Title: Tools & Resources Mapper File Name: GKPSLINKA05-20232	d to Strategic Objective 5 of the	WHO Global Patient Safety Action Pl	an 2021-203	0				
5. Health worker education, skills and safety	Name	Link	Type of resource	Source	Description	Language	Cost	Interlinking areas
5.1 Patient safety in professional education and training	Patient Safety Education Plan	https://www.patientsafetyinstitute.ca/en/About/Pa	Action Plan	Canadian Patient Safety Institue	An action plan for patient safety and QI7 Education to lay the foundation of a national patient safety education network.	English	Free	
5.1 Patient safety in professional education and training	Patient Safety Education Program - Canada Curriculum	https://www.patientsafetyinstitute.ca/en/education	Curriculum	Canadian Patient Safety Institue	Canada curriculum, originally developed by international patient safety experts and customized by Canadian patient safety experts for Canadian healthcare providers, is a living curriculum that is regularly reviewed, revised, updated, and expanded.	English	Mostly free but comes at cost for all modules as you	
-							need to take the course Enrolment : 199 dollars,	
5.1 Patient safety in professional education and training	IHI Open School Patient Safety Curriculum	http://www.ihi.org/education/IHIOpenSchool/Cour	Curriculum	IHI	The IHI Open School patient Safety Curriculum contains multimedia resources about patient safety. It explores foundational concepts like humna fators science, risk mitigation, and teamwork.	English	preimum member : 150 dollars, premium+ member: 100 dollars	
5.1 Patient safety in professional education	Quality Improvement and Patient Safety			Association of American Medical	The New and Emerging Areas in Medicine Series frames competencies across the undergraduate, graduate, and continuing medical education continuum. This document includes an introduction to competency-based education of the first set of			
and training	Competencies Across the Learning Continuum	https://store.aamc.org/downloadable/download/si	Framework	Colleges	competencies, and the context for focusing on quality improvement and patient safety. These cross-continuum competencies are intended to help educators design and deliver curricula and related activities and to help learners in their individual QIPS professional development efforts, too.	English	Free	
5.1 Patient safety in professional education and training	Report on the integration of the safety competencies framework into health professions education programs in canada	https://www.patientsafetyinstitute.ca/en/toolsReso	Framework	Canadian Patient Safety Institue	The Safety Competency Framework was created by the CPSI in order to encourage faculteis and schools to develop curricula based on set of nationally accepted competencies focusing on patient safety. This report reviews the integration of the framework in order to support his framework revision.	English	Free	
5.1 Patient safety in professional education	WHO patient safety curriculum guide for medical schools	https://apps.who.int/iris/handle/10665/44091	Guidance	WHO	The Curriculum Guide is a comprehensive programme for implementation of patient safety education in medical achools excludived. In Comprehensive too parts. Part is a teacher's guide, which have been designed to assist baselines to implement the Curriculum Guide. This lays the Groundations for capacity-building in patient safety education and Part 8 provides a comprehensive, residy-to-teach, Decisional position safety programme that can be implemented other as a whole or on pare traject basis.	English	Free	
and training	medical scripots							
5.1 Patient safety in professional education and training	WHO patient safety curriculum guide: multi- professional edition	https://www.who.int/publications/i/item/97892415	Guidance	WHO	The Multi-professional Patient Safety Curriculum Guide (2011) was developed to assist in the teaching of patient safety in universities and schools in the fields of dentistry, medicine, midwifery, nursing and pharmacy. It also supports the on-going training of all halth care professionals.	Japanese, Chinese, Czech, Italian, Indonesian, Portuguese, Polish, Korean German Fnelish	Free	
5.1 Patient safety in professional education and training	Education, training and development	https://www.england.nhs.uk/mat-transformation/r	Handbook	NHS	The matron's handbook for maternity transformation programme. Section on education, training and development which discusses both self-development and staff development and how to implement personalised care.	English	Free	4.1
5.1 Patient safety in professional education and training	Patient Safety Specialization	https://www.coursera.org/specializations/patient-s	Online course	Johns Hopkins	discusses both self-development and staff development and how to intellement extraonisised care. The Patient Staff & Quality teaderfully population overs the concepts and methodologies used in process improvement within healthcare. Successful participants will develop a system's view of safety and quality challenges and will learn strategies for improving culture, enhancing tearnowing, managing change and measuring success.	English	Free	
5.1 Patient safety in professional education and training	Patient Safety in Medical, Nursing, and Other Clinical Education	https://psnet.ahrq.gov/gerspective/patient-safety-	Perspective	Patient Safety Network	This essay reviews teaching considerations from recent research that institutions may implement to enhance incorporation of patient safety in medical and nursing education. They provide recommendations for future patient safety concepts and how to interact them into the curriculum.	English	Free	
5.1 Patient safety in professional education and training	Commission on Education and Training for Patient Safety Progress report	https://www.hee.nhs.uk/sites/default/files/docum	Progress report	HEE	Since the publication of the Commission on Education and Training for Patient Safety report in March 2016, Health Education England (HEE) has worked in Collaboration with system partners and provider to introduce and emb	English	Free	
5.1 Patient safety in professional education	Evaluation of Education and Training			Centre for Health Policy at	MEE set ou to take stock of "whote orde" in curricula and training interpretainer for national culture identify how education and			
and training	Interventions for Patient Safety	https://www.hee.nhs.uk/sites/default/liles/docum	Report	Imperial College London	Taking can help debet also consists device in calcinodrated desiring into witness a device above a device consists of the debet and care in calcinodrated desiring can help debet also can industrial college Centre of Peably Policy, was identified as an academic partner. The report summarises a literature review for evidence on what works ine discision and trianing as well as a summary of conversations will publish carefully conversations and conversations will be consistent and conversations will be conversations will be conversationable to the conversation of the conversations will be conversationable to the conversation of the conversati	English	Free	
S.1 Patient safety in professional education and training	First, do no harm: Enhancing patient safety teaching in undergraduate medical education	https://www.gmc-uk.org/-/media/documents/First	Report	GMC & Medical Schools Council	This report highlights and reinforces the commissions from medical schools in the UK to each patient safety. It highlights examples of report highlights and reinforces the commissions of the UK to each patient safety it highlights examples of the UK to each patient safety in the UK to each patient safety it highlights examples of the UK to each patient safety it has been seen to each safety in the UK to each patient safety it has been seen to each safety in the UK to each patient safety it has been safety and the UK to each patient safety it has been safet	English	Free	
S.1 Patient safety in professional education and training	Health Education England: Supporting Patient Safety Through Education and Training	https://nhsproviders.org/media/688249/7a-suppor	Report	HEE	This report describes how HEE supports the implementation of patient safety into education and describes how his can be most effectively delivered. In hite Annex it provides examples of patient safety education programmes	English	Free	
5.1 Patient safety in professional education and training	Unmet Needs: Teaching Physicians to Provide Safe Patient Care	http://www.ihi.org/resources/Pages/Publications/U	Report	Lucian Leape Institue	Unmet Needs is the culmination of three LU roundtable discussions and makes key recommendations for reforming medical education in order to improve patient safety.	English	Free Cost beween 125-350	
5.1 Patient safety in professional education and training	ISQua Specialist Certificates	https://isqua.org/education/specialist-certificates.h	Specialist Certificates	International Society for Quality in Health Care	6Qua Specialist Certificates are specifically designed for destinated healthcare professionals. They provide ultimate focus in parsonal blanning and in implementing healthcare improvement.  Promoting excellence: standards for medical education and training sets out ten standards that we expect organisations	English	euros according to membership	
5.1 Patient safety in professional education and training	Promoting excellence: Standards for medical education and training	https://www.gmc-uk.org/education/standards-guid	Standards	GMC	responsible for educating and training medical students and doctors in the UK to meet. Patient safety is at the core of these standards.	English	Free	
S.1 Patient safety in professional education	National patient safety syllabus 2.0: Training for all NHS staff	https://shbn.org.uk/wo-content/uploads/2021/05/	Syllabus	Academy of Medical Royal College	The syllabus is designed for all NHS staff and is structured to provide both a technical understanding of safety in complex systems and a suite of tools and approaches that will:  * Build safety or patients	English	Free	
and training	ror ail NHS staff		,	,	- Boules the risks created by systems and practices  - Develop a genuine culture of patient safety.	anguar.		
5.1 Patient safety in professional education	Textbook of Patient Safety and Clinical Risk	https://link.springer.com/book/10.1007/978-3-030-	Textbook	Springer	Healthcare professionals must acquire proficiency in producing evidence that can be used for making improvements to patient's safety and managing the risks of adverse events. In this textbook, definitions of terms and concepts will be the content of the first	English	Free	2.4
	Management				series and this diagnetic. This second selection will show the consider possible collection and will be selected as the control of the collection of this diagnetic. This second selection will show the control picture regarding patients selected with a great resultance of which the collection and second to apply in practice. The second collection is needed. The third section will then consider possible collections and second to apply in practice.  A SMAP SECTION SECT	-		
5.1 Patient safety in professional education and training	AHRQ PSNet Training Catalog	https://psnet.ahro.gov/training-catalog	Training Catalog	Agency for Healthcare Research and Quality	The AHRQ PSNet Training Catalog is an easy to use resource for healthcare professionals across all settings of care and specialities looking for adoutsion opportunities to further their knowledge of patients safety practices and principles. Some training opportunities are evaluable as in person meetings, while others are conducted via live or archited websiat. Opportunities are	English	Free	
5.1 Patient safety in professional education	Courses (CHFG)	https://chfg.org/courses/	Training courses	Clinical Human Factors Group	updated on a monthly basis and can be searched by critical fields such as event location, fee, and CE/CME availability.  Collection of training courses from the CHFG	English	Free	
and training					On our MSc, you will learn the practice and theories of health care quality and patient safety from our academics, who are leading world-class research in this area, and from experts in quality and safety at our NHS partners. Among the topics you will study are		9,250 pounds for UK/EU,	
5.2 Centres of excellence for patient safety education and training	Quality and Safety in Healthcare	https://le.ac.uk/course-doc-links/og/q/21-22/qualit	Course	Leicster University	quality improvement methods, the influences on patient safety, methods and knowledge in the discipline of ergonomics and human factors, and the use of data for quality improvement and patient safety. You will also be supported to develop key	English	21,515 pounds for Internatinal	
					transferable skills in critical appraisal, academic writing, project management and communication.  The PGCert in Patient Safety is designed to provide an understanding of:		1,665 annual course fee	
5.2 Centres of excellence for patient safety education and training	PGCert in Patient Safety	https://www.ox.ac.uk/admissions/graduate/course	Course	Oxford University	the basic science behind quality improvement methods the techniques for implementing, sustaining and measuring systems change the techniques for exploring and evaluating the effect of different approaches to improving safety in healthcare.	English	for home, 7,850 pounds annual course fee for overseas	
5.2 Centres of excellence for patient safety		https://www.nottingham.ac.uk/pgstudy/course/tau			This unique degree programme develops your expertise in patient safety, human factors and quality improvement and how this applies to practice. You will benefit from a strong practical element, as each module offers a mix of classroom-based teaching and			
education and training	Quality and Patient Safety Improvement	https://www.nottingham.ac.uk/pgstudy/course/tas	Course	University of Notingham	access to a comprehensive suite of online learning resources, designed by our award winning e-learning group. Our programme is designed by an interdisciplinary collaboration, involving leading academics in health science, business and human factors,	English	yet to be determined	
					Understand the importance of patient safety and understand how errors may occur Reduce errors and the clinicians' responsibility in ensuring patient safety			
5.2 Centres of excellence for patient safety education and training	Patient Safety	https://learning.bmj.com/learning/course-intro/pat	Online course	BMU Learning	Nadious errors and the clinicians' reagonshibity in ensuring patients safely those what changes are needed in principly care to improve patient safely know what the barriers are to patients' understanding of risk and how to test their understanding Understand how patient involvement and open disclosures care improve the quality and safely of healthcare systems Understand how patient involvement and open disclosures care improve the quality and safely of healthcare systems	English	BMU Subscription	
					Understand which drugs and clinical settings carry particular risks Understand the causes and frequency of drug errors and how to reduce their incidences in clinical practice.			
S.2 Centres of excellence for patient safety education and training     S.2 Centres of excellence for patient safety	Patient Safety and Clinical Human Factors	https://www.ed.ac.uk/studying/postgraduate/degr	Online Course	Edinburgh University	his three year, part time online MSc programme in Patient Safety and Clinical Human Factors aims to support any graduate shalft care professionals - regingle from norres to surgeons and executabilities; in using evidence-based sools and techniques to improve the reliability and safety of eventue's health care systems and encoesses. The entire Matter of Safeting in Nestlik Sciences MIMSSI in Hashift Care boatties was developed for health care professionals:	English	5,735 pounds	
5.2 Centres of excellence for patient safety education and trainine 5.2 Centres of excellence for natient safety	MSHS in Health Care Quality	https://healthsciencesprograms.gwu.edu/programs	Online course	George Washington University	ascining to become patient safety and quality leaders and meet the growing demand for quality-based care.	English	35,280 dollars	
5.2 Centres of excellence for patient safety education and training	MSHS in Clinical Operations and Healthcare Management	https://healthsciencesprograms.gwu.edu/programs	Online course	George Washington University	and safety. With a focus on population health care, you'll learn ways to improve your own communication skills for optimal interpretations of safety and practice, lead efforts in quality improvement, and understand the sechnological tools needed to conduct effective data analyses for strategic evelopment.	English	35,280 dollars	
5.2 Centres of excellence for patient safety education and training	MSc Patient Safety	https://www.imperial.ac.uk/study/courses/postgra	Online course	Imperial College London	This course is well suited for healthcare professionals, managers, policymakers and industry representatives. Our aim is to equip you with this acids to improve patient safety, considering the implications of interdisciptnary working in into-resource settings, responding to global crisis and delivering innovation in challenging crownatomes, such as international pandemic.	English	6,300 pounds home rate, 10,400 per year for overseas	
					The program's 13 modules, which can be taken anywhere and at any time, delve into core concepts in such areas as:		Oversens	
5.2 Centres of excellence for patient safety education and training	Patient Safety Quality and Leadership	https://www.hopkinsmedicine.org/armstrong_insti	Online Course	Johns Hopkins Medicine - Armstrong Institue for Patient Safety and Quality	rossemp a culture or passers narrey Delivering patient-centred care Designing safer care delivery systems Enhancing interdisciplinary teamwork and communication	English	400 dollars	
				Janety and Quanty	Sustaining change Tools and strategies for identifying and mitigating hazards.			
5.2 Centres of excellence for patient safety education and training	Transforming Healthcare Leadership and Management	https://ihlm.org/course/patient-safety-and-risk-ma	Online course	Transforming Healthcare Leadership and Management	This online programme provides comprehensive coverage of all of the knowledge and skills required by today's patient safety and risk management professionals. It explores how, in healthcare, fallfale human beings and complex systems interact to create a deallenging safety environment. The programmes also shows you, in considerable depth, how to set up effective error reporting	English	890 pounds	
					systems and lead investigations into adverse incidents in order to learn from harm and reduce the Balbincod of recurrence.  A highly reliable healthcare system ensures care that is consistently of high quality and safety, in ensuring high reliability, the emphasis on patient safety and healthcare quality is critical. There is a rapidly emerging demand for patient safety and healthcare		Grad Cert: SGD 21, 600	
5.2 Centres of excellence for patient safety education and training	Master's in Patient Safety & Healthcare Quality	https://www.duke-nus.edu.sg/education/our-progr	Hybrid	Duke-NUS Medical School	quality skill sets in healthcare nationally, regionally and globally. The programs aims to build healthcare leadership capability and capacity for high reliability systems and strong organizational culture for patient safety.	English	Grad Dip: SGD 32,400 Master's: SGD 54,000	
5.3 Patient safety competencies as regulatory requirements	AHRO's Core Competencies From Science to Service: A Framework for the	https://www.ahro.gov/cpi/corecompetencies/index	Framework	AHRQ	The AHRQ focuses on 3 core competencies: health systems research, practice improvement, data & analytics  A conceptual framework was developed to help maximize and accelerate the transfer of research results from AHRQ's patient	English	Free	
5.3 Patient safety competencies as regulatory requirements	Transfer of Patient Safety Research into Practice	https://www.ncbi.nlm.nih.gov/books/NBK20521/pd	Framework	AHRQ	safety research portfolio to health care delivery. The framework can be used by the patient safety portfolio as well as individual researchers to develop plans, tools, and strategies for moving research into practice	English	Free	
5.3 Patient safety competencies as regulatory requirements	National Patient Safety Education Framework	https://www.safetyandquality.gov.au/sites/default.	Framework	Australian Commission on Safety and Quality in Healthcare	The National Patient Safety Education Framework is designed to provide a simple, flexible and accessible Framework that identifies the knowledge, skills, behaviours, attitudes and performance required by all health care workers in relation to patient safety.  The 2000 Safety Competencies Framework (2nd Edition) is a simple, powerful and flexible Framework that includes enabling	English	Free	
5.3 Patient safety competencies as regulatory requirements	The Safety Competencies	https://www.patientsafetyinstitute.ca/en/toolsReso	Framework	Canadian Patient Safety Institue	competencies that can be adopted and adapted by diverse healthcare programs to design curricula to teach safety and quality for any sector or healthcare program. It can also be a valuable resource to policy makers, regulators and accreditors to guide system chance.	English	Free	
S.3 Patient safety competencies as regulatory	QSEN Competencies	https://qsen.org/competencies/pre-licensure-k-s-c/	Framework	Quality and Safety Education for	The overall goal for the Quality and Safety Education for Nurses (QSEN) project is to meet the challenge of preparing future nurses who will have the knowledge, skills and attitudes (KSAs) necessary to continuously improve the quality and safety of the healthcare systems within which they work. Using the institute of Nederline1 competencies, CSEN faculty and a National Advisory board have	English	Free	
requirements			wwwOfK	Nurses	defined quality and safety competencies for nursing and proposed targets for the knowledge, skills, and attitudes to be developed in nursing pre-licensure programs for each competency.	Light		
5.3 Patient safety competencies as regulatory requirements	The CanMEDS 2005 Physician Competency Framework	http://www.ub.edu/medicina_unitateducaciomedic	Framework	The Royal College of Physicians and Surgeons of Canada	The CanMEDS framework is a competency framework, a guide to the essential abilities physicians need for optimal patient outcomes. The seven CanMEDS flooks, or thematic groups of competencies, are integrated by physicians on a daily basin practice. Each competency is made up of elements of their own, and can be broken down into smaller compensatios for teaching,	English	Free	
					learning, observation, interaction and assessment.  This document describes the process to develop the core competencies for patient safety research, a process that started in early february 2008 with the setting up of the WHO Patient.			
5.3 Patient safety competencies as regulatory requirements	Development of the Core Competencies for Patient Safety Research	https://cdn.who.int/media/docs/default-source/pa	Framework	wнo	reforusity 2008 with the strong up of the WHO Valent Safety Research Education and Training working group and ended in December 2008 with the establishment of consensus around the core competencies. These competencies were grouped into three mains areas: the science of patient safety, the methodology medied to carry or patient safety research, and the knowledge transition or how to utilize research for policy change to improve	English	Free	
5.4 Linking patient safety with appraisal	Hand Hygiene Self-Assessment Framework	https://www.who.int/spsc/country_work/hhsa_fra	Framework	WHO	patient safety.  The Hand Hygiene Self-Assessment Framework is a systematic tool with which to obtain a situation analysis of hand hygiene	English	Free	3.3, 5.5
5.4 Linking patient safety with appraisal	2010  IPAC Canada Core Competencies for Infection	https://ipac.canada.org/nhotos/organi/addition	Guidance	Canadian Patient Safety Institue	oromotion and oracticss within an individual health-care facility.  This document lists IPAC canada's core competencies for Infection Prevention and Control Professionals (ICPs), which indicate the minimum knowledge, skills and attitudes required to practice safely and ethically as an ICP. The competency statements reflect	English	Free	3.3
system of health workers	Control Professionals	and the second continuous continuous (VAC)	June108		expectations of a competent ICP; a competent ICP is one who is able to perform effectively in the roles and functions required by his or her position and within the team and organization.	Engish	FTME	
5.4 Linking patient safety with appraisal system of health workers	A Self-Assessment Guide for Health Care Organizations	https://documents1.worldbank.org/curated/pt/338	Guidance	International Finance Corporation	This Guide is designed to assist health care organizations in emerging markets to reach "international standards" of quality and patient safety. It will enable them to conduct an organizational self-assessment to identify how well they are meeting defined standards in the key areas. The Guide will help them to gauge how much effort they need to make – and in which areas – to reach	English	Free	
5.4 Linking patient safety with appraisal	Core competencies for infection prevention				International standards.  The purpose of this document is to define who is the IPC professional and identify what core competencies are needed to be			
system of health workers	Core competencies for infection prevention and control professionals	https://apps.who.int/iris/handle/10665/335821	Guidance	WHO	qualified in this discipline and at what level, that is, junior versus serior. The ultimate goal of this document is to support the achievement of the specific expertise and competencies of IPC professionals needed at country and facility level.	English	Free	3.3
5.4 Linking patient safety with appraisal system of health workers	Guidelines: Incentives for Health Professionals	http://www.whpa.ore/sites/default/files/2018-11/\	Guidance	wнo	The development and implementation of incentrie schemes in health care is an emerging field. A wide variety of measures have been implemented using financial and non-financial approaches linked to various performance outcomes and targeting a range of health care professionals. This procedes are evaluation of various incentive schemes.	English	Free	
5.4 Linking patient safety with appraisal system of health workers	Interim Practical Manual supporting national implementation of the WHO Guidelines on Core Components of Infection Prevention and	https://apps.who.int/iris/bitstream/handle/10665/	Manual	WHO EMRO	This practical manual is designed to support implementation of the World Health Organization (WHO) Guidelines on core components of infection prevention and control programmes (http://www.who.int/infection- prevention/publications/corecomponents/en/) at the national level, with special floors on countries with limited resources.	English	Free	3.3, 5.5, 7.4
5.4 Linking patient safety with appraisal	Control Programmes  SOPS Hospital Survey	https://www.ahro.gov/sops/survevs/hosoital/index	Tool	Agency for Healthcare Research	The Agency for Healthcare Risearch and Quality (AHRQ) and Medical Errors Workgroup of the Quality Interagency Coordination Task Force (QUIC) sponsored the development of the Hospital Survey on Patient Safety Culture. The hospital survey is designed	English, Spanish	Free	6.1
system of health workers  5.4 Linking patient safety with appraisal				and Quality	reac Forte (Quits, plothescent in it development in in international properties arranged to the control of the			
system of health workers	Patient Safety Self-Assessment Tool	msp. / rwww.m.org/resources/Pages/Tools/PatientS	Tool	IHI	evaluate whether they have safe practices in place and to determine which safe practices they may need to implement or expand.  The Assessment consists of a series of questions for senior leaders to reflect upon and come to consensus on where they believe	English	Free	
S. 4 Linking patient safety with appraisal system of health workers     S. 4 Linking patient safety with appraisal	Oro 2.0 High Reliability Assessment Patient Safety Manaegment Systems a	https://www.jointcommissioninternational.org/-/m https://www.safetvandoualite.gov.outsites.fd-fd-fd-fd-	tool Toolkit	The Joint Commission  Australian Commission on Safety	their organization is at today. Results of the assessment indicate the organization's level of maturity across 14 areas of oarformance.  The chacklists have been provided to assist members of governing bodies and their CEOs, managers/clinician managers, clinicians	English English	Free	6.1
system of health workers  5.5 Safe working environment for health	Checklist  Workers' health: global plan of action	https://www.who.int/oublications.datail.eadinne.ht	Action Plan	and Quality in Healthcare	and eatients in their understandine of the eart they olav in a natient management safety system.  The goal of this Plan of Action is to strengthen the habits sector's response, in coordination with other stakeholder sectors, in order to provide comprehensive workers' health services, improve work environments, increas efforts to provide workers'	English, Spanish.	Free	
workers	Sychaes heart of action	The second section of the sect	and real	-	health, and reduce health inequalities by implementing updated policies, plans, and regulations.  The World Patient Safety Day goals are addressed to health care providers and managers at the health care facility level and are	Portuguese, French		
5.5 Safe working environment for health workers	World Patient Safety Day goals 2020-21	https://www.who.int/publications/i/item/who-uhl-	Action plan	wнo	formulated as the statement of best practices. Each goal is accompanied by suggested actions based on existing WHO guidance, which could facilitate improvement in the focused safety practice domain. Links to available WHO resources on the subject are provided with each goal.	English	Free	

5.5 Safe working environment for health workers	Workplace violence in the health sector	https://cdn.who.int/media/docs/default-source/do	Case Studies	WHO, International labour Office, International Council of Nurses, Public Services International	1.0. (CN, WHO and PSI launched a joint programme on workplace violence in the health sector in the year 2000 with the aim to fill major information pays and to develop guidance materials for the development of policies addressing violence at work. Besides were cross-configure to studies, it persons proteins exitated, to such joint scales for health policy, it abones, foreigned, count Africa and Thailand. The present report synthesizes the main findings from those country reports, including results of a concurrent originational research.	English	Free	
5.5 Safe working environment for health workers	Charter: Health worker safety: a priority for patient safety	https://www.who.int/docs/default-source/world-pa	Charter	WHO	This Charter is presented by the World Health Organization (WHO) on the occasion of World Patient Safety Day, 17 September 2020, which is declicated to the theme "Health worker safety: a priority for patient safety". WHO Member States and all relevant stakeholders are invited to support and endonce this Charter by saining up to it.	English	Free	
5.5 Safe working environment for health	Fatigue and Patient Safety	https://www.acog.org/dinical/dinical-guidance/com	Committee	American College of Obstetricians and Gynecologists' Committee on	This committee opinion outlines the dangers of fatigue for patient safety and suggest recommendations for how healthcare organisations can produce guidelines and policies about working hours and sleep in the workplace.	English	Free	
5.5 Safe working environment for health workers	Mental health and well-being at the workplace – protection and inclusion in challenging times	https://health.ec.europa.eu/system/files/2016-11/v	Conference report	Patient Safety and Ossality WHO Regional Office for Europe	his publication is based on the presentations given at the Conference on Mental Health and Well-being at the Workplace— Protection and inclosion in Challenging Times in Berin, Germany, on 17 and 18 March 2000, held by the EUropean Union. It discussed ways to respond to how modern working life challenges mental health and welldesing, how to overcome barriers to employment for enough with mental habit procedums and opsocraturities for interaction and empowerment since the ideal	English	Free	
5.5 Safe working environment for health workers	IHI Framework for Improving Joy in Work	http://www.ihi.org/resources/Pages/HIWhitePager	Framework	н	economic downturs.  This within pages is intended to serve as a guide for health care organizations to engage in a participative process where leaders ask colleagues at all levels of the organization. "Whit matters to you?"—enabling them to better understand the barriers to joy in work, and no create meaningful, this, became page totalegies to address these issues.	English	Free	
S.5 Safe working environment for health workers	Challenging Behaviour Strategic Framework	https://www.sahealth.sa.gov.au/wos/wcm/connect	Framework	South Australia Department for Health & Wellbeing	The Challenging Behaviour Strategic Framework outlines the key robs that the Department for Health and Wellbeing, the Local Health Networks and SA Ambulance Services play in supporting the health workforce and providing practical, evidence-based interventions to keep people safe from harm.	English	Free	
5.5 Safe working environment for health	COVID-19 - Mental health & wellbeing for healthcare professionals	https://www.aomrc.org.uk/covid-19-mentalwellbeir	Guidance	Academy of Medical Royal Colleges	A guidance document and resource compendium of	English	Free	
5.5 Safe working environment for health workers	Exposure to Stress	https://www.cdc.gov/niosh/docs/2008-136/pdfs/20	Guidance	Centers for Disease Control and Prevention	The purpose of this guidance is to a scientify the occurs of corcupational stress, as scientify the occurs of corcupational stress, and a scientify the adverse health effects of corcupational stress, and a recommend work practices to reduce congrational stress.	English, Spanish	Free	
5.5 Safe working environment for health workers	A Guide to Promoting Health Care Workforce Well-Being: During and After the COVID-19 Pandemic	*anly available as direct pdf download	Guidance	BHI .	a recommend were practices to reserve occupational views.  This golde provides own ideas and less learned to improve the well-being of the health care workforce — so that we can look forward to a day when all workers truly experience joy in work. The guide aims to support health care leaders at all levels with acclonable tools for combating burnout, fasigue, and emotional distress during and after the pandemic and is aligned with the IHI Framework for interovine low in Work.	English	Free	
5.5 Safe working environment for health workers	Reducing workplace pressure through professional empowerment	https://www.rpharms.com/Portals/0/RP5%20docum	Guidance	Royal Pharmaceutical Society	This document is designed to help pharmacists by empowering them, as individuals, to take action if they are adversely affected by workplace pressure. Its aim is to eact as a resource that can enable employees and employees to address issues that lead to stress, and so to improve working conditions, productively and most impractnet public issue? This resource includes recommendations, practical guidance and advice for all parties to use in order to manage pharmacy workplace pressures	English	Free	6.1
5.5 Safe working environment for health workers	Health and wellbeing of the adult social care workforce	https://www.gov.uk/government/publications/coro	Guidance	UK Gov	This guidance includes tips, advice and toolklis that employers and managers can use to help build the resilience of their team and address any concerns their staff may have. There is also a section that provides guidance on how all those working in social care can manage their personal mental health in the current circumstance.	English	Free	
5.5 Safe working environment for health workers	Guidelines on Workplace Violence in the Health Sector	https://cdn.who.int/media/docs/default-source/do	Guidance	WHO, International labour Office, International Council of Nurses, Public Services International	The present study reviews and analyses major known national guidelines and strategies for prevention and management of wortplace volunes. The purpose is to gat a detailed pitture of strategies recommended, a better neverledge on existing guidance for employers and employees. Another objective is to obtain information on the implementation processes and the impact of the reviewed guidelines.	English	Free	
5.5 Safe working environment for health workers	Sentinel Event Alert: Health care worker fatigue and patient safety	https://www.jointcommission.org/resources/sentin	Guidelines	The Joint Commission	While it is acknowledged that many factors contribute to fatigue, including but not limited to insufficient staffing and excessive workloads, the purpose of this Sentinel Event Alert is to address the effects and risks of an extended work day and of cumulative days of extended work hours.	English	Free	
5.5 Safe working environment for health workers	Guidelines for Preventing Workplace Violence for Healthcare and Social Service Workers	https://www.osha.gov/sites/default/ffes/publicatio	Guidelines	US Department of Labour	neathbure and social service workers face significant risks of job-related violence and it is OSHA's mission to help employers address these services hazeds. This publication updates OSHA's 1996 and 2014 violentizing publishers for preventing workplace socialists for healthers and social service workers. OSHA's vibriene prevention publishers are bead on industry best practices and healthat from relaterabilities; and prouds recommendations for developing policies and procedures to eliminate or reduce workplace indicence in sain poli healthcase and cold service settings.	English	Free	
5.5 Safe working environment for health	Health and Safety Management in Healthcare	https://www.hsa.ie/eng/Publications_and_Forms/P	Information Sheet	Health and Safety Authority	This information sheet gives guidance on the key elements of health and safety management in healthcare. It is intended for small employers in the healthcare sector, e.g. small residential care providers and small healthcare practices.	English	Free	
5.5 Safe working environment for health workers	Improving Patient and Worker Safety	https://www.jointcommission.org/-/media/tjc/docu	Monograph	The Joint Commission	This monograph is intended to stimulate greater awareness of the potential synergies between patient and worker health and safety activities. Using actual case studies, it describes a range of topic areas and settings in which opportunities exist to improve patients talkly and worker health and safety activities. This monograph is designed to bridge safety-related concepts and object that are often sides within the specific design lines of patients shelf-quality improvement and occupational health and safety.	English	Free	1.1, 2.1, 2.2, 2.3, 2.4, 3.3, 3.4, 4.2, 5.1
5.5 Safe working environment for health workers	NIOSH Training for Nurses on Shift Work and Long Work Hours	https://www.cdc.gov/niosh/docs/2015-115/	Online Course	National Institute for Occupational Safety and Health	The purpose of this oriline training program is to educate nurses and their managers about the health and safety risks associated with shift work, long work hours, and related workplace fatigue issues and relay strategies in the workplace and in the nurse's personal life to enduce these risks.	English	Free	5.1
5.5 Safe working environment for health workers	Caring for those who care; National Programmes for Occupational Health for Health Workers	https://www.who.int/publications/i/item/97892400	Policy Brief	WHO	This policy brief is intended to provide a short overview on the issues and recommendations for policy decision-makers in ministries of health and ministries of employment and labour; local authorities, managens of health facilities, professional associations of the various groups of health workers, and employers in the health sector of the control of the provided	English, Chinese, French, Russian, Spanish	Free	
5.5 Safe working environment for health workers	Incivisty, bullying and workplace violence	https://www.nursingworld.org/~40d6e3/globalasse	Position Statement	American Nurses Association	Institutionism articulates the Affordamenta Musica Association in ANAI position with regard to industrial and subvertices and expossibilities of registered musica (Miss) and employers to create and sociation actures or specify, which is free of incisity, bublying, and workplace violence. Mis and employers across the health care continuum, including academia, have an ethical music, and legal procedulity to create a healthy and safe work environment for Miss and all members of the health care team, health care consumers, families,	English	Free	
5.5 Safe working environment for health workers	"Psychological PPE": Promote Health Care Workforce Mental Health and Well-Being	http://www.ihi.org/resources/Pages/Tools/osycholo	Recommendatio ns	н	Bit reviewed available evidence for interventions that can help protect staff mental health in the face of extreme working conditions such as natural disasters, terrorist attacks, and previous pandemics. We synthesized this research into evidence-based "Psychological Por recommendations for use by staff providing care during the COMD-15 pandemic."	English	Free	
5.5 Safe working environment for health workers	AACN Standards for Establishing and Sustaining Healthy Work Environments	https://www.aacn.org/wd/hwe/docs/hwestandardi	Standards	American Association of Critical- Care Nurses	Ser more than 3 decades. ACM has a decaded for principles used in a interpretiseation collaboration and effective basedonish batter, and excellent to healthy when deveronments. The statedonish in this document extend this legislar outlooper than National Abattery of Medicinish's declaration that mursar are uniquely positioned to play an integral role in the transformation of health care. This second edition refilled the emergence of relocative ordinance against entire DSS addressing the composing decided in the 6 standards. The Illerature strongly supports the benefit or the standards and highlights the urgent need for health care professionals to contribut and decing these loss of the standards and highlights the urgent need for health care	English	Free	
5.5 Safe working environment for health workers	Protection of health and safety of health workers: checklist for healthcare facilities	https://www.who.int/publications/i/fitem/protection	Tool	wнo	This is checked in the first toge in identifying and prioritiosis private of action for improving the protection of health and during of health solutions in its inter WOVL-100 Clobed Terreshort for testional Congestion Health Programme (For Health Problems I. Explained Health Problems III and disciplined to be filled out in discussion with measurement, responsible officers for occupational health, reviewments health, indication provention account, fromm reconsors and depresentatives of workers in the health Esticity, light is chedical to begin this process will give you an overview of private where you can propose to take action and help you determine what to provintion. These privates give you in private processments.	English	Free	
5.5 Safe working environment for health workers	Supporting healthcare workers' mental health	https://www.mentalhealthatwork.org.uk/toolkit/su	Toolkit	Mental Health At Work	A toolkit for healthcare workers abou the key principles, tools and resources for looking after your mental health.	English	Free	
5.5 Safe working environment for health workers	Safe Place - a relaxation exercise guided by Tim Wind	https://www.youtube.com/watch?v=OtMF7Foy-q8	Toolkit	WHO Regional Office for Europe	The safe place exercise is a brief imagination exercise in which you are asked to close your eyes and in your mind go to a place that is safe for you, so that you can at least briefly leave a stressful situation and relax	English	Free	
5.5 Safe working environment for health workers	Supporting the mental health and wellbeing of the health and care workforce	https://apps.who.int/iris/bitstream/handle/10565/i	Webinar report	WHO Regional Office for Europe	The focus of this report is to share reflection, reprinces and resource discussed during a free part webbor arries held by the 500 Algorous Clifford integers beaused the end (2022). The focus of these substraces was to be filling 1 his spectrum of practical trads and interventions that have been used across the 800G European Region to support the mental hands hand weblated period health banks and care workford and the substraction of the 800G European Region to support the mental name values and approaches for constructs that have not stated upon a support of the support that "New Works and approaches for constructs that have not stated upon a support of the support of the "New Works and approaches for constructs that have not stated upon a "New Works and approaches for construction that the variety of the support of the support of the "New Works and support on the image and the the response to COMP-2 Destinates."	English	Free	
5.5 Safe working environment for health workers	Healthcare workers - Chemical hazards	https://www.cdc.gov/niosh/topics/healthcare/chem	Webpage	Centers for Disease Control and Prevention	A resource list for how healthcareworkers can prevent chemical hazards	English, Spanish	Free	
5.5 Safe working environment for health workers	Healthcare workers - Physical hazards	https://www.cdc.gov/niosh/learning/safetycultureh	Webpage	Centers for Disease Control and Prevention	A resource list for how healthcareworkers can prevent physical hazards	English, Spanish	Free	
5.5 Safe working environment for health workers	Healthcare workers - Prevention controls	https://www.cdc.gov/infection.control/guidelines/hi	Webpage	Centers for Disease Control and Prevention		English, Spanish	Free	
5.5 Safe working environment for health workers	Healthcare workers - Home healthcare	https://blogs.cdc.gov/niosh-science-blog/2020/09/2	Webpage	Centers for Disease Control and Prevention	A resource list for how healthcareworkers can stay safe in home healthcare	English, Spanish	Free	
5.5 Safe working environment for health workers	Healthcareworkers - Work Stress	https://www.cdc.gov/niosh/topics/healthcare/work	Webpage	Centers for Disease Control and Prevention	A resource list for how healthcareworkers can manage work stress	English, Spanish	Free	
5.5 Safe working environment for health	Healthcareworkers - Surveillance and statistics	https://www.cdc.gov/workplacehealthpromotion/d	Webpage	Centers for Disease Control and		English, Spanish	Free	
5.5 Safe working environment for health	Healthcareworkers - Emergency preparedness and response	https://emergency.cdc.gov/	Webpage	Centers for Disease Control and Prevention		English, Spanish	Free	
5.5 Safe working environment for health	Healthcare workers - Resources for healthcareworkers	https://www.cdc.gov/niosh/topics/healthcare/defa-	Webpage	Centers for Disease Control and Prevention	Resource list for healthcareworkers	English, Spanish	Free	
5.5 Safe working environment for health	Healthcareworkers - Infectious agents	https://www.cdc.gov/niosh/topics/healthcare/infec	Webpage	Centers for Disease Control and	A resource list for how healthcareworkers can prevent infectious agents	English, Spanish	Free	3.3
5.5 Safe working environment for health	Workplace health, safety and wellbeing	https://www.rcn.org.uk/healthy-workplace/healthy	Webpage	Royal College of Nursing	A list of rights and resources for nurses about their health and wellbeing in the workplace.	English	Free	
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