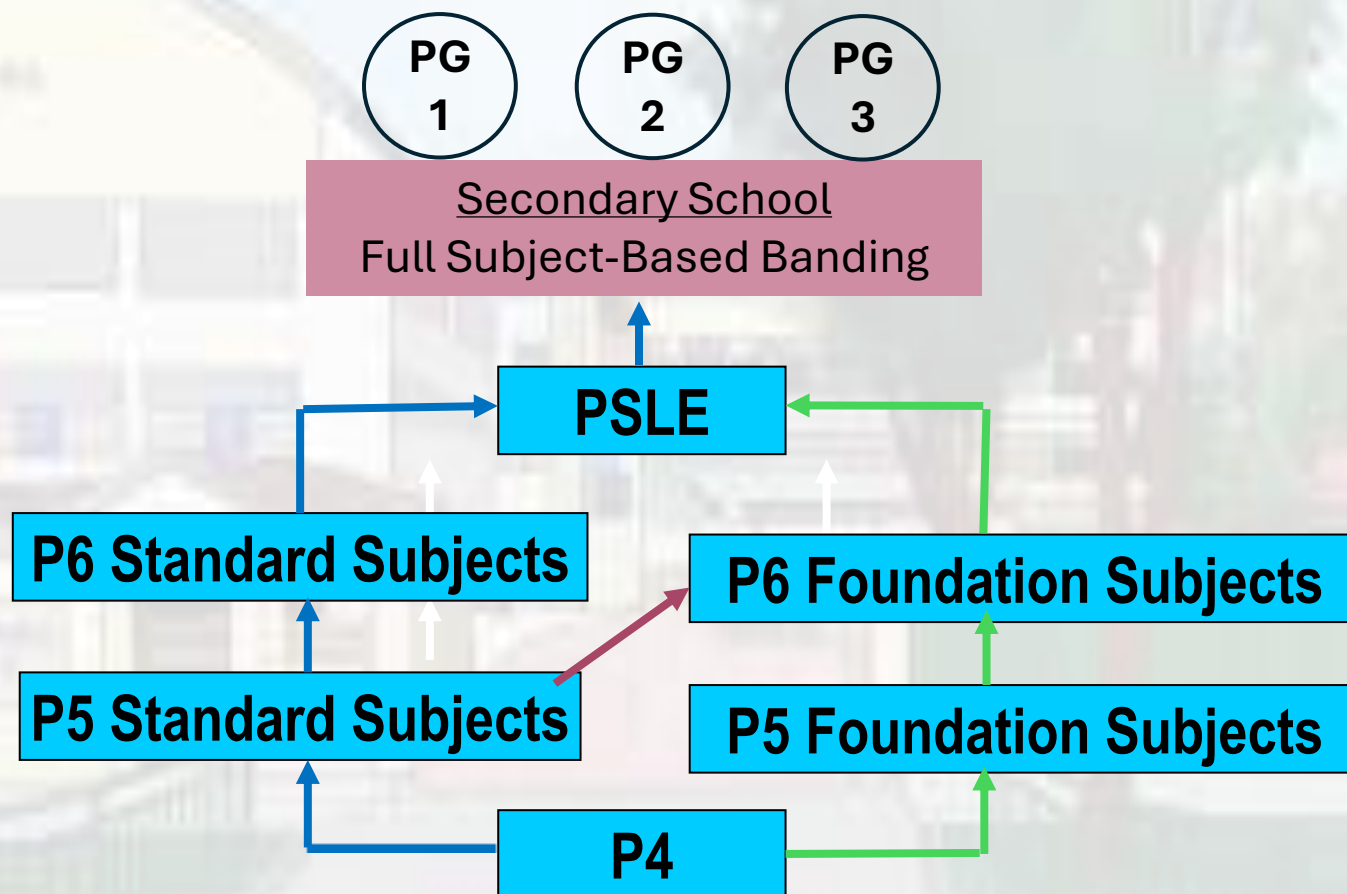




# Information on Subject-Based Banding (SBB), PSLE Scoring & S1 Posting

# Why do I need to know about PSLE Scoring & Sec 1 Posting now?

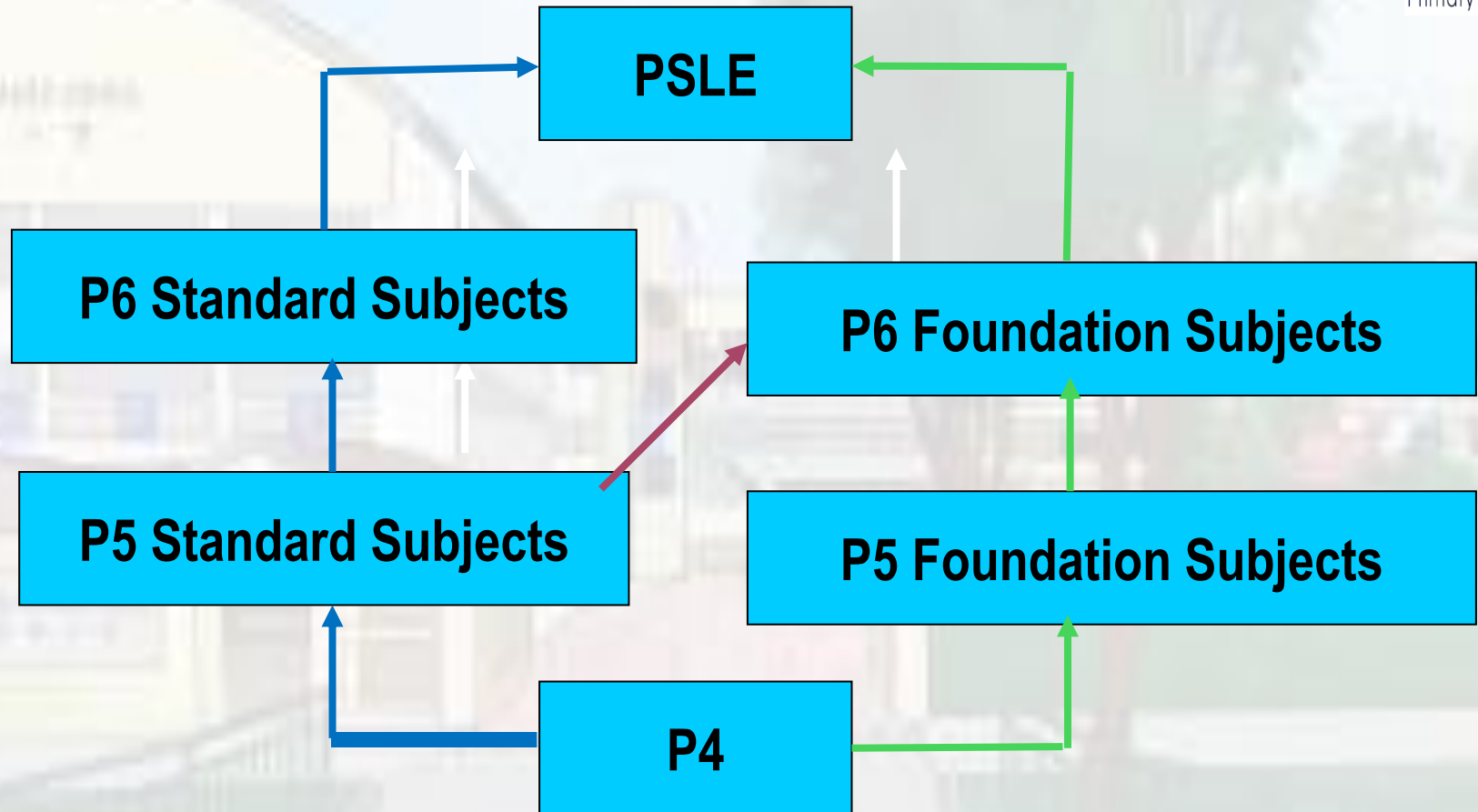
- **For better decision making**



# SUBJECT-BASED BANDING (PRIMARY) OFFERING DIFFERENT SUBJECT COMBINATIONS



# Subject-Based Banding (SBB)



# Subject Combinations @ Yuhua Primary School

Subject Combination	Subjects
4S + HMT	<ul style="list-style-type: none"> <li>4 Standard Subjects - English / Maths / Science / MT</li> <li>1 Higher Mother Tongue (HMT) Subject</li> </ul>
4S	<ul style="list-style-type: none"> <li>4 Standard Subjects - English / Maths / Science / MT</li> </ul>
3S + 1F	<ul style="list-style-type: none"> <li>3 Standard Subjects - English / Maths / Science</li> <li>1 Foundation Subject - MT</li> </ul>
2S + 2F	<ul style="list-style-type: none"> <li>2 Standard Subjects - English / MT</li> <li>2 Foundation Subjects - Maths / Science</li> </ul>
4F	<ul style="list-style-type: none"> <li>4 Foundation Subjects - English / Maths / Science / MT</li> </ul>

**\*S** – Standard      **F** – Foundation      **MT** – Mother Tongue      **HMT** – Higher Mother Tongue



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# SUBJECT-BASED BANDING (PRIMARY)

- School recommends the SBB options based on the following:
  - Student's **aptitude, motivation and performance in each subject**;
  - Student's **ability to cope** with a particular subject combination; and
  - Whether the subject combination focuses sufficiently on literacy and numeracy, and facilitates the student's articulation to secondary school and beyond.
- Offering subjects at Foundation level enables students to focus on **building up strong fundamentals in these subjects and better prepares them for progression to secondary school.**

# An example of subject combination that suits a child's strength and ability

I'm good in English and Mother Tongue, but I need more support in Math and Science.



## Subject-Based Banding

	Standard Level	Foundation Level
English	✓	
Mother Tongue	✓	
Mathematics		✓
Science		✓

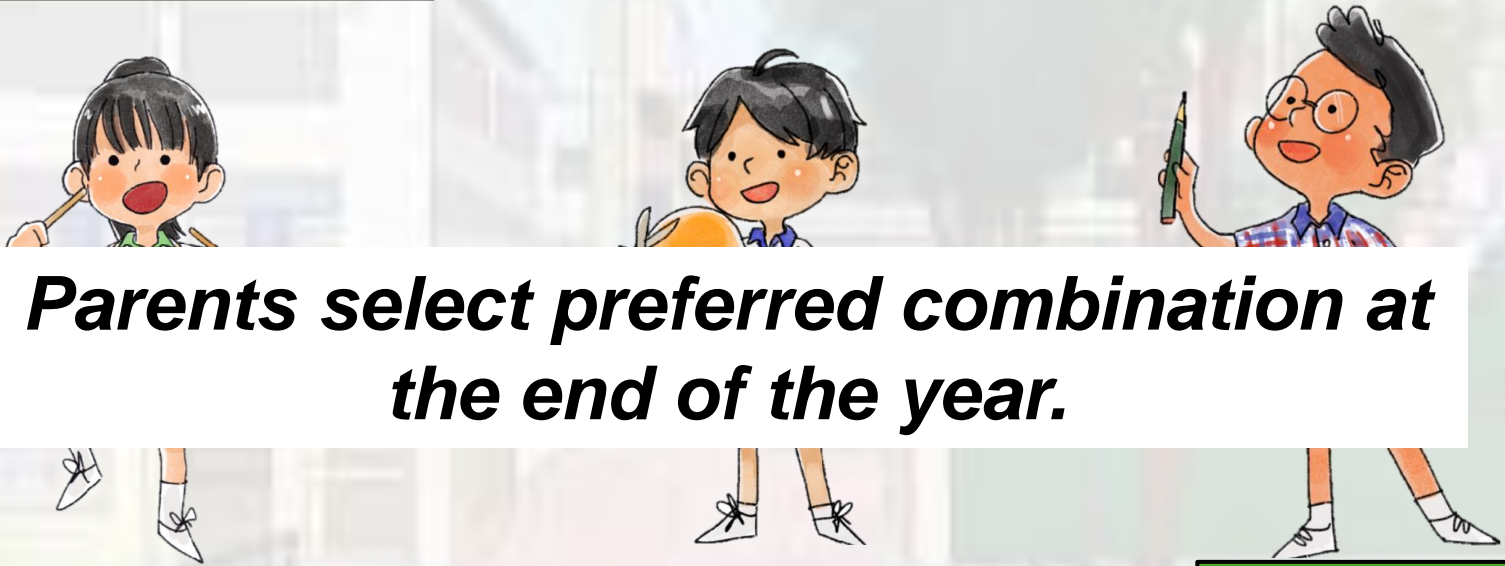
# How does SBB work?

School recommends a subject combination based on P4 examination results and other considerations.

Pass all 4 subjects and performs very well in Mother Tongue Language

Pass all 4 or 3 subjects

Pass 2 subjects or less



***Parents select preferred combination at the end of the year.***

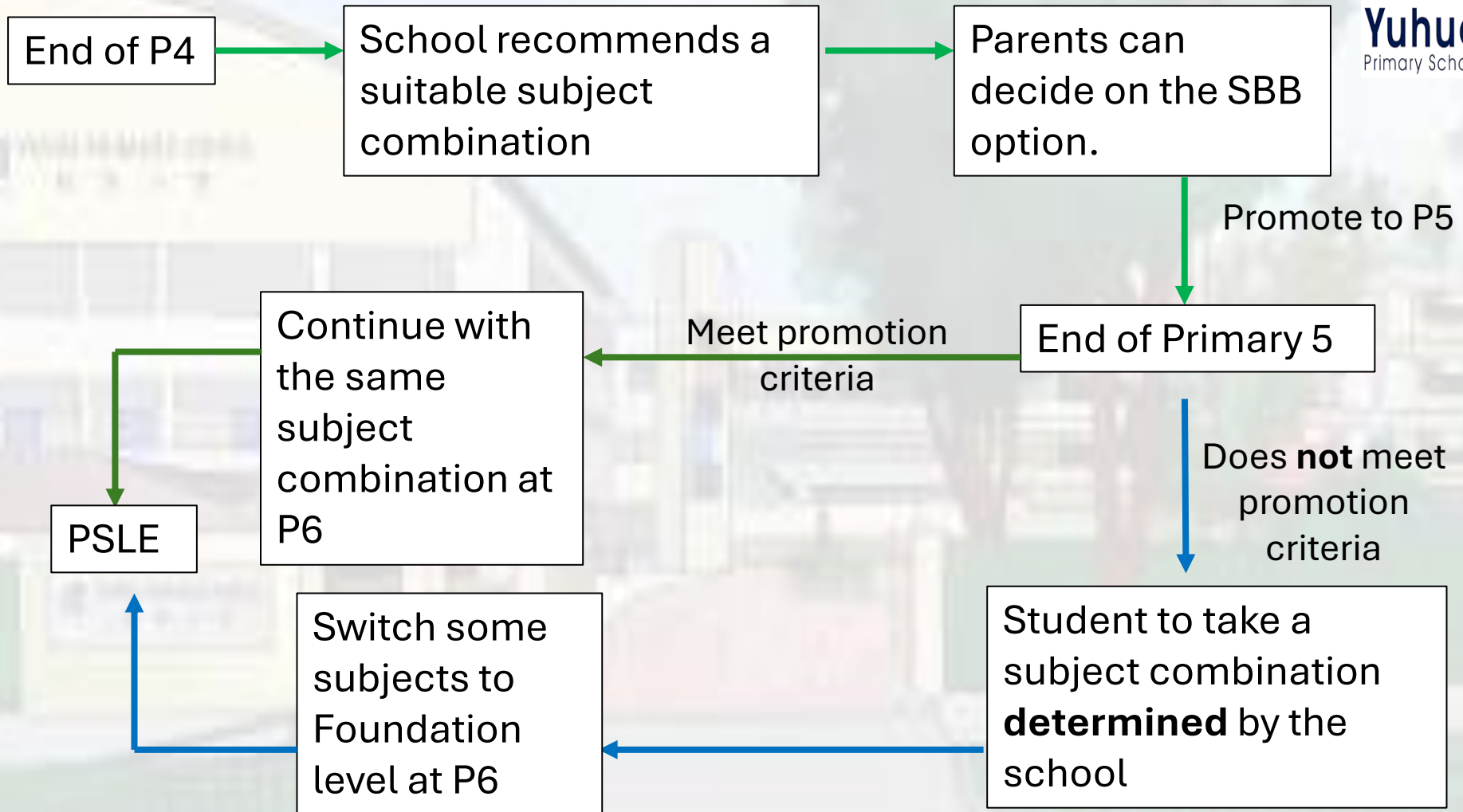
- 4 Standard subjects + Higher Mother Tongue

- 4 Standard subjects

- 3 S + 1 F
- 2 S + 2 F
- 4 F

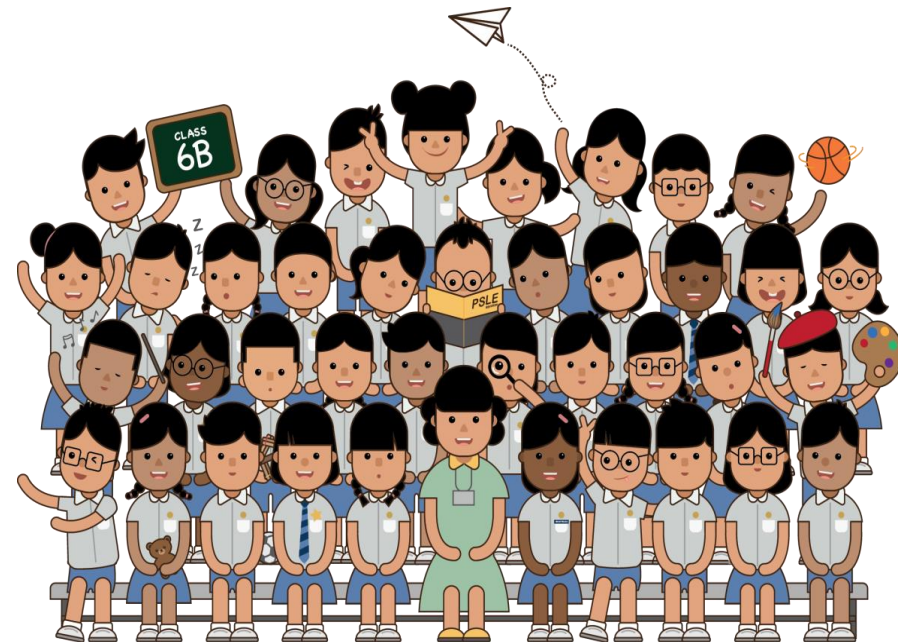


# Subject Combinations determined by School at the end of P5



# PSLE SCORING & S1 POSTING

IT'S PART OF  
A BIGGER STORY

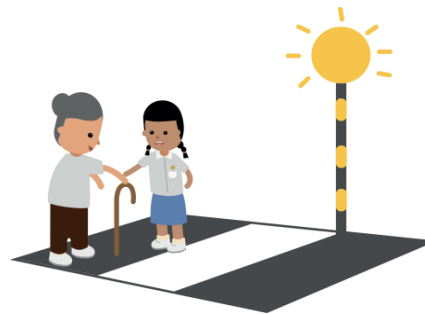


# THE PSLE CHANGES ARE PART OF A BIGGER STORY

Over the years, we have been fine-tuning the education system to help our students discover and develop their strengths and interests, while moving away from an over-emphasis on academic results.

Our changes PSLE scoring aim to:

- Reduce fine differentiation at a young age
- Recognise students' level of achievement, regardless of how their peers have done



## Achievement Band at P4

# SCHOOL-BASED ASSESSMENT AT P4

Mark Range	Achievement Band
85 and above	1
70 – 84	2
50 – 69	3
Below 50	4

*Student Handbook, Pg 23*

## Achievement Level - PSLE, P6 and P5

# SCHOOL-BASED ASSESSMENT AT P5, 6 & PSLE

AL	RAW MARK RANGE
1	≥ 90
2	85 – 89
3	80 – 84
4	75 – 79
5	65 – 74
6	45 – 64
7	20 – 44
8	< 20

*Student Handbook, Pg 24*

## WIDER SCORING BANDS

### (a) Reduces fine differentiation of students

- Students with similar scores in each subject will be grouped into wider bands measured in 8 ALs.

### (b) Reflects a student's individual level of achievement

- Unlike the current T-score, the students' AL for each subject will reflect their level of achievement, rather than how they have performed relative to their peers.

AL	RAW MARK RANGE
1	$\geq 90$
2	85 – 89
3	80 – 84
4	75 – 79
5	65 – 74
6	45 – 64
7	20 – 44
8	$< 20$



# FOUNDATION LEVEL SUBJECT GRADES TO BE LESS FINELY DIFFERENTIATED

- Under the new AL system, Foundation subject grades will be graded in 3 scoring bands from AL A to C.
- Like Standard subject ALs, the Foundation subject ALs will reflect a student's level of achievement, rather than how they have performed relative to their peers.

Foundation Level AL Reflected on Result Slip	Foundation Raw Mark Range
A	75 – 100
B	30 – 74
C	< 30

*Student Handbook, Pg 25*

# FOUNDATION LEVEL SUBJECT GRADES

- For the purpose of S1 posting, Foundation level AL A to AL C will be mapped to AL 6 to AL 8 of Standard level subjects respectively, to derive a student's overall PSLE Score.
- Similar to the current PSLE scoring system, this mapping is based on the learning and assessment load of the subjects, and informs students of their readiness to access the curriculum at the secondary level.

Foundation Level AL Reflected on Result Slip	Foundation Raw Mark Range	Equivalent Standard Subject AL	Standard Raw Mark Range
A	75 – 100	6	45-64
B	30 – 74	7	20-44
C	< 30	8	<20

# 4 SUBJECT ALs WILL BE ADDED TO FORM THE PSLE SCORE

- The PSLE Score ranges from 4 to 32, with 4 being the best.
- Students will be placed in secondary school courses based on their PSLE score – Posting Group 3, 2 or 1.

ENGLISH	AL3
MOTHER TONGUE	AL2
MATHEMATICS	AL1
SCIENCE	AL2

**PSLE SCORE: 8**

POSTING GROUP (PG)	PSLE SCORE
PG 3	4 – 20
PG 3 or PG 2	21 - 22
PG 2	23 – 24
PG 2 or PG 1	25
PG 1	26-30, with AL7 or better in both <u>EL</u> and <u>MA</u>



# SCORING OF FOUNDATION SUBJECTS FOR S1 POSTING

- A student's PSLE Score is the sum of the four AL scores across his/her Standard and Foundation subjects.
- With Full Subject-based Banding in secondary schools, students may also take subjects at a higher level for those that they are strong in.







ENGLISH	AL3
MOTHER TONGUE	AL8
FOUNDATION MATHEMATICS	ALB (7)
FOUNDATION SCIENCE	ALB (7)

**PSLE SCORE: 25**

POSTING GROUP (PG)	PSLE SCORE
PG 3	4 – 20
PG 3 or PG 2	21 - 22
PG 2	23 – 24
PG 2 or PG 1	25
PG 1	26-30, <i>with AL7 or better in both EL and MA</i>

# HCL POSTING ADVANTAGE FOR ENTRY TO SAP SCHOOLS WILL CONTINUE

- Students will be ranked taking into account their performance in HCL.
  - Their HCL performance will be indicated in their PSLE Score.
- This posting advantage applies **before** the tie-breakers for S1 posting.

				<u>PSLE</u> <u>Score</u>
1st		7	NO HCL	7
2nd		8	DISTINCTION	8D
3rd		8	MERIT	8M
4th		8	PASS	8P
5th		8	NO HCL	8
6th		9	DISTINCTION	9D



# ELIGIBILITY FOR HMTL IN SECONDARY SCHOOLS

- The eligibility criteria for taking HMTL is intended to ensure that students can cope with the higher academic load, and takes reference from the current criteria.

## ELIGIBILITY CRITERIA FOR SECONDARY SCHOOL HMTL

(i) PSLE Score of 8 or better

OR

(ii) PSLE Score of 9 to 14 inclusive; and attain

- AL1 / AL2 in MTL or
- Distinction / Merit in HMTL

- For students who do not meet the above criteria, secondary schools will continue to have the flexibility to offer HMTL to students, if they are assessed to have high ability and interest in MTL and are able to take HMTL without affecting their performance in other subjects.

## OFFERING SUBJECTS AT A MORE DEMANDING LEVEL AT THE START OF SEC 1

- Students posted to schools through PG1 and PG2 can offer **English Language, Mother Tongue Languages, Mathematics and Science** at a more demanding level based on their PSLE AL for each subject.



ENGLISH	AL3
MOTHER TONGUE AL3	
FOUNDATION MATHEMATICS	AL B (7)
FOUNDATION SCIENCE	AL B (7)
PSLE SCORE: 25	

FOR STUDENTS POSTED TO SCHOOLS THROUGH PG1 AND PG2			
SUBJECT	PSLE SUBJECT LEVEL	PSLE AL FOR SPECIFIC SUBJECT	OPTION TO TAKE THE S1 SUBJECT AT :
<ul style="list-style-type: none"> <li>English Language</li> <li>Mother Tongue Language</li> <li>Mathematics</li> <li>Science</li> </ul>	Standard	AL 5 or better	G3 or G2
		AL 6	G2
	Foundation	AL A	G2

# P4 EYE EXAMINATION DATES 2025

Date	Day	Type	Subject
9 October	Thursday	Paper 1	EL
16 October	Thursday	Oral Exams	EL & MTL
22 October	Wednesday	Paper 1	MTL
23 October	Thursday	Written Exam/Paper 2 & Listening Comprehension	EL
24 October	Friday	Written Exam	SC
27 October	Monday	Written Exam/Paper 2 & Listening Comprehension	MTL
28 October	Tuesday	Written Examination	MA



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# THANK YOU!

