



# A note from the Principal...

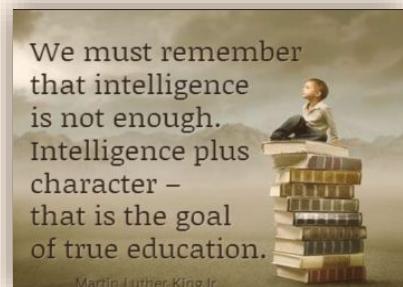
Dear Parents/Guardians

We are now at the end of the second school year that is impacted by the COVID-19 pandemic. As you celebrate another year of growth for your child, what were some things you had focused on?

## 1 Your child's success in...

- ★ Academic progress and attainment
- ★ Leadership of self and others
- ★ Social relationships with others, guided by his/her moral compass
- ★ Knowledge of Covid-19 and the necessary precautionary and safe management measures required

**Or lack of it?**



## 2 Your child's character strength?

I asked two students the following questions: *What are you good at? What is your character strength?*

Primary 1 Student



- Talking
- Swimming
- Playing
- Running
- Singing
- Taking care of my little sister.

**"My Character Strength is Kindness!**  
My mummy says that I am kind to my sister! I have many friends in class because I am kind."

**"And, I am good at mindfulness breathing! I practise it every day!"**

Primary 5 Student



Erm... I don't know!  
Erm... don't have anything I am good at! Think a little more...  
Maybe, I am good at Chinese.  
(My teacher said I work hard)

**"Character Strength... Erm... Can you name me some character strengths?"**

**"I know I must improve on my time management – I spend a lot of time on my handphone."**

**"My character strength? IDK"**

**Why** is it that as we grow older, we become so aware of the things that we cannot do and lose sight of the things we can do?

Could it be that we focus so much on our areas of weakness that we **forget** to acknowledge and further develop our areas of strength? **And**, we make the same mistake with our children. We focus on their areas of weakness and forget all their wonderful qualities...



### SCHOOL VISION

A Champion in Every Child

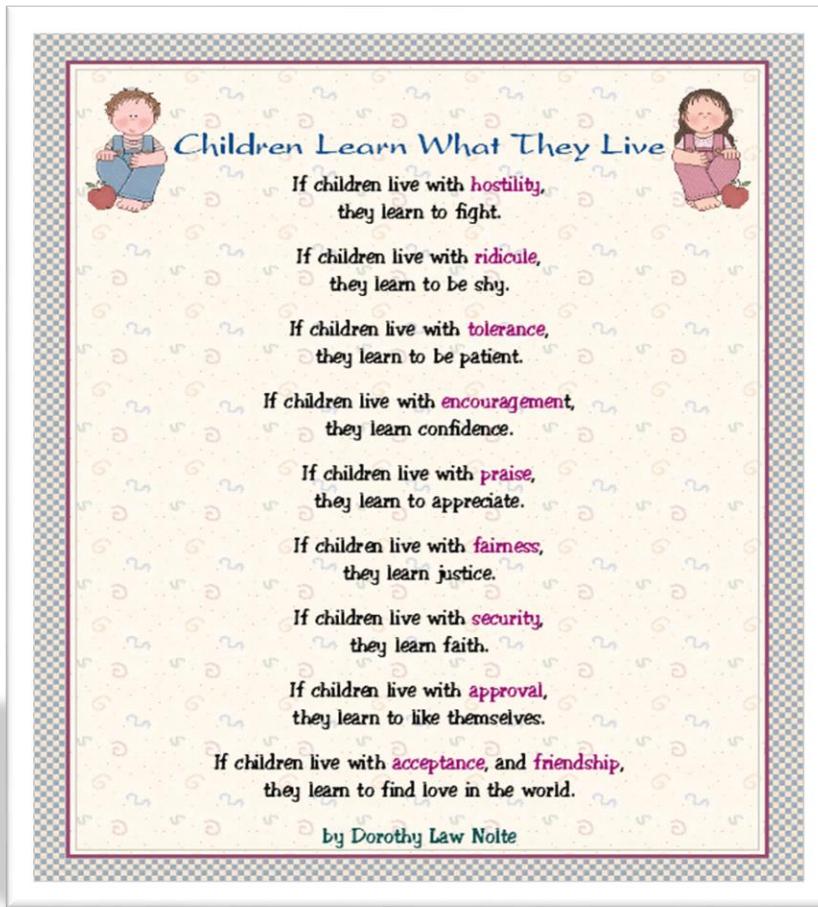
### SCHOOL MISSION

To Build Character  
To Challenge Minds  
To Enrich Lives

### SCHOOL VALUES

Respect  
Compassion  
Integrity  
Perseverance  
Lead Self

Dorothy Law Nolte, a parent educator, family counsellor, and writer wrote this inspirational poem,  
Children Learn What They Live.



As you read through this poem, I am sure some of the lines resonate you, especially where you may have experienced approval, security, praise and encouragement for your efforts. I invite you to relive those moments and engender the same in your children – and see them bloom and shine under your loving care.

As parents and caregivers, we have the greatest responsibility to teach our little ones through our actions, lifestyle, words and our interactions.

Our Yumin Champions have grown so much over the last 2 years – some have matured faster, having to cope with SMMs and for others, having to step up with the additional responsibilities at home as well. We are proud of the strength of character they have demonstrated in these last 2 years – I hope you will give them a pat on their shoulders and a big hug to share how proud YOU are too!

To our P6 2021 cohort, we wish you the very best as you move on to secondary school. We will miss you!

These are not easy times and it has been a tough journey for many of us. Please take good care of yourselves so that you can in turn take care of your children.

Wishing you the very best!

Stay safe!

*Mdm C. Dimpse Rao*

# ALP & LLP

## P6 Project Care

**Project Care** provides our Primary 6 Champions with a platform to create learning experiences for purposeful use. As part of Primary 6 Values-in-Action (VIA) programme, students were engaged in a valuable experience that enabled them to show care for seniors in our community. Through the design thinking protocol of Feel-Imagine-Do-Share process, students learnt to empathise with the social, emotional and physical needs of seniors during this Covid-19 pandemic. They modified and created board games suitable for our seniors who attend 3-in-1 daycare centre.



## P6 Quest to Design



Our P6 Champions went through 8 hours of Scratch 3.0 programming language to develop their computational skills and capabilities by creating a STEM game that was fun and engaging. Through this experience, students developed their critical and creative thinking skills and learnt to be a responsible and future-ready digital learner.

## P4 Project GrARTitude



As part of the Primary 4 Values-in-Action (VIA) programme, students showed gratitude to people in our school community. Through the Feel-Imagine-Do-Share process, the students learned to empathise, understand others' needs and think of ways to show their gratitude. One such example was the students' efforts to improve on how the school showed appreciation towards the non-teaching staff who help us in our daily lives.



# ALP & LLP

## Inclusive Spaces EMPACTATHON 2021



(From left to right) Yumin Primary School students Janelle Tan, Aria Gobindram, Aslam Syariq, and Fadiah Nabilah with Zheng Wanshi, Chief Strategy and Planning Officer of Frasers Property Limited.

Frasers Property, in partnership with Design for Change Singapore, organised the Inclusive Spaces 2021 Empactathon competition. 16 of our Primary 5 Yumin Changemakers participated and went through extensive training to apply design in an authentic community project that promoted wellbeing and social engagement for active seniors.

A total of six teams were recognised for their ideas at the award showcase event, granted by Associate Professor Dr. Muhammad Faisal Ibrahim, Minister of State for National Development. One of the teams from Yumin Primary – the Forever Young Club, was one of the winning teams for this year's EMPACTATHON.

Our Champions were featured in The Business Times [<https://www.businesstimes.com.sg/life-culture/inspiring-innovative-senior-friendly-urban-ideas-dialogue-between-generations>] – shown below:

## Inspiring innovative senior-friendly urban ideas, dialogue between generations

Frasers Property's Inclusive Spaces prompts primary, secondary school students to consider new ways to integrate the old and young.

MON, SEP 20, 2021 - 5:50 AM | UPDATED MON, SEP 20, 2021 - 5:23 PM

VIVIEN ANG  vivang@sph.com.sg

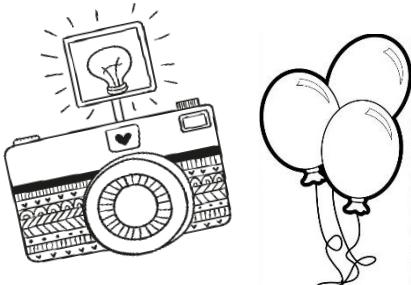


THE creation of a "club-like area" includes a gaming arcade for seniors to mingle with the younger generation to bond with them. That was the solution a group of four students from Yumin Primary School came up with to help retired seniors who want to utilise their time more purposefully and, perhaps, acquire new skills along the way.

The proposal was among the three top winners of Frasers Property's community investment initiative, Inclusive Spaces, which was unveiled last Friday. According to the Singapore Department of Statistics, the ageing population in Singapore (aged 65 and above) is projected to increase more than 50 per cent to around 900,000 by 2030. Hence, this year's programme focused on active ageing and intergenerational engagement.

Multi-generational teams - which included upper-primary and lower-secondary students, active senior citizens, and Frasers Property employee volunteers - came together to co-create and reimagine ideas for more inclusivity in real-estate projects.

# Post-PSLE Programmes



The Covid-19 pandemic had not dampened the spirit of the team that was in charge of organising the P6 Graduation. They challenged themselves to find new ways of running the event creatively while adhering to the prevailing Safe Management Measures (SMMs). Although the ceremony was held in the classrooms, our P6 Champions did not miss out on any of the "signature" items experienced by previous batches of graduands, namely, Champions in Action and Diary of A Yumin Student.

This year, the P6 Champions' Day prize presentation was also included in the event to recognise the students' efforts and celebrate their achievements. Despite the challenges due to safe management measures, the event had successfully achieved the intended outcomes in creating cherishing moments for all, thus making the last day of our P6 students' school life a memorable one! All the best in your journey ahead, P6 Yumin Champions!



# PAL Showcase

In alignment to our school's motto, 'By Design, Not By Chance', PAL was designed as a vehicle to help students develop their Social-Emotional Learning competencies – their behavioural and learning attitude, perspective-taking and decision-making skills.

Through the four domains, namely, visual arts, performing arts, sports and games and outdoor education, students experience scenarios and purposeful tension that were created to enable them to know and better express themselves, be aware of what they represent, appreciate diversity and take part in key decision-making processes at the fundamental years of their primary school life. In so doing, Yumin Champions were given opportunities to experience the shift from self to others-centeredness and also apply what they have learnt during PAL lessons in future.



During PAL lessons, students were also explicitly taught character strengths, which is a part of Yumin Primary's positive education framework to help students cultivate healthy levels of optimism and emotional stability. The P1 and P2 students focused on 6 character strengths this year, namely, Bravery, Curiosity, Kindness, Fairness, Self-regulation and Hope. They learnt how to identify their own strengths and also purposefully plan how to leverage their strengths in school and at home, and in the process, develop more strengths.

During PAL lessons, students experienced what it was like to 'feel good' and thereafter, 'do good'. This could be achieved by caring for others, nurturing positive relationships and using one's skills and knowledge to be active contributors to society. As a culmination of the skills that they had developed from PAL lessons for the year, the PAL showcase was an opportunity for students to apply what they had learnt, apply their strengths, and present their best to shine, both as an individual and as a team member.

Some quotes from students illustrating how they have learnt through PAL.

"I have learnt how to show the best of myself, better explain myself, my character strengths, my likes and my dislikes."  
(Salacob Aliyah, 2 Perseverance)

"PAL is fun as we are free to draw anything on our minds, lets me work with my friends and learn new skills. I would also like more activities where I can use my hands, like the lego creation and the animal paper-folding." (Ong Yu Zhe Hansel, 2 Compassion)

"PAL has given me many chances to show the best of myself. My favourite lesson is that of the shadow puppets as I learnt how to control my own feelings and actions and lead myself better when my teammate is not helpful. Being able to work with others also makes me happy!"  
(Ariana Ellysha Binte Abdul Hadhi, 1 Respect)

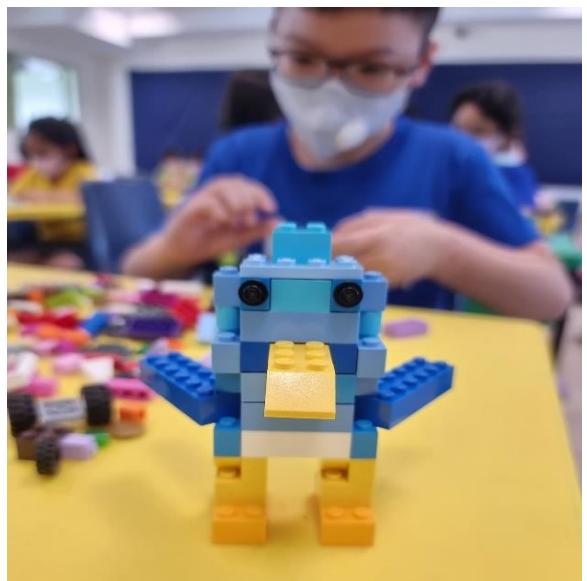
"PAL helped me to be kinder and show care for others and not to say or do things that I do not mean, even when I am upset. I enjoy PAL as I can use my imagination to create things using magnetic shapes and that is fun!"  
(Aadya Pandey, 1 Harmony)

# PAL Showcase

Some quotes from PAL teachers;

*"PAL lessons serve as a platform for teachers to reiterate that all students have strengths and that they must continue to work on building a repertoire of strengths, while improving on their weaknesses concurrently."*

(Mrs Mak)



*"Lessons helped students to improve on their social-emotional competencies – by controlling themselves and their emotions, and interacting better with their peers. These are intangible objectives which can only be observed with the real-life situations provided during PAL lessons."*

(Mr Hirman)

# Deepavali Celebration

With a beautifully-decorated Grand Court, the Festival of Lights 2021 kicked off with an assembly programme on 9 November, where our Yumin Champions learnt about the origin of Deepavali. The festive mood was heightened by a pre-recorded dance concert by our P6 Champions – Koka Shree Vineela (6 Perseverance) with a traditional Bharatanatyam dance, and Kulkarni Tanaya Sachin (P6 Compassion) with a traditional Karthak dance. The concert culminated with a group of multi-racial students performing a modern dance piece. This certainly went a long way to further enliven the festive atmosphere!

Students were also engaged in a classroom activity that aimed to help students be positive and grateful. P1 to P3 students were introduced to the significance of Rangoli that represented the happiness, positivity and liveliness of a household. On the other hand, P4 – P6 students were given gratitude cards for them to write their appreciation to a teacher, a friend or a family member. This was in alignment with the domain in the school's CHAMPS framework – Cherishing Relationships.



# Children's Day Celebration

Who are the superheroes in our lives? While they may not always wear flashy capes, there are everyday superheroes living among us. In the spirit of this occasion, students took time to recognise and appreciate the everyday superheroes that they know, and in turn be inspired to be someone else's superhero! Though we had the celebration a tad later than usual, the students still had lots of fun as they cheered their teachers and friends on during the virtual games segment.



# Food from the Heart



The Covid-19 pandemic has continued to affect our daily lives in one way or the other, and has caused distress to many. In alignment with our school value of 'Compassion', our school collaborated once again with Food from the Heart (FFTH) organisation to reach out to the disadvantaged families in our community.



FFTH is a voluntary food distribution programme for disadvantaged families who face financial difficulties. The organisation provides these families with food donated by the general public. The P6 prefects helmed this donation drive in school, which ran from 27 October to 10 November 2021. They collected and packed the food items donated by our generous and compassionate Yumin Champions and staff, and their families. Thank you to all those who have helped put food on someone else's table!



# SJS Art Exhibition

The Art department is delighted to announce that, in collaboration with Singapore Japanese School, Yumin is participating in an exciting art exhibition held at the Japan Creative Centre in December. The title of this exhibition is “Art Education in Singapore and Japan” and features students’ artworks from 7 schools, including ours!

Here is the promotional flyer (which also features 3 of our students’ artworks!):



**The details of the exhibition are as follows:**

**Date: 1 - 18 December 2021  
(closed on 5, 6, 12 & 13 Dec)**

**Time: 10 a.m. – 6 p.m.**

**Venue: Japan Creative Centre  
(next to Embassy of Japan)**

**What’s the difference between Japan and Singapore’s Art Education?**



This Art Exhibition will showcase the uniqueness of Art Education in Japan and Singapore. By showcasing Japan and Singapore’s Art Curriculum and students’ artworks submitted by different schools, visitors will discover the similarities, differences, strengths and uniqueness of Art Education in Japan and Singapore. 2021 marks the 55th year of Singapore-Japan Diplomatic Relations. We hope to celebrate this milestone through this event.



Participating Schools (参加校)

The Japanese School Singapore (Changi and Clementi campus) Casuarina Primary School Elias Park Primary School Junyuan Primary School QIWA Primary School Yumin Primary School



～ふしぎなたまごプロジェクト～ Mysterious Egg Project

To showcase the uniqueness of Japanese and Singaporean students’ imagination, all participating schools will work on the same painting project entitled “Mysterious Egg”. The students illustrate a picture of an idea or object coming out from an egg.

日本とシンガポールの子どもたちが同じテーマで絵を描く「ふしぎなたまごプロジェクト」! たまごから何が出てくるかな?



Related Event 関連イベント Art Exhibition

Art Educators in Singapore シンガポールの美術教育者たちによるアート作品展

13 - 17 December 2021 11:00-19:00 Free Admission

[Venue] Studio Miu 176 Orchard Road, The Centrepoint, #03-35

- Dunman High School Ivan Ng
- LASALLE College of the Arts Andri Arandi Vicente Delgado (Tito)
- Nanyang Academy of Fine Arts Kiat Sing
- Studio Miu Agnes Ee Amanda Buay anoir seah Oiho Tamura Hannah Tan Kimie Nagai Lim Cheon Jin Max Kong Maya Takahashi (Studio Miu Cocco-ro Learning House) Roxanne Chua Saya Yamaguchi Tan Shee Ping Yuko Kikukawa
- The Japanese School Singapore Kim Hine Kohel Matsuta Satoshi Kobayashi
- Waseda Shibuswa Senior High School Junko Tsuji (Waseda Shibuswa Senior High School, Studio Miu)



Japan Creative Centre ジャパン・クリエイティブ・センター  
4 Nassim Road, Singapore 258372 TEL +65 6737-0434  
<https://www.sg.emb-japan.go.jp/JCC/>

Featured artworks from Tara Arissabella (2 DI), Janelle Tan (5 Re) & Agnes Ee (5 CO)



There are over 100 Yumin Champions whose artworks will be on display at this exhibition! There will also be Artist Talk videos from our Singapore Youth Festival 2021 teams as they share their experience about taking part in this prestigious event.

Here is a teaser of some of the artworks that you will see at the exhibition:



Please do plan a visit with your family/friends to show your support for our Yumin Champions! As this is a free exhibition, be mindful that you might need to queue to get in due to safe-distancing measures. Our Art teachers will also be there on opening day as well as on 10 Dec (Ms Sheila) and 8 / 15 Dec (Ms Ain). See you there for a fun ART experience!

# Transition to Secondary School

## TIPS FOR PARENTS

### PREPARATION FOR SECONDARY SCHOOL



PSLE is over and it is now time to prepare your child (and yourself!) for secondary school. Entering a new environment and being surrounded by new faces can be quite an overwhelming experience for anyone, let alone a child. So, here are some tips to help your child cope and settle well during his or her transition to secondary school.

### DEVELOP INDEPENDENCE

Have your child make his or her own schedule and decide when the time for work and for play should be.

### BUILD CONFIDENCE

Parents to encourage your child to stay curious and explore things. Assure him or her that mistakes are forgiven and that it is okay to voice things out when in doubt. Joining clubs and societies and participating in extra-curricular activities are good ways to make new friends and foster a sense of belonging in the new school.

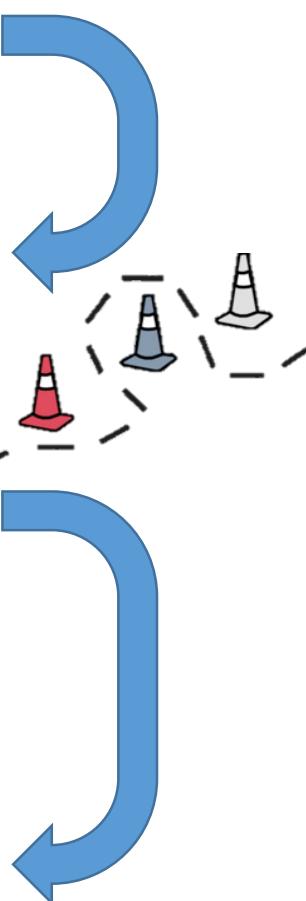


### MANAGE EXPECTATIONS

As they will be taking on more subjects, workload will definitely increase as well. So, do let your child spend some time going through the relevant content to get a rough idea of the Secondary 1 subject syllabuses before the start of the academic year. If possible, make personal trips to familiarise your child with the different routes to school and with the school environment such that he or she is less likely to get flustered on the first day of school.

### EMPHASIS ON SELF-CARE

Remind your child that one's mental and physical well-being is more important than simply getting good grades. Keep your child physically active and cultivate healthy lifestyle habits such as getting adequate sleep and having balanced diets. This way, he or she can focus better and stay on track in school. It is easy for children at this age to succumb to peer pressure or keep things to themselves, so pay attention and be mindful of how your child is feeling, and whether he or she is coping fine in school. If the need arises, talk to the teachers in school to find out more and work things out with your child.



Sources:

<https://www.schoolbag.edu.sg/story/primary-going-on-secondary-how-parents-can-help-in-the-transition>

# Parent-Child Bonding Tips

## WORK TOGETHER

### Spring clean or do other housework

Not only do you get to keep your house clean, you can also help your child cultivate the habit of doing housework. Through this, you can also reminisce about your past while going through your old items, be it an old photograph or toy.

## GET CREATIVE TOGETHER

### Paint an art piece, make a candle, or make origami

Research shows that creativity can lead to growth in emotional, social and intellectual intelligence. Why not take the opportunity to help inject creativity in the otherwise, boring four walls?

## DO SOMETHING NEW TOGETHER

### Start gardening, sew something, or conduct a science experiment

Tired of the same old activities? Why not try something new with your child. Gardening or embroidery would be great for those with children of both genders as it does not discriminate by gender or age.



## References

Camille. (2020, April 7). 30 Creative Recycled Art Projects {for Kids}. My Mommy Style.

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## GET TO KNOW EACH OTHER

### Have a cuddly session to talk about each other's likes/dislikes/dreams/aspirations

It may seem like you know your child very well since you are in the same home. But, think again, do you really know your child? Why not test yourself by playing a guessing game with your child, where you guess each other's likes/dislikes. Here is a list of 63 fun questions

<https://www.parents.com/parenting/better-parenting/advice/questions-every-parent-should-ask-their-kid/> for a lighthearted but insightful conversation. I guarantee you, there will definitely be something new you will learn about your child!

# Parent-Child Bonding Tips

1 A favorite place to visit

2 A challenge you overcame recently

3 A favorite memory from this year

4 Something you love about yourself

5 Someone that always makes you laugh

6 Someone useful in your home you are grateful for

7 Someone in your life you are grateful for and why

8 Someone you were grateful for something a friend did for you

9 A time you were grateful that happened to you today

10 A new skill you learned recently

11 Someone who helped you solve a problem

12 A favorite family tradition

13 A new food you tried recently and liked

14 A recent time you helped someone

15 A time when you felt courageous or brave

16 A family member you are grateful for

17 A book you read and loved

18 A friend you love spending time with

19 A favorite thing to do outside

20 A movie you recently watched and loved

21 A nice place you traveled to, near or far

Choose one prompt a day to practice gratitude together. Color in the section when you're done.

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## 21-DAY FAMILY GRATITUDE CHALLENGE

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