

The Personalised Digital Learning Programme (PDLP)

Briefing for Parents

A PRESENTATION BY
MINISTRY OF EDUCATION, SINGAPORE



DEVICE FUNDING AND INFORMATION

Yishun Town Secondary School's PLD



The school will be using the **Apple iPad 11th Gen** for teaching and learning.

Total cost of the bundle includes 4-year warranty and 4-year insurance with GST:

\$860.90

**A16 Bionic Chip, 6GB Memory,
128GB Storage, 11" screen size**



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The National Digital Literacy Programme (NDLP) and the PDLP

An Overview

THE NATIONAL DIGITAL LITERACY PROGRAMME AND THE PDLP

The National Digital Literacy Programme (NDLP)

1. The NDLP was launched in March 2020 to help students **strengthen their digital literacy and acquire digital skills** needed to navigate an increasingly digitalised world.

2. Under the NDLP, every secondary school student will **own a school-prescribed Personal Learning Device (PLD)**. Students may use funds from their Edusave Account to pay for the PLD.



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THE NATIONAL DIGITAL LITERACY PROGRAMME AND THE PDLP

Intended Outcomes of the PDLP

The use of the PLD for teaching and learning aims to:



**Support the Development of
Digital Literacy**

**Support Self-Directed and
Collaborative Learning**

**Enhance Teaching and
Learning**



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LEARNING WITH A PLD

How will your child/ward use the PLD?

At Yishun Town Secondary School, your child/ward will be using the PLD to

- Leverage on Cloud platforms such as SLS, MS Teams and Google Drive to curate and self-manage learning.



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Supporting Students in the Safe and Effective Use of the Devices

SUPPORTING STUDENTS IN THE SAFE AND EFFECTIVE USE OF THE DEVICES

Supporting Students in the Safe and Effective Use of the Devices

To enable a safer digital environment for learning with the use of PLDs, schools have implemented the following measures:

- School rules on digital device use
- Classroom management and routines
- Cyber Wellness Education in CCE
- Partnering parents/guardians to support students in their use of technology for learning
- MOE Device Management Application (DMA) to support a safer digital environment for learning



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Guidelines for Student Use of AI in Learning

1. Use AI as a Learning Support, Not a Replacement

- Use AI to explain concepts, generate practice questions, or provide initial ideas, but focus on developing your own critical thinking, problem-solving skills, and understanding of the material.
- Maintain balance between AI assistance and independent learning. Set boundaries for AI use to ensure you are still developing your own analytical and creative abilities, using AI to enhance rather than replace learning process that helps you master subjects.

2. Verify and Critically Evaluate AI Information

- Always fact-check AI responses using reliable sources and develop strong skills to assess AI outputs for accuracy, relevance, and potential biases, as AI can produce incorrect or misleading information.



Guidelines for Student Use of AI in Learning

3. Follow Guidelines and Respect Boundaries

- Respect age advisories, terms of service, and your teacher's specific rules about when and how AI can be used for different assignments. Never share sensitive personal data with AI platforms.

4. Be Transparent and Document AI Use

- Always inform your teachers when you have used AI tools and clearly cite the AI tool and prompts used, distinguishing between AI-generated content and your own work.

'I acknowledge the use of ChatGPT to generate ideas for this written assignment.'

SUPPORTING STUDENTS IN THE SAFE AND EFFECTIVE USE OF THE DEVICES

Parents'/Guardians' Role

- Parents/guardians play a crucial role in guiding your child/ward to use devices responsibly and safely. We would like to partner parents/guardians so that students are well supported in their use of technology for learning.
- As parents/guardians, you can help in the following ways:
 - Model good digital habits for your child/ward e.g., parents/guardians not using devices during family meals.
 - Know your child/ward well and have conversations with your child/ward about safe and responsible use of technology.
 - Discuss and come up with ground rules for internet/device usage that both your child/ward and you can agree with.
 - Encourage your child/ward to use productivity tools on his/her PLD, to organise information and simplify tasks for efficiency.



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SUPPORTING STUDENTS IN THE SAFE AND EFFECTIVE USE OF THE DEVICES

Supporting Resources

Here are some resources that you can refer to:

A. Parent Kit



B. Bite-sized tips and advice via [Parentingwith.MOEsg Instagram page](#)



C. Resources from MOE and other agencies (available on resources repository in Parents Gateway)

A screenshot of the MOE Parents Gateway resources repository. It shows a mobile device displaying the "Parenting Resources" section. The top navigation bar has "FOR YOU" and "EXPLORE" tabs. The main content area is titled "Highlights" and shows a card for "Guidance on Screen Use in Children" dated Wednesday, 1 March 2023. Below this, there's a section titled "Based on your preferences" with cards for "Cyber wellness" and "Use of devices". A larger card for "Handy Guide to Screen Use" is also visible, dated Wednesday, 1 March 2023, with the subtitle "Tips on healthy screen use for families".



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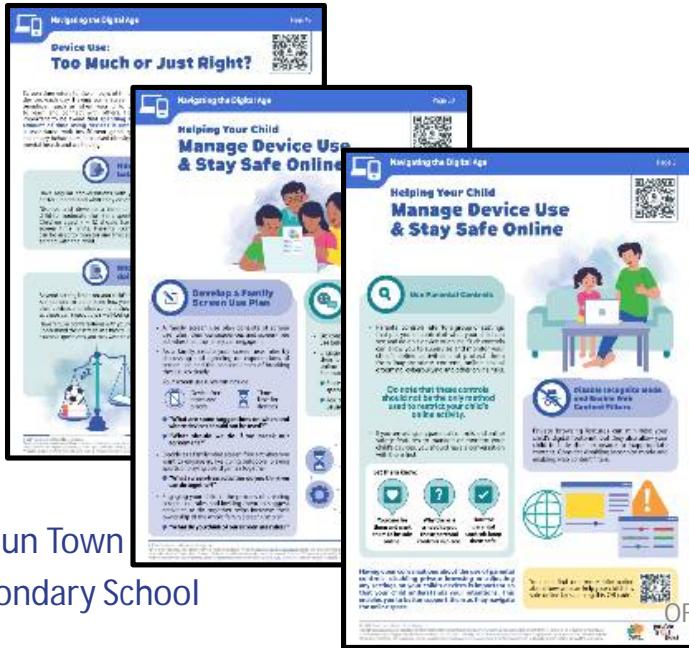
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SUPPORTING STUDENTS IN THE SAFE AND EFFECTIVE USE OF THE DEVICES

Supporting Resources

D. Parenting for Wellness Toolbox for Parents and Parenting for Wellness Website on Parent Hub

The Parenting for Wellness initiative provides bite-sized resources (practical tips and strategies) on building strong parent-child relationships, supporting your child's mental well-being and parenting in the digital age.



E. More resources are available via [the MOE Cyber Wellness Webpage](#)

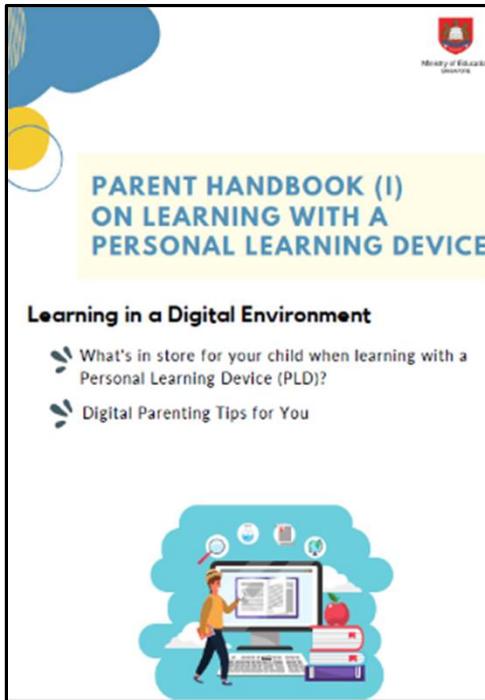
The screenshot shows the MOE Cyber Wellness webpage. At the top, there is a navigation bar with links for Home, About Us, News & Events, Resources, Services, Events, and About MOE. Below the navigation bar, there is a search bar and a link to 'Log in'. The main content area has a heading 'Practising Cyber Wellness' with a sub-section 'Cyber Wellness Education Framework helping your child in a responsible digital journey - more information about the programme and curriculum.' Below this, there is a section titled 'What is Cyber Wellness?' with a sub-section 'Parents play a key role in their children's growth. Students benefit the most when the home and school environments are aligned to each other. To help your child stay safe and have positive experiences online, you can:' followed by a bulleted list of four items: 'Activate parental controls on your home devices.', 'Model good digital habits for your child.', 'Set ground rules for internet use.', and 'Navigate the internet together to understand their usage.' To the right of this section, there is a box titled 'Support at home' with the same bullet points. Further down, there is a section titled 'Resources' with the sub-section 'Learn more about how to keep your child safe online through these resources.' and a list of 10 items from MOE, each with a small icon. The footer of the page includes the MOE logo and the text 'Yishun Town Secondary School'.

SUPPORTING STUDENTS IN THE SAFE AND EFFECTIVE USE OF THE DEVICES

Supporting Resources

F. Parent Handbooks (I) and (II) on Learning with a Personal Learning Device

These Handbooks provide tips on supporting your child in the use of PLDs for learning and are shared via the PG notification together with the letter to purchase PLDs.



What is the MOE National Digital Literacy Programme (NDLP) and how will learning with a PLD benefit my child?

Through the NDLP, students will be better equipped to acquire digital skills needed to navigate an increasingly digitalised world. As part of the programme, all secondary school students will own PLDs by end 2021.

Each child will have their own device, and learning will be supported in the following areas:

- Enhance teaching and learning**
Learning with a PLD supports greater personalisation and differentiation in learning.
Each student's learning experience can be more tailored and personalised to his/her learning needs, interests, progress and skills.
- Support self-directed & collaborative learning**
Learning with a PLD enables students to engage in self-directed learning, and to learn together with their peers, anytime and anywhere.
Students can access digital resources on their own to acquire knowledge about topics of personal interest beyond the curriculum. They can also share and build on one another's ideas, and refine their own understanding.
- Support the development of digital literacies**
Learning with a PLD provides an immersive environment for students to acquire digital skills.
Students will learn digital skills such as gathering and evaluating information online, interacting with the online community, and creating digital products.

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Role of the MOE Device Management Application (DMA) in Providing a Safer Digital Environment for Learning

ROLE OF THE MOE DMA IN PROVIDING A SAFER DIGITAL ENVIRONMENT FOR LEARNING

MOE DMA Installation

- The MOE DMA solution for iPad, Jamf, is an app that will be installed on all students' PLDs to support their safe and responsible use of devices.
- The DMA will be funded by MOE.
- The installation of the MOE DMA applies to both devices purchased through the school and any student-owned devices that parents/guardians opt for the student to use instead of the school-prescribed PLD.
- The MOE DMA will be installed after the collection of the device. Students will be guided on the installation.
- The MOE DMA will be uninstalled from the device when students graduate or leave the school.



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After-School DMA Parent Options

1. After-School DMA Parent Options provide parents with the flexibility in managing their child's/ward's use of PLD after school hours.
2. The following tables outline the different levels of restrictions, controls, and monitoring for each DMA option after school hours.

Default	Option A	Option B
Default Setting (Note: This will apply if no alternative options are chosen)	DMA settings can be modified by Parents/Guardians after school hours	DMA will be inactive after school hours¹
For parents/guardians who want their child's/ward's use of the PLD to be restricted only to teaching and learning, and prefer to leave it to the school to decide on DMA settings after school hours.	For parents/guardians who prefer to take charge of the level of restrictions for their child's/ward's use of the PLD after school hours regulated by the DMA.	For parents/guardians who do not want their child's/ward's use of the PLD after school hours to be regulated by the DMA at all.

3. The default MOE sleep hours is set to 10 pm.

¹ No data will be collected after school hours when the DMA is inactive.

- Having default school settings continue after school hours is the best option for parents/guardians who prefer not to, or do not feel ready to manage their child's/ward's device use on their own.
- Parents/guardians can request to change their choice of DMA settings, which is the existing practice.

ROLE OF THE MOE DMA IN PROVIDING A SAFER DIGITAL ENVIRONMENT FOR LEARNING

Support for Parents/Guardians

Parents/guardians may wish to consider the following questions to decide the After-School DMA Parent Option that best suits your child/ward.



A. Child's/ward's current device usage habits

- How much time does my child/ward spend on their device?
- How well is my child/ward able to regulate their device usage on their own?
- Does my child/ward get easily distracted while doing online learning?

B. Parents'/Guardians' involvement

- How confident and familiar am I with managing my child's/ward's cyber wellness?
- Are there existing routines and open conversations on the use of the Internet at home?
- Am I aware of how to prevent different types of cyber threats that my child/ward might face?



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ROLE OF THE MOE DMA IN PROVIDING A SAFER DIGITAL ENVIRONMENT FOR LEARNING

Data Collected by the MOE DMA

1. The MOE DMA does **NOT** collect any of the following data:
 - Login IDs and passwords entered into websites or into any applications
 - Actions performed (e.g., posts, online comments, items added to a shopping cart, etc.) when visiting websites and using apps
 - Documents and photos stored in the PLDs
 - PLD location
 - Webcam videos and microphone recordings
2. Parents may update their personal data (e.g., email addresses, names) by contacting the school, in accordance with the Personal Data and Protection Act (PDPA).



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Device and Funding Information

DEVICE AND FUNDING INFORMATION

Yishun Town Secondary School's PLD



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DEVICE AND FUNDING INFORMATION

Yishun Town Secondary School's PLD



The school chose the device because of:

- Portability
- Durability
- T&L Affordances

**A16 Bionic Chip, 6GB Memory,
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DEVICE AND FUNDING INFORMATION

Technical Support for Students' Devices

Technical support will be provided to students through:

- Service Desk set up in school during breaks and after school on a weekly basis
 - Troubleshooting of device issues
 - Solve connectivity issues
 - Collection of devices to be sent for repairs
- iPad service centres
 - Repair of devices (hardware issues)



DEVICE AND FUNDING INFORMATION

Funding Support for Singapore Citizen (SC) Students

- **The cost of the device bundle can be paid using your child's/ward's Edusave account,** after setting aside provision for payment of miscellaneous fees.
- To ensure the affordability of devices, MOE has provided Edusave top-ups from 2020 to 2023 to all eligible Singaporean students in primary and secondary schools. In 2025, MOE has provided a \$500 Edusave top-up for students aged 13-16 years old.
- These top-ups are on top of the annual \$290 credited into the Edusave account for Secondary School students and \$230 for Primary School students.



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DEVICE AND FUNDING INFORMATION

Funding Support for Singapore Citizen (SC) Students

- For SC students who are on MOE Financial Assistance Scheme or whose family's monthly income meets the following criteria:

Gross Household Income (GHI) $\leq \$4,000$, or

Per Capita Income (PCI) $\leq \$1,000$

MOE will subsidise 50% of device bundle cost or \$350, whichever is lower.

- The remaining amount will be payable from the students' Edusave account. If there is insufficient balance in the students' Edusave account for the remaining amount, MOE will provide additional subsidy so that the cash out-of-pocket (OOP) is \$0.



DEVICE AND FUNDING INFORMATION

Funding Support for Singapore Citizen (SC) Students

- For SC students whose family's monthly income is:

\$4,000 < Gross Household Income (GHI) ≤ \$5,500, or

\$1,000 < Per Capita Income (PCI) ≤ \$1,375

MOE will subsidise 30% of device bundle cost or \$200, whichever is lower.

- The remaining amount will be payable from the students' Edusave account. If there is insufficient balance in the students' Edusave account for the remaining amount, MOE will provide additional subsidy so that the cash out-of-pocket (OOP) is not more than \$50.



DEVICE AND FUNDING INFORMATION

Funding Support for Singapore Citizen (SC) Students

- Subsidies will not be provided for SC students whose family's monthly:
 - Gross Household Income (GHI) is above \$5,500 or
 - Per Capita Income (PCI)[#] is above \$1,375.
- Parents/Guardians can use their child's/ward's Edusave or cash to defray the device bundle cost.

[#]PCI is Gross Household Income divided by the number of household members.



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What's Next?

WHAT'S NEXT?

WHATS NEXT?

Time Frame	Activity
9 – 16 January 2026	<p>Submit Parental Consent for the Purchase of Personal Learning Device (PLD) via the link in PG.</p> <p>Parents without access to Singpass can submit their consent via hardcopy, which includes the following:</p> <ul style="list-style-type: none">• Intent to Purchase Personal Learning Device (PLD)• Standing Order for Use of Edusave Account (for Singapore Citizens)• Authorisation Form
By 6 March 2026	<p>(If required) Parent/Guardian to make payment via</p> <ul style="list-style-type: none">▪ Giro▪ SGQR (Nets/PayNow)▪ SAM channels▪ Cash and cheque at school General Office
End of Term 1, 2026	Collection of devices by students



WHAT'S NEXT?

Collection of Devices

Your child/ward will be collecting his/her device in school **by the end of Term 1**.

If you would like to personally/have another adult to verify the condition of the device during collection with your child/ward:

- You may either collect the device personally or appoint an adult proxy to do so **at the vendor's service/collection centre***.
- Your child/ward would need to bring the device to school and arrange for the school's IT department to install the DMA.

Please approach the school for further advice or clarification if you would like to make this arrangement.



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*Parents/Guardians (or adult proxy) will **not** be able to collect the PLD from the school.

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WHAT'S NEXT?

Important Contacts / Helplines

To access / find out more about...	Contact / Helpline
This deck of slides	https://www.yishuntownsec.moe.edu.sg/
Edusave balance	6260 0777
Financial assistance	6758 7219



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