YISHUN SECONDARY SCHOOL
PURE GEOGRAPHY
Level & Stream: Sec 3 Express – 2023

Term / Week	Learning Experiences (Chapter & Activity)	Learning Outcomes & Assessment
Term 1 Week 1	Back to School Programme	
Term 1 Week 2 to Term 1 Week 3	**Geography in Everyday Life Cluster** **Topic 1 - Thinking Geographically** KQ 1: What is the relationship between people and nature in their neighbourhoods? KQ 2: How do people acquire a sense of place in their neighbourhoods? KQ 3: What is the relationship between locations in a neighbourhood? KQ 4: How are neighbourhoods organised in Singapore?	• Describe relationship between people and nature in their neighbourhoods; • Describe how people acquire a sense of place in their neighbourhoods; • Describe the relationship between locations in a neighbourhood; and • Describe how neighbourhoods are organized in Singapore
Term 1 Week 3 to Term 1 Week 5	**Geography in Everyday Life Cluster** **Topic 2 - Sustainable Development** KQ 1: What are sustainable urban neighbourhoods? KQ 2: What ecosystem services are found in urban neighbourhoods? KQ 3: What are common hazards in urban neighbourhoods? KQ 4: How to build sustainable urban neighbourhoods? *Chinese New Year Holidays (22nd to 24th Jan)*	• Describe what sustainable urban neighbourhoods are; • Describe what ecosystem services are found in urban neighbourhoods; • Describe the common hazards found in urban neighbourhoods; and • Explain how sustainable urban neighbourhoods may be built.
Term 1 Week 6 to Term 1 Week 8	**Tourism Cluster** **Topic 1 - Tourism Activity** KQ 1: What is a tourism system?	Weighted Assessment 1 in Week 8

	KQ 2: What led to the growth of tourism? KQ 3: How do tourist destination regions develop over time? KQ 4: How do different personality characteristics of tourists affect tourist destination regions?	• Describe what a tourism system is; • Describe the reasons that led to the growth of tourism; • Explain how tourism destination regions develop over time; and • Explain how different personality characteristics of tourists affect tourist destination regions.
Term 1 Week 9 to Term 1 Week 10	**Geography in Everyday Life Cluster** **Topic 3 – Geographical Methods** KQ 1: How to design fieldwork? KQ 2: How to collect primary data?	• Describe how to design fieldwork; and • Describe how to collect primary data.
<td colspan="2" align="center">**March Holidays**</td>
Term 2 Week 1 to Term 2 Week 3	**Tourism Cluster** **Topic 2 – Tourism Development** KQ 1: What are the trends in tourism? KQ 2: How does tourism affect the economies of places? KQ 3: How does tourism affect the society of places? KQ 4: How does tourism affect the environment of places? **Open-Ended Questions** • Introduction to 6m discuss questions *Good Friday (7th Apr)*	• Describe the trends in tourism; • Describe the economic impacts of tourism; • Describe the social impacts of tourism; and • Describe the environmental impacts of tourism
Term 2 Week 3 to Term 2 Week 5	**Geography in Everyday Life Cluster** **Topic 3 – Geographical Methods** KQ 2: How to collect primary data? KQ 3: How to process and analyse	Weighted Assessment 2 in Week 4 • Describe how to collect primary data; and

	data?	• Describe how to process and analyse data.
Term 2 Week 6 to Term 2 Week 8	**Tourism Cluster** **Topic 3 – Sustainable Tourism Development** KQ 1: How does tourism development help achieve sustainable development? KQ 2: How effective are stakeholders in influencing sustainable tourism development? KQ 3: How effective are the approaches in achieving sustainable tourism development? KQ 4: How might tourism continue to develop sustainably? **Essay Question** Introduction to 9m essay questions.	• Explain how tourism development helps achieve sustainable development; • Evaluate how effective stakeholders are in influencing sustainable development; • Evaluate how effective the approaches in achieving sustainable tourism development are; and • Explain how tourism might continue to develop sustainably.
Term 2 Week 8 to Term 2 Week 10	**Geography in Everyday Life Cluster** **Topic 3 – Geographical Methods** KQ 3: How to process and analyse data? KQ 4: How to present findings? *Labour Day (1st May)*	• Describe how to process and analyse data; and • Describe how to present findings.
	June Holidays	
Term 3 Week 1 to Term 3 Week 2	**Geography in Everyday Life Cluster** **Topic 3 – Geographical Methods** KQ 4: How to present findings? *Hari Raya Haji (29th June)* *Youth Day (2nd to 3rd July)*	• Describe how to present findings.
Term 3 Week 3 to Term 3 Week 5	**Climate Cluster** **Topic 1 – Weather and Climate** KQ 1: What is weather and climate?	Weighted Assessment 3 due in Week 3

	KQ 2: Why does air temperature vary across Earth's surface? KQ 3: Why does precipitation vary across Earth's surface? KQ 4: Why does wind direction and wind speed vary across Earth's surface?	• Explain the concepts of weather and climate; • Explain why air temperature varies across the Earth's surface; • Explain why precipitation varies across the Earth's surface; and • Explain why wind direction and wind speed vary across the Earth's surface.
Term 3 Week 5 to Term 3 Week 7	**Cluster Climate** **Topic 2 – Climate Change** KQ 1: What is the natural variability of climate? KQ 2: How do anthropogenic factors contribute to climate change? KQ 3: How might climate change affect natural systems? KQ 4: How might climate change affect human systems? **Open-Ended Questions** Discuss questions National Day (9th to 10th August)	• Describe the natural variability of climate; • Describe how anthropogenic factors contribute to climate change; • Explain how climate change might affect natural systems; and • Explain how climate change might affect human systems.
Term 3 Week 8 to Term 3 Week 10	**Cluster Climate** **Topic 3 – Climate Action** KQ 1: How does climate action help achieve sustainable development? KQ 2: Why do climate risks vary across places? KQ 3: How effective are mitigation strategies in building community resilience to climate change?	• Describe how climate action will help achieve sustainable development; • Explain why climate risks vary across places; • Evaluate how effective are mitigation strategies in building community resilience to

	KQ 4: How effective are adaptation strategies in building community resilience to climate change?	climate change; and • Evaluate how effective adaptation strategies are in building community resilience to climate change.
September Holidays		
Term 4 Week 1 to Term 4 Week 3	**EOY Revision** ● Specimen paper for in-class practice ● Mind-map making for consolidation	Revision papers