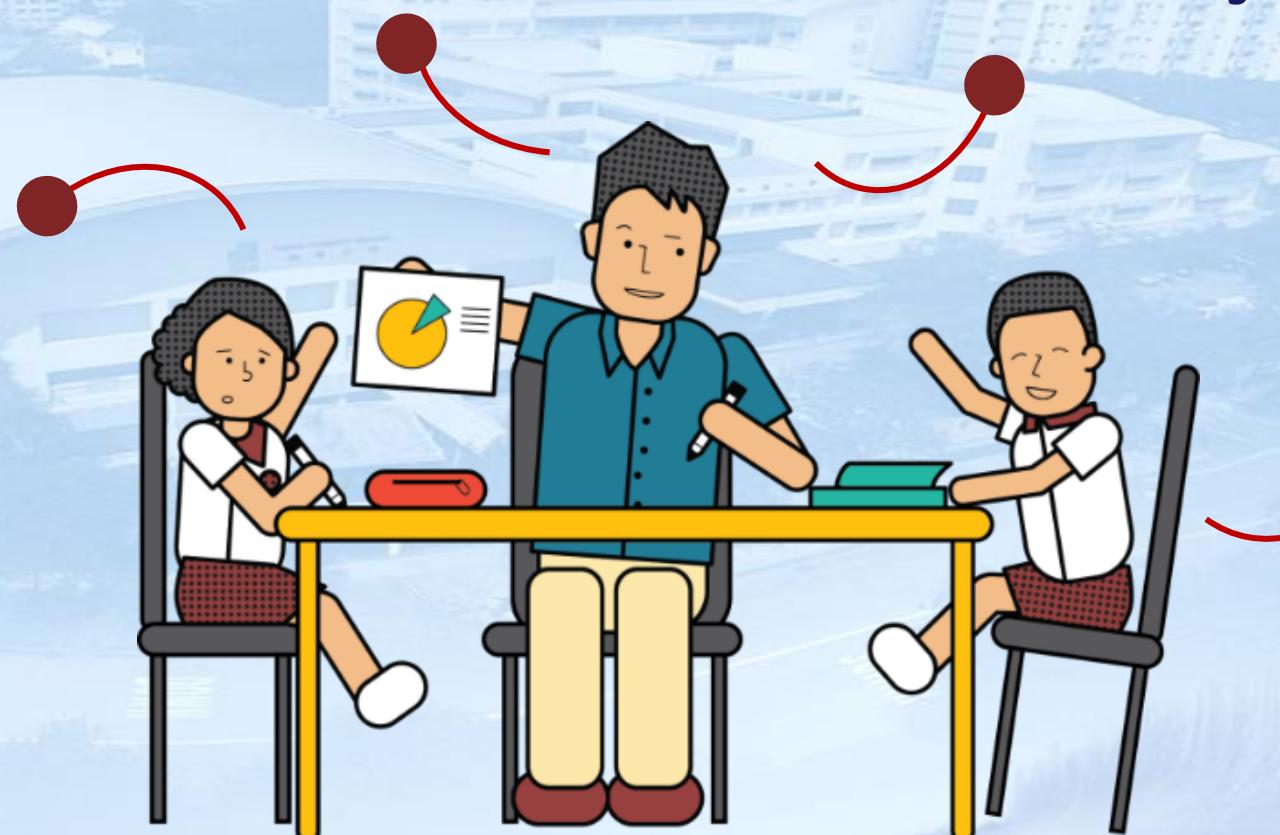


# Sharing by Year Head (P1)



All Yuhualites can **ACHIEVE!**



- 1. What is Primary School about?**
  - 2. Smoothening the transition to Primary 1**
  - 3. More about Primary One**
  - 4. School-Home Partnership**
- 



# Building Strong Foundations

- 1.** **Play** is an essential feature that taps students' inquisitiveness and ignites a self-sustaining passion for learning.
  - 2.** Teachers **pace** teaching and adopt **developmentally appropriate, engaging pedagogies** to deepen learning.
  - 3.** **Differentiated support** for children with differing learning needs
  - 4.** **No examinations** and **weighted assessments at P1 and P2** to provide more time and space to settle into a formal school setting, build relationships and develop the necessary skills and attitudes towards learning.
- 

Identified students will be further supported through **Learning Support Programmes** in English and Mathematics.

# Holistic Assessment (HA)

**Bite-sized assessment tasks** will be carried out throughout the year to gather information about students' achievement in relation to learning outcomes. These HA tasks provide feedback about students' learning.

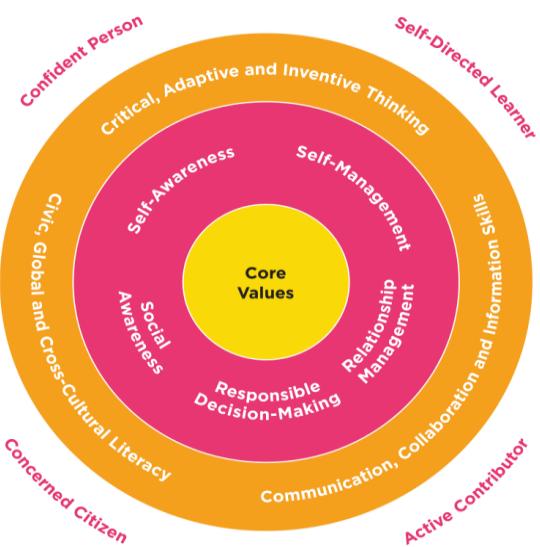
- Performance Tasks Eg. Show & Tell, Speaking activity
- Written Exercises
- Classroom Quizzes



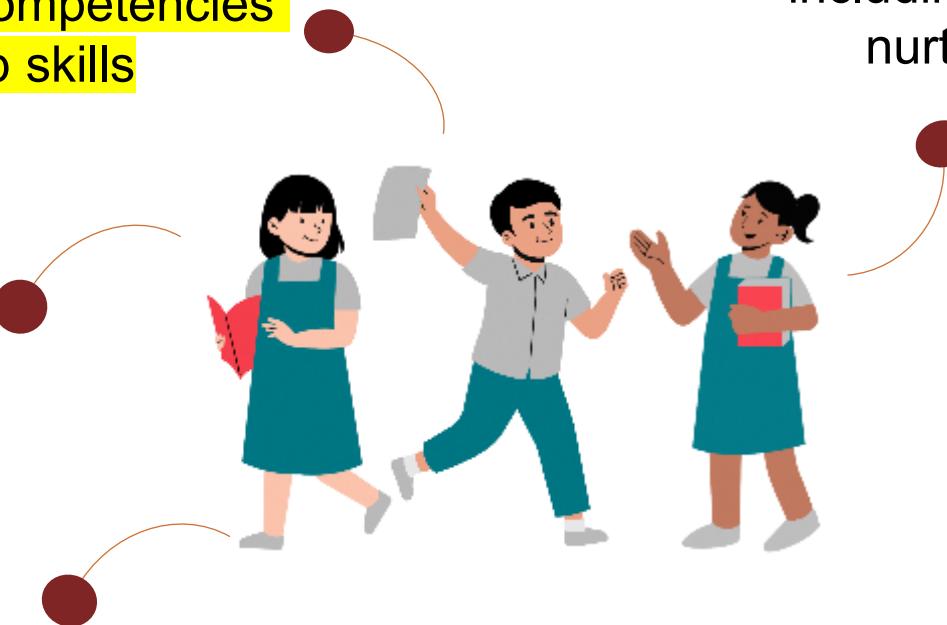
# Holistic development for Primary 1 includes:

Prioritising the development of soft skills, including values, social-emotional competencies and self-help skills

Building strong foundations in literacy and numeracy



Focusing on building learning dispositions for lifelong learning, including curiosity, confidence and nurturing the joy of learning



Strengthening 21<sup>st</sup> Century Competencies and Digital Literacy in an age-appropriate manner

01

Relating well to others

02

Developing good habits

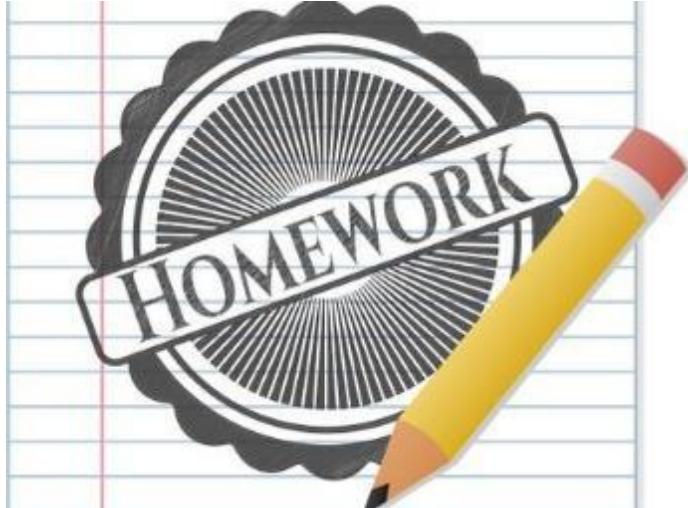
03

Nurturing positive learning attitudes

04

Encouraging them to learn from their mistakes

# Learning in school and at home



- **Homework Policy** is in place to guide parents on the extent of offline and occasional online homework that is given to the students.
- Homework helps teachers to assess students' understanding of their learning so that timely feedback can be given to support their learning.



- **Digital Tools** used by to support and complement classroom teaching and learning, e.g. Singapore Student Learning Space (SLS), eZhishi (for Chinese Language) and other educational platforms.



*SLS onboarding information will be shared with parents at the ICT Briefing.*

## What is SLS?

Our national online learning portal with curriculum-aligned resources for students to learn at their own pace and collaboratively.

## How and when will P1 students use SLS?

Students will learn with technology progressively in an age-appropriate manner.

Our students learn how to use technology during their FLIGHT lessons (every fortnight).

SLS homework are occasionally used to reinforce learning.

# Transition to permanent P1 classes and lessons

**Week 0 & 1 – In Orientation Groups (Familiarisation of routines)**

**Week 2 onwards – In permanent P1 classes (Formal lessons)**

- 1 Joy**
- 1 Courage**
- 1 Kindness**
- 1 Gratitude**
- 1 Diligence**
- 1 Unity**
- 1 Honesty**



- English Language
- Mathematics
- Mother Tongue Languages (MT)
- Character & Citizenship Education (CCE)
- Physical Education (PE)
- Programme for Active Learning (PAL)
- Art
- Music
- Social Studies (SS)
- Form Teacher Guidance Period (FTGP)

# Quiz Time

Are there exams in P1?

- (A) Yes
- (B) No ✓
- (C) Not sure



Holistic Assessments (HA) are bite-sized assessment tasks conducted throughout the year.

# Help your child to develop good habits



# Help your child develop the habit of punctuality



7.40 am

Flag Raising ceremony



Arrive at the gate  
at 7.30 am.

All students must attend the Flag-Raising Ceremony, which **starts at 7.40 am daily.**

Students who miss the Flag-Raising Ceremony will be considered as late-comers. Students who are **late for 3 or more times** will have their names recorded in the School Offence Module and there will be implications on their conduct grade.

Parents are **strongly encouraged to ensure your child is punctual for school**, and to develop that good habit with them.

# Absence from School



Absence from school must be covered by an **MC** or a **letter from parents**.

You can call the office or email the Form Teacher.

Overseas LOA will ONLY be granted for the following **valid reasons**:

- ✓ Overseas posting of parents
- ✓ Bereavement of family members
- ✓ Serious medical reasons, e.g. seeking medical treatment
- ✓ Other valid reasons

Please note that overseas travel or taking a holiday during term time is **NOT encouraged** and approval will not be given.

# Submit the P1 Dismissal Form (by today)

1 <sup>st</sup> Week	5 Jan Mon	6 Jan Tue	7 Jan Wed	8 Jan Thu	9 Jan Fri
	Gate 1	Gate 1	Gate 1	Gate 1 or Gate 5	Gate 1 or Gate 5
	1 pm	1 pm	1 pm	1.30 pm	1.30 pm



<https://go.gov.sg/p1-dismissal-2026>

- Students taking the school buses will be fetched at the usual dismissal time.
- Students enrolled in our school Student Care Centre(SCC) will proceed there after school.
- **Keep teachers informed of any changes to the dismissal arrangement.**

# Quiz Time

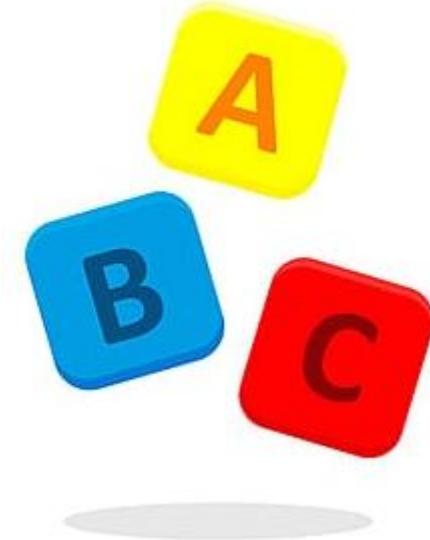
What time must Yuhualites arrive in school?

(A) 7.30 am



(B) 7.40 am

(C) 7.45 am



**Flag-raising ceremony starts at 7.40 am. So arrive in school at 7.30 am.**

# Quiz – TRUE or FALSE

P1 dismissal next Monday is at 1pm.

**TRUE**



**P1 dismissal next  
Mon, Tue, Wed is  
at 1 pm from Gate 1.**

# Quiz Time – TRUE or FALSE

P1 dismissal next Thursday is at 1pm.

**FALSE**



**P1 dismissal next  
Thursday onwards is  
at 1.30pm from  
both gates.**

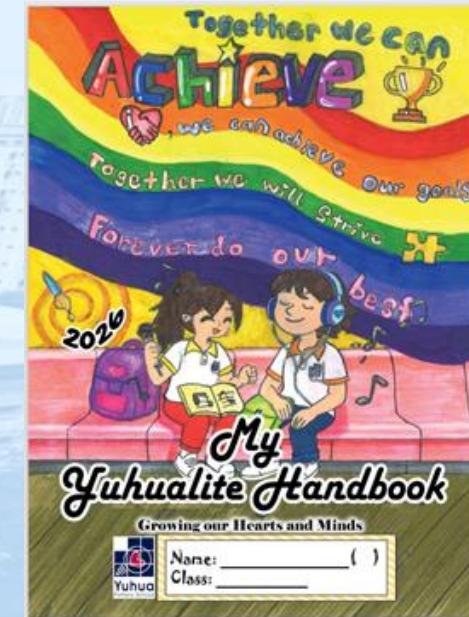
# Communicating with the school

## Channels of communication:

- Parents Gateway (PG)
- Email & Student Handbook
- Phone call via General Office (GO)
- Make an appointment

## Allow our Teachers lead time to respond:

- Official contact hours (during school days) – 7.30 a.m. to 5.00 p.m.
- Give at least 3 school days to come back to you on the feedback
- If truly urgent, request for a return call via GO when they are back from class and are available to call you back.



# Real Connections

Cultivate strong relationships and healthy habits in this digital age

Establish good habits for our children to stay confident and in control of their technology use



Provide a balanced mix of engaging online and offline activities, at school and at home

→ Build strong bonds through shared experiences and meaningful conversations

**Building Relationships** Page 20

## Helping Your Child Build Healthy Relationships

Healthy relationships and supportive networks contribute to your child's overall well-being, and allow them to experience a sense of community and belonging.

**Things You Can Do**

- Expose your child to a range of social situations.
  - For younger children, create opportunities for them to interact with other children of similar ages (e.g. attend school camps).
  - For older children, encourage them to make friends with peers who have similar interests.
- Encourage your child to strengthen existing relationships.
  - Foster healthy relationships with supportive extended family members.
  - Encourage your child to stay in touch with their friends and trusted adults (e.g. meet up with former classmates, visit former teachers on Teacher's Day).
- Listen to your child's problems and ask probing questions to help them find ways to resolve their friendship issues.
  - How has this affected you or your friend?
  - What are your expectations of a good friend?
  - How can you make things better?

S.URE is part of the National Library Board's Information Literacy programme.



**Navigating the Digital Age** Page 54

## Helping Your Child Thrive in the Online Space

It is important to help your child understand that not everyone holds the same point of view as them. To help them navigate these differing viewpoints, you can guide them to express their opinions confidently online while respecting others' opinions. This will help them contribute to a healthy online community.

**Things You Can Do**

- When your child is responding to another person online, encourage them to exercise empathy and respect. If you notice that your child is engaging in negative comments (e.g. sending unkind messages), correct them and help them to understand why their actions are wrong.
  - Why do you think they said that?
  - If you were in their shoes, would you agree with their opinion?
- Consider the issue from another perspective by practising T.H.I.N.K. (Truthful, Helpful, Inspiring, Necessary, and Kind).
  - Is your message respectful and empathetic?
  - It's okay to feel upset. It's also okay not to respond to these comments. Shall we turn off the comments and notifications and do something else for now?

S.URE is part of the National Library Board's Information Literacy programme.

Check **Parenting for Wellness Toolbox** for conversation starters to facilitate meaningful conversations, and practical strategies on parenting in a digital age.

# Follow us on Social Media

The screenshot shows the school's website with a banner featuring two students. A featured post box displays a quote: "One who LEARNS We are motivated and self-directed learners." Below the banner are three thumbnail images: "Annual Prize-Giving Day 2022", "Inspiring Teacher of English Award 2021", and "President's Visit @ Yuhua 2020". The top navigation bar includes links for SCHOOL INFORMATION, GENERAL INFORMATION, PUPILS EXPERIENCE, HIGHLIGHTS, PARENTS EDUCATION INFORMATION, and E-OPEN HOUSE 2022.

Our School Website  
<https://yuhuapri.moe.edu.sg>

The screenshot shows the school's Facebook page cover featuring cartoon characters in front of the school building. The page header includes the school's name and logo. Below the cover, there are tabs for Posts, About, Photos, and Videos.

Our School Facebook Page  
<https://www.facebook.com/yuhuaprimaryschool>

Stay connected and be involved with what is happening in school!

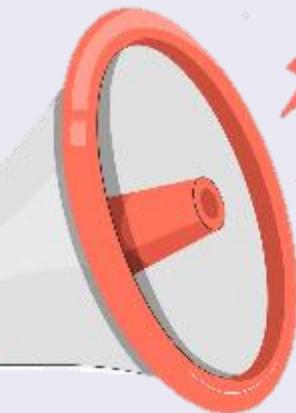
Yuhua Primary School

Growing our Hearts and Minds



The screenshot shows the school's Instagram profile with 265 posts, 362 followers, and 0 following. The bio reads: "Yuhua Primary School Official school account Growing our Hearts and Minds 158 Jurong East Street 24, Singapore". It includes links to the school website and a direct message button.

Our School Instagram Page  
Search 'yuhuaprimaryschool'



# Join Us! **Parent Support Group (PSG)**

A team of dedicated parents supporting each other in nurturing their children. Network, share and learn with fellow parents by involving yourself in initiatives such as Parenting Workshops.



<https://go.gov.sg/yhps-psg-recruitment-form>



# Thank You



Yuhua Primary School

*Growing our Hearts and Minds*

