

## Updated as of 4 July 2023

## TRAINING DIRECTORY

## 2023 / 2024

CET PROGRAMMES		
Programme Title	Duration	Schedule
Diploma		
Higher Diploma in Social Service	18 months	Intake 4: Aug 2023 - Dec 2024 Intake 5: Feb 2024 - Jun 2025
Certificates		
Advanced Certificate in Social Service	13 months	Intake 4: Aug 2023 – Sep 2024 Intake 5: Feb 2024 - Mar 2025
Advanced Certificate in Supported Employment	6 months	Feb 2023 - May 2023
Certificate in Para-counselling in Community Setting (Classroom & Synchronous	60 hrs	3 July - 7 Sep 2023 8 Jan - 18 March 2024
Certificate in Peer Support 1	180 hrs	ТВС
Certificate in Residential Care for Children and Young Persons (e-learning)	10 hrs	25 May 2023 - 23 Jun 2023 29 Aug 2023 - 27 Sep 2023 1 Nov 2023 - 30 Nov 2023 19 Feb 2024 - 19 Mar 2024
Professional Certificate in Casework (NSWCF Foundational) <sup>2</sup>	3 months	ТВС
Professional Certificate in Group Work <sup>2</sup>	2 months	10 Oct 23 - 10 Nov 23

*Definition of Audience									
Level 1:	Social Service Assistants, Social Work Associates, Teacher Aides, Therapy Aides, House Parents, Welfare Officers, Healthcare								
Support Level	Attendants, Nursing Aides, Homecare Workers, Para-Counsellors, Programme Coordinators								
Level 2:	Social Workers, Counsellors, Case Workers, Therapists, Psychologists, Teachers, Job Coaches, Training Officers,								
Executive Level	Programme Executives, Admin Executives (HR, Fundraising, Finance etc)								
Level 3:	Principal Social Workers, Senior Social Workers, Centre Managers, HODs, Senior Teachers, Programme Heads,								
Supervisory/ Managerial Level	Superintendents								
Level 4:	Principal Social Workers, Executive Directors, Chief Executive Officers, General Managers, Directors								
Leadership Level									
For Social Workers	Courses qualify for CPE credits for the renewal of accreditation at 1 credit per 1 training hour.  For enquiries, please contact the SASW Accreditation Secretariat at Tel: 6778 7922 or accreditation@sasw.org.sg								

<sup>&</sup>lt;sup>1</sup> Please find other related Peer Support Specialist Programmes under the Mental Health section in the Training Directory.

<sup>&</sup>lt;sup>2</sup> The National Social Work Competency Framework (NSWCF) is jointly developed with the Ministry of Social and Family Development (MSF) and Ministry of Health (MOH).

CAREGIVING Course Title	Auc	lience'	•	N	odality		Duration					2023						2024			
Caregivers Development [E-Learning] Preparatory Caregiver Training Programme	1 2	3 4	C	B E (/	Async) E	(Sync)	Hours 1	Apr	May	Jun	Jul	Aug	Sep Enrol (	Oct @ iLTMS	Nov	Dec	Jan	Feb	Mar		
CHILDREN, YOUTH & FAMILY	LAure	lionco	• [		todality		Durantina					2023						2024			
Course Title Engagement Apply Development Theories when Working with Children and Youths (Classroom & Asynchronous)			•	B E (/	Async) E	E (Sync)	Hours 15.5	Apr	May	Jun 6-7; 27-28	Jul	Aug	Sep	Oct	Nov	Dec	Jan	20-21 Fel	Mar b, 5-6 Mar		
Anoly Theraneutic Techniques to Engage and Motivate Resistant Youth's (Classroom Synchronous & Asynchronous).  Certificate in Residential Care for Children and Young Persons (Asynchronous E-learning).  Certified User for Child and Adolescents Needs and Strengths (CANS) (Synchronous E-learning).			٠		:	•	18.5 7 21		2	5,6,12,13	in		4,5,7,19,20 - 27 Sep	23,24,30,31	1-30 Nov		15,16,18,30,3 15,16,22,23		- 19 Mar		
Certified User for Youth Level of Services/Case Management Inventory (YLS/CMI) (Synchronous & Asynchronous E- learning)	ľ	•					21			19, 20, 26, 27	10,11,17,18		11,12,18,19		20,21,27,28			19,20,26,27			
Delivering Impactful Training to Youths Developing Youth Outreach Plans (classroom and asynchronous)	H	Ħ	•		•		21 14.5						6 - 8 13-14, 28-29	9		22	17 - 19 2 - 23 Jan, 6 -7 5,11,12,18,1	Feb			
Engaging Youth-At-Risk Through Counselling Techniques (Classroom, Synchronous & Asynchronous) Heloing Youths Cone with Anger (Synchronous E-learning)	i.		Ė		•	:	20.5 14					22 -24				12 - 14	9				
Introduction to Trauma informed Positive Behavioural Interventions and Supports for Children and Young Persons in Residential Care Implementing Trauma Informed Positive Behaviour Interventions & Supports for Children and Young Persons in Residentia	H	$\blacksquare$	+	•			28 21		19,22,23,24		6,7,13,14	28-30	11,12,18,19		20,21,27,28		17-19	5,6,19,20			
Care Integrated Structured Decision Making (SDM) and Partnering for Safety (PFS) for Out-of-Home Care (OHC) Case	H	H	+				35				28 Jul	- 04 Aug					24 Jan	- 02 Feb			
Management Support the implementation of youth outreach plans to work with clients in social service sectors (classroom and asynchronous)							14.75					30-31 Au	ıg, 7-8 Sep		29-30 No	v, 7-8 Dec					
Intervention and Treatment An Introduction to Family Therapy. [E-tearning  Child Abuse Reporting Guide (CARG).		2 3 4	1 C		Async) E	E (Sync)	Hours 21 1.5	Apr	May	Jun	Jul	Aug	Sep	Oct 18-20	Nov	Dec	Jan	Feb 21-23	Mar		
E-tearning   Introduction to Orling Protection Framework     E-tearning   Introduction to Orling Protection Framework     E-tearning   Sector-Specific Screening Guide (SSSG)					:		1							@ iLTMS							
Family & Adult Support Tool (FAST) - User (Synchronous & Ascynchronous)  Family-based Casework Training for Family Service Centres  Family Therapy: Intermediate			t	•		•	14 40 21	3-6	8-10	26-28		21-23 ease email so	18-20 cialserviceins	23-26 titute@ncss.	1-3 gov.sg to enqu 14-16	18-20 uire	22-24	5-7	4-6		
rating vinerapy; intermediate Helping Family Members Cope with Issues Arising from Incarceration of a Loved One Helping youth with sexuality issues through casework implementation (Classroom and Asynchronous)	•	Ħ	Ė				14 22					22-23 16-18 Au	ig, 12 Sep				9-10 15-17 Ja	an, 7 Feb	6-8		
Management of Family Violence: Intervention in Family Violence Cases	H	Ħ	Ť				55				Pl	ease email so	cialserviceins	titute@ncss.	1: 6-9 2: 15-17 &	uire					
Management of Family Violence: Introduction (Synchronous E-learning)	ŀ	1				٠	18				1: 12-14 & 17				20 3: 20-22 &	13-15 & 18			1: 5-8 2: 25-27 &		
Management of Family Violence: Organisational Approaches to Child Safe Practices for Centre and Team Leads Management of Family Violence: Organisational Approaches to Child Safe Practices for Frontline Staff							13.5		2-5	26-28 & 7 Ju	Ple	ease email so	11-13 & 18 cialserviceins	titute@ncss.	24 gov.sg to enqu gov.sg to enqu	uire uire	22-25	21-23 & 1 Ma	29		
Management of Family Violence: Organisational Approaches to Linid Safe Practices for Frontine Staff.  Management of Family Violence: Supporting Clients in their Trauma Recovery (Synchronous E-learning)  Management of Family Violence: Talking to Children and Managing Abuse-Related Disclosure (Synchronous E-learning)							14				4-5	1-2	, , ,	meas.		-	22-23		12-13		
Management of Family Violence: Understanding Mental Health and Vulnerable Adult Issues in Protection Work  Management of Family Violence: Understanding Mental Health and Vulnerable Adult Issues in Protection Work  Management of Family Violence: Working with Couples in Violent Relationships	Ħ		Ė	:			43 21	Module 1:	18-20 April		4-3			11-13			11-13	7-9			
Management of Family Violence: Working with Couples in Violent Relationships Mentoring and Coaching Youths Effectively (Classroom & Asynchronous) Rehabilitation and Re-integration Needs of Former Drug Offenders	Τ.		ŀ		•		18 21				4-6			11-13	7-9			1,2, 19, 20			
Safety Planning and Monitoring - A 5.5-Step Model Techniques in Couple Counselling Working with Youths on Cyber-Wellness Issues (Classroom, Synchronous & Asynchronous)	H		i				14 21 20.5			5-6	5,6,7,24,25		4-5 4-6		16-17 3,6,7,20,21		15-16 10-12		4-5		
Working with Youths on Cyber-Wellness Issues (Classroom, Synchronous & Asynchronous) Youth Work: Introduction to an Evidence-based Approach Youth Work: Identify and Apoly Effective Intervention Programme		Ħ	Ė		•	•	20.5 14 14				5,6,7,24,25		28-29	12-13	3,6,7,20,21						
Training Network Model (TNM) 2.0	1 2	2 3 4	1 C	В Е (/	Async) E	E (Sync)	Hours	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar		
Applying Theory of Change and Logic Model in Programme Planning (Classroom and Asynchronous E-learning) - by SHINE Children and Youth Services Building Rapport with and Creating Supportive Environment for Children (Classroom and Asynchronous E-learning) - by	H	1	$\bot$	•			8														
SHINE Children and Youth Services  Developing Readiness and Positive Toileting Behaviour of Children with Special Needs - by Rainbow Centre			H	•			8														
Engaging Victims of Intimate Partner Violence (Classroom and Synchronous E-learning) - by Academy of Human  Development Pte Ltd  Facilitate Group Work Intervention - by SHINE Children and Youth Services			$\perp$	•			14.75 18														
Individualised Education Planning for children with SEN (Classroom, Synchronous & Asynchronous E-learning) - by DAS Academy							16														
Strategies on caring for Children with Mild Intellectual Disability (MID) - by APSN Limited Strengthen Family Relationships using the Satir Model (Classroom and Synchronous E-learning) - by Academy of Human Develoment Pte Ltd				•			17				F	efer to : http:	s://www.ssi.g	gov.sg/trainin	g/tnm-course	s/					
Supporting Children with Attentional and Hyperactivity Issues (Classroom, Synchronous & Asynchronous E-learning) - by DAS Academy							16														
Supporting Students with Special Education Needs Through Collaborative Approach using Sensory Play (Classroom and Asynchronous E-learning) - by APSN Limited Understanding & supporting Children with Learning & behavioural needs (Classroom and Asynchronous E-learning) - by		1		•			14														
SHINE Children and Youth School Systems (Classroom and Asynchronous E-learning) - by SHINE Children and Youth School Systems (Classroom and Asynchronous E-learning) - by SHINE Children and Youth	H	H	$\mathbf{H}$				8														
Services  Working with Conflictual Couples (Classroom and Synchronous E-learning) - by Academy of Human Development Pte Ltd	1.		Ħ	•			18.67														
CROSS SECTOR																					
Course Title Ethics, Values & Legislation		lience			Async) E	(Sync)	Duration Hours	Apr	May	Jun	Jul	2023 Aug	Sep	Oct	Nov	Dec	Jan	2024 Feb	Mar		
Family Law for Social Service Professionals  Family Legislation and Ethical Challenges	H	Н.	ŀ			•	8 16				24		For Group	Booking only							
Juvenile Law for Social Service Professionals Reflecting Ethical Challenges: A Social Worker's Perspective Environmental Systems & Social Policies				D F (	Async) E	•	3.5 14 Hours	Apr	May	tue.	to I	A	10 For Group	Booking only Oct	Nov	Dec	in.	Feb	Mar		
Environmental Systems & Social Policies  Cultural Competency: Engaging with and Bridging across Differences  [E-learning] Understanding Singapore's Social Services - Singapore's Social Compact	: :		·	ВЕИ	•	(Sync)	14 3	Apr	IVIdy	Jun	Jui	AUK	For Group	Booking only Booking only	NOV	Dec	Jan	Feb	IVIdI		
May I Help You? Boleh Saya Bantu Anda? (Conversational Malay for Social Service Practitioners) (Synchronous E-learning)		·   ·				•	21						13-15		45		24-26				
Syariah Family Law for Social Service Professionals Understanding and Working with the Malay-Muxlim Clients (Synchronous E-learning) Understanding the Social Service Sector	<u>;</u> ;		+		$\dashv$	•	14 7			23				17-18	15		19	1-2			
Inhabitation of the Company of the C	1 2	2 3 4	ı c	• B E (/	Async) E		Hours	Apr	May	Jun	Jul	Aug	Sep	3, 6, 11, 12 Oct	Nov	Dec	Jan	Feb	Mar		
Enhancine Effectiveness of Social Service Programmes. Qualitative Research Methods and Analysis Survey Research and Quantitative Analysis	H		+	-	=	·	26.5 14.5 14.5				3-5, 17			2-4, 16							
Survey resealch and quantitative viriaysis Generic Intervention Techniques Building Emotional Resilience in Caregiving	1 2	3 4	C .	B E (/	Async) E		Hours 14	Apr	May	Jun	Jul	Aug	Sep 21-22	Oct	Nov	Dec	Jan 29-30	Feb	Mar		
Case Management in Practice: Introduction. Certificate in Para-Counselling Cognitive Behaviour Therapy: Introduction	ŀ	•			=		14 53 14			I	I	Rel	fer to CET Pro	25-26 ogramme (Pag	ge 1)		I	26-27	7-8		
Counselling Skills and Practice: Introduction Counselling Skills and Practice: Intermediate	÷			-		•	14 14					2. 20	5-8		21-24	4-5	2-5	-527			
Deliver Evidence-based Psychological Interventions Develop an Individualised Care Plan Elancial Blancing for Lowercome Clients	Τ.				Ŧ	•	21 14 8			26-27 22				23-27							
Financial Planning for Low-income Clients Fundamentals in Developing Community Work Programme (NSWCF Foundational) Motivational Interviewing: An Introduction for Social Service Practitioners (Classroom & Asynchronous E-learning)	Τ,		ŀ		_		8 14 15			- 22	6-7		25-26		√ 2-3		L	5-6			
Promote Diversity and Inclusion in Social Work (Classroom & Asynchronous E-learning) Provide Support to Social Service Staff in Managing Stress and Burn Out Relate Happiness to Self-Care at Work for Performance	ļ.	•		-								****			6, 9	5-6					
Resilience and Self-care for Social Service Professionals_ Solution Focused Brief Therapy: Introduction	Η.	H	·	+	$\dashv$		14 15 21		4-5			14-15		5-6							
Solution recussed Brief i Therapy, intermediate Support Development of Case and Care Plans	H		٠				14 14							2,6, 18-20	9-10				٧		
Understanding and Supporting People in Journey of Loss and Grief (Synchronous E-learning). Supervision Supervise Effectively with Fieldwork Education Concepts and Tools	1 2	2 3 4	C	B E (/	Async) E	(Sync)	14 Hours 14	Apr	May	26-27 Jun	Jul 10-11	Aug	Sep	Oct	20-21 Nov	Dec	Jan	Feb	4-5 Mar		
Training Network Model (TNM) 2.0  Application of Mixed Methods Research in Social Service (Synchronous and Asynchronous E-learning) - by Academy of		3 4	C	B E (/	Async) E	(Sync)	Hours	Apr	May	Jun	Jul Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar		
Human Development Pte Ltd  Basics of Literacy Support for Children with SEN (Classroom, Synchronous & Asynchronous E-learning) - by DAS Academy.	H	+	H		-		8 24														
Conducting Effective Programme Evaluation for SSAs (Classroom, Synchronous & Asynchronous E-learning) - by DAS Academy	b	Ħ	Ħ				24														
Educational Psychology for Special Education (Classroom, Synchronous and Asynchronous E-learning) - by DAS Academy	Į.Ţ	ŀŢ	Ц	•	Ţ		16														
Executive Function Skills for Children with SEN (Classroom, Synchronous & Asynchronous E-learning) - by DAS Academy.  Onboarding for New Social Service Supervisors (Classroom and Asynchronous E-learning) - by SHINE Children and Youth			H		-		16														
Services Planning Literacy Lessons for Children with Special Educational Needs (SEN) (Classroom, Synchronous and Asynchronous E-	H		H	-	-		18.5				F	efer to : http:	s://www.ssi.g	gov.sg/trainin	g/tnm-course:	s/					
learning) - by DAS Academy	ш	ш			L		24	l													

Practical Counselling (Intermediate) (Classroom and Synchronous E-learning) - by Academy of Human Development Pte Ltd	$ \cdot \cdot $	$\cdot \Box$			23														
Programme Theory of Change and Logic Model: Uncovering the Blackbox of Social Programmes (Classroom and Synchronous E-learning): by Academy of Human Development Pte Ltd Solution-Focuse Biref Therapy Practice (Classroom and Synchronous E-learning): by Academy of Human Development Pte Solution-Focuse Biref Therapy Practice (Classroom and Synchronous E-learning): by Academy of Human Development Pte	٠.	•			15														
Ltd.  Supporting the mental well-being of adolescents with intellectual disability (ID) (Classroom, Synchronous E-learning) - by		.			23														
APSN Limited  Workplace Literacy (WPL) to Persons with Mild Intellectual Disability (Classroom and Asynchronous E-learning) - by APSN imited					13.25														
DISABILITY																			
Course Title  Care Planning & Evaluation  Suide the implementation of improved approaches in Early Intervention Teaching (NEW)			Modalit E B E (Async)	E (Sync)	Hours 11.75	Apr	May	Jun	Jul	2023 Aug	Sep	Oct	Nov	Dec	Jan 8, 15 Jan	Feb 5 6 Feb	Ma		
suide the implementation of improved approaches in Carly intervention (leating (NEW) independent Travel Training for Professionals Supporting Persons with Disabilities,  Managing Sexuality Issues of Adults with Intellectual Disabilities (Synchronous E-learning)		•			21						27 - 29	٧			V V	V V			
Norking with Persons with Autism (NEW) WSQ Principles and Practices of Early Intervention for Children with Special Needs - Module 1		•		•	17.5 16.5		22-26	7,14,28	Jun, 12,20 Jul 28,31 Ju	l, 2,3 Aug l, 1-3 Aug									
WSQ Principles and Practices of Early Intervention for Children with Special Needs - Module 2 (New)		2 4	• D E (4====)	F (F)	15 Hours	4	Mari	To an	Jul		5	0-1	2, 3 and 22 Nov	D	lee.	F-1-	Ma		
mervenuor & Treatment  AGF-R (Use of Client-Assessment Form for Adult Disability Services (e-learning)  Implement health, safety, nutritional and hygiene standards and procedures in the protection of children in child-care			B E (Async)	E (Sync)	2-3 (T+A)	Apr	May	Jun	V	Aug	Sep	Oct V	Nov	Dec	Jan V	Feb	IVI		
setting (NEW) Introduce Classroom and Behaviour Management Strategies in Early Intervention Teaching (NEW)					15.5 15.5					16, 18 Au	V g, 6, 13 Sep					٧			
Provide a safe and healthy physical environment for children in child-care setting. (NEW)  Reflexive Practice for Special Needs and Early Intervention Professionals (Classroom, Synchronous & Asynchronous) (NEW).					15.5 15.25							٧		1,7,20					
Strategies for Development of Hand Function. Pre-writing and Handwriting Skills for Children (NEW).  Work with early intervention teachers and other professionals to provide a safe and secure environment in child-care		H		•	8 21.67								٧						
setting. (NEW) WSQ Develop an Inclusive Lesson Plan in Early Intervention Teaching (NEW)		Н		- (- )	19.5							ep, 9,10 Oct	٧			21-22 Feb			
Training Network Model (TMM) 2.0 Adapting Programmes for Persons with Disabilities (Classroom) - by Rainbow Centre Applying Basic Positive Behavioural Support Strategies to Meet Diverse Needs (Level 1) (Classroom) - by Rainbow Centre		•	B E (Async)	E (Sync)	Hours 8	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Ma		
Applying Positive Behavioural Support Strategies for Persons with Complex Needs (Level 2) (Classroom) - by Rainbow		$\mathbb{H}$			8														
Centre Applying Strategies for Engaging and Teaching Persons with Learning Disabilities - by Rainbow Centre Enhancing work outcome together for Person with Mild Intellectual Disability (MID) (Classroom and Asynchronous E-			-		8	8													
learning) - by APSN Limited Facilitating Communication, Language and Social Skills Development Using A Multi-modal Approach with AAC (Classroom) -		1			12				-	lefer to - her-	g://www.cc/	iny saltrain'-	ig/tnm-co	ıs/					
by Rainbow Centre Intellectual Disability: Person-Centred Lifespan Support (Classroom and Asynchronous E-learning) - by APSN Limited	• •				15				F	ciei to : nttp	s://www.ssi.g	,ov.ag/trainin	ъ/ unm-course						
Interacting and Working with Persons with Disabilities (Classroom) - by Rainbow Centre Interpreting Disability in Social Work Practice - by Rainbow Centre Interpreting Duality of Life for Persons with Disabilities - by Rainbow Centre		:	•		8 8 8														
Nurturing Healthy Sexual Development in Persons with Developmental Disabilities (Classroom) - by Rainbow Centre Understanding the Needs of Persons with Disabilities (Classroom) - by Rainbow Centre					8 8														
Working Collaboratively with Families: Understanding and Communicating with Families of Persons with Disabilities Classroom) - by Rainbow Centre		·			8														
ELDERCARE Course Title	Audio	nce*	Modeli	tv	Duration					2023						2024			
Engagement Counselling for Seniors	1 2	3 4	B E (Async)	E (Sync)	Hours 14	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov 10-Sep	Dec	Jan	Feb	Ma		
ntroduction to Art Therapy for Seniors (Mandarin) (Synchronous E-learning) 8年人艺术治疗:初致	٠.				14												4,5 8		
Support Seniors to Meet Their Physical, Emotional, Psychological, Cognitive and Spiritual Needs	٠.				16					1-2; 15-16 (TBC)									
ntervention & Treatment Practising Person-Centred Care Approach (Synchronous E-learning)		•		E (Sync)	Hours 14	Apr	May	Jun	Jul 4,5 & 6	Aug	Sep	Oct	Nov	Dec	Jan	Feb	M		
Using Activities in Therapy with Seniors  Using Creative Arts in Therapy: Understanding and Programme Planning for Work with Seniors  Using Reminiscence in Therapy for Seniors (Synchronous E-learning)		•	•		8 17.5 8							BC BC							
Case Management for Seniors Using Action Learning Approach Training Network Model (TNM) 2.0	1 2	3 4	B E (Async)	E (Sync)	14 Hours	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	26-27 Feb	Ma		
A Spotlight on Dementia (Classroom and Asvnchronous E-learning) - by The Salvation Army Peacehaven	٠.	+			8														
A Spotlight on the Palliative Care Approach (Classroom and Asynchronous E-learning) - by The Salvation Army Peacehaven		•	•																
		•			8 64.5														
A Spotlight on the Palliative Care Approach (Classroom and Ayunchronous E-learning) – by The Salvation Army Peacehaven. Dementias: Partising Person-Centred Care Internmediate Levell (Classroom and Ayunchronous E-learning) – by The Salvation Army Peacehaven.  Dementias: The Essentials of Person-Centred Care (Basic Levell) (Classroom and Ayunchronous E-learning) – by The Salvation. Army Peacehaven.	• •	· ·	•						F	Refer to : http	s://www.ssi.g	gov.sg/trainin	g/tnm-course	es/					
A Spotlight on the Palliative Care Approach (Classroom and Apynchronous E-learning) - by The Salvation Army Peacehaven. Dementis: Partising Person-Centred Care (Intermediate Levell) (Classroom and Apynchronous E-learning) - by The Salvation Army Peacehaven. Dementis: The Essentials of Person-Centred Care (Basis Levell) (Classroom and Apynchronous E-learning) - by The Salvation. Army Peacehaven. Leadership and Management for Community Care Services (Classroom and Apynchronous E-learning) - by The Salvation. Army Peacehaven.		•			64.5				F	Refer to : http	s://www.ssi.g	ov.sg/trainin	g/tnm-course	rs/					
A Spotlight on the Palliative Care Approach (Classroom and Asynchronous E-learning) – by The Salvation Army Peacehaven. Dementia: Parkisting Person-Centred Care Intermediate Level (Classroom and Asynchronous E-learning) – by The Salvation Army Peacehaven. Dementia: The Essentials of Person-Centred Care (Basis Level) (Classroom and Asynchronous E-learning) – by The Salvation. Army Peacehaven. Leadership and Management for Community Care Services (Classroom and Asynchronous E-learning) – by The Salvation. Army Peacehaven. Leadership and Management for Dementia Care Services (Classroom and Asynchronous E-learning) – by The Salvation Army Peacehaven.					64.5 44.5 24.5 24.5				F	Refer to : http	is://www.ssi.g	gov.sg/trainin	g/tnm-course	is/					
A Spotlight on the Palliative Care Approach (Classroom and Asynchronous E-learning) – by The Salvation Army Peacehaven. Dementia: Principing Person-Centred Care Intermediate Levell (Classroom and Asynchronous E-learning) – by The Salvation Namy Peacehaven. Dementis: The Essentials of Person-Centred Care (Basic Levell) Classroom and Asynchronous E-learning) – by The Salvation Namy Peacehaven. Level Computer Community Care Services (Classroom and Asynchronous E-learning) – by The Salvation Army Peacehaven. Learning Care Community Care Services (Classroom and Asynchronous E-learning) – by The Salvation Army Peacehaven. The Palliative Care Approach (Basic Levell) Classroom and Asynchronous E-learning) – by The Salvation Army Peacehaven.					64.5 44.5 24.5				F	Refer to : http	s://www.ssi.g	ov.sg/trainin	g/tnm-course	is/					
A Spotlight on the Palliative Care Approach (Classroom and Asynchronous E-learning) – by The Salvation Army Peacehaven. Dementia: Parkisting Person-Centred Care Intermediate Level (Classroom and Asynchronous E-learning) – by The Salvation Army Peacehaven. Dementia: The Essentials of Person-Centred Care (Basis Level) (Classroom and Asynchronous E-learning) – by The Salvation. Army Peacehaven. Leadership and Management for Community Care Services (Classroom and Asynchronous E-learning) – by The Salvation. Army Peacehaven. Leadership and Management for Dementia Care Services (Classroom and Asynchronous E-learning) – by The Salvation Army Peacehaven.	1 2		Modalit	ty E (Sync)	64.5 44.5 24.5 24.5	Apr	May	Jun	Jul Jul	Refer to : http	ss://www.ssi.g	Oct	ig/tnm-course	es/ Dec	Jan	2024 Feb	Ма		
A Spotlight on the Palliative Care Approach (Classroom and Aynchronous E-learning) - by The Salvation Army Peacehaven.  Dementia: Prictising Person-Centred Care (Intermediate Levell) (Classroom and Asynchronous E-learning) - by The Salvation kmy Peacehaven.  Dementia: The Essentials of Person-Centred Care (Basic Levell) (Classroom and Asynchronous E-learning) - by The Salvation kmy Peacehaven.  Leadership and Management for Community Care Services (Classroom and Asynchronous E-learning) - by The Salvation kmy Peacehaven.  The Palliative Care Approach (Basic Levell) (Classroom and Asynchronous E-learning) - by The Salvation Army Peacehaven.  MENTAL HEALTH  ME	1 2	3 4	Modalit	E (Sync)	64.5 44.5 24.5 24.5 44.5  Duration Hours 14	Apr	May	Jun 8-9		2023	Sep 18-19				Jan 24-25		Ma 11-:		
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A Spotlight on the Palliative Care Approach (Classroom and Asynchronous E-learning) - by The Salvation Army Peacehaven.  Peamenta: Practising Person-Centred Care (Intermediate Levell (Classroom and Asynchronous E-learning) - by The Salvation Army Peacehaven.  Personna: The Escentials of Person-Centred Care (Basic Levell (Classroom and Asynchronous E-learning) - by The Salvation.  When Peacehaven.  Personna: The Scientials of Person-Centred Care (Basic Levell (Classroom and Asynchronous E-learning) - by The Salvation.  When Peacehaven.  Bearing and Management for Dementia Care Services (Classroom and Asynchronous E-learning) - by The Salvation.  When Peacehaven.  The Palliative Care Approach (Basic Levell (Classroom and Asynchronous E-learning) - by The Salvation Army Peacehaven.  WHENTAL HEALTH  WHENTAL HEALTH  WHENTAL HEALTH  Course Talle  Intervention & Treatment  Sounded Social Intervention Skills Training (ASST)  L.M. B. R.A.C.E Mental Health  Woundston of Psychological Rehabilitation and Recovery.  Untroduction to Treatment  Mondalid Succide Intervention Skills Training (ASST)  L.M. B. R.A.C.E Mental Health  Woundston of Psychological Rehabilitation and Recovery.  Untroduction to Treatment  Mondalid Succide Intervention Skills Training (ASST)  L.M. B. R.A.C.E Mental Health  Woundston of Psychological Rehabilitation and Recovery.  Untroduction to Treatment  Mental Illness and Training (ASST)  Mental Illness and Training (ASST)  Mental Illness and Recovery (Synchronous E-learning)  Mental Illness and Recovery (Synchronous E-learnin	1 2	3 4 · · · · · · · · · · · · · · · · · ·	B E (Async)  B E (Async)  B E (Async)  Modalit  B E (Async)	E (Sync)	64.5  44.5  24.5  24.5  44.5  Duration  Hours  14  14  14  14  14  14  19  10  10  10  10  10  10  Duration  Hours  11  12  13  14  14  14  14  14  14  14  14  14	Apr	May	Jun	3 Jul 25-26 19-20 19-20 Jul 3	2023 Aug 22-23 10-11; 15 Aug Aug 2023 Aug 1421,28 & 28	Sep   18-19   7-8;   7-8;   14-15   4-7-8;   14-15   5-6;   5-1/www.si.a.g.   5-6;   5-7/www.si.a.g.   5-6;   5-7/www.si.a.g.   5-7/w	Oct   31 Oct 8 1 1   Nov   Nov   Nov	Nov	Dec 4-5  Dec Dec Dec	24-25  16-18 22,25 & 29 (TBC)  Jan  Jan  8,15,22 & 23	Feb 20-21 28-29 6-7 Feb 2024 Feb	Ma Ma		
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Spotlight on the Palliative Care Approach (Classroom and Asynchronous Elearning) - by The Salvation Army Peacehaven.  Benemitis: Practising Person. Centred Care Intermediate Levell (Classroom and Asynchronous Elearning) - by The Salvation Army Peacehaven.  Benemitis: The Essentials of Person Centred Care (Basic Levell) (Classroom and Asynchronous Elearning) - by The Salvation.  Benemitis: The Essentials of Person Centred Care (Basic Levell) (Classroom and Asynchronous Elearning) - by The Salvation.  Benemitis: The Essentials of Person Centred Care (Basic Levell) (Classroom and Asynchronous Elearning) - by The Salvation.  Benedic Practical Care Approach (Basic Levell) (Classroom and Asynchronous Elearning) - by The Salvation.  Benedic Practical Care Approach (Basic Levell) (Classroom and Asynchronous Elearning) - by The Salvation Army Peacehaven.  BENTAL HEALTH  BE	1 2		Modaliti  B E (Async)  Modaliti  B E (Async)  B E (Async)	E (Sync)	64.5  44.5  24.5  44.5  24.5  44.5  44.5  Duration Hours  14  14  14  15  14  17  18  19  Duration Hours  16  17  8  9  Duration Hours  8  11  15  16  17  8  9  Duration Hours  8  10  Duration Hours  8  11  11  11  11  11  12  13  14  14  15  16  17  18  18  19  Duration Hours  8  10  Duration Hours  8  11  11  11  11  11  11  11  11  11	Apr	May May May	Jun	Jul 25-26 19-20 19-20 Jul n n n n n n n n n n n n n n n n n n n	2023 Aug 22-23 10-11; 15 Aug 14-21-28 & Aug 29 Aug	Sep   18-19   7-8;   14-15	Oct   0 t   1	Nov  16-17  Nov  Nov  16-17  Nov  16-17  Nov  Nov  Nov  Nov  Nov  Nov  Nov  No	Dec 4-5  Dec Dec Dec Dec Dec	24-25  16-18 22,73 8-29 (TBC)  Jan  Jan  8.15.22 8 23 Jan	Feb 20-21 28-29 6-7 Feb Feb Feb Feb	11		
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 Audience\*
 Modality
 Duration

 1 2 3 4 C B E (Sync)
 E (Sync)
 Hours
 Apr
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 Jul

MANAGEMENT & ORGANISATIONAL DEVELOPMENT

Budgeting for Charities		• •					8						12				22		
Making Sense I: An Introduction to Fund Raising		·	·				8						5						
Making Sense II: Fund-Raising Strategy Development		•   •		٠			8								1				
Charities Accounting Standard and Its Application	П	•		Т		•	14						21-22				11-12		
Internal Controls (I): An Introduction to its Guidelines and Applications	П	•					8							٧					
Internal Controls (II): Implementing Internal Controls for Revenue to Receivable Process, including Fund-raising		·	·				8								٧				
Internal Controls (III): Implementing Internal Controls for Procurement to Payable Process							8										٧		
Internal Controls (IV): General Accounting, Fixed Assets, Inventory and Human Resource Management		• •					8											٧	
Leadership Development					E (Async	E (Sync)	Hours	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar
			•	٠			14	17-18											
Leadership Milestone Programme: Lead Self			•				64							٧					
Leadership Milestone Programme: Lead People (1) Workplace Transformation for Managers	ш	•	Τ.										T	BC					
Leadership Milestone Programme: Lead People (2)		٠	•				64							٧					
Leadership Milestone Programme: Lead Managers			٠.	٠			64							V					
Principles of Persuasion (by Erevna Leadership)	П	٠	•				14		15-16										
Strengthening Governance by Leveraging The Outward Mindset for Non-Profit Organisations (by Arbinger Institute)			•				14		٧										
People Development & Management	1	2 3	4 (	В	E (Async	E (Sync)	Hours	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar
Branding Non- Profits: An Introduction		•   •	٠.	٠			8								7				
Developing your coaching and mentoring skills for NPO Managers		·	•				14		25-26		10-11			26-27				26-27	
Donor Outreach Through Social Media		•   •	٠.	٠			8					1							
Effective supervisory skills for NPO Managers	П	٠	•				14					28-29						22-23	
Introduction to Occupational Health & Safety Management System (by Singapore Institute of Technology)	П	٠					24		15, 22, 29										
Maintain Workplace Safety and Health (WSH) in Social Service Agencies (by Singapore Institute of Technology)		٠	·				24	5, 12, 19											
Manage Challenging Social Service and NPO Clients			٠.	٠			8					7							
Strategy Formulation (by DPI Asia)	П	•	•				8		17		11		12						
Teambuilding and Leadership Development for NPO Leaders	П	•					14								2-3				
Multipliers: How the Best Leaders Ignite Everyone's Intelligence (by Franklin Covey Singapore)		٠		Т		•	8				6								
The 7 Habits of Highly Effective People (by Franklin Covey Singapore)	•	•	•				14	٧											
Legend (for Modality)																			
C = Classroom Learning																			
B = Blended Learning [A combination of 2 or more modalities - C, E(Async), E(Sync)]																			
E (Async) = E-learning (Asynchronous), Self Directed Learning																			
E (Sync) = E-learning (Synchronous)																			