

Updated as of 19 May 2025

TRAINING DIRECTORY

2025 / 2026

CET PROGRAMMES		
Programme Title	Duration	Schedule
Diploma		
Higher Diploma in Social Service	18 months	Intake 6: Aug 2024 - Dec 2025
Certificates		
Advanced Certificate in Social Service	13 months	ТВС
Advanced Certificate in Supported Employment	6 months	ТВС
Certificate in Para-counselling in Community Setting (Classroom & Synchronous	60 hrs	ТВС
Certificate in Peer Support 1	180 hrs	ТВС
Certificate in Residential Care for Children and Young Persons (e-learning)	10 hrs	ТВС
Professional Certificate in Casework (NSWCF Foundational) ²	3 months	ТВС
Professional Certificate in Group Work ²	2 months	22 Sep 2025 to 7 Nov 2025

¹ Please find other related Peer Support Specialist Programmes under the Mental Health section in the Training Directory.

² The National Social Work Competency Framework (NSWCF) is jointly developed with the Ministry of Social and Family Development (MSF) and Ministry of Health (MOH).

CAREGIVING																		
Course Title	Audier	nce*		Modalit		Duration					2025						2026	
Caregivers Development	1 2 3		В	E (Async)	E (Sync)	Hours 1	Apr	May	Jun	Jul	Aug	Sep Forol @	Oct	Nov	Dec	Jan	Feb	Mar
[E-Learning] Preparatory Caregiver Training Programme	٠٠٠	٠,٠,			<u> </u>		1					Enroi @	LIMS					
CHILDREN, YOUTH & FAMILY																		
Course Title	Audier			Modalit		Duration					2025						2026	
Engagement	1 2		СВ	E (Async)	E (Sync)	Hours	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar
Apply Development Theories when Working with Children and Youths (Classroom & Asynchronous)	- -	·	۱ ۱	•		15.5							.7 Sep - 1 Oct			20 - 21 Jan 27 - 28 Jan		1
Certified User for Child and Adolescents Needs and Strengths (CANS) (Synchronous E-learning)	1.		١.			21		19-20, 26-		14-15, 23-		30 3ek	-1000	10-11, 17-		27 - 20 Jail	5-6, 12-13	
								27 May		24 July				18 Nov			Feb	1
Certified User for Youth Level of Services/Case Management Inventory (YLS/CMI) (Synchronous & Asynchronous E-learning)	1 -	•	• •	•		21		6 - 7 May		1- 2 Jul		2 - 3 Sep		11 - 12 Nov			3 - 4 Feb	
								13 - 14 May		8 - 9 Jul		9 - 10 Sep		19 - 19 Nov			10 - 11 Feb	1
Counselling Guidelines Training: Working with Youth with Sexual Orientation and Gender Issues	+++	+	+					19 - 20 May		7 - 8 Jul		8 - 9 Sep		3 - 4 Nov		21 -22 Jan		9 - 10 Mar
Ethical Considerations when Interacting with Youths	TTT	11									Compliment		Open throug					
Ethical Considerations when Interacting with Children											Compliment	ary elearning.	Open throug	n out F1.				
Introduction to Trauma informed Positive Behavioural Interventions and Supports for Children and Young Persons in Residential			-			28			5, 6, 12 & 13		4, 5, 11 & 12		2, 3, 9 & 10					1
Care Implementing Trauma Informed Positive Behaviour Interventions & Supports for Children and Young Persons in Residential Care	₩	++	+			21			Jun		Aug 20-22 Aug		Oct	28 Nov		7-9 Jan		
implementing Trauma informed Positive Benaviour Interventions & Supports for Children and Young Persons in Residential Care			1.1			21					20-22 Aug					7-9 Jan		1
Integrated Structured Decision Making (SDM) and Partnering for Safety (PFS) for Out-of-Home Care (OHC) Case Management	TTT		•			35					9 - 11 Jul						4 - 6 Feb	
	Ш										17 - 18 Jul						12 - 13 Feb	
Legislation Relating To Children & Young Persons - E-Learning - Social Service Institute													Open throug					
Intervention and Treatment [E-Learning] Child Abuse Reporting Guide (CARG)	1 2		C B	E (Async)	E (Sync)	Hours 1.5	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar
[E-Learning] Child Aduse Reporting Guide (CARG) [E-Learning] Introduction to Child Protection Framework	1		+	÷		1.5	-					Enrol @	ITMS					
[E-Learning] Sector-Specific Screening Guide (SSSG)	11.		+	÷		1												
Family & Adult Support Tool (FAST) - User (Synchronous & Ascynchronous)			•			14	21-22	22-23	25-26	21-22	18-19	15-16	6-7	3-4	1-2	19-20	10-11	10-11
Family-based Casework Training for Family Service Centres (Classroom Training)			•			24				P	lease email socia	Iserviceinstit	ute@ncss.gov	sg to enquire	ė			
[E-Learning] Family-based Casework Training for Family Service Centres (Mobile E-Learning)				•		3												
[E-Learning] Structured Decision Making – Vulnerable Adult Screening Guide	+:-		+-1	÷		2	4					Enrol @	LTMS					
[E-Learning] Structured Decision Making — Vulnerable Adult Reporting Guide Protective Behaviours for Children — a Preventive Intervention against Abuse	ĦŤ		+ 1	•		3					1		6-7.0ct			1	2-3 Feb	
Management of Family Violence: Intervention in Family Violence Cases			. 🗆			55			Please	visit course L	IRL for full sched	lule, or email		nstitute@ncs	s.gov.sg to en	nguire	23100	
Management of Family Violence: Introduction (Synchronous E-learning)		П				21												
Management of Family Violence: Organisational Approaches to Child Safe Practices for Centre and Team Leads			•			12.5				Р	lease email socia	Iserviceinstit	ite@ncss env	sø to enquire				
Management of Family Violence: Organisational Approaches to Child Safe Practices for Frontline Staff			٠.			7	-				1				1			
Management of Family Violence: Supporting Clients in their Trauma Recovery (Synchronous E-learning) Management of Family Violence: Talking to Children and Managing Abuse-Related Disclosure (Synchronous E-learning)	:::		. 11			14 14			30 Jun - 1 Jul			2-3				28-29 Jan	3-4	+
Management of Family Violence: Taiking to Children and Managing Aduse-Nelated Disclosure (synchronicus e-learning) Management of Family Violence: Understanding Mental Health and Vulnerable Adult Issues in Protection Work	111		١.			43			30 3011 - 1 301							20-23 1011		
Management of Family Violence: Management of Family Violence: Management of Elder Abuse and Neglect			1.			21					1					-		
Management of Family Violence: Supervision of Staff in Family Violence Work						15				P	lease email socia	Iserviceinstit	ute@ncss.gov	sg to enquire	e			
Management of Family Violence: Understanding Sexual Abuse						14												
Mentoring and Coaching Youths Effectively (Classroom & Asynchronous)	++		:	•		18								6 -7 Nov				-
Safety Planning and Monitoring - A 5.5-Step Model Inhale Insight: Understanding Youth Vaping	H٠		+			14					Compliment	ani alaaraina	Open throug	h aut EV				
		-																
Training Network Model (TNM) 2.0	1 2	3 4	C B	E (Async)	E (Sync)	Hours	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar
Applying Theory of Change and Logic Model in Programme Planning (Classroom and Asynchronous E-learning) - by SHINE Children	4.1.1	.	1.			8												
and Youth Services Building Rapport with and Creating Supportive Environment for Children (Classroom and Asynchronous E-learning) - by SHINE	₩	++	+				-											
Children and Youth Services		1	•			8												
Developing Readiness and Positive Toileting Behaviour of Children with Special Needs - by Rainbow Centre						8	1											
Facilitate Group Work Intervention - by SHINE Children and Youth Services			•			18												
Individualised Education Planning for children with SEN (Classroom, Synchronous & Asynchronous E-learning) - by DAS Academy	1	.	1.			16												
Strategies on caring for Children with Mild Intellectual Disability (MID) - by APSN Limited	1	. +	+.			17	1				Refer to : https:/	Junuary esi nov	ca/trainina/t	nm-courses/				
Supporting Children with Attentional and Hyperactivity Issues (Classroom, Synchronous & Asynchronous E-learning) - by DAS			+ 1				1				terer to . maps.,	,		iiiii courses,				
Academy	- -	1	•			16												
Supporting Students with Special Education Needs Through Collaborative Approach using Sensory Play (Classroom and	1.1.		٦.			14	1											
Asynchronous E-learning) - by APSN Limited	ш	ш	11				1											
Understanding & supporting Children with Learning & behavioural needs (Classroom and Asynchronous E-learning) - by SHINE. Children and Youth Services		-11	$ \cdot $			8												
	++	+	+				1											
Working Systemically with School Systems (Classroom and Asynchronous E-learning) - by SHINE Children and Youth Services		1	1.			12												
anacc crowns																		
CROSS SECTOR	Audiar		_	Modalit		_					2025						2026	
Course Title Environmental Systems & Social Policies			- [E (Async)		Duration Hours	Apr	May	Jun	Jul	Aug Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar
Service and the service servic	1 2	- 4 (D	- (Mayric)	c (ayric)	nours	Арг	may	JU11	Jui	Aug	3ep	OCI	IVOV	Dec	3011	reu	IVIdi

CROSS SECTOR																		
Course Title	Audien	ce*		Modality	у	Duration					2025						2026	
Environmental Systems & Social Policies	1 2 3	4 C	B !	E (Async)	E (Sync)	Hours	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar
Cultural Competency: Engaging with and Bridging across Differences		•				14						or Group Boo	king only					
May I Help You? Boleh Saya Bantu Anda? (Conversational Malay for Social Service Practitioners) (Synchronous E-learning)	ii.				•	21										20-22		
Understanding and Working with the Malay-Muslim Clients (Synchronous E-learning)			\perp			14												
Understanding the Social Service Sector			•			7		29-May-25		11-Jul-25		29-Sep-25						
Engage Stakeholders Effectively	1									Async: 11-								
										16 Jul 2025;								
										Training: 10								
		+	+							& 17 July 25!								
Manage Stakeholders Effectively		Ш									7, 12, 18, 19	_			_			
Research and Programme Evaluation	1 2 3	4 C	B !	E (Async)	E (Sync)	Hours	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar
Apply Research Findings and Trends Into Social Service Delivery	H::					16.5												
Evaluate Research Findings and Trends For Implications To Social Service Delivery	н.	·	+÷			17.25												
Develop a Social Service Programme (Classroom & Asynchronous)	1 . .		1.1			24					Async: 21 Aug	24; Training:						
Extrape Book 2.13c Dynamic Carterina Symmonopy	11.					27					4,5,19 & 2	2 Sep 25						
													Async: 2	0 Oct 25;				
Implement a Social Service Programme (Classroom & Asynchronous)			•			24							Training: 3.	4,24 Nov 25				
	+++	+	+				-	\vdash					J. 0,				-	
T .		1 1	П											1		7,		
Evaluate a Social Service Programme (Classroom, Synchronous & Asynchronous)	• •		1.			18								1		21,22,23,29		
T .		1 1	П											1		& 30		
Enhancing Effectiveness of Social Service Programmes		Ħ				26.5												
Generic Intervention Techniques	1 2 3	4 C	B	E (Async)	E (Sync)	Hours	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar
Applying Self-Care Techniques for Social Service Professionals						15.5						TBC						
Certificate in Para-Counselling						53					Refer	to CET Progra	amme (Page :	1)				
Cognitive Behaviour Therapy: Introduction (Classroom)						14						25 & 26		13 & 14				
Cognitive behaviour Therapy: Intermediate			П			21						TBC						
Counselling Skills and Practice: Introduction			П			14						2&3					10 & 11	
Counselling Skills and Practice: Intermediate			П			14												10 & 11
Financial Planning for Low-Income Clients						8												
Fundamentals in Developing Community Work Programme (NSWCF Foundational)						14						TBC		•				
Motivational Interviewing: An Introduction for Social Service Practitioners (Classroom & Asynchronous E-learning)						15				Async:	28 Jul 25;			ASYNC: 10				Async: 4
Promote Diversity and Inclusion in Social Work (Classroom & Asynchronous E-learning)						16.75												1137
Provide Support to Social Service Staff in Managing Stress and Burnout (Classroom and Synchronous e-learning)						17												
Resilience and Self-care for Social Service Professionals						14												
Understanding and Supporting People in Journey of Loss and Grief (Synchronous E-learning)						14												
Identify Learning Needs for Personal and Professional Development (Classroom, Synchronous & Asynchronous)						17										07-Jun		
Implement Emergency Response and Crisis Management Plans (Classroom, Synchronous & Asynchronous)						17												
Inclusive Training Series: Understanding and Working with People in Diverse Groups			П			22				28-30	20-22	17-19	8-10	26-28		19-21	TBC	2-4
Understanding and Supporting People in Journey of Loss and Grief			П			14								10-11				
Understanding and Working with the Malay-Muslim Clients					•	14										13-14		
Case Work & Case Management	1 2 3	4 C	В	E (Async)	E (Sync)	Hours	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar
Develop An Effective Case Management Plan (Classroom and Asynchronous)						15					5-6							
Develop an Individualised Care Plan	1 1-1	١.	1 1			14												
Effective Casework Intervention: Adapt Theories and Techniques for Casework Outcomes						19.75												
Effective Casework Management: Adapt Evaluation Frameworks for Casework Outcomes						16.75												
How to Critically Evaluate Casework Practice (Classroom & Asynchronous)			•			16.5												
Leading An Effective Case Management Team (Classroom and Asynchronous)		∟∟்	ŀ			15												
Support Development of Case and Care Plans						15												
Supervision	1 2 3	4 C	В	E (Async)	E (Sync)	Hours	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar
Effective Practice Supervision for Social Work Supervisors						14.25												
Supervise Collaborative Practices Across Disciplines and Sectors						22.75												
Supervise Effectively with Fieldwork Education Concepts and Tools		μĒ	ш			14					14 & 15							
Training Network Model (TNM) 2.0		C	В	E (Async)	E (Sync)	Hours	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar
Application of Mixed Methods Research in Social Service (Synchronous and Asynchronous E-learning) - by Academy of Human	1.1.		1.1															
Development Pte Ltd	LII.	╙	Ľ			8												
Basics of Literacy Support for Children with SEN (Classroom, Synchronous & Asynchronous E-learning) - by DAS Academy		1 I	•			24												
			Τ.															
Conducting Effective Programme Evaluation for SSAs (Classroom, Synchronous & Asynchronous E-learning) - by DAS Academy	1.1.1.	1 1	1.1)	24												
Educational Psychology for Special Education (Classroom, Synchronous and Asynchronous E-learning) - by DAS Academy						16												
Executive Function Skills for Children with SEN (Classroom, Synchronous & Asynchronous E-learning) - by DAS Academy						16												
	LL.																	
Onboarding for New Social Service Supervisors (Classroom and Asynchronous E-learning) - by SHINE Children and Youth Services	1.1.1.	1	1.1			18.5												
Planning Literacy Lessons for Children with Special Educational Needs (SEN) (Classroom, Synchronous and Asynchronous E-			Τ.															
learning) - by DAS Academy	1.1.1.	1 I	1.1			24				R	efer to : https:/	/www.ssi.gov	.sg/training/t	tnm-courses/				
		П	Тİ															
Practical Counselling (Intermediate) (Classroom and Synchronous E-learning) - by Academy of Human Development Pte Ltd	- - -	1 I	1.			23												
Programme Theory of Change and Logic Model: Uncovering the Blackbox of Social Programmes (Classroom and Synchronous E-		П	Тİ															
learning) - by Academy of Human Development Pte Ltd	1.1.1.	1 I	1.			15												
III		П	Тİ															
Solution-Focused Brief Therapy Practice (Classroom and Synchronous E-learning) - by Academy of Human Development Pte Ltd	1.1.	1 I	1.1)	23												
Supporting the mental well-being of adolescents with intellectual disability (ID) (Classroom, Synchronous E-learning) - by APSN	++	Ħ	$^{+}$															
Limited	- - -	1 I	1.)	13.25												
		П	Тİ			*****												
Workplace Literacy (WPL) to Persons with Mild Intellectual Disability (Classroom and Asynchronous E-learning) - by APSN Limited	1.1.	1 1	1 • [14	ľ											
workplace Literacy (vers) to rersons with mild intellectual Disability (classroom and Asynchronous E-learning) - by APSN Limited																		

DISABILITY																			
Course Title	Audi	ience	•		Modality	/	Duration					2025						2026	
Adult Disbility	1 2	3	4 C	ВЕ	(ASync)	E (Sync)	Hours	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar
Independent Travel Training for Professionals Supporting Persons with Disabilities	Π.			•			21				23 to 25 July 2025								1
Managing Sexuality Issues of Adults with Intellectual Disabilities (Synchronous E-learning)		П					14												
Introduction to Care for Adults with Developmental Disabilities presenting with Behavioural Problems and Mental Health Issues	П		•				21					27 to 29 August 2025							l
Unpacking Singapore's Disability Sector		П																	i
Working with Persons with Autism		•		•			17.5				17 July to 12 Sep 2025	17 July to 12 Sep 2025	17 July to 12 Sep 2025						1
WSQ Principles and Practices of Early Intervention for Children with Special Needs - Module 1	•			٠			16.5												
WSQ Principles and Practices of Early Intervention for Children with Special Needs - Module 2 (New)		ıΤ	П				15		1	1							1	1	. —
Early Intervention Course	1 2	3	4 C	ВЕ	(ASync)	E (Sync)	Hours	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar

Conduct Meaningful Observation and Documentation in Early Intervention	тт	т	т	· .		1					I			T		1			
Early Intervention Principles, Practices & Intervention	\top	т				1													
Introduction to Reflective and Reflexive Practices	\top	т				1													
Use of Client Assessment Form-Revised for Adult Disability Services e-Learning	П.					3 (T+A)			9 June to 7		21 August to 17			3 Nov to 1		12 Jan 2026			
									July 2025		Sep 2025			Dec 2025		to 9 Feb			
	ш	ш														2026			
Training Network Model (TNM) 2.0			4 C	B E (Async)	E (Sync)	Hours	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	
Adapting Programmes for Persons with Disabilities (Classroom) - by Rainbow Centre						8													
Applying Basic Positive Behavioural Support Strategies to Meet Diverse Needs (Level 1) (Classroom) - by Rainbow Centre		•		•		8													
Applying Positive Behavioural Support Strategies for Persons with Complex Needs (Level 2) (Classroom) - by Rainbow Centre	1.	11		•		8													
Applying Strategies for Engaging and Teaching Persons with Learning Disabilities - by Rainbow Centre						8 8 Refer to : https://www.ssi.gov.sg/training/tom-courses/													
Enhancing work outcome together for Person with Mild Intellectual Disability (MID) (Classroom and Asynchronous E-learning) - b			1																
APSN Limited	1 1																		
Facilitating Communication, Language and Social Skills Development Using A Multi-modal Approach with AAC (Classroom) - by			1		12 8 Refer to : https://www.ssi.gov.sg/training/tnm-courses/														
Rainbow Centre						8 Refer to: https://www.ssi.gov.sg/training/tnm-courses/													
Intellectual Disability: Person-Centred Lifespan Support (Classroom and Asynchronous E-learning) - by APSN Limited			1																
Interacting and Working with Persons with Disabilities (Classroom) - by Rainbow Centre			1																
Interpreting Disability in Social Work Practice - by Rainbow Centre			1			8	1												
Interpreting Quality of Life for Persons with Disabilities - by Rainbow Centre			1			8	1												
Nurturing Healthy Sexual Development in Persons with Developmental Disabilities (Classroom) - by Rainbow Centre						8	1												
Understanding the Needs of Persons with Disabilities (Classroom) - by Rainbow Centre	•					8													
Working Collaboratively with Families: Understanding and Communicating with Families of Persons with Disabilities (Classroom) -			1			8	1												
by Rainbow Centre																			
ELDERCARE																			
Course Title		ience		Modalit		Duration					2025						2026		
Engagement				B E (Async)	E (Sync)	Hours	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	
Counselling for Seniors		ı L				14													
Introduction to Art Therapy for Seniors (Mandarin) (Synchronous E-learning)老年人艺术治疗: 初級		•	•			14													
Support Seniors to Meet Their Physical, Emotional, Psychological, Cognitive and Spiritual Needs						16													
Intervention & Treatment				B E (Async)	E (Sync)	Hours	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	
Practising Person-Centred Care Approach (Synchronous E-learning)	IΤ		П			14		1			1			1					

ELDERCARE																				
Course Title	Au	dieno	e*		Modali	ty	Duration					2025						2026		
Engagement	1	2 3	4 (В	E (Async)	E (Sync)	Hours	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	
Counselling for Seniors		•	١.	٠.			14													
Introduction to Art Therapy for Seniors (Mandarin) (Synchronous E-learning)老年人艺术治疗:初级	٠	•	٠	٠			14													
Support Seniors to Meet Their Physical, Emotional, Psychological, Cognitive and Spiritual Needs	•	•					16													
Intervention & Treatment	1	2 3	4 (В	E (Async)	E (Sync)	Hours	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	
Practising Person-Centred Care Approach (Synchronous E-learning)		٠.					14													
Using Activities in Therapy with Seniors		٠.					8													
Using Creative Arts in Therapy: Understanding and Programme Planning for Work with Seniors - Social Service Institute	ш						17.5													
Case Management for Seniors Using Action Learning Approach		٠.					14													
Training Network Model (TNM) 2.0	1	2 3	4 (В	E (Async)	E (Sync)	Hours	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	
A Spotlight on Dementia (Classroom and Asynchronous E-learning) - by The Salvation Army Peacehaven		٠.					8													
A Spotlight on the Palliative Care Approach (Classroom and Asynchronous E-learning) - by The Salvation Army Peacehaven	ŀ			•			8													
Dementia: Practising Person-Centred Care (Intermediate Level) (Classroom and Asynchronous E-learning) - by The Salvation Army Peacehaven							64.5													
Dementia: The Essentials of Person-Centred Care (Basic Level) (Classroom and Asynchronous E-learning) - by The Salvation Army Peacehaven		٠.					44.5				F	Refer to : https:	//www.ssi.gov	v.sg/training/t	tnm-courses/					
Leadership and Management for Community Care Services (Classroom and Asynchronous E-learning) - by The Salvation Army Peacehaven							24.5	Ì												
Leadership and Management for Dementia Care Services (Classroom and Asynchronous E-learning) – by The Salvation Army. Peacehaven							24.5	1												
The Palliative Care Approach (Basic Level) (Classroom and Asynchronous E-learning - by The Salvation Army Peacehaven							44.5	1												

MENTAL HEALTH

Course Title	Au	dieno	e*		Mod	dality		Duration					2025						2026	
Intervention & Treatment	1	2 3	4 (СВ	E (Asy	rnc) E	(Sync)	Hours	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar
Applied Suicide Intervention Skills Training (ASIST)	П	• •	•	•				14		20-21	16-17	2-3		10-11			15-16	12-13	5-6	2-3
E.M.B.R.A.C.E Mental Health	٠	٠					٠	14					Please email soo	ialserviceinstit	ute@ncss.gov	sg to enquir	'e			
Foundations of Psycho-Social Rehabilitation and Recovery	11	•	Ι.	•				14					20-21							
Introduction to Trends and Approaches for Youth Mental Health				٠				15										14-15		
Skills-Based Psychiatric Rehabilitation	11	•	Ι.	•				22							1-3					
Training Network Model (TNM) 2.0	1	2 3	4 (СВ	E (Asy	rnc) E	(Sync)	Hours	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar
Managing Suicide Crisis Over Phone (Classroom and Asynchronous E-learning) - by Samaritans of Singapore (SOS)	٠	•		٠				16												
Managing Suicide Crisis Over Text-based Platforms (Synchronous and Asynchronous E-learning) - by Samaritans of Singapore (SOS)	1.							13												
Providing Emotional Support to Persons with Potential Suicidality (Classroom and Asynchronous E-learning) – by Samaritans of Singapore (SOS)								20					Refer to : https	://www.ssi.go	v.sg/training/t	tnm-courses/	,			
Suicide Intervention Skills Workshop (Classroom and Asynchronous E-learning) - by Samaritans of Singapore (SOS)	•	٠.	П	•				17												
Suicide Loss: post-crisis management (Level 1) (Classroom and Asynchronous E-learning) - by Samaritans of Singapore (SOS)	•			•				8												
Suicide Loss: post-crisis management (Level 2) (Classroom and Asynchronous E-learning) - by Samaritans of Singapore (SOS)	•	• •						9												

Course Title	Audi	ience			Modality		Duration					2025						2026	
Volunteer Development	1 2	3 4	4 C	ВЕ	(Async)	E (Sync)	Hours	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar
[E-Learning] Befriending 101 (For Volunteers)	•	•	٠				7						Enrol @ i	iLTMS					
Volunteer Management	1 2	3 4	4 C	ВЕ	(Async)	E (Sync)	Hours	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar
Design & Develop: Crafting Volunteers Roles for Maximum Impact	П	•	•				80												
Plan & Strategise: Enhancing Volunteer Engagement	т	•	•				8												
Volunteer Management Practices: Connect, Engage, Develop	Т.	1		•			23												
Volunteer Management 101 (e-learning)	•	•	٠				7						Enrol @ i						
[E-Learning] Volunteer Continuity Planning		1	П	lΤ	•		,						Enrol @ i						
[E-Learning] Volunteer Role Redesign					•								Enrol @ i	ILTMS					

BOARD DEVELOPMENT

Course Title	Auc	lience*		Moda	lity	Duration					2025						2026	
Governance for Organisations	1	2 3 4	CB	E (Asyni	E (Sync)	Hours	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar
[Refreshed] Singapore Governance for Outstanding Organisation Directors (SGOOD)																		
PART 1 [e-learning] 10 Module e-learning Course						15					e-lear	ning is open f	or registration	n and comple	tion from Jul	2025 to Jun 2	026	
PART 2 [In-person] Facilitated Learning Day			•			8				Facilitated In-I	Person Learning	Day held in N	lov 2025 and I	Mar 2026 (Ch	oose 1 date)			
PART 3 [In-person]: Regulator Panel						4					Regulator Pan	el to be held i	in May 2026 (Optional)				

LEADERSHIP																
Course Title	Audience*	Modali	ty	Duration											2026	
Foundational Leadership	1 2 3 4	C B E (Async	E (Sync)	Hours	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar
Leading Self in Organisations				28					1,22	5,26						
Leading People in Organisations		•		24					29	5,19						

MANAGEMENT & ORGANISATIONAL DEVELOPMENT																				
Course Title	Au	dieno	e*		Mod	dality		Duration					2025						2026	
Data Collection and Analysis	1	2 3	4 (В	E (Asy	nc) E	(Sync)	Hours	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar
[e-learning] Data & Al Literacy e-Primer	٠	•			•			5					Compliment	ary elearning	Open through	thout FY.				
Fundraising	1	2 3	4 (В	E (Asy	nc) E	(Sync)	Hours	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar
Making Sense I: An Introduction to Fund Raising		٠.						8					24							
Making Sense II: Fund-Raising Strategy Development		٠.						8										16		
[e-learning] Sustainable Fundraising Strategies for NPOs Playbook		٠.	•					2					Compliment	ary elearning	. Open throug	thout FY.				
Financial Management	1	2 3	4 (В	E (Asy	nc) E	(Sync)	Hours						TRO						
Budgeting for Charities		٠.		•				8												
Charities Accounting Standard and Its Application		•						14						TBC	-					
People Development & Management	1	2 3	4 (В	E (Asy	nc) E	(Sync)	Hours												
Teambuilding and Leadership Development		•						14						4-5						
Developing Your Coaching and Mentoring Skills		•						14										19-20		
Developing Effective Supervisory Skills		•						14					25-26						11-12	
Workplace Health and Safety	1	2 3	4 (В	E (Asy	nc) E	(Sync)	Hours												
Maintain Workplace Safety and Health (WSH) in Social Service Agencies (by Singapore Institute of Technology)	•	•						24				18, 25 J	ul, 01 Aug							
Introduction to Occupational Health & Safety Management System (by Singapore Institute of Technology)	П	•	Ι.					24		13, 20, 27	,									

ruom Learning ded Learning (A combination of 2 or more modalities - C, E(Async), E(Sync))] = E-learning (Asynchronous), Self Directed Learning = E-learning (Synchronous)