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001/2026/T1/YHPS/PG

29 December 2025

Dear Parents/Guardians,

1. A Warm Welcome to 2026

We hope you and your loved ones have had a restful and good break. As we step into 2026, we look forward to strengthening our partnership with you in nurturing our Yuhualites to grow with confidence, resilience, and the ability to thrive in an ever-changing world.

In the year ahead, we will continue to leverage Educational Technology and deepen our students' development in emerging 21st Century Competencies, preparing them to meet future challenges with assurance and adaptability. At the same time, we remain committed to fostering character growth through a growth mindset and our Leaders in Me - 7 Habits of Mind under our Student Leadership programme.

With perseverance, self-discipline, and a positive spirit, we believe every Yuhualite can become a confident, resilient, and responsible individual ready to contribute actively and meaningfully while 'ACHIEVEing' together as part of our Yuhua Family.

To kickstart 2026 on a positive note, the following are practical ways to help your child/ward start the year well.

i. Set Goals Together (Habit 1: Be Proactive)

Encourage your child to take ownership of their new year — whether it's improving in a subject, building better routines or cultivating new interests. Help them plan small steps toward these goals and celebrate steady progress. Guide them to know that it is their effort and attitude that make all the difference.

ii. Focus on Effort, Not Just Outcomes (Growth Mindset)

Focus on your child's effort and improvement rather than results alone. Saying, "*I noticed you didn't give up*", reinforces that challenges can help them grow.

iii. Help Them Prioritise What Matters (Habit 3: Put First Things First)

Guide your child to develop self-discipline in organising homework, rest and play in a balanced way. A simple weekly schedule or to-do list allows them to stay organised without feeling overwhelmed.

iv. Encourage Reading, Curiosity and Reflection (Habit 2: Begin With the End in Mind)

Set aside regular time for your child to read, learn something new, or reflect on their day — for example, a simple bedtime reading routine or inviting them to share one new thing they have learned. Help them view setbacks as opportunities for growth and reassure them that you believe in their ability to succeed. Encourage them to intentionally apply the different habits of mind to build self-awareness, develop long-term thinking, and foster a lasting love for learning. Challenge them to learn new things.

v. Build Empathy and Positive Relationships (Habit 5: Seek First to Understand, Then to Be Understood)

Have regular conversations about friendships, teamwork and kindness. Support your child in expressing their feelings respectfully and listening to others with empathy.

vi. Reinforce Healthy Habits and Well-being (Habit 7: Sharpen the Saw)

Sleep, nutrition, physical activity and downtime are essential for emotional and academic progress. Support your child in maintaining a healthy rhythm to stay energised and focused.

vii. Embrace Mistakes as Learning Moments (Growth Mindset)

When mistakes happen, encourage your child to ask, “*What can I learn from this?*” instead of viewing errors as failures. Help them reflect and recognise that mistakes help them learn and grow as long as they make constructive efforts to improve. This builds resilience and confidence over time.

2. Staff Movement

We would like to welcome our new teachers who joined our Yuhua Family in 2026. They are (in alphabetical order of names):

- | | |
|--|--|
| <ul style="list-style-type: none">• Ms He Yuting• Mdm Noraida Bte Daud• Mr Sherman Lim Jun Yuan• Ms Tan Ping Siew | <ul style="list-style-type: none">– Teacher (Chinese Language)– Subject Head (Malay Language)– Teacher (Physical Education)– Teacher (Chinese Language) |
|--|--|

As we welcome our new colleagues to our Yuhua Family, we would also like to express our gratitude to the following colleagues who had contributed to the development of our Yuhualites. We wish them all the best in their future endeavors and new postings. They are:

- Mdm Chandrasekar Adhilakshmi
- Mr G Rishiikeasan
- Mr Musa Bin Abdul Kadir
- Ms Ng Hui Min Selina
- Mdm Rafida Binte Yusoff
- Mdm Tan Chien Yun

We would also like to extend a warm welcome to Mrs Cynthia Chen, our Vice-Principal 2 (Academic). As she joins our Yuhua family, we know she will bring care, dedication, leadership and strong support to both our Yuhualites and staff.

3. First Day of School

The first day of school for our **new cohort of P1 students is on Friday, 2 January 2026 from 8 am to 12 noon**, and for our **P2 to P6 students, their first day of school is on Monday, 5 January 2026 with no change in reporting time, to be seated in the Hall by 7.35 am**.

For our P1 students, please refer to the [packing list](#) given for the required items to bring on the first day of school. You can also refer to the [P1 Orientation slides](#) shared on 21 Nov 2025 for the needed information. **You may also like to take note of the curtailed reporting and dismissal time and points of dismissal for your child/ward for the first 4 days of school.**

As for our **P2 to P6 students**, they should bring the following items for their first two days of school:

1. Water Bottle
2. Story Book
3. Pencil Case and Stationery
4. Colour Pencils/Markers
5. Healthy Snacks for 9 a.m. and/or 12 p.m. Snack Break; Packed food or money for Recess
6. English, Mother Tongue, Music and Art – Subject-related books and Files
(To be brought on Monday, 5 January 2026)
7. Mathematics, Science, Social Studies and Health Education - Subject-related books and Files
(To be brought on Tuesday, 6 January 2026)

Kindly note that the first 3 days of school for our P2 to P6 students will be used to conduct orientation activities that will help all our students ease into their new class environment, foster teacher-student and student-student rapport. These activities focus on the well-being of our students, allowing them to start 2026 on a positive note.

4. School-based Assessment Structures

The key aim of our school-based assessments is to develop academic literacies, numeracy and life-long learning skills in our students as they strive towards being motivated, self-directed and critical learners. Thus, Learn for Life, as a value, an attitude and a skill are what our students need to possess. It is in this spirit that changes to the school-based assessment structures have been made over the years to deepen the joy of learning and instill a stronger intrinsic motivation in our students to learn well.

Building on efforts to move away from an over-emphasis on academic results, we will continue to use varied alternative modes of assessments, not restricted to just pen-and-paper test formats to ensure the learning and mastery of skills and concepts in our students.

Assessment and Weightages for 2026

Information of the assessment and weightages for 2026 for each level is provided in the table below. As we hope to deepen the mastery and acquisition of Emerging 21st Century Competencies (E21CC) in our students, we would continue to provide opportunities in other non-weighted class-based activities/tasks/projects for students to demonstrate and apply their learning in authentic settings from Term 1.

Level	Term 1	Term 2	Term 3	Term 4
P1	No weighted assessments			
P2	No weighted assessments			
Level	T1 Review Test	T2 Review Test	T3 Review Test	End of Year Exam (EYE)
P3	-	15%	15%	70%
P4	-	15%	15%	70%
P5	-	15%	15%	70%
Level	T1 Review Test	T2 Review Test	Prelim Exam	PSLE
P6	15%	15%	70%	

Kindly note that only Medical Certificates and other valid official documents will be accepted for absences from any weighted assessments. For submissions of parent's letters, please state clearly the valid reasons for your child/ward's absence(s) and note that the school's Assessment Committee will review each letter/appeal on a case-by-case basis. There will be no make-up test(s)/assessment(s) conducted for absentees (including all holistic assessments) and marks will not be awarded for absences without valid documents and reasons subject to the Assessment Committee's final decision.

Lower Primary (P1 & P2)

The school will provide updates on the learning progress of P1 and P2 students through subject-specific learning outcomes (LO) and qualitative descriptors at the end of both Semester 1 and 2. These updates of students' progress reflect students' performance across various non-weighted assessments completed throughout the semester. Detailed information about these assessments will be shared with parents at the start of each term. Additionally, parents/guardians of P1 and P2 students will receive a Holistic Development Profile (HDP) and portfolio at the end of each semester to provide a comprehensive view of their child's learning growth and progress.

5. School Curriculum Hours

We strongly encourage all Yuhualites to arrive in school at least 10 minutes earlier and be seated at the hall/classrooms before the commencement of flag-raising ceremony at 7.35 am sharp.

Levels	School Curriculum Hours
P1 to P3	Mondays to Fridays, (7.45 a.m. to 1.30 p.m.)
P4 to P6	Mondays, Tuesdays, Wednesdays & Fridays (7.45 a.m. to 1.30 p.m.) Thursdays (7.45 a.m. to 2.30 p.m.* w.e.f. Thursdays, 8 Jan 2026).
	*Another PG notification will be sent to parents of P4 students on dismissal time on Thursdays affected by the Swimsafer Programme that will commence on 22 Jan 2026.

The first teaching period will begin punctually at 7.45 am. We seek your support to help ensure that our students are ready and punctual for school and the Flag-raising ceremony daily occurring at 7.35 am.

6. Staggered P4 to P6 Lunch Break Timings for Thursdays (Long Day)

Lunch break is provided for our P4 to P6 students at the following timing:

Levels	Timings
Primary 4	12.30 p.m. – 1.00 p.m.
Primary 5	1.00 p.m. – 1.30 p.m.
Primary 6	1.30 p.m. to 2.00 p.m.

Curriculum lessons end at 2.30 pm for all P4 to P6 students on Thursdays if they do not have ASP in the afternoons. **Information on ASP will be sent separately via PG on a later date.**

7. Meal Breaks in School

To facilitate our Peer Buddy and Support Programme, we continue to make the provisions for two levels to have their recesses at the same time. The timings for the Snack Break are also provided as shown below for the different levels:

Levels/Recess/Snack Break	Timings
All Levels Snack Break 1	9 a.m.
Primary 1 & 4 Recess	9.30 a.m. to 10.00 a.m.
Primary 2 & 5 Recess	10.00 a.m. to 10.30 a.m.
Primary 3 & 6 Recess	10.30 a.m. to 11.00 a.m.
All Levels Snack Break 2	12 p.m.

The cost of recess and lunch set meals are estimated at \$2.50 each. This is to ensure that the quality of food sold meets the basic nutritional needs of our students, and yet also provide reasonable balance between quality food, affordable prices, and business sustainability for our canteen vendors. Fruits are also served during recess together with the main meals to fully comply with the Healthy Meals in Schools Programme guidelines.

Please join us to encourage our children to avoid buying sweet drinks, and to bring their water bottle to school instead. We have water coolers located around the school for them to refill their bottles. A daily pocket money of \$2.50 to \$3.00 for full set meals during recess will suffice. If your child/ward is also staying for lunch, please prepare a similar separate amount as well.

Students are allowed to eat healthy snacks in the form of dry finger food either at 9.00 a.m. or 12.00 p.m. during their Snack Time in class. Some examples of healthy snacks include: Sandwiches, wholemeal biscuits, muesli bars, fruits (e.g. apples, bananas, grapes, etc.) and others. Having regular healthy snacks during the day helps students develop healthy eating habits and also benefit in terms of their cognitive, physical and socio-emotional development. Having this snack break before they go home can also help to ensure that they do not go hungry for an extended period of time. Our students will be taught how to choose healthy snacks during their Physical Health Education (PHE) lessons.

8. Co-Curricular Activities (CCA) & After-School Programme (ASP)

CCA for P3 to P6 students will be conducted on every Tuesday, from 7.45 a.m. to 9 a.m. during school hours and will commence in Term 1, Week 2. Consent forms will be given for any additional CCA practices that take place after school hours. The schedule and consent forms for the After-School Programme (ASP), including remedial and supplementary classes, for identified P4 to P6 students will be given out at a later date.

Learning with teachers' support and guidance can only take place with regular school attendance. We seek your kind cooperation that your child/ward attends school punctually and regularly every day so that he/she will have the opportunities to learn and grow together with his/her peers in a conducive school learning environment with strong home-school support. Absence from school must be supported by a medical certificate or other valid official documents and reasons.

Please further note that the school does not support students' overseas travel plans during school academic terms unless they are due to extenuating circumstances. Parents are to provide valid reasons and documents through their child/ward's Form Teacher for the school's noting.

9. Student Handbook

P2 to P6 students will be issued a copy of the 2026 Student Handbook during the first week of school. Their Form Teacher will guide them on its use. We are pleased to share that the cost of the first copy of the handbook will be borne by the school. In the event that your child/ward requires a second copy or a replacement, he/she can purchase a new handbook from the school bookshop. Kindly note the school information provided in the handbook. It can serve as a handy resource for reference on school matters. Your child/ward will need to use the handbook to record his/her homework and assignments and should bring it to school daily.

10. Communication with our Staff

Our teacher may communicate with you through the Student Handbook hence please do check your child's/ward's handbook on a regular basis. Besides the handbook, you can also contact our teachers by calling the General Office at 6560 5062 to make an appointment to meet with them, or send an email to the teachers directly (You can access their work email addresses at <https://www.yuhuapri.moe.edu.sg/school-information/Staff/Overview/>). You can also discuss with the teachers on other agreed mode(s) of communication channels. To ensure the well-being of our teachers, kindly contact them **before 5 pm on school days only**, unless it is for urgent matters. For any feedback given or enquiries, please allow at least 3 school days for our teachers to get back to you.

We value all our staff, including our Special Educational Needs Officers, School Counsellor, administrative staff, office support personnel, security guards and attendants. All of them play an instrumental role in caring, supporting and developing our Yuhualites holistically, and they deserve to be treated with kindness and respect at all times. We would like to remind parents to be respectful and be a good role model to your child/ward so that there can be positive and constructive conversations with our staff to benefit our Yuhualites. **The school will not condone any form of disrespect, rudeness or aggression directed at our staff. We continue to trust that as a part of our collective Yuhua Family, we strive to partner each other respectfully for positive outcomes for all our Yuhualites.**

11. Visitor's Pass and Students' Safety

All visitors are requested to report to the Security Guard Post at the Main Gate and register their particulars with the security guards.

For security reasons, visitors are also required to produce their NRIC or other national identification document (i.e. driving license, work permit, passport, etc.) for verification purposes. The physical NRIC/ID document will be returned to the visitors after the verification of their identity and will not be retained by the school. Visitors will be issued with a Visitor's Pass. With the Visitor's Pass, visitors can then proceed to make purchases at the bookshop or proceed to the General Office for assistance on any other admin matters. Please put on the Visitor's Pass that is issued to you as you enter the

school premises. All visitors to school will not be allowed to venture off to the other parts of the school, especially the classrooms. This is one of the measures the school is taking to ensure the safety and security of our students in the school as well as to minimise disruptions to their learning.

12. Pedestrian Gates

The daily opening hours of all our pedestrian gates are as follows:

Gates	Mondays to Fridays (School Term)
Gates 1 and 2 (Main Gate)	6.30 a.m. to 5.30 p.m.
Gate 4 (near the traffic light crossing)	6.45 a.m. to 7.45 a.m.
Gate 5 (Facing HDB Blk 250 carpark)	6.45 a.m. to 7.45 a.m. 1.30 p.m. to 1.50 p.m. 2.30 p.m. to 3.00 p.m. (Thursdays only)
Turnstile at Gate 5 (Exit only)	1.50 p.m. to 7.00 p.m.

Please note that **Ace@Work School Student Care dismissal will be via Gate 5.**

13. Traffic Conditions and Cooperation of Parents/Guardians

For the safety of our students, parents/guardians are not allowed to drive into the school compound at all times, except in cases of inclement weather where the drive-in gates will be opened to facilitate students' drop-off at the school porch. We strongly urge all parents/guardians who drive to park their cars at the car park next to the school at Blk 250 and guide their child/ward to enter by Gate 5.

Kindly note that parents/guardians should not park/stop their vehicles in front of the school along Jurong East St 24 to pick-up or drop-off our students. Not only is this illegal, but it also poses grave danger and inconvenience to pedestrians and other road users. Let us role-model consideration for our students and others.

14. Term 1 & Term 2 Calendar of Activities

The list of activities, events, programmes and assessments which the school has planned for in Semester 1 is attached for your reference. Any changes or updates to the dates or details will be made in our next termly letter to parents, or sent via Parents Gateway (PG) nearer to the dates.

On this note, we would like to thank all our parents/guardians for your trust, mutual respect, strong support and partnership. Together, we can make this new academic year a remarkable and positive experience for our Yuhualites.

Wishing you and your family a fantastic school year ahead!

Your Partners-in-Education,

Mrs Ruth Tai
Principal

Mrs Zoey So
Vice-Principal 1 (Acad)

Mrs Cynthia Chen
Vice-Principal 2 (Acad)

Miss Lee Ai Ling
Vice-Principal (Admin)

Yuhua Primary School
Calendar of Activities
Term 1, 2026

WK	Date	Time	Activity / Event		Venue	Target Group		
0	1 Jan (Thurs)	New Year's Day Public Holiday						
	2 Jan (Fri)	P1 First Day of School			P1 students			
1	5 Jan (Mon)	P2 to P6 First Day of School			All students			
2	12 Jan (Mon) – 29 Jan (Thurs)	After School	Start of P5 AI for Fun Lessons (More details will be shared. Dismissal time for some P5 classes on Thursdays will be affected.)		School	P5 classes on different days		
	13 Jan (Tues)	Curriculum Time	Start of CCA		P3 to P6 students			
	14 Jan (Wed)	After School	Training for Student Leaders (More details will be shared)	School	Selected P4 – P6 students			
3	19 Jan (Mon)	After School	Start of P4 to P6 After-School Programme (ASP) (More details will be shared)		School	Selected P4 to P6 students		
	22 Jan (Thurs) – 12 Mar (Thurs)	P4 SwimSafer Programme (On Thursday afternoons. More details will be shared. Note that dismissal time will be later than 2.30 pm.)			P4 students			
4	28 Jan (Wed)	After School	Start of Mendaki Homework Cafe (More details will be shared)		Selected students			
5	6 Feb (Fri)	(Only for parents whose child/ward are selected for SDR. More details will be shared.)						
6	9 Feb (Mon)	Total Defence Day School Commemoration			All students			
	11 Feb (Wed)	Curriculum Time	Photo-Taking for School Smart Cards (Students to wear their school uniforms.)	School	P1 and P6 students			
	13 Feb (Fri)	LSM/LSP Briefing for Parents (Only for parents whose child/ward are selected for LSM/LSP. More details will be shared.)						
7	16 Jan (Mon)	Chinese New Year School Celebrations (7.45 am to 10.30 am) (All students are encouraged to come in their traditional costumes and school shoes as part of the festive learning experiences. Early dismissal from 10.30 am.)			All students			
	17 Jan (Tues) & 18 Jan (Wed)	Chinese New Year Public Holidays						
8	23 Feb (Mon) to 27 Feb (Fri)	Curriculum Time	P6 Term 1 Review Tests		School	P6 students only		
	27 Feb (Fri)	P4 and P6 Parents' Engagement (More details will be shared)						
9	2 Mar (Mon) to 10 Mar (Tues)	Curriculum Time	P3 Tech Play (Coding Programme)		School	P3 classes on different days		
	4 Mar (Wed) – 6 Mar (Fri)	Curriculum Time	P3 Social Studies Learning Journey (More details will be shared)		Geylang Serai Heritage	P3 classes on different days		
	6 Mar (Fri)	After School	P5 Thailand Overseas Immersion – Briefing for Parents and Students		School	Selected P5 students		
	6 Mar (Fri)	Curriculum Time	P4 Social Studies Museum-Based Learning Journey		Kreta Ayer Heritage	Selected P4 classes		
10	9 Mar (Mon)	After School	Student Leaders' Workshop		School	Selected students		
	13 Mar (Fri)	Curriculum Time	Annual Athletics Meet (P3 to P6 Modified Events) (P1 and P2 levels to follow their class timetable.)		School	P3 to P6 students only		

WK	Date	Time	Activity / Event	Venue	Target Group
-	14 Mar (Sat) to 22 Mar (Sun)		March Term Break		

Yuhua Primary School
Calendar of Activities
Term 2, 2026

Wk	Date	Time	Activity / Event	Venue	Target Group
1	23 Mar (Mon)	Day Off-in-lieu for Hari Raya Puasa Public Holiday			
	24 Mar (Tues)	Curriculum Time	School Resumes & Start of CCA	School	All Students (CCA for P3 to P6 students)
2	30 Mar (Mon)	After School	Start of P4 to P6 After-School Programme (ASP) (More details will be shared)	School	Selected P4 to P6 students
	30 Mar (Mon) – 1 Apr (Wed)	-	P5 Camp	TBC	P5 Students
	1 Apr (Wed)	Temperature-Taking Exercise (All students are to ensure their working Oral Digital Thermometers are with them.)			All Students
	3 Apr (Fri)	Good Friday Public Holiday			
3	6 Apr (Mon)	Curriculum Time	International Friendship Day Commemoration	School	All Students
	10 Apr (Fri)	Curriculum Time	Language Festival (EL & MTL)	School	All Students
4	13 Apr (Mon)	Curriculum Time	Earth & World Water Day Celebration	School	All Students
5	24 Apr (Fri)	Annual Prize-Giving Day (7.45 am – 10.30 am) (More details will be shared)		School	Selected students in school
6	1 May (Fri)	Labour Day Public Holiday			
7	4 May (Mon) – 8 May (Fri)	Curriculum Time	P3 to P6 Term 2 Review Tests	School	P3 to P6 Students
8	11 May (Mon) – 26 May (Tues)	Curriculum Time	INSPIRE Festival – Classroom Experiences	School	All Students
9	19 May (Tues)	Curriculum Time	P6 NAPFA (5 stations)	School	P6 students
	19 May (Tues) to 23 May (Sat)	P5 Internationalisation Programme - Thailand Overseas Immersion (More details will be shared)			Selected P5 students
	20 May (Wed) to 22 May (Fri)	Curriculum Time	P2 Learning Journey	Oceanarium	P2 classes on different days
	20 May (Wed) to 26 May (Tues)	Curriculum Time	P4 InnoMake (Coding Programme)	School	P4 classes on different days
10	25 May (Mon)	After School	Training for Student Leaders (More details will be shared)	School	Selected students
	25 May (Mon) – 28 May (Thurs)	Curriculum Time	ECG on the Move (P5 & P6)	School	P5 & P6 Students
	27 May (Wed)	Hari Raya Haji Public Holiday			
	29 May (Fri)	Home-Based Learning (HBL) (More details will be shared)			All students
		Parent-Child-Teacher Conference (PCTC) (More details will be shared)			

Wk	Date	Time	Activity / Event	Venue	Target Group	
-	30 May (Sat) to 28 Jun (Sun)		Mid-Term Break			
Wk	Date	Time	Activity / Event	Venue	Target Group	
-	25 Jun (Thurs) & 26 Jun (Fri)	8.30 am to 12.30 pm	P6 Supplementary Classes	School	All P6 students	
Term 3 Week 1	29 Jun (Mon)		Start of Term 3			All Students

Note:

School calendars shown above are for students, parents/guardians early planning, but the activities/events/programmes are tentative and may still be subject to changes. Parents/guardians will be notified of the changes or updates via Parents Gateway (PG) nearer to the date(s), if any.