



Yumin Primary School

*Meet the Parents 2023
Primary 6*



A Champion In Every Child



Agenda

- **Yumin's Distinctive Programmes**
 - *Positive Education*
 - *Curriculum Design @ Yumin (3Es)*
 - *Learning for Life Programme (LLP)*
 - *Applied Learning Programme (ALP)*
- **School's Directions**
 - *Vision / Mission*
 - *Broad Directions*
- **Curriculum and Assessment Matters**
 - *School-based Assessments and Weighting*
 - *PSLE Scoring Changes*
 - *Direct Schools Admission*
- **Home- School Partnerships**
- **Meeting with Form Teachers**

01



P1 and P2
LITTLE
CHAMPS

02



P3 and P4
BUDDING
CHAMPS

03



P5 and P6
FLOURISHING
CHAMPS

*Nurturing Each Yumin Student from “I can
be a Champion” to “I am a Champion”*

A CHAMPION IN EVERY CHILD



*A Champion
in Every Child*

Flourishing Champs

Start It Right!

PAL

Positive
Education

CCE

Student
Leadership

Cohort
Programme

CCA

Budding Champs

READY?

GET STARTED!

Little Champs



Cherishes
relationships

Adopts a
growth mindset



A Flourishing Champion @ Yumin



Practises
mindfulness

Harnesses
strengths





Positive Education



“Feeling Good and Doing Good”



Wellbeing is at the heart of everything we do at Yumin Primary School where every student is supported to flourish and thrive.



Why

FLOURISHING LEARNERS



Theme 2023



Focus for 2023



*Growth
Mindset*



*Virtuous
Practice*



*Learning
Dispositions*



SMART Goals



GM Continuum



Effort, Support and Learning



Finding a Secondary School



**7 Areas of Growth
Mindset**



Motivation Programme

7 Areas of Growth Mindset



1. Positive Thinking



2. Goal Setting



3. Power of Yet



4. Your Brain is a Muscle



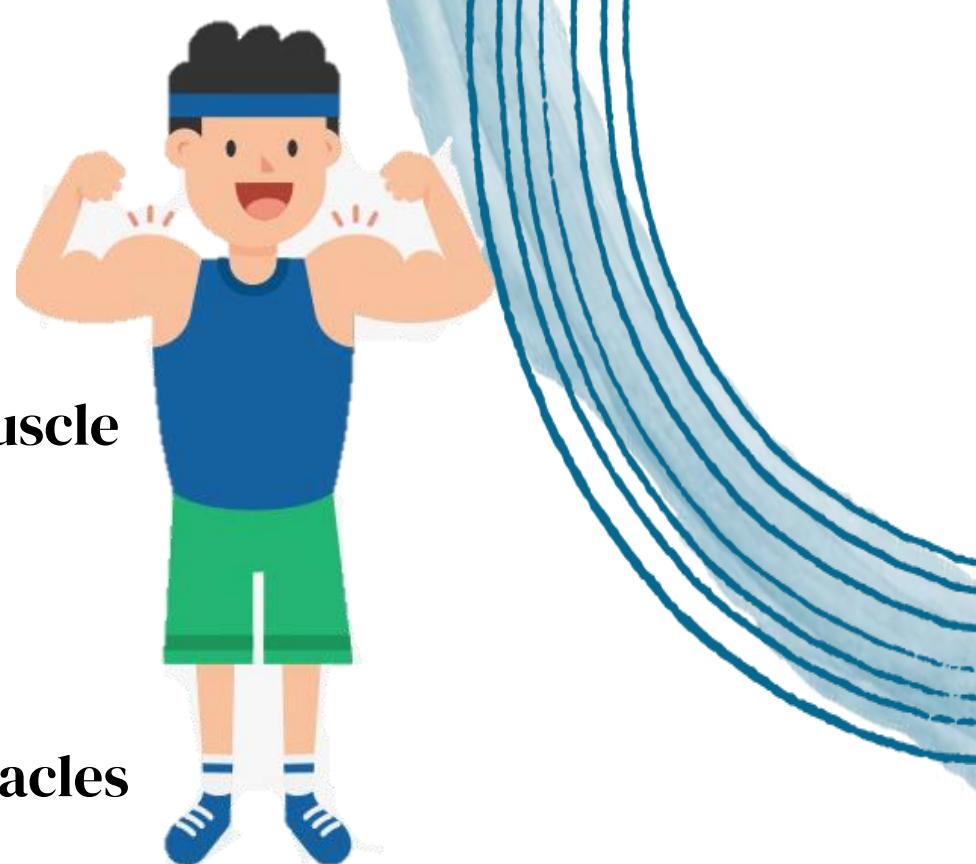
5. Effective Effort



6. Learning Dip

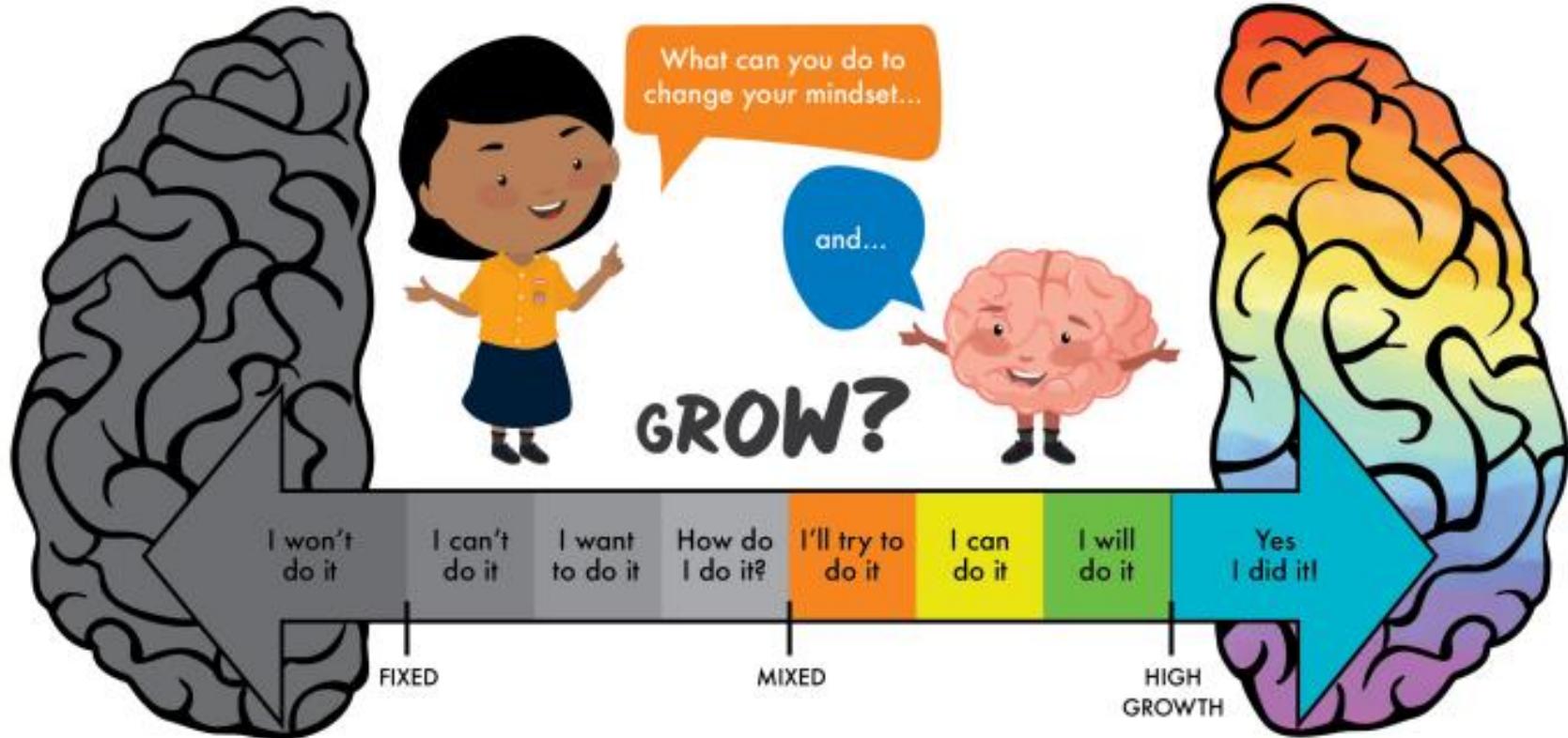


7. Overcoming Obstacles





THE GROWTH MINDSET CONTINUUM



CHANGE YOUR WORDS CHANGE YOUR MINDSET



I'm either good at it,
or I'm not...

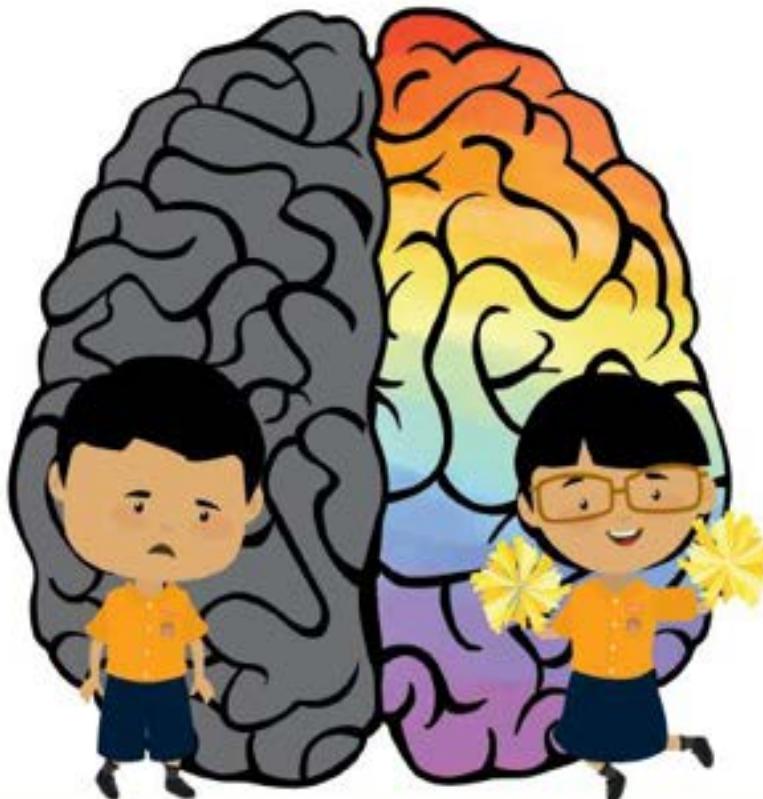
If I fail,
I'm not good...

I don't like to be
challenged!

I feel like feedback
is personal!

If you succeed,
I feel threatened!

I give up if I find
something difficult!



I can learn anything
I want to!

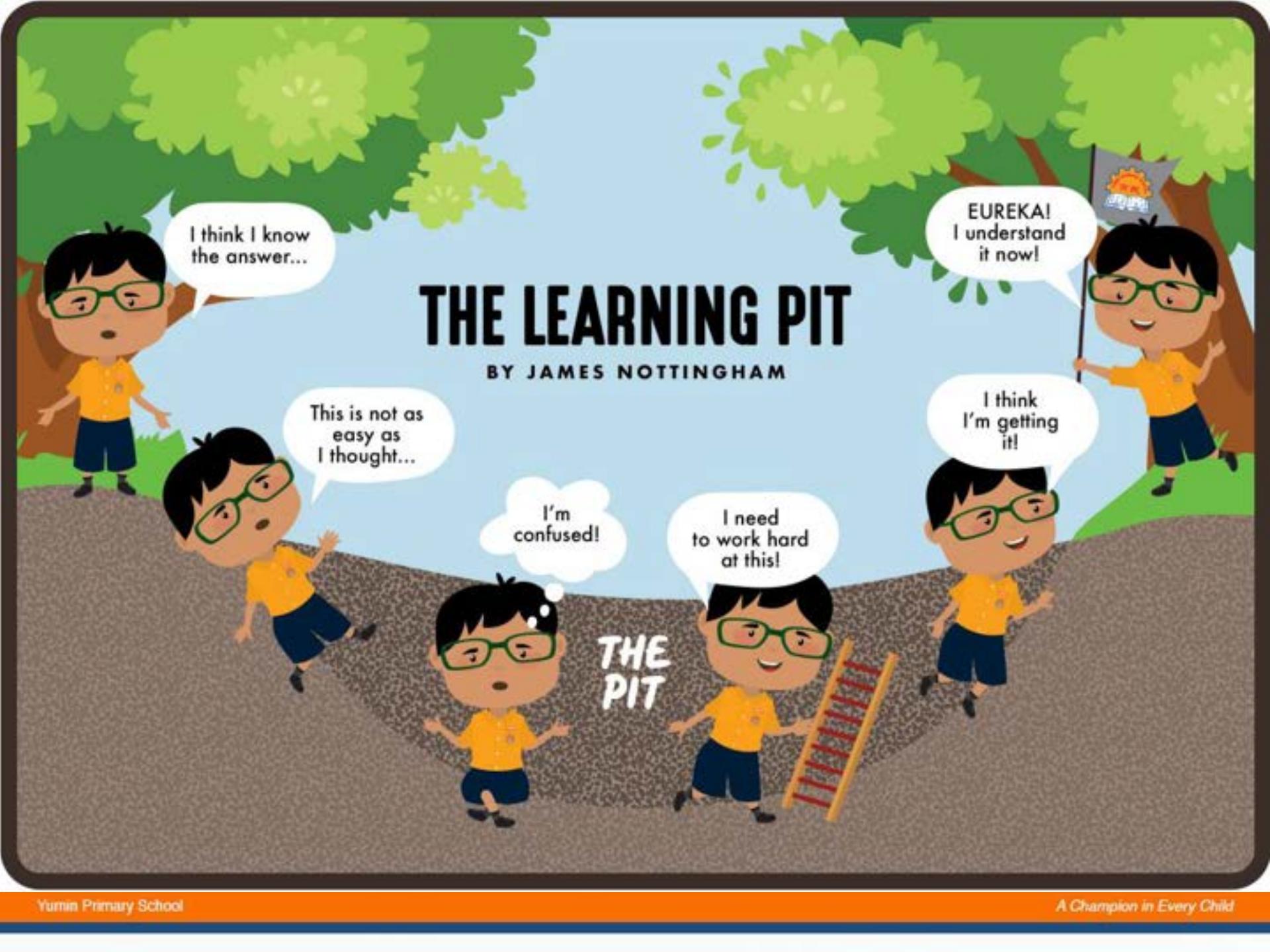
I learn from
my failures...

I want to challenge
myself!

I feel like feedback
is constructive!

I am inspired by
the success of others!

I always persevere, even
when I'm frustrated!



I think I know
the answer...

THE LEARNING PIT

BY JAMES NOTTINGHAM



This is not as
easy as
I thought...



I'm
confused!



I need
to work hard
at this!



EUREKA!
I understand
it now!



I think
I'm getting
it!



Tips to Develop Motivation



▶ ClickView



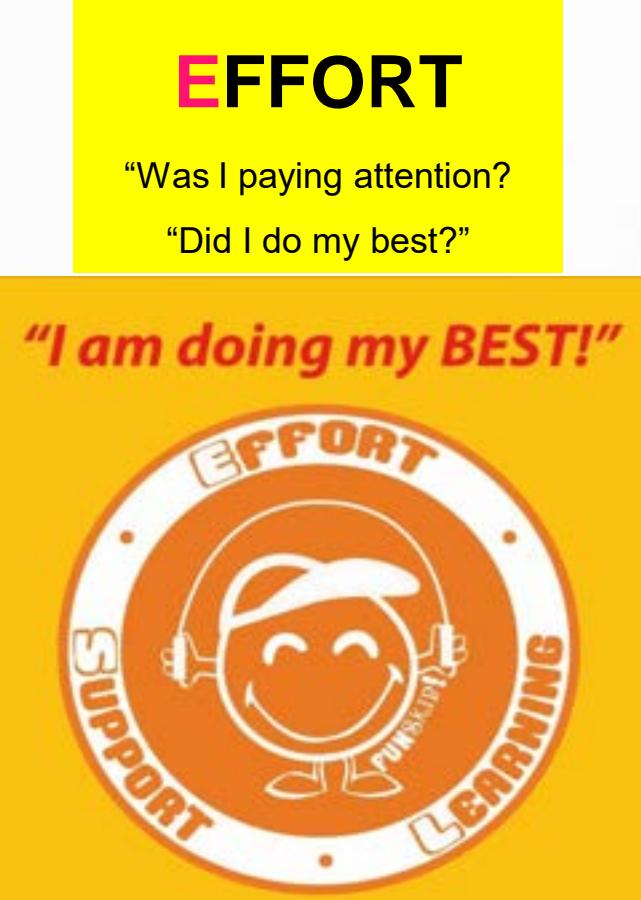
ESL Reflection Model



SUPPORT

“What can I say or do
to help myself?” **ANTs vs PETS**

“What can I say or do
to help my
class / teachers / team?”

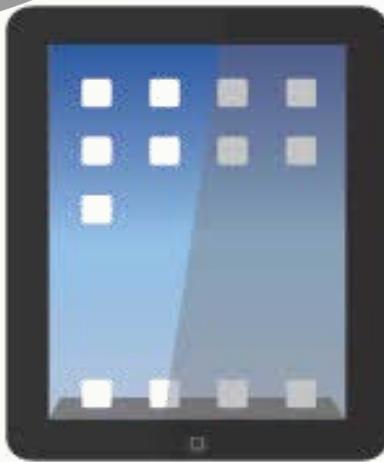


LEARNING

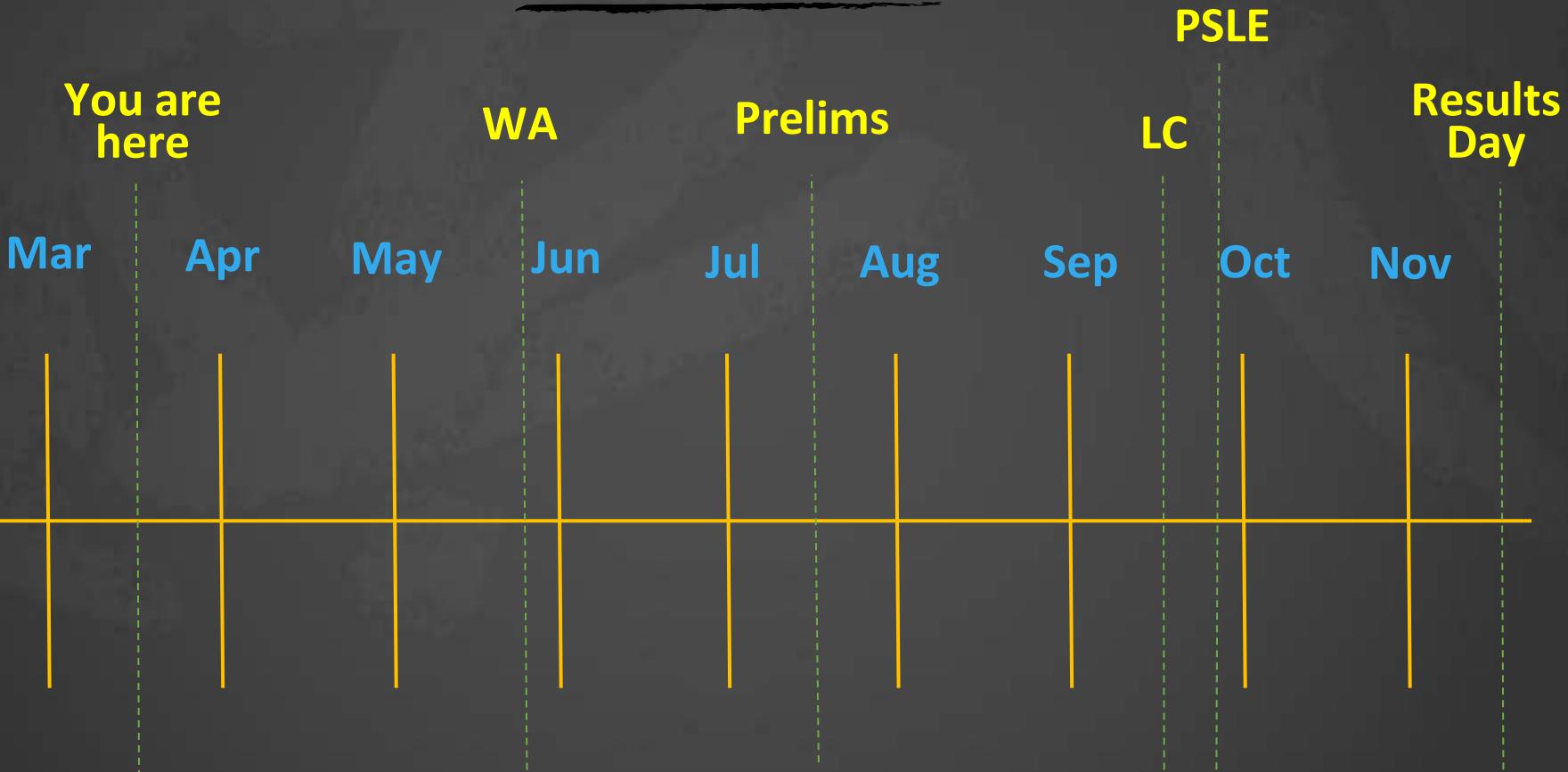
“What are my mistakes?”
“What can I do differently?”
“Who can do it better than me?”
“Who can I learn from?”



Personal Reflection



What's Ahead in 2023

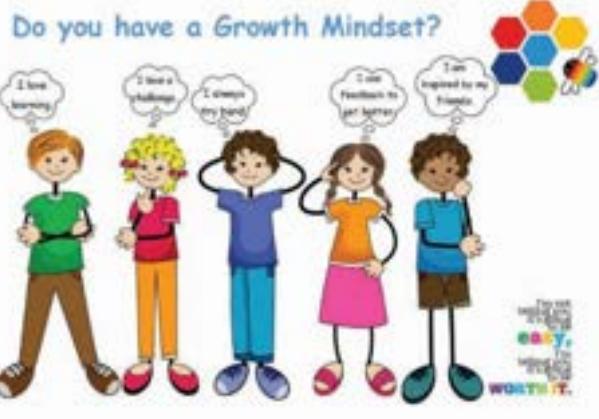




Weaving Joy @Yumin



GROWTH MINDSET PLEDGE



Every day I will do my BEST.
When the going gets tough,
My effort will be no less.
With practice and perseverance,
I will achieve success.
My determination and resilience
Will double my confidence.
With a growth mindset
Yumin Champions will learn and grow!



This class is having
DEAR Time!

Take out a book and read silently.



1 to 1 Interaction Time—between
teachers & students



Let's Chat



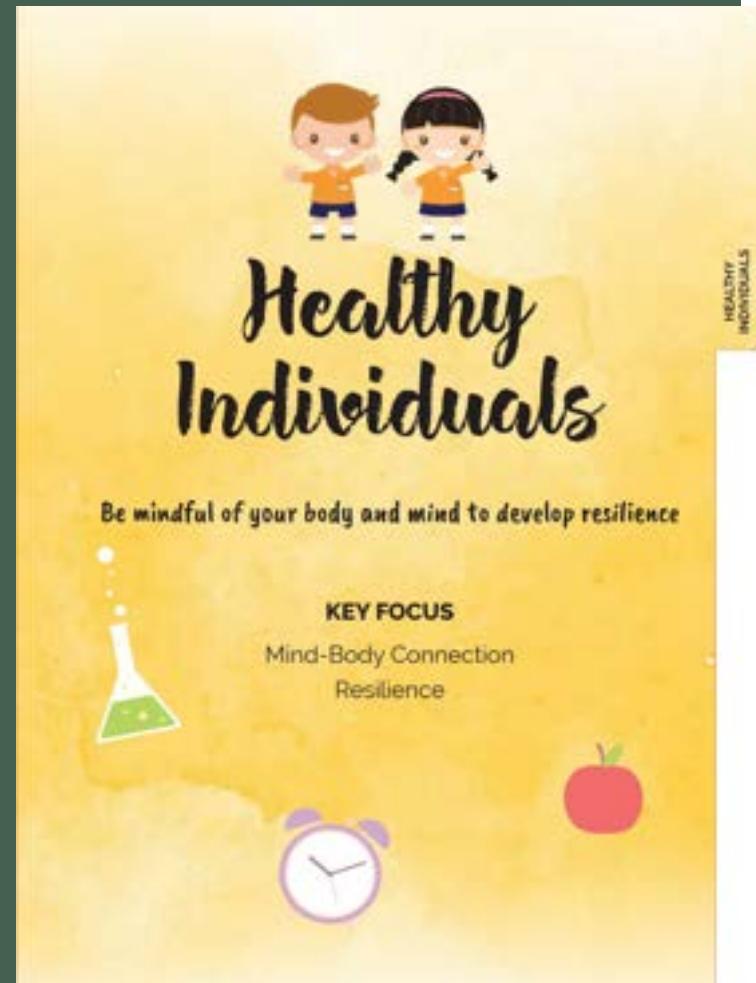
Flourish Lessons



MINDFUL BREATHING

Sit up straight and close your eyes.

FOCUS on your **BREATHING**.



H Healthy Individuals



Be mindful of your body and mind to develop resilience



Healthy Individuals

RESILIENCE



Our Vision & Desired Outcomes



What we want for our students:

Mission To Build Character, To Challenge Minds, To Enrich Lives

Vision A Champion in Every Child

What we Aspire for our

Champions:

**Desired
Outcomes**

**A CONFIDENT
AND EFFECTIVE
COMMUNICATOR**

I express myself clearly and fluently.

I interact with others in a respectful and responsible manner.



**A CREATIVE
AND
CRITICAL THINKER**

I generate ideas and explore new possibilities.

I reflect and persevere when faced with challenges.



**A CARING
AND
GRACIOUS CITIZEN**

I have a strong sense of belonging to my class, school and country.

I serve the community with care and commitment.

School Motto
Aspire Strive Achieve Serve



Our Beliefs@Yumin



- Every child is different, special and talented in his/her own way.
 - ❖ *they have their own strengths and learn at their own pace.*
- Every child wants to learn and can learn.
 - ❖ *With appropriate support*
- Every child matters.





Our Commitment



- Provide a quality holistic learning experience for every child.
- Provide equal learning opportunities for every child to realise their potential (*based on their strengths and pace of learning*)
- Provide a safe environment to make Yumin a second home for every child.





Our Heartbeat



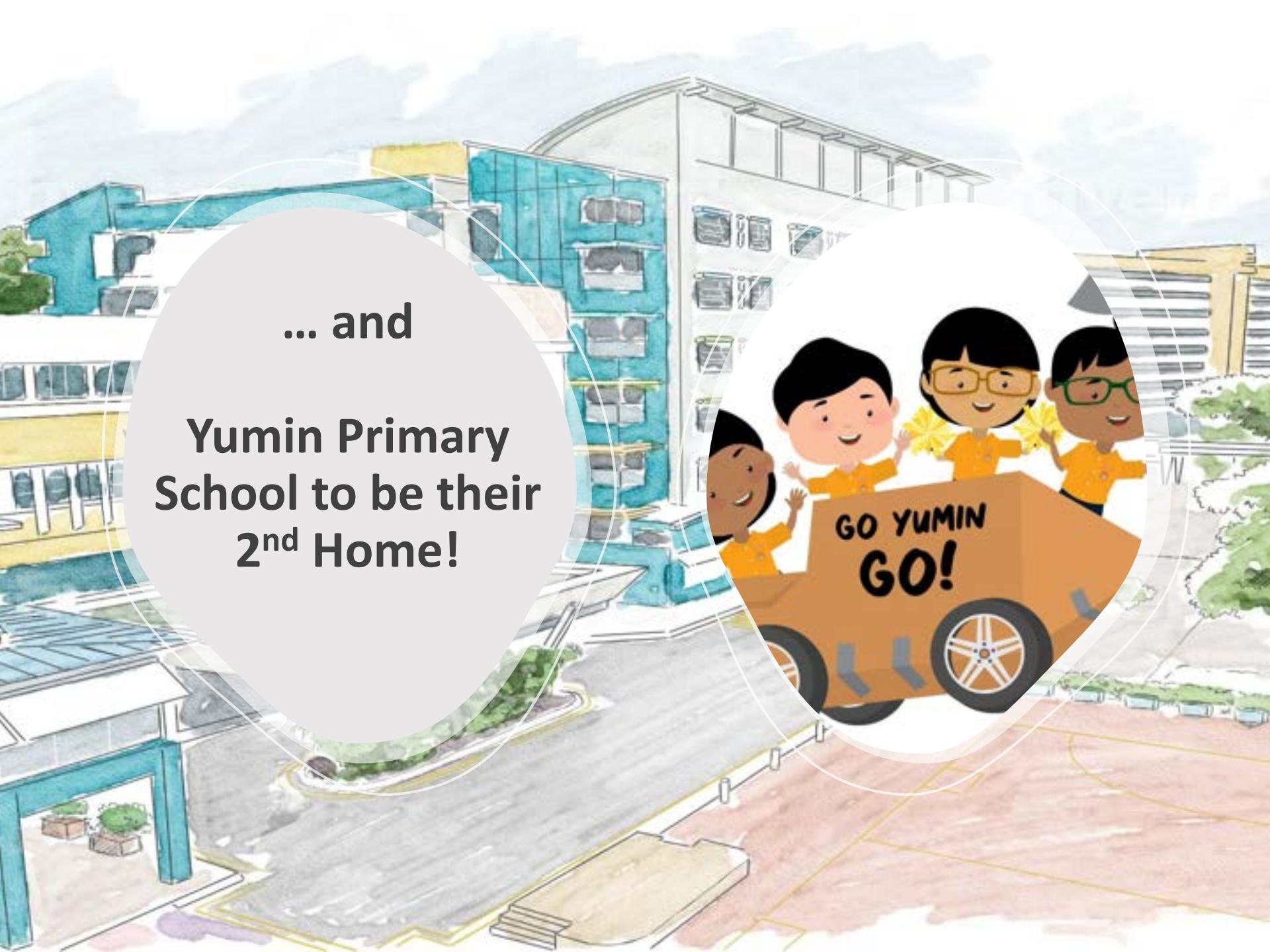
We want our children to

- Be **HAPPY** in School
- Find **JOY** in learning
 - Be **Future- Ready**
- Be of **Strong Moral Fibre**
- Enjoy **QUALITY RELATIONSHIPS**
 - Be the **BEST THEY CAN BE**
- Feel that **SCHOOL IS THEIR SECOND HOME**





... and
**Yumin Primary
School to be their
2nd Home!**



CCE2021

Overarching Goals

Good character

Resilience and social-emotional well-being

Future readiness

Active citizenship

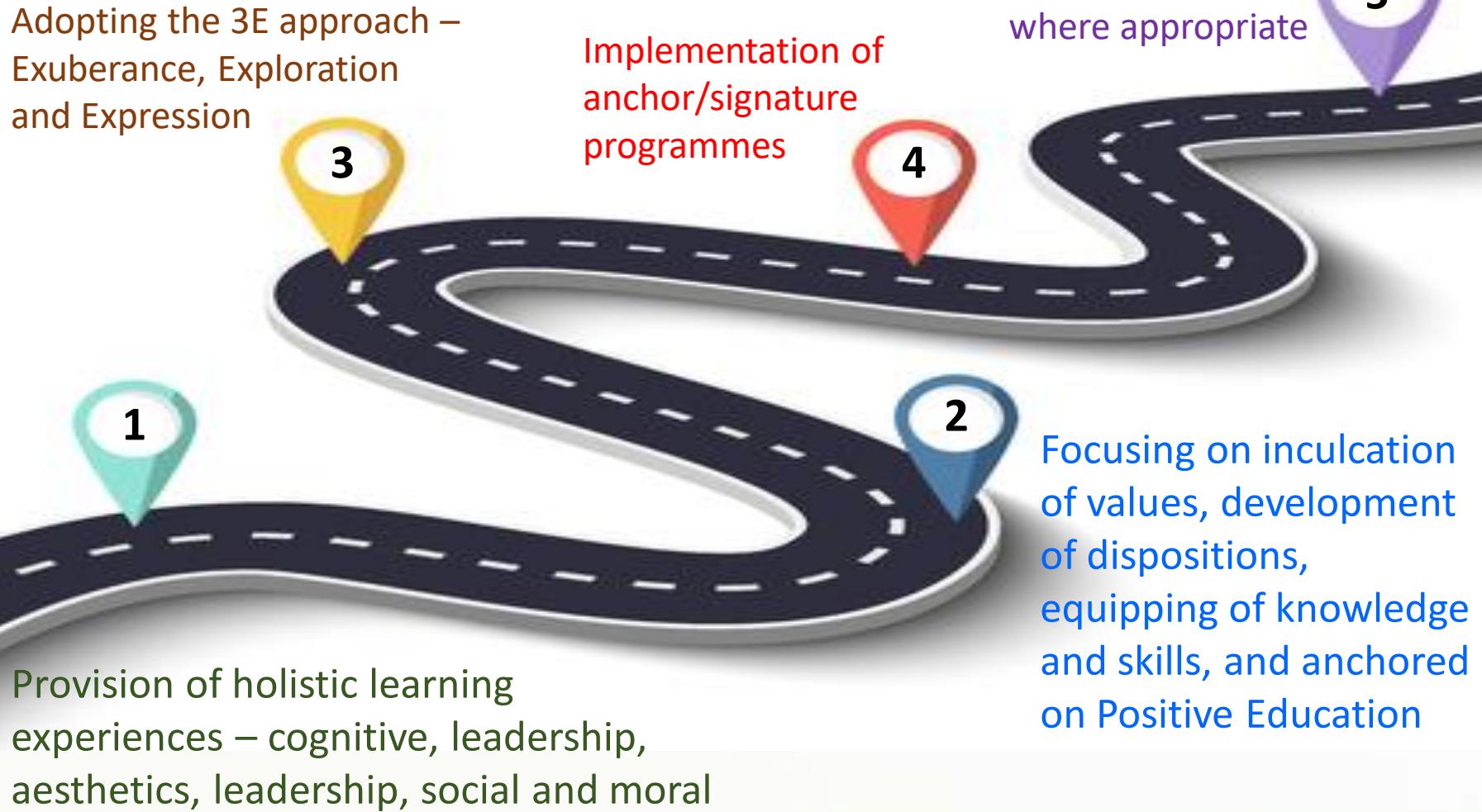




How do we do it?

Adopting the 3E approach –
Exuberance, Exploration
and Expression

Implementation of
anchor/signature
programmes





Student-All- Round Development

We believe that students can be **empowered** when they grow in **knowledge, skill, experience and attitudes**





2023 P6 Form Teachers



P6 Respect	P6 Compassion
Ms Angeline Lam Ms Carol Lim	Mdm Siti Hajar Ms Lim Siew Siew

P6 Integrity	P6 Perseverance
Ms Lau Wan Ting Mr Noor Aidil	Mdm Noriyanti Eunos Mrs Rosnani Nizam



Overview of P6 Assessment Weighting

Description	Term 1	Term 2	Term 3	Term 4
Type of Assessment	Weighted Assessments	Weighted Assessments	Prelim	PSLE
Weighting	100%	100%	100%	100%

Please note that teachers will also be communicating students' learning and progress in their daily work through:

- Formative Assessments (FAs);
- Checklists and rubrics; and/or
- Qualitative remarks.



Support Programmes



Support Programme (Semester 1)

Term Time

- **Monday and Wednesdays**
(2 p.m. – 3.30 p.m.)

March Holidays

- **Monday & Tuesday**
(7.30 a.m. – 12.30 p.m.)

June Holidays

- **Monday – Tuesday**
(7.30 a.m. – 12.30 p.m.)

Support Programme (Semester 2)

Term Time

- **Monday – Thursday**
(2 p.m. – 3.30 p.m.)
- **Friday (Selected students only)**
(2.00 p.m. – 3.30 p.m.)

September Holidays

- **Monday & Tuesday**
(7.30 a.m. – 12.30 p.m.)



Recognition of Students' Achievements

Academic Awards

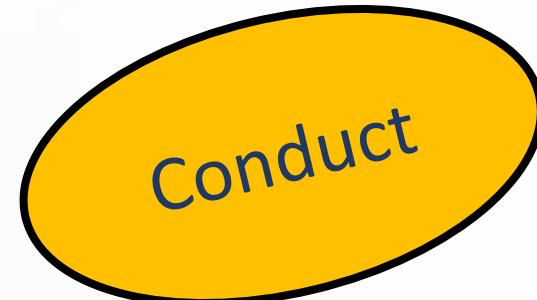
- [MOE] Edusave Merit Bursary Award
- [MOE] Edusave Good Progress Award
- [School] Excellence in Academics
- [School] Excellence in Subjects
- [School] Best Progress Award

Holistic Awards

- [MOE] Edusave Character Awards
- [MOE] EAGLES Awards
- [School] Values Champions Awards
- [School] Yumin Champions Awards

*Please refer to the Champion's Handbook or MOE's website for more details on MOE awards and scholarships

(<https://www.moe.gov.sg/financial-matters/awards-scholarships/edusave-awards>)





P6 Assessment Matters

A Champion In Every Child



2023 PSLE Calendar (Tentative)



Registration	Mon, 3 Apr – Wed, 19 Apr
Oral	Tue, 15 Aug – Wed, 16 Aug
Listening Comprehension	Fri, 15 Sep
Written Examination	Thu, 28 Sep – Wed, 04 Oct
Marking Exercise	Mon, 16 Oct – Wed, 18 Oct

Note: The examination timetable will be made available by 24 March 2023



PSLE – Absence of Candidate



- ❖ If a candidate is unable to take the papers, a doctor's medical certificate certifying that the child is unfit for examinations is required by SEAB.
- ❖ Make-up for Oral Examinations at an external Examination Centre.
- ❖ No make-up for all written papers.

Recap

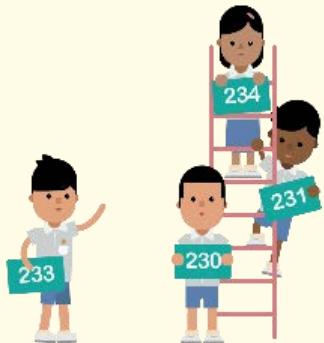
HOW PSLE SCORING WORKS



FROM T-SCORE TO SCORING BANDS

Unlike the T-score system, the students' AL for each subject will reflect their level of achievement, rather than how they have performed relative to their peers.

SUBJECT	GRADE
ENGLISH LANGUAGE	A
MOTHER TONGUE	A
MATHEMATICS	A*
SCIENCE	A*
T-SCORE AGGREGATE	244
SECONDARY SCHOOL COURSE ELIGIBLE FOR	EXPRESS



ENGLISH	AL 3
MOTHER TONGUE	AL 2
MATHEMATICS	AL 1
SCIENCE	AL 2
PSLE SCORE: 8	



FROM T-SCORE TO SCORING BANDS

(a) Reduces fine differentiation of students' examination results

- Students with similar scores in each subject will be grouped into wide scoring bands measured in 8 Achievement Levels (ALs).

(b) Reflects a student's individual level of achievement

- Unlike under the T-score system, students' ALs for each subject will reflect their level of achievement, rather than how they have performed relative to their peers.

AL	RAW MARK RANGE
1	≥ 90
2	85 – 89
3	80 – 84
4	75 – 79
5	65 – 74
6	45 – 64
7	20 – 44
8	< 20

FOUNDATION LEVEL SUBJECT GRADES WILL ALSO BE LESS FINELY DIFFERENTIATED

- Foundation subject grades will also be graded in scoring bands from **AL A to C**.
- For the purpose of S1 Posting, AL A to AL C for Foundation level subjects will be **mapped to AL 6 to AL 8 of Standard level subjects respectively**, to derive a student's overall PSLE Score.
- Similar to the PSLE T-score system, this mapping is based on the learning and assessment load of the subjects, and informs students of their readiness to access the curriculum at the secondary level.

FOUNDATION LEVEL AL	FOUNDATION RAW MARK RANGE	EQUIVALENT STANDARD LEVEL AL
A	75 – 100	6
B	30 – 74	7
C	< 30	8



SCORING FOR MTL-EXEMPT AND STUDENTS STUDYING AN ASIAN LANGUAGE/ FOREIGN LANGUAGE (AsL/FL) IN LIEU OF AN MTL





SCORING FOR MTL-EXEMPT AND AsL/FL STUDENTS



- For students who are exempted from MTL or take an AsL/FL in lieu of an official MTL, their PSLE result slip will only reflect the three subjects they have taken.
- However, for the purposes of Secondary 1 posting, these students will need an assigned MTL score so that they have a PSLE score comprising four subjects
 - To determine the assigned MTL score, reference is made to MTL scores of other students who have achieved similar scores in English, Mathematics, and Science.
 - This is the same approach taken in today's T-score system.



SCORING FOR MTL-EXEMPT AND AsL/FL STUDENTS



- In reviewing the score assignment for these students under the new PSLE scoring system, we needed to strike a balance between:
 - Acknowledging that students have valid reasons for seeking MTL exemption or taking an AsL/FL, and
 - Ensuring some parity between scoring for exemption, Foundation and Standard MTL.



SCORING FOR MTL-EXEMPT AND AsL/FL STUDENTS



- Under the AL scoring system, the assigned MTL score will :
 - Take reference from peers with similar scores for English, Mathematics and Science;
 - While maintaining parity of treatment with students who take Foundation MTL (who will score between AL 6 to 8).
- Hence, students will receive an assigned MTL score between AL 6 to 8 in PSLE.

4 SUBJECT ALs WILL BE ADDED TO FORM THE OVERALL PSLE SCORE

- The PSLE Score replaces the T-score Aggregate.
- The PSLE Score can range from 4 – 32, with 4 being the best.
- Students will be placed in secondary school courses based on their PSLE Score – Express, Normal (Academic) or Normal (Technical).



PSLE SCORE: 8

ENGLISH LANGUAGE	AL 3
MOTHER TONGUE LANGUAGE	AL 2
MATHEMATICS	AL 1
SCIENCE	AL 2
PSLE SCORE: 8	
PLACEMENT OUTCOME	PSLE SCORE
EXPRESS	4 – 20
EXPRESS / N(A) OPTION	21 – 22
N(A)	23 – 24
N(A) / N(T) OPTION	25
N(T)	26 – 30, with AL 7 or better in both EL and MA

**No requirement of scoring AL 7 or better in EL and/or MA*

As announced in COS 2019, the Express, N(A) and N(T) courses will be phased out by 2024.

Recap

SUBJECT-BASED BANDING (SECONDARY) [SBB (SEC)] ELIGIBILITY CRITERIA

- SBB (Sec) provides students posted to the N(A) and (NT) courses with **greater flexibility** to take various subjects at a more demanding level based on their subject-specific strengths and aptitudes.
- Under the new PSLE Scoring System, the SBB (Sec) eligibility criteria is as follows:

FOR STUDENTS OFFERED THE N(A) OR N(T) COURSE	
PSLE SUBJECT GRADE	OPTION TO TAKE SUBJECT AT
AL 5 or better in a Standard level subject	Express level
AL 6 or better in a Standard level subject <u>OR</u> AL A in a Foundation level subject	N(A) level

- As students progress in secondary school, they will continue to have more opportunities to take subjects at more demanding levels based on their performance in school.

SUBJECT-BASED BANDING (SECONDARY) [SBB (SEC)] ELIGIBILITY CRITERIA

English

Mother
Tongue

Math

Science



Bryan

ENGLISH	AL6
MOTHER TONGUE	AL6
MATHEMATICS	AL5
SCIENCE	AL6

PSLE SCORE: 23
Offered N(A) course

SUBJECT-BASED BANDING (SECONDARY) [SBB (SEC)] ELIGIBILITY CRITERIA

N(A)
English

Express
Math

With SBB

N(A)
Mother
Tongue
母語
Science



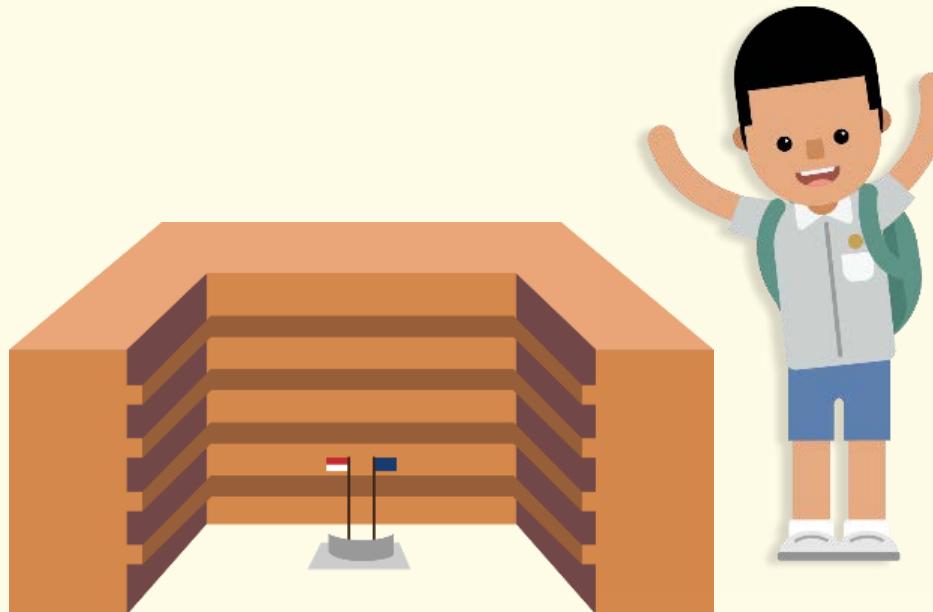
Bryan

ENGLISH	AL6
MOTHER TONGUE	AL6
MATHEMATICS	AL5
SCIENCE	AL6

PSLE SCORE: 23
Offered N(A) course

Recap

HOW S1 POSTING WORKS



CHOICE ORDER OF SCHOOLS WILL MATTER MORE

- Students continue to have **six choices** in selecting their secondary schools.
- Students will be posted to a secondary school based on academic merit, i.e. PSLE Score, and their school choice rank order.
- If two students with the same PSLE Score vie for the last remaining place in a school, the following tie-breakers will be used in the following order:
 1. CITIZENSHIP
 2. CHOICE ORDER OF SCHOOLS **NEW!**
 3. COMPUTERISED BALLOTING
- The new tie-breaker based on school choice order recognises the different considerations that families have in making school choices.



Tie-breakers in the new S1 Posting System

5 students are vying for the last places in the schools of their choice.

Jane	SCHOOL CHOICES:
Singapore Citizen	1) Sch A 2) Sch ... 3) Sch ... 4) Sch ...
16 pts	

Bryan	SCHOOL CHOICES:
Singapore Citizen	1) Sch B 2) Sch ... 3) Sch ... 4) Sch ...
20 pts	

Mary	SCHOOL CHOICES:
Singapore Citizen	1) Sch A 2) Sch B 3) Sch C 4) Sch ...
20 pts	

Alan	SCHOOL CHOICES:
Permanent Resident	1) Sch A 2) Sch B 3) Sch D 4) Sch ...
20 pts	

Rina	SCHOOL CHOICES:
Permanent Resident	1) Sch A 2) Sch B 3) Sch D 4) Sch E
20 pts	

Here's a simplified example.

Students with better scores will be posted first

Tie-breaker #1:
Citizenship

Tie-breaker #2:
Choice order of schools

Tie-breaker #3:
Computerised balloting

Jane has a better PSLE score. She will be posted first, to **School A**.

Bryan, Mary, Alan and Rina have the same score.

As Jane has taken the last available place in School A, Bryan, Mary, Alan and Rina will vie for the last available place in their next choice, **School B**.

Bryan and Mary are Singapore Citizens. They will have priority to enter **School B**.

Alan and Rina will be tie-broken out as they are Permanent Residents. They will be considered for their next choice, **School D**.

Because Bryan ranked School B higher than Mary, he will be posted to **School B**.

Since Bryan has taken the last place in School B, Mary will be posted to **School C**.

Alan and Rina have both ranked School D as their third choice. They will go through computerised balloting to vie for the last remaining place in **School D**.

Through computerised balloting, Alan is posted to **School D**.

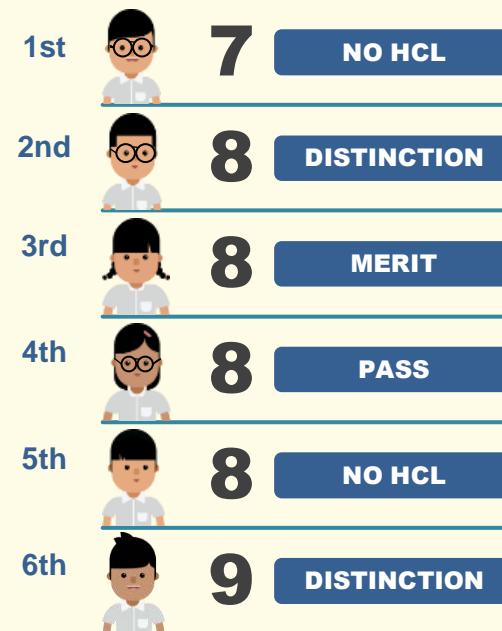
Since Alan has taken the last place in School D, Rina will be posted to her fourth choice, **School E**.

USE OF HIGHER CHINESE LANGUAGE (HCL) FOR ADMISSION INTO SAP SCHOOLS



HCL POSTING ADVANTAGE FOR ENTRY TO SAP SCHOOLS WILL CONTINUE*

- Students' HCL results will be denoted as 'D' (Distinction), 'M' (Merit) or 'P' (Pass).
- Students will be ranked taking into account their performance in HCL.
- This posting advantage applies before the tie-breakers for S1 Posting.



*For more information on the posting advantage to SAP schools, please visit the [PSLE-Full Subject Based Banding \(PSLE-FSBB\) Microsite](#)

EXAMPLE OF AN SAP SCHOOL'S INDICATIVE PSLE SCORE RANGE

- While students need not take HCL to enter SAP schools, students who pass HCL receive a posting advantage for admission. To reflect this, the indicative PSLE Score ranges of SAP schools include the HCL grades of the first and last student admitted in the previous year via S1 Posting.

Example

XX Secondary School
Indicative PSLE Score range of 2020

Express	5 (D) – 12 (P)
Normal (Academic)	
Normal (Technical)	

Indicative PSLE Score and HCL grade of the first student posted into the school in the Express course

Students who scored better than the school's COP, whether they take HCL, in this particular posting exercise would have been admitted to the school

Indicative PSLE Score and HCL grade of the last student posted into the school in the Express course [i.e. the school's Cut-Off Point (COP)]

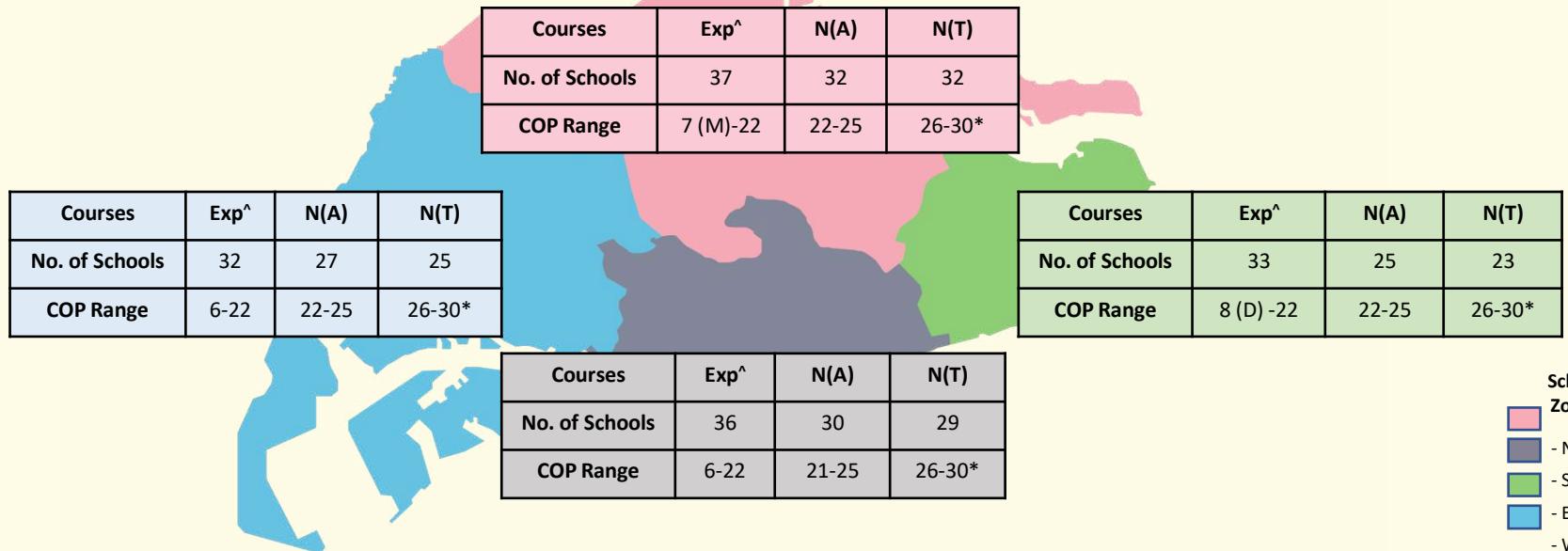
WHAT THE INDICATIVE PSLE SCORE RANGES SHOW

- With a blunter scoring system, there are fewer possible PSLE Scores. Schools would also be less differentiated by COPs, which will mean that students would have a wider range of secondary schools to choose from. Students therefore do not have to chase the last mark.
 - There is a good spread of schools with COPs across different PSLE Scores
 - Indicative COPs range from 6 – 30, with no school having a COP of 4
- Schools' indicative PSLE Score ranges have remained largely stable in recent years.
 - The ranges may vary from year to year depending on the cohort's PSLE results and their school choices for that year's S1 Posting Exercise
 - Fluctuations of +/- 1 AL for AL COPs are typical

New

GOOD SPREAD OF SCHOOLS WITH A RANGE OF CUT-OFF POINTS (COPs)

- The COP refers to the PSLE Score of the **last student** admitted to a particular school in the 2020 S1 Posting Exercise.
- The COP range indicates the **lowest** and **highest** COP of the respective courses based on the schools in each school zone.
- As COPs **vary from school to school**, the COP ranges would differ across zones. #

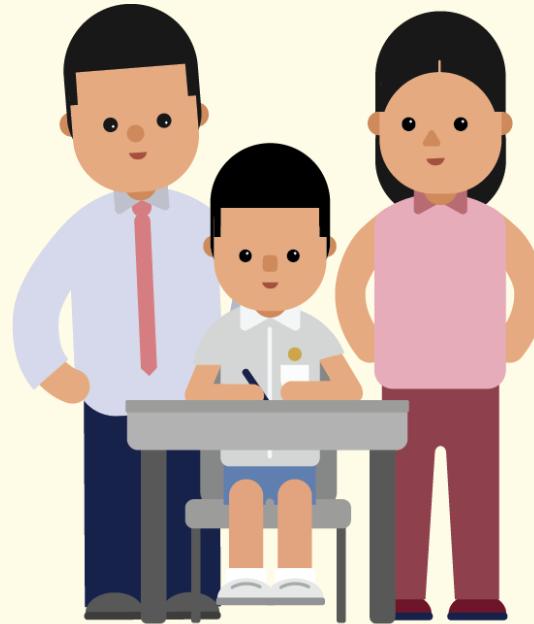


This does not take into account affiliated COPs.

[^]Schools offering both IP and O-Level track are counted as 1 school while the COP range includes COP of IP-track.

*This indicates that the last student posted to the school had a PSLE Score better than 30. The school's COP is 30 because the school still had N(T) vacancies after the S1 Posting Exercise. Hence, students with PSLE Score of 30 and had met the eligibility criteria for progression to S1 would have been able to obtain a place in the school if they had chosen the school during the S1 Posting Exercise.

CHOOSING A SUITABLE SECONDARY SCHOOL



SCHOOL CHOICE JOURNEY

- The PSLE Score ranges are a useful reference point for parents and students to consider secondary schools.
- Parents and students are encouraged to use this information, together with other factors such as the secondary schools' distinctive programmes, CCAs, ethos and cultures, to shortlist schools that would best fit the educational needs of the student.
- Parents and students may consider DSA-Sec as an alternative admission pathway to access their preferred secondary school.



New

CONSIDERATIONS FOR CHOOSING A SECONDARY SCHOOL

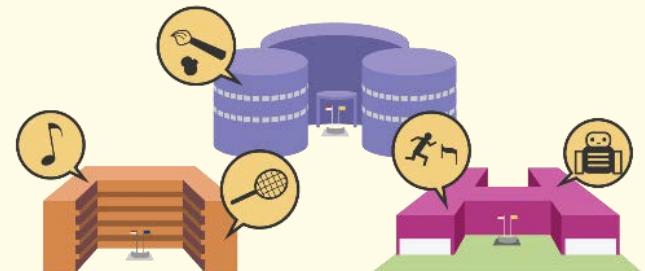
When making school choices in order to find a school that would help the child learn and thrive best:

CONSIDER



YOUR CHILD'S LEARNING NEEDS

AND



WHAT SCHOOLS CAN OFFER

CONSIDERATIONS FOR CHOOSING A SECONDARY SCHOOL

Consider your child's strengths, interests and abilities

- Discuss the options with your child, with the following considerations:
 - **School culture:** What is the school's culture and ethos?
 - **Programmes, subjects and CCAs offered:** Can the school support and develop your child's interests, strengths and abilities?
 - **Location and transport options:** Is it too far from home? How will your child get to school?
- Shortlist schools that offer programmes that cater to the child's strengths and interests, and that provide suitable learning environments
 - Refer to SchoolFinder and the MySkillsFuture Portal for information on the schools' location, school type, CCAs, programmes and subjects they offer to shortlist schools that meet your child learning needs. Refer to the secondary schools' websites and visit their open houses.

New

CONSIDERATIONS FOR CHOOSING A SECONDARY SCHOOL

Parents may use this guide to start thinking about factors to consider as you shortlist secondary schools with your child. You can visit the PSLE-FSBB Microsite to get a copy of this guide and other resources.



EXAMPLE: BRYAN'S JOURNEY

Bryan is in P6. Bryan had previously shortlisted 10 secondary schools based on his strengths and interests during the start of the year. Now that he has received his PSLE results, he has to decide on his 6 school options. **How should he go about it?**

BRYAN

Strengths and interests

- **Sports**, especially in **basketball** and **football**
- **Outdoor adventure**
- **Science**



PSLE Score: 16

ENGLISH	AL
MOTHER TONGUE	3
MATHEMATICS	AL
SCIENCE	4
PSLE SCORE:	16
	AL
	4

EXAMPLE: BRYAN'S JOURNEY

Bryan reviews his shortlisted choices based on his PSLE Score and their PSLE Score ranges. He considers the distance from his home to the schools and makes a note on the schools that are nearer his home that have programmes that he is interested in (related to sports and science, with basketball or football CCAs).

After exploring several options, Bryan is interested in the following schools because they have Cut-Off Points (COPs) around his PSLE Score, offer sports programmes, basketball and football as CCAs, and science-related ALPs.

Secondary School A

ALP: Game Design and Robotics

LLP: Sports and Outdoor Education

CCAs: Offers basketball, football

Indicative PSLE Score range: 14 - 17

Secondary School H

ALP: Robotics and Automation

LLP: Community and Youth Leadership

CCAs: Offers basketball, football

Indicative PSLE Score range: 11 - 16

Secondary School M

ALP: Enhanced Music Programme

LLP: Digital Media

CCAs: Offers basketball, football

Indicative PSLE Score range: 15 - 18

EXAMPLE: BRYAN'S JOURNEY

Keeping in mind that he has **6** school options, Bryan also considers other possible choices near his home:

Secondary School E

ALP: Environmental Science and Sustainable Living

LLP: Music and Performing Arts

CCAs: Offers basketball, football

Indicative PSLE Score range: 13 - 17

Secondary School T

ALP: Digital Media

LLP: Sports and Outdoor Education

CCAs: Offers basketball, football

Indicative PSLE Score range: 15 - 19

Secondary School P

ALP: Aerospace Engineering

LLP: Community and Youth Leadership

CCAs: Offers football

Indicative PSLE Score range: 17 - 20

Bryan visits these schools' virtual open houses with his parents to find out more about their programmes and the school culture. Through the virtual session, he hears from their students their experiences.

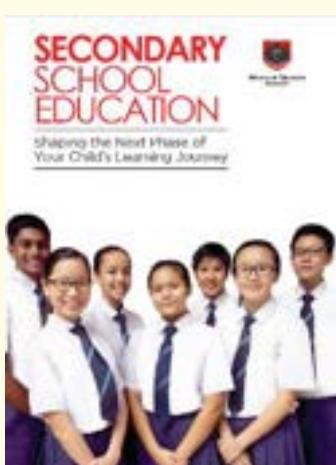
Bryan is ready to consider how to rank and submit all his six school options for the S1 Posting Exercise. He also includes a few schools where his PSLE Score is better than the school's Cut-Off Point (COP) as the indicative PSLE Score ranges may vary from year to year.

Note: Depending on your child's PSLE Score, he/she may be offered a course option. If your child is eligible for 2 courses, he/she must choose 1 course before submitting his/her school choices. The selected course will apply to all the school choices.

IN SUMMARY WHEN PREPARING FOR S1 POSTING EXERCISE

- **Use all 6 options with a range of Cut-Off Points**
 - This will increase the student's chances of being posted to a school of their choice, especially since more students will fall within the same PSLE Score range.
- **Take reference from schools' PSLE Score ranges in previous years**
 - This serves as a guide for students and parents to shortlist school choices as schools' Cut-Off Points are not pre-determined in that year of posting.
 - Consider at least 2-3 schools where your child's PSLE Score is better than the school's Cut-Off Point.
- **Shortlist schools that offer programmes that cater to the student's strengths and interests, and that provide suitable learning environments**
 - Refer to SchoolFinder and the MySkillsFuture Portal for information on the schools' location, school type, CCAs, programmes and subjects they offer to shortlist schools that meet your child's learning needs. Parents may also refer to the secondary schools' websites and visit their open houses.
- **Rank your preferred school higher in your school choice order**
 - This will increase the students' chances of being posted to that school, if there is a tie-breaker.

PREPARING FOR S1 POSTING EXERCISE



- Release of PSLE results
- Submission of Secondary 1 Option Form
- Release of School Posting results



FIND OUT MORE ON THE PSLE-FSBB MICROSITE!



<https://go.gov.sg/pslefsbb>



RESOURCES

TOP QUESTIONS ON THE NEW PSLE SCORING SYSTEM



Part 1
<https://go.gov.sg/psle-explainer-1>

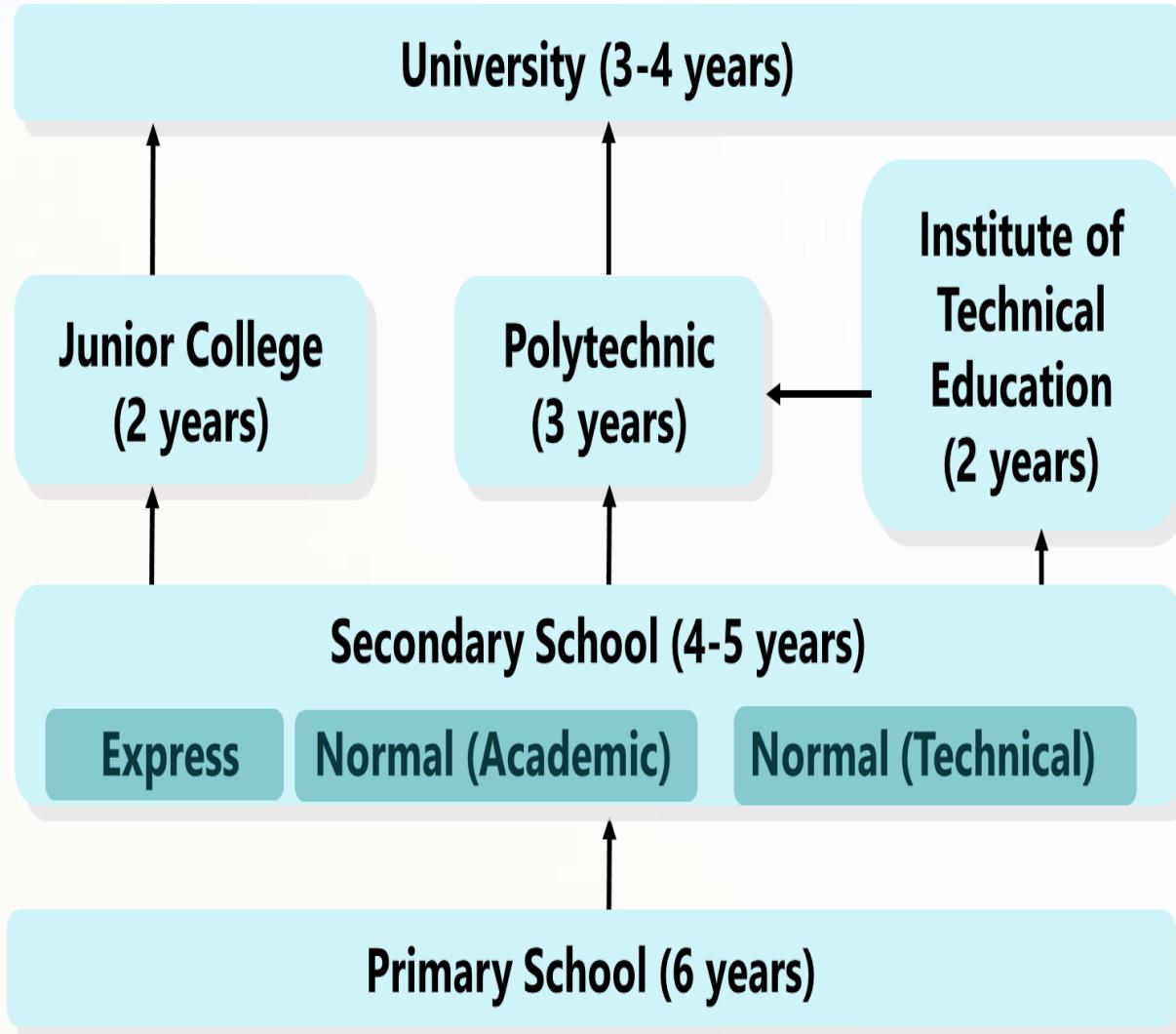


Part 2
<https://go.gov.sg/psle-explainer-2>





Evolution of our Education Landscape





Multiple Pathways for Success



Express Course

- 4 years, leading to GCE O levels

- Normal Course**

- Normal (Academic)

- 5 years, leading to GCE O levels

- Normal (Technical)

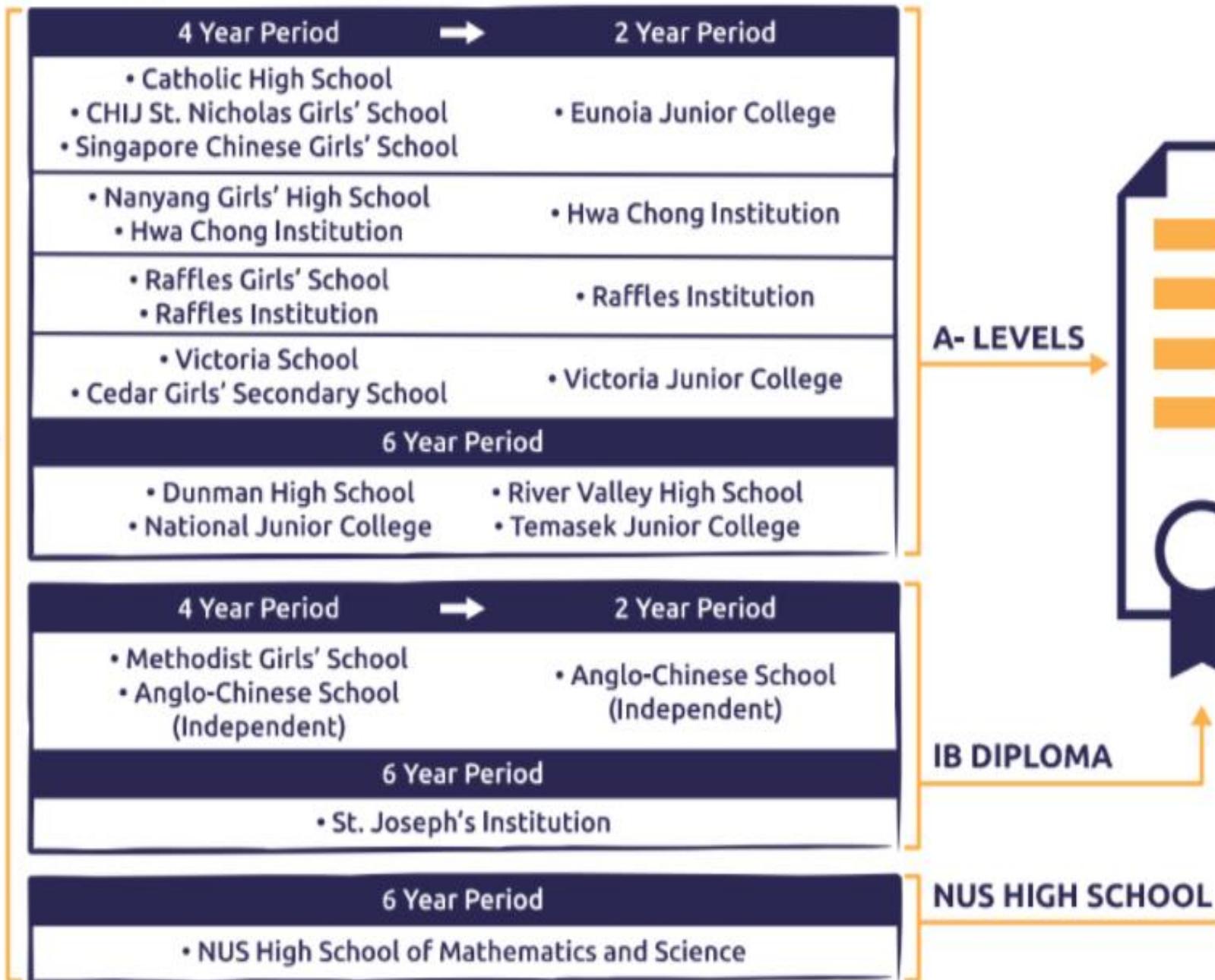
- 4 years, leading to GCE N levels

- Specialised Schools for N(T) Students, leading to ITE or future employment

- Integrated Programme**

- 4-6 years, leading to GCE A levels or other diplomas

INTEGRATED PROGRAMME (6 YEARS)



Financial Support If Needed

Do Your Best, We Will Do the Rest

Some IP Schools are **Independent Schools**, which have higher fees than other secondary schools. If you go to one, don't worry!

There's...



More pocket money:

- Cheaper school fees:
- Independent School Bursary (ISB)*
- Edusave Scholarship for Independent Schools (ESIS)
- UPLIFT Scholarship of up to \$800 per year (for students in Independent Schools)*

* For more information:

Additional support:

- School and miscellaneous fees subsidy
- Free textbooks and school attire
- Transport allowance
- School Meals Programme
- School-based bursaries and scholarships



Multiple Pathways for Success



- For students with aptitude in **numbers, science, sports, or arts:**

Specialised Schools for students with different aptitudes and learning styles

- **For students inclined towards hands-on practical learning:**

Specialised Independent Schools

- NUS High School of Math and Science (mathematics, science, technology and engineering)
- School of Science and Technology (science, technology, aesthetics, engineering and mathematics)
- Singapore Sports School (sports and athletics)
- School of the Arts (SOTA) (visual, literary and performing arts)

Students must apply through the Direct School Admission for secondary schools (DSA-Sec) process for NUS High School of Mathematics and Science and School of Science and Technology. Students interested in Singapore Sports School and School of the Arts must apply directly to these schools, because of their unique admission requirements.



Specialised Schools

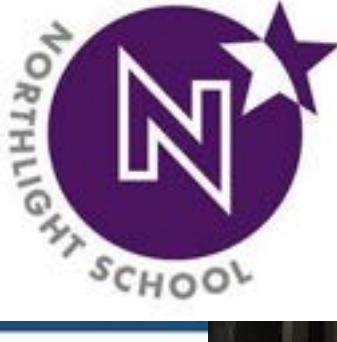
Customised hands-on curriculum for students who are inclined towards practice-oriented learning.

- **Crest Secondary School and Spectra Secondary School**

Specialised schools for Normal (Technical) students (SSNT). They offer an alternative educational pathway for students who prefer a customised, hands-on, and practice-oriented curriculum.

- **NorthLight School and Assumption Pathway School**

Specialised schools that offer an experiential and hands-on learning approach for students who do not qualify for a secondary course of education after the PSLE.





Information on Direct School Admission for Secondary Schools (DSA-Sec)





Entering a secondary school



PSLE/S1 Posting Process

- Based on a student's **PSLE score**
- **Most students enter secondary schools this way**



DSA-Sec

- Based on a diverse range of **talents and achievements in specific academic subjects or non-academic areas, beyond what the PSLE recognises**
- Allows students to access **school programmes to develop their talents**



What is DSA-Sec



- DSA-Sec allows P6 students to apply to some secondary schools, before taking the PSLE, based on a wide range of talents including:
 - Sports and Games
 - Visual, Literary and Performing Arts
 - Debate and Public Speaking
 - Science, Mathematics and Engineering
 - Language and Humanities
 - Uniformed Groups
 - Leadership (e.g. prefects)
 - Specific academic areas



What is DSA-Sec



- Each participating school offers distinctive programmes and sets its own selection process and criteria to admit students with talents that can be further developed by these programmes.
- **Students who are admitted to a secondary school through DSA-Sec are not allowed to:**
 - Submit school choices during the Secondary 1 (S1) posting process; and
 - Transfer to another school.
- Students may consider applying for DSA-Sec if they are able to identify a school that offers a talent development programme in their area of strength.

Which school should my child apply to?

DSA-SEC
APPLICATION



If your child has specific **talents** which a school offers the DSA-Sec in

And is **passionate** about and **committed** to developing his/her strengths and interests

- Look for a school with **programmes that match your child's strengths and interests**
- Learn more about the secondary school's **pace of learning** and overall range of programmes
- **Get the latest information** about what each school offers by:
 - Visiting schools' websites & Open Houses
 - Visiting the MOE's DSA-Sec website (will be updated around April 2022)



Selecting a DSA-Sec School



- Visit <https://www.moe.gov.sg/schoolfinder> to find out more about what secondary schools have to offer.

SchoolFinder

Explore schools based on their distance from your home, locations, CCAs, subjects and programmes offered.

Secondary

Search for a school or keywords e.g. "Admiralty" or "football"

SEARCH

DSA Application 2023

- You may submit your child's application online via the DSA-Sec Portal from May 2023 to June 2023.(TBC)
- Either parent may log in using SingPass to submit an application.
- You may indicate up to three choices during the application.
 - For each choice, choose a secondary school and a talent area from that school.
 - Of the 3 choices, a maximum of 2 choices can be used to apply to the same school (ie under 2 different talent areas).
- If your child is interested in School of the Arts (SOTA) or Singapore Sports School (SSP), you should apply directly to the school based on the school's application timeline.
- You can indicate up to 3 choices during the application.



Submission of Documents



- There is no need to submit additional hardcopy testimonials and documents via the DSA-Sec portal.
- Your child's primary school information will be shared with the secondary schools that you have applied to. This includes:
 - P5 and P6 academic results
 - CCA
 - Values in Action (VIA) involvement
 - School-based achievements and awards (e.g. Edusave awards, Junior Sports Academy and National School Games participation)
- You may indicate other non-school-based activities and achievements related to your child's talent in the optional field.



Application Outcome



- You will be informed of the application outcome by the individual schools by **September 2023**.
- If your child has at least one Confirmed Offer or a Wait List offer, you will receive an email notification in end October 2022 to submit up to three school choices, in order of preference.
- **To gain admission, your child still needs to attain a PSLE score that qualifies him/her for the course (i.e. EX / NA / NT) offered by the school.**
- If your child has not been given a place in the DSA-Sec school, they can still apply for a school through the S1 Posting using their PSLE score.
- If your child has accepted an offer from the Singapore Sports School (SSP), you should **NOT** submit school choices during the DSA-Sec school preference period, otherwise your child's offer from SSP will be void.



For More Information

- Please visit the DSA-Sec portal for more information
www.moe.gov.sg/dsa-sec





Journeying with your Child



- Ensure attendance and punctuality
- Provide a conducive environment for study.
- **Provide a structure if he/she does not have a routine yet**
- **Guide your child to set targets holistically(not only academic), organise and plan**
- Focus on process and effort when guiding your child
- Pace appropriately – peak appropriately to prevent burnt out
- Revise systematically – not about quantity but focus on understanding, skills and appreciating the subject (**start with basic concepts within topics before moving on to application and across topics**)





Journeying with your Child



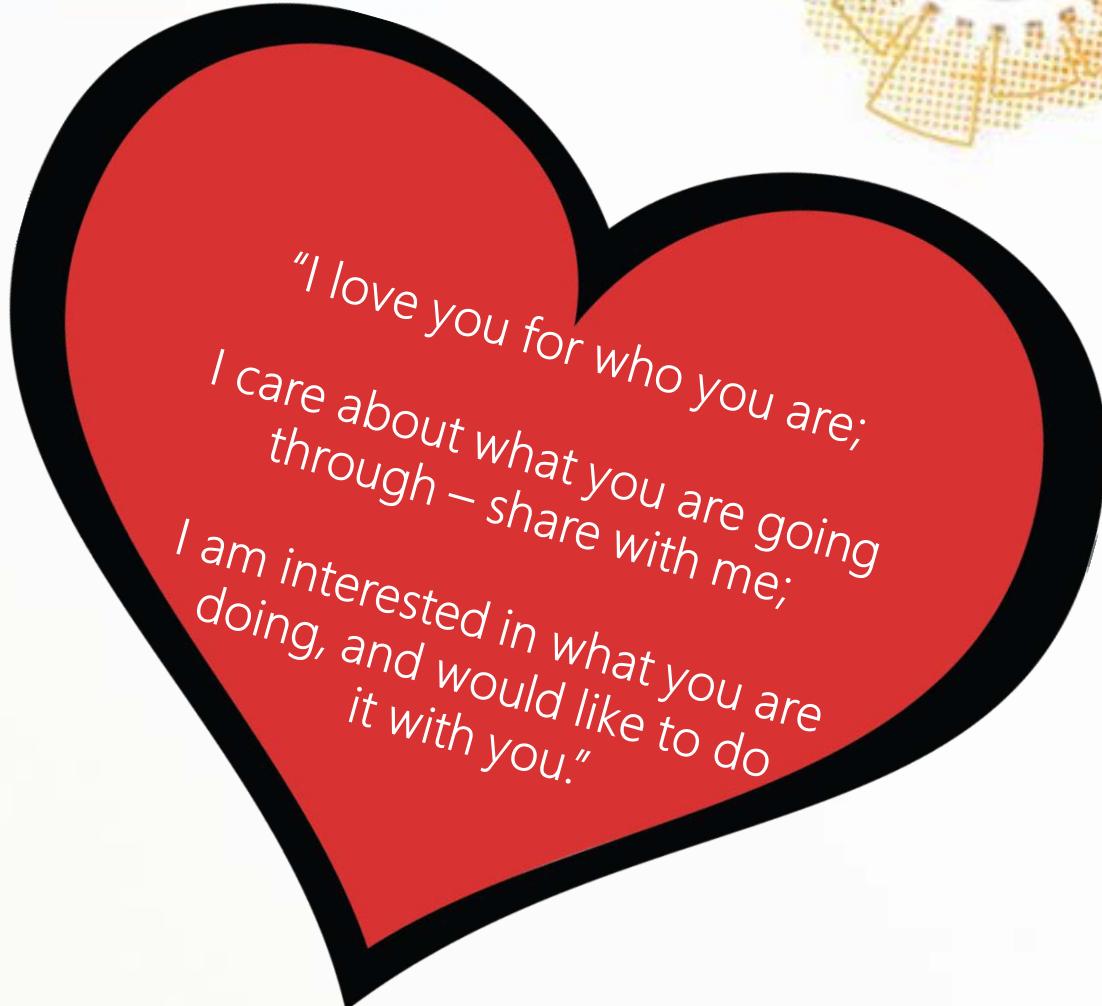
- Oral – encourage child to articulate thoughts and opinions
(refrain from being too quick to correct child)
- Continue to encourage/support love for reading
- Constantly monitor your child's work towards enhancing sense of responsibility and independence & acknowledge
(*when requested by teacher*) – for eg ensure understand what is taught after each topic
- Monitor use of computer and mobile devices





Parents As Key Partners

- Child's emotional wellbeing is key
- Balance between tender loving care and discipline, communicate interest in them as an individual, not their grades
- Equip them with life skills
- Build resilience
- Build strong positive relationship, which is key to supporting them and keeping them safe





Channels of Communication

- We value home-school partnership and look forward to working closely with all of you in the course of the year.
- Teachers will be communicating with you (and vice versa) through the various channels:
 - Champions' handbook
 - Email / phone call / F2F meeting
 - Parents Gateway (PG)
- Just as we take care of our students holistically, we also need to take care of our staff holistically so that they can take care of our students well too.

We appreciate parents' understanding to honour the teachers' personal space after 5.30 p.m. and during the weekends.



Safety Matters



Student Wellbeing

- Students who are unwell should not report to school

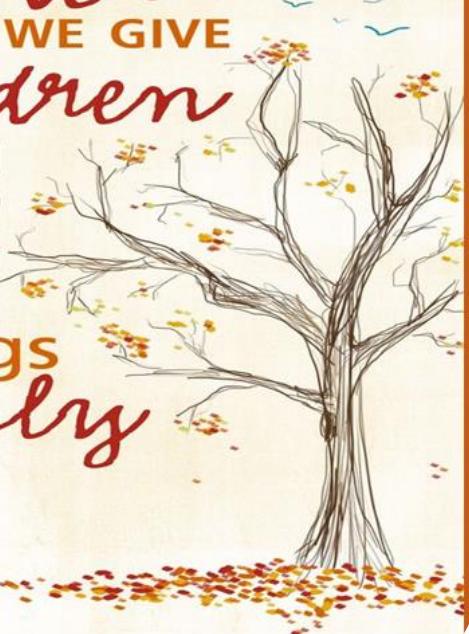


Traffic Matters

- Avoid parking outside the school – Instead, use the carparks located near the back gate or opposite the front gate of the school
- For those who cycle to school, please dismount from bicycles and walk into the school compound
- Prepare child to alight from the car promptly upon arrival at the car porch
- Role model the use of pedestrian crossing outside the school



Together
MAY WE GIVE
our children
the roots to
grow AND THE
wings to fly



Enabling our
children to be

A Champion
in their own
right