

# **Laying a Strong Foundation in Zhenghua Primary School**



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# School Hours (Primary One)

- **Week 1**

Monday to Friday (5/1 to 9/1) : 7.30 am – 11.30 am

- **Week 2 onwards (12/1 onwards)**

Monday to Thursday: 7.30 am – 1.20\*pm

Friday: 7.30 am – 1 pm

Be seated in class by 7.25 am

Snack Time: 11.30 am



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# **Dismissal**

- All students will be accompanied by their class teacher to Gate 2, Gate 3 or the School Lobby (for those taking the School Bus).
- Please wait for your child at the designated gate and be on time, to reduce your child's anxiety.
- Please do not change the pickup point without informing your child's Form Teachers or SCC/Raffles personnel.
- Do inform them **early** to give buffer time to prepare for the new dismissal arrangement.



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# Name Tag/ Lanyard

- Please get your child to wear the name tag with the dismissal information so that the teacher knows which gate to send your child to for dismissal.



## Zhenghua Primary School

Name:

Class : 1CE

### Dismissal (please tick)

- Gate 2: Side Gate beside Blk 401     Lobby: School Bus
- Gate 3: Side Gate beside bus stop     Red Tent: Siblings
- White Tent: Other Student Care Centre     YMCA

### Contact Information:

Parent's Contact No.:

Name of Student Care Centre (other than YMCA):

Contact No.: \_\_\_\_\_



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# **Dismissal**

**Gate 2** – Block 401

**Lobby: School Bus**

**Gate 3** – Bus Stop



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# **Red Tent next to canteen: Waiting for siblings**



# **White Tent : External Student Care Centres**



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# **Dismissal**

- If your child is attending the school-based Student Care Centre (SCC - Raffles) at our school, the SCC staff will pick them up from their classrooms to take them to their respective SCC classrooms.



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# **Attendance and Punctuality Matters**



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# Procedures for Leaving School Earlier

- For safety reasons, students who need to leave the school during curriculum time **must be picked up from our General Office by a parent, an adult family member or a caregiver.**
- The adult picking up our student will have to complete an **“Early Dismissal” form** which must be signed by one of our General Office staff and presented to the security guard before the student is allowed to leave our school with the accompanying adult.



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# Attendance in School is Important for learning

- Please inform the Form teachers if your child/ward is unable to attend school.
- Please **do not** take your child/ward out of school for other purposes (e.g., vacation, visiting relatives) during term time. The absence will be marked as 'Absent without Valid Reason'.



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# Holistic Assessment (HA)

To support the learning  
and  
development of the child



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# Aim of Primary Education

- ❖ To lay a strong foundation
- ❖ To nurture the whole child

Values

Life skills

Social behaviour



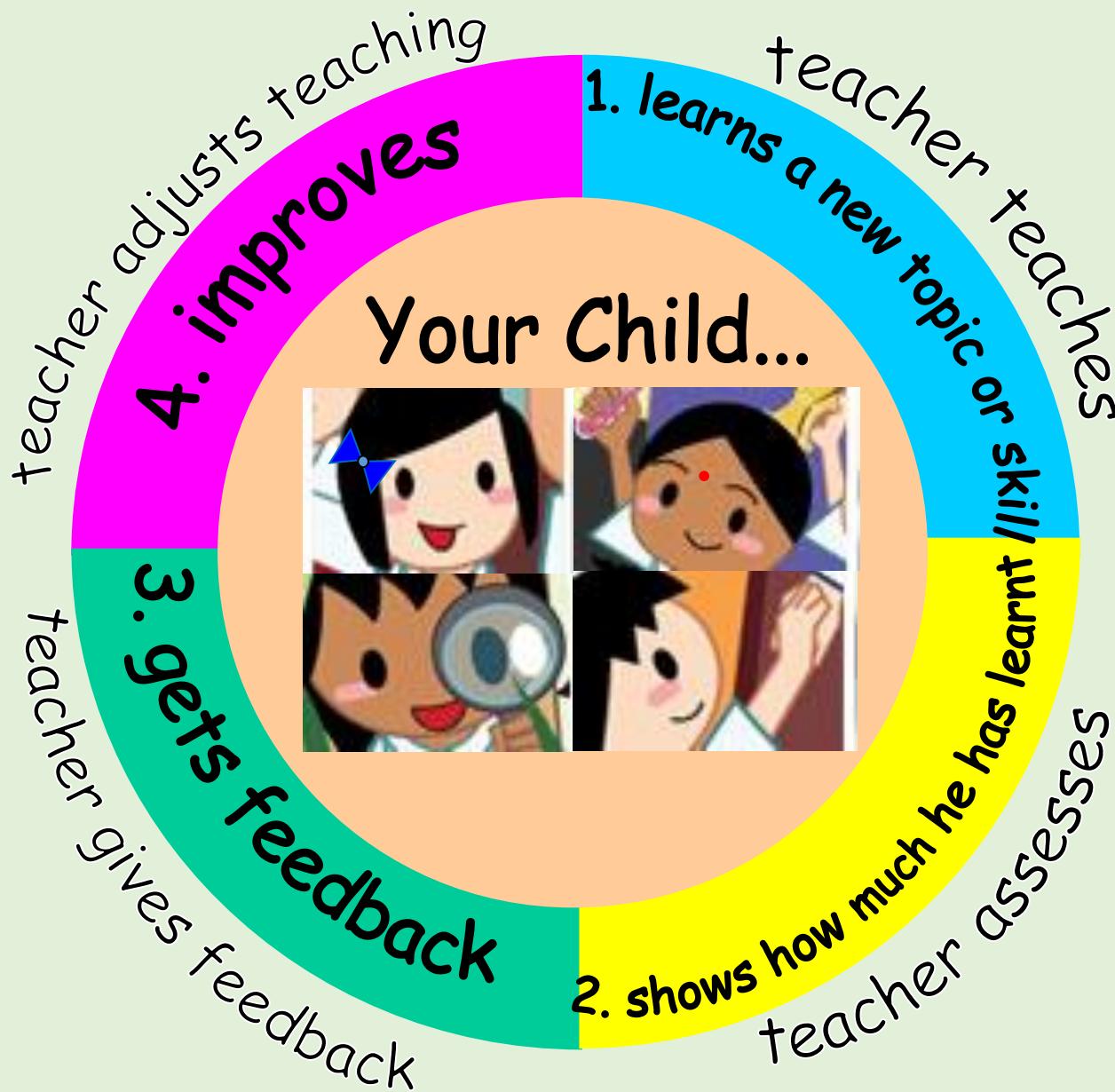
# Develop the WHOLE child

## Every subject is important

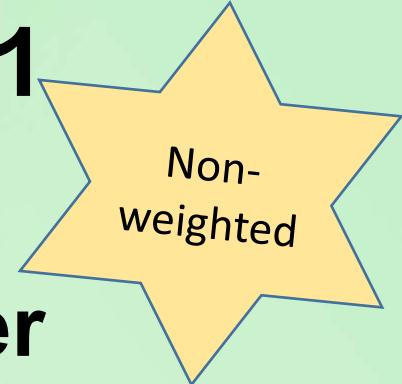


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# Assessment is part of learning



# Assessment at Primary 1



✓ **Different types  
of assessments**

e.g.

- **Topical Reviews**
- **Short Writing**
- **Reading**
- **Performance Tasks**

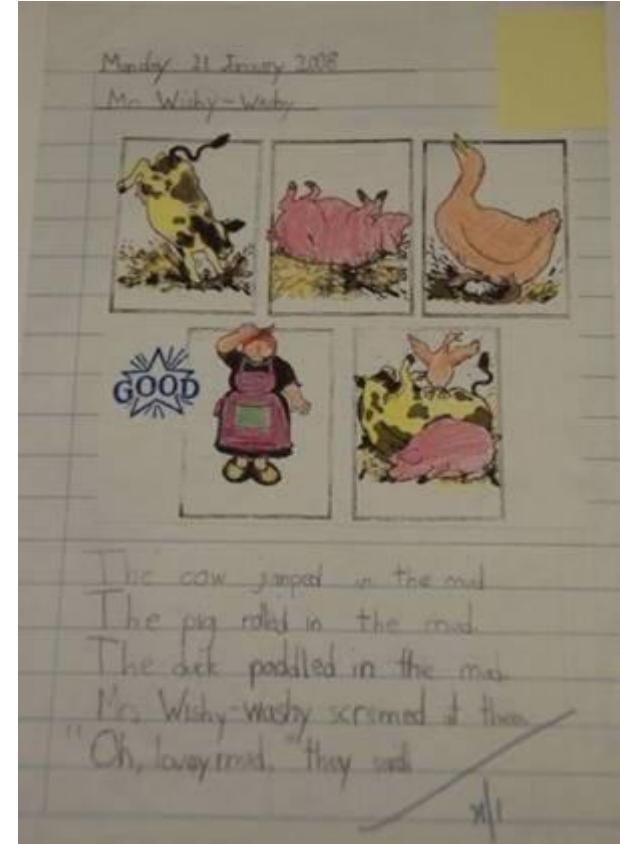
✓ **Shorter  
assessments**

✓ **More and  
richer feedback**

- **Mid Year Exam**
- **Year End Exam**



# How will my child be assessed for Languages?



**Story Writing**



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## Show and Tell



## Simple Writing Tasks



## Reading Tasks



Teachers ask questions and give feedback to improve pupils' learning



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# READING ALOUD RUBRICS

Descriptors	😊	😊😊	😊😊😊	😊😊😊😊
Pronunciation	Pronunciation is unclear, with many errors	Pronunciation is somewhat unclear; with a number of noticeable errors	Generally clear pronunciation, with a number of noticeable errors	Clear and consistently good pronunciation
Fluency	Very slow and jerky reading of words, with many words skipped or unread	Slow and hesitant reading with many words skipped or unread	Reading is somewhat fluent with some words skipped or unread	Consistently fluent reading without hesitation



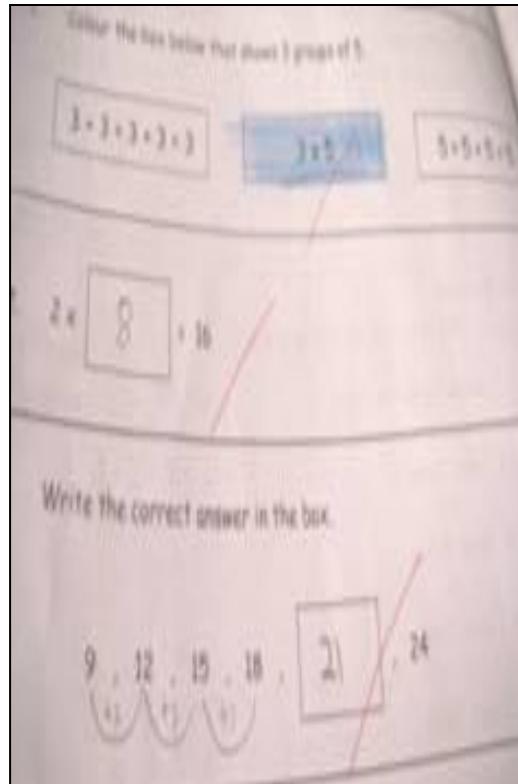
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# Self & Peer Assessment

	Please tick(✓)		
	Yes	Sometimes	No
I looked at my friends while presenting.			
I spoke clearly.			
My friends could hear me.			
I spoke in complete sentences.			
	Please tick(✓)		
	Yes	Sometimes	No
My friend looked at us while presenting.			
My friend spoke clearly.			
My friend was well-prepared.			
My friend knows the topic well.			



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## Bite-Sized Review



Bala wants to have a tea party for 10 people. Unfortunately, he has only 4 sets of tea cup and saucers. He friends, Lily, Ahmed and Fazura, will each bring their own tea cup and saucers to the party. Who should Bala do to ensure that he has enough tea cup and saucers for all his 10 guests?

Bala wants to have a tea party for 10 people. But he has only 4 sets of tea cup and saucers. So 12 people will not get the tea cup and saucers. ✓  
 $12 - 4 = 8$  ✓

Bala So Bala needs to buy or borrow the tea cup and saucers. Bala only need to buy 9 more tea cup and saucers. He can also borrow.

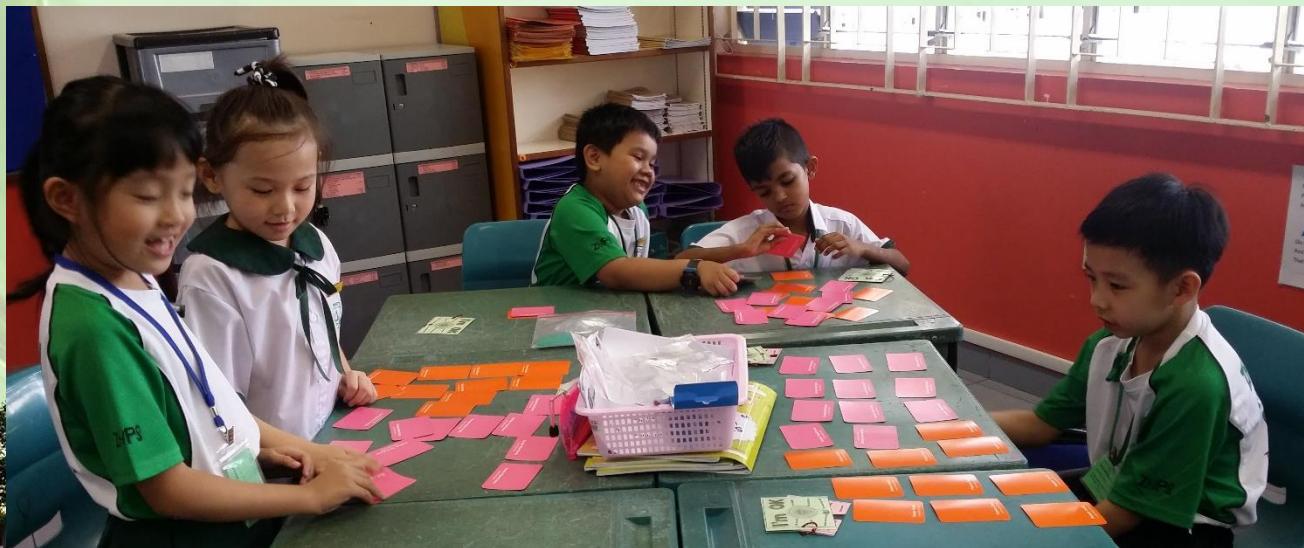
## Journal Writing



## Performance Tasks



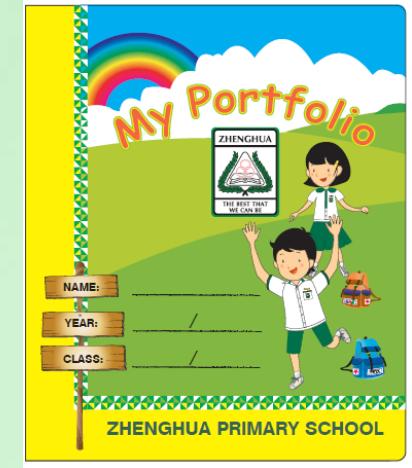
# A range of appropriate assessment tasks and practices are used to assess other subjects



# How will you receive feedback on your child's progress?

## 1) Holistic Assessment Portfolio

- Termly progress reports
- Portfolio contains samples of your child's work and performance tasks in all subjects
  - with rubrics
  - with teacher's qualitative comments



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# How will you receive feedback on your child's progress?

## 2) Mid-year and End-of-year report cards

- Qualitative descriptors (Learning Outcomes) to show your child's learning progress
- Overall qualitative comments on your child's learning



# Partnership with Parents

## Term 2: Parent-Child-Teacher Conference



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# **Additional Information**

- At the end of the year, P1 students will stay with their classmates and move together to the same P2 classes.



# Programme for Active Learning

PAL



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# The 2 Broad Areas in PAL



1. Sports & Outdoor Education
2. Performing & Visual Arts



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# Objectives of PAL

- Provide P1 and P2 students with broad exposure and experiences through fun & varied activities
- Facilitate holistic development in the 5 domains (cognitive, moral, social, aesthetics, physical)
- Provide varied avenues to develop *social emotional competencies*



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## Characteristics of PAL –

- Learning in a Creative Way
- Opportunities for Children to Create



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## Characteristics of PAL :

- Experiential in Nature
- Fun & Enjoyable



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Characteristics of PAL –

■ Incorporates Values Education & SEL



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# PAL in ZHPS

- P1 - 3 modules
- Each module spans 7 weeks
- 2 hrs of PAL a week

## P1 Module

1. Outdoor Education
2. Visual Art
3. Sports and Games

The End



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