

Updated as of 23 Aug 2024

TRAINING DIRECTORY

2024 / 2025

CET PROGRAMMES		
Programme Title	Duration	Schedule
Diploma		
Higher Diploma in Social Service	18 months	Intake 6: Aug 2024 - Dec 2025
Certificates		
Advanced Certificate in Social Service	13 months	Intake 4: Aug 2024 – Sep 2025
Advanced Certificate in Supported Employment	6 months	TBC
Certificate in Para-counselling in Community Setting (Classroom & Synchronous	60 hrs	Intake: 9 Sep 2024 - Nov 2024
Certificate in Peer Support ¹	180 hrs	TBC
Certificate in Residential Care for Children and Young Persons (e-learning)	10 hrs	Intake: May 2024 - Nov 2024
Professional Certificate in Casework (NSWCF Foundational) ²	3 months	TBC
Professional Certificate in Group Work ²	2 months	TBC

¹ Please find other related Peer Support Specialist Programmes under the Mental Health section in the Training Directory.

² The National Social Work Competency Framework (NSWCF) is jointly developed with the Ministry of Social and Family Development (MSF) and Ministry of Health (MOH).

Short Courses

CAREGIVING

Course Title	Modality				Duration	2024												2025		
Caregivers Development	C	B	E (Async)	E (Sync)	Hours	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar			
[E-Learning] Preparatory Caregiver Training Programme			*		1															
Enrol @ ILTMS																				
CHILDREN, YOUTH & FAMILY																				
Course Title	Modality				Duration	2024												2025		
Engagement	C	B	E (Async)	E (Sync)	Hours	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar			
Apply Development Theories when Working with Children and Youths (Classroom & Asynchronous)	*	*	*		15.5				✓						✓					
Apply Therapeutic Techniques to Engage and Motivate Resistant Youths (Classroom, Synchronous & Asynchronous)	*	*	*	*	18.5															
Certificate in Residential Care for Children and Young Persons (Asynchronous E-learning)	*	*	*		7			✓				✓								
Certified User for Child and Adolescents Needs and Strengths (CANS) (Synchronous E-learning)	*	*	*		21															
Certified User for Youth Level of Services/Case Management Inventory (YLS/CMi) (Synchronous & Asynchronous E-learning)	*	*	*		21				16-17 & 23-24 Jul	12-13 & 19-20 Aug		10-11 & 17-18 Oct			16-17 & 23-24 Jan		3-4 & 10-11 Mar			
Delivering Impactful Training to Youths	*	*	*		21						✓									
Developing Youth Outreach Plans (Classroom and asynchronous)	*	*	*		14.5						✓									
Engaging Youth At-Risk Through Counselling Techniques (Classroom, Synchronous & Asynchronous)	*	*	*	*	20.5										✓					
Helping Youths Cope with Anger (Synchronous E-learning)	*	*	*	*	14				1 Jul						✓					
Introduction to Trauma Informed Positive Behavioural Interventions and Supports for Children and Young Persons in Residential Care	*	*	*		28		13-14 & 20-21 May		8-9 & 15-16 Jun		16-17 & 23-24 Sep	4-5 & 11-12 Nov				17-18 & 24-25 Feb				
Implementing Trauma Informed Positive Behaviour Interventions & Supports for Children and Young Persons in Residential Care	*	*	*		21					15-16, 19 Aug					6-8 Jan					
Integrated Structured Decision Making (ISDM) and Partnering for Safety (PFS) for Out-of-Home Care (OHC) Case Management	*	*	*		35				✓							✓				
Support the implementation of youth outreach plans to work with clients in social service sectors (classroom and asynchronous)	*	*	*		14.75							✓								
Intervention and Treatment	C	B	E (Async)	E (Sync)	Hours	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar			
[An Introduction to Family Therapy]	*	*	*		21			24-26 Jun					13-15 Nov			26-28 Feb				
[E-Learning] Child Abuse Reporting Guide (CARG)	*	*	*		1.5															
[E-Learning] Introduction to Child Protection Framework	*	*	*		1															
[E-Learning] Sector-Specific Screening Guide (SSSG)	*	*	*		1															
Family & Adult Support Tool (FAST) - User (Synchronous & Asynchronous)	*	*	*	*	14															
Family-based Casework Training for Family Service Centres	*	*	*		40															
Family Therapy: Intermediate	*	*	*		21					21-23 Aug					15-17 Jan					
Helping Family Members Cope with Issues Arising from Incarceration of a Loved One	*	*	*		14															
Helping youth with sexuality issues through casework implementation (Classroom & Asynchronous)	*	*	*		22															
Management of Family Violence: Intervention in Family Violence Cases	*	*	*		55															
Management of Family Violence: Introduction (Synchronous E-learning)	*	*	*	*	18															
Management of Family Violence: Organisational Approaches to Child Safe Practices for Centre and Team Leads	*	*	*		13.5															
Management of Family Violence: Organisational Approaches to Child Safe Practices for Frontline Staff	*	*	*		9															
Management of Family Violence: Supporting Clients in their Trauma Recovery (Synchronous E-learning)	*	*	*		14	11-12 Apr	8-May			8-Aug			8-Nov		14	8-Feb				
Management of Family Violence: Talking to Children and Managing Abuse-Related Disclosure (Synchronous E-learning)	*	*	*		14				✓				3-4 & 17-18 Oct			✓				
Management of Family Violence: Understanding Mental Health and Vulnerable Adult Issues in Protection Work	*	*	*		43		✓						✓							
Management of Family Violence: Working with Couples in Violent Relationships	*	*	*		21				10-12 Jun				23-25 Oct				12-14 Feb			
Mentoring and Coaching Youths Effectively (Classroom & Asynchronous)	*	*	*		18						✓						✓			
Rehabilitation and Re-integration Needs of Former Drug Offenders	*	*	*		21							✓								
Safety Planning and Monitoring - A 5-Step Model	*	*	*		14	✓		✓		✓					✓		✓			
Techniques in Couple Counselling	*	*	*		21			27-29 May				4-6 Sep			8-10 Jan					
Working with Youths on Cyber-Wellness Issues (Classroom, Synchronous & Asynchronous)	*	*	*	*	20.5															
Youth Work: Introduction to an Evidence-based Approach	*	*	*		14															
Youth Work: Identify and Apply Effective Intervention Programme	*	*	*		14															
Training Network Model (TNM) 2.0	C	B	E (Async)	E (Sync)	Hours	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar			
Applying Theory of Change and Logic Model in Programme Planning (Classroom and Asynchronous E-learning) - by SHINE Children and Youth Services	*	*	*		8															
Building Rapport with and Creating Supportive Environment for Children (Classroom and Asynchronous E-learning) - by SHINE Children and Youth Services	*	*	*		8															
Developing Readiness and Positive Toileting Behaviour of Children with Special Needs - by Rainbow Centre	*	*	*		8															
Facilitate Group Work Intervention - by SHINE Children and Youth Services	*	*	*		18															
Individualised Education Planning for children with SEN (Classroom, Synchronous & Asynchronous E-learning) - by DAS Academy	*	*	*		16															
Strategies on caring for Children with Mild Intellectual Disability (MID) - by APSN Limited	*	*	*		17															
Supporting Children with Attentional and Hyperactivity Issues (Classroom, Synchronous & Asynchronous E-learning) - by DAS Academy	*	*	*		16															
Supporting Students with Special Education Needs Through Collaborative Approach using Sensory Play (Classroom and Asynchronous E-learning) - by APSN Limited	*	*	*		14															
Understanding & supporting Children with Learning & behavioural needs (Classroom and Asynchronous E-learning) - by SHINE Children and Youth Services	*	*	*		8															
Working Systemically with School Systems (Classroom and Asynchronous E-learning) - by SHINE Children and Youth Services	*	*	*		12															
Refer to : https://www.ssi.gov.sg/training/tnm-courses/																				

Refer to : <https://www.ssi.gov.sg/training/nm-courses/>

CROSS SECTOR

Course Title	Modality			Duration	2024												2025		
Ethics, Values & Legislation	C	B	E (Async)	E (Sync)	Hours	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar		
Family Law for Social Service Professionals	*	*	*		8														
Family Legislation and Ethical Challenges	*	*	*		16														
Juvenile Law for Social Service Professionals	*	*	*		3.5														
Reflecting Ethical Challenges: A Social Worker's Perspective	*	*	*		14														
Environmental Systems & Social Policies	C <td>B<td>E (Async)<td>E (Sync)<td>Hours</td><td>Apr</td><td>May</td><td>Jun</td><td>Jul</td><td>Aug</td><td>Sep</td><td>Oct</td><td>Nov</td><td>Dec</td><td>Jan</td><td>Feb</td><td>Mar</td></td></td></td>	B <td>E (Async)<td>E (Sync)<td>Hours</td><td>Apr</td><td>May</td><td>Jun</td><td>Jul</td><td>Aug</td><td>Sep</td><td>Oct</td><td>Nov</td><td>Dec</td><td>Jan</td><td>Feb</td><td>Mar</td></td></td>	E (Async) <td>E (Sync)<td>Hours</td><td>Apr</td><td>May</td><td>Jun</td><td>Jul</td><td>Aug</td><td>Sep</td><td>Oct</td><td>Nov</td><td>Dec</td><td>Jan</td><td>Feb</td><td>Mar</td></td>	E (Sync) <td>Hours</td> <td>Apr</td> <td>May</td> <td>Jun</td> <td>Jul</td> <td>Aug</td> <td>Sep</td> <td>Oct</td> <td>Nov</td> <td>Dec</td> <td>Jan</td> <td>Feb</td> <td>Mar</td>	Hours	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar		
Cultural Competency: Engaging with and Bridging across Differences	*	*	*		14														
[E-learning] Understanding Singapore's Social Services - Singapore's Social Compact	*	*	*		3														
May I Help You? Boleh Saya Bantu Anda? [Conversational Malay for Social Service Practitioners] (Synchronous E-learning)	*	*	*		21														
Syariah Family Law for Social Service Professionals	*	*	*		14														
Understanding and Working with the Malay-Muslim Clients (Synchronous E-learning)	*	*	*		14														
Understanding the Social Service Sector	*	*	*		7	23-Apr													
Manage Stakeholders Effectively	*	*	*		14														
Research and Programme Evaluation	C <td>B<td>E (Async)<td>E (Sync)<td>Hours</td><td>Apr</td><td>May</td><td>Jun</td><td>Jul</td><td>Aug</td><td>Sep</td><td>Oct</td><td>Nov</td><td>Dec</td><td>Jan</td><td>Feb</td><td>Mar</td></td></td></td>	B <td>E (Async)<td>E (Sync)<td>Hours</td><td>Apr</td><td>May</td><td>Jun</td><td>Jul</td><td>Aug</td><td>Sep</td><td>Oct</td><td>Nov</td><td>Dec</td><td>Jan</td><td>Feb</td><td>Mar</td></td></td>	E (Async) <td>E (Sync)<td>Hours</td><td>Apr</td><td>May</td><td>Jun</td><td>Jul</td><td>Aug</td><td>Sep</td><td>Oct</td><td>Nov</td><td>Dec</td><td>Jan</td><td>Feb</td><td>Mar</td></td>	E (Sync) <td>Hours</td> <td>Apr</td> <td>May</td> <td>Jun</td> <td>Jul</td> <td>Aug</td> <td>Sep</td> <td>Oct</td> <td>Nov</td> <td>Dec</td> <td>Jan</td> <td>Feb</td> <td>Mar</td>	Hours	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar		
Enhancing Effectiveness of Social Service Programmes	*	*	*		26.5														
Qualitative Research Methods and Analysis	*	*	*		14.5														
Survey Research and Quantitative Analysis	*	*	*		14.5														
Generic Intervention Techniques	C <td>B<td>E (Async)<td>E (Sync)<td>Hours</td><td>Apr</td><td>May</td><td>Jun</td><td>Jul</td><td>Aug</td><td>Sep</td><td>Oct</td><td>Nov</td><td>Dec</td><td>Jan</td><td>Feb</td><td>Mar</td></td></td></td>	B <td>E (Async)<td>E (Sync)<td>Hours</td><td>Apr</td><td>May</td><td>Jun</td><td>Jul</td><td>Aug</td><td>Sep</td><td>Oct</td><td>Nov</td><td>Dec</td><td>Jan</td><td>Feb</td><td>Mar</td></td></td>	E (Async) <td>E (Sync)<td>Hours</td><td>Apr</td><td>May</td><td>Jun</td><td>Jul</td><td>Aug</td><td>Sep</td><td>Oct</td><td>Nov</td><td>Dec</td><td>Jan</td><td>Feb</td><td>Mar</td></td>	E (Sync) <td>Hours</td> <td>Apr</td> <td>May</td> <td>Jun</td> <td>Jul</td> <td>Aug</td> <td>Sep</td> <td>Oct</td> <td>Nov</td> <td>Dec</td> <td>Jan</td> <td>Feb</td> <td>Mar</td>	Hours	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar		
Building Emotional Resilience in Caregiving	*	*	*		14														
Case Management in Practice: Introduction	*	*	*		14														
Certificate in Para-Counselling	*	*	*		53														
Cognitive Behaviour Therapy: Introduction	*	*	*		14														
Counselling Skills and Practice: Introduction	*	*	*		14														
Counselling Skills and Practice: Intermediate	*	*	*		14														
Deliver Evidence-based Psychological Interventions	*	*	*		21														
Develop an Individualised Care Plan	*	*	*		14														
Develop a Social Service Programme (Classroom & Asynchronous)	*	*	*		14														
Implement a Social Service Programme (Classroom & Asynchronous)	*	*	*		14														
Financial Planning for Low-income Clients	*	*	*		8	28-May	28-Jun												
Fundamentals in Developing Community Work Programme (NSWCF Foundational)	*	*	*		14														
Motivational Interviewing: An Introduction for Social Service Practitioners (Classroom & Asynchronous E-learning)	*	*	*		15														
Promote Diversity and Inclusion in Social Work (Classroom & Asynchronous E-learning)	*	*	*		15														
Provide Support to Social Service Staff in Managing Stress and Burnout (Classroom and Synchronous e-learning)	*	*	*		17														
Relate Happiness to Self-care at Work for Performance	*	*	*		15														
Resilience and Self-care for Social Service Professionals	*	*	*		14	15-16-Apr													
Solution Focused Brief Therapy: Introduction	*	*	*		15														
Solution Focused Brief Therapy: Intermediate	*	*	*		14														
Support Development of Case and Care Plans	*	*	*		14														
Understanding and Supporting People in Journey of Loss and Grief (Synchronous E-learning)	*	*	*		14														
Supervision	C <td>B<td>E (Async)<td>E (Sync)<td>Hours</td><td>Apr</td><td>May</td><td>Jun</td><td>Jul</td><td>Aug</td><td>Sep</td><td>Oct</td><td>Nov</td><td>Dec</td><td>Jan</td><td>Feb</td><td>Mar</td></td></td></td>	B <td>E (Async)<td>E (Sync)<td>Hours</td><td>Apr</td><td>May</td><td>Jun</td><td>Jul</td><td>Aug</td><td>Sep</td><td>Oct</td><td>Nov</td><td>Dec</td><td>Jan</td><td>Feb</td><td>Mar</td></td></td>	E (Async) <td>E (Sync)<td>Hours</td><td>Apr</td><td>May</td><td>Jun</td><td>Jul</td><td>Aug</td><td>Sep</td><td>Oct</td><td>Nov</td><td>Dec</td><td>Jan</td><td>Feb</td><td>Mar</td></td>	E (Sync) <td>Hours</td> <td>Apr</td> <td>May</td> <td>Jun</td> <td>Jul</td> <td>Aug</td> <td>Sep</td> <td>Oct</td> <td>Nov</td> <td>Dec</td> <td>Jan</td> <td>Feb</td> <td>Mar</td>	Hours	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar		
Supervise Effectively with Fieldwork Education Concepts and Tools	*	*	*		14														
Training Network Model (TNM) 2.0	C <td>B<td>E (Async)<td>E (Sync)<td>Hours</td><td>Apr</td><td>May</td><td>Jun</td><td>Jul</td><td>Aug</td><td>Sep</td><td>Oct</td><td>Nov</td><td>Dec</td><td>Jan</td><td>Feb</td><td>Mar</td></td></td></td>	B <td>E (Async)<td>E (Sync)<td>Hours</td><td>Apr</td><td>May</td><td>Jun</td><td>Jul</td><td>Aug</td><td>Sep</td><td>Oct</td><td>Nov</td><td>Dec</td><td>Jan</td><td>Feb</td><td>Mar</td></td></td>	E (Async) <td>E (Sync)<td>Hours</td><td>Apr</td><td>May</td><td>Jun</td><td>Jul</td><td>Aug</td><td>Sep</td><td>Oct</td><td>Nov</td><td>Dec</td><td>Jan</td><td>Feb</td><td>Mar</td></td>	E (Sync) <td>Hours</td> <td>Apr</td> <td>May</td> <td>Jun</td> <td>Jul</td> <td>Aug</td> <td>Sep</td> <td>Oct</td> <td>Nov</td> <td>Dec</td> <td>Jan</td> <td>Feb</td> <td>Mar</td>	Hours	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar		
Basics of Literacy Support for Children with SEN (Classroom, Synchronous & Asynchronous E-learning) - by DAS Academy	*	*	*		24														
Conducting Effective Programme Evaluation for SSAs (Classroom, Synchronous & Asynchronous E-learning) - by DAS Academy	*	*	*		24														
Educational Psychology for Special Education (Classroom, Synchronous and Asynchronous E-learning) - by DAS Academy	*	*	*		16														
Executive Function Skills for Children with SEN (Classroom, Synchronous & Asynchronous E-learning) - by DAS Academy	*	*	*		16														
Onboarding for New Social Service Supervisors (Classroom and Asynchronous E-learning) - by SHINE Children and Youth Services	*	*	*		18.5														
Planning Literacy Lessons for Children with Special Educational Needs (SEN) (Classroom, Synchronous and Asynchronous E-learning) - by DAS Academy	*	*	*		24														
Supporting the mental well-being of adolescents with intellectual disability (ID) (Classroom, Synchronous E-learning) - by APSN Limited	*	*	*		13.25														
Workplace Literacy (WPL) to Persons with Mild Intellectual Disability (Classroom and Asynchronous E-learning) - by APSN Limited	*	*	*		14														

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DISABILITY

Course Title	Modality				Duration	2024												2025		
Care Planning & Evaluation	C	B	E (Async)	E (Sync)	Hours	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar			
Guide the implementation of improved approaches in Early Intervention Teaching (IEWT)	*	*	*		11.75							12 - 19 Sep & 10 - 11 Oct 2024								
Independent Travel Training for Professionals Supporting Persons with Disabilities	*	*	*		21												Feb 2025 (KVA)			
Managing Emotional Issues of Adults with Intellectual Disabilities (Emotional & Social)	*	*	*		14															

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Manage Challenging Social Service and NPO Clients	*			8								✓				
Strategy Formulation (by DPI Asia)	*			8												
Teambuilding and Leadership Development for NPO Leaders	*			14							5-6 Sep					
Multippliers: How the Best Leaders Amplify Everyone's Intelligence (by Franklin Covey Singapore)			*	8												
The 7 Habits of Highly Effective People (by Franklin Covey Singapore)	*			14												

Legend (for Modality)
C = Classroom Learning
B = Blended Learning (A combination of 2 or more modalities - C, E (Async), E (Sync))
E (Async) = E-learning (Asynchronous), Self Directed Learning
E (Sync) = E-learning (Synchronous)