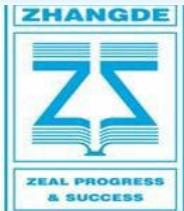


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P4 Parent Engagement

Friday, 16th January 2026



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Photography and Videography Publication of Students' Work

- We would like to inform you that photographs/ videos of students/ parents taken at all school events by the official school photographers may be published on the school's official media platforms (e.g. school website & Instagram) and used for briefings, workshops and other educational purposes.
- The school may publish photographs, videos and students' work/ achievements together with the names of the students from time to time.
- Please notify the school in writing if you do not wish to grant such permission.



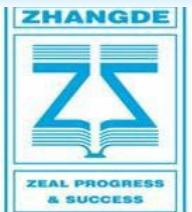
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Creating a Caring and Enabling School Environment for All

Holistic Well-Being & Student Management Matters

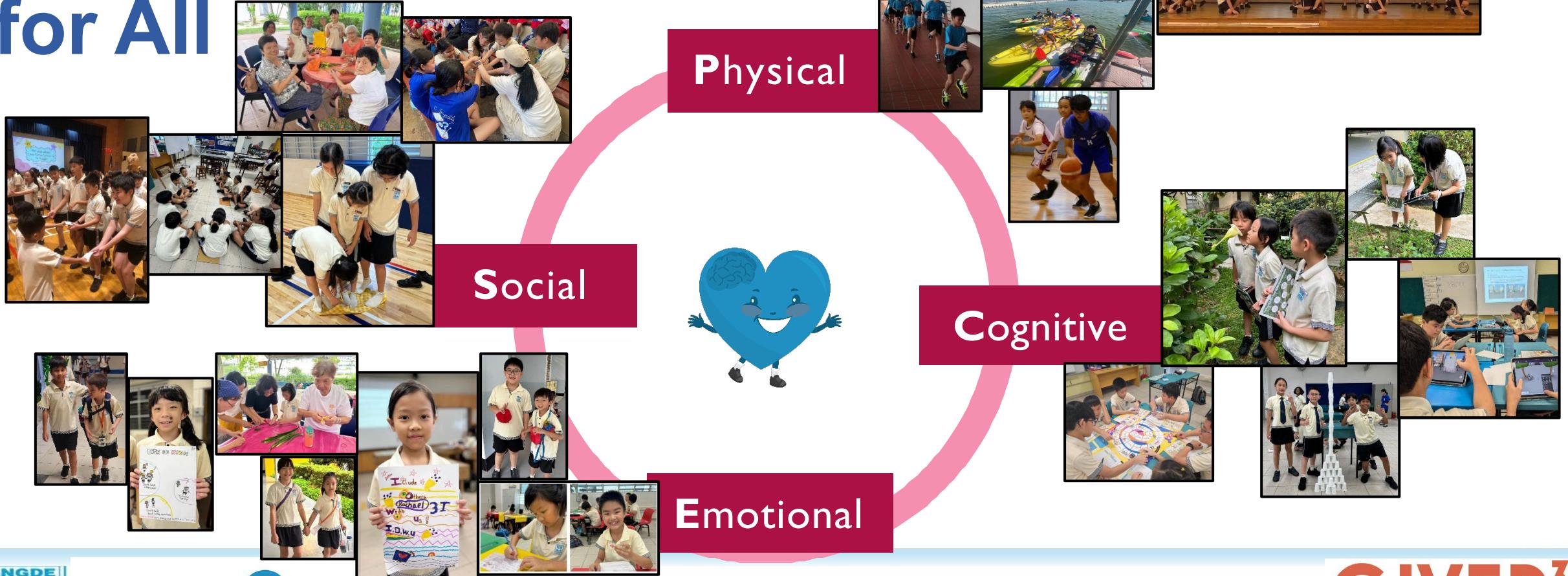


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A Caring and Enabling School Environment for All



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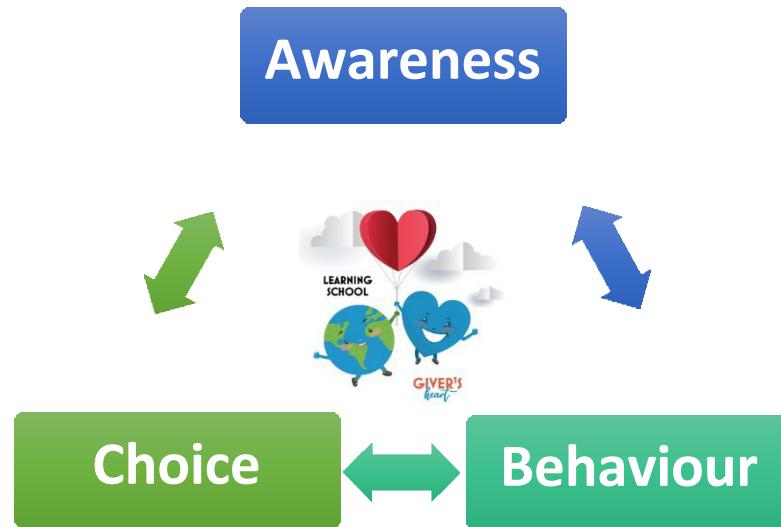


Our Approach to Discipline

- Making the right decisions
- How do I ensure I continue to do the right thing?
 - How might I help influence my friends to do good too?

- Knowing myself and my actions
- What did I do?
 - What should I have done?

The **ABC Approach** is a 3-step method recommended for all students



- Building relationships with others around me
- How do my actions affect others?
 - Is my behaviour a positive one?

ABC Approach	Strategy
Awareness (A)	Be aware of how your action/behaviour may contribute to the incident.
Behaviour (B)	Understand how your action/behaviour impacts their relationships with others.
Choice (C)	Make right choices based on your GIVER ³ S Heart.

Summary of Offences and Corresponding Consequences on page 17 of Student Handbook.



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What our students would like their parents to know

"We see you as our **trusted adult** - someone we can turn to for **emotional support and advice**."



"We need **space** to **handle everyday conflicts ourselves** - it helps us build problem-solving skills."

"We want you to **partner** our teachers, working together with them to tackle concerns effectively."

"We value your **guidance**, but we'd like you to **step in directly only when things get really serious**."





P4 Subject Based Banding (SBB)



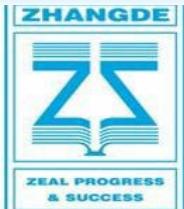
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P4 Subject Based Banding (SBB) - MOE

- Every child is unique, and has different aptitudes, capabilities and talents. Our schools believe in providing a balanced education that caters to the different abilities of each child so that we can prepare him for life.
- **Standard subjects** – in Primary schools, the focus is on the mastery of core content and skills.
- **Foundation subjects** – pitched at a lower level than Standard Subjects to build up their understanding in subjects they need more help with.



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Zhangde Primary School Subject Combinations offered

- | | |
|---|--|
| 1 | English Language, Mathematics, Mother Tongue Language and Science [4S] |
| 2 | Higher Mother Tongue Language, English Language, Mathematics, Mother Tongue Language and Science [4S1H] |
| 3 | English Language, Mother Tongue Language, Science and Foundation Mathematics [3S1F(FMA)] |
| 4 | Foundation English Language, Foundation Mathematics, Foundation Mother Tongue Language and Foundation Science [4F] |



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Higher Mother Tongue Programme

- Built on existing MTL curriculum:
- Sustain students' interest and deepen their knowledge in their MTL
- Enhance Reading and Writing skills as well as higher order thinking
- Expose students to age-appropriate literary texts



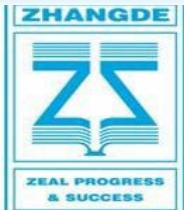
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Offering of Higher Mother Tongue (HMTL) at P5/P6 level

- Students who showed strong proficiency and interest in Mother Tongue Language (MTL) will be offered HMT at P5.
- The offering of HMTL at P6 is a school-based decision based on the students' P5 year end results.
- Students who obtained Distinction/Merit/Pass in **HCL** and a PSLE Score of 14 or better (i.e. PSLE Score ≤ 14) at PSLE will be eligible for **posting advantage** to SAP schools.



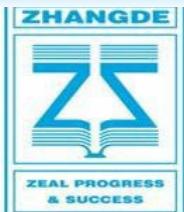
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SBB and Secondary School Admission

- ❖ Progression to secondary school depends on your child's PSLE AL score.
- ❖ Different expectations of Standard and Foundation subjects will be taken into consideration when your child's PSLE AL score is calculated.
- ❖ Offering subjects at the foundation level is not a disadvantage to your child. Your child will be able to focus on building up strong fundamentals in those subjects.
- ❖ If he/she excels in the subject, he/she will have the opportunity to pursue higher level options at the secondary school.



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Subject-based Banding (SBB)

You can refer to the website
for more details.

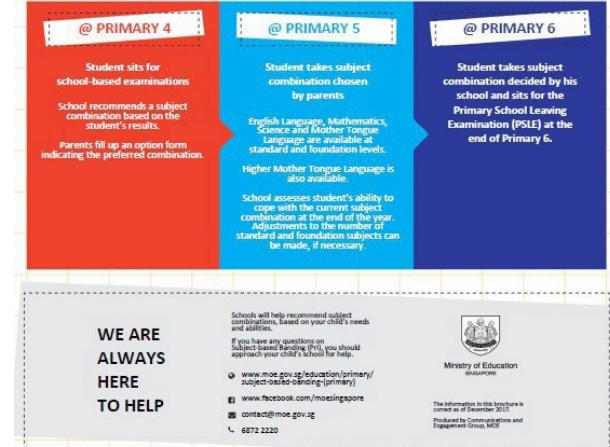
<https://www.moe.gov.sg/primary/curriculum/subject-based-banding>



WHAT ARE SOME CHOICES AVAILABLE?

If your child (for P4 exam)	Your child may be recommended to take
Passes all 4 subjects and performs very well in Mother Tongue Language	4 standard subjects + Higher Mother Tongue Language
Passes all 4 subjects	4 standard subjects
Passes 3 subjects	4 standard subjects
Passes 2 subjects or less	4 standard subjects; or 3 standard subjects + 1 other foundation subject; or 2 standard subjects + 2 other foundation subjects; or 1 standard subject + 3 other foundation subjects; or 4 foundation subjects

HOW DOES SUBJECT-BASED BANDING (PRI) WORK?



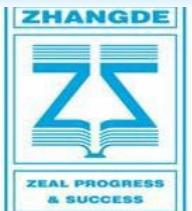
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Your child may be experiencing

- **Some stress and anxiety** from the Weighted Assessment (WA), and End-of-Year Examination (EYE)
- **Concerns** about meeting one's own expectations and those of others (e.g. peers, parents, and teachers)
- **Disappointment** from receiving results that do not match invested efforts and expectations



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Tips on how you can support your child

- Know your child's strengths, interests, weaknesses – guide and support
- Nurture your child – recognise and praise
- Help your child – monitor and guide, not enforce
- Keep in touch with Form and Subject teachers



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