Module: Strategise Your Research: Summary

| Contents: | | | |
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| 1 | What is research? | What is research? Research is an activity carried out to find an answer to a question or a solution to a problem. | |
| | | It has clearly specified objectives and goals. | |
| | | It is structured, organised, systematic and well-planned. | |
| | | Sometimes research is carried out individually or in a team. | |
| | | Research is also a lifelong learning skill. | |
| | | Research is NOT: | |
| | | A catch word to impress your friends | |
| | | "Copying" and "pasting" facts from different sources | |
| | | Browsing for information | |
| 2 | Examples of research activities: Research begins when you start to look for information on a s may have read about or heard from friends or seen on TV. Op research are all around you. Research requires you to look for concrete facts and numerical what you already know. | | |
| | | | ete facts and numerical data to support |
| | | Research can be a school project that you need to complete either on your own or in a group. | |
| 3 | The 5-Step Research Process | Define the project topic and problem statement | What do I want to find out or prove? |
| | | Identify the research objectives | Why am I doing this research? |
| | | Choose a research method | How will I gather the data? |
| | | Collect the data | |
| | | Analyse and Interpret the data | What does the data tell me? |