

YISHUN SECONDARY SCHOOL
Subject & Code: Humanities (Geography) / 2260/02
Level & Stream: Sec 4G3

Term / Week	Learning Experiences (chapter, activity)	Learning Outcomes & Assessment
Term 1		
0	Back to school programme	
1-4	Tectonics Cluster Topic 3 <ul style="list-style-type: none"> • KQ 1: How does disaster risk management help achieve sustainable development? • KQ 2: Why do disaster risks related to earthquakes and volcanic eruptions vary across places? • KQ 3: How effective are the strategies in building communities' resilience to earthquakes and volcanic eruptions? • KQ4: How effective are the disaster management strategies after an earthquake or a volcanic eruption? 	<u>Content Activity:</u> <ul style="list-style-type: none"> • Explain the importance of reducing disaster risks. • Explain how tectonic disaster risk is determined. • Explain the factors that influence tectonic disaster risks. • Explain and evaluate disaster management strategies. • Explain challenges in disaster management.
5-10 <i>LNY Holiday – Tuesday and Wednesday 17th and 18th Feb</i>	Tourism Cluster Topic 1 (Tourism Activity) <ul style="list-style-type: none"> • KQ 1: What is tourism system? • KQ 2: What led to the growth of tourism? • KQ 3: How do tourist destination regions develop over time? • KQ 4: How do different personality characteristics of tourists affect tourists destination regions? 	<u>Content Activity:</u> <ul style="list-style-type: none"> • Describe what a tourism system is. • Describe the reasons that led to the growth of tourism systems. • Explain how tourism destination regions develop over time. • Explain how different personality characteristics of tourists affect tourist destination regions. •
8	WA1 <ul style="list-style-type: none"> • Tectonics Cluster 3, Tourism Cluster 1 KQ1 and KQ2) 	<u>Skills Focus:</u> <ul style="list-style-type: none"> • Data Response Question • Evaluation Question
MARCH HOLIDAY BREAK		

Term / Week Term 2	Learning Experiences (chapter, activity)	Learning Outcomes & Assessment
1-4	Tourism Cluster Topic 2 (Tourism Development) <ul style="list-style-type: none"> • KQ 1: What are the trends in tourism? • KQ 2: How does tourism affect the economies of places? • KQ 3: How does tourism affect the society of places? • KQ 4: How does tourism affect the environment of places? <p>Week 1 – Time Practice</p>	<u>Content Activity:</u> <ul style="list-style-type: none"> • Describe the trends in tourism. • Describe the economic impacts of tourism. • Describe the trends in tourism. • Describe the economic impacts of tourism. • Describe the social impacts of tourism. • Describe the environmental impacts of tourism
5 -9	Tourism Cluster Topic 3 (Sustainable Tourism Development) <ul style="list-style-type: none"> • KQ 1: How does tourism development help achieve sustainable development? • KQ 2: How effective are stakeholders in influencing sustainable tourism development? • KQ 3: How effective are the approaches in achieving sustainable tourism development? • KQ 4: How might tourism continue to develop sustainably? 	<u>Content Activity:</u> <ul style="list-style-type: none"> • Explain how tourism development helps achieve sustainable development. • Evaluate how effective stakeholders are in influencing sustainable development. • Evaluate how effective the approaches in achieving sustainable tourism development are. <u>Skills Activity:</u> <ul style="list-style-type: none"> • Skills <ul style="list-style-type: none"> ○ Data Response Question ○ Evaluation Question ○ GI Skills • Timed Practice using HEG Papers.
June Holiday Break		

Term / Week	Learning Experiences (chapter, activity)	Learning Outcomes & Assessment
Term 3		
1 – 4	Revision for Preliminary Exam: <ul style="list-style-type: none"> • Sec 3 and Sec 4 topics • Practice AO1+2 and AO 1+3 questions Topical Revision on <ul style="list-style-type: none"> • Geography in Everyday Life • Climate 	<u>Skills Activity:</u> <ul style="list-style-type: none"> • Skills <ul style="list-style-type: none"> ○ Data Response Question ○ Evaluation Question ○ GI Skills • Timed Practice using HEG Papers.
5-6	Preliminary Exam <ul style="list-style-type: none"> • Refer to exam format and topics 	
September Holiday Break		
Term / Week	Learning Experiences (chapter, activity)	Learning Outcomes & Assessment
Term 4		
	Revision for National Examination: <ul style="list-style-type: none"> • Sec 3 and Sec 4 topics • Practice AO1+2 and AO 1+3 questions 	<u>Skills Activity:</u> <ul style="list-style-type: none"> • Skills <ul style="list-style-type: none"> ○ Data Response Question ○ Evaluation Question ○ GI Skills • Timed Practice using HEG Papers.