



YIO CHU KANG SECONDARY SCHOOL

Secondary 2 Weighted Assessment (Term 1) Schedule

| Week / Date | 2D | 2E | 2F |
|----------------------|------------------------------------|------------------------------------|------------------------------------|
| Term 1 Week 6 | | | |
| 9/2/2026 | Literature G32 | Literature G32 Literature G33 | Literature G33 |
| 11/2/2026 | Literature G23 English G1/G2/G3 | Literature G23 English G1/G2/G3 | Literature G23 English G1/G2/G3 |
| Term 1 Week 7 | | | |
| 20/2/2026 | HCL/CI/TL G1/G2/G3 | HCL/CI/TL G1/G2/G3 | HCL/CI/TL G1/G2/G3 |
| Term 1 Week 8 | | | |
| 23/2/2026 | History G2 | History G2 | History G2 |
| 24/2/2026 | E Math G1/G2/G3 | E Math G1/G2/G3 | FCE E Math G1/G2/G3 |
| 25/2/2026 | FCE | | |
| 26/2/2026 | | FCE | |
| Term 1 Week 9 | | | |
| 2/3/2026 | History G3 | History G3 | History G3 |
| 3/3/2026 | Geography G3/G2 | Geography G3/G2 | Geography G3/G2 |
| 5/3/2026 | Science G1/G2/G3 | Science G1/G2/G3 | Science G1/G2/G3 |
| 6/3/2026 | ML G1/G2/G3 | ML G1/G2/G3 | ML G1/G2/G3 |

Remarks:

1. There will be no written Weighted Assessment (Term 1) for Art.
This is a coursework subject, and the Weighted Assessment marks are based on class assignments/practical.
2. Please note that the above schedule and subject information may be subjected to changes due to unforeseen circumstances. Your child/ward will be notified through the subject teachers.



YIO CHU KANG SECONDARY SCHOOL
Secondary 2 Weighted Assessment (Term 1) Subject Information

| G3 | |
|---------------------|--|
| Subject | Topics/Skills |
| English | <ul style="list-style-type: none">● Write an essay |
| Mother Tongue (MTL) | <ul style="list-style-type: none">● Oral Presentation (HCL and CL/ML/TL) |
| Mathematics | <ul style="list-style-type: none">● Ch 1 Linear Graphs and Simultaneous Linear Equations● Ch 13 Statistical Diagrams● Ch 14 Averages of Statistical Data |
| Science | <ul style="list-style-type: none">● Chapter 9: Forces● Chapter 10: Transfer of heat energy and its effects |
| Geography | <ul style="list-style-type: none">● Chapter 7<ul style="list-style-type: none">7.1: What are cities?7.2: What is the relationship between cities and rural areas?7.3: How do cities affect their inhabitants and the environment?7.4 How can cities be sustainably built and managed? |
| History | <ul style="list-style-type: none">● Chapter 6: What did the People in Spore Experience During the Japanese Occupation <p>Comparison Skill & Describe Qn</p> |
| Literature | <ul style="list-style-type: none">● 1 seen poem from the poetry booklet● 5 elements of Literature - plot, characterisation, theme, style and setting & atmosphere. Literary devices, tone & mood in the poem. |

Food and Consumer Education

- Chapter 3: Food Safety and Cooking Food (Methods of Cooking)
- Chapter 4: Food Culture
- Chapter 8: Being a Discerning Consumer



YIO CHU KANG SECONDARY SCHOOL
Secondary 2 Weighted Assessment (Term 1) Subject Information

| G2 | |
|---------------------|---|
| Subject | Topics |
| English | <ul style="list-style-type: none">● Write an essay |
| Mother Tongue (MTL) | <ul style="list-style-type: none">● Oral Presentation |
| Mathematics | <ul style="list-style-type: none">● Ch 1 Linear Equations and Inequalities in One Variable● Ch 11 Statistical Diagrams● Ch 12 Measures of Central Tendency |
| Science | <ul style="list-style-type: none">● Chapter 9: Forces● Chapter 10: Transfer of heat energy and its effects |
| Geography | <ul style="list-style-type: none">● Chapter 7<ul style="list-style-type: none">7.1:What are cities?7.2:What is the relationship between cities and rural areas?7.3:How do cities affect their inhabitants and the environment?7.4 How can cities be sustainably built and managed? |
| History | <ul style="list-style-type: none">● Chapter 6: What did the People in Spore Experience During the Japanese Occupation<ul style="list-style-type: none">Comparison Skill & Describe Qn |
| Literature | <ul style="list-style-type: none">● 1 seen poem from the poetry booklet● 5 elements of Literature - plot. characterisation, |

| | |
|------------------------------------|---|
| | theme, style and setting & atmosphere. Literary devices, tone & mood in the poem. |
| Food and Consumer Education | <ul style="list-style-type: none"> ● Chapter 3: Food Safety and Cooking Food (Methods of Cooking) ● Chapter 4: Food Culture ● Chapter 8: Being a Discerning Consumer |



YIO CHU KANG SECONDARY SCHOOL
Secondary 2 Weighted Assessment (Term 1) Subject Information

| G1 | |
|------------------------------------|---|
| Subject | Topics |
| English | <ul style="list-style-type: none">● Write an essay |
| Mother Tongue (MTL) | <ul style="list-style-type: none">● Oral Presentation |
| Mathematics | <ul style="list-style-type: none">● Ch1 triangles and quadrilaterals● Ch2 linear algebraic expressions● Ch3 linear equations in one variable |
| Science | <ul style="list-style-type: none">● Chapter 2 - Force● Chapter 3 - Energy |
| Food and Consumer Education | <ul style="list-style-type: none">● Chapter 3: Food Safety and Cooking Food (Methods of Cooking)● Chapter 4: Food Culture● Chapter 8: Being a Discerning Consumer |