

Updated as of 6 Mar 2023

TRAINING DIRECTORY

2023 / 2024

CET PROGRAMMES		
Programme Title	Duration	Schedule
Diploma		
Higher Diploma in Social Service	18 months	Intake 4: Aug 2023 - Dec 2024
Certificates		
Advanced Certificate in Social Service	13 months	Aug 2023 – Sep 2024
Advanced Certificate in Supported Employment	6 months	Feb 2023 - May 2023
Certificate in Para-counselling in Community Setting (Classroom & Synchronous	60 hrs	ТВС
Certificate in Peer Support 1	180 hrs	ТВС
Certificate in Residential Care for Children and Young Persons (e-learning)	10 hrs	25 May 2023 - 23 Jun 2023 29 Aug 2023 - 27 Sep 2023 1 Nov 2023 - 30 Nov 2023 19 Feb 2024 - 19 Mar 2024
Professional Certificate in Casework (NSWCF Foundational) ²	3 months	3 Jul 23 - 22 Sep 23
Professional Certificate in Group Work (NSWCF Foundational) ²	2 months	10 Oct 23 - 10 Nov 23

*Definition of Audience	
Level 1:	Social Service Assistants, Social Work Associates, Teacher Aides, Therapy Aides, House Parents, Welfare Officers, Healthcare
Support Level	Attendants, Nursing Aides, Homecare Workers, Para-Counsellors, Programme Coordinators
Level 2:	Social Workers, Counsellors, Case Workers, Therapists, Psychologists, Teachers, Job Coaches, Training Officers,
Executive Level	Programme Executives, Admin Executives (HR, Fundraising, Finance etc)
Level 3:	Principal Social Workers, Senior Social Workers, Centre Managers, HODs, Senior Teachers, Programme Heads,
Supervisory/ Managerial Level	Superintendents
Level 4:	Principal Social Workers, Executive Directors, Chief Executive Officers, General Managers, Directors
Leadership Level	
For Social Workers	Courses qualify for CPE credits for the renewal of accreditation at 1 credit per 1 training hour. For enquiries, please contact the SASW Accreditation Secretariat at Tel: 6778 7922 or accreditation@sasw.org.sg

 $^{^{1}}$ Please find other related Peer Support Specialist Programmes under the Mental Health section in the Training Directory.

² The National Social Work Competency Framework (NSWCF) is jointly developed with the Ministry of Social and Family Development (MSF) and Ministry of Health (MOH).

CAREGIVING

Caregivers Development [E-Learning] Preparatory Caregiver Training Programme			_	Modali	ty	Duration					2023				_		2024	
	1 2	3 4	CE	E (Async	E (Sync)	Hours 1	Apr	May	Jun	Jul	Aug	Sep Enrol (Oct D iLTMS	Nov	Dec	Jan	Feb	Mar
CHILDREN, YOUTH & FAMILY																		
Course Title Engagement	Audier	nce*	C E	Modali B E (Async	ty E (Sync)	Duration Hours	Apr	May	Jun	Jul	2023 Aug	Sep	Oct	Nov	Dec	Jan	2024 Feb	Mar
Apply Development Theories when Working with Children and Youths (Classroom & Asynchronous) Apply Therapeutic Techniques to Engage and Motivate Resistant Youths (Classroom, Synchronous & Asynchronous) Certificate in Residential Care for Children and Young Persons (Asynchronous E-learning)		•	•	:		15.5 18.5 7			6-7; 27-28 25 May - 23 Ju	ın	20 4	4,5,7,19,20 - 27 Sep		1-30 Nov		15,16,18,30,3	20-21 Feb 1 19 Feb -	, 5-6 Mar - 19 Mar
Certified User for Child and Adolescents Needs and Strengths (CANS) (Synchronous E-learning)	١.		١.			21			5,6,12,13		14,15,21,22	17.500	23,24,30,31	1-30 1404		15,16,22,23	15100	25 min
Certified User for Youth Level of Services/Case Management Inventory (YLS/CMI) (Synchronous & Asynchronous E- learning)		•	•	•		21		8,9,15,16		10,11,17,18		11,12,18,19		20,21,27,28			19,20,26,27	
Delivering Impactful Training to Youths Developing Youth Outreach Plans (classroom and asynchronous)	ŀ		•			21 14.5						٧				V tbc		
Engaging Youth-At-Risk Through Counselling Techniques (Classroom, Synchronous & Asynchronous)		•	•	•	•	20.5										5,11,12,18,1 9		
Helping Youths Cope with Anger (Synchronous E-learning) Residential Care		Ħ			•	14 28		19,22,23,24	ı	6,7,13,14	22 -24	18,19,25,26		20,21,27,28			20 -22 5,6,19,20	
Implementing Trauma Informed Positive Behaviour Interventions & Supports for Children and Young Persons in Residential Care	Ш	Ш		•		21					28-30					17-19		
asynchronous) Intervention and Treatment	1 2	3 4	C E	E (Async	E (Sync)	14.75 Hours	Apr	May	Jun	Jul	√ Aug	Sep	Oct	Nov	V Dec	Jan	Feb	Mar
An Introduction to Family Therapy [E-Learning] Child Abuse Reporting Guide (CARG)		•	#	÷	•	21 1.5 1						Enrol (18-20 © iLTMS				21-23	
[E-Learning] Introduction to Child Protection Framework. [E-Learning] Sector-Specific Screening Guide (SSSG)		•	#	÷		1												
Family & Adult Support Tool (FAST) - User (Synchronous & Ascynchronous) Family-based Casework Training for Family Service Centres			٠.			14 40	3-6	8-10	26-28	10-12 Pl	21-23 ease email so	18-20 cialserviceins	23-26 titute@ncss.		18-20 uire	22-24	5-7	4-6
Family Therapy: Intermediate Helping Family Members Cope with Issues Arising from Incarceration of a Loved One		•			÷	21 14 22					22-23	ıg, 12 Sep		14-16		9-10	an, 7 Feb	6-8
Helping youth with seusality issues through casework implementation (Classroom and Asynchronous) Management of Family Violence: intervention in Family Violence Cases Management of Family Violence: introduction (Synchronous E-learning)		•			.	55 18	٧	V	· ·	Pl V	ease email so		titute@ncss.p	gov.sg to enq	uire v	V V	III, 7 Feb	٧
Management of Family Violence: Organisational Approaches to Child Safe Practices for Centre and Team Leads Management of Family Violence: Organisational Approaches to Child Safe Practices for Centre and Team Leads Management of Family Violence: Organisational Approaches to Child Safe Practices for Frontline Staff		•	ŀ	•		13.5						V			•		٧	
Management of Family Violence: Supporting Clients in their Trauma Recovery (Synchronous E-learning)				•	•	14				20-21	1-2							12-13
Management of Family Violence: Talking to Children and Managing Abuse-Related Disclosure (Synchronous E-learning). Management of Family Violence: Understanding Mental Health and Vulnerable Adult Issues in Protection Work						14 43	٧			20-21			٧			22-23		
Management of Family Violence: Working with Couples in Violent Relationships Mentoring and Coaching Youths Effectively (Classroom & Asynchronous)		•			•	21 18					٧		11-13				7-9 V	
Rehabilitation and Re-integration Needs of Former Drug Offenders Safety Planning and Monitoring - A S.5-Step Model					•	21 14			5-6	4-6		4-5		7-9		15-16		
Techniques in Couple Counselling Working with Youths on Cyber-Wellness Issues (Classroom, Synchronous & Asynchronous)					•	21 20.5				5,6,7,24,25		4-6		3,6,7,20,21		10-12		
Youth Work: Introduction to an Evidence-based Approach Youth Work: Identify and Apply Effective Intervention Programme	1 2		+	B E (Async	E (Sunc)	14 14 Hours	Apr	Mav	Jun	Jul		28-29 Sep	12-13 Oct	Nov	Dec	Jan	Feb	Mar
Training Network Model (TNM) 2.0 Applying Theory of Change and Logic Model in Programme Planning (Classroom and Asynchronous E-learning) - by SHINE Childran and Vouth Sendre		. 4	c E	E (ASYNC	E (Sync)	Hours 8	Apr	May	Jun	Jul	Aug	sep	Oct	NOV	Dec	Ján	reb	Mar
Children and Youth Services Buildren Report with and Creating Supportive Environment for Children (Classroom and Asynchronous E-learning) - by SHINE Children and Youth Services	. .	.	†.			8												
Developing Readiness and Positive Toileting Behaviour of Children with Special Needs - by Rainbow Centre Engaging Victims of Intimate Partner Violence (Classroom and Synchronous E-learning) - by Academy of Human	•	٠	ŀ			8												
Development Pte Ltd Facilitate Group Work Intervention - by SHINE Children and Youth Services			+			14.75 18												
Individualised Education Planning for children with SEN (Classroom, Synchronous & Asynchronous E-learning) - by DAS Academy			•	•		16												
Strategies on caring for Children with Mild Intellectual Disability (MID) - by APSN Limited Strengthen Family Relationships using the Satir Model (Classroom and Synchronous E-learning) - by Academy of Human.			Ŧ.			17 14				F	Refer to : http	s://www.ssi.g	gov.sg/trainin	g/tnm-course	s/			
Development Pte Ltd Supporting Children with Attentional and Hyperactivity Issues (Classroom, Synchronous & Asynchronous E-learning) - by			۲.			16												
DAS Academy Supporting Students with Special Education Needs Through Collaborative Approach using Sensory Play (Classroom and	. .		ļ.			14												
Understanding & supporting Children with Learning & behavioural needs (Classroom and Asynchronous E-learning) - by SHINE Children and Youth Services Working Systemically with School Systems (Classroom and Asynchronous E-learning) - by SHINE Children and Youth		•		•		8												
Services	1	1	╝.	•		12												
Working with Conflictual Couples (Classroom and Synchronous E-learning) - by Academy of Human Development Pte Ltd	• •	1	1	•		18.67												
CROSS SECTOR																		
	Audie	nce*		Modali	tv	Duration					2023						2024	
Course Title Ethics, Values & Legislation	Audie:		СЕ	Modali B E (Async	E (Sync)	Duration Hours	Apr	May	Jun	Jul	2023 Aug	Sep	Oct	Nov	Dec	Jan	2024 Feb	Mar
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Course Title	Au	ıdien	ce*		Moda	lity	Duration					2023						2024	
Care Planning & Evaluation	1	2 3	4	СВ	E (Asyn	c) E (Sync)	Hours	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar
Guide the implementation of improved approaches in Early Intervention Teaching (NEW)	П	•	П				11.75			16,22 Jun	, 11,13 Jul						8,15 Ja	n, 5 Feb	
Independent Travel Training for Professionals Supporting Persons with Disabilities	П	•		•			21					21-23					٧		
Managing Sexuality Issues of Adults with Intellectual Disabilities (Synchronous E-learning)	П		П			•	14					٧						٧	
Working with Persons with Autism (NEW)	•		П	•		•	17.5			7,14,28	Jun, 12,20 Jul	, 2,3 Aug							
WSQ Principles and Practices of Early Intervention for Children with Special Needs - Module 1	٠	٠					16.5		22-26		28,31 Jul	l, 1-3 Aug							
WSQ Principles and Practices of Early Intervention for Children with Special Needs - Module 2 (New)		•		•			15										٧		
Intervention & Treatment	1	2 3	4	СВ	E (Asyn	c) E (Sync)	Hours	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar
CAF-R (Use of Client-Assessment Form for Adult Disability Services (e-learning)		•					2-3 (T+A)	٧			٧			٧					
Implement health, safety, nutritional and hygiene standards and procedures in the protection of children in child-care		•					15.5						٧						
Introduce Classroom and Behaviour Management Strategies in Early Intervention Teaching (NEW)	•	٠					15.5					17,18 Aug	, 14,15 Sep					٧	
Provide a safe and healthy physical environment for children in child-care setting. (NEW)	٠						15.5							٧					
Reflexive Practice for Special Needs and Early Intervention Professionals (Classroom, Synchronous & Asynchronous) (NEW)		•					15.25			1,9,23						1,7,20			
Strategies for Development of Hand Function, Pre-writing and Handwriting Skills for Children (NEW)		٠					8								٧				
Work with early intervention teachers and other professionals to provide a safe and secure environment in child-care	•						21.67								٧				
WSQ Develop an Inclusive Lesson Plan in Early Intervention Teaching (NEW)	٠						19.5						13,14,15	Sep, 9 Oct			٧		
Training Network Model (TNM) 2.0				СВ	E (Asyn	c) E (Sync)	Hours	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar
Adapting Programmes for Persons with Disabilities (Classroom) - by Rainbow Centre		•		•			8												
Applying Basic Positive Behavioural Support Strategies to Meet Diverse Needs (Level 1) (Classroom) - by Rainbow Centre		•		٠			8												
Applying Positive Behavioural Support Strategies for Persons with Complex Needs (Level 2) (Classroom) - by Rainbow	•	•		•			8												
Applying Strategies for Engaging and Teaching Persons with Learning Disabilities - by Rainbow Centre	•	•		٠			8												
Enhancing work outcome together for Person with Mild Intellectual Disability (MID) (Classroom and Asynchronous E-	Т.П		П	Т.			12												
learning) - by APSN Limited	11	" "		1			12												
Facilitating Communication, Language and Social Skills Development Using A Multi-modal Approach with AAC (Classroom)	Т.Т		П	Т.			8												
by Rainbow Centre	Ľ	,		ı.							R	efer to : http:	s://www.ssi.g	ov.sg/training	g/tnm-course	s/			
Intellectual Disability: Person-Centred Lifespan Support (Classroom and Asynchronous E-learning) - by APSN Limited		•		•			15												
Interacting and Working with Persons with Disabilities (Classroom) - by Rainbow Centre		•		٠			8												
Interpreting Disability in Social Work Practice - by Rainbow Centre				•			8												
Interpreting Quality of Life for Persons with Disabilities - by Rainbow Centre		•					8												
Nurturing Healthy Sexual Development in Persons with Developmental Disabilities (Classroom) - by Rainbow Centre				•			8												
Understanding the Needs of Persons with Disabilities (Classroom) - by Rainbow Centre				•			8												
Working Collaboratively with Families: Understanding and Communicating with Families of Persons with Disabilities		٠.	4 1	•			8												

Course Title	Au	dienc	e*		Modali	ty	Duration					2023						2024	
Engagement	1	2 3	4	СВ	E (Async)	E (Sync)	Hours	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar
Counselling for Seniors		•		•			14		25-26										
Introduction to Art Therapy for Seniors (Mandarin) (Synchronous E-learning) 老年人艺术治疗:初级		٠.	•				14												4,5 & (
Support Seniors to Meet Their Physical, Emotional, Psychological, Cognitive and Spiritual Needs				•			16					1-2; 15-16 (TBC)							
Intervention & Treatment	1	2 3	4	СВ	E (Async)	E (Sync)	Hours	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar
Practising Person-Centred Care Approach (Synchronous E-learning)		•		٠			14				4,5 & 6								
Using Activities in Therapy with Seniors				•			8												
Using Creative Arts in Therapy: Understanding and Programme Planning for Work with Seniors	ш			•			17.5							BC					
Using Reminiscence in Therapy for Seniors (Synchronous E-learning)				•			8						TI	BC					
Case Management for Seniors Using Action Learning Approach		•		٠			14											26-27	
Training Network Model (TNM) 2.0	1	2 3	4	СВ	E (Async)	E (Sync)	Hours	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar
A Spotlight on Dementia (Classroom and Asynchronous E-learning) - by The Salvation Army Peacehaven	•	•		•			8												
A Spotlight on the Palliative Care Approach (Classroom and Asynchronous E-learning) - by The Salvation Army Peacehaven				•			8												
Dementia: Practising Person-Centred Care (Intermediate Level) (Classroom and Asynchronous E-learning) - by The Salvation Army Peacehaven	•			•			64.5												
Dementia: The Essentials of Person-Centred Care (Basic Level) (Classroom and Asynchronous E-learning) - by The Salvation Army Peacehaven	ŀ	٠.		•			44.5				R	efer to : https	://www.ssi.g	ov.sg/training	g/tnm-course	s/			
Leadership and Management for Community Care Services (Classroom and Asynchronous E-learning) - by The Salvation Army Peacehaven	.		١T				24.5												
Leadership and Management for Dementia Care Services (Classroom and Asynchronous E-learning) - by The Salvation Army	•						24.5												
The Palliative Care Approach (Rasic Level) (Classroom and Asynchronous F-learning - by The Salvation Army Peacehaven	1.			٠.			44.5	l											

Course Title	Auc	dienc	e*		Modali	ty	Duration					2023						2024	
Intervention & Treatment	1 :	2 3	4 (СВ	E (Async)	E (Sync)	Hours	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar
Applied Suicide Intervention Skills Training (ASIST).	Π.						14			8-9	25-26	22-23	18-19	31 Oct & 1 Nov	16-17	4-5	24-25	20-21	11-12
E.M.B.R.A.C.E Mental Health (Synchronous E-learning)	•	•				•	14								2-3 (TBC)				
Foundation of Psycho-Social Rehabilitation and Recovery		•			•		14				18-19 (TBC)							28-29 (TBC)	ь
Introduction to Trends and Approaches for Youth Mental Health	ш			٠			15				11-12 (TBC)			2-3 (TBC)				6-7	<u> </u>
Management of Depression in Seniors (Synchronous E-learning)		•		-	•	•	14						7-8; 14-15						l
Mental Illness and Family (Synchronous E-learning)	П.	• 1	1			٠	14					10-11							
Mental Illness and Recovery (Synchronous E-learning)	П.	• •				٠	14										16-17		
Skills-Based Psychiatric Rehabilitation (f.k.a. Psychiatric Rehabilitation in Welfare Homes)	Ι.		•	•	•		22						4,7 & 11 (TBC)				22,25 & 29 (TBC)		
Suicide Prevention and Management for Seniors (Synchronous E-learning)			٠,		•	•	10.5							5,6 & 9					
Training Network Model (TNM) 2.0	1 :		4 (В	E (Async)	E (Sync)	Hours	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar
Managing Suicide Crisis Over Phone (Classroom and Asynchronous E-learning) - by Samaritans of Singapore (SOS)	•		1	•			16												
Singapore (SOS)	٠	• •		٠			13												
Providing Emotional Support to Persons with Potential Suicidality (Classroom and Asynchronous E-learning) - by Samaritans of Singapore (SOS)				•			20												
Suicide Intervention Skills Workshop (Classroom and Asynchronous E-learning) - by Samaritans of Singapore (SOS)	•	• •	1	•			17												
Suicide Loss: post-crisis management (Level 1) (Classroom and Asynchronous E-learning) - by Samaritans of Singapore (SOS)	ŀ	• •					8	8 9											
Suicide Loss: post-crisis management (Level 2) (Classroom and Asynchronous E-learning) - by Samaritans of Singapore (SOS)	\cdot		Ī				9												

VOLUNTEER DEVELOPMENT & MANAGEMENT

VOLUNTEER DEVELOPMENT & MANAGEMENT																				
Course Title	Auc	lience	•		Modali	ty	Duration					2023						2024		
Volunteer Development	1 2	2 3 4	1 C	ВЕ	(Async	E (Sync)	Hours	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	
Befriending Skills and Practice (For Volunteers)		• •	•				8								14					
[E-Learning] Befriending 101 (For Volunteers)		• •	•	П	•		1						Enrol (@ iLTMS						
Introduction to Youth Mentoring (For Volunteers)	- 11.		П				11.5					14,21,28 &					8,15,22 &			
	- 1 1	11		*			11.5					29					23	1		
Volunteer Management	1 2	2 3 4	1 C	ВЕ	(Async)	E (Sync)	Hours	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	
Design and Develop an Effective Volunteer Work Programme			• •				8				6							1		
Plan and Strategise for an Effective Volunteer Engagement Programme		•	•				8					17								
Volunteer Management Practices: Connect, Engage, Develop	- 11.		П				23						1-29		16 Nov - 14					
volunteer Management Practices: Connect, Engage, Develop	- 1 1	11		*			23						1-29		Dec			1		
Training Network Model (TNM) 2.0	1 2	2 3 4	1 C	ВЕ	(Async)	E (Sync)	Hours	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	
Strategic Volunteer Partnerships for Impact (Classroom) - by SHINE Children and Youth Services		•		•			15													
Support the Implementation of Volunteer Programmes (Classroom and Asynchronous E-learning) - by Samaritans of	- [.]		ΙП	L.T		1		Refer to https://www.ssi.gov.sg/training/tnm-courses/												
Singapore (SOS)	1.1			1.		1	12	I												

BOARD DEVELOPMENT

Course Title	Audience*	Modality	Duration					2023						2024	
Governance for Organisation	1 2 3 4	C B E (Async) E (Sync)	Hours	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar
Essentials of Non-Profit Board Leadership			4		16										
Board Dynamics			4			20									
Board and Management Dynamics			4			20									
Talent and Volunteer Management			4					22							
Strategy and Board Performance			4					22							
Financial Management and Accountability	1111.	•	4							3					
Fundraising, Outreach & Advocacy		1.1	4					1		3		1		1	
Social Trends			4							31					

MANAGEMENT & ORGANISATIONAL DEVELOPMENT

Course Title	Aud	lience	*		Modalit	y	Duration					2023						2024	
Financial Management	1 2	3	4 C	ВЕ	(Async)	E (Sync)	Hours	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar
Budgeting for Charities	-			П		•	8						12				22		
Making Sense I: An Introduction to Fund Raising	-		•	П			8						5						
Making Sense II: Fund-Raising Strategy Development	-		•				8								1				
Charities Accounting Standard and Its Application	-			П		•	14						21-22				11-12		
Internal Controls (I): An Introduction to its Guidelines and Applications	-		•				8							٧					
Internal Controls (II): Implementing Internal Controls for Revenue to Receivable Process, including Fund-raising	-		•	П			8								٧				
Internal Controls (III): Implementing Internal Controls for Procurement to Payable Process	-		•				8										٧		
Internal Controls (IV): General Accounting, Fixed Assets, Inventory and Human Resource Management			•	П			8											٧	
Leadership Development	1 2	2 3	4 C	ВЕ	(Async)	E (Sync)	Hours	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar
Authentic Leadership Conversations (by Erevna Leadership)		•	•	П			14	17-18											
Leadership Milestone Programme: Lead Self	-		•	П			64					٧		٧					
Leadership Milestone Programme: Lead People (1) Workplace Transformation for Managers		•	•	П					•	•		•	Т	BC		•	-		
Leadership Milestone Programme: Lead People (2)		•	•	П			64					٧		٧					
Leadership Milestone Programme: Lead Managers		П	•				64							٧					
Principles of Persuasion (by Erevna Leadership)		•	•	П			14		15-16										
Strengthening Governance by Leveraging The Outward Mindset for Non-Profit Organisations (by Arbinger Institute)			•				14		٧										
People Development & Management	1 2	2 3	4 C	ВЕ	(Async)	E (Sync)	Hours	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar
Branding Non- Profits: An Introduction	-	•	•				8								7				
Developing your coaching and mentoring skills for NPO Managers	-		•	П			14		25-26		10-11			26-27				26-27	
Donor Outreach Through Social Media	-	•	•				8					1							
Effective supervisory skills for NPO Managers		•	•	П			14					28-29						22-23	
Introduction to Occupational Health & Safety Management System (by Singapore Institute of Technology)		•	•				24		٧										
Maintain Workplace Safety and Health (WSH) in Social Service Agencies (by Singapore Institute of Technology)		•	•	ΙТ			24	٧			1	1	1	1				1	1
Manage Challenging Social Service and NPO Clients		•	•				8					7							
Strategy Formulation (by DPI Asia)	Π.	٠Ю	•	ΙТ			8	1	٧		1	1	1	1				1	1
Teambuilding and Leadership Development for NPO Leaders			•				14								2-3				
The 7 Habits of Highly Effective People (by Franklin Covey Singapore)			•				14	٧											

Legend (for Modality)

C = Classroom Learning

B = Bended Learning (A combination of 2 or more modalities - C, E(Async), E(Sync))

E (Async) = E-learning (Asynchronous), Self Directed Learning

E (Sync) = E-learning (Synchronous)