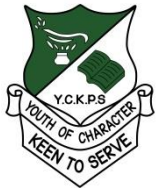


# Primary 4 Parents Briefing

9 November 2023, Thursday

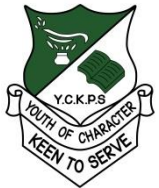


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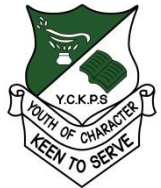


# Programme

1. PSLE 2025
2. P4 Subject-Based Banding
3. School-Home Partnership
4. Key Reminders



# PSLE 2025



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# HOW PSLE SCORING WORKS



# FROM T-SCORE TO SCORING BANDS

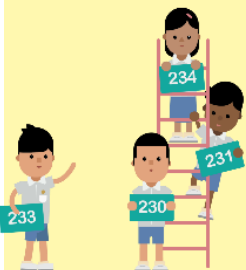
Unlike the T-score system, the students' AL for each subject will **reflect their level of achievement**, rather than how they have performed relative to their peers.

SUBJECT	GRADE
ENGLISH LANGUAGE	A
MOTHER TONGUE	B
MATHEMATICS	A*
SCIENCE	B
<b>T-SCORE AGGREGATE</b>	<b>224</b>
SECONDARY SCHOOL COURSE ELIGIBLE FOR	EXPRESS

ENGLISH	AL 4
MOTHER TONGUE	AL 3
MATHEMATICS	AL 2
SCIENCE	AL 3

---

**PSLE SCORE: 12**



# FROM T-SCORE TO WIDER SCORING BANDS

Reflects a student's individual level of achievement

Unlike the current T-score, students' AL for each subject will reflect their level of achievement, rather than how they have performed relative to their peers.

AL	RAW MARK RANGE
1	$\geq 90$
2	85 – 89
3	80 – 84
4	75 – 79
5	65 – 74
6	45 – 64
7	20 – 44
8	$< 20$

# FOUNDATION LEVEL SUBJECT GRADES WILL BE LESS FINELY DIFFERENTIATED

- Under the new AL system, to reduce fine differentiation among students, Foundation subject grades will be graded in 3 scoring bands from AL A to C.
- Like Standard subject ALs, the Foundation subject ALs will reflect a student's level of achievement, rather than how they have performed relative to their peers.

Foundation Level AL Reflected on Result Slip	Foundation Raw Mark Range
A	75 – 100
B	30 – 74
C	< 30

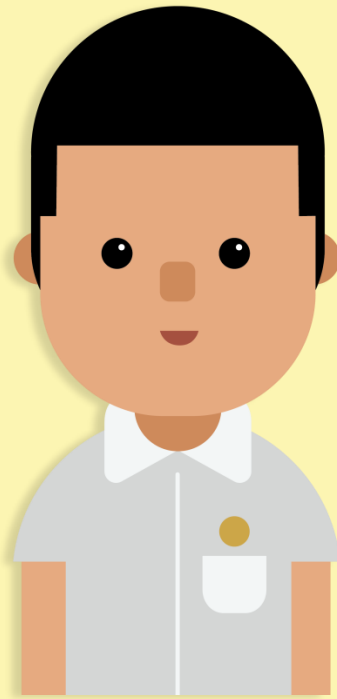
# FOUNDATION LEVEL SUBJECT GRADES

- For the purpose of S1 posting, Foundation level AL A to AL C will be mapped to AL 6 to AL 8 of Standard level subjects respectively, to derive a student's overall PSLE Score.
- Similar to the current PSLE scoring system, this mapping is based on the learning and assessment load of the subjects, and informs students of their readiness to access the curriculum at the secondary level.

Foundation Level AL Reflected on Result Slip	Foundation Raw Mark Range	Equivalent Standard Subject AL	Standard Raw Mark Range
A	75 – 100	6	45-64
B	30 – 74	7	20-44
C	< 30	8	<20



# ELIGIBILITY FOR SECONDARY SCHOOL HIGHER MOTHER TONGUE LANGUAGE (HMTL)



# ELIGIBILITY FOR HMTL IN SECONDARY SCHOOLS

- The eligibility criteria for taking HMTL is intended to ensure that students can cope with the higher academic load, and takes reference from the current criteria.

## ELIGIBILITY CRITERIA FOR SECONDARY SCHOOL HMTL

(i) PSLE Score of 8 or better

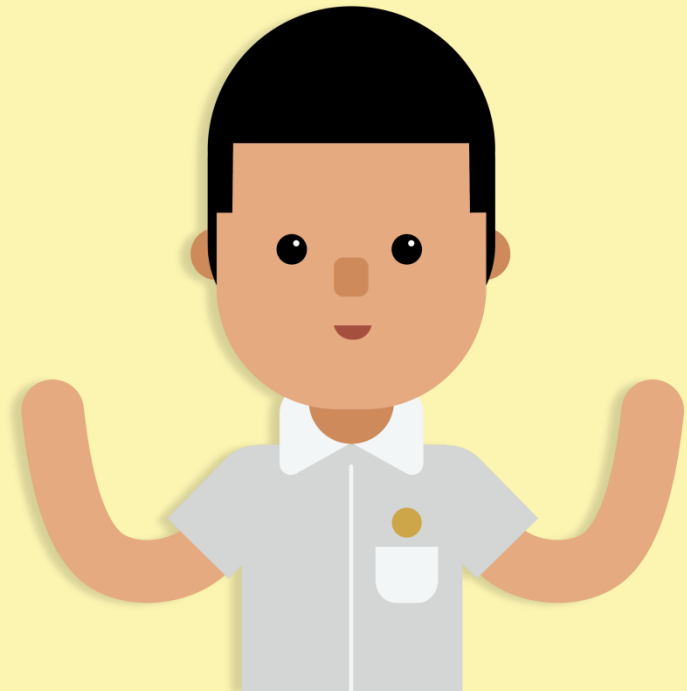
OR

(ii) PSLE Score of 9 to 14 inclusive; and attain

- AL1 / AL2 in MTL or
- Distinction / Merit in HMTL



- For students who do not meet the above criteria, secondary schools will continue to have the flexibility to offer HMTL to students, if they are assessed to have high ability and interest in MTL and are able to take HMTL without affecting their performance in other subjects.

# USE OF HCL FOR ADMISSION INTO SAP SCHOOLS

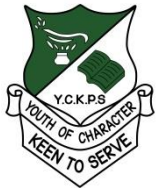


# USE OF HCL FOR ADMISSION INTO SAP SCHOOLS

New PSLE System
The HCL posting advantage for entry to SAP schools <u>will continue</u>
<ul style="list-style-type: none"><li>Students will be ranked taking into account their performance in HCL.</li><li>This posting advantage applies <u>before</u> the tie-breakers for S1 posting.</li></ul>

1st		7	NO HCL
2nd		8	DISTINCTION
3rd		8	MERIT
4th		8	PASS
5th		8	NO HCL
6th		9	DISTINCTION

# P4 SUBJECT-BASED BANDING



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# SUBJECT-BASED BANDING

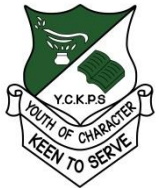
***Every child is unique, and has different aptitudes, capabilities and talents. Our schools believe in providing a balanced education that caters to the different abilities of each child so that we can prepare him for life.***

***Subject-based Banding (Pri) was introduced as a refinement to the streaming process to help each child realise his potential, based on his strengths and needs.***



# SUBJECT-BASED BANDING

- Every child will be encouraged to do the subjects at the levels that best meet his/her abilities
- Removal of streams in Primary 5 and 6
- To provide more flexibility to students with strengths and abilities that vary across subjects
- To encourage greater interaction among students with different strengths



# HOW DOES SUBJECT-BASED BANDING WORK?

At end of P4

School recommends a subject combination based on P4 results;  
Parents select preferred combination



At P5

Student takes subject combination  
chosen by parents





# HOW DOES SUBJECT-BASED BANDING WORK?

*At end of P4*

*School recommends a subject combination based on P4 results;  
Parents select preferred combination*

**If your child at the  
end of P4**

**Passes all 4 subjects and  
performs very well in Mother  
Tongue Language**

**Your child will be  
recommended to take**

**4 Standard subjects  
+  
Higher Mother Tongue  
Language**



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# HOW DOES SUBJECT-BASED BANDING WORK?

*At end of P4*

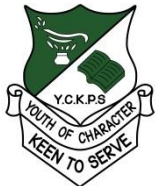
*School recommends a subject combination based on P4 results;  
Parents select preferred combination*

**If your child at the  
end of P4**

**Your child will be  
recommended to take**

**Passes all 4 subjects**

**4 Standard subjects**



# HOW DOES SUBJECT-BASED BANDING WORK?

*At end of P4*

*School recommends a subject combination based on P4 results;  
Parents select preferred combination*

If your child at the end of P4	Your child will be recommended to take
Passes 3 subjects or less	• 4 Standard subjects
	• 3 Standard subjects + 1 Foundation subject; or
	• 2 Standard subjects + 2 Foundation subjects;
	• 4 Foundation subjects

# P4 MTL PROGRESSION TO HMTL

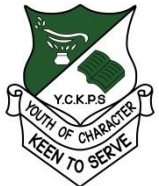
## P5 MTL

- Oral, Listening and Reading Comprehension Skills
- Composition
- Language Use and Comprehension

## P5 HMTL

- Composition
- Written Comprehension

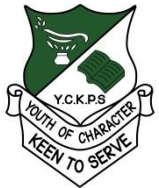
**HMTL students sit for 2 assessment papers – MTL and HMTL**



# DIFFERENCES BETWEEN HMTL AND MTL SUBJECTS

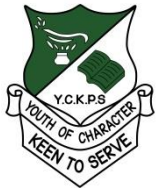
***Does taking HMTL help my child perform better in MTL?***

- MT & HMT are 2 **separate** subjects
  - Demands are different
  - HMTL focuses on competency in writing skills
  - Assessment formats are totally different, e.g.
    - P5 MTL Composition – Choice of picture composition and topic
    - P5 HMTL Composition – Choice of topic and continuous writing



# OTHER CONSIDERATIONS FOR TAKING HMTL

- Stretching the students is important, but must not cause distress to students
- Priority is still on regular curriculum
- Other commitments are to be considered
- Holistic education and overall well-being of the student must not be compromised



# HOW DOES SUBJECT-BASED BANDING WORK?

End of P5

Student takes a subject combination  
**determined by the school**



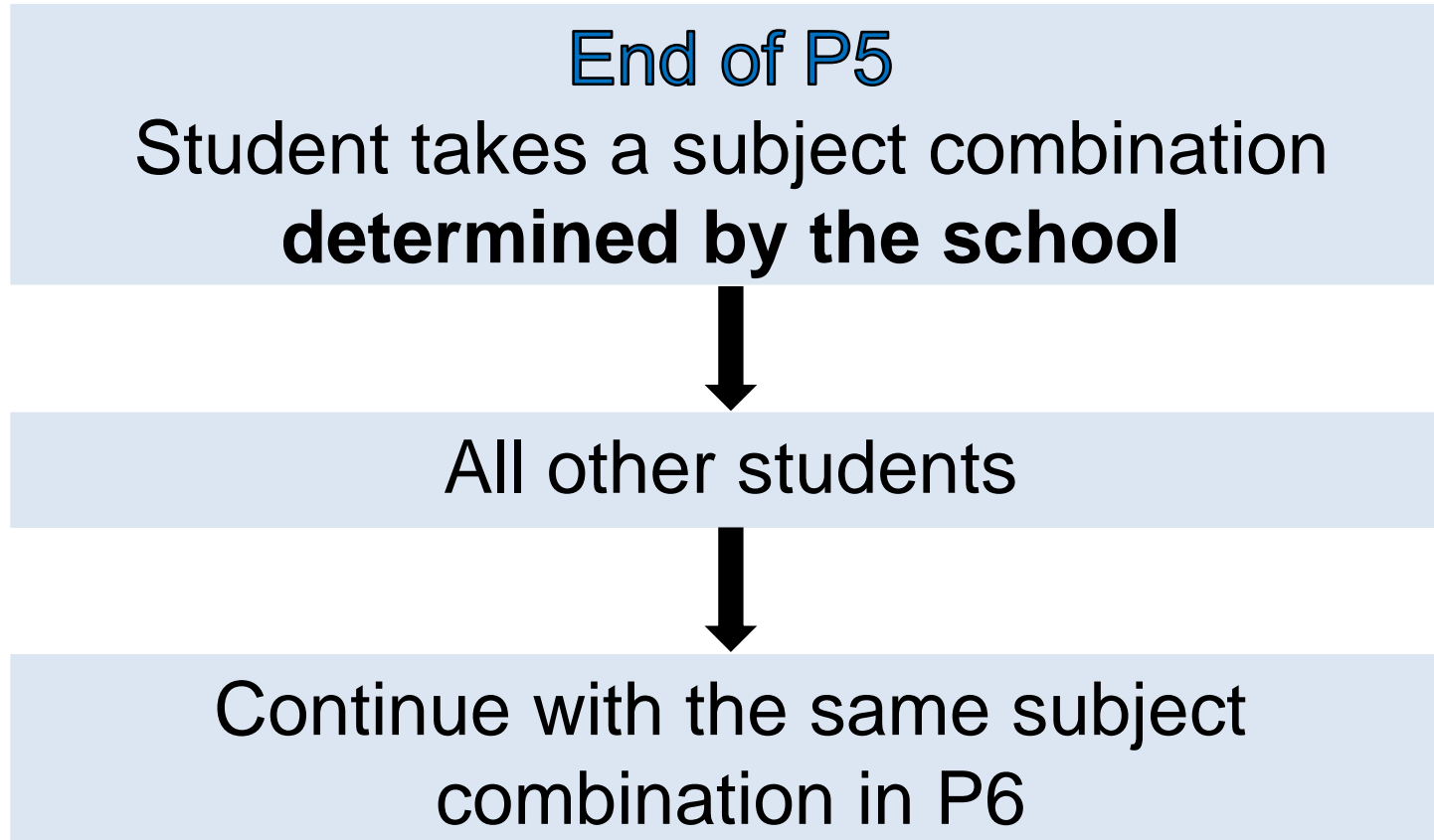
Students who do not meet expectations



Switch some subjects to Foundation level  
in P6

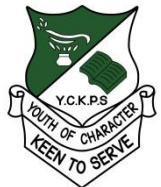


# HOW DOES SUBJECT-BASED BANDING WORK?





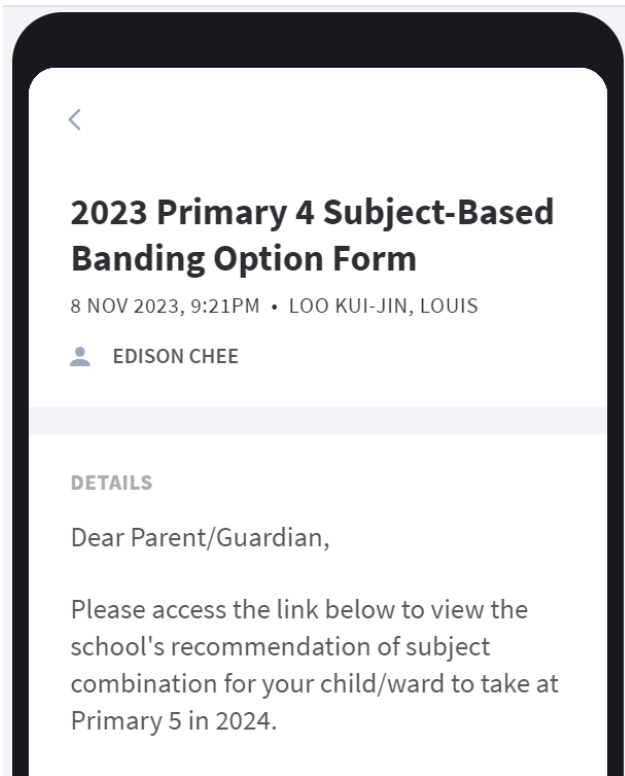
# ADMIN FOLLOW-UP



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# P4 Subject-Based Banding Option Form



<

## 2023 Primary 4 Subject-Based Banding Option Form

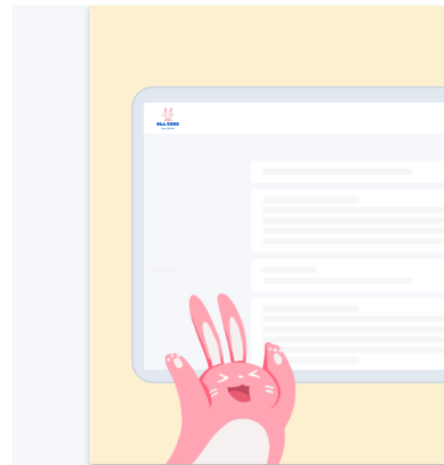
8 NOV 2023, 9:21PM • LOO KUI-JIN, LOUIS

EDISON CHEE

### DETAILS

Dear Parent/Guardian,

Please access the link below to view the school's recommendation of subject combination for your child/ward to take at Primary 5 in 2024.



## Log in with NRIC

[Back to main log in page](#)

Your NRIC

LOG IN

## 2023 Primary 4 Subject-Based Banding Option Form

All students will receive their result slips together with the option form on 9 Nov.



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# P4 Subject-Based Banding Option Form

## 2023 Primary 4 Subject-Based Banding Option Form

### FORM INSTRUCTIONS

Your child/ward has completed four years of primary education.

The following are your child's/ward's Primary 4 Overall results for each subject:

English Language: ~~50 (Band 3)~~

Mathematics: ~~44 (Band 4)~~

Science: ~~57 (Band 3)~~

Mother Tongue Language: ~~46 (Band 4)~~

Based on his/her academic records and our assessment of his/her performance, the school is recommending the following subject combination for your child/ward to take in Primary 5 next year:

4S: English Language, Mother Tongue Language, Mathematics and Science

Please exercise your option by completing the parental option form below.

Please note that your option is only for entry into Primary 5. Promotion to Primary 6 in the same subject combination will be a school-based decision depending on your child's/ward's performance in Primary 5.

### Advice on Higher Mother Tongue Languages

Your child/ward has done well in Mother Tongue Language and sufficiently well in the other subjects for you to consider allowing him/her to study Higher Mother Tongue Language (HMTL) in Primary 5 next year. If you wish for your child/ward to study HMTL, you may indicate '4S1H' as your choice in the parental option form below.

If you do not wish your child/ward to study HMTL, you should indicate '4S' instead.

Please note that once your child/ward takes up HMTL in Primary 5 next year, it will be a whole year of commitment. Your child/ward will not be allowed to withdraw from HMTL in 2024.

### Information on HMTL for 2024 Primary 5

#### Textbooks and activity books

Students taking Higher Chinese Language (HCL) will be using the HCL textbook and activity book only. They will not be using the CL textbook and activity book. There is no necessity to purchase the CL textbook because all the CL vocabulary will be covered in the HCL textbook. On top of that, there will be additional vocabulary to be taught in the HCL textbook. However, the sequence in which the vocabulary appears will not be the same.

Students taking Higher Malay Language (HML)/Higher Tamil Language (HTL) will be using both the ML/TL and HML/HTL textbooks and activity books.

#### School assessments

All HMTL students will take a common \*CL/ML/TL paper for the Weighted Assessments (WAs) and Semestral Assessments (SAs) based on the CL/ML/TL syllabus. The results for the CL/ML/TL paper will be used to calculate the overall results at the end of the year and to determine if the students could continue with HCL/HML/HTL in Primary 6.

Students taking HMTL will sit for another \*\*HCL/HML/HTL paper for the WAs and SAs. The results will be reflected in the report book as Grades (Distinction, Merit, Pass or Fail) and will also be used to determine if the students could continue with HCL/HML/HTL in Primary 6.



# P4 Subject-Based Banding Option Form

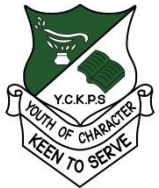
- On 15 Nov, your child will receive their report book with their results, and the P5 class allocation and subject combination notification
- They will get their booklist based on their subject combination in P5 too

## Class Allocation and Subject Combination for Primary 5 in 2024

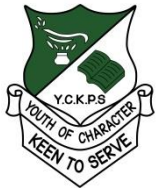
### FORM INSTRUCTIONS

Your child/ward has been promoted to Resilience-4. He/she will be taking the following subject combination next year:

4S: English Language, Mother Tongue Language, Mathematics and Science



# SCHOOL-HOME PARTNERSHIP



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YCKPS Student Outcomes	At the end of 6 years in YCKPS, we want to develop our students as
<b>A Confident Person</b>	<i>Value-centred students who can distinguish right from wrong. They know their strengths and areas for growth. They are <b>effective communicators</b> who are able to think for and express themselves <b>confidently</b>.</i>
<b>A Self-directed Learner</b>	<i>Engaged and motivated students who enjoy and take ownership of their learning. They have a lively curiosity about things, questioning, reflecting and persevering in the pursuit of learning.</i>
<b>An Active Contributor</b>	<i>Students who are <b>able to cooperate</b>, share and care for others. They are innovative, exercise initiative, and <b>takes pride in their work</b>.</i>
<b>A Concerned Citizen</b>	<i>Students who know and love Singapore, and take an active role in bettering the lives of others around them. They have healthy habits and skills, with an awareness and appreciation of the arts.</i>

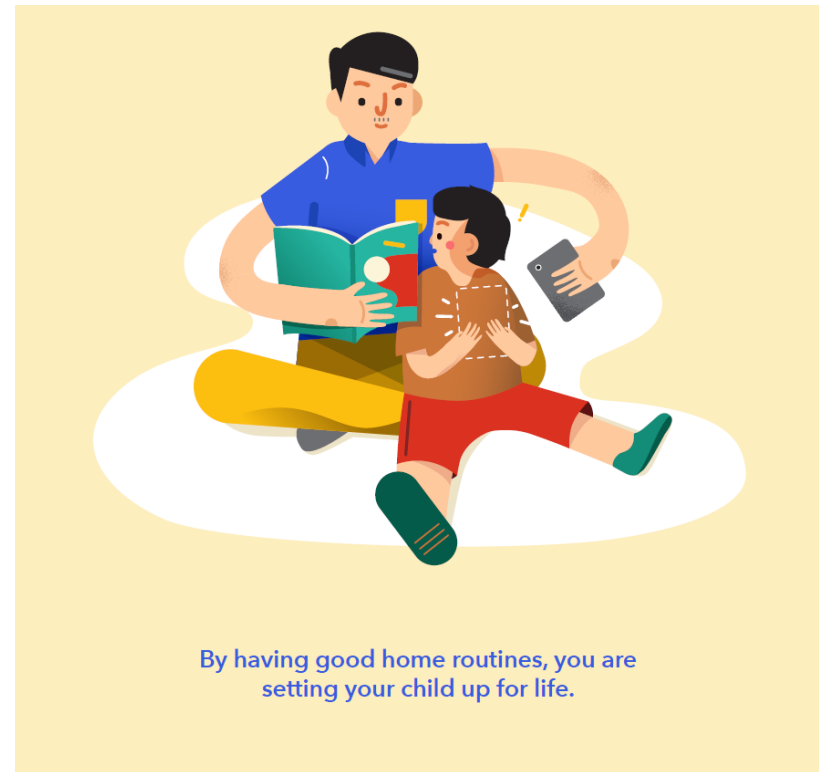
# Student Well-Being and Holistic Development

## Developing good habits

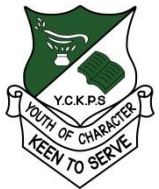
**We want to nurture your child to be a self-directed learner with good habits and takes responsibility for his/her own learning**

**How parents can partner us:**

- Regular hours and sufficient sleep are necessary for healthy growth of children.
- “No Screen Time” an hour before bedtime because the brain will be too active so the quality of sleep will be affected.



By having good home routines, you are setting your child up for life.



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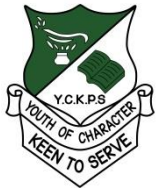
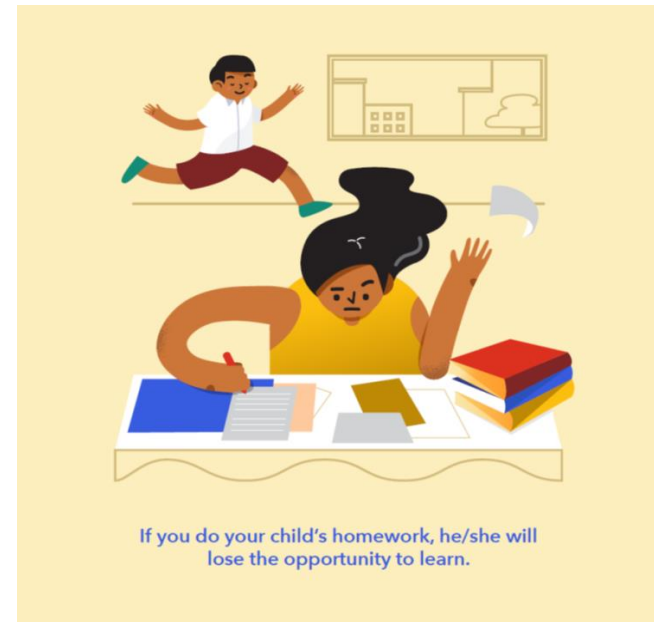
# Student Well-Being and Holistic Development

## Developing good habits

**We want to nurture your child to be a self-directed learner with good habits and takes responsibility for his/her own learning**

**How parents can partner us:**

- Create a home environment conducive for studying and the completion of homework.
- Supervise and provide support for child's learning.
- Reinforce good study habits and attitudes.
- Be mindful of the stresses arising from school homework and out-of-school activities, and help your child to prioritise his time.





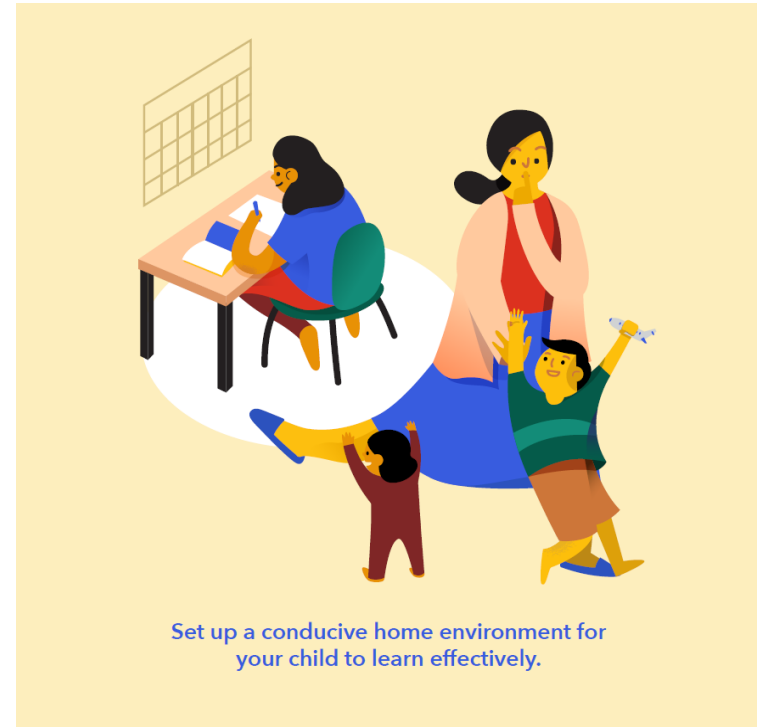
# Student Well-Being and Holistic Development

## Developing good habits

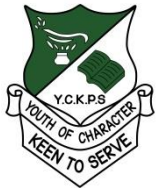
**We want to nurture your child to be a self-directed learner with good habits and takes responsibility for his/her own learning**

**How parents can partner us:**

- Set a practice at home for your child to show you periodically his homework progress.
- Ask regularly to see/sign tests or examination papers.
- Work in partnership with his teachers to support your child's learning and development.



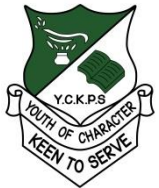
Set up a conducive home environment for your child to learn effectively.



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# As parents, you can:

- Encourage Joy of Learning by not over-emphasising academic performance.
- Focus on your child's learning journey, rather than compare them to others.
- With your support, your child will:
  - ✓ Better enjoy the process of learning
  - ✓ Develop dispositions for lifelong learning



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**Don't focus only on results**

Encourage them to pursue their strengths, interests and try new things.



**Set goals together**

Talk about their strengths, abilities and goals and how they can achieve them.

# KEY REMINDERS

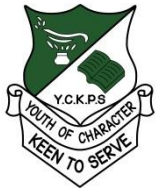


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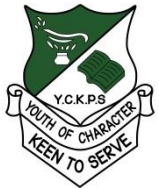
# First Day of School in 2024

- School year starts on 2 January 2024, Tuesday (for P1 students only)
- P5 students to report to school on **3 January 2024, Wednesday**



# Additional CCA Sessions

- Additional trainings for certain CCAs
- Check schedule and report to school punctually



## Working Together to Support your Child

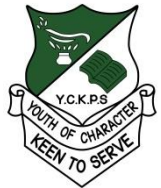
*“Alone we can do so little,  
together we can do so much.”*

- Helen Keller, American Author

18



# THANK YOU!



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