

Updated as of 16 Mar 2023

TRAINING DIRECTORY 2023 / 2024

CET PROGRAMMES		
Programme Title	Duration	Schedule
Diploma		
Higher Diploma in Social Service	18 months	Intake 4: Aug 2023 - Dec 2024
Certificates		
Advanced Certificate in Social Service	13 months	Aug 2023 – Sep 2024
Advanced Certificate in Supported Employment	6 months	Feb 2023 - May 2023
Certificate in Para-counselling in Community Setting (Classroom & Synchronous	60 hrs	TBC
Certificate in Peer Support ¹	180 hrs	TBC
Certificate in Residential Care for Children and Young Persons (e-learning)	10 hrs	25 May 2023 - 23 Jun 2023 29 Aug 2023 - 27 Sep 2023 1 Nov 2023 - 30 Nov 2023 19 Feb 2024 - 19 Mar 2024
Professional Certificate in Casework (NSWCF Foundational) ²	3 months	3 Jul 23 - 22 Sep 23
Professional Certificate in Group Work (NSWCF Foundational) ²	2 months	10 Oct 23 - 10 Nov 23

*Definition of Audience	
Level 1: Support Level	Social Service Assistants, Social Work Associates, Teacher Aides, Therapy Aides, House Parents, Welfare Officers, Healthcare Attendants, Nursing Aides, Homecare Workers, Para-Counsellors, Programme Coordinators
Level 2: Executive Level	Social Workers, Counsellors, Case Workers, Therapists, Psychologists, Teachers, Job Coaches, Training Officers, Programme Executives, Admin Executives (HR, Fundraising, Finance etc)
Level 3: Supervisory/ Managerial Level	Principal Social Workers, Senior Social Workers, Centre Managers, HODs, Senior Teachers, Programme Heads, Superintendents
Level 4: Leadership Level	Principal Social Workers, Executive Directors, Chief Executive Officers, General Managers, Directors
For Social Workers	Courses qualify for CPE credits for the renewal of accreditation at 1 credit per 1 training hour. For enquiries, please contact the SASW Accreditation Secretariat at Tel: 6778 7922 or accreditation@sasw.org.sg

¹ Please find other related Peer Support Specialist Programmes under the Mental Health section in the Training Directory.

² The National Social Work Competency Framework (NSWCF) is jointly developed with the Ministry of Social and Family Development (MSF) and Ministry of Health (MOH).

Short Courses

CAREGIVING

Course Title	Audience*				Modality	Duration	2023												2024		
Caregivers Development	1	2	3	4	A	B	E (Async)	E (Sync)	Hours	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar
E-learning Preparatory Caregiver Training Programme	*	*	*	*			*		1												

CHILDREN, YOUTH & FAMILY

Course Title	Audience*				Modality	Duration	2023												2024		
Engagement	1	2	3	4	A	B	E (Async)	E (Sync)	Hours	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar
Apply Development Theories when Working with Children and Youths (Classroom & Asynchronous)	*	*	*	*			*		15.5			6-7, 27-28									
Apply Therapeutic Techniques to Engage and Motivate Resistant Youths (Classroom, Synchronous & Asynchronous)	*	*	*	*			*		18.5						4,5,7,19,20				15,16,18,30,31		
Certificate in Residential Care for Children and Young Persons (Asynchronous E-learning)	*	*	*	*			*		7			25 May - 23 Jun			29 Aug - 27 Sep		1-30 Nov			19 Feb - 19 Mar	
Certified User for Child and Adolescents Needs and Strengths (CANS) (Synchronous E-learning)	*	*	*	*			*		21			5,6,12,13		14,15,21,22		23,24,30,31			15,16,22,23		
Certified User for Youth Level of Services/Case Management Inventory (TLC/CM) (Synchronous & Asynchronous E-learning)	*	*	*	*			*		21		8,9,15,16		10,11,17,18		11,12,18,19		20,21,27,28			19,20,26,27	
Delivering Impactful Training to Youths	*	*	*	*			*		21						v				v		
Developing Youth Outreach Plans (classroom and asynchronous)	*	*	*	*			*		14.5						v				tbc		
Engaging Youth-At-Risk Through Counselling Techniques (Classroom, Synchronous & Asynchronous)	*	*	*	*			*		20.5										5,11,12,18,19		
Helping Youths Cope with Anger (Synchronous E-learning)	*	*	*	*			*		14						22-24					20-22	
Introduction to Trauma Informed Positive Behavioural Interventions and Supports for Children and Young Persons in Residential Care	*	*	*	*			*		28		19,22,23,24		6,7,13,14		18,19,25,26		20,21,27,28			5,6,19,20	
Implementing Trauma Informed Positive Behaviour Interventions & Supports for Children and Young Persons in Residential Care	*	*	*	*			*		21					28-30						17-19	
Support the implementation of youth outreach plans to work with clients in social service sectors (classroom and asynchronous)	*	*	*	*			*		14.75						v						
Intervention and Treatment	1	2	3	4	C	B	E (Async)	E (Sync)	Hours	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar
An Introduction to Family Therapy	*	*	*	*			*		21												
E-learning Child Abuse Reporting Guide (CARB)	*	*	*	*			*		1.5												
E-learning Introduction to Child Protection Framework	*	*	*	*			*		1												
E-learning Sector-Specific Screening Guide (SSSG)	*	*	*	*			*		1												
Family & Adult Support Tool (FAST) - User (Synchronous & Asynchronous)	*	*	*	*			*		14												
Family-based Casework Training for Family Service Centres	*	*	*	*			*		40												
Family Therapy: Intermediate	*	*	*	*			*		21												
Helping Family Members Cope with Issues Arising from Incarceration of a Loved One	*	*	*	*			*		14												
Helping youth with sexuality issues through casework implementation (Classroom and Asynchronous)	*	*	*	*			*		22												
Management of Family Violence: Intervention in Family Violence Cases	*	*	*	*			*		55												
Management of Family Violence: Introduction (Synchronous E-learning)	*	*	*	*			*		18	v	v	v	v		v	v	v	v	v	v	v
Management of Family Violence: Organisational Approaches to Child Safe Practices for Centre and Team Leads	*	*	*	*			*		13.5						v						
Management of Family Violence: Organisational Approaches to Child Safe Practices for Frontline Staff	*	*	*	*			*		9						v					v	
Management of Family Violence: Supporting Clients in their Trauma Recovery (Synchronous E-learning)	*	*	*	*			*		14					1-2							12-13
Management of Family Violence: Talking to Children and Managing Abuse-Related Disclosure (Synchronous E-learning)	*	*	*	*			*		14				20-21						22-23		
Management of Family Violence: Understanding Mental Health and Vulnerable Adult Issues in Protection Work	*	*	*	*			*		43	v											
Management of Family Violence: Working with Couples in Violent Relationships	*	*	*	*			*		21							11-13				7-9	
Monitoring and Coaching Youths Effectively (Classroom & Asynchronous)	*	*	*	*			*		18					v						v	
Rehabilitation and Re-integration Needs of Former Drug Offenders	*	*	*	*			*		21				4-6				7-9				
Safety Planning and Monitoring - A 5.5-Step Model	*	*	*	*			*		14			5-6								15-16	
Techniques in Couple Counselling	*	*	*	*			*		21											10-12	
Working with Youths on Cyber-Wellness Issues (Classroom, Synchronous & Asynchronous)	*	*	*	*			*		20.5				5,6,7,24,25					3,6,7,20,21			
Youth Work: Introduction to an Evidence-based Approach	*	*	*	*			*		14						28-29						
Youth Work: Identify and Apply Effective Intervention Programme	*	*	*	*			*		14							12-13					
Training Network Model (TNM) 2.0	1	2	3	4	C	B	E (Async)	E (Sync)	Hours	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar
Applying Theory of Change and Logic Model in Programme Planning (Classroom and Asynchronous E-learning) - by SHINE Children and Youth Services	*	*	*	*			*		8												
Building Rapport with and Creating Supportive Environment for Children (Classroom and Asynchronous E-learning) - by SHINE Children and Youth Services	*	*	*	*			*		8												
Developing Readiness and Positive Toileting Behaviour of Children with Special Needs - by Rainbow Centre	*	*	*	*			*		8												
Engaging Victims of Intimate Partner Violence (Classroom and Synchronous E-learning) - by Academy of Human Development Pte Ltd	*	*	*	*			*		14.75												
Facilitate Group Work Intervention - by SHINE Children and Youth Services	*	*	*	*			*		18												
Individualised Education Planning for children with SEN (Classroom, Synchronous & Asynchronous E-learning) - by DAS Academy	*	*	*	*			*		16												
Strategies on caring for Children with Mild Intellectual Disability (MID) - by APSN Limited	*	*	*	*			*		17												
Strengthen Family Relationships using the Satri Model (Classroom and Synchronous E-learning) - by Academy of Human Development Pte Ltd	*	*	*	*			*		14												
Supporting Children with Attentional and Hyperactivity Issues (Classroom, Synchronous & Asynchronous E-learning) - by DAS Academy	*	*	*	*			*		16												
Supporting Students with Special Education Needs Through Collaborative Approach using Sensory Play (Classroom and Asynchronous E-learning) - by APSN Limited	*	*	*	*			*		14												
Understanding & supporting Children with Learning & behavioural needs (Classroom and Asynchronous E-learning) - by SHINE Children and Youth Services	*	*	*	*			*		8												
Working Systemically with School Systems (Classroom and Asynchronous E-learning) - by SHINE Children and Youth Services	*	*	*	*			*		12												
Working with Conflictual Couples (Classroom and Synchronous E-learning) - by Academy of Human Development Pte Ltd	*	*	*	*			*		18.67												

CROSS SECTOR

Course Title	Audience*								Modality	Duration	2023												2024		
Ethics, Values & Legislation	1	2	3	4	C	B	E (Async)	E (Sync)	Hours	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar				
Family Law for Social Service Professionals	*	*	*	*			*		8					24											
Family Legislation and Ethical Challenges	*	*	*	*			*		16																
Juvenile Law for Social Service Professionals	*	*	*	*			*		3.5																
Reflecting Ethical Challenges: A Social Worker's Perspective	*	*	*	*			*		14																
Environmental Systems & Social Policies	1	2	3	4	C <td>B<td>E (Async)<td>E (Sync)<td>Hours</td><td>Apr</td><td>May</td><td>Jun</td><td>Jul</td><td>Aug</td><td>Sep</td><td>Oct</td><td>Nov</td><td>Dec</td><td>Jan</td><td>Feb</td><td>Mar</td></td></td></td>	B <td>E (Async)<td>E (Sync)<td>Hours</td><td>Apr</td><td>May</td><td>Jun</td><td>Jul</td><td>Aug</td><td>Sep</td><td>Oct</td><td>Nov</td><td>Dec</td><td>Jan</td><td>Feb</td><td>Mar</td></td></td>	E (Async) <td>E (Sync)<td>Hours</td><td>Apr</td><td>May</td><td>Jun</td><td>Jul</td><td>Aug</td><td>Sep</td><td>Oct</td><td>Nov</td><td>Dec</td><td>Jan</td><td>Feb</td><td>Mar</td></td>	E (Sync) <td>Hours</td> <td>Apr</td> <td>May</td> <td>Jun</td> <td>Jul</td> <td>Aug</td> <td>Sep</td> <td>Oct</td> <td>Nov</td> <td>Dec</td> <td>Jan</td> <td>Feb</td> <td>Mar</td>	Hours	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar				
Cultural Competency: Engaging with and Bridging across Differences	*	*	*	*			*		14																
Social Compact	*	*	*	*			*		3																
May I Help You? Boleh Saya Bantu Anda? (Conversational Malay for Social Service Practitioners) (Synchronous E-learning)	*	*	*	*			*		21		24-26					13-15			24-26						
Sriayah Family Law for Social Service Professionals	*	*	*	*			*		14								15								
Understanding and Working with the Malay-Muslim Clients (Synchronous E-learning)	*	*	*	*			*		7			8-9				17-18				1-2					
Understanding the Social Service Sector	*	*	*	*			*		23										19						
Research and Programme Evaluation	1	2	3	4	C <td>B<td>E (Async)<td>E (Sync)<td>Hours</td><td>Apr</td><td>May</td><td>Jun</td><td>Jul</td><td>Aug</td><td>Sep</td><td>Oct</td><td>Nov</td><td>Dec</td><td>Jan</td><td>Feb</td><td>Mar</td></td></td></td>	B <td>E (Async)<td>E (Sync)<td>Hours</td><td>Apr</td><td>May</td><td>Jun</td><td>Jul</td><td>Aug</td><td>Sep</td><td>Oct</td><td>Nov</td><td>Dec</td><td>Jan</td><td>Feb</td><td>Mar</td></td></td>	E (Async) <td>E (Sync)<td>Hours</td><td>Apr</td><td>May</td><td>Jun</td><td>Jul</td><td>Aug</td><td>Sep</td><td>Oct</td><td>Nov</td><td>Dec</td><td>Jan</td><td>Feb</td><td>Mar</td></td>	E (Sync) <td>Hours</td> <td>Apr</td> <td>May</td> <td>Jun</td> <td>Jul</td> <td>Aug</td> <td>Sep</td> <td>Oct</td> <td>Nov</td> <td>Dec</td> <td>Jan</td> <td>Feb</td> <td>Mar</td>	Hours	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar				
Enhancing Effectiveness of Social Service Programmes	*	*	*	*			*		26.5				3-5, 17				2-4, 16								
Qualitative Research Methods and Analysis	*	*	*	*			*		14.5						29-30										
Survey Research and Quantitative Analysis	*	*	*	*			*		14.5						26-27										
Generic Intervention Techniques	1	2	3	4	C <td>B<td>E (Async)<td>E (Sync)<td>Hours</td><td>Apr</td><td>May</td><td>Jun</td><td>Jul</td><td>Aug</td><td>Sep</td><td>Oct</td><td>Nov</td><td>Dec</td><td>Jan</td><td>Feb</td><td>Mar</td></td></td></td>	B <td>E (Async)<td>E (Sync)<td>Hours</td><td>Apr</td><td>May</td><td>Jun</td><td>Jul</td><td>Aug</td><td>Sep</td><td>Oct</td><td>Nov</td><td>Dec</td><td>Jan</td><td>Feb</td><td>Mar</td></td></td>	E (Async) <td>E (Sync)<td>Hours</td><td>Apr</td><td>May</td><td>Jun</td><td>Jul</td><td>Aug</td><td>Sep</td><td>Oct</td><td>Nov</td><td>Dec</td><td>Jan</td><td>Feb</td><td>Mar</td></td>	E (Sync) <td>Hours</td> <td>Apr</td> <td>May</td> <td>Jun</td> <td>Jul</td> <td>Aug</td> <td>Sep</td> <td>Oct</td> <td>Nov</td> <td>Dec</td> <td>Jan</td> <td>Feb</td> <td>Mar</td>	Hours	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar				
Building Emotional Resilience in Caregiving	*	*	*	*			*		14							21-22			18-19						
Case Management in Practice: Introduction	*	*	*	*			*		14		18-19					25-26					7-8				
Certificate in Para-Counselling	*	*	*	*			*		53				V						V						
Cognitive Behaviour Therapy: Introduction	*	*	*	*			*		14					17-18						26-27					
Counselling Skills and Practice: Introduction	*	*	*	*			*		14						12-13		21-22				5-6				
Counselling Skills and Practice: Intermediate	*	*	*	*			*		14										16-17						
Deliver Evidence-based Psychological Interventions	*	*	*	*			*		21							23-27									
Develop an Individualised Care Plan	*	*	*	*			*		14			26-27													
Financial Planning for Low-income Clients	*	*	*	*			*		22									V							
Fundamentals in Developing Community Work Programme (NSWCF Foundational)	*	*	*	*			*		14																
Groupwork in Assessment and Planning	*	*	*	*			*		32.25																
Groupwork in Intervention	*	*	*	*			*		32.25																
Motivational Interviewing: An Introduction for Social Service Practitioners (Classroom & Asynchronous E-learning)	*	*	*	*			*		15				6-7		25-26		2-3			5-6					
Professional Certificate in Casework	*	*	*	*			*		50				3-5		4-5										
Relate Happiness to Self-Care at Work for Performance	*	*	*	*			*		14						14-15										
Resilience and Self-care for Social Service Professionals	*	*	*	*			*		15		4-5					5-6									
Solution Focused Brief Therapy: Introduction	*	*	*	*			*		21				12-14						24-26						
Solution Focused Brief Therapy: Intermediate	*	*	*	*			*		14								9-10								
Support Development of Case and Care Plans	*	*	*	*			*		14							V				V					
Understanding and Supporting People in Journey of Loss and Grief (Synchronous E-learning)	*	*	*	*			*		14			26-27					20-21				4-5				
Supervision	1	2	3	4	C <td>B<td>E (Async)<td>E (Sync)<td>Hours</td><td>Apr</td><td>May</td><td>Jun</td><td>Jul</td><td>Aug</td><td>Sep</td><td>Oct</td><td>Nov</td><td>Dec</td><td>Jan</td><td>Feb</td><td>Mar</td></td></td></td>	B <td>E (Async)<td>E (Sync)<td>Hours</td><td>Apr</td><td>May</td><td>Jun</td><td>Jul</td><td>Aug</td><td>Sep</td><td>Oct</td><td>Nov</td><td>Dec</td><td>Jan</td><td>Feb</td><td>Mar</td></td></td>	E (Async) <td>E (Sync)<td>Hours</td><td>Apr</td><td>May</td><td>Jun</td><td>Jul</td><td>Aug</td><td>Sep</td><td>Oct</td><td>Nov</td><td>Dec</td><td>Jan</td><td>Feb</td><td>Mar</td></td>	E (Sync) <td>Hours</td> <td>Apr</td> <td>May</td> <td>Jun</td> <td>Jul</td> <td>Aug</td> <td>Sep</td> <td>Oct</td> <td>Nov</td> <td>Dec</td> <td>Jan</td> <td>Feb</td> <td>Mar</td>	Hours	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar				
Supervise Effectively with Finalweek Education Concepts and Tools	*	*	*	*			*		14																
Training Network Model (TNM) 2.0	1	2	3	4	C <td>B<td>E (Async)<td>E (Sync)<td>Hours</td><td>Apr</td><td>May</td><td>Jun</td><td>Jul</td><td>Aug</td><td>Sep</td><td>Oct</td><td>Nov</td><td>Dec</td><td>Jan</td><td>Feb</td><td>Mar</td></td></td></td>	B <td>E (Async)<td>E (Sync)<td>Hours</td><td>Apr</td><td>May</td><td>Jun</td><td>Jul</td><td>Aug</td><td>Sep</td><td>Oct</td><td>Nov</td><td>Dec</td><td>Jan</td><td>Feb</td><td>Mar</td></td></td>	E (Async) <td>E (Sync)<td>Hours</td><td>Apr</td><td>May</td><td>Jun</td><td>Jul</td><td>Aug</td><td>Sep</td><td>Oct</td><td>Nov</td><td>Dec</td><td>Jan</td><td>Feb</td><td>Mar</td></td>	E (Sync) <td>Hours</td> <td>Apr</td> <td>May</td> <td>Jun</td> <td>Jul</td> <td>Aug</td> <td>Sep</td> <td>Oct</td> <td>Nov</td> <td>Dec</td> <td>Jan</td> <td>Feb</td> <td>Mar</td>	Hours	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar				
Application of Mixed Methods Research in Social Science (Synchronous and Asynchronous E-learning) - by Academy of Human Development Pte Ltd	*	*	*	*			*		8																
Basics of Literacy Support for Children with SEN (Classroom, Synchronous & Asynchronous E-learning) - by DAS Academy	*	*	*	*			*		24																
Conducting Effective Programme Evaluation for SSAs (Classroom, Synchronous & Asynchronous E-learning) - by DAS Academy	*	*	*	*			*		24																
Educational Psychology for Special Education (Classroom, Synchronous and Asynchronous E-learning) - by DAS Academy	*	*	*	*			*		16																
Executive Function Skills for Children with SEN (Classroom, Synchronous & Asynchronous E-learning) - by DAS Academy	*	*	*	*			*		16																
Onboarding for New Social Service Supervisors (Classroom and Asynchronous E-learning) - by SHINE Children and Youth Services	*	*	*	*			*		18.5																
Planning Literacy Lessons for Children with Special Educational Needs (SEN) (Classroom, Synchronous and Asynchronous E-learning) - by DAS Academy	*	*	*	*			*		24																
Practical Counselling (Intermediate) (Classroom and Synchronous E-learning) - by Academy of Human Development Pte Ltd	*	*	*	*			*		23																
Programme Theory of Change and Logic Model: Uncovering the Blackbox of Social Programmes (Classroom and Synchronous E-learning) - by Academy of Human Development Pte Ltd	*	*	*	*			*		15																
Solution-Focused Brief Therapy Practice (Classroom and Synchronous E-learning) - by Academy of Human Development Pte Ltd	*	*	*	*			*		23																
Supporting the mental well-being of adolescents with intellectual disability (ID) (Classroom, Synchronous E-learning) - by APN Limited	*	*	*	*			*		13.25																

Workplace Literacy (WPL) to Persons with Mild Intellectual Disability (Classroom and Asynchronous E-learning) - by APSN Limited	*	*	*	*			14
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DISABILITY

Course Title	Audience*				Modality		Duration	2023												2024			
Care Planning & Evaluation	1	2	3	4	C	B	E (Async)	E (Sync)	Hours	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar		
Guide the implementation of improved approaches in Early Intervention Teaching (NEW)	*	*	*	*	*	*	*	*	11.75			16,22 Jun	11,13 Jul					8,15 Jan	5 Feb				
Independent Travel Training for Professionals Supporting Persons with Disabilities	*	*	*	*	*	*	*	*	21					21-23				v					
Managing Sexuality Issues of Adults with Intellectual Disabilities (e-learning)	*	*	*	*	*	*	*	*	14					v									
Working with Persons with Autism (NEW)	*	*	*	*	*	*	*	*	17.5				7,14,28 Jun	12,20 Jul	2,3 Aug								
WSD Principles and Practices of Early Intervention for Children with Special Needs - Module 1	*	*	*	*	*	*	*	*	16.5			22-26			28,31 Jul	1-3 Aug							
WSD Principles and Practices of Early Intervention for Children with Special Needs - Module 2 (New)	*	*	*	*	*	*	*	*	15									v					
Intervention & Treatment	1	2	3	4	C <td>B<td>E (Async)<td>E (Sync)<td>Hours</td><td>Apr</td><td>May</td><td>Jun</td><td>Jul</td><td>Aug</td><td>Sep</td><td>Oct</td><td>Nov</td><td>Dec</td><td>Jan</td><td>Feb</td><td>Mar</td></td></td></td>	B <td>E (Async)<td>E (Sync)<td>Hours</td><td>Apr</td><td>May</td><td>Jun</td><td>Jul</td><td>Aug</td><td>Sep</td><td>Oct</td><td>Nov</td><td>Dec</td><td>Jan</td><td>Feb</td><td>Mar</td></td></td>	E (Async) <td>E (Sync)<td>Hours</td><td>Apr</td><td>May</td><td>Jun</td><td>Jul</td><td>Aug</td><td>Sep</td><td>Oct</td><td>Nov</td><td>Dec</td><td>Jan</td><td>Feb</td><td>Mar</td></td>	E (Sync) <td>Hours</td> <td>Apr</td> <td>May</td> <td>Jun</td> <td>Jul</td> <td>Aug</td> <td>Sep</td> <td>Oct</td> <td>Nov</td> <td>Dec</td> <td>Jan</td> <td>Feb</td> <td>Mar</td>	Hours	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar		
CAF-R (Use of Client-Assessment Form for Adult Disability Services (e-learning))	*	*	*	*	*	*	*	*	2-3 (T+A)							v							
Implement health, safety, nutritional and hygiene standards and procedures in the protection of children in child-care setting (NEW)	*	*	*	*	*	*	*	*	15.5						v								
Introduce Classroom and Behaviour Management Strategies in Early Intervention Teaching (NEW)	*	*	*	*	*	*	*	*	15.5					17,18 Aug	14,15 Sep				v				
Provide a safe and healthy physical environment for children in child-care setting. (NEW)	*	*	*	*	*	*	*	*	15.5							v							
Reflexive Practice for Special Needs and Early Intervention Professionals (Classroom, Synchronous & Asynchronous) (NEW)	*	*	*	*	*	*	*	*	15.25			1,9,23						1,7,20					
Strategies for Development of Hand Function, Pre-writing and Handwriting Skills for Children (NEW)	*	*	*	*	*	*	*	*	8								v						
Work with early intervention teachers and other professionals to provide a safe and secure environment in child-care setting. (NEW)	*	*	*	*	*	*	*	*	21.67								v						
WSD Develop an Inclusive Lesson Plan in Early Intervention Teaching (NEW)	*	*	*	*	*	*	*	*	19.5						13,14,15 Sep	9 Oct			v				
Training Network Model (TNN) 2.0	*	*	2	3	4	C	B	E (Async) <td>E (Sync)<td>Hours</td><td>Apr</td><td>May</td><td>Jun</td><td>Jul</td><td>Aug</td><td>Sep</td><td>Oct</td><td>Nov</td><td>Dec</td><td>Jan</td><td>Feb</td><td>Mar</td></td>	E (Sync) <td>Hours</td> <td>Apr</td> <td>May</td> <td>Jun</td> <td>Jul</td> <td>Aug</td> <td>Sep</td> <td>Oct</td> <td>Nov</td> <td>Dec</td> <td>Jan</td> <td>Feb</td> <td>Mar</td>	Hours	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	
Adapting Programmes for Persons with Disabilities (Classroom) - by Rainbow Centre	*	*	*	*	*	*	*	*	8														
Applying Basic Positive Behavioural Support Strategies to Meet Diverse Needs (Level 1) (Classroom) - by Rainbow Centre	*	*	*	*	*	*	*	*	8														
Applying Positive Behavioural Support Strategies for Persons with Complex Needs (Level 2) (Classroom) - by Rainbow Centre	*	*	*	*	*	*	*	*	8														
Applying Strategies for Engaging and Teaching Persons with Learning Disabilities - by Rainbow Centre	*	*	*	*	*	*	*	*	8														
Enhancing work outcome together for Person with Mild Intellectual Disability (MID) (Classroom and Asynchronous E-learning) - by APSN Limited	*	*	*	*	*	*	*	*	12														
Facilitating Communication, Language and Social Skills Development Using A Multi-modal Approach with AAC (Classroom) - by Rainbow Centre	*	*	*	*	*	*	*	*	8														
Intellectual Disability: Person-Centred Lifespan Support (Classroom and Asynchronous E-learning) - by APSN Limited	*	*	*	*	*	*	*	*	15														
Interacting and Working with Persons with Disabilities (Classroom) - by Rainbow Centre	*	*	*	*	*	*	*	*	8														
Interpreting Disability in Social Work Practice - by Rainbow Centre	*	*	*	*	*	*	*	*	8														
Interpreting Quality of Life for Persons with Disabilities - by Rainbow Centre	*	*	*	*	*	*	*	*	8														
Nurturing Healthy Sexual Development in Persons with Developmental Disabilities (Classroom) - by Rainbow Centre	*	*	*	*	*	*	*	*	8														
Understanding the Needs of Persons with Disabilities (Classroom) - by Rainbow Centre	*	*	*	*	*	*	*	*	8														
Working Collaboratively with Families: Understanding and Communicating with Families of Persons with Disabilities (Classroom) - by Rainbow Centre	*	*	*	*	*	*	*	*	8														

Refer to : <https://www.ssi.gov.sg/training/tnn-courses/>

ELDERCARE[illegible]

MENTAL HEALTH

Course Title	Audience*				Modality		Duration	2023												2024			
	1	2	3	4	C	B		E (Async)	E (Sync)	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar		
Applied Suicide Intervention Skills Training (ASIST)	*	*	*	*																			
E, M & R A & C Mental Health (Synchronous E-learning)	*	*	*	*				*				8-9	25-26	22-23	18-19	31 Oct & 1 Nov	16-17	4-5	24-25	20-21	11-12		
Foundation of Psycho-Social Rehabilitation and Recovery	*	*	*	*				*									2-3 (TBC)						
Introduction to Trends and Approaches for Youth Mental Health	*	*	*	*				*					18-19 (TBC)						28-29 (TBC)				
Management of Depression in Seniors (Synchronous E-learning)	*	*	*	*				*					11-12 (TBC)			2-3 (TBC)				6-7			
Mental Illness and Family (Synchronous E-learning)	*	*	*	*				*						7-8; 14-15									
Mental Illness and Recovery (Synchronous E-learning)	*	*	*	*				*						10-11									
Skills-Based Psychiatric Rehabilitation (I.k.a. Psychiatric Rehabilitation in Welfare Homes)	*	*	*	*				*							4, 7 & 11 (TBC)			16-17	22, 25 & 29 (TBC)				
Suicide Prevention and Management for Seniors (Synchronous E-learning)	*	*	*	*				*							5, 6 & 9 (TBC)								
Training Network Model (TNN) 2.0	*	2	4	4	C	B	E (Async)	E (Sync)															
Managing Suicide Crisis Over Phone (Classroom and Asynchronous E-learning) - by Samaritans of Singapore (SOS)	*	*	*	*				*															
Managing Suicide Crisis Over Text-based Platforms (Synchronous and Asynchronous E-learning) - by Samaritans of Singapore (SOS)	*	*	*	*				*															
Providing Emotional Support to Persons with Potential Suicidality (Classroom and Asynchronous E-learning) - by Samaritans of Singapore (SOS)	*	*	*	*				*															
Suicide Intervention Skills Workshop (Classroom and Asynchronous E-learning) - by Samaritans of Singapore (SOS)	*	*	*	*				*															
Suicide Loss: post-crisis management (Level 1) (Classroom and Asynchronous E-learning) - by Samaritans of Singapore (SOS)	*	*	*	*				*															
Suicide Loss: post-crisis management (Level 2) (Classroom and Asynchronous E-learning) - by Samaritans of Singapore (SOS)	*	*	*	*				*															

Refer to : <https://www.ssi.gov.sg/training/tnm-courses/>

VOLUNTEER DEVELOPMENT & MANAGEMENT

Course Title	Audience*		Modality		Duration	2023												2024			
	1	2	3	4		C	B	E (Async)	E (Sync)	Hours	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb
Volunteer Development	1	2	3	4	C	B	E (Async)	E (Sync)	8												
Befriending Skills and Practice (For Volunteers)		*	*	*	*				8									14			
E-Learning) Befriending 101 (For Volunteers)		*	*	*	*		*		1						Enrol @ ILTMS						
Introduction to Youth Mentoring (For Volunteers)		*	*	*	*		*		11.5						14,21,28 & 29					8,15,22 & 23	
Volunteer Management	1	2	3	4	C	B	E (Async)	E (Sync)	Hours	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar
Design and Develop an Effective Volunteer Work Programme		*	*	*	*				8					6							
Plan and Strategise for an Effective Volunteer Engagement Programme		*	*	*	*				8						17						
Volunteer Management Practices: Connect, Engage, Develop		*	*	*	*				23						1-29			16 Nov - 14 Dec			
Training Network Model (TNM) 2.0	1	2	3	4	C	B	E (Async)	E (Sync)	Hours	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar
Strategic Volunteer Partnerships for Impact (Classroom) - by SHINE Children and Youth Services		*	*	*	*				15												
Support the Implementation of Volunteer Programmes (Classroom and Asynchronous E-learning) - by Samaritans of Singapore (SSS)		*	*	*	*				12												
Refer to: https://www.ssi.gov.sg/training/tnm-courses/																					

BOARD DEVELOPMENT

Course Title	Audience*						Modality	Duration	2023												2024		
	A	B	C	D	E (Async)	F (Sync)			Hours	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar		
Governance for Organisation	*	*	*	*	*	*	A																
Essentials of Non-Profit Board Leadership	*	*	*	*	*	*	A		16														
Board Dynamics	*	*	*	*	*	*	A			20													
Board and Management Dynamics	*	*	*	*	*	*	A			20													
Talent and Volunteer Management	*	*	*	*	*	*	A					22											
Strategy and Board Performance	*	*	*	*	*	*	A					22											
Financial Management and Accountability	*	*	*	*	*	*	A								3								
Fundraising Outreach & Advocacy	*	*	*	*	*	*	A								3								
Social Trends	*	*	*	*	*	*	A								31								

MANAGEMENT & ORGANISATIONAL DEVELOPMENT

Course Title																
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