

Yishun Secondary School

Secondary One Breakfast Meeting with Parents
28 March 2023



Programme

0800 to 0850: Principal's Time

0850 to 0930: Check-in with Form Teachers

Sec 1 Orientation (3 Jan – 5 Jan)



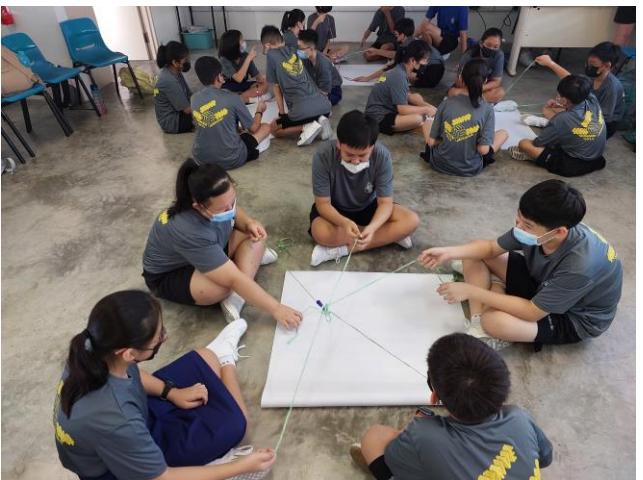
Students participating in *Explore YSS*



Practising their *Mass Dance and Cheer*



Bonding during *Class Makan*



Class bonding activity



Performing *Mass Dance for SLs*



Orientation Finale – Cheer Competition



A day in YSS

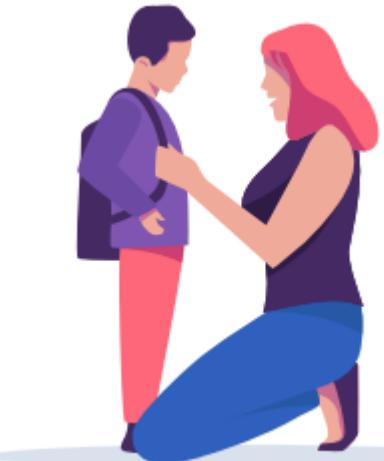
7:30 am	Assembly
7:35 am	Flag Raising Ceremony
7:50 am	Lessons begin Lessons are typically either 40-min or an hour
Recess break	40-min
2:10 pm / 2:30 pm *12:30 pm on Friday	Lessons end
2: 50 pm – 3:50 pm	Consultation
4:00 pm	CCA



Transition to Secondary School

As your child goes through changes and challenges upon entering a new school, it is important to:

- Encourage them to share their thoughts and feelings.
- Acknowledge these thoughts and feelings.
- Assure them by teaching them ways to cope and manage their emotions and anxieties.



Curriculum Matters: Weighted Assessment

- Weighting for WA1, WA2, WA3 and EOY will be as follows:

WA1	15%
WA2	15%
WA3	15%
EOY	55%

There is **no** mid-year examination for Secondary 1 – 4 students.

- Curriculum Matters can be found at
 - ✓ <https://yishunsec.moe.edu.sg/holistic-education/instructional-programme>
 - ✓ <https://yishunsec.moe.edu.sg/parents/yss-assessment-policy>

Curriculum Matters: Weighted Assessment

The screenshot shows the homepage of Yishun Secondary School's website. At the top, the school's logo and name "YISHUN SECONDARY SCHOOL" are displayed. Below the logo is a banner featuring several students in white lab coats and brown pants performing a synchronized dance or movement routine on a wooden deck. Overlaid on the banner is the text "Developing Talent Nurturing Creat". At the bottom of the banner are three buttons: "Announcements" (yellow), "News" (blue), and "Calendar" (blue).

The main navigation menu includes links for "Home", "YSS", "The YSS Experience", "Accolades", "Holistic Education", "Students", "Parents", and a search icon.

The "Students" menu item is circled in pink and has a pink arrow pointing to it from the top right. This menu item leads to a list of links:

- Content Outlines
- Announcements for Students
- Students' Timetable
- SIL- YSS Inspired!
- Weighted Assessment Schedule** (This link is highlighted with a red border)
- School Rules and Regulations
- Sec 2 Subject Streaming Exercise
- CCA Schedule
- Consultation Schedule
- Library – S.P.A.C.E.
- Booklist 2022
- Education & Career Guidance Programme
- Home-based Learning



2023 Overview of YSS Weighted Assessments

Secondary One

WA Slot: Tuesday, 7:55 am to 8:45 am (50 min)

		Sec 1 Express		Sec 1 NA		Sec 1 NT	
	Date	Subjects	Topics	Subjects	Topics	Subjects	Topics
Term 2 Week 1	21-Mar	Level Activities (CCE)		Level Activities (CCE)		Level Activities (CCE)	
Term 2 Week 2	28-Mar	English Language	Situational Writing: Informal Letter	English Language	Situational Writing: Informal Letter	English Language	Situational Writing: Informal Letter
Term 2 Week 3	4-Apr	Mathematics	Chapter 4.3, 4.4, 5.1 to 5.2	Mathematics Syllabus A	Chapter 1 to 5.2	Mathematics Syllabus T	Chapter 2 and 3
Term 2 Week 4	11-Apr	Geography	Sustainability of Water Management	Geography	Sustainability of Water Management	Computer Applications	CPF2,3,4, MEL 1,2,3, DOP1,2
Term 2 Week 5	18-Apr	History	Source-based skills (Inference) and Essay (Chapter 1-2)	History	Source-based skills (Inference) and Essay (Chapter 1-2)	Science Practice	Topic 1, 6 and 7
Term 2 Week 6	25-Apr	Students' Learning Fest		Students' Learning Fest		Students' Learning Fest	
	Curriculum time	Food & Consumer Education	Task (worksheet & poster) submission by 28 Apr	Food & Consumer Education	Task (worksheet & poster) submission by 28 Apr	Food & Consumer Education	Task (worksheet & poster) submission by 28 Apr
Term 2 Week 7	2-May	Literature	Seen Poetry	Literature	Seen Poetry	Mathematics Practice	Chapter 3 to 4.4
	Curriculum time	Design & Technology	Task (3D sketching) submission by 5 May	Design & Technology	Task (3D sketching) submission by 5 May	Design & Technology	Task (3D sketching) submission by 5 May
Term 2 Week 8	9-May	Mother Tongue Language	Functional Writing	Mother Tongue Language	Functional Writing	Mother Tongue Language *	Language Component
Term 2 Week 9	16-May	Science	Chapter 3, 4 and 5	Science	Chapter 3, 4 and 5	Science *	Topic 1, 6 and 7
	Curriculum time	Art	Art Task (Parody in Art)	Art	Art Task (Parody in Art)	Art	Art Task (Parody in Art)
Term 2 Week 10	23-May	Level Activities (Anti-smoking/vaping talk)		Level Activities (Anti-smoking/vaping talk)		Level Activities (Anti-smoking/vaping talk)	



Curriculum Matters: Content Outlines



YSS

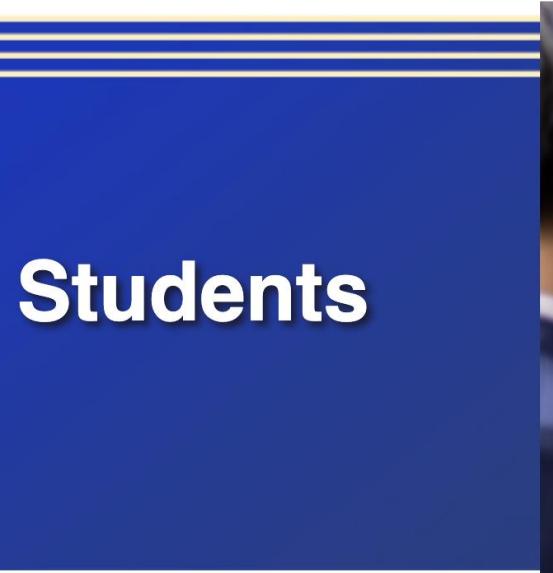
The YSS Experience

Accolades

Holistic Education

Students

Parents



Home > Students > Content Outlines

Content Outlines

- [Content Outlines For English & Literature](#)

● **CoI** Education & Career Guidance Programme

Home-based Learning

Content Outlines

Announcements for Students

Students' Timetable

SIL- YSS Inspired!

Weighted Assessment Schedule

School Rules and Regulations

Sec 2 Subject Combinations

CCA Schedule

Consultation Schedule

Library – S.P.A.C.E.

Booklist 2023



Mathematics Curriculum		Key Programmes
In line with the requirements of the Mathematics Syllabus, teaching of Math at YSS focuses on developing thinking, reasoning and problem-solving skills using Math Modelling, investigations and making connections among mathematical concepts.		
March Holiday Assignment: SLS		
Term 2	Chapter	Assessment
Week 1	5.2 Linear equations with fractional coefficients and fractional equations	
Week 2 (HBL – Fri)	5.3 Applications of Linear equations in real-world contexts	
Week 3 (Good Fri)	5.4 Mathematical formulae 7.1 Number sequences 7.2 Number sequences and patterns	T2W3 – WA2 (Chapter 4.3, 4.4, 5.1 to 5.2)
Week 4 (HBL – Fri)	8.1 Percentage	
Week 5	8.2 Percentage change, percentage point and reverse percentage 8.3 Percentage in real-world contexts	
Week 6 (Hari Raya Puasa off in lieu Mon) (HBL – Fri)	Student Learning Festival	
Week 7 (Labour Day – Mon)	9.1 Ratio	
Week 8 (HBL – Fri)	9.2 Rate	
Week 9 (Vesak Day off in lieu Mon)	9.2 Rate 9.3 Speed	

- The content outline informs students about the topics/ concepts that will be taught or the skills they will acquire in the year.
- The timeline allows students to pace themselves well during their revision.



YSS Consultation Schedule 2023

Level	Monday	Tuesday	Wednesday	Thursday
Sec 1 & 2	<ul style="list-style-type: none">• Mother Tongue	<ul style="list-style-type: none">• Mathematics	<ul style="list-style-type: none">• English Language	Odd Week <ul style="list-style-type: none">• Science
Sec 3	<ul style="list-style-type: none">• Art• D&T• ESS• FCE• POA• RO• Music	<ul style="list-style-type: none">• Mathematics• Add Mathematics• Pure Science	<ul style="list-style-type: none">• Literature	Even Week <ul style="list-style-type: none">• Humanities

HBL for Term 2

Term	Dates
Term 2 Friday (Even week)	31 Mar, 14 Apr, 28 Apr, 12 May



Full Subject-Based Banding

- Students are banded based on their aptitude for all subjects except for common subjects such as Art, D&T and FCE, as well as PE, CCE & FTGP.
- Mixed Form classes with students of different streams
- Classes are named after school's values, vision, motto and Desired Outcomes of Yishunites



Criteria For Student(s) To Be Offered Additional SBB Subjects Beyond Sec 1

Subject	Qualifying Criteria
Mathematics	Overall Mathematics $\geq 75\%$ Overall $\geq 60\%$
Science	Overall Science $\geq 75\%$ Overall $\geq 60\%$
Mother Tongue	Overall Mother Tongue $\geq 75\%$ Overall $\geq 60\%$
English	Overall English $\geq 75\%$ Overall $\geq 60\%$

The following are the criteria for students to be offered additional SBB subjects (capped at a maximum of 4 subjects)



Handphone Policy

- Students can only use their handphones after curriculum hours (i.e. after their last lesson of the day)
- Students are to store their handphones into the storage pouches in every room at the start of each lesson



Handphone Policy

- If any student needs to contact parents/guardian during curriculum time, they can proceed to the general office to make their calls.
- iPads are available around the school (Library, chat room, outside HOD room, canteen etc.)



Promotion Criteria

Normal Technical

Promotion Criteria

Level & Course	Met Minimum Attainment Level: <u>Grade D or better in</u> <u>2 subjects, one of</u> <u>which should be EL or</u> <u>Mathematics</u>	Met Minimum Attainment Level AND Lateral Transfer Guidelines: <u>Minimum of 70% in the overall</u> <u>percentage of all subjects</u> <u>combined</u>	Not Met Minimum Attainment Level	
			At or above maximum age	Below maximum age [May be advanced to next level within N(T)]
Sec 1N(T)	Promoted to Sec 2N(T)	Laterally Transferred <u>to Sec 2N(A)</u> in the following year	Advanced to Sec 2N(T)	Retained at Sec 1N(T)

Normal Academic

Promotion Criteria

Level & Course	Met Minimum Attainment Level: <u>Grade 5 or better in:</u> - <u>EL and 2 other subjects,</u> <u>OR</u> - <u>4 subjects</u>	Met Minimum Attainment Level AND Lateral Transfer Guidelines: <u>Minimum of 70% in the overall percentage of all subjects combined</u>	Not Met Minimum Attainment Level	
			At or above maximum age	Below maximum age
Sec 1NA	Promoted to Sec 2N(A)	Laterally Transferred to Sec 2E	Advanced to Sec 2N(A) Retained at Sec 1N(A)	May be transferred to Sec 2N(T) if deemed more suited for N(T) course]



Express

Promotion Criteria

Level & Course	Met Minimum Attainment Level: <u>Pass in EL and a pass in overall percentage of all subjects combined</u>	Not Met Minimum Attainment Level
Sec 1E	Promoted to Sec 2E	Notes: Retention is effected only in exceptional cases with approval from Schools Division (SD). Laterally Transferred to Sec 2N(A) Advancement is not practised as it is better to transfer students who cannot cope with the rigour of the Express course to the N(A) course, and to do so earlier rather than later.



Student e-Portfolio

TIMELINE	ACTIVITY	DETAILS
TERM 1 WEEK 10	<ul style="list-style-type: none">Introduction to e-portfolio	<ul style="list-style-type: none">FTs introduce students to e-portfolio and its significance
TERM 2 WEEK 1-2	<ul style="list-style-type: none">Students create e-portfolio on MySkillsFuture portalTarget SettingGoogle Drive as repository for photographs and videos	<ul style="list-style-type: none">Form Teachers guide students in e-portfolio creation and target setting in class during CCE/FTGP lessons
TERM 2 WEEK 9 - 10	<ul style="list-style-type: none">Termly update on e-portfolio	<ul style="list-style-type: none">Form Teachers continue to guide students in building their e-portfolio during FTGP lesson.
TERM 3 WEEK 9 - 10	<ul style="list-style-type: none">Termly update on e-portfolio	
TERM 4 WEEK 6 - 7	<ul style="list-style-type: none">Termly update on e-portfolio	



NAME

My portfolio , My journey



Contents

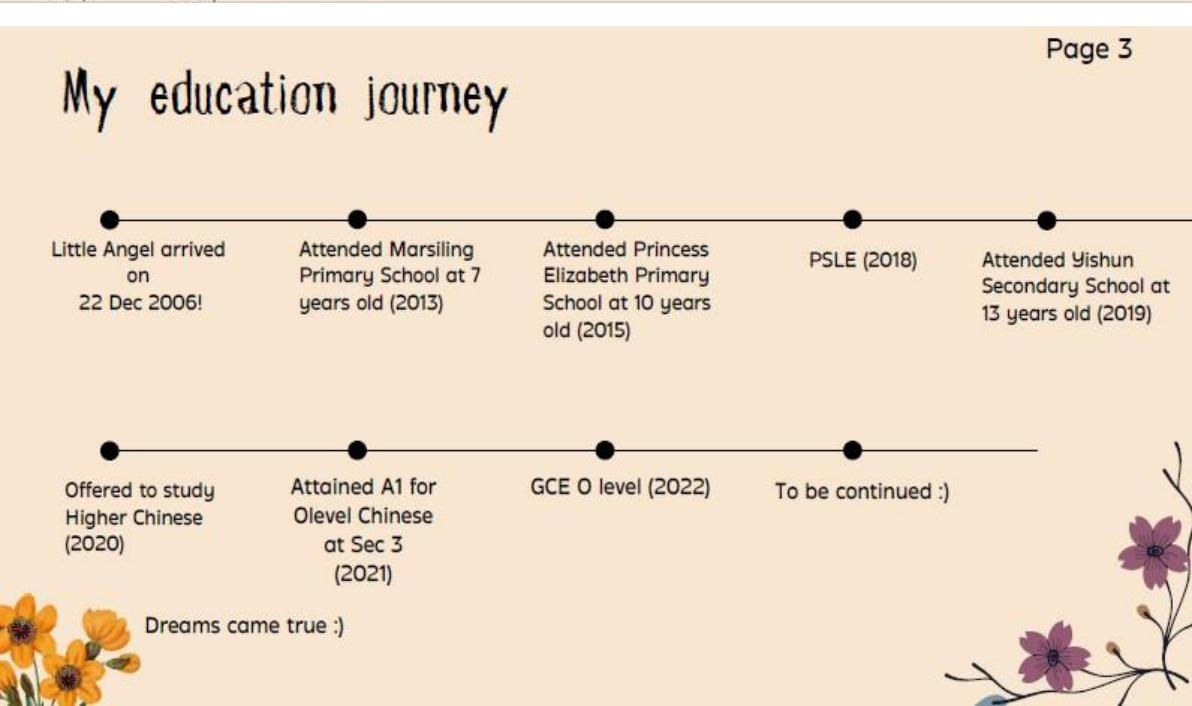


- 1) About me
- 2) Achievements
 - a) Related to Chinese
 - b) Academic
- 3) CCA Journey
- 4) Leadership achievements
- 5) Chinese teacher recommendation letter

Page 2

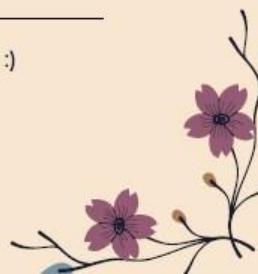


My education journey



- Little Angel arrived on 22 Dec 2006!
- Attended Marsiling Primary School at 7 years old (2013)
- Attended Princess Elizabeth Primary School at 10 years old (2015)
- PSLE (2018)
- Attended Yishun Secondary School at 13 years old (2019)
- Offered to study Higher Chinese (2020)
- Attained A1 for Olevel Chinese at Sec 3 (2021)
- GCE O level (2022)
- To be continued :)

Dreams came true :)



Interests/Hobbies



Watching Chinese productions like documentaries, dramas



I enjoy...

Swimming Skating Listening to music

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Reading both Chinese and English news,articles and books



My strengths

- I am a keen learner
- I strive for my personal best
- I make good use of resources
- I enjoy helping others

Achievements related to Chinese

- I won Bronze award in the **4th Text Recital Competition for Primary and Secondary Schools**
- I went for **National Chinese Challenge in 2020,2021,2022**
(Certificate for 2021,2022 is on the next page)
- I participated in **3rd National Primary School "Picture Book Creation" Competition**
- My Chinese essay was used as a sample in class
题目：减轻学生的学习压力不仅是政府的责任。试加以论述

Link to my Chinese Essay:

https://drive.google.com/drive/folders/1yk5bL1RkFI0OgSOctM_tdbEC3ohA7JoE4?usp=sharing



Achievements related to Chinese



Certificate of Participation for
2021 National Chinese Challenge



Certificate of Participation for
2022 National Chinese Challenge

Academic Achievements

- Awardee of **Certificate of Achievement for Outstanding Academic Performance in END OF YEAR EXAMINATION 2019 (SECOND IN LEVEL)**
- Awardee of **GOOD PROGRESS AWARD** in my academic studies in 2019



CCA Journey

Member of Chinese Orchestra (CO) from
2016-2018



My reflection: I have had an enriching time in CO and enjoyed being part of the team. Despite not being able to play any Chinese instrument, my interest in Chinese instruments did not fade off.



CCA Journey

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Vice-chairperson of Guzheng Ensemble from 2021-2022



My Exco team and I



CCAs fair 2022



Certificate of Paticipation for SYF 2021



Step down party for seniors 2021



Step down party for seniors 2022

Leadership Achievements



Certificate Of Achievement for Outstanding Leadership In Guzheng (2022)



Class Monitor in 2020

Other Achievements

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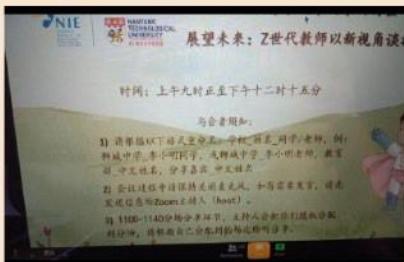


Attended a webinar by NIE regarding New Perspective of Teaching and Learning from Z Generation Chinese Teacher



Completed Entrepreneurship First Steps Programme by NP and submitted my business plan about growing plants on buses

Shared with the Mayor about green efforts in our school



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Recommendation letter by my Chinese teacher



LEAPS 2.0 CCA Recognition System

Co-Curricular Attainment	Bonus Points	Criteria
Excellent	2	A student needs to attain minimum Level 3 in all 4 domains with at least a Level 4 in one domain
Good	1	A student needs to attain minimum Level 1 in all 4 domains with any one of the following:
		(i) At least Level 2 in three domains
		(ii) At least Level 2 in one domain and at least Level 3 in another domain
Fair	No Bonus point	(iii) At least Level 4 in one domain
		A Fair co-curricular attainment will not translate into any bonus points as the student has not met the minimum criteria for a Good co-curricular attainment

Note: The co-curricular attainment will be recognised according to the table above.

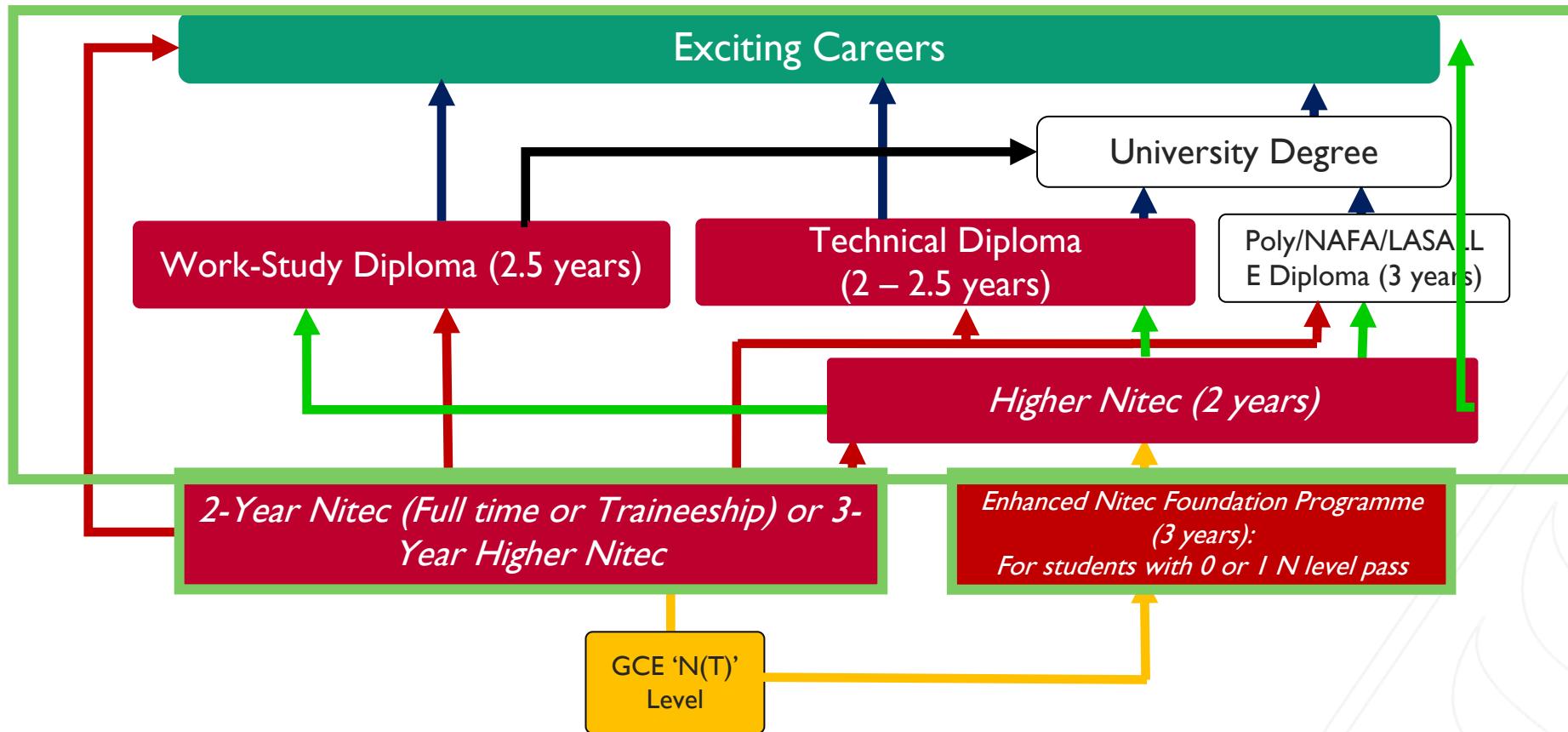
The co-curricular attainment will be translated to bonus point(s) which can be used for admission to Junior Colleges / Polytechnics / Institute of Technical Education (JC/Poly/ITE).

Please refer to the individual admission criteria of JC, Poly and ITE for specific details. Students' co-curricular attainments will continue to be converted into a CCA grade for admission into Millennia Institute (MI).

LEAPS 2.0

Domain	
Leadership	Level 3: Class Chairperson/Prefect/Peer Support Leader/Committee for school wide events/Chairperson/Vice-Chairperson for student-initiated or student-led projects, approved by school (or equivalent), Upper Sec CCA Committee (or equivalent)
Achievement	Level 3: Represented school / external organisation at local / international event and achieved the following (for 1 year): Top 4 (or equivalent) team placing , Top 8 (or equivalent) individual placing o Gold/Silver/ Bronze/Merit award / certification (or equivalent) SYF Arts Presentation
Participation	Level 4: Participated in any CCA for 4 years with at least 75% attendance for each year and demonstrating exemplary conduct and active contribution
Service	Level 4: Completed at least 24 hours of service and at least two VIA projects that impact the school or community

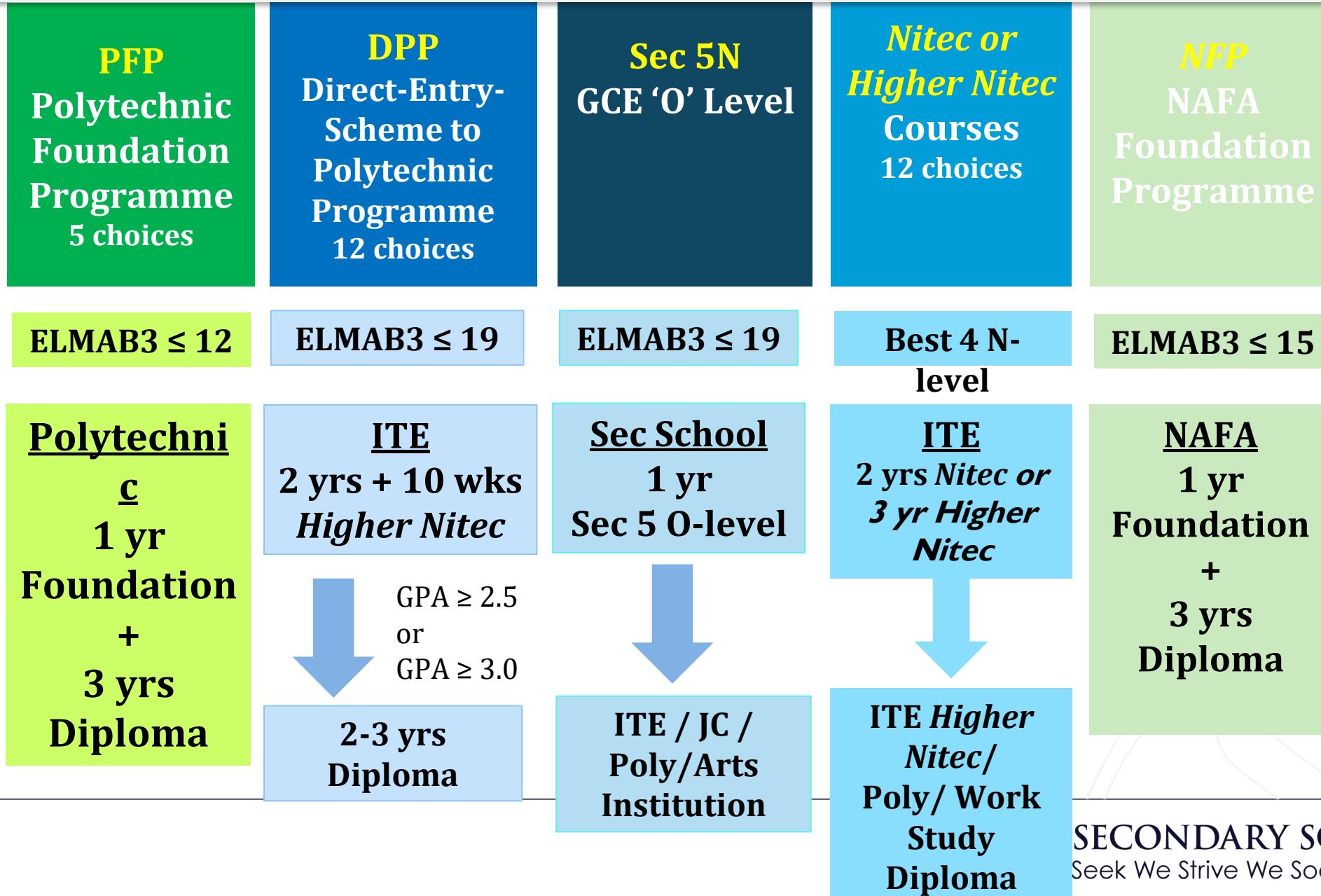
EDUCATION PATHWAYS FOR N(T) STUDENTS



YISHUN SECONDARY SCHOOL

We Seek We Strive We Soar

Education Pathways for N(A) students



What's Next after GCE 'O' Levels

DSA - Direct School Admission

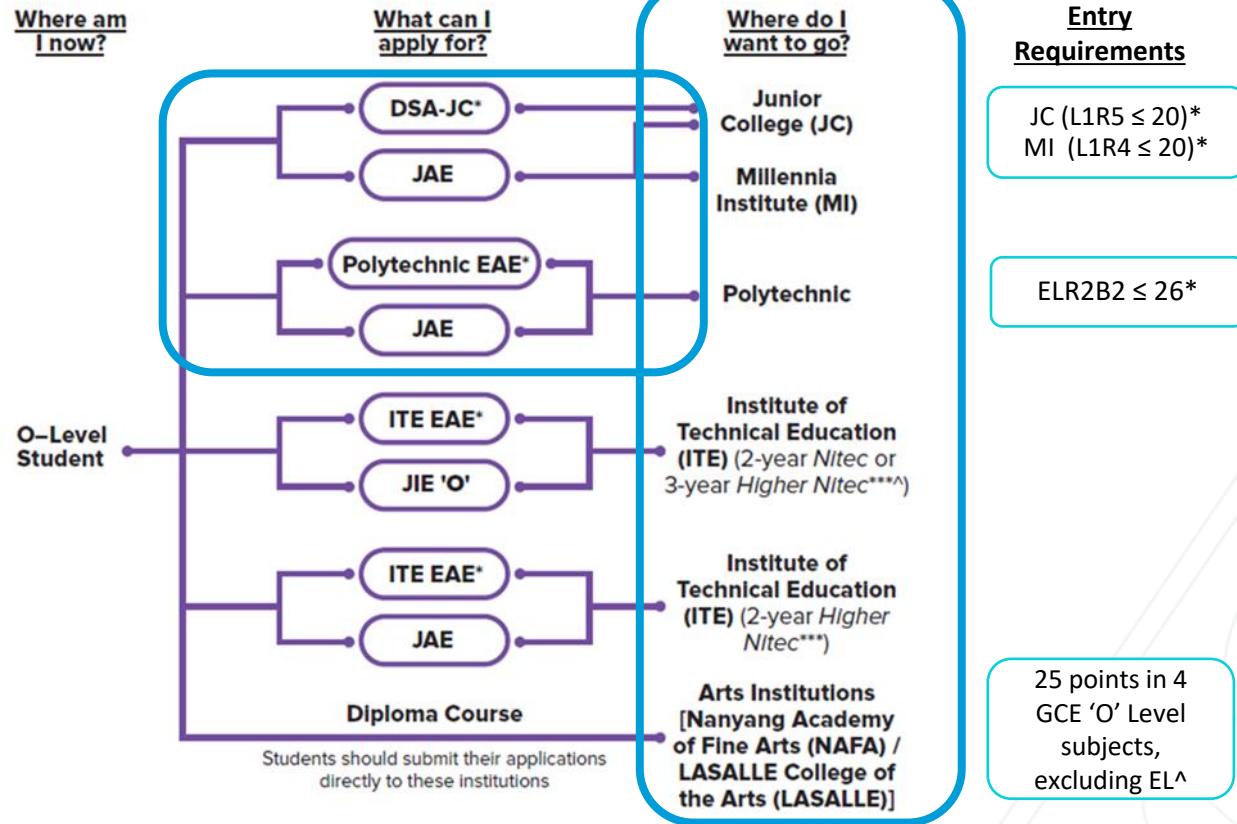
DSA provides students with the opportunity to demonstrate a more diverse range of achievements and talents in seeking admission to JC/MI.

JAE - Joint Admissions Exercise

JAE enables GCE O-Level holders to apply for admission to courses offered by JC, MI, Polytechnics and ITE Higher Nitec courses.

Poly EAE - Polytechnic Early Admissions Exercise

Poly EAE is an aptitude-based admissions exercise that allows students to apply for and receive conditional offers for admission to polytechnics prior to receiving their final grades. It allows students to demonstrate their aptitudes and interests apart from academic grades, thus allowing a wider range of talents to be recognised.



Upcoming events in Term 2

Date	Event
25 – 27 April	YSS Student Learning Festival (Science Centre, Yakult Factory, Geo Investigation, Math Trip Hypermart, Video Editing)
12 May	YSS X-Country
18 May	Ex Rhino School Emergency Exercise
19 May	Parent Teacher Meeting
22 – 24 May	Sonic Arts and Music Week



Communication

- Parents Gateway (PG)
- Letters to Parents uploaded on school website
- <https://yishunsec.moe.edu.sg/parents/information-for-parents>
- School email – yishun_ss@moe.edu.sg
- General Office number – 6876 7129



More Information on YSS Website

YISHUN
SECONDARY SCHOOL

Home YSS The YSS Experience Accolades Holistic Education Students Parents

Information for Parents
National Digital Literacy Programme (NDLP)
Home-based Learning
Cyberwellness Resources for Parents
YSS Curriculum and Blended Learning
YSS Assessment Policy
School Calendar
Booklist 2022
Parents Gateway
Parent Support Group
Sexuality Education
MOE-FAS Application

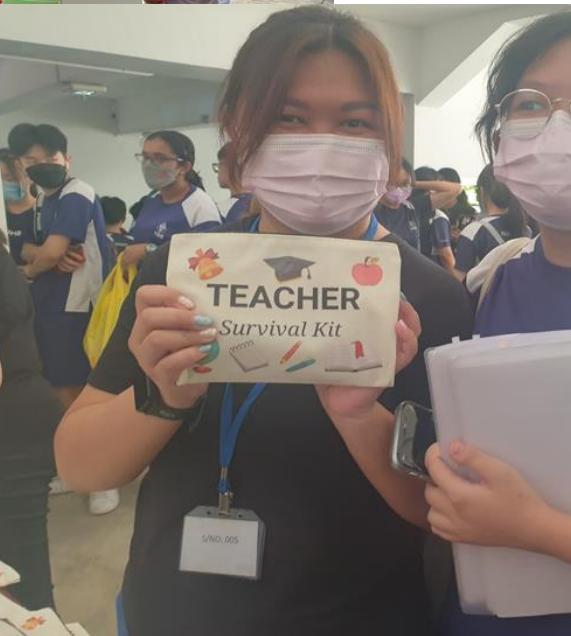
Announcements News Calendar

YSS PARENT SUPPORT GROUP



COME, JOIN THE PSG !

*Stay connected with
your child's school*



<https://go.gov.sg/ysspsg>

YISHUN SECONDARY SCHOOL
We Seek We Strive We Soar



1 Seek

Ms Darwina Binte Mohamed Sani



Ms Darwina
ST/EL

Ms Zhang Hui



Ms Zhang Hui
Teacher



1 Strive

Ms Nurfirdaus Binte Ghazali



Ms Nurfirdaus
Teacher

Mr Lee Chye Sheng



Mr Lee Chye Seng
Teacher



1 Soar

Mr Jarren Lye Wen Liang



Ms Juanita Jamari



1 Innovate

Mr Ong Chee Kiong



Mr Ong Chee Kiong
Teacher

Ms Sonam Vijaykumar Kusurkar



Ms Sonam
Teacher



1 Respect

Mr Nur Imran Bin Soonaan



Mr Nur Imran
Teacher

Ms Doris Choong



Ms Doris Choong
SH/NE & VIA



1 Integrity

Mr Ang Swee Siang



Mr Ang Swee Siang
Teacher

Ms Cheng Sin Yee



Ms Cheng Sin Yee
ST/CL



1 Resilience

Mr Alvin Hoo



Mr Alvin Hoo
AYH/S1

Mdm Malar Velee



Mdm Malar Velee
Teacher



1 Care

Mdm Azizah Bte Abdul Rahim



Mdm Azizah
Teacher

Mr Yap Li Ren



Mr Yap Li-Ren
Teacher

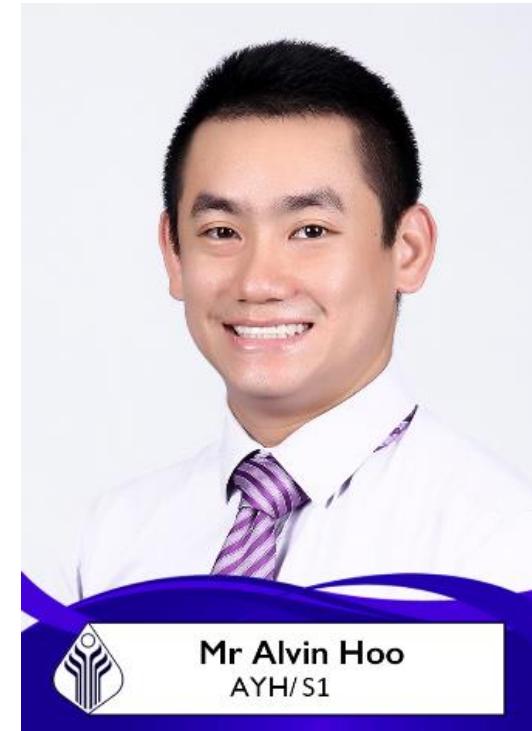


Year Head Team

Mr Tan Kok Young



Mr Alvin Hoo



School Counsellors

MR MUHAMMAD HILMI



**Mr Muhammad Hilmi
Bin Azam**
School Counsellor

MR MUHAMMAD SABIR



**Mr Muhammad Sabir
Bin Syed Mubarak**
School Counsellor



Special Educational Needs (SEN)



Mrs Cheng
Goek Neo
AED/LBS



Mdm Aisah
Bakar
AED/LBS

- SEN Clinic (Support outside Curriculum Hours)
- Just In Time (JIT) Support during lessons for selected subjects and students
- Support during HBL in school (Day 5) in Computer Lab
- Reading Buddy Programme for students with Dyslexia
- Recess with Friends for selected students
- A3 (Aspire, Aim, Achieve Programme) – advise on post secondary school options
- Celebrate Me Day – monitors the SEN students' academic progress and support the students' learning
- Zoom In – engage teachers on how to embrace students with SEN issues
- Access Arrangement Matters: for internal and national exams

Student Well-Being

Students can approach any of the following school personnel if they face any issues or concerns.

Academic Matters	Family Related & Personal Matters
<ul style="list-style-type: none">• Form Teachers• Subject Teachers	<ul style="list-style-type: none">• Form Teachers• Mr Hilmi (School Counsellor)• Mr Sabir (School Counsellor)• Mr Jarren Lye (Subject Head/Student Well-Being)• Mr Tan Kok Young (Year Head/Lower Sec)• Mr Alvin Hoo (Assistant Year Head/Sec 1)

Do contact us if you have further queries:

General office: 6876 7129 (Office hours 8:00 am – 5:30 pm)

Email: yishun_ss@moe.edu.sg



Further Enquiries

- School website: <https://yishunsec.moe.edu.sg/>
- Telephone: 6876 7129
- Email: yishun_ss@moe.edu.sg

Gentle reminder:

Please refrain from calling or messaging our teachers after 7 p.m. unless it is an emergency.



**Thank you for entrusting your
child/ward with us.**

**Let's continue our partnership
in your child's/ward's secondary
education**



Check-in with Form Teachers

