

**ADMIRALTY PRIMARY SCHOOL**  
**ENGLISH LANGUAGE 2026 - TABLE OF SPECIFICATIONS**  
**PRIMARY 4**

| <b>Content</b>   | <b>No. of Items</b>                  | <b>Marks</b>                              |
|--|--------------------------------------|---|
| <b>Term 1: Weighted Assessment 1 (15%)</b><br><b>Paper 1: Writing (50 min)</b> <ul style="list-style-type: none"> <li>Continuous Writing</li> </ul>  | 1                                    | 20  |
| <b>Term 2: Weighted Assessment 2 (15%)</b><br><b>Paper 2: Language Use and Comprehension (40 min)</b> <ul style="list-style-type: none"> <li>Grammar MCQ</li> <li>Vocabulary MCQ</li> <li>Comprehension Open-Ended</li> </ul>  | 10<br>5<br>-                         | 10<br>5<br>10/25                          |
| <b>Term 3: Weighted Assessment 3 (15%)</b><br><b>Paper 2: Language Use and Comprehension (45 min)</b> <ul style="list-style-type: none"> <li>Vocabulary MCQ</li> <li>Synthesis &amp; Transformation</li> <li>Comprehension Open-Ended</li> </ul>   | 5<br>5<br>-                          | 5<br>5<br>10/20                           |
| <b>Term 4: End of Year Examination (55%)</b><br><b>Paper 1: Writing (50 min)</b> <ul style="list-style-type: none"> <li>Continuous Writing</li> </ul> <b>Paper 2: Language Use and Comprehension (1h 15 min)</b> Section A : Grammar<br>Section B : Vocabulary<br>Section C : Visual Text Comprehension<br>Section D : Grammar Cloze (2 passages)<br>Section E : Sentence Manipulation<br>Section G : Comprehension (variety-2 passages) | 1<br><br>10<br>6<br>4<br>8<br>4<br>- | 20<br><br>10<br>6<br>4<br>8<br>4<br>18/50 |
| <b>Paper 3: Listening Comprehension (approx. 35 min)</b> <ul style="list-style-type: none"> <li>Picture Matching, Sequencing, Note-taking, MCQ</li> </ul>  |                                      | 14  |
| <b>Paper 4: Oral (After school)</b> <ul style="list-style-type: none"> <li>Reading Aloud</li> <li>Stimulus-based Conversation</li> </ul>   |                                      | 6<br>10/16                                |