



P6 Parents Engagement Session

Saturday, 15th January 2022



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Curriculum Sharing (By Subjects)



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PSLE Performance

	2019	2020	2021
FEL	95.3%	76.7%	97.7%
FMA	78.9%	65.0%	89.5%
FSC	93.1%	78.7%	86.5%
FCL	100.0%	100.0%	96.7%
FML	97.4%	100.0%	100%
FTL	100.0%	100.0%	85.7%





Weighting of Termly Assessments and End of Year Examinations for Primary 6

	Term 1 Weighted Assessment	Term 2		Term 3 Weighted Assessment	Term 4	
		Weighted Assessment	Mid-Year Examination		Weighted Assessment	End-of-Year Examination
P6	-	-	100%	Prelim (100%)	-	PSLE





Foundation English (FEL)

5



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Areas of Language Learning

- Listening and Viewing
- Speaking and Representing
- Reading and Viewing
- Writing and Representing
- Grammar
- Vocabulary



English Language

Teaching strategies – STELLAR

STrategies for **E**nglish **L**anguage **L**earning **A**nd **R**eading

Upper Primary Strategies

- ❖ Sustained Silent Reading (SSR), Supported Reading (SR),
- ❖ Know - Want to know - Learnt (KWL), Retelling (RT),
- ❖ Language Activities and Sentence Manipulation,
- ❖ Writing Process Cycle (WPC)





PSLE Components

- Paper 1: Writing
- Paper 2: Language Use and Comprehension
- Paper 3: Listening Comprehension
- Paper 4: Oral Communication

PSLE Components



Component	Marks / Weightage
Paper 1: Writing	40m (26.7%)
Paper 2: Language Use and Comprehension	60m (40%)
Paper 3: Listening Comprehension	20m (13.3%)
Paper 4: Oral Communication	30m (20%)
Total	150m (100%)

9



Paper 1 Writing

Level	Duration	Marks
Pri 6 Foundation	1h 10 min	Total marks: 40marks Q1) Situational Writing – 10 marks Q2) Continuous Writing – 30 marks



Paper 1: Writing (FEL)

Duration: 1h 10min

Total Marks: 40 marks

Part 1: Situational Writing (10m)

Write a short functional piece (i.e. letter, email, report) to suit the purpose, audience and context of a given situation.

Part 2: Continuous Writing (30m)

A series of 3 pictures and “?” with helping words given

11



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Primary 6FEL: Situational Writing

12

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1 Study the picture shown below carefully.

An illustration showing a prefect in a school uniform (white shirt, black tie, black shorts) standing at the front of a classroom, gesturing with his hands while speaking. Four students are seated at their desks in the foreground, facing the prefect. To the right of the prefect is a whiteboard with the title "Prefects' Meeting" and details about the Teacher Appreciation Night. A small bouquet of flowers is positioned next to the whiteboard.

Prefects' Meeting

Event: Teacher Appreciation Night
Date: 30 April 2018
Time: 6.00 to 8.30 p.m.

Programme for the event:

- Presentation of awards by the principal to the teachers
- Dinner served by the parent volunteers
- Performances put up by the prefects

What to prepare:

- Costume for the item that you are performing
- A short appreciation note for each teacher

Date of next meeting: 12 March 2018

Your Task

The prefects are organising a Teacher Appreciation Night, as shown in the picture on page 2.

Another prefect, Surin, was absent from the meeting as she was ill.

Write an email to Surin to tell her about the Teacher Appreciation Night.

In your writing, include the following key information:

- why you are writing to Surin
- when the Teacher Appreciation Night will be held
- two things that she has to do for the event
- when the next meeting will be held

You may reorder the points. Remember to write in complete sentences.

The pictures below show what happened in the school canteen one morning. Based on these pictures, write a story of at least 120 words. Give the story your own ending. You may use the given helping words and phrases. You may also include other details.

Primary 6FEL : Continuous Writing



recess

dismissed late

canteen was very crowded

felt hungry

did not want to wait

tried to jump the queue

shocked by his actions

tapped on his shoulder

told him to get in line



Paper 1 Writing - Expectations

Situational Writing

- ✓ Purpose, Audience, Context
- ✓ Must be familiar with format (eg. email / letter / report)
- ✓ Language (Formal / Informal)
- ✓ Must ensure all the key information is included

Continuous Writing

- ✓ Ensure that the writing is **based on all the pictures. You must have a conclusion.**
- ✓ Develop the content adequately
- ✓ Use the helping words that are given with the pictures.
- ✓ Jot down good use of vocabulary and phrases in Vocabulary Book
- ✓ Memorise and learn to use them in continuous writing



Paper 2: Language Use & Comprehension

Level	Duration	Marks
Pri 6 Foundation	1h 20min	60 marks

Paper 2: Language Use & Comprehension (FEL Booklet A)



Component	P6 FEL
Grammar MCQ	8m
Vocabulary MCQ	5m
Punctuation MCQ	2m
Visual Text Comprehension	5m

17



Paper 2: Language Use & Comprehension (FEL Booklet B)

Component	P6FEL
Form Filling	5m
Editing for Spelling	6m
Editing for Grammar	6m
Completion of Sentences	5m
Comprehension Cloze	5m
Synthesis	3m
Comprehension OE (2 passages)	10m

18



Paper 2 - Expectations

- Read widely and take time to comprehend the questions
- Highlight contextual clues
- Annotate questions and comprehension passages while reading
- Check your work diligently



Paper 3: Listening Comprehension

P6 FEL LC (40 min)

Total Marks: 20 marks

Students will listen to a recording of a variety of text types i.e. news items, announcements, advertisements, instructions, explanations, conversations, speeches and stories. Graphic representations will be used for first 7 items.

Questions will be read to the students.

20



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Paper 3 - Expectations

- ✓ Listen actively
- ✓ Take notes
- ✓ Underline keywords in the question



Paper 4: Oral Communication

Component	Marks
Reading Aloud <ul style="list-style-type: none"><i>read a text with accuracy (good pronunciation and articulation of words) and fluency (appropriate expression and rhythm)</i>	10m
Stimulus-based Conversation <ul style="list-style-type: none"><i>give personal response to a visual stimulus and engage in a conversation on a relevant topic</i>	20m

Both components are linked by a common broad theme.



P6 English Language Programmes

- Morning Assembly Reading Programme
- English Language Week
- Read @ ZPS
 - Weekly DEAR (Drop Everything and Read) period
 - Class Library
 - Supplementary Reading: Little Red Dot



Foundation Mathematics (FMA)



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Mathematics Curriculum

Primary 5 Foundation

Numbers & Algebra

Whole Numbers

Fractions

Decimals

Rate

Measurement & Geometry

Area, Perimeter & Volume

Angles, Rectangle & Square

Perpendicular & parallel lines

Time

Statistics

Tables, Bar & Line Graphs

Primary 6 Foundation

Numbers & Algebra

Decimals

Fractions

Percentage

Measurement & Geometry

Area & Volume

Angles & Triangles

Statistics

Pie Charts

Average



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Areas of Concern from P5 to P6

- Accuracy in calculations
- Factual Fluency
- Mastery of basic skills and concepts
- Process Solving Process
- Understanding the questions
- Checking the solutions and answers
- Persisting when faced with difficulties



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Mathematics Teaching & Learning Resources

Topical
Worksheets

Problem
Solving
Heuristics

Practice
Papers
&
PSLE
Booklet

SLS/Koobits

Textbook & Workbook



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Math online programme - Koobits (<https://www.koobits.com/>)



Video Lesson

Video tutorials to help your child learn through visualisation. Because we learn best by seeing.

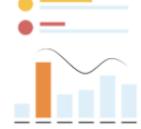
LEARN MORE →



Fun Experience

Customized learning experience integrated with fun, engaging activities. Because we learn best when we are motivated.

LEARN MORE →



Detect Weakness

Identify your child's strengths and weaknesses easily with a real-time dashboard. Because data makes learning more efficient.

LEARN MORE →



Learn with the best

Learn with the global community of advanced Math learners. Because learning with the best makes us better.

LEARN MORE →

Do ensure that your child logs into Koobits for daily practices for self-directed learning.

② Help



P6 Foundation Mathematics Paper

Paper	Booklet	Item Type	Number of questions	Marks per question	Marks	Duration
1 (Use of calculator is NOT allowed)	A	MCQ	10	1	10	1 h
			10	2	20	
	B	SAQ	10	2	20	
2		SAQ	10	2	20	1 h
		Structured LAQ	6	3, 4	20	
Total			46	-	90	2 h





Use of Calculators

- Only for **Paper 2**
- Only calculators approved by Singapore Examinations & Assessment Board (SEAB) will be allowed in the examination.
- The list of approved calculators is available on SEAB's website:
<http://www.seab.gov.sg>
- School will check and **a sticker** will be pasted onto your child's approved calculator before the examination.
- All unauthorized calculators **will not be allowed** into the examination room.





Marking Matters

- Marks are awarded for correct and clear method and relevant working even if the final answer is wrong.
- **Method Marks**
 - Marks are awarded for correct methods.
 - Marks will be given even if the answers are wrong.
- **Answer Marks**
 - Marks are awarded for correct answers.
 - Marks will not be given if the method is incorrect.
- Marks are deducted for:
 - **Omission of units or wrong use of units**

Area of triangle = 28 cm

$5000 = 5 \text{ km}$

$$\frac{2}{3} = \$60$$

$$20 \% = 40$$

$$40 + 1.50 = \$1.90$$

$$20 - 5 = 15 + 3 = 18 \times 2 = 36$$

It is important to show **clear communication** of mathematical thinking (by number equations, diagrams etc), even for Paper 2.

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How can I help my child?

Monitor

- Ensure homework is completed
- Establish regular and consistent practice
- Be aware of progress and challenges

Encourage

- Cultivate a positive learning attitude & growth mindset
- Show applications and connections of mathematics in everyday life
 - GST
 - Shopping
 - Estimation, budgeting
 - Ask them to explain their thinking

Partner

- Use correct mathematical language – e.g. regroup
- Explore alternative strategies and solutions
- Use Polya's problem solving approach (**Understand-Plan-Do-Check**)
- Ensure clear mathematical presentation and notation
- Practise factual fluency





Mathematics Programmes @ Zhangde

- ❖ Math remedial lessons
- ❖ Problem solving Heuristics
- ❖ Mathematics online programme - Koobits



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Foundation Mother Tongue (FMT)



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Objectives of Learning MTL

Culture

- understand & develop their unique identity through deeper appreciation of culture, traditions & history

Communication

- valuable skill for life and work
- ability to communicate in MTL gives Singaporean a competitive edge

Connection

- able to connect with communities across Asia and the people who speak that language



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FMTL - PSLE FORMAT

Foundation Mother Tongue

Paper	Component	Type	Mark
1 (40 min)	Language Use & Comprehension	MCQ/FIB	15 (15%)
2 (Abt 15 min)	Oral Part 1 Read Aloud		30 (15%)
	Part 2 Conversation		40 (40%)
3 (Abt 30 min)	Listening Comprehension	MCQ	30 (30%)



FMTL – Paper 2 (Oral Conversation)

Thematic Approach

- Video related to a theme – eg. Care for the environment

Example:

1. Based on the video, tell us what did the little girl do?
2. Apart from using the bin as in the video, what are some other ways to keep the environment clean?
3. How can your school help in getting students to care for the environment?



FMTL – Paper 3

(Listening Comprehension)

- 5 to 7 short passages / graphic stimulus
- MCQ format (3 choices per question)
- Duration: 30 to 40 minutes
- 30% for Foundation MTL



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Foundation Science (FSC)



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Topics Covered in P6 Foundation Science

Term 1	Term 2	Term 3	Term 4
<u>Energy Chap 1:</u> Energy from the sun	<u>Interactions Chap 2:</u> Living Together	<u>Interactions Chap 5:</u> Man's impact on his environment	Revision
<u>Interactions Chap 1:</u> Forces	<u>Interactions Chap 3:</u> Food chains	Revision	PSLE
	<u>Interactions Chap 4:</u> Adaptations	Prelims	



Assessment Format for P6 PSLE Foundation Science

(1 hr 15 mins)

Booklet	Item Type	Number of questions	Marks per question	Total Marks	Percentage
A	MCQ (multiple choice questions)	18	2	36	51.4
B	Structured	6 - 8	2 - 3	14	20.0
	OE (open-ended)	5 - 6	2 - 4	20	28.6
Total				70	100

Topics covered in Prelims and PSLE FSC



Lower Block	
P3	P4
<ul style="list-style-type: none">• Diversity<ul style="list-style-type: none">• Living & Non-living things• Plants• Animals• Fungi & Bacteria• Exploring materials• Systems<ul style="list-style-type: none">• Human body systems• Plants and their parts• Interactions<ul style="list-style-type: none">• Magnets and their characteristics	<ul style="list-style-type: none">• Cycles<ul style="list-style-type: none">• Matter• Life Cycle of plants and animals• Energy<ul style="list-style-type: none">• Heat & Temperature• Effects of heat• Light & Shadow

Topics covered in Prelims and PSLE FSC



Upper Block	
P5	P6
<ul style="list-style-type: none">• Systems<ul style="list-style-type: none">• Electrical systems• Cell System (only for Std Sci)• Plant transport system• Air and respiratory system• Human circulatory system• Cycles<ul style="list-style-type: none">• Plant reproduction• Human reproduction• Water and its change of state• Water cycle	<ul style="list-style-type: none">• Energy<ul style="list-style-type: none">• Energy from food -Photosynthesis• Forms of energy – energy conversion• Sources of energy• Interactions<ul style="list-style-type: none">• Types of Forces• Living together• Food chain & food webs• Adaptations• Man's impact on the environment



Science Programmes at P6 level

- ❖ Science Centre Lessons for all P6 students
(will be confirmed)
- ❖ Environment and Garden Trails @ Zhangde



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PSLE Matters

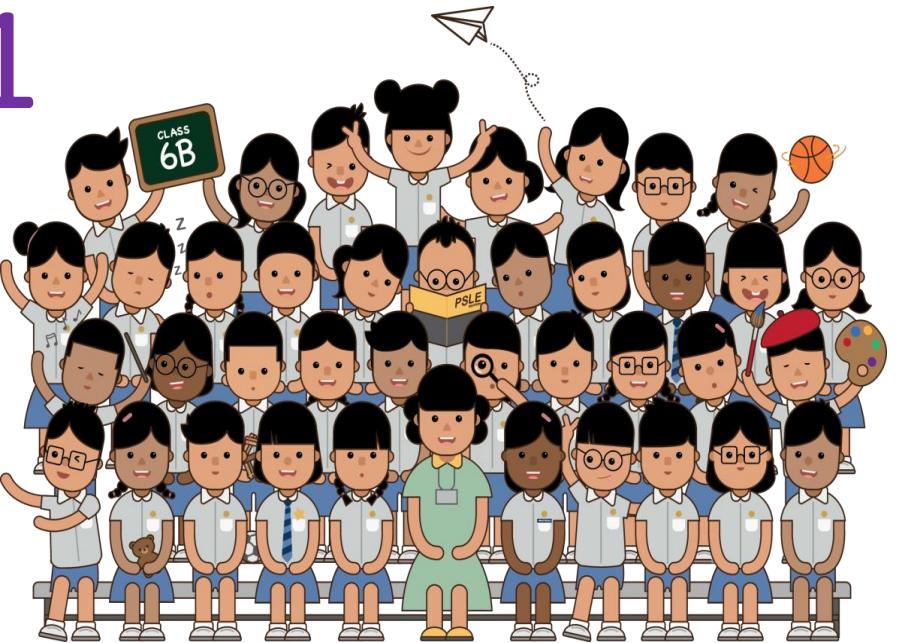


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PSLE SCORING & S1 POSTING FROM 2021



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FOUNDATION LEVEL SUBJECT GRADES TO BE LESS FINELY DIFFERENTIATED

- Under the new AL system, to reduce fine differentiation among students, Foundation subject grades will be graded in 3 scoring bands from AL A to C.
- Like Standard subject ALs, the Foundation subject ALs will reflect a student's level of achievement, rather than how they have performed relative to their peers.

Foundation Level AL Reflected on Result Slip	Foundation Raw Mark Range
A	75 – 100
B	30 – 74
C	< 30

FOUNDATION LEVEL SUBJECT GRADES

- For the purpose of S1 posting, Foundation level AL A to AL C will be mapped to AL 6 to AL 8 of Standard level subjects respectively, to derive a student's overall PSLE Score.
- Similar to the current PSLE scoring system, this mapping is based on the learning and assessment load of the subjects, and informs students of their readiness to access the curriculum at the secondary level.

Foundation Level AL Reflected on Result Slip	Foundation Raw Mark Range	Equivalent Standard Subject AL
A	75 – 100	6
B	30 – 74	7
C	< 30	8

SCORING OF FOUNDATION SUBJECTS FOR S1 POSTING

- A student's PSLE Score is the sum of the four AL scores across his/her Standard and Foundation subjects.

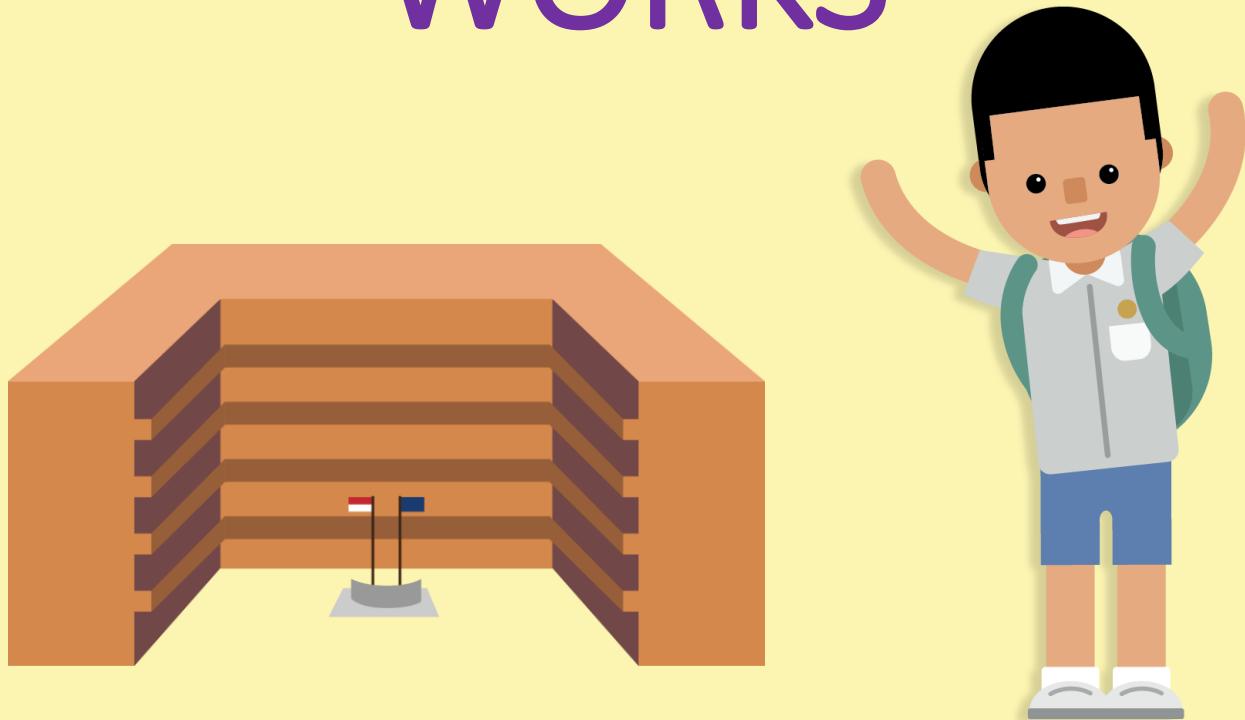


ENGLISH	ALA
FOUNDATION MOTHER TONGUE	ALA
FOUNDATION MATHEMATICS	ALB
SCIENCE	ALA
PSLE SCORE: 25	

PLACEMENT OUTCOME	PSLE SCORE
EXPRESS	4 – 20
EXPRESS / N(A) option	21 – 22
N(A)	23 – 24
N(A) / N(T) option	25
N(T)	26 – 30, with AL7 or better in both EL and MA



HOW S1 POSTING WORKS



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• CHOICE ORDER of schools will matter more

- Students will continue to be posted to a secondary school based on academic merit i.e. overall PSLE score.
- If two or more students with the same PSLE Score vie for the last remaining place in a school, tie-breakers will be used in the following order:

1. CITIZENSHIP
2. CHOICE ORDER OF SCHOOLS -NEW
3. COMPUTERISED BALLOTING





Tie-breakers in the new S1 Posting System

5 students are vying for the last places in the schools of their choice.

Jane

Singapore Citizen
16 pts



SCHOOL CHOICES:
1) Sch A
2) Sch ...
3) Sch ...
4) Sch ...

Bryan

Singapore Citizen
20 pts



SCHOOL CHOICES:
1) Sch B
2) Sch ...
3) Sch ...
4) Sch ...

Mary

Singapore Citizen
20 pts



SCHOOL CHOICES:
1) Sch A
2) Sch B
3) Sch C
4) Sch ...

Alan

Permanent Resident
20 pts



SCHOOL CHOICES:
1) Sch A
2) Sch B
3) Sch D
4) Sch ...

Rina

Permanent Resident
20 pts



SCHOOL CHOICES:
1) Sch A
2) Sch B
3) Sch D
4) Sch E

Students with better scores will be posted first

_____ has a better PSLE Score and will be posted to **School A** first.

As the last available space in School A has been taken, _____, _____, _____, and _____ will vie for the **last available place** in their next choice, **School B**.

Tie-breaker #1:
Citizenship

Who are Singapore Citizens?

_____ and _____ will have **priority** to enter School B.

As _____ and _____ are Permanent Residents, they will be considered for their next choice, School _____.

Tie-breaker #2:
Choice order of schools

Who will be posted to School B? Who ranked School B higher?

_____ ranked School B higher and will be posted to School B.

As _____ and _____ have ranked School D as their third choice, they will go through computerised balloting to vie for the **last** remaining place in School _____.

Tie-breaker #3:
Computerised balloting

What happens to the two students?

Tie-breakers are used only if there is more than one student with the same PSLE Score vying for the last available place(s) in a school. Here's a simplified example.

Activity – Fill in the blanks for each tie-breaker.

Tie-breakers in the new S1 Posting System

5 students are vying for the last places in the schools of their choice.

Students with better scores will be posted first

Tie-breaker #1:
Citizenship

Tie-breaker #2:
Choice order of schools

Tie-breaker #3:
Computerised balloting

Jane
Singapore Citizen
16 pts

SCHOOL CHOICES:
1) Sch A
2) Sch ...
3) Sch ...
4) Sch ...



Bryan
Singapore Citizen
20 pts

SCHOOL CHOICES:
1) Sch B
2) Sch ...
3) Sch ...
4) Sch ...



Mary
Singapore Citizen
20 pts

SCHOOL CHOICES:
1) Sch A
2) Sch B
3) Sch C
4) Sch ...



Alan
Permanent Resident
20 pts

SCHOOL CHOICES:
1) Sch A
2) Sch B
3) Sch D
4) Sch ...



Rina
Permanent Resident
20 pts

SCHOOL CHOICES:
1) Sch A
2) Sch B
3) Sch D
4) Sch E



Jane has a better PSLE score. She will be posted first, to **School A**.

Bryan, Mary, Alan and Rina have the same score.

As Jane has taken the last available place in School A, Bryan, Mary, Alan and Rina will vie for the last available place in their next choice, **School B**.

Tie-breaker #1:
Citizenship

Tie-breaker #2:
Choice order of schools

Tie-breaker #3:
Computerised balloting

Bryan and Mary are Singapore Citizens. They will have priority to enter **School B**.

Alan and Rina will be tie-broken out as they are Permanent Residents. They will be considered for their next choice, **School D**.

Because Bryan ranked School B higher than Mary, he will be posted to **School B**.

Since Bryan has taken the last place in School B, Mary will be posted to **School C**.

Alan and Rina have both ranked School D as their third choice. They will go through computerised balloting to vie for the last remaining place in **School D**.

Through computerised balloting, Alan is posted to **School D**.

Since Alan has taken the last place in School D, Rina will be posted to her fourth choice, **School E**.



Why introduce choice as a tie-breaker?

- We are introducing it as a tie-breaker to recognise the different considerations that families have when choosing secondary schools, e.g. the school's ethos, culture, programmes and CCAs, as well as distance between the school and home.
- Encourage families to look beyond the schools' cut-off points and think more deeply about the schools they are choosing, to decide which would best suit their child's strengths and interests.
- We hope that all students will enter secondary schools with courses and programmes that will nurture their interests and be a good fit for them.



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CHOICE ORDER OF SCHOOLS MAY GIVE A STUDENT PRIORITY IN POSTING

- Under the new posting system, academic merit (PSLE Score) is still the first criterion for posting. The first student considered has the best PSLE Score and will be posted to the school that is his first choice.
- A student's choice order of schools will be used as one of the tie-breakers if there are two or more students with the same PSLE Score vying for the last remaining place in a school.





SCORING FOR MTL-EXEMPT AND STUDENTS STUDYING AN ASIAN LANGUAGE/ FOREIGN LANGUAGE (AsL/FL) IN LIEU OF AN MTL



SCORING FOR MTL-EXEMPT AND AsL/FL STUDENTS

- For students who are exempted from MTL or take an AsL/FL in lieu of an official MTL, their PSLE result slip will only reflect the three subjects they have taken.

- However, for the purposes of Secondary 1 posting, these students will need an assigned MTL score so that they have a PSLE score comprising four subjects
 - To determine the assigned MTL score, reference is made to MTL scores of other students who have achieved similar scores in English, Mathematics, and Science, including those taking Foundation MTL.



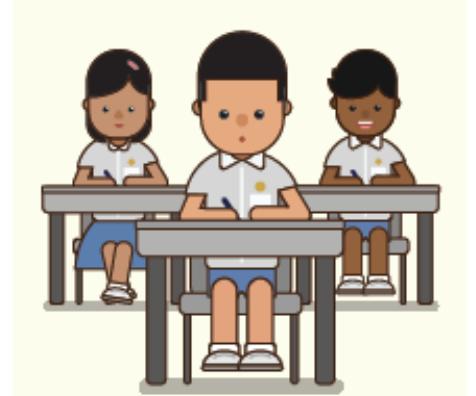


SCORING FOR MTL-EXEMPT AND AsL/FL STUDENTS

- In reviewing the score assignment for these students under the new PSLE scoring system, we need to strike a balance between:
 - Acknowledging that students have valid reasons for seeking MTL exemption or taking an AsL/FL, and
 - Ensuring some parity between scoring for exemption, Foundation and Standard MTL.

SCORING FOR MTL-EXEMPT AND AsL/FL STUDENTS

- Under the new scoring system, the assigned MTL score will :
 - Take reference from peers with similar scores for English, Mathematics and Science, including those taking Foundation MTL;
 - While maintaining parity of treatment with students who take Foundation MTL (who will score between AL 6 to 8).
- Hence, students will receive an assigned MTL score between AL 6 and 8 in PSLE.





INDICATIVE ACHIEVEMENT LEVEL (AL) CUT-OFF POINT (COP) RANGES FOR DIFFERENT SCHOOL TYPES



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INDICATIVE ACHIEVEMENT LEVEL (AL) CUT-OFF POINT (COP) RANGES FOR DIFFERENT SCHOOL TYPES

- To familiarise the students and parents with the new PSLE 2021 scoring system, MOE provided more information on indicative AL COP ranges for different school types, generated based on data from the 2019 S1 posting exercise.
- The AL COP for a school may vary from year to year, depending on students' PSLE results and their school choices for that year's S1 posting exercise.
- Information on individual secondary schools' indicative AL COPs was released in 2021. These AL COPs were derived from the PSLE scores and choice patterns of the 2020 S1 posting exercise.



INDICATIVE ACHIEVEMENT LEVEL (AL) CUT-OFF POINT (COP) RANGES FOR DIFFERENT SCHOOL TYPES

Government & Government-aided Schools	Course	Indicative AL COP range for 2019 PSLE
	Express (Integrated Programme (IP))	7 – 9
	Express (O-level)	8 – 22
	N(A)	22 – 25
	N(T)	26 – 30

INDICATIVE ACHIEVEMENT LEVEL (AL) CUT-OFF POINT (COP) RANGES FOR DIFFERENT SCHOOL TYPES



Autonomous Schools These schools are Government or Government-aided schools that provide a wider range of programmes that seek to enhance students' learning experiences and develop their talents.	Course	Indicative AL COP range for 2019 PSLE
	Express (IP)	7 – 9
	Express (O-level)	8 – 16
	N(A)	22 – 25
	N(T)	26 – 29

Independent schools These schools have the autonomy to develop their curriculum and programmes to cater to their students' diverse learning needs.	Course	Indicative AL COP range for 2019 PSLE
	Express (IP)	6 – 8
	Express (O-level)	8 – 10



WHAT THE INDICATIVE PSLE SCORE RANGES SHOW

With a blunter scoring system, there are fewer possible PSLE Scores. Schools would also be less differentiated by COPs, which will mean that students would have a wider range of secondary schools to choose from. Students therefore do not have to chase the last mark.

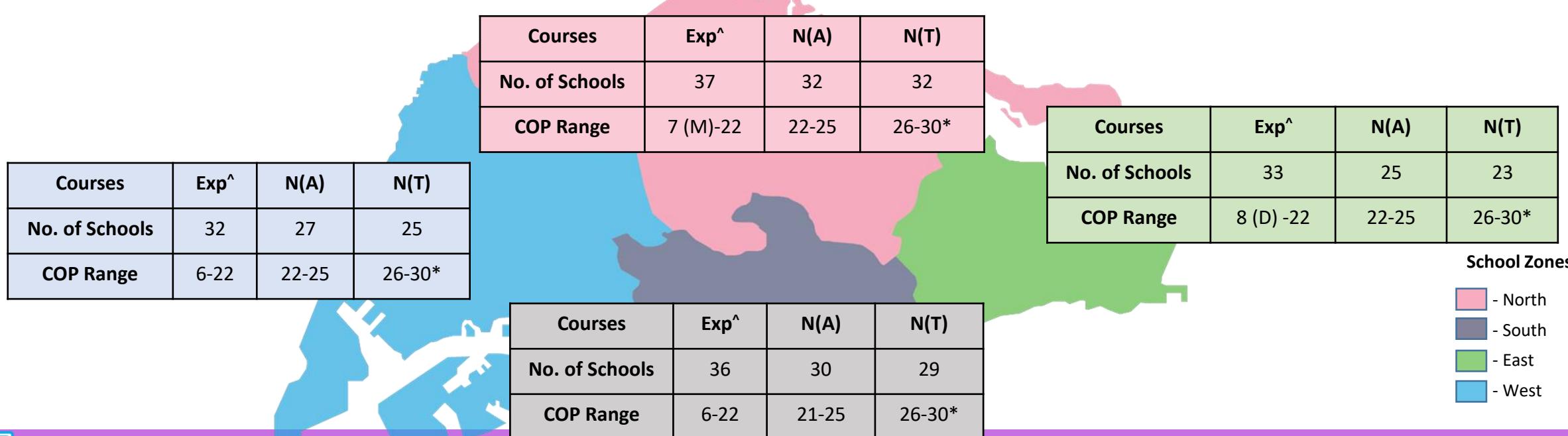
- There is a good spread of schools with COPs across different PSLE Scores
- Indicative COPs range from 6 – 30, with no school having a COP of 4
- **Schools' indicative PSLE Score ranges have remained largely stable in recent years.**
 - The ranges may vary from year to year depending on the cohort's PSLE results and their school choices for that year's S1 Posting Exercise
 - Fluctuations of +/- 1 AL for AL COPs are typical



GOOD SPREAD OF SCHOOLS

WITH A RANGE OF CUT-OFF POINTS (COPS)

- The COP refers to the PSLE Score of the **last student** admitted to a particular school in the 2020 S1 Posting Exercise.
- The COP range indicates the **lowest** and **highest** COP of the respective courses based on the schools in each school zone.
- As COPs **vary from school to school**, the COP ranges would differ across zones.[#]





PRESENTATION OF PSLE SCORE RANGES FOR SCHOOLS WITH REMAINING N(T) VACANCIES

- From this year onwards, schools with (i) last posted student with PSLE Score better than 30 and (ii) remaining N(T) vacancies will have their COP for N(T) course reflected as 30* to reassure parents that there are schools available for S1-eligible students with a PSLE Score of 30
 - Asterisk differentiates between this group of schools and schools where the last posted student actually had a PSLE Score of 30

PSLE Score range of 2020		
	Affiliated	Non Affiliated
Express	-	8 - 22
Normal (Academic)	-	21 - 25
Normal (Technical)	-	25 - 30*

*The last posted student had a PSLE Score better than 30. The school's lower range is shown here as 30, because the school still had N(T) vacancies after the S1 Posting Exercise. Thus, if a student with PSLE Score of 30 and who had met the eligibility for progression to S1 had chosen the school during the Exercise, the student would have been able to obtain a place in the school.

Indicative PSLE Score of the first student posted into the school in the Normal (Technical) course

Indicative PSLE Score of the last student posted into the school for Normal (Technical) course shown as 30*, as the school still had vacancies for the course after the S1 Posting Exercise

CHOOSING A SUITABLE SECONDARY SCHOOL



ADVISING PARENTS AND STUDENTS TO CHOOSE A SUITABLE SECONDARY SCHOOL



- Consider your child's strengths, interests and abilities when making school choices in order to find a school that would help the child to learn and thrive his best.
- Parents can discuss the options with their child, with the following considerations:
 - **School culture:** What is the school's culture and ethos?
 - **Programmes, subjects and CCAs offered:** Can the school support and develop their child's interests, strengths and abilities?
 - **Location and transport options:** Is it too far from home? How will their child get to school?
 - **Specialised facilities or resources,** if their child has Special Educational Needs?



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SUBJECT-BASED BANDING (SECONDARY) ELIGIBILITY CRITERIA UNDER THE AL SCORING SYSTEM



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SUBJECT-BASED BANDING (SECONDARY) [SBB (SEC)] ELIGIBILITY CRITERIA UNDER THE AL SCORING SYSTEM

- Since 2018, MOE has introduced Subject-Based Banding (SBB) in all secondary schools with N(A) and N(T) courses.
- SBB (Sec) provides students with greater flexibility to take various subjects at a more demanding level based on their subject-specific strengths and aptitudes.
- Under the new PSLE scoring system, students from the Normal course will continue to be eligible to take subjects at a more demanding level at Secondary 1 based on their AL scores for individual subjects, to recognise and develop students' subject-specific strengths.



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SBB (SEC) ELIGIBILITY CRITERIA UNDER THE AL SCORING SYSTEM

- Under the new AL scoring system, the SBB (Sec) eligibility criteria is as follows:

PSLE Standard / Foundation Subject Grade	Option to take subject at
AL 5 or better in a Standard level subject	Express level
AL 6 or better in a Standard level subject OR AL A in a Foundation level subject	N(A) level

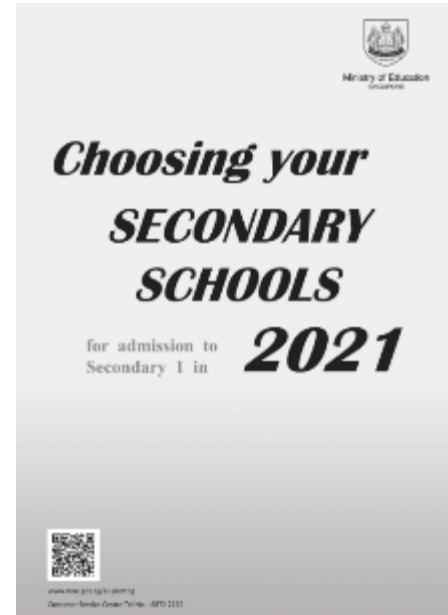


PREPARING FOR S1 POSTING EXERCISE

**SECONDARY
SCHOOL
EDUCATION**



Shaping the Next Phase of
Your Child's Learning Journey



- Release of PSLE results
- Submission of Secondary 1 Option Form

- Release of School Posting results



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RESOURCES TOP QUESTIONS ON THE NEW PSLE SCORING SYSTEM



Part 1

<https://go.gov.sg/psle-explainer-1>



Part 2

<https://go.gov.sg/psle-explainer-2>



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Indicative PSLE Scores for Sec schools

[Resources: Posting to Secondary School \(moe.gov.sg\)](#)



Indicative PSLE Score Ranges for
Individual Secondary Schools



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Direct School Admission 2022



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• DIRECT SCHOOL ADMISSION 2022

What is DSA-Sec?

Direct School Admission for secondary schools (DSA-Sec) allows students to apply to some schools before taking the PSLE.

Students apply based on their talent in sports, CCAs and specific academic areas.

If your child is admitted to a secondary school through DSA-Sec, they are not allowed to:

- Submit school choices during the Secondary 1 (S1) posting process.
- Transfer to another school. They must commit to their chosen school for the duration of the programme.





•DIRECT SCHOOL ADMISSION 2022

Primary 6 students can apply for DSA-Sec based on a wide-range of talents, including:

- Sports and games
- Visual, literary and performing arts
- Debate and public speaking
- Science, mathematics and engineering
- Languages and humanities
- Uniformed groups
- Leadership (for example, prefects)



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- **DIRECT SCHOOL ADMISSION 2022**
- DSA is a commitment on the part of both the student and the secondary school.
- Parents and students should choose schools wisely based on the student's aptitudes and strengths, bearing in mind the schools' academic and non-academic requirements, and the programmes available to develop the talents.
- Students who are not sure or not ready to do so should enter a secondary school through the S1 Posting instead.





• DIRECT SCHOOL ADMISSION 2022

- Students successfully allocated to their DSA-Sec schools will **NOT be allowed to participate in the annual S1 Posting to opt for secondary schools**, and are expected to honour the commitment to the allocated DSA- Sec school for the entire duration of the programme to develop their talents.
- They will also **NOT be allowed to transfer to another school** after the release of the PSLE results.



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• DIRECT SCHOOL ADMISSION 2022

Application (tentatively in May 2022)

- Parent may log in directly to DSA-Sec Portal. Only one parent's Singpass is required. Parents/ guardians who are unable to apply online can approach their child's primary school (e.g. via email or phone calls) for assistance.
- Students who wish to apply for **School of the Arts (SOTA)** and **Singapore Sports School (SSP)** may **approach the school directly**.
- **There is no need for testimonials to be provided by Primary schools for the application** as information (such as P5 and P6 academic results, Co-curricular Activities (CCA), Values in action (VIA), school-based activities/achievements/awards such as Edusave Awards, National School Games (NSG) and Junior Sports Academy (JSA) participation and NAPFA (for sports talent) will be extracted from School Cockpit to be shared with the DSA-Sec schools.





• DIRECT SCHOOL ADMISSION 2022

Selection (Jun- Sep 2022)

- DSA schools may resume the conduct of in-person selection for all talent areas this year (similar to how DSA was conducted pre-COVID), with the necessary safe management measure (SMMs) in place to ensure the safety of students and staff
- More information will be made available in June 2022.



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• DIRECT SCHOOL ADMISSION 2022

School Preference Submission (Oct 2022)

- Students who receive at least one DSA-Sec offer (including from SOTA) will receive email notification and SMS via Postman.gov.sg on the School Preference Submission in late Oct 2021. **Both parents are required to login to the DSA-Sec Portal using their Singpass to submit up to three school preferences.**
- Amendments or withdrawals will **NOT** be allowed after the end of the School Preference Submission.



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• DIRECT SCHOOL ADMISSION 2022

School Preference Submission

- **Singapore Sports School (SSP)** – Some students may receive concurrent offers from DSA-Sec schools and SSP. Students who wish to accept the SSP offer should not submit their DSA-Sec school preferences. **If they do so, their earlier SSP offer will be void.** Students who wish to accept the SSP should also continue to take part in the S1 Posting.



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School Vision, Mission, Values & Motto



School Vision:
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School Mission:
To nurture thinking individuals and gracious citizens

School GIVER³S Values:

Graciousness, Integrity, Versatility, Empathy, Responsibility, Respect, Resilience & Sincerity

School Motto:
Zeal Progress Success

STUDENTS THE FOCUS



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Student Development Matters



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School Focus

Student-Centric

- Our Students The Focus
- Behavioural Management

Values Driven

- GIVER³S Values
- 5 Habits
- Growth Mindset
- Restorative Practice
- Servant Leadership

Inclusive

- Each child is unique and we value each child.



Student Well-Being Matters

Student Development Programmes 2022

- P1 to P6 Back-to-School Orientation
- P1 & P6 Walk With Me
- P1 Official Welcome Ceremony by P6
- P6 Commitment Day
- P3 & P4 Financial Literacy
- P3 to P6 Class Unity Dance
- Class Breakfast Time!
- You've Got Mail – Buddy Writing
- Termly Motivational Sessions – Growth Mindset Series
- Circle Time (CCE)
- Restorative Practice (CCE & SM)
- Student Affirmation (CCE)





STUDENT MANAGEMENT MATTERS

We need your **support** and **cooperation** to develop self-discipline in your child.



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Discipline Policy – ABC Way

Abide by the School Rules at all times.

**Refer to Student Handbook (SH) pages 12 – 14 and Parent Handbook (PH)
pages 16-18**

1. Attendance and Punctuality (SH page 12, PH page 18)
2. Zero Tolerance to Bullying and Mobile Phone Policy (SH page 13, PH page 17)
3. Items not be brought to school (SH page 12)
4. What should your child do when there is a problem.





Attire – Proud to be a Zhangderen!

- Name tags must be attached to the students' school uniform.
- If students do not have their name tags, they are to place an order at the bookshop.
- All students are expected to have their name tags by the end of February 2022. (Refer to SH pages 21-22, PH page 4)





What if my child is absent....

- Please inform school/the Form Teachers through telephone / e-mail / Class Dojo on the day of absence.
- Try to complete whatever work missed and hand in as soon as possible.
- Submit Medical Certificate / Letter to Form Teachers upon return to school.



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Partnership with Parents



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Parental Support



Please ensure that your child:

- attends school daily and is punctual
 - reads extensively
 - has a balanced timetable to learn and rest
 - completes all the assigned work with effort and submits them on time
 - revises work regularly
- ❖ Do ensure students are not on-screen for long hours.



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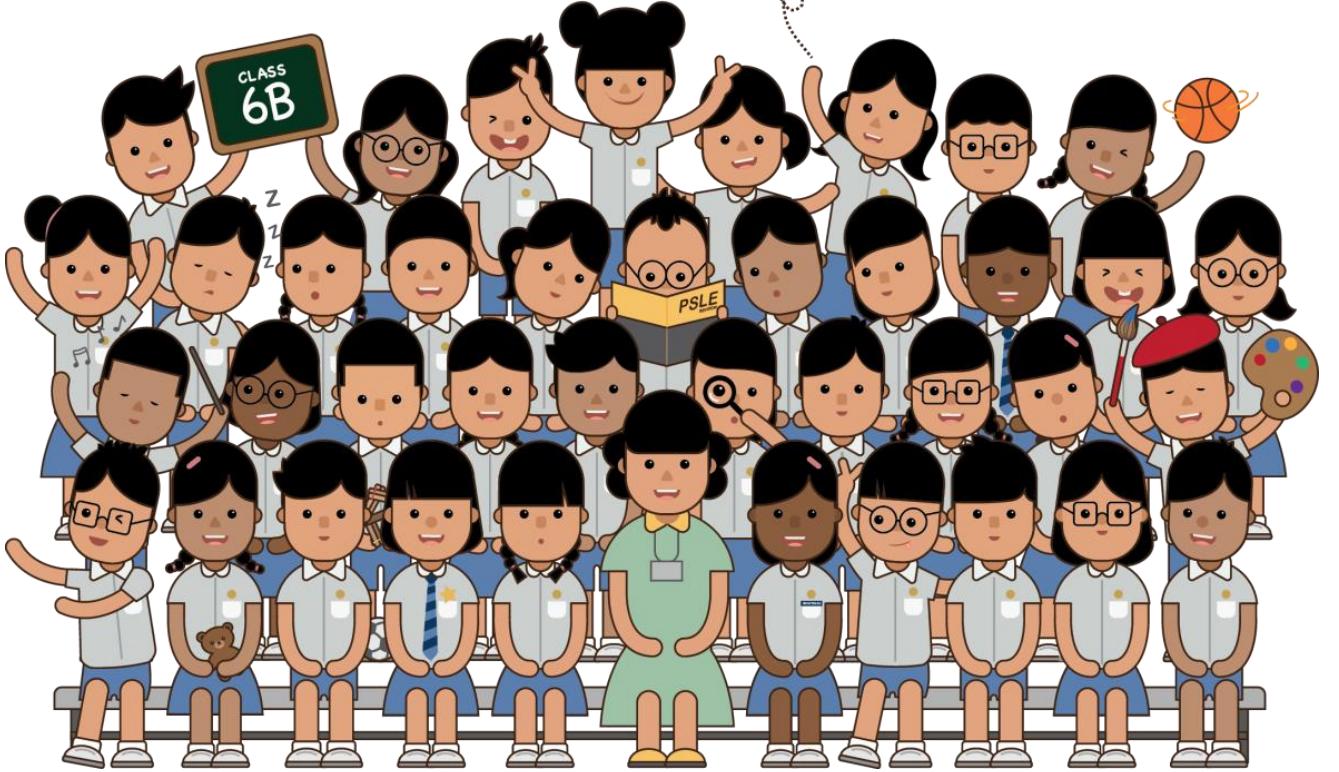
PHOTOGRAPHY AND VIDEOGRAPHY PUBLICATION OF STUDENTS' WORK

- We would like to inform you that photographs/ videos of students/ parents taken at all school events by the official school photographers may be published on the school's official media platforms (e.g. newsletters & school website) and used for briefings, workshops and other educational purposes.
- The school may publish photographs, videos and students' work/ achievements together with the names of the students from time to time.
- Please notify the school in writing if you do not wish to grant such permission.





THANK YOU!



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