

STELLAR: Strategies for English Language Learning and Reading

A new English Language Curriculum for
Primary Schools in Singapore

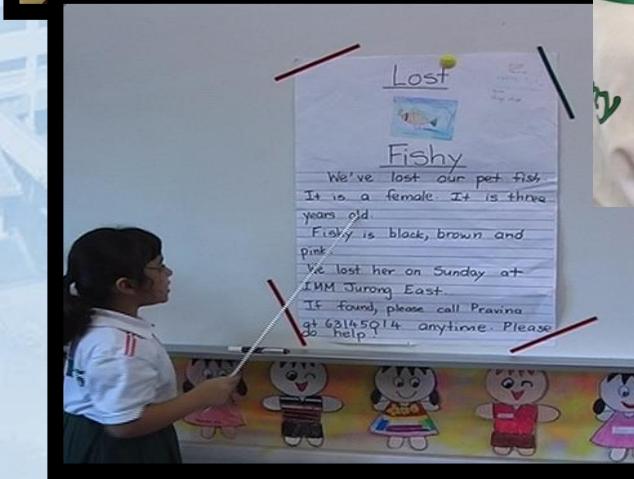
Yuhua Primary School

Growing our Hearts and Minds



The STELLAR Vision

- Children who love reading and
- Have a strong foundation in the English Language



How a **STELLAR** lesson looks like...

1. Shared Reading Experiences

Children read a big book with their teacher and engage in oral discussions with their teacher and peers.

2. Shared Writing Experiences

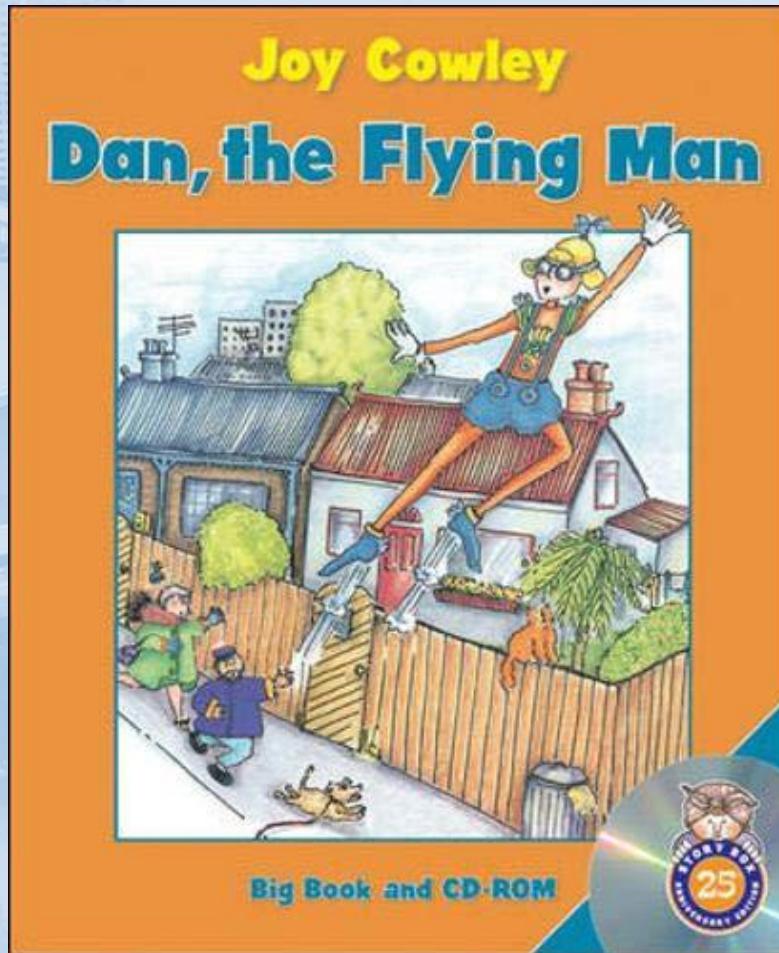
The teacher models writing using children's language. Children engage in writing together and independently.

3. Language Use Activities in Learning Centres

The teacher conducts mini lessons on specific needs of children to prepare them for reading & writing activities; e.g. grammar, vocabulary, word recognition, decoding skills, spelling etc.

EACH STELLAR UNIT:

Reading



Vocabulary

Grammar

Oracy /
Speaking

Please scan the QR Code to access the English Language subject information video

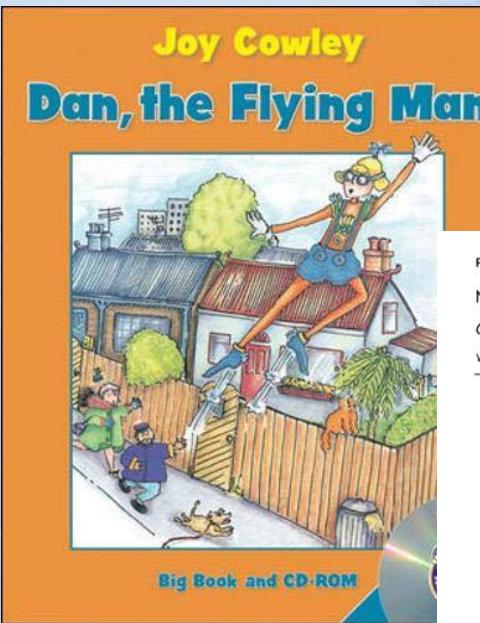


Yuhua Primary School

Growing our Hearts and Minds



EACH STELLAR UNIT:



P1 TERM 1

Name: _____

Class: _____

We Are Learning To (WALT): read and spell words.

(A) Draw a line to match each word on the left to the correct picture on the right. Colour the pictures.

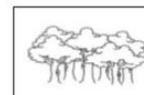
1. house



2. bridge



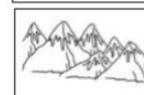
3. flowers



4. mountains



5. trees

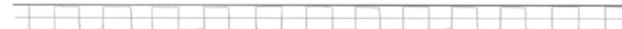


P1 TERM 1

Name: _____

Class: _____

WALT: write the letters Ll, Ii, Tt and Vv correctly.



UNIT 1: DAN, THE FLYING MAN

Vocabulary LS1.1

Date: _____



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UNIT 1: DAN THE FLYING MAN

Handwriting LS1.4

Date: _____

UNIT 1: DAN, THE FLYING MAN

Grammar LS1.3

Date: _____

P1 TERM 1

Name: _____

Class: _____

WALT: identify and use linking words in sentences.

(A) Read the sentences. Put a tick (✓) in the box next to the sentences that are correctly formed. Put a cross (X) in the box next to the sentences that are not correctly formed.

Example:

He is my father.



The ruler very long.



1. I tired.



2. A cow is an animal.



3. Some ants red.



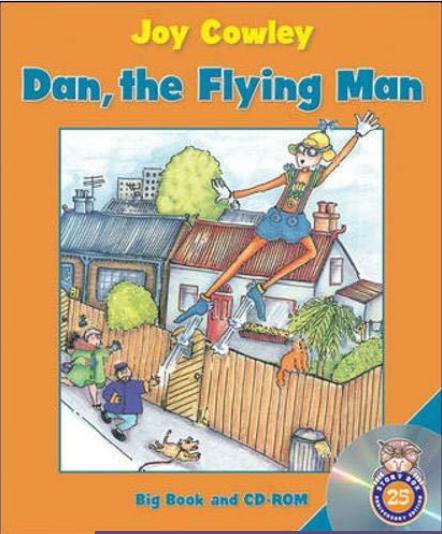
4. My best friend angry at her baby brother.



5. The yellow ball is in the kitchen.



EACH STELLAR UNIT: Word Study



The beginning sound I
hear is



- A) s
- B) p
- C) g

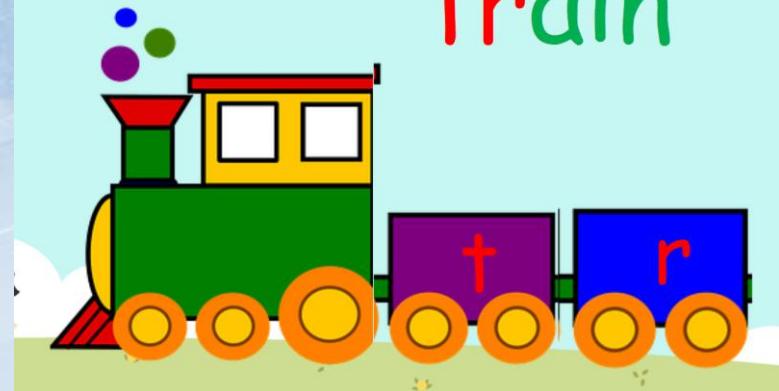
What is the missing
vowel?

h _ t

a

e

train



Each STELLAR Unit includes...

- Development of the four language skills:
 - Listening
 - Speaking
 - Reading
 - Writing

ELS 2020



English Language Syllabus (ELS) 2020 aims to create...

Empathetic communicators

who possess the values, dispositions and skills to listen actively to different perspectives; communicate confidently, effectively and sensitively while collaborating with others to work towards shared goals; and balance an appreciation of the Singapore spirit with multi-ethnic and multicultural sensitivities.

Discerning readers

who possess broad worldviews by staying well informed and self-directed in the use of information, and are able to distinguish fact from falsehood by processing and evaluating information, critically and with discernment according to purpose, audience, context and culture.

Creative inquirers

who explore and evaluate real-world issues and multiple perspectives as well as gather and synthesise information from diverse print, non-print and digital networked sources, so as to co-create knowledge and solutions in familiar or new contexts.

Read @ Yuhua

Reading activities by School Library



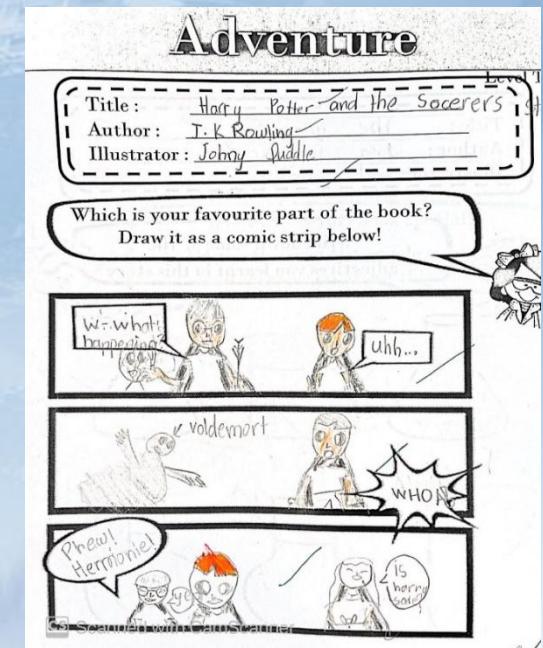
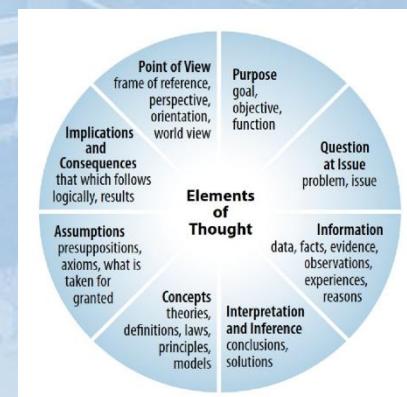
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Read @ Yuhua

READ period – Genre Based Curriculum

- Fiction and Non-Fiction genres
- Library-based lesson every month
- Reading Passport booklet

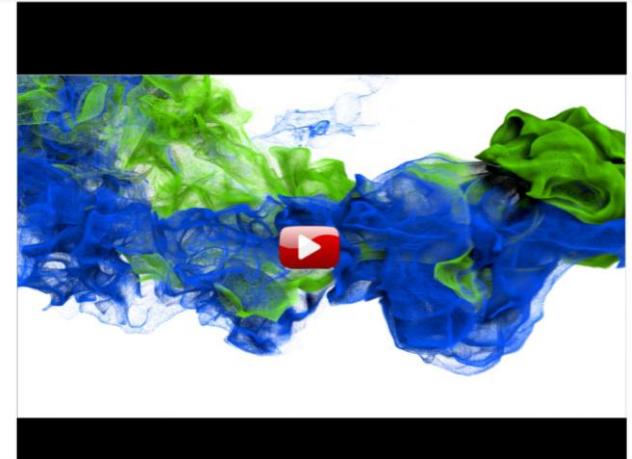


Tech-Enabled Lessons

- *Student Learning Space (SLS)*

A screenshot of the Student Learning Space (SLS) website. The page features a banner with four students in school uniforms looking at a tablet. A blue button labeled "LOGIN TO SLS" is visible. At the top, there's a navigation bar with links for "NOTICES", "TEACHERS", "STUDENTS", "PARTNERS", and "ABOUT". A search bar is located in the top right corner. A watermark for "Ministry of Education, Singapore" is at the bottom left.

Let's have fun learning about nouns!



Tech-Enabled Lessons

- Different Platforms for interactive learning:
Blooket, Flippity, Classpoint, Active Floor etc



Strategy/activity to build up reading skills

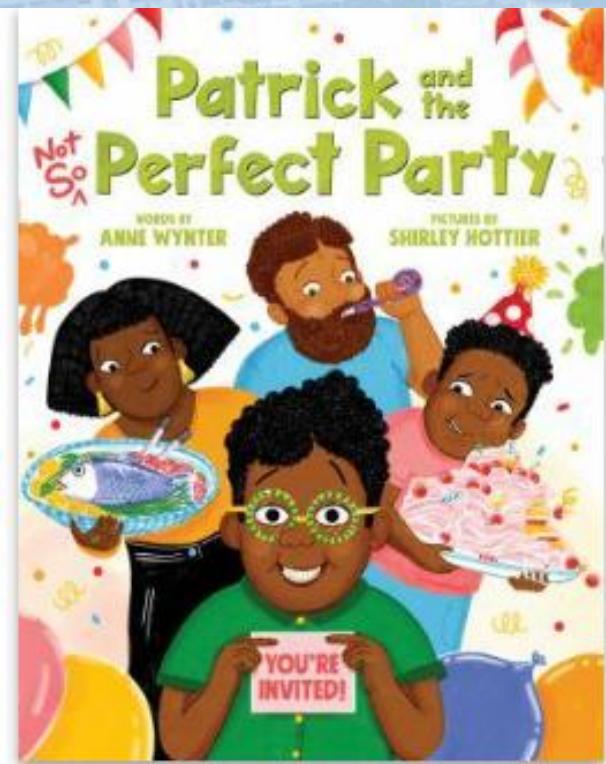
Picking a suitable
storybook

Strategy/activity to build up reading skills

Picking a suitable storybook

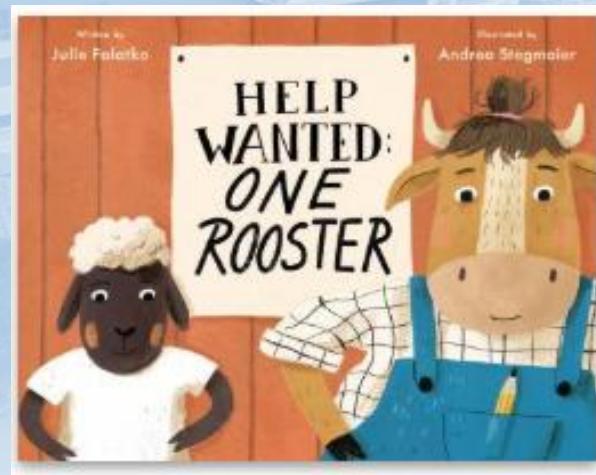
Option A:

Patrick and the Not So Perfect Party



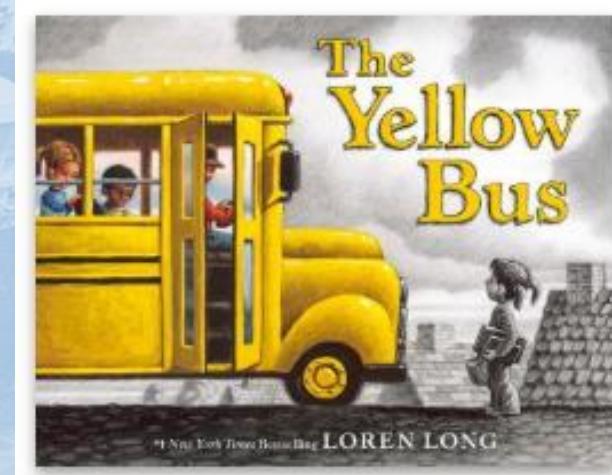
Option B:

Help Wanted:
One Rooster



Multiple Choice

Option C:
The Yellow Bus



Strategy/activity to build up reading skills

Picking a suitable storybook

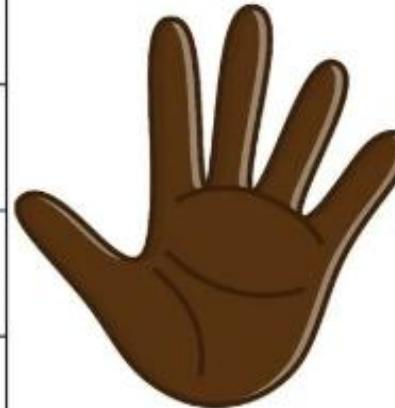


1. 5-finger rule

5 FINGER RULE FOR READING

1. Choose a book that you want to read.
2. Open the book up to any page and begin reading.
3. Put one finger up for every word you do not know or cannot pronounce.
4. Use the guide below to decide if the book is the just-right choice for you!

0-1	Too easy
2-3	Just right
3-4	Challenge
5+	Too hard



Study Skills Commons 2020

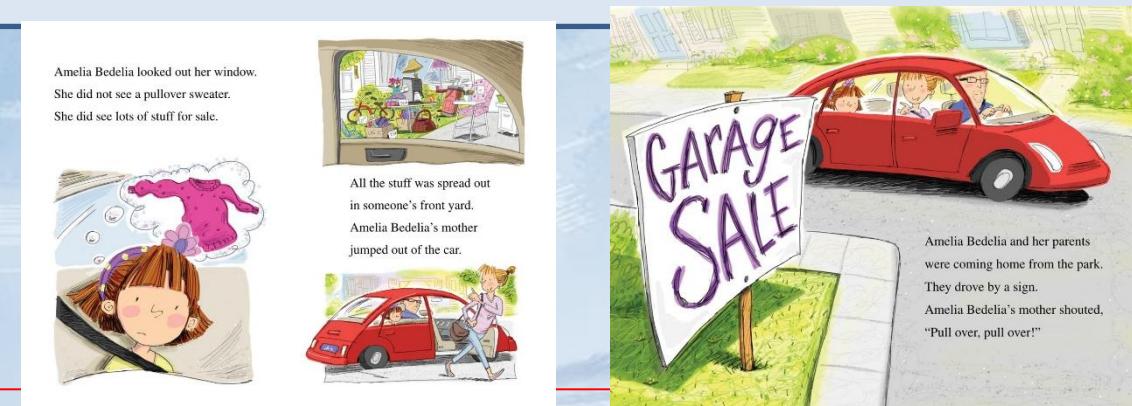
Strategy/activity to build up reading skills

Libby



2. Libby: Your Child's Free Digital Library

- A **free reading app** in conjunction with the National Library Board (NLB).
- Access **picture books, early readers & audiobooks.**
- Safe, child-friendly content for young readers.
- Helps build reading habits at home.



2. Libby: Getting Started

Step 1: Download **Libby** from App Store / Google Play

Step 2: Select **National Library Board (Singapore)**

Step 3: Log in with your child's **NLB library account** and borrow a book



Speaking opportunities

Show and Tell



Poetry Recitation



Group Discussions

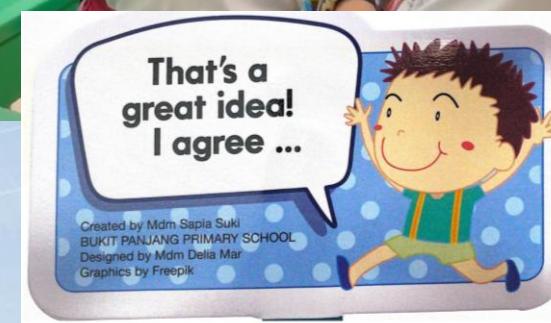
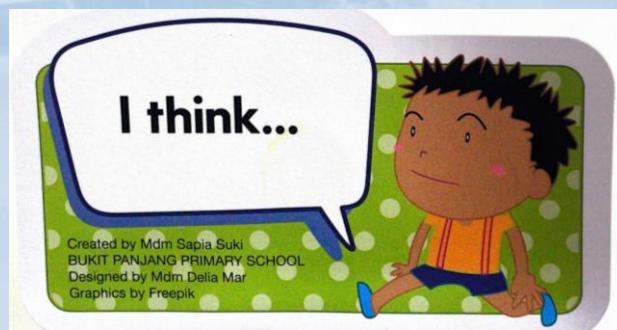


Speaking @ Yuhua

Using Talk Moves to build communication skills

Students use **CHAT sticks** for conversation etiquette.

E.g. Turn taking,
agreeing/
disagreeing
respectfully etc.



Using language games/activities to develop language skills

*How can you support your child's speaking skills
at home?*

Strategies/Activities to build up speaking skills

**Conversational
“Catch”**

Role Play

**Show and Tell
[5W1H as prompts]**

1. Conversational “Catch”

Player 1 (Parent): How was school today? [throws a ball while asking question]

Player 2 (Child): Great! Guess what I did in Art class? [Catches and answers the question. But before throwing the ball back, he/she must ask another related question.]

Your child gets to understand the back-and-forth nature of conversations and will feel comfortable starting and continuing conversations.

2. Role Play

You and your child can act out an interesting segment of a book/cartoon/movie.

Your child will learn effective communication skills and develop self-confidence, creative imagination and expression.



3. Show and Tell

Select an item and prompt your child to talk about the item using the 5W1H questions.

Your child will learn how to develop his/her responses.



Admin matters

Weekly Spelling:

- Spelling will begin in Term 2.
- Consists of spelling words and a short dictation sentence.
- Spelling lists will be given at the start of each term.

Parents' Copy

**Yuhua Primary School
English Language
Primary 1
Spelling List
Term 2 (2025)**

Name: _____ () Date: _____

Class: Primary 1 _____ Parent's Signature: _____

Unit 4: To Town (2)	Unit 5: Crocodile Tea (1)	Unit 5: Crocodile Tea (2)
Week 2: 30/3/2020 (Mon)	Week 3: 6/4/2020 (Mon)	Week 4: 13/4/2020 (Mon)
1. blue	1. snapped	1. anteater
2. orange	2. bug	2. hippopotamus
3. super	3. zebra	3. baboon
4. bulldozer	4. crawling	4. popped
5. helicopter	5. lizards	5. sneezed
6. I will go to town.	6. Hurry or you will be late.	6. The bug pie is very sweet.

Strategy/activity to build up spelling skills

How can you support your child's spelling skills at home?

Look, Say, Cover, Write, Check

Look, Say, Cover, Write, Check



Look closely at the **visual features of the word**:

1. Number of Syllables
2. Sequence of letters
3. Word Shape
(tall letters, letters with 'tails'; short letters, repeated letters)



Orally spell and say the word



Cover the word, then:

1. Picture the word in your mind
2. Recall the visual features
3. Say the letters of the word and say the word while skywriting the word 3 times



Write word once without looking



Check your spelling and tick the box if you got it right

Write the word two more times

butter



1. Write word once without looking
2. Check your spelling and tick the box if you got it right
3. Write the word two more times

1. butter

2. butter

3. butter

Tick
X

We hope you find these strategies and activities useful. Have a good time trying them out with your child. :)

THANK YOU!

