



# YCSS Sharing on Co-Curricular Programmes

By: Mr Jack Liew HOD / PE & CCA





### CCA Organisation Chart

Mr Julius Teo (VPA)







Mr Vincent Loh (VP)



Mr Jack Liew (HOD/PE&CCA)

Visual Performing Arts





Clubs & **Societies** 



Mdm Chai Jiamin

**Physical Uniformed Sports** 

















































#### To share:

- the **purpose** of Co-curricular Programmes
- the **intent** & **domains** of LEAPS 2.0



4 structured programmes that complement the academic curriculum

Co-Curricular Activities (CCA)

Student Leadership Development

Values In Action (VIA)

Enrichment & Lifeskills Programme



# Co-curricular Activities





### CCE 2021 - CCA

 CCA is one of the key Student Development Experience in the students' Secondary School years.





- CCA members with a sustained development experience spanning a longer time of developmental over 4 or 5 years.
- CCA teachers have invested towards building of CCA experiences of the students.



• CCA Coaches, Voluntary Adult Leaders (VALs), CCA Alumni are students' role models in co-curricular.

## Hello!

In Yuan Ching, we envision to create a vibrant community of students to develop their P.A.S.S.I.O.N. harness their strengths and exude confidence, in becoming a Thinker, an Achiever and a Concerned Citizen.

**IGNITING THE P.A.S.S.I.D.N FOR STUDENTS** 



PRESENT

ATTITUDE & ATTIRE

SAFETY

SERVICE

IMAGINE & INNOVATE

OBJECTIVE

NAVIGATE

To create a vibrant community of students in their CCA where they have opportunities to develop their P.A.S.S.I.O.N, harness their strengths and exude confidence, in becoming a Thinker, an Achiever, a Concerned Citizen

YUAN CHING SECONDARY SCHOOL CCAS



Visual and







Performing Arts

Uniformed Groups

Physical Sports

Clubs & Societies

### CCAs in Yuan Ching:

#### **Physical Sports:**

- Dragon Boat (Boys & Girls)
- 2. Cross Country (Boys & Girls)
- 3. Football (Boys)
  - Basketball (Boys)
- 5. Netball



#### **Clubs & Societies:**

- n. Robotics
- 2. Infocomm Technology
- 3. Environmental Science
- 4. Media Resource Library









### CCAs in Yuan Ching:

#### **Visual Performing Arts**

#### (Boys & Girls):

- 1. Chinese Dance
- 2. Malay Dance
- 3. Indian Dance
- 4. Dragon & Lion Dance
- 5. Art & Crafts
- 6. English Drama
- 7. Guzheng Ensemble
- 8. Concert Band



#### **Uniformed Groups:**

- National Police Cadet
   Corp (NPCC)
- National Civil DefenceCorp (NCDCC)
- 3. Scouts





### Vibrancy of CCAs in Yuan Ching



### Co-Curricular Programme



#### LEAPS 2.0

Recognition System for Co-Curricular Attainment







### Overview of the LEAPS Domains in the

#### LEAPS 2.0 DOMAINS CO-CUTTICUIUM

- To recognise students' holistic development
- 4 domains has levels of attainment: 1 5
- Development in 4 domains Count towards
   bonus points for admission to post-secondary
- Enrichment domain complements the other domains for students' holistic development and will be recognised in School Graduation Certificate.
- For more information: https://yuanchingsec.moe.edu.sg/ycss/archive/student-development/co-curriculum/leaps-2-0

**Participation** 

**Achievement** 

Leadership

**Service** 

Leadership
Enrichment
Achievement
Participation
Service

### Key Information on LEAPS 2.0

#### **Participation**

- Affirms students' <u>sustained development</u> in school-based CCA throughout secondary school
- Same CCA progressive development
  - higher recognition

CCA Attendance

#### **Achievement**

 Affirms students' <u>character development and efforts</u> in representing the school/external organisations in events



- Opportunity for representation
  - Valuable learning experiences

Competitions

- Discipline, resilience & develop character

### Key Information on LEAPS 2.0

#### Leadership

- Affirms students' development as a leader
- Students are developed through leadership modules e.g. National Youth Achievement Award and class/CCA/school leadership roles.



#### Service

- Affirms students' contributions to the community and development as <u>responsible</u> and active citizens
- Students serve the community through school's <u>Values-In-Action</u> and Environmental Education programmes.



### CCA Policy Guidelines

- Compulsory for every student to participate in at least one school-based CCA.
- Students may request for a 2<sup>nd</sup> CCA through HOD/PE&CCA and SH/PE&CCA only at the end of Sec 1 and when they have shown that they are able to cope well with both studies and CCA.
- Participation in outside activities in lieu of school CCAs will be considered on a case-by-case basis. Points will be awarded only if the activities are approved by the school.

### CCA Policy Guidelines

#### Change of CCA





Students can request for a change under the following conditions:

- on medical reasons or
- only **once at the end** of Secondary 1 or 2 with good reasons and justification.







### **Special Guidelines**

Please note that there are **special guidelines** for BAND, NPCC & NCDCC (Mandatory CCAs)



Students in the Concert Band, National Police Cadet Corps (NPCC) and National Civil Defence (NCDCC) are **encouraged to stay** in their CCA and any request for change is based on a **case-bycase basis**.



- on medical reasons or
- only once at the end of Secondary 1 or 2 with good reasons and justification.

### Timeline for Sec 1 CCA allocation:







#### https://drive.google.com/drive/folders/ 1ZVPOYkZvHL2g0QwdZ\_KN6W2dH qfKwDBU

#### CCA Showcase 2022

The schedule for the CCA showcase is as follows:

Tuesday: 4 Jan 2022, 3:30 pm to 4:30 pm

Physical Sports: Dragon Boat, Netball, Cross-Country, Basketball & Football.

Clubs and Societies: Robotics, Media Resource Library and Environmental Science.

Thursday: 6 January 2022, 3.30 pm to 4.30 pm

Visual and Performing Arts: Guzheng Ensemble, Chinese Dance, Malay Dance, Band, English Drama, Dragon and Lion Dance, Concert Band and Art & Crafts.

Clubs & Societies: Infocomm Technology.

Friday: 7 January 2022, 2.30 pm to 3.30 pm

Uniformed Groups: NPCC, NCDCC & Scouts

#### CCA Trials 2022

The CCA trials schedule will be as follows:

#### Tuesday: 11 Jan 2022, 3:00 pm to 5:00 pm

Dragon Boat (Boys & Girls), Football (Boys), Netball (Girls), Basketball (Boys), Cross Country (Boys & Girls) and Robotics.

#### **Thursday: 13 January 2022, 3.00 pm to 5.00 pm**

Dragon Boat (Boys & Girls), Football (Boys), Netball (Girls), Basketball (Boys), Cross Country (Boys & Girls)

Teachers will inform the students of the results of the selection by 14 Jan Friday.



**SCAN ME** 

#### Venues:

- Dragon Boat: Area outside D'YC resort
- Football: Soccer field
- Basketball: Basketball Court
- Cross country:
   Gym/Carpark behind gym
- Netball: Indoor Sports Hall
- Robotics: Robotics Room at Blk B level 2



# Sec 1 CCA Bidding Exercise

### Sec 1 CCA Bidding Exercise

#### The CCA bidding systems aims to:

- Allow all students to take ownership of their own CCA choices
- Allow all students to put careful considerations and strategize before submitting their bids
- Increase the likelihood of students getting the CCAs that they prefer, provided all allocation guidelines have been met
- CCA allocation system is fair, effective and transparent
- Every year, we have a high percentage of students getting their top 4 choices.
- Exceptions students who failed to meet the deadline, placed their bids wrongly or did not follow the instructions.

1st Bid + 2nd Bid + 3rd

Bid + 4th Bid = 100



1st Bid: Art & Crafts

97 points



2<sup>nd</sup> Bid: Netball

1 point

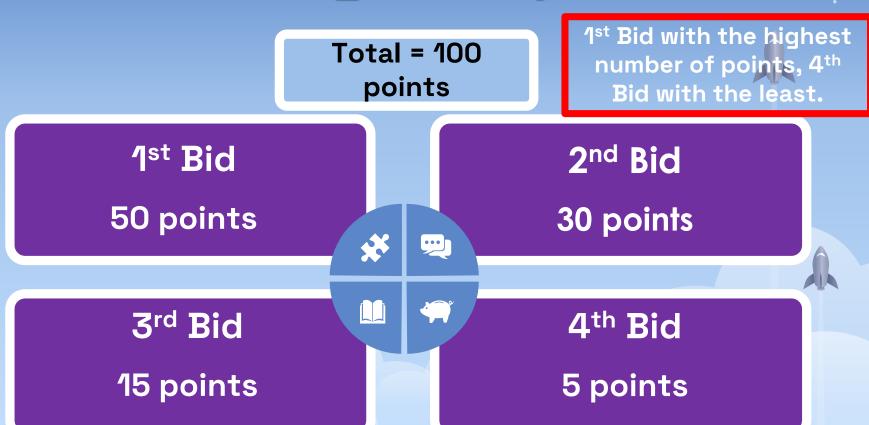
3<sup>rd</sup> Bid: NPCC

1 point





4<sup>th</sup> Bid: Scouts





Total = 103 points Bids are considered void – Student may not be allocated the prefer choice of CCA

1st Bid

100 points

2<sup>nd</sup> Bid

1 point

3<sup>rd</sup> Bid

1 point



4th Bid

1 point

Total = 100 points

Balanced Bids

1st Bid

25 points

3<sup>rd</sup> Bid

25 points

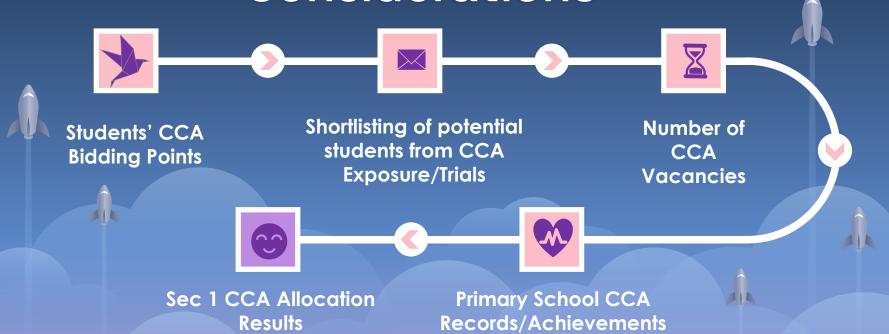
2<sup>nd</sup> Bid

25 points

4<sup>th</sup> Bid

25 points

# Sec 1 CCA Bidding Exercise Considerations

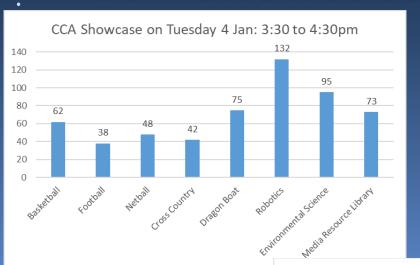


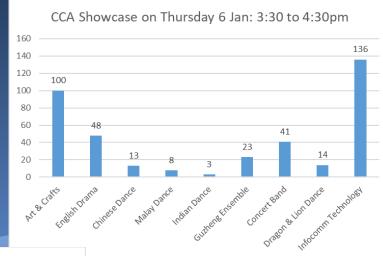
### \* CCA Vacancies:

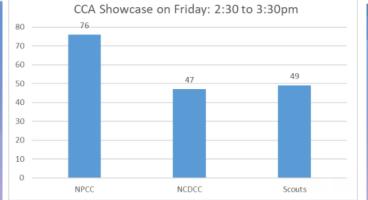
CCA	2022
Robotics	20
Environmental Science	7
Media Resource Library	5
Infocomm Technology	15
Basketball (Boys)	12
Netball	12
Football (Boys)	15
Dragon Boat (Boys & Girls)	25
Cross Country	12
Chinese Dance	12
Malay Dance	8
Indian Dance	5
Guzheng Ensemble	12
English Drama	8
Art & Crafts	8
Dragon and Lion Dance	8
Concert Band	16
NPCC	20
NCDCC	20
Scouts	20



### CCA Showcase Registration Data







### Important Points to Note

- Importance of CCA bidding exercise
- Time stamp of CCA bids is not important
- Estimated number of CCA vacancies as been made known to the students
- There will be a **5th compulsory CCA choice** of: Concert Band, NPCC, NCDCC or Scouts where the student may be allocated this CCA if he/she is not given either one of his/her 4 choices.
- Sec 1 students will attend the allocated CCA till end of Term 1 (trial period). A request for change will be considered on a case-by-case basis with valid reasons.







### Strategic Partnership Co-Curricular Activities -Athletics

## Through SP-CCA Athletics Programme, Students can expect to:









Experience an effective sports periodisation programme.

Enjoy a multidisciplinary approach towards Athletics Receive guidance from qualified Active SG coaches Acquire values & competencies aligned to MOE's Student Development Plan



### Participation in SP-CCA (Athletics)





SP-CCA Athletics will be offered in lieu of school-based CCA to interested Sec 1-2 students.

Students can enjoy all the benefits of a MOE CCA including Leadership & Service Opportunities



### Training Details

- Monday & Wednesday (4.00 6.00pm)
- Saturday mornings (8.30 -10.30am)



- Training venue Home of Athletics (Kallang), 5 mins walk from Stadium MRT / Bukit Gombak Stadium
- Transportation is self-arranged
- https://www.moe.gov.sg/programmes/cca/strategicpartnership-cca



### Registration

- Students to register, speak to Mr
   Jack Liew by 15 January 2022.
- Parents Briefing & CCA try-out for students [PSOEB & Active SG]
- Engagement session: 19 Jan 2022,
  7.00pm to 8.30pm





## Supporting the Holistic Development of my Child

What kind of person does my child want to be?

How can I reinforce my child's learning of values and life skills in his /her Co-Curricular Programmes?

Is my child able to cope?

How can I help to support him/her in the learning pursuits?

How does my child want to pursue this development?

What are the possible opportunities that can help support this development?

What is my child interested in?

What is my child good at?



## Thank You!

Any questions?

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