

Updated as of 4 July 2023

## TRAINING DIRECTORY 2023 / 2024

CET PROGRAMMES		
Programme Title	Duration	Schedule
<b>Diploma</b>		
<a href="#">Higher Diploma in Social Service</a>	18 months	Intake 4: Aug 2023 - Dec 2024 Intake 5: Feb 2024 - Jun 2025
<b>Certificates</b>		
<a href="#">Advanced Certificate in Social Service</a>	13 months	Intake 4: Aug 2023 - Sep 2024 Intake 5: Feb 2024 - Mar 2025
<a href="#">Advanced Certificate in Supported Employment</a>	6 months	Feb 2023 - May 2023
<a href="#">Certificate in Para-counselling in Community Setting (Classroom &amp; Synchronous</a>	60 hrs	3 July - 7 Sep 2023 8 Jan - 18 March 2024
<a href="#">Certificate in Peer Support</a> <sup>1</sup>	180 hrs	TBC
<a href="#">Certificate in Residential Care for Children and Young Persons (e-learning)</a>	10 hrs	25 May 2023 - 23 Jun 2023 29 Aug 2023 - 27 Sep 2023 1 Nov 2023 - 30 Nov 2023 19 Feb 2024 - 19 Mar 2024
<a href="#">Professional Certificate in Casework (NSWCF Foundational)</a> <sup>2</sup>	3 months	TBC
<a href="#">Professional Certificate in Group Work</a> <sup>2</sup>	2 months	10 Oct 23 - 10 Nov 23

*Definition of Audience	
Level 1: Support Level	Social Service Assistants, Social Work Associates, Teacher Aides, Therapy Aides, House Parents, Welfare Officers, Healthcare Attendants, Nursing Aides, Homecare Workers, Para-Counsellors, Programme Coordinators
Level 2: Executive Level	Social Workers, Counsellors, Case Workers, Therapists, Psychologists, Teachers, Job Coaches, Training Officers, Programme Executives, Admin Executives (HR, Fundraising, Finance etc)
Level 3: Supervisory/ Managerial Level	Principal Social Workers, Senior Social Workers, Centre Managers, HODs, Senior Teachers, Programme Heads, Superintendents
Level 4: Leadership Level	Principal Social Workers, Executive Directors, Chief Executive Officers, General Managers, Directors
For Social Workers	Courses qualify for CPE credits for the renewal of accreditation at 1 credit per 1 training hour. For enquiries, please contact the SASW Accreditation Secretariat at Tel: 6778 7922 or <a href="mailto:accreditation@sasw.org.sg">accreditation@sasw.org.sg</a>

<sup>1</sup> Please find other related Peer Support Specialist Programmes under the Mental Health section in the Training Directory.

<sup>2</sup> The National Social Work Competency Framework (NSWCF) is jointly developed with the Ministry of Social and Family Development (MSF) and Ministry of Health (MOH).

### Short Courses

Course Title	Audience*		Modality			Duration	2023						2024		
	1	2	3	4	5		6	7	8	9	10	11	12	13	14
Caregivers Development	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
[E-Learning] Preparatory Caregiver Training Programme	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15

2024 Engagement	Audience				Modality		Duration	2023												2024		
	1	2	3	4	C	B		E (Async)	E (Sync)	Hours	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar
<a href="#">Apply Development Theories when Working with Children and Youths (Classroom &amp; Asynchronous)</a>	*	*	*	*	*			15.5				6-7:27-28										
<a href="#">Family Therapeutic Techniques to Engage and Motivate Resistant Youths (Classroom, Synchronous &amp; Asynchronous)</a>	*	*	*	*	*	*		18.5						4:5,7,19,30					15,16,18,30,31			
<a href="#">Certificate in Residential Care for Children and Young Persons (Asynchronous E-Learning)</a>	*	*	*	*	*	*		7				25 May - 23 Jun		29 Aug - 27 Sep			130 Nov			19 Feb - 19 Mar		
<a href="#">Certified User for Child and Adolescents Needs and Strengths (CANS) (Synchronous E-Learning)</a>	*	*	*	*	*	*		21				5,6,12,13		14,15,21,22		23,24,30,31			15,16,22,23			
<a href="#">Certified User for Youth Level of Services/Case Management Inventory (YLS/CMI) (Synchronous &amp; Asynchronous E-Learning)</a>	*	*	*	*	*	*		21				19, 20, 26, 27	10,11,17,18		11,12,18,19		20,21,27,28			19,20,26,27		
<a href="#">Delivering Impactful Training to Youths</a>	*	*	*	*	*	*		21							6 - 8				17 - 19			
<a href="#">Developing Youth Outreach Plans (classroom and asynchronous)</a>	*	*	*	*	*	*		14.5							13-16, 28-29			22 - 23 Jan, 6-7 Feb				
<a href="#">Engaging Youth At-Risk Through Counselling Techniques (Classroom, Synchronous &amp; Asynchronous)</a>	*	*	*	*	*	*		20.5											5,11,12,18, 19			
<a href="#">Helping Youths Coping with Anger (Synchronous E-Learning)</a>	*	*	*	*	*	*		14						22 -24			12 - 14					
<a href="#">Introduction to Trauma informed Positive Behavioural Interventions and Supports for Children and Young Persons in Residential Care</a>	*	*	*	*	*	*		28			19,22,23,24		6,7,13,14		11,12,18,19		20,21,27,28			5,6,19,20		
<a href="#">Implementing Trauma Informed Positive Behaviour Interventions &amp; Supports for Children and Young Persons in Residential Care</a>	*	*	*	*	*	*		21						28-30					17-19			
<a href="#">Integrated Structured Decision Making (SDM) and Partnering for Safety (PPS) for Out-of-Home Care (OHHC) Case Management</a>	*	*	*	*	*	*		35					28 Jul -04 Aug						24 Jan - 02 Feb			
<a href="#">Support the implementation of youth outreach plans to work with clients in social service sectors (classroom and asynchronous)</a>	*	*	*	*	*	*		14.75									29-30 Nov, 7-8 Dec					
<a href="#">Intervention and Treatment</a>	1	2	3	4	C	B	E (Async)	E (Sync)	Hours	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	
<a href="#">Ao Introduction to Family Therapy</a>	*	*	*	*	*	*		21								18-20				21-23		
<a href="#">IE Learning) Child Abuse Reporting Guide (CARG)</a>	*	*	*	*	*	*		1.5														
<a href="#">IE Learning) Introduction to Child Protection Framework</a>	*	*	*	*	*	*		1														
<a href="#">IE Learning) Sector-Specific Screening Guide (SSSG)</a>	*	*	*	*	*	*		1														
<a href="#">Family &amp; Adult Support Tool (FAST) - User (Synchronous &amp; Asynchronous)</a>	*	*	*	*	*	*		14		3-6	8-10	26-28	10-12	21-23	18-20	23-26	1-3	18-20	22-24	5-7	4-6	
<a href="#">Family based Casework Training for Family Service Centres</a>	*	*	*	*	*	*		40														
<a href="#">Family Therapy: Intermediate</a>	*	*	*	*	*	*		22														
<a href="#">Helping Family Members Cope with Issues Arising from Incarceration of a Loved One</a>	*	*	*	*	*	*		14							22-23				9-10		6-8	
<a href="#">Helping youth with sexuality issues through casework implementation (Classroom and Asynchronous)</a>	*	*	*	*	*	*		21							16-18 Aug, 12 Sep				15-17 Jan, 7 Feb			
<a href="#">Management of Family Violence: Intervention in Family Violence Cases</a>	*	*	*	*	*	*		55														
<a href="#">Management of Family Violence: Introduction (Synchronous E-Learning)</a>	*	*	*	*	*	*		18				1:12-14 & 17						1: 6-9 2: 15-17 & 20 3: 20-22 & 24	13-15 & 18		1: 5-8 2: 25-27 & 29	
<a href="#">Management of Family Violence: Organisational Approaches to Child Safe Practices for Centre and Team Leads</a>	*	*	*	*	*	*		9.5		2-5	26-28 & 7 Jul	2: 24-27		14-16 & 21	11-13 & 18	4-6 & 13	24	22-25	11-23 & 1 Mar			
<a href="#">Management of Family Violence: Organisational Approaches to Child Safe Practices for Frontline Staff</a>	*	*	*	*	*	*		13														
<a href="#">Management of Family Violence: Supporting Clients in their Trauma Recovery (Synchronous E-Learning)</a>	*	*	*	*	*	*		14						1-2							12-13	
<a href="#">Management of Family Violence: Talking to Children and Managing Abuse-Related Disclosures (Synchronous E-Learning)</a>	*	*	*	*	*	*		14					4-5						22-23			
<a href="#">Management of Family Violence: Understanding Mental Health and Vulnerable Adult Issues in Protection Work</a>	*	*	*	*	*	*		43			Module 1: 18-20 April											
<a href="#">Management of Family Violence: Working with Couples in Violent Relationships</a>	*	*	*	*	*	*		21								11-13			7-9			
<a href="#">Monitoring and Coaching Youths Effectively (Classroom &amp; Asynchronous)</a>	*	*	*	*	*	*		18											1,2,19, 20			
<a href="#">Rehabilitation and Re-integration Needs of Former Drug Offenders</a>	*	*	*	*	*	*		21					4-6				7-9					
<a href="#">Safety Planning and Monitoring - A 5-5-Step Model</a>	*	*	*	*	*	*		14				5-6			4-5		16-17			15-16	4-5	
<a href="#">Techniques in Couple Counselling</a>	*	*	*	*	*	*		21							4-6				10-12			
<a href="#">Working with Youths on Cyber Wellbeing Issues (Classroom, Synchronous &amp; Asynchronous)</a>	*	*	*	*	*	*		20.5					5,6,7,24,25				3,6,7,20,21					
<a href="#">Youth Work: Introduction to an Evidence-based Approach</a>	*	*	*	*	*	*		14							28-29							
<a href="#">Youth Work: Identify and Apply Effective Intervention Programme</a>	*	*	*	*	*	*		14									12-13					
<a href="#">Training Network Model (TNM) 2.0</a>	1	2	3	4	C	B	E (Async)	E (Sync)	Hours	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	
<a href="#">Applying Theory of Change and Logic Model in Programme Planning (Classroom and Asynchronous E-Learning) - by SHINE Children and Youth Services</a>	*	*	*	*	*	*		8														
<a href="#">Building Rapport with and Creating Supportive Environment for Children (Classroom and Asynchronous E-Learning) - by SHINE Children and Youth Services</a>	*	*	*	*	*	*		8														
<a href="#">Developing Readiness and Positive Toileting Behaviour of Children with Special Needs - by Rainbow Centre</a>	*	*	*	*	*	*		8														
<a href="#">Engaging Victims of Intimate Partner Violence (Classroom and Synchronous E-Learning) - by Academy of Human Development Pte Ltd</a>	*	*	*	*	*	*		14.75														
<a href="#">Facilitate Group Work Intervention - by SHINE Children and Youth Services</a>	*	*	*	*	*	*		18														
<a href="#">Individualised Education Planning for children with SEN (Classroom, Synchronous &amp; Asynchronous E-Learning) - by DAS Academy</a>	*	*	*	*	*	*		16														
<a href="#">Strategies on caring for Children with Mild Intellectual Disability (MID) - by APSN Limited</a>	*	*	*	*	*	*		17														
<a href="#">Strengthen Family Relationships using the Satir Model (Classroom and Synchronous E-Learning) - by Academy of Human Development Pte Ltd</a>	*	*	*	*	*	*		16														
<a href="#">Supporting Children with Attentional and Hyperactivity Issues (Classroom, Synchronous &amp; Asynchronous E-Learning) - by DAS Academy</a>	*	*	*	*	*	*		14														
<a href="#">Supporting Students with Special Education Needs Through Collaborative Approach using Sensory Play (Classroom and Asynchronous E-Learning) - by APSN Limited</a>	*	*	*	*	*	*		14														
<a href="#">Understanding &amp; supporting Children with Learning &amp; behavioural needs (Classroom and Asynchronous E-Learning) - by SHINE Children and Youth Services</a>	*	*	*	*	*	*		12														
<a href="#">Working Systemically with School Systems (Classroom and Asynchronous E-Learning) - by SHINE Children and Youth Services</a>	*	*	*	*	*	*		8														
<a href="#">Working with Conflictual Couples (Classroom and Synchronous E-Learning) - by Academy of Human Development Pte Ltd</a>	*	*	*	*	*	*		18.67														

Course Title	Audience*	Modality	Duration	2023												2024			
Ethics, Values & Legislation	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125, 126, 127, 128, 129, 130, 131, 132, 133, 134, 135, 136, 137, 138, 139, 140, 141, 142, 143, 144, 145, 146, 147, 148, 149, 150, 151, 152, 153, 154, 155, 156, 157, 158, 159, 160, 161, 162, 163, 164, 165, 166, 167, 168, 169, 170, 171, 172, 173, 174, 175, 176, 177, 178, 179, 180, 181, 182, 183, 184, 185, 186, 187, 188, 189, 190, 191, 192, 193, 194, 195, 196, 197, 198, 199, 200, 201, 202, 203, 204, 205, 206, 207, 208, 209, 210, 211, 212, 213, 214, 215, 216, 217, 218, 219, 220, 221, 222, 223, 224, 225, 226, 227, 228, 229, 230, 231, 232, 233, 234, 235, 236, 237, 238, 239, 240, 241, 242, 243, 244, 245, 246, 247, 248, 249, 250, 251, 252, 253, 254, 255, 256, 257, 258, 259, 260, 261, 262, 263, 264, 265, 266, 267, 268, 269, 270, 271, 272, 273, 274, 275, 276, 277, 278, 279, 280, 281, 282, 283, 284, 285, 286, 287, 288, 289, 290, 291, 292, 293, 294, 295, 296, 297, 298, 299, 300, 301, 302, 303, 304, 305, 306, 307, 308, 309, 310, 311, 312, 313, 314, 315, 316, 317, 318, 319, 320, 321, 322, 323, 324, 325, 326, 327, 328, 329, 330, 331, 332, 333, 334, 335, 336, 337, 338, 339, 340, 341, 342, 343, 344, 345, 346, 347, 348, 349, 350, 351, 352, 353, 354, 355, 356, 357, 358, 359, 360, 361, 362, 363, 364, 365, 366, 367, 368, 369, 370, 371, 372, 373, 374, 375, 376, 377, 378, 379, 380, 381, 382, 383, 384, 385, 386, 387, 388, 389, 390, 391, 392, 393, 394, 395, 396, 397, 398, 399, 400, 401, 402, 403, 404, 405, 406, 407, 408, 409, 410, 411, 412, 413, 414, 415, 416, 417, 418, 419, 420, 421, 422, 423, 424, 425, 426, 427, 428, 429, 430, 431, 432, 433, 434, 435, 436, 437, 438, 439, 440, 441, 442, 443, 444, 445, 446, 447, 448, 449, 450, 451, 452, 453, 454, 455, 456, 457, 458, 459, 460, 461, 462, 463, 464, 465, 466, 467, 468, 469, 470, 471, 472, 473, 474, 475, 476, 477, 478, 479, 480, 481, 482, 483, 484, 485, 486, 487, 488, 489, 490, 491, 492, 493, 494, 495, 496, 497, 498, 499, 500, 501, 502, 503, 504, 505, 506, 507, 508, 509, 510, 511, 512, 513, 514, 515, 516, 517, 518, 519, 520, 521, 522, 523, 524, 525, 526, 527, 528, 529, 530, 531, 532, 533, 534, 535, 536, 537, 538, 539, 540, 541, 542, 543, 544, 545, 546, 547, 548, 549, 550, 551, 552, 553, 554, 555, 556, 557, 558, 559, 560, 561, 562, 563, 564, 565, 566, 567, 568, 569, 570, 571, 572, 573, 574, 575, 576, 577, 578, 579, 580, 581, 582, 583, 584, 585, 586, 587, 588, 589, 590, 591, 592, 593, 594, 595, 596, 597, 598, 599, 600, 601, 602, 603, 604, 605, 606, 607, 608, 609, 610, 611, 612, 613, 614, 615, 616, 617, 618, 619, 620, 621, 622, 623, 624, 625, 626, 627, 628, 629, 630, 631, 632, 633, 634, 635, 636, 637, 638, 639, 640, 641, 642, 643, 644, 645, 646, 647, 648, 649, 650, 651, 652, 653, 654, 655, 656, 657, 658, 659, 660, 661, 662, 663, 664, 665, 666, 667, 668, 669, 670, 671, 672, 673, 674, 675, 676, 677, 678, 679, 680, 681, 682, 683, 684, 685, 686, 687, 688, 689, 690, 691, 692, 693, 694, 695, 696, 697, 698, 699, 700, 701, 702, 703, 704, 705, 706, 707, 708, 709, 710, 711, 712, 713, 714, 715, 716, 717, 718, 719, 720, 721, 722, 723, 724, 725, 726, 727, 728, 729, 730, 731, 732, 733, 734, 735, 736, 737, 738, 739, 740, 741, 742, 743, 744, 745, 746, 747, 748, 749, 750, 751, 752, 753, 754, 755, 756, 757, 758, 759, 760, 761, 762, 763, 764, 765, 766, 767, 768, 769, 770, 771, 772, 773, 774, 775, 776, 777, 778, 779, 780, 781, 782, 783, 784, 785, 786, 787, 788, 789, 790, 791, 792, 793, 794, 795, 796, 797, 798, 799, 800, 801, 802, 803, 804, 805, 806, 807, 808, 809, 810, 811, 812, 813, 814, 815, 816, 817, 818, 819, 820, 821, 822, 823, 824, 825, 826, 827, 828, 829, 830, 831, 832, 833, 834, 835, 836, 837, 838, 839, 840, 841, 842, 843, 844, 845, 846, 847, 848, 849, 850, 851, 852, 853, 854, 855, 856, 857, 858, 859, 860, 861, 862, 863, 864, 865, 866, 867, 868, 869, 870, 871, 872, 873, 874, 875, 876, 877, 878, 879, 880, 881, 882, 883, 884, 885, 886, 887, 888, 889, 890, 891, 892, 893, 894, 895, 896, 897, 898, 899, 900, 901, 902, 903, 904, 905, 906, 907, 908, 909, 910, 911, 912, 913, 914, 915, 916, 917, 918, 919, 920, 921, 922, 923, 924, 925, 926, 927, 928, 929, 930, 931, 932, 933, 934, 935, 936, 937, 938, 939, 940, 941, 942, 943, 944, 945, 946, 947, 948, 949, 950, 951, 952, 953, 954, 955, 956, 957, 958, 959, 960, 961, 962, 963, 964, 965, 966, 967, 968, 969, 970, 971, 972, 973, 974, 975, 976, 977, 978, 979, 980, 981, 982, 983, 984, 985, 986, 987, 988, 989, 990, 991, 992, 993, 994, 995, 996, 997, 998, 999, 1000	E (Async)	E (Sync)	Hours	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar			
Family Law for Social Service Professionals	**	*	*	8				24											
Family Legislation and Ethical Challenges	**	*	*	16															
Juvenile Law for Social Service Professionals	**	*	*	3.5															
Reflecting Ethical Challenges: A Social Worker's Perspective	**	*	*	14															
Environmental Systems & Social Policies	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125, 126, 127, 128, 129, 130, 131, 132, 133, 134, 135, 136, 137, 138, 139, 140, 141, 142, 143, 144, 145, 146, 147, 148, 149, 150, 151, 152, 153, 154, 155, 156, 157, 158, 159, 160, 161, 162, 163, 164, 165, 166, 167, 168, 169, 170, 171, 172, 173, 174, 175, 176, 177, 178, 179, 180, 181, 182, 183, 184, 185, 186, 187, 188, 189, 190, 191, 192, 193, 194, 195, 196, 197, 198, 199, 200, 201, 202, 203, 204, 205, 206, 207, 208, 209, 210, 211, 212, 213, 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(Sync)	Hours	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar			
Cultural Competency: Engaging with and Bridging across Differences	**	*	*	14															
(E-learning) Understanding Singapore's Social Services - Singapore's Social Compact	**	*	*	3															
May I Help You? Boleh Saya Bantu Anda? (Conversational Malay for Social Service Practitioners) (Synchronous E-learning)	**	*	*	21						13-15				24-26					
Syariah Family Law for Social Service Professionals	**	*	*												29				
Understanding and Working with the Malay-Muslim Clients (Synchronous E-learning)	**	*	*	14						17-18					5-6				
Understanding the Social Service Sector	**	*	*	7			23							19					
Manage Stakeholders Effectively	**	*	*							3, 6, 11, 12									
Research and Programme Evaluation	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125, 126, 127, 128, 129, 130, 131, 132, 133, 134, 135, 136, 137, 138, 139, 140, 141, 142, 143, 144, 145, 146, 147, 148, 149, 150, 151, 152, 153, 154, 155, 156, 157, 158, 159, 160, 161, 162, 163, 164, 165, 166, 167, 168, 169, 170, 171, 172, 173, 174, 175, 176, 177, 178, 179, 180, 181, 182, 183, 184, 185, 186, 187, 188, 189, 190, 191, 192, 193, 194, 195, 196, 197, 198, 199, 200, 201, 202, 203, 204, 205, 206, 207, 208, 209, 210, 211, 212, 213, 214, 215, 216, 217, 218, 219, 220, 221, 222, 223, 224, 225, 226, 227, 228, 229, 230, 231, 232, 233, 234, 235, 236, 237, 238, 239, 240, 241, 242, 243, 244, 245, 246, 247, 248, 249, 250, 251, 252, 253, 254, 255, 256, 257, 258, 259, 260, 261, 262, 263, 264, 265, 266, 267, 268, 269, 270, 271, 272, 273, 274, 275, 276, 277, 278, 279, 280, 281, 282, 2																		

## DISABILITY

Course Title	Audience*				Modality	Duration	2023												2024		
	1	2	3	4	C	B	E (Async)	E (Sync)	Hours	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar
Care Planning & Evaluation	1	2	3	4	C	B	E (Async)	E (Sync)	11.75												
Guide the implementation of improved approaches in Early Intervention Teaching (NEW)	*	*	*	*					21						27 - 29				8, 15 Jan, 5, 6 Feb		
Independent Travel Training for Professionals Supporting Persons with Disabilities	*	*	*	*					14										21-23		
Managing Sexuality Issues of Adults with Intellectual Disabilities (Synchronous E-learning)	*	*	*	*			*		17.5					7 Jun - 3 Aug 2023					9 Jan - 5 Mar 2024		
Working with Persons with Autism (NEW)	*	*	*	*					16.5					23-26							
WQSG Principles and Practices of Early Intervention for Children with Special Needs - Module 1	*	*	*	*					15					28 Jul - 3 Aug			2, 3, 22				
WQSG Principles and Practices of Early Intervention for Children with Special Needs - Module 2 (New)	1	2	3	4	C	B	E (Async)	E (Sync)	Hours	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar
Intervention & Treatment	*	*	*	*					2-3 (T+A)										29 Jan		
CAF-R (Use of Client-Assessment Form for Adult Disability Services (e-learning))	*	*	*	*		*			15.5												
Implement health, safety, nutritional and hygiene standards and procedures in the protection of children in child-care setting (NEW)	*	*	*	*					15.5						16, 18 Aug, 6, 13 Sep				30-31		
Introduce Classroom and Behaviour Management Strategies in Early Intervention Teaching (NEW)	*	*	*	*					15.5												
Provide a safe and healthy physical environment for children in child-care setting. (NEW)	*	*	*	*					15.25												
Reflexive Practice for Special Needs and Early Intervention Professionals (Classroom, Synchronous & Asynchronous) (NEW)	*	*	*	*					8												
Strategies for Development of Hand Function, Pre-writing and Handwriting Skills for Children (NEW)	*	*	*	*			*		21.67												
Work with early intervention teachers and other professionals to provide a safe and secure environment in child-care setting. (NEW)	*	*	*	*					19.5						13, 14, 15 Sep, 9, 10 Oct				29-13 Jan, 21-22 Feb		
WQSG Develop an Inclusive Lesson Plan in Early Intervention Teaching (NEW)	1	2	3	4	C	B	E (Async)	E (Sync)	Hours	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar
Training Network Model (TNM) 2.0	*	*	*	*					8	Refer to : <a href="https://www.ssi.gov.sg/training/tnm-courses/">https://www.ssi.gov.sg/training/tnm-courses/</a>											
Adapting Programmes for Persons with Disabilities (Classroom) - by Rainbow Centre	*	*	*	*					8												
Applying Basic Positive Behavioural Support Strategies to Meet Diverse Needs (Level 1) (Classroom) - by Rainbow Centre	*	*	*	*					8												
Applying Positive Behavioural Support Strategies for Persons with Complex Needs (Level 2) (Classroom) - by Rainbow Centre	*	*	*	*					8												
Applying Strategies for Engaging and Teaching Persons with Learning Disabilities - by Rainbow Centre	*	*	*	*					8												
Enhancing work outcome together for Person with Mild Intellectual Disability (MID) (Classroom and Asynchronous E-learning) - by APSN Limited	*	*	*	*					12												
Facilitating Communication, Language and Social Skills Development Using A Multi-modal Approach with AAC (Classroom) - by Rainbow Centre	*	*	*	*					8												
Intellectual Disability: Person-Centred Lifespan Support (Classroom and Asynchronous E-learning) - by APSN Limited	*	*	*	*					15												
Interacting and Working with Persons with Disabilities (Classroom) - by Rainbow Centre	*	*	*	*					8												
Interpreting Disability in Social Work Practice - by Rainbow Centre	*	*	*	*					8												
Interpreting Quality of Life for Persons with Disabilities - by Rainbow Centre	*	*	*	*					8												
Nurturing Healthy Sexual Development in Persons with Developmental Disabilities (Classroom) - by Rainbow Centre	*	*	*	*					8												
Understanding the Needs of Persons with Disabilities (Classroom) - by Rainbow Centre	*	*	*	*					8												
Working Collaboratively with Families: Understanding and Communicating with Families of Persons with Disabilities (Classroom) - by Rainbow Centre	*	*	*	*					8												

## ELDERCARE

Course Title	Audience*				Modality	Duration	2023												2024		
	1	2	3	4	C	B	E (Async)	E (Sync)	Hours	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar
Engagement	1	2	3	4	C	B	E (Async)	E (Sync)	14								10				
Counselling for Seniors	*	*	*	*					14												
Introduction to Art Therapy for Seniors (Mandarin) (Synchronous E-learning)	*	*	*	*					14												4, 5 & 6
老年人艺术治疗：初级	*	*	*	*					16					1-2, 15-16							
Support Seniors to Meet Their Physical, Emotional, Psychological, Cognitive and Spiritual Needs	*	*	*	*					14												
Intervention & Treatment	1	2	3	4	C	B	E (Async)	E (Sync)	Hours	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar
Practising Person-Centred Care Approach (Synchronous E-learning)	*	*	*	*					14				4, 5 & 6								
Using Activities in Therapy with Seniors	*	*	*	*					8												
Using Creative Arts in Therapy: Understanding and Programme Planning for Work with Seniors	*	*	*	*					17.5												
Using Reminiscence in Therapy for Seniors (Synchronous E-learning)	*	*	*	*					8												
Case Management for Seniors Using Action Learning Approach	*	*	*	*					14												26-27
Training Network Model (TNM) 2.0	1	2	3	4	C	B	E (Async)	E (Sync)	Hours	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar
A Spotlight on Dementia (Classroom and Asynchronous E-learning) - by The Salvation Army Peacehaven	*	*	*	*					8	Refer to : <a href="https://www.ssi.gov.sg/training/tnm-courses/">https://www.ssi.gov.sg/training/tnm-courses/</a>											
A Spotlight on the Palliative Care Approach (Classroom and Asynchronous E-learning) - by The Salvation Army Peacehaven	*	*	*	*					8												
Dementia: Practising Person-Centred Care (Intermediate Level) (Classroom and Asynchronous E-learning) - by The Salvation Army Peacehaven	*	*	*	*					64.5												
Dementia: The Essentials of Person-Centred Care (Basic Level) (Classroom and Asynchronous E-learning) - by The Salvation Army Peacehaven	*	*	*	*					44.5												
Leadership and Management for Community Care Services (Classroom and Asynchronous E-learning) - by The Salvation Army Peacehaven	*	*	*	*					24.5												
Leadership and Management for Dementia Care Services (Classroom and Asynchronous E-learning) - by The Salvation Army Peacehaven	*	*	*	*					24.5												
The Palliative Care Approach (Basic Level) (Classroom and Asynchronous E-learning) - by The Salvation Army Peacehaven	*	*	*	*					44.5												
TBC																					
TBC																					
TBC																					

## MENTAL HEALTH

Course Title	Audience*				Modality	Duration	2023												2024		
	1	2	3	4	C	B	E (Async)	E (Sync)	Hours	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar
Intervention & Treatment	1	2	3	4	C	B	E (Async)	E (Sync)	14												
Applied Suicide Intervention Skills Training (ASIST)	*	*	*	*					14			8-9	25-26	22-23	18-19	31 Oct & 1 Nov	16-17	6-5	24-25	20-21	11-12
E.M.B.R.A.C.E Mental Health	*	*	*	*			*		14						7-8						
Foundation of Psycho-Social Rehabilitation and Recovery	*	*	*	*		*	*		14				19-20								
Introduction to Trends and Approaches for Youth Mental Health	*	*	*	*					15							2-3 (TBC)					6-7
Management of Depression in Seniors (Synchronous E-learning)	*	*	*	*		*	*		14						7-8; 14-15						
Mental Illness and Family (Synchronous E-learning)	1	2	3	4	C	B	E (Async)	E (Sync)	Hours	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar
Mental Illness and Recovery (Synchronous E-learning)	*	*	*	*		*	*		14						10-11; 15						
Skills-Based Psychiatric Rehabilitation	*	*	*	*		*	*		22						4, 7 & 11				16-18		
Suicide Prevention and Management for Seniors (Synchronous E-learning)	*	*	*	*		*	*		10.5							5, 6 & 9			22, 25 & 29 (TBC)		
Training Network Model (TNM) 2.0	1	2	3	4	C	B	E (Async)	E (Sync)	Hours	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar
Managing Suicide Crisis Over Phone (Classroom and Asynchronous E-learning) - by Samaritans of Singapore (SOS)	*	*	*	*					16	Refer to : <a href="https://www.ssi.gov.sg/training/tnm-courses/">https://www.ssi.gov.sg/training/tnm-courses/</a>											
Managing Suicide Crisis Over Text-based Platforms (Synchronous and Asynchronous E-learning) - by Samaritans of Singapore (SOS)	*	*	*	*					13												
Providing Emotional Support to Persons with Potential Suicidality (Classroom and Asynchronous E-learning) - by Samaritans of Singapore (SOS)	*	*	*	*					20												
Suicide Intervention Skills Workshop (Classroom and Asynchronous E-learning) - by Samaritans of Singapore (SOS)	*	*	*	*					17												
Suicide Loss: post-crisis management (Level 1) (Classroom and Asynchronous E-learning) - by Samaritans of Singapore (SOS)	*	*	*	*					8												
Suicide Loss: post-crisis management (Level 2) (Classroom and Asynchronous E-learning) - by Samaritans of Singapore (SOS)	*	*	*	*					9												
TBC																					
TBC																					

## VOLUNTEER DEVELOPMENT & MANAGEMENT

Course Title	Audience*				Modality		Duration	2023												2024		
	1	2	3	4	C	B	E (Async)	E (Sync)	Hours	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	
Volunteer Development	1	2	3	4	C	B	E (Async)	E (Sync)	8													
Befriending Skills and Practice (For Volunteers)	*	*	*	*		*			8													
E-Learning (Befriending 101 (For Volunteers)	*	*	*	*		*			7							Enrol @ ILTMS						
Introduction to Youth Mentoring (For Volunteers)	*	*	*	*		*			11.5													
Volunteer Management	1	2	3	4	C	B	E (Async)	E (Sync)	Hours	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	
Design and Develop an Effective Volunteer Work Programme	*	*	*	*		*			8							12			6			
Plan and Strategise for an Effective Volunteer Engagement Programme	*	*	*	*		*			8													
Volunteer Management Practices: Connect, Engage, Develop	*	*	*	*		*			23						1-29			16 Nov - 14 Dec				
Training Network Model (TNM) 2.0	1	2	3	4	C	B	E (Async)	E (Sync)	Hours	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	
Strategic Volunteer Partnerships for Impact (Classroom) - by SHINE Children and Youth Services	*	*	*	*		*			15													
Support the Implementation of Volunteer Programmes (Classroom and Asynchronous E-Learning) - by Samaritans of Singapore (SOS)	*	*	*	*		*			12													
Refer to : <a href="https://www.ssg.gov.sg/training/tnm/courses/">https://www.ssg.gov.sg/training/tnm/courses/</a>																						

**BOARD DEVELOPMENT**

Course Title	Audience*				Modality				Duration	2023												2024		
										Hours	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar		
	1	2	3	4	C	B	E (Async)	E (Sync)																
Governance for Organisation					*	*				4														
Essentials of Non-Profit Board Leadership (SGD1 by SID)			*	*	*	*				4		16												
Board Dynamics (SGD2 by SID)			*	*	*	*				4			20											
Board and Management Dynamics (SGD3 by SID)			*	*	*	*				4			20											
Talent and Volunteer Management (SGD4 by SID)			*	*	*	*				4					22									
Strategy and Board Performance (SGD5 by SID)			*	*	*	*				4					22									
Financial Management and Accountability (SGD6 by SID)			*	*	*	*				4							3							
Fundraising, Outreach & Advocacy (SGD7 by SID)			*	*	*	*				4							3							
Social Trends (SGD8 by SID)			*	*	*	*				4							31							

**MANAGEMENT & ORGANISATIONAL DEVELOPMENT**

Course Title	Audience*				Modality		Duration	2023												2024		
Financial Management	1	2	3	4	C	B	E (Async)	E (Sync)	Hours	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	
Budgeting for Charities	*	*	*					*	8						12				22			
Making Sense I: An Introduction to Fund Raising	*	*	*						8						5							
Making Sense II: Fund-Raising Strategy Development	*	*	*						8								1					
Charities Accounting Standard and Its Application	*	*	*					*	14						21-22				11-12			
Internal Controls (I): An Introduction to its Guidelines and Applications	*	*	*						8													
Internal Controls (II): Implementing Internal Controls for Revenue to Receivable Process, including Fund-raising	*	*	*						8													
Internal Controls (III): Implementing Internal Controls for Procurement to Payable Process	*	*	*						8										23			
Internal Controls (IV): General Accounting, Fixed Assets, Inventory and Human Resource Management	*	*	*						8											27		
Leadership Development	1	2	3	4	C	B	E (Async)	E (Sync)	Hours													
Authentic Leadership Conversations (by Evema Leadership)	*	*	*	*					14	17-18			19-20		28-29		19-20			18-19	21-22	
Leadership Milestone Programme: Lead Self	*	*	*	*					64								19-2 Oct, 7-8Nov, 30 Nov – 1 Dec, 9-10Jan					
Leadership Milestone Programme: Lead People	*	*	*	*					64								26-27Oct, 14-15Nov, 5-6Dec, 11-12Jan					
Leadership Milestone Programme: Lead Managers	*	*	*	*					64													
Leading Workplace Transformation: People Management (by Franklin Covey)	*	*	*	*					17										8			
Leading Workplace Transformation: Resource Management (by Franklin Covey)	*	*	*	*					17										9			
Principles of Persuasion (by Evema Leadership)	*	*	*	*					14		15-16		17-18		28-29		23-24			9	22-23	
Strengthening Governance by Leveraging The Outward Mindset for Non-Profit Organisations (by Arbinger Institute)	*	*	*	*					14		11,12					26-27						
People Development & Management	1	2	3	4	C	B	E (Async)	E (Sync)	Hours													
Branding Non-Profit: An Introduction	*	*	*	*					8								7					
Developing your coaching and mentoring skills for NPO Managers	*	*	*	*					14		25-26		10-11			26-27				26-27		
Donor Outreach Through Social Media	*	*	*	*					8					1								
Effective supervisory skills for NPO Managers	*	*	*	*					14					28-29						22-23		
Introduction to Occupational Health & Safety Management System (by Singapore Institute of Technology)	*	*	*	*					24		15, 22, 29											
Maintain Workplace Safety and Health (WSH) in Social Service Agencies (by Singapore Institute of Technology)	*	*	*	*					24	5, 12, 19												
Manage Challenging Social Service and NPO Clients	*	*	*	*					8					7								
Strategy Formulation (by DPI Asia)	*	*	*	*					8		17		11		12							
Teambuilding and Leadership Development for NPO Leaders	*	*	*	*					14								2-3					
Multipliers: How the Best Leaders Ignite Everyone's Intelligence (by Franklin Covey Singapore)	*	*	*	*				*	8				6									
The 7 Habits of Highly Effective People (by Franklin Covey Singapore)	*	*	*	*	*				14													

**Legend (for Modality)**

C = Classroom Learning

B = Blended Learning (A combination of 2 or more modalities - C, E (Async), E (Sync))

E (Async) = E-learning (Asynchronous), Self Directed Learning

E (Sync) = E-learning (Synchronous)