

Updated as of 1 Mar 2023

TRAINING DIRECTORY

2023 / 2024

| CET PROGRAMMES | | |
|---|-----------|---|
| Programme Title | Duration | Schedule |
| Diploma | | |
| Higher Diploma in Social Service | 18 months | Intake 4: Aug 2023 - Dec 2024 |
| Certificates | | |
| Advanced Certificate in Social Service | 13 months | Aug 2023 – Sep 2024 |
| Advanced Certificate in Supported Employment | 6 months | Feb 2023 - May 2023 |
| Certificate in Para-counselling in Community Setting (Classroom & Synchronous | 60 hrs | ТВС |
| Certificate in Peer Support 1 | 180 hrs | ТВС |
| Certificate in Residential Care for Children and Young Persons (e-learning) | 10 hrs | 25 May 2023 - 23 Jun 2023 29 Aug 2023 - 27 Sep 2023 1 Nov 2023 - 30 Nov 2023 19 Feb 2024 - 19 Mar 2024 |
| Professional Certificate in Casework (NSWCF Foundational) ² | 3 months | 3 Jul 23 - 22 Sep 23 |
| Professional Certificate in Group Work (NSWCF Foundational) ² | 2 months | 10 Oct 23 - 10 Nov 23 |

| *Definition of Audience | |
|-------------------------------|---|
| Level 1: | Social Service Assistants, Social Work Associates, Teacher Aides, Therapy Aides, House Parents, Welfare Officers, Healthcare |
| Support Level | Attendants, Nursing Aides, Homecare Workers, Para-Counsellors, Programme Coordinators |
| Level 2: | Social Workers, Counsellors, Case Workers, Therapists, Psychologists, Teachers, Job Coaches, Training Officers, |
| Executive Level | Programme Executives, Admin Executives (HR, Fundraising, Finance etc) |
| Level 3: | Principal Social Workers, Senior Social Workers, Centre Managers, HODs, Senior Teachers, Programme Heads, |
| Supervisory/ Managerial Level | Superintendents |
| Level 4: | Principal Social Workers, Executive Directors, Chief Executive Officers, General Managers, Directors |
| Leadership Level | |
| For Social Workers | Courses qualify for CPE credits for the renewal of accreditation at 1 credit per 1 training hour. For enquiries, please contact the SASW Accreditation Secretariat at Tel: 6778 7922 or accreditation@sasw.org.sg |

¹ Please find other related Peer Support Specialist Programmes under the Mental Health section in the Training Directory.
² The National Social Work Competency Framework (NSWCF) is jointly developed with the Ministry of Social and Family Development (MSF) and Ministry of Health (MOH).

| CAREGIVING Course Title | Au | dienc | e* | | Modalit | у | Duration | | | | | 2023 | | | | | | 2024 | |
|--|---|---|---|---|----------------------|----------|---|----------|------------------------|--|--|---|---|--|--|---------------|------------------------------------|-----------------------------------|-----------------------|
| Caregivers Development [E-Learning] Preparatory Caregiver Training Programme | 1 : | 2 3 | 4 C | В | E (Async) | E (Sync) | Hours 1 | Apr | May | Jun | Jul | Aug | Sep Enrol @ | Oct DILTMS | Nov | Dec | Jan | Feb | Mar |
| CHILDREN, YOUTH & FAMILY | | | | | | | | | | | | | | | | | | | |
| Course Title Engagement | Aug 1 | dienc 2 3 | e* 4 C | В | Modalit E (Async) | E (Sync) | Duration Hours | Apr | May | Jun | Jul | 2023 Aug | Sep | Oct | Nov | Dec | Jan | 2024 Feb | Mar |
| Apply Development Theories when Working with Children and Youths (Classroom & Asynchronous) Apply Therapeutic Techniques to Engage and Motivate Resistant Youths (Classroom, Synchronous & Asynchronous) | ÷ | • • | ╬ | + | : | | 15.5 18.5 | | | 6-7; 27-28 | | | 4,5,7,19,20 | | | 1 | 15,16,18,30,3 | | |
| Certificate in Residential Care for Children and Young Persons (Asynchronous E-learning) Certified User for Child and Adolescents Needs and Strengths (CANS) (Synchronous E-learning) | | | | • | • | | 7 21 | | | 5,6,12,13 | n | 29 Aug 14,15,21,22 | - 27 Sep | 23,24,30,31 | 1-30 Nov | | 15,16,22,23 | 19 Feb - | 19 Mar |
| Certified User for Youth Level of Services/Case Management Inventory (YLS/CMI) (Synchronous & Asynchronous E- | | | \dagger | ١. | | | 21 | | 8,9,15,16 | 0,0,00 | 10,11,17,18 | - ,,-,,-,- | 11,12,18,19 | ,,, | 20.21.27.28 | | ,,, | 19.20.26.27 | |
| learning) Delivering Impactful Training to Youths | | | | | | | 21 | | -,,,,, | | | | ٧ | | | | ٧ | ., ., ., | |
| Developing Youth Outreach Plans (classroom and asynchronous) Engaging Youth-At-Risk Through Counselling Techniques (Classroom, Synchronous & Asynchronous) | + | | ۲. | + | | | 14.5 20.5 | | | | | | ٧ | | | | tbc 5,11,12,18,1 | | |
| Helping Youths Cope with Anger (Synchronous E-learning) | | | ŧ | | | | 14 | | | | | 22 -24 | | | | | 9 | 20 -22 | |
| Residential Care Implementing Trauma Informed Positive Behaviour Interventions & Supports for Children and Young Persons in Residenti | H | + | ł | ŀ | | | 28 | | 19,22,23,24 | | 6,7,13,14 | 28-30 | 18,19,25,26 | | 20,21,27,28 | | 17-19 | 5,6,19,20 | |
| Care Support the implementation of youth outreach plans to work with clients in social service sectors (classroom and | H | + | ł | Ė | | | 14.75 | | | | | 20 30 | | | | ٧ | 1, 15 | | |
| asynchronous) Intervention and Treatment | 1 | 2 3 | 4 C | В | E (Async) | E (Sync) | Hours | Apr | May | Jun | Jul | V Aug | Sep | Oct | Nov | Dec | Jan | Feb | Mar |
| An Introduction to Family Therapy [E-Learning] Child Abuse Reporting Guide (CARG) | + | : : | + | H | ÷ | • | 21 1.5 | | | | | | | 18-20 | | | | 21-23 | |
| [E-Learning] Introduction to Child Protection Framework [E-Learning] Sector-Specific Screening Guide (SSSG) | Ė | • • | + | H | : | | 1 | | | | | | Enrol @ |) iLTMS | | | | | |
| Family & Adult Support Tool (FAST) - User (Synchronous & Ascynchronous) Family-based Casework Training for Family Service Centres | | • • | | | | • | 14 40 | 3-6 | 8-10 | 26-28 | 10-12 Ple | 21-23 ease email so | 18-20 cialserviceinst | 23-26 titute@ncss.c | 1-3 zov.sg to engu | 18-20 uire | 22-24 | 5-7 | 4-6 |
| Family Therapy: Intermediate Helping Family Members Cope with Issues Arising from Incarceration of a Loved One | | • • | | Ė | • | · | 21 14 | | | | | 22-23 | | | 14-16 | | 9-10 | | 6-8 |
| Helping vaniny weinbers cope wint issues varising non-incarceration or a cover one Helping youth with sexuality issues through casework implementation (Classroom and Asynchronous) Management of Family Violence: Intervention in Family Violence Cases | т | | | | • | | 22 | | | | Ple | 16-18 Au | ig, 12 Sep cialserviceinst | itute@ncss | ov sø to engi | iire | 15-17 Ja | n, 7 Feb | |
| Management of Family Violence: Intervention in rainity violence cases Management of Family Violence: Introduction (Synchronous E-learning) Management of Family Violence: Organisational Approaches to Child Safe Practices for Centre and Team Leads | • | • | | | | • | 18 13.5 | ٧ | ٧ | ٧ | ٧ | ٧ | V | ٧ | ۷ | ٧ | ٧ | ٧ | ٧ |
| Management of Family Violence: Organisational Approaches to Child Safe Practices for Centre and Team Leaus Management of Family Violence: Organisational Approaches to Child Safe Practices for Frontline Staff Management of Family Violence: Supporting Clients in their Trauma Recovery (Synchronous E-learning) | | | | • | | | 9 | | | | | 1-2 | ٧ | | | | | ٧ | 12-13 |
| Management of Family Violence: Supporting Clients in their Trauma Recovery (Synchronous E-learning) Management of Family Violence: Talking to Children and Managing Abuse-Related Disclosure (Synchronous E-learning). | | | ╡. | П | Ť | • | 14 | | | | 20-21 | 2-2 | | | | | 22-23 | | 11.13 |
| Management of Family Violence: Understanding Mental Health and Vulnerable Adult Issues in Protection Work Management of Family Violence: Working with Couples in Violent Relationships | | | | · | | | 43 21 | ٧ | | | | | | √ 11-13 | | | | ٧ | |
| Mentoring and Coaching Youths Effectively (Classroom & Asynchronous) | | | • | Ħ | • | | 21 18 21 | | | | | ٧ | | 11-15 | 7-9 | | | ٧ ٧ | |
| Rehabilitation and Re-integration Needs of Former Drug Offenders Safety Planning and Monitoring - A 5.5-Step Model | | • • | • | | | ÷ | 14 | | | 5-6 | 4-6 | | 4-5 | | /-9 | | 15-16 | | |
| Techniques in Couple Counselling Working with Youths on Cyber-Wellness Issues (Classroom, Synchronous & Asynchronous) | т | • • | | Ħ | | ÷ | 21 20.5 | | | | 5,6,7,24,25 | | 4-6 | | 3,6,7,20,21 | | 10-12 | | |
| Youth Work: Introduction to an Evidence-based Approach Youth Work: Identify and Apply Effective Intervention Programme | т | • | Т | þ | E (Async) | • | 14 14 | | | Jun | | * | 28-29 | 12-13 Oct | Ata | 200 | | Feb | Mar |
| Training Network Model (TNM) 2.0 Applying Theory of Change and Logic Model in Programme Planning (Classroom and Asynchronous E-learning) - by SHINE | 1. | 2 3 | 4 (| . B | c (Async) | E (Sync) | Hours 8 | Apr | May | Jun | Jul | Aug | Sep | Oct | Nov | Dec | Jan | Feb | Mar |
| Children and Youth Services Building Rapport with and Creating Supportive Environment for Children (Classroom and Asynchronous E-learning) - by | †. | | t | | | | 8 | | | | | | | | | | | | |
| SHINE Children and Youth Services Developing Readiness and Positive Toileting Behaviour of Children with Special Needs - by Rainbow Centre | | | | | | | 8 | | | | | | | | | | | | |
| Engaging Victims of Intimate Partner Violence (Classroom and Synchronous E-learning) - by Academy of Human Development Pte Ltd | ŀ | • • | | ٠ | | | 14.75 | | | | | | | | | | | | |
| Facilitate Group Work Intervention - by SHINE Children and Youth Services Individualised Education Planning for children with SEN (Classroom, Synchronous & Asynchronous E-learning) - by DAS | † :† | | | i. | | | 18 16 | | | | | | | | | | | | |
| Academy Strategies on caring for Children with Mild Intellectual Disability (MID) - by APSN Limited | | | _ | | | | 17 | | | | R | efer to : http: | s://www.ssi.g | ov.sg/trainin | g/tnm-course | s/ | | | |
| Strengthen Family Relationships using the Satir Model (Classroom and Synchronous E-learning) - by Academy of Human. Development Pte Ltd | Ŀ | • • | | ٠ | | | 14 | | | | | | | | | | | | |
| Supporting Children with Attentional and Hyperactivity Issues (Classroom, Synchronous & Asynchronous E-learning) - by DAS Academy | ŀ | • • | | ٠ | | | 16 | | | | | | | | | | | | |
| Supporting Students with Special Education Needs Through Collaborative Approach using Sensory Play (Classroom and Understanding & supporting Children with Learning & behavioural needs (Classroom and Asynchronous E-learning) - by | †: | | \dagger | | | | 14 8 | | | | | | | | | | | | |
| SHINE Children and Youth Services Working Systemically with School Systems (Classroom and Asynchronous E-learning) - by SHINE Children and Youth | †.† | | \dagger | ١. | | | 12 | | | | | | | | | | | | |
| Services Working with Conflictual Couples (Classroom and Synchronous E-learning) - by Academy of Human Development Pte Ltd | †.† | | \dagger | ١. | | | 18.67 | | | | | | | | | | | | |
| | | ш | - | 1 | | | l | <u> </u> | | | | | | | | | | | |
| CROSS SECTOR Course Title | Au | dienc | e* | | Modalit | у | Duration | | | | | 2023 | | | | | | 2024 | |
| Ethics, Values & Legislation Family Law for Social Service Professionals | 1 | 2 3 | 4 C | В | E (Async) | E (Sync) | Hours 8 | Apr | May | Jun | Jul 24 | Aug | Sep | Oct | Nov | Dec | Jan | Feb | Mar |
| Family Legislation and Ethical Challenges | Н | | | | | • | 16 | | | | 24 | | For Group B | Sooking only | | | | | |
| Juvenile Law for Social Service Professionals Reflecting Ethical Challenges: A Social Worker's Perspective | | • • | | | | | 3.5 14 | | | | | | 10 For Group B | | | | | | |
| Environmental Systems & Social Policies Cultural Competency: Engaging with and Bridging across Differences | | • | | В | E (Async) | E (Sync) | Hours 14 | Apr | | | | | | sooking only | | | | | |
| [E-learning] Understanding Singapore's Social Services - Singapore's Social Compact | | + | | | | | | | May | Jun | Jul | Aug | Sep | Oct Booking only | Nov | Dec | Jan | Feb | Mar |
| May I Help You? Boleh Saya Bantu Anda? (Conversational Malay for Social Service Practitioners) (Synchronous E-learning) | П | ** | $^{+}$ | H | • | | 3 | | 1 | Jun | Jul | Aug | Sep For Group B For Group B | Oct Booking only | Nov | Dec | | Feb | Mar |
| | | ٠. | ٠ | | • | | 3 21 | | May 24-26 | Jun | Jul | Aug | Sep For Group B | Oct Booking only | | Dec | Jan 24-26 | Feb | Mar |
| Syariah Family Law for Social Service Professionals Understanding and Working with the Malay-Muslim Clients (Synchronous E-learning) | | | · | | • | | 21 | | 1 | 8-9 | Jul | Aug | Sep For Group B For Group B | Oct Booking only | Nov | Dec | 24-26 | Feb | Mar |
| Syariah Family Law for Social Service Professionals | 1 | | 4 0 | В | E (Async) | | 21 | Apr | 1 | | Jul 3-5, 17 | Aug | Sep For Group B For Group B | Oct Booking only Booking only | | Dec Dec | | | Mar |
| Spraish Family Law for Social Service Professionals Latentanding and Violong with the Malay-Muslim Crients (Synchronous E-learning) Latentanding the Social Service Sector Beasearch and Programme Evaluation Enhancing Effectiveness of Social Service Programmes Qualitative Research Methods and Analysis | 1 | 2 3 | 4 0 | В | | | 21 14 7 Hours 26.5 14.5 | | 24-26 | 8-9 23 | Jul | | Sep For Group B For Group B 13-15 | Oct Sooking only Sooking only 17-18 | 15 | Dec Dec | 24-26 | 1-2 | Mar Mar |
| Spraink Family Law for Social Service Professionals Understanding and Victoria with the Malak-Muslim Crients (Synchronous E-learning) Besearch and Orong Programme Evaluation. Enhance Effectiveness of Social Service Programmes Qualitative Research Methods and Analysis Survey Research and Quantitative Analysis Generic Inferencia Techniques | 1 | 2 3 | 4 0 | В. | | E (Sync) | 21 14 7 Hours 26.5 | | 24-26 | 8-9 23 | Jul | Aug | Sep For Group B For Group B 13-15 Sep 26-27 Sep | Oct Sooking only Sooking only 17-18 | 15 | Dec Dec | 24-26 19 Jan | 1-2 | Mar Mar |
| Sprish Family Law for Social Service Professionals Judentschaffe and Violong with the Nation Musilian Crients (Synchronous E-learning) Judentschaffing the Social Service Section Judentschaffing the Social Service Section Enhancing Effectiveness of Social Service Programmes Qualitative Research Methods and Analysis Survey Research and Quantitative Analysis Generic Intervenion Techniques Southern Section | 1 : | 2 3 | 4 0 | B | E (Async) | E (Sync) | 21 14 7 Hours 26.5 14.5 14.5 Hours 14 | Apr | 24-26 May | 8-9 23 Jun | Jul 3-5, 17 | Aug 29-30 | Sep For Group B For Group B 13-15 Sep 26-27 | Oct Booking only Booking only 17-18 Oct 2-4, 16 | 15 Nov | | 24-26 19 Jan | 1-2 Feb | Mar |
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| Spraish Family Law for Social Service Professionals Understanding and Vicking with the Malak-Muslim Crients (Synchronous E-learning) Understanding and Vicking with the Malak-Muslim Crients (Synchronous E-learning) Besearch and Programme Evaluation Lehancing Effectiveness of Social Service Programmes Qualitative Research Methods and Analysis Survey Research and Quantitative Analysis Survey Research and Quantitative Analysis Generic Intervention Techniques Building Emotional Resilience in Caregiving Case Management in Practice Introduction Certificate in Para Counselling Consilies Rehavour Therapy: Introduction Counselling Stalls and Practice Internoduction Counselling Stalls and Practice Internoduction | 1 1 | 2 3 | 4 0 | В В | E (Async) | E (Sync) | 21 14 7 Hours 26.5 14.5 14.5 Hours 14 14 14 14 14 14 | Apr | 24-26 May | 8-9 23 Jun | Jul 3-5, 17 | Aug 29-30 Aug | Sep For Group B For Group B 13-15 Sep 26-27 Sep | Oct Sooking only Looking only 17-18 Oct 2-4, 16 Oct 25-26 | 15 Nov | | 24-26 19 Jan Jan 18-19 | 1-2 Feb | Mar Mar |
| Syarish Family Law for Social Service Professionals Understanding and Videory, with the Malar-Mulain Clients (Synchronous E-learning) Understanding the Social Service Section Understanding the Social Service Section Understanding the Social Service Programmes Understanding Effectiveness of Social Service Servic | 1 1 | 2 3 | 4 0 | B . | E (Async) | E (Sync) | 21 14 7 Hours 26.5 14.5 14.5 Hours 14 14 14 14 14 14 14 14 14 1 | Apr | 24-26 May | 8-9 23 Jun Jun | Jul 3-5, 17 | Aug 29-30 Aug | Sep For Group B For Group B 13-15 | Oct Sooking only Sooking only 17-18 Oct 2-4, 16 | Nov Nov | | 24-26 19 Jan 18-19 | 1-2 Feb | Mar Mar 7-8 |
| Syarish Family Law for Social Service Professionals Understanding and Violency with the Malar-Mulaim Clients (Synchronous E-learning) Understanding and Social Service Sector Understanding the Social Service Sector Understanding Sector Sector Sector Service Programmes Qualitative Research Methods and Analysis Enhancing Effectiveness of Social Service Programmes Qualitative Research Methods and Analysis Survey Research and Quantitative Analysis Generic Intervention Techniques Building Emotional Resilience in Caregiving Case Management in Practice Introduction Certificate in Para Counselling Consolitue Behavior Thesary: Introduction Counselling Sills and Practice: Introduction Deliver Evidence-based Psychological Interventions Develop as Individualised Care Plan Financial Planning for Low-Income Clients Financial Planning for Low-Income Clients Tendementals in Developing Comments **Monthmentals** Developing Commentals** Developing Commentals | 111111111111111111111111111111111111111 | 2 3 | 4 000 | В. | E (Async) | E (Sync) | 21 14 7 Hours 26.5 14.5 14.5 14.5 14.1 14 14 14 14 18 8 | Apr | 24-26 May | 8-9 23 Jun | Jul 3-5, 17 | Aug 29-30 Aug | Sep For Group B For Group B 13-15 | Oct Sooking only Sooking only Sooking only 17-18 Oct 2-4, 16 Oct 25-26 | 15 Nov Nov 21-22 | | 24-26 19 Jan 18-19 | 1-2 Feb | Mar Mar 7-8 |
| Syarish Family Law for Social Service Professionals Understanding and Virolong with the Malay-Mulan Clients (Synchronous E-learning) Understanding in Social Service Service Understanding in Social Service Service Besearth and Programma Evaluation Besearth and Programma Evaluation Besearth and Programma Evaluation Qualitative Research Medicines of Academy Programmes Qualitative Research Medicines and Analysis Social Service Service of Control Service Programmes Building International Resilience in Caregining Case Management in Practice Introduction Certificate in Para Courselling Control Resilience in Practice Introduction Courselling Sills and Practice Introduction Courselling Sills and Practice Internediate Deliver Evidence-based Psychological Interventions Develop an Individualised Care Plan Finandial Planning for Low-Income Clients Finandian Planning for Low-Income Clients Finandian Planning for Low-Income Clients Grouppook in Assessment and Planning Grouppook in Assessment and Planning Grouppook in Assessment and Planning Grouppook in Intervention | 1 1 1 | 2 3 · · · · · · · · · · · · · · · · · · | 4 0 | B | E (Async) | E (Sync) | 21 14 7 Hours 26.5 14.5 14.5 14.5 14.5 14 14 14 15 14 14 14 21 14 14 21 14 32.25 | Apr | 24-26 May | 8-9 23 Jun Jun | Jul 3-5,17 Jul | Aug 29-30 Aug | Sep For Group B 13-15 | Oct Sooking only Sooking only 17-18 Oct 2-4, 16 Oct 25-26 Z3-27 | 15 Nov Nov 21-22 | | 24-26 19 Jan 18-19 | 1-2 Feb Feb | Mar Mar 7-8 |
| Syariah Family Law for Social Service Professionals Understanding and Violongs with the Malar-Mulaim Clients (Synchronous E-learning) Understanding and Violongs with the Malar-Mulaim Clients (Synchronous E-learning) Understanding Institute Social Service Programmes Understanding Effectiveness of Social Service Prescribional Social Service Programme (NSWCF Foundational) Groupook in Assessment and Planning Groupook in Assessment and Planning Groupook in Independent Company Social Service Prescribionary (Classroom & Asynchronous E-learning) Motivational Interviewing an Introduction for Social Service Practitioner (Classroom & Asynchronous E-learning) Professional Certificate in Casevol. | 1 1 1 | 2 3 · · · · · · · · · · · · · · · · · · | 4 6 | B | E (Async) | E (Sync) | 21 14 7 Hours 26.5 14.5 14.5 14.5 14.5 14 14 14 15 31 14 14 14 14 18 8 14 14 18 10 14 18 10 10 11 11 11 11 12 11 15 16 16 17 18 18 18 18 18 18 18 18 18 18 18 18 18 | Apr | 24-26 May | 8-9 23 Jun Jun | Jul 3-5, 17 | Aug 29-30 Aug 17-18 3-4 | Sep For Group B For Group B 13-15 | Oct Sooking only Sooking only 17-18 Oct 2-4, 16 Oct 25-26 Z3-27 | Nov Nov 21-22 | | 24-26 19 Jan 18-19 | 1-2 Feb | Mar Mar 7-8 |
| Syarish Family Law for Social Service Professionals Linderstanding and Violonig with the Malay-Mutalian Clients (Synchronous E-learning) Linderstanding the Social Service Sector Research and Programme Equitation Enhancing Effectiveness of Social Service Programmes Qualitative Research Methods and Analysis Survey Research and Quantitative Analysis Survey Research in Technique in Completing Cost Management in Practice Interduction Cost Management in Practice Interduction Cost Management in Practice Interduction Cost Management and Practice Interduction Cost Service Service Service Service Service Service Practitioners (Classroom & Asynchronous E-learning) Fundamentals in Developing Community Work Programme (NSWCT Foundational) Strougock in Indervention Sicialyson's Intervention Residence and Service and Work for Performance Residence and Service are of Social Service Practitioners (Classroom & Asynchronous E-learning) Professional Certificate in Casendry | 1 | | 4 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 | B | E (Async) | E (Sync) | 21 14 7 Hours 26.5 14.5 14.5 14.5 14.1 14 14 14 14 14 14 14 15 32 15 50 14 15 | Apr | 24-26 May | 8-9 23 Jun Jun | Jul 3-5, 17 Jul V | Aug 29-30 Aug 17-18 | Sep For Group B 13-15 | Oct Sooking only Sooking only 17-18 Oct 2-4, 16 Oct 25-26 Z3-27 | 15 Nov Nov 21-22 | | 24-26 19 Jan 18-19 V | 1-2 Feb Feb | Mar Mar 7-8 |
| Sprain Family Law for Social Service Professionals Linderstanding and Violonique Min Habity-Mutalian Clients (Synchronous E-learning) Linderstanding the Social Service Sector Research and Forgramme Evaluation Enhancing Effectiveness of Social Service Programmes Qualitative Research Methods and Analysis Survey, Research and Quantitative Analysis Survey, Research and Parameter Introduction Conflicted in Practice Interduction Consisting Stills and Practice Interduction Counseling Stills on Practice Interduction Social Service Practitioners (Classroom & Asynchronous E-learning) Replate Inspires to Self-Care at Work for Performance Resilience and Secsion for Practice Professionals Solution Focused Brief Theopy, Introduction Solution Focused Brief Theopy, Introduction Solution Focused Brief Theopy, Introduction | 1 | 2 3 3 · · · · · · · · · · · · · · · · · | 4 0 | B • | E (Async) | E (Sync) | 21 14 7 Hours 26.5 14.5 14.5 14.5 14 14 14 14 15 31 14 14 14 32.25 15 50 14 15 21 11 11 11 | Apr | 24-26 May May 18-19 | 8-9 23 Jun Jun | Jul 3-5,17 Jul V | Aug 29-30 Aug 17-18 3-4 | Sep For Group B 13-15 | Oct looking only looking loo | 15 Nov Nov 21-22 | | 24-26 19 Jan 18-19 | 1-2 Feb Feb | Mar 7-8 5-6 |
| Sprain Family Law for Social Service Professionals Linderstanding and Violonique Min Hashay-Muslian Clients (Synchronous E-learning) Linderstanding the Social Service Sector Research and Forgramme Evaluation Exhauncing Effectiveness of Social Service Programmes Qualitative Research Methods and Analysis Survey, Research and Quantitative Analysis Survey, Research and Practice Interduction Confidence in Practice, Interduction Counseling Stills and Practice Interduction Counseling Stills for Low-Income Clients Fundamentals in Developing Community Work Programme (NSWCF Foundational) Stroughout in Intervention Solvinosof in Intervention Solvinosof Counseling Stills (Still Service Practitioners (Classroom & Asynchronous E-learning) Resilience and Secsioners of Defaults on a Work for Performance Resilience and Sector et Social Service Professionals Solvinos Foundation Supporting People in Journey of Loss and Grief (Synchronous E-learning) Understanding and Supporting People in Journey of Loss and Grief (Synchronous E-learning) | 1 1 1 | 2 3 · · · · · · · · · · · · · · · · · · | 4 C | B | E (Async) | E (Sync) | 21 14 7 Hours 26.5 14.5 14.5 Hours 14 15 31 14 14 14 14 14 14 14 15 31 15 16 17 18 18 19 19 19 19 19 19 19 19 19 19 | Apr | May May 18-19 | 8-9 23 Jun Jun 26-27 22 | Jul 3-5, 17 Jul V | Aug 29-30 Aug 17-18 | Sep Sep For Group B To | Oct Looking only L | Nov Nov 21-22 y 2-3-0ct 9-10 0ct 2-3 9-10 20-21 | Dec | 24-26 19 Jan 18-19 V 16-17 | 1-2 Feb Feb 26-27 | Mar 7-8 5-6 V 4-5 |
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| Sprainh Family Law for Social Service Professionals Lindenstanding and Viroling with the Nation Multillan Crients (Synchronous E-learning) Lindenstanding the Social Service Sector Research and Programme Evaluation Enhancing Effectiveness of Social Service Programmes Qualitative Research Methods and Analysis Survey Research and Quantitative Analysis Generic Intervention Techniques Building Emotional Resilience in Caregiving Case Management in Particles Introduction Certificate in Part Counselling Certificate in Part Counselling Consilient Reshipsion Techniques Consilient Reshipsion Techniques Consilient Selbsion Selbsion Selbsion Consilient Selbsion Selbs | | | 4 0000000000000000000000000000000000000 | | E (Async) | E (Sync) | 21 14 7 Hours 20.5 14.5 Hours 14 14 14 14 14 14 14 14 14 14 | Apr | May May 18-19 | 8-9 23 Jun Jun 26-27 22 | Jul 3-5, 17 Jul V | Aug 29-30 Aug 17-18 | Sep Sep For Group B To | Oct Looking only L | 15 Nov Nov 21-22 21-22 21-20 21 | Dec | 24-26 19 Jan 18-19 V 16-17 | 1-2 Feb Feb 26-27 | Mar 7-8 5-6 V 4-5 |
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| Sportals Family Law for Social Service Professionals Judientzsanding and Violania with the National Author Market Judientzsanding the Social Service Sector Research and Programmer Solution Enhancing Effectiveness of Social Service Programmer Judientzsanding the Social Service Programmer Judientzsanding Techniques Judientzsanding Service Social Service Programmer Judientzsanding Frontonal Resilience in Caregiving Gesenfeit Interneution Techniques Judientzsanding Frontonal Resilience in Caregiving Gesenfeit Interneution Techniques Judientzsanding Frontonal Resilience in Caregiving Gesenfeit Interneution Techniques Judientzsanding Frontonal Resilience in Particle Introduction Counselling Salls and Practice Interneutive Judientzsanding Salls Salls Practice Judientzsanding Salls Developies Community Work Programme (ISSWCF Foundational) Groupont in Intervention Motivational Intervention Motivational Intervention Motivational Intervention Motivational Intervention Motivational Intervention Motivational Intervention Judients Techniques of Marchaet Salls Service Practitioners (Classroom & Asynchronous E-learning) Professional Certificate in Casework Resilience and Self-care for Social Service Professionals Solution Focused Brief Theory, Intermediate Sallson Focused Brief Theory Intermediate S | | | 4 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 | B B C C C C C C C C C C C C C C C C C C | E (Async) | E (Sync) | 21 14 7 Hours 26.5 14.5 14.5 14.5 14.5 15 15 16 16 17 18 18 18 18 18 18 18 18 18 18 18 18 18 | Apr | May May 18-19 4-5 | 8-9 23 Jun Jun 26-27 22 | hai 35,17 yul yul yu | Aug 29-30 Aug 17-18 3-4 14-15 Aug | Sep Sep | Oct | 15 Nov Nov Nov 22:22 22:22 23:23 24:23 26:24 27:23 26:24 27:23 26:24 27: | Dec Dec | 24-26 19 Jan 18-19 V 16-17 | 1-2 Feb Feb 26-27 5-6 | Mar 7-8 5-6 V 4-5 Mar |

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| Course Title | Au | ıdien | ce* | | Moda | lity | Duration | | | | | 2023 | | | | | | 2024 | |
| Care Planning & Evaluation | 1 | 2 3 | 4 | СВ | E (Asyn | c) E (Sync) | Hours | Apr | May | Jun | Jul | Aug | Sep | Oct | Nov | Dec | Jan | Feb | Mar |
| Guide the implementation of improved approaches in Early Intervention Teaching (NEW) | П | • | П | | | | 11.75 | | | 16,22 Jun | , 11,13 Jul | | | | | | 8,15 Ja | n, 5 Feb | |
| Independent Travel Training for Professionals Supporting Persons with Disabilities | П | • | | • | | | 21 | | | | | 21-23 | | | | | ٧ | | |
| Managing Sexuality Issues of Adults with Intellectual Disabilities (Synchronous E-learning) | П | | П | | | • | 14 | | | | | ٧ | | | | | | ٧ | |
| Working with Persons with Autism (NEW) | • | | П | • | | | 17.5 | | | 7,14,28 | Jun, 12,20 Jul | , 2,3 Aug | | | | | | | |
| WSQ Principles and Practices of Early Intervention for Children with Special Needs - Module 1 | ٠ | ٠ | | | | | 16.5 | | 22-26 | | 28,31 Jul | l, 1-3 Aug | | | | | | | |
| WSQ Principles and Practices of Early Intervention for Children with Special Needs - Module 2 (New) | | • | | • | | | 15 | | | | | | | | | | ٧ | | |
| Intervention & Treatment | 1 | 2 3 | 4 | СВ | E (Asyn | c) E (Sync) | Hours | Apr | May | Jun | Jul | Aug | Sep | Oct | Nov | Dec | Jan | Feb | Mar |
| CAF-R (Use of Client-Assessment Form for Adult Disability Services (e-learning) | | • | | | | | 2-3 (T+A) | ٧ | | | ٧ | | | ٧ | | | | | |
| Implement health, safety, nutritional and hygiene standards and procedures in the protection of children in child-care | | • | | | | | 15.5 | | | | | | ٧ | | | | | | |
| Introduce Classroom and Behaviour Management Strategies in Early Intervention Teaching (NEW) | • | ٠ | | | | | 15.5 | | | | | 17,18 Aug | , 14,15 Sep | | | | | ٧ | |
| Provide a safe and healthy physical environment for children in child-care setting. (NEW) | ٠ | | | | | | 15.5 | | | | | | | ٧ | | | | | |
| Reflexive Practice for Special Needs and Early Intervention Professionals (Classroom, Synchronous & Asynchronous) (NEW) | | • | | | | | 15.25 | | | 1,9,23 | | | | | | 1,7,20 | | | |
| Strategies for Development of Hand Function, Pre-writing and Handwriting Skills for Children (NEW) | • | ٠ | | | | | 8 | | | | | | | | ٧ | | | | |
| Work with early intervention teachers and other professionals to provide a safe and secure environment in child-care | • | | | | | | 21.67 | | | | | | | | ٧ | | | | |
| WSQ Develop an Inclusive Lesson Plan in Early Intervention Teaching (NEW) | ٠ | | | | | | 19.5 | | | | | | 13,14,15 | Sep, 9 Oct | | | ٧ | | |
| Training Network Model (TNM) 2.0 | | | | СВ | E (Asyn | c) E (Sync) | Hours | Apr | May | Jun | Jul | Aug | Sep | Oct | Nov | Dec | Jan | Feb | Mar |
| Adapting Programmes for Persons with Disabilities (Classroom) - by Rainbow Centre | | • | | • | | | 8 | | | | | | | | | | | | |
| Applying Basic Positive Behavioural Support Strategies to Meet Diverse Needs (Level 1) (Classroom) - by Rainbow Centre | | • | | ٠ | | | 8 | | | | | | | | | | | | |
| Applying Positive Behavioural Support Strategies for Persons with Complex Needs (Level 2) (Classroom) - by Rainbow | • | • | | • | | | 8 | | | | | | | | | | | | |
| Applying Strategies for Engaging and Teaching Persons with Learning Disabilities - by Rainbow Centre | • | • | | ٠ | | | 8 | | | | | | | | | | | | |
| Enhancing work outcome together for Person with Mild Intellectual Disability (MID) (Classroom and Asynchronous E- | Т.П | | П | Т. | | | 12 | | | | | | | | | | | | |
| learning) - by APSN Limited | 11 | " " | | 1 | | | 12 | | | | | | | | | | | | |
| Facilitating Communication, Language and Social Skills Development Using A Multi-modal Approach with AAC (Classroom) | Т.Т | | П | Т. | | | 8 | | | | | | | | | | | | |
| by Rainbow Centre | Ľ | , | | ı. | | | | | | | R | efer to : http: | s://www.ssi.g | ov.sg/training | g/tnm-course | s/ | | | |
| Intellectual Disability: Person-Centred Lifespan Support (Classroom and Asynchronous E-learning) - by APSN Limited | | • | | • | | | 15 | | | | | | | | | | | | |
| Interacting and Working with Persons with Disabilities (Classroom) - by Rainbow Centre | | • | | ٠ | | | 8 | | | | | | | | | | | | |
| Interpreting Disability in Social Work Practice - by Rainbow Centre | | | | • | | | 8 | | | | | | | | | | | | |
| Interpreting Quality of Life for Persons with Disabilities - by Rainbow Centre | | • | | | | | 8 | | | | | | | | | | | | |
| Nurturing Healthy Sexual Development in Persons with Developmental Disabilities (Classroom) - by Rainbow Centre | | | | • | | | 8 | | | | | | | | | | | | |
| Understanding the Needs of Persons with Disabilities (Classroom) - by Rainbow Centre | | | | • | | | 8 | | | | | | | | | | | | |
| Working Collaboratively with Families: Understanding and Communicating with Families of Persons with Disabilities | | ٠. | 4 1 | • | | | 8 | | | | | | | | | | | | |

| Course Title | Au | dienc | e* | | Modali | ty | Duration | | | | | 2023 | | | | | | 2024 | |
|---|----|-------|----|----|-----------|----------|----------|-----|-------|-----|---------|---------------------|--------------|----------------|--------------|-----|-----|-------|---------|
| Engagement | 1 | 2 3 | 4 | СВ | E (Async) | E (Sync) | Hours | Apr | May | Jun | Jul | Aug | Sep | Oct | Nov | Dec | Jan | Feb | Mar |
| Counselling for Seniors | | • | | • | | | 14 | | 25-26 | | | | | | | | | | |
| Introduction to Art Therapy for Seniors (Mandarin) (Synchronous E-learning) 老年人艺术治疗:初级 | | ٠. | • | | | | 14 | | | | | | | | | | | | 4,5 & (|
| Support Seniors to Meet Their Physical, Emotional, Psychological, Cognitive and Spiritual Needs | | | | • | | | 16 | | | | | 1-2; 15-16 (TBC) | | | | | | | |
| Intervention & Treatment | 1 | 2 3 | 4 | СВ | E (Async) | E (Sync) | Hours | Apr | May | Jun | Jul | Aug | Sep | Oct | Nov | Dec | Jan | Feb | Mar |
| Practising Person-Centred Care Approach (Synchronous E-learning) | | • | | ٠ | | | 14 | | | | 4,5 & 6 | | | | | | | | |
| Using Activities in Therapy with Seniors | | | | • | | | 8 | | | | | | | | | | | | |
| Using Creative Arts in Therapy: Understanding and Programme Planning for Work with Seniors | ш | | | • | | | 17.5 | | | | | | | BC | | | | | |
| Using Reminiscence in Therapy for Seniors (Synchronous E-learning) | | | | • | | | 8 | | | | | | TI | BC | | | | | |
| Case Management for Seniors Using Action Learning Approach | | • | | ٠ | | | 14 | | | | | | | | | | | 26-27 | |
| Training Network Model (TNM) 2.0 | 1 | 2 3 | 4 | СВ | E (Async) | E (Sync) | Hours | Apr | May | Jun | Jul | Aug | Sep | Oct | Nov | Dec | Jan | Feb | Mar |
| A Spotlight on Dementia (Classroom and Asynchronous E-learning) - by The Salvation Army Peacehaven | • | • | | • | | | 8 | | | | | | | | | | | | |
| A Spotlight on the Palliative Care Approach (Classroom and Asynchronous E-learning) - by The Salvation Army Peacehaven | | | | • | | | 8 | | | | | | | | | | | | |
| Dementia: Practising Person-Centred Care (Intermediate Level) (Classroom and Asynchronous E-learning) - by The Salvation Army Peacehaven | • | | | • | | | 64.5 | | | | | | | | | | | | |
| Dementia: The Essentials of Person-Centred Care (Basic Level) (Classroom and Asynchronous E-learning) - by The Salvation Army Peacehaven | ŀ | ٠. | | • | | | 44.5 | | | | R | efer to : https | ://www.ssi.g | ov.sg/training | g/tnm-course | s/ | | | |
| Leadership and Management for Community Care Services (Classroom and Asynchronous E-learning) - by The Salvation Army Peacehaven | . | | ١T | | | | 24.5 | | | | | | | | | | | | |
| Leadership and Management for Dementia Care Services (Classroom and Asynchronous E-learning) - by The Salvation Army | • | | | | | | 24.5 | | | | | | | | | | | | |
| The Palliative Care Approach (Rasic Level) (Classroom and Asynchronous F-learning - by The Salvation Army Peacehaven | 1. | | | ٠. | | | 44.5 | l | | | | | | | | | | | |

| Course Title | Auc | dienc | e* | | Modali | ty | Duration | | | | | 2023 | | | | | | 2024 | |
|--|---------|-------|-----|----|-----------|----------|----------|-----|-----|-----|-------------|-------|-------------------|-------------------|-----------|-----|---------------------|-------------|----------|
| Intervention & Treatment | 1 : | 2 3 | 4 (| СВ | E (Async) | E (Sync) | Hours | Apr | May | Jun | Jul | Aug | Sep | Oct | Nov | Dec | Jan | Feb | Mar |
| Applied Suicide Intervention Skills Training (ASIST). | Π. | | | | | | 14 | | | 8-9 | 25-26 | 22-23 | 18-19 | 31 Oct & 1 Nov | 16-17 | 4-5 | 24-25 | 20-21 | 11-12 |
| E.M.B.R.A.C.E Mental Health (Synchronous E-learning) | • | • | | | | • | 14 | | | | | | | | 2-3 (TBC) | | | | |
| Foundation of Psycho-Social Rehabilitation and Recovery | | • | | | • | | 14 | | | | 18-19 (TBC) | | | | | | | 28-29 (TBC) | ь |
| Introduction to Trends and Approaches for Youth Mental Health | ш | | | ٠ | | | 15 | | | | 11-12 (TBC) | | | 2-3 (TBC) | | | | 6-7 | <u> </u> |
| Management of Depression in Seniors (Synchronous E-learning) | | • | | - | • | • | 14 | | | | | | 7-8; 14-15 | | | | | | l |
| Mental Illness and Family (Synchronous E-learning) | П. | • 1 | 1 | | | ٠ | 14 | | | | | 10-11 | | | | | | | |
| Mental Illness and Recovery (Synchronous E-learning) | П. | • • | | | | ٠ | 14 | | | | | | | | | | 16-17 | | |
| Skills-Based Psychiatric Rehabilitation (f.k.a. Psychiatric Rehabilitation in Welfare Homes) | Ι. | | • | • | • | | 22 | | | | | | 4,7 & 11 (TBC) | | | | 22,25 & 29 (TBC) | | |
| Suicide Prevention and Management for Seniors (Synchronous E-learning) | | | ٠, | | • | • | 10.5 | | | | | | | 5,6 & 9 | | | | | |
| Training Network Model (TNM) 2.0 | 1 : | | 4 (| В | E (Async) | E (Sync) | Hours | Apr | May | Jun | Jul | Aug | Sep | Oct | Nov | Dec | Jan | Feb | Mar |
| Managing Suicide Crisis Over Phone (Classroom and Asynchronous E-learning) - by Samaritans of Singapore (SOS) | • | | 1 | • | | | 16 | | | | | | | | | | | | |
| Singapore (SOS) | ٠ | • • | | ٠ | | | 13 | | | | | | | | | | | | |
| Providing Emotional Support to Persons with Potential Suicidality (Classroom and Asynchronous E-learning) - by Samaritans of Singapore (SOS) | | | | • | | | 20 | | | | | | | | | | | | |
| Suicide Intervention Skills Workshop (Classroom and Asynchronous E-learning) - by Samaritans of Singapore (SOS) | • | • • | 1 | • | | | 17 | | | | | | | | | | | | |
| Suicide Loss: post-crisis management (Level 1) (Classroom and Asynchronous E-learning) - by Samaritans of Singapore (SOS) | ŀ | • • | | | | | 8 | 8 | | | | | | | | | | | |
| Suicide Loss: post-crisis management (Level 2) (Classroom and Asynchronous E-learning) - by Samaritans of Singapore (SOS) | \cdot | | Ī | | | | 9 | 9 | | | | | | | | | | | |

VOLUNTEER DEVELOPMENT & MANAGEMENT

| VOLUNTEER DEVELOPMENT & MANAGEMENT | | | | | | | | | | | | | | | | | | | | |
|---|-------|--------|-------|-----|---------|----------|----------|---|-----|-----|-----|------------|---------|---------|-------------|-----|-----------|------|-----|--|
| Course Title | Auc | lience | • | | Modali | ty | Duration | | | | | 2023 | | | | | | 2024 | | |
| Volunteer Development | 1 2 | 2 3 4 | 1 C | ВЕ | (Async | E (Sync) | Hours | Apr | May | Jun | Jul | Aug | Sep | Oct | Nov | Dec | Jan | Feb | Mar | |
| Befriending Skills and Practice (For Volunteers) | | • • | • | | | | 8 | | | | | | | | 14 | | | | | |
| [E-Learning] Befriending 101 (For Volunteers) | | • • | • | П | • | | 1 | | | | | | Enrol (| @ iLTMS | | | | | | |
| Introduction to Youth Mentoring (For Volunteers) | - 11. | | П | | | | 11.5 | | | | | 14,21,28 & | | | | | 8,15,22 & | | | |
| | - 1 1 | 11 | | * | | | 11.5 | | | | | 29 | | | | | 23 | 1 | | |
| Volunteer Management | 1 2 | 2 3 4 | 1 C | ВЕ | (Async) | E (Sync) | Hours | Apr | May | Jun | Jul | Aug | Sep | Oct | Nov | Dec | Jan | Feb | Mar | |
| Design and Develop an Effective Volunteer Work Programme | | | • • | | | | 8 | | | | 6 | | | | | | | 1 | | |
| Plan and Strategise for an Effective Volunteer Engagement Programme | | • | • | | | | 8 | | | | | 17 | | | | | | | | |
| Volunteer Management Practices: Connect, Engage, Develop | - 11. | | П | | | | 23 | | | | | | 1-29 | | 16 Nov - 14 | | | | | |
| volunteer Management Practices: Connect, Engage, Develop | - 1 1 | 11 | | * | | | 23 | | | | | | 1-29 | | Dec | | | 1 | | |
| Training Network Model (TNM) 2.0 | 1 2 | 2 3 4 | 1 C | ВЕ | (Async) | E (Sync) | Hours | Apr | May | Jun | Jul | Aug | Sep | Oct | Nov | Dec | Jan | Feb | Mar | |
| Strategic Volunteer Partnerships for Impact (Classroom) - by SHINE Children and Youth Services | | • | | • | | | 15 | | | | | | | | | | | | | |
| Support the Implementation of Volunteer Programmes (Classroom and Asynchronous E-learning) - by Samaritans of | - [.] | | ΙП | L.T | | 1 | | Refer to https://www.ssi.gov.sg/training/tnm-courses/ | | | | | | | | | | | | |
| Singapore (SOS) | 1.1 | | | 1. | | 1 | 12 | I | | | | | | | | | | | | |

BOARD DEVELOPMENT

| Course Title | Audience* | Modality | Duration | | | | | 2023 | | | | | | 2024 | |
|---|-----------|------------------------|----------|-----|-----|-----|-----|------|-----|-----|-----|-----|-----|------|-----|
| Governance for Organisation | 1 2 3 4 | C B E (Async) E (Sync) | Hours | Apr | May | Jun | Jul | Aug | Sep | Oct | Nov | Dec | Jan | Feb | Mar |
| Essentials of Non-Profit Board Leadership | | | 4 | | 16 | | | | | | | | | | |
| Board Dynamics | | | 4 | | | 20 | | | | | | | | | |
| Board and Management Dynamics | | | 4 | | | 20 | | | | | | | | | |
| Talent and Volunteer Management | | | 4 | | | | | 22 | | | | | | | |
| Strategy and Board Performance | | | 4 | | | | | 22 | | | | | | | |
| Financial Management and Accountability | 1111. | • | 4 | | | | | | | 3 | | | | | |
| Fundraising, Outreach & Advocacy | | 1.1 | 4 | | | | | 1 | | 3 | | 1 | | 1 | |
| Social Trends | | | 4 | | | | | | | 31 | | | | | |

MANAGEMENT & ORGANISATIONAL DEVELOPMENT

| Course Title | Aud | lience | * | | Modalit | y | Duration | | | | | 2023 | | | | | | 2024 | |
|--|-----|--------|-----|----|---------|----------|----------|-------|-------|-----|-------|-------|-------|-------|-----|-----|-------|-------|-----|
| Financial Management | 1 2 | 3 | 4 C | ВЕ | (Async) | E (Sync) | Hours | Apr | May | Jun | Jul | Aug | Sep | Oct | Nov | Dec | Jan | Feb | Mar |
| Budgeting for Charities | - | | | П | | • | 8 | | | | | | 12 | | | | 22 | | |
| Making Sense I: An Introduction to Fund Raising | - | | • | П | | | 8 | | | | | | 5 | | | | | | |
| Making Sense II: Fund-Raising Strategy Development | - | | • | | | | 8 | | | | | | | | 1 | | | | |
| Charities Accounting Standard and Its Application | - | | | П | | • | 14 | | | | | | 21-22 | | | | 11-12 | | |
| Internal Controls (I): An Introduction to its Guidelines and Applications | - | | • | | | | 8 | | | | | | | ٧ | | | | | |
| Internal Controls (II): Implementing Internal Controls for Revenue to Receivable Process, including Fund-raising | - | | • | П | | | 8 | | | | | | | | ٧ | | | | |
| Internal Controls (III): Implementing Internal Controls for Procurement to Payable Process | - | | • | | | | 8 | | | | | | | | | | ٧ | | |
| Internal Controls (IV): General Accounting, Fixed Assets, Inventory and Human Resource Management | | | • | П | | | 8 | | | | | | | | | | | ٧ | |
| Leadership Development | 1 2 | 2 3 | 4 C | ВЕ | (Async) | E (Sync) | Hours | Apr | May | Jun | Jul | Aug | Sep | Oct | Nov | Dec | Jan | Feb | Mar |
| Authentic Leadership Conversations (by Erevna Leadership) | | • | • | П | | | 14 | 17-18 | | | | | | | | | | | |
| Leadership Milestone Programme: Lead Self | - | | • | П | | | 64 | | | | | ٧ | | ٧ | | | | | |
| Leadership Milestone Programme: Lead People (1) Workplace Transformation for Managers | | • | • | П | | | | | • | • | | • | Т | BC | | • | - | | |
| Leadership Milestone Programme: Lead People (2) | | • | • | П | | | 64 | | | | | ٧ | | ٧ | | | | | |
| Leadership Milestone Programme: Lead Managers | | П | • | | | | 64 | | | | | | | ٧ | | | | | |
| Principles of Persuasion (by Erevna Leadership) | | • | • | П | | | 14 | | 15-16 | | | | | | | | | | |
| Strengthening Governance by Leveraging The Outward Mindset for Non-Profit Organisations (by Arbinger Institute) | | | • | | | | 14 | | ٧ | | | | | | | | | | |
| People Development & Management | 1 2 | 2 3 | 4 C | ВЕ | (Async) | E (Sync) | Hours | Apr | May | Jun | Jul | Aug | Sep | Oct | Nov | Dec | Jan | Feb | Mar |
| Branding Non- Profits: An Introduction | - | • | • | | | | 8 | | | | | | | | 7 | | | | |
| Developing your coaching and mentoring skills for NPO Managers | - | | • | П | | | 14 | | 25-26 | | 10-11 | | | 26-27 | | | | 26-27 | |
| Donor Outreach Through Social Media | - | • | • | | | | 8 | | | | | 1 | | | | | | | |
| Effective supervisory skills for NPO Managers | | • | • | П | | | 14 | | | | | 28-29 | | | | | | 22-23 | |
| Introduction to Occupational Health & Safety Management System (by Singapore Institute of Technology) | | • | • | | | | 24 | | ٧ | | | | | | | | | | |
| Maintain Workplace Safety and Health (WSH) in Social Service Agencies (by Singapore Institute of Technology) | | • | • | ΙТ | | | 24 | ٧ | | | 1 | 1 | 1 | 1 | | | | 1 | 1 |
| Manage Challenging Social Service and NPO Clients | | • | • | | | | 8 | | | | | 7 | | | | | | | |
| Strategy Formulation (by DPI Asia) | Π. | ٠Ю | • | ΙТ | | | 8 | 1 | ٧ | | 1 | 1 | 1 | 1 | | | | 1 | 1 |
| Teambuilding and Leadership Development for NPO Leaders | | | • | | | | 14 | | | | | | | | 2-3 | | | | |
| The 7 Habits of Highly Effective People (by Franklin Covey Singapore) | | | • | | | | 14 | ٧ | | | | | | | | | | | |

Legend (for Modality)

C = Classroom Learning

B = Bended Learning (A combination of 2 or more modalities - C, E(Async), E(Sync))

E (Async) = E-learning (Asynchronous), Self Directed Learning

E (Sync) = E-learning (Synchronous)