?

- **Confirmed Offer (CO)** → Your child has a place reserved in the school, as long as his/her PSLE results qualify him/her for a course the school offers (i.e. Express, Normal (Academic) or Normal (Technical)).
- **Wait List (WL)** → Your child will be given a place in the school if other students with Confirmed Offers do not take up those offers, and if his/her PSLE results qualify him/her for a course the school offers. Allocation will be based on students' rank on the school's Wait List.
- **Unsuccessful** → Your child has not been given a place in the school. If your child still wishes to enter the schools he/she applied for, he/she can apply through the S1 Posting process using his/her PSLE results.

MORE INFORMATION

Where can I find more information on the 2022 DSA-Sec?

- Check the [MOE DSA-Sec website](#) for important dates and timelines, and for information on how DSA-Sec will be conducted.
- The updated 2022 DSA-Sec information will be published around April 2022.
- The MOE DSA-Sec website also contains information on DSA categories and secondary schools offering them.

CHOOSING SECONDARY SCHOOLS...

- Parents and students should consider the student's strengths and interests and make school choices based on the school's unique culture, ethos and programmes
- Parents and students can find out more about secondary schools' distinctive programmes through MOE's SchoolFinder tool, secondary schools' websites and open houses.

MOE SchoolFinder
Tool





WE WANT OUR CHILDREN TO:

- Develop different aspects of their character.
- Know that there are different kinds of talents, academic and non-academic.
- Know that grades are just a part of their story.
- Understand that there are many paths to a fulfilling life.





Yew Tee Primary School

Reflective Learners, Gracious Citizens

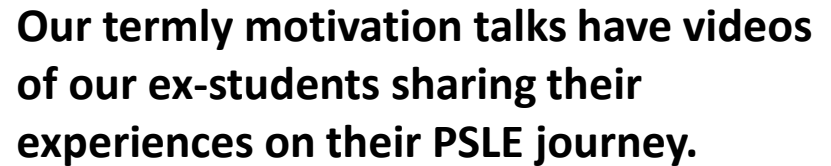
How do I support my child in school ?





- Termly motivation talks to prepare our P6 students for the PSLE with a booster session before the June holidays.
- To equip them with the knowledge, skills and values that will benefit them in preparation for exams and assessments.

- Identifying strengths and overcoming challenges
- Goal setting
- Study skills
- How to beat procrastination
- Stress Management
- Coping with Examination
- Helplines





Resilience

Giving Our Children S.P.A.C.E. to Grow

S

Support

Be an adult who is supportive and willing to listen

P

Problem-solve

Process setbacks and work with child to develop alternate plans to overcome setbacks

A

Affirm

Affirm strengths and encourage efforts (not just abilities or achievements) to enhance resilience and learning

C

Cheer

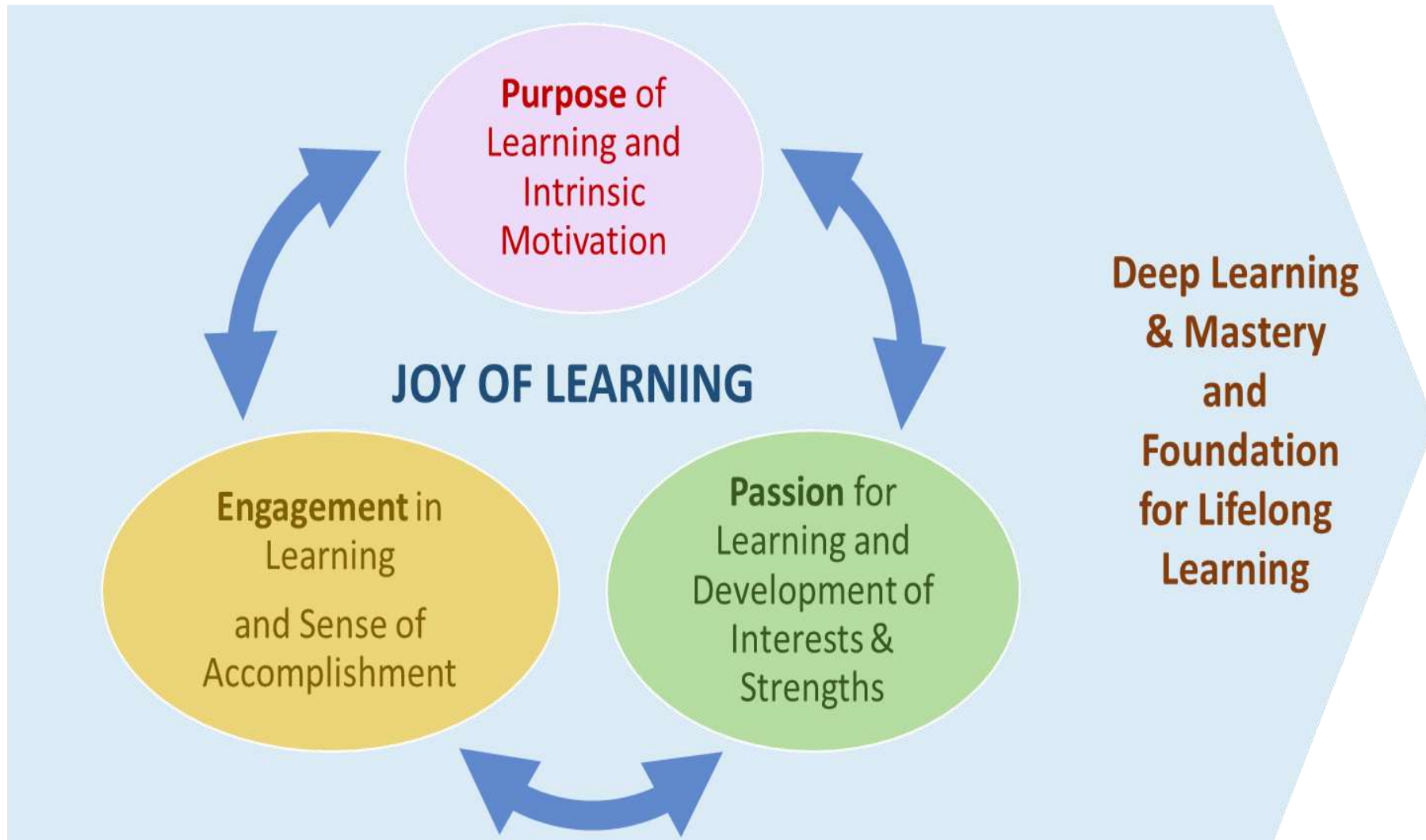
Cheer the child on for renewed effort and share inspirational stories of resilience

E

Empower

Provide child with skills and opportunities to try, take risks and experience challenges

Motivate your child to learn Independently.
Do not take over your child's learning!



Most importantly, support your child to:



BUILDING PARTNERSHIPS BETWEEN SCHOOL AND PARENTS





Home-School Partnership

- Communicate with your child's teachers
- Reinforce the school values at home
- Trust your child's teachers and school
- Monitor your child's learning
- Get to know his/her friends/ classmates/other parents
- Be a Parent Volunteer. **Join YTPS PSG**



Home-School Partnership

Response Time From Staff:

- For E-mail correspondence – 3-7-21 guideline applies
- 3 Days – Staff will reply within 3 days for straightforward matters
- 7 Days – Staff will send a holding reply within 3 days for issues that require further investigation or consultation and respond within 7 to 21 days.



Staff Well-Being

- Protect teacher's personal time
- Contact teachers during school hours only
- Via email or school phone (ext nos of teachers have been made known to parents through the FT Introductory letter)

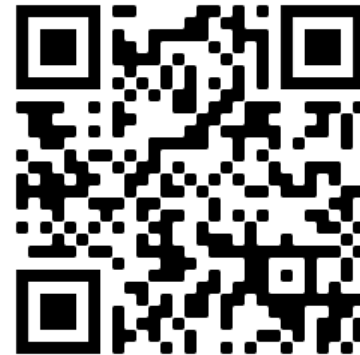




Join YTPS PSG (Parent Support Group)

Parents may partner and support the school by volunteering our 3 Ts:

- **Time** – We can volunteer our time to support the school's programmes and events.
- **Talent** – We can volunteer our expertise, talents, individual interests or personal networks.
- **Thoughts** – We can brainstorm and contribute constructive feedback to help school and PSG



<https://tinyurl.com/YTPSPSG2022a>



THANK YOU!