



School Leaders and YH Engagement Session 2024

Primary 5 and Primary 6 Level Matters

Sharing by Mrs Chan (Principal) &
Mdm Farhanah (Year Head Upper Primary)



Housekeeping Matters

1. Kindly ensure that you have signed in using the following conventions:
 - Class + Child's Name (e.g. **Sally Tan 5 Care**)
2. Ensure that your microphone is muted.
3. If you have questions during the session, kindly click on the link in the chat function to key in your question.

OUTLINE OF TODAY'S SESSION

2.00 p.m. to 2.20 p.m.

1. Principal's Address
2. Level Expectations
3. Level Experience

★ PRINCIPAL'S ADDRESS ★



Principal's Welcome

Introduction



Every child has unique strengths and interests waiting for us to discover.



Appreciation of whole of Government effort in moulding the future of our nation



Primary education sets the foundation for life.



Our Shared Beliefs

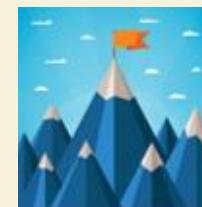
We value every student.

- We love, value and accept our students for who they are.



Every student wants to succeed.

- We are committed to nurturing the whole child.



All can learn.

- We celebrate every success.



OUR SCHOOL MISSION, VISION AND VALUES

- **Vision:** A Learner. A Thinker. A Leader.
- **Mission:** Ignite Passion For Learning,
Nurture Strength of Character.
- **Values:** Diligence, Discipline, Integrity,
Respect, Responsibility, Care, Harmony,
Resilience.
- **Motto:** Diligence Before Success.



What makes Zhonghua Primary distinctive?

Caring Culture



WHAT MAKES ZHONGHUA PRIMARY DISTINCTIVE?



Rich and Diverse Learning Experiences

WHAT MAKES ZHONGHUA
PRIMARY DISTINCTIVE?

Strong Partnerships



GRATITUDE NOTES (P5)

ZHONGHUA PRIMARY SCHOOL

LET'S REFLECT!

Name : Alyssa (27) Date : 3 January

What am I grateful for in 2023?

I am grateful for living in 2023.

I am grateful that I have friends.

I am grateful that my teachers are nice.

I am grateful that my family loves me.

I am grateful to go to school.

I am grateful to be in a good school.

I am grateful for passing all my subjects (except wab).

I am grateful for having a great family.

What am I looking forward to in 2024?

Primary 5 camp (I love camping)

Project work (Last project work was fun)

National Day (Wish that I have parades)

Christmas (Get presents)

ZHONGHUA PRIMARY SCHOOL

P5 Mar

LET'S REFLECT!

Name : Steven Sankaran Date : 3 January 2023

What am I grateful for in 2023?

I am grateful for friends and a family that take care of me

wherever I feel lonely or sad.

I am also grateful for having new teachers teaching me how

to do creative things or also teaching me new subjects or helping

me how to do my work properly.

What am I looking forward to in 2024?

Doing much more better on my math and my mother taught language.

ZHONGHUA PRIMARY SCHOOL

LET'S REFLECT!

Name : Saravish Ganesan Date : 4 Jan 2023

What am I grateful for in 2023?

for passing English, Math and Science
and doing many project work and group activity.
Also 2023 brought me joy as I got
ice-cream from sports carnival

I was grateful that my house won the
overall champion in sports carnival over 5 years I
think. I was glad we got to swim with our
friends and snacktime was my favorite.

What am I looking forward to in 2024?

Going to my home country this year and hopefully
making new friends in Nepal and hope Nepali
education is not hard as Singapore.

GRATITUDE NOTES (P6)

ZHONGHUA PRIMARY SCHOOL

LET'S REFLECT!

Name : Nicole Gan Date : 4 January 2024

What am I grateful for in 2023?

I am grateful for the amount of effort that my teachers have put in in teaching me and my classmates. I know that they had a lot of difficulties trying to educate my classmates and me. I really appreciate that.

I am also grateful for the friendships that I have received throughout the year and I'm thankful for being that kind to friend me.

What am I looking forward to in 2024?

I am looking forward to the graduation party at the end of 2024. I have heard that the graduation party would be filled with fun and joy and there would be a good food there!

ZHONGHUA PRIMARY SCHOOL

LET'S REFLECT!

Name : Hennisha Ramasamy (10) Date : 4 January 2024

What am I grateful for in 2023?

I am grateful for many things that happened in 2023. Firstly, I am grateful for having the opportunity to help my teachers. Secondly, I am grateful for the events such as swimming and camp organised by my school. Thirdly, I am grateful for doing well in my SA2 and getting the awards. Last but not least, I am grateful for my family and school for supporting me to achieve my goals and succeed in life.

What am I looking forward to in 2024?

I am looking forward to many things in 2024, like 1, 2, 3, 4 and 5. I am looking forward to Children's Day and National Day. I am looking forward to the Chinese New Year, Holi Mela and Deepavali celebrations too. I am looking forward to my

ZHONGHUA PRIMARY SCHOOL

LET'S REFLECT!

Name : Siti Nur Adeleah binti Mohamed H Date : 3 January 23

What am I grateful for in 2023?

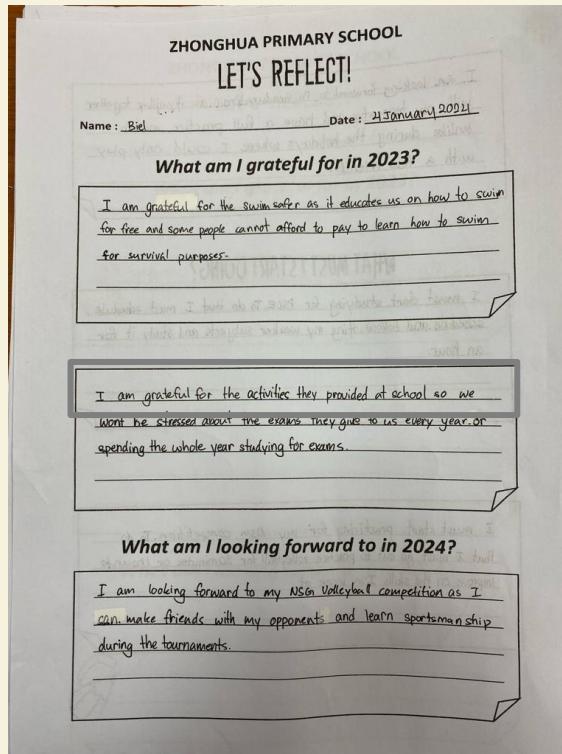
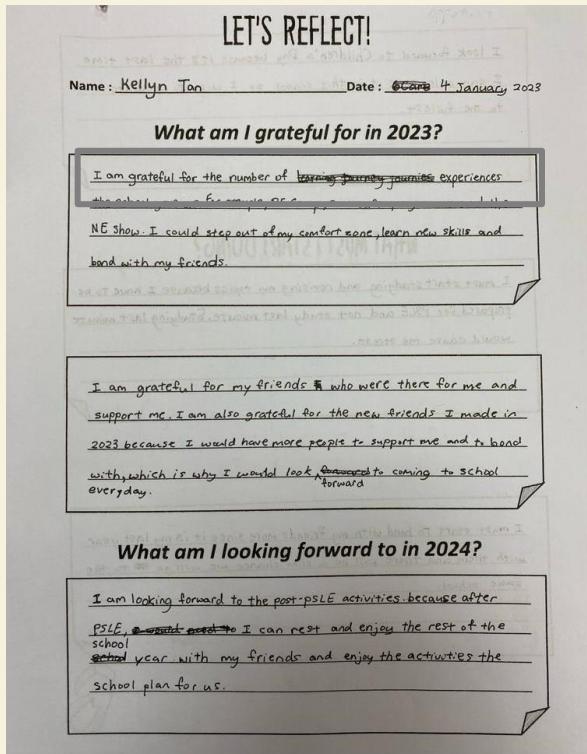
I have done well in my science & exam well for SA2 and improved in my mother tongue. (Smiley)

The highlight for me in 2023 is the P5 camp, it was interesting and scary, because we stayed overnight.

What are you looking forward to in 2024?

I plan to pick up new skills in 2024 and passing.

GRATITUDE NOTES (P6)





THE NEXT LAP...

Preparing Learners,
Thinkers and Leaders
for the Future

Urgency for Future of Learning

Accelerating pace of
technological
advancement



Politically fractured
economies



Equip our children with 21st Century Competencies

Critical, Adaptive and Inventive Thinking



Communication, Collaboration and Information Skills



Civic, Global and Cross- Cultural Literacy



Thank you and
wishing you a
fruitful 2024!



LEVEL EXPECTATIONS



FOCUS FOR UPPER PRIMARY

Learning to Lead

LEARNING DISPOSITIONS

Learner: A Zhonghuanian who is independent in learning and is resilient and who is able to lead in collaborative learning.

Thinker : A Zhonghuanian who is confident in espousing varied ideas and is flexible to changing circumstances.

Leader : A Zhonghuanian who influences others positively and is able to lead in showing care to others.

FOCUS FOR UPPER PRIMARY

1

Self-directed learners who

2

take responsibility for their own learning, who

3

4

5

question, reflect and **persevere** in the pursuit of

learning.

UPPER PRIMARY

How We Can Support Them

**Increased stressed due
to EXAMS (PSLE, EYE)**

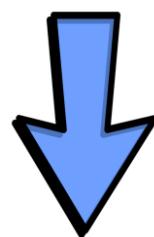
Natural for our pupils to be more
stressed at Upper Primary



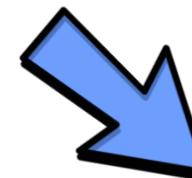
Work with them to
come up with SMART
targets.



Support them by getting
them to start good habits
early. (e.g. timetable,
brain breaks, supervised
time with devices)



Check on how they are
coping and motivate
them by celebrating their
small successes.



HOW TO HELP THEM MINIMISE STRESS

HAVE A SCHEDULE

A schedule helps us to stay on task



SET GOALS

Set SMART targets to work towards



REVISE DAILY

Be consistent. Don't push revision close to examinations



PLAN

Come up with a plan on how to achieve targets



SEEK HELP

Don't be afraid to ask for help when needed.



EXERCISE & EAT WELL

Stay healthy and take care of yourself!



ZPS HOMEWORK TIME NORMS

Levels	Approximate Daily Time Norms	Suggested Weekly Time Norms
P5 & P6	1.5 - 2.0 hr	9 – 13 hr

- Homework can come in different modes. Pupils should clarify and understand the expectations of the tasks assigned.
- Pupils are expected to record homework tasks in the Pupil's Diary and refer to them at home as a reminder to complete all their homework.
- Homework must be submitted on time.
- Inform the teacher if they encounter difficulty in completing the homework tasks on time.
- Take pride in their homework and complete homework assignments to the best of their ability.
- Establish a homework routine that is free from distractions.

SUPPORTING OUR PUPILS

*Monitor their **SCREEN** time &
the time they have **ONLINE***

Use of Social Media



Internet Use



SUPPORTING OUR PUPILS

JOY OF LEARNING



*Active Learning
with Technology*

SOCIAL AND EMOTIONAL WELL BEING



Regular Check-Ins
FTs stay connected with pupils through regular check-ins.



Peer Support
Peer Support Leaders



Transition & ECG
Supporting pupils in transition to secondary school and career guidance

ASSESSMENT RELATED UPDATES

For Parents' Info



ASSESSMENT RELATED UPDATES

Level/Term	Term 1	Term 2	Term 3	Term 4
P5	WA1 (10%)	WA2 (15%)	WA3 (15%)	EYE (60%)
P6	WA1	WA2	PRELIMS (100%)	PSLE written Exam

Raw scores for WA and Prelims will be reported in the HDP.

Students who are absent from any WA or EYE must produce a valid medical certificate or official supporting documents. Marks will not be awarded for students who are absent without a medical certificate or official supporting documents.

Students must be punctual for all WA and EYE. No extra time to complete the paper will be awarded to students who are late for the assessments.

2024 PSLE EXAMINATION CALENDAR

Registration	Tuesday, 2 April – Thursday, 18 April
Oral	Tuesday, 13 August – Wednesday, 14 August
Listening Comprehension	Friday, 13 September
Written Examination	Thursday, 26 September – Wednesday, 02 October
Marking Exercise	Monday, 14 October – Wednesday, 16 October

QUICK REVISION OF THE PSLE ACHIEVEMENT LEVEL SYSTEM



PSLE AL Scoring System

(For Candidates taking Standard Subjects)

AL	RAW MARK RANGE
1	≥ 90
2	85 – 89
3	80 – 84
4	75 – 79
5	65 – 74
6	45 – 64
7	20 – 44
8	< 20



PSLE AL Scoring System

(For Candidates taking Foundation Subjects)

FOUNDATION LEVEL AL REFLECTED ON RESULT SLIP	FOUNDATION RAW MARK RANGE	EQUIVALENT STANDARD LEVEL AL
A	75-100	6
B	30-74	7
C	<30	8



PSLE AL Scoring System and Posting Group

PSLE Score	Posting Group	Subject level for most subjects
4-20	3	G3
21 and 22	2 or 3	G2 or G3
23 and 24	2	G2
25	1 or 2	G1 or G2
26 - 30 (with AL 7 in EL and MA)	1	G1



LEARNING SUPPORT FOR OUR PUPILS

For Parents' Info



Learning Support for Upper Primary

REMEDIAL PROGRAMME

HOMEWORK SUPPORT

P6 SUPPORT PROGRAMME



Supporting Our P6s

P6 SUPPORT PROGRAMME

- **Last week of June holidays**
 - **Last 3 days of September**
- holidays**



CIRCLE TIME



Circle Time is a time that we have set aside for teachers and pupils to build positive relationships, to listen to one another as well as to solve problems that they are facing as a class.

At Upper Primary, topics of discussion range from managing workload and homework, managing expectations, managing friendships as well as coping with stress.

LEVEL EXPERIENCES



LEVEL EXPERIENCES FOR UPPER PRIMARY

PRIMARY 5

EL Week- Book Character Day	Term 2
P5 Camp- Dairy Farm Adventure Camp	
P5 Project Work	
PAM Fest	Term 3
P5 NE Show	
Sports Carnival	
P5 Post Exam Activities • AI Module • Active SG (Kickboxing Prog)	Term 4

PRIMARY 6

EL Week- Book Character Day	Term 2
PAM Fest	Term 3
Sports Carnival	
P6 Post PSLE Programmes • P6 OLE • P6 Virtual Overseas Engagement • EE Learning Journey • Graduation Day	Term 4

Direct School Admission

P6 PUPILS

Primary 6 (P6) students can seek admission to certain secondary schools based on their talent in sports, Co-Curricular Activities (CCAs) and specific academic areas.

Apply DSA-Sec based on a wide-range of talents, including:

- Sports and games
- Visual, literary and performing arts
- Debate and public speaking
- Science, mathematics and engineering
- Languages and humanities
- Uniformed groups
- Leadership

DSA TIMELINE

January - May	Explore school choices Schools offer different talent areas, and each has its own selection process and schedule. Visit the schools' websites for more information. They generally update the information by late April
	Apply Once you have explored and shortlisted the schools, submit your child's application online through the DSA-Sec Portal.
September	Attend interviews or auditions Different schools have different selection processes. If shortlisted, your child will have to attend interviews, auditions or trials conducted by DSA schools. Selected students will receive DSA-Sec offers directly from schools.
October	Select preferred schools Choose up to 3 school choices in order of preference using the DSA-Sec Portal.
November	Receive school allocation results Receive school allocation along with PSLE results.

PARENTAL SUPPORT

ROLE MODEL... SUPPORT... LOVE...

PARENTAL SUPPORT

GROWTH MINDSET



- LOVE Math
- Believe in the Power of Yet

PROMPT ACTION



- Discuss problems with your child or teachers

ICT @ HOME



- SLS
- Internet Websites

CHECK



- Make sure your child's work is done daily to the best of his/her ability
- Talk to him/her about his work



REINFORCE

- Make sure your child practises strategies taught
- Reinforce the good work habits of a self-directed learner



POSITIVITY



- Have confidence in your child and teachers
- Encourage your child to try





PARENTS AS MOTIVATOR

1. Attitude

Help your child to adopt the right attitude.

2. Monitoring

Ensure your child follows the class routine (promptness in preparation, homework, revision).

3. Reading

Encourage your child to read (books, magazines, papers), watch and listen to the news daily.

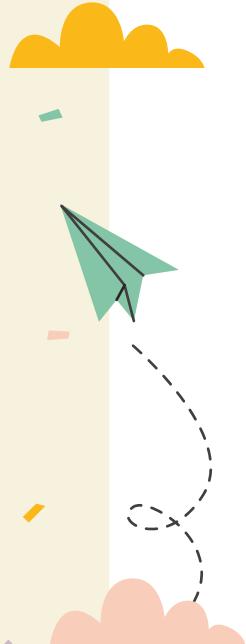
4. Speaking

Ensure your child gets as much support in his/her learning as possible (at least one adult: parent/ sibling/ grandparent to speak to the child in his/her MT and help him/her at home).

If you have any questions pertaining to the Engagement Session, please scan the QR code or click on the link



<https://forms.gle/f8VoZYXkps1p8fXx9>



END OF SHARING!

