
PI Orientation: November 2025

Zhenghua Primary School
Welcomes All
Parents of 2026 Primary 1 Students

PI Orientation

- Introduction to 2026 school leaders
- Introduction to Zhenghua Primary School
- Smoothening the transition to primary I
 - Parents' frequently asked questions & our school's assurances
 - How parents can prepare your child
- Home-School Partnership

Introducing 2026 School Leaders

- Mrs May Wong – Principal
- Mrs Josephine Lim – Vice-Principal
- Mr Chan Kian Keong – Vice-Principal
- Mdm Winnie Ho – Vice-Principal (Administration)

INTRODUCTION TO ZHENGHUA PRIMARY SCHOOL

ESTABLISHED IN 1989

*Cheng Hwa School –
Established in 1941*

ZHPS Over The Years – What Is Distinctive And Enduring?





ZHPS Over The Years – What Is
Distinctive And Enduring?
Our Caring Culture

ZHPS Over The Years – What Is Distinctive And Enduring?

- Excellent teamwork of caring, committed staff



ZHPS OVER THE YEARS – WHAT IS DISTINCTIVE AND ENDURING?

- Our vibrant learning environment with opportunities for students to develop their interests and talents



ZHPS Over The Years – What Is Distinctive And Enduring?

Our Strengths In The Creative Arts

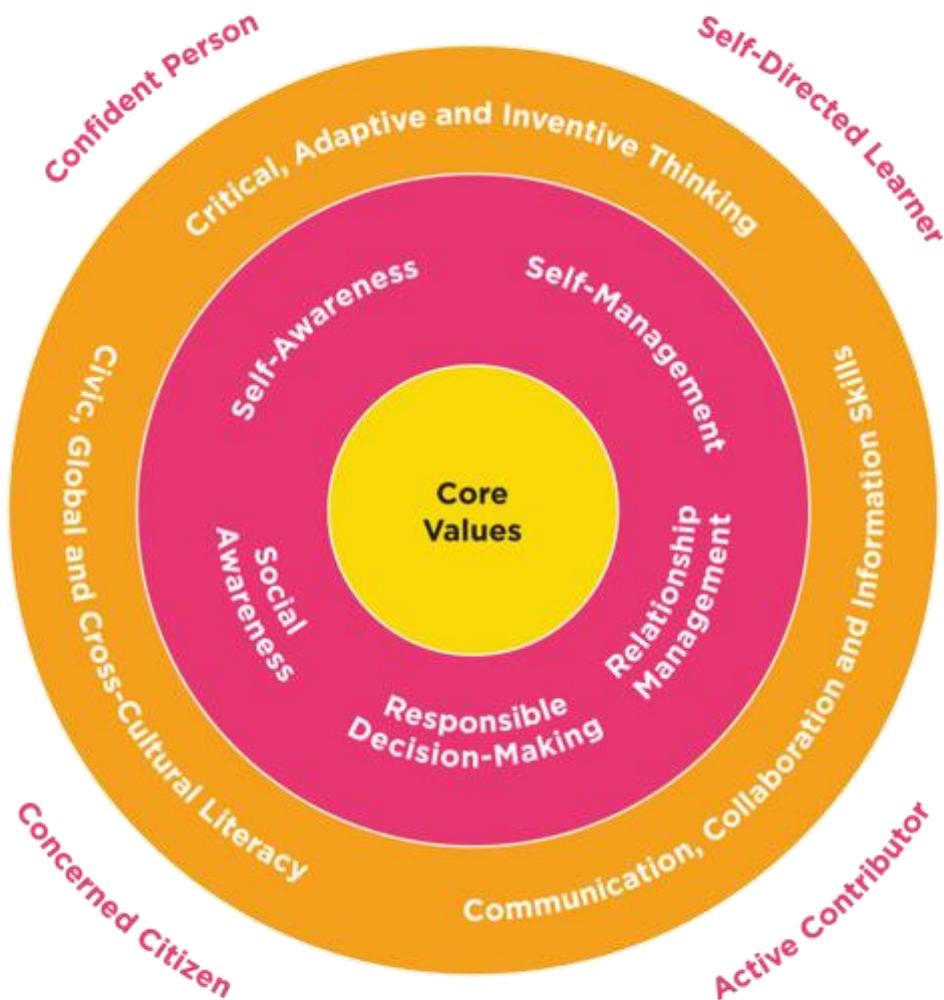


Our Beliefs

- We love, value and accept our students for who they are.
- We believe that every child is special and talented in his/her own way and seek to bring out the best in each of our students.
- We believe that, with effort, our students can learn and are capable of achieving their personal best.



MOE's Framework for 21st Century Competencies and Student Outcomes



Our School Vision, Mission and Values

- **Vision:** Leaders of Character, Critical and Creative Thinkers, Lifelong Learners.
- **Mission:** Nurture the whole child in a caring, innovative, collaborative and vibrant learning environment.
- **Values:** (RI²C²E) Resilience, Innovation, Integrity, Care, Collaboration & Excellence
- **Motto:** The Best that We Can Be

Our Value Proposition and Commitment:

: Nurture the whole child and prepare our students
for ***life and lifelong learning***
through a learner-centred, values-based holistic
education that is forward-looking

Our Priorities: Preparing Our Students For Life And Lifelong Learning: Students as **Leaders** and **Learners**

Leaders of Character

- Leaders of character who lead themselves, lead others and make a difference to the school and wider community

→ **Student Agency**

Self-directed,
Lifelong Learners

- Empowered, self-directed lifelong learners who take ownership of their learning
→ **Student Agency**

Student & Teacher Voice & Agency

*21CC for life &
lifelong learning
Character
Leadership
Citizenship

Communication,
Collaboration &
Information Skills

Critical, Adaptive
& Inventive
Thinking

Civic, Cross-
Cultural and
Global Literacy

Zhenghua
Signature
Pedagogies, Design
Principles for T&L

Technology as a
Capability
Multiplier

Zhenghua
leader &
learner

Learning
Partnerships

Learning Spaces

Joy and
Meaning
in
Learning

Culture of Care, Learning, Innovation & Collaboration

Today's focus: smoothening the transition to Primary 1



Smoothening the transition to Primary 1

When your child enters primary school, their experience will include:

New friends and
teachers



New routines

New learning environment

How can you prepare your child for Primary 1?

You can start talking to your child about the following:



Adjusting to a larger learning environment

Interacting with more peers and teachers

Adapting to longer school hours and new routines

Taking the initiative to ask for help

Becoming more independent and responsible



Parents may access the video via:
<https://go.gov.sg/transition-to-primary1>

Preparing your child for PI: Some big ideas

- Focus on the emotional and social preparation
- Do not over-prepare your child academically
 - If your child has already learnt everything that will be taught, he/she will be bored and will not enjoy going to school

Some questions you may have...

What if my child is unable to cope with the P1 curriculum?

Stay calm, be patient and supportive.
(If you are anxious, your child will feel anxious.)

Work with the teacher.

Affirm your child's efforts and celebrate little successes.

Assurance for parents

- In Term 1, the P1 curriculum revisits what the children learnt in kindergarten: Teachers revise
 - the letters of the alphabet and common words
 - Numbers 1-10
- No spelling in Term 1
- Mother Tongue: focus on oracy, listening skills, enjoying the language through games, stories, songs

Some questions you may have...

***What if my child is
unable to cope with the
P1 curriculum?***

Stay calm, be patient and supportive.

Work with the teacher.

Affirm your child's efforts and celebrate
little successes.

Assurance for parents

- Teachers are trained to provide differentiated support for children
 - they recognize that each child is different and will give them time to adjust
- Teachers will spend more time with children who need more support

Some questions you may have...



Practise with your child when and how to ask for help. Remember to affirm them for their efforts.

Asking for help may not seem obvious to a child.

Teach your child how to ask for help:

Step 1: Look for someone who can help

Step 2: Share what the problem is and how they feel

Step 3: Listen carefully to the advice given

Step 4: Thank the person for the help

Some questions you may have...

What if my child is unable to make new friends in school?

Teach your child to make friends by engaging in role play: ‘Hello, my name is John. What is your name?’

Ask your child to find common interests with peers by asking them what they like.

If you know your child is very shy, please inform the form teacher on the first day of school.

What our school does

- Class bonding activities the first week of school – provide opportunities for students to get to know their classmates
- If a teacher notices that a child is very shy, the teacher will pair the child with classmates seated nearby

Some questions you may have...

*What if my child is
unable to make new
friends in school?*

What our school does

- The teacher may also match the child with other students or encourage classmates to approach the child.
- The teacher will involve the child in class activities and affirm the child.

Some questions you may have...

What if my child is bullied or called names?

Teach your child the following

- Stop - Ask the person to stop
- Walk away
- Tell a teacher

What our school does

- We have a zero tolerance for bullying in our school
- We educate our students about values, social skills, responsible decision-making and how to respond to bullying.

Some questions you may have...

What if my child is bullied or called names?

Teach your child the following

- Stop - Ask the person to stop
- Walk away
- Tell a teacher

What our school does

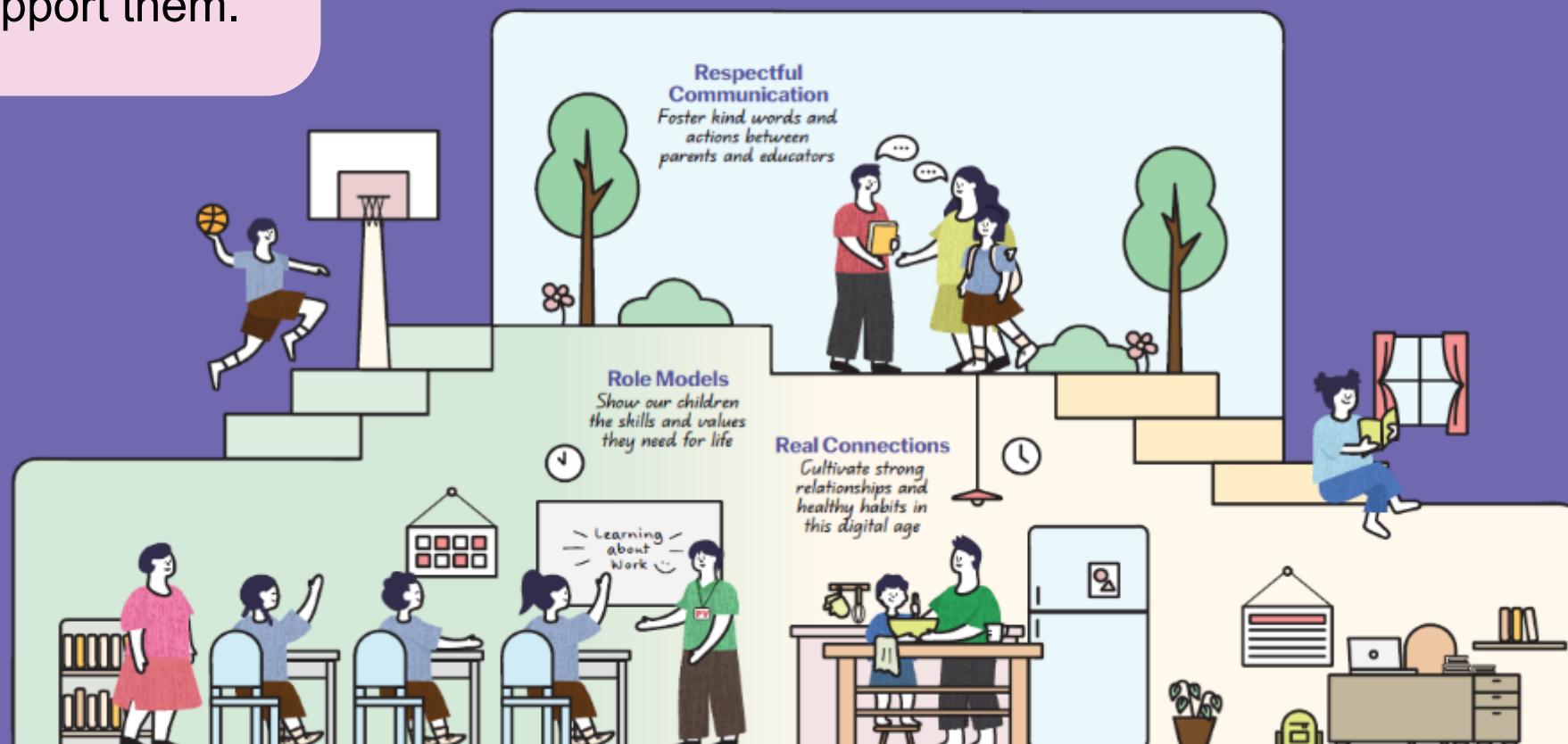
- We address the bullying and inappropriate speech/behaviour once it is reported to us.
- We also restore the relationship between peers.

School- Home Partnership

Our children do best when schools and parents work hand in hand to support them.

Guidelines for School-Home Partnership

Raising a Happy, Confident, and Kind Generation Together



Our Zhenghua Philosophy

- Students our Focus
- Staff the Key
- Parents & the Community our Partners





OUR PARTNERSHIP PHILOSOPHY

- It takes a village to raise a child.
- A meaningful collaboration with our parents, internal stakeholders and community partners supports our students' holistic development and teachers' professional development.

3 areas we can work together on to foster School-Home Partnership

1 Respectful Communication

2 Role Models

3 Real Connections



Respectful Communication

Foster kind words and actions between schools and educators



Listen to and understand each other's perspectives and concerns regarding each child



Communicate kindly using official channels. Teachers are not required to share their personal mobile numbers



Respect each other's time by communicating during working hours



What we would appreciate from parents: 3Cs and 1B

When your child tells you something that alarms you

- keep **Calm**
- remain **Courteous**
- **Communicate** your concerns to the teacher directly and constructively
- Give the teacher or classmate the **Benefit of the doubt**
 - Could it be a misunderstanding or misinterpretation of words said? Is there more than one side to the story?
 - We don't have perfect teachers but we have teachers who care for the students and have the students' interests at heart.

Role Models

Show our children the skills and values they need for life



Find joy in everyday experiences with our children



Instill confidence by encouraging responsibility and believing in our children's abilities



Model good values in words and actions



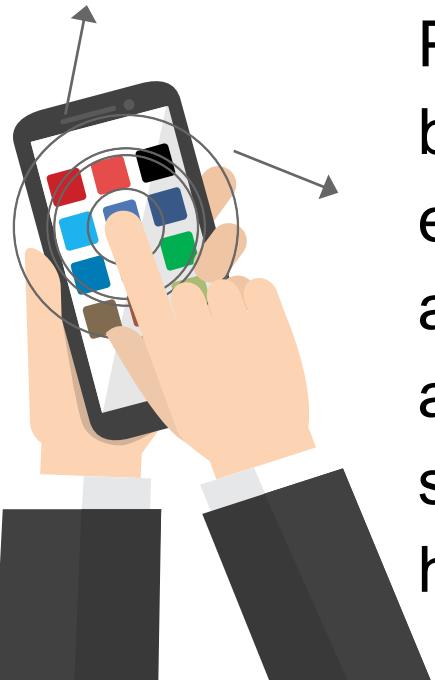
Check out this video on MOE YouTube for tips on how parents can support the social-emotional learning of their children.

Real Connections

Cultivate strong relationships and healthy habits in this digital age

Establish good habits for
our children to stay
confident and in control
of their technology use

Build strong
bonds through
shared
experiences
and
meaningful
conversations



Provide a
balanced mix of
engaging online
and offline
activities, at
school and at
home





Join Us! **Parent Support Group (PSG)**

A team of dedicated parents supporting each other in nurturing their children. Network, share and learn with fellow parents by involving yourself in initiatives such as Parenting Workshops.

THE BEST THAT WE CAN BE

Commentary: Parents, getting your preschoolers to cram for P1 can backfire

The Primary 1 registration exercise for admission to schools in 2025 will start on Jul 2. Constance Loke, the principal of Zhenghua Primary School, shares her journey as a mother, as well as practical advice for parents navigating this milestone.

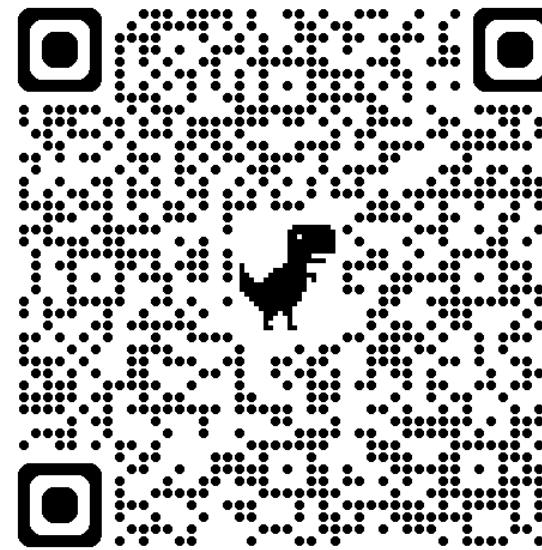


A primary school student washing her hands during recess time. (File photo: MOE)



Constance Loke

23 May 2024 06:00AM
(Updated: 23 May 2024 10:53AM)



<https://www.channelnewsasia.com/commentary/primary-one-registration-schools-preschool-children-transition-parents-4351656>