



West Grove Primary School
Wisdom and Grace

WEST GROVE PRIMARY SCHOOL

2026 P1 Induction

2nd Jan 2026





West Grove Primary School
Wisdom and Grace



Programme Highlights

Opening address by Principal, Mdm Mabel Goh

Address by Year Head (P1 and P2)

Programme for Active Learning (PAL)

Cyberwellness

Parent Support Group (PSG)

Q&A

Parents-Teachers Meet



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Principal's Address





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Content

- **Introduction to our Management Team**
- **Learning Outcomes**
- **Learning Dispositions**
- **School Programmes Highlights**

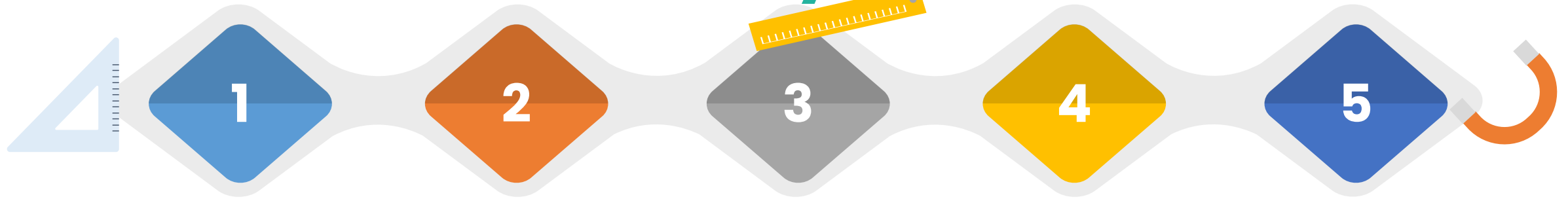


West Grove Primary School
Wisdom and Grace

Welcome to our
West Grove Family !



What is Primary School about?



Laying a
strong
foundation

Nurturing well-
rounded individuals
& passionate
lifelong learners

Providing learning
opportunities,
recognising our
children's strengths
& developing their
potential

Preparing our
children for
the future

Providing a
safe learning
environment to
support their
well-being



No Weighted Assessment at Pri 1 and Pri 2



Ensure smoother transition from K2 to P1



Reduce anxiety and stress



Enhance joy of learning



Nurture greater intrinsic motivation to learn



Focus on building a strong foundation of skills and values



Provide information on learning progress





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VISION: Active Minds, Gracious Hearts

Our vision captures what we believe our children can become.
We see our children developing into:

Passionate Lifelong Learners

We will approach learning with wonder and curiosity.

Cross-Cultural Communicators

We will embrace diversity, build bridges and collaborate with others.

Values-Centred Leaders

We will lead and make decisions guided by reflection and our school values.

STEM+ Innovators

We will think critically and inventively to solve tomorrow's challenges with perseverance.



Learning Dispositions

Curious



I learn independently.

I ask questions and seek out new information.

Collaborative



I work together with others to achieve shared goals.

I am open to other views and ideas.

Reflective



I learn from feedback and past mistakes.

I improve in my words and actions.

Persevering



I try new solutions without fear of failure.

Learning Dispositions

Learning Action 1: Student learns independently	
1.1	Student completes and submits work without reminders
1.2	Student is aware of and expresses his/her own thoughts, behaviours
1.3	Student conveys information and ideas, considering specific purpose and context
Learning Action 2: Student asks questions and seeks out new information	
2.1	Student shows curiosity in learning new things by noticing and observing
2.2	Student asks questions to clarify

Learning Dispositions

Learning Action 3: Student learns from feedback and past mistakes and improves in word and action.

- | | |
|-----|---|
| 3.1 | Student is able to identify their thoughts, attitudes, behaviour and actions during their learning experiences and reflects on them with guidance |
| 3.2 | Student improves on their words and actions |

Learning Action 4: Student tries new solutions without fear of failure

- | | |
|-----|--|
| 4.1 | Student generates ideas to solve a challenge |
| 4.2 | Student attempts difficult problems multiple times |

Learning Action 5: Student works together to achieve shared goals by being open to others' views and ideas

- | | |
|-----|---|
| 5.1 | Student takes turns speaking and actively listens when others share ideas |
| 5.2 | Student contributes ideas and performs the tasks assigned by the group |
| 5.3 | Student tries to understand others' views and ideas |

Example of Academic Learning Outcomes

Subject	Primary 1	Primary 2
Mathematics	<ol style="list-style-type: none">1) Understand numbers up to hundred.2) Understand addition and subtraction.3) Add and subtract numbers.4) Understand multiplication and division.5) Identify, name, describe and sort shapes.6) Tell time to the hour/half hour.7) Measure and compare lengths using everyday objects.8) Read and interpret picture graphs.	<ol style="list-style-type: none">1) Understand numbers up to thousand.2) Solve mathematical problems involving addition and subtraction.3) Multiply and divide numbers within multiplication tables.4) Identify, name, describe and sort shapes and objects.5) Tell time to 5 minutes.6) Compare and order objects by length, mass or volume.7) Read and interpret picture graphs with scales.8) Understand fractions.



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Applied Learning Programme (ALP)



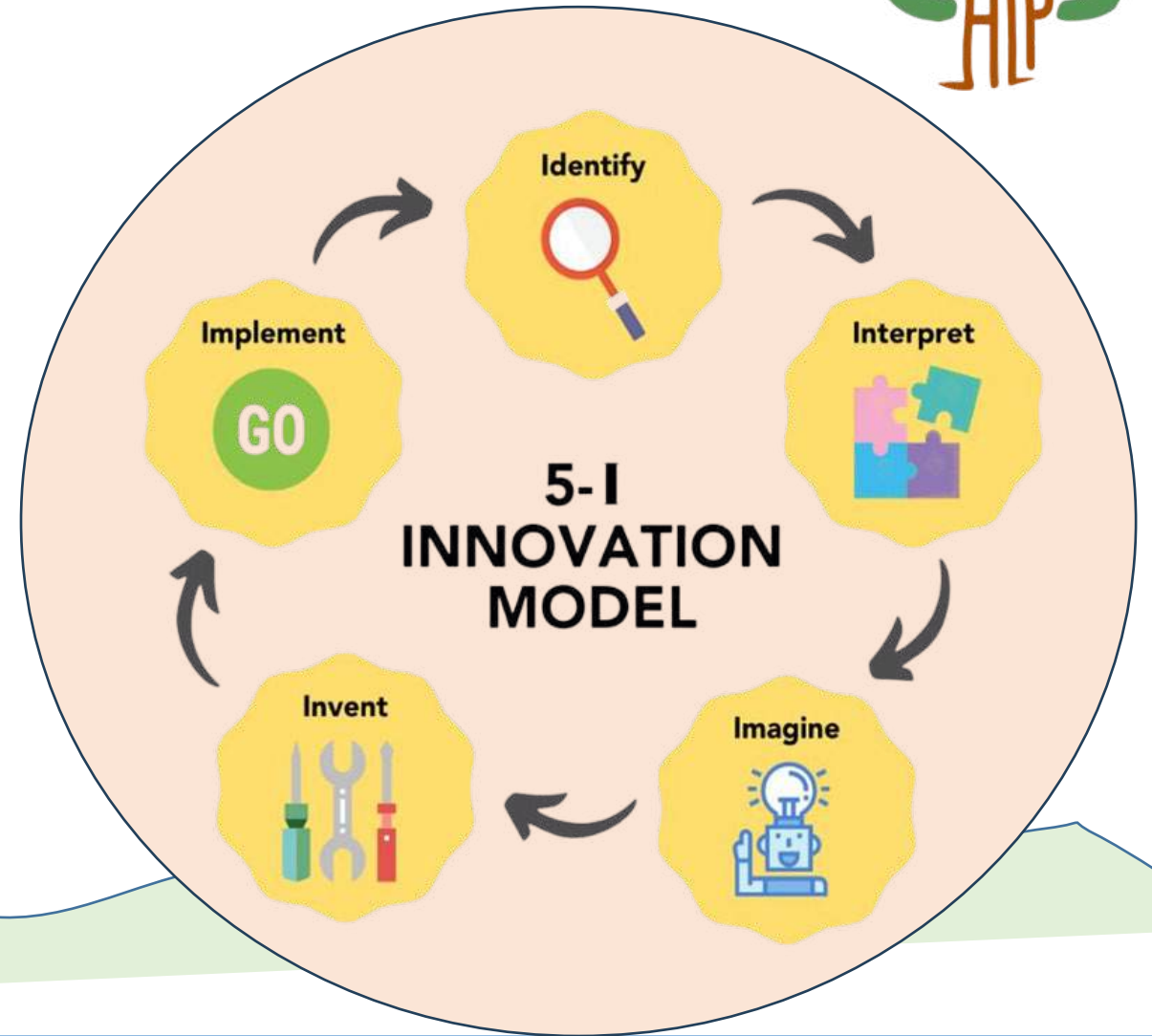
Theme

Environment Sustainability

Objective

To engage students with real-world environmental challenges, helping them understand current issues and empowering them to become responsible, informed advocates for the planet.

Empowered Emissary of the Environment





OVERVIEW

within curriculum

Themes

Eco Warriors

P1

Care for Animals

P2

Care for Nature,
Floral & Fauna

Waste Busters

P3

3Rs

P4

Food
Sustainability

Power Stewards

P5

Water
Conservation

P6

Energy
Conservation

Digital Competencies

P1 – P3

Digital communications,
collaboration &
participation

P4 – P6

Computational Thinking

Coding

Tiered approach to implementation

Tier 1: Whole school approach
All levels in stages:

- **2026: P1 – P4**
- **2027: P1 – P6**

Tier 2: CCA groups

- **Robotics**
- **Infomedia**
- **Nature Club**

ENVIRONMENT EDUCATION



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Teaching students to understand issues of national / global significance.

Edible Garden City



Civic / Global Literacy – Learning the importance of food sustainability

Edible Garden City



Enjoying the scent



Digging for meal worms!



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Creuse



Hands-on Activity



Learning how to make compost

Students communicate information



Students working together to look for information



Learning to collaborate



IT Skills

P1 Buddy System

Every P1 child will have a buddy from P4 to help him/her settle down in school on 5th and 6th Jan.

For the whole year, both P1 and P4 will share the same recess.

Matching of students will be done by the teachers.





Developing Independence

- Don't send your child's items to school, when he/she forgets them.
- Don't do your child's work for him/her.
- Don't send lunch-boxes to school for your child.
- Personal Hygiene & grooming (e.g. going to the toilet, handwashing, buttoning his/her shirt/blouse)
- Organise school bag
- Check Student Handbook
- Count money and receive change

Otherwise your child will feel that he/she is incapable in your eyes






Believe in your child. He/she is more capable than you think





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Modes of Communication

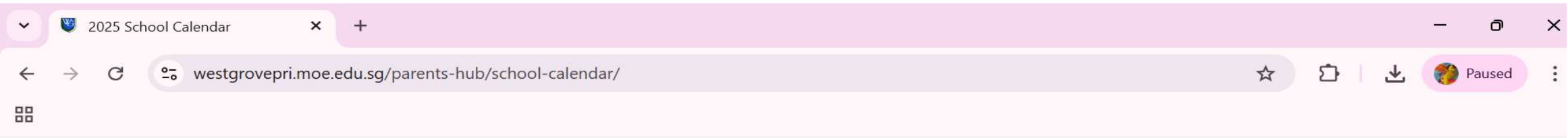
General Office		6267 9234
Email		wgps@moe.edu.sg
		Parents Gateway
		Student Handbook
		ClassDojo (Optional)





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ABOUT WEST GROVE ▾

DEPARTMENTS ▾

CCA ▾

PARENTS HUB ▾

FORM FOR PSG AND ALUMNI ▾



HOME / PARENTS HUB / 2025 SCHOOL CALENDAR

2025 School Calendar

2026 Booklist (P1 to P6)

2025 School Uniform Info
Sheet



2025 School Calendar

2025 School

Add [this calendar](#) to your pe

2026 Booklist (P1 to P6)

2025 School Uniform Info Sheet

2025 School Calendar

2025 School Letters to Parents

Parent Partnership

Newsletter

Briefing Slides

Primary 1 Virtual Open House

Links for Parents

Useful Links for Students

Wait List Application Form



School Calendar

School Letters to
ts

t Partnership

letter

ng Slides

ry 1 Virtual Open

for Parents

l Links for Students

List Application Form

Add [this calendar](#) to your personal device.

Today	>	January 2026	!	📅	🖨️	Month
MON 29	TUE 30	WED 31	THU 1	FRI 2	SAT 3	SUN 4
Term 4 School Holidays				School opening: 1		
5	6	7	8	9	10	11
P1 to P6 starts sc				P6 Parent Engage		
12	13	14	15	16	17	18
				P4 & P5 Parent Er		
19	20	21	22	23	24	25
				P2 & P3 Parent Er		
26	27	28	29	30	31	1 Feb
			P4D MBL (10pm-	P4E MBL (10am-1		



All children
Can Learn!

Support for children with learning difficulties and Special needs

- Learning Support programmes for English and Math
- SEN Officers
- Counselling support



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***Let us work together to bring out
the best in your child and help him/her
succeed in life!***





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