HEALTHCARE ININIONATION

CHI Learning & Development (CHILD) System

Project Title

Cloud Based Training Material Enhances E-CART Training Efficiency

Project Lead and Members

Project lead: Lim KC

Project members: E Farrock, Teo YL, Lim ZXL

Organisation(s) Involved

Ng Teng Fong General Hospital

Healthcare Family Group Involved in this Project

Allied Health

Applicable Specialty or Discipline

Physiotherapy

Aims

The aim of this quality improvement project is to put clinical hours to better use by reducing the time spent in E-Cart checking training by 25%.

Background

See poster appended/below

Methods

See poster appended/ below

Results

See poster appended/ below

Lessons Learnt

Easily accessible TM (e-slides, videos) enhances training and may substitute face to face training. It put healthcare man hours to better use.



CHI Learning & Development (CHILD) System

Conclusion

See poster appended/ below

Project Category

Training & Education

Education Platform

Keywords

Cloud Based Learning, Checking E-Cart, Reducing Training Time, E-Learning

Name and Email of Project Contact Person(s)

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CLOUD BASED TRAINING MATERIAL ENHANCES E-CART TRAINING EFFICIENCY

SAFETY QUALITY

PATIENT

EXPERIENCE

PRODUCTIVITY

COST

LIM KC, E FARROCK, TEO YL, LIM ZXL

PHYSIOTHERAPY, REHABILITATION DEPARTMENT, NG TENG FONG GENERAL HOSPITAL

Problem, Aim

Problem/Opportunity for Improvement

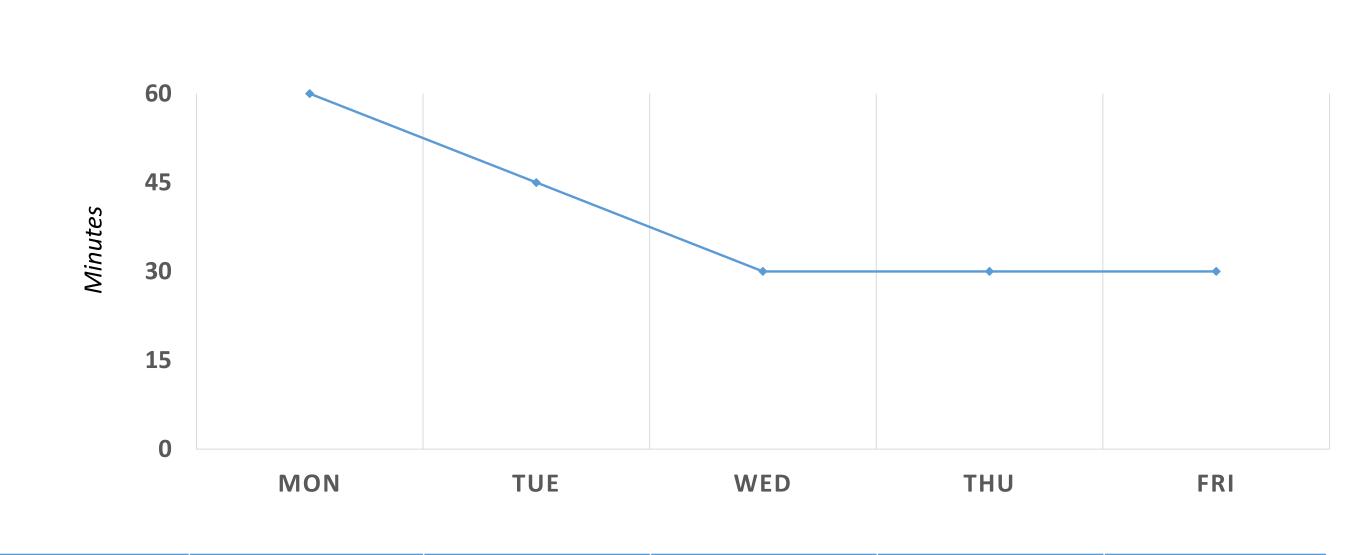
E-Cart check training requires high manpower needs and clinical/after work hours. Unfamiliar with the items in the E-Cart makes training lengthy for Rehabilitation Department staff who are trained to check E-Carts.

Aim

The aim of this quality improvement project is to put clinical hours to better use by reducing the time spent in E-Cart checking training by 25%.

Current Process

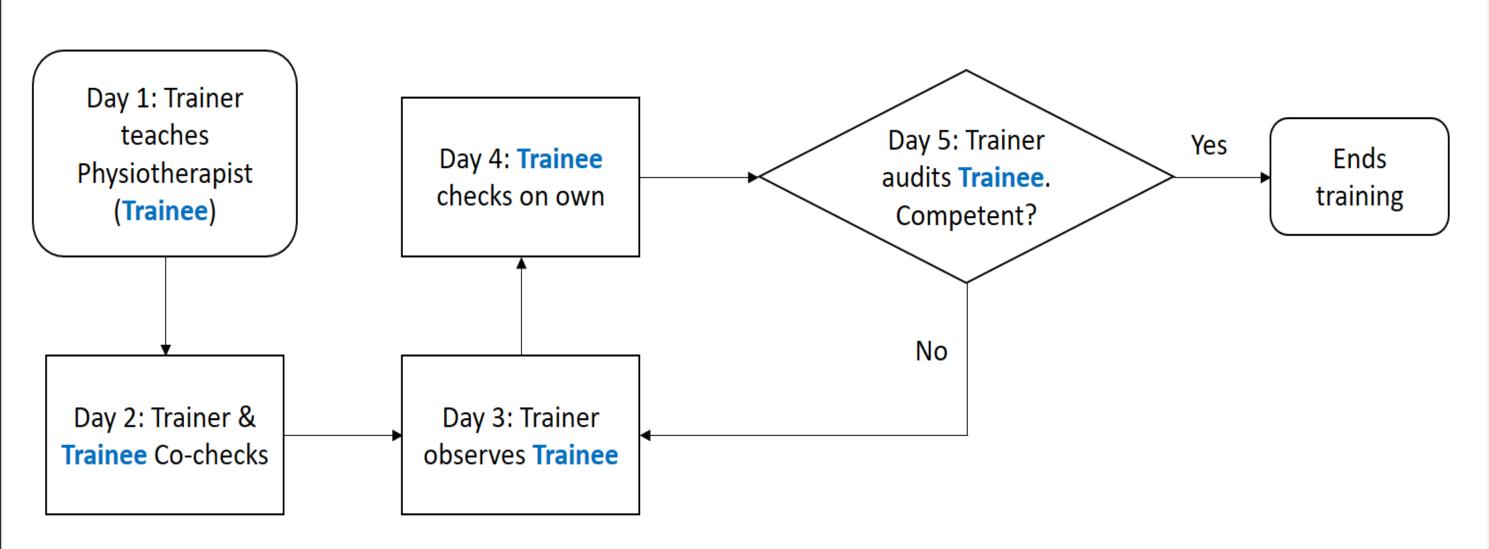
Time spent in training one Physiotherapist (PT) to check E-Cart



Trainer	60 min	45 min	30 min	0 min	30 min	
Trainee (PT)	60 min	45 min	30 min	30 min	30 min	
Total Man Hours	120 min	90 min	60 min	30 min	60 min	

Analysis

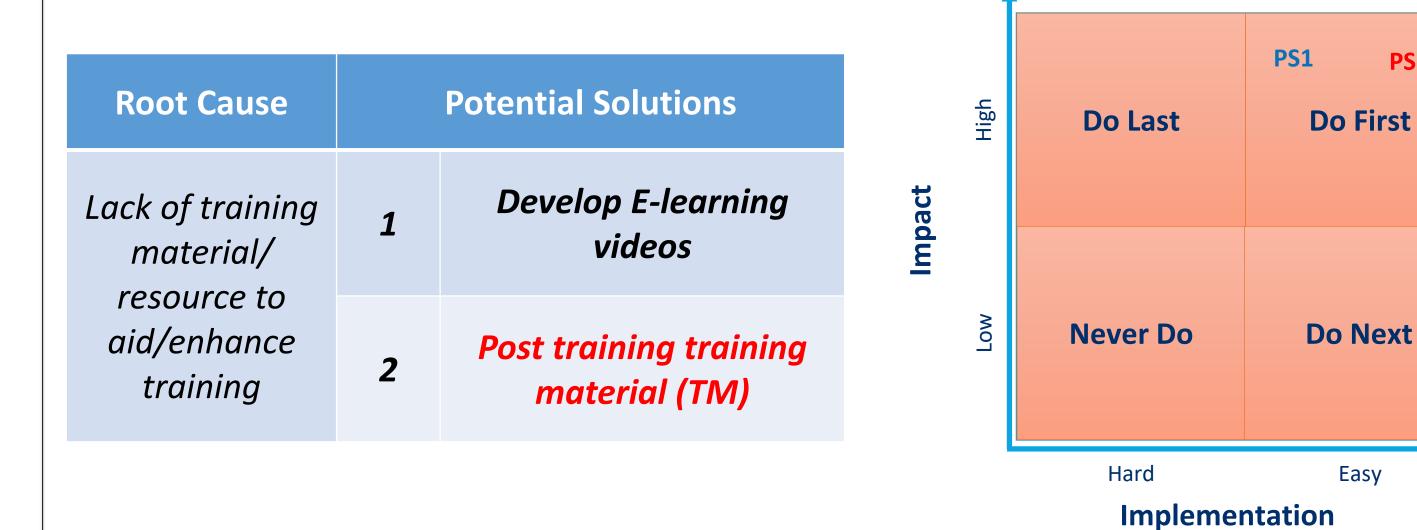
E-cart training regime before intervention



Brainstorming

Day	Problems identified
1	120 minutes of clinical/after hours spent. Lack of e-learning/ resources. Lack of training materials/resource for post training reference.
2	90 minutes of clinical/after hours spent. Lack of training materials/resource for reference to substitute trainer & tackle unfamiliarity with items in E-Cart.
3	60 minutes of clinical/after hours spent. Lack of training materials/resource for reference to substitute trainer & tackle unfamiliarity with items in E-Cart.
4	Nil. Reasonable time spent.
5	Nil. Reasonable time spent for audit.

Changes



Test & Implement Changes

Tested on Potential Solution 2 – Post training TM

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1 (August 2020)	Team development to the introduction day 1	TM to	E-Cart) that 1) TM identif 2) Hard are no	ees (new feedback helps to y items d copy The t conventerence at lours	ck M ient	1) TM enhances training 2) Trainer may not be required from Day 2 to 4 3) Storage of TM in cloud allows easy access	To develop a cloud based TM to replace hard copy TM. Removes trainer from Day 2 to 4.
2 (February 2021)	Team redeveloped cloud based TM (pdf format). Removes trainer from Day 2 to 4. Keep Day 5 for competency check		3 trainees (new to E-Cart) feedback that 1) TM helps to identify items 2) Cloud based TM allows easy access and revision on the go		TM ess the	1) TM reduces trainer contact time 2) Trainees find cloud base TM easy to access on the go 3) Learning is less stressful	To adopt cloud based TM
Minutes	spent in tr 60 45 30 15 0 MON	_	NED	THU	FRI		TO DATE IN
Trainer	r 60 min	0 min	0 min	0 min	30 m	in	

Spread Changes, Learning Points

60 min

Saves 90 minutes of

total man hours (25%)

What are/were the strategies to spread change after implementation?

60 min 30 min 30 min 30 min 30 min

30 min | 30 min | 30 min

Trainee*

Total Man

Hours

120

min

The team intends to share the cloud based TM and training regime within Rehab, with the HODs. This implementation of a cloud based TM can also be considered by other departments who check E-Carts.

What are the key learnings from this project?

Easily accessible TM (e-slides, videos) enhances training and may substitute face to face training. It put healthcare man hours to better use.



