

Updated as of 6 Mar 2023

## TRAINING DIRECTORY

2023 / 2024

CET PROGRAMMES		
Programme Title	Duration	Schedule
<b>Diploma</b>		
<a href="#">Higher Diploma in Social Service</a>	18 months	Intake 4: Aug 2023 - Dec 2024
<b>Certificates</b>		
<a href="#">Advanced Certificate in Social Service</a>	13 months	Aug 2023 – Sep 2024
<a href="#">Advanced Certificate in Supported Employment</a>	6 months	Feb 2023 - May 2023
<a href="#">Certificate in Para-counselling in Community Setting (Classroom &amp; Synchronous</a>	60 hrs	TBC
<a href="#">Certificate in Peer Support</a> <sup>1</sup>	180 hrs	TBC
<a href="#">Certificate in Residential Care for Children and Young Persons (e-learning)</a>	10 hrs	25 May 2023 - 23 Jun 2023 29 Aug 2023 - 27 Sep 2023 1 Nov 2023 - 30 Nov 2023 19 Feb 2024 - 19 Mar 2024
<a href="#">Professional Certificate in Casework (NSWCF Foundational)</a> <sup>2</sup>	3 months	3 Jul 23 - 22 Sep 23
<a href="#">Professional Certificate in Group Work (NSWCF Foundational)</a> <sup>2</sup>	2 months	10 Oct 23 - 10 Nov 23

*Definition of Audience	
Level 1: Support Level	Social Service Assistants, Social Work Associates, Teacher Aides, Therapy Aides, House Parents, Welfare Officers, Healthcare Attendants, Nursing Aides, Homecare Workers, Para-Counsellors, Programme Coordinators
Level 2: Executive Level	Social Workers, Counsellors, Case Workers, Therapists, Psychologists, Teachers, Job Coaches, Training Officers, Programme Executives, Admin Executives (HR, Fundraising, Finance etc)
Level 3: Supervisory/ Managerial Level	Principal Social Workers, Senior Social Workers, Centre Managers, HODs, Senior Teachers, Programme Heads, Superintendents
Level 4: Leadership Level	Principal Social Workers, Executive Directors, Chief Executive Officers, General Managers, Directors
For Social Workers	Courses qualify for CPE credits for the renewal of accreditation at 1 credit per 1 training hour. For enquiries, please contact the SASW Accreditation Secretariat at Tel: 6778 7922 or <a href="mailto:accreditation@sasw.org.sg">accreditation@sasw.org.sg</a>

<sup>1</sup> Please find other related Peer Support Specialist Programmes under the Mental Health section in the Training Directory.

<sup>2</sup> The National Social Work Competency Framework (NSWCF) is jointly developed with the Ministry of Social and Family Development (MSF) and Ministry of Health (MOH).

## Short Courses

## CAREGIVING

Course Title	Audience*	Modality	Duration	2023												2024		
Caregivers Development	1 2 3 4	C B E (Async) E (Sync)	Hours	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar			
<a href="#">E-Learning Preparatory Caregiver Training Programme</a>	1 2 3 4	C B E (Async) E (Sync)	1	Enrol @ ILTMS														

## CHILDREN, YOUTH &amp; FAMILY

Course Title	Audience*	Modality	Duration	2023												2024		
Engagement	1 2 3 4	C B E (Async) E (Sync)	Hours	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar			
<a href="#">Apply Development Theories when Working with Children and Youths (Classroom &amp; Asynchronous)</a>	1 2 3 4	C B E (Async) E (Sync)	15.5	6-7, 27-28												15,16,18,30,31		
<a href="#">Apply Therapeutic Techniques to Engage and Motivate Resistant Youths (Classroom, Synchronous &amp; Asynchronous)</a>	1 2 3 4	C B E (Async) E (Sync)	18.5	25 May - 23 Jun												19 Feb - 19 Mar		
<a href="#">Certificate in Residential Care for Children and Young Persons (Asynchronous E-learning)</a>	1 2 3 4	C B E (Async) E (Sync)	7	29 Aug - 27 Sep												15,16,22,23		
<a href="#">Certified User for Child and Adolescents Needs and Strengths (CANS) (Synchronous E-learning)</a>	1 2 3 4	C B E (Async) E (Sync)	21	8,9,15,16												19,20,26,27		
<a href="#">Certified User for Youth Level of Services/Case Management Inventory (YLS/CM) (Synchronous &amp; Asynchronous E-learning)</a>	1 2 3 4	C B E (Async) E (Sync)	21	10,11,17,18												15,16,22,23		
<a href="#">Delivering impactful Training to Youths</a>	1 2 3 4	C B E (Async) E (Sync)	21	11,12,18,19												17-19		
<a href="#">Developing Youth Outreach Plans (classroom and asynchronous)</a>	1 2 3 4	C B E (Async) E (Sync)	14.5	v												20-22		
<a href="#">Engaging Youth At-Risk Through Counselling Techniques (Classroom, Synchronous &amp; Asynchronous)</a>	1 2 3 4	C B E (Async) E (Sync)	20.5	v												5,11,12,18,19		
<a href="#">Helping Youths Cope with Anger (Synchronous E-learning)</a>	1 2 3 4	C B E (Async) E (Sync)	14	22-24												9		
<a href="#">Residential Care</a>	1 2 3 4	C B E (Async) E (Sync)	28	19,22,23,24												5,6,19,20		
<a href="#">Implementing Trauma Informed Positive Behaviour Interventions &amp; Supports for Children and Young Persons in Residential Care</a>	1 2 3 4	C B E (Async) E (Sync)	21	28-30												17-19		
<a href="#">asynchronous)</a>	1 2 3 4	C B E (Async) E (Sync)	14.75	v												v		
<a href="#">Intervention and Treatment</a>	1 2 3 4	C B E (Async) E (Sync)	21	18-20												18-20		
<a href="#">An Introduction to Family Therapy</a>	1 2 3 4	C B E (Async) E (Sync)	1.5	Enrol @ ILTMS														
<a href="#">E-Learning Introduction to Child Protection Framework</a>	1 2 3 4	C B E (Async) E (Sync)	1	Enrol @ ILTMS														
<a href="#">E-Learning Sector-Specific Screening Guide (SSSG)</a>	1 2 3 4	C B E (Async) E (Sync)	1	Enrol @ ILTMS														
<a href="#">Family &amp; Adult Support Tool (FAST) - User (Synchronous &amp; Asynchronous)</a>	1 2 3 4	C B E (Async) E (Sync)	14	3-6												22-24		
<a href="#">Family-based Casework Training for Family Service Centres</a>	1 2 3 4	C B E (Async) E (Sync)	40	8-10												5-7		
<a href="#">Family Therapy: Intermediate</a>	1 2 3 4	C B E (Async) E (Sync)	21	26-28												4-6		
<a href="#">Helping Family Members Cope with Issues Arising from Incarceration of a Loved One</a>	1 2 3 4	C B E (Async) E (Sync)	14	22-23												6-8		
<a href="#">Helping youth with sexuality issues through casework implementation (Classroom and Asynchronous)</a>	1 2 3 4	C B E (Async) E (Sync)	22	16-18 Aug, 12 Sep												15-17 Jan, 7 Feb		
<a href="#">Management of Family Violence: Intervention in Family Violence Cases</a>	1 2 3 4	C B E (Async) E (Sync)	55	Please email socialservicetraining@ncss.gov.sg to enquire														
<a href="#">Management of Family Violence: Introduction (Synchronous E-learning)</a>	1 2 3 4	C B E (Async) E (Sync)	18	v												v		
<a href="#">Management of Family Violence: Organisational Approaches to Child Safe Practices for Centre and Team Leads</a>	1 2 3 4	C B E (Async) E (Sync)	13.5	v												v		
<a href="#">Management of Family Violence: Organisational Approaches to Child Safe Practices for Frontline Staff</a>	1 2 3 4	C B E (Async) E (Sync)	9	v												v		
<a href="#">Management of Family Violence: Supporting Clients in their Trauma Recovery (Synchronous E-learning)</a>	1 2 3 4	C B E (Async) E (Sync)	14	1-2												12-13		
<a href="#">Management of Family Violence: Talking to Children and Managing Abuse-Related Disclosure (Synchronous E-learning)</a>	1 2 3 4	C B E (Async) E (Sync)	14	20-21												22-23		
<a href="#">Management of Family Violence: Understanding Mental Health and Vulnerable Adult Issues in Protection Work</a>	1 2 3 4	C B E (Async) E (Sync)	43	v												7-9		
<a href="#">Management of Family Violence: Working with Couples in Violent Relationships</a>	1 2 3 4	C B E (Async) E (Sync)	18	v												v		
<a href="#">Mentoring and Coaching Youths Effectively (Classroom &amp; Asynchronous)</a>	1 2 3 4	C B E (Async) E (Sync)	21	4-6												15-16		
<a href="#">Rehabilitation and Re-integration Needs of Former Drug Offenders</a>	1 2 3 4	C B E (Async) E (Sync)	14	5-6												10-12		
<a href="#">Safety Planning and Monitoring - A 5-5-Step Model</a>	1 2 3 4	C B E (Async) E (Sync)	21	4-6												3,6,7,20,21		
<a href="#">Techniques in Couple Counselling</a>	1 2 3 4	C B E (Async) E (Sync)	20.5	5,6,7,24,25												28-29		
<a href="#">Working with Youths on Cyber-Wellness Issues (Classroom, Synchronous &amp; Asynchronous)</a>	1 2 3 4	C B E (Async) E (Sync)	14	28-29												12-13		
<a href="#">Youth Work: Introduction to an evidence-based Approach</a>	1 2 3 4	C B E (Async) E (Sync)	14	12-13														
<a href="#">Youth Work: Identify and Apply Effective Intervention Programme</a>	1 2 3 4	C B E (Async) E (Sync)	14	12-13														
<a href="#">Training Network Model (TNM) 2.0</a>	1 2 3 4	C B E (Async) E (Sync)	Hours	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar			
<a href="#">Applying Theory of Change and Logic Model in Programme Planning (Classroom and Asynchronous E-learning) - by SHINE Children and Youth Services</a>	1 2 3 4	C B E (Async) E (Sync)	8															
<a href="#">Building Rapport with and Creating Supportive Environment for Children (Classroom and Asynchronous E-learning) - by SHINE Children and Youth Services</a>	1 2 3 4	C B E (Async) E (Sync)	8															
<a href="#">Developing Readiness and Positive Toileting Behaviour of Children with Special Needs - by Rainbow Centre</a>	1 2 3 4	C B E (Async) E (Sync)	8															
<a href="#">Engaging Victims of Intimate Partner Violence (Classroom and Synchronous E-learning) - by Academy of Human Development Pte Ltd</a>	1 2 3 4	C B E (Async) E (Sync)	14.75															
<a href="#">Facilitate Group Work Intervention - by SHINE Children and Youth Services</a>	1 2 3 4	C B E (Async) E (Sync)	18															
<a href="#">Individualised Education Planning for children with SEN (Classroom, Synchronous &amp; Asynchronous E-learning) - by DAS Academy</a>	1 2 3 4	C B E (Async) E (Sync)	16															
<a href="#">Strategies on caring for Children with Mild Intellectual Disability (MID) - by APSN Limited</a>	1 2 3 4	C B E (Async) E (Sync)	17															
<a href="#">Strengthen Family Relationships using the Safe Model (Classroom and Synchronous E-learning) - by Academy of Human Development Pte Ltd</a>	1 2 3 4	C B E (Async) E (Sync)	14															
<a href="#">Supporting Children with Attentional and Hyperactivity Issues (Classroom, Synchronous &amp; Asynchronous E-learning) - by DAS Academy</a>	1 2 3 4	C B E (Async) E (Sync)	16															
<a href="#">Supporting Students with Special Education Needs Through Collaborative Approach using Sensory Play (Classroom and Asynchronous E-learning) - by SHINE Children and Youth Services</a>	1 2 3 4	C B E (Async) E (Sync)	14															
<a href="#">Understanding and supporting Children with Learning &amp; behavioural needs (Classroom and Asynchronous E-learning) - by SHINE Children and Youth Services</a>	1 2 3 4	C B E (Async) E (Sync)	8															
<a href="#">Working Systemically with School Systems (Classroom and Asynchronous E-learning) - by SHINE Children and Youth Services</a>	1 2 3 4	C B E (Async) E (Sync)	12															
<a href="#">Working with Conflicted Couples (Classroom and Synchronous E-learning) - by Academy of Human Development Pte Ltd</a>	1 2 3 4	C B E (Async) E (Sync)	18.67															

Refer to : <https://www.ssi.gov.sg/training/tnm-courses/>

## CROSS SECTOR

Course Title	Audience*			Modality	Duration	2023												2024			
Ethics, Values & Legislation	1	2	3	4	C	B	E (Async)	E (Sync)	Hours	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar
Family Law for Social Service Professionals	*	*	*	*	*	*	*	*	8					24							
Family Legislation and Ethical Challenges	*	*	*	*	*	*	*	*	16						For Group Booking only						
Juvenile Law for Social Service Professionals	*	*	*	*	*	*	*	*	3.5						10						
Reflecting Ethical Challenges: A Social Worker's Perspective	*	*	*	*	*	*	*	*	14						For Group Booking only						
Environmental Systems & Social Policies	1	2	3	4	C <td>B<td>E (Async)<td>E (Sync)<td>Hours<td>Apr<td>May<td>Jun<td>Jul<td>Aug<td>Sep<td>Oct<td>Nov<td>Dec<td>Jan<td>Feb<td>Mar</td></td></td></td></td></td></td></td></td></td></td></td></td></td></td></td>	B <td>E (Async)<td>E (Sync)<td>Hours<td>Apr<td>May<td>Jun<td>Jul<td>Aug<td>Sep<td>Oct<td>Nov<td>Dec<td>Jan<td>Feb<td>Mar</td></td></td></td></td></td></td></td></td></td></td></td></td></td></td>	E (Async) <td>E (Sync)<td>Hours<td>Apr<td>May<td>Jun<td>Jul<td>Aug<td>Sep<td>Oct<td>Nov<td>Dec<td>Jan<td>Feb<td>Mar</td></td></td></td></td></td></td></td></td></td></td></td></td></td>	E (Sync) <td>Hours<td>Apr<td>May<td>Jun<td>Jul<td>Aug<td>Sep<td>Oct<td>Nov<td>Dec<td>Jan<td>Feb<td>Mar</td></td></td></td></td></td></td></td></td></td></td></td></td>	Hours <td>Apr<td>May<td>Jun<td>Jul<td>Aug<td>Sep<td>Oct<td>Nov<td>Dec<td>Jan<td>Feb<td>Mar</td></td></td></td></td></td></td></td></td></td></td></td>	Apr <td>May<td>Jun<td>Jul<td>Aug<td>Sep<td>Oct<td>Nov<td>Dec<td>Jan<td>Feb<td>Mar</td></td></td></td></td></td></td></td></td></td></td>	May <td>Jun<td>Jul<td>Aug<td>Sep<td>Oct<td>Nov<td>Dec<td>Jan<td>Feb<td>Mar</td></td></td></td></td></td></td></td></td></td>	Jun <td>Jul<td>Aug<td>Sep<td>Oct<td>Nov<td>Dec<td>Jan<td>Feb<td>Mar</td></td></td></td></td></td></td></td></td>	Jul <td>Aug<td>Sep<td>Oct<td>Nov<td>Dec<td>Jan<td>Feb<td>Mar</td></td></td></td></td></td></td></td>	Aug <td>Sep<td>Oct<td>Nov<td>Dec<td>Jan<td>Feb<td>Mar</td></td></td></td></td></td></td>	Sep <td>Oct<td>Nov<td>Dec<td>Jan<td>Feb<td>Mar</td></td></td></td></td></td>	Oct <td>Nov<td>Dec<td>Jan<td>Feb<td>Mar</td></td></td></td></td>	Nov <td>Dec<td>Jan<td>Feb<td>Mar</td></td></td></td>	Dec <td>Jan<td>Feb<td>Mar</td></td></td>	Jan <td>Feb<td>Mar</td></td>	Feb <td>Mar</td>	Mar
Cultural Competency: Engaging with and Bridging across Differences	*	*	*	*	*	*	*	*	14						For Group Booking only						
E-learning: Understanding Singapore's Social Services - Singapore's Social Compact	*	*	*	*	*	*	*	*	3						For Group Booking only						
May I Help You? Bokeh Sava Bantu Anda? (Conversational Malay for Social Service Practitioners) (Synchronous E-learning)	*	*	*	*	*	*	*	*	21		24-26				13-15				24-26		
Syarhah Family Law for Social Service Professionals	*	*	*	*	*	*	*	*	14								15				
Understanding and Working with the Malay-Muslim Clients (Synchronous E-learning)	*	*	*	*	*	*	*	*	7			8-9				17-18				1-2	
Understanding the Social Service Sector	*	*	*	*	*	*	*	*	14			23							19		
Research and Programme Evaluation	1	2	3	4	C <td>B<td>E (Async)<td>E (Sync)<td>Hours<td>Apr<td>May<td>Jun<td>Jul<td>Aug<td>Sep<td>Oct<td>Nov<td>Dec<td>Jan<td>Feb<td>Mar</td></td></td></td></td></td></td></td></td></td></td></td></td></td></td></td>	B <td>E (Async)<td>E (Sync)<td>Hours<td>Apr<td>May<td>Jun<td>Jul<td>Aug<td>Sep<td>Oct<td>Nov<td>Dec<td>Jan<td>Feb<td>Mar</td></td></td></td></td></td></td></td></td></td></td></td></td></td></td>	E (Async) <td>E (Sync)<td>Hours<td>Apr<td>May<td>Jun<td>Jul<td>Aug<td>Sep<td>Oct<td>Nov<td>Dec<td>Jan<td>Feb<td>Mar</td></td></td></td></td></td></td></td></td></td></td></td></td></td>	E (Sync) <td>Hours<td>Apr<td>May<td>Jun<td>Jul<td>Aug<td>Sep<td>Oct<td>Nov<td>Dec<td>Jan<td>Feb<td>Mar</td></td></td></td></td></td></td></td></td></td></td></td></td>	Hours <td>Apr<td>May<td>Jun<td>Jul<td>Aug<td>Sep<td>Oct<td>Nov<td>Dec<td>Jan<td>Feb<td>Mar</td></td></td></td></td></td></td></td></td></td></td></td>	Apr <td>May<td>Jun<td>Jul<td>Aug<td>Sep<td>Oct<td>Nov<td>Dec<td>Jan<td>Feb<td>Mar</td></td></td></td></td></td></td></td></td></td></td>	May <td>Jun<td>Jul<td>Aug<td>Sep<td>Oct<td>Nov<td>Dec<td>Jan<td>Feb<td>Mar</td></td></td></td></td></td></td></td></td></td>	Jun <td>Jul<td>Aug<td>Sep<td>Oct<td>Nov<td>Dec<td>Jan<td>Feb<td>Mar</td></td></td></td></td></td></td></td></td>	Jul <td>Aug<td>Sep<td>Oct<td>Nov<td>Dec<td>Jan<td>Feb<td>Mar</td></td></td></td></td></td></td></td>	Aug <td>Sep<td>Oct<td>Nov<td>Dec<td>Jan<td>Feb<td>Mar</td></td></td></td></td></td></td>	Sep <td>Oct<td>Nov<td>Dec<td>Jan<td>Feb<td>Mar</td></td></td></td></td></td>	Oct <td>Nov<td>Dec<td>Jan<td>Feb<td>Mar</td></td></td></td></td>	Nov <td>Dec<td>Jan<td>Feb<td>Mar</td></td></td></td>	Dec <td>Jan<td>Feb<td>Mar</td></td></td>	Jan <td>Feb<td>Mar</td></td>	Feb <td>Mar</td>	Mar
Enhancing Effectiveness of Social Service Programmes	*	*	*	*	*	*	*	*	26.5					3-5, 17		2-4, 16					
Qualitative Research Methods and Analysis	*	*	*	*	*	*	*	*	14.5					29-30							
Survey Research and Quantitative Analysis	*	*	*	*	*	*	*	*	14.5						26-27						
Generic Intervention Techniques	1	2	3	4	C <td>B<td>E (Async)<td>E (Sync)<td>Hours<td>Apr<td>May<td>Jun<td>Jul<td>Aug<td>Sep<td>Oct<td>Nov<td>Dec<td>Jan<td>Feb<td>Mar</td></td></td></td></td></td></td></td></td></td></td></td></td></td></td></td>	B <td>E (Async)<td>E (Sync)<td>Hours<td>Apr<td>May<td>Jun<td>Jul<td>Aug<td>Sep<td>Oct<td>Nov<td>Dec<td>Jan<td>Feb<td>Mar</td></td></td></td></td></td></td></td></td></td></td></td></td></td></td>	E (Async) <td>E (Sync)<td>Hours<td>Apr<td>May<td>Jun<td>Jul<td>Aug<td>Sep<td>Oct<td>Nov<td>Dec<td>Jan<td>Feb<td>Mar</td></td></td></td></td></td></td></td></td></td></td></td></td></td>	E (Sync) <td>Hours<td>Apr<td>May<td>Jun<td>Jul<td>Aug<td>Sep<td>Oct<td>Nov<td>Dec<td>Jan<td>Feb<td>Mar</td></td></td></td></td></td></td></td></td></td></td></td></td>	Hours <td>Apr<td>May<td>Jun<td>Jul<td>Aug<td>Sep<td>Oct<td>Nov<td>Dec<td>Jan<td>Feb<td>Mar</td></td></td></td></td></td></td></td></td></td></td></td>	Apr <td>May<td>Jun<td>Jul<td>Aug<td>Sep<td>Oct<td>Nov<td>Dec<td>Jan<td>Feb<td>Mar</td></td></td></td></td></td></td></td></td></td></td>	May <td>Jun<td>Jul<td>Aug<td>Sep<td>Oct<td>Nov<td>Dec<td>Jan<td>Feb<td>Mar</td></td></td></td></td></td></td></td></td></td>	Jun <td>Jul<td>Aug<td>Sep<td>Oct<td>Nov<td>Dec<td>Jan<td>Feb<td>Mar</td></td></td></td></td></td></td></td></td>	Jul <td>Aug<td>Sep<td>Oct<td>Nov<td>Dec<td>Jan<td>Feb<td>Mar</td></td></td></td></td></td></td></td>	Aug <td>Sep<td>Oct<td>Nov<td>Dec<td>Jan<td>Feb<td>Mar</td></td></td></td></td></td></td>	Sep <td>Oct<td>Nov<td>Dec<td>Jan<td>Feb<td>Mar</td></td></td></td></td></td>	Oct <td>Nov<td>Dec<td>Jan<td>Feb<td>Mar</td></td></td></td></td>	Nov <td>Dec<td>Jan<td>Feb<td>Mar</td></td></td></td>	Dec <td>Jan<td>Feb<td>Mar</td></td></td>	Jan <td>Feb<td>Mar</td></td>	Feb <td>Mar</td>	Mar
Building Emotional Resilience in Caregiving	2	*	*	*	*	*	*	*	14						21-22				18-19		
Case Management in Practice: Introduction	*	*	*	*	*	*	*	*	14		18-19					25-26					7-8
Certificate in Para-Counselling	*	*	*	*	*	*	*	*	53				✓								
Cognitive Behaviour Therapy: Introduction	*	*	*	*	*	*	*	*	14					17-18					✓		26-27
Counselling Skills and Practice: Introduction	*	*	*	*	*	*	*	*	14						12-13		21-22				5-6
Counselling Skills and Practice: Intermediate	*	*	*	*	*	*	*	*	14												
Deliver Evidence-based Psychological Interventions	*	*	*	*	*	*	*	*	21							23-27			16-17		
Develop an Individualised Care Plan	*	*	*	*	*	*	*	*	21			26-27									
Financial Planning for Low-Income Clients	*	*	*	*	*	*	*	*	8			22									
Fundamentals in Developing Community Work Programme (NSWCF Foundational)	*	*	*	*	*	*	*	*	14								✓				
Groupwork in Assessment and Planning	*	*	*	*	*	*	*	*	32.25								Training: 2-3 Oct				
Groupwork in Intervention	*	*	*	*	*	*	*	*	32.25								Training: 9-10 Oct				
Motivational Interviewing: An Introduction for Social Service Practitioners (Classroom & Asynchronous E-learning)	*	*	*	*	*	*	*	*	15			6-7			25-26		2-3				5-6
Professional Certificate in Casework	*	*	*	*	*	*	*	*	50				3-5	3-4	4-5						
Relate Happiness to Self-Care at Work for Performance	*	*	*	*	*	*	*	*	14					14-15							
Resilience and Self-Care for Social Service Professionals	*	*	*	*	*	*	*	*	14		4-5					5-6					
Solution Focused Brief Therapy: Introduction	*	*	*	*	*	*	*	*	21				12-14						24-26		
Solution Focused Brief Therapy: Intermediate	*	*	*	*	*	*	*	*	14								9-10				
Support Development of Case and Care Plans	*	*	*	*	*	*	*	*	14						✓						✓
Understanding and Supporting People in Loss and Grief (Synchronous E-learning)	*	*	*	*	*	*	*	*	14			26-27				20-21					4-5
Supervision	1	2	3	4	C <td>B<td>E (Async)<td>E (Sync)<td>Hours<td>Apr<td>May<td>Jun<td>Jul<td>Aug<td>Sep<td>Oct<td>Nov<td>Dec<td>Jan<td>Feb<td>Mar</td></td></td></td></td></td></td></td></td></td></td></td></td></td></td></td>	B <td>E (Async)<td>E (Sync)<td>Hours<td>Apr<td>May<td>Jun<td>Jul<td>Aug<td>Sep<td>Oct<td>Nov<td>Dec<td>Jan<td>Feb<td>Mar</td></td></td></td></td></td></td></td></td></td></td></td></td></td></td>	E (Async) <td>E (Sync)<td>Hours<td>Apr<td>May<td>Jun<td>Jul<td>Aug<td>Sep<td>Oct<td>Nov<td>Dec<td>Jan<td>Feb<td>Mar</td></td></td></td></td></td></td></td></td></td></td></td></td></td>	E (Sync) <td>Hours<td>Apr<td>May<td>Jun<td>Jul<td>Aug<td>Sep<td>Oct<td>Nov<td>Dec<td>Jan<td>Feb<td>Mar</td></td></td></td></td></td></td></td></td></td></td></td></td>	Hours <td>Apr<td>May<td>Jun<td>Jul<td>Aug<td>Sep<td>Oct<td>Nov<td>Dec<td>Jan<td>Feb<td>Mar</td></td></td></td></td></td></td></td></td></td></td></td>	Apr <td>May<td>Jun<td>Jul<td>Aug<td>Sep<td>Oct<td>Nov<td>Dec<td>Jan<td>Feb<td>Mar</td></td></td></td></td></td></td></td></td></td></td>	May <td>Jun<td>Jul<td>Aug<td>Sep<td>Oct<td>Nov<td>Dec<td>Jan<td>Feb<td>Mar</td></td></td></td></td></td></td></td></td></td>	Jun <td>Jul<td>Aug<td>Sep<td>Oct<td>Nov<td>Dec<td>Jan<td>Feb<td>Mar</td></td></td></td></td></td></td></td></td>	Jul <td>Aug<td>Sep<td>Oct<td>Nov<td>Dec<td>Jan<td>Feb<td>Mar</td></td></td></td></td></td></td></td>	Aug <td>Sep<td>Oct<td>Nov<td>Dec<td>Jan<td>Feb<td>Mar</td></td></td></td></td></td></td>	Sep <td>Oct<td>Nov<td>Dec<td>Jan<td>Feb<td>Mar</td></td></td></td></td></td>	Oct <td>Nov<td>Dec<td>Jan<td>Feb<td>Mar</td></td></td></td></td>	Nov <td>Dec<td>Jan<td>Feb<td>Mar</td></td></td></td>	Dec <td>Jan<td>Feb<td>Mar</td></td></td>	Jan <td>Feb<td>Mar</td></td>	Feb <td>Mar</td>	Mar
Supervise Effectively with Fieldwork Education Concepts and Tools	*	*	*	*	*	*	*	*	14							✓					
Training Network Model (TNN) 2.0	1	2	3	4	C <td>B<td>E (Async)<td>E (Sync)<td>Hours<td>Apr<td>May<td>Jun<td>Jul<td>Aug<td>Sep<td>Oct<td>Nov<td>Dec<td>Jan<td>Feb<td>Mar</td></td></td></td></td></td></td></td></td></td></td></td></td></td></td></td>	B <td>E (Async)<td>E (Sync)<td>Hours<td>Apr<td>May<td>Jun<td>Jul<td>Aug<td>Sep<td>Oct<td>Nov<td>Dec<td>Jan<td>Feb<td>Mar</td></td></td></td></td></td></td></td></td></td></td></td></td></td></td>	E (Async) <td>E (Sync)<td>Hours<td>Apr<td>May<td>Jun<td>Jul<td>Aug<td>Sep<td>Oct<td>Nov<td>Dec<td>Jan<td>Feb<td>Mar</td></td></td></td></td></td></td></td></td></td></td></td></td></td>	E (Sync) <td>Hours<td>Apr<td>May<td>Jun<td>Jul<td>Aug<td>Sep<td>Oct<td>Nov<td>Dec<td>Jan<td>Feb<td>Mar</td></td></td></td></td></td></td></td></td></td></td></td></td>	Hours <td>Apr<td>May<td>Jun<td>Jul<td>Aug<td>Sep<td>Oct<td>Nov<td>Dec<td>Jan<td>Feb<td>Mar</td></td></td></td></td></td></td></td></td></td></td></td>	Apr <td>May<td>Jun<td>Jul<td>Aug<td>Sep<td>Oct<td>Nov<td>Dec<td>Jan<td>Feb<td>Mar</td></td></td></td></td></td></td></td></td></td></td>	May <td>Jun<td>Jul<td>Aug<td>Sep<td>Oct<td>Nov<td>Dec<td>Jan<td>Feb<td>Mar</td></td></td></td></td></td></td></td></td></td>	Jun <td>Jul<td>Aug<td>Sep<td>Oct<td>Nov<td>Dec<td>Jan<td>Feb<td>Mar</td></td></td></td></td></td></td></td></td>	Jul <td>Aug<td>Sep<td>Oct<td>Nov<td>Dec<td>Jan<td>Feb<td>Mar</td></td></td></td></td></td></td></td>	Aug <td>Sep<td>Oct<td>Nov<td>Dec<td>Jan<td>Feb<td>Mar</td></td></td></td></td></td></td>	Sep <td>Oct<td>Nov<td>Dec<td>Jan<td>Feb<td>Mar</td></td></td></td></td></td>	Oct <td>Nov<td>Dec<td>Jan<td>Feb<td>Mar</td></td></td></td></td>	Nov <td>Dec<td>Jan<td>Feb<td>Mar</td></td></td></td>	Dec <td>Jan<td>Feb<td>Mar</td></td></td>	Jan <td>Feb<td>Mar</td></td>	Feb <td>Mar</td>	Mar
Application of Mixed Methods Research in Social Service (Synchronous and Asynchronous E-learning) - by Academy of Human Development Pte Ltd	*	*	*	*	*	*	*	*	8												
Basics of Literacy Support for Children with SEN (Classroom, Synchronous & Asynchronous E-learning) - by DAS Academy	*	*	*	*	*	*	*	*	24												
Conducting Effective Programme Evaluation for SSAs (Classroom, Synchronous & Asynchronous E-learning) - by DAS Academy	*	*	*	*	*	*	*	*	24												
Educational Psychology for Special Education (Classroom, Synchronous and Asynchronous E-learning) - by DAS Academy	*	*	*	*	*	*	*	*	16												
Executive Function Skills for Children with SEN (Classroom, Synchronous & Asynchronous E-learning) - by DAS Academy	*	*	*	*	*	*	*	*	16												
Onboarding for New Social Service Supervisors (Classroom and Asynchronous E-learning) - by SHINE Children and Youth Services	*	*	*	*	*	*	*	*	18.5												
Planning Literacy Lessons for Children with Special Educational Needs (SEN) (Classroom, Synchronous and Asynchronous E-learning) - by Academy of Human Development Pte Ltd	*	*	*	*	*	*	*	*	24												
Practical Counselling (Intermediate) (Classroom and Synchronous E-learning) - by Academy of Human Development Pte Ltd	*	*	*	*	*	*	*	*	15												
Programme Theory of Change and Logic Model: Uncovering the Blackbox of Social Programmes (Classroom and Synchronous E-learning) - by Academy of Human Development Pte Ltd	*	*	*	*	*	*	*	*	23												
Solution-Focused Brief Therapy Practice (Classroom and Synchronous E-learning) - by Academy of Human Development Pte Ltd	*	*	*	*	*	*	*	*	23												
Supporting the mental well-being of adolescents with intellectual disability (ID) (Classroom, Synchronous E-learning) - by APSN Limited	*	*	*	*	*	*	*	*	13.25												
Workplace Literacy (WPL) to Persons with Mild Intellectual Disability (Classroom and Asynchronous E-learning) - by APSN Limited	*	*	*	*	*	*	*	*	14												

## DISABILITY

Course Title	Audience*				Modality	Duration	2023												2024		
Care Planning & Evaluation	1	2	3	4	C B E (Async) E (Sync)	Hours	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar			
Guide the implementation of improved approaches in Early Intervention Teaching (NEW)	*	*	*	*	*	11.75					16,22 Jun, 11,13 Jul						8,15 Jan, 5 Feb				
Independent Travel Training for Professionals Supporting Persons with Disabilities	*	*	*	*	*	21						21-23									
Managing Sexuality Issues of Adults with Intellectual Disabilities (Synchronous E-learning)	*	*	*	*	*	14															
Working with Persons with Autism (NEW)	*	*	*	*	*	17.5					7,14,28 Jun, 12,20 Jul, 2,3 Aug										
WSO Principles and Practices of Early Intervention for Children with Special Needs - Module 1	*	*	*	*	*	16.5					22-26										
WSO Principles and Practices of Early Intervention for Children with Special Needs - Module 2 (New)	*	*	*	*	*	15															
Intervention & Treatment	1	2	3	4	C B E (Async) E (Sync)	Hours	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar			
CAF-R (Use of Client-Assessment Form for Adult Disability Services (e-learning))	*	*	*	*	*	2-3 (T+A)															
Implement health, safety, nutritional and hygiene standards and procedures in the protection of children in child-care	*	*	*	*	*	15.5															
Introduce Classroom and Behaviour Management Strategies in Early Intervention Teaching (NEW)	*	*	*	*	*	15.5						17,18 Aug, 14,15 Sep									
Provide a safe and healthy physical environment for children in child-care settings. (NEW)	*	*	*	*	*	15.5															
Reflexive Practice for Special Needs and Early Intervention Professionals (Classroom, Synchronous & Asynchronous) (NEW)	*	*	*	*	*	15.25															
Strategies for Development of Hand Function, Pre-writing and Handwriting Skills for Children (NEW)	*	*	*	*	*	8															
Work with early intervention teachers and other professionals to provide a safe and secure environment in child-care	*	*	*	*	*	21.67															
WSQ Develop an Inclusive Lesson Plan in Early Intervention Teaching (NEW)	*	*	*	*	*	19.5						13,14,15 Sep, 9 Oct									
Training Network Model (TNM) 2.0	1	2	3	4	C B E (Async) E (Sync)	Hours	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar			
Adapting Programmes for Persons with Disabilities (Classroom) - by Rainbow Centre	*	*	*	*	*	8															
Applying Basic Positive Behavioural Support Strategies to Meet Diverse Needs (Level 1) (Classroom) - by Rainbow Centre	*	*	*	*	*	8															
Applying Positive Behavioural Support Strategies for Persons with Complex Needs (Level 2) (Classroom) - by Rainbow Centre	*	*	*	*	*	8															
Applying Strategies for Engaging and Teaching Persons with Learning Disabilities - by Rainbow Centre	*	*	*	*	*	8															
Enhancing work outcome together for Person with Mild Intellectual Disability (MID) (Classroom and Asynchronous E-learning) - by APSN Limited	*	*	*	*	*	12															
Facilitating Communication, Language and Social Skills Development Using A Multi-modal Approach with AAC (Classroom) - by Rainbow Centre	*	*	*	*	*	8															
Intellectual Disability: Person-Centred Lifespan Support (Classroom and Asynchronous E-learning) - by APSN Limited	*	*	*	*	*	15															
Interacting and Working with Persons with Disabilities (Classroom) - by Rainbow Centre	*	*	*	*	*	8															
Interpreting Disability in Social Work Practice - by Rainbow Centre	*	*	*	*	*	8															
Interpreting Quality of Life for Persons with Disabilities - by Rainbow Centre	*	*	*	*	*	8															
Nurturing Healthy Sexual Development in Persons with Developmental Disabilities (Classroom) - by Rainbow Centre	*	*	*	*	*	8															
Understanding the Needs of Persons with Disabilities (Classroom) - by Rainbow Centre	*	*	*	*	*	8															
Working Collaboratively with Families: Understanding and Communicating with Families of Persons with Disabilities	*	*	*	*	*	8															

Refer to : <https://www.ssi.gov.sg/training/tnm-courses/>

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## ELDERCARE

Course Title	Audience*				Modality	Duration	2023												2024		
Engagement	1	2	3	4	C B E (Async) E (Sync)	Hours	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar			
<a href="#">Counselling for Seniors</a>	*	*	*	*	*	14															
<a href="#">Introduction to Art Therapy for Seniors (Mandarin) (Synchronous E-learning)</a>	*	*	*	*	*	14															
<a href="#">老年人艺术治疗：初级</a>	*	*	*	*	*	14															4,5 & 6
<a href="#">Support Seniors to Meet Their Physical, Emotional, Psychological, Cognitive and Spiritual Needs</a>	*	*	*	*	*	16						1-2, 15-16 (TBC)									
<b>Intervention &amp; Treatment</b>	1	2	3	4	C B E (Async) E (Sync)	Hours	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar			
<a href="#">Practising Person-Centred Care Approach (Synchronous E-learning)</a>	*	*	*	*	*	14					4,5 & 6										
<a href="#">Using Activities in Therapy with Seniors</a>	*	*	*	*	*	8															
<a href="#">Using Creative Arts in Therapy: Understanding and Programme Planning for Work with Seniors</a>	*	*	*	*	*	17.5															
<a href="#">Using Reminiscence in Therapy for Seniors (Synchronous E-learning)</a>	*	*	*	*	*	8															
<a href="#">Case Management for Seniors Using Action Learning Approach</a>	*	*	*	*	*	14															26-27
<b>Training Network Model (TNM) 2.0</b>	1	2	3	4	C B E (Async) E (Sync)	Hours	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar			
<a href="#">A Spotlight on Dementia (Classroom and Asynchronous E-learning) - by The Salvation Army Peacehaven</a>	*	*	*	*	*	8															
<a href="#">A Spotlight on the Palliative Care Approach (Classroom and Asynchronous E-learning) - by The Salvation Army Peacehaven</a>	*	*	*	*	*	8															
<a href="#">Dementia: Practising Person-Centred Care (Intermediate Level) (Classroom and Asynchronous E-learning) - by The Salvation Army Peacehaven</a>	*	*	*	*	*	64.5															
<a href="#">Dementia: The Essentials of Person-Centred Care (Basic Level) (Classroom and Asynchronous E-learning) - by The Salvation Army Peacehaven</a>	*	*	*	*	*	44.5															
<a href="#">Leadership and Management for Community Care Services (Classroom and Asynchronous E-learning) - by The Salvation Army Peacehaven</a>	*	*	*	*	*	24.5															
<a href="#">Leadership and Management for Dementia Care Services (Classroom and Asynchronous E-learning) - by The Salvation Army</a>	*	*	*	*	*	24.5															
<a href="#">The Palliative Care Approach (Basic Level) (Classroom and Asynchronous E-learning) - by The Salvation Army Peacehaven</a>	*	*	*	*	*	44.5															

Refer to : <https://www.ssi.gov.sg/training/tnm-courses/>

## MENTAL HEALTH

Course Title	Audience*				Modality	Duration	2023												2024		
Intervention & Treatment	1	2	3	4	C B E (Async) E (Sync)	Hours	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar			
<a href="#">Applied Suicide Intervention Skills Training (ASIST)</a>	*	*	*	*	*	14				8-9	25-26	22-23	18-19	31 Oct & 1 Nov	16-17	4-5	24-25	20-21	11-12		
<a href="#">E.M.B.R.A.C.E Mental Health (Synchronous E-learning)</a>	*	*	*	*	*	14															
<a href="#">Foundation of Psycho-Social Rehabilitation and Recovery</a>	*	*	*	*	*	14					18-19 (TBC)										
<a href="#">Introduction to Trends and Approaches for Youth Mental Health</a>	*	*	*	*	*	15					11-12 (TBC)			2-3 (TBC)							28-29 (TBC)
<a href="#">Management of Depression in Seniors (Synchronous E-learning)</a>	*	*	*	*	*	14							7-8, 14-15								6-7
<a href="#">Mental Illness and Family (Synchronous E-learning)</a>	*	*	*	*	*	14					10-11										
<a href="#">Mental Illness and Recovery (Synchronous E-learning)</a>	*	*	*	*	*	14															16-17
<a href="#">Skills-Based Psychiatric Rehabilitation (i.e. Psychiatric Rehabilitation in Welfare Homes)</a>	*	*	*	*	*	22							4,7 & 11 (TBC)								22,25 & 29 (TBC)
<a href="#">Suicide Prevention and Management for Seniors (Synchronous E-learning)</a>	*	*	*	*	*	10.5							5,6 & 9								
<b>Training Network Model (TNM) 2.0</b>	1	2	3	4	C B E (Async) E (Sync)	Hours	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar			
<a href="#">Managing Suicide Crisis Over Phone (Classroom and Asynchronous E-learning) - by Samaritans of Singapore (SOS)</a>	*	*	*	*	*	16															
<a href="#">Singapore (SOS)</a>	*	*	*	*	*	13															
<a href="#">Providing Emotional Support to Persons with Potential Suicidality (Classroom and Asynchronous E-learning) - by Samaritans of Singapore (SOS)</a>	*	*	*	*	*	20															
<a href="#">Suicide Intervention Skills Workshop (Classroom and Asynchronous E-learning) - by Samaritans of Singapore (SOS)</a>	*	*	*	*	*	17															
<a href="#">Suicide Loss: post-crisis management (Level 1) (Classroom and Asynchronous E-learning) - by Samaritans of Singapore (SOS)</a>	*	*	*	*	*	8															
<a href="#">Suicide Loss: post-crisis management (Level 2) (Classroom and Asynchronous E-learning) - by Samaritans of Singapore (SOS)</a>	*	*	*	*	*	9															

Refer to : <https://www.ssi.gov.sg/training/tnm-courses/>

## VOLUNTEER DEVELOPMENT & MANAGEMENT

Course Title	Audience*				Modality	Duration	2023												2024		
Volunteer Development	1	2	3	4	C B E (Async) E (Sync)	Hours	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar			
<a href="#">Refriending Skills and Practice (For Volunteers)</a>	*	*	*	*	*	8															
<a href="#">E-Learning Refriending 101 (For Volunteers)</a>	*	*	*	*	*	1															
<a href="#">Introduction to Youth Mentoring (For Volunteers)</a>	*	*	*	*	*	11.5						14,21,28 & 29									8,15,22 & 23
<b>Volunteer Management</b>	1	2	3	4	C B E (Async) E (Sync)	Hours	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar			
<a href="#">Design and Develop an Effective Volunteer Work Programme</a>	*	*	*	*	*	8					6										
<a href="#">Plan and Strategies for an Effective Volunteer Engagement Programme</a>	*	*	*	*	*	8						17									
<a href="#">Volunteer Management Practices: Connect, Engage, Develop</a>	*	*	*	*	*	23							1-29		16 Nov - 14 Dec						
<b>Training Network Model (TNM) 2.0</b>	1	2	3	4	C B E (Async) E (Sync)	Hours	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar			
<a href="#">Strategic Volunteer Partnerships for Impact (Classroom) - by SHINE Children and Youth Services</a>	*	*	*	*	*	15															
<a href="#">Support the Implementation of Volunteer Programmes (Classroom and Asynchronous E-learning) - by Samaritans of Singapore (SOS)</a>	*	*	*	*	*	12															

Refer to : <https://www.ssi.gov.sg/training/tnm-courses/>

## BOARD DEVELOPMENT

Course Title	Audience*				Modality	Duration	2023												2024		
Governance for Organisation	1	2	3	4	C B E (Async) E (Sync)	Hours	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar			
Essentials of Non-Profit Board Leadership	*	*	*	*	*	4		16													
Board Dynamics	*	*	*	*	*	4			20												
Board and Management Dynamics	*	*	*	*	*	4			20												
Talent and Volunteer Management	*	*	*	*	*	4					22										
Strategy and Board Performance	*	*	*	*	*	4					22										
Financial Management and Accountability	*	*	*	*	*	4							3								
Fundraising, Outreach & Advocacy	*	*	*	*	*	4															
Social Trends	*	*	*	*	*	4							31								

**MANAGEMENT & ORGANISATIONAL DEVELOPMENT**

Course Title	Audience*				Modality		Duration	2023												2024		
	1	2	3	4	C	B		E (Async)	E (Sync)	Hours	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar
Financial Management	•	•					8		•							12				22		
Budgeting for Charities	•	•	•				8									5						
Making Sense I: An Introduction to Fund Raising	•	•	•				8											1				
Making Sense II: Fund-Raising Strategy Development	•	•	•				8															
Charities Accounting Standard and its Application	•	•	•				14		•							21-22				11-12		
Internal Controls (I): An Introduction to its Guidelines and Applications	•	•	•				8										✓					
Internal Controls (II): Implementing Internal Controls for Revenue to Receivable Process, including Fund-raising	•	•	•				8										✓					
Internal Controls (III): Implementing Internal Controls for Procurement to Payable Process	•	•	•				8												✓			
Internal Controls (IV): General Accounting, Fixed Assets, Inventory and Human Resource Management	•	•	•				8													✓		
Leadership Development	•	•	•	•	C <td>B</td> <td>E (Async)<td>E (Sync)<td>Hours</td><td>Apr</td><td>May</td><td>Jun</td><td>Jul</td><td>Aug</td><td>Sep</td><td>Oct</td><td>Nov</td><td>Dec</td><td>Jan</td><td>Feb</td><td>Mar</td></td></td>	B	E (Async) <td>E (Sync)<td>Hours</td><td>Apr</td><td>May</td><td>Jun</td><td>Jul</td><td>Aug</td><td>Sep</td><td>Oct</td><td>Nov</td><td>Dec</td><td>Jan</td><td>Feb</td><td>Mar</td></td>	E (Sync) <td>Hours</td> <td>Apr</td> <td>May</td> <td>Jun</td> <td>Jul</td> <td>Aug</td> <td>Sep</td> <td>Oct</td> <td>Nov</td> <td>Dec</td> <td>Jan</td> <td>Feb</td> <td>Mar</td>	Hours	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	
Authentic Leadership Conversations (by Brenna Leadership)	•	•	•	•			14			17-18												
Leadership Milestone Programme: Lead Self	•	•	•	•			64								✓		✓					
Leadership Milestone Programme: Lead People (1) Workplace Transformation for Managers	•	•	•	•																		
Leadership Milestone Programme: Lead People (2)	•	•	•	•			64								✓		✓					
Leadership Milestone Programme: Lead Managers	•	•	•	•			64															
Principles of Persuasion (by Brenna Leadership)	•	•	•	•			14			15-16												
Strengthening Governance by Leveraging The Outward Mindset for Non-Profit Organisations (by Arbinger Institute)	•	•	•	•			14			✓												
People Development & Management	•	•	•	•	C <td>B</td> <td>E (Async)<td>E (Sync)<td>Hours</td><td>Apr</td><td>May</td><td>Jun</td><td>Jul</td><td>Aug</td><td>Sep</td><td>Oct</td><td>Nov</td><td>Dec</td><td>Jan</td><td>Feb</td><td>Mar</td></td></td>	B	E (Async) <td>E (Sync)<td>Hours</td><td>Apr</td><td>May</td><td>Jun</td><td>Jul</td><td>Aug</td><td>Sep</td><td>Oct</td><td>Nov</td><td>Dec</td><td>Jan</td><td>Feb</td><td>Mar</td></td>	E (Sync) <td>Hours</td> <td>Apr</td> <td>May</td> <td>Jun</td> <td>Jul</td> <td>Aug</td> <td>Sep</td> <td>Oct</td> <td>Nov</td> <td>Dec</td> <td>Jan</td> <td>Feb</td> <td>Mar</td>	Hours	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	
Branding Non-Profits: An Introduction	•	•	•	•			8										7					
Developing your coaching and mentoring skills for NPO Managers	•	•	•	•			14			25-26			10-11				26-27				26-27	
Donor Outreach Through Social Media	•	•	•	•			8								1							
Effective supervisory skills for NPO Managers	•	•	•	•			14								28-29						22-23	
Introduction to Occupational Health & Safety Management System (by Singapore Institute of Technology)	•	•	•	•			24			✓												
Maintain Workplace Safety and Health (WSH) in Social Service Agencies (by Singapore Institute of Technology)	•	•	•	•			24			✓												
Manage Challenging Social Service and NPO Clients	•	•	•	•			8								7							
Strategy Formulation (by DPI Asia)	•	•	•	•			8			✓												
Teambuilding and Leadership Development for NPO Leaders	•	•	•	•			14											2-3				
The 7 Habits of Highly Effective People (by Franklin Covey Singapore)	•	•	•	•			14			✓												

**Legend (for Modality)**  
C = Classroom Learning  
B = Blended Learning [A combination of 2 or more modalities - C, E(Async), E(Sync)]  
E (Async) = E-learning (Asynchronous), Self Directed Learning  
E (Sync) = E-learning (Synchronous)