NLB Academy
Knowledge Understood

Information Literacy for Educators

Module 2: IL Models and NLB's IL Programme - Summary Notes

Summary

In this module, you learned about the popular IL models, such as the Big6™ and Empowering 8. You also learned about NLB's IL programme, which has four stages: Identify Need, Locate Information, Evaluate Information and Use Information.

Big6^{TM} model

The model was developed by educators to teach information and technology skills. Students from kindergarten to higher education have found this information problem-solving model useful. Today, many educational institutions around the world have adopted this model as part of their curriculum.

Empowering 8 model

Developed by the National Institute of Library and Information Sciences (NILIS) in Sri Lanka. This model highlighted the need for librarians and educators to work together as partners in learning. It is used in South and Southeast Asia.

NLB's IL Programme

There are four stages in NLB's IL programme.

- **Identify a Need:** This stage involves identifying a need for information. It can be to solve a "**problem**", to find out more about something, to satisfy your curiosity, or validate what you already know.

- **Select Information:** This stage involves locating appropriate resources as well as selecting the most useful and relevant sources. It also includes conducting primary research to obtain more information.

- **Evaluate Information:** This stage involves recording, organising, sorting, analysing and evaluating the information gathered.

- **Use Information:** This stage involves formulating an answer, based on facts, to the problem. New knowledge is presented and communicated using an appropriate medium.