Empowering 8 - **Stages**

Stages: Given below are the eight stages in this model.

Identify

- ❖ Define the topic/subject.
- ❖ Determine and understand the audience.
- ❖ Choose the relevant format for the finished product.
- ❖ Identify the key words.
- ❖ Plan a search strategy.
- ❖ Identify different types of resources where information may be found.

Explore

- ❖ Locate resources appropriate to the chosen topic.
- ❖ Find information appropriate to the chosen topic.
- ❖ Do interviews, field trips or other outside research.

Select

- ❖ Choose relevant information.
- ❖ Determine which sources are too easy, too hard or just right.
- ❖ Record relevant information through note making or making a visual organiser, such as a chart, a graph or an outline, etc.
- ❖ Identify the stages in the process.
- ❖ Collect appropriate citations.

Organise

- ❖ Sort the information.
- ❖ Distinguish between fact, opinion and fiction.
- ❖ Check for bias in the sources.
- ❖ Sequence the information in a logical order.
- ❖ Use visual organisers to compare or contrast information.

Create

- ❖ Prepare information in their own words in a meaningful way.
- ❖ Revise and edit, alone or with a peer.
- ❖ Finalize the bibliographic format.

Present

- ❖ Practise for presentation activity.
- ❖ Share the information with an appropriate audience.
- ❖ Display the information in an appropriate format to suit the audience.
- ❖ Set up and use equipment properly.

Assess

- ❖ Accept feedback from other students.
- ❖ Self assess one's performance in response to the teacher's assessment of the work.
- ❖ Reflect on how well they have done.
- ❖ Determine if new skills were learned.
- ❖ Consider what could be done better next time.

Apply

- ❖ Review the feedback and assessment provided.
- ❖ Use the feedback and assessment for the next learning activity/task.
- ❖ Endeavour to use the knowledge gained in a variety of new situations.
- ❖ Determine in what other subjects these skills can now be used.
- ❖ Add product to a portfolio of productions.