

Updated as of 16 Mar 2023

TRAINING DIRECTORY

2023 / 2024

CET PROGRAMMES		
Programme Title	Duration	Schedule
Diploma		
Higher Diploma in Social Service	18 months	Intake 4: Aug 2023 - Dec 2024
Certificates		
Advanced Certificate in Social Service	13 months	Aug 2023 – Sep 2024
Advanced Certificate in Supported Employment	6 months	Feb 2023 - May 2023
Certificate in Para-counselling in Community Setting (Classroom & Synchronous	60 hrs	ТВС
Certificate in Peer Support 1	180 hrs	ТВС
Certificate in Residential Care for Children and Young Persons (e-learning)	10 hrs	25 May 2023 - 23 Jun 2023 29 Aug 2023 - 27 Sep 2023 1 Nov 2023 - 30 Nov 2023 19 Feb 2024 - 19 Mar 2024
Professional Certificate in Casework (NSWCF Foundational) ²	3 months	3 Jul 23 - 22 Sep 23
Professional Certificate in Group Work (NSWCF Foundational) ²	2 months	10 Oct 23 - 10 Nov 23

*Definition of Audience								
Level 1:	Social Service Assistants, Social Work Associates, Teacher Aides, Therapy Aides, House Parents, Welfare Officers, Healthcare							
Support Level	Attendants, Nursing Aides, Homecare Workers, Para-Counsellors, Programme Coordinators							
Level 2:	Social Workers, Counsellors, Case Workers, Therapists, Psychologists, Teachers, Job Coaches, Training Officers,							
Executive Level	Programme Executives, Admin Executives (HR, Fundraising, Finance etc)							
Level 3:	Principal Social Workers, Senior Social Workers, Centre Managers, HODs, Senior Teachers, Programme Heads,							
Supervisory/ Managerial Level	Superintendents							
Level 4:	Principal Social Workers, Executive Directors, Chief Executive Officers, General Managers, Directors							
Leadership Level								
For Social Workers	Courses qualify for CPE credits for the renewal of accreditation at 1 credit per 1 training hour. For enquiries, please contact the SASW Accreditation Secretariat at Tel: 6778 7922 or accreditation@sasw.org.sg							

¹ Please find other related Peer Support Specialist Programmes under the Mental Health section in the Training Directory.

² The National Social Work Competency Framework (NSWCF) is jointly developed with the Ministry of Social and Family Development (MSF) and Ministry of Health (MOH).

Short Course

The content of the	Short Courses																			
The content of the	CAREGIVING Eourse Title Caregivers Development	Auc	dience	* C	ВЕ	Modality (Async)	E (Sync)	Duration Hours	Apr	May	Jun	Jul				Nov	Dec	Jan		Mar
Mary	E-Learning Preparatory Caregiver Training Programme		• •	•		•		1				•		Enrol @	ILTMS	•			•	
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March Marc	Apply Therapeutic Techniques to Engage and Motivate Resistant Youths (Classroom, Synchronous & Asynchronous)	H	: :	ŀ	Н	•		18.5		,			79 Aug	4,5,7,19,20		1 20 Nov		15,16,18,30,3	l	
Seminantian semina	Certified User for Child and Adolescents Needs and Strengths (CANS) (Synchronous E-learning) Certified User for Youth Level of Services/Case Management Inventory (YLS/CMI) (Synchronous & Asynchronous E-	١.	• •	F				21							23,24,30,31			15,16,22,23		
Column C		H																		
Second Column			•	٠		٠							22 -24						20 -22	
Section 1 and 1 an	Introduction to Trauma informed Positive Behavioural Interventions and Supports for Children and Young Persons in Residential Care	Ш			•			28		19,22,23,24		6,7,13,14		18,19,25,26		20,21,27,28			5,6,19,20	
Section 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1985 - 1	Care Support the implementation of youth outreach plans to work with clients in social service sectors (classroom and	\mathbf{H}	\blacksquare														٧	17-19		
Secretary of the control of the cont	asynchronous) Intervention and Treatment An Introduction to Family Therapy	1 2	2 3	4 C	В			Hours	Apr	May	Jun	Jul		Sep		Nov		Jan		Mar
Selection of the content of the cont	[E-Learning] Child Abuse Reporting Guide (CARG) [E-Learning] Introduction to Child Protection Framework	٠.		ŀ		•		1						Enrol @	ILTMS					
The state of the	Family & Adult Support Tool (FAST) - User (Synchronous & Ascynchronous) Family-based Casework Training for Family Service Centres	_		Ė				14 40	3-6	8-10	26-28	10-12 Pl	21-23 ease email so	18-20 cialserviceinst	23-26 itute@ncss.g	gov.sg to enqu	18-20 ire	22-24	5-7	
The content of the property	Helping Family Members Cope with Issues Arising from Incarceration of a Loved One	Ħ						14						ıg, 12 Sep		14-16			n, 7 Feb	6-8
Section Continue	Management of Family Violence: Intervention in Family Violence Cases Management of Family Violence: Introduction (Synchronous E-learning)	٠.	•					18	٧	٧	٧							٧	٧	٧
Section of March Anthronous Control and Co	Management of Family Violence: Organisational Approaches to Child Safe Practices for Frontline Staff				·			9					1-2	٧					٧	12-13
The content of the		H							v			20-21						22-23		
Section 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1	Management of Family Violence: Working with Couples in Violent Relationships Mentoring and Coaching Youths Effectively (Classroom & Asynchronous)							18				A.F	٧		11-13	7.0	_			
Section 1. Marked 1. Marke	Safety Planning and Monitoring - A 5.5-Step Model Techniques in Couple Counselling	11.	•					14 21			5-6			4-5 4-6				15-16 10-12		
See Plane (1986) 1	Youth Work: Introduction to an Evidence-based Approach	Π.	•		H		•	14 14				5,6,7,24,25		28-29						
### Company of the Co	Training Network Model (TNM) 2.0 Applying Theory of Change and Logic Model in Programme Planning (Classroom and Asynchronous E-learning) - by SHINE	1 2	2 3	4 C	B 8	(Async)	E (Sync)		Apr	May	Jun	Jul	Aug	Sep		Nov	Dec	Jan	Feb	Mar
Segue years to the control and secure and segue to the control of	Building Rapport with and Creating Supportive Environment for Children (Classroom and Asynchronous E-learning) - by SHINE Children and Youth Services																			
State Control Contro	Developing Readiness and Positive Toileting Behaviour of Children with Special Needs - by Rainbow Centre Engaging Victims of Intimate Partner Violence (Classroom and Synchronous E-learning) - by Academy of Human Development Pte Ltd	i i			•															
The state of the first with the following the state of th	Facilitate Group Work Intervention - by SHINE Children and Youth Services Individualised Education Planning for children with SEN (Classroom, Synchronous & Asynchronous E-learning) - by DAS Academy.				•															
Secretary Control Control and	Strategies on caring for Children with Mild Intellectual Disability (MID) - by APSN Limited Strengthen Family Relationships using the Satir Model (Classroom and Synchronous E-learning) - by Academy of Human_	-	+		•							F	efer to : http:	s://www.ssi.g	ov.sg/trainin	g/tnm-courses	i/			
A Common of the Ministry of th	Development Pte Ltd Supporting Children with Attentional and Hyperactivity Issues (Classroom, Synchronous & Asynchronous E-learning) - by DAS Academy	t.						16												
And Configure A sharp Marked Section and Approximate Entering by present Children on Name 1 and	Supporting Students with Special Education Needs Through Collaborative Approach using Sensory Play (Classroom and Asynchronous E-learning) - by APSN Limited Linderstanding S. supporting Children with Learning & behavioural peeds (Classroom and Asynchronous E-learning), by	•	•		٠															
## Continue Couple Continue and polymonic cleaning the plane where the couple Continue Couple	SHINE Children and Youth Services Working Systemically with School Systems (Classroom and Asynchronous E-learning) - by SHINE Children and Youth	1	• •		•															
March Marc	Services Working with Conflictual Couples (Classroom and Synchronous E-learning) - by Academy of Human Development Pte Ltd.	ŀ						18.67												
1	CROSS SECTOR	LAure	lloner	*1		Modelite		D. antina					2022						2024	
## Company Continues Conti	Ethics, Values & Legislation Family Law for Social Service Professionals	1 2	2 3					Hours	Apr	May	Jun			Sep	Oct	Nov	Dec	Jan		Mar
1	Family Legislation and Ethical Challenges Juvenile Law for Social Service Professionals	١.						16						10						
	Reflecting Ethical Challenges: A Social Worker's Perspective Environmental Systems & Social Policies Cultural Competency: Engaging with and Ridging across Differences	1 2		4 C	ВЕ	(Async)	E (Sync)	Hours	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar
1 1 1 1 1 1 1 1 1 1	[E-learning] Understanding Singapore's Social Services - Singapore's Social Compact					•		3		24-26				For Group B				24-26		
1 2 3 4 6 5 5 6 6 6 6 6 6 6	Syariah Family Law for Social Service Professionals Understanding and Working with the Malay-Muslim Clients (Synchronous E-learning)			٠				14							17-18	15			1-2	
1	Research and Programme Evaluation	1 2	2 3	4 C	ВЕ	(Async)			Apr	May			Aug	Sep		Nov	Dec		Feb	Mar
1	Qualitative Research Methods and Analysis Survey Research and Quantitative Analysis			•				14.5 14.5												
Seption Developed Telescry, Introduction 1	Building Emotional Resilience in Caregiving Case Management in Practice: Introduction		• •	: :		(Async)	E (Sync)	14 14	Apr		Jun		Aug	Sep 21-22		Nov	Dec		Feb	
Supplies that Protection Extension Control of the C	Certificate in Para-Counselling Cognitive Behaviour Therapy: Introduction Counselling Skills and Practice: Introduction	i:	i	ŀ	•			14				٧	17-18	12-13		21-22			26-27	5-6
anactical Proteining for the with Control Exists	Counselling Skills and Practice: Intermediate Deliver Evidence-based Psychological Interventions			٠				14 21			26,27				23-27			16-17		
Training 2-0 Cut. 1-1 1-2-2-2-2-2-2-2-2-2-2-2-2-2-2-2-2-2-2-2	Financial Planning for Low-Income Clients Fundamentals in Developing Community Work Programme (NSWCF Foundational)			١.			•	8 14												
rofessional Certificate in Casework against Hangerists to Self-Or at Work of Preformance	Groupwork in Intervention	Ħ.	÷	÷	H			32.25				6-7		25-26		9-10 Oct			5-6	
olution Focused Brief Therapy: Intermediate 14	Professional Certificate in Casework Relate Happiness to Self-Care at Work for Performance Resilience and Self-Care for Stock Self-Self-Self-Self-Self-Self-Self-Self-			:	H			14		4-5		3-5		4-5	5-6		_			
support Development of Case and Gove Plans 1	Solution Focused Brief Therapy: Introduction Solution Focused Brief Therapy: Intermediate							21 14		7.7		12-14				9-10		24-26		
upervise Effectively with Fieldwork Education Concepts and Tools 1 2 1 2 8 0 8 E Apyrical Effectively with Fieldwork Education Concepts and Tools 2 2 2 2 2 2 3 0 8 E Apyrical Effectively Special Education (Classroom, Synchronous Apyricanous Elearning) - by Academy of June 2 2 4 2 4 2 4 2 4 2 4 2 4 2 4 2 4 2 4	Understanding and Supporting People in Journey of Loss and Grief (Synchronous E-learning) Supervision	1 2	2 3	4 C	В Е	(Async)	E (Sync)	14 Hours	Apr	May		Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	4-5
sakis of Literacy Support for Children with SEN (Classroom, Synchronous & Asynchronous E-learning) - by DAS Academy 24 and outstoad Byschology for Special Education (Classroom, Synchronous & Asynchronous E-learning) - by DAS Academy 25 academy 26 academy 27 academy Support for Children with SEN (Classroom, Synchronous & Asynchronous E-learning) - by DAS Academy 28 academy 16 academy 17 academy 17 academy 17 academy 18 a	Training Network Model (TNM) 2.0			4 C	ВЕ	(Async)	E (Sync)		Apr	May	Jun	Jul	Aug	Sep	Oct		Dec	Jan	Feb	Mar
onducting Effective Programme Evaluation for SSAs (Classroom, Synchronous & Asynchronous E-learning) - by DAS Academy ducational Psychology for Special Education (Classroom, Synchronous and Asynchronous E-learning) - by DAS Academy 16 securive Function Skills for Children with SEN (Classroom, Synchronous & Asynchronous E-learning) - by DAS Academy 16 securive Function Skills for Children with SEN (Classroom, Synchronous & Asynchronous E-learning) - by DAS Academy 16 securive Function Skills for Children with SEN (Classroom and Asynchronous E-learning) - by DAS Academy 16 securive Function Skills for Children with SEN (Classroom and Asynchronous E-learning) - by DAS Academy 16 securive Function Skills for Children with Sen (Classroom and Asynchronous E-learning) - by DAS Academy 16 securive Function Skills for Children with Sen (Classroom and Asynchronous E-learning) - by DAS Academy 18 securive Function Skills for Children with Sen (Classroom and Asynchronous E-learning) - by Academy 0 Human Development Pte Ltd 19 securive Function Skills for Children with Sen (Classroom and Synchronous E-learning) - by Academy 0 Human Development Pte Ltd 19 securive Function Skills for Children with Sen (Classroom and Synchronous E-learning) - by Academy 0 Human Development Pte Ltd 15 security Function Skills for Children with Sen (Classroom and Synchronous E-learning) - by Academy 0 Human Development Pte Ltd 15 security Function Skills for Children With Intellectual disability (IDI (Classroom, Synchronous E-learning) - by Academy 0 Human Development Pte Ltd 15 security Function Skills for Children With Intellectual disability (IDI (Classroom, Synchronous E-learning) - by Academy 0 Human Development Pte Idi 15 security Function Skills for Children With Intellectual disability (IDI (Classroom, Synchronous E-learning) - by Academy 0 Human Development Pte Idi 15 security Function Skills for Children With Intellectual disability (IDI (Classroom, Synchronous E-learning) - by Academy 0 Human Development Pte Idi 15 sec	Human Development Pte Ltd			-				8												
secutive Function Skills for Children with SEN (Classroom, Synchronous E-learning) - by DAS Academy 16 whobarding for New Social Service Supervisor; Classroom and Asynchronous E-learning) - by SHINE Children and Youth 18.5 Inning Literacy Lessons for Children with Special Educational Needs (SEN) (Classroom, Synchronous and Asynchronous E- saming, - by DAS Academy 18.5 Inning Literacy Lessons for Children with Special Educational Needs (SEN) (Classroom, Synchronous and Asynchronous E- saming, - by DAS Academy 18.5 Inning Literacy Lessons for Children with Special Educational Needs (SEN) (Classroom, Synchronous and Asynchronous E- saming, - by DAS Academy 18.5 Inning Literacy Lessons for Children with Special Educational Needs (SEN) (Classroom and Asynchronous E- saming, - by DAS Academy 18.5 Inning Literacy Literacy Literacy Practice (Lessonom and Synchronous E- saming, - by DAS Academy 18.5 Inning Literacy Literacy Practice (Lessonom and Synchronous E- saming, - by DAS Academy 18.5 Inning Literacy Literacy Literacy Practice (Lessonom and Synchronous E- saming, - by DAS Academy 18.5 Inning Literacy Lite	Basics of Literacy Support for Children with SEN (Classroom, Synchronous & Asynchronous E-learning) - by DAS Academy Conducting Effective Programme Evaluation for SSAs (Classroom, Synchronous & Asynchronous E-learning) - by DAS Academy	Ŀ		t																
whobarding for New Social Service Supervisors (Classroom and Asynchronous E-learning) - by SHINE Children and Youth 18.5 Refer to : https://www.ssl.gov.sg/training/tnm-courses/ saming by DAS-Addemy 18.5 Refer to : https://www.ssl.gov.sg/training/tnm-courses/ saming by DAS-Addemy 24 23 regizamen Theory of Change and Logic Models Uncovering the Blackbox of Social Programmer (Classroom and June Change and Logic Models Uncovering the Blackbox of Social Programmers (Classroom and June Change and Logic Models Uncovering the Blackbox of Social Programmers (Classroom and June Change and Logic Models Uncovering the Blackbox of Social Programmers (Classroom and June Change and Logic Models Uncovering the Blackbox of Social Programmers (Classroom and June Change and Logic Models Uncovering the Blackbox of Social Programmers (Classroom and June Change and Logic Models Uncovering the Blackbox of Social Programmers (Classroom and June Change and Logic Models Uncovering the Blackbox of Social Programmers (Classroom and June Change and Logic Models Uncovering the Blackbox of Social Programmers (Classroom and June Change and Logic Models Uncovering the Blackbox of Social Programmers (Classroom and June Change and Logic Models Uncovering the Blackbox of Social Programmers (Classroom and June Change and Logic Models Uncovering the Blackbox of Social Programmers (Classroom and June Change and Logic Models Uncovering the Blackbox of Social Programmers (Classroom and June Change and Logic Models Uncovering the Blackbox of Social Programmers (Classroom and June Change and Logic Models Uncovering the Blackbox of Social Programmers (Classroom and June Change and Logic Models (Cla	Educational Psychology for Special Education (Classroom, Synchronous and Asynchronous E-learning) - by DAS Academy	ļŪ	ψĪ	F	ŀ			16												
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rogramme Theory of Change and Logic Mode's Uncovering the Bitashox of Social Programmes (Classroom and yurknonous E-learning) - by Academy of Human Development Pite Logic Unitron-Procused Bird Threapy Practices (Classroom and Syndronous E-learning) - by Academy of Human Development Pite 15 did 15 did 15 did 16 did 1	Services Planning Literacy Lessons for Children with Special Educational Needs (SEN) (Classroom, Synchronous and Asynchronous E learning) - by DAS Academy	ŀ		t								F	efer to : http:	s://www.ssi.gi	ov.sg/trainin	g/tnm-courses	i/			
ynchronous E-learning) - by Academy of Human Development Pte Ltd ultimore Focused Brief Therapy Practice (Classroom and Synchronous E-learning) - by Academy of Human Development Pte td upporting the mental well-being of adolescents with intellectual disability (ID) (Classroom, Synchronous E-learning) - by under the second of the sec			<u> </u>	-	•			23												
upporting the mental well-being of adolescents with intellectual disability (ID) (Classroom, Synchronous E-learning) - by	Synchronous E-learning) - by Academy of Human Development Pte Ltd			ł																
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Workplace Literacy (WPL) to Persons with Mild Intellectual Disability (Classroom and Asynchronous E-learning) - by APSN	П	П	_	_	1	T	1	ı											
Limited	1:1:	' '		•			14												
DISABILITY Course Tatle Care Planning & Evaluation	Auc	dieno	e*	сГв	Modali E (Async)	f (Sync)	Duration Hours	Apr	May	Jun	Jul	2023 Aug	Sep	Oct	Nov	Dec	Jan	2024 Feb	Mar
Guide the implementation of improved approaches in Early intervention Teaching (NEW) Independent Travel Training for Professionals Supporting Persons with Disabilities Managing Sexuality Issues of Adults with Intellectual Disabilities (Synchronous E-learning)		. '		•			11.75 21 14				n, 11,13 Jul	21-23 V						n, 5 Feb V	
Working with Persons with Autism (NEW) WSQ Principles and Practices of Early Intervention for Children with Special Needs - Module 1			1	:		٠	17.5 16.5		22-26	7,14,28	Jun, 12,20 Ju 28,31 Ju						,		
WSQ Principles and Practices of Early Intervention for Children with Special Needs - Module 2 (New) Intervention & Treatment CAF-R (Use of Client-Assessment Form for Adult Disability Services (e-learning)			4 (СВ	E (Async)	E (Sync)	15 Hours 2-3 (T+A)	Apr V	May	Jun	Jul V	Aug	Sep	Oct V	Nov	Dec	Jan	Feb	Mar
Implement health, safety, nutritional and hygiene standards and procedures in the protection of children in child-care setting (NEW) Introduce Classroom and Behaviour Management Strategies in Early Intervention Teaching (NEW)				•			15.5 15.5					17,18 Au	√ g, 14,15 Sep					٧	
Provide a safe and healthy physical environment for children in child-care setting. (NEW) Reflexive Practice for Special Needs and Early Intervention Professionals (Classroom, Synchronous & Asynchronous) (NEW)		• • •					15.5 15.25			1,9,23				٧		1,7,20			
Strategies for Development of Hand Function, Pre-writing and Handwriting Skills for Children (NEW) Work with early intervention teachers and other professionals to provide a safe and secure environment in child-care setting. (NEW)			1			•	8 21.67								٧				
WSQ Develop an Inclusive Lesson Plan in Early Intervention Teaching (NEW) Training Network Model (TNM) 2.0	1 2	2 3	4	C B	E (Async)	E (Sync)	19.5 Hours	Apr	May	Jun	Jul	Aug	13,14,15 Sep	Sep, 9 Oct Oct	Nov	Dec	V Jan	Feb	Mar
Adapting Programmes for Persons with Disabilities (Classroom) - by Rainbow Centre Applying Basic Positive Behavioural Support Strategies to Meet Diverse Needs (Level 1) (Classroom) - by Rainbow Centre	j.	i	1	ŀ			8												
Applying Positive Behavioural Support Strategies for Persons with Complex Needs (Level 2) [Classroom) - by Rainbow Centre Applying Strategies for Engaging and Teaching Persons with Learning Disabilities - by Rainbow Centre		• •	1				8												
Enhancing work outcome together for Person with Mild Intellectual Disability (MID) (Classroom and Asynchronous E- learning) - by APSN Limited Facilitating Communication, Language and Social Skills Development Using A Multi-modal Approach with AAC (Classroom)		• •	4	•			12					3-f4- : bas-				-1			
by Rainbow Centre Intellectual Disability: Person-Centred Lifespan Support (Classroom and Asynchronous E-learning) - by APSN Limited Interacting and Working with Persons with Disabilities (Classroom) - by Rainbow Centre							15 8					kerer to : nttp	S://www.ssi.į	gov.sg/trainin	g/tnm-course	s/			
Interpreting Disability in Social Work Practice - by Rainbow Centre Interpreting Quality of Life for Persons with Disabilities - by Rainbow Centre Nutruring Healthy Sexual Development in Persons with Developmental Disabilities (Classroom) - by Rainbow Centre	: :		+	:			8 8 8												
Understanding the Needs of Persons with Disabilities (Classroom) - by Rainbow Centre Working Collaboratively with Families: Understanding and Communicating with Families of Persons with Disabilities			1	i			8												
assoom) - by Rainbow Centre																			
Course Title Engagement Counselling for Senjors	1 2	dieno 2 3	e*	СВ	Modali E (Async)	E (Sync)	Duration Hours 14	Apr	May 25-26	Jun	Jul	2023 Aug	Sep	Oct	Nov	Dec	Jan	2024 Feb	Mar
<u>Counterlaints on Jesinoss</u> introduction to Art Therapy for Seniors (Mandarin) (Synchronous E-learning) 老年人艺术治庁:初級	$\left \cdot \right $. .	·				14												4,5 & 6
Support Seniors to Meet Their Physical, Emotional, Psychological, Cognitive and Spiritual Needs Intervention & Treatment	Į.		ļ			F (0.	16				Jul	1-2; 15-16 (TBC						Feb	Mar
Practising Person-Centred Care Approach (Synchronous E-learning) Using Activities in Therapy with Seniors	١.,		-			E (Sync)	Hours 14 8	Apr	May	Jun	4,5 & 6	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar
Using Creative Arts in Therapy: Understanding and Programme Planning for Work with Seniors Using Reminiscence in Therapy for Seniors (Synchronous E-learning) Case Management for Seniors Using Action Learning Approach	Ħ.		-	•			17.5 8 14		l					TBC TBC	1	l	1	26-27	1
Training Network Model (TNM) 2.0 A Spotlight on Dementia (Classroom and Asynchronous E-learning) - by The Salvation Army Peacehaven		2 3	4 1	C B	E (Async)	E (Sync)	Hours 8	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar
A Spotlight on the Palliative Care Approach (Classroom and Asynchronous E-learning) - by The Salvation Army Peacehaven Dementia: Practising Person-Centred Care (Intermediate Level) (Classroom and Asynchronous E-learning) - by The Salvation Army Peacehaven	١.	· · • •	+				8 64.5												
Dementia: The Essentials of Person-Centred Care (Basic Level) (Classroom and Asynchronous F-learning) - by The Salvation Army Peacehaven			1				44.5					Refer to : http	s://www.ssi.į	gov.sg/trainin	g/tnm-course	s/			
Leadership and Management for Community Care Services (Classroom and Asynchronous E-learning) - by The Salvation. Army Peacehaven Leadership and Management for Dementia Care Services (Classroom and Asynchronous E-learning) - by The Salvation Army	4.	· • . .	1				24.5												
Peacehaven The Palliative Care Approach (Basic Level) (Classroom and Asynchronous E-learning - by The Salvation Army Peacehaven	1.		Ì				24.5 44.5												
MENTAL HEALTH Fourse Title	Auc	dieno	e*		Modali	ty	Duration					2023						2024	
MENTAL HEALTH Scorre Title uter-veiton & Treatment Angolied Suicide Intervention Skills Training (ASIST).	Auc 1	dieno	e*	С В	Modali E (Async)		Duration Hours	Apr	May	Jun 8-9	Jul 25-26	2023 Aug 22-23	Sep 18-19	Oct 31 Oct & 1	Nov 16-17	Dec 4-5	Jan 24-25	2024 Feb	Mar 11-12
Course Title Intervention & Treatment Applied Suicide Intervention Skills Training (ASST) E.M.R.R.A.C.E. Mental Health Synchronous E-banning) Foundation of Psychological Rehabilition and Recovery	1 2		e*	•	E (Async)		14 14 14 14	Apr	May		25-26 18-19 (TBC)	Aug 22-23		31 Oct & 1 Nov				Feb 20-21 28-29 (TBC)	
Course Title Intervention & Treatment Applied Suicide Intervention Skills Training (ASIST) E.M. B.R.A. C.E. Mental Health (Synchronous E-learning) Foundation of Psycho-Social Rehabilitation and Recovery Introduction to Treat and Approaches for Youth Mental Health Management of Depression in Seniors (Synchronous E-learning)		•	e*	C B	E (Async)	E (Sync)	14 14 14 14 15	Apr	May		25-26	Aug 22-23		31 Oct & 1	16-17			Feb 20-21	
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Course TRIS Intervention & Treatment Agailed Socicide Intervention Skills Training (ASIST) E. M. B. R. A. C. External Tealth (Synchronous E-Learning) Foundation of Psycho-Social Rehabilistion and Recovery Introduction to Trends and Approaches for Youth Mental Health Management of Depression in Seniors (Synchronous E-Learning) General Illness and Recovery (Synchronous E-Learning) General Illness and Recovery (Synchronous E-Learning) Sales Based Psychiatric Rehabilistion (If L. P. Psychiatric Rehabilistion in Welfare Homes) Salis-Based Psychiatric Rehabilistion (If L. P. Psychiatric Rehabilistion in Welfare Homes) Salis-Based Psychiatric Rehabilistion (If L. P. Psychiatric Rehabilistion in Welfare Homes) Salis-Based Psychiatric Rehabilistion (If L. P. Psychiatric Rehabilistion in Welfare Homes) Salis-Based Psychiatric Rehabilistion (If L. P. Psychiatric Rehabilistion in Welfare Homes) Salis-Based Psychiatric Rehabilistion (If L. P. Psychiatric Rehabilistion in Welfare Homes) Salis-Based Psychiatric Rehabilistion (If L. P. Psychiatric Rehabilistion in Welfare Homes) Salide Salistion (If L. Psychiatric Rehabilistion (If L. Psychiatric Rehabilistion in Welfare Homes) Salide Salistion (If L. Psychiatric Rehabilistion (If L. Psychiatric Rehabilistion in Welfare Homes) Salide Crisis Over Psychiatric Rehabilistion (If L. Psychiatric Rehabilistion in Welfare Homes) Salide Loss (If L. Psychiatric Rehabilistion (If L. Psychiatric Rehabilistion in Welfare Homes) Salide Loss (If L. Psychiatric Rehabilistion (If L. Psychiatric Rehabilistion in Welfare Homes) Salide Loss (If L. Psychiatric Rehabilistion (If L. Psychiatric Rehabilistion in Welfare Homes) Salide Loss (If L. Psychiatric Rehabilistion (If L. Psychiatric Rehabilistion in Welfare Homes) Salide Loss (If L. Psychiatric Rehabilistion (If L. Psychiatric Rehabilistion in Welfare Homes) Salide Loss (If L. Psychiatric Rehabilistion (If L. Psychiatric Rehabilistion in Welfare Homes) Salide Loss (If L. Psychiatric Rehabilistion in Welfare Homes) Sal	Auc. 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	dieno	e* 4 1 1 4 1 4 1 4 1 4 1 4 1 4 1 4 1 4 1	C B	E (Async) Modali E (Async) E (Async)	E (Sync)	Hours 14 14 14 14 15 14 14 14 16 17 18 19 10 10 17 8 9 Duration Hours 8 8 8 8 23 Hours	Apr Apr	May May May	Jun Jun	25-26 18-19 (TBC) 18-19 (TBC) 11-12 (TBC) 11-12 (TBC) 11-12 (TBC) 1-12 (TBC)	Aug 22-23 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10-11 10	18-19 7-8, 14-15 47-8-11 (TBC) Sep Enrol Sep 1-29 Sep	31 Oct & 1 Nov 2-3 (TBC) 5.6 & 9 Oct 80v.sg/trainin Oct Oct Oct	16-17 2-3 (TBC) Nov Nov 14 Nov 16 Nov - 14 Dec	Dec Dec Dec Dec	24-25 16-17 22,25 & 29 (TBC) Jan Jan 8,15,22 & 23 Jan	Feb 20-21 28-29 (TBC) 6-7 Feb 2024 Feb Feb	11-12 Mar
Course TRIS Intervention & Treatment Applied Socicide Intervention Skills Training (ASST) E. M. B. R. A. E. Mental Health (Specthroopus E-learning) Foundation of Psycho-Social Rehabilitation and Recovery Introduction to Trends and Approaches for Youth Mental Health Management of Democracy (Specthroopus E-learning) Secretal Illess and Family (Specthroopus E-learning) Secretal Illess and Family (Specthroopus E-learning) Secretal Illess and Recovery (Specthroopus E-learning) Secretal Illess and Recovery (Specthroopus E-learning) Suicide Prevention and Management for Senioris (Specthroopus E-learning) Suicide Prevention and Management for Senioris (Specthroopus E-learning) Training Network (Social Sover Phone (Elassroom and Asynchronopus E-learning) - By Samaritans of Singapore (SOS) Managing Suicide Crisis Over Pethone Platforms (Specthroopus E-learning) - By Samaritans of Singapore (SOS) Managing Suicide Crisis Over Pethone Platforms (Specthroopus E-learning) - By Samaritans of Singapore (SOS) Singapore (SOS) Singapore (SOS) Suicide Loss: post-crisis management (Level 3) (Classroom and Asynchronous E-learning) - by Samaritans of Singapore (SOS) Suicide Loss: post-crisis management (Level 3) (Classroom and Asynchronous E-learning) - by Samaritans of Singapore (SOS) Suicide Loss: post-crisis management (Level 3) (Classroom and Asynchronous E-learning) - by Samaritans of Singapore (SOS) VOLUNTER DEVELOPMENT & MANAGEMENT Course TRE Volunteer Development Berlinding Salis of Por Volunteers) LE-Learning Berlinding 20 (Tor Volunteers) Usunteer Management Practices: Connect, Engage, Develop Training Network Medicining (For Volunteers) Strategic Volunteer Partnerships for Immast (Classroom) - by SHINE Children and Youth Services Support the Implementation of Volunteer Programme (Classroom) - by SHINE Children and Youth Services Support the Implementation of Volunteer Programme (Classroom) - by SHINE Children and Youth Services Support the Implementation of Volunteer Programme (Classroom) - by	Auc.	dieno	e* 4 1 1 4 1 1 4 1 1 4 1 1 1 1 1 1 1 1 1	C B	E (Async) Modalia E (Async) E (Async)	E (Sync) E (Sync) E (Sync)	Hours 14 14 14 15 16 17 18 19 10 10 10 10 10 10 10 10 10	Apr Apr Apr Apr	May May May May	Jun Jun Jun	25-26 18-19 (TBC) 13-12 (TBC) 13-12 (TBC) 13-14 (TBC)	Aug 22-23 10-11 Aug	18-19 7-8; 14-18-17 14-78-11 (TBC) Sep Enrol: Sep Enrol: Sep 1-29 Sep 5-5://www.ssi.4	31 Oct 81 2-56 8-9 2-3 (TBC) 5-56 8-9 Oct Oct Oct Oct Oct	Nov Nov Nov 16 Do: 14 16 Do: Mov Nov Nov Nov Nov Nov Nov Nov	Dec	24-25 15-17 22-25-8-29 (TISC) Jan 8.15-22 & 23 Jan	Feb 2024 Feb	11-12 Mar Mar Mar
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Leadership Milestone Programme: Lead Managers	П	П		П			64							٧					
Principles of Persuasion (by Erevna Leadership)	П	•	•				14		15-16										
Strengthening Governance by Leveraging The Outward Mindset for Non-Profit Organisations (by Arbinger Institute)	П	•	•				14		٧										
People Development & Management	1	2 3	4 C	ВЕ	(Async)	E (Sync)	Hours	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar
Branding Non- Profits: An Introduction		• •					8								7				1
Developing your coaching and mentoring skills for NPO Managers			•				14		25-26		10-11			26-27				26-27	
Donor Outreach Through Social Media		• •					8					1							1
Effective supervisory skills for NPO Managers		٠					14					28-29						22-23	
Introduction to Occupational Health & Safety Management System (by Singapore Institute of Technology)							24		٧										1
Maintain Workplace Safety and Health (WSH) in Social Service Agencies (by Singapore Institute of Technology)		٠	•				24	٧											
Manage Challenging Social Service and NPO Clients							8					7							1
Strategy Formulation (by DPI Asia)				ш			8		٧										
Teambuilding and Leadership Development for NPO Leaders	Ш	• •					14								2-3				
The 7 Habits of Highly Effective People (by Franklin Covey Singapore)	•	•	•				14	23											

Legend (for Modality)
C = Classroom Learning
B = Blended Learning | A combination of 2 or more modalities - C, E(Async), E(Sync)|
E (Asynd = E-learning (Asynchronous), Self Directed Learning
E (Sync) = E-learning (Synchronous)