

Updated as of 19 May 2025

## TRAINING DIRECTORY

### 2025 / 2026

CET PROGRAMMES		
Programme Title	Duration	Schedule
<b>Diploma</b>		
<a href="#">Higher Diploma in Social Service</a>	18 months	Intake 6: Aug 2024 - Dec 2025
<b>Certificates</b>		
<a href="#">Advanced Certificate in Social Service</a>	13 months	TBC
<a href="#">Advanced Certificate in Supported Employment</a>	6 months	TBC
<a href="#">Certificate in Para-counselling in Community Setting (Classroom &amp; Synchronous</a>	60 hrs	TBC
<a href="#">Certificate in Peer Support</a> <sup>1</sup>	180 hrs	TBC
<a href="#">Certificate in Residential Care for Children and Young Persons (e-learning)</a>	10 hrs	TBC
<a href="#">Professional Certificate in Casework (NSWCF Foundational)</a> <sup>2</sup>	3 months	TBC
<a href="#">Professional Certificate in Group Work</a> <sup>2</sup>	2 months	22 Sep 2025 to 7 Nov 2025

<sup>1</sup> Please find other related Peer Support Specialist Programmes under the Mental Health section in the Training Directory.

<sup>2</sup> The National Social Work Competency Framework (NSWCF) is jointly developed with the Ministry of Social and Family Development (MSF) and Ministry of Health (MOH).

## Short Courses

## CAREGIVING

Course Title	Audience*				Modality			Duration	2025						2026						
Caregivers Development	1	2	3	4	C	B	E (Async)	E (Sync)	Hours	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar
(E-Learning) Preparatory Caregiver Training Programme	•	•	•	•			•		1												

## CHILDREN, YOUTH &amp; FAMILY

Course Title	Audience*	Modality	Duration	2025												2026							
Engagement	1	2	3	4	C	B	E (Async)	E (Sync)	Hours	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar		
Apply Development Theories when Working with Children and Youths (Classroom & Asynchronous)	**	*	*	*	*				15.5							16 - 17 Sep 30 Sep - 1 Oct			20 - 21 Jan 27 - 28 Jan				
Certified User for Child and Adolescents Needs and Strengths (CANS) (Synchronous E-learning)	**	*	*	*	*				21			19-20, 26-27 May	14-15, 23-24 July				10-11, 17-18 Nov			5-6, 12-13 Feb			
Certified User for Youth Level of Services/Case Management Inventory (YLS/CMI) (Synchronous & Asynchronous E-learning)	**	*	*	*	*				21			6 - 7 May 13 - 14 May	1 - 2 Jul 8 - 9 Jul		2 - 3 Sep 9 - 10 Sep		11 - 12 Nov 19 - 19 Nov			3 - 4 Feb 10 - 11 Feb			
Counselling Guidelines Training: Working with Youth with Sexual Orientation and Gender Issues												19 - 20 May	7 - 8 Sep		8 - 9 Sep			21 - 22 Jan		9 - 10 Mar			
Ethical Considerations when Interacting with Youths														Complimentary elearning. Open through out FY.									
Ethical Considerations when Interacting with Children																							
Introduction to Trauma Informed Positive Behavioural Interventions and Supports for Children and Young Persons in Residential Care					*	*			28			5, 6, 12 & 13 Jun		4, 5, 11 & 12 Aug		2, 3, 9 & 10 Oct	10, 21, 27 & 28 Nov						
Implementing Trauma Informed Positive Behaviour Interventions & Supports for Children and Young Persons in Residential Care					*	*			21					20-22 Aug				7-9 Jan					
Integrated Structured Decision Making (ISDM) and Partnering for Safety (PPS) for Out-of-Home Care (OHCC) Case Management					*	*			35					9 - 11 Jul 17 - 18 Jul						4 - 6 Feb 12 - 13 Feb			
Legislation Relating To Children & Young Persons - E-Learning - Social Service Institute														Complimentary elearning. Open through out FY.									
Intervention and Treatment	1	2	3	4	C <td>B</td> <td>E (Async)</td> <td>E (Sync)</td> <td>Hours</td> <td>Apr</td> <td>May</td> <td>Jun</td> <td>Jul</td> <td>Aug</td> <td>Sep</td> <td>Oct</td> <td>Nov</td> <td>Dec</td> <td>Jan</td> <td>Feb</td> <td>Mar</td>	B	E (Async)	E (Sync)	Hours	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar		
IE-Learning Child Abuse Reporting Guide (CARG)	**	*	*	*	*				1.5														
IE-Learning Introduction to Child Protection Framework	**	*	*	*	*				1														
IE-Learning Sector-Specific Screening Guide (SSSG)	**	*	*	*	*				1														
Family & Adult Support Tool (FAST) - User (Synchronous & Asynchronous)	**	*	*	*	*				14														
Family-based Casework Training for Family Service Centres (Classroom Training)	**	*	*	*	*				24			21-22	22-23	25-26	21-22	19-19	15-16	6-7	3-4	1-2	19-20	10-11	10-11
IE-Learning Family-based Casework Training for Family Service Centres (Mobile E-Learning)	**	*	*	*	*				24														
IE-Learning Structured Decision Making - Vulnerable Adult Screening Guide	**	*	*	*	*				2														
IE-Learning Structured Decision Making - Vulnerable Adult Reporting Guide	**	*	*	*	*				3														
Protective Behaviours for Children - a Preventive Intervention against Abuse																							
Management of Family Violence: Intervention in Family Violence Cases	**	*	*	*	*				55							6-7 Oct				2-3 Feb			
Management of Family Violence: Introduction (Synchronous E-learning)	**	*	*	*	*	*			21					Please email socialserviceinstitute@ncss.gov.sg to enquire									
Management of Family Violence: Organisational Approaches to Child Safe Practices for Centre and Team Leads	**	*	*	*	*	*			12.5					Please email socialserviceinstitute@ncss.gov.sg to enquire									
Management of Family Violence: Organisational Approaches to Child Safe Practices for Frontline Staff	**	*	*	*	*	*			7					Please email socialserviceinstitute@ncss.gov.sg to enquire									
Management of Family Violence: Supporting Clients in their Trauma Recovery (Synchronous E-learning)	**	*	*	*	*	*			14					2-3						3-4			
Management of Family Violence: Talking to Children and Managing Abuse-Related Disclosure (Synchronous E-learning)	**	*	*	*	*	*			11			30 Jun - 1 Jul							28-29 Jan				
Management of Family Violence: Understanding Mental Health and Vulnerable Adult Issues in Protection Work	**	*	*	*	*	*			43														
Management of Family Violence: Management of Family Violence: Management of Elder Abuse and Neglect	**	*	*	*	*	*			21														
Management of Family Violence: Supervision of Staff in Family Violence Work	**	*	*	*	*	*			15														
Management of Family Violence: Understanding Sexual Abuse	**	*	*	*	*	*			14														
Mentoring and Coaching Youths Effectively (Classroom & Asynchronous)	**	*	*	*	*	*			18								6-3 Nov						
Safety Planning and Monitoring: A 5-5 Step Model	**	*	*	*	*	*			14														
Unlaid Insight: Understanding Youth Vaping														Complimentary elearning. Open through out FY.									
Training Network Model (TNM) 2.0	1	2	3	4	C <td>B</td> <td>E (Async)</td> <td>E (Sync)</td> <td>Hours</td> <td>Apr</td> <td>May</td> <td>Jun</td> <td>Jul</td> <td>Aug</td> <td>Sep</td> <td>Oct</td> <td>Nov</td> <td>Dec</td> <td>Jan</td> <td>Feb</td> <td>Mar</td>	B	E (Async)	E (Sync)	Hours	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar		
Applying Theory of Change and Logic Model in Programme Planning (Classroom and Asynchronous E-learning) - by SHINE Children and Youth Services	**	*	*	*	*				8														
Building Rapport with and Creating Supportive Environment for Children (Classroom and Asynchronous E-learning) - by SHINE Children and Youth Services	**	*	*	*	*				8														
Developing Readiness and Positive Toiletting Behaviour of Children with Special Needs - by Rainbow Centre	**	*	*	*	*				18														
Facilitate Group Work Intervention - by SHINE Children and Youth Services	**	*	*	*	*				8														
Individualised Education Planning for children with SEN (Classroom, Synchronous & Asynchronous E-learning) - by DAS Academy	**	*	*	*	*				16														
Strategies on caring for Children with Mild Intellectual Disability (MID) - by APSN Limited	**	*	*	*	*				17														
Supporting Children with Attentional and Hyperactivity Issues (Classroom, Synchronous & Asynchronous E-learning) - by DAS Academy	**	*	*	*	*				16														
Supporting Students with Special Education Needs Through Collaborative Approach using Sensory Play (Classroom and Asynchronous E-learning) - by APSN Limited	**	*	*	*	*				14														
Understanding & Supporting Children with Learning & behavioural needs (Classroom and Asynchronous E-learning) - by SHINE Children and Youth Services	**	*	*	*	*				8														
Working Systemically with School Systems (Classroom and Asynchronous E-learning) - by SHINE Children and Youth Services	**	*	*	*	*				12														
Refer to : <a href="https://www.ssi.gov.sg/training/hm-courses/">https://www.ssi.gov.sg/training/hm-courses/</a>																							

## CROSS SECTOR

Course Title	Audience*	Modality	Duration	2025												2026					
Environmental Systems & Social Policies	1	2	3	4	C	B	E (Async)	E (Sync)	Hours	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar
Cultural Competency: Engaging with and Bridging across Differences	*	*	*	*					14												
May (Help) Your South-South Banks And/Or (Conventional) Malay for Social Service Practitioners (Synchronous E-learning)	*	*	*	*			*	*	21												
Understanding and Working with the Malay-Muslim Clients (Synchronous E-learning)	*	*	*	*			*	*	14										20-22		
Understanding the Social Service Sector	*	*	*	*			*	*	7		29-May-25			11-Jul-25		29-Sep-25					
Engage Stakeholders Effectively	*	*	*	*			*	*						Async: 11-16 Jul 2025; Training: 10 & 17 July 2025							
Manage Stakeholders Effectively	*	*	*	*			*	*						7, 12, 18, 19							
Research and Programme Evaluation	1	2	3	4	C <td>B<td>E (Async)<td>E (Sync)<td>Hours<td>Apr</td><td>May</td><td>Jun</td><td>Jul</td><td>Aug</td><td>Sep</td><td>Oct</td><td>Nov</td><td>Dec</td><td>Jan</td><td>Feb</td><td>Mar</td></td></td></td></td>	B <td>E (Async)<td>E (Sync)<td>Hours<td>Apr</td><td>May</td><td>Jun</td><td>Jul</td><td>Aug</td><td>Sep</td><td>Oct</td><td>Nov</td><td>Dec</td><td>Jan</td><td>Feb</td><td>Mar</td></td></td></td>	E (Async) <td>E (Sync)<td>Hours<td>Apr</td><td>May</td><td>Jun</td><td>Jul</td><td>Aug</td><td>Sep</td><td>Oct</td><td>Nov</td><td>Dec</td><td>Jan</td><td>Feb</td><td>Mar</td></td></td>	E (Sync) <td>Hours<td>Apr</td><td>May</td><td>Jun</td><td>Jul</td><td>Aug</td><td>Sep</td><td>Oct</td><td>Nov</td><td>Dec</td><td>Jan</td><td>Feb</td><td>Mar</td></td>	Hours <td>Apr</td> <td>May</td> <td>Jun</td> <td>Jul</td> <td>Aug</td> <td>Sep</td> <td>Oct</td> <td>Nov</td> <td>Dec</td> <td>Jan</td> <td>Feb</td> <td>Mar</td>	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar
Apply Research Findings and Trends into Social Service Delivery	*	*	*	*			*	*	16.5												
Evaluate Research Findings and Trends For Implications To Social Service Delivery	*	*	*	*			*	*	17.25												
Develop a Social Service Programme (Classroom & Asynchronous)	*	*	*	*			*	*	24					Async: 21 Aug 24; Training: 4,5,19 & 22 Sep 25							
Implement a Social Service Programme (Classroom & Asynchronous)	*	*	*	*			*	*	24							Async: 20 Oct 25; Training: 3,4,24 Nov 25					
Evaluate a Social Service Programme (Classroom, Synchronous & Asynchronous)	*	*	*	*			*	*	18										7, 21,22,23,29 & 30		
Enhancing Effectiveness of Social Service Programmes	*	*	*	*			*	*	26.5												
Generic Intervention Techniques	1	2	3	4	C <td>B<td>E (Async)<td>E (Sync)<td>Hours<td>Apr</td><td>May</td><td>Jun</td><td>Jul</td><td>Aug</td><td>Sep</td><td>Oct</td><td>Nov</td><td>Dec</td><td>Jan</td><td>Feb</td><td>Mar</td></td></td></td></td>	B <td>E (Async)<td>E (Sync)<td>Hours<td>Apr</td><td>May</td><td>Jun</td><td>Jul</td><td>Aug</td><td>Sep</td><td>Oct</td><td>Nov</td><td>Dec</td><td>Jan</td><td>Feb</td><td>Mar</td></td></td></td>	E (Async) <td>E (Sync)<td>Hours<td>Apr</td><td>May</td><td>Jun</td><td>Jul</td><td>Aug</td><td>Sep</td><td>Oct</td><td>Nov</td><td>Dec</td><td>Jan</td><td>Feb</td><td>Mar</td></td></td>	E (Sync) <td>Hours<td>Apr</td><td>May</td><td>Jun</td><td>Jul</td><td>Aug</td><td>Sep</td><td>Oct</td><td>Nov</td><td>Dec</td><td>Jan</td><td>Feb</td><td>Mar</td></td>	Hours <td>Apr</td> <td>May</td> <td>Jun</td> <td>Jul</td> <td>Aug</td> <td>Sep</td> <td>Oct</td> <td>Nov</td> <td>Dec</td> <td>Jan</td> <td>Feb</td> <td>Mar</td>	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar
Applying Self-Care Techniques for Social Service Professionals	*	*	*	*			*	*	15.5												
Certificate in Para-Counselling	*	*	*	*			*	*	53												
Cognitive Behaviour Therapy: Introduction (Classroom)	*	*	*	*			*	*	14							21 & 26	11 & 14				
Cognitive behaviour Therapy: Intermediate	*	*	*	*			*	*	21												
Counselling Skills and Practice: Introduction	*	*	*	*			*	*	14							2 & 3			10 & 11		
Counselling Skills and Practice: Intermediate	*	*	*	*			*	*	14											10 & 11	
Financial Planning for Low-Income Clients	*	*	*	*			*	*	8												
Fundamentals in Developing Community Work Programme (NSWCF Foundational)	*	*	*	*			*	*	14												
Motivational Interviewing: An Introduction for Social Service Practitioners (Classroom & Asynchronous E-learning)	*	*	*	*			*	*	15					Async: 28 Jul 25;							
Promote Diversity and Inclusion in Social Work (Classroom & Asynchronous E-learning)	*	*	*	*			*	*	16.75												
Provide Support to Social Service Staff in Managing Stress and Burnout (Classroom and Synchronous e-learning)	*	*	*	*			*	*	17												
Resilience and Self-care for Social Service Professionals	*	*	*	*			*	*	14												
Understanding and Supporting People in Journey of Loss and Grief (Synchronous E-learning)	*	*	*	*			*	*	14												
Identify Learning Needs for Personal and Professional Development (Classroom, Synchronous & Asynchronous)	*	*	*	*			*	*	17											07-Jun	
Implement Emergency Response and Crisis Management Plans (Classroom, Synchronous & Asynchronous)	*	*	*	*			*	*	22												
Inclusive Training Series: Understanding and Working with People in Diverse Groups	*	*	*	*			*	*	17												
Understanding and Supporting People in Journey of Loss and Grief	*	*	*	*			*	*	22					28-30	20-22	17-19	8-10	26-28	19-21	TBC	2-4
Understanding and Working with the Malay-Muslim Clients	*	*	*	*			*	*	14												
Understanding and Working with the Malay-Muslim Clients	*	*	*	*			*	*	14											13-14	
Case Work & Case Management	1	2	3	4	C <td>B<td>E (Async)<td>E (Sync)<td>Hours</td><td>Apr</td><td>May</td><td>Jun</td><td>Jul</td><td>Aug</td><td>Sep</td><td>Oct</td><td>Nov</td><td>Dec</td><td>Jan</td><td>Feb</td><td>Mar</td></td></td></td>	B <td>E (Async)<td>E (Sync)<td>Hours</td><td>Apr</td><td>May</td><td>Jun</td><td>Jul</td><td>Aug</td><td>Sep</td><td>Oct</td><td>Nov</td><td>Dec</td><td>Jan</td><td>Feb</td><td>Mar</td></td></td>	E (Async) <td>E (Sync)<td>Hours</td><td>Apr</td><td>May</td><td>Jun</td><td>Jul</td><td>Aug</td><td>Sep</td><td>Oct</td><td>Nov</td><td>Dec</td><td>Jan</td><td>Feb</td><td>Mar</td></td>	E (Sync) <td>Hours</td> <td>Apr</td> <td>May</td> <td>Jun</td> <td>Jul</td> <td>Aug</td> <td>Sep</td> <td>Oct</td> <td>Nov</td> <td>Dec</td> <td>Jan</td> <td>Feb</td> <td>Mar</td>	Hours	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar
Develop An Effective Case Management Plan (Classroom and Asynchronous)	*	*	*	*			*	*	15					5-6							
Develop an Individualised Care Plan	*	*	*	*			*	*	14												
Effective Casework Intervention: Adapt Theories and Techniques for Casework Outcomes	*	*	*	*			*	*	19.75												
Effective Casework Management: Adapt Evaluation Frameworks for Casework Outcomes	*	*	*	*			*	*	16.75												
How to Critically Evaluate Casework Practice (Classroom & Asynchronous)	*	*	*	*			*	*	16.5												
Leading An Effective Case Management Team (Classroom and Asynchronous)	*	*	*	*			*	*	15												
Support Development of Case and Care Plans	*	*	*	*			*	*	15												
Supervision	1	2	3	4	C <td>B<td>E (Async)<td>E (Sync)<td>Hours</td><td>Apr</td><td>May</td><td>Jun</td><td>Jul</td><td>Aug</td><td>Sep</td><td>Oct</td><td>Nov</td><td>Dec</td><td>Jan</td><td>Feb</td><td>Mar</td></td></td></td>	B <td>E (Async)<td>E (Sync)<td>Hours</td><td>Apr</td><td>May</td><td>Jun</td><td>Jul</td><td>Aug</td><td>Sep</td><td>Oct</td><td>Nov</td><td>Dec</td><td>Jan</td><td>Feb</td><td>Mar</td></td></td>	E (Async) <td>E (Sync)<td>Hours</td><td>Apr</td><td>May</td><td>Jun</td><td>Jul</td><td>Aug</td><td>Sep</td><td>Oct</td><td>Nov</td><td>Dec</td><td>Jan</td><td>Feb</td><td>Mar</td></td>	E (Sync) <td>Hours</td> <td>Apr</td> <td>May</td> <td>Jun</td> <td>Jul</td> <td>Aug</td> <td>Sep</td> <td>Oct</td> <td>Nov</td> <td>Dec</td> <td>Jan</td> <td>Feb</td> <td>Mar</td>	Hours	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar
Effective Practice Supervision for Social Work Supervisors	*	*	*	*			*	*	14.25												
Supervise Collaborative Practices Across Disciplines and Sectors	*	*	*	*			*	*	22.75												
Supervise Effectively with Fieldwork Education Concepts and Tools	*	*	*	*			*	*	14					14 & 15							
Training Network Model (TNM) 2.0	*	*	*	*	C <td>B<td>E (Async)<td>E (Sync)<td>Hours</td><td>Apr</td><td>May</td><td>Jun</td><td>Jul</td><td>Aug</td><td>Sep</td><td>Oct</td><td>Nov</td><td>Dec</td><td>Jan</td><td>Feb</td><td>Mar</td></td></td></td>	B <td>E (Async)<td>E (Sync)<td>Hours</td><td>Apr</td><td>May</td><td>Jun</td><td>Jul</td><td>Aug</td><td>Sep</td><td>Oct</td><td>Nov</td><td>Dec</td><td>Jan</td><td>Feb</td><td>Mar</td></td></td>	E (Async) <td>E (Sync)<td>Hours</td><td>Apr</td><td>May</td><td>Jun</td><td>Jul</td><td>Aug</td><td>Sep</td><td>Oct</td><td>Nov</td><td>Dec</td><td>Jan</td><td>Feb</td><td>Mar</td></td>	E (Sync) <td>Hours</td> <td>Apr</td> <td>May</td> <td>Jun</td> <td>Jul</td> <td>Aug</td> <td>Sep</td> <td>Oct</td> <td>Nov</td> <td>Dec</td> <td>Jan</td> <td>Feb</td> <td>Mar</td>	Hours	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar
Application of Mixed Methods Research in Social Service (Synchronous and Asynchronous E-learning) - by Academy of Human Development Pte Ltd	*	*	*	*			*	*	8												
Basics of Library Support for Children with SEN (Classroom, Synchronous & Asynchronous E-learning) - by DAS Academy	*	*	*	*			*	*	24												
Conducting Effective Programme Evaluation for SSAs (Classroom, Synchronous & Asynchronous E-learning) - by DAS Academy	*	*	*	*			*	*	24												
Educational Psychology for Special Education (Classroom, Synchronous and Asynchronous E-learning) - by DAS Academy	*	*	*	*			*	*	16												
Executive Function Skills for Children with SEN (Classroom, Synchronous & Asynchronous E-learning) - by DAS Academy	*	*	*	*			*	*	16												
Onboarding for New Social Service Supervisors (Classroom and Asynchronous E-learning) - by SHINE Children and Youth Services	*	*	*	*			*	*	18.5												
Planning Library Lessons for Children with Special Educational Needs (SEN) (Classroom, Synchronous and Asynchronous E-learning) - by DAS Academy	*	*	*	*			*	*	24												
Practical Counselling (Intermediate) (Classroom and Synchronous E-learning) - by Academy of Human Development Pte Ltd	*	*	*	*			*	*	23												
Programme Theory of Change and Logic Model: Uncovering the Blackbox of Social Programmes (Classroom and Synchronous E-learning) - by Academy of Human Development Pte Ltd	*	*	*	*			*	*	15												
Solution-Focused Brief Therapy Practice (Classroom and Synchronous E-learning) - by Academy of Human Development Pte Ltd	*	*	*	*			*	*	23												
Supporting the mental well-being of adolescents with intellectual disability (ID) (Classroom, Synchronous E-learning) - by APSN Limited	*	*	*	*			*	*	13.25												
Workplace Literacy (WPL) to Persons with Mild Intellectual Disability (Classroom and Asynchronous E-learning) - by APSN Limited	*	*	*	*			*	*	14												

Refer to : <https://www.ssi.gov.sg/training/tnm-courses/>

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Enrol @ iLTMS

e-learning is open for registration and completion from Jul 2025 to Jun 2026  
 -Person Learning Day held in Nov 2025 and Mar 2026 (Choose 1 date)  
 Regulator Panel to be held in May 2026 (Optional)

1,22	5,26		
29	5,19		

Jul, 01 Aug			
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Please refer to: <https://www.ssi.gov.sg/complimentary-courses/> for the full list of complimentary e-Learning courses offered by SSI.