



Yumin CONNECTS

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A PUBLICATION OF YUMIN PRIMARY SCHOOL



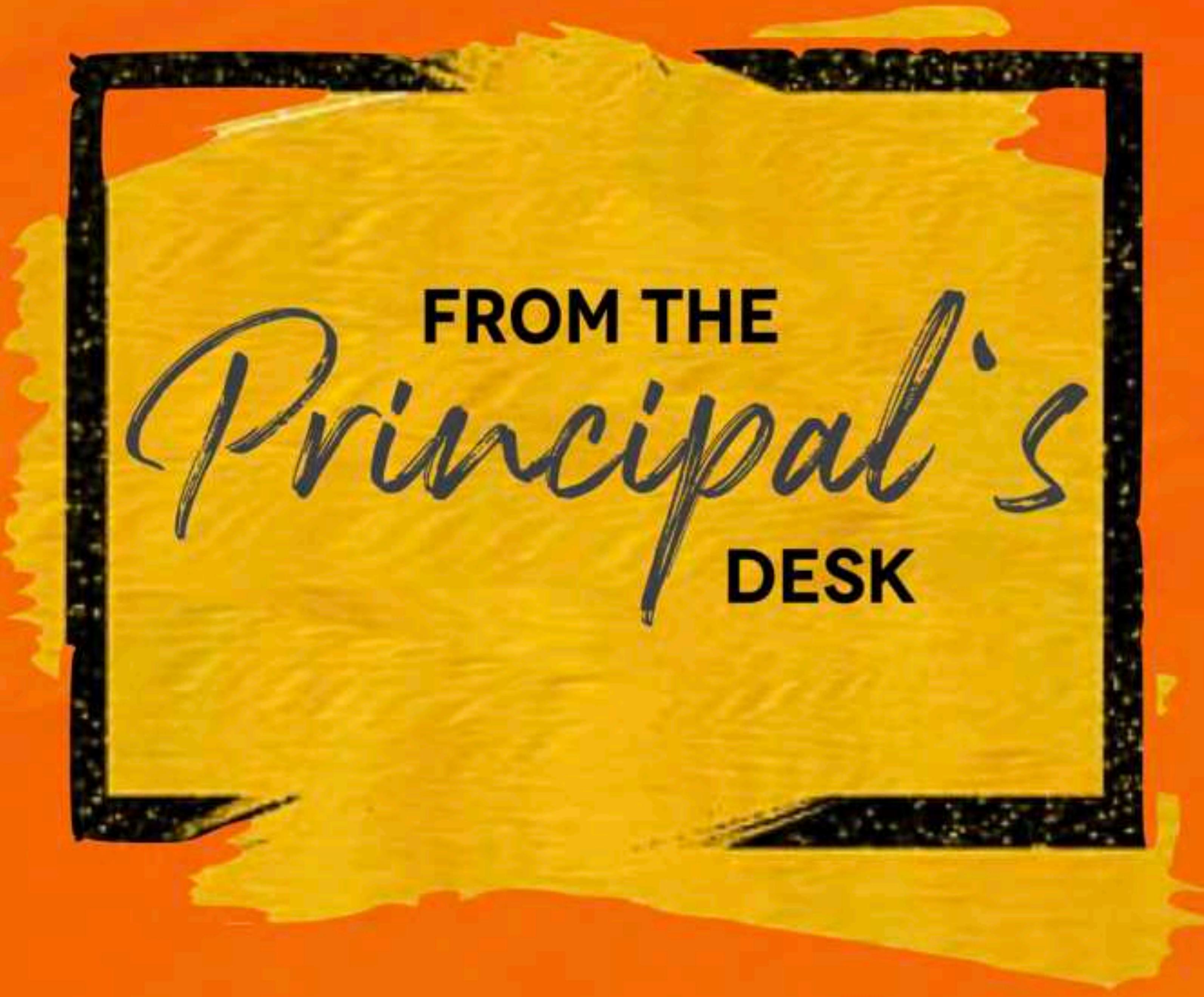
SCHOOL VISION
A CHAMPION IN EVERY CHILD

SCHOOL MISSION
TO BUILD CHARACTER
TO CHALLENGE MINDS
TO ENRICH LIVES

SCHOOL VALUES

RESPECT • COMPASSION • INTEGRITY • PERSEVERANCE • LEAD SELF





Dear Parents,

Semester 1 has gone by in a flash and we are indeed happy that with the stand down of all the COVID-19 Safe Management Measures (SMMs), the school has been able to fully reinstate the implementation of programmes to develop our students holistically. Through the various activities, we seek to ensure that our Yumin Champions will continue to be grounded on values as they develop their strengths and pursue their passion. Apart from the acquisition of knowledge and development of skills and competencies, these activities also serve as invaluable platforms for students to form new friendships, and deepen their relationships with their peers.

Indeed, being able to enjoy meaningful relationships is a fundamental need of mankind and an important part of one's life journey. According to Maslow's Hierarchy of Needs, the need for love and belonging is the next level of need after the basic physiological and safety needs have been fulfilled. At Yumin Primary, we focus very much on 'Cherishing Relationships' as part of our CHAMPS (**C**herishing Relationships, **H**ealthy Individuals, **A**ccomplishment and **P**ride, **M**eaningful **A**ctions, **P**ositive **E**motions and **S**trong **E**ngagement) framework. For our students to be able to enjoy good relationships with their peers, we need to, as part of their schooling experience, guide them to practise the right values and equip them with a few specific skills that will enable them to navigate their friendships and peer relationships.

For a start, let us continue to reinforce the following messages with your child(ren) at home:

(a) Practise mindful communication

Reinforcing the need to use words that will invite positive responses such as 'please', 'may I', 'thank you', and learning to say 'sorry' is helpful in enabling children to initiate positive relationships. It would be helpful to remind your child to always make requests politely and be mindful of their words and the feelings of others as they communicate with their family, peers and teachers.

(b) Respect differences and embrace diversity to develop perspective-taking skills

Very often, disputes among children take place because of misunderstandings. It is important to understand and accept that everyone is different and entitled to make their own choices. Children would also need to respect and appreciate different viewpoints and embrace differences in opinions as they go about their work and play.

(c) Be empathetic and kind

As children relate with their peers, they may encounter some behaviours which they may not be comfortable with. It would be helpful to guide them in understanding the circumstances that led to their peers' behaviours and actions, rather than reacting to the dissonance they experience. Exercising kindness and lending support would go a long way to help children develop relationships and bring people together.

(d) Build trust in relationships

Trust is key in relationship building. Our children would need to learn how to be factual in their comments, and not distort the truth. Any form of reporting beyond the facts may be perceived as being dishonest and hence create insecurities in their relationships with peers.

(e) Develop confidence and courage

For our children to enjoy healthy peer relationships, they would need to develop positive self-esteem and confidence to exercise appropriate discretion in their interactions with their peers. In leading themselves to be the best that they can be, they could be role models of good behaviour and encourage their peers to be likewise through the appropriate use of words and actions in their daily interactions with one another.

There are many factors that influence the quality of relationships and the above are just some thoughts that I would like to share based on the insights I have gleaned from my interactions with students. I look forward to partnering you to enable our students to enjoy fulfilling relationships with their peers and cherish them. On this note, I would also like to express my appreciation to the teachers for their commitment and dedication to provide a rich learning experience for our students!

Yours sincerely

Mrs Ng-Teo Sock Hua

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HAPPENINGS YUMIN (TERM 1)

- * START-IT-RIGHT PROGRAMME
- * P6 MOTIVATION CAMP
- * P5 RESILIENCE CAMP
- * CHINESE NEW YEAR CELEBRATIONS
- * STUDENT LEADERS' INVESTITURE
- * TOTAL DEFENCE DAY
- * P2 IOLE PROGRAMME: ZOOPENDOUS DAY!
- * YUMIN ART & MUSIC FEST (YAMF)



START-IT-RIGHT PROGRAMME

Someone wise once said, “Make sure to stand on only your left foot on New Year’s Eve. That way, you can start the new year on the *right* foot.”

At Yumin Primary, while we definitely did not ask our Champions to stand on their left foot on New Year’s Eve, we did something even better to help them start the year on the right foot – and that is by commencing the new school year with the Start-It-Right (SIR) Programme!

It was an awesome time for our Yumin Champions to catch up with their friends, and even make some new ones in their new classes! They also got to meet and interact with their form teachers through the variety of activities that were conducted as part of the SIR programme!



▲ Our Yumin Champions showcased their creativity in the various SIR activities such as “Tiny Gallery of Gratitude”, “Design Your Own Polaroid” and “Create Your Own Photo Frame”.

P6 PROJECT MOTIVATION

The P6 Project Motivation, which was helmed by the PE Department, was carried out in January this year. The programme was designed based on the ESL (Effort, Support and Learning) Reflection Model and included fun and interesting activities such as 'Building the Tallest Tower', Kinball and Laser Tag.

First, to build and encourage a strong class identity, the students were involved in a Banner Making activity. In teams of five, they designed a class banner that best represented the class. Students then applied their problem-solving skills through the 'Building the Tallest Tower' activity as they had to use the items provided to build a tall and sturdy tower that could hold up an air-flown ball. The students rose to the challenge and had fun at the same time. At the end of the 1-day session, our Yumin Champions immersed themselves in the Kinball and Laser Tag activities and showed how well they worked as a team! From the looks of it, our Yumin teams are a force to be reckoned with!

PROGRAMME OBJECTIVES

- Enhance teacher-student and student-peer relationships
- Support the emotional well-being of our P6 students in light of the impending stress and pressure of the upcoming national exams (PSLE)
- Inculcate a positive attitude and a Growth Mindset



A motivational talk was then given by Mr Noor Aidil, our Assistant Year Head, who shared his struggles with a particular subject in school when he was a student and how he overcame his difficulties with resilience and good time management.

As the programme came to a close, the students were guided by their form teachers to write a letter to their future self. They reflected on what they had achieved in the past year and what they hoped to be in time to come.

Through the various activities organised as part of the P6 Motivation Programme, our Champions embraced and demonstrated the school values.



“resilience”

/rɪ'zɪl.jəns/



Our P5 Champions participated in CAMP Resilience from 16 to 18 January 2023. While it was not a stay-in camp, the students thoroughly enjoyed themselves as they took part in the outdoor activities at Sentosa and HOMETEAM NS @ Bukit Batok.

Outdoor Education activities such as the trust-fall, modified caving and the campfire were the highlights of this camp. At Sentosa, our Yumin Champions walked on a stand-up paddle board before jumping into the water. While some overcame their fear of water, others overcame their fear of the dark during the unique modified caving experience. Our Champions were seen and heard encouraging one another in the dark as they navigated through the modified caving system. The campfire experience on the second night was a memorable one as they celebrated their achievements with much cheer and laughter!

Throughout the camp, our P5 Champions were blessed with good weather. They were also given ample opportunities to practise the school values of compassion and perseverance, and showed resilience in overcoming the challenges faced. A fantastic experience indeed for all our P5 Champions!



CELEBRATING CHINESE NEW YEAR THE YEAR OF THE RABBIT



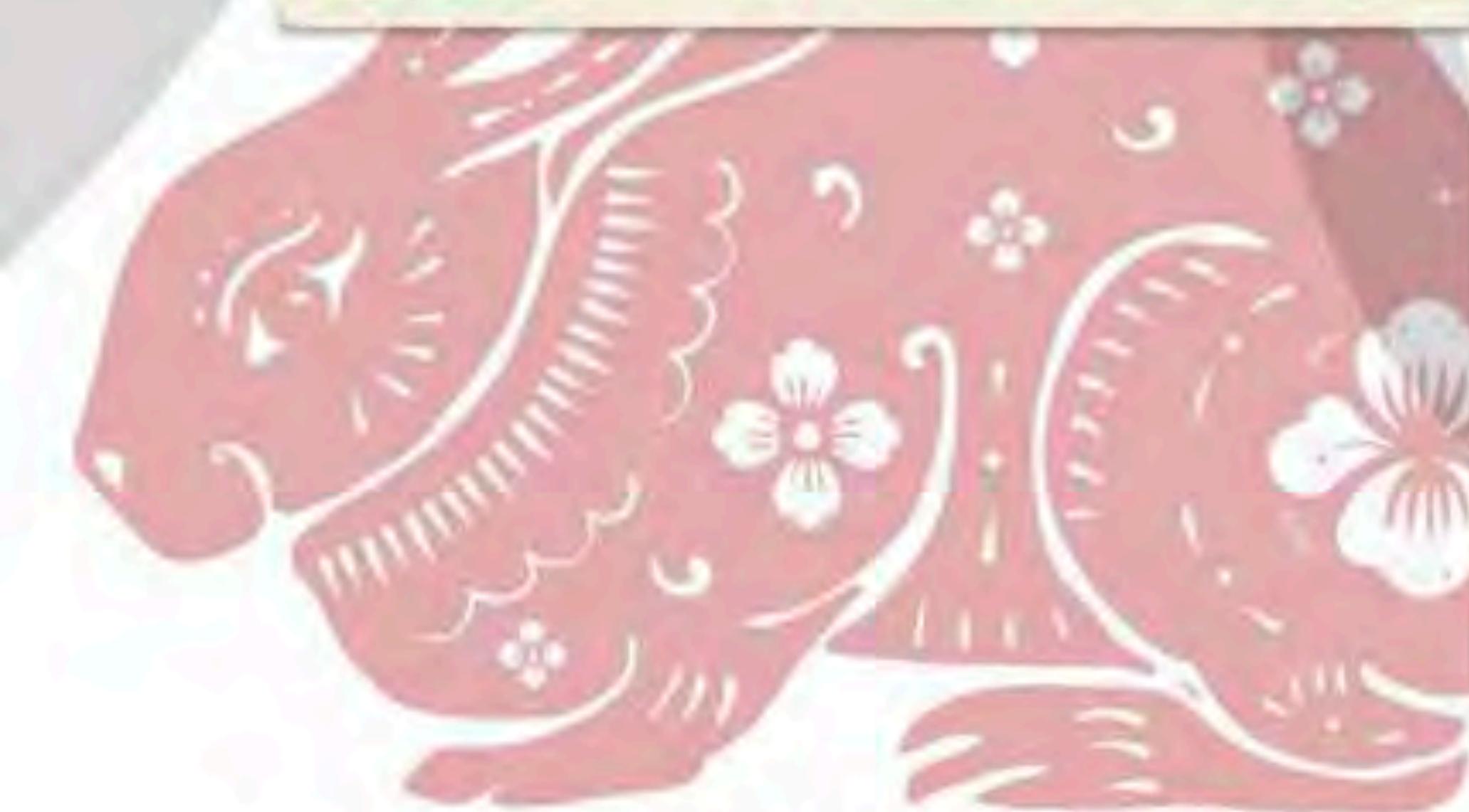
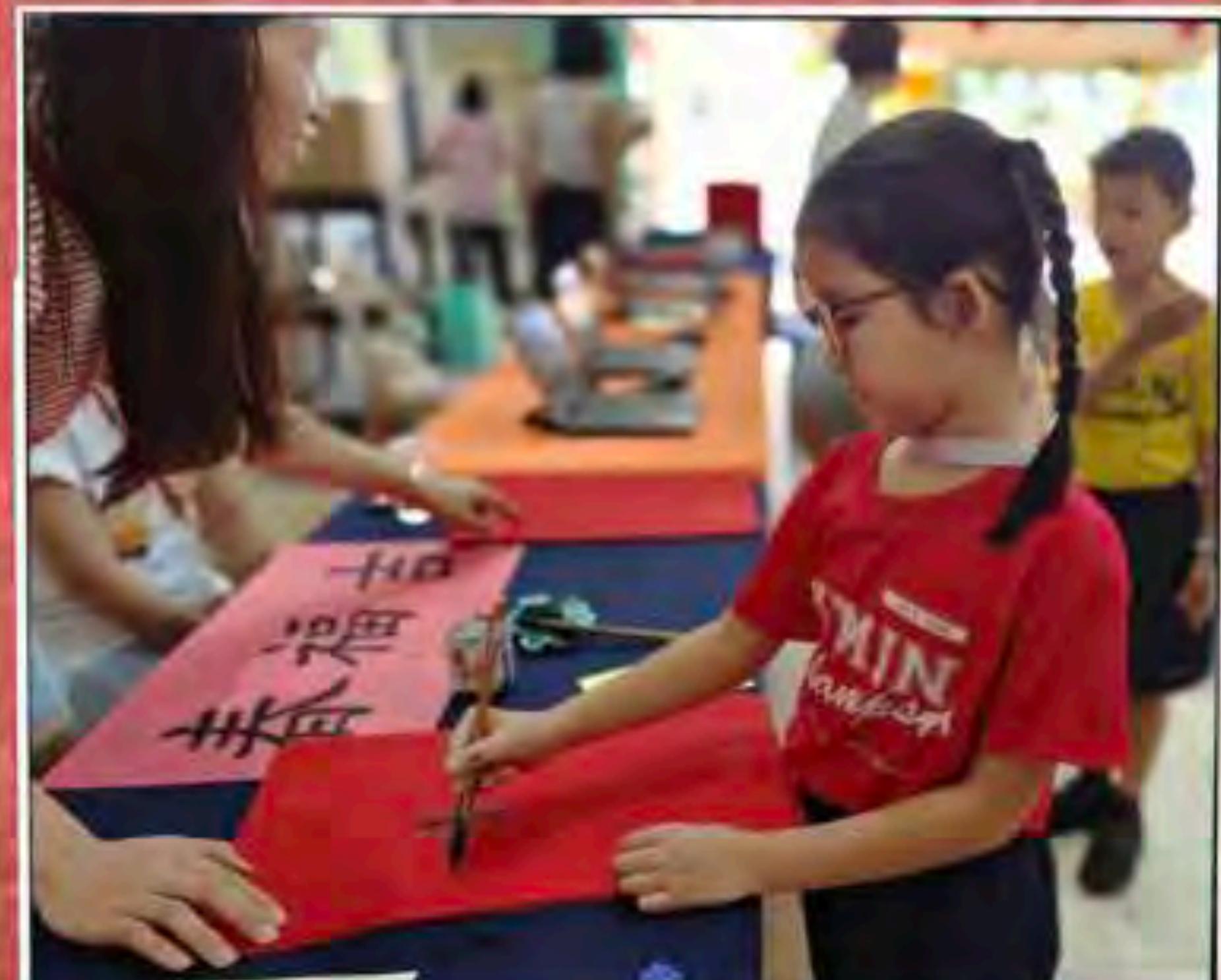
During the Chinese New Year Celebration Week this year, students were exposed to the Chinese culture and values through various activities.

There were two parts to the Chinese New Year celebration. Firstly, students participated in recess station activities. They were engaged in writing Chinese traditional couplets, played Pitch Pot, Chapteh and participated in the character guessing games. These station activities enabled students to deepen their understanding and respect for Chinese culture.

After the recess activities, the celebration continued in the school hall. The concert started with the dotting of the dragon's eyes (点睛) to mark the start of a new year. Our talented Yumin Champions from the Choir and Strings Ensemble then performed some popular Chinese New Year songs. Students also enjoyed a magic show, and a lion dance performance, which was believed to bring joy, happiness and good luck to people. Everyone was entertained during this joyous festive celebration!



RECESS ACTIVITIES



STUDENT LEADERS' INVESTITURE



The annual Student Leaders' Investiture is an important event where our student leaders, guided by our student leadership principle to 'Lead, Serve and Achieve', pledge their commitment to be good role models and make a difference as they lead their peers.

The event was held in the school hall and parents of the student leaders were invited to grace the ceremony. Student leaders made their entrance and walked smartly to the stage in front of the school hall at the start of the investiture and this was followed by a message from our Principal, Mrs Ng. Then, the student leaders recited their student leaders' pledge to show their commitment to lead and serve to the best of their abilities. The new student leaders beamed with pride as the senior prefects presented them with ties to formally welcome them



The experience was simple, yet meaningful and heartwarming for all student leaders and their parents. Yumin Champions showed their continual support and admiration through resounding claps and cheers during the ceremony.

TOTAL DEFENCE DAY

Every year, we commemorate Total Defence Day (TDD) on 15 February as a constant reminder to ourselves that we cannot take Singapore's peace, stability and security for granted.

The theme for Total Defence Day 2023 – “Together We Keep Singapore Strong” – focuses on the many ways we can put Total Defence into action in our everyday lives.

At Yumin Primary, we commemorated TDD with a slew of activities that serve to drive the message that every Singaporean, young or old, has a part to play in our daily lives to ensure that Singapore is prepared for crises and disruptions, and that we remain resilient and united as one people.



▲ The skit helped to drive home the message of safeguarding ourselves against fake news.



With more than 50 acts of Total Defence hidden in the puzzle, looking for them was no mean feat!



▲ Our Yumin Champions checking out the uniforms and equipment from the respective military groups!



▲ Students writing down their pledges for Total Defence.



P2 iOLE Programme

ZOOPENDOUS DAY!



The Primary 2 Little Champions ventured out of their classrooms to explore the Singapore Zoo on 22 February 2023. It was their very first outdoor learning journey since Primary 1! This educational journey engaged their five senses, as they immersed themselves in the world of animals.

As the students trekked through the zoo, they observed many interesting animals like the lowland anoa, white tiger, the pygmy hippo, the tree kangaroo and the orang utan. During their learning journey, students learnt about the importance of conservation and its significant impact on the environment as well as the wellbeing of the animals in the wild. It was also a great bonding time for students and their teachers! Check out some fun moments from our zoo-pendous day together in the photos below!

Awaiting our turn
to enter the zoo...



Check out some of the photos
taken by our champions!



A huge "THANK YOU" to all the
parent volunteers who joined us!



YUMIN

Art & Music Fest



The Yumin Art and Music Fest (YAMF) is a termly platform for Yumin Champions to showcase their aesthetics achievements.

The objectives for YAMF are to develop Yumin Champions to be confident and effective communicators through the Arts and to empower Yumin Champions as artists and performers who have a deep appreciation for the arts.

During the YAMF in Term 1 from 27 February to 6 March, the students had fun learning about Brazilian musical instruments and their dance culture. It was an enriching experience learning about another country's music and culture. Our P2 Champions performed songs during their recess too!

The Art Exhibition at the Grand Court featured artworks by our talented artists and budding photographers from our P4 and P6 respectively. Students enjoyed looking at the beautiful artworks and were inspired by them.

Overall, the students had an incredible aesthetics experience!



P4 ROAD SAFETY TRAFFIC PROGRAMME

During the first two weeks of Term 2, our P4 Champions participated in the Road Safety Education Programme held at the Road Safety Community Park at East Coast. The programme provided a valuable platform to educate our students about road safety, good road behaviour and road courtesy.

PROGRAMME OBJECTIVES

- To educate our Yumin Champions on good road safety habits in a simulated traffic environment,
- To learn basic traffic rules through an interactive, fun-filled and exciting learning context.

Students role-played as marshals, pedestrians, or motorists (via riding bicycles or go-karts) to learn basic traffic rules.

Road safety is a shared responsibility. Hence, it is important to educate our young road users and instill good road safety habits early. Let us encourage our Yumin Champions to continue to apply what they have learnt through this programme!



HAPPENINGS @ YUMIN (TERM 2)

- * P4 ROAD SAFETY TRAFFIC PROGRAMME
- * P3 CL CPES 'THE LEGEND OF THE MONKEY KING'
- * P3 IOLE @ RIVER WONDERS
- * INTERNATIONAL FRIENDSHIP DAY
- * HARI RAYA CELEBRATIONS
- * RUBIK'S CUBE CHALLENGE
- * CHINESE LANGUAGE CAMP
- * AESTHETICS FIESTA
- * NEW STAFF

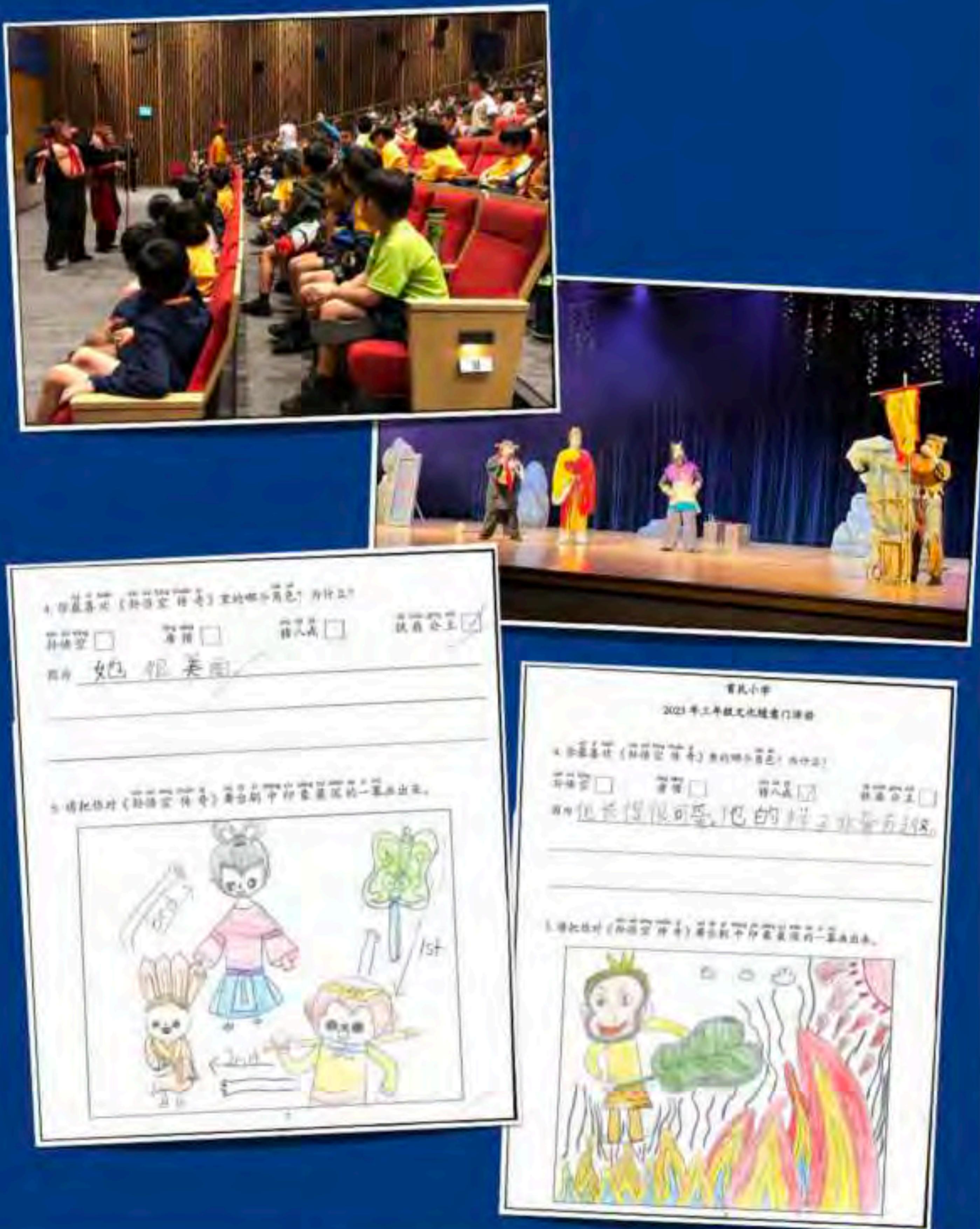


CHINESE LANGUAGE CPES 'THE LEGEND OF THE MONKEY KING'

After a three-year hiatus, our P3 Yumin Champions went for their first amazing theatrical experience at the Singapore Chinese Cultural Centre as part of the Cultural Performance Exposure Scheme (CPES) Programme. They watched The Legend of the Monkey King, a performance based on the Chinese classic, Journey to the West. Characters such as the Monkey King (Sun Wu Kong) and friends came to life right before their eyes!

It was an interesting edu-tainment programme for our Yumin Champions as they learnt about values such as compassion and perseverance from the characters. They also understood the importance of admitting one's mistakes and changing for the better through the development of the characters.

Check out what some of our Yumin Champions had to say (and draw) about their experience!



P3 IOLE PROGRAMME RIVER WONDERS



Our P3 students went on an iOLE trip to River Wonders between 4 and 6 April 2023. The objective of this learning experience was to provide students with the opportunity to observe and analyse the characteristics of the different animals and their habitats. They were taken on a guided tour where they learnt fascinating facts about some of the marine animals. Our Champions were very thrilled to be able to observe the marine animals like the electric eels, manatees and stingrays at close range.

Before our students embarked on the iOLE trip, they were taught the features of non-fiction texts so that they could appreciate this text form and later create their own e-poster on a reptile of their choice.

During English lessons, students worked in groups to create the poster, which required them to strategically use the information they had gathered from the learning journey and the prior research that they had carried out. Finally, the students presented their project confidently in front of their peers and teachers. Well done, P3 Champions!

International Friendship Day

To celebrate International Friendship Day this year, our Yumin Champions learnt about the various ASEAN countries through interviews with some of our international students during the Assembly programme. Through these interviews, our students learnt interesting facts about their peers, especially the way of life in their respective countries.

That's not all! Our Yumin Champions also learnt about Indonesia – the member state leading ASEAN in 2023, and the significance of Batik in the Indonesian culture. Through the various programmes and activities, students learnt about Batik, a textile art that involves the use of wax, dyes and various tools to create intricate patterns. Our Champions also unleashed their creativity by creating their very own Batik designs – our lower primary students created bookmarks with beautiful designs while our P3 students created Batik shirt designs. During recess, students came together to create two Batik collages too – one for Yumin Primary and another for Sekolah Indonesia Singapura, as an expression of our gratitude for lending us authentic Indonesian artefacts for display at our Grand Court.



Our P4 to P6 students were also introduced to Wayang Kulit, a shadow puppetry that is very popular in Indonesia. The P4 students created masks based on a popular epic, Ramayana, while our upper primary students created their very own shadow puppets.



HARI RAYA CELEBRATIONS



Our Yumin Champions celebrated Joyous Raya on 2 May 2023. The celebration centred around the theme of spreading joy to others through charitable acts.

In line with our school's CHAMPS framework in inculcating a positive mindset, the celebration reiterated the importance of Meaningful Actions and Cherishing Relationships. The students were encouraged to smile as well as use positive words in their communication with the people around them.

The celebration was coloured by sporting participation by the teaching and non-teaching staff. The "Tie Samping" Challenge, Silat and dance performances thrilled the students as they saw the fun side of their teachers.

The Silat performance aimed to encourage the students to be involved in activities that promote Healthy Individuals. This session was led by the students who taught the silat steps to the teachers involved in the performance.

The celebration was also extended to recess periods where the students had opportunities to take memorable photos at the photobooth, participate in an online quiz and try their hands at the craft stations.





Rubik's Cube Challenge

The 2023 Rubik's Cube Challenge was a wonderful session for our cubers – some as young as Primary 1 – to showcase their talent, improve on their own timings and emerge as champions for the challenge!



There were more than a hundred participants this year. Each of them was given three rounds to determine their best timing. Some of them were very stressed when others managed to solve the cube before them. However, they persevered and managed to do better in the third round. Through this, students learnt that when they were focused, and not distracted by others, they could excel!



Chinese Language Camp



During the Chinese Language Camp held in Weeks 8 and 9 of Term 2, our P4, P5 and P6 Champions were immersed in an enriching experience that deepened their understanding and appreciation of the Chinese culture and traditions.



The highlight of the camp was the Traditional Chinese Medicine (TCM) lesson. Through the engagement of their senses, our Yumin Champions explored the diverse aromas of various Chinese medicines, while simultaneously learning about their types, effects, and practical applications. They were then given the opportunity to create their very own TCM sachets too! This hands-on activity was not only fun, it also enabled students to learn about the Chinese culture. It was definitely an enjoyable and effective educational experience for all our students.

AESTHETICS FIESTA



Objectives of Aesthetics Fiesta

- * To celebrate and appreciate the unique talents of our students in the Visual and Performing Arts CCA groups.
- * To develop students' character and confidence as they experience a sense of pride and accomplishment after months of hard work.
- * To provide students with a platform to showcase what they have learnt.



The Aesthetics Fiesta was organised on 19 May and our Yumin Champions were pleased to showcase their Aesthetics CCA achievements to about 300 parents! The theme was “**Celebrating Unity in Diversity**”, and featured student performances from the Choir, Creative Movement and Dance, Guzheng Ensemble and String Ensemble, and artworks from our Art Club members.

Through the celebration of the various art forms, our students developed an understanding of how the Arts transcends boundaries, and promotes unity and togetherness through their passion and love for the Arts. It was an enriching journey for our Yumin Champions as they learnt to persevere and worked hard for months prior to the event to practise and polish their performance pieces, dance moves and their artistic skills.

It was indeed an incredible aesthetics experience for our Yumin Champions, and we look forward to the next one!





Welcome
TO THE
yumin family!

