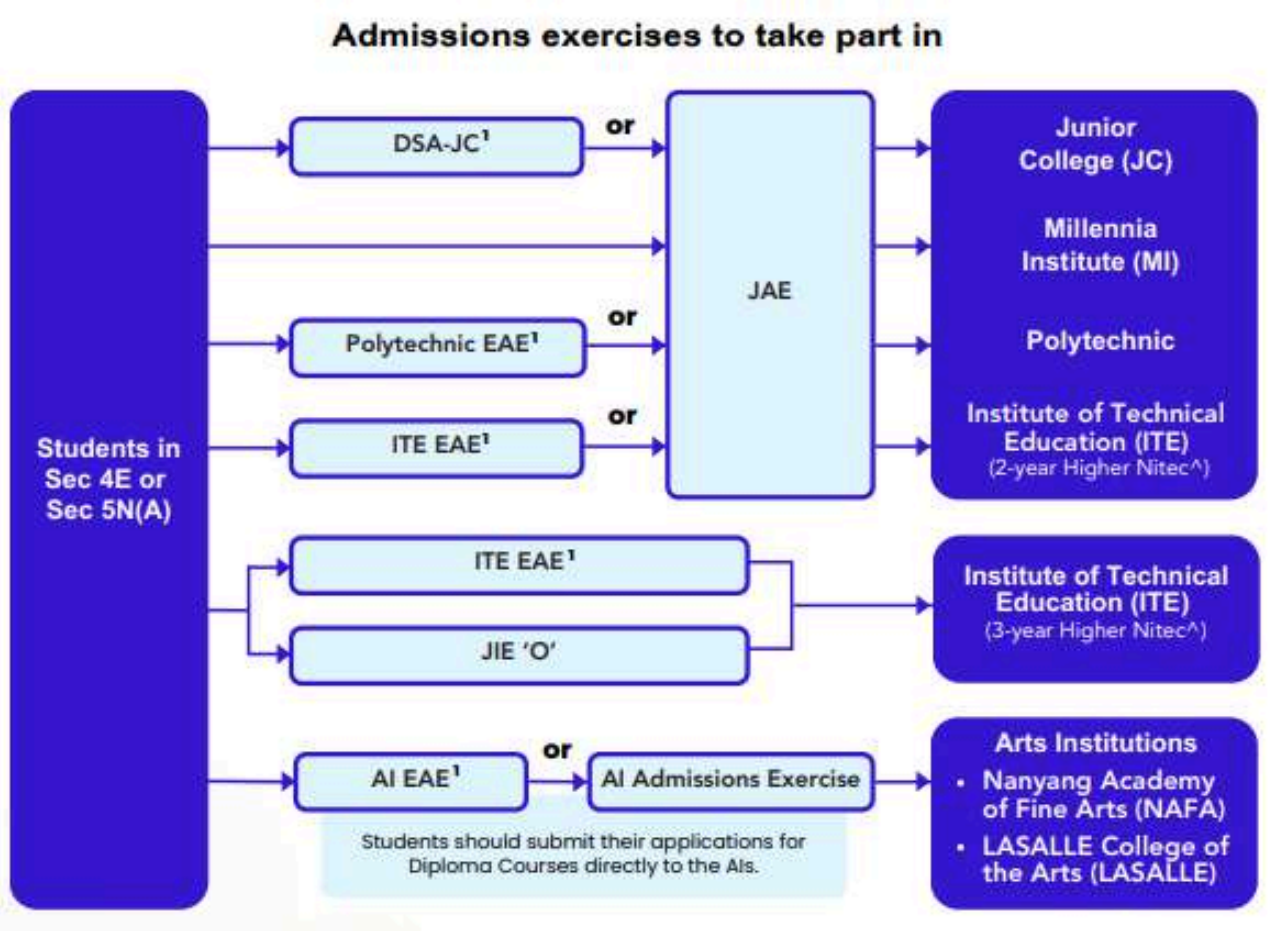
Maximising your choices for 2026 (EXP)

"The future belongs to those who believe in the beauty of their dreams." — Eleanor Roosevelt



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ECG SUPPORT (FOR PARENTS AND/OR STUDENTS)

Booking Link

https://go.gov.sg/yckssecg or scan:

Only book slots from 15 Jan (Thurs) 2026 onwards

Timings

For support on application period:

15 Jan (Thurs), 16 Jan (Fri), 19 Jan (Mon)

20 mins slots from 1pm to 4pm

→ *Face to Face at Level 1 Student Services Centre (SSC) or via Microsoft Teams:*
Meeting ID: 459 476 437 048
Passcode: xL6px2QE

From 3 Feb (Tues) to 6 Feb (Fri) on **support for release of application results on Acceptance of Offer and Appeal**,

refer to booking link for available timings and online / face to face details

ADDITIONAL ECG SUPPORT (FOR PARENTS AND/OR STUDENTS)

Booking Link

ECG Centre @ MOE

The ECG Centre @ MOE provides ECG counselling services for students during the release of GCE O-Level examination results periods.

Students can make an ECG counselling appointment at https://go.gov.sg/moe-ecg-centre. The MOE ECG Centre offers online or phone counselling services.

ITE Support

You can also reach out to the ITE Colleges' Customer Helpdesk officers and/or friendly ECG teams by referring to the following websites or scanning their QR codes!

ITE Customer & Visitor Centre

Mon – Fri from 8.30am - 5.30pm

You are encouraged to make an appointment before visiting the Customer & Visitor Centres at the ITE Colleges so that the staff can serve you better

ITE College Central

Hotline: 1800 2222 111* / 6590 2211
Email: training@ite.edu.sg or college_central@ite.edu.sg

* Kindly note that airtime charges apply for mobile calls to 1800 service lines, and calls are free of charge only if made from land lines.

ITE College East

Hotline: 6590 2262
Email: college_east@ite.edu.sg

ITE College West

Hotline: 6590 2628
Email: college_west@ite.edu.sg

IT Helpdesk and Technical Support

Hotline: 6590 2188 and 6872 1188
Email: ithelpdesk@ite.edu.sg

ECG ITE Team

ITE College Central

https://sites.google.com/view/bookecgitecc

ITE College East

https://www.ite.edu.sg/about-ite/colleges/college-east/facilities/ecc-appointment-booking

ITE College West

https://sites.google.com/view/virtualchallenge/book-ecg-appointment

For Graduating Students

Overview on Admission Criteria

Admission Exercise	Institutions	Pathway	Eligibility Criteria
JAE	JC	2-yr A Level or IB Diploma	**Gross L1R5 ≤ 20** + Grade Requirements
	MI	3-yr A Level	**Gross L1R4 ≤ 20** + Grade Requirements
	Polytechnic	3-yr Diploma	**Net ELR2B2 ≤ 26*** + Min. Entry Requirements
	ITE	2-yr *Higher Nitec*	Sat for at least **5 O Level subjects** over a max. of 2 years + Min. Entry Requirements
JIE 'O'	ITE	3-yr *Higher Nitec*	Sat for at least **5 O Level subjects** + Min. Entry Requirements
Arts Insti. Admission Exercise	Nanyang Academy of Fine Arts (NAFA) LASALLE College of the Arts (LASALLE)	3-yr Diploma	**25 points in 4 GCE O Level subjects** excluding English *(Visit websites for other admission requirements)*

*The exception is Diploma in Nursing, whereby your ELR2B2-C net aggregate score must not exceed 28.

For Graduating Students

Overview on Application Dates

JAE Important Dates (Tentative)

Release of 'O' Level Results

- Wed 14 Jan 2026

JAE Application Period

- Starts at 4pm on 14 Jan 2026 and ends at 4.30pm on 19 Jan 2026
- Within 6 calendar days starting from the date of result release

Release of Posting Results

- Tue, 3 Feb 2026, 9am

Appeal Process

- **JC/MI:** Approach school directly for details and timeline
- **Poly/ITE:** JAE Online Appeal Portal (Application from Tue, 3 Feb 2026, 9am to Fri, 6 Feb 2026, 4pm)

OVERVIEW ON ADMISSIONS

	ITE (JIE O) 3-years Higher Nitec	ITE (JAE O) 2-years Higher Nitec	Polytechnic 3-years Diploma	Junior College 2-years A-Levels / International Baccalaureate	Millennia Institute 3-years A-Levels
If EAE / DSA is confirmed	<u>Concurrent Poly and ITE EAE offers</u> Students may concurrently participate in the ITE EAE and Poly EAE, and accept conditional offers from both ITE and a polytechnic. They will have to decide between the two offers if they meet the Minimum Entry Requirements of both courses, upon the release of the GCE-O Level results. Students who do not decide by the stipulated deadline will be deemed to have accepted the Poly EAE offer, and their ITE EAE offer will be automatically released. <u>No transfers for successful ITE EAE applicants</u> Successful ITE EAE applicants who accepted their offers are not allowed to transfer to another ITE or course after the release of the GCE O-Level level examination results. They are expected to honour their commitment to the ITE and the course.		Cannot change course / school	Cannot change school	NIL
Aggregate Type (B stands for Best, R stands for Relevant, L1 stands for EL or HMT)	B5	ELB4-A ELR1B3-B ELR2B2-C	ELR2B2-A/B/C/D	L1R5	L1R4
Gross / Net aggregate required for eligibility	Nil	Nil	Net ELR2B2 score of 26 points or better (28 points or better for Nursing)	Gross L1R5 score of 20 points or better	Gross L1R4 score of 20 points or better

OVERVIEW ON ADMISSIONS

	ITE (JIE O) 3-years Higher Nitec	ITE (JAE O) 2-years Higher Nitec	Polytechnic 3-years Diploma	Junior College 2-years A-Levels / International Baccalaureate	Millennia Institute 3-years A-Levels
Grade requirements for specific subjects	• 2 GCE 'O' Grades (Grade 1-8) in any two subjects or • Completed GCE 'O' Level	Dependent on course EL: Must be a E8 or better (dependent on course) Add Maths / Maths or POA: Must be a E8 or better (dependent on course) One or two other subjects: Must be a E8 or better (dependent on course)	Dependent on course EL & Maths (or A Maths): Must be a C6/D7 or better (dependent on course) Any one of the subjects listed in course requirement / any one of the Relevant subject in ELR2B2-A/B/C/D must be a C6 and better	EL: Must be a C6 or better Maths (or A Maths): Must be a D7 or better MT: Must be a D7 or better | HMT: Must be an E8 or better **<u>Criteria for conditional admission</u>** If you have sat for the subject but did not obtain the minimum grade stated above, you are eligible for conditional admission when you meet one of these criteria: • L1R5 gross aggregate score ≤ 15 (JC) • L1R5 gross aggregate score from 16 to 20, and have grades of A1 or A2 in all the 5 relevant subjects (JC) • L1R4 gross aggregate score ≤ 15 (MI) • L1R4 gross aggregate score from 16 to 20, and have grades of A1 or A2 in all the 4 relevant subjects (MI)	
Number of Choices	12	12			

CCA BONUS POINTS

3-years A-Levels									
2-years A-levels / IB									
CCA Grade	**No. of Bonus Points**	**English and Higher MT grade**	**No. of Bonus Points**	**Chinese or Malay (Special Programmes) or Bahasa Indonesia grade**	**No. of Bonus Points**	**Affiliated JC**	**No. of Bonus Points**	**Selected Elective Programme since Secondary 3**	**No. of Bonus Points**
Excellent (A1 or A2) Good (B3 to C6)	2 1	A1 to C6	2	A1 to C6	2	Selected as 1st choice or 1st and 2nd choice	2	CL ML TL	2
Maximum 4 bonus points out of 6 for 3-years A-levels									
Maximum 4 bonus points out of 8 for 2-years A-levels / IB								Additional 2 bonus points on top of the 4 for 2-years A-levels / IB	

Other Post-Secondary Pathways	
CCA Grade	**No. of Bonus Points**
Excellent (A1 or A2)	2
Good (B3 to C6)	1

OVERVIEW ON OTHER ADMISSIONS

	Singapore Sports School / School of the Arts	NAFA	LASALLE	Direct Admissions Exercise (DAE) to Polytechnics
Applicable to	4E5N (Does not participate in JAE exercise)	4E5N	4E5N	4E5N **What is DAE?** Each polytechnic runs its own Direct Admissions Exercise (DAE) for students with local or international qualifications who are not eligible to apply for courses under other admissions exercises.
Weblink	https://www.sportsschool.edu.sg/admissions/overview https://www.sota.edu.sg/talent-academy/non-dsa-year-5/	https://www.nafa.edu.sg/admissions/diploma-admissions	https://www.lasalle.edu.sg/admissions/diploma-admissions	Various Poly DAE websites
If EAE / DSA is confirmed	NIL	Cannot change course / school	Cannot change course / school	Can apply here if EAE / DSA offer is revoked
Aggregate Type		Aggregate score of 25 points or better in 4 GCE O-Level subjects, excluding English + Admissions test / portfolio / audition and interview requirements	Aggregate score of 25 points or better in four other GCE O-Level subjects + Admissions test / portfolio / audition and interview requirements	ELR2B2-A/B/C/D
Gross / Net aggregate required for eligibility				Admission is based on academic merit and subjected to available vacancies of the diploma courses.
Grade requirements for specific subjects		English Proficiency: GCE O-Level Grade C6 or better	English Proficiency: GCE O-Level Grade C6 or better	

TO NOTE

Eligibility Criteria

By merit with **gross** aggregate score and/or **minimum entry requirements (MER)**

Gross : before deducting CCA bonus point

Eligibility does not guarantee **placement**

Course Posting

Usually involves ranking the **net** aggregate scores of eligible students.

Net : after deducting CCA bonus point

Posting is subject to competition based on **merit** and **availability** of places.

Comparisons of pathways

	ITE (JIE O) 3-years Higher Nitec	ITE (JAE O) 2-years Higher Nitec	Polytechnic 3-years Diploma	Arts Institution	Junior College 2-years A-Levels / International Baccalaureate Millennia Institute 3-years A-Levels
Objective	Preparation in ITE before entrance to Poly / ITE Diplomas		Practice-based curriculum	Direct entrance to arts, media, design related courses	Pre-university studies
Assessment	Cumulative GPA (every component is graded every year)				Final A-level grading
Number of years	3 years	2 years	3 years	3 years	2 / 3 years
Lesson Delivery	70% Practical Training and 30% Theory lessons		Practice-oriented curriculum		Theory-oriented curriculum
Number of subjects used for progression	Any best 5 subjects	5	5	4	6
Number of CCAs	100+ per ITE		70+ per Poly	Limited	20 - 30+ per school
Minimum Entry Requirements	Not as stringent	Minimum grades required for subjects			
Number of courses / stream	49 courses	50 courses	196 courses	Dependent on school	• Arts Stream • Science Stream • Commerce Stream (only offered in MI)
Awards	• Scholarships, Awards & Bursaries • Institute of Technical Education (ITE) Progression Award (IPA) [$15,000]		Scholarships, Awards & Bursaries		

How to best choose your 12 admission choices

OVERVIEW

The national examinations are one of many milestones in your education journey.

The next step of your journey is filled with many opportunities and pathways for you to explore!

Explore and Research on education pathways, educational institutions and courses, industries and job roles that can lead to my career aspirations

Discover my Values, Interests, Personality, Skills (V.I.P.S) and Strengths and how I can contribute to the community/society

Education & Career Guidance

- *Develop skills & gain experiences*
- *Develop S.M.A.R.T goals & action plans*
- *Approach significant others to consult*
- *Be open-minded and prepared for possible opportunities*
- *Be adaptable and open-minded to tap on new opportunities and possibilities*
- *Continue to learn and grow*

First one-third of choices available (top 4)

Consider the courses that most align with your Values, Interests, Personality & Skills (V.I.P.S) and strengths.

Second one-third of choices available (next 4)

Choose what you are interested in and stand a good chance of getting into by considering the last aggregate scores of the courses in each institution (where your net score is within the range of the last year's aggregate score) in CourseFinder/SchoolFinder.

Last one-third of choices (last 4)

Include alternative courses and institutions where the last aggregate scores are higher than yours. With this, your chances of securing a place will be higher.

Fill up all choices even if you are really confident of getting into your desired course.

How to best choose your 12 admission choices

EXAMPLE

- Meets all the Minimum Entry Requirements of all courses and JC
- L1R5 with 2 CCA Bonus Points: 16 - 2 = 14 Points
- Prefers Arts Stream in JC
- ELR2B2 with 2 CCA Bonus Points: 14 - 2 = 12 points
- Is ok to have polytechnic courses related to Humanities

Choice Number	Basket	Name of stream / course	School	Net Aggregate Range
1	**Passion Basket:** Consider the courses that most align with your Values, Interests, Personality & Skills (V.I.P.S) and strengths. Among them, rank the options in descending net aggregate points Note: This is based on the assumption that the schools aligned to V.I.P.S are of low net aggregate points	Arts Stream	Anderson Serangoon Junior College	7 to 11
2		Arts Stream	St. Andrew's Junior College	6 to 10
3		Arts Stream	Temasek Junior College	6 to 8
4		Arts Stream	National Junior College	5 to 8
5	**Practical Basket:** Choose what you are interested in and stand a good chance in securing. Consider the latest aggregate scores of the courses in each institution (where your net score is within the range of the last year's aggregate score). Among them, consider your interests and rank the options in descending net aggregate points.	Arts Stream	Yishun Innova Junior College	5 to 19
6		Arts Stream	Jurong Pioneer Junior College	10 to 15
7		Arts Stream	Tampines Meridian Junior College	9 to 13
8		Arts Stream	Catholic Junior College	7 to 13
9	**Prudence Basket:** Include alternative courses where the latest aggregate scores are higher than yours. With this, your chances of securing a place will be higher. Among them, consider your interests and rank the options in descending net aggregate points.	Arts Stream	Millennia Institute (3-years)	L1R4: 7 to 19
10		Early Childhood Development & Education	Ngee Ann Polytechnic	6 to 19
11		Social Work	Nanyang Polytechnic	9 to 14
12		Social Sciences in Gerontology	Temasek Polytechnic	9 to 13

How to best choose your 12 admission choices

EXAMPLE

- Meets all the Minimum Entry Requirements of all courses in Polytechnics
- ELR2B2 with 2 CCA Bonus Points: 22 - 2 = 20 points
- Prefers only polytechnic courses
- Prefers courses in Applied Sciences
- Is ok to have Health Sciences and other polytechnic courses

Choice Number	Basket	Name of course	School	Net Aggregate Range
1	**Passion Basket:** Consider the courses that most align with your Values, Interests, Personality & Skills (V.I.P.S) and strengths. Among them, rank the options in descending net aggregate points Note: This is based on the assumption that the courses aligned to V.I.P.S are of low net aggregate points	Biological Sciences	Republic Polytechnic	10 to 17
2		Environmental Science & Sustainability	Ngee Ann Polytechnic	5 to 16
3		Applied Chemistry	Republic Polytechnic	12 to 15
4		Chemical Engineering	Republic Polytechnic	4 to 12
5	**Practical Basket:** Choose what you are interested in and stand a good chance in securing. Consider the latest aggregate scores of the courses in each institution (where your net score is within the range of the last year's aggregate score). Among them, consider your interests and rank the options in descending net aggregate points.	Nursing	Ngee Ann Polytechnic	5 to 28
6		Sports & Health	Republic Polytechnic	15 to 26
7		Integrated Community Care	Republic Polytechnic	14 to 26
8		Common Sports & Health Programme	Republic Polytechnic	15 to 26
9	**Prudence Basket:** Include alternative courses where the latest aggregate scores are higher than yours. With this, your chances of securing a place will be higher. Among them, consider your interests and rank the options in descending net aggregate points.	Electrical & Electronic Engineering	Republic Polytechnic	17 to 26
10		Events & Project Management	Republic Polytechnic	16 to 26
11		Offshore & Sustainable Engineering	Ngee Ann Polytechnic	16 to 26
12		Outdoor Education	Republic Polytechnic	16 to 26

How to best choose your 12 admission choices

EXAMPLE

- Meets some Minimum Entry Requirements of courses in Polytechnics
- Limited options in Polytechnics and have more options in ITEs
- Prefers only polytechnic courses but is open to ITE
- Is ok to be in media & design related fields

Choice Number	Basket	Name of course	School	Net Aggregate Range
1	**Passion Basket:** Consider the courses that most align with your Values, Interests, Personality & Skills (V.I.P.S) and strengths. Among them, rank the options in descending net aggregate points Note: This is based on the assumption that the courses aligned to V.I.P.S are of low net aggregate points	Product Experience & Design	Temasek Polytechnic	6 to 15
2		Film, Sound & Video	Ngee Ann Polytechnic	6 to 12
3		Sonic Arts	Republic Polytechnic	5 to 12
4		Animation, Games & Visual Effects	Nanyang Polytechnic	3 to 12
5	**Practical Basket:** Choose what you are interested in and stand a good chance in securing. Consider the latest aggregate scores of the courses in each institution (where your net score is within the range of the last year's aggregate score). Among them, consider your interests and rank the options in descending net aggregate points.	Arts Entertainment Production	Republic Polytechnic	14 to 21
6		Digital Content Creation	Republic Polytechnic	13 to 21
7		Mass Communication	Republic Polytechnic	13 to 18
8		Communication & Motion Design	Nanyang Polytechnic	6 to 15
9	**Prudence Basket:** Include alternative courses where the latest aggregate scores are higher than yours. With this, your chances of securing a place will be higher. Among them, consider your interests and rank the options in descending net aggregate points.	Higher Nitec in Visual Merchandising (2-year)	ITE College Central	16 to 41
10		Higher Nitec in Technical Theatre & Production (2-year)	ITE College Central	19 to 38
11		Higher Nitec in Communication Design (2-year)	ITE College Central	16 to 33
12		Higher Nitec in Film & Video Production (2-year)	ITE College Central	12 to 31

Apply 3-year Polytechnic courses of interest via the Direct Admissions Exercise (DAE)

How to best choose your 12 admission choices

EXAMPLE

- Meets no Minimum Entry Requirements of courses in Polytechnics
- Meets some Minimum Entry Requirements of courses in ITE (2-year Higher Nitec)
- Only have 9 2-year Higher Nitec courses available
- Prefers hospitality field then Business and Services and open to others

Choice Number	Basket	Name of course	School	Net Aggregate Range
1	**Passion Basket:** Consider the courses that most align with your Values, Interests, Personality & Skills (V.I.P.S) and strengths. Among them, rank the options in descending net aggregate points Note: This is based on the assumption that the courses aligned to V.I.P.S are of low net aggregate points	Higher Nitec in Culinary Arts (2 years)	ITE College West	20 to 34
2		Higher Nitec in Pastry & Baking (2 years)	ITE College West	4 to 35
3		Higher Nitec in Accounting (2 years)	ITE College Central	18 to 29
4	**Practical Basket:** Choose what you are interested in and stand a good chance in securing. Consider the latest aggregate scores of the courses in each institution (where your net score is within the range of the last year's aggregate score). Among them, consider your interests and rank the options in descending net aggregate points.	Higher Nitec in Visual Merchandising (2-year)	ITE College Central	16 to 33
5		Higher Nitec in Beauty & Wellness Management (2-year)	ITE College East	21 to 33
6		Higher Nitec in Tourism (2-year)	ITE College West	19 to 34
7	**Prudence Basket:** Include alternative courses where the latest aggregate scores are higher than yours. With this, your chances of securing a place will be higher. Among them, consider your interests and rank the options in descending net aggregate points.	Higher Nitec in Aerospace Engineering (2 years)	ITE College Central	-
8		Higher Nitec in Automotive Engineering (2 years)	ITE College West	-
9		Higher Nitec in Bio-Chemical Technology (2 years)	ITE College East	19 to 40

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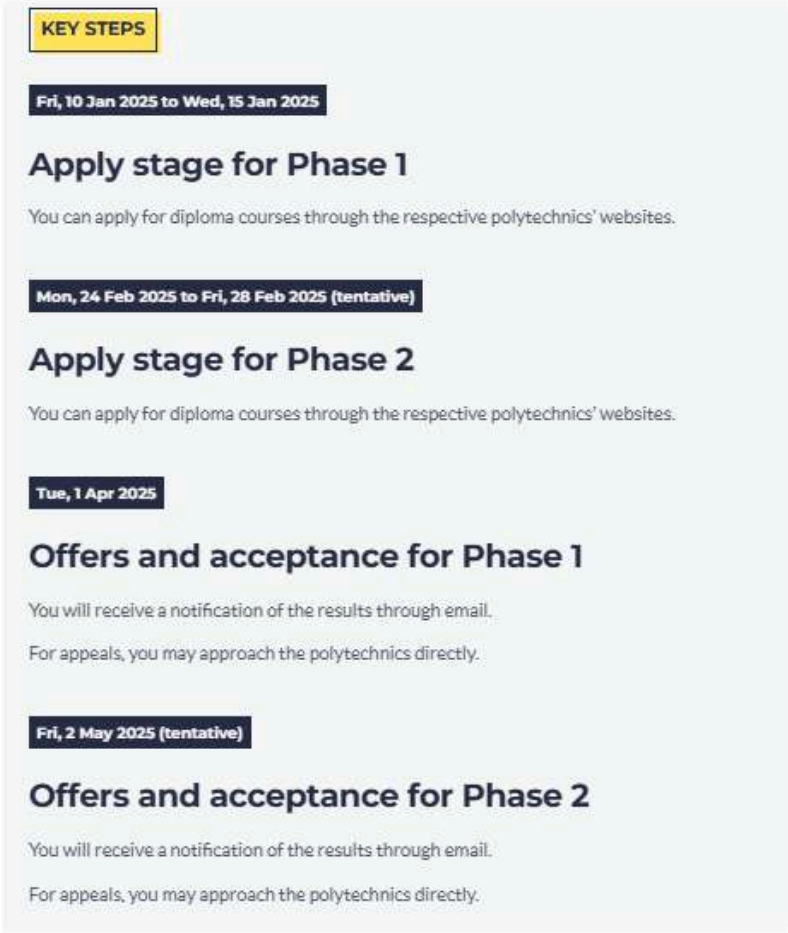
- Apply 12 3-year Higher Nitec courses of interest via the Joint Intake Exercise 'O' (JIE 'O') in ITE website. JIE 'O' runs in parallel to the main JAE application window
- Apply 3-year Polytechnic courses of interest via the Direct Admissions Exercise (DAE)

Direct Admissions Exercise (DAE)

- Each polytechnic runs its own Direct Admissions Exercise (DAE) for students with local or international qualifications who are not eligible to apply for courses under other admissions exercises.

- For most polytechnics, you will need to meet the course-specific **Minimum Entry Requirements (MER)** and may require a portfolio.

- Note that meeting the MER is not a guarantee that you will be shortlisted. Shortlisting is based on merit and course availability in the year of application. Do note that the options under DAE are limited and chances may not be high.



	Website	QR Code
Temasek Polytechnic	https://www.tp.edu.sg/admissions-and-finance/application-guide-for-prospective-students/o-level-holders-jae-dae-eae.html	
Nanyang Polytechnic	https://www.nyp.edu.sg/student/study/admissions/o-level/dae/apply	
Ngee Ann Polytechnic	https://www.np.edu.sg/connect/teachers/admissions-guide	
Republic Polytechnic	https://www.rp.edu.sg/admissions/admission-guides/o-level-students#dae	
Singapore Polytechnic	https://www.sp.edu.sg/admissions/guides/direct-admissions-exercise	

What can I look forward to in ITE / Poly / JC

Life at ITE:

- Hands-on, Minds-on, Hearts-on Education Philosophy
- 30% Theoretical Lessons and 70% Practical Training
- Career-Ready, Future-Ready Courses
- Authentic Learning Environment in ITE
- More than 90+ CCAs in each ITE college
- Opportunities for Overseas Exposure Programmes
- Integrated industry attachments (IA) - 3 months in Year 2 and 6 months in Year 3

Success Stories:
https://www.ite.edu.sg/about-ite/iteproud/students/

Post-ITE:

- Scholarships, Awards & Bursaries
- Post-Secondary Opportunities to ITE Diplomas / Polytechnic Diplomas
- Institute of Technical Education (ITE) Progression Award (IPA) [$15,000]

Life at Polytechnic:

Hands-on learning:
The curriculum emphasizes practical skills and project-based work, which is ideal for hands-on learners.

Industry integration:
Polytechnics maintain strong ties with industry, providing students with work attachments that can range from several weeks to months, and developing applied research to solve real-world problems.

Life at JC:

Academic life:
The curriculum is rigorous and more demanding than secondary school, requiring self-study and in-depth knowledge of chosen subjects.

Specialization:
JC allows students to specialize in a subject stream of their interest.

Personal growth:
JC is seen as a transformative period where students develop independence, discipline, and responsibility.

What can I look forward to in Arts Institutions

Overview:

In Singaporean arts institutions, you learn a range of skills and knowledge across various disciplines, from creating visual art and performance to managing arts and culture. Core learning areas include practical skills in specific media, a deep understanding of art history and theory, and the development of creative thinking, critical discernment, and an appreciation for local and global art. Programs focus on practical application, allowing students to create original work to respond to real-world challenges in the creative industries.

Specific disciplines and skills:

Visual Arts:
Learn about drawing, painting, sculpture, digital media, and more, with a focus on using materials, tools, and techniques to express ideas.
Design:
Study design principles and apply them to create solutions in areas like communication design, object design, and interaction design.
Media Arts:
Develop skills in areas like animation, game art, and cinematic arts.
Performing Arts:
Specialize in dance, theatre, or music through intensive training.
Creative Writing:
Develop your creative writing skills through workshops and courses.
Arts Management:
Learn about arts and cultural leadership, arts management, and production management to work in the creative industries.
Creative Therapies:
Study the application of creative arts in therapeutic settings

Core learning outcomes:

Practical and technical skills:
Gain hands-on experience with various media and tools to develop practical artistic skills.
Conceptual and critical understanding:
Develop your understanding of art history, theory, and criticism, and learn to think critically about creative work.
Creative and innovative thinking:
Cultivate imagination, curiosity, and the ability to innovate and respond to real-world challenges.
Communication and collaboration:
Learn to express your ideas effectively and collaborate with others in a creative context.
Appreciation and cultural awareness:
Develop a deeper appreciation for art as a means of expression and understand its connection to society and culture.
Personal and professional development:
Gain confidence in your artistic abilities, develop a personal artistic voice, and prepare for a career in the creative industries.

Retaking O-Levels or taking a gap year as a Private Candidate or enrolling in Private institutions

To consider retaking my GCE O-Level examinations as a school candidate or taking a gap year as a Private Candidate, I can think about these questions:

- What will I do differently to achieve a better outcome?

- What can I do / do I need to do to manage the demands of the syllabus?

- You are encouraged to look for your form teachers, Year Head and ECG Counsellor for further advice on this as:

1. school staff will need to check with school on its practice and criteria to repeat GCE O-Level examinations as a school candidate in 2026.
2. you will need to think on your concrete plans (i.e. part time work, tuition, EAE in 2026, registration of national examinations) as a private candidate in 2026

To consider enrolling in a private education institution, I can think about these questions:

- What do I have to consider if I want to enrol in a private education institution?

- Have I considered the 3Rs?

1. Reasons – What will furthering my studies in this course allow me to achieve?
2. Readiness – How ready am I to further my studies?
3. Risks – Do I know the possible drawbacks?

- You are encouraged to look for your form teachers, Year Head, Student Welfare Officer and ECG Counsellor for further advice on this.

- Find out more about the 3Rs before you consider private education.

https://go.gov.sg/3rs

Special educational needs support at Institute of Technical Education and Polytechnics and JCs

Source:
https://www.moe.gov.sg/special-educational-needs/school-support/ihl

Special educational needs (SEN) support at the IHLs

- IHLs have SEN Support Offices or coordinators that provide support to students with special educational needs, from pre-enrolment to graduation.
- Examples of support include:

1. Working with course managers to provide course counselling for prospective students.
2. Working with lecturers to provide in-class learning assistance and access arrangements for current students.
3. Administering SEN-related funding support such as the MOE SEN Fund.
4. Collaborating with social service agencies (SSAs) to provide additional support.

- Prospective students who are keen to find out more about SEN support services in the IHLs or courses that may be more suitable for their strengths and needs, can refer to the web pages of the institutions' SEN Support Offices listed below, or contact the relevant officers in charge for course guidance:

https://www.ite.edu.sg/life-at-ite/student-services/learning-accessibility

https://www.nyp.edu.sg/student/life/support/special-education-needs-fund

https://www.np.edu.sg/student-services/student-care-centre/sen-support

https://www.rp.edu.sg/student-care/special-educational-needs

https://www.sp.edu.sg/student-services/pastoral-care/special-education-needs

https://www.tp.edu.sg/life-at-tp/special-educational-needs-sen-support.html

Junior colleges and the Millennia Institute are suitable for students who have the cognitive abilities and adaptive skills to access the national curriculum and mainstream learning environment.

There are Specialised personnel, Specialised provisions and intervention and referrals.

https://www.moe.gov.sg/special-educational-needs/school-support/jc-mi

Institute of Technical Education:
Courses with Medical Requirements

Source:
https://www.ite.edu.sg/docs/default-source/full-time-intake-pages-content/full-time-intake-exercises/eae/ite-eae-2026-intake-3-year-higher-nitec-entry-requirements.pdf?sfvrsn=1ef01b90_2

https://www.ite.edu.sg/docs/default-source/full-time-intake-pages-content/full-time-intake-exercises/eae/ite-eae-2026-intake-2-year-higher-nitec-entry-requirements.pdf?sfvrsn=3b4469ab_3

COLOUR APPRECIATION DEFICIENCY

- Advanced Manufacturing
- Aerospace Engineering
- Applied Food Science
- Architectural Technology
- Automotive Engineering
- Communication Design
- Chemical Process Technology
- Electrical Engineering
- Electronics Engineering
- Facilities Management & Engineering
- Film & Video Production
- Interior & Product Design
- Mechatronics Engineering
- Rapid Transit Engineering
- Security System Integration
- Technical Theatre & Production
- Visual Merchandising
- Vertical Transportation

Applicants applying for these courses must ensure that they are free from colour appreciation deficiency.

Colour Vision Test will be conducted for applicants enrolled into these courses.

Colour Vision Test is available over the Internet at https://colormax.org/color-blind-test/

VACCINATED, PASS A PRE-ADMISSION MEDICAL EXAMINATION AND BE FREE FROM PHYSICAL AND MENTAL HANDICAP

- Community Care & Social Services
- Nursing

All prospective healthcare students must be fully vaccinated against COVID-19 with a vaccine regime recognised in Singapore.

All applicants have to pass a pre-admission medical examination and be free from physical and mental handicap to ensure suitability. Whilst not comprehensive, the following medical conditions will lead to non-acceptance into the course:

- Epilepsy
- Legal Blindness
- Active Tuberculosis
- Profound Deafness
- Psychiatric Condition
- Uncontrolled Diabetes
- Uncontrolled Hypertension
- Uncontrolled Asthma
- Mobility Restricted (Hindering Performance)
- Physical Dependence upon Mobility Equipment

Institute of Technical Education:
Courses with Medical Requirements

Source:
https://www.ite.edu.sg/docs/default-source/full-time-intake-pages-content/full-time-intake-exercises/eae/ite-eae-2026-intake-3-year-higher-nitec-entry-requirements.pdf?sfvrsn=1ef01b90_2

https://www.ite.edu.sg/docs/default-source/full-time-intake-pages-content/full-time-intake-exercises/eae/ite-eae-2026-intake-2-year-higher-nitec-entry-requirements.pdf?sfvrsn=3b4469ab_3

GOOD INTERPERSONAL SKILLS AND GOOD PSYCHOMOTOR ABILITY ARE REQUIRED

Opticianry

Eyecare practitioners are required to provide care, consultation and management of a patient's vision through eye tests and effective communication.

All applicants must possess the following abilities to perform direct eyecare on clients safely and effectively:

- Mental-Cognitive ability, including interpersonal-communication, emotional-behavioural stability to function under stressful work environment, and provide safe eyecare to clients.
- Physical ability to move around in a clinical/retail environment, including standing during service delivery.
- Auditory ability to communicate with patients under normal speaking level sounds.
- Visual ability to read small print on ophthalmic trial lenses and digital display on instruments.

Please refer to the Ministry of Health (MOH) website on "Fitness to Practice" for registered Opticians, stipulated by the Optometrists and Opticians Board (OOB). Interested applicants with impairment conditions highlighted by OOB are highly encouraged to contact ITE College East at college_east@ite.edu.sg for more information.

ACROPHOBIA (FEAR OF HEIGHTS)

Technical Theatre & Production

In line with industry requirements, applicants applying for this course should ensure that they do not have acrophobia.

Institute of Technical Education:
Courses with Medical Requirements

Source:
https://www.ite.edu.sg/docs/default-source/full-time-intake-pages-content/full-time-intake-exercises/eae/ite-eae-2026-intake-3-year-higher-nitec-entry-requirements.pdf?sfvrsn=1ef01b90_2

https://www.ite.edu.sg/docs/default-source/full-time-intake-pages-content/full-time-intake-exercises/eae/ite-eae-2026-intake-2-year-higher-nitec-entry-requirements.pdf?sfvrsn=3b4469ab_3

FITNESS TO PRACTICE ADVISORY FOR NURSING STUDENTS

Nursing

All prospective healthcare students must be fully vaccinated against COVID-19 with a vaccine regime recognised in Singapore. Those who are Medically-Ineligible will be subjected to prevailing MOH and healthcare institutions' policies.

Due to the job-specific requirements of the healthcare profession in the delivery of direct patient care, all applicants have to pass a pre-admission medical examination and fulfil 'Fitness to Practice Advisory' for nursing student stipulated by the Singapore Nursing Board:

FITNESS TO PRACTICE ADVISORY FOR NURSING STUDENTS

As the delivery of direct patient care is a requisite of healthcare professions, all applicants must pass a medical examination and be certified to have the following abilities to perform patient care activities in a safe and effective manner:

1) Mental-Cognitive ability (interpersonal-communication ability and behavioural stability)
2) Physical ability
3) Auditory ability
4) Visual ability

The above required abilities are stipulated in consultation with Singapore Nursing Board to ensure nursing students are fit to practise when they apply for enrolment upon graduation from the nursing programme. Interested applicants with known condition(s) or unsure if their condition(s) may affect their ability to deliver safe and effective patient care are highly encouraged to contact ITE College East at college_east@ite.edu.sg for more information.

Polytechnics:
Courses with Medical Requirements

	Website	QR Code
Temasek Polytechnic	https://www.tp.edu.sg/content/dam/tp-web/files/admissions/AY2026-2027%20Medical%20Requirements.pdf	
Nanyang Polytechnic	https://www.nyp.edu.sg/student/study/admissions/medical-requirements	
Ngee Ann Polytechnic	https://www.np.edu.sg/docs/default-source/admissions-enrolment/courses-with-medical-requirements.pdf	
Republic Polytechnic	https://www.rp.edu.sg/docs/default-source/admissions/med_list.pdf	
Singapore Polytechnic	https://file.for.edu.sg/courses-medical-requirements.pdf	

Do check with the polytechnics respectively for more details

To note

JAE Application:
Submit your application through the JAE Internet System (JAE-IS) during the application period.
JAE-IS can be accessed via the JAE website at www.moe.gov.sg/jae

Note:
Accept the course /school first from 3 Feb if you are applying / waiting for results from JAE Appeal / JAE 2-year Higher Nitec / DAE.

JAE Appeal:
Applicants who wish to make an appeal may submit an appeal application via this portal for up to six polytechnic diploma and/or ITE 2-year Higher Nitec courses, where:

- You have met the course's minimum entry requirements, and
- Your aggregate score is equal to or better than that of the last student successfully posted into the course in the current year's JAE.

https://jaeappeal.edu.sg/

Accelerate Pathways Programme for ITE 3-Year Higher Nitec:
Students can complete their 3-Year Higher Nitec courses in 2 years and 3 months (i.e. 9 months earlier) under the Accelerated Pathways Programme:
High achievers who meet the minimum GPA requirement (e.g. 3.7 or higher out of 4) in their first semester can qualify.

ITE Apply and Appeal:
https://www.ite.edu.sg/secondary-school-students/admissions/entry-qualifications/gce-o-level/for-gce-o-students-jie-o/

Frequently Asked Questions

1. Course Eligibility and Requirements

Q My net aggregate score is equal to or better than the previous year's Joint Admissions Exercise (JAE) cut-off point for a course. Does that guarantee my admission into that course?

A Your admission into that course is not guaranteed.

The previous year's JAE net aggregate scores are provided as a reference only and the cut-off points are based on the net aggregate scores of the last admitted student into the courses in that year.

The Ministry of Education (MOE) and schools do not predetermine the net aggregate scores in the current year's JAE. These scores can vary from year to year, due to factors such as the O-Level performances of students and their chosen courses during the JAE.

2. Submit Application

Q Can I not get a place in a course under the Joint Admissions Exercise (JAE) even if I choose it as one of my choices and meet the course's cut-off point (COP) in the current JAE?

A You might not get a place if others with same net aggregate score competing for the last available place in the course.

If there are 2 or more applicants with the net aggregate score competing for the last place in the course, their posting will be determined according to citizenship status, in this order:

1. Singapore Citizens (SC)
2. Permanent Residents (PR)
3. International students

If citizenship is the same (e.g., both SC), the one with a better gross aggregate score will be posted to the course.

If there is still a tie, a computerised ballot will decide the posting outcome.

3. Release of Posting Results

Q What happens if I am not posted to any of course choices that I submitted in the Joint Admissions Exercise (JAE)?

A If there are no more vacancies at any of your chosen course choices, you will be allocated a course of the same institution type as your first choice, subject to available vacancies and for which you met the course's entry requirements. For example, if you have indicated JC as your first choice, you will be allocated to a JC course with vacancy.

However, you may still not be allocated any course if the courses that you are eligible for do not have any more vacancies.

To have a better chance of getting posted, maximise your 12 choices during the JAE application and consider courses wisely that cater to your learning interests, styles, and aspirations. You should also consider the likelihood of being posted into the courses by choosing those where your net aggregate scores are better than the cut-off points, based on last year's admitted applicants' scores. This can increase your chances of being posted to your chosen courses.

FAQ Weblinks and QR codes:

MOE FAQ: https://www.moe.gov.sg/faq

ITE FAQ: https://www.ite.edu.sg/faq