

Updated as of 16 Mar 2023

TRAINING DIRECTORY

2023 / 2024

CET PROGRAMMES		
Programme Title	Duration	Schedule
Diploma		
Higher Diploma in Social Service	18 months	Intake 4: Aug 2023 - Dec 2024
Certificates		
Advanced Certificate in Social Service	13 months	Aug 2023 – Sep 2024
Advanced Certificate in Supported Employment	6 months	Feb 2023 - May 2023
Certificate in Para-counselling in Community Setting (Classroom & Synchronous	60 hrs	ТВС
Certificate in Peer Support 1	180 hrs	ТВС
Certificate in Residential Care for Children and Young Persons (e-learning)	10 hrs	25 May 2023 - 23 Jun 2023 29 Aug 2023 - 27 Sep 2023 1 Nov 2023 - 30 Nov 2023 19 Feb 2024 - 19 Mar 2024
Professional Certificate in Casework (NSWCF Foundational) ²	3 months	3 Jul 23 - 22 Sep 23
Professional Certificate in Group Work (NSWCF Foundational) ²	2 months	10 Oct 23 - 10 Nov 23

*Definition of Audience									
Level 1:	Social Service Assistants, Social Work Associates, Teacher Aides, Therapy Aides, House Parents, Welfare Officers, Healthcare								
Support Level	Attendants, Nursing Aides, Homecare Workers, Para-Counsellors, Programme Coordinators								
Level 2:	Social Workers, Counsellors, Case Workers, Therapists, Psychologists, Teachers, Job Coaches, Training Officers,								
Executive Level	Programme Executives, Admin Executives (HR, Fundraising, Finance etc)								
Level 3:	Principal Social Workers, Senior Social Workers, Centre Managers, HODs, Senior Teachers, Programme Heads,								
Supervisory/ Managerial Level	Superintendents								
Level 4:	Principal Social Workers, Executive Directors, Chief Executive Officers, General Managers, Directors								
Leadership Level									
For Social Workers	Courses qualify for CPE credits for the renewal of accreditation at 1 credit per 1 training hour. For enquiries, please contact the SASW Accreditation Secretariat at Tel: 6778 7922 or accreditation@sasw.org.sg								

¹ Please find other related Peer Support Specialist Programmes under the Mental Health section in the Training Directory.

² The National Social Work Competency Framework (NSWCF) is jointly developed with the Ministry of Social and Family Development (MSF) and Ministry of Health (MOH).

Short Course

Short Courses																		
CAREGIVING Course Title Caregivers Development	Audi	ence*	c l	Moda B F (Asym	ity) E (Sync)	Duration Hours	Apr	May	Jun	Jul	2023 Aug	Sep	Oct	Nov	Dec	Jan	2024 Feb	Mar
[E-Learning] Preparatory Caregiver Training Programme				·) E (SYNC)	1	Арі	iviay	3011	301	Aug		p iLTMS	NOV	Dec	3811	reb	IVIdi
CHILDREN, YOUTH & FAMILY Course Title Engagement	Audi	ence*	c s	Moda B E (Asyn		Duration Hours	Apr	May	Jun	Jul	2023 Aug	Sep	Oct	Nov	Dec	Jan	2024 Feb	Mar
Apply Development Theories when Working with Children and Youths (Classroom & Asynchronous) Apply Therapeutic Techniques to Engage and Motivate Resistant Youths (Classroom, Synchronous & Asynchronous)		•		·	• (3yiic)	15.5 18.5	Арі		6-7; 27-28			4,5,7,19,20	Oct		Dec	15,16,18,30,3	20-21 Fel	b, 5-6 Mar
Certificate in Residential Care for Children and Young Persons (Asynchronous E-learning) Certified User for Child and Adolescents Needs and Strengths (CANS) [Synchronous E-learning] Certified User for Youth Level of Services/Case Management Inventory (YLS/CMI) [Synchronous & Asynchronous E-	٠			Ė		7 21 21			5,6,12,13		29 Au 14,15,21,2		23,24,30,31			15,16,22,23		- 19 Mar
learning) Delivering Impactful Training to Youths	١.					21		8,9,15,16		10,11,17,18		11,12,18,19 V		20,21,27,28		٧	19,20,26,27	
Developing Youth Outreach Plans (classroom and asynchronous) Engaging Youth-At-Risk Through Counselling Techniques (classroom, Synchronous & Asynchronous)						14.5 20.5						٧				tbc 5,11,12,18,1		
Helping Youths Cope with Anger (Synchronous E-learning) Introduction to Trauma informed Positive Behavioural Interventions and Supports for Children and Young Persons in	٠.		Ħ.		•	14 28		19,22,23,24		6,7,13,14	22 -24	18,19,25,26		20,21,27,28			20 -22 5,6,19,20	
Residential Care Implementing Trauma Informed Positive Behaviour Interventions & Supports for Children and Young Persons in Residential Care	Ħ		Η.			21		. , , ,		.,,,,	28-30	, , ,				17-19	.,,,,,	
Support the implementation of youth outreach plans to work with clients in social service sectors (classroom and asynchronous)						14.75					٧				٧			
Intervention and Treatment An Introduction to Family Therapy [E-Learning] Child Abuse Reporting Guide (CARG)		3 4		E (Asyn	E (Sync)	21 1.5	Apr	May	Jun	Jul	Aug	Sep	Oct 18-20	Nov	Dec	Jan	Feb 21-23	Mar
[E-Learning] Introduction to Child Protection Framework [E-Learning] Sector-Specific Screening Guide (SSSG)	• •	•		:		1							() iLTMS			I		
Family & Adult Support Tool (FAST) - User (Synchronous & Ascynchronous) Family-based Casework Training for Family Service Centres Family Therapy: Intermediate			H.	٠.		14 40 21	3-6	8-10	26-28	10-12 Pi	ease email s	18-20 ocialserviceins	titute@ncss.	gov.sg to enq 14-16	18-20 uire	1	5-7	4-6 6-8
Helping Family Members Cope with issues Arising from Incarceration of a Loved One Helping youth with sexuality issues through casework implementation (Classroom and Asynchronous)	• •				•	14 22 55				ni ni		Aug, 12 Sep ocialserviceins	tituto@nece	gou ca to one	ulen	9-10 15-17 Ja	an, 7 Feb	
Management of Family Violence: Intervention in Family Violence Cases Management of Family Violence: Introduction (Synchronous E-learning) Management of Family Violence: Organisational Approaches to Child Safe Practices for Centre and Team Leads					•	18 13.5	٧	٧	٧	٧	V V	V V	V V	V	V	٧	٧	٧
Management of Family Violence: Organisational Approaches to Child Safe Practices for Frontline Staff Management of Family Violence: Supporting Clients in their Trauma Recovery (Synchronous E-learning)	: :		H			9 14					1-2	٧					٧	12-13
Management of Family Violence: Talking to Children and Managing Abuse-Related Disclosure (Synchronous E-learning) Management of Family Violence: Understanding Mental Health and Vulnerable Adult Issues in Protection Work	· ·		٠,			14 43	٧			20-21			٧			22-23		
Management of Family Violence: Working with Couples in Violent Relationships Mentoring and Coaching Youths Effectively (Classroom & Asynchronous) Albabilitation and Bentineration Needs of Engagement (Property of Mendes)		•	ŀ			21 18 21				4.0	٧		11-13	70			7-9 V	
Rehabilitation and Re-integration Needs of Former Drug Offenders Safety Planning and Monitoring - A 5.5-Step Model Techniques in Couple Courselling	١.		H			14 21			5-6	4-6		4-5 4-6		7-9		15-16 10-12		
Working with Youths on Cyber-Wellness Issues (Classroom, Synchronous & Asynchronous) Youth Work: Introduction to an Evidence-based Approach Youth Work: Identify and Apply Effective Intervention Programme		•	•	-	÷	20.5 14 14				5,6,7,24,25		28-29	12-13	3,6,7,20,21				
Training Network Model (TNM) 2.0 Applying Theory of Change and Logic Model in Programme Planning (Classroom and Asynchronous E-learning) - by SHINE	1 2		C E	B E (Asyn		Hours 8	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar
Children and Youth Services Building Rapport with and Creating Supportive Environment for Children (Classroom and Asynchronous E-learning) - by SHINE Children and Youth Services			Η.	+		8												
Developing Readiness and Positive Toileting Behaviour of Children with Special Needs - by Rainbow Centre Engaging Victims of Intimate Partner Violence (Classroom and Synchronous E-learning) - by Academy of Human	· ·		H:			8 14.75												
Development Pte Ltd Facilitate Group Work Intervention - by SHINE Children and Youth Services Individualised Education Planning for children with SEN (Classroom, Synchronous & Asynchronous E-learning) - by DAS	٠.		Ħ.			18												
Academy Strategies on caring for Children with Mild Intellectual Disability (MID) - by APSN Limited			H:			16 17				_								
Strengthen Family Relationships using the Satir Model (Classroom and Synchronous E-learning) - by Academy of Human Development Pte Ltd Supporting Children with Attentional and Hyperactivity Issues (Classroom, Synchronous & Asynchronous E-learning) - by	٠.	-	μ.			14				F	Refer to : htt	ps://www.ssi.g	ov.sg/trainin	ng/tnm-course	is/			
DAS Academy Supporting Students with Special Education Needs Through Collaborative Approach using Sensory Play (Classroom and			H.			16 14												
Asynchronous E-learning! - by APSN Untitled Understanding & supporting Children with Learning & behavioural needs (Classroom and Asynchronous E-learning) - by SHINE Children and Youth Services	١.		Η.			8												
Working Systemically with School Systems (Classroom and Asynchronous E-learning) - by SHINE Children and Youth						12	1											
Services	++-																	
Services Working with Conflictual Couples (Classroom and Synchronous E-learning) - by Academy of Human Development Pte Ltd		•	Į.			18.67												
Working with Conflictual Couples (Classroom and Synchronous E-learning) - by Academy of Human Development Pte Ltd CROSS SECTOR Course Table	Audi	ence*		Moda	ity	Duration					2023						2024	
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Working with Conflictual Couples (Classroom and Synchronous E-learning) - by Academy of Human Development Ple Ltd CROSS SECTOR Course Title Ethics, Values & Legislation Family Law for Social Service Professionals Family Law for Social Service Professionals Family Law for Social Service Professionals Reflecting Ethical Folkingers: A Social Values Professionals	1 2	3 4		B E (Asyni		Buration Hours 8 16 3.5 14 Hours					Aug	For Group	Booking only Booking only Oct	Nov			Feb	
Working with Conflictual Couples (Classroom and Synchronous E-learning) - by Academy of Human Development Pte Ltd CROSS SECTOR Govern Ettle tithics, Values & Legislation Family Law for Social Service Professionals Family Legislation and Ethical Tolatinges Legislating Conflictual Completers, A Social Worker's Perspective Environmental Synchronia, Social Policies Cultural Completers, Engaging with and Bridging across Differences Lefarning Linderstanding Syngapors's Social Environ. Singapors's Social Compact.	1 2	3 4	CE	B E (Asyni	E (Sync)	Duration Hours 8 16 3.5 14 Hours 14 3		May	Jun 8-9		Aug	For Group Sep For Group For Group	Booking only Booking only Oct Booking only	Nov		Jan 24-26	Feb	
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Working with Conflictual Couples (Classroom and Synchronous E-learning) - by Academy of Human Development Pte Ltd CROSS SECTOR Govern Table Ethics, Values & Legislation Family Law for Social Service Professionals Family Legislation and Ethical Challenges Leverine Law for Social Service Professionals Family Legislation and Ethical Challenges Leverine Law for Social Service Professionals Family Legislation and Ethical Challenges Leverine Law for Social Service Professionals Leverine Law for Social Service Service Professionals Linderstanding Law for Social Service Professionals Linderstanding and Working with the Malay-Muslim Clients Everchronous E-learning) Synthia Family Law for Social Service Professionals Linderstanding and Working with the Malay-Muslim Clients Everchronous E-learning) Linderstanding Leverch Leve	1 2 · · · · · · · · · · · · · · · · · ·	3 4	C E	3 E (Asyn	DE (Sync)	Duration Hours 8 8 16 3.5 144 Hours 14 3 3 21 14 7 Hours 26.5 14.5 14 14 14 14 14 18 8 14 14 14 15 16 16 17 17 18 18 18 18 18 18 18 18 18 18 18 18 18	Apr Apr Apr Apr	May	Jun	24 Md Md Md Md Md Md Md M	Aug	For Group II 10 10 10 10 11 11 11 11 11 11 11 11 11 1	Sooking only working only only only only only only only only	Nov 15 Nov 15 Nov 21-22 V	Dec	Jan 24-26 19 Jan 18-19 Jan 18-19 V J 24-26 24-26 Jan Jan 18-19	Feb	Mar Mar Mar 7-8 5-6 5-6 Mar 4-5 Mar Mar Mar 4-5 Mar Mar 4-5 Mar 4-5 Mar Mar Mar 4-5 Mar Mar 4-5 Mar 4-
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Working with Conflictual Couples (Classroom and Synchronous E-learning) - by Academy of Human Development Pte Ltd CROSS SECTOR Course Table Ethics, Values & Legislation Family Lavy for Social Service Professionals May I Help You? Booled Service Service Professionals Lavy I Help You? Booled Service Service Professionals Londerstanding the Social Service Professionals Londerstanding Lavy Lavy for Social Service Professionals Londerstanding Lavy Lavy for Social Service Professionals Londerstanding the Social Service Professionals Londerstanding Lavy Lavy for Social Service Professionals Londerstanding Lavy Lavy for Social Service Professionals Londerstanding Lavy Lavy Lavy Lavy Lavy Lavy Lavy Lavy	1 2	3 4	C E	3 E (Asyn	DE (Sync)	Duration Hours 8 8 16 3.5 144 Hours 14 3 3 21 14 7 Hours 26.5 14.5 14 14 14 14 14 18 8 14 14 14 15 16 16 17 17 18 18 18 18 18 18 18 18 18 18 18 18 18	Apr Apr Apr Apr	May	Jun	24 Md Md Md Md Md Md Md M	Aug	For Group II 10 10 10 10 11 11 11 11 11 11 11 11 11 1	Sooking only working only only only only only only only only	Nov 15 Nov 15 Nov 21-22 V	Dec	Jan 24-26 19 Jan 18-19 Jan 18-19 V J 24-26 24-26 Jan Jan 18-19	Feb	Mar Mar Mar 7-8 5-6 5-6 Mar 4-5 Mar Mar Mar 4-5 Mar Mar 4-5 Mar 4-5 Mar Mar Mar 4-5 Mar Mar 4-5 Mar 4-
Working with Conflictual Couples (Classroom and Synchronous E-learning) - by Academy of Human Development Pte Ltd CROSS SECTOR Gourse Table Ethics, Values & Legislation Family Law for Social Service Professionals Family Legislation and Ethical Challenges Journal Law for Social Service Professionals Family Legislation and Ethical Challenges Journal Law for Social Service Professionals Edificiting Ethical Challenges - A Social Worker's Perspective Legislating Ethical Challenges - A Social Worker's Perspective Legislating Challenges - A Social Worker's Perspective Legislating Ethical Challenges - A Social Worker's Perspective Legislating Challenges - Facility States - A Social Service Professionals Legislating Challenges - Facility States - Social Service Professionals Linderstanding and Working with the Malay-Muslim Claests (Penchronous E-learning) Journal Family Law for Social Service Professionals Linderstanding and Working with the Malay-Muslim Claests (Penchronous E-learning) Journal Marker - Social Service Programmes Qualitative Receipts A Social Service Programmes Qualitative Receipts A Social Service Programmes Qualitative Receipts A Social Service Programmes Qualitative Receipts Methods and Analysis Law Facility Challenges - Social Service Programmes Qualitative Receipts Methods and Analysis Law Facility Challenges - Social Service Programmes Qualitative Receipts Methods and Analysis Law Facility Challenges - Social Service Programmes Qualitative Receipts Methods and Analysis Law Facility Challenges - Social Service Programmes Qualitative Receipts Methods and Analysis Law Facility Challenges - Social Service Programmes Qualitative Receipts Methods and Analysis Law Facility Challenges - Social Service Programmes Qualitative Receipts Methods and Analysis Law Facility Challenges - Social Service Programmes Qualitative Receipts of Programmes Law Facility Challenges - Social Service Programmes Qualitative Receipts of Programmes Couponed in Analysis Law Facility Challenge	1 2	3 4	C E	3 E (Asyn	DE (Sync)	Duration Hours 8 8 16 16 3.5 14 Hours 14 3 21 14 7 Hours 26.5 14.5 14.5 14.5 14.5 14.5 14.5 15 15 16 17 18 18 18 18 18 18 18 18 18 18 18 18 18	Apr Apr Apr Apr	May	Jun	24 Md Md Md Md Md Md Md M	Aug	For Group II 10 10 10 10 10 11 11 11 11 11 11 11 11 1	Sooking only working only only only only only only only only	Nov 15 Nov 15 Nov 21-22 V	Dec	Jan 24-26 19 Jan 18-19 Jan 18-19 V J 24-26 24-26 Jan Jan Jan 18-19 Jan 18-19 Jan 18-19 J 24-26	Feb	Mar Mar Mar 7-8 5-6 5-6 Mar 4-5 Mar Mar Mar 4-5 Mar Mar 4-5 Mar 4-5 Mar Mar Mar 4-5 Mar Mar 4-5 Mar 4-
CROSS SECTOR Course Table Ethics, Values & Legislation Family Law for Social Service Professionals Family Legislation and Ethical Challenges Leverilla Law for Social Service Professionals Family Legislation and Ethical Challenges Leverilla Law for Social Service Professionals Reflecting Ethical Challenges A Social Worker's Perspective Environmental System & Social Professionals Reflecting Ethical Challenges A Social Worker's Perspective Environmental System & Social Professionals Leverilla Law for Social Service Professionals Judest Landing Law for Social Service Professionals Linderstanding and Working with the Malay Muslim Clients Liyanchronous Exeming) Linderstanding and Working with the Malay Muslim Clients Liyanchronous Exemings Understanding and Working with the Malay Muslim Clients Liyanchronous Exemings Understanding and Working with the Malay Muslim Clients Liyanchronous Exemings Understanding and Working with the Malay Muslim Clients Liyanchronous Exemings Understanding and Working with the Malay Muslim Clients Liyanchronous Exemings Understanding and Working with the Malay Muslim Clients Liyanchronous Exemings Understanding and Working with the Malay Muslim Clients Liyanchronous Exemings Understanding Muslim Research Methods and Analysis Survey Research Methods Techniques Understanding Analysis Company of Analysis Company of Analysis Survey Research Methods and Analysis Survey Research Methods Techniques Understanding And Counter Muslim Analysis Survey Research Methods Techniques Understanding And Counter Muslim Analysis Survey Research Methods Professionals	1 2	3 4	C E	3 E (Asyn	DE (Sync)	Duration Hours 8 8 16 3.5 14 14 Hours 14 3 21 21 14 7 7 Hours 26.5 14.5 14.5 14.5 14.5 14.5 14.5 14.5 14	Apr Apr Apr Apr	May	Jun	24 Md Md Md Md Md Md Md M	Aug	For Group II 10 10 10 10 10 11 11 11 11 11 11 11 11 1	Sooking only working only only only only only only only only	Nov 15 Nov 15 Nov 21-22 V	Dec	Jan 24-26 19 Jan 18-19 Jan 18-19 V J 24-26 24-26 Jan Jan Jan 18-19 Jan 18-19 Jan 18-19 J 24-26	Feb	Mar Mar Mar - 7-8 - 5-6
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CROSS SECTOR Course Table Ethics, Values & Legislation Family Law for Social Service Professionals Family Legislation and Ethical Challenges Journal of Service Professionals Family Legislation and Ethical Challenges Journal of Service Professionals Edificiting Ethical Challenges Journal of Service Professionals Edificiting Ethical Challenges Asocial Worker's Pempetche Environmental Speaker & Social Service Professionals Edificating Ethical Challenges Asocial Worker's Pempetche Environmental Speaker & Social Service Professionals Edificating Ethical Challenges Asocial Worker's Pempetche Environmental Speaker & Social Service Professionals Understanding the Service Professionals Service Professionals Edification Experimental Challenges Asocial Service Professionals Understanding and Working with the Malay-Multim Clients (Pynchronous E-learning) Understanding the Social Service Professionals Understanding the Object Service Professionals Und		3 4	C E	3 E (Asyn	DE (Sync)	Duration Hours 8 8 116 3.5 144 Hours 143 3 21 144 3 3 21 144 145 145 145 145 146 147 148 149 149 149 149 149 149 149 149 149 149	Apr Apr Apr Apr	May	Jun	24 Mi Jul 3-5,17 V V 6-7 3-15 Jul	Aug Aug	For Group II 10 10 10 10 10 10 10 10 10 10 10 10 10	cooking only cooki	Nov 15 15 Nov Nov	Dec	Jan 24-26 19 Jan 18-19 Jan 18-19 V J 24-26 24-26 Jan Jan Jan 18-19 Jan 18-19 Jan 18-19 J 24-26	Feb	Mar Mar Mar 7-8 5-6 5-6 Mar 4-5 Mar Mar Mar 4-5 Mar Mar 4-5 Mar 4-5 Mar Mar Mar 4-5 Mar Mar 4-5 Mar 4-
CROSS SECTOR Course Table Ethics, Values & Legislation Family Law for Social Service Professionals May 1 Help You? Booled Service Service Services - Gragopow's Social Service Professionals Juderstanding Law for Social Service Professionals Juderstanding Company of Law for Profes		3 4	C E	3 E (Asyn	DE (Sync)	Duration Hours 8 8 16 3.5 14 14 14 3 21 14 17 Hours 26.5 14.5 14.5 14.5 14.5 14.5 14.5 14.5 14	Apr Apr Apr Apr	May	Jun	24 Mi Jul 3-5,17 V V 6-7 3-15 Jul	Aug Aug	For Group II 10 10 10 10 10 10 10 10 10 10 10 10 10	cooking only cooki	Nov 15 15 Nov Nov	Dec	Jan 24-26 19 Jan 18-19 Jan 18-19 V J 24-26 24-26 Jan Jan Jan 18-19 Jan 18-19 Jan 18-19 J 24-26	Feb	Mar Mar Mar 7-8 5-6 5-6 Mar 4-5 Mar Mar Mar 4-5 Mar Mar 4-5 Mar 4-5 Mar Mar Mar 4-5 Mar Mar 4-5 Mar 4-
CROSS SECTOR Course Table Ethics, Values & Legislation Family Law for Social Service Professionals Family Legislation and Ethical Challenges Legislation and Challenges Legislation and Linderstanding, Stongapore's Social Services - Singapore's Social Compact May 11469 You's Boile's Says Bantus Anda'? (Conversational Malay for Social Services Practitioners) (Synchronous E-learning) Linderstanding and Working with the Malay-Muslim Clients Eyenchronous E-learning) Linderstanding and Working with the Malay-Muslim Clients Eyenchronous E-learning) Linderstanding and Working with the Malay-Muslim Clients Eyenchronous E-learning) Linderstanding and Working with the Malay-Muslim Clients Eyenchronous E-learning) Linderstanding and Working with the Malay-Muslim Clients Eyenchronous E-learning) Linderstanding and Working with the Malay-Muslim Clients Eyenchronous E-learning) Logislation Enteronics Techniques Legislation Experiments of Experiments Causition Ethical Intervention Techniques Legislation Experiments of Experiments Legislation Experiments of Experiments Legislation Experiments Legislation Experiments Legislation Experiments Legislation Practice: Introduction Counselling Stills and Practice: Introduction Logislation Experiments Legislation Experim		3 4	C E	3 E (Asyn	DE (Sync)	Duration Hours 8 8 16 3.5 3.5 3.4 Hours 14 3 21 14 3 21 15 16 3.5 Hours 14 3 3 21 16 17 18 18 18 18 18 18 18 18 18 18 18 18 18	Apr Apr Apr Apr	May	Jun	24 Mi Jul 3-5,17 V V 6-7 3-15 Jul	Aug Aug	For Group II 10 10 10 10 10 10 10 10 10 10 10 10 10	cooking only cooki	Nov 15 15 Nov Nov	Dec	Jan 24-26 19 Jan 18-19 Jan 18-19 V J 24-26 24-26 Jan Jan Jan 18-19 Jan 18-19 Jan 18-19 J 24-26	Feb	Mar Mar Mar 7-8 5-6 5-6 Mar 4-5 Mar Mar Mar 4-5 Mar Mar 4-5 Mar 4-5 Mar Mar Mar 4-5 Mar Mar 4-5 Mar 4-

Workplace Literacy (WPL) to Persons with Mild Intellectual Disability (Classroom and Asynchronous E-learning) - by APSN Limited		•	•		14																					
DISABILITY																										
Course Title Care Planning & Evaluation Guide the implementation of improved approaches in Early Intervention Teaching (NEW)		3 4 •	C B E (Asy	nc) E (Sync)	Hours 11.75	Apr	May	Jun 16.22 Jun	Jul , 11,13 Jul	2023 Aug	Sep	Oct	Nov	Dec	Jan 8,15 Jan	Feb 5 Feb	Mar									
Surface the implementation of improved approaches in any intervention reacting (victor) independent Travel Training for Professionals Supporting Persons with Disabilities Managing Sexuality issues of Adults with Intellectual Disabilities (Synchronous E-learning)			•		21			10,22 3011	, 11,13 701	21-23 V					٧	v										
Working with Persons with Autism (NEW) WSQ Principles and Practices of Early Intervention for Children with Special Needs - Module 1		•	•	•	17.5 16.5		22-26	7,14,28	Jun, 12,20 Jul, 28,31 Jul,																	
WSQ Principles and Practices of Early Intervention for Children with Special Needs - Module 2 (New) Intervention & Treatment	1 2	3 4	C B E (Asy	nc) E (Sync)	Hours	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar									
CAF-R (Use of Client-Assessment Form for Adult Disability Services (e-learning) implement health, safety, nutritional and hygiene standards and procedures in the protection of children in child-care setting (NEW)	Ħi	•	1.		2-3 (T+A) 15.5	٧			٧		v	٧														
Introduce Classroom and Behaviour Management Strategies in Early Intervention Teaching (NEW) Provide a safe and healthy physical environment for children in child-care setting. (NEW)					15.5 15.5					17,18 Aug	, 14,15 Sep	٧				٧										
Reflexive Practice for Special Needs and Early Intervention Professionals (Classroom, Synchronous & Asynchronous) (NEW	• •	•	•		15.25			1,9,23						1,7,20												
Strategies for Development of Hand Function, Pre-writing and Handwriting Skills for Children (NEW) Work with early intervention teachers and other professionals to provide a safe and secure environment in child-care setting. (NEW)				•	21.67								٧													
WSQ Develop an Inclusive Lesson Plan in Early Intervention Teaching (NEW) Training Network Model (TNM) 2.0	1 2	3 4	C B E (Asy	nc) E (Sync)	19.5 Hours	Apr	May	Jun	Jul	Aug		Sep, 9 Oct Oct	Nov	Dec	√ Jan	Feb	Mar									
Adapting Programmes for Persons with Disabilities (Classroom) - by Rainbow Centre Applying Basic Positive Behavioural Support Strategies to Meet Diverse Needs (Level 1) (Classroom) - by Rainbow Centre					8							•		•			•									
Applying Positive Behavioural Support Strategies for Persons with Complex Needs (Level 2) (Classroom) - by Rainbow					8																					
Lentue Applying Strategies for Engaging and Teaching Persons with Learning Disabilities - by Rainbow Centre Enhancing work outcome together for Person with Mild Intellectual Disability (MID) (Classroom and Asynchronous E-		•	•		8																					
learning) - by APSN Limited Facilitating Communication, Language and Social Skills Development Using A Multi-modal Approach with AAC (Classroom)			1.		12				Re	efer to : http:	s://www.ssi.s	ny sø/trainin	g/tnm-course	s/												
by Rainbow Centre intellectual Disability: Person-Centred Lifespan Support (Classroom and Asynchronous E-learning) - by APSN Limited interacting and Working with Persons with Disabilities (Classroom) - by Rainbow Centre					15						.,,		g													
Interpreting Disability in Social Work Practice - by Rainbow Centre Interpreting Disability in Social Work Practice - by Rainbow Centre Interpreting Quality of Life for Persons with Disabilities - by Rainbow Centre		٠	÷		8 8																					
Nurturing Healthy Sexual Development in Persons with Developmental Disabilities (Classroom) - by Rainbow Centre Understanding the Needs of Persons with Disabilities (Classroom) - by Rainbow Centre		•			8																					
Working Collaboratively with Families: Understanding and Communicating with Families of Persons with Disabilities (Classroom) - by Rainbow Centre					8	<u> </u>																				
ELDERCARE										_																
Course Title Engagement Counselling for Seniors	Audie	3 4	C B E (Asy	nc) E (Sync)	Duration Hours 14	Apr	May 25-26	Jun	Jul	2023 Aug	Sep	Oct	Nov	Dec	Jan	2024 Feb	Mar									
Counselling for Seniors Introduction to Art Therapy for Seniors (Mandarin) (Synchronous E-learning) 老年人艺术治疗:初致					14		23-2b										4,5 & 6									
Support Seniors to Meet Their Physical, Emotional, Psychological, Cognitive and Spiritual Needs	 	+		+	16					1-2;																
Intervention & Treatment	1 2	3 4	C B E (Asy	nc) E (Sync)	Hours	Apr	May	Jun	Jul	15-16 (TBC) Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar									
Practising Person-Centred Care Approach (Synchronous E-learning) Using Activities in Therapy with Seniors Using Creative Arts in Therapy: Understanding and Programme Planning for Work with Seniors					14 8 17.5				4,5 & 6		Т	BC														
Using Reminiscence in Theopy for Seniors (Synchronous File Flearning) Case Management for Seniors Using Action Learning Approach	١.	•	:		8 14		I	T				BC	T	l	1	26-27	T									
Training Network Model (TNM) 2.0 A Spotlight on Dementia (Classroom and Asynchronous E-learning) - by The Salvation Army Peacehaven		•	C B E (Asy	nc) E (Sync)	Hours 8	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar									
A Spotlight on the Palliative Care Approach (Classroom and Asynchronous E-learning) - by The Salvation Army Peacehaven Dementia: Practising Person-Centred Care (Intermediate Level) (Classroom and Asynchronous E-learning) - by The Salvation		٠	•		8																					
Dementia: The Essentials of Person-Centred Care (Intermediate Level) (Classroom and Asynchronous E-learning) - by The Salvation Dementia: The Essentials of Person-Centred Care (Basic Level) (Classroom and Asynchronous E-learning) - by The Salvation		٠			64.5																					
Army Peacehaven Leadership and Management for Community Care Services (Classroom and Asynchronous E-learning) - by The Salvation					44.5				Re	efer to : http:	s://www.ssi.g	ov.sg/trainin	g/tnm-course	s/												
Army Peacehaven Leadership and Management for Dementia Care Services (Classroom and Asynchronous E-learning) - by The Salvation Arm	y				24.5																					
The Palliative Care Approach (Basic Level) (Classroom and Asynchronous E-learning - by The Salvation Army Peacehaven	٠.		1.		44.5																					
MENTAL HEALTH																										
Course Title Intervention & Treatment	Audie 1 2	nce*	C B E (Asy		Duration Hours	Apr	May	Jun	Jul	2023 Aug	Sep	Oct	Nov													
Applied Suicide Intervention Skills Training (ASIST)			•		14			0.0						Dec	2011											
	1.:	-			14			2-3 (TBC)																		
E.M.B.R.A.C.E.Mental Health (Synchronous E-learning) Foundation of Psycho-Social Rehabilitation and Recovery Introduction to Tends and Approaches for Youth Mental Health				•	14 14 15			8-9	25-26 18-19 (TBC) 11-12 (TBC)	22-23	18-19		16-17	4-5	24-25	20-21 28-29 (TBC) 6-7	11-12									
E.M.B.R.A.C.E Mental Health (Synchronous E-learning) Foundation of Psycho-Social Rehabilitation and Recovery Introduction to Trends and Approaches for Youth Mental Health Management of Depression in Seniors (Synchronous E-learning)					14 15 14			8-9			7-8; 14-15		16-17			28-29 (TBC)	11-12									
E.M.B.R.A.C.E Mental Health (Synchronous E-learning) Foundation of Psyth-Social Rehabilitation and Ricovery morbidation to Trends and Approaches for Youth Mental Health Management of Depression in Seniors (Synchronous E-learning) Mental Illness and Framily (Synchronous E-learning) Mental Illness and Framily (Synchronous E-learning) Mental Illness and Ricovery (Synchronous E-learning)				•	14 15 14 14 14			8-9	18-19 (TBC)	22-23	7-8; 14-15	Nov	16-17		24-25	28-29 (TBC)	11-12									
AM B.A.C.E. Mental Health Sprinthronous Externing) Coundration of Psycho-Social Rehabilistion and Recovery Introduction to Trends and Approaches for Youth Mental Health Management of Depression in Seniors Synchronous Externing) Mental Illness and Family Sprinthronous Externing) Mental Illness and Recovery Synchronous Externing) Mental Illness and Recovery Synchronous Externing) SMIS-Based Psychiatric Rehabilistion (F.A. Bysychiatric Rehabilistion in Welfare Homes) Suicide Prevention and Management for Seniors (Synchronous Externing)					14 15 14			8-9	18-19 (TBC)		7-8;	Nov	16-17		24-25	28-29 (TBC)										
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Leadership Milestone Programme: Lead Self	П	П	٠.	П			64					٧		٧					
Leadership Milestone Programme: Lead People (1) Workplace Transformation for Managers	П	•											TI	3C					
Leadership Milestone Programme: Lead People (2)	П						64					٧		٧					
Leadership Milestone Programme: Lead Managers	П	П					64							٧					
Principles of Persuasion (by Erevna Leadership)	П	•					14		15-16										i
Strengthening Governance by Leveraging The Outward Mindset for Non-Profit Organisations (by Arbinger Institute)	П	•	•				14		٧										
People Development & Management	1	2 3	4 C	В	E (Async)	E (Sync)	Hours	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar
Branding Non- Profits: An Introduction		• •					8								7				1
Developing your coaching and mentoring skills for NPO Managers			•				14		25-26		10-11			26-27				26-27	
Donor Outreach Through Social Media		• •					8					1							1
Effective supervisory skills for NPO Managers		٠					14					28-29						22-23	
Introduction to Occupational Health & Safety Management System (by Singapore Institute of Technology)							24		٧										1
Maintain Workplace Safety and Health (WSH) in Social Service Agencies (by Singapore Institute of Technology)		٠	•				24	٧											
Manage Challenging Social Service and NPO Clients							8					7							1
Strategy Formulation (by DPI Asia)							8		٧										
Teambuilding and Leadership Development for NPO Leaders	ш						14								2-3				
The 7 Habits of Highly Effective People (by Franklin Covey Singapore)	•	• •					14	23											

Legend (for Modality)

C = Classroom Learning

B = Blended Learning (A combination of 2 or more modalities - C, E(Async), E(Sync))

E (Async) = E-learning (Asynchronous), Self Directed Learning

E (Sync) = E-learning (Evynchronous)