



# **WELCOME TO SEC 1 PTR 2023**

# Objectives

1. School's Vision and Mission
2. Student Curriculum
  - Full Subject-Based Banding (FSBB)
  - Blended Learning
  - Assessment Matters
3. Home-School Partnership
4. Holistic Development
  - Focus for Secondary 1
  - Support for Secondary 1
  - Programmes for Secondary 1
5. Personal Learning Device (PLD)



# Principal's Address



Yishun Town  
Secondary School



# Introduction to Key Personnel

# Vice Principals



**Mdm Kathleen Ch'ng**  
**(Student & Organisation**  
**Development)**



**Mr Don Loong**  
**(Faculty & Academic**  
**Development)**



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# Key Personnel



**MS GOH CHAI PENG**

**Dean  
Student All-Round Development  
& HOD Pupil Welfare**



**MS REBECCA KONG**

**Dean  
Academic Studies  
& HOD Science**



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# Key Personnel



**MS SHEREEN CHARLES**

**HOD  
English Language**



**MDM LEOW GEOK KUAN**

**HOD Mother Tongue  
Languages**



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# Key Personnel



**MRS JANICE GAN**

**HOD  
Mathematics**



**MR NG WEI KWANG**

**HOD  
Humanities**



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# Key Personnel



**MS NORDIYANA**

**HOD**  
**Craft & Technology**



**MS EMILY HUANG**

**HOD**  
**Physical Education**



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# Key Personnel



**MRS LYNN ONG**

**HOD**  
**Character & Citizenship**  
**Education**



**MR MARC WO**

**HOD**  
**Student Management**



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# Key Personnel



**MR MUHD TIRMIDZI**

**School Staff Developer**



**MR SOH SOON HUAT**

**Subject Head  
Co-Curricular Activities  
(CCA)**



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# 2023 Sec 1 Year Master Team



**MRS LYNN ONG**



**MR CHUA  
WEIQIANG**



# Form Teachers

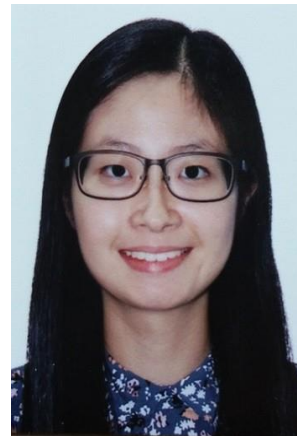
## Class 1A



**Ms Winnie See**



**Mr New Chi Lin**



**Ms Eugenia Heng**

## Class 1B



**Mr Danny Choi**



**Ms Stefanie Loh**





# Form Teachers

## Class 1C



**Mdm Azimah**



**Mr Ong Chuan Kuan**

## Class 1D



**Ms Atiqah**



**Ms Estee Chua**



# Form Teachers

## Class 1E



**Ms Nellie Tan**



**Ms Pang Yijia**

## Class 1F



**Mr Eugene Seow**



**Mdm Suga Srin**





# Form Teachers

**Class 1G**



**Ms Steph Fong**



**Mr Isaac Ling**





**MS EVELYN YAP**

**Senior School Counsellor**



**MRS CLAUDIA NG**

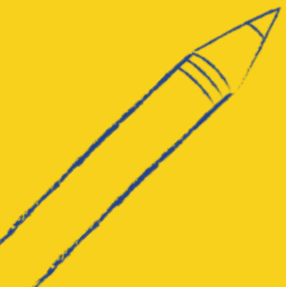
**SEN (Officer)**



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# SCHOOL DIRECTIONS



# Our Vision

*A Community of Leaders  
A Fraternity of Professionals  
A School of Distinction*

# Our Mission

*Transform Hearts and Minds, Nurturing Future-Ready  
Leaders of Character and Distinction*

# Our Motto

*We will Excel!*

# Our Values

*Integrity . Respect . Gratitude . Resilience*



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## Strategic Focus

We plan to deliver strong students, staff and organisation outcomes through transforming the cultures of active learning, care and excellence.



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# Strategic Focus

- Through the culture of active learning, we will develop lifelong learners and passionate educators;
- Through the culture of care, we will shape characters and build the growth mindset;
- Through the culture of excellence, we will create peaks and explores the frontiers that caters to diverse aspirations.



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# Full Subject-based Banding



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# FSBB

- Students will be placed in form classes with a mix of students from different courses.
- Students will take a set of subjects at a common level, amounting to about one-third of curriculum time
- The common subjects are  
[Art, Character & Citizenship Education, Design & Technology, Food & Consumer Education, Music and PE.](#)
- For other subjects (English Language, Humanities, Mathematics, Mother Tongue Languages and Science), students will attend classes with others taking the subject at the same subject level, regardless of their course of study.



# SBB

- Existing SBB provisions:
  - **For students posted to N(A) or N(T) course**, they have the flexibility to take subjects (i.e. EL, MTL, Math, Sci) at a more demanding level.
  - **The assignment is already complete at this point in time for EL, MTL, Science, Math based on PSLE results**
- There are other possibilities for SBB along the way:
  - Year End Inserts: Offered to students who show aptitude & attitude based on full year results.
  - Mid Year Inserts: Offered to exceptional students who show aptitude & attitude based on Sem 1 performance
- In addition, **Humanities** at a more challenging level will be offered as an additional option for SBB by end of Sec 1.



# SBB

- In addition, **Humanities** at a more challenging level will be offered as an additional option for SBB by end of Sec 1.
- Students needs to be (i) very good performance in English Language & social studies; (ii) do well in performance task for Lit/Geog/His during social studies lessons.

Humanities Subjects offered	Eligible student from 2N(A) course	Eligible student from 2N(T) course
Literature in English	Any of these subject(s) at Express level	Up to one subject at N(A) level
History		
Geography		



# Blended Learning & Student-Initiated Activity



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## Why Home-Based Learning (HBL) day?

- In 2020, the COVID-19 pandemic showed us that it is important for our children to be able to **plan their own learning** and **adjust to different modes of learning**.
- One of the ways we will help our children achieve this is to introduce **HBL days** as part of our Blended Learning (BL) in YTSS.



# Blended Learning for Sec 1

- All Blended Learning Days will be on even Wednesdays in Term 1 (Week 6, 8, 10) & Term 2 (Week 2, 4, 6).
- There are two parts to Blended Learning:
  - Students will complete their assignments at home by **subject teachers** according to time-table. Assignment are largely completed online.
  - Students will self-initiate learning, known as **student initiated learning**.
- There is no need to come to school. As Sec 1 students will receive their Personalised Learning Devices in Term 2, provisions are made for them to loan from school in interim.



# Blended Learning for Sec 1

- To allow YTzens to explore personal interests.
- To inculcate life-long learning in YTzens.

Therefore:

- Selected activities should not be academic/assessment-related





# SIL- Possibilities

Art	Music	Fitness	Culinary	Linguistic
Finger Painting	Learning an instrument	Aerobics (Video)	Baking	Poetry
Manga Drawing	Song writing	Chair Yoga	Cooking of simple meals	Different language
Origami	Beatboxing	Dance		Sign language
Coffee Art				

This list of activities is not exhaustive



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# SIL – Activities not allowed

- High risk sports e.g. parkour, drifting
- Activities with high elements
- Video games e.g. e-sports
- Any activity that could cause injuries





## Can students leave home to do SIL?

Students should be doing the activity at home, as it is part of HBL. Any outside preparation work (such as buying of ingredients) should be completed before the session. However, if an activity requires the student to come to school, this is still possible.





## Can students do service learning for SIL eg raise money for SPCA?

- Service learning is a possible activity, but the students need to think about how they can conduct this activity at home or in school. (such as advocating “Saving the Earth”)
- If there is raising of funds, it will require the Form Teacher to guide the students properly in terms of accountability as well as the necessary legal requirements (such as application of permit, etc.)



# Assessment Matters



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## Assessment Matters

- As part of MOE's policy shift, no MYE for P1-S4 from 2023.
- Other than End-of-Year Exam, students will be assessed through Weighted Assessments (WA)
- WA will be featured in the Time-table, and will take place on Tuesday and Thursday first period.
- Schedule will be release in by T1W3.

	Duration of WA
Term 2	Week 2 – Week 5
Term 3	Week 3 – Week 6



# Assessment Matters

	Sec 1	
Term 1	No WA	
Term 2	WA (Week 2 - 5)	15%
Term 3	WA (Week 3 - 6)	15%
Term 4	End of Year Exam (Week 4-6)	70% (EOY)





# Assessment Matters - Absenteeism

- Students who miss any assessments due to medical reasons must be covered with MC.
- Students who have a valid MC for their absence will take a modified version of the test within 3 days of the original test date. If a student's medical condition (with MC) extends beyond the 3 days, the student will still take the test but the marks will not be calculated. A '**MC**' will be awarded for that assessment.



# Home-School Partnership



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# School-Home Partnership – Why it's so important



**Strong families support**  
**+**  
**Robust and engaging school**  
**programmes**  
**=**  
**Resilient + Performing +**  
**Happy Children**



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# Partnership

**The school communicates with parents through:**

- **Termly letters** from the Principal
- **Form Teacher's** letter at the start of the year
- Other important updates to **programmes, curriculum & student matters** – through PG
- **School website & Instagram (@yishuntownsec)** – updates to school information and activities.



# Partnership

The school communicates with parents through:

- **Parent Teacher Rapport** sessions
- **Phone calls / meetings** with Teachers – when the need arises

All parents are invited to join **Parent Support Group**.



# Partnership

- **We are parents too.**
- **Let's speak the same language.**  
At home, at school
- **Trust us and give us the time.**  
During work days and hours  
(Mon – Fri, 7.30am – 5.30pm)





# **Holistic Development Matters**

## **by Sec 1 Year Master**

### **Mrs Lynn Ong**



## 2023 Secondary One Level Theme

# AD ASTRA "To The Stars"

Striving onwards with  
Gratitude and Respect



# Our Focus for Sec 1s

## **GROWTH MINDSET**

1. Achievements are from effort
2. Harness the power of 'yet'
3. Learn something new
4. Willing to learn from mistakes
5. Seek feedback
6. Be kind to yourself.



# Our Focus for Sec 1s

1. Building Good Character
2. Building Good Habits
  - Be Punctual
  - Be Prepared
3. Building a Sense of Belonging
  - YT Family
  - Good Peer Relationship
4. Sparking the Joy of Learning



# How the School support

- Build a positive learning environment
- Provide new learning experiences to help them discover their interests and talents
- Provide choices for students in their learning to develop independence
- Equip students with self-management and social and emotional skills



# How the School support Social-Emotional & Learning for Students

- Counselling services by Senior School Counsellor and Teacher Counsellors
- Intervention support by Special Education Needs (SEN) Officer



# How can the parent support?

## Start 'small'

- **Be Prepared- Learning materials:** Ensure that they pack their school bags on their own every night.
- **Be Punctual:** School starts punctually at 7.30am (8.30am on Thursdays)
- **Be Nourished- Breakfast & Sleep:** Encourage them to eat breakfast (home/first recess).  
Enough sleep.



# “I don’t know how to help my child in his studies anymore. What can I do?”

- ← **Your role as parents of teenagers:** Encourager, Listener, Disciplinarian
- ← **Establish a routine at home:** Time and place for study, rest, family time, curfew
- ← **Ask & Listen:** Find out how they are doing, let them talk about things they are interested in
- ← **Encourage:** Praise them for effort / hard work (not intelligence)



# “What dangers should I look out for in my child?”

- **Teenage angst**: Continue to care in spite of change in their behaviour
- **Social Media**: Be aware of what they are browsing on the internet, set ground rules
- **Peer influence**: Be interested in the company they mix with, set curfews



# Term 1 Key Programmes

Date	Programme
W3	<ul style="list-style-type: none"><li>• Festive Celebration (CNY)</li></ul>
W5 30 Jan-3 Feb	<ul style="list-style-type: none"><li>• <b>Beyond Classroom Week</b></li><li>• 30-31 Jan (Leadership Programme)</li><li>• 1-3 Feb (3D 2N camp)</li></ul>
W6	<ul style="list-style-type: none"><li>• CCA starts for Sec 1</li></ul>
W7	<ul style="list-style-type: none"><li>• Total Defence Day (15 February)</li></ul>
W6, 8, 10	<ul style="list-style-type: none"><li>• Wednesdays Blended Learning</li></ul>







# **Personal Learning Device (PLD) Initiative Briefing for Parents**

# Intended Outcomes of the PLD Initiative

The use of the PLD for teaching and learning aims to:



Support the Development of Digital Literacy



Support Self-Directed and Collaborative Learning



Enhance Teaching and Learning



# How will your child/ward use the PLD?

At Yishun Town Secondary School, your child will be using the PLDs to

- ✓ **Leverage on Cloud platforms such as SLS, MS Teams and Google Drive to curate and self-manage learning.**
- Cloud-based platforms facilitates learning anytime, anywhere.



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# How will your child/ward use the PLD?

At Yishun Town Secondary School, your child will be using the PLDs to

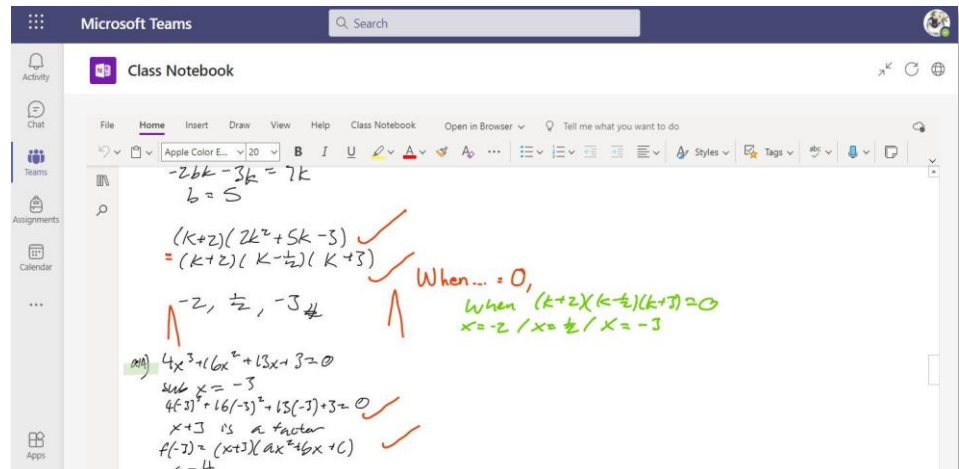
- ✓ **Support curricular and pedagogical innovation**
- Flipped classrooms will allow students to access materials before and outside class and have in-depth discussions during lessons
- Facilitation of differentiated instruction to better customize lessons for students at different readiness levels



# How will your child/ward use the PLD?

At Yishun Town Secondary School, your child will be using the PLDs to

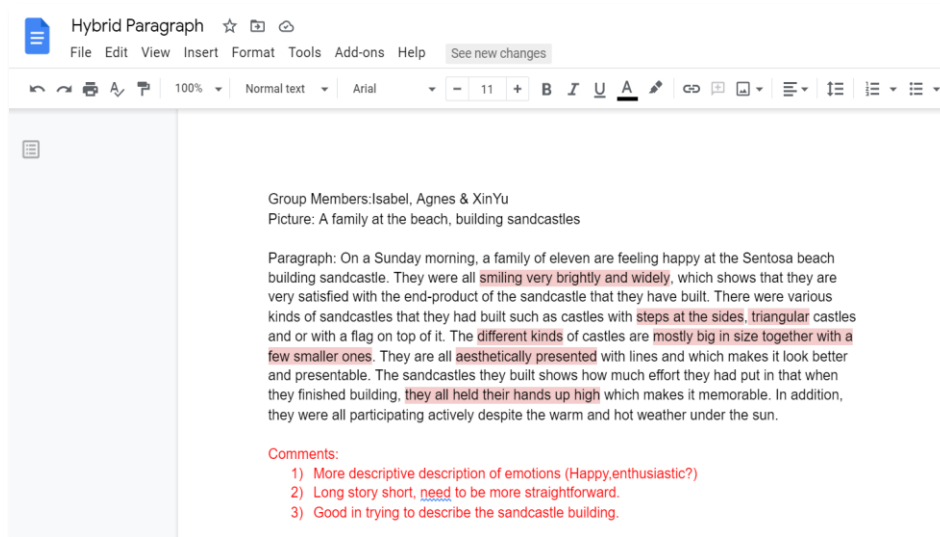
- ✓ **Strengthen feedback and monitoring of students' learning**
- Real time feedback on learning provided to teachers using SLS, MS Teams and Google Classroom



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# How will your child/ward use the PLD?

- At Yishun Town Secondary School, your child will be using the PLDs to
- ✓ **Develop new media literacies and Web 2.0 competencies**
  - Co-creation of information through the use of Google Slides and Google Docs
  - Communication and collaboration for project work



# Yishun Town Secondary School's PLD



The school will be using the **Acer Chromebook Spin R753TN** for teaching and learning.

**Total Cost with GST: \$516.20**

4GB RAM, 64GB Storage,  
11.6" Screen Size\*



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# Yishun Town Secondary School's PLD



Acer Chromebook Spin  
R753TN

The school chose the device because of:

- Affordability
- Durability
- Teaching & learning practices





# Technical Support for Students' Devices

Technical support will be provided to students through:

- Service Desk set up in school during breaks and after school on a weekly basis
  - Troubleshooting of device issues
  - Solve connectivity issues
  - Collection of devices to be sent for repairs
- Acer's service centres
  - Repair of devices (hardware issues)



# Device Management

## Application Installation

- Your child's/ward's PLD will be installed with a Device Management Application (DMA) to provide a safer digital environment for learning.
  - Installation of the DMA will be performed after the collection of the device. Students will be guided on the installation.
  - This applies to both devices purchased through the school and student-owned devices.
- The DMA will be funded by MOE and will be uninstalled from the device when your child/ward graduates/leaves the school.



# Providing Parents/Guardians with Greater Choice for After-School PLD Use

*The school will provide parents/guardians with more information on exercising the options.*

Default	Option A	Option B
<b>In-school DMA settings will continue after school hours</b>	<b>Parents/Guardians can modify the DMA settings after school hours</b>	<b>Parents/Guardians can choose to disable DMA after school hours</b>
For parents/guardians who want their child's/ward's use of the device to be restricted only to teaching and learning, and prefer to leave it to the school to decide on DMA settings after school hours.	For parents/guardians who want more leeway over the use of the device, and prefer to take charge of the level of restrictions for their child's/ward's use of the device after school hours.	For parents/guardians who do not want their child's/ward's use of the device to be regulated by DMA after school.

- Having default school settings continue after school hours is the best option for parents/guardians who prefer not to, or do not feel ready to manage their child's/ward's device use on their own.
- Parents/guardians can request to change their choice of DMA settings at any time.



# Data Collected by the DMA

The DMA does **NOT** collect any of the following data:

- Login IDs and passwords entered into websites or into any applications
- Actions performed (e.g. posts, online comments, items added to a shopping cart, etc.) when visiting websites and using apps
- Documents and photos stored in the PLDs
- PLD location
- Webcam videos and microphone recordings



# Supporting Students in the Safe and Effective Use of the Devices

The school has measures in place to enable a safer digital environment for learning with the use of PLDs, e.g.

- Classroom management and routines
- Educating students on Cyber Wellness
- Partnering parents/guardians to support students in their use of technology for learning
- Device Management Application (DMA)



# Funding Support for Singapore Citizen (SC) Students

- **The cost of the device bundle can be paid using your child's/ward's Edusave account**, after setting aside provision for payment of second-tier miscellaneous fees.
- To ensure the affordability of devices, MOE has provided Edusave top-ups in 2020 to 2022 (\$200 in each year) to all eligible SC students in primary and secondary schools.
- This is on top of the annual \$290 credited into the Edusave account for Secondary School students and \$230 for Primary School students.



# Funding Support for Singapore Citizen (SC) Students

- For students on MOE-FAS, subsidies are available even if there is insufficient Edusave balance. The cash out-of-pocket will be \$0.
- Subsidies will be provided for SC students (who are not MOE FAS) but need support, particularly those whose Gross Household Income (GHI) is below \$4,400 or Per Capita Income (PCI)# is below \$1,100.
- For more details on financial assistance, please approach the school.

#PCI is GHI divided by the number of household members.



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# What's Next?

Time Frame	Activity
9 Jan 2023	Letter to Parents for Procurement via Parents Gateway which includes the following: <ul style="list-style-type: none"><li>• Intent to purchase PLD</li><li>• Use of Edusave (for Singapore Citizens)</li><li>• Authorisation by parent to allow child to collect PLD</li></ul>
By end Feb 2023	(If required) Parent/Guardian to make payment via <ul style="list-style-type: none"><li>• Giro</li><li>• SGQR (Nets/PayNow)</li><li>• SAM channels</li><li>• Cash and cheque at school General Office</li></ul>
Early Term 2, 2023	Collection of devices by students





# Letter to Parents for Procurement



Parents with SingPass can access the Letter to Parents for Procurement to indicate your consent via the following link:

<https://go.gov.sg/pdipadmin>

\* Parents/Guardians without Singpass can request for the hardcopy letter via your child's/ward's form teacher.



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# Frequently Asked Question

## Can students use their own device?

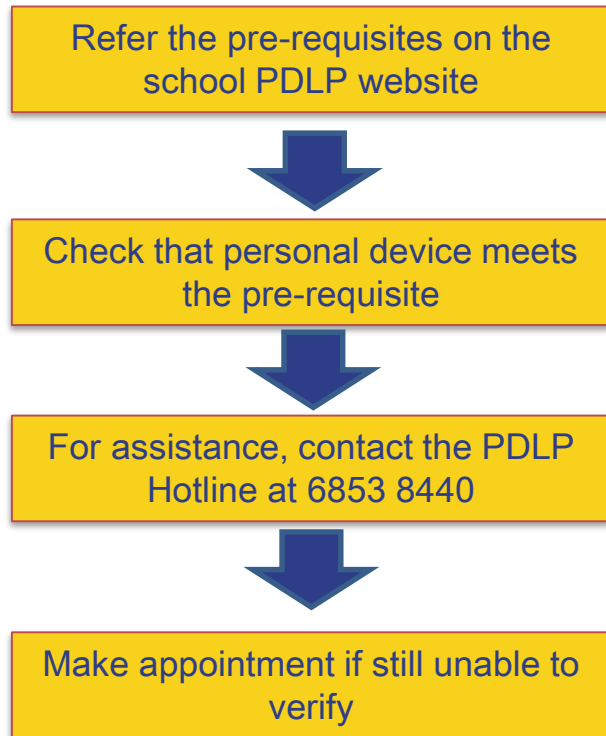
- As part of the national initiative, students are encouraged to purchase a device for teaching and learning purposes through the school
- For students to use their own device, it will have to meet specific pre-requisites<sup>1</sup> and be able to be installed with the Device Management Application (DMA)<sup>2</sup> before approval is given for use.

*<sup>1</sup>Specific pre-requisites has been uploaded on the school's website.*

*<sup>2</sup>DMA: Device Management Application, more information will be shared later.*



# Checking of Pre-Requisites for Use of Own Devices



Category	Details
Device	Chromebook
Operating System	ChromeOS  Note: As our school is using ChromeOS, our DMA cannot be installed on Windows or iPadOS.
RAM	4GB or higher
Capacity	64GB eMMC <sup>2</sup> or higher
Wi-Fi Function	Support at least IEEE 802.11 a/n/ac standard that uses 5GHz band  Does not support IEEE 802.11 b/g standard
Input	<ul style="list-style-type: none"><li>• Keyboard</li><li>• Inking function (stylus / free hand)</li><li>• Touchscreen</li></ul>
Device Age	Device should not be older than 4 years from manufacturing date
Battery	Hold charge for at least 4 hours
Auto Update Expiration (AUE) Date	AUE date should be June 2024 and onwards

\*If device meets pre-requisite, complete form on Use of Own Learning Device (link available on website). Our ICT staff will contact you for the follow-up.



# Collection of Devices

- Your child will be able to collect his/her device in school from early Term 2 2023.
- If you would like to verify the condition of the device during collection with your child/ward:
  - You may arrange to collect the device at the **vendor's service / collection centre\*** or appoint an adult proxy to do so.
  - Your child/ward would need to bring the device to school and arrange for the school's IT department to install the DMA.
- Please approach the school for further advice or clarification if you would like to make this arrangement.

\* Parents/Guardians (or adult proxy) will **not** be able to collect the PLD from the school.





**Thank you for your  
support!  
We will Excel!**

# Next Segment

## Parent and Form Teacher Time

- **Parents**, please proceed to your child's classroom. The student councilors will usher you to the classrooms.
- Sec 1 students are to remain seated till further instructions.

