



# Welcome to Zhangde Primary School

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Primary 1 (2026) Orientation

Parents' Sharing Session

24 November 2025



# *Welcome Address*

Mr Kyaw Saw Lynn,  
Principal of Zhangde Primary School 2026

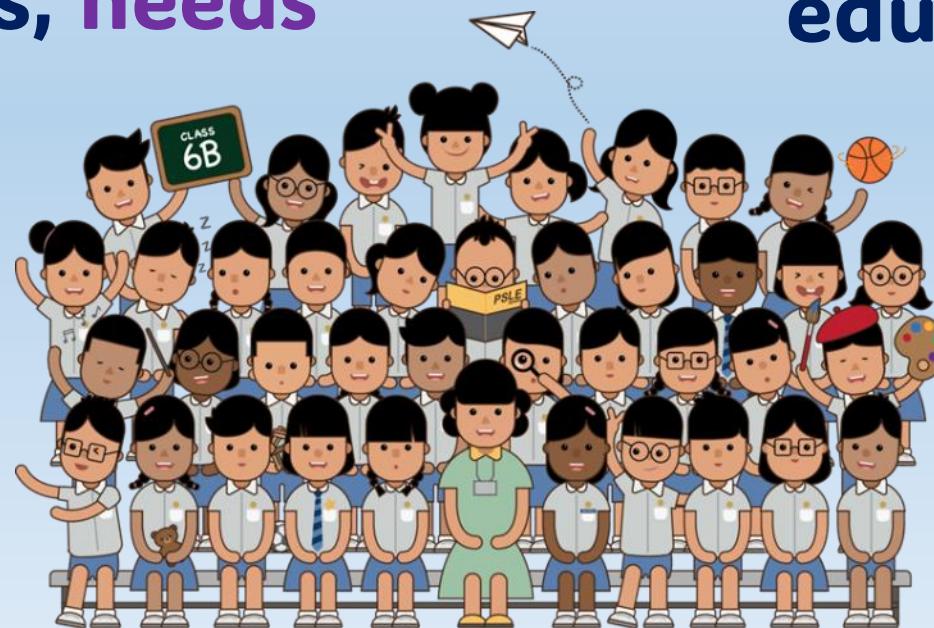


# **Every Child is Unique.**

**Uniqueness: strengths,  
interests, talents, needs**

**Different learning and  
educational experiences**

**All will succeed  
– differently!**



**Different level/type  
of support and  
motivation needed**



# Transition to Primary School

## New Routines

Longer school hours

A higher level of responsibility

A healthy balance of LOVE and INDEPENDENCE

Regular attendance

Compulsory Education

## New Learning Environment

Holistic Education  
Learning Dispositions  
School-based Assessments

## New Friends and New Teachers

Friends from different backgrounds

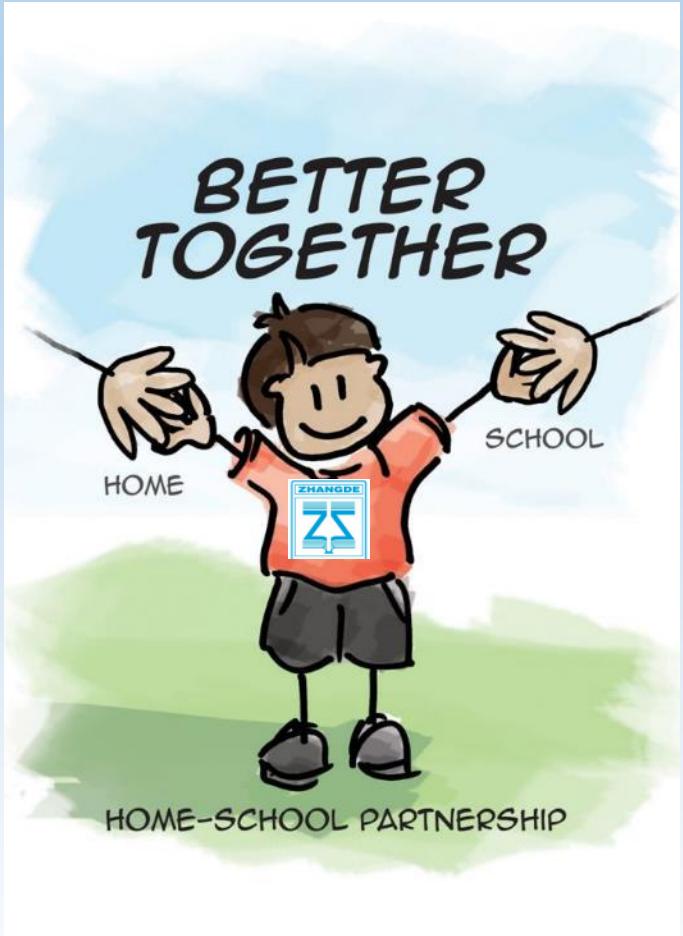
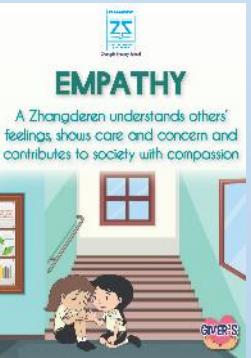
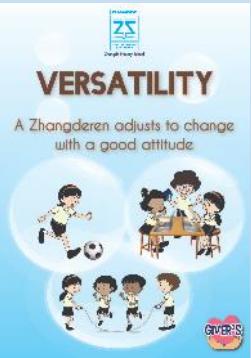
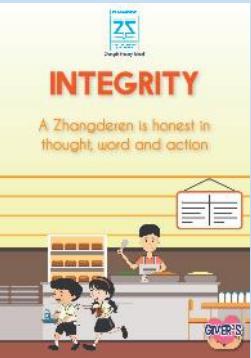
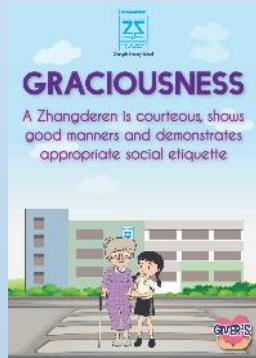
Relationship needs time to develop

Social-emotional skills will be sharpened over time

Talk to your child regularly

Talk to the teachers if you have concerns



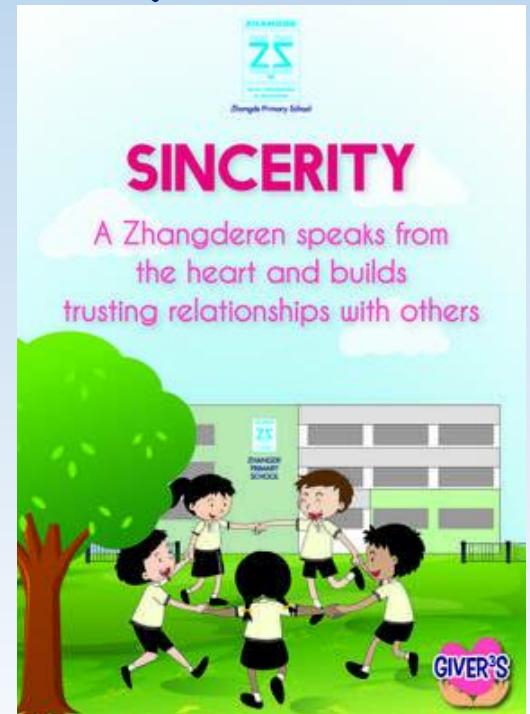


# Partnership based on



## RESPECT

A Zhangderen treats the self and others with consideration



## SINCERITY

A Zhangderen speaks from the heart and builds trusting relationships with others

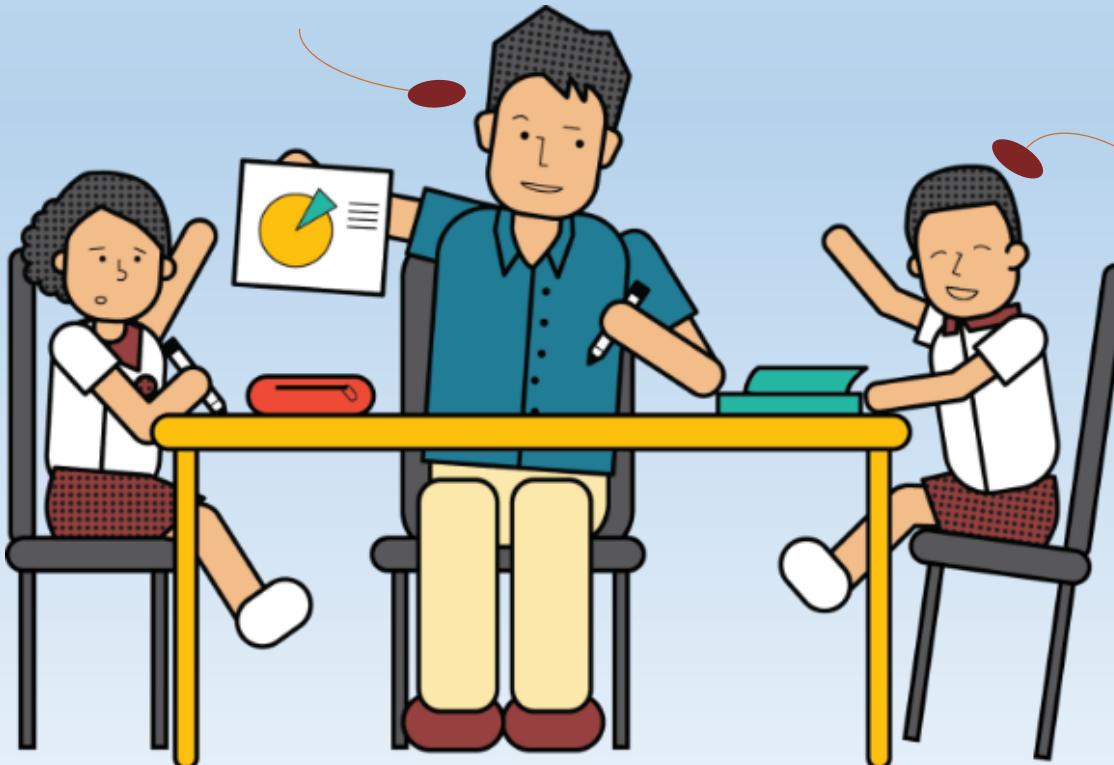
# P1 Settling Down in ZPS

• Ms Farzana, Assistant Year Head for P1 & P2

## 1. Preparing your child for Primary School

## 2. Smoothening the transition to Primary 1

## 3. School-Home Partnership



# Holistic development for Primary 1 includes:

Prioritising the **development of soft skills**, including **values, social-emotional competencies and self-help skills**



Building **strong foundations in literacy and numeracy**

Focusing on **building learning dispositions** for Lifelong Learning, including **curiosity, confidence** and nurturing **the joy of learning**

**Strengthening 21<sup>st</sup> Century Competencies and Digital Literacy in an age-appropriate manner**



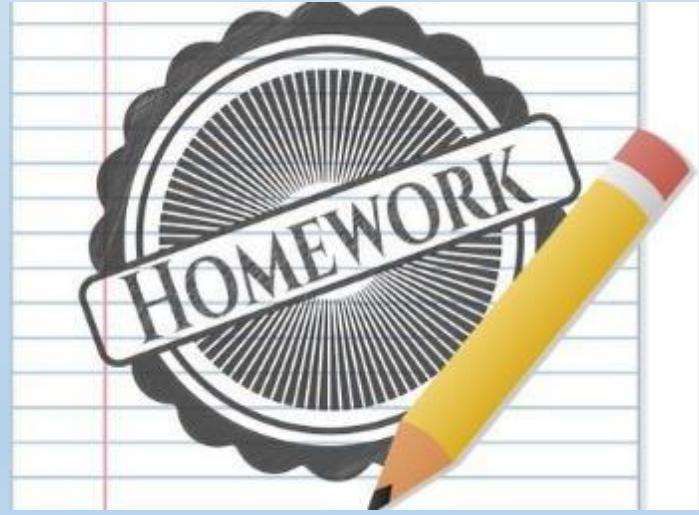
# Holistic Well-Being

We care for our students' holistic well-being and develop strong character, minds and bodies in our students through a variety and balance in our students' learning experiences.



# Learning in school and at home

Refer to Page 33 of  
Parent Handbook



- **Homework Policy** is in place to guide parents on the extent of offline and occasional online homework that is given to the students.
- Homework helps teachers to assess students' understanding of their learning so that timely feedback can be given to support their learning.



- **Digital Tools** used by to support and complement classroom teaching and learning, e.g. Singapore Student Learning Space (SLS), Koobits, Google Classroom



*SLS onboarding information will be shared with parents via PG announcement by school.*

## What is SLS?

Our national online learning portal with curriculum-aligned resources for students to learn at their own pace and collaboratively.

## How and when will P1 students use SLS?

Students will learn with technology progressively, with light use at P1 [after Term 1] in an age-appropriate manner.

SLS homework are occasionally used to reinforce learning.



# Building Strong Foundations: How is it achieved?

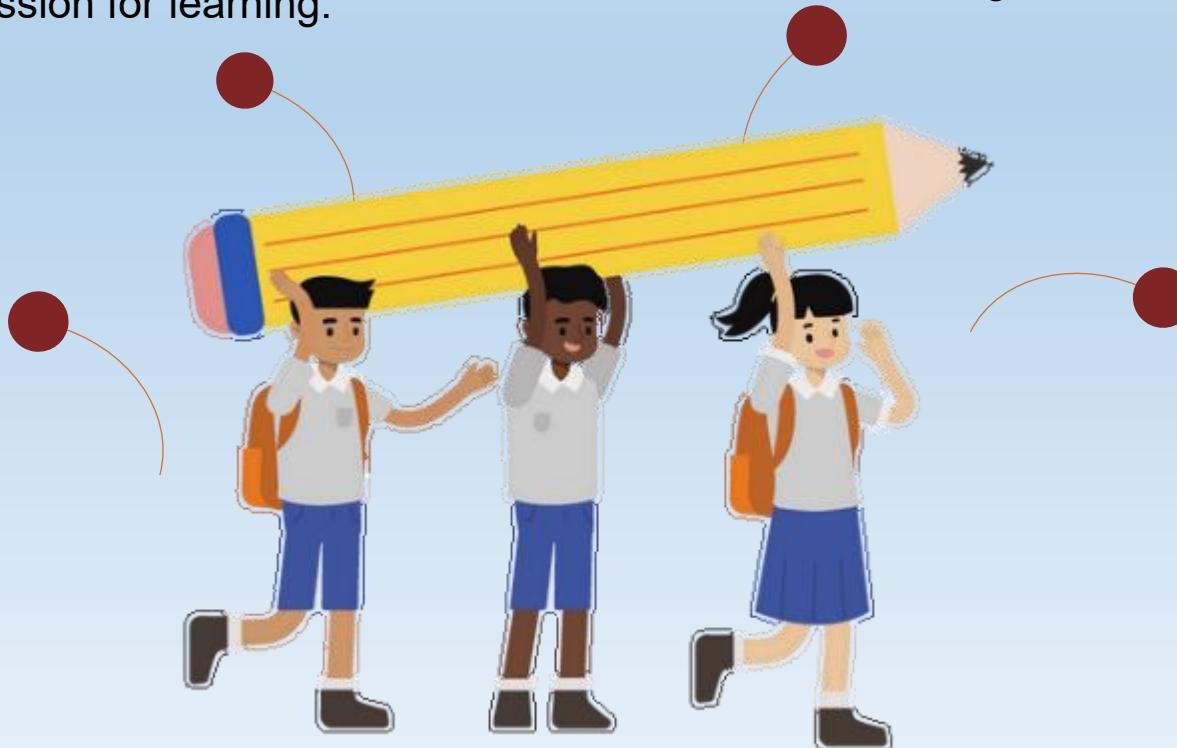
**Play** is an essential feature that taps students' inquisitiveness and ignites a self-sustaining passion for learning.

Teachers **pace** teaching and adopt **developmentally appropriate, engaging pedagogies** to deepen learning.

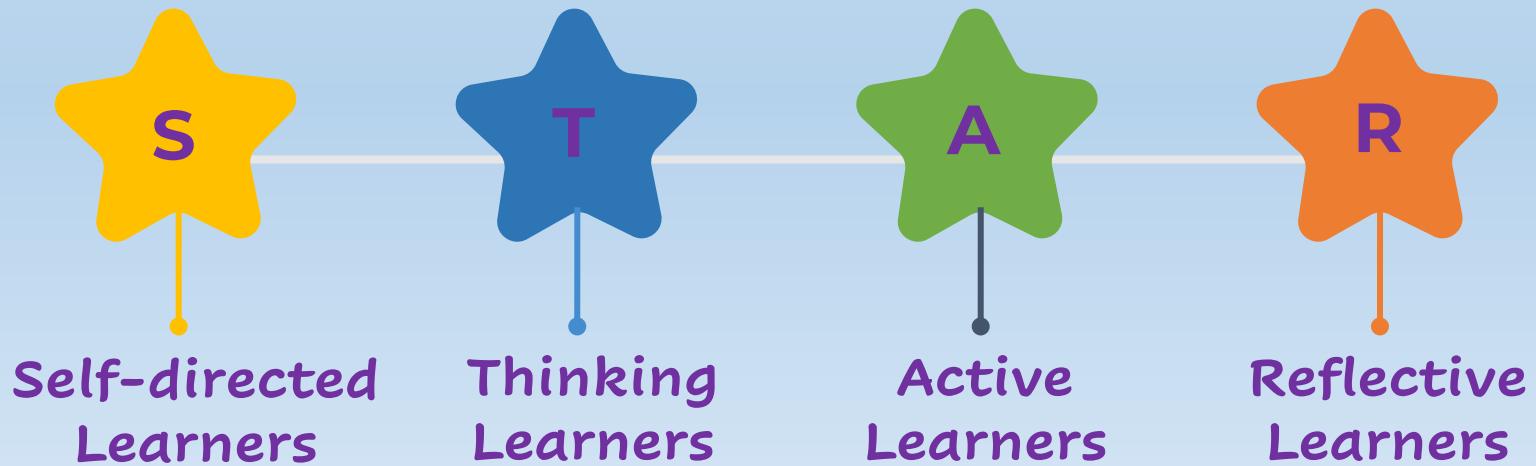
**Differentiated support** for children with differing learning needs

**No examinations and weighted assessments at P1 and P2**

to provide more time and space to settle into a formal school setting, build relationships and develop the necessary skills and attitudes towards learning.



# Towards Nurturing Our Zhangde S.T.A.R. Learners



Zhangde's Learning Dispositions



# P1 Form Teachers

You will know and get to meet your child's Form Teachers on the first day of school, **2<sup>nd</sup> January 2026**.

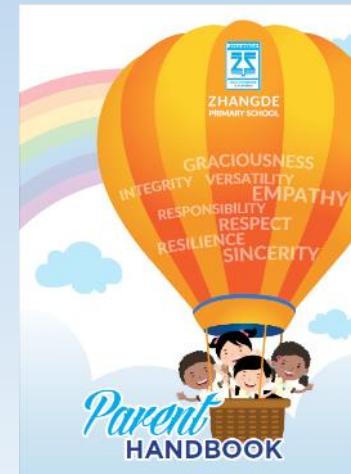
- Parents can contact the Form Teachers via the **Student Handbook, email or leave a message** at our General Office Tel No: 62740357.
- Teachers will do their best to respond to you at the earliest available time.
- Teachers' time after 4pm on weekdays and whole day on weekends are protected.
- We appreciate your understanding.



# Handbooks

## 2024-2026 Parent Handbook

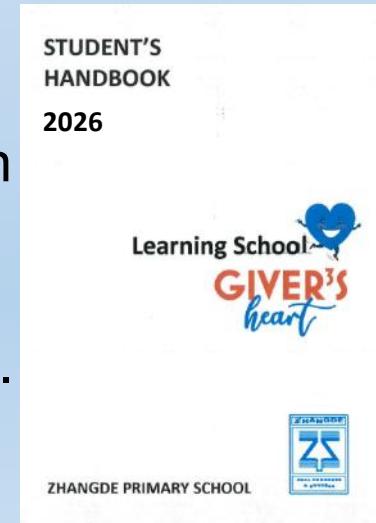
- You will receive a copy of the Parent Handbook in January **2026** (only for new parents of Zhangde).
- Please refer to the handbook to **guide you on the school structures.**



3<sup>rd</sup> Edition

## Student Handbook

- The Student Handbook will be distributed to the students. (Ready in Jan 2026)
- **It must be brought to school daily.**
- Check the Handbook regularly to **monitor your child's work** or any updates from the teachers.
- You may also use the Handbook to **communicate with the teachers.**



# School Uniform

## Girls



### Hairstyles

- Hair must be neat and tidy at all times.
- No gel, mousse, fancy hair styling, tinting or dyeing of hair is allowed.
- Girls' hair must be above the base of the collar or neatly tied up. Fringes must be neat and above the eyebrows. Only black clips or hair band should be used to keep the hair tidy.

### Accessories

- Girls should only wear plain ear studs less than 5 mm in diameter. For safety reasons, NO dangling, hoop or multiple earrings are allowed.
- Nose studs are not allowed.
- Spectacles (if worn) should be a plain frame and non-tinted, unless recommended by a physician.
- Nails must be kept short and clean. No varnish or hardener is allowed.

### Name Tags

- Every student must have a name tag sewn on the school uniform at all times.
- The name tags are to be sewn on the left of the school uniform above the school crest.

### Shoes & Socks

- Only fully PLAIN BLACK school shoes (logo / brand should be in black) are allowed.
- School or plain white (no brands / logo) socks are allowed.
- Ankle socks are not allowed.



## Boys

### Hairstyles

- Hair must be neat and tidy at all times.
- No gel, mousse, fancy hair styling, tinting or dyeing of hair is allowed.
- Boys must keep their hair short and tidy. Hair must be above the ears, collar and eyebrows.
- Boys are to maintain a clean haircut as well as a clean-shaven face. Moustache, beard and long sideburns are not permitted.

### Accessories

- Boys are not allowed to pierce ears or wear ear studs.
- Nose studs are not allowed.
- Spectacles (if worn) should be a plain frame and non-tinted, unless recommended by a physician.
- Nails must be kept short and clean. No varnish or hardener is allowed.

### Name Tags

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### Shoes & Socks

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- School or plain white (no brands / logo) socks are allowed.
- Ankle socks are not allowed.

# Identification/Name Tag

- Your child will be issued a temporary identification tag on Day 1. Please check that the **gate number/bus number on your child's identification tag** is correct so that the teacher knows which gate/bus to take him/her for dismissal.
- Ensure that your child **wears his/her identification tag** at all times for the first month.
- Do provide important information such as mobile numbers and parents' information to your child's Form Teachers.
- Your child's **name tag must be ironed/sewn** on every school uniform.



# School Hours

Date	Time
Friday, 2 <sup>nd</sup> January 2026 Monday, 5 <sup>th</sup> January 2026	8 a.m. to 12 p.m.
Tuesday, 6 <sup>th</sup> January 2026 onwards	7.30 a.m. to 1.30 p.m.

***Note: Parents are only allowed to come into the school on Friday, 2<sup>nd</sup> January 2026.***

Refer to the school calendar via our school website:

<https://www.zhangdepri.moe.edu.sg/our-partners/parents/communication-with-parents/>



# Punctuality

Punctuality is an important life skill and value that needs to be developed from young.

Students must be seated in the classrooms by 7.30 a.m.

National Anthem, Pledge and Announcements start at 7.30 a.m.

Please ensure that you send your child to school on time.



Your child's conduct grade will be affected if he/she is often late for school (5 times or more in 2 consecutive terms).

# What if my child is unwell and is unable to attend school?

- Consult a doctor.
- Rest at home until he/she has recovered completely.
- Inform your child's Form Teacher on the day of absence.
- Try to complete whatever work missed and hand in as soon as possible.
- Submit medical certificate or letter of excuse to the Form Teacher upon returning to school.



# **Dismissal**

- For Friday, 2<sup>nd</sup> January 2026 and Monday, 5<sup>th</sup> January 2026 the P1 students will be dismissed at 12 p.m. via Gate 3 only.
- Subsequently, they will be dismissed at 1.30 p.m. daily.
- Please be at the Parents' Waiting Area by 1.20 p.m.
- **Do not suddenly change the pickup arrangement without informing your child's Form Teacher.**



# Dismissal Arrangement

Dismissal Point	Arrangement
Gate 3	<ul style="list-style-type: none"> <li>• Exit point for P1 to P6 students</li> <li>• Parents will wait at the Parents' Waiting Area.</li> <li>• Please be there by 1.20 p.m.</li> </ul>
Gate 4	<ul style="list-style-type: none"> <li>• Exit point for P1 to P6 students</li> <li>• Parents will wait outside the gate.</li> <li>• Please be there by 1.20 p.m.</li> </ul>
Kids Central	<ul style="list-style-type: none"> <li>• Meeting point for siblings &amp; students going for external Student Care Centre (SCC)</li> </ul>
Zhangde Student Care Centre (SCC)	<ul style="list-style-type: none"> <li>• Students will proceed directly to SCC.</li> </ul>
School Bus	<ul style="list-style-type: none"> <li>• Students will proceed to their school bus directly.</li> </ul>



# School Bus Safety

Students are to board the bus in an orderly manner.



Students are to put on their seat belts and remain seated at all times.

Students are not allowed to run or play while waiting for the bus to move off.

They are not to play, eat, drink or litter in the bus.



# Student Edusave Fund Account



Every Singaporean child between the **ages of 7 to 16 years old** is automatically given a Student Edusave Fund Account.



A sum of money is credited into the account in January every year, until he/she is 16 years old.



You will receive a statement of account by end of March every year.



The money in the Edusave Account can be used for 2<sup>nd</sup>-Tier miscellaneous fees.



The fund will be used for level-wide enrichment programmes organised by the school.  
Parental consent will be required.



# How can you prepare your child for Primary 1?

You can start talking to your child about the following:



Adjusting to a larger learning environment



Interacting with **more peers** and teachers



Adapting to **longer school hours** and new routines



Taking the initiative to **ask for help**



Becoming **more independent** and **responsible**



# Discipline Policy

- Discipline is an **integral part of schooling**. Students who have erred in their behaviour **need to be re-orientated and guided towards the right direction**.
- P1 students are very young. The school will **work closely with parents on all cases**.
- Students may be referred to a school counsellor or special educational needs officer (SENO) in some cases.
- Principles based on **Restorative Practice (RP)** applied when managing student's behavioural action:
  - Show students what they have done;
  - Give students ownership of the problem;
  - Give students opportunity to fix the problem;
  - Protect the dignity of the student and others affected by focusing on the problem, not on the student;
  - Allow restoration through restitution, resolution and reconciliation.



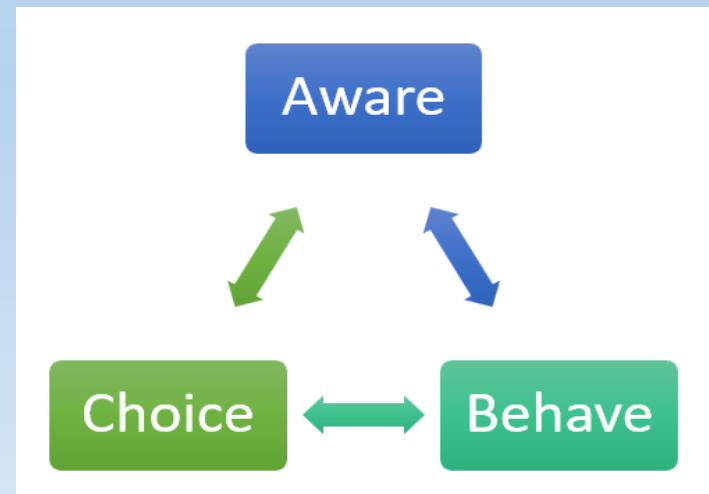
# Discipline Policy

Refer to Page 19 of Parent Handbook  
Also in Student Handbook

Abide by the School Rules at all times.

**Refer to Student Handbook and Parent Handbook for the following:**

1. Attendance and Punctuality
2. Zero Tolerance to Bullying
3. Mobile Phone & Smart Watch Policy
4. Items not to be brought to school



# Student Management

- It is **usual for your child** to find himself/herself in some of the situations below at school.
  - Your child having an argument/does not get along with a classmate.
  - One of his/her classmates has been calling him/her names.
  - He/She fell down as one of his/her classmates pushed him/her while playing.
  - One of his/her classmates took his/her things without asking for permission.
- You should advise your child **not to retaliate but inform his/her teachers immediately**. The teachers will help them to manage the situation.
- Please understand that these incidents will happen. **Let us work together to help our young students manage these conflicts.**



# Developing Good Habits

Routines help your child build confidence and learn to manage things by themselves.



Take their temperature using a thermometer



Practise consistent pre-bedtime routines and have at least 9 hours of sleep



Wash their hands



Pack their bag and check for materials



Guide your child to do the following independently:



Dress themselves



Buy food at the canteen

Make healthy food choices



Knowing when and how to ask for help



# Timetable



Your child will receive the **Class Timetable in Week 2.**



He/She should **pack his/her bag everyday** and bring only the books required for the day.



He/She should **bring a storybook** for Silent Reading daily.



# P1 Subjects

Refer to Pages 11 to 23:  
Our Curriculum

Subject	Duration per week	Number of 30-min period per week
English Language (EL)	7 hours	14
Drop Everything and Read (DEAR)	30 min	1
Mathematics (MA)	4 hours	8
Mother Tongue Languages (MTL)	6 hours	12
Social Studies (SS)	30 min	1
Character and Citizenship Education (CCE)	1 hour	2
Programme for Active Learning (PAL)	2 hours	4
Physical and Health Education (PHE)	2 hours	4
Art	1 hour	2
Music	1 hour	2
Information and Communication Technology (IPW/ICT)	1 hour	2
Form Teacher Guidance Period (FTGP)	1 hour	2
Assembly	30 min	1

# Lockers

- Lockers are located outside every classroom.
- Every student will be allocated a locker.
- Students need to bring their own locks to secure the lockers.
- Examples of items that they can place in their lockers:
  - Mini whiteboard
  - Colouring materials
  - Dictionary
  - Additional Exercise books/Jotter books



# Independent Temperature-Taking

- Students are to adopt the habit of taking their temperature daily in the classroom once they reach school.
- Proper temperature-taking procedures will be taught to all students.
- They will record their temperature in their Student Handbook.
- Each P1 student will be issued with a thermometer.



# Canteen



- Pocket money of \$3 should be sufficient for recess. For example, a bowl of noodles cost from \$2 to \$2.50.
- Cashless payments using Smart Buddy or School Smart Card (EzLink) is encouraged.
- Students under the Financial Assistance Scheme (FAS) will also use School Smart Card for them to buy their food. They should utilise the cash to buy healthy food and snacks from the canteen during recess (and lunch) daily.
- Do get your child to bring a water bottle and label it with your child's name. There are many water coolers in our school.

# Vroom to Groom

- Students are to clean the table surface in their classrooms and canteen after themselves.
- This is to encourage our students to take greater **responsibility** over their **personal hygiene** and be socially responsible and **considerate towards others** who will use the table after them.
- Wipe-down routine will be practised in school by all students.



# PHOTOGRAPHY AND VIDEOGRAPHY PUBLICATION OF STUDENTS' WORK

- We would like to inform you that **photographs/videos of students/parents taken at all school events** by the official school photographers may be **published on the school's official media platforms** (e.g. school website & Instagram) and used for briefings, workshops and other educational purposes.
- The school may publish photographs, videos and students' work/achievements together with the names of the students from time to time.
- Please notify the school in writing if you do not wish to grant such permission.



**To support your child's well-being, the Health Promotion Board provides free health services, such as screening, immunisation and dental checks in schools.**



**A digital letter will be sent via Parents Gateway**



**Parents must give their consent before their children receive the services.**

***Every year to date, 99% of the parents have done so.***



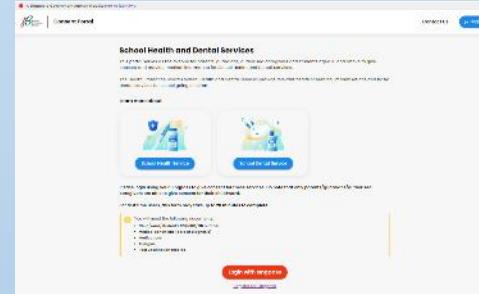
**Parents need to access the *Child Consent Portal*  
(<https://go.gov.sg/hpb-ccp>)  
to submit their consent *online* after the second week of  
January.**



## The 3 steps:

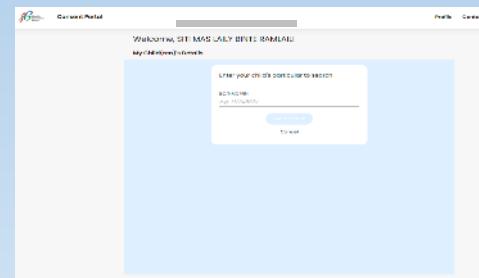
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Log on to <https://go.gov.sg/hpb-ccp> using your SingPass with 2-factor authentication (2FA).



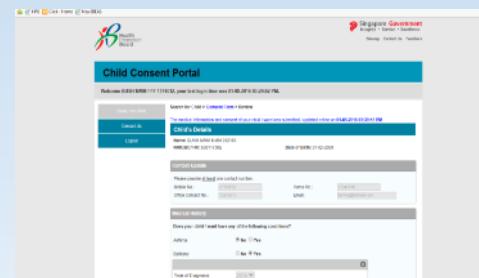
2

Type in your child's NRIC/BC/FIN.



3

Fill up and submit the medical form.



**For urgent treatment, students can either walk in to the dental clinic or parents to WhatsApp this number:  
8940 0375**



# Smoothening the transition to Primary 1

When your child enters primary school, their experience will include:



# What Is It Like In Primary School?

- Laying a strong foundation
- Nurturing well-rounded individuals and passionate lifelong learners
- Providing learning opportunities that recognise their strengths and develop their full potential
- Preparing our children for the future
- Providing a safe learning environment to support our children's well-being



# Key Changes

## Kindergarten

- Shorter school hours
- Smaller class size & compound
- More hand-holding from the teachers
- Exploration and learning through play in learning areas
- No/Little Homework
- Meals/Food provided

## Primary School

- Longer school hours
- Bigger class size & compound
- Learning to be independent
- Greater scope and rigour in curricular subjects
- Homework & assignments given
- Recess – Need to choose, queue and buy own food



# How can you support your child?

## Support

your child and encourage them to overcome challenges with your care

## Affirm

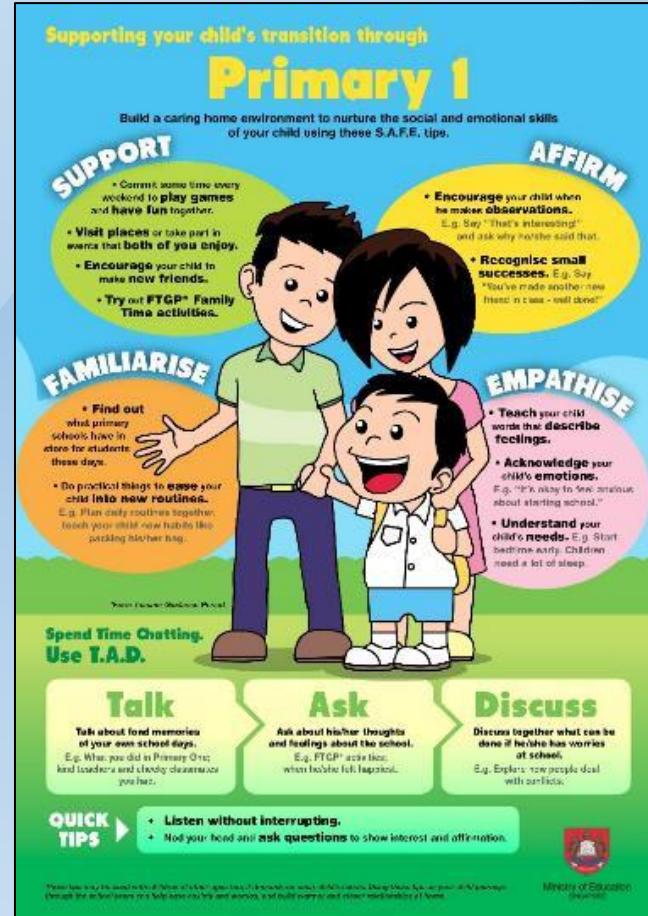
your child by recognising small successes and praising their efforts

## Familiarise

your child with new routines gradually and share your experiences in primary school

## Empathise

with and acknowledge your child's feelings



# Special Educational Needs

- A child entering Primary 1 may have **Special Educational Needs** if he/she finds it difficult to:
  - Write their name.
  - Follow a simple story when it is read aloud to them.
  - Communicate with others.
  - Make friends.
  - Stay focused to complete a task.
  - Access learning in school due to hearing, visual or physical impairments.
- Do work with your child's teachers if you suspect your child is facing one or more of these challenges.
- Providing early intervention aids your child's development during the most critical stage of development.



*Extracted from: <https://www.moe.gov.sg/special-educational-needs/understanding-special-educational-needs>*



# Inclusive Education

- All mainstream primary schools are resourced to support students with mild to moderate special educational needs.
- The types of support given to the students would be from
  - Teachers trained in Special Needs (TSN)
  - Special Educational Needs (SEN) Officers
  - Support programmes such as Learning Support Programme, Learning Support for Mathematics, School-based Dyslexia Remediation Programme
  - Access Arrangements (Primary 3 onwards)
- To provide understanding of peers with special educational needs, school-based talks are done.
- For students that may need intervention or services provided outside school, the school works with the MOE Educational Psychologist to provide consultation and referrals.



*Extract from: <https://www.moe.gov.sg/special-educational-needs/understanding>*



# Inclusive Education

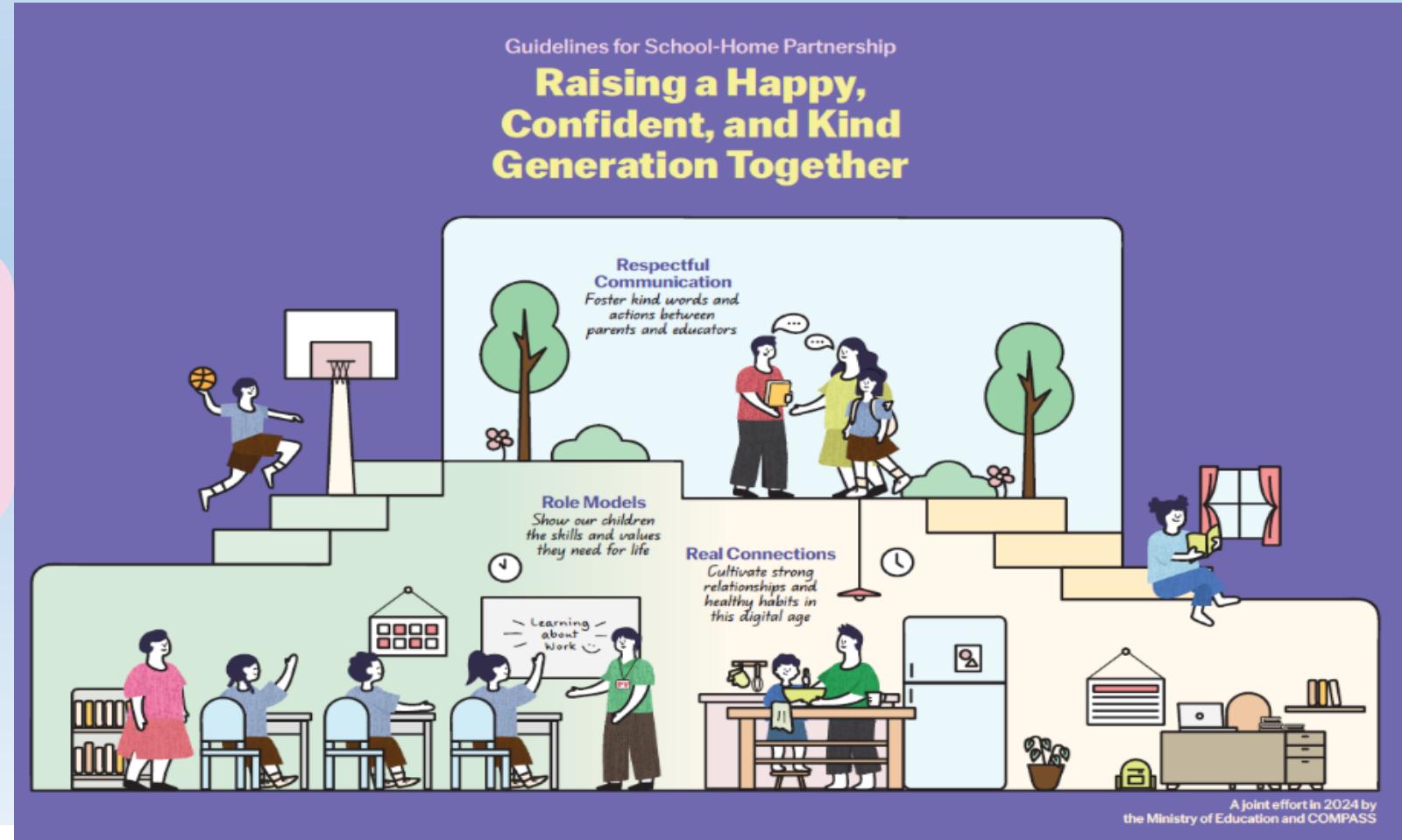
- All classes will have students with varying abilities and needs.
- Some students may be active and exuberant, some sensitive to sounds and touches, some have difficulties controlling their emotions, thus resulting in outbursts.
- We will guide and support all students to the best of our ability while partnering their parents.
- We need all parents to be understanding and supportive. Setting the right message for the children, who are learning and developing, will help to shape a gracious and inclusive culture.
- Learning is better when there is diversity in the classroom. Being in such classes provide your child with the opportunity to learn about and accept individual differences. It also imparts the importance of empathy and respect.



# School-Home Partnership

- We forge trusting partnerships with families and the community for the growth and well-being of each student.

Our children do best when schools and parents work hand in hand to support them.



A joint effort in 2024 by  
the Ministry of Education and COMPASS



# School-Home Partnership

- Working Together with the School
- Parental Support
- Communication Channels
  - Parents Gateway
  - Students' Calendar (Termly)
  - Zhangde Instagram: @Zhangdepri
  - School Website: <https://zhangdepri.moe.edu.sg/>
  - Parent Handbook
  - Student Handbook



# What's Available On The Repository?

## Supporting your child through the Primary 1 journey



Fri, 23 September 2022

[Preparing for P1 - PDF] Supporting Your Child Through the Primary 1 Journey

Click to download or view this issue on preparing your child for P1.

## Teach Your Child Social Emotional Skills

BE READY FOR LEARNING

What your child may learn in school



What you can do at home



Mon, 18 October 2021

[PDF] Social skills to prepare your child for Primary 1

Click to download or view this resource to learn how you can help your child learn social skills.



Mon, 23 August 2021

Are you over-preparing your child for P1?

Learn how overpreparing your child may hinder learning.



Wed, 15 December 2021

[NLB] LearnX Reading - Primary

Create fun experiences for your child to discover the joy of reading.

Find out what your child really needs for Primary 1.

Help develop your child's social and emotional skills by referring to this infographic

Are you over-preparing your child for primary school?

How to cultivate the love for reading? Check out resources from the National Library Board.



# WE ARE HERE TO SUPPORT YOU!



## Parent Kit

### Parent Kit

[www.moe.gov.sg/parentkit](http://www.moe.gov.sg/parentkit)

Each Parent Kit issue contains bite-sized actionable tips with supporting resources for parents to help them support their child in their education journey.



## SCHOOLBAG THE EDUCATION NEWS SITE

### Schoolbag.edu.sg

[www.schoolbag.edu.sg](http://www.schoolbag.edu.sg)

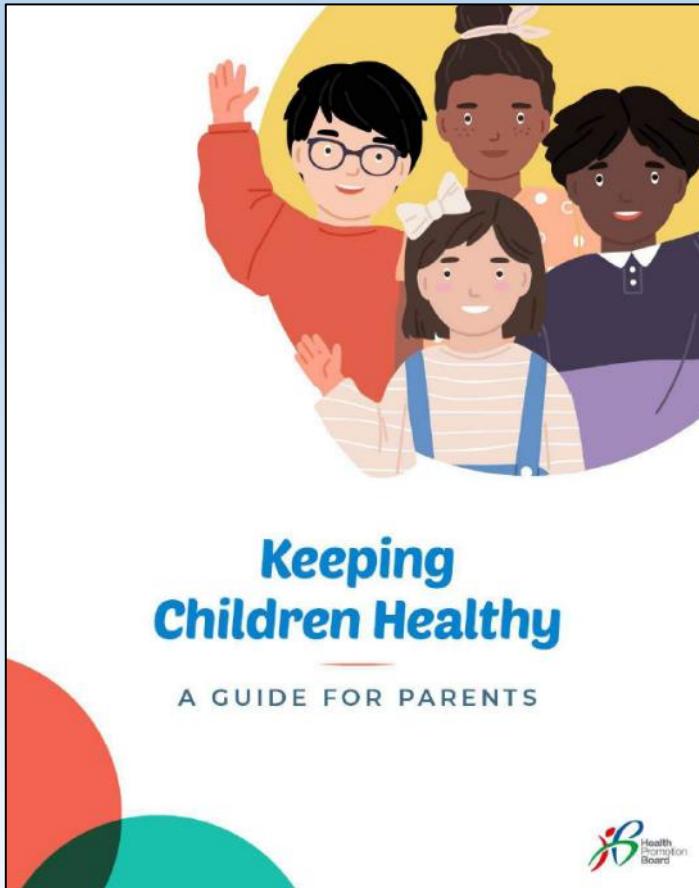
Through articles and multimedia content, Schoolbag provide parents and general public with information and insights related to education, tips for parent involvement and features on school programmes.



# WE ARE HERE TO SUPPORT YOU!



## KEEPING CHILDREN HEALTHY – A GUIDE FOR PARENTS



**Is your child transitioning to P1?**

Unlike preschool where your child is served meals based on a fixed menu, they will have to start making more independent choices about what they want to eat in primary school.

This transition from being served to choosing for themselves can be daunting for children. Prepare them for it in the following ways:

- Talk to your child about 'My Healthy Plate' and highlight the importance of different food groups in our diet. Teach them how to choose a combination of dishes using the 'quarter-quarter-half' method so they learn to incorporate all food groups in their meals.

Here is an example of a meal that is not well-balanced, and a couple that are:

Three bowls of food are shown: a bowl of spaghetti with meat sauce (marked with a red 'X'), a bowl of ramen with various toppings (marked with a green checkmark), and a bowl containing a variety of vegetables and grains (marked with a green checkmark).

Edition 1



Edition 2



Edition 3

# WE ARE HERE TO SUPPORT YOU!

## FAMILY VALUES CARD GAME

*Developed by Families for Life, in partnership with the Ministry of Education*

- Designed for parent-child bonding and provide opportunities to discuss about family values as a family
- Families can learn how to play the game by scanning the QR code on the game box
- Parents are encouraged to make use of the conversation starters included in the rulebook to engage children in understanding and demonstrating the family values of **love, care and concern, commitment and respect**

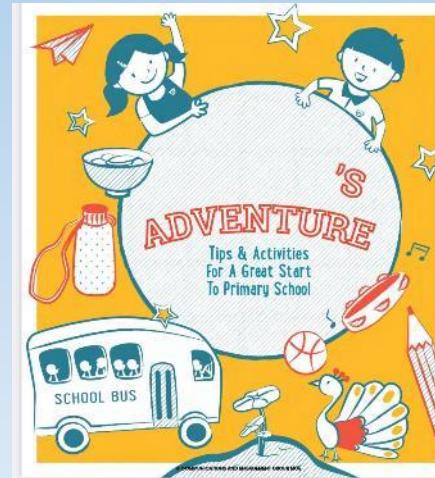


# PARENT-CHILD ACTIVITY BOOK IS AVAILABLE ONLINE!

## PARENT-CHILD ACTIVITY BOOK (DIGITAL)

**10 TIPS FOR  
PARENTS** to help you  
navigate your child's first year  
in primary school.

- Chat with your child
- Boost their confidence
- Practise various scenarios
- Create something interesting
- Thank others for their help
- Pledge to do things together



**Parent kit**  
View the various parent kits available.

Education  
Singapore Learning  
Technology  
Parent-Child  
Relationship  
Well-Being  
Personal Growth

Parent-child activities to strengthen family relationships and bond with your child.

**Parent-Child Activity Book**  
The Parent-Child Activity Book (PCAB) was jointly developed by MOE and SCDF and is intended for parents and caregivers to use with their children. It consists of 10 topics designed to familiarise parents with basic fire safety knowledge and skills.  
A Great Start to Primary School  
How To Use This Book  
  
Talk about your child's likes & dislikes, My activity and interests since the first day of school with your child.  
Last updated: 1 Nov 2022  
  
Drawing what he is writing him for all - easiest for his kids. Use the parents book.  
Last updated: 1 Nov 2022

# Home-School Partnership

Our children succeed when parents and school work hand in hand.

*Help your child succeed in life*

Our children do best when schools and parents work hand in hand to support them. Here are some tips to make this happen...

**Work with the school to know and support your child**

- Have regular conversations with teachers in both academic and non-academic areas – this will help you better guide your child's development.
- Check the teachers' preferred mode of communication – they are not required to share their mobile numbers.
- Understand that teachers may not be able to respond to your queries immediately.

**Help your child relate to others**

- Work with the teachers to help your child respect differences and resolve disagreements amicably.
- Let the school verify the facts in any incident before taking action to ensure a fair, objective outcome for all parties.

**Help your child develop good habits**

- Create a conducive home environment for your child to enjoy reading and to finish his/her homework by himself/herself.
- Encourage your child to live a healthy, balanced life with time for sleep and play.

**Help your child manage himself/herself**

- Guide your child in managing his/her time.
- Encourage your child to help out with household chores.

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Ministry of Education  
SINGAPORE

