

Updated as of 1 Mar 2023

TRAINING DIRECTORY

2023 / 2024

CET PROGRAMMES		
Programme Title	Duration	Schedule
Diploma		
Higher Diploma in Social Service	18 months	Intake 4: Aug 2023 - Dec 2024
Certificates		
Advanced Certificate in Social Service	13 months	Aug 2023 – Sep 2024
Advanced Certificate in Supported Employment	6 months	Feb 2023 - May 2023
Certificate in Para-counselling in Community Setting (Classroom & Synchronous	60 hrs	TBC
Certificate in Peer Support ¹	180 hrs	TBC
Certificate in Residential Care for Children and Young Persons (e-learning)	10 hrs	25 May 2023 - 23 Jun 2023 29 Aug 2023 - 27 Sep 2023 1 Nov 2023 - 30 Nov 2023 19 Feb 2024 - 19 Mar 2024
Professional Certificate in Casework (NSWCF Foundational) ²	3 months	3 Jul 23 - 22 Sep 23
Professional Certificate in Group Work (NSWCF Foundational) ²	2 months	10 Oct 23 - 10 Nov 23

*Definition of Audience	
Level 1: Support Level	Social Service Assistants, Social Work Associates, Teacher Aides, Therapy Aides, House Parents, Welfare Officers, Healthcare Attendants, Nursing Aides, Homecare Workers, Para-Counsellors, Programme Coordinators
Level 2: Executive Level	Social Workers, Counsellors, Case Workers, Therapists, Psychologists, Teachers, Job Coaches, Training Officers, Programme Executives, Admin Executives (HR, Fundraising, Finance etc)
Level 3: Supervisory/ Managerial Level	Principal Social Workers, Senior Social Workers, Centre Managers, HODs, Senior Teachers, Programme Heads, Superintendents
Level 4: Leadership Level	Principal Social Workers, Executive Directors, Chief Executive Officers, General Managers, Directors
For Social Workers	Courses qualify for CPE credits for the renewal of accreditation at 1 credit per 1 training hour. For enquiries, please contact the SASW Accreditation Secretariat at Tel: 6778 7922 or accreditation@sasw.org.sg

¹ Please find other related Peer Support Specialist Programmes under the Mental Health section in the Training Directory.

² The National Social Work Competency Framework (NSWCF) is jointly developed with the Ministry of Social and Family Development (MSF) and Ministry of Health (MOH).

Short Courses

CAREGIVING

Course Title	Audience*				Modality				Duration	2023												2024		
Caregivers Development	1	2	3	4	C	B	E (Async)	E (Sync)	Hours	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar			
(E-Learning) Preparatory Caregiver Training Programme	*	*	*	*			*		1															
															Enrol @ ILTMS									

CHILDREN, YOUTH & FAMILY

Course Title	Audience*				Modality		Duration	2023												2024		
	1	2	3	4	C	B	E (Async)	E (Sync)	Hours	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	
Engagement	*	*	*	*																		
Apply Development Theories when Working with Children and Youths (Classroom & Asynchronous)	*	*	*	*					15.5					6-7, 27-28								
Therapeutic Techniques to Engage and Motivate Resistant Youths (Classroom, Synchronous & Asynchronous)	*	*	*	*					18.5						4,5,7,19,20				15,16,18,30,31		20-21 Feb, 5-6 Mar	
Certificate in Residential Care for Children and Young Persons (Asynchronous E-learning)	*	*	*	*					7			25 May - 23 Jun			29 Aug - 27 Sep		1-30 Nov				19 Feb - 19 Mar	
Certified User for Child and Adolescents Needs and Strengths (CANS) (Synchronous E-learning)	*	*	*	*					21			5,6,12,13		14,15,21,22		23,24,30,31			15,16,22,23			
Certified User for Youth Level of Services/Case Management Inventory (YLS/CM) (Synchronous & Asynchronous E-learning)	*	*	*	*					21		8,9,15,16		10,11,17,18		11,12,18,19		20,21,27,28			19,20,26,27		
Delivering Impactful Training to Youths	*	*	*	*					21						v				v			
Developing Youth Outreach Plans (Classroom and asynchronous)	*	*	*	*					14.5						v							
Engaging Youth At-Risk Through Counselling Techniques (Classroom, Synchronous & Asynchronous)	*	*	*	*					20.5										5,11,12,18,19			
Helping Youths Cope with Anger (Synchronous E-learning)	*	*	*	*					14					22-24					9		20-22	
Residential Care	*	*	*	*					28		19,22,23,24		6,7,13,14		18,19,25,26		20,21,27,28			5,6,19,20		
Implementing Trauma Informed Positive Behaviour Interventions & Supports for Children and Young Persons in Residential Care	*	*	*	*					21					28-30					17-19			
Support the implementation of youth outreach plans to work with clients in social service sectors (classroom and asynchronous)	*	*	*	*					14.75								v					
Intervention and Treatment	*	*	*	*	C	B	E (Async)	E (Sync)	Hours	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	
An Introduction to Family Therapy	*	*	*	*					21							18-20						
(E-Learning) Child Abuse Reporting Guide (CARG)	*	*	*	*					1.5													
(E-Learning) Introduction to Child Protection Framework	*	*	*	*					1													
(E-Learning) Sector-Specific Screening Guide (SSSG)	*	*	*	*					1													
Family & Adult Support Tool (FAST) - User (Synchronous & Asynchronous)	*	*	*	*					14													
Enrol on ILTMS																						
Family-based Casework Training for Family Service Centres	*	*	*	*					40	3-6	8-10	26-28	10-12	21-23	18-20	23-26	1-3	18-20	22-24	5-7	4-6	
Please email socialserviceinstitute@ncss.gov.sg to enquire																						
Family Therapy: Intermediate	*	*	*	*					21								14-16				6-8	
Helping Family Members Cope with Issues Arising from Incarceration of a Loved One	*	*	*	*					14					22-23					9-10			
Helping youth with sexuality issues through casework implementation (Classroom and Asynchronous)	*	*	*	*					22					16-18 Aug, 12 Sep					15-17 Jan, 7 Feb			
Management of Family Violence: Intervention in Family Violence Cases	*	*	*	*					55													
Please email socialserviceinstitute@ncss.gov.sg to enquire																						
Management of Family Violence: Introduction (Synchronous E-learning)	*	*	*	*					18	v	v	v	v	v	v	v	v	v	v	v	v	
Management of Family Violence: Organisational Approaches to Child Safe Practices for Centre and Team Leads	*	*	*	*					13.5						v							
Management of Family Violence: Organisational Approaches to Child Safe Practices for Frontline Staff	*	*	*	*					9										v			
Management of Family Violence: Supporting Clients in their Trauma Recovery (Synchronous E-learning)	*	*	*	*					14					1-2							12-13	
Management of Family Violence: Talking to Children and Managing Abuse-Related Disclosure (Synchronous E-learning)	*	*	*	*					14				20-21						22-23			
Management of Family Violence: Understanding Mental Health and Vulnerable Adult Issues in Protection Work	*	*	*	*					43	v						v						
Management of Family Violence: Working with Couples in Violent Relationships	*	*	*	*					21							11-13				v		
Mentoring and Coaching Youths Effectively (Classroom & Asynchronous)	*	*	*	*					18					v								
Rehabilitation and Re-integration Needs of Former Drug Offenders	*	*	*	*					21				4-6				7-9					
Safety Planning and Monitoring - A 5-5-Step Model	*	*	*	*					14			5-6			4-5				15-16			
Techniques in Couple Counselling	*	*	*	*					21						4-6				10-12			
Working with Youths on Cyber-Wellness Issues (Classroom, Synchronous & Asynchronous)	*	*	*	*					20.5				5,6,7,24,25				3,6,7,20,21					
Youth Work: Introduction to an Evidence-based Approach	*	*	*	*					14						28-29							
Youth Work: Identify and Apply Effective Intervention Programme	*	*	*	*					14							12-13						
Training Network Model (TNM) 2.0	*	*	*	*	C	B	E (Async)	E (Sync)	Hours	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	
Applying Theory of Change and Logic Model in Programme Planning (Classroom and Asynchronous E-learning) - by SHINE Children and Youth Services	*	*	*	*					8													
Building Rapport with and Creating Supportive Environment for Children (Classroom and Asynchronous E-learning) - by SHINE Children and Youth Services	*	*	*	*					8													
Developing Readiness and Positive Tolerating Behaviour of Children with Special Needs - by Rainbow Centre	*	*	*	*					8													
Engaging Victims of Intimate Partner Violence (Classroom and Synchronous E-learning) - by Academy of Human Development Pte Ltd	*	*	*	*					14.75													
Facilitate Group Work Intervention - by SHINE Children and Youth Services	*	*	*	*					18													
Individualised Education Planning for children with SEN (Classroom, Synchronous & Asynchronous E-learning) - by DAS Academy	*	*	*	*					16													
Strategies on caring for Children with Mild Intellectual Disability (MID) - by APSN Limited	*	*	*	*					17													
Strengthen Family Relationships using the Safer Model (Classroom and Synchronous E-learning) - by Academy of Human Development Pte Ltd	*	*	*	*					14													
Supporting Children with Attentional and Hyperactivity Issues (Classroom, Synchronous & Asynchronous E-learning) - by DAS Academy	*	*	*	*					16													
Supporting Students with Special Education Needs Through Collaborative Approach using Sensory Play (Classroom and Asynchronous E-learning) - by SHINE Children and Youth Services	*	*	*	*					14													
Understanding & supporting Children with Learning & behavioural needs (Classroom and Asynchronous E-learning) - by SHINE Children and Youth Services	*	*	*	*					8													
Working Systemically with School Systems (Classroom and Asynchronous E-learning) - by SHINE Children and Youth Services	*	*	*	*					12													
Working with Conflictual Couples (Classroom and Synchronous E-learning) - by Academy of Human Development Pte Ltd	*	*	*	*					18.67													

CROSS SECTOR

Course Title	Audience*								Modality	Duration	2023												2024		
Ethics, Values & Legislation	1	2	3	4	C	B	E (Async)	E (Sync)	Hours	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar				
Family Law for Social Service Professionals	*	*	*	*				*	8					24											
Family Legislation and Ethical Challenges	*	*	*	*				*	16						For Group Booking only										
Juvenile Law for Social Service Professionals	*	*	*	*				*	3.5						10										
Reflecting Ethical Challenges: A Social Worker's Perspective	*	*	*	*				*	14						For Group Booking only										
Environmental Systems & Social Policies	1	2	3	4	C <td>B<td>E (Async)<td>E (Sync)<td>Hours<td>Apr<td>May<td>Jun<td>Jul<td>Aug<td>Sep<td>Oct<td>Nov<td>Dec<td>Jan<td>Feb<td>Mar</td></td></td></td></td></td></td></td></td></td></td></td></td></td></td></td>	B <td>E (Async)<td>E (Sync)<td>Hours<td>Apr<td>May<td>Jun<td>Jul<td>Aug<td>Sep<td>Oct<td>Nov<td>Dec<td>Jan<td>Feb<td>Mar</td></td></td></td></td></td></td></td></td></td></td></td></td></td></td>	E (Async) <td>E (Sync)<td>Hours<td>Apr<td>May<td>Jun<td>Jul<td>Aug<td>Sep<td>Oct<td>Nov<td>Dec<td>Jan<td>Feb<td>Mar</td></td></td></td></td></td></td></td></td></td></td></td></td></td>	E (Sync) <td>Hours<td>Apr<td>May<td>Jun<td>Jul<td>Aug<td>Sep<td>Oct<td>Nov<td>Dec<td>Jan<td>Feb<td>Mar</td></td></td></td></td></td></td></td></td></td></td></td></td>	Hours <td>Apr<td>May<td>Jun<td>Jul<td>Aug<td>Sep<td>Oct<td>Nov<td>Dec<td>Jan<td>Feb<td>Mar</td></td></td></td></td></td></td></td></td></td></td></td>	Apr <td>May<td>Jun<td>Jul<td>Aug<td>Sep<td>Oct<td>Nov<td>Dec<td>Jan<td>Feb<td>Mar</td></td></td></td></td></td></td></td></td></td></td>	May <td>Jun<td>Jul<td>Aug<td>Sep<td>Oct<td>Nov<td>Dec<td>Jan<td>Feb<td>Mar</td></td></td></td></td></td></td></td></td></td>	Jun <td>Jul<td>Aug<td>Sep<td>Oct<td>Nov<td>Dec<td>Jan<td>Feb<td>Mar</td></td></td></td></td></td></td></td></td>	Jul <td>Aug<td>Sep<td>Oct<td>Nov<td>Dec<td>Jan<td>Feb<td>Mar</td></td></td></td></td></td></td></td>	Aug <td>Sep<td>Oct<td>Nov<td>Dec<td>Jan<td>Feb<td>Mar</td></td></td></td></td></td></td>	Sep <td>Oct<td>Nov<td>Dec<td>Jan<td>Feb<td>Mar</td></td></td></td></td></td>	Oct <td>Nov<td>Dec<td>Jan<td>Feb<td>Mar</td></td></td></td></td>	Nov <td>Dec<td>Jan<td>Feb<td>Mar</td></td></td></td>	Dec <td>Jan<td>Feb<td>Mar</td></td></td>	Jan <td>Feb<td>Mar</td></td>	Feb <td>Mar</td>	Mar				
Cultural Competency: Engaging with and Bridging across Differences	*	*	*	*				*	14						For Group Booking only										
(E-learning) Understanding Singapore's Social Services - Singapore's Social Compact	*	*	*	*				*	3						For Group Booking only										
May I Help You? Boleh Saya Bantu Anda? [Conversational Malay for Social Service Practitioners] (Synchronous E-learning)	*	*	*	*				*	21		24-26				13-15				24-26						
Gyariah Family Law for Social Service Professionals	*	*	*	*				*	14			8-9				17-18	15								
Understanding and Working with the Malay-Muslim Clients (Synchronous E-learning)	*	*	*	*				*	7			23							19		1-2				
Understanding the Social Service Sector	*	*	*	*				*	Hours	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar				
Research and Programme Evaluation	1	2	3	4	C <td>B<td>E (Async)<td>E (Sync)<td>Hours</td><td>Apr</td><td>May</td><td>Jun</td><td>Jul</td><td>Aug</td><td>Sep</td><td>Oct</td><td>Nov</td><td>Dec</td><td>Jan</td><td>Feb</td><td>Mar</td></td></td></td>	B <td>E (Async)<td>E (Sync)<td>Hours</td><td>Apr</td><td>May</td><td>Jun</td><td>Jul</td><td>Aug</td><td>Sep</td><td>Oct</td><td>Nov</td><td>Dec</td><td>Jan</td><td>Feb</td><td>Mar</td></td></td>	E (Async) <td>E (Sync)<td>Hours</td><td>Apr</td><td>May</td><td>Jun</td><td>Jul</td><td>Aug</td><td>Sep</td><td>Oct</td><td>Nov</td><td>Dec</td><td>Jan</td><td>Feb</td><td>Mar</td></td>	E (Sync) <td>Hours</td> <td>Apr</td> <td>May</td> <td>Jun</td> <td>Jul</td> <td>Aug</td> <td>Sep</td> <td>Oct</td> <td>Nov</td> <td>Dec</td> <td>Jan</td> <td>Feb</td> <td>Mar</td>	Hours	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar				
Enhancing Effectiveness of Social Service Programmes	*	*	*	*				*	26.5				3-5, 17		29-30	2-4, 16									
Qualitative Research Methods and Analysis	*	*	*	*				*	14.5																
Survey Research and Quantitative Analysis	*	*	*	*				*	14.5						26-27										
Generic Intervention Techniques	1	2	3	4	C <td>B<td>E (Async)<td>E (Sync)<td>Hours</td><td>Apr</td><td>May</td><td>Jun</td><td>Jul</td><td>Aug</td><td>Sep</td><td>Oct</td><td>Nov</td><td>Dec</td><td>Jan</td><td>Feb</td><td>Mar</td></td></td></td>	B <td>E (Async)<td>E (Sync)<td>Hours</td><td>Apr</td><td>May</td><td>Jun</td><td>Jul</td><td>Aug</td><td>Sep</td><td>Oct</td><td>Nov</td><td>Dec</td><td>Jan</td><td>Feb</td><td>Mar</td></td></td>	E (Async) <td>E (Sync)<td>Hours</td><td>Apr</td><td>May</td><td>Jun</td><td>Jul</td><td>Aug</td><td>Sep</td><td>Oct</td><td>Nov</td><td>Dec</td><td>Jan</td><td>Feb</td><td>Mar</td></td>	E (Sync) <td>Hours</td> <td>Apr</td> <td>May</td> <td>Jun</td> <td>Jul</td> <td>Aug</td> <td>Sep</td> <td>Oct</td> <td>Nov</td> <td>Dec</td> <td>Jan</td> <td>Feb</td> <td>Mar</td>	Hours	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar				
Building Emotional Resilience in Caregiving	*	*	*	*				*	14						21-22				18-19						
Case Management in Practice: Introduction	*	*	*	*				*	14		18-19					25-26					7-8				
Certificate in Para-Counselling	*	*	*	*				*	53				v						v						
Cognitive Behaviour Therapy: Introduction	*	*	*	*				*	14					17-18						26-27					
Counselling Skills and Practice: Introduction	*	*	*	*				*	14						12-13		21-22				5-6				
Counselling Skills and Practice: Intermediate	*	*	*	*				*	14										16-17						
Deliver Evidence-based Psychological Interventions	*	*	*	*				*	21							23-27									
Develop an Individualised Care Plan	*	*	*	*				*	14			26-27													
Financial Planning for Low-Income Clients	*	*	*	*				*	8			22						v							
Fundamentals in Developing Community Work Programme (NSWCF Foundational)	*	*	*	*				*	14																
Groupwork in Assessment and Planning	*	*	*	*				*	32.25									Training: 2-3 Oct							
Groupwork in Intervention	*	*	*	*				*	32.25									Training: 9-10 Oct							
Motivational Interviewing: An Introduction for Social Service Practitioners (Classroom & Asynchronous E-learning)	*	*	*	*				*	15			6-7			25-26		2-3			5-6					
Professional Certificate in Casework	*	*	*	*				*	50				3-5	3-4	4-5										
Relate Happiness to Self-care at Work for Performance	*	*	*	*				*	14					14-15											
Resilience and Self-care for Social Service Professionals	*	*	*	*				*	15		4-5					5-6									
Solution Focused Brief Therapy: Introduction	*	*	*	*				*	21				12-14						24-26						
Solution Focused Brief Therapy: Intermediate	*	*	*	*				*	14								9-10								
Support Development of Case and Care Plans	*	*	*	*				*	14							v					v				
Understanding and Supporting People in Journey of Loss and Grief (Synchronous E-learning)	*	*	*	*				*	14			26-27					20-21				4-5				
Supervision	1	2	3	4	C <td>B<td>E (Async)<td>E (Sync)<td>Hours</td><td>Apr</td><td>May</td><td>Jun</td><td>Jul</td><td>Aug</td><td>Sep</td><td>Oct</td><td>Nov</td><td>Dec</td><td>Jan</td><td>Feb</td><td>Mar</td></td></td></td>	B <td>E (Async)<td>E (Sync)<td>Hours</td><td>Apr</td><td>May</td><td>Jun</td><td>Jul</td><td>Aug</td><td>Sep</td><td>Oct</td><td>Nov</td><td>Dec</td><td>Jan</td><td>Feb</td><td>Mar</td></td></td>	E (Async) <td>E (Sync)<td>Hours</td><td>Apr</td><td>May</td><td>Jun</td><td>Jul</td><td>Aug</td><td>Sep</td><td>Oct</td><td>Nov</td><td>Dec</td><td>Jan</td><td>Feb</td><td>Mar</td></td>	E (Sync) <td>Hours</td> <td>Apr</td> <td>May</td> <td>Jun</td> <td>Jul</td> <td>Aug</td> <td>Sep</td> <td>Oct</td> <td>Nov</td> <td>Dec</td> <td>Jan</td> <td>Feb</td> <td>Mar</td>	Hours	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar				
Supervise Effectively with Fieldwork Education Concepts and Tools	*	*	*	*				*	14								v								
Training Network Models (TNN) 2.0	1	2	3	4	C <td>B<td>E (Async)<td>E (Sync)<td>Hours</td><td>Apr</td><td>May</td><td>Jun</td><td>Jul</td><td>Aug</td><td>Sep</td><td>Oct</td><td>Nov</td><td>Dec</td><td>Jan</td><td>Feb</td><td>Mar</td></td></td></td>	B <td>E (Async)<td>E (Sync)<td>Hours</td><td>Apr</td><td>May</td><td>Jun</td><td>Jul</td><td>Aug</td><td>Sep</td><td>Oct</td><td>Nov</td><td>Dec</td><td>Jan</td><td>Feb</td><td>Mar</td></td></td>	E (Async) <td>E (Sync)<td>Hours</td><td>Apr</td><td>May</td><td>Jun</td><td>Jul</td><td>Aug</td><td>Sep</td><td>Oct</td><td>Nov</td><td>Dec</td><td>Jan</td><td>Feb</td><td>Mar</td></td>	E (Sync) <td>Hours</td> <td>Apr</td> <td>May</td> <td>Jun</td> <td>Jul</td> <td>Aug</td> <td>Sep</td> <td>Oct</td> <td>Nov</td> <td>Dec</td> <td>Jan</td> <td>Feb</td> <td>Mar</td>	Hours	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar				
Application of Mixed Methods Research in Social Service (Synchronous and Asynchronous E-learning) - by Academy of Human Development Pte Ltd	*	*	*	*				*	8																
Basics of Literacy Support for Children with SEN (Classroom, Synchronous & Asynchronous E-learning) - by DAS Academy	*	*	*	*				*	24																
Conducting Effective Programme Evaluation for SSAs (Classroom, Synchronous & Asynchronous E-learning) - by DAS Academy	*	*	*	*				*	24																
Educational Psychology for Special Education (Classroom, Synchronous and Asynchronous E-learning) - by DAS Academy	*	*	*	*				*	16																
Executive Function Skills for Children with SEN (Classroom, Synchronous & Asynchronous E-learning) - by DAS Academy	*	*	*	*				*	16.5																
Onboarding for New Social Service Supervisors (Classroom and Asynchronous E-learning) - by SHINE Children and Youth Services	*	*	*	*				*	8																
Planning Literacy Lessons for Children with Special Educational Needs (SEN) (Classroom, Synchronous and Asynchronous E-learning) - by SHINE Children and Youth Services	*	*	*	*				*	24																
Practical Counselling (Intermediate) (Classroom and Synchronous E-learning) - by Academy of Human Development Pte Ltd	*	*	*	*				*	23																
Programme Theory of Change and Logic Model: Uncovering the Blackbox of Social Programmes (Classroom and Synchronous E-learning) - by Academy of Human Development Pte Ltd	*	*	*	*				*	15																
Solution-Focused Brief Therapy Practice (Classroom and Synchronous E-learning) - by Academy of Human Development Pte Ltd	*	*	*	*				*	23																
Supporting the mental well-being of adolescents with intellectual disability (ID) (Classroom, Synchronous E-learning) - by APSPN Limited	*	*	*	*				*	13.25																
Workplace Literacy (WPL) to Persons with Mild Intellectual Disability (Classroom and Asynchronous E-learning) - by APSPN Limited	*	*	*	*				*	14																

DISABILITY

Course Title	Audience*				Modality	Duration	2023												2024		
Care Planning & Evaluation	1	2	3	4	C B E (Async) E (Sync)	Hours	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar			
Guide the implementation of improved approaches in Early Intervention Teaching (NEW)	*	*	*	*	*	11.75					16,22 Jun, 11,13 Jul						8,15 Jan, 5 Feb				
Independent Travel Training for Professionals Supporting Persons with Disabilities	*	*	*	*	*	21						21-23									
Managing Sexuality Issues of Adults with Intellectual Disabilities (Synchronous E-learning)	*	*	*	*	*	14															
Working with Persons with Autism (NEW)	*	*	*	*	*	17.5					7,14,28 Jun, 12,20 Jul, 2,3 Aug										
WSO Principles and Practices of Early Intervention for Children with Special Needs - Module 1	*	*	*	*	*	16.5					22-26										
WSO Principles and Practices of Early Intervention for Children with Special Needs - Module 2 (New)	*	*	*	*	*	15															
Intervention & Treatment	1	2	3	4	C B E (Async) E (Sync)	Hours	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar			
CAF-R (Use of Client-Assessment Form for Adult Disability Services (e-learning))	*	*	*	*	*	2-3 (T+A)															
Implement health, safety, nutritional and hygiene standards and procedures in the protection of children in child-care	*	*	*	*	*	15.5															
Introduce Classroom and Behaviour Management Strategies in Early Intervention Teaching (NEW)	*	*	*	*	*	15.5						17,18 Aug, 14,15 Sep									
Provide a safe and healthy physical environment for children in child-care settings. (NEW)	*	*	*	*	*	15.5															
Reflexive Practice for Special Needs and Early Intervention Professionals (Classroom, Synchronous & Asynchronous) (NEW)	*	*	*	*	*	15.25															
Strategies for Development of Hand Function, Pre-writing and Handwriting Skills for Children (NEW)	*	*	*	*	*	8															
Work with early intervention teachers and other professionals to provide a safe and secure environment in child-care	*	*	*	*	*	21.67															
WSQ Develop an Inclusive Lesson Plan in Early Intervention Teaching (NEW)	*	*	*	*	*	19.5						13,14,15 Sep, 9 Oct									
Training Network Model (TNM) 2.0	1	2	3	4	C B E (Async) E (Sync)	Hours	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar			
Adapting Programmes for Persons with Disabilities (Classroom) - by Rainbow Centre	*	*	*	*	*	8															
Applying Basic Positive Behavioural Support Strategies to Meet Diverse Needs (Level 1) (Classroom) - by Rainbow Centre	*	*	*	*	*	8															
Applying Positive Behavioural Support Strategies for Persons with Complex Needs (Level 2) (Classroom) - by Rainbow Centre	*	*	*	*	*	8															
Applying Strategies for Engaging and Teaching Persons with Learning Disabilities - by Rainbow Centre	*	*	*	*	*	8															
Enhancing work outcome together for Person with Mild Intellectual Disability (MID) (Classroom and Asynchronous E-learning) - by APSN Limited	*	*	*	*	*	12															
Facilitating Communication, Language and Social Skills Development Using A Multi-modal Approach with AAC (Classroom) - by Rainbow Centre	*	*	*	*	*	8															
Intellectual Disability: Person-Centred Lifespan Support (Classroom and Asynchronous E-learning) - by APSN Limited	*	*	*	*	*	15															
Interacting and Working with Persons with Disabilities (Classroom) - by Rainbow Centre	*	*	*	*	*	8															
Interpreting Disability in Social Work Practice - by Rainbow Centre	*	*	*	*	*	8															
Interpreting Quality of Life for Persons with Disabilities - by Rainbow Centre	*	*	*	*	*	8															
Nurturing Healthy Sexual Development in Persons with Developmental Disabilities (Classroom) - by Rainbow Centre	*	*	*	*	*	8															
Understanding the Needs of Persons with Disabilities (Classroom) - by Rainbow Centre	*	*	*	*	*	8															
Working Collaboratively with Families: Understanding and Communicating with Families of Persons with Disabilities	*	*	*	*	*	8															

Refer to : <https://www.ssi.gov.sg/training/tnm-courses/>

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ELDERCARE

Course Title	Audience*				Modality	Duration	2023												2024		
Engagement	1	2	3	4	C B E (Async) E (Sync)	Hours	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar			
Counselling for Seniors	*	*	*	*	*	14															
Introduction to Art Therapy for Seniors (Mandarin) (Synchronous E-learning)	*	*	*	*	*	14															
老年人艺术治疗：初级	*	*	*	*	*	14															4,5 & 6
Support Seniors to Meet Their Physical, Emotional, Psychological, Cognitive and Spiritual Needs	*	*	*	*	*	16						1-2, 15-16 (TBC)									
Intervention & Treatment	1	2	3	4	C B E (Async) E (Sync)	Hours	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar			
Practising Person-Centred Care Approach (Synchronous E-learning)	*	*	*	*	*	14					4,5 & 6										
Using Activities in Therapy with Seniors	*	*	*	*	*	8															
Using Creative Arts in Therapy: Understanding and Programme Planning for Work with Seniors	*	*	*	*	*	17.5															
Using Reminiscence in Therapy for Seniors (Synchronous E-learning)	*	*	*	*	*	8															
Case Management for Seniors Using Action Learning Approach	*	*	*	*	*	14															26-27
Training Network Model (TNM) 2.0	1	2	3	4	C B E (Async) E (Sync)	Hours	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar			
A Spotlight on Dementia (Classroom and Asynchronous E-learning) - by The Salvation Army Peacehaven	*	*	*	*	*	8															
A Spotlight on the Palliative Care Approach (Classroom and Asynchronous E-learning) - by The Salvation Army Peacehaven	*	*	*	*	*	8															
Dementia: Practising Person-Centred Care (Intermediate Level) (Classroom and Asynchronous E-learning) - by The Salvation Army Peacehaven	*	*	*	*	*	64.5															
Dementia: The Essentials of Person-Centred Care (Basic Level) (Classroom and Asynchronous E-learning) - by The Salvation Army Peacehaven	*	*	*	*	*	44.5															
Leadership and Management for Community Care Services (Classroom and Asynchronous E-learning) - by The Salvation Army Peacehaven	*	*	*	*	*	24.5															
Leadership and Management for Dementia Care Services (Classroom and Asynchronous E-learning) - by The Salvation Army	*	*	*	*	*	24.5															
The Palliative Care Approach (Basic Level) (Classroom and Asynchronous E-learning) - by The Salvation Army Peacehaven	*	*	*	*	*	44.5															

Refer to : <https://www.ssi.gov.sg/training/tnm-courses/>

MENTAL HEALTH

Course Title	Audience*				Modality	Duration	2023												2024		
Intervention & Treatment	1	2	3	4	C B E (Async) E (Sync)	Hours	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar			
Applied Suicide Intervention Skills Training (ASIST)	*	*	*	*	*	14				8-9	25-26	22-23	18-19	31 Oct & 1 Nov	16-17	4-5	24-25	20-21	11-12		
E.M.B.R.A.C.E Mental Health (Synchronous E-learning)	*	*	*	*	*	14															
Foundation of Psycho-Social Rehabilitation and Recovery	*	*	*	*	*	14					18-19 (TBC)										
Introduction to Trends and Approaches for Youth Mental Health	*	*	*	*	*	15					11-12 (TBC)			2-3 (TBC)							28-29 (TBC)
Management of Depression in Seniors (Synchronous E-learning)	*	*	*	*	*	14							7-8, 14-15								6-7
Mental Illness and Family (Synchronous E-learning)	*	*	*	*	*	14					10-11										
Mental Illness and Recovery (Synchronous E-learning)	*	*	*	*	*	14															16-17
Skills-Based Psychiatric Rehabilitation (i.e., Psychiatric Rehabilitation in Welfare Homes)	*	*	*	*	*	22							4,7 & 11 (TBC)								22,25 & 29 (TBC)
Suicide Prevention and Management for Seniors (Synchronous E-learning)	*	*	*	*	*	10.5							5,6 & 9								
Training Network Model (TNM) 2.0	1	2	3	4	C B E (Async) E (Sync)	Hours	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar			
Managing Suicide Crisis Over Phone (Classroom and Asynchronous E-learning) - by Samaritans of Singapore (SOS)	*	*	*	*	*	16															
Singapore (SOS)	*	*	*	*	*	13															
Providing Emotional Support to Persons with Potential Suicidality (Classroom and Asynchronous E-learning) - by Samaritans of Singapore (SOS)	*	*	*	*	*	20															
Suicide Intervention Skills Workshop (Classroom and Asynchronous E-learning) - by Samaritans of Singapore (SOS)	*	*	*	*	*	17															
Suicide Loss: post-crisis management (Level 1) (Classroom and Asynchronous E-learning) - by Samaritans of Singapore (SOS)	*	*	*	*	*	8															
Suicide Loss: post-crisis management (Level 2) (Classroom and Asynchronous E-learning) - by Samaritans of Singapore (SOS)	*	*	*	*	*	9															

Refer to : <https://www.ssi.gov.sg/training/tnm-courses/>

VOLUNTEER DEVELOPMENT & MANAGEMENT

Course Title	Audience*				Modality	Duration	2023												2024		
Volunteer Development	1	2	3	4	C B E (Async) E (Sync)	Hours	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar			
Refriending Skills and Practice (For Volunteers)	*	*	*	*	*	8															
E-Learning Refriending 101 (For Volunteers)	*	*	*	*	*	1															
Introduction to Youth Mentoring (For Volunteers)	*	*	*	*	*	11.5					14,21,28 & 29										8,15,22 & 23
Volunteer Management	1	2	3	4	C B E (Async) E (Sync)	Hours	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar			
Design and Develop an Effective Volunteer Work Programme	*	*	*	*	*	8					6										
Plan and Strategies for an Effective Volunteer Engagement Programme	*	*	*	*	*	8						17									
Volunteer Management Practices: Connect, Engage, Develop	*	*	*	*	*	23							1-29		16 Nov - 14 Dec						
Training Network Model (TNM) 2.0	1	2	3	4	C B E (Async) E (Sync)	Hours	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar			
Strategic Volunteer Partnerships for Impact (Classroom) - by SHINE Children and Youth Services	*	*	*	*	*	15															
Support the Implementation of Volunteer Programmes (Classroom and Asynchronous E-learning) - by Samaritans of Singapore (SOS)	*	*	*	*	*	12															

Refer to : <https://www.ssi.gov.sg/training/tnm-courses/>

BOARD DEVELOPMENT

Course Title	Audience*				Modality	Duration	2023												2024		
Governance for Organisation	1	2	3	4	C B E (Async) E (Sync)	Hours	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar			
Essentials of Non-Profit Board Leadership	*	*	*	*	*	4		16													
Board Dynamics	*	*	*	*	*	4			20												
Board and Management Dynamics	*	*	*	*	*	4			20												
Talent and Volunteer Management	*	*	*	*	*	4					22										
Strategy and Board Performance	*	*	*	*	*	4					22										
Financial Management and Accountability	*	*	*	*	*	4							3								
Fundraising, Outreach & Advocacy	*	*	*	*	*	4															
Social Trends	*	*	*	*	*	4							31								

MANAGEMENT & ORGANISATIONAL DEVELOPMENT

Course Title	Audience*				Modality		Duration	2023												2024		
	1	2	3	4	C	B		E (Async)	E (Sync)	Hours	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar
Financial Management	*	*							8											22		
Budgeting for Charities	*	*	*					*	8						12							
Making Sense I: An Introduction to Fund Raising	*	*	*						8						5							
Making Sense II: Fund-Raising Strategy Development	*	*	*						8								1					
Charities Accounting Standard and its Application	*	*	*			*			14											11-12		
Internal Controls (I): An Introduction to its Guidelines and Applications	*	*	*						8								✓					
Internal Controls (II): Implementing Internal Controls for Revenue to Receivable Process, including Fund-raising	*	*	*						8								✓					
Internal Controls (III): Implementing Internal Controls for Procurement to Payable Process	*	*	*						8										✓			
Internal Controls (IV): General Accounting, Fixed Assets, Inventory and Human Resource Management	*	*	*						8											✓		
Leadership Development	1	2	3	4	C <td>B</td> <td>E (Async)</td> <td>E (Sync)</td> <td>Hours</td> <td>Apr</td> <td>May</td> <td>Jun</td> <td>Jul</td> <td>Aug</td> <td>Sep</td> <td>Oct</td> <td>Nov</td> <td>Dec</td> <td>Jan</td> <td>Feb</td> <td>Mar</td>	B	E (Async)	E (Sync)	Hours	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	
Authentic Leadership Conversations (by Brenna Leadership)	*	*	*						14	17-18												
Leadership Milestone Programme: Lead Self	*	*	*						64						✓		✓					
Leadership Milestone Programme: Lead People (1) Workplace Transformation for Managers	*	*	*																			
Leadership Milestone Programme: Lead People (2)	*	*	*						64						✓		✓					
Leadership Milestone Programme: Lead Managers	*	*	*						64													
Principles of Persuasion (by Brenna Leadership)	*	*	*						14		15-16											
Strengthening Governance by Leveraging The Outward Mindset for Non-Profit Organisations (by Arbinger Institute)	*	*	*						14		✓											
People Development & Management	1	2	3	4	C <td>B</td> <td>E (Async)</td> <td>E (Sync)</td> <td>Hours</td> <td>Apr</td> <td>May</td> <td>Jun</td> <td>Jul</td> <td>Aug</td> <td>Sep</td> <td>Oct</td> <td>Nov</td> <td>Dec</td> <td>Jan</td> <td>Feb</td> <td>Mar</td>	B	E (Async)	E (Sync)	Hours	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	
Branding Non-Profits: An Introduction	*	*	*						8													
Developing your coaching and mentoring skills for NPO Managers	*	*	*						14		25-26		10-11				26-27	7			26-27	
Donor Outreach Through Social Media	*	*	*						8						1							
Effective supervisory skills for NPO Managers	*	*	*						14							28-29					22-23	
Introduction to Occupational Health & Safety Management System (by Singapore Institute of Technology)	*	*	*						24		✓											
Maintain Workplace Safety and Health (WSH) in Social Service Agencies (by Singapore Institute of Technology)	*	*	*						24		✓											
Manage Challenging Social Service and NPO Clients	*	*	*						8						7							
Strategy Formulation (by DPI Asia)	*	*	*						8		✓											
Teambuilding and Leadership Development for NPO Leaders	*	*	*						14									2-3				
The 7 Habits of Highly Effective People (by Franklin Covey Singapore)	*	*	*	*					14	✓												

Legend (for Modality)
C = Classroom Learning
B = Blended Learning [A combination of 2 or more modalities - C, E(Async), E(Sync)]
E (Async) = E-learning (Asynchronous), Self Directed Learning
E (Sync) = E-learning (Synchronous)