



ADMIRALTY PRIMARY SCHOOL

P1 ORIENTATION 2025



Overview

1. What is Primary School about?

2. Smoothing the transition to Primary 1

3. School-Home Partnership



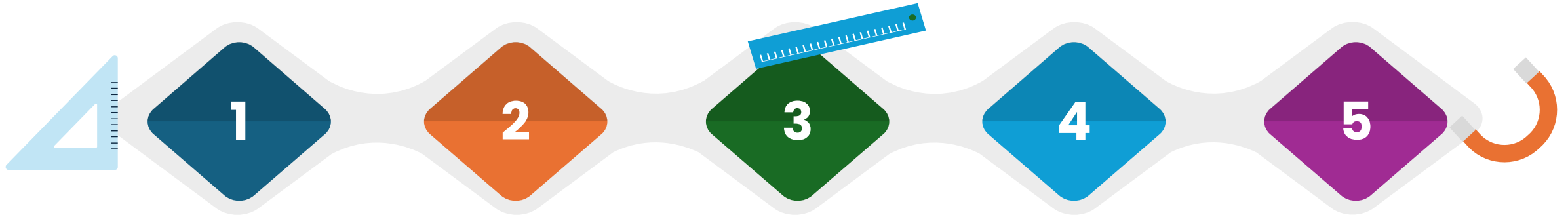
Developments in Primary Education



Video:

<https://youtu.be/9paLbNR2zWg>

What is Primary School about?



Laying a strong foundation

Nurturing holistic individuals and continuous learning

Providing learning opportunities, recognising our children's strengths & developing their potential

Preparing our children for the future

Providing a safe learning environment to support their well-being



Holistic development for Primary 1 includes:

Prioritising the development of soft skills, including values, social-emotional competencies and self-help skills

Focusing on building learning dispositions for Lifelong Learning, including curiosity, confidence and nurturing the joy of learning

Building strong foundations in literacy and numeracy

Strengthening 21st Century Competencies and Digital Literacy in an age-appropriate manner



Building Strong Foundations: Knowledge, Skills & Dispositions (KSDs) at the Start of P1

- The lower primary curriculum nurtures students' joy of learning, builds on pre-school foundations, and promotes dispositions and attitudes for lifelong learning.
- The following are professionally determined expectations on what most children should be equipped with at the start of P1. Our teachers will continue to build on these to strengthen our students' foundations and nurture active, curious learners.



Values, Social-Emotional Competencies, Citizenship Dispositions



Art



English Language



Mathematics



Mother Tongue Languages



Music



Physical Education

<ul style="list-style-type: none"> • Develop understanding of self and manage own behaviours • Communicate, interact and build caring and respectful relationships with others • Take responsibility for own actions 	<ul style="list-style-type: none"> • Enjoy Participating in Art • Express Ideas and Feelings through Art • Demonstrate Awareness of Art from Different Cultural Groups 	<ul style="list-style-type: none"> • Listen and Speak for Enjoyment and Information • Read with Enjoyment and Understanding • Communicate Ideas and Information through Writing or Using Symbols or Letter-Like Shapes 	<ul style="list-style-type: none"> • Basic Understanding of Numbers Up To 10 • Compare Quantities Between Two Groups of Objects within 10 • Recognise Simple Patterns 	<ul style="list-style-type: none"> • Enjoy and Show an Interest in Learning Mother Tongue Language • Enjoy and Show an Interest in Listening and Speaking in Mother Tongue Language • Demonstrate Awareness of Local Ethnic Culture 	<ul style="list-style-type: none"> • Enjoy Participating in Music and Movement Activities • Express Ideas and Feelings through Music and Movement Activities • Demonstrate Awareness of Music and Movement from Different Cultural Groups 	<ul style="list-style-type: none"> • Enjoy Physical Activities • Display Coordination in Motor Tasks • Demonstrate Awareness of Healthy Habits and Safety
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Building Strong Foundations: How is it achieved?

Play is an essential feature that taps students' inquisitiveness and ignites a self-sustaining passion for learning.

Differentiated support for children with differing learning needs

Teachers **pace** teaching and adopt **developmentally appropriate, engaging pedagogies** to deepen learning.

No examinations and weighted assessments at P1 and P2

to provide more time and space to settle into a formal school setting, build relationships and develop the necessary skills and attitudes towards learning.



What experiences would your child likely undergo in Primary 1?



**Technology Infused
Learning**

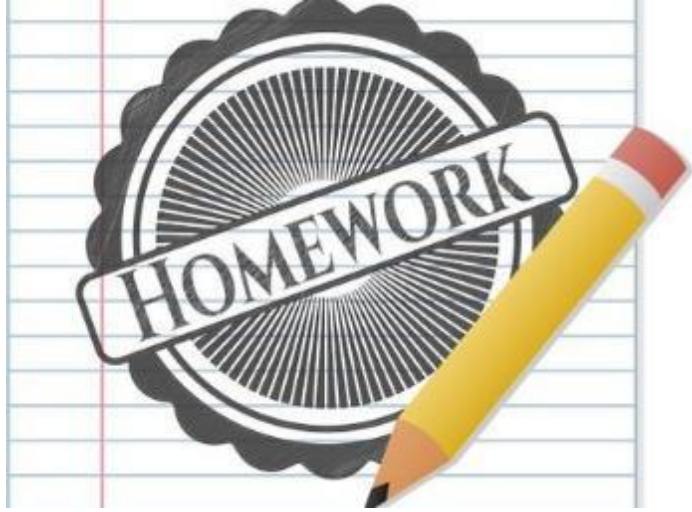


**Programme for Active
Learning (PAL)**



**Learning for Life
Programme
(Totti & Hoppi)**

Learning in school and at home



- **Homework Policy** is in place to guide parents on the extent of offline and occasional online homework that is given to the students.
- Homework helps teachers to assess students' understanding of their learning so that timely feedback can be given to support their learning.



- **Digital Tools** used by to support and complement classroom teaching and learning, e.g. Singapore Student Learning Space (SLS)



SLS onboarding information will be shared with parents via PG announcement by school.

What is SLS?

Our national online learning portal with curriculum-aligned resources for students to learn at their own pace and collaboratively.

How and when will P1 students use SLS?

Students will learn with technology progressively, with light use at P1 [after Term 1] in an age-appropriate manner.

SLS homework are occasionally used to reinforce learning.

Smoothening the transition to Primary 1

When your child enters primary school, their experience will include:



Smoothening the transition to Primary 1

1. Transition is the process in which a child moves into a new environment

2. When moving from pre-school to primary, a child will have to adapt to unfamiliar setting and routines

When your child has transited well, he/she will:

- Feel safe and comfortable in the new environment
- Be able to manage daily challenges
- Be able reach out to teachers and/or peers for support when needed

How can you prepare your child for Primary 1?

You can start talking to your child about the following:



Video

<https://go.gov.sg/transition-to-primary1>



Adjusting to a larger learning environment



Interacting with more peers and teachers



Adapting to longer school hours and new routines



Taking the initiative to ask for help



Becoming more independent and responsible

Try these conversation starters:

Mummy had an enjoyable day at work today. Let's share which was the most enjoyable part of our day.

Let's both remember someone that we met today who did a kind deed for us?

I learnt something new at work today. I am sure you did too. Can we teach each other what we learnt?



PREPARING FOR SCHOOL

Whole Year

P1/2 Reporting and Dismissal Time

	Monday	Tuesday to Friday
Reporting Time	9.30 a.m.	7.30 a.m.
HSB	NA	9.40 a.m. to 10 a.m.
Lunch	11.30 a.m. – 12.10 a.m.	
Dismissal Time	2.10 p.m.	





PREPARING FOR SCHOOL

Punctuality / Attendance

- Pupils must attend school regularly and punctually. Pupils' punctuality will be reflected in the report card.
- Pupils who arrive after 9.30 a.m. (Monday) and after 7.30 a.m. (Tuesday to Friday) are considered late for school.
- A pupil who is absent from school must submit a Medical Certificate or a letter or excuse from their parents, upon his/her return to school or via Parent's Gateway.



PREPARING FOR SCHOOL

First day of school – Friday, 2 January 2026

Parents will not be allowed to accompany your child to the classrooms.
Parents will proceed to the hall for our parents talk.

Time	Programme
8.00 a.m.	Reporting time to school
9.15 a.m. – 10.00 a.m.	Recess for 1CH, 1CO, 1ED, 1ET
10.15 a.m. – 11.00 a.m.	Recess for 1GA, 1GR, 1IN
11.30 p.m.	Dismissal via Gate C <u>only</u>



PREPARING FOR SCHOOL

**First 3 days – Buddy during lunch break
(Staggered lunch for the first 3 days)**





PREPARING FOR SCHOOL

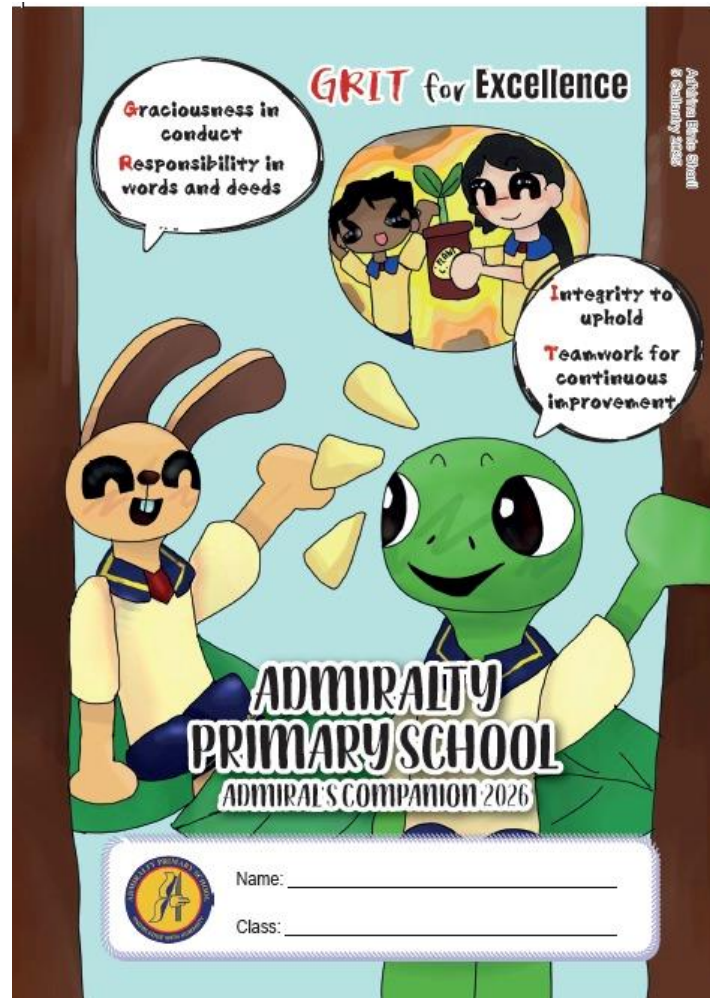
First week of school – Friday, 2 January to Tuesday, 6 January

Date	Time in school	Lunch Break
Fri, 2 Jan	8.00 a.m. to 11.30 a.m.	1CH, 1CO, 1ED, 1ET 9.30 a.m. – 10.15 a.m. 1GA, 1GR, 1IN 10.30 a.m. – 11.15 a.m.
Mon, 5 Jan	9.30 a.m. to 2.10 p.m.	1CH, 1CO, 1ED, 1ET 10.00 a.m. to 10.45 a.m. 1GA, 1GR, 1IN 10.45 a.m. to 11.30 a.m.
Tues, 6 Jan	7.30 a.m. to 2.10 p.m.	All P1 Classes: 10.45 a.m.
Wed, 7 Jan onwards	7.30 a.m. to 2.10 p.m.	All P1 Classes: 11.30 a.m.



PREPARING FOR SCHOOL

Admiral's Companion Book



My Personal Particulars

Name: _____ Index Number: _____
Address: _____
Telephone: _____ Class: _____
Date of Birth: _____ BC Number: _____
Blood Group: _____ Medical Condition/ Allergy: _____
Name of Parent / Guardian: _____
Telephone: _____ (H) _____ (O) _____ (HP)
My Form Teachers: _____
CCA: _____ Teacher-in-charge: _____

My siblings in the school

Name: 1. _____ Class: _____
2. _____ Class: _____

In case of emergency, please inform:

Name: _____ Relationship: _____
Address: _____
Telephone: _____ (H) _____ (O) _____ (HP)

My Teachers

Subject	Name	Email
English		
Mother Tongue		
Mathematics		
Science		
Art		
Music		
Physical Education		
Social studies		

2



PREPARING FOR SCHOOL

First week of school:

What to pack	What to wear
<ol style="list-style-type: none">1. Pencil case2. Colour pencils3. Admiral's Companion Book4. Water bottle5. Pocket money/Smart Buddy watch6. A story book7. A healthy snack	<ol style="list-style-type: none">1. School uniform/PE attire2. White school shoes and white socks





PREPARING FOR SCHOOL

Healthy Snack Break (Every Tuesday to Friday)

- 20 min HSB at 9.40 a.m.
- Prepare a simple dry snack e.g. bread, fruits, biscuits, nuts
- Try out “snack time” at home!



Examples of HSB food

Raisins	Milo (in tetra packs)	Muesli Bars
Prunes	Yoghurt Drinks	Oatmeal cookies/ biscuits
Dates	Milk (flavoured or non flavoured)	Cereal
Cut Fruits in a container	Soy milk	Nuts
Berries		Wholemeal bun/bread
Banana, apple or pears		



PREPARING FOR SCHOOL

Things to avoid





PREPARING FOR SCHOOL

Coloured Name Tags to be sewn/iron on



Label the shoes and belongings with child's name and class



PREPARING FOR SCHOOL

Packing List

Date	Subject	✓	Description
2-Jan	ENGLISH		MC English Listening Comprehension & Oral P1
			P1 Happy PAL Booklet 1A
			The Day The Crayons Quit (Without Activity Book)
			Broad Line Exercise Book (For English)
			Jotter Book With Lines / Blank Page (For English)
3-Jan	MATHEMATICS		Primary Mathematics Textbook 1A
			Primary Mathematics Practice Book 1A
			Jotter Book With Lines / Blank Page (For Math)
4-Jan	SOCIAL STUDIES		Jotter Book With Lines / Blank Page (For Social Studies)
	PHYSICAL EDN		An Active And Healthy Me Primary 1
			P1 PE Journal
	FTGP		Plain Jotter Book (Reflections Journal Book)
5-Jan	MOTHER TONGUE Chinese Language (CL)		(欢乐伙伴) C.L.P.S. Textbook 1A
			(欢乐伙伴) C.L.P.S. Activity Book 1A
			(欢乐伙伴) C.L.P.S. Writing Exercise Book 1A
			(欢乐伙伴) C.L.P.S. Small Reader 1A
			(欢乐伙伴) H.C./C.L.P.S. Flash Card 1A (Small)
			好品德好公民 — Character & Citizenship Education TB 1
			好品德好公民 — Character & Citizenship Education AB 1
			Big Square Exercise Book (For Chinese)
	MOTHER TONGUE Malay Language (ML)		M.L.P.S. (CE/CP) Buku Teks 1A
			M.L.P.S. (CKAP) Buku Aktiviti 1A
			M.L.P.S. (CE/CP) Buku Kecil 1A (Buku 1 - 4)
			Rakyat Budiman Character & Citizenship Education TB 1
			Rakyat Budiman Character & Citizenship Education AB 1
			Broad Line Exercise Book (For Malay)
			Jotter Book With Lines / Blank Page (For Malay)
	MOTHER TONGUE Tamil Language (TL)		T.L.P.S. Theen Thamizh Textbook 1A
			T.L.P.S. Theen Thamizh Workbook 1A
			T.L.P.S. Theen Thamizh Penmanship P1A
			T.L.P.S. Theen Thamizh Student's Reader 1A (Book 1 - 4)
			பண்புள்ள குடிமக்கள் 1 Character & Citizenship Education TB 1
			பண்புள்ள குடிமக்கள் 1 Character & Citizenship Education AB 1
			Broad Line Exercise Book (For Tamil)
			Jotter Book With Lines / Blank Page (For Tamil)
	For those not taking CL,ML,TL		English Character and Citizenship Education 1 Textbook
			English Character and Citizenship Education 1 Activity Book



PREPARING FOR SCHOOL

Primary 1 Timetable

	MON	TUES	WED	THUR	FRI
7.40 a.m.		EL	MA	MT	MA
8.10 a.m.		EL	MA	MT	MA
8.40 a.m.		MA	PE	PE	ART
9.10 a.m.		MA	PE	PE	ART
9.30 a.m.	SS	HSB	HSB	HSB	HSB
10.00 a.m.	MA	MT	MT	FTGP	EL
10.30 a.m.	MA	MT	MT	FTGP	EL
11.00 a.m.	EL	MT	MT	FTGP	EL
11.30 a.m.	P1 LUNCH	P1 LUNCH	P1 LUNCH	P1 LUNCH	P1 LUNCH
12.10 p.m.	MT	PAL	EL	EL	EL
12.40 p.m.	MT	PAL	EL	EL	MT CCE
1.10 p.m.	EL	PAL	EL	MU	MT
1.40 p.m.	EL	PAL	EL	MU	MT
2.10 p.m.	Dismissal				

	Subject	Name of Teacher
EL	English	
MA	Maths	
PE	Physical Education	
ART	Art	
MU	Music	
SS	Social Studies	
FTGP	Form Teacher Guidance Period	
MT	Mother Tongue	

Class Timetable

- To be given by Friday, 9 Jan 2026



PREPARING FOR SCHOOL

How many sets should I buy?

- 2 sets of uniform
- 3 sets of PE attire

Students will need to wear PE attire at least 3 days in a week.

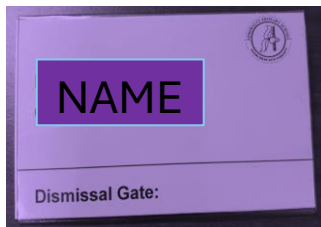
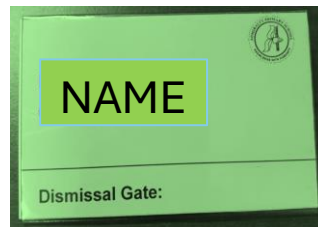
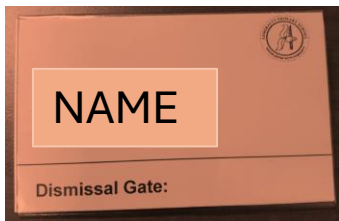
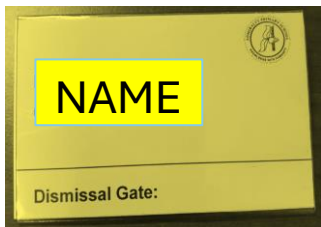
Students are expected to wear PE attire on days they have PE and PAL lessons.



PREPARING FOR SCHOOL

Dismissal Procedures

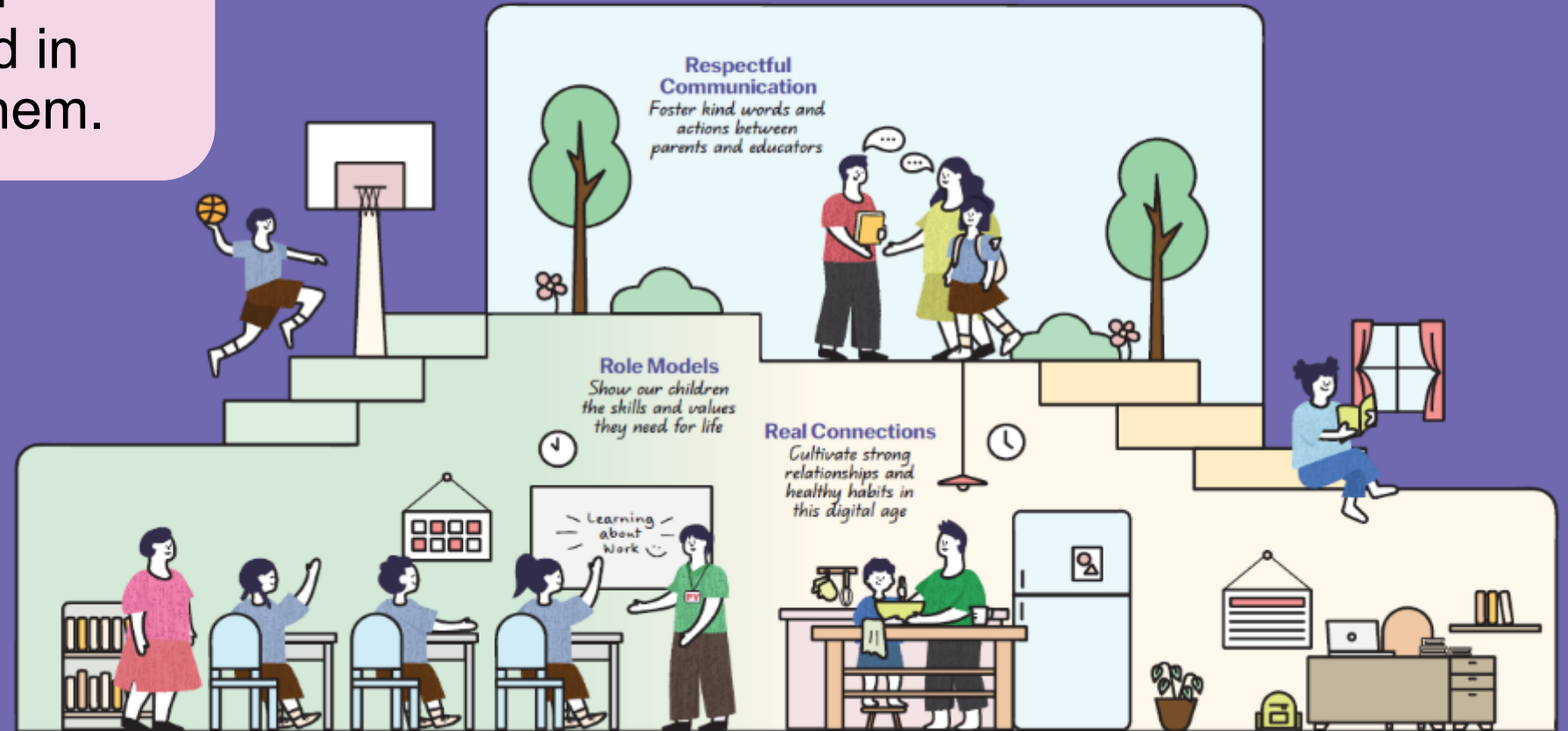
- Only Gate C (behind the canteen)
- Name of student care
- School bus



Our children do best when schools and parents work hand in hand to support them.

Guidelines for School-Home Partnership

Raising a Happy, Confident, and Kind Generation Together



A joint effort in 2024 by
the Ministry of Education and COMPASS



SCHOOL-HOME PARTNERSHIP

Communicating with your child's teacher

- Have conversations with teachers in both academic and non-academic areas — this will help you better guide your child's development.
- Ask the teacher for the best way and time to contact them.

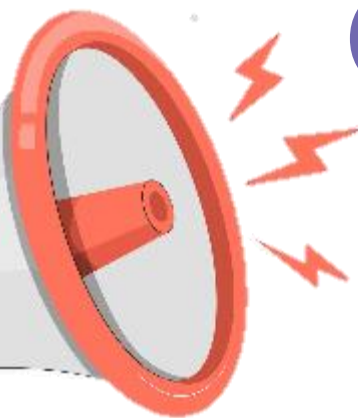


ClassDojo





Join Us! **Parent Support Group (PSG)**



A team of dedicated parents supporting each other in nurturing their children. Network, share and learn with fellow parents by involving yourself in initiatives such as Parenting Workshops and Career Talks for P5 and P6 students.





SCHOOL-HOME PARTNERSHIP

General Office: 6362 0598

School broadcast via WhatsApp: 8331 4214

School Email Address: admiralty_ps@moe.edu.sg

School Website: <https://www.admiraltypri.moe.edu.sg>

Download PG on your phone





SCHOOL-HOME PARTNERSHIP

P1 Orientation Site: <https://www.admiraltypri.moe.edu.sg/programmes/p1-orientation/welcome-message/>



ABOUT US ▾

GENERAL INFORMATION ▾

DEPARTMENTS ▾

PROGRAMMES ▾

PARTNERSHIP ▾



HOME / PROGRAMMES / P1 ORIENTATION / WELCOME MESSAGE

Welcome Message

DSA & ECG

Learning for Life
Programme (LLP)

Junior Entrepreneurship
Programme (JEP)

Welcome Message from Principal

Dear Parents and Guardians,

On behalf of all staff and students of Admiralty Primary School, I would like to extend a warm welcome to you and your child/ward to this big family! This promises to be an exciting and



thank you
