

# **Internet Searching Skills: Summary**

The Internet has become the first stop for most people in their quest for information.

Deconstructing a URL helps to understand and evaluate the source of information

**Keywords** represent the central concepts in your search. An easy way to identify keywords is to look for the **5 Ps**:

- ❖ Period (when)
- ❖ Place (where)
- Process (how)
- ❖ Product (what)
- ❖ People (who)

#### Links to online resources:

Archives Online <a href="http://www.nas.gov.sg/archivesonline">http://www.nas.gov.sg/archivesonline</a>

Infopedia <a href="http://eresources.nlb.gov.sg/infopedia/">http://eresources.nlb.gov.sg/infopedia/</a>

HistorySG <a href="http://eresources.nlb.gov.sg/history">http://eresources.nlb.gov.sg/history</a>

NewspaperSG <a href="http://eresources.nlb.gov.sg/newspapers/">http://eresources.nlb.gov.sg/newspapers/</a>

OneSearch <a href="http://search.nlb.gov.sg/">http://search.nlb.gov.sg/</a>

PictureSG <a href="http://eresources.nlb.gov.sg/pictures">http://eresources.nlb.gov.sg/pictures</a>

## **Domain Extensions**





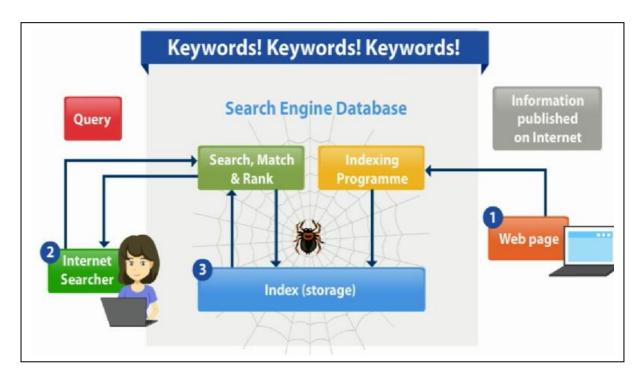
# **Evaluating websites:**

Unlike print materials, some content you find on the Internet may not have been verified or edited for correctness. As a result, not everything you find on the Internet is authentic or accurate. You can evaluate a website using the five criteria of **Authority**, **Accuracy**, **Currency**, **Objectivity** and **Coverage**.

CRITERIA	FOCUS ON	QUESTIONS TO ASK
Authority	Author  Publisher  Contact addresses  Type of website	<ul> <li>Is the author's identity indicated clearly?</li> <li>Are the author's qualifications and credentials stated?</li> <li>Has contact information, such as a phone number or a physical address, been provided? An email address is not enough.</li> </ul>
Accuracy	<ul> <li>Facts presented</li> <li>Writing style</li> <li>Citations and References</li> <li>Bibliography</li> </ul>	<ul> <li>Is the information free of obvious factual errors?</li> <li>Is the information free of grammatical, spelling and typographical errors? These kinds of errors not only indicate a lack of quality control, but also a likelihood of inaccuracies in information.</li> <li>If statistical data is shown using charts or graphs, are they clearly labelled and easy to read?</li> <li>Are citations and references written in a consistent and correct format? For example, if a reference is made to a study or statistical data is used, is the source mentioned?</li> <li>Is a bibliography or reference list provided at the end of the article?</li> </ul>
Currency	<ul> <li>Date of publishing</li> <li>Updates and revisions</li> <li>Currency of links</li> </ul>	<ul> <li>Are there indications relating to date and timelines?</li> <li>Is there a copyright © indicator?</li> <li>Are there any other indications that the material is kept current, such as updated links to related sites?</li> <li>If data is presented in graphs or charts, is it clearly stated when the data was gathered?</li> </ul>
Objectivity	<ul> <li>Purpose of the document</li> <li>Opinions versus data</li> <li>Objectives met by the contents</li> </ul>	<ul> <li>Is the information provided meant for public knowledge?</li> <li>Is the information free of advertising pitch?</li> <li>For product marketing websites especially those endorsed by famous persons, are you able to differentiate facts from opinions?</li> <li>Are biases, limitations and scope of research clearly stated and acknowledged?</li> </ul>
Coverage	<ul> <li>Clarity of content</li> <li>Balance between textual and graphical information</li> <li>Supporting links</li> <li>Sources of information</li> </ul>	<ul> <li>Are you able to identify the main themes and messages based on the information published?</li> <li>Are the viewpoints clearly presented, with well-supported arguments?</li> <li>Is there a balance between textual and graphical information?</li> <li>If there are links, do they have any form of explanation or annotation (rather than merely a listing of links)?</li> </ul>



## **Overview of search process**



## **Search Strategies**

A **search statement** is a combination of the keywords and search techniques, such as Boolean and pseudo-Boolean operators, phrases, field searching and file type searching.

Boolean and pseudo-Boolean operators (AND, OR, NOT) help to refine a search.

Boolean	Pseudo-Boolean	Explanation
AND	+	Use to combine two or more keywords. Results are fewer
OR		Use to broaden the search. Use with synonyms
NOT	-	Use to remove keywords. Results are fewer

**Note**: For Boolean operators NOT, you can also use the minus sign ( - ) just before the keyword.

Examples:

Search textbox: "Formula One" OR "car racing" Search textbox: "Formula One" NOT sponsorship Search textbox: "Formula One" -sponsorship



## **Identify Keywords**

# First strategy: Specific keywords

Search box: Car racing Singapore

# **Second Strategy: Types of Websites**

#### Search textbox:

Car racing Singapore Infopedia
Car racing Singapore site:nlb.gov.sg historysg

#### Search textbox:

"Formula One" site:www.singaporegp.sg

"Formula One" site:stb.gov.sg

# Third Strategy: Keywords and specific document types

#### Search textbox:

"Formula One" filetype:pdf

"Formula One" filetype:doc

"Formula One" filetype:ppt

# Online Catalogue (National Library Board website)

http://catalogue.nlb.gov.sg/

Besides searching strategies using subject headings, you can also search for NLB's collection of print resources using keyword search functions.