



MINISTRY OF EDUCATION, SINGAPORE
in collaboration with
CAMBRIDGE ASSESSMENT INTERNATIONAL EDUCATION
General Certificate of Education Normal (Academic) Level

CANDIDATE
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ENGLISH LANGUAGE (SYLLABUS A)

1190/03

Paper 3 Listening

For examination from 2023

SPECIMEN PAPER

Approximately 45 minutes

Additional Materials: Answer Booklet

READ THESE INSTRUCTIONS FIRST

Answer **all** questions.

The number of marks is given in brackets [] at the end of each question or part question.

This document consists of **7** printed pages and **1** blank page.



Singapore Examinations and Assessment Board



Cambridge Assessment
International Education

Section A**Part 1****Questions 1–6**

You will hear three different recordings. For Questions 1–6, choose the answer (**A**, **B**, **C** or **D**) which fits best according to what you hear. There are two questions for each recording.

You will hear each recording **twice**.

Recording 1

You will hear two friends talking about professional footballers.

1 The thing that both friends find annoying is the way that footballers

A try to cheat in games.

B speak in interviews.

C complain to referees.

D appear in the media.

[1]

2 What does the girl think people usually forget about footballers?

A how hard they work

B how short their careers are

C how few are really successful

D how much pressure they face

[1]

Recording 2

You will hear a professional musician talking about her favourite guitar.

3 The musician says that in the first five years she had the guitar

A she considered selling it.

B she was worried about damaging it.

C she found it hard to get used to playing it.

D she suspected she had paid too much for it.

[1]

4 She suggests that, nowadays, without her favourite guitar, she would

- A play less skilfully in concerts.
- B appear less confident on stage.
- C feel less enthusiastic about touring.
- D receive less positive feedback from audiences.

[1]

Recording 3

You will hear a woman talking to her son about changing from working in an office to working from home.

5 Her concern about working from home is

- A the difficulty she might have in finishing at her usual time.
- B the lack of contact she might have with other people.
- C the distractions she might have to deal with.
- D the impact it might have on her health.

[1]

6 She thinks her employers used to be against working from home because of

- A the cost of setting it all up.
- B the potential security risks involved.
- C the way it might have an effect on motivation.
- D the challenge of checking on staff performance.

[1]

[Total: 6]

Part 2**Questions 7–12**

You will hear six short recordings. In each recording, a student talks about a novel that he or she has read.

For Questions 7–12, choose from the list (**A–G**) what each student appreciated most about the novel. There is one extra letter which you do not need to use. **DO NOT USE ANY LETTER MORE THAN ONCE.**

You will hear the six recordings **twice**.

- | | |
|---|---------------------------|
| A being able to identify with certain characters | 7 Speaker 1 |
| B seeing examples of unusual use of language | 8 Speaker 2 |
| C learning about a period in history | 9 Speaker 3 |
| D not knowing how the plot would develop | 10 Speaker 4 |
| E not thinking about real-life concerns | 11 Speaker 5 |
| F finding out about a particular type of work | 12 Speaker 6 |
| G being able to see a different point of view | |

[Total: 6]

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Part 3**Questions 13–22**

You will hear a presentation by a woman called Vicki about her experience of running in a long-distance race in a desert.

For Questions 13–22, complete the notes on the next page, using **no more than three words from the recording for each answer**.

You will hear the recording **twice**.

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The desert marathon

General information:

- location of the marathon: the Sahara Desert
- *Example:* takes7..... days
- distance per day: between (13) and km
- the most challenging feature of the desert for Vicki: the (14) surfaces

Race rules

Runners are required to:

- consume at least
(15)
per day
- have regular
(16)
- stop when there are
(17)

During the race:

(18)
that Vicki followed

Mornings:

- had breakfast
- took
(19)
to help maintain her
physical fitness
- paid special attention
to her feet

Evenings:

- had post-run drink
- put her
(20)
- got clothes ready

Vicki's feelings looking back

Vicki regrets:

- not taking
(21)
- not starting slowly
enough

Vicki is proud of:

- promoting charities
through participation
in the race
- (22)

[Total: 10]

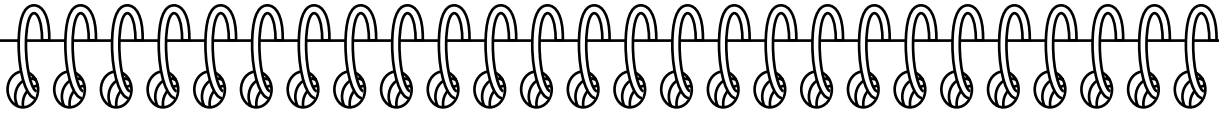
Section B

Part 4

Question 23

You will hear an art teacher telling her students about a comic illustration competition for teenagers. As you listen, complete the notes. You do **not** need to write in full sentences.

You will hear the recording **only once**.



Comic illustration competition

Competition aims

- to give young comic creators a chance to display their work
- to encourage young comic creators to (i) with one another [1]

Competition details

Possible forms for different age groups

- 11–15 years: hand-drawn illustrations and paintings
- 16–19 years: hand-drawn illustrations, (ii) and [1]
- Illustrations must be on the theme of: the (iii) [1]

Submission

- submission deadline: (iv) [1]
- format of submission: (v) [1]

Judging criteria

- originality and creativity
- (vi) [1]
- relevance to theme

Additional rules

- comic creators can (vii) [1]
- comics cannot be displayed (viii) [1]

[Total: 8]