

## Updated as of 23 Aug 2024

## TRAINING DIRECTORY

## 2024 / 2025

CET PROGRAMMES		
Programme Title	Duration	Schedule
Diploma		
Higher Diploma in Social Service	18 months	Intake 6: Aug 2024 - Dec 2025
Certificates		
Advanced Certificate in Social Service	13 months	Intake 4: Aug 2024 – Sep 2025
Advanced Certificate in Supported Employment	6 months	ТВС
Certificate in Para-counselling in Community Setting (Classroom & Synchronous	60 hrs	Intake: 9 Sep 2024 - Nov 2024
Certificate in Peer Support 1	180 hrs	ТВС
Certificate in Residential Care for Children and Young Persons (e-learning)	10 hrs	Intake: May 2024 - Nov 2024
Professional Certificate in Casework (NSWCF Foundational) <sup>2</sup>	3 months	TBC
Professional Certificate in Group Work <sup>2</sup>	2 months	TBC

 $<sup>^{1}\,</sup> Please \, find \, other \, related \, Peer \, Support \, Specialist \, Programmes \, under \, the \, Mental \, Health \, section \, in \, the \, Training \, Directory.$ 

<sup>&</sup>lt;sup>2</sup> The National Social Work Competency Framework (NSWCF) is jointly developed with the Ministry of Social and Family Development (MSF) and Ministry of Health (MOH).

CAREGIVING																
Course Title		Modali	ty	Duration					2024						2025	
Caregivers Development [E-Learning] Preparatory Caregiver Training Programme	C	B E (Async	E (Sync)	Hours 1	Apr	May	Jun	Jul	Aug		Oct D ILTMS	Nov	Dec	Jan	Feb	Mar
C COMMING THE BOUNDAY CONCENTED THANKING THOSE WHITE			1								,					
CHILDREN, YOUTH & FAMILY																
Course Title		Modali	ty	Duration					2024						2025	
Engagement  Apply Development Theories when Working with Children and Youths (Classroom & Asynchronous)	· C	B E (Async	E (Sync)	Hours 15.5	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar
Apply Therapeutic Techniques to Engage and Motivate Resistant Youths (Classroom, Synchronous & Asynchronous).		•		18.5												
Certificate in Residential Care for Children and Young Persons (Asynchronous E-learning)	Ħ	•		7			/		/			/				
Certified User for Child and Adolescents Needs and Strengths (CANS) (Synchronous E-learning)		•		21												
				21				16-17 & 23-			10-11 & 17-			16-17 & 23-		3-4 & 10-11
Certified User for Youth Level of Services/Case Management Inventory (YLS/CMI) (Synchronous & Asynchronous E-learning)  Delivering Impactful Training to Youths	١.		<u> </u>	21				24 Jul	20 Aug	1	18 Oct			24 Jan		Mar
Developing Youth Outreach Plans (classroom and asynchronous)				14.5						1						
Engaging Youth-At-Risk Through Counselling Techniques (Classroom, Synchronous & Asynchronous)	٠	•	•	20.5										✓		
Helping Youths Cope with Anger (Synchronous E-learning)	Ш		•	14				1 Jul						✓		
Introduction to Trauma informed Positive Behavioural Interventions and Supports for Children and Young Persons in Residential Care		•		28		13-14 & 20- 21 May		8-9 & 15-16 Jul		16-17 & 23- 24 Sep	4-5 & 11-12 Nov				17-18 & 24- 25 Feb	
Care	H					21 Ividy		Jui	15-16, 19	24 Sep	NOV				25 Feb	
Implementing Trauma Informed Positive Behaviour Interventions & Supports for Children and Young Persons in Residential Care		•		21					Aug					6-8 Jan		
	П			35				1							1	
Integrated Structured Decision Making (SDM) and Partnering for Safety (PFS) for Out-of-Home Care (OHC) Case Management	H	+	1		<del>                                     </del>	-	<b> </b>			-						
Support the implementation of youth outreach plans to work with clients in social service sectors (classroom and asynchronous)	•	•	1	14.75							✓					1
Intervention and Treatment	С	B E (Async	E (Sync)	Hours	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar
An Introduction to Family Therapy	٠	•		21			24-26 Jun					13-15 Nov			26-28 Feb	
[E-Learning] Child Abuse Reporting Guide (CARG)	ш	•		1.5						Ford	₽ iLTMS					
[E-Learning] Introduction to Child Protection Framework  [F-Learning] Sector-Specific Screening Guide (SSSG)	+	- :		1						Enrol (	g ILIMS					
Earning Sector-Specific Screening Guide (SSSG)  Family & Adult Sunnort Tool (EAST) - Hear (Synchronous & Accynchronous)	H			14												
Family-based Casework Training for Family Service Centres	Ħ			40				Ple	ease email so	cialserviceins	titute@ncss.g	ov.sg to enqu	ire			
Family Therapy: Intermediate	•	•		21					21-23 Aug					15-17 Jan		
Helping Family Members Cope with Issues Arising from Incarceration of a Loved One	٠			14												
Helping youth with sexuality issues through casework implementation (Classroom and Asynchronous)	H	•		22			Di	dala annone III	DI 66-IIb	-4.1	ail socialservic	-1				
Management of Family Violence: Intervention in Family Violence Cases  Management of Family Violence: Introduction (Synchronous E-learning)	H	_		55 18			Please	visit contre o	KL TOT TUIT SCH	edule, or emi	ali socialservic	einstitute@n	css.gov.sg to	enquire	- 1	
Management of Family Violence: Introduction (Synchronous E-learning)  Management of Family Violence: Organisational Approaches to Child Safe Practices for Centre and Team Leads	H		1 -	13.5				Ple	ease email so	cialserviceins	titute@ncss.g	ov.sg to enqu	ire			
Management of Family Violence: Organisational Approaches to Child Safe Practices for Frontline Staff	Ħ	•		9							titute@ncss.g					
Management of Family Violence: Supporting Clients in their Trauma Recovery (Synchronous E-learning)	٠	•		14	11-12 Apr	8-May			8 Aug			8-Nov			8-Feb	
				14				1			3-4 & 17-18				1	
Management of Family Violence: Talking to Children and Managing Abuse-Related Disclosure (Synchronous E-learning)  Management of Family Violence: Understanding Mental Health and Vulnerable Adult Issues in Protection Work	H			43							Oct	1				
Management of Family Violence: Working with Couples in Violent Relationships	H	•		21			10-12 Jun				23-25 Oct				12-14 Feb	
Mentoring and Coaching Youths Effectively (Classroom & Asynchronous)	•	•		18					✓			✓			✓	
Rehabilitation and Re-integration Needs of Former Drug Offenders	٠			21												
Safety Planning and Monitoring - A 5.5-Step Model	٠			14	✓		✓		✓		✓			✓		✓
Techniques in Couple Counselling Working with Youths on Cyber-Wellness Issues (Classroom, Synchronous & Asynchronous)	H			21 20.5		27-29 May				4-6 Sep				8-10 Jan		
Youth Work: Introduction to an Evidence-based Approach			1	14												
Youth Work: Identify and Apply Effective Intervention Programme	٠			14												
Training Network Model (TNM) 2.0	c	B E (Async	F (Sync)	Hours	Apr	May	Jun	tot	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar
	-	- (,	- (-))		. 40	,										
Applying Theory of Change and Logic Model in Programme Planning (Classroom and Asynchronous E-learning) - by SHINE Children and Youth Services		•		8												
Building Rapport with and Creating Supportive Environment for Children (Classroom and Asynchronous E-learning) - by SHINE	Ħ			8	1											
Children and Youth Services		•														
Developing Readiness and Positive Toileting Behaviour of Children with Special Needs - by Rainbow Centre	Ш			8												
Facilitate Group Work Intervention - by SHINE Children and Youth Services	Н	•		18												
Individualised Education Planning for children with SEN (Classroom, Synchronous & Asynchronous E-learning) - by DAS Academy		•		16												
Strategies on caring for Children with Mild Intellectual Disability (MID) - by APSN Limited		•		17	1			R	efer to : http:	s://www.ssi.g	ov.sg/training	/tnm-course	i/			
Supporting Children with Attentional and Hyperactivity Issues (Classroom, Synchronous & Asynchronous E-learning) - by DAS	П			16	1											
Academy	Н															
Supporting Students with Special Education Needs Through Collaborative Approach using Sensory Play (Classroom and Asynchronous E-learning) - by APSN Limited		•		14												
Understanding & supporting Children with Learning & behavioural needs (Classroom and Asynchronous E-learning) - by SHINE	Ħ															
Children and Youth Services	Ш	•		8	1											
Working Systemically with School Systems (Classroom and Asynchronous E-learning) - by SHINE Children and Youth Services	Ш		1	12												1
	щ															
CROSS SECTOR																
Course Title		Modali		Duration					2024						2025	
Ethics, Values & Legislation	С	B E (Async	E (Sync)	Hours	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar
Family Law for Social Service Professionals  Family Legislation and Ethical Challenges	Н	•	1	8 16		1				For Groves	Booking only					
Juvenile Law for Social Service Professionals	Ħ	1		3.5	<del>                                     </del>					. Si Group i	15-Oct					
Reflecting Ethical Challenges: A Social Worker's Perspective				14						For Group I	Booking only					

CROSS SECTOR																
Course Title		Mod	ality	Duration					2024						2025	
Ethics, Values & Legislation	С	B E (Asy	nc) E (Sync)	Hours	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar
Family Law for Social Service Professionals	TT	•		8						1						
Family Legislation and Ethical Challenges	•			16						For Group E	Booking only					
Juvenile Law for Social Service Professionals	T		•	3.5							15-Oct					
Reflecting Ethical Challenges: A Social Worker's Perspective				14					•	For Group E	ooking only	•				
Environmental Systems & Social Policies	С	B E (Asy	nc) E (Sync)	Hours	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar
Cultural Competency: Engaging with and Bridging across Differences	•			14		•	•	•		For Group E	Booking only					
[E-learning] Understanding Singapore's Social Services - Singapore's Social Compact	T			3						For Group E	Booking only					
May I Help You? Boleh Saya Bantu Anda? (Conversational Malay for Social Service Practitioners) (Synchronous E-learning)	П			21				1							1	
Syariah Family Law for Social Service Professionals	•											✓				
Understanding and Working with the Malay-Muslim Clients (Synchronous E-learning)	TT		•	14						5-6 Sep					25-26 Feb	
Understanding the Social Service Sector	T		•	7	23-Apr											
Manage Stakeholders Effectively										1					1	
Research and Programme Evaluation	С	B E (Asy	nc) E (Sync)	Hours	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar
Enhancing Effectiveness of Social Service Programmes			- (-,,	26.5												<b>✓</b>
Qualitative Research Methods and Analysis	T			14.5											i	
Survey Research and Quantitative Analysis	+		•	14.5												
Generic Intervention Techniques	C	R F (Asv	nc) E (Sync)	Hours	Anr	May	Jun	Inf.	Aug	Sep	Oct	Nov	Dec	lan	Feb	Mar
Building Emotional Resilience in Caregiving	•		- (-,,	14					22-23 Aug					30-31 Jan		
Case Management in Practice: Introduction				14				11-12 Jul		12-13 Sep					20-21 Feb	
Certificate in Para-Counselling	11			53					Ret	er to CET Pro	gramme (Pag	e 1)				
Cognitive Behaviour Therapy: Introduction	٠.			14								11-12 Nov			6-7 Feb	
Counselling Skills and Practice: Introduction	$\pm$			14	1							5-6 Nov			07100	4-5 Ma
Counselling Skills and Practice: Intermediate	+.+	_		14	-							3-0 NOV				4-5 Ma
Deliver Evidence-based Psychological Interventions	÷			21								4.7-8 Nov				4°J IVIG
Develop an Individualised Care Plan	+.+	-		14	-							4,7°0 IVUV	2-3 Dec			10-11 Ma
Develop a Social Service Programme (Classroom & Asynchronous)	+:+	+		14	1								2-3 Dec			10-11 IVIO
Implement a Social Service Programme (Classroom & Asynchronous)	+:+	_					•			1						
Financial Planning for Low-Income Clients	+	+	-	8	1	28-May	28-Jun									_
Fundamentals in Developing Community Work Programme (NSWCF Foundational)	٠.	+	-	14	1	26-IVIdy	Zo-Jun			1						<del>                                     </del>
Motivational Interviewing: An Introduction for Social Service Practitioners (Classroom & Asynchronous E-learning)	÷			15						•		7-8 Nov	2-3 Dec		27-28 Feb	10 11 14
Promote Diversity and Inclusion in Social Work (Classroom & Asynchronous E-learning)	+			15	1						1	7-8 NOV	2-3 Dec		1-Feb	10-11 M
Provide Support to Social Service Staff in Managing Stress and Burnout (Classroom and Synchronous e-learning)		:		17				1			-				1-Feb	_
Relate Happiness to Self-Care at Work for Performance	+	•		15	-							-			1-1-60	-
Resilience and Self-care for Social Service Professionals	++	•		15	15-16 Apr				13-14 Aug		3-4 Oct	-				<del>                                     </del>
	+++	+		15	10-10 Apr				13-14 AUg		3-4 UCL					-
Solution Focused Brief Therapy: Introduction Solution Focused Brief Therapy: Intermediate	+:+	+		15	1										27-28 Feb	
Support Development of Case and Care Plans	÷	+			-					-					27-28 FED	
Support Development of Case and Care Plans Understanding and Supporting People in Journey of Loss and Grief (Synchronous E-learning)	+	•	-	14 14	-					· /				-		1
	-	D = /A					to a	tol			0.4	New	D	To a	r.h	Mar
Supervision	C	B E (ASY	nc) E (Sync)	Hours	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar
				14							1					1
Supervise Effectively with Fieldwork Education Concepts and Tools	-		1 - (0 1							-						<del></del>
Training Network Model (TNM) 2.0	C		nc) E (Sync)	Hours 24	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar
Basics of Literacy Support for Children with SEN (Classroom, Synchronous & Asynchronous E-learning) - by DAS Academy		-			-											
Conducting Effective Programme Evaluation for SSAs (Classroom, Synchronous & Asynchronous E-learning) - by DAS Academy		•		24	4											
Educational Psychology for Special Education (Classroom, Synchronous and Asynchronous E-learning) - by DAS Academy				16	4											
Executive Function Skills for Children with SEN (Classroom, Synchronous & Asynchronous E-learning) - by DAS Academy		•		16												
Onboarding for New Social Service Supervisors (Classroom and Asynchronous E-learning) - by SHINE Children and Youth Services		•		18.5				B	lefer to : http:	c://www.ssi.a	ov sø/trainin	g/tnm-course	:/			
Planning Literacy Lessons for Children with Special Educational Needs (SEN) (Classroom, Synchronous and Asynchronous E-	17	.1 -		1	1					,,		, course	~			
learning) - by DAS Academy		٠,		24	1											
Supporting the mental well-being of adolescents with intellectual disability (ID) (Classroom, Synchronous E-learning) - by APSN.	П				1											
Limited		•		13.25	1											
Warkalara Litaracu (MDL) to Darcons with Mild Intellectual Disability (Flaceroom and Asynchronous Eduarning) - by ADSN Limita	4			14												

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DISABILITY																
Course Title	Modality		ty	Duration	2024											
Care Planning & Evaluation	С	B E (ASync)	E (Sync)	Hours	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar
Guide the implementation of improved approaches in Early Intervention Teaching (NEW).				11.75						12 - 19 Sep 20	& 10 - 11 Oct 124					
Independent Travel Training for Professionals Supporting Persons with Disabilities				21					26 – 28 Aug 2024						Feb 2025 (KIV)	
Managing Savuality Issues of Adults with Intellectual Disabilities (Sunchronous Edgaming)				1/												

Working with Persons with Autism	Π.			17.5					& 6, 13, 26-27 2024						7, 14, 28 Jan 11, 18 Feb			
WSQ Principles and Practices of Early Intervention for Children with Special Needs - Module 1	Ħ.			16.5	17-19 & 25-					3 - 4 Sep & 1	1-2 Oct 2024				3-4 Mar 2025			
WSQ Principles and Practices of Early Intervention for Children with Special Needs - Module 2 (New)				15	26 Apr 2024				1, 2 Aug 2024									
Intervention & Treatment Use of Client Assessment Form-Revised for Adult Disability Services e-Learning	C B	E (Asyı	nc) E (Sync)	Hours 2-3 (T+A)	Apr	May	Jun	- lut	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar		
Introduce Classroom and Behaviour Management Strategies in Early Intervention Teaching (NEW)				15.5	16 - 17 Apr 8	& 14 - 15 May 024			22-23 Aug 8 20									
Reflexive Practice for Special Needs and Early Intervention Professionals (Classroom, Synchronous & Asynchronous) (NEW)				15.25				17, 24 Jul 8	& 2 Aug 2024 22-23 Aug &			2,10 & 18 Oct 2024						
Strategies for Development of Hand Function, Pre-writing and Handwriting Skills for Children (NEW)			•	8		& 14 - 15 May 024			17-18 Sep 2024									
WSQ Develop an Inclusive Lesson Plan in Early Intervention Teaching (NEW)				19.5		024			5-7, 28-29 Aug 2024									
Training Network Model (TNM) 2.0  Adapting Programmes for Persons with Disabilities (Classroom) - bx Rainbow Centre Applying Basic Positive Behavioural Support Strategies to Meet Diverse Needs (Level 1) (Classroom) - by Rainbow Centre	C B		nc) E (Sync)	Hours 8 8	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar		
Applying Positive Behavioural Support Strategies to Meet Diverse Needs (Level 1) (Classroom) - by Rainbow Centre  Applying Positive Behavioural Support Strategies for Persons with Complex Needs (Level 2) (Classroom) - by Rainbow Centre	Ħ.			8														
Applying Strategies for Engaging and Teaching Persons with Learning Disabilities - by Rainbow Centre Enhancing work outcome together for Person with Mild Intellectual Disability (MID) (Classroom and Asynchronous E-learning) -				8 12														
by APSN Limited Facilitating Communication, Language and Social Skills Development Using A Multi-modal Approach with AAC (Classroom) - by Rainbow Centre	١.			8														
Intellectual Disability: Person-Centred Lifespan Support (Classroom and Asynchronous E-learning) - by APSN Limited Interacting and Working with Persons with Disabilities (Classroom) - by Rainbow Centre	:			15 8					Refer to : https	://www.ssi.g	ov.sg/training	/tnm-course:	i/					
Interpreting Disability in Social Work Practice - by Rainbow Centre Interpreting Quality of Life for Persons with Disabilities - by Rainbow Centre	l:			8 8 8														
Nutruring Healthy Sexual Development in Persons with Developmental Disabilities (Classroom) - by Rainbow Centre Understanding the Needs of Persons with Disabilities (Classroom) - by Rainbow Centre Working Collaboratively with Families: Understanding and Communicating with Families of Persons with Disabilities (Classroom)	H			8														
by Rainbow Centre  Nurturing Healthy Sexual Development in Persons with Developmental Disabilities (Classroom) - by Rainbow Centre	ŀ			8														
Understanding the Needs of Persons with Disabilities (Classroom) - by Rainbow Centre  Working Collaboratively with Families: Understanding and Communicating with Families of Persons with Disabilities (Classroom) by Rainbow Centre				8														
ELDERCARE	<u> </u>	l	U															
Course Title Engagement	СВ	Mod E (Asyr	ality nc) E (Sync)	Duration Hours	Apr	May	Jun	Jul	2024 Aug	Sep	Oct	Nov	Dec	Jan	2025 Feb	Mar		
Counselling for Seniors Introduction to Art Therapy for Seniors (Mandarin) (Synchronous E-learning)老年人艺术治疗:初级	Ŀ			14 14								10-Nov						
Support Seniors to Meet Their Physical, Emotional, Psychological, Cognitive and Spiritual Needs Intervention & Treatment Practising Person-Centred Care Approach (Synchronous E-learning)		E (Asyr	e (Sync)	Hours 14	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar		
Using Activities in Therapy with Seniors Using Creative Arts in Therapy: Understanding and Programme Planning for Work with Seniors				8 17.5						TE								
Using Reminiscence in Therapy for Seniors (Synchronous E-learning) Case Management for Seniors Using Action Learning Approach Training Network Model (TNM) 2.0	• •		nc) E (Sync)	8 14 Hours	Apr	Mav	Jun	lul	Aug	Sep	Oct Oct	Nov	Dec	Jan	Feb	Mar		
A Spotlight on Dementia (Classroom and Asynchronous E-learning) - by The Salvation Army Peacehaven			ic) E (Sylic)	8	Дрі	ividy	Juli	301	Aug	зер	Oct	NOV	Dec	Jali	reb	ividi		
A Spotlight on the Palliative Care Approach (Classroom and Asynchronous E-learning) - by The Salvation Army Peacehaven  Dementia: Practising Person-Centred Care (Intermediate Level) (Classroom and Asynchronous E-learning) - by The Salvation Arm	₽:			8	8													
Peacehaven  Dementia: The Essentials of Person-Centred Care [Basic Level] [Classroom and Asynchronous E-learning] - by The Salvation Army Peacehaven	Ħ.			64.5  Refer to : https://www.ssi.gov.sg/training/tom-courses/														
Leadership and Management for Community Care Services (Classroom and Asynchronous E-learning) - by The Salvation Army Peacehaven				24.5														
Leadership and Management for Dementia Care Services (Classroom and Asynchronous E-learning) - by The Salvation Army Peacehaven				24.5														
even Lister Care Approach (Basic Level) (Classroom and Asynchronous E-learning - by The Salvation Army Peacebaven Lister Care Approach (Basic Level) (Classroom and Asynchronous E-learning - by The Salvation Army Peacebaven Lister Care Approach (Basic Level) (Classroom and Asynchronous E-learning - by The Salvation Army Peacebaven Lister Care Approach (Basic Level) (Classroom and Asynchronous E-learning - by The Salvation Army Peacebaven Lister Care Approach (Basic Level) (Classroom and Asynchronous E-learning - by The Salvation Army Peacebaven Lister Care Approach (Basic Level) (Classroom and Asynchronous E-learning - by The Salvation Army Peacebaven Lister Care Approach (Basic Level) (Classroom and Asynchronous E-learning - by The Salvation Army Peacebaven Lister Care Approach (Basic Level) (Classroom and Asynchronous E-learning - by The Salvation Army Peacebaven Lister Care Approach (Basic Level) (Classroom and Asynchronous E-learning - by The Salvation Army Peacebaven Lister Care Approach (Basic Level) (Classroom and Asynchronous E-learning - by The Salvation Army Peacebaven Lister Care Approach (Basic Level) (Classroom and Asynchronous E-learning - by The Salvation Army Peacebaven Lister Care Approach (Basic Level) (Classroom and Asynchronous E-learning - by The Salvation Army Peacebaven Lister Care Approach (Basic Level) (Classroom and Asynchronous E-learning - by The Salvation Army Peacebaven Lister Care Approach (Basic Level) (Classroom and Asynchronous E-learning - by The Salvation Army Peacebaven Lister Care Approach (Basic Level) (Classroom and Asynchronous E-learning - by The Salvation Army Peacebaven Lister Care Approach (Basic Level) (Classroom and Asynchronous E-learning - by The Salvation Army Peacebaven Lister Care Approach (Basic Level) (Classroom and Asynchronous E-learning - by The Salvation Army Peacebaven Lister Care Approach (Basic Level) (Classroom and Asynchronous E-learning - by The Salvation Army Peacebaven Lister Care Approach (Classroom and Asynchronous E-learning - by The Salvation																		
Course Title Intervention & Treatment			ality nc) E (Sync)	Duration Hours	Apr	May	Jun	Jul	2024 Aug	Sep	Oct	Nov	Dec	Jan	2025 Feb	Mar		
Applied Suicide Intervention Skills Training (ASIST)  E.M.B.R.A.C.E Mental Health Foundation of Psycho-Social Rehabilitation and Recovery	H		:	14 14 14					7-8 Aug	9-10 Sep 2-3 Sep	9-10 Oct 2-3 Oct	7-8 Nov	5-6 Dec	6-7 Jan	20-21 Feb	6-7 Mar		
Troundation of Psychic-Social mehabilitation and necovery Introduction to Trends and Approaches for Youth Mental Health Management of Depression in Seniors (Synchronous E-learning)	ŀ	i i	÷	15 14				1			28-29 Oct	4-5 Nov			<b>✓</b>			
Mental Illness and Family (Synchronous E-learning)  Mental Illness and Recovery (Synchronous E-learning)	П		:	14 14														
Skills-Based Psychiatric Rehabilitation Skilcide Prevention and Management for Seniors (Synchronous E-learning) Training Network Model (TNM) 2.0	• •	E (Asy	nc) E (Sync)	22 10.5 Hours	Anr	May	lun	Inl	26,29 Aug	2-Sep Sen	10-11 Oct	Nov	Dec	lan	3,6,10 Feb	Mar		
Managing Suicide Crisis Over Phone (Classroom and Asynchronous E-learning) - by Samaritans of Singapore (SOS)  Managing Suicide Crisis Over Text-based Platforms (Synchronous and Asynchronous E-learning) - by Samaritans of Singapore	H		- (4),	16	- 4	,												
(SOS)					Dec Jan Feb M. 16 Sep Oct Nov Dec Jan Feb M. 16 Sep Oct Nov Dec Jan Feb M. 16 Sep Oct Nov Dec Jan Feb M. 17 Sep Oct Nov Dec Jan Feb M. 18 Sep Oct Nov Dec Ja													
Providing Emotional Support to Persons with Potential Suicidality (Classroom and Asynchronous E-learning) - by Samaritans of	Η.				13  Refer to : https://www.ssi.gov.sg/training/trm-courses/													
Providing Emotional Support to Persons with Potential Suicidality (Classroom and Asynchronous E-learning) - by Samaritans of Singapore (SOS) Suicide Intervention Skills Workshop (Classroom and Asynchronous E-learning) - by Samaritans of Singapore (SOS)			tapore (SOS)  Refer to : https://www.ssi.gov.sg/training/trm-courses/  die Intervention Stills Workshop (Classroom and Asynchronous E-learning) - by Samaritans of Singapore (SOS)  17  die loss: post-crisis management (Level 1) (Classroom and Asynchronous E-learning) - by Samaritans of Singapore (SOS)  8															
Providing Emotional Support to Penons with Potential Suicidality Classroom and Aprochonous Elemings 1—by Samaritans of Singapore (SOS) Suicide Intervention Skills Workshop (Classroom and Aprochonous Elemings) —by Samaritans of Singapore (SOS) Suicide Loss: post-crisis management (Level 2) (Classroom and Aprochonous Elemings) —by Samaritans of Singapore (SOS) Suicide Loss: post-crisis management (Level 2) (Classroom and Aprochonous Elemings) —by Samaritans of Singapore (SOS)	:			20 17				F	Refer to : https	://www.ssi.g	ov.sg/training	/tnm-course	5/					
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Trouding Emotional Support to Persons with Potential Suicidality (Classrosom and Agruchmonus E-learning) - by Samaritans of Singapore (SOS) Suicide Intervention Skills Workshop (Classrosom and Agruchmonus E-learning) - by Samaritans of Singapore (SOS) Suicide Liver (Sos Erickins Inanagement (Level 3) (Classrosom and Agruchmonus E-learning) - by Samaritans of Singapore (SOS) Suicide Loss; post-crisis management (Level 2) (Classrosom and Agruchmonus E-learning) - by Samaritans of Singapore (SOS) Suicide Loss; post-crisis management (Level 2) (Classrosom and Agruchmonus E-learning) - by Samaritans of Singapore (SOS) Course Title Course Title Volunteer Development Learning (Level 2) (Classrosom and Agruchmonus E-learning) - by Samaritans of Singapore (SOS) Learning (Level 2) (Classrosom and Agruchmonus E-learning) - by Samaritans of Singapore (SOS) VOLUNTEER DEVELOPMENT & MANAGEMENT Classrosom (Level 2) (Classrosom and Agruchmonus E-learning) - by Samaritans of Singapore (SOS) Learning (Level 2) (Classrosom and Agruchmonus E-learning) - by Samaritans of Singapore (SOS) Volunteer Management Development (Learning) - by Samaritans of Singapore (SOS) Volunteer Management (Level 2) (Classrosom) - by SHINE Children and Youth Services (SOS) Strategic Volunteer Partnerships for impact (Classrosom) - by SHINE Children and Youth Services (SOS)  BOARD DEVELOPMENT Course Title	C B C B C B C B C B C B C B C B C B C B	Mod E (Asys Mod E (Asys E (Asy	ality  Let   E (Sync)    Ballity   E (Sync)	20 17 8 9 9 Puration Hours 7 7 Hours 8 8 8 12 15 15 15 16 Puration Hours 4 4 4 4 4 4 4 4 8 8 8 8 8 8 8 8 8 8 8	Apr Apr Apr Apr 13:19 Apr	May May May  May  S-10 May  8 May	Jun Jun Jun 6-Jun 1-Jun Jun	Jul Jul Jul Jul	Aug	Sep Errol & Sep Er	Oct	Nov Nov Nov Nov Nov Nov Nov	Dec Dec Dec Dec	Jan Jan Jan	24-Feb Feb Feb 2025 Feb 2025 Feb 700	Mar Mar		
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Manage Challenging Social Service and NPO Clients	•		8				1			
Strategy Formulation (by DPI Asia)	•		8							
Teambuilding and Leadership Development for NPO Leaders			14			5-6 Sep				
Multipliers: How the Best Leaders Ignite Everyone's Intelligence (by Franklin Covey Singapore)		•	8							
The 7 Habits of Highly Effective People (by Franklin Covey Singapore)	•		14							
Legend (for Modality)										
C = Classroom Learning										
B = Blended Learning [A combination of 2 or more modalities - C, E(Async), E(Sync)]										
E (Async) = E-learning (Asynchronous), Self Directed Learning										
E (Async) = E-learning (Asynchronous), Self Directed Learning E (Sync) = E-learning (Synchronous)										